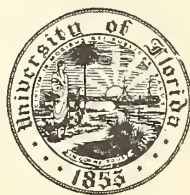


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The Florida School Herald

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On the Cover

Front row, left to right: Mr. Bird, Doris Genton, Sue Slappey, Jeanette Hair, Winnie Musselwhite, Pauline Cobb, and Mrs. Bird.

Second row, left to right: Jack Smith, Delores Chaney, Faye Hogge, Bobby Crider, Joyce Crutchley, Bobby King, Charles Deas, Mrs. Albrecht, and Representative Syd. Herlong of Florida.

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it will be understood that the articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

VOLUME LXI

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1960

NUMBER 1

You, Your Child, and the Language Arts

ELEANOR R. VORCE, M.A., *Principal*
Lexington School for the Deaf
New York, New York

The ability to understand and use language is probably without peer in its influence on learning and on living. The concepts and new ideas and feelings that words bring to us help us interpret and enrich the daily situations in which we find ourselves.

According to Mario Pei, "The real purpose of language is to carry meaning—to transfer thought from one human brain to another. If language does not do this it isn't language—it is just sound or light or meaningless gestures." Thought may be transferred by speaking or writing words, or by understanding the words written by others. Thus language (or the Language Arts*) has many facets, all of which are interwoven and interdependent and which may be summed up in a single word "communication."

For those of us who have always heard communication seems a natural process which we learned without conscious effort—either ours or our parents' and teachers'. We learned to understand the words of others and then began to talk simply because our ears were open and we were surrounded by the sound of words which we gradually came to understand and which eventually helped us to interpret even remote and abstract situations and feelings. Still later we learned that these same words could be printed and an even wider and richer world opened to us through reading. Words created mental pictures for us; they helped us know how other people felt; they told us something we wanted to know. The more we understood the richer our lives became. And so it continues.

This same situation exists for your deaf child. While it is true that a severe hearing loss greatly restricts communication in all of its forms (including reading), it is also true that your deaf child can and will learn to understand and use words. He will not acquire language as quickly or as casually as a normally hearing child and he will need much

*For the purposes of this paper the term "language" is to be interpreted broadly to mean any or all of the language arts.

help from you from the very beginning. Though his understanding and use of language at any given point should not be expected to equal that of his hearing brothers, it will enrich and add new dimensions to his life. How much language he learns and his degree of interest in using it will depend to a great measure upon the extent to which language is a vital element in his daily living.

The process by which language is learned is the same for all children—hearing or deaf. Both groups learn in the following general sequence:

1. Awareness (that words—language—have meaning and convey thought and feeling)
2. Understanding (of the words that are used frequently in the child's environment)
3. Usage (through imitating the words he sees and hears)
4. Wide growth (of both understanding and using words)
5. Recognition of printed symbols (for the same language understood and expressed as above—reading)

Though the sequence is the same, our responsibility in assisting in the learning of language for the deaf child is very different. As has been pointed out, the normally hearing child acquires language with little or no awareness of what is happening and with a minimum of conscious assistance from the adults about him. This is not the case with the deaf child. The degree to which he will use language as a vital and natural accompaniment to his activities will depend largely upon the degree to which important adults in his life have made him conscious of language in all of his life's situations. And this from very early in his life, for from the beginning we are not only helping him understand and/or use specific words and phrases, we are also building a feeling for words in general and establishing a huge reservoir of specific meanings and understandings which he will use when he begins to read. Each general step is preceded by a period of readiness—the child does not understand words until he is aware that they exist; he does not use them until he first understands their meaning; he does not extract meaning from print until he has had much experience in understanding these words as they are used over and over in daily life situations.

How, then, are we to help the deaf child in his struggle to acquire lan-

guage as outlined above? You fathers and mothers can do much, with a little conscious effort, to enrich this daily language environment, to nourish the language growth of your child, both in his nursery years and in the years after he has entered school. Yours is the golden opportunity to use language in helping your child to think and to do, to create an atmosphere in which language is a pleasant, natural and necessary accompaniment to all your child's activities (e.g. eating, playing, sleeping, dressing, undressing, bathing, crying). The extent to which language is natural and necessary in all of these activities will be a great motivating factor in your child's learning and using language.

Use every opportunity to make him aware of language. While he is looking at you talk about something that interests him; let him see you talking to other people; make him aware that something happens (some action or reaction takes place) when people talk, that language has meaning and is functional. Be sure that he sees you talk, for his impaired auditory patterns must be supplemented by those which he can see. Talk, talk, talk, to him and to everyone around him until he is aware of the existence of language.

From this first awareness of what he sees on the face of father and mother (and others close to him) as having some meaning, though the specific meaning is still obscure to him, he will start to make associations that will gradually grow to become specific understanding of words that give ideas about the people and the situations in which they are used. It is important that this be the language of everyday living used naturally and in simple sentences or phrases, or this is his only world and all he can understand in the beginning. Key words should be repeated (in context) time after time in situation after situation that is interesting to your child, for only after countless repetitions will he begin to understand this meaning of that word or that group of words. The way in which we use words with our child is of utmost importance, for if he becomes accustomed to seeing words again and again as a natural and habitual part of his everyday life, he, too, will learn to think in terms of words. A rich language background that nourishes your child's mind and increases his awareness and perception of the

world about him is the foundation of his thinking, speaking, reading and writing. Adjectives, adverbs, verbs (in their correct tenses), connectives, etc., as well as names of objects and people must be used in situations which involve and interest your child. For example, the following is typical of the kind of language that should be seen by your child whenever there is appropriate occasion to use it: It's too (cold, hot, late, fast, etc.) to (play outside, wear a coat, read another story, etc.); Where's? What's that? It's time to; Thank you; Please; That's very funny; a little bit—a whole lot; quiet—noisy; like—don't like; hard—easy; etc. Use of this kind of language, even before your child begins to understand or use it, should become an essential facet of the daily life situations you and your child enjoy in living together. Your attitudes and enjoyment, together with the usefulness of the language involved, will be the key to the extent of its meaning and use for your child.

This language which your child gradually understands, at first very slowly, and then more rapidly, is also your child's preparation for reading. The extent to which he will get thought and feeling from the printed word depends to a great degree upon the meaning other forms of language have for him. As has been mentioned, your attitude toward these activities will influence your child's attitude and his use of language. If you enjoy "talking" to your child and are conscious of the countless opportunities to associate words with activity and situation, the chances are that your child will grow up with a rich background of language for communication. Similarly, your enjoyment and use of books and other printed materials will influence his attitude toward reading. Your own love of books may be a major influence in his life, for they too will become part of what he accepts as his everyday life.

Long before your child can read make him conscious of the use of the printed word; let him see you read labels on cans of food when you shop at the super-market; let him see you read street and or bus signs for directions; make him aware of the names of buildings and stores, of advertisements in papers and on TV; use the telephone directory while he is watching so that he can see that it contains something of use to you; read and write letters in his presence. All of this will create awareness that print has meaning, that it stimulates action or feeling of some kind. Later, when he has a greater understanding of words, you might tell him what you are reading: the name of the vegetable on the can; the name of the street or the bus or the store; the name of the person whom you are going to call on the telephone; something about the letter you are reading or writing. (For

example, a picture of grandmother might help your child understand who wrote the letter, or better yet, grandmother's cooperation might be enlisted to send pictures or to write something simple and concrete that you could interpret through words, actions and/or pictures. Later you might answer grandmother's letter and include something he can understand. You both might include pictures and sketches that can be used to explain the words which he does not yet understand. Still later, after your child has begun to read and write, let him answer his own letter (with your help). Let him send birthday cards and invitations.

Take time to "read" and make books with even your very young deaf child. Do not wait until he can understand all the words you say. At first the "story" will be told largely, if not entirely, by pictures that he understands and that you will talk about. Even before he understands the words he gets some kind of "message" from the pictures. He learns to hold the book right side up, to turn pages from front to back and to "read" from left to right—all of this is preparation for reading. Later, when he does understand words he will find that they explain and tell about the pictures. He will gradually enjoy more complicated pictures, more of a story line, more language as an integral part of the story. Eventually he may be able to read simple stories to you. In addition to the many fine commercially made picture and story books that are available in almost every store, it is interesting to make little books with your child in almost scrap book fashion. Use snapshots, stick figures, pictures cut from magazines, etc., all of which have meaning for him and which he will enjoy talking about. Pictures of everyday routines and events such as eating, sleeping, playing with toys, family members, make interesting books and will give opportunity for pleasant repetition of much needed language. Snapshots or pictures (best in sequences) of such special events as a visit to a relative or friend; a trip to the zoo or park; a ride on a boat or a bus; an interesting parade; a trip to the pet shop; a birthday party, etc., make interesting books and valuable "language learning" material, even for the very young child. Pictures and/or books that give opportunity to draw conclusions and see relationships, that can be arranged in sequential order, that show cause and effect are especially helpful. Later your child may tell you what he wants written below each picture and it will delight him to see his ideas in print. Still later he will enjoy drawing the pictures and writing the words by himself. Equally important as the actual language learned or reinforced is the fun you have had in sharing a book together.

We have seen that you parents can and do have inestimable influence on both the quantity and the quality of

your child's early ability to communicate. This influence does not terminate once your child enters school; it continues to be of major importance throughout his life. Armed with an understanding of many of the difficulties your child will continue to face as he is confronted with new and more abstract language, you can do much to supplement the work of the school, to continue to make use of the old and to make the new important and interesting. Understanding and enlarging the language of understanding in any of its forms will ultimately increase your child's ability to read.

It would be impossible to enumerate all the possibilities for nourishing language and for pushing ahead to new concepts and expressions. These opportunities are ever present if we can but learn to recognize and use them. Mention of a few simple parent-child activities may call to mind other opportunities that can be handled at home: Language games (Lotto, Anagrams, "Guess What I Have," Twenty Questions, Animal, Vegetable, or Mineral, "I Spy," crossword puzzles, counting games, action rhymes, riddles, "Hangman"); family discussions and conversations (discuss topics of general interest at the dinner table); learn and use appropriate polite phrases, names of foods, etc., at meal time; point out and discuss points of interest on trips, even short trips in the neighborhood; explain the action of the television or movie screen; interpret situations involving language which interest your child but which he cannot understand (e.g. rapid conversations involving several people); explain new words; help your child to learn polite phrases and comebacks to use when visiting, meeting friends, shopping, ordering a meal at a restaurant, etc.; use and explain abstract words, idiomatic expressions, words with multiple meanings, etc., in their appropriate situations; provide a variety of experiences commonplace as well as special, and the language which goes with them, so that your child's concepts will be rich and varied; read together; explain the comic strips; read story books, biographies; use reference materials, pamphlets, newspapers, magazines to supplement your child's information and interests; keep a bulletin board of interesting information; read recipes and directions. Write letters of condolence, congratulation, invitation, notes giving directions, thank you notes, etc., etc. These and many other everyday opportunities will continue to enhance your child's ability to use and understand language.

In reinforcing and broadening your child's interest in language, yours will be the joy and satisfaction of knowing that you have made a major contribution to the resourcefulness and fullness of his life through helping him to think and to communicate all along the way.—*The Hoosier*, March, 1960.

NEW PERSONNEL

Mrs. Burkett Kibler Bergl, supervising teacher, Intermediate and Advanced Departments for the Deaf, received her B.A. degree from the University of California. Mrs. Bergl has had twenty-four years experience and comes from Morganton, North Carolina.

Ralph Causby, teacher, Department for the Deaf, received his A.B. degree from Lenoir Rhyne College. He has taught in the North Carolina School for the Deaf and the Illinois School for the Deaf and is from Glen Alpine, North Carolina.

Mrs. Harriet Hollamby, teacher, Department for the Deaf, received her B.S. degree from Kent State and also her M.E. Mrs. Hollamby has had ten years experience and comes from Cleveland, Ohio.

Mrs. Lucy Hower, teacher, Department for the Deaf, graduated from Gallaudet College, B.S. degree. She has taught at the Mani-toba School for the Deaf.

James J. Anderson, teacher, Department for the Deaf, received his B.S. degree from Appalachian State Teachers College, Boone, North Carolina. Mr. Anderson is from Morganton, North Carolina where he taught in the school for the deaf there.

Mrs. Lorraine Greene, teacher, Department for the Blind, received her B.S. degree from East Carolina College, M.E. from Boston University and has taught at Perkins School for the Blind five years.

Esly O. Greene, teacher, Department for the Blind, received his B.A. degree from the University of North Carolina, has taught two years in public school and attended Perkins School the past year.

Bert J. Lewis, teacher, Department for the Blind, from Ormond Beach, Florida, received his B.S. degree from Kansas State College, and has taught five years.

Mrs. Effamae Foster, teacher, Department for the Deaf, received her B.M. degree from Shenandoah Conservatory and has taught in the public schools. Mrs. Foster lives in St. Augustine.

Donald James Rumann, psychologist, received his M.A. degree from Loyola University, Chicago, and has taught one and a half years.

Mrs. Doris Chellis, housemother, from Jacksonville, Florida.

Dr. E. L. Masters, D.D.S., dentist, of St. Augustine.

Mrs. Virginia Goode, assistant nurse, R.N. from Temple University School of Nursing, lives in St. Augustine.

Miss Judith Marie Manucy, assistant nurse, R.N., from St. Vincent's Hospital School of Nursing, Jacksonville.

Elwood Staub, houseparent, Department for the Deaf, lives in St. Augustine.

Mrs. Fairy C. Skinner, housemother, Department for the Blind, lives in St. Augustine.

Miss Ann Robbins, housemother, Department for the Deaf, is from Eau Gallie, Florida. Miss Robbins has completed three years at the University of Florida.

Ewell Mauldin, houseparent, Department for the Blind, graduated from our school and is from Panama City, Florida.

Gene R. Moltey, teacher, Department for the Negro Deaf, graduated from Tuskegee Institute, B.S. degree, and is from Danville, Virginia.

Henry Smith, houseparent and teacher, Negro Department, received his B.S. degree from Florida A. & M. University and is from St. Augustine.

Mrs. Vassar Dickerson, head teacher, Department for Negro Deaf, received her M.E. degree from Texas Southern. She is from Fort Pierce, Florida, and formerly taught in our school.

Henry Louis White, teacher, Negro Deaf Department, received his B.S. degree from Southern University, and lives in St. Augustine.

DR. SCHUNHOFF WELCOMED AS NEW SUPERINTENDENT OF BERKELEY SCHOOL

The California School for the Deaf at Berkeley open its new year on September 8, 1960, with a new superintendent, Dr. Hugo F. Schunhoff, for the past seven years superintendent of the West Virginia School for the Deaf and the Blind.

Dr. Schunhoff comes to Berkeley with broad experience in the field of education of the deaf. Born in Illinois, he is a graduate of Illinois

College, in Jacksonville, and he subsequently received the degree of Master of Education at the University of Missouri and the degree of Doctor of Education at the University of Maryland. He took his training to teach the deaf in the Graduate Education Department of Gallaudet College receiving the Master of Arts degree in Education of the Deaf in 1933.

Upon completing his training course, Dr. Schunhoff took a position as a teacher in the Minnesota School for the Deaf and he taught later in the Illinois School, leaving to become principal in the Texas School for the Deaf. While in Texas he was a member of the faculty of the University of Texas, working on the program of training teachers of the deaf. He then became principal of the Missouri School for the Deaf, and before going to West Virginia he was director of the Teacher Education Department of Gallaudet College. During the war he was connected with the Aural Rehabilitation Clinic of Dehon General Hospital, Butler, Pennsylvania, working with deafened Army personnel.

Mrs. Schunhoff is the former Mary Jane Moore, of Jacksonville, Illinois, a graduate of Illinois College. Dr. and Schunhoff have two children, John, 13, and Janet, 10. The Schunhoffs made the long trip to Berkeley from West Virginia by automobile and they are now settled in the superintendent's residence near the Dwight Way entrance to the campus. The children have started to school in Berkeley.

Dr. Schunhoff made his first official appearance as superintendent at the faculty meeting on the opening of school. He was introduced by Dr. E. A. Stevenson, his predecessor, and he gave a short address that was enthusiastically applauded.

The school family welcomes Dr. and Mrs. Schunhoff and family and wishes him a most successful administration and a pleasant life on the campus.—*California News*

We extend our best wishes and congratulations to Dr. Schunhoff in his new position.

The Schunhoffs are well known in the Florida School, as Dr. Schunhoff was our commencement speaker in May 1958, and has attended athletic events here.

ILLINOIS SCHOOL HEAD DIES

Supt. Thomas K. Kline, of the Illinois School for the Deaf, succumbed suddenly June 8. Death was attributed to a heart ailment which had made it necessary for him to submit his resignation effective August 31.

Mr. Kline was born in Walshville, Illinois on March 15, 1914, and married the former Lorraine Frater of Akron, Ohio in 1942.

Mr. Kline attended Illinois College in Jacksonville, graduating in 1937; he later attended the Clarke School in Massachusetts for a teacher-training course. He transferred to the Rochester (N. Y.) School, then to Gallaudet, where he received his master's degree in 1942; he remained on the college faculty as a chemistry instructor from 1942-1947. After World War I, he returned to the Illinois School as Supervising Oral Teacher. He was appointed Assistant Superintendent of the school in 1948, and became head in 1952, a position he held at the time of his death.

Survivors include his wife; three children, Tom, Martha, and Billy, all at home, and two brothers, Asa E. and William H. Kline, both of Walshville.

Services were held in Jacksonville, Friday, June 10 and graveside services in Litchfield the following day.

DR. BURNES RE-ELECTED N. A. D. PREXY

Dr. Byron Benton Burnes of Oakland, California was re-elected president of the National Association of the Deaf at its twenty-fifth convention held at the Hotel Adolphus in Dallas, Texas from July 2-9, inclusive.

There was a report that over 2,000 were in attendance.

Other officers elected to serve the two-year term were: Jess M. Smith of Knoxville, Tennessee, first vice-president; and Robert Greenmun, St. Augustine, Florida, secretary-treasurer. G. Dewey Coats of Fulton, Missouri was named second vice-president, succeeding Dr. David Peikoff of Toronto, Canada. Board members elected were as follows: Gordon L. Allen, Minneapolis, Minnesota and Theodore Griffing, Sulphur, Oklahoma for six years; Edna Baynes, Talladega, Alabama and

Mervin D. Garretson of Great Falls, Montana for four years. Robert G. Sanderson of Ogden, Utah and Gerald Adler of Detroit, Michigan were elected for a two year term.

ILLINOIS U. PROFESSOR TO HEAD ILLINOIS SCHOOL

Dr. Kenneth R. Mangan, 43, University of Illinois professor, was named superintendent of the Illinois School for the Deaf at Jacksonville, July 14.

He succeeds Thomas K. Kline who died June 8.

Gov. Straton named Mangan, who has 21 years experience in educating the deaf, to head the 115 year old institution. He is an associate professor of education at the University of Illinois Institute of Research on Exceptional Children.

TWO FLORIDIANS GRADUATE FROM GALLAUDET

Patricia Anne Corbett received her Bachelor of Science Degree in Education at Gallaudet College, world's only college for the deaf, on Monday, June 6, 1960.

Patricia Corbett is a native of Fort Myers, Florida, where she was born on March 15, 1939. She is the daughter of the late William Warren Corbett. Her mother, Mrs. Geraldine Freeman, resides at 3429 Eastland Street, Fort Myers, Florida.

Deaf from early childhood from an attack of spinal meningitis, Patricia Corbett is a graduate of the Florida School for the Deaf, St. Augustine.

An all-round student, she has participated in a number of extra-curricular activities. She served one term as vice president of the Women's Athletic Association and as secretary of the Y.W.C.A. She was a member of the varsity field hockey team, the varsity basketball and volleyball teams. She was cheerleader for the Pep Squad and participated in all intramural women's sports.

Patricia was a member of the Colhecon Club, the Dramatics Club, and the Phi Kappa Zeta Sorority. This past year she served as vice president of the senior class, as chairman of the Inter-Sorority Council, as parliamentar-

ian of the Women's Lounges in Peet Residence Hall for Women. She was a reporter for the 1960 *Tower Clock*, official college year-book. Interested in dramatics, she played a leading role in "Phantom Gentleman," and won a medal for her role as leader of the chorus in "The Trojan Women," one of two plays by Euripides produced by the college's Dramatics Club for a five-day run in May of this year.

She is one of the outstanding members of the Gallaudet Modern Dance Group and has appeared with the group on Channel 5 in Washington, D.C. She has performed with the group in New York City, Atlantic City, and locally before educational, civic, and religious groups. Patricia plans to teach in a school for the deaf.

Sonia Josefa Hernandez received her Bachelor of Science Degree in Library Science at Gallaudet College, world's only college for the deaf, on Monday, June 6.

A native of Tampa, Florida, Sonia Hernandez was born August 24, 1936. She is the daughter of Mr. and Mrs. Crespo of 408 Virginia Street, Key West, Florida. She has one brother.

Deaf from infancy, Sonia attended the Lexington School for the Deaf in New York City and the Florida School for the Deaf, St. Augustine.

Active in college affairs, Sonia was a member of the Colhecon Club, of the Y.W.C.A., and of the Phi Kappa Zeta Sorority, for which she served as librarian.

She plans to live in Key West Florida, where she hopes to obtain a position as a librarian.

MRS. DAVID CHOSEN FLORIDA'S WOMAN OF THE YEAR

Mrs. Joseph K. David of Tampa, mother of six children and widow of a prominent Jacksonville businessman, has been chosen Florida's mother of the year.

The announcement was made today by Mrs. Selwyn Chalker of nearby Orange Park, chairman of the selection committee.

Mrs. David, 67, lived in Jacksonville 44 years before moving to Tampa two years ago to live with a daughter, Beatrice David, a widely-known teacher of the blind.

David was owner of a Jacksonville ice and coal company and prominent in the city's civic and religious life.

The other children are Raymond A. David, chairman of the Duval School Board; Lucile David of Nashville, Tenn., concert singer and voice teacher at Peabody College; Joseph K. David, Jacksonville pediatrician; Gladys David Howell, of Greenville, N. C., a former teacher whose husband teaches at East Carolina Teachers College; and Noble David a neurologist of Duke University.

Mrs. David, who lives at 2801 Estrella St., Palma Ceia went to New York May 2-6 for the annual conference of American mothers when the American mother was chosen.

Members of the board which made this year's selection in addition to Mrs. Chalker were Mrs. Roy Chapman, Jacksonville; Mrs. E. M. Gautier, New Smyrna Beach; Mrs. John Kellum, Tallahassee; and Mrs. J. Brown McCalla, Jacksonville.

Some of the qualifications for nomination and selection are that a woman must be a successful mother as evidenced by character and achievement of her children; be an active member in civic affairs and of a religious body and exemplify precepts of the golden rule.—*The Florida Times-Union*, April 2, 1960.

Beatrice David, a 1934 graduate of the Florida School for the Blind, was an outstanding student here and later at Stetson University, where she received her Bachelors degree. Throughout her school career she showed a rare combination of excellence academically and in music, balanced by a lovely disposition. She is doing a fine job with the Florida Council for the Blind at the Tampa headquarters.

JACK W. BRADY NAMED SUPERINTENDENT OF WEST VIRGINIA

Jack W. Brady, a native of Waycross, Georgia, was appointed by the West Virginia State Board of Education as superintendent of the West Virginia Schools for the Deaf and Blind at Romney and assumed his duties on September the fifteenth.

Mr. Brady received a bachelor of science degree in education from Georgia Teachers College at Statesboro after serving in the Navy from 1944-46. He began his teaching career in 1950 at the Georgia School for the Deaf as an instructor in mathematics and history in the advanced department, and as coach of football, basketball, and track.

From 1952 until 1954, Mr. Brady was a teacher in the elementary and intermediate departments and boys' supervisor at the Western Pennsylvania School. He then returned to the Georgia School for the Deaf as field representative and counselor from 1954 to 1957.

Mr. Brady again spent two years as teacher in the intermediate department of the Western Pennsylvania School. While there, he received a master's degree in education with a major in administration from the University of Pittsburgh.

Mr. Brady became principal of the American School for the Deaf in West Hartford, Connecticut, in 1959.

Mrs. Brady, the former Miss Dorothy Forbes, is a native of Cave Spring and a former teacher at Georgia School for the Deaf. The couple has two daughters, ages six and three. — *The Georgia School Helper*.

GALLAUDET COLLEGE OPENS FOR 97th YEAR

Gallaudet College, world's only college for the deaf, began its 97th academic year on Tuesday, September 13, with new students reporting then for a week's orientation. This included placement tests, medical examinations, audiological tests, counseling, and social events. Course registration for undergraduates was held September 15-16; and for graduates Saturday morning, September 17. Classes began Monday, September 19.

The college enrolled students from 46 states, including Hawaii, and from the District of Columbia, Canada, China, England, India, and Korea.

The students and faculty of the college Preparatory Department were entertained at a reception on Wednesday night, September 14.

All faculty, staff, and students were invited to the college's traditional "get acquainted" party on Saturday night, September 17. Both events were held in the lounge of the new student union building.

Dr. Elstad announced recently that a Congressional appropriation of \$2,400,000 has been made to Gallaudet College for the construction of additional roads and walks on the campus and of three new buildings: an auditorium, a new Kendall School for the Deaf, and a field house with dressing rooms, lockers, and showers for athletic teams. Construction of these will soon start.

COUNSELING CENTER SET UP AT GALLAUDET COLLEGE

A Counseling Center for the Deaf, the first of its kind in this country, is currently being established on the campus of Gallaudet College, world's only college for the deaf. It will be ready for operation in from four to six months and will provide a complete counseling service, including personal, vocational, and educational aid. The program will be available to all the deaf students on the campus, as well as to the deaf population in the surrounding communities.

The Counseling Center is subsidized the first year under a \$50,000 grant from the United States Office of Vocational Rehabilitation, which will contribute decreasing amounts in each of four additional years. By the end of five years, Gallaudet College will finance the program by other means.

The facilities of the counseling service are located in the Student Union Building, a center of student life and easily accessible to those who come from the community.

Dr. Leonard M. Elstad, president of Gallaudet College, hails the new Center as a major step forward in promoting the welfare of the deaf. "One great difficulty in counseling deaf people is the inability of psychologists and psychiatrists to communicate with them," Dr. Elstad says. "For that reason counseling services available to hearing people have long been denied those who are deaf, except in rare instances." (Turn to Page Twelve, Please)

Deaf Draftsman Success on Job

By **WILLIAM S. EARLE, JR.**

District Vocational Rehabilitation Counselor

Glenn Proffitt, 23, is now completing his first year as a successful draftsman with Allstates Design and Development Co., 363 N. Orange Ave.

The only thing unusual about this is the fact that Glenn was born deaf and is performing his job even though he cannot hear a word.

For thirteen years he went to the School for the Deaf in St. Augustine where he was given intensive speech and lip-reading training along with his academic work.

When he completed school in 1955 he found a job in a bait factory near his home in Winter Haven. During his three years of

work he took correspondence courses to increase his academic level. But his job was seasonal and he could not make a living wage.

Proffitt applied to the Bartow Office of Vocational Rehabilitation, and it was quickly seen that he had above average intelligence along with a lot of drive and a good personality.

After considerable evaluation, it was decided to send him to the Mary Karl Vocational Division of Daytona Beach Junior College for drafting.

His tuition and room and board were paid by Vocational Rehabilitation Services. His application to his training, the quality of his work and his ability to get along so well with the instructors and other hearing students were all in his favor when time came to get a job.

The Rehabilitation Office located in the State Office Building was asked to assist in placement, and a check with Florida State Employment Service turned up a possible opening.

Arrangements were made for Glenn to meet one of the counselors who knew sign language, and he was taken to Allstates where Dick Sanczel, project leader, put him to work for a couple of hours to see what he could do.

The company officials were impressed by the quality of his work and gave him a job on a part-time, temporary basis. Proffitt rapidly assimilated knowledge and experience, and he was soon promoted to full-time work.

Sanczel was particularly interested in the young man and learned some of the sign language so that questions regarding his work could be quickly answered. As Sanczel put it, "All Glenn needed was a chance."

Glenn has made good. He has earned a raise. He likes the company, and the company likes him—even wrote an article about him in their national publication. He is now looking forward to getting married.

His example proves once again that persons with physical handicaps can and do make good employees. — *Orlando Evening Star*, July 15, 1960.



Star Photo by Bob Stewart

ON THE JOB

... Glenn Proffitt (right) with Dick Sanczel

Items of Interest from the Department for the Blind

Miss Graham

I am writing about one of the nicest persons in our school. She is Miss Hallie Graham and she is the librarian for the Department for the Blind as well as for the Deaf Department. I will tell you some things about Miss Graham that I am sure will interest all of our readers.

She was born in Cedar Key, Florida—way over on the west coast. She went to high school in Gainesville and then attended Florida State University at Tallahassee. During the war she was librarian at Camp Blanding, Florida. While she was there she met Miss Doris Prichard, who was in the WACs and now teaches in the Department for the Deaf.

After the war was over Miss Graham and Miss Prichard went to the Hawaiian Islands to teach and stayed there for over a year and half. They went over on a plane and came back on a boat. They bought a jeep over in Hawaii and had it shipped back to the states. Miss Graham has been in our school for about nine years. She and Miss Prichard have a home over on Vilano Beach. One very interesting thing about Miss Graham is that she was born on February 29, so she has to celebrate her birthday the day before or the day after or she just has a birthday every four years.—*Mickey Adams, Eighth Grade.*

Mrs. Hillier

Mrs. Marian Hillier is our English and Spanish teacher and also sponsor of the Junior Class. She is interested in every student and helps us in many ways besides just teaching us English and Spanish and speech. She tries to make us see the advantages of good speech and proper English and expects us to listen to what she says instead of letting our minds wander out the window.

She was born in Iowa and went to college there and in Chicago. She has a great talent for drawing and painting and attended the Art Institute in Chicago. She came to Florida to teach in our school and after several years here she was married and then she stopped teaching and became a housewife for several years. During that time her three children were born. After they were of school age she returned to teaching and has been here about seven years—the second time.

I have learned more about English and grammar in her classes in one year than I learned in two years in public school. She explains as she goes along and is very patient. Her own children are about the ages of the boys and girls she teaches and she can certainly understand our

problems. She advises us, she shops for us, and we depend on her for many things. She gives many more hours of her time to us than most of us realize.

She is a very attractive person with a big smile most of the time. She has naturally curly, dark hair that she wears short. She is an excellent swimmer and I know that she is also a very good cook. We think she is a very nice person to have in our school.—*Carol Massey, '61.*

Herbert D. Angus

Mr. Herbert Dickey Angus was born on a farm in Lowesville, Virginia. His parents are Mr. and Mrs. J. T. Angus and he arrived on December 22 as a birthday present to his mother. His home is about twenty miles east of the famous Sky Line Drive. He was the tenth child in a family of six girls and five boys.

Mr. Angus told me that when he was a young boy he loved to hunt and fish at night. He and his brothers can remember tramping for miles over the mountains hunting animals that travel by night.

Mr. Angus attended the Virginia School for the Blind in Staunton, Virginia, and graduated from that school. After his graduation he worked doing odd jobs on the farm and doing some saw mill and construction work. He also worked as a houseparent in the school at Staunton for two years.

Then he entered Lynchburg University in Lynchburg, Virginia. He graduated with a major in psychology and education and a minor in history. He secured a teaching job in the Staunton school and taught there one year. He was offered a job in our school and in September of 1953 he started teaching in the Florida School for the Deaf and the Blind. In the summers between 1953 and 1957 he attended summer sessions at the University of Virginia and in 1957 received his Master's Degree in Public School Administration.

Mr. Angus is a very handsome person. He is of about medium height and weight and always has a friendly smile for everyone. He loves music of all kinds, he likes to take pictures and make colored slides, he likes to work in his yard, and he never gets enough of traveling. His favorite sports are baseball, football, and water skiing.

Mr. Angus was married in 1957 and his wife's name is Jackie. He said they had a very large wedding—seven people including the minister. He and his wife have done many interesting things since they were married. They walked all the way down into the Grand Canyon, took a lot of pictures and then walked all the way up again. They have visited the Mary-

land, Kentucky, West Virginia, and Arkansas schools for the blind. They have been to Havana, Cuba, by plane. Mr. Angus said his life had been one of great pleasure and I certainly agree with him. — *Pauline Cobb, '60.*

Some Science Experiences

Sight Saving Class 1-2-3

Mrs. Dorothy Konrad

The boys and girls of the sight-saving class have been enjoying many sensory experiences, such as finding out about sticky things, about cold things, about things that float, about smooth and rough things, about sounds, about machines that have wheels, and about animals.

These are some of our activities:

MAKING ICING

One day we made icing.

We made the icing out of powdered sugar and water.

We put icing on each cookie.

The icing was sticky.

Our cookies were good.

To find out about things that float the boys and girls took a dishpan outside. They put water in it. Then they put a toy ship on the water. It floated. They put other things on the water. Some floated and some sank. The children made a group composition about things that float for their individual booklets.

THINGS THAT FLOAT

A ball floats.

The block floats.

The ship floats.

A spool floats.

An apple floats.

A pencil floats.

Paper floats.

The class made a collection of smooth and rough things. From outdoors individuals brought in rocks, nuts, dirt, twigs, leaves, bark, and wood. Then they took magnifying glasses and saw and felt the objects in our room collection. They looked at coins, hair, chalk, cloth, crayons, sandpaper, and other things. The children made lists of smooth things and rough things.

One day the class took a walk and listened to the sounds that could be heard, such as an airplane flying overhead, the rustle of leaves, the carpenters pounding on a dormitory undergoing remodeling, bird songs and calls, and the bark of a dog. They listened for different kinds of sounds to find out if they were pleasant, harsh, soft, loud, or of some other quality. They listened for high and low pitch as played on the piano. Also, they experimented with rhythm band instruments.

Each child pasted pictures of things that make sounds in his booklet. The

class dictated a story of things that make sounds. Individuals wrote original stories. Here are several of them.

My Dog

My dog can bark. He can bark loud.
—Linda Miller.

BIRDS

I love to hear birds sing in the trees. They make noises to sing. Don't you?—Roland Miller.

My Dog

I like to hear my dog bark. I like to hear cats mew, too.—Ed Gatlin.

One day Wayne Goodwin brought a little wagon to class. He made it in his shop class. We looked at the kind of wheels the wagon had. Then we went outside to find other things with wheels. We visited Mrs. Sanchez' crafts room and saw the wheels on the sewing machines. We made lists of things that have big wheels and of things that have little wheels. We looked at pictures of things with wheels. We found out about wheels used in our homes, about those used at school, and about those used in our community. Here is the group story of things learned that individuals dictated:

Machines with wheels are moved in different ways. Machines with wheels make work easier. Wheels are used on large machines. Wheels are used on small machines.

During our study of animals we made three trips. We visited the Wolfe Ranch, saw the many fine cows, the Brahma Bull, and petted the horses, and a baby calf. At the circus a keeper let the boys and girls take turns feeling the elephants, the goat, and the ponies. Some sat on the ponies. All listened to the sounds made by the monkeys and the other animals. On another day the class fed the sea gulls at the bay front.

Back at school the boys and girls looked at pictures of animals. They read and listened to animal stories. They learned many things, such as some animals are large; some are small. Birds are animals. Some animals are pets; some are wild. There are many kinds of animals. Some animals live on the farm, some in the woods, some near the water, some in trees, some in the water, and some in the ground. Each child made a booklet about animals containing pictures, stories, and his drawings.

Mr. Ziegenfuss

We have a fine young man on our campus this year who goes by the name of Charles William Ziegenfuss. This is his first year here and he is in the Music Department. He teaches piano, organ, and has the junior chorus. Also he teaches classroom music to all the lower grades. As a result we have had much better singing and some good programs presented by the younger children.

Mr. Ziegenfuss was born in Easton, Pennsylvania, and went to school up there. I asked how old he is and he was just going to let us wonder and not reveal his age.

Mr. Ziegenfuss went to Susquehanna College in Pennsylvania and received his degree and then he came to Florida and attended Stetson University. He was living in Daytona Beach and was teaching there when he had an opportunity to come to our school.

I asked Mr. Ziegenfuss if he liked to travel and evidently he does because he has traveled over most of the United States and part of Canada. He collects records and does a lot of reading. He likes to swim and play tennis. He loves steak and admitted that he had expensive tastes. He has a white sports model MG car and loves all kinds of sports cars.

I do not know much about the romance in his life—he does not talk about that. But he would certainly be a good catch for someone, of that I am sure. He is a very interesting sort of person as well as being good looking.—Starr Posey, Seventh Grade.

Mrs. Koger

One Christmas day in Rutledge, Georgia, a baby girl was born who was given the name of Inez Victoria Virginia Wallace. She was the middle child in a family of five children. Two brothers were older and she had a younger sister and brother. Mrs. Koger thinks it was very good training to be the middle of five children. Her father was a very active man. He was a banker, a merchant, and a land owner. Her mother made their home the sort of place where young and old people loved to come and visit. During Mrs. Koger's early life her grandmother lived with them and was her first tutor and her first music teacher. Then she attended Rutledge Grammar School and graduated from high school there. She attended Atlanta Conservatory of Music, Cox College, and Cornell University.

A short time after she graduated from college she married Butler Koger, from Madison, Georgia, and they moved directly to St. Augustine. They owned the Koger Buick Company which is now known as Ft. Marion Chevrolet.

A couple of years after moving to St. Augustine, Mrs. Koger was asked to teach at this school. She was hesitant about teaching here as she had never really known a blind person and knew nothing about braille. Miss Daisy Wilson, who was teaching in the music department, said she would help her. She must have done a pretty good job as Mrs. Koger is now in her thirty-third year here. She has seen many students come and go and many of them have kept in touch with her. She appreciates their friendship very much and said, "All these years in

teaching here have been rich and rewarding and I have enjoyed every minute of it."

She is very active in civic affairs. She hopes that she is a good church woman. She belongs to a number of organizations such as the Music Educators, St. Cecilia Club, and is very proud of her membership in the Delta Kappa Gamma which is an organization of especially chosen teachers.

I am sure that more students have a loving memory of Mrs. Koger than just about any teacher who has ever been here.—Mary Anne Hale, '63

Department for the Blind Awards May 18, 1960

D. A. R.—High School Boy, Charles Deas; High School Girl, Pauline Cobb; Junior High School Boy, Wm. Coppage; and Junior High School Girl, Cornelia Frazier.

Mrs. Pongburn's Award—Mary Jane Barnwell, \$5.00.

Epsilon Sigma Alpha Sorority Citizenship Award—Peggy Van Fossen, \$6.50.

Cane Travel Award—Pauline Cobb, \$25.00.

Florida State Regional Group, Blinded Veterans Ass'n, Inc., Award—Charles Deas, \$25.00.

Outstanding Academic Progress—High School Boy, Charles Deas, \$2.50; High School Girl, Pauline Cobb, \$2.50; Junior High School Boy, James Ellis, \$1.50; and Junior High School Girl, Cornelia Frazier, \$1.50.

Outstanding Progress in Shop—J. W. Andrews, \$1.00; James Koley, \$1.00; Ted Coody, \$1.00; and Brian Tew, \$1.00.

Home Economics—Crafts, Pauline Cobb, \$1.00; General Assistance, M. Leah Patterson, \$1.00; and Home Making Department, Jackie Sadler, \$2.00.

Typing—Most Improvement during the Last Semester, Joyce Johnson, 50c; Excellent Work in Typing, Charles Deas, \$1.00; Superior Work in Typing, P. Van Fossen, \$1.50; and Most Outstanding Student in Business Education Department, Peggy Van Fossen, Medal.

Music—Orchestra and Piano, Pauline Cobb, \$1.00; Piano, Voice, and Chorus, Cornelia Frazier, \$1.00; Piano, Voice, and Chorus, Linda Roberts, \$1.00; Cello, James Ellis, \$1.00; Violin and Chorus, Herman Mills, \$1.00; Saxophone, John Muncey, \$1.00; Junior Chorus and Piano, Joe King, \$1.00; Organ and Violin, Wm. Coppage, \$1.00; and Piano, Voice, and Chorus, W. Musselwhite, Medal.

Girls' Physical Education, Track Letter—Zillah Engram.

Boys' Physical Education, Track Letters—Charles Deas, Charles Carter, J. W. Andrews, Ted Coody, Eugene Hughes, John Muncey, Calvin Davidson, and James Ellis.

Grade School Awards—Academic Work, Debbie Bennett, 50c; Academic Work, Tom Mills, 50c; Citizenship, Debbie Bennett, 50c; Academic Work, Janette Perry, 50c; Academic Work, Tommy Sonders, \$1.00; Academic Work and Citizenship, Brian Tew, \$1.00; Academic Work, Dona Colwell, 50c; Citizenship, Barry Ferguson, 50c; Citizenship and Scholarship, Susie Burton, \$1.00; Study Habits, Franklin McRoe, 50c; Study Habits, Wm. Combee, 50c; Citizenship, Linda Miller, \$1.00; Academic Work, Ed Gatlin, 50c; Academic Work, John Davis, 50c; Academic Work and Citizenship, Joan Carlson, 50c; Academic Work and Citizenship, Marilyn Miller, 50c; Citizenship, John Park, 50c; Academic Work and Citizenship, Ed. Moritz, 50c; Citizenship, Marvin Tarrant, 50c; Scholarship, James Wantz, 50c; Attitude, Ricky Sheeler, 50c; Citizenship, Jack Jones, 50c; Scholarship, Alice Pearl Johnson, \$1.00; Scholarship, Barry Finley, \$1.00; and Classroom Behavior, Ed. Wisniewski, \$1.00.

Senior Awards By, St. Augustine Lions Club—Each Senior presented with a Portable Typewriter.

Items of Interest from the Department for the Deaf

SOAP TROUBLE

Penny, my older sister, was very mischievous when she was little. She liked to tease me. I think that she was often jealous of the attention which my parents showed me.

One day, when we lived at Mill Creek, my father bought some Sweet-heart Soap for me. Penny became jealous. She took it, and said that she would wash her hair with it. It made me very angry and I threw some broken glass at her. It cut her head and Penny cried.

I was scared and so very ashamed of myself. I hid under the house and prayed to God to help Penny.

After mother had put some medicine on Penny's cuts, she felt all right. Then Penny started to look for me. At last Penny saw me under the house. She crawled over to me and said, "I am sorry that I took your soap." I told her that I was sorry for having hurt her.

Although we both soon forgot this incident, it taught me a lesson—never lose your temper. — *Joyce Gray.*

ICE SKATING

When I was a young girl, about ten years old, and my sister was about thirteen, we got new ice skates from our parents for Christmas. We did not know how to skate. After Christmas we went to Belle Isle, Michigan.

My parents taught me how to skate. I was slow in learning. My sister learned quickly, as my uncle had helped to teach her before. She was very lucky to learn quickly, but not me. I got mad at myself.

Finally my daddy got a good idea. He got a long stick. He explained how it would help me. I held on to the stick between my parents. That helped me to learn.

At last I knew how to skate. I thanked my parents for helping me.

Now ice skating is my favorite sport. — *Diana Dan.*

MY TONSIL OPERATION

When I was a little girl, my mama took my sister, Nadine, and me to a big hospital in Fort Myers. First we went to the admittance office where mama filled in a big sheet of paper telling our names and answering many questions. Then a woman asked her why we were being admitted to the hospital. Mama told her that we were to have our tonsils removed.

Then we were taken upstairs in an elevator. We went to a room where we removed our clothes and put on funny hospital gowns. Then we were put into beds in the children's ward.

Later a nurse blindfolded us and took us to the operating room where we were given something to make us

sleep. When I awakened I was back in bed, and my throat was very sore. Nadine told me that her throat was sore, too. I cried. A nurse put an ice bag on my neck and one on Nadine's neck. When our food was brought to us we couldn't eat much because it hurt to swallow. I gave my food to mother to eat. Father bought some ice cream for us, but I couldn't eat mine. I gave mine to Nadine.

The next day we were allowed to go home. My throat hurt for several days. I did not like my tonsil operation at all. — *Judy Evelyn Syfrett.*

MY FIRST DAY IN SCHOOL

A long time ago when I was a little girl, I lived in Rochester, New York. My father took me to school there in 1950. He and I went to Mr. Galloway's office. He shook hands with father and with me. He said hello to me. I didn't say hello to him because I couldn't hear and talk and I didn't know how to read his lips.

Then we went to R. G. dorm and I looked around at the little deaf girls. Our housemothers' names were Mrs. Barber and Mrs. Frank. Daddy talked to them about me. The little girls signed to me, but I didn't understand. They smiled and I did, too.

Daddy told me that I could go home Thanksgiving. I kissed him goodbye and I cried. Mrs. Barber hugged me and said, "Don't cry." I went to the window and yelled to Daddy. He heard me and looked up and waved to me. Mrs. Barber came and I sat on her lap. She told me that my name was Trudy Wright and that I could play with the little girls. I wasn't afraid of them and we had fun.

When we went to supper, the little boys looked at me because I was a new girl. I remember one little boy wanted to be my boy friend. His name was Tommy Coughlin and he was six years old. That was a long time ago! — *Trudy Ann Wright.*

RAT RACE

Last year Miss Malloy, Barbara, and Brenda called to me that they saw a rat run into my room. Faye ran to get the broom, while Shirley and I looked for the rat.

We threw all the things out of our closet but found no rat. Shirley happened to look under the heater and there was the rat. She waved for me to come over. I grabbed the broom and away I went.

I gave the rat a swat, and it started to run up my leg. I was scared and I jumped. At this time what do you think Shirley and Faye were doing? They jumped up on the bed and were holding each other, and standing there screaming.

Well that left me to chase the rat, and chase it I did. It ran back and

forth under the beds. Finally it ran under the dresser. I hit it and it ran into the shower. This gave me my chance. I hit it many times until it was very still.

Then I picked it up and carried it out of the room. Miss Malloy saw me with the rat and thought I was going to throw it on her. She said that it was not funny. She looked very scared. I assured her that I was not going to throw it on her, but that I was going to throw it out the door.

That's the end of the "Rat Race." I won. — *Sue Welsh.*

BROTHER'S AND SISTER'S OPERATIONS

Last December David and Patsy went to the hospital. The doctor told my mother and daddy that the children must have their tonsils taken out. On December 20 Patsy and David went to the hospital. First Patsy got a shot to make her sleep. Then David was put to sleep. They both had sore throats. The doctor gave them shots and medicine. Sometimes my mother and daddy visited them in the hospital. The doctor said they both could go back home. They were happy. The doctor told David and Patsy to eat soup, oatmeal, and milk. In January they both felt better. — *Charlotte Terry*

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Department for the NEGRO DEAF

Mrs. Knowles' Class

Some of the children will go home for Easter. — *Anthony Seawright.*

I saw a squirrel. It ran up a tree. — *Leroy Bell, Jr.*

I colored a pretty Easter basket. — *Paul L. White.*

We played on the slide. We laughed. — *Cynthia Holman.*

I like to work puzzles. — *Mary D. Calhoun.*

I can write. I am happy. — *Janice L. Sapp.*

Mrs. Reynolds' Beginner Class

I got a box last week. I got some pants, socks, shirts, handkerchiefs, and a washcloth. I got some money, too. — *James Miles.*

We have some pretty Easter rabbits, ducks, chickens, and flowers on our bulletin board. — *Norris Keel.*

I wrote my card to my mother yesterday. I did not make any mistakes. — *Robert Ellis.*

I went to town with Mrs. Pangburn and Mrs. Latson. I got some new

clothes. I was happy. — *Kenny Lee George*.

I got some new clothes last week. I got some new shoes, too. — *Jackie Robinson*.

I went to the hospital yesterday. The nurse gave me a sucker. — *Caryl Williams*.

I washed my dress yesterday. I ironed my dress, too. I cleaned my locker. — *Rosina Mitchell*.

R. S. Gill, Teacher

THE LOST WATCH

Mrs. Gill lost her watch. We looked for the watch. Forrest found the watch. It was under a blue car. Mrs. Gill was happy. We went to the Tastee Freeze. Mrs. Gill bought us some ice cream. — *Robert, George, and Harold*.

THE PARTY

We had a party last Friday. We played a game. We had fun. We ate cookies and candy. — *Brenda, Charles, and Manford*.

THE FLAG

We have a new flag. The flag has fifty stars. — *Forrest, Paul, and Brenda*.

Miss Ragland's Class

Earlin got a box yesterday. He got some new pants and a new coat. Alice and I watched television last night. We saw "Trackdown."

Mrs. Jordan will go home tomorrow. She will come back at 12:00 Friday. Miss Owens will supervise us. — *Cynthia Banks*.

J. T. and I mopped the floor this morning. We played ball yesterday. I played first base. Our team won. I was happy. — *Lonnie Dennis*.

We went to the shop at 2:30 yesterday afternoon. I practiced basketball yesterday also.

I got a letter and a box from my mother yesterday. I got some new pants, a coat, and a shirt for Easter.

I changed Mr. Jones' bed yesterday afternoon. Mr. Jones gave me some money. He thanked me.

We looked at television last night. We saw "Bronco." I like "Bronco." — *Earlin Dinkins*.

The Parade of Projects

We began classes in our beautiful new Industrial Building this year. In this building, which appeared on the cover of the December issue of THE HERALD, one will find the barber shop, the beauty shop, and the wood-working shop, all of which are very educational and useful to the D&B family.

The pupils enrolled in the industrial arts woodworking classes are approaching the end of a successful year of study. This woodworking course is designed to provide for each pupil which will give him a general knowledge of the tools, processes, and materials of the woodworking in-

dustries. However, while achieving this end much effort is put forth to:

1. Help develop the pupil's ability to understand and appreciate good workmanship.

2. Help develop the pupil's ability to work cooperatively with his friends and neighbors.

3. Help develop the pupil's ability to think and solve problems in an organized and intelligent manner.

During the year each pupil has been making projects that he will use personally either at home or at school. It is in these projects that the boys have so much pride. With this fact in mind, I invite the parents, relatives, friends, and the entire D&B family to come in and see the "Parade of Projects" during the closing week of school. During this week each pupil will have his project, as well as his shop, on display, and your presence and remarks will be very helpful to a group of boys who are "studying today to be useful tomorrow." — *E.L. Thomas, Teacher*.

We Went to Georgia

We had our suitcases packed and in the bus at 5:30 Friday morning. I called the boys and girls to breakfast. After breakfast, we left for Georgia. Mr. Tim Morris drove the bus. Some of us bought ice cream, cookies, cokes, and potato chips when we stopped at the gas station.

I saw many farmhouses, farmlands, and mountains. Snow was on the ground. The wind was very cold. Some trees had broken limbs. They were badly damaged.

We visited Rome, Georgia, Saturday morning and saw Berry College and School for Boys, and the Georgia Tuberculosis Hospital. We also visited Mrs. Reynolds' home and saw her family.

We went to the school gym that night. The girls played basketball and our girls lost, 30-22. Then the boys played basketball and our boys won, 95-42. After the games, we had a party and I danced with a girl named Ola.

We came back to St. Augustine Sunday night at 10:30. It was a very nice trip. — *Thomas Leon Williams*.

While My Classmates Were Gone

Friday morning I came to school at 8:00. Miss Lapsley was my teacher for the day because Miss Gray and Mr. Magness had gone to Georgia with the basketball teams. She told us to do anything we wanted to until 8:30. Then we played a game. I do not know the name of it.

First she told us to come up to the front of the room. Then she told us that we were going to learn how to find the states on the map. She gave us one minute to find the state she told us to find. If we did not find the state in less than one minute, she would put a zero beside our name. I did not get any zeroes because I found every state she asked me to find. After we finished playing the game, we went to recess.

That afternoon, Miss Lapsley read the story of Hiawatha to me while the rest of the class drew pictures. I liked the story very much. I asked her to let me take the book home with me and she did. I read the book for about two hours that night.

After school was let out, I went to shop class. Mr. Thomas told me to get a bucket of water and mop the floor. When I had finished mopping the shop floor, he told me that I could go. I went to the basketball court and played basketball with Johnny Samuels and Sammie King. After the game, I went to the dormitory and watched television. I saw "Yancey Derringer." After that I went to supper.

Saturday morning, after breakfast, Samuel and I went with Mr. Milligan to Hastings. While we were on our way there, we stopped by the Florida Normal and Industrial College to see my sister. We stayed for about an hour. In Hastings we went to Mr. Milligan's friend's home to take him his car. We stayed there until the basketball game on television was over. Then Mr. Milligan's friend brought us home.

Sunday morning we went to Sunday School. Mr. White was our teacher. After Sunday School we went to church. After church I watched television. — *Devon White*.

Department for the NEGRO BLIND

Three Similarities Between Life And a Game of Football

Life and its problems often bring the serious minded individual to the point of asking himself, "What is life?" The answer to such a question has been sought for since the beginning of time. Students of science, philosophy, and theology have spent much time in thought for the purpose of finding a suitable definition for life, and many of them feel that they have done so. Many students of science have defined life as being the state of existence between birth and death. Many philosophers define life as being a journey from infancy to the grave. The journey may be long or short. Many students of theology define life as being a process of preparation for tomorrows that never come. Each of these definitions is worthy of respect, and will probably make what I am about to say seem insignificant.

Much thought on my part concerning life leads me to believe that life is a game that is constantly in progress, and each of us as individuals must continue to be a part of the game if we wish to reach a worthy goal. I also believe that the game of life is similar to the game of football. I have such beliefs because of my careful thought and consideration between life and the game of football. As I see it there is a similar-

ty between the coaches who direct a football game, and those interested persons who try to direct us toward worthy goals. There is a similarity between the spectators who attend a football game, and those individuals who do nothing in life but stand and watch us as we try to reach our goals. There is a similarity between tackles that are made in football and disappointments that come to us in life.

The individuals who try to aid us toward worthy goals are coaches in the game of life, and they often find themselves faced with a task that is equivalent to the task of football coaches. The coaches in life are our parents, ministers, instructors, and friends. They worry and toil trying to help us find a degree of happiness and success. They are disappointed just as football coaches are when their teams fail to win games.

Each person who tries to find happiness and success is being watched by two groups of people: the group which wishes him well and the group which opposes him. There are some individuals among the group of well-wishers who will speak encouraging words to him, and there are some among the group of opposers who will speak discouraging words to him. The two groups are similar to the spectators who attend football games. Each team that's playing in the game has its share of well-wishers and opposers.

We dream, and we carefully plan to make our dreams realities. Suddenly something occurs to upset our carefully made plans. Such an occurrence is similar to a tackle that takes place in a football game. The player plans and waits for what he thinks is the right moment to run. When he does run, he is tackled before he reaches the desired goal.

The coaches, the spectators, and the tackles are all a part of life as well as football, and we must learn to accept them. Life, like the game of football is difficult.

The competition is great, and the outcome is uncertain. There are times when we taste the joy of victory, and there are times when we taste the sorrow of defeat. Too often we are forced to face defeat that leaves us with broken hearts, but hope is renewed when we pick up the broken pieces and return to the game that is constantly in progress.—Miss Julia Sturupp, Practice Teacher from F.A.M.U.

Mrs. Lucas' Class

OUR TRIP TO LIGHTNER MUSEUM AND THE FIRE STATION

On February 9 Mr. Behn and Mrs. Lucas took us to Lightner Museum and the fire station.

At the museum we saw many, many wonderful and interesting sights. We started on the first floor and then worked up to the third floor. On the third floor we really did enjoy looking at the clothes that the people wore a long time ago, because they are so similar to the ones that the people

are wearing now. When it was time to leave most of us weren't ready to leave.

When we left the museum we went to the fire station. At the fire station we were told all about the fire trucks and the duties of the firemen. The man on duty was very nice to us. He told us what to do if a fire should start in our homes or in school. When he finished talking we asked him many questions about the types of clothes they wore and why the fire trucks are painted red. Our trip was very interesting and enjoyable. — Billy Batson.

OUR NEW HOUSEFATHER

Since the last issue of THE HERALD we have in the Blind Department a new housefather. His name is Joseph Maddox. Mr. Maddox is a native of this city. Mr. Maddox is very fond of children. He is working with the large blind boys. We are very happy to have Mr. Maddox with us. — Frederick Battles.

LINDA'S BIRTHDAY PARTY

Last Monday was Linda Starks' birthday so we gave her a party in our classroom. We invited all of the children in Mrs. Burroughs and Mr. Behn's classrooms. We also invited Deacon Grace to the birthday party. party he told us to listen to our radio Tuesday morning at 6 o'clock and we would hear the recording that he had made of the party. It was thrilling listening to each of us talk and sing happy birthday on the radio.—Reatha Johnson.

On Monday afternoon April 4, we gave a birthday party for Linda Starks in our classroom. We had ice cream and cake. The cake was baked by our teacher, Mrs. Lucas. It was a beautiful cake.—Lee Robinson.

My birthday was last Monday. I had a party and I received many, many presents. My teacher, Mrs. Lucas, gave me a doll with long yellow braids and a pair of pink socks. Mrs. Jordon gave me a birthstone ring. Mrs. Brown and Miss Owens gave me some socks Mr. Behn and Mrs. Burroughs gave me some handkerchiefs and a story book. I want to say thanks to all of you for making my birthday a wonderful day.—Linda Starks.

I had a good time showing our guest, Deacon Grace, our beautiful campus. He was thrilled and so was I. He asked me many, many questions about our project. When he finished asking me questions, I asked him many questions about his job. — Frederick Battles.

I am sorry that my birthday is in June when school is closed. I would like for Mrs. Lucas to give me a party and bake me one of her lovely cakes. I almost cried at the party last Monday because I have never had a birthday party. — Nathaniel Toney.

After supper last week Mr. Maddox, our housefather, took us for a walk. When we returned I was tired.—Billy Batson.

Mr. and Mrs. Warren visited our campus last weekend to see their niece, Rosa Lee Warren. She was very glad to see her aunt and uncle. They went to Sunday School with us and they had dinner with us too.—Sara Nell Collins.

My aunt and uncle brought me some candy, chewing gum, story books, and a pretty pink dress.—Rosa Lee Warren.

Last Monday we had a surprise fire drill. Most of the children were alarmed but I was very cool, because last year Mrs. Lucas told us what to do.—Annie Bell Fanniel.

When I heard the alarm, the first thing I started to do was run, but Mr. Maddox and Mrs. Elam told me it was wrong and that I should walk, not run.—Freddie Haynes.

We Want to Say

Hello Readers,

We are the members of the first grade class, and we would like to say something to you.

Last September, we started out with twelve members in our class, now there are thirteen of us, our newest member being Doris Baker who came to our class more than a month ago. Her home is in Gainesville, Florida. So much for that.

Friday of last March 25 we members of the first grade class were presented on the chapel program, helped by our classroom teacher and music teacher, Mr. McCoy. Very briefly, this is what each of us said or did:

I am Alphonso Brannon. I am seven years old. I recited and made the flag salute. My home is in Chiefland, Florida.

I am Jessie Booth, Jr. I am nine years old and from LaBelle, Florida. I was the one who gave the prayer and asked God's blessings upon us all.

I am Edward Brown, seven years old, from Winter Park, Florida. Our teacher, Mr. Behn, Jessie, and I were in a skit. Jessie and I played the part of two boys coming from the library with several books in our hands. We met our teacher along the street. A quick talk went on between us about the stories in the book. The topic of our stories was about how people used to tell time. Gloria will say something to you now.

I am Gloria Jean, seven years old, from Brooksville, Florida. Right after the skit, we sang songs about time, such songs as: "The Sun and Star," "The Clock Song," "Are You Sleeping" and other songs.

I am Johnnie Only from Jacksonville, Florida. We also sang "We Are Busy All the Day."

Walter Anderson from West Palm Beach, Lyndell Lockley from Crystal River, Caroline Martin from Quincy,

Robert Hnakerson, and Della Mae Covington of Starke, and Doris Baker, too, said, we sang "The Tiptoe Song," did the tiptoe with it, beat the rhythm sticks, and just had a wonderful time.

We enjoyed saying something to you and we hope that you enjoyed reading what we said. Happy spring time to you!—*The Members of the First Grade Class, Department for the Blind.*

You Too Can Write A Short Story

By Roy Chester Bennett

The 11th and 12th grade English Class is concluding a unit of study on composition. Much emphasis has been placed on letter writing, report construction, themes, etc. The class was recently introduced to the short story and the elements contained therein. At the conclusion of our study of the short story, Mr. Elam, our teacher, instructed each student to write a short story. Each student presented his short story in class and each story was evaluated by the entire class. To the amazement of our teacher, he discovered all of the stories to be well constructed and very interesting.

COUNSELING CENTER

(Continued from Page Five)

stances. To overcome the communication barrier the college has appointed a professionally competent staff which is currently being trained to communicate with, to understand, and to serve the deaf."

When completely staffed, the Center will have a director, a clinical psychologist, and two general counselors, and will have the part-time services of a psychiatrist and a psychometrist.

Presently serving on the staff are Dr. Howard L. Roy, Director of the Center; Dr. Jerome D. Schein, Clinical Psychologist; and Miss Patricia Edelin and Dr. Vernon J. Mueller, Counselors. Before coming to Gallaudet, Dr. Roy was a research psychologist at the U. S. Office of Vocational Rehabilitation; Dr. Schein assistant professor of psychology at the Florida State University; Miss Edelin was a school psychologist in the Department of Pupil Appraisal, Study, and Attendance of the District of Columbia Board of Education; Dr. Mueller was a counselor and assistant professor of psychology at the University of Maryland.

The staff of the Center has begun an intensive seven hours a day training in the language of signs and the manual alphabet. In addition

they are receiving a thorough orientation to the deaf.

Dr. Roy reports that the Counseling Center for the Deaf will assemble a library of tests, measures, and other counseling aids as complete as the staff can make it. Plans call for a library of occupational information, study aids, and other materials necessary to the counseling of young people. The Center's facilities include a reading room for these materials.

"It is the opening up of new occupational and educational avenues for deaf people that makes vocational and educational counseling so necessary," Dr. Roy says. "We have an obligation to help those who come to us to consider a wider range of occupational possibilities than once existed. This is true for the hearing person as well as for the deaf, of course. The study on "Occupational Conditions Among the Deaf" recently published by Gallaudet College and the National Association of the Deaf has provided many leads for vocational counseling."

ADDITIONAL FUNDS GRANTED GALLAUDET FOR RESEARCH

Gallaudet College has received an additional grant of \$16,560 from the U. S. Office of Vocational Rehabilitation to subsidize for another year the research project "Pictorial Interests Inventory for Use with the Deaf." The study was initiated by the college last year to develop a picture interests inventory expressly for deaf people as one method of determining in which kinds of occupations deaf persons seeking occupational guidance might be most successful.

Director of the research is Dr. Stephen P. Quigley, who is director of the Office of Psycho-Educational Research at Gallaudet College. Dr. Harold Geist, a clinical psychologist in Berkeley, California, serves as principal investigator for the project.

Dr. Quigley reports that the pictorial test was administered twice this past year to approximately 1,000 deaf male students, 16 years of age and older, in more than 20 residential and day schools for the deaf in the United States. It was also administered to about 150 male students at Gallaudet College and to several hundred deaf male adults

who were clients of state vocational rehabilitation agencies throughout the country.

Test-retest reliabilities (the test is given twice to see if it measures the same each time) have been obtained from these data at the Computer Center of the University of California at Berkeley.

"During the next year we plan to administer the test to approximately 1,000 adult deaf males who are engaged in 15 different occupations," Dr. Quigley says. "The purpose of the test is to identify vocational interests of the deaf. This additional testing is being done to see if the test really does identify vocational interests of the deaf. When the study is completed in 1961, we hope that the tests will prove of value to psychologists and vocational counselors in their work with the deaf."

GALLAUDET COLLEGE RECEIVES GRANT FOR SCHOLARSHIPS

A Fifty Thousand Dollar (\$50,000) scholarship fund grant has been made to Gallaudet College, world's only college for the deaf, by The Irene Heinz Given and John LaPorte Given Foundation, Inc., of New York City, Dr. Leonard M. Elstad, president of Gallaudet, announced August 8, 1960.

To be called the Given Scholarship Fund, the grant will be used to establish two or more scholarships for deserving young deaf men and women who are qualified to attend Gallaudet College.

1960 FOOTBALL SCHEDULE

September		
23—Baldwin		Home
October		
1—Crescent City		Home
8—St. Joseph's		Home
	(Homecoming)	
14—Bunnell		There
21—Callahan		Home
29—Virginia		There
November		
4—Hastings		There
11—Taylor		There

All home games will be played on the new St. Augustine High School field at 8:00 p.m.

Summer Vacations

Mrs. Scott spent a very pleasant vacation visiting relatives and friends in Chicago, St. Louis and at the Lake of the Ozarks. She greatly enjoyed making the acquaintance of a very special little niece, Cheryl Lee Spencer.

Mrs. Adams spent part of the summer in Kentucky and St. Louis, Missouri.

Mrs. Banta had a wonderful visit in Glen Alpine, North Carolina with her mother and father. Then all of her family enjoyed three weeks at Pellicer Creek.

Mrs. Carson spent her summer at home.

Mr. Causby moved back to his home in Glen Alpine, North Carolina for a period of relaxation and time to be with his family and friends when school closed in Illinois.

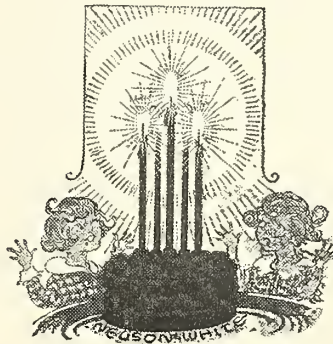
In July he visited friends at Crescent Beach, South Carolina and Morehead City, North Carolina. His friend at Morehead City was studying Marine Biology at the Duke Extension Station and he enjoyed observing many of the courses. They also took time out for a game of golf.

The best part of his vacation was a trip to New York. While there he went to see two Broadway plays and took a sight-seeing tour around Manhattan Island. He saw most all points of interest such as: The Statue of Liberty, Wall Street, The Empire State Building, Radio City Music Hall, Green-

wich Village and strolled up Fifth Avenue.

The latter part of August was spent entertaining Lewis Huffman and Pona Das from Perkins School for the Blind. They came with him to Florida and they enjoyed the city and beaches.

Mrs. Chellis' summer was an "at home" one with side trips to the beach. She also learned to fish again after years of being out of practice. She made two trips to Crescent Lake.



September Birthdays

Pamela Herndon	September 1
Robert Noe	September 4
Joyce Armstrong	September 6
Audrey Sigmon	September 7
Edward Braren	September 8
Dorothy Sontag	September 11
Connie Westerman	September 22
Sylvia Bass	September 24
Steve Reid	September 28
Joy Wetherington	September 29
Jacqueline Smith	September 30

Mrs. Cookus spent her vacation visiting friends in Virginia, West Virginia, Tennessee, Maryland, and Delaware. She visited the famous Songwood

Gadens on the duPont estate at Willmington, Dalaware.

Miss Criscillis visited in Kentucky and Indiana.

Mrs. Evans spent most of the summer getting settled in her new home on Davis Shores. She slipped away to visit relatives in Georgia the latter part of August.

Mrs. Fleming and family had as their guest, her brother, Mr. C. L. Gover of Riverside, California.

Mrs. Forsyth spent the summer in Chicago and Wisconsin and was really cool. She saw Gretchen Osborn several times. She is very happy in her new home in Georgia. She sent greetings to all.

Miss Fowler spent all of her vacation in the Southland. The last of May, Miss Hieatt and she spent a most enjoyable week in Homestead, Florida. She attended Miss Lanhams' wedding in June. The month of July she spent in Louisiana visiting friends and relatives. She also spent a week in Hollywood, Florida during August.

Mrs. Grady spent most of the summer in St. Augustine.

Miss Guilmartin spent her summer painting all sorts of places inside her home. Besides that, she started a "go fishing at night" movement around her neighborhood. It was certainly pleasant and cool.

Mrs. Hollamly vacationed in Falls Church, Virginia.

Mr. and Mrs. Howse's trip took them through the Smokies and on up to Detroit and through Canada. They drove through a tornado and very heavy rains. They returned to St. Augustine in July.

Mr. Johnson worked all summer at the Y. M. C. A. in St. Augustine. He taught swimming classes and had a trampoline class, too.

Mrs. Kerr had a wonderful trip to visit her brother and his family in Webster Groves, Missouri. She was there in time to see her niece graduate from high school and to see a doubleheader between the Pirates and the Cardinals. Later in the summer her sisters and brother-in-law visited her.

Mrs. King stayed at home all summer.

Mrs. Lindquist took her usual trip to her old home in Illinois to visit her two brothers and then on to Hibbing, Minnesota to visit her daughter and her family.

Mrs. Mickler spent most of her summer in Miami with her daughter and her family and her son and family and three weeks in Tampa with her sisters.

Mrs. McMurray spent several weeks in Europe.

Miss Olson attended the meetings of the Alexander Graham Bell Association in Rochester, New York. She spent six weeks in North Dakota and flew back to Florida in August.

Mrs. Tart visited in Wisconsin for a month.

Mrs. Vining spent two months on Willowby Bay in Virginia.

Miss Wright spent the summer in St. Augustine.

Mrs. King's Class

Timmy Bargerion lives in Niceville, Florida. He is a new boy.

Buster Barlow's home is in Orlando, Florida. He is a new boy too.

Sylvia Bass lives in Ormond Beach, Florida. She is a new girl.

Debbie Bays lives in Orlando, Florida. She is a new girl.

Lynn Fox lives in Orlando, Florida. She is a new girl.

Donnie Hardenbrook is from Jacksonville, Florida. She is a new girl.

Reggie Koon's home is in Jacksonville, Florida. He is the youngest boy in my class.

Pam McElmurray is Jimmy McElmurray's little sister. She lives in Jacksonville, Florida.

Alice Naranjo lives in Miami, Florida. She is a new girl.

Bobby Self is from Panama City. He is a new boy.

Mrs. Fleming's Class

Mrs. Fleming has seven new pupils in her class.

Ricky Hawkins is six. He is from Lakeland.

Rhonda Hoffman is five. She is from Pensacola.

Eddie Mincey is six. He is from Jacksonville.

Raymond Murkerson is six. He is from Bradenton.

Jack Whalin is six. He is from Orlando.

Billy Wickham is five. He is from Tampa.

Kylette Bashaw is six. She is from Jacksonville.

Mrs. Hollamby's Class

Roselyn Gerry came to school September 12. We are glad to have her in Room 101.

Larry Padgett played baseball all summer.

Tommy Winborn has a new hearing aid.

Murphy McGhee had fun in the water this summer.

Kenny Hoops swam in the water many, many hot summer days.

Robert Raines played baseball and broke a window in the summer.

Rosely Gerry is in room 101 but she had to go to the infirmary September 12 so we did not see her that day.

Miss Criscillis' Class

Irene Booth is happy to be back in school.

Billy Bundrick was in a hospital last summer. He had an operation.

Jeanne DuBois came to school on a bus.

Arthur Fugitt's mother and little brother brought him to school.

Steve Hendrix had a sore toe. It hurt.

Donna Pearson has a new home.

Jackie Smith saw three little boys.

Barbara Terry likes Mrs. Fleming.

Mrs. Grady's Class

James Hamlin's mother and father came to see him one Friday. He did not go home.

Vicki Hockbaum has some pretty new black shoes.

Bobby Sanders has glasses now. He likes them.

Mrs. Evans' Class

Wanda Vickers has on a pink and white checked dress.
—*Betty Booth*

Jerry Register came to school Sunday, September 11.
—*Ricky Malcolm*

I have a pretty, new yellow dress.—*Nola Snowden*

I saw a lot of water on the street. —*Bobby Roath*

Mrs. Tart's Class

Gail Owens went to Washington, D.C. with her daddy this summer.

Joy Wetherington played with her little friend Sandra almost every day this summer.

George Vaughn likes to wear his new hearing aid.

Patricia Cooper has a fluffy white cat at home. Her name is Snowball.

Robin Work will have new brown shoes soon.

Robbie Gatchell went to Canada with his mother and daddy this summer. They visited Robbie's grandparents.

Mrs. Forsyth's Class

We had a hurricane named Donna. The wind blew hard. Trees blew down. It rained and rained.—*Bill Baird*

Marlene Carruther's mother came one Monday. She gave Marlene a bracelet. Larry, Marlene's brother, came too. Marlene was happy.—*Joyce Armstrong*

Eddie Braren got a letter from his mother and daddy.

His mother will come to take him home for a weekend. Eddie was happy.—*Marlene Carruthers*

Mrs. Adams' Class

Randy Register forgot his eye glasses Monday morning—*Janice Oliver*

We have some new books, pencils, erasers and crayons.—*John Wright*

Stevie Reid brought a box of candy and cookies to school. His mother and sister made them.—*Foy Mathis*

Johnny Wright has a pretty red truck and some number cards.—*Barry Anderson*

Miss Olson's Class

We played upstairs one day. We looked at comic books. We watched T.V. I was happy.—*Danny Watson*

Dougie Montgomery and I played upstairs. I looked at my funny books. I had a good time.—*Andy Lanning*

Lou Ann Lamb and I played cards upstairs one Saturday. We wrote on the blackboard Sunday. Wanda Vickers, Lou Ann and I played school. We had fun.—*Debbie Ritchie*

We had a storm one weekend. The wind blew hard. It rained and rained. We did not go to Sunday school. I did not like the storm.—*Nancy Granthum*

We played outdoors one Sunday afternoon. We played on the swings. We went high. Eddie Braren and I played on the see-saw. We played on the slide, too. We had lots of fun.—*Jerry Walters*

Miss Guilmartin's Class

Daddy, Judy, and I live in Green Cove Springs. We live on a farm. We have a swimming pool at the farm. I can swim.—*Oscar Kirk, Jr.*

I rode my bicycle at home this summer.—*Danny Bell*

I did not come to school last year. I was sick. — *Bobby Napier*

Miss Fowler's Class

THE HURRICANE

We had a very bad storm Sunday morning. It was a hurricane. The wind blew very hard and it rained very hard too. Many trees fell. We did not come to Sunday School because it was very stormy. The girls did not play outdoors. Some boys worked outdoors. They helped Mr. Howse. Miss Fowler worked at her home. She picked up much moss. We saw some pictures of the hurricane in Miami. A bridge broke.

Mrs. Banta's Class

My sister, Ann, will go to Gallaudet College in Washington, D. C. September 14. She will be a Junior. — *Teddy Clemons*

I got a letter from my mother yesterday. She told me that my pets were fine. My brother will feed them for me.—*Janice Wright*

A new boy came to our class. His name is Robert Noe. He is eleven years old. He lives in Hollywood, Florida. — *Ned Cutshaw*

A hurricane hit St. Augustine September 11. The wind blew very hard. It blew some

trees down in our school yard.
—*Johnny Singleton*

Miss Wright's Class

During August, I visited my grandmother in Alabama. While there, I went to Aunt Elise's birthday party. She let me turn the ice cream freezer, and it was so much fun! Aunt Elise served coconut cake with the ice cream. Yum! Yum!

The trip to grandmother's was the highlight of my summer vacation. — *Bobby Fuller*

During the summer I helped Mother a great deal with the chores around the home. I ironed, swept floors, cleaned my bedroom and the bath room. I also made beds.

Often I played ball and rode my brother's bike.

We had a wonderful trip to Atlanta, Georgia. We visited the airport, and saw a huge jet. It made a terrific noise. It also blew our hair and clothes.

We shopped in Atlanta, and I purchased a beige bag.

To me, the summer vacation was delightful. — *Sharon McGinnis*

In June took a plane trip to New York to spend my summer vacation. Almost every day I played at the beach, and had so much fun. The entire summer was a real thrill.—*Donald Buccì*

I had several exciting outings at the Saint Johns River during my summer vacation. I took swimming lessons, and enjoyed them very much.—*Dottie Sontag*

I had lots of fun at home during my summer vacation. I also earned some money. While Cousin Vera was in the hospital with a bad tooth, I

did her housework. — *Roma Lee Stanley*

Mr. Causby's Class

I am happy to be back at school. I am in the third grade. I study arithmetic, science, language, health, and reading. The work is easy. My teacher is Mr. Causby. His home is in Morganton, North Carolina.—*Susan Gregory*

My sister and I went to the movies many times while I was home. Mother gave us a dollar each time. We bought popcorn and candy. I like to go to movies. I had a good time at home.—*Donna Register*

Janet went to visit her brother Wednesday afternoon. in the dormitory. Her brother's name is Buster. He is deaf. He has brown hair and blue eyes. He is five years old. Buster is very happy to be at school.—*Barbara Swope*

I went to visit my grandmother in Orlando in July. Grandmother and I worked. We washed dishes, swept, and mopped. I had fun at grandmother's house. — *Janet Wagner*

Mrs. Kerr's Class

We have a new pupil in our room. He is Wayne Bramblett and he lives in Miami. Carolyn Hammock knew him a long time ago. Both of them went to school in Miami. Mrs. Bramblett and Mrs. Hammock visited our room.

We like Wayne and I hope that he will like our school.—*LeRoy Gardiner*

Last Friday, September 9, we went for a walk with Mrs. Chellis. She told us that we could play outdoors at three

o'clock. We walked and walked. Then we went back to New Primary and played outdoors. We had a good time.

On Saturday Mother came to see me. I ran and hugged her. She asked me if I wanted her to buy cookies. I said "Yes, I do," so she went to Winn-Dixie to buy them. When she came back, she gave the cookies to Mrs. Lindquist. I hugged her again and then she went home. — *Carolyn Hammock*

I got a card from Mother and she told me that Aunt Judy had a new baby girl. Then I got another card from Mother and she said that Bobbie had a new baby girl, too! I want to see both babies. Mrs. Kerr said maybe they would name one of the babies "Donna" because they almost came with the hurricane. Well, I hope not!—*Dottie Vaughn*

The wind blew very hard September 11 and it rained very hard, too. The wind blew the trees so hard and some of them fell down. Some of them were huge. After supper we went for a walk because we wanted to see where the trees fell. We saw where telephone lines fell down on the street near Bloxham and a big tree fell down near there, too. That is awful. Nobody stepped on the wires and nobody's car hit the wires because there was a watchman to warn people. Sometimes if people step on wires, they die. The watchman didn't want people to step on wires.

The next day the storm was over and we were happy, but it rained a little. — *Brenda Harvey*

The Florida School Herald

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1960



Officers of the Florida Speech and Hearing Association and
School Officials Attend Conference in St. Augustine

Left to right: Mr. Richard K. Lane, Principal, Department for the Deaf; Dr. Kenneth Wilson, Past President; Miss Shirley Berger, Secretary Treasurer; Mr. John M. Wallace, President, Florida School for the Deaf and the Blind; Dr. Robert Frisina, Gallaudet College; Dr. Betty Phillips, President of the Association; Dr. Estelle Moskowitz, Editor of the Association paper; and Mr. Jack Bensen, Historian.

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*“Many a good cause, a just cause,
has failed because of the silence
of its adherents.”*

DR. IRVING A. WEST
House of Hope Church
St. Paul, Minnesota

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it will be understood that the articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

VOLUME LXI

ST. AUGUSTINE, FLORIDA, OCTOBER, 1960

NUMBER 2

Florida Speech and Hearing Conference Held at School

The Fall Conference of the Florida Speech and Hearing Association was held at the Florida School for the Deaf and the Blind on Saturday, October 22, 1960. The membership of this organization is made up of persons in the state who are concerned with problems of speech and hearing. Most of these people are connected with the colleges and universities in the state, speech and hearing clinics, public school programs, or are in private practice.

A number of the members arrived on Friday in time to visit the school and to attend our home football game with Callahan.

The conference opened on Saturday morning with a panel discussion on "Problems in Hearing Conservation in the State of Florida." The chairman of the panel was Dr. L. L. Schendel, Director of the Hearing and Speech Clinic at F.S.U. in Tallahassee; Otto J. Menzel, Director of Audiology Clinic, School of Medicine, at the University of Miami was moderator; and participating in the panel were Donald Bitler, Speech Therapist at Sertoma Speech Correction Clinic at St. Petersburg; Vernon Bragg, Audiologist with the College of Health and Related Sciences at the University of Florida; Eunice Carter, Hearing Therapist for the Duval County public schools; and Ida L. Salz, a teacher of the deaf and hard of hearing for Dade County public schools. The discussion centered around facilities and programs in this field which are available in the state.

At ten o'clock Dr. Robert Frisina, Director of the Speech and Hearing Clinic at Gallaudet College, the only college in the world for the deaf, spoke on "Language Disorders in Children." Dr. Frisina was formerly associated with Dr. Helmer Myklebust in the Institute

for Language Disorders at Northwestern University. His appearance was made possible by a grant from the Nemours Foundation.

Dr. Frisina pointed out that a deaf child's severest handicap is the lack of language. A normal hearing child hears correct English language millions of times before the age of six, while a deaf child very, very rarely is ever exposed to a single straight language contact before he learns to read. For a deaf child the only possible means of receiving straight language is by writing or finger spelling. These methods probably are the best for educational purposes, but since our culture puts great emphasis on speech, we usually use that avenue as much as possible. Factors other than deafness may be involved in language problems such as brain injury, mental retardation, emotional disturbances, and it is very important to uncover these factors.

A question was asked if the use of finger spelling might not reduce the ambiguity of language and so be the best teaching method. In his reply Dr. Frisina stated that studies done at the Clarke School for the Deaf show that speech improvement after the age of twelve cannot be expected. If a child does not have adequate speech by eight years and does not have substantial hearing in the low tones, not much can be done for his voice quality. This is one reason for the use of hearing aids even in cases of rather severe deafness. He also stated that if a child does not have language established by the age of eight or ten, that child will be an educational cripple no matter how long he is taught. These facts show that there is an optimum time to teach these children. Data also shows that the use of sign and finger spelling after the age of twelve will not make speech less proficient,

and in fact may even help by reducing the ambiguity of language. However, this is not recommended for young children.

Following a short recess demonstrations were given by Mrs. Jane King, Miss Mossie Criscillis, Mrs. Virginia Tart, and Miss Doris Prichard, using their classes from this school. These demonstrations were well received and were aimed at contrasting beginning children with an upper grade class.

A noon luncheon, which was attended by about seventy-five persons, was held at the Ponce de Leon Motor Lodge.

At two o'clock Dr. Dekle Taylor, noted otolaryngologist from Jacksonville, spoke on the subject "Medical and Surgical Problems in the Diagnosis and Treatment of Hearing Disorders." Using slides to illustrate his lecture, Dr. Taylor recounted the surgical procedures which have been used in the past and discussed in more detail those in use now and those which are being proposed for the future. Marvelous strides have been made in surgery of the ear and these new techniques are restoring hearing to many people. However, it should be understood that these procedures apply only to cases of conductive deafness. Almost none of the children at this school have this type of hearing loss.

Closing the program Dr. Frisina spoke again on "Testing Hearing in Young Children." He emphasized that, although there are many complicated techniques for testing hearing now in use, most of these are applicable only for adults. He feels that a reliable pure tone audiogram is still the first and most important step in evaluating a hearing loss. Using this method this can be done as young as two years on a normal deaf child. He

(Turn to Page Twelve, Please)

Items of Interest from the Department for the Blind

OUR NEW PRINCIPAL

We are very happy to announce that Mr. Walter S. Davis is the new principal of the Department for the Blind. Mr. Davis came to us last year and was boys' physical education instructor and taught two academic classes. We all learned to like and to respect him and the entire student body wants to congratulate him. We are very proud that he has been chosen to be our principal. Next month we will have a special interview with Mr. Davis.—*The Staff*

THE A. A. I. B. CONVENTION

Mr. Iverson, Principal, five teachers and a house mother from the Department for the Blind attended the 45th Biennial Convention for Instructors of the Blind at Donelson, Tennessee, June 26-30. Those who made the trip in a school station wagon were Mr. Angus, Mrs. Bennett, Mrs. Bishop, Miss Howard, Miss Moody and Mrs. Konrad. Mr. Iverson flew to Nashville and arrived just ahead of the other delegates. All stayed on the campus of the Tennessee School for the Blind.

Since the group arrived ahead of the time of registration they browsed around near-by Nashville Saturday afternoon and evening. Mr. Angus went to the Grand Ole Opry which he enjoyed.

The first general session of the convention was Sunday evening, June 26th. At this and each other session music was a feature of the program. The theme of the convention was "Meeting Today's Challenge in the Education of Blind Children."

Greetings and Welcome were extended to about 600 delegates by Mr. E. J. Wood, Superintendent of the Tennessee School for the Blind, and by the Hon. Joe Morgan, Chairman of the Tennessee State Board of Education. The address of this first evening was given by Mr. R. Roy Keaton, Director-General, Lion's International. After the meeting an informal reception was held in the foyer.

During the four days of the convention there were nine general sessions and six workshop sessions. There were twenty-two different workshops that covered the areas of service to the blind child. Each delegate attended the one workshop which fitted his needs best.

The highlights of the convention included the address by the President

PRESENTED BY

The Typing Classes

Faculty Advisor: MRS. JENEVA TOBIN

Campus News .. Mary Jane Barnwell
Carol Massey

Special Reporters Patricia Jackson,
Anita Rogers, Carlis Kinard, Eugene Hughes, Ted Coody, and
Mrs. Dorothy Konrad

of the A. A. I. B., Mr. Donald W. Overbeay; the Report of the Executive Secretary, Mr. Maurice Olsen; the address on Recruitment, Training, Selection, Placing of Teachers by Dr. Lloyd Dunn, Director, Special Education, George Peabody College for Teachers; the panel relating to Multiple Handicapped Children; and the discussion of Purposes and Organization of Workshops, by Mr. Sam Ashcroft, Workshop Coordinator, American Association of Instructors of the Blind.

Mr. Ashcroft, who conducted a workshop for teachers of the blind in our Florida School a few years ago, urged the convention delegates to get a "glow on."

"Think big and be creative," he said.

"He who would kindle another must himself be aglow."

All the delegates seemed interested in the election of Miss Lois Cox, Principal, Maryland School for the Blind, as the new President of the A. A. I. B. Mr. Lee Iverson was elected Second Vice-President.

Although everyone kept busy at the convention there was time for recreation, too. In addition to several informal receptions, a banquet and a dance, there was a sight-seeing trip. This trip include a visit to The Hermitage, home of Andrew Jackson, seventh President of the United States; the Capitol Building, of classical Grecian structure; the Parthenon, the only exact reproduction of the ancient Greek temple; and a visit to the world's largest wood carving of the painting of "The Last Supper" by Leonardo Da Vinci. — *Dorothy Konrad*

An A. A. I. B. Workshop Project

The workshops of the American Association of Instructors of the Blind are actively engaged in projects designed to meet specific needs of blind and partially-sighted children. Mrs. Konrad, with the assistance of Miss

Shirley Hahs, teacher of exceptional children in the West Chester, Pennsylvania, Public Schools, Mrs. Mildred Huffman, teacher in the California School for the Blind, and Miss Agnes Ellis, teacher in the North Carolina School for the Blind, contributed a loose-leaf "Bulletin of Suggested Activities" to the workshop concerned with meeting the needs of multiple handicapped children.

This "Bulletin" was presented in mimeographed form to the members of the workshop at the 1958 A.A.I.B. Convention held in Vancouver, Washington. It was later put into permanent form by the Executive Office of the A.A.I.B. under the direction of Mr. Maurice Olsen, Executive Secretary, for distribution at the June 26-30, 1960, meeting.

Other projects are now in progress for the 1962 meeting.—*D. Konrad*

The following article from the September issue of *The New Outlook for the Blind* will be of much interest to staff members and former students of the Department for the Blind.

"J. Albert Asenjo, who has been program specialist in vocational and rehabilitation services at the American Foundation for the Blind, and Jean F. St. Croix, have been assigned to the American Foundation Overseas for Blind regional office in Paris, France.

"Mr. Asenjo has been a member of the American Foundation for the Blind staff since 1953. He will be consultant on services for the adult blind in the Paris Office.

"On September first of this year, prior to joining the Paris offices, he will undertake a six to twelve months assignment as an expert on rehabilitation of the blind in Portugal, as a member of the International Labor Organization. His duties in Lisbon will be to provide technical guidance and staff training as part of a new rehabilitation program being established by the Raquel and Martin Sain Foundation in cooperation with the Government of Portugal.

"Mr. Asenjo has an A. B. degree from the University of Florida. Before joining the staff of the AFB he served as chief instructor for the Adult Training Center maintained by the Florida Council for the Blind. In 1957-58 he was granted a leave of absence from the American Foundation for the Blind to undertake an ILO mission in vocational rehabili-

ation services for the Government of Brazil. He introduced rehabilitation services for the blind at the National Institute of Rehabilitation at the Hospital das Clinicas, University of Sao Paulo.

"On September first, 1960 Mr. St. Croix will join the staff of the Paris office as consultant on services for blind children and youth. He received his A. B. degree from the University of Alabama, undertook graduate studies in the field of social studies at Columbia and received his Master's Degree from New York University in 1948."

Albert Asenjo is a native of Ft. Lauderdale and enrolled in our school when he was about thirteen years old. Mrs. Koger remembers him as an outstanding student in music and orchestra. He graduated during the time Mr. St. Croix was here as a teacher.

Mr. St. Croix was one of the most popular and respected teachers our department has ever had. For several years he lived in the boys' dormitory and many were his words of wisdom and advice to the students. He was head teacher in the department for several years and left in 1950 to take a position in New York. He encouraged many boys to continue their education after graduating from our school and his counseling served as an inspiration to every student.

Miss Josephine Moody Retires

Miss Josephine Moody, who has been our first grade teacher for a number of years, decided to retire at the end of the 1959-60 school year. Before she came to St. Augustine Miss Moody was a teacher in the New York School for the Blind. We are going to miss seeing Miss Moody around the school but perhaps she will be coming up to visit us as she has bought a home here. Formerly Miss Moody spent most of her vacations at her summer home in Massachusetts. During this summer she spent part of her vacation attending the A.A.I.B. Convention in Tennessee and then went to Massachusetts. But most of the time was spent at her home on Osceola Street right here in St. Augustine and she says that it will be her permanent home now.

Mr. Iverson Goes to Iowa

Mr. Lee Iverson, who has been principal of the Department for the Blind in the Florida School for the Deaf and the Blind for the past eight years, has assumed his duties as superintendent of the Iowa Braille and Sightsaving School. The students of the school here did not know that Mr. Iverson was leaving until after

they had left for the summer vacation. It was with much regret that the students heard this news and they are all sorry they did not get to say goodbye and wish him much luck in his new position.

How Teachers and Houseparents Spent the Summer Vacation

When I asked our teachers and houseparents to tell me how they spent their vacations I learned that a number of them made very interesting trips and several just stayed right here in Florida.

Our new principal, Mr. Walter Davis, should be a very smart person after his summer vacation. I would not call it much of a vacation as he attended two universities. For the first six weeks Mr. Davis took his family to Ft. Worth, Texas and he attended Texas Christian University. Then, for the second six weeks the Davis family moved to Nashville, Tennessee where he attended Peabody College and took courses pertaining to teaching the blind. This summer session was sponsored by the American Foundation for the Blind.

Mrs. Sadie Lee, who is Mr. Davis' secretary, said she had a wonderful vacation just staying at her home on Vilano Beach.

Mrs. Thetis Bishop, a house mother for the older girls, attended the A.A.I.B. Convention in Tennessee. Except for a short trip to Pensacola and a week-end at Jacksonville Beach, she spent the remainder of the summer at her home in Greenville, Florida.

Miss Pat Beville, who works with the small blind boys, worked part of the summer in a Howard Johnson restaurant in Leesburg. Miss Beville also made plans for her wedding which is to take place in January.

Mrs. Sarah Davenport said that she made trips to North and South Carolina for a few weeks each but otherwise did just as little as possible.

Miss Alba Howard left as soon as school was out and visited in Arkansas and with her mother in Memphis, Tennessee, and then attended the A.A.I.B. Convention in Nashville. Then she returned to St. Augustine and lived the life of Reilly for the rest of the summer. She told me that she swam every day in her landlady's private pool and tried very hard to get a tan like Mrs. Tobin has but did not quite make it.

Mrs. Dorothy Konrad went to Texarkana to visit her mother and to help her to get ready to come back to Florida to live. Then she attended the A.A.I.B. Convention and spent the rest of the summer at her home here where she entertained several guests.

Mr. Herbert Angus attended the A.A.I.B. Convention then he spent five days touring the Smokies and a week with his family in Virginia. Then just before school started Mr. Angus and Mr. Davis attended the national convention of the A.A.W.B. in Miami, Florida.

Miss June Skinner visited in North and South Carolina for five weeks and went swimming and for the first time in her life she went deep sea fishing.

Mrs. Marian Hillier spent the entire summer at her home in St. Augustine. She did a lot of swimming and got some much needed rest.

Mrs. Margaret Sanchez worked in an office during the summer vacation. She was on a bowling team and enjoyed bowling in the new St. Augustine Bowling Alleys. She was in Key West for a few days to attend the wedding of her niece.

Mr. Hubert Foster spent most of the summer working at the school. He went on a camping trip over the Fourth of July and said he got a little wet.

Miss Mariha Hieatt returned to her home in Kentucky after school was out for the summer. She and her mother spent several weeks on a trip to California. While she was there she attended several television shows.

Mrs. Pauline Bennett attended the A.A.I.B. Convention in Nashville in the early part of the summer. Later she visited her family in Alpine, Alabama.

Mr. and Mrs. Greene, who are here for the first time this year, spent the summer moving from Boston, Massachusetts to St. Augustine and getting settled before school started. On the way down they stopped off for a visit in North and South Carolina.

Mr. Bert Lewis, our new gym teacher, attended Stetson University during the summer and also made a trip to Nebraska. Early in September he attended the A.A.W.B. convention in Miami, along with Mr. Davis and Mr. Angus.

Mrs. Geneva Tobin made a trip to Texas with her small son, Michael. They went by plane to Dallas and Mrs. MacCormack, the girls' house-mother, was on the same plane with them. After the visit to Texas Mrs. Tobin spent the summer at her home on Vilano Beach. She spent a good part of the time on the beach or in the pool with her son and her niece from Washington, who spent the summer here.

Mrs. Inez Koger told me that she had a very delightful summer. She attended a house party in Atlanta, Georgia. Then she spent a week in the Smoky Mountains along with four

former classmates. One of the highlights was a visit to the Transylvania Music Camp in Brevard, North Carolina.

Mrs. Doris Hoagland spent the summer at her home here in St. Augustine. She told me that she did some tutoring in typing, reading and arithmetic. She delivered the *St. Augustine Record* on a route that took her to the St. John's River and did some swimming in the YMCA pool.

Mr. and Mrs. Albrecht had a quiet and restful summer. Mrs. Albrecht said that she taught in the church Bible School for a week and half. The family went on a camping trip to Goldhead Branch State Park and she did a lot of resting and reading. Mr. Albrecht said that he read and swam and worked in the yard and studied electronics.

Mrs. Sadie Fraser, who is now a housemother for the small girls, went deep sea fishing just about every day during the summer. She did take time out for a three weeks camping trip with her family and Miss Hazel Crichlow up in the Smoky Mountains.

Mrs. Maisie Devier told me that she devoted most of her summer to losing pounds and she lost a lot of them. She stayed in Jacksonville for most of the summer but visited her daughter in Hollywood, Florida.

Mrs. Violet Branom, who is housemother with the small girls, spent most of the summer traveling. She went to the A.A.I.B. Convention in Nashville and then on to visit relatives in Springfield, Missouri and in Chicago. After she returned to Florida she visited several of the girls in her dormitory. She saw Judy Dixon in Cocoa, Mary Jo Payton in Melbourne, Sharon Smith in Tampa, talked to Jackie Gideons and then went for a visit in Miami.

Mr. David Sanders, house parent in the older boys' dormitory, said that he spent most of the summer just getting acquainted with his baby daughter. He and Mrs. Sanders and the baby spent some time visiting relatives in Pensacola and Daytona Beach.

Mr. Ewell Mauldin, who is our newest house parent, worked most of the summer at the non-commissioned officers club at Eglin Air Force Base. He made a trip to Houston, Texas to attend his brother's wedding. His parents and Mary Inez McCullough, a former student here, accompanied him on this trip.

Mrs. Dorothy MacCormack, housemother with the older girls, took her first plane trip to Texas, where she stayed for three weeks before going on to California. She was in Oakland for some time and then spent

two weeks in Hollywood. She saw the Arx Linkletter show and went to Hollywood Bowl. On her way home she stopped off in Vicksburg, Mississippi.

Mr. William Ziegenfuss made a trip to his former home in Pennsylvania at the beginning of the summer. When he returned his parents came with him and are now living with Mr. Ziegenfuss. Later in the summer Mr. Ziegenfuss had a vacation in North Carolina.—*Ted Coody*, '62

Mrs. Hoagland's Kindergarten

I have a twin brother at home. His name is Edison. Edison has had vision too.—*Buddy Woods*

I played with my brother and sister last summer. We had fun.—*Pamela Walters*

I have a tractor at home. It is broken down now. It needs to go to the repair shop.—*Richard Harris*

I have some new glasses. I can see better with glasses.—*Sherman Justice*

I rode a horse last summer. She was an old red horse. Her name was May. She belongs to Uncle Ernest. My big brother Dale rode Sugar Babe. May is Sugar Babe's mother. May is about 22 years old.—*John Richards*

I went to the beach last summer. I do not like the waves. — *David Moody*

Mrs. Green's First Grade

I played with my dog and went swimming during the summer.—*Steve Tillis*

I went to see my grandmother and went to a picnic.—*Jeanette Perry*

I had a birthday. I got a racer, a dump truck and a flashlight.—*Tom Mills*

I went to Miami Beach.—*Clyde Stout*

I went to Kentucky to see my grandmother.—*Debbie Bennett*

I went to see my friends and we went swimming.—*Terry Carroccino*

Mrs. Bennett's First Grade

I rode in an airplane this summer. I went to Brazil. I visited my relatives.—*Robby Timmerman*

I learned how to swim this summer and I had fun in the lake.—*Clifford Fry*

I played with my little kitty during the summer. His name is Puff.—*Belva Kay Scoggins*

I enjoyed the beach this summer. Mother and grandmother took us every week.—*Belle Mills*

I took swimming lessons this summer. Miss Leslie Smith was my teacher. I can swim and dive now.—*Mary Jo Payton*

I visited my grandmother and grandfather in Georgia. They let me ride a bike.—*Jimmy Sapp*

My brother took me to the lake this summer.—*Jesse Torres*

Mrs. Davenport's Second Grade

We moved during this summer. We moved from Orange Park to a place right off the expressway and just inside the naval base. — *Mike Mathis*

I spent two weeks with my daddy in Ft. Meade. We went boat riding and went swimming for fun.—*Buddy Moody*

For fun, Donna and I visited on a farm. We played lots and had many good things to eat.—*Jackie Weaver*

We have a pool in our yard big enough for us to get good and wet. Playing in the pool was my fun all summer.—*Tommy Weaver*

Mr. Green's Third Grade

My father, Ralph Ferguson, bought a boat and we had fun riding in it. I went swimming a lot.—*Barry Ferguson*

I enjoyed swimming this summer. I like playing in the woods but got stickers and cactuses in my feet. My sister's dog Sparky had five puppies but two of them died.—*Brian Tew*

We have a new dog. His name is Brownie because he is brown and white. We are going to have a swimming pool and get a new car.—*Lourdes Lemus*

The waves knocked me down many times at Vero Beach but I enjoyed it. We visited Jacksonville twice.—*Freddie Blanton*

Lourdes Lemus and I visited each other. We rode on the back of a truck to go swimming. I rode on an inner tube while I was swimming. It was fun.—*Dona Caldwell*

Mr. Angus' Fifth Grade

This summer I had a good time playing ball. We also went fishing I caught four fish.—*Tommy Hale*

My friend, Marilyn Miller, lives in Miami. I visited her this summer. She also visited me. We had fun together.—*Joan Carlson*

I had a good time at home this summer. I visited my grandmother for two weeks in St. Petersburg.—*Joe King*

Tommy Hale came to see me this summer. We had a good time together. I went home to Chipley with him. I also visited my grandmother for two weeks. One thing I enjoyed most was watching the Jacksonville Braves play baseball.—*Eddie Moritz*

I enjoyed my summer at home. We went to Lake Okeechobee. While we were there I caught thirteen small bream and one big catfish.—*Joe King*

Donna Fralick visited me this summer. She goes to this school. I visited my grandmother.—*Mary Frances Bohannon*

My father was in the hospital this summer. I visited him. I also visited Sharon Smith at the Tampa Light-house. We swam in the pool there.—*Shirley Mosley*

I shot a shark this summer with a spear gun. I don't think he died. I swam in a lake and a pool. Part of my summer was spent in Sarasota.—*Harry Silcox*

This summer I swam just about every day. My daddy taught me how to drive the car on the beach. It was exciting. Some of us made a log raft and floated in the water at Crystal Clear Spring.—*John Park*

Miss Howard's Sixth Grade

Thursday morning, September 8, eight boys and one girl reported for their Sixth Grade Class. These are some of the good times they enjoyed the past summer.

Jacqueline Gideons enjoyed a week at camp, and a trip with her mother to Tampa.

Billy Jennings worked most of the summer, but did have a wonderful trip on the boat, *Miss Judy*. His mother caught a large fish on this trip.

Carl Williams enjoyed a trip to Livingston, Tennessee to visit his Aunt Jessie where he enjoyed horse-back riding, swimming, and shows. *Tommy Merriman* had fun building a car, and lots of good times at the beach.

Rickie Sheeler had a nice visit with an aunt and uncle in Daytona Beach, and enjoyed TV and swimming.

Jimmy Wantz went to Baltimore, Maryland to visit with Aunt Nancy and Uncle Bob. Their private swimming pool was wonderful.

Fred Merriman enjoyed his birthday gift, a swimming pool. He also enjoyed helping with the making of a car.

Marvin Tarrant enjoyed a family vacation in Virginia.

Kenny Calkins went to New York to visit Grandmother. His grandmother came back to Florida with them.

Miss Hieatt's Room

OUR VACATIONS

We went to see Uncle James and stayed all night. Dean and Don were there. They are my cousins.—*Linda Miller*.

I saw my Aunt Barbara and her new baby. Mama bought me two new skirts for school.—*Isabelle Simpson*.

I went fishing. I caught some war-mouth. One day Uncle Robert and Daddy went fishing. Their boat overturned and Uncle Robert lost his driver's license.—*John Davis*.

I went fishing, swimming, and boat-riding. I went to see my grandmother, too.—*Ed Gatlin*.

I have a radio. The tube came out so it does not play now. We shall get

it fixed soon.—*Larry Constantine*.

I went swimming. My daddy and I went fishing. My daddy, mother, brothers, and I went boatri- ding, too. One day mama put a permanent in my hair.—*Elizabeth Sexton*.

My mother bought me some school clothes. She is going to give me a big baby and tea set this Christmas. —*Sandra Sopish*.

I played with my friends, Vicky and Sarie. I went to my Grandma's and played with her dogs, Blackie and Spot. I played with her two kit- tens, too. One day I went to the zoo. I saw the animals and rode on a pony. —*Terry Carroccino*.

Mrs. Konrad's Class

Susie Burton spent most of her summer at home in Daytona Beach. She visited her grandmother in Live Oak and her uncle in Suwannee State Park. She also went swimming and went on picnics.

Donna Fralick spent most of her summer at home and also with her grandmother in Leesburg. She went swimming with her three cousins.

William Combee stayed at home in Lakeland and went swimming, fish- ing, and played ball.

Wayne Goodman of Graceville went fishing at Ft. Walton, spent two weeks at the beach on Florida River and enjoyed a carnival.

Butch McRae spent a profitable summer in Vero Beach selling *Miami News*. He had time to go swimming and visit his grandmother.

John Crackle of Auburndale drove to Chicago and Evansville with his family and visited friends there. They had an interesting trip.

Tony Laird, a newcomer to our school, is from Tallahassee. He spent two weeks at camp at Stark, and the rest of the summer at home.

James Snell spent most of the summer at his home in Apopka. He went swimming at Rock Springs with friends from Texas and Virginia who were visiting him.

Eugene Russ spent the summer at home in Okeechobee and went swim- ming and fishing. His most important project was being fitted with new glasses. On the way back to St. Au- gustine they saw planes which had been blown upside down by the hurricane.

Billy Shores stayed with friends in West Hollywood and enjoyed going to the beach and on picnics.

Summer Vacations for the Boys in the New Dormitory

William Copping attended the Methodist Youth Camp during the summer. He also had a lot of fun with his short wave radio. *James Ellis* visited relatives in Atmore,

Alabama. *Kenneth Hill* made a trip to Atlanta and to Lookout Mountain in Tennessee. He did a lot of fishing and made a boat. *Mickie Adams* spent most of the summer with his brother in Panama City. He did find time to make a couple of visits to see Doris Carr at her home near Pensacola. He also visited other members of his family in Pensacola.

Donnie McShane stayed at home except for a visit to Tallahassee. *Cal- vin Davidson* made a trip to Warm Springs and worked for two weeks in Clearwater. While he was there he talked to Peggy Van Fossen. *Alvin Dozier* played baseball on a team in Tampa and made a trip to Pinemont, Alabama. *Joe Gosselin* went to New Hampshire with his parents and then they went to Vermont where his mother attended summer school for six weeks.

J. W. Andrews had a regular job for most of the summer. However he found time for plenty of dates with Anita Rogers. During the two weeks that he did not work he visited his grandmother in Greenville, Flor- ida and spent a couple of days at a lake. *Gene Hughes* worked for a month and a half. Then he moved with his family from Panama City to Malone, Florida. *Jimmy Childers* said he had a wonderful summer just fishing and being lazy.

Philip Blanton visited a friend in Tennessee and spent the rest of the summer in Vero Beach. *Billy Griggs* said he did a little traveling but spent most of the summer in Lake City. *Eddie Wisniewski* said that he had a wonderful summer just being home with his family. He said that he learned how to bake a cake. *Howard Haygood* did a lot of fishing and swimming.

Carlis Kinard visited in Port St. Joe and for the rest of the summer did nothing very interesting. *Ted Coody* worked in the tobacco fields and did a lot of swimming. *Herman Mills* spent most of the summer writing letters to Pauline Cobb and eating bologna sandwiches. *Jimmy Kaley* had a job making furniture. *Delmer Darley* did a lot of fishing and hunting. *Joe Stewart* went to Dunel- len to visit his aunt.

Marvin Carnley made a very in- teresting trip to Texas to visit his aunt. For the rest of the summer he stayed in Tallahassee. *David Snel- lenberger* worked with his father all summer. *Carl Williams* made a trip to Tennessee. *Harry Glover* divided his summer between his relatives in Graceville and his family on Vilano Beach. He spent a lot of time floating on a raft in the sloughs on the beach and did some fishing and riding up and down the beach in the family beach buggy.

Robert Wright did a lot of water skiing in Bermuda where his parents live. He said that he got in some good reading, too. *Mitchel Hurlbut* said that he had a most pleasant summer at his home and on a trip to Tennessee and to Ft. Wayne, Indiana. *Kenny Hoagland* spent the summer in St. Augustine and said that he spent most of the time changing flat tires while on his paper route. He said he had three flats in one day. He got in some good swimming in the YMCA pool. *John Muncy* made a trip to New Jersey and points north. *Tony Laird* said he just stayed home with his family all summer.—*Carliss Kinard, '62* and *Gene Hughes, '63*.

Summer Vacation News from the Older Girls' Dormitory

Anita Rogers said she spent most of her time doing housework, going swimming, and seeing movies. I hear she had lots of dates with J. W. Andrews too. *Joyce Johnson* did some skin diving, skiing, boat riding, and baby sitting. She made a visit to Doris Carr and loved being out in the country. *Mary Jane Barnwell* spent a couple of weeks in Miami with Mary Lea Patterson. Pauline Cobb visited Mary Jane at her home in Orlando, then *Mary Lea Patterson* returned Mary Jane's visit and spent some time with her in Orlando. That did not leave too much of the summer for either girl.

Angel Smith spent most of the summer at the family beach home on the Gulf and went swimming, skiing, fishing, and had lots of dates. *Mary Ann Hale* said she spent the summer keeping house and baby sitting. *Delorice Blanton* took care of her small brother. *Judy Radcliffe* went to the Methodist Youth Camp in Leesburg, attended a Ricky Nelson show and went to Connecticut to spend several weeks with her grandparents. Judy explained how she got on the "crosswire" in her home town of Ft. Lauderdale and met some nice boys—one especially.

Susie Myer made a trip by train to Philadelphia and then visited in New York and Salem, New Jersey. *Sharon Gates* visited her relatives and then made a trip by plane to Niceville to visit *Cornelia Frazier*. *Jackie Sadler* did some traveling, did a lot of canning and baby sitting.

Barbara Jean Newberry took a trip but spent most of her time on the beach near her home. Except for one enjoyable week in Georgia *Carol Massey* stayed at her home in Jacksonville and did some baby sitting.

Janice Ellis spent most of her leisure time skating, swimming, and going to movies. *Paula Lyons* had a good summer going to dances and

boating. She moved from Nebraska down to Fernandina Beach.

Lillian Carole Snow spent the summer at her home in Eau Gallie. She was invited to one of the public schools where she demonstrated Braille writing and explained some of the work of our school. She also had *Sharon Gates* as a visitor for a while. *Diane Blydenburgh* attended the Adult Training Center in Daytona Beach for several weeks during the summer. She met some nice people and said that it was a very interesting experience. *Sandra Sparkman* spent part of the summer at her home in Miami. Then she made a trip to Texas and on down into Old Mexico. *Linda Roberts* worked at the Light-house for the Blind in Tampa during most of the summer. She visited *Peggy Van Fossen* at her home in Clearwater.

Alice Pearl Johnson had a quiet summer at her home just helping around the house. *Cornelia Frazier* spent the summer at her home in Niceville and had a visit from *Sharon Gates*. *Patricia Jackson* made a two weeks tour of the state of Florida during the summer. She also worked as switchboard operator here at our school for three weeks. *Zillah Ingram* said she spent a very happy summer at her home in West Palm Beach.

Jeanie Revels attended the Methodist Youth Camp and spent the rest of the summer at her home in Tampa.—*Patricia Jackson, '62* and *Anita Rogers, '62*

Campus News

Hi everyone! Here we are started off on another school year. When we returned to school on September 7 we found that a number of changes had been made. First, we learned that Mr. Iverson was no longer our principal. He had gone to the Iowa School for the Blind and is superintendent of the school there. We have Mr. Davis for our principal this year. We all wish Mr. Iverson much pleasure and success in his new school. Mr. Davis was with us last year and we are very glad that he was selected to be our principal. Mr. Angus, who teaches the fifth grade, is now the assistant principal. We have one new classroom which was formerly used by the Deaf Department. The third grade will use this extra room. We want to welcome the new teachers on our staff. Mr. Bert Lewis is the new gym teacher for the boys and will teach some science. Mr. and Mrs. Esly Greene are here from the Perkins School. Mrs. Greene will teach a first grade class over in the gym and Mr. Greene will teach the third grade.

We have several new houseparents. Mrs. Sadie Fraser was one of our

nurses last year and we were surprised and glad to learn that she had decided to be a housemother and work with Mrs. Branom and the small girls. Mrs. Skinner, who is the mother of Miss June Skinner, is a new housemother with the small boys. Mr. Merritt was here for a few days after school started but he decided to leave us and we hear that he is going to school. The older boys have Mr. Sanders and Mr. Ewell Mauldin. Mr. Mauldin graduated from this school in 1954 and since then has been employed at his home in Panama City. We are very glad to have him with us this year.

We seem to have more new students this year than any year we can remember. We especially want to welcome back to school some boys and girls who were here before and left school for various reasons and then decided to come back. *Paula Lyons* moved to Nebraska several years ago and recently moved back to Fernandina Beach and is now in the tenth grade. *Janice Ellis*, in the twelfth grade, attended this school several months last year and then left to attend public school. *Howard Haygood* left school last year and is now back with us in the eighth grade. *Sandra Jorge*, who as been attending a public school in Tampa for several years, is expected to re-enter our school in the next few days. Also, *Billy Brown* is expected to re-enter in the near future.

We want to congratulate Anita Rogers, who was double promoted, and is now in the tenth grade.

Jimmy Bowen and *Elizabeth Bishop* and *Mary Inez McCullough*, all former students, have been guests on the campus during the last few days.

Mrs. Jane Koker, from Bradenton, spent several days with us at the beginning of school. Mrs. Koker is to be the teacher of a class of blind students in Bradenton and she was observing the work in our school.

Because of graduation, withdrawal from school and various other reasons—such absence does not make the heart grow fonder—we did not have many steady couples left over from last year. We do have a few couples who seemed to have taken up where they left off last year. Doris Carr and Mickie Adams and Joyce Johnson and Eddie Wisnewski are two of the steadiest twosomes left over from last year. Also, J. W. Andrews and Anita Rogers, who had steady dates during the summer, since they both live in Jacksonville. In a nosey sort of way we have dis-

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Items of Interest from the Department for the Deaf

Mrs. Kalal's Class

OUR VACATIONS

Mary Hoagland took typing lessons at Jones Business College for seven weeks. During those same weeks, she had lip reading lessons from Mrs. Carter. She spent two weeks at Jacksonville Beach with her mother.

Mary did a great deal of sewing. She made two dresses, several pairs of bermuda shorts, and shirts.

Sandy Kress spent three weeks in Miami. After that she went to a Lutheran Bible Camp in Lake Wales for a week. She had a great time.

Diane Dan spent most of the summer in Jacksonville. She had one trip to Daytona Beach where she stayed for four days.

David Causey stayed at home all summer. He painted his house, and it was his job to cut the grass for the church whenever it was needed.

Carolyn Grimes visited the beautiful, old Biltmore House in North Carolina last summer. She was amazed at the size of the house which was located on a 500-acre estate. It had 250 rooms. The gardens were beautiful. There was a pool in the basement and one outdoors.

Marion Preacher had an exciting summer. She and her mother visited their family in Blackshear, Georgia, and then went to Ridgeland, South Carolina, to see more relatives. In August they were invited by Captain Marion R. Mitchell, Marion's aunt, to spend four days at St. Simon's Island. It was a summer Marion will long remember.

Terry Mott was in Paducah, Kentucky, last summer. He worked at the Farmers' Market there, and he liked his work. He lived by himself in a furnished room. He liked it up there as well as he does in Florida.

Wayne Kennedy went with his parents to Miami for a Rotary meeting. He had a good rest.

He later went to Alabama to help his grandfather on his farm. After that he helped his father in the electric shop.

Janet Arthurs had a marvelous vacation last summer. In June she went to the convention of the Florida Association of the Deaf in Orlando.

Two clubs for the deaf held meetings in July. They were the St. Augustine Beach Club for the Deaf and the Jacksonville Beach Club for

the Deaf. Jan went to both meetings, and she had wonderful times.

Housework is her most enjoyable work. She has always loved it. After doing the housework, she went to the beach and out with her friends.

Beverly Rollins' summer was not very exciting, but she enjoyed it. Every Sunday, Gloria Brooks went with the Rollins family to services at Trinity Baptist Church in Jacksonville.

Beverly and Gloria live at Jacksonville, and they and their families spent much time together all summer.

Mr. Greenmun's Class

HURRICANE DONNA

How would you like to have a big storm in your hometown? Well, a hurricane hit here, and it was not much fun.

Hurricane Donna started forming long ago. It took a long time for her to come, but we heard that she would hit the Keys, Miami, and Fort Myers. The winds at the center were about 150 miles per hour.

On a Saturday night in September before bed time, Gene Carre came to see Mrs. Morgan to give her the latest information about Donna, and the next day, Sunday, Donna came. We put on play clothes instead of our Sunday clothes. We were afraid of getting wet. Mr. Lane told us that we would have no Sunday school in our chapel. We huddled together on the floor in the hall after breakfast. We sat there until the storm was over. After awhile the wind went down and the storm had passed by.

Our campus was all a mess, but no one was hurt. Donna went on to the North and did more damage. It was the worst hurricane to hit Florida for many, many years.—Mary Spell.

TROUBLE

Have you tried to go shopping in a big store with two mischievous children? Well I have, and I will never do it again.

One Saturday morning in June, Mother, Penny, and I made plans to go to Jacksonville to the sale at Sears. Before we were ready to go, my brother and his family came. We decided to go in the afternoon to Jacksonville and take our sister-in-law and the two children with us.

It always worries Mother to take David and Amy shopping, but I

wanted them to go with us, so Penny, Mother, Lois, David, Amy and I went to Jacksonville. It was Lois' first trip there.

David and Amy were very mean. They ran when they were in Sears and hid from us. We really had a hard time taking care of them. We were very much embarrassed when people looked at us. We stayed in the store only two hours. I wanted to stay longer, but Mother wouldn't let me because of David and Amy.

David and Amy always hide from us in the stores. They run and look in the toy department. They go everywhere.

Sometimes I think that David and Amy will never be good. What trouble they are! But I love them so much. They are even trying to learn the sign language by themselves. David can talk very clearly so Penny and I can read his lips. I do not understand Amy, but she can use signs better than David. David will go to school next year for the first time. They are both wonderful children even though they spoiled our shopping trip.—Joyce Ouida Gray.

Miss Prichard's Class

THE HAPPIEST DAY OF VACATION

The day before Labor Day I went to the rodeo in Sanford with my sisters and friends. Upon arriving home, I saw someone peeping out of a new car. I yelled "Ira" so loud because I was very happy to see him and his wife again. I hadn't seen them in about two years. When I hugged them, my heart was beating very fast. Ira is my favorite cousin. He is wonderful to me. He didn't stay long at our place because he had to work. When they left me, I felt crushed, but anyway, it was my happiest day of vacation.—Pat Anne Luke.

THE HAPPIEST DAY OF MY VACATION

During the convention of the Florida Association of the Deaf, the family of my oldest sister, Nell, took my nephew Timmy, Joyce's boy, and me on a sight-seeing trip around Lake Wales. We went up Spook Hill and to the Singing Tower. The Singing Tower was very beautiful. Its music was soft and sweet.

After the sightseeing trip, we went to the lake for a boat ride. We rode on a big boat around the lake and saw the hills covered with trees and

houses. They were lovely. They looked like many pictures we had seen.

A picnic with refreshments of sandwiches, potato chips and cookies was enjoyed. We had such a wonderful time. It was the most peaceful day that I had all summer. — *Barbara Read*.

SUMMER VACATION

One June day I went by bus all by myself from Palatka to Fort Myers to see Edna Lovering. I had a nice time on this all day trip, but I was exhausted when I arrived. Edna was waiting at the Fort Myers Bus Station for me. I was very excited about seeing her and also Fort Myers for I had never been there before. It is really a pretty city. Edna's older brother, Walker, took us to see their brother Archie Lovering and his wife Beverly. During my visit I ate mangoes for the first time. At first I didn't care for them but I learned to like them.

During my visit our friends took us to Miami to spend nine days at an apartment house. We rode the city bus to town. We visited Shirley Moore and were glad to see her.

Edna's older sister, Rita, took us to Punta Gorda to spend several days. We had lots of fun at the beach where we did some fishing. After almost two months I returned to Palatka and home. Edna had shown me a wonderful time! — *Betty Register*.

Mrs. Kress' Class

A WONDERFUL VISIT

My Aunt Elaine, Uncle Chuck and four cousins came to the United States from Germany by ship in nine days in July for a visit. They came to Florida to see my family, Elaine's mother and father, and my grandparents. We were so happy to see them. We had a little tea party so our friends could meet them. They stayed here two weeks, then they went to Texas to see Elaine's sister, Eloise. They said that they would miss us very much and they didn't like to leave here. They liked Florida because it is warm, sunny, and sometimes rainy. We had an interesting visit with them.—*Joanne Hansen*

MY OPERATION

Last June 12 mother, daddy, and I went to Miami. When we arrived there, we looked for a motel. Then Daddy and I worked hard to get groceries, rent a TV, and do other necessary things to be comfortable. We stayed there for seven weeks. On June 13 we went to the doctor to see about my operation to help my

hearing. Dr. Douglas J. Muncie operated. It took about ten minutes. I was able to go back to our motel soon after the operation. I went to the doctor's office every day for a treatment. Sometimes I went there with my mother and sometimes I went alone. My grandmother came and stayed with us for three weeks. On July 23 my daddy and mother went to the doctor with me. He gave me a treatment and then tested my hearing with a headphone. He told my parents that my hearing was improving. That afternoon we went downtown to buy a new hearing aid. On July 24 we left and went back home to Plant City.—*Sherrill Jarvis*

A PLEASANT VISIT

Last July my grandmother and Auntie Dene visited with us for several days. They live in New Mexico. They took all of my family, except my father, to see our relatives in Savannah, Georgia. On Saturday my cousin, Jet, took me to the swimming pool. When I went to five and a half feet of water, I almost drowned. I called Jet to save me. I think he is wonderful. Altho his legs are crippled from polio, he can swim very good, better than I do. He also can dive beautifully. We played Canasta almost every day. On Sunday my father came and took us home. We had an extremely marvelous visit with our grandmother and relatives.—*Rosalee Bryan*

Mr. Hunziker's Class

FISHING

Fishing is fun. My sister and I planned to go fishing with some friends in their 28-foot boat one day last summer.

I woke up early and got dressed. I did not eat breakfast. My sister came and she brought her children for my mother to take care of. Then we went down to the pier and got on the boat. We went to the channel and turned off to a nearby bay. My brother-in-law got two jack tail fish. I got a white fish. I felt a tug on my line. I had another fish. I worked on the fishing rod for twenty-five minutes. Someone saw a big ray at the end of my line. My hook slipped, and I lost the ray.

We went to the river. We stopped near the pier. I threw my line in the water. I felt a tug on the line again. I would have had a 10-pound drum! I looked at my hook and I saw that it was almost straight.

We went back to the pier and went home. I was tired. Two times I had hooked some big fish, but I had lost them. I enjoy fishing and some-

times I have had luck, but I often have great luck.—*George Allen*.

WORKING ON THE WHEELER RANCHES

I think I was very lucky to get a job on the Wheeler Ranches last summer. I helped with the haying. I loaded hay on a big truck for many days.

One day while I was working, I noticed something moving quickly in the tall grass. I wondered what it was. Then I ran to catch it. It was a king snake, and that is a good snake.

I picked up the snake and patted it. Then I took it over to one of the Negro workers, and he was afraid. He was afraid that he might get bitten.

It was not easy to work in the hay fields, but I liked it and I had some fun.—*James Moore*.

Miss Olson's Class

A LITTLE DOG'S ACCIDENT

All through the summer my mother and I took care of several children six days a week while their parents were working. We took them back to their homes every day about four o'clock. One day as we left the last two little boys at their home, my mother wanted to talk with their mother. Just then her toy French poodle dog ran out of the house. It had such a beautiful, white coat. Its name was Snowball.

The little boy's mother saw it run across the street and shouted to her dog to try to stop it, but it was too late. A car ran over the little poodle and killed it. The boy's mother cried and felt very sad about her favorite dog. I cried, too, because it was the first time I saw a car run over a dog. It made me feel very bad.—*Shirley Ann Moore*.

MY FAMILY REUNION

My family and I went to visit my grandparents near Tallahassee last June. We were so glad to see them again. They live on a farm but they have retired. Grandpa's sister's husband does the farm work for him. It is a truck and poultry farm.

In a few days we had a family reunion at my Uncle Jess's farm near Athla. About eighty relatives came, but we didn't know some of them. We were happy to meet them. I enjoyed talking with my cousin and other relatives.

A long table was set up on the lawn. I felt so hungry because it was about three o'clock before we had dinner. At last it was ready and the women who were in charge served a delicious picnic dinner. We had

chicken, baked beans, ham, salad, collard greens, and other good things to eat. Later we went back to my grandparents' house. We had a lot of fun at our family reunion.—Doyle Hitchcock

Mr. Alsobrook's Class

AN INVITATION

This past June Carolyn Grimes invited me to her home. I spent several days with her. I was very excited about getting to visit Carolyn. When we got together we had quite a conversation for we had much to talk about.

Carolyn's mother gave us some material. We studied hard as to the kind of dresses we were going to make. After we had decided, we worked all day to finish them.

That night Mrs. Grimes took us to Columbia for dinner in a restaurant. It was a Spanish restaurant. The food was delicious and we had a wonderful time.—*Marsha Brown.*

MY HOME TIME

In February 1959 I quit the Florida School for the Deaf. My mother and father took me home to stay for two years. I went to school in the Thomas Jefferson High School.

There were many hundreds of boys and girls in my school and there, in a very new school, I met Charles Clark, Peggy Young, Russine Mobley, Ann Murphy, and others.

Last summer, I went to the Vacation Bible School for the Deaf for two weeks. My pastor's name is Rev. Gyle. I met Mike Shockey, Lynn Fedor, Tommy McDaniel, and some other boys and girls. We learned God's words.

In August I went to a Lutheran Camp at Lake Wales, and I met Barbara Wadzuk, Kathy McDonald, and Chickie Pretty. There was swimming in the lake, volleyball, and baseball. We had lots of fun.—*Bill Scott.*

Mrs. Foster's Class

MY SUMMER VACATION

On May 28, 1960 my grandmother and I went to Boston on a plane. We stopped at Boston and went on a small plane to Worcester. I saw many beautiful mountains and forests. There were great lakes, too. I stayed there over three months. I went to Vermont and I enjoyed working on a farm. I picked strawberries, made a big pile of hay and worked in a sawmill. Some boys and I went swimming in a brook and went hunting in the woods. I saw three deer and three porcupines. I went fishing in great lakes and rivers and caught lots of fish. I visited my uncles,

cousins, and aunts. I saw a Great Lake, Lake Champlain, near New York. My father came to see me and took me back home two weeks later on the plane. I shall always remember riding on a horse while I was there. Maybe next summer I will go there again with my brother, John Ostrout.—*Bruce Ostrout.*

PAUL REVERE

My teacher, Mrs. Foster, told us to read one of the stories in "Your Country and Mine." We read one of the stories. It was about Paul Revere. We like to learn about great people. This is what I learned about Paul Revere.

Paul Revere was a watchful patriot. He was one of the redcoats' enemies. He was a silversmith and made beautiful bowls, plates, and pitchers, but he was a skilled horseman, too. One night he heard that the redcoats were coming. Paul rode on his own horse and saw two lanterns in the tower. He knew two lanterns meant the redcoats were crossing by the water. Paul rode on his horse and warned everybody in that town. Paul yelled, "Wake up everybody, the redcoats are coming. To arms!" Everybody woke up and thanked Paul Revere for warning them. They were saved, but they had a battle.—*Ellen Bailey.*

Mrs. Mays' Class

MY VOCATIONAL CLASSES

I go to Mrs. Greenmun's cooking class every morning, except Wednesday, from 8:00 until 10:15. My class has eight girls in it. Mrs. Greenmun teaches us how to cook. Yesterday we baked banana muffins. This morning we baked Southern biscuits. I love to cook.

Every Wednesday we go to the laundry and iron clothes from 8:00 to 9:00. Then we go to gym class with Miss Crichlow from 9:00 to 10:15. I love gym class, but I do not care much about ironing clothes.—*Glenda Fay Harper*

MY VOCATIONAL CLASSES

Many girls and I go to the vocational building every Monday and Wednesday through Friday mornings from 8:00 until 10:15. My vocational teacher is Mrs. Murray. She teaches my class which has seven other girls in it. They are Mildred, Altean, Nadine, Alvina, Nancy, and Gayle. First, I made a pillow and cover. Next I will crochet a lace bedspread.

Every Tuesday we go to gym class from 8:00 until 9:00. Then we go to the laundry from 9:00 until 10:15. I like gym class, but I do not care too

much about ironing clothes in the laundry especially while the weather is so hot.—*Willie Mae Murphy*

Mr. Reidelberger's Class

In June I went to Tallahassee to see my Aunt Myrtle, her baby Donna, and Uncle Clinton for two weeks. When I was ready to return home, Clinton said that he would miss me. He did not want me to go home because he liked me best. I cried and cried because I did not want to go back home. I wanted to stay with my Aunt Myrtle because I missed her baby Donna. Her baby Donna knows how to sign goodbye, come in, kiss, ow, and several more.

In July, many people came to my house for a birthday party. We had two cakes, one for Gail Adams and one for me. We had many other good things to eat.

In August I went to see my Aunt Myrtle for a week to help her with her baby. Her baby is a year old. She is fat.—*Marlene Patricia Hartsfield.*

In July Granny took Gracie and me to see a bird show at the Budweiser Beer Plant. We saw many pretty birds. I liked the cockatoo best. I would like to have a cockatoo.

Mr. Slater's Class

A TRIP TO THE MOVIES

One Saturday night we walked to the movies. The name of the movie was "The Lost World." It was about awful monsters. I wasn't afraid of them because I had seen the movie before in Miami. I went again because I wanted to be with the girls and have a good time. If I had stayed in the dormitory, I would have felt lonesome. I had a better time at the movies.—*Sharon Louise Malcolm*

MY MOTHER

Last week I was worried because my mother was in Flagler Hospital. My father and I visited her for an hour and a half Saturday night. Sunday morning my father and I went to church. In the afternoon we visited my mother again for two hours. My father brought me back to school in the afternoon and then went to work at the Bargain House. My mother will come home from the hospital soon. She promised to write me a letter whenever she is feeling better.—*Ellen Devlin*

Mrs. Anderson's Class

MY VACATION

My family and I went to Fontana Dam and Fontana Resort in North Carolina last summer. We rented a cottage for two weeks. I met some hearing boys and taught them some

sign language. They were happy to have me teach them the signs. One of the pretty girls wanted me for a boyfriend and some of the girls flirted with me. I met a deaf man, Harry Edwards, from Robinsville. I enjoyed my vacation very much and hope to go back to Fontana soon. — *Dean Helmly*

MY BEST FRIEND

A long time ago when my favorite girl, Sandra Ziglar, and I were little girls we always stayed together.

Now, for the first time we are separated. Sandra is in grade 7B and I am in grade 6B. Her teacher is Mr. Alsobrook and my teacher is Mr. Anderson. They are both nice men and make us work hard to get good grades. I am very disappointed that I am separated from Sandra. I hope next year I will move in to Sandra's class.—*Mildred Nelson*

One day Gracie Mott and I went to the movies and saw Zorro in person. When the movie was finished we saw many girls and boys. Zorro's real name is Guy Williams. — *Glenda Hunter.*

Mrs. Cubley's Class

OUR NEW STUDENT

Marica Sawb came to St. Augustine from Rome, New York. She is in our class. She will be thirteen years old on March 6. She told me that when she was seven years old she lived here a long time ago. Then she moved to Rome, New York. She moved there because her father's job was there. She likes Rome, New York better than here. She told me that there are no blind students in the Rome school. There are only deaf students. She did not know that here there are blind and deaf students, also. — *Juliette Adamson.*

MY HAPPY WEEKEND

I went home last Friday afternoon I left the bus station at three o'clock and I arrived home at five-thirty.

My brother-in-law Gene, my sister June, and I went to a football game in Gainesville last Friday night at eight o'clock. The Gainesville High School played Live Oak. The score was 12-0. The Gainesville team won.

Gene, June, and I heard on the radio last Saturday night that the University of Florida played George Washington. The score was 30-7. University of Florida won. It was a very good game.

My mother, my sister Jean, her friend, and I went to Sperry Lake last Sunday. I saw my friend, Butch. We went swimming. We had hamburgers, ice cream, potato chips, and cokes. We had fun.—*Edward Jeffords.*

Mrs. Stockdale's Class

A STORY ABOUT A SPIDER

One day recently, we saw a garden spider from our window. It was The spider had a big web for its home.—*Bette Mathew*

THE HURRICANE

black and yellow. It was eating a fly. There were three baby spiders, too.

Last Sunday afternoon we watched television. It showed the ocean, downtown, and we saw the wind blowing the water from the river over the highway. The wind blew the palm trees. We saw some broken signs. Some men put paper over the glass in the store windows,

Saturday night we had gone to sleep when the rain came. The wind blew down the palm leaves and branches from the other trees.

Today, the yard is littered with leaves and branches.—*James Goodwin*

HURRICANE WEEK-END

We had a hurricane on September 10. On Sunday morning we saw broken trees. Mrs. Stockade came up to town at five o'clock in the morning. The wind blew water over the highway. The clouds were black.

On Saturday, before the storm, we went to a movie in the chapel. We saw "Annie Get Your Gun." We enjoyed the movie.—*Earl Brigham*

WEEK-END NEWS

On Friday night, September 17, we all went to a party. Our party was in the gym. We played many games. We had ice cream, cookies, and cokes for refreshments. We all had fun at the party.

Terry and I went to the movies on Saturday afternoon. We saw "The Lost World." It was a very good movie.—*Earl Robertson*

Mrs. Reidelberger's Class

MY BROTHER'S BIRTHDAY

On September 1 my brother, Lee, had a birthday party. Mother and I baked a cake for him. He was eight years old. He was so surprised to see the birthday cake on the table. He received an airplane and a bubble pipe.

I helped mother with the work.

Lee went to school on September 19. He likes to play with a little boy at school.—*Judith Ann Carrico.*

MY FATHER

My father, Graham Renfro, coaches a boys' baseball team. Last summer I played on this team. We won twelve games and lost two. We were first in the league.

In November, my father will coach a baseball team for the church. He works for a bakery and likes to help with boys' sports.

He taught my brother Marshall how to play baseball. Marshall is now with the San Francisco Giants.—*Kenneth Renfro.*

Mrs. Bird's Class

MY DOG'S MYSTERY

I got a letter from mother two years ago. My mother said my dog looked for me because it wanted to play with me. I think it wanted me to play everyday. I went home on the bus last May. When I arrived, my dog jumped on me. I told my mother I remember she wrote the dog looked for me. I asked her if it were true. I was surprised about it again. I played with my dog. When I went to school this fall, I think my dog was sad. I wonder if my dog can solve the mystery. I wish my dog could come to school and see me. Then it would understand.—*Alton Roath.*

THE MYSTERY

When I was a little girl six years old, I had a black and white dog. Her name was Marie. She was a smart little dog. I watched mother bake a cake for my friends. It said "HAPPY BIRTHDAY to Donna." When it was finished I asked my mother where it was? She told me that she put it on the chair to cool. I told her that maybe the dog will eat it so I put it on the table. Mother told my dog that it may not stay in the house. Mother and I went shopping. I bought some things for my friend Donna's birthday. I forgot that my room window was open. After a while the dog jumped in through the window. She sniffed something to eat. She saw the cake on the table and jumped on the chair. She ate and ate. She became very, very sick. After a while mother and I came home. I came to the kitchen and looked for the cake everywhere. I ran and asked my mother where it was. Mother and I had a mystery. She did not know. I looked at the dog. I saw the dog asleep on the bed. Later my dog died. That was the end of the mystery.—*Frances Mann.*

Mr. Grow's Class

A NICE VISIT WITH MY BROTHER

During my vacation in July I visited my brother, James, and sister-in-law, Jean, in Miami for two and a half weeks. Miami is a wonderful place to visit. James works in a printing shop, and when he got off from work, we played tennis in a nearby park. We played billiards sometimes with our friends. I learned to play golf. I walked many miles until I was tired and sore.

Miami is called The Magic City, because it grew to be the largest city in Florida in a short time. It was a

small fishing village about forty years ago. It is famous for horse races and winter sport-fishing, jai alai, etc. Miami Beach is always crowded with bathers. James and Jean took me there very often, and we had fun riding on the waves and swimming. The salt water felt good. — *Bobby McElfresh*.

STUDYING ART IN ST. PETERSBURG

I spent my summer vacation with my grandmother and grandfather in St. Petersburg. My grandmother sent me to an art school there. I had a good teacher. There were five or six students in my class. I took twenty lessons in oil painting and sketching. I painted a huge picture, called "The Oyster Boat," for my grandparents. They were very much pleased with it, and they gave me two hundred fifty dollars for it. I also painted a beautiful religious picture for the Rev. Armando Silverio for twenty-five dollars. I painted three small pictures for my room. My art teacher thought they were very good and that I could get about fifteen dollars each for them.—*Joy Olga Oliveras*.

Mrs. Hunziker's Class

MY SUMMER VACATION

I did many things last summer. I had lots of fun. I went to the beach many times. I played tennis. I went swimming in a pool. I went to the movies, often. I rode my bike all over town. I went water-skiing. I can ski well. My mother, two sisters, and I went to a dance at a friend's house. I like to dance.—*George Chevalier*.

Last summer I went swimming at the beach and in a swimming pool. I got some sunburn.

My sister, Elizabeth, went to the hospital. She brought twins home with her. The twins are a boy and a girl. They are cute.—*Joyce Carter*.

Pupils' Items — Blind

(Continued from Page Six)

covered that Judy Radcliffe and Bobby Wright, John Muncey and Judy Kendall, Angel Smith and Calvin Davidson are together a great deal. Janice Ellis and Paula Lyons do not seem to be able to make up their minds—not up to the present because they are with a different boy each time.

This year the Department for the Blind had the honor of choosing the Homecoming Queen from our girls. The election was held last week and the following girls were chosen to represent the Blind Department. The

Queen is Angel Smith and the attendants are: Janice Ellis, Linda Roberts, Judy Kendall and Anita Rogers. Our congratulations go to all these girls.—*Mary Jane Barnwell, '61* and *Carol Massey, '61*.

New Students

The following is a list of Florida students who are entering Department for the Blind for the first time: Kenneth Harris, Lakeland; Sherman Cornell Justice, Jacksonville; David Allen Moody, Miami; John S. Richards, Morriston; Pamela Walters, Key West; Edward Woods, Live Oak; James Frith, St. Augustine; Virginia Waeffler, Lantana; Larry Constantine, Port Charlotte, Gayle Silberg, Jacksonville; James White, Crawfordville; Christopher Ethridge, Jacksonville; Bradley Parks, Daytona Beach; Raymond Watson, Miami; Benjamin Wakefield, Jacksonville; Tony Laird, Tallahassee; Ronald Eugene Bishop, Miami; Deanna Joyce Copley, Calahan; Elaine Cafolla, West Hollywood; Patricia Cafolla, West Hollywood; Ronald Bush, Jacksonville; Sherrod Stephen Prine, Ft. Meade; James Mitchell Hurlbut, Jacksonville; Mary Susanna Myers, St. Augustine; Alvin Dozier, Tampa; Joseph Gosse, Melbourne; Robert Wright, Hamilton, Bermuda; William Edward Bane, Tampa, and Judith Kathleen Kendall, St. Petersburg.

Students who have re-entered this year are: Paula Lyons, Fernandina Beach; Sandra Jorge, Tampa; Howard Haygood, Chipley; Rita McDaniel, Tallahassee, and Janice Ellis, Hosford.

Department for the NEGRO DEAF SPORTS NEWS

D&B Wins Second Place In State Tournament

The Deaf and Blind Rattlers participated in the state class "B" basketball tournament last March and made a very impressive showing in their initial attempt to play class "B" basketball.

In the run-off game the Rattlers fanged O'Brian High School 71-62. Reginald Allen, Lathell Grimes, Waitess Bunion, Lewis Bryant, and Tommy Williams made 16, 16, 15, 12, and 12 points, respectively.

In the quarter finals, the Rattlers played Ranson High School of Cantonment, Group 1, western champs and won easily. The score was 73-51. Reginald Allen, Lewis Bryant, Lathell Grimes, Tommy Williams, and Waitess Bunion bucketed 15, 14, 14, 12, and 12 points, respec-

tively, to carry the Rattlers to the semi-finals.

In the semi-finals, only three Rattlers hit in the double figures, but that was enough to beat Jerkin High School of Perry 66-47. Jerkin High with three-year All State David Jones leading the way had previously beaten Rhoulac High School of Chipley and Booker T. Washington High School of Dunnellon before losing to the Rattlers. Waitess Bunion led the scoring in this game with 21 points, followed by Lathell Grimes with 18, and Lewis Bryant with 12 points. Bunion and six-foot-four Charles Granger of Perry had a tussel. Granger continuously fouled Bunion on the rebound and had to leave the game via fouls in the third quarter. Bunion, however, followed shortly afterwards.

In the finals it was the Deaf and Blind Rattlers versus the Florida A&M University High School Rattlers, of Tallahassee. The A&M Rattlers completely outclassed the deaf boys and won going away 83-38. The height of the A&M Rattlers spelled the difference, however. They floored three boys who could dunk the ball with both hands. It should be noted that the A&M Rattlers attended the state AA tournament and were runner-up there to Roosevelt High School of West Palm Beach who attended the national tournament in Nashville, Tennessee and won the runner-up spot there.

Bunion and Bryant were very outstanding and were selected to the "All State Team," Bunion as a forward and Bryant as a center. Bunion was also selected "All Conference Forward" in the district tournament.

The Rattlers closed out a very successful season March 13 at Cave Spring, Georgia, by beating the Georgia School for the Deaf 95-42. During the year, the Rattlers won 19 games and lost 5. For the five years of playing they have won 65 games and lost 28. Coach Magness is happy to be working with such a fine group of boys who don't take a defeat until after the last gong.—*Coach Magness*.

Mrs. Reynolds' Class

I had a good time at home this summer. I played ball. I went swimming.—*Norris Kell*.

I am learning to cook and sew. I like to cook and sew. My mother will buy me a machine next summer. —*Rosina Mitchell*.

I got a letter from my mother. I got a dollar. I was happy.—*Jackie Robinson*.

I got a card yesterday. I was happy. I went to Jacksonville with Mrs. Hill

last week. I went to a hospital. — *Kenny Lee George.*

We have a new student in our room. Her name is Deborah Dukes. We like her. Her home is in Jacksonville. She has a pretty Bridal Doll. — *Robert Ellis, Brenda Pollard and Daryl Williams.*

I went to the barber shop yesterday. Mr. White cut my hair. — *Andrew Johnson.*

Lathell cut my hair yesterday. I like to go to the barber shop.—*Forrest Hankerson.*

Second Grade

CLASS NEWS

We came to school September 8. Some of us came on the bus. Some of us came in cars. We are in the second grade this year. We were in the first grade last year. Miss Ragland is our teacher. She was our teacher last year too.

We have three new teachers this year. Mrs. Dickerson is our head teacher. We are happy she is back. We have one new boy in our class. His name is Clarence Chaplin. We are happy to be back in school.

MY WEEK-END

We went to assembly Friday. Mrs. Gibson had the program. Some girls modeled some pretty dresses.

Lonnie and I went to the store Saturday afternoon. Lonnie bought some candy. I bought some doughnuts.

Mr. White, Rex, and I made some maps Saturday. We came to Sunday school yesterday. Mr. White taught us. He told us a story about Jesus. — *George Pettigrew.*

TO THE HOSPITAL

We went to the hospital this morning. The dentist looked at our teeth. He did not look at Miss Ragland's teeth.—*Cynthia Banks.*

A TRIP TO THE HOSPITAL

Cynthia, Alice, and I went to the hospital this morning. Cynthia's eyes hurt. The nurse put some drops in Cynthia's eyes. Alice's foot hurt. The nurse put some medicine on Alice's foot. My ear hurt. The nurse put some drops in my ear.—*Willa D. Gaines.*

Mrs. Hampton's Class

SOMETHING OLD, SOMETHING NEW

Mr. Morris and Mr. Frederick put up some new swings for us Friday. The old swings were broken. We like the new ones.

A man carried our television to the shop Saturday. It was broken too. We hope he will bring us a new one.—*Virginia Core.*

MY TRIP TO TAMPA

Mrs. Jeanie White, Mr. and Mrs. Danzey, Mrs. Frankie Wright, Mr.

Robert White's son, and I went to Tampa on Friday, July 15. When we arrived at Mrs. Williams' home, we greeted her. We were hungry and we went to a cafe to eat. I asked Mrs. White if I might go to visit Frennessee's home. She said, "O.K." I went to Frennessee's home where I enjoyed a nice visit with her.

All of us went to church at 10:30 on Saturday, July 16. We went to visit Bretha Wright in the hospital. Her health is bad. She has tuberculosis. We were sorry for her. We gave her some money.

We went to a picnic. Some girls and boys and I played golf. When we got back to her home Barbara asked her mother if we could go to bed. Her mother said, "O.K."

On Sunday all of us went to St. Petersburg and enjoyed a beach party and picnic lunch there. Some deaf girls and I swam in the water. I felt cool after my swim. We had a lunch. I talked with Frennessee. I was surprised that Barbara's mother could dance. As we were riding in the car going home Barbara pointed out a large bridge over the water to me.

Five other deaf people and I went with Mr. Danzey to visit his uncle on his farm in the country.

We returned to St. Augustine on Monday.—*Gwendolyn Thomas.*

MIAMI

My mother, sister, brother-in-law, and I went to Miami Beach to the Jehovah Witness Church one Saturday morning in August. I saw my cousin, aunt, uncle, and Florence Brewington there.

My sister asked me if I wanted something to eat. She bought a sandwich and a glass of rootbeer for me.

My sister asked me if I knew where her husband was. I looked for him. When I found him I called my sister. Then we went back to my home in Delray Beach. We had a good time.—*Shirley Wilson.*

1960 FOOTBALL SCHEDULE

September

23—Baldwin Home

October

1—Crescent City Home

8—St. Joseph's Home

(Homecoming)

14—Bunnell There

21—Callahan Home

29—Virginia There

November

4—Hastings There

11—Taylor There

FSH CONFERENCE—

(Continued from Page One)

believes that often the unreliability of tests is due to the tester and not to the unreliable response of the child.

Many of the members expressed the desire to hold the conference at this school again some time in the future. We certainly were pleased to have them here and will welcome them back. The spring conference will be held at Florida Southern College in Lakeland, and one year from now it will be held at Florida State University in Tallahassee.

Kitty Kay McCarter, a freshman at Gallaudet College, Washington, D.C., daughter of Mr. and Mrs. Robert N. Jennings of 2416 South Atlantic Avenue, Daytona Beach, Florida, and a graduate of the Florida State for the Deaf, St. Augustine, was one of the Princesses attending Gallaudet's Homecoming Queen on October 1.

DR. GEORGE McCLURE GIVEN FIRST CERTIFICATE

Dr. George M. McClure, teacher emeritus of the Kentucky School for the Deaf, Danville, Kentucky, was presented the first certificate of award for teachers of the deaf who have rendered long and devoted service. This award was established through the joint efforts of the conference of Executives of American Schools for the Deaf and the American Instructors of the Deaf.

Dr. McClure was presented the award on May 1, 1960, at the Kentucky School. Dr. Edmund B. Boatner, chairman of the awards committee, presented the certificate to Dr. McClure.

Dr. McClure, who is now 99 years old, had been actively connected with the Kentucky School for the Deaf for fifty-three years.

MASON-DIXON TOURNEY TO BE HELD HERE IN JANUARY

The Florida School will again be host to the Mason-Dixon Schools for the Deaf Basketball Tournament January 26-28, 1961. Basketball Coach Frank Slater is busy making plans for this affair.



FALL

Fall is here. The days are shorter and the weather is cooler. Leaves fall off the trees. Some leaves turn red, yellow, orange, and brown. Many plants have seeds on them. Pumpkins, nuts, and apples are ripe. Some of the birds fly south in the fall. Many people like this season.

A FUNNY VISITOR

One morning a funny visitor came to our room. It was Mrs. Kerr's dog. His name is Timmy. He smelled awful! Mrs. Forsyth put some perfume on Timmy. She put perfume on our noses, too. Timmy smelled better then. We liked to smell the perfume on our noses. But Timmy ran out of the room as fast as he could go. I don't think a dog likes perfume.—
Bill Ross Baird

HALLOWE'EN

Tonight we'll see some big black cats;
And witches we will meet;
While boys and girls in funny clothes
Will run about the streets.

OUR TRIP TO THE STORE

Carol McCall's mother sent her two dollars. She gave each of us ten cents. We went to the store. Brantley Searson bought a glider. Morgan Brown bought a bolo. Kathy Atkins bought a clip. Jimmy Harden bought two police badges. Rodney Witzel bought an airplane. Carol McCall bought some candy. Diane Suggs bought a little tablet. Sandra Parrot bought a little tablet, too. Emie Birdwell bought one, too. We thanked Carol.—*Miss Fowler's Class*



OCTOBER BIRTHDAYS

Arthur Fugitt	October	1
William Wickham	October	1
Barbara Wilcox	October	1
Oscar Kirk	October	2
Rodney Witzel	October	2
George Lynch	October	3
Donald Bucci	October	5
Douglas Montgomery	October	10
Steve Hendrix	October	11
Donna Pearson	October	14
Brantley Searson	October	18
Pat Cooper	October	20
Wayne Bramblett	October	22
Carol McCall	October	25
Janice Wright	October	26
Camelle Bryan	October	30
Mike Jenkins	October	30



OCTOBER

There's a round orange moon
In the deep, black sky,
And I see two owls
On a tree nearby.
There's a fine jack-o'-lantern
With a great big grin,
And he'll wait right there
For the fun to begin.
And I won't be surprised
If a witch is seen,
For the calendar says
This is Halloween.

—*Helen M. Webster*

GRAY SQUIRREL

Down from the trees the nuts
are falling,
While little squirrels gray
Hide them away in hollow tree
trunks,
Working the live-long day.

Mrs. King's Class

Tim Barger on got a box one day. He had good cookies.

Buster Barlow has some pictures.

Sylvia Bass had a birthday party. She is five years old.

Debbie Bays got a box. She has a little doll.

Lynn Fox went home one Friday.

Donnie Hardenbrook has a picture of her daddy.

Pam McElmurray has some money.

Alice Naranjo has a little pink fan.

Bobby Self can run and jump.

Reggie Koon is a little boy.

Mrs. Fleming's Class

Billy Wickham's birthday was October 1. He is six. He had a birthday cake and ice cream.

Eddie Mincey and Ricky Hawkins went home.

Raymond Murkerson got a letter.

Jack Whalin's mother came to see him.

Kylette Bashaw's daddy came. Scott came, too.

Rhonda Hoffman got a letter.

Nadine Walters ran and fell.

Mrs. Hollamby's Class

Roselyn Gerry got a letter from her Mother. Mrs. Gerry told Roselyn all about their new house.

Pamela Herndon has a blue pillow in the shape of a fish. She loves the fish very much.

Kenneth Hoops got a big box from his mother and father. We all ate cookies and cracker jack. He gave the suckers to his boy friends.

Debbie Kaminsky is in our room now. We like her.

Murphy McGhee has a short hair cut. It looks nice.

Larry Padgett got a letter from his Mother. The family will visit him soon.

Robert Raines drew a funny picture of the fog truck.

Tommy Winborn will soon have a hearing aid.

Miss Criscillis' Class

Billy Bundrick's mother and grandmother came to see him September 28.

Irene Booth got a letter from her mother.

Jeanne DuBois got a card from her mother and daddy.

Arthur Fugitt has a new shirt. It is brown and white.

Steve Hendrix got a box of cookies from home.

Donna Person's mother and daddy came to see her one Sunday.

Jackie Smith had a birthday party September 30.

Barbara Terry likes to write.

Mrs. Grady's Class

James Hamlin's daddy is in New York.

Teddy Renaud is a new boy in our room.

Beth Davis goes to church in town.

Lou Ann Lamb's mother came to see her one Friday. Lou Ann was very happy.

Mrs. Evans' Class

We boys and girls will have a Halloween party. — *Mike Chewing*

We went to the movie, Saturday, October 1. — *Larry Elliott*

We went for a walk Sunday, October 2.—*Jerry Register*

I went home Friday, September 31. Mother gave me a note book.—*Wanda Vickers*

Beth and I went to Church Sunday, October 2. — *Alyce Slater*

Mrs. Evans' Class

Linda Chancey likes to help Mrs. McMurray make beds.

Patricia Cooper went home one week end in September. She had fun playing with Snowball, her cat.

Randy Davidson, George Vaughn, and John Hogg like to play football with John's big brother.

Robert Gatchell went home one week end in September. He brought George a red car.

Sandra Hutchinson went to visit her grandmother and grandfather recently. They live in Savannah, Georgia.

Marsha Jones likes to play house. She likes to be the mother

Gail Owens has a new hearing-aid. She enjoys wearing it.

Gary Stump's family came to visit him one week end in September. He went to Jacksonville with them.

Robin Work received several boxes in September. Everybody liked the cookies that her mother sent to her.

Joy Wetherington was eight September 29. We had a birthday party. We had chocolate ice cream and birthday cake.

Mrs. Forsyth's Class

Dougie Montgomery will have a birthday party Friday, October 7 at three o'clock.

There will be ice cream, cake, and candy. There will games for everyone.

I am invited to come. I am very happy.—*Eddie Braren*

Connie Westerman had a birthday on September 22. She was eleven years old. She got many bracelets for her birthday. She was happy. We

had little birthday cakes with candles.—*Irene Brooks*

Nola Snowden and I have pajamas the same. The pajamas are white with blue flowers.

Carol McCall and I have blue and white bedroom slippers the same. Irene Brooks and I have purple dresses the same.—*Terry Lee Kirk*

One day we found many spider webs on our chairs. We were afraid. Bill Baird took off the spider webs. We had ants, too.—*Marlene Carruthers*

Mrs. Adams' Class

Janice Oliver picked some fall flowers in the yard and she gave them to Mrs. Adams.—*Randy Register*

Joe Boyd and Edward McGraw got boxes from home. They got cookies, candy, gum, and balloons.—*Stevie Reid*

There are many children's books in the library. We go to the library every Thursday at twelve o'clock.—*Edward McGraw*

Johnny Wright showed us some family pictures and the picture of the little baby was very cute.—*Joe Boyd*

September 28 was Stevie Reid's birthday. His grandmother and his Aunt Ruth sent him four nice books.—*Janice Oliver*

Miss Olson's Class

We went to swimming class. Mr. Fredericks is our swimming teacher. Johnny Wright, James Hamlin, and I can dive. It is fun to go swimming.—*Hoppy Watford*

Mother sent me a box. I shook it. I thought it was a box

of marbles. I opened it and I was surprised to see candy.—*Andy Lanning*

The girls went to the laundry with Mrs. Carson. We carried clean dresses, shorts, and shirts back to school. Mrs. Carson put the clothes away. I like to help.—*Cam Bryan*

My sister Sylvia and I went to see a movie one Saturday. There were a boat and many airplanes in the movie. I liked that.—*Dougie Montgomery*

Miss Guilmartin's Class

Oscar Kirk is thirteen years old. Sunday was his birthday. They had his party on Saturday. He got a ping-pong set, ten dimes, a battery telephone, two knives, a basket, and a basketball, a rod and reel, a model bird, and a beautiful shirt.

We walked to the motorcycle store Sunday. We saw a race. It was fun.—*Wayne Rash*

We have a zebra butterfly. It has stripes like a zebra.—*Robert Noe*

Oscar Kirk is thirteen years old. Sunday was his birthday.—*Bill Simmons*

Miss Guilmartin has a lizard. She caught it at home one night. Sugar found the lizard.—*Eddie Cantrell*

Miss Fowler's Class

My Mother came to see me October 4, 1960. She brought some wooden and wire hangers. She brought a box of cookies, a bag of Halloween candy, crayons, and a Halloween coloring book.—*James Harden*

I went to the hospital October 3 because I was sick. I

didn't go to school October 3 and 4. I stayed at home.—*Brantley Searson*

I will go home October 7. I will have a birthday party October 9. Mr. and Mrs. Howse will bring many boys to my home. They will ride on the school bus.—*Rodney Witzel*

We went to the motorcycle shop October 2. We saw many things. I found many pine cones.—*Morgan Brown*

Mrs. Banta's Class

My family came to see me one Sunday. We visited the Fort and the Oldest House. They are very old. We ate dinner in a restaurant. Then we rode in a hack. We had lots of fun.—*Louis Marlin*

The World Series starts October 5. The New York Yankees and the Pittsburgh Pirates will play. The first game will be in Pittsburgh. I hope the Yankees will win.—*Martha Morrison*

My mother came to school one Friday. Shannon and I went home with her. We went to a store and I bought a lock and some keys.—*Bob McMahon*

The girls went to gym one afternoon. They watched the big girls make paper flowers. They will put them on the floats and cars in our Homecoming football parade.—*Audrey Sigmon*

Miss Wright's Class

After Sunday school, October 4, Mr. Howse took his group of boys for a long hike on the Jacksonville highway. We stopped along the way to

see the motorcycles, and there were a great many. We watched two races. — *George Dorough*

We opened a toy store in the northwest corner of our class room the latter part of September. There are eight shelves and a counter. We have real scales and a toy cash register. The shelves are full of toys. We use real money and real candy. We have worlds of fun playing store. — *Bill Baggs*

Miss Wright and Bobby Fuller took an inventory of our class room after school September 19. They listed all the furniture numbers, and gave the list to Mrs. Scott, our supervising teacher. Miss Wright said that Bobby was a splendid helper. He used Miss Wright's magnifying glass to read the tiny numbers. — *Tim Tucker*

October 5 was Donald Buc-ci's birthday. He was ten years old. Some of us "spanked" him. We never dreamed that we would have a party, because we were very busy.

About ten o'clock we went to the hall fountain to get a cool drink. And when we returned to our classroom — Wow! There was a beautiful white and yellow birthday cake on the largest table. The room was dark and the ten cake candles were burning. Donald got the shock of his young life. All of us had such a thrilling time. — *Mike Jenkins*

Early one September morning teacher boiled an egg at home. She didn't have time to eat it. So she brought it to school. We believe that she overslept. — *Gail Clark*

Mrs. Kerr's Class

My mother and daddy came to see me one night. They were going home from North Carolina. They brought me some apples. — *Wayne Bramblett*

We went out to play one Saturday afternoon. After playing a little while, we went upstairs to wash hands, faces, and comb our hair. When we were all ready to go, away we went to the Tastee Freeze! Mrs. Chellis bought us ice cream sandwiches. We had a wonderful time. — *Carolyn Ball*

My sister, Audrey, and I drove with our family to Bristol, Tennessee. It was a long trip. We brought back some good apples and a big pumpkin. — *Carol Sigmon*

Mother wrote me that my sister, Ruby, had a new baby. His name is Allen Lemar and he weighed eight and a half pounds. I am going home to see him soon. I hope he has black hair. — *Charlotte Wiggins*

We went to gym at two o'clock one afternoon. We did not have gym outdoors because it was raining. We watched some of the big girls making beautiful decorations for Homecoming. Miss Crichlow was working on the red dragon. — *Cheryl Gaston*

Mr. Causby's Class

My birthday was October 3. I was twelve years old. I got a hearing aid. I like it very much. I wear it all the time. Mr. Causby will buy us some ice cream this Friday. — *George Lynch*

I went home Friday. I bought 300 sheets of notebook paper and 13 pencils. I

watched TV at home and had a good time. — *Dennis Kitler*

We walked to the movie Saturday. We saw some funny monkeys and "Robin Hood." We had fun. — *Walter Glenn*

We will see a parade October 8. The big girls are fixing the floats. Angel Smith is homecoming queen. I dreamed I was queen. — *Barbara Crawford*

COLUMBUS

O sing to Columbus,
Who sailed o'er the sea,
To find this bonny land of ours,
The land for you and me!

SALUTE THE FLAG

Hold it up high,
Close to the sky;
Red, White, and Blue,
to you we are true.
Hats in your hand,
Straight you must stand;
Always salute the Red, White,
and Blue.

WE MAKE SOMETHING

Miss Olson gave us some paper one day. Debbie Ritchie made a green car. Jerry Walters made a doghouse. Cam Bryan made a purple boat. Dougie Montgomery made a soldier. Hoppy Watford made a horse. Danny Watson made a house. Miss Olson made a fish. I made a baby doll. We like to make things. — *Nancy Granthum*

SOMETHING TO DO

Draw a house. Put three windows and a door on it. Color the house yellow. Color the roof brown and the chimney red. Put two trees on the left of the house. Draw a boy on the right of the house. Color the trees and the boy.

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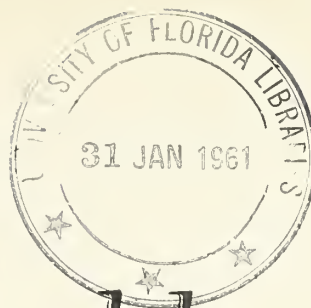
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The Florida School Herald



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NOVEMBER
1960



THE 1960 RED DRAGONS FOOTBALL SQUAD

First Row, Left to Right: Mgr. Mike Shockey, Bill Scott, Andy Von Dolteren, Paul Phillips, David Terry, Stephen Lewis, Dean Helmly, and Mgr. Tom McDaniel. Second Row: George Pierson, Rupert Warr, Terry Mott, Gerald Harrell, Fred Carter, Frankie Green, Jim Moore, Jimmy Rogers, Philip Blanton, and Alvin Dozier. Third Row: Coach James Alsobrook, James Leek, David Causey, Jody Toney, Kenneth Renfroe, Joe Cox, Bill Kahley, Earl Brighman, John Seals, Roy DeMotte, Coach Frank Slater, and Coach Burt Lewis.

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“Art thou lonely, O my brother?
Share thy little with another!
Stretch a hand to one unfriended,
And thy loneliness is ended.”

—JOHN OXENHAM

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it will be understood that the articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

VOLUME LXI

ST. AUGUSTINE, FLORIDA, NOVEMBER, 1960

NUMBER 3

Ophthalmologist Hits Blindness Definition

Speaker at Limited Vision Clinic Says Terms Too General—Accepted in All But Two States

Richard E. Hoover, M.D., of the Wilmer Institute of the Johns Hopkins Hospital and chief of the ophthalmological service at the Presbyterian Eye, Ear and Throat Charity Hospital in Baltimore, speaking in Boston before 200 workers for the blind, said that the present legal definition of blindness is too general.

One of four members of a symposium on limited vision held September 23 at the Massachusetts Eye and Ear Infirmary, Dr. Hoover pointed out that "the ophthalmologist's present method of recording visual acuity for distance does not always represent true visual efficiency or visual ability. Many times there is a great difference between the distant visual acuity usually recorded and the visual ability at near—which is seldom recorded in accurate forms."

Currently Used

The legal definition of blindness to which Dr. Hoover referred is the one currently used in this country. It states that "a person shall be considered blind whose central acuity does not exceed 20/200 in the better eye with correcting lenses, or whose visual acuity is greater than 20/200 but is accompanied by a limitation in the fields of vision such that the widest diameter of the visual field subtends an angle of no greater than 20 degrees."

According to the Baltimore ophthalmologist, whose name has been prominent for several years in the field of work for the blind, the commonly accepted definition does not take into consideration that "... many ocular conditions besides visual acuity, such as epiphora, photophobia, chronic conjunctivitis, keratitis, iritis, and others can

lower visual efficiency or ability in the face of recorded good acuity.

Vision Defined

Missouri and Pennsylvania are the only two states in the United States where the 20/200 definition is not accepted. In Missouri blindness is defined as follows: "Does not have vision, with or without proper adjusted glasses up to but not including 5/200, or whose best visual field is 5 degrees as tested with 5 millimeter target on perimeter." In Pennsylvania, the rule is "central visual acuity with best correcting lens of 3/60 or 10/200, or poorer, in the better eye."

An attempt to standardize the blindness definition on an international basis was made by the 1954 World Council for the Welfare of the Blind. Recommendations of the Council were summed up for *Listen* by Eric T. Boulter, field director, American Foundation for Overseas Blind, Inc., as follows: The definition recommended that persons with vision not exceeding 10/200 after correction should be regarded as blind in any country. The resolution, however, recognized that persons with vision between 10/200 and 20/200 were seriously handicapped and urged all countries economically able to do so to recognize a more generous definition up to 20/200.

Found Acceptance

The World Council definition, submitted to the Economic and Social Council of the United Nations and circulated to all governments by the UN Secretary-General, found acceptance in a number of countries.

Included among countries other than the United States where the 20/200 rule is currently accepted are: Australia, Brazil, Canada,

Guatemala, Hungary, New Zealand, Philippines, Singapore, Turkey and the United Arab Republic.

A basis definition of 10/200 is used in Colombia, Ireland, Jordan, the United Kingdom and the Union of South Africa, but these countries, the AFOB field director told *Listen*, "conduct programs of individual evaluation of clients whose vision ranges between 10/200 and 20/200, registering as blind those persons who appear to require special service."

The 10/200 and 20/200 rules in effect in these countries apply in general to eligibility requirements of adults to services, Boulter pointed out. Many of them "maintain more generous definitions of blindness to determine eligibility of children for admission to educational facilities."

Definition Attacked Before

The legal definition of blindness has been under attack from various quarters in the past. In 1956, Rev. Thomas J. Carroll, chaplain of the Blinded Veterans Association and director of the Boston Catholic Guild for the Blind, speaking at a BVA convention termed the definition "deceptive" and "too broad." He called it the "... definition of a handicap ... I do not believe that it is blindness."

The BVA chaplain spoke of the difficulties which the present definition brings to persons engaged in work for the blind as well as to blind persons themselves. Heads of agencies "get embarrassed," he said, when asked the exact degree of sight a legally "blind" person may have.

Two Groups

Any legally blind group, the Boston priest claimed, is actually made up of two groups—the totally blind and the partially sighted. He told of the underlying hostility separating the blind from the not blind. Neither of these two groups like or fully accepts the present

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The driveways to Walker Hall (above) were completely covered with moss, limbs, leaves, and debris. Parents arriving with new pupils could not find the driveways, but drove all over the campus.



This view looking west toward the boiler plant (above) shows the ground covered with moss, limbs, and debris. The two bottom pictures show our storage tents ripped to shreds.



"Donna Went That-A-Way"

Florida had plenty of advance warning of the approach of Hurricane Donna. Students and personnel of the Florida School for the Deaf and the Blind, along with Florida residents throughout the state, followed its course by radio, television, and newspapers.

Some went to bed on Saturday evening, September 10, relieved by last minute reports that Donna would continue a northerly course and pass out of the state west of Jacksonville. Donna, however, claimed a woman's prerogative and during the night suddenly changed course, going out to sea just a few miles south of St. Augustine and bringing the full fury of her winds to bear on us. Although storm winds blew from nightfall until daylight, the height of the storm came between 4 a.m. and 7 a.m., with hurricane force winds of 80 and 90 miles per hour and gusts up to one hundred miles per hour.

For some reason, probably because of her unexpected change of direction, St. Augustinians were warned of her approach only after she was upon us, and many of the "islanders" residing on the North Beaches and on Davis Shores were fleeing to shelters in St. Augustine at the very height of the storm.

There was little damage to permanent structures, either in the St. Augustine region or on our campus. Greatest damage was done to trees, sign boards, and power lines. Many homes were without electricity throughout the day. Streets were a shambles of uprooted trees, branches, and palm fronds.

Personnel at the school were kept informed of the progress of the storm, and students were gathered together in safe locations away from danger of blown in windows and doors. Fortunately our physical plant suffered very little damage, and there were no personal casualties—only trees, limbs, moss, and other debris scattered over the entire campus.

Monday, September 12, was designated "Clean Up Day" and, with the whole school taking part in the effort, the welter of limbs, Spanish moss, and palm fronds was quickly disposed of, leaving our campus more fresh and beautiful than before.



Two large trees blew down, but fortunately missed Bloxham (above) which has just been completely rebuilt and renovated at a cost of nearly \$200,000.



This tree (above) snapped off in the wake of Donna's fury; however, it missed the corner of the dining room of the Department for Negroes.



Items of Interest from the Department for the Blind

Mrs. Hoagland's Kindergarten

I live at Live Oak, Florida. I don't live in town. The mailman drives out to deliver our mail. I live in a little white house. My daddy drives a dump truck.—*Buddy Woods*

I live at Lakeland, Florida. My daddy has a grocery store. We are getting a new house. It isn't finished yet.—*Rickie Harris*

I live in Key West, Florida. That is a long way from St. Augustine. I can't go home until Christmas. My daddy is a sailor. I have a new baby brother at home. He is about ten days old now.—*Pamela Walters*

I live in Jacksonville, Florida. I get to go home often because I live so close to St. Augustine. I have a brother named David. He is four years old. We are looking for a baby sister soon.—*"BO" Justice*

I live at Morristown, near Ocala, Florida. We live on a farm. I have fun on the farm. Sometimes I get to ride on the tractor.—*John Richards*

I live in Jacksonville on 11th Street. I have one sister. She is too little to go to school yet. My daddy does boiler work for a power plant. I have a swing set in my backyard. I like to play with my ball best of all.—*David Moody*

Mrs. Greene's First Grade

NEW STUDENTS

Jimmy Frith is a new boy in our first grade class. He lives at 13 Carey Street in St. Augustine. Before he came to live here he lived and attended school in Cuba. His father was stationed at Guantanamo Bay Naval Base until January of last year. Jimmy has two sisters, Linda Anne and Ellen, and a parakeet named Blue Boy. We are happy to have Jimmy in our class.

Virginia Waeffler is another new student in our class. She comes from Lantana, Florida. Before she came here she attended kindergarten in West Palm Beach and Central Elementary School in Royal Palm. We are happy to have Virginia with us this year.

A GOOD TIME AT PLAY

Yesterday I went outside. I went on the merry-go-round. I dropped my apple. I went and got another apple and I didn't drop it. I ate it. Then I went on the slide. Then I went on the see-saw. I had a good time outside.—*Steve Ellis*

PRESENTED BY

The Typing Classes

Faculty Advisor: MRS. JENEVA TOBIN

Campus News ... Mary Jane Barnwell
Carol Massey

Alumni News ... Diane Blydenburgh,
Jimmy Kaley, Carlis Kinard, Zillah Engram, Linda Roberts, Starr Posey, Angel Smith, William Coppage, Bill Bane

Special Reporters..... Janice Ellis,
Anita Rogers, Patricia Jackson, Zillah Engram, Linda Roberts, Starr Posey, Angel Smith, William Coppage, Bill Bane

Bowling News Mr. Bert Lewis

Student Activities ... Students below
the sixth grade

In this issue of the Herald News we are presenting our new teachers and new students to our readers. We have tried to interview all new students and teachers but since we have so many new students this year we may have to save some of the interviews for the next HERALD.

BLUE BOY

I have a bird named Blue Boy. He can climb on his cage. He can climb up on the swing. He can come in the door of his cage. First he stands on the door, and then hops right into his cage. I like my bird.—*Jimmy Frith*

THE FIREMAN

Once upon a time there was a great big fireman and a little fireman. They went to bed and the people called "Fire, Fire." They had to get into the fire truck and go see about the fire. A big house was on fire. The little fireman saw the fire and he said, "That's too big for me." The big fireman had to squirt his hose for a long, long time. The little fireman saw a little house on fire. He got out his hose and squirted water. After they had put out the fire they got in the fire truck and went home. The big one had a very big lamb chop and a dish of pink ice cream. The little one had a very little lamb chop and a very little dish of ice cream.—*Tom Mills*

MIDNIGHT AND CINDY

Bob threw the ball. Cindy ran to get it and brought it back to him. Midnight likes to swing on the swing. Midnight and Cindy like to play.—*Debbie Bennett*

THE YELLOW DUCK

Once upon a time there was a great big duck. She lived in a great big pond. She said quack, quack when she swam. Then she jumped out of the pond. She went back to her nest and took a little rest. The duck's name is Mrs. Mallard.—*Virginia Waeffler*

SNOOKIE

Once upon a time there was this big old squirrel. His name was Snookie. He climbed up in the big oak tree. He looked and saw a weasel. Another squirrel climbed in the tree and they both started screaming. The mother squirrel said, "When I hit the weasel, you run." Then daddy squirrel came home and spanked them and put them to bed and said, "You won't get any cherry pie that your mother is baking."—*Clyde Stout PAL*

Once upon a time Bob and Kay had a dog named Pal. They went to the store and bought him a bone. Bob and Kay went to swing. They planted peanuts for the winter. Bob and Kay lived on a farm. They fed the goat and the pig and the sow. They had a cat named Buff. Pal liked to play ball with Bob and Kay. They would throw the ball and he would run after it and bring it back.—*Janette Perry*

Mrs. Bennett's First Grade

OUR STUDENTS

I was born in southern Texas. We lived in Texas for several years, then we moved to Apopka, Florida. I went to school in Orlando. I did sight-saving work. The doctor decided that I needed to learn braille. I entered the Florida School for the Deaf and the Blind in September. I am very happy to be here. I like everything about the school.—*Jesse Torres*

I live in Tampa. I have always lived in Tampa. I am staying in St. Augustine now so that I can attend the school for the blind. I have made so many friends here. I think the school is very pretty.—*Susan Montgomery*

THINGS THAT HAPPEN

My classroom is in Walker Hall. Our room is number 244. I like our room.—*Mary Jo Payton*

Donna, the hurricane, did some damage in St. Augustine. Trees were blown over and many limbs were twisted.—*Jimmy Sapp*

Miss Moody visited our classroom one day. We were glad to see her.—*Clifford Fry*

We have a lot of new boys in our dormitory. We are glad to have them.—*Robert Timmerman*

I have learned my name in braille.—*Belle Mills*

I am reading *Bob and Kay*, Book 1.—*Belva Kay Scroggins*

Mrs. Konrad's Sight-Saving Class

NEW MEMBERS

Benny Wakefield is from Jacksonville. Last year he attended a public school there. He is in the third grade.

Besides his father and mother Benny has three sisters and one brother. He likes to visit his grandmother who lives on a farm in Alabama.

At the farm he likes to swing by a rope that hangs from the barn loft. Also, he goes fishing and hunting for skunks. Sometimes he picks cotton.

The subject Benny likes best in school is arithmetic. He says that he enjoys coming to the school.

Gayle Silberg is in the first grade. Her home town is Jacksonville, where she lives with her father and mother. Gayle is a happy girl with a smile for everyone.

During vacations Gayle likes to go fishing, swimming, and boat-riding. Her father has a boat.

At school Gayle likes to go on the trampoline and swimming. In her classroom she likes to draw and make things. She likes to read, too.

Gayle enjoys playing outside with her friends. Linda and Donna are two of the girls she likes best. They play together on the merry-go-round, the see-saw, swings, and slides. They have fun.

Larry Constantine is a new boy from Punta Gorda, Florida. His grandmother, Mrs. Bell, with whom he lives, brought Larry to school.

Larry is a very active boy, so he enjoys swimming and outdoor play. At his grandmother's he often went swimming and playing in the park.

He is glad the school has a pool so that he can continue to go swimming.

In his classroom Larry likes to read and draw and color. He is in the first grade.

In good weather Larry likes to play with other boys on the see-saw, merry-go-round, and slide. He likes this school.

Mrs. Davenport's Second Grade

NEW STUDENTS

This is my first year at the Florida School for the Deaf and the Blind. I came here from Daytona Beach, Florida. Last year I lived there with my mother and father and my brother, Steven, who is ten years old. I

went to my teacher's house last year and learned my braille. My teacher's name was Mrs. Flynn. She used to go to this school.—*Bradley Parks*

Last year I went to school in Jacksonville. We had just one braille teacher, Mrs. Williamson, for the special group room. I went to classes with all the other children. My friend, Paul Kurtz, and I were the only blind children in the school. I stayed at home with my mother and my father and my baby brother, Mark. Mark is about two years old. I like to stay at home but I think I can learn more at this school.—*Christopher Ethridge*

My name is *Raymond Watson*. This is my first year in this school. I have a brother, Herman, who is married and a sister, who is a teenager. We have fun at home. Last year I went to school at Edison Park Elementary School. This school is in Miami. My teacher was Miss Mae Stelle and she used to go to this school. She taught me braille.

CLASS PROJECTS

The second grade has several projects in the making. Next week we all plan to make a weather chart. When we get finished for that week we will exhibit one.—*Tommy Saunders* and *Mike Mathis*

We have been trying to learn the art of listening. In some class period Mrs. Davenport tells each one something to do when she calls on us. The next day sometime she will say, "What did I tell you to do, Jackie?" We must get up and do exactly what we were told to do—such as see that all chairs are straight around the table or examine the soil in our window garden and see if water is needed.—*Jackie Weaver* and *Buddy Moody*

Mr. Greene's Third Grade

MY SCIENCE EXPERIMENT

Last Monday morning Mr. Greene took his class on a science experiment. The experiment was planting peanuts. We took paper cups and filled them almost full of dirt, then planted the peanut in the cup and covered it with dirt. It has been a week since we planted them and the peanuts are coming up just fine. We take real good care of them and water them every day. We put them where they can get plenty of sunshine, too. I, myself, had a wonderful time and I know the class enjoyed it, too. I hope we will be able to do it again someday.—*Doris Marie Carr*

When we had an experiment for science we planted some peanuts. It was a lot of fun. First we went to Mrs. Greene's classroom and our class and hers planted them. We had to go outside to get the dirt, and

the mosquitoes were bad. Then we planted them and took them to our classroom. They have come up now and if mine produces peanuts I am going to have a feast.—*Brian Tew*

Last Monday we planted peanuts. Mine is coming up. I water it every day. It is a very good peanut. I like it very much. It is growing with the root sticking up. We like them. They are very good.—*Donna Colwell*

In September we had one more added to our class of ten students. A very nice addition, too, in the person of *Tony Laird* who came to us from Tallahassee. Tony lives in the country and is very much interested in his pets. He has quite a collection—rabbits, a squirrel, quail, a cat, and four dogs. Tony says the quail are kept in a huge cage and are let out at times, but they always come back to their cage. Tony likes to swim and fish. This past summer he spent two weeks at camp in Starke. His father works for the government forest service and sometimes helps fight forest fires. We welcome Tony to our school and hope that he will be happy here.

Mr. Angus' Fifth Grade

MY TEACHER

I have a teacher. His name is Mr. Angus. I like him very very much. I go to the Florida School for the Deaf and the Blind. I am happy to be in a school like this. I am thirteen years old and this is my fourth year at school.—*Mary Frances Bohannon*

MY SCHOOL

I have a good time at school. I go to football games. I have a good time at the shop. I am making a little wooden box.—*Joe Ray King*

MY TEACHER

My teacher is Mr. Angus. He has fun with us and we have fun with him. He has patience with me. I think he is very, very nice. He can play the drums, piano, and the organ. Mr. Angus makes me happy when I am sad.—*Shirley Mosley*

MY SCHOOL

I go to the Florida School for the Deaf and the Blind. This is what I do. I go to school and to gym and shop. I go to football games and many other things. This is my first year.—*Ronald Bishop*

MY BROTHER'S SCHOOL

Englewood is a very big school. It has very good football teams. Englewood has about 2,800 students. Its colors are black and gold. This school is located about two miles from Setzer's Food Market in Southside Jacksonville. My brother rides the bus to school every day. He is in the eighth grade.—*Eddie Moritz*



Angel Smith, J. W. Andrews, James Ellis, and Mary Ann Hale are selecting bowling balls with the help of Paul Haak (extreme left), their instructor at the Southgate Lanes. Mr. Bert Lewis, the boys' gym teacher, peers over the shoulders of the students.

ALL ABOUT ME

My name is Deanna Joyce Copley. I was born August 8, 1949. My father named me Deanna for the famous ice skating star Deanna Durbin. My mother named me Joyce after her sister Evelyn Joyce Boyd. I was born in the St. Luke's Hospital in Jacksonville. I weighed only two pounds, so the nurses at the hospital called me Petunia because I was so small.

When I was six years old I enrolled in school. My teachers were Mrs. Regan and Mrs. Stage. Now my teachers are Mr. Angus, Mrs. Sanchez, Miss Skinner, and Mr. Foster.

When I was four years old I went to Baltimore to see if I could have an eye operation. The doctor said that an operation would do me no good.

I am new here at school this year. I like our school very much.—*Deanna Copley*

SCIENCE

In science we have been learning about plants. We learned that they grow from the soil. We planted some plants and they are growing.

Now we are studying about the earth. We are learning about time. We know that our country has four time zones. There are twenty-four time zones in the whole world. Men used to keep track of time by making records of when the sun was highest in the sky and when it was lowest in the sky.—*Joan Carlson*

THE WORLD SERIES

The Yankees and Pirates played in the World Series. The Pirates won the World Series. They won four games and the Yankees won three. Roger Maris is a good player. Mickey Mantle is a good player, too. The second game was the best of all because the Pirates got beat 16 to 3.—*Wendy Alling*

The Blind Students Bowl

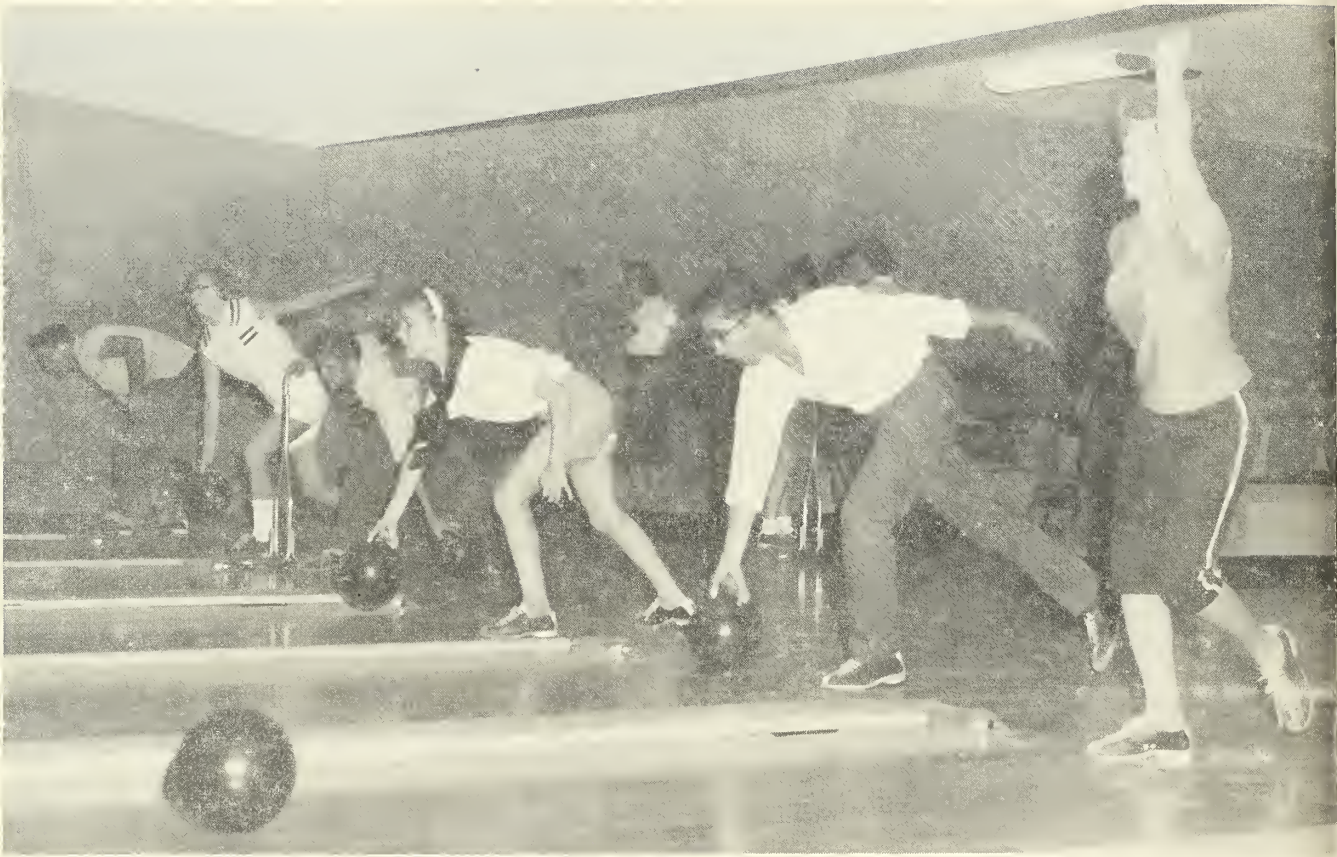
The Blind Department of the Florida School for the Deaf and the Blind is proving that handicaps are only for bowlers, and then only in scoring.

A trip to the Southgate Bowling Lanes on U.S. 1 south of St. August-

tine would make you wonder if the groups on the first six lanes were bowling under a double handicap—visual and normal bowling scoring handicap. These students from the Florida School for the Blind are members of the National Bowling League of Schools for the Blind. This national league is comprised of other schools for the blind all over the country and a few foreign countries. Each Monday these students bowl for score with the result being telegraphed to the league secretary and the opposing school.

The Red Devils have two teams, boys and girls. The girls have won one and lost one. The boys also have a one and one record. The schools bowled so far are California, Georgia, Kentucky, and Ohio.

These students make up the team: (Their best scores are given. The letters TB following the name mean totally blind and the letters PS mean partially sighted or having some vision. Each team must have two totally blind bowlers competing.) Anita Rogers, PS, 125; Angel Smith,



J. W. Andrews, Anita Rogers, Bobby Wright, Delores Blanton, and Ted Coody get set for action and Angel Smith hopes she has made a strike.

PS, 118; Mary Ann Hale, PS, 82; Linda Roberts, PS, 125; Susie Myers, PS, 125; Zillah Engram, PS, 110; Judy Radcliffe, TB, 79; Lillian Snow, TB, 69; Carol Massey, PS, 118; Diane Blydenburgh, TB, 85; J. W. Andrews, PS, 172; Harry Glover, PS, 135; Kenneth Hoagland, PS, 118; Kenneth Hill, PS, 87; Bill Bane, PS, 135; Joe Gosselin, PS, 69; Mitchell Hurlbut, PS, 113; Robert Wright, TB, 87; James Ellis, TB, 85.

Bert Lewis, the instructor, is head of the Department for the Blind Physical Education Department.

Our New Principal

All the students were very pleased when we returned to school this year and learned that our new principal was Walter S. Davis. We all knew Mr. Davis, as he was in our school last year. He was the physical education instructor for the boys and taught two academic classes. We all learned to like and to respect Mr. Davis.

A small town in Arkansas was the birthplace of Mr. Davis. He and his brother attended school in Newport, Arkansas and graduated from Newport High School. Mr. Davis stayed in Arkansas until he came here last year and his brother now lives in

Texas. His parents are still living in Arkansas. Mr. Davis attended the University of Arkansas and received his B.S. and M.A. degrees there. He took part in many athletic events and was a member of the 1947 Cotton Bowl football squad.

Immediately after graduation from college Mr. Davis entered military service and served for twenty-seven months. After finishing his military service he had to decide what career to follow. He was very interested in athletics of all kinds, he liked science, and he liked mathematics. He first decided to coach football and then he became interested in teaching. He told me that he decided he would like teaching because he likes people, especially children. I believe that he started teaching in Blytheville, Arkansas. He was a teacher and a coach for several years and then he became principal of the high school at Newport, Arkansas and remained there for eight years or until he decided to move to Florida.

Mr. and Mrs. Davis came to visit this school in the spring before they moved here and liked Florida and St. Augustine and this school. He decided to accept a position here and he and Mrs. Davis and their three

children moved here just before school started last year. Mr. and Mrs. Davis and Elaine, Craig, and Steele are now living in their new home in Madeira Heights. Barry, their oldest son, is serving in the Air Force at the present time.

Mr. Davis' favorite hobbies are keeping up with all sports, especially football, and playing bridge. I understand that he plays tournament bridge and is considered one of the best players in St. Augustine. He and Mrs. Davis recently won a trophy for their bridge playing. Mr. Davis likes to bowl and to swim, too.

Mr. Davis has a very attractive wife and, while we do not know her very well, we are sure that she is just as nice as Mr. Davis is. In answer to whether he likes teaching or being a principal better he said, "Teaching brings a person closer to his students and one can be friendlier. As principal you have to maintain a little different position."

During this last summer Mr. Davis spent the entire vacation in school. He studied physics for six weeks at Texas Christian University in Ft. Worth, Texas. Then he spent five weeks studying special education for

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Items of Interest from the Department for the Deaf

Mr. Greenmun's Class

A GRAND VACATION

What big exciting times I had last summer! It was the first time that someone had visited me and stayed for two months.

June 10 Betty Register came to Fort Myers from Palatka to see me. She stayed with us for almost two months. I took her everywhere because she had never been in Fort Myers before.

On July 5 my brother, Walter, and his friends invited Betty and me to Miami to stay for nine days. Walter took us to town and to Miami Beach. I think Miami Beach has very beautiful motels. We enjoyed the trip to Miami Beach, and I was happy to have Betty with me.—*Edna Lovering*

MY SUMMER VACATION

I spent most of the summer at home in DeFuniak Springs. I had to keep house and take care of my brothers, Lawrence and John Albert.

The Murphy girls, Willie Mae and Lois Ann, live near me, and I sometimes went to see them. We went swimming together. I had a happy summer.—*Ellen Ealum*

A VISIT FROM MY RELATIVES

Some of the best times I had last summer took place when Uncle Preston, Aunt Bertie Lou, and Cousin Earl came to see us. We went to the beach, had some good food to eat, and had a lot of fun.

Earl is only three years old. He is very smart. We had such a good laugh at him when his mother told him to act like Elvis Presley. Earl's knee just barely moved. He looked adorable.

Earl was afraid of the ocean at first, but he learned to love it. He said, "I had lots of fun in the water."

Our relatives went back after two days to their home in Birmingham, Alabama. My uncle has his own service station there. We hope to go to see them in November. I want to see more of Earl!—*Joan Elaine Holdsambeck*

WATER SKIING AND WORKING

For the first time in my life, I was invited to a large lake to go water skiing. Before I arrived there, I supposed I would be able to ski on my first try. I went with my brother and a friend.

I got a little nervous at first. I skied a long way, but after a while I fell

into the water. My friend asked me if I would like to try again but I had had enough. Sometime later, another friend took my brother and me skiing in a different place. I skied smoothly. I failed when I attempted to use only one ski.

I wanted a job during vacation but I wasn't able to find any work. I wanted to be busy working every day. I don't like to loaf. My neighbor, who lives near us, needed me to work for him with floor covering. I worked occasionally and I learned lots from him. Now I'll know how to fix the floors in my future home! — *John Oliver*

Mrs. Hunziker's Class

My mother had a birthday party last July. I gave her a new dress.

In August my family went to Spotswood, New Jersey. We visited Mr. and Mrs. Cole and their three children. We went sightseeing in Williamsburg, Virginia. We saw some lovely old houses.—*Robert Irwin*

Mrs. Cubley's Class

A HAPPY FOOTBALL PLAYER

I am thirteen years old. This year for the first time in history I will play football. I'll be a substitute this year. Last summer for three weeks in August, my father and I practiced playing and catching a football. All through the summer I was hoping to get on the football team. I ate meat at every meal. There are about thirty-two boys on our team. We are the Dragons. We will play against the Baldwin Indians at the new St. Augustine High School football field. Our Homecoming game will be on Saturday, October 8, against the St. Joseph Flashes.—*Terry Knowles*

Mrs. Reidelberger's Class

One warm Sunday night in September, some of the girls in the dormitory had an idea. They wanted all the girls who had a birthday during the summer to wear play clothes. We put some water in a pail and threw water all over the girls who'd had a birthday in the summer. The boys watched us. We had a lot of fun.—*Barbara Henderson*

Last summer I stayed with my grandfather and grandmother in South Charleston, West Virginia, for two months.

One day, my cousin asked me if I would like to go to the Rock Lake

Pool. I said, "Okay," so Mother took us there. When I got home, I saw myself on television. My mother, grandfather, and grandmother did not see me because they were outside.

The Rock Lake party is on television every Saturday. You can dance. You can have so much fun there.—*Catherine Marie Alice Shawver*

A DEATH IN THE FAMILY

My aunt, Mrs. Alma Geiger, died last August. She died at night in a hospital. She died holding my mother's hand.

My mother went home and phoned Faye Harper's mother, my sister, Grace, and others in the family.

All of my family went to the funeral. I wore my Sunday dress. Ray Harper was one of the pallbearers.

I miss my aunt very much.—*Ida Luke*

Mr. Slater's Class

MY ROOMMATES

There are three nice girls in my dormitory room with me. Their names are Betty Jo Roberson, Bonnie Carter, and Linda Reid.

Betty Jo is from Hollister, Florida. She has brown hair and brown eyes and wears glasses. She is my favorite girl friend.

Bonnie is from St. Augustine, Florida. She has brown hair and brown eyes and wears glasses, too.

Linda Reid is from Cocoa, Florida. She has brown eyes and brown hair.

We have a big mirror, two desks for our books, five lockers for our clothes, two chests, two night stands, four beds, and four chairs. We like our room very much.—*Evelyn Syfrett*

Mr. Hunziker's Class

LONESOME

After school was over, I went to Miami to live with my sister. I remained with her for about one month, but I was lonesome all the time because I had nothing to do. I, by myself, cleaned up the house while sister was working. Then I used to go swimming in the pool. I did the same things almost everyday.

I surely can't stand being lonesome. It made me complain, and I fussed with my sister. I was so lonesome that I did not know what to do! The loneliness followed me wherever I went. If I could have rid myself of being lonesome, I would have felt wonderful. But my heart felt heavy and I was helpless. I wonder how I

can get over being lonely. I have not found a way yet.

I hope that I will be able to get jobs so I can be busy. I have heard that work can cure loneliness. Then when I am busy and happy, I can be a pleasant person for my family and friends to have around.—*John Seals*

CAR RACING

I had always thought that the Daytona car race track was the largest around here. I found out that one in Darlington, South Carolina, was a little larger. Daytona's is the "World's Finest and Fastest Race Course."

Mother, Daddy, and I went to Darlington, South Carolina, over Labor Day. Many of the hotels and motels were all full. We found a motel about thirty-five miles south-east of Darlington.

We went to a cafe on Labor Day and there I saw Fireball Roberts, a great racer. I was thrilled to see him.

We drove on to the Darlington race course, but we did not know the way. We followed other cars and got there.

Baker won first place and he drove a '60 Pontiac. Rex White won second place, and he drove a '60 Chevrolet. About 80,000 people attended the races.

We had a great time. My whole family enjoys the car races, and we plan to go to the races in Daytona Beach next February. — *Wayne Christopher*

VACATION IN TENNESSEE

I had such a wonderful time on my vacation in Tennessee, but we got tired traveling because it was a long way to go. My brother, Wallace, did not go to Tennessee because he worked, but all the rest of the family went.

My family and I left for Tennessee on August 8. We spent one night with my grandmother. Then we spent three nights with my Aunt Ruth. We were happy to see our relatives.

We started back to Florida on August 15. We were happy to see Wallace and he was happy to see us, too. It was a grand vacation.—*Patsy Terry*

AN ACCIDENT

What a grand time I had through the summer! I spent some time with my family, and I enjoyed being with Bobby Davis and Gene Baggett who work at the Griffin Company.

Bobby, Gene, and I got into some trouble one day. We were riding along the highway, and a big truck was following us. Bobby began to turn left without looking into his mirror, and the truck rammed into us. We were not hurt, but we were scared. We waited for the highway patrol to

come, and we went up to Bartow to the court. Since the accident was Bobby's fault he had to pay for the small damage to the truck. We were lucky not to get hurt.—*Frank Green, Jr.*

Miss Prichard's Class

SIGHTSEEING

Last June our family, all except my brother, visited New York City. My brother didn't go because he is only a little boy.

We looked and looked for a hotel. At last we found one and spent four days there.

The first evening my daddy told us that we were going to see the Empire State Building. We took the elevator to the top of it. It has a hundred two floors. We enjoyed seeing it at night. I saw many yellow cars which looked like many toy cars and also a few people who seemed like ants!

We could see the Rockefeller Center, the Airport, the Statue of Liberty, and Radio City from the top of that tall building. It was a beautiful sight to see all the colored lights from that height. After that we bought some souvenirs.

On our way home we stopped for a short time in Washington, D. C., where we visited the Lincoln Memorial, the Washington Monument, the Thomas Jefferson Memorial, and other places. What a splendid trip we had had!—*Judy Marie Horne*

CRESCENT CITY BEAT US

Saturday night, October 1, we all went to see the football game with Crescent City at 8:00.

This new field at St. Augustine High School is so far from our school that it necessitates going in our school bus. Gene Carre drives our bus. He is also a St. John's County Deputy Sheriff.

During intermission many of us bought refreshments. We were sorry that our team lost by the score of 26 to 0. We were not happy with the game, but our team played very well.—*Sherrill Jarvis*

DRAWING MAPS

Last Thursday Mrs. Bergl gave us our homework in Social Studies. It was to draw maps of the New England States. We named the states and their capitals. We drew symbols for the industries and products grown there. We surely had a lot of fun drawing and coloring them.—*Edith David*

Mr. Reidelberger's Class

MY VACATION

I helped my grandmother work in the tobacco field and I baby sat for people. Some times I went swimming

with my sister and her boy friend, or to the movies, or to visit friends, aunts or uncles. I went to church every Sunday. I helped mother cook, wash the dishes, clean up the house, and wash and iron.—*Margaret Black*

A VISIT TO MIAMI

My family went to Miami. We visited my friends. It was a long trip. We had a good time. We went to Funland. Mary, our friends, and I liked to ride the wild mouse. We had fun in Miami.—*Gail Spell*

Mrs. Kress' Class

MY SUMMER VACATION

In June my family and I drove to Louisiana, Pennsylvania, Virginia, and Washington, D. C. We visited my father's mother in the hospital in Louisiana. We saw Rock City, Look Out Mountain, Betsy Ross' house, Independence Hall, Gallaudet College, the Capital, Washington D. C., and Mt. Vernon. We had a long, interesting trip.

From August 21 to 26, Mike Shockey, Tom McDaniel, Lynn Fedor, Barbara MacKendree, and I went to the camp in Dania, Florida. We had fun roller skating on the stunt program, boat riding, and doing other things. We had a wonderful time at camp.

I worked too. I mowed the lawn at grandmother's and painted the walls of my home.—*John D. Anderson*

Mr. Anderson's Class

NEWS OF AN OLD FRIEND

My teacher, Mr. Anderson, moved here this fall from North Carolina. He taught for two years in the North Carolina School for the Deaf. Until two years ago I went to the North Carolina School for the Deaf.

Mr. Anderson has given me a lot of news from North Carolina. He has told me about many of the boys and girls I knew there. I knew Wayne Fun very well. He is a very nice boy. He is in the eleventh grade in school. So far this year he has quarterbacked the N.C.S.D. "Bears" to three wins, no losses, and a 0-0 tie. — *Nancy Chuites*

A NEW SCHOOL

This fall I came here from public school. I was in public school for five years. When I first came here I was homesick and didn't like school. I couldn't understand the boys and girls because they always signed.

I am not homesick now and I understand the boys and girls a little better. I play football and my teacher said I am doing my work well, so I think I will like it here after all.—*Bobby Wells*

Mrs. Mays' Class

MY VISIT TO KEY MARATHON

One Sunday this past August my mother, the three children, and I went to Key Marathon which is an island about ninety-nine miles from Miami. In Key Marathon our friends met us. They were happy to see us. Everybody talked a lot. My friend, Mac, and I went to a store and bought some fishing bait and went fishing.

Monday morning my friend, mother, the children, and I went swimming in the pool at a motel. That night before dinner, my friend, my brother, and I went to Marathon Bridge which is about seven miles long. We fished from the bridge until after dark. We saw a boat with a light near the bridge. We watched it and saw three men go skin diving in the water.

Tuesday morning about 11:30 we left to go back to Miami. We drove northward to Key Largo and stopped there about two hours. Mac and I went fishing from a bridge. Mac caught three big baracuda. I caught a shark about forty inches long. That afternoon we drove back to Miami. We had a good time.—*Lynn Fedor*

HURRICANE DONNA

Hurricane Donna started in the West Indies and moved northwestward and hit Cuba, the Florida Keys, and South Florida Friday, September 15. It did much damage and washed out many bridges in the Florida Keys. It raced on and hit Fort Myers and Tampa Saturday and turned northward toward Lakeland. Then it turned northeastward and howled across the state and blew out to sea near St. Augustine about five o'clock Sunday morning. It had winds of one hundred miles an hour as it blew across here. It was a terrible storm. It did much damage almost everywhere in Florida.

Donna did much damage as it blew up along most of the coastal states as far as Maine where it turned out to sea again.—*Billy Kahley*

Mrs. Reidelberger's Class

AN INTERESTING VISIT

On Friday, September 30, our class visited the school telephone switchboard.—*Andy Von Dolteren*

Mrs. Martin, the operator, showed us how to connect a telephone from the "outside" with one of the school telephones.—*Kathy K. Bryan*

She told us that there are over thirty telephones in our school.—*Marilyn Koff*

Miss Olson's Class

THE PLACE WHERE I LIVE

I was born on November 18, 1943, in Cocoa, Florida. After a few months, we moved to Miami. I like to live

there, but it is very crowded in the city. Miami is a beautiful city and at night I can see lovely colored lights far from my home.

I would rather live in the country than in a city. If I lived in the country, it would be more quiet and easier to sleep. Sometimes in Miami it is very noisy so I cannot sleep. My mother says that maybe in two more years after I finish school, we shall move to California. — *Katherine Janice Edwards*

FUN WITH MY FRIEND

In the middle of July I invited Sarah Chaney to spend two weeks at my home. Sarah came to Jacksonville from Georgia on the bus.

One morning I took Sarah Chaney and Kathy Bryan to the bowling lanes. We bowled and had a lot of fun. We really bowled quite well. My mother picked us up that afternoon.

On Sunday evening my sister, Madeline, Sarah, and I went to the Town and Country Theatre to see a comedy movie, "Bellboy," in which Jerry Lewis played. It made us laugh very hard. It was a good story. When we got home, Sarah saw a black and white car in front of our house. Her sister, Delores, and her boy friend had come to see Sarah.

The next Sunday Delores and her boy friend, Earl, took Sarah and me to St. Augustine and we drove to Betty Reynolds' home, but she was not there. We stayed there and had a delicious dinner with Betty's family. After dinner we went to the cafe where Betty worked. Betty took us to St. Augustine Beach for a while. We left for home about seven o'clock.

Sarah and I had a wonderful time together for two weeks.—*Brenda Jean Woods*

Miss Prichard's Class

MY AUTOBIOGRAPHY

February 21, 1945, was the date I was born. My birthplace was in Atlanta, Georgia, where I lived until I was about two.

After daddy was discharged from the Army, we moved to Miami, his home town. There I still live and love it. Our first house was pretty small but comfortable, and we lived there for nine years. Those nine years were my wonderful, tomboy days! I used to love to climb trees, sharp wired fences, houses, walk barefooted on sharp rocks, have races, and play "chicken!" I remember one time I was riding my bicycle and as I was turning a corner a boy was also going to turn the corner in front of me. Neither one of us would move aside, so we crashed into each other! I laughed at first, then cried because I

didn't like the boy and he had hurt both me and my bicycle. That's the last time I ever played like that! Four years ago I moved to another house, which is my present home. Ever since that time I've never acted like a tomboy again.

My brothers have made me like snakes, bugs, and frogs. That's why I don't care if I pick one of them up. I love my brothers but they probably will always be boys—boys who mess up after you straighten up, and always leave their things to be picked up. Every night they have to wash the dishes and they are sure to beg me to help them!

Once in awhile my brothers go to work with my father. He's a contractor and co-owner of the business. My brothers love that kind of work and if they and father finish working early, they can swim in one of the pools for awhile. How lucky they are!

My mother works for an insurance company and she's the supervisor of the office, so that leaves me at home alone. That way I enjoy doing the housework with no one to disturb me.

I've lead a happy life but I have been a little devil sometimes. Some people thought I was a sweet girl when I was small but those who know me realize that I was sometimes naughty and sometimes like an angel! —*Brenda Sherritt*

BAFFIN ISLAND

Baffin Island is located between Greenland and Canada. The people who live there are Eskimos. They travel on sleds drawn by "Huskies." Their homes are igloos made out of blocks of ice. Most of the time they eat fish for their meat. Their valuable fur is the fox. Of course they use seals' and polar bears' fur for clothes.

Cotton grass grows on the bottom lands of the valleys. Its tufts are used for wicks for seal-oil lamps. In June the snow thaws some but not completely. In places there is snow on the ground all year round. June is not so warm as it is here in the United States. Poppies and saxifrage are beautiful in the summer.

The faces of the Eskimo children always look rosy. They are more healthy than children in the United States because they have few sweets and much outdoor exercise in the fresh air but there is a great deal of tuberculosis.

I wonder if Eskimos get bored with their cold climate. I hope some day I will visit Baffin Island.—*Sue M. Welsh*

MY LIFE

I was born at Lakeland Memorial Hospital at 5:39 on August 30, 1942. I became deaf at the age of two and

a half years. My mother used to work for a packing and canning company. She stopped working because she was not well. My father worked as a truck driver for twenty-four years. Now, mother stays home and keeps house and daddy still works. I was six years old when I came to the Florida School for the Deaf and the Blind. I have been here about thirteen years. I will get out of school next year. My father will give me an upholstery shop for graduation. I hope I will have good business when I get my own shop.—*Gerald Dean Harrell*

MY LIFE

I was born in Wauchula, Florida. My father was a soldier. He was a pilot and captain of Bomber-17E in Japan during World War II.

When World War II was finished, my father came home and traveled through all parts of the country.

He decided to live in Georgia when I was three years old. When I was five, I went to Atlanta, Georgia, and entered a speech school. There I stayed for two years. Then I entered the Georgia School for the Deaf at Cave Spring. I was there for almost thirteen years.

We moved back to the same town where we lived before, Wauchula, Florida. This is my first year in the Florida School for the Deaf. Here I expect to finish my education.—*Robert Decatur Hughes, Jr.*

Mrs. Cubley's Class

KEY WEST

My home is in Key West, which is a city south of Florida. It is a small city. I like to live there because it is a beautiful place having a drive-in theatre, a bowling alley, and lots of good fishing.

Last September the hurricane, Donna, nearly destroyed Key West. The bridges were all damaged. People could not cross them for several days. Men are building them again.

During the storm trailers were turned over and traffic lights fell down. I read in the newspaper that the hurricane had a second eye, too.

Donna did not injure any of my family. I was very glad.—*George Garcia*

MY SUMMER VACATION

I spent two months of my summer vacation in Ellinton, Georgia. I stayed with grandmother and granddaddy. There I had two pet parakeets to take care of, I rode my bike much, and I went back and forth to a store often.

I went to see Marlene Hartsfield and I talked with her.

Mother visited me in Georgia and took me back to Perry, Florida. My

mother and I went back and forth to Tallahassee, from Perry, seven times. We drove fifty-two miles each way, because mother went to a hospital in Tallahassee.

Next summer I hope I can work in tobacco fields in Georgia. Then I will earn some money.—*Jack Meadows*

Mrs. Bird's Class

BOY SCOUTS

We boys go to the vocational building at ten after four every Wednesday afternoon. Mr. Hunziker meets the Boy Scouts. We practice climbing a rope. After that Mr. Hunziker and Mr. Oja talk to us boys about going to camp this fall. Maybe Mr. Hunziker will give us a knife or an ax and will talk to us about how to hold them. We must be careful. Maybe we will have canteens or mess kits. The Boy Scouts are excited about camp. Woodrow gave me a Boy Scout uniform. I was happy. We will be in the football parade on Saturday afternoon. I like Boy Scouts.—*James Goodwin*

FOOTBALL

We went to the football game October 1. Mr. Carre drove the old bus and I rode with him. Some of the boys rode on the new bus. We showed Mr. Lane our tickets. It was very windy and cool in the bus. Margo sat with Trudy Wright. Ronnie and I said hello to them. I talked to Margo. Ronnie talked to Trudy. At the field I bought a milk shake. Margo told me that she wanted an ice cream cone. She gave me fifty cents. I gave the man the money and he gave me her ice cream cone. I gave it to her with her change.

Our team lost. The score was 14-0. I was sorry we didn't win. I said goodbye to Margo and I waited for the bus. When the bus came, we went back to school. We had good time at the football game.—*Jackie Powers*

Mr. Slater's Class

A FOOTBALL GAME

My girl friend Bernice, her brother, Kyle, my brother, Jimmy, and I went to see a football game in Palatka last Friday night. Palatka High School played against Ocala. We rode in a car and the boys got tickets for us. Many people sat in the stands. The Palatka band marched on the football field. Palatka High School won 24-6. I was very happy.—*Betty Jo Robertson*

OUR FOOTBALL GAME

On October 1 we went to see a football game. Our team played Crescent City High School. We lost 26-0, but everyone said our boys were improving.

We enjoyed watching Crescent City's band marching on the field at half-time.

After the game we waited for the buses to come and take us back to the campus. We didn't arrive at our dormitory until ten-thirty.—*Evelyn Syfrett*

Mrs. Hunziker's Class

MY TRIP TO THE ZOO

I saw an elephant. It was grey and very big. It had a short tail and a long trunk. I gave it some peanuts.—*Dallas Partin*

A TRIP TO THE ZOO

I saw an aviary. It had many birds in it. Some birds were big and some were small. The birds flew all around.—*George Chevalier*

THE GIRAFFE

I saw a giraffe. It was yellow with brown spots. It had a long neck.—*Kenneth Cummings*

Mr. Grow's Class

BOTTLING NU-GRAPE

Last summer I worked in the Nu-Grape Bottling Company with my first cousin in Milton. The plant was very large and there were many bottling machines. Bottles of soft drinks were carried on moving belts and put into cases. I helped stack hundreds of cases of soft drinks. Then my cousin and I delivered them in a truck to grocery stores. Working in the plant, I drank all the drinks I wanted, free of charge.

One day I met a lady in a market. She asked me if I knew Jim Moore, and I soon found out that she was Jim's aunt. Then I went to see Jim. A few days later Jim got a job in the plant with me. On July 2 we were laid off, and we went home to work on the farm.—*Benny Baggett*

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Pupils' Items — Blind

(Continued from Page Six)

the blind at Peabody College in Nashville, Tennessee. Mrs. Davis and the three children were with him while he was in school.

I know why Mr. Davis likes to be a teacher and a principal. He likes to work with people, individually and in groups. He understands boys and girls and their problems and he is never too busy to talk to us. He told me that he felt that he can do something to improve the general educational programs of the blind because he is so very interested in it. I am sure that he can too, and we all hope he stays with us for a long, long time.—*Anita Rogers, '63*

The 1960 Football Season

By J. V. Alsobrook, Head Coach

The Florida School for the Deaf and the Blind Dragons began preparations for the season on September 8. With the opening date just a little over two weeks away many of the normal pre-season drills had to be curtailed or speeded up.

Then to make matters worse along came "Donna." Now everyone knows or has heard about Donna. Well, she cost us two precious days of practice.

Baldwin 23—Dragons 0

September 23 saw the Dragons open their season at home with Baldwin. Thursday it rained all day, but Friday saw clear skies. During the game it did not rain but the field was soaked and very wet. Baldwin won the game 23-0.

The score was not indicative of the game played by the Dragons. First game jitters and fumbles set up the Baldwin touchdowns.

Crescent City 26—Dragons 0

The Crescent City Rebels invaded Dragonland October 1, and won their sixteenth straight game, 26-0.

The Dragons were unable to stop the running and passing of Butler for Crescent City. Behind their large line Crescent City scored in each quarter to defeat the Dragons.

Even in defeat the Dragons played much improved ball. Outstanding for the Dragons were Frankie Green, Alvin Dozier, and Bill Kahley on defense.

S.J.A. Noses Out Dragons

St. Joseph's Academy won their fourth football game of the season over the much improved Dragons.

This was our homecoming game, with Angel Smith of the Department for the Blind reigning as queen.

The homecoming parade, probably the best in many years, was rained out as the parade reached the Plaza in town. All the floats were very beautiful.

The game was played on a rain-soaked field. This made it three losses in a row for the Dragons.

The Dragons, through alert play by the defensive line, recovered

two Flashes fumbles on the 7 and 8 yard line of St. Joe, but each time they were not able to muster enough offensive power to penetrate the rugged St. Joe line. Both of these scoring opportunities came in the first half.

The third quarter was a defensive battle, with each team waiting for the other to make a mistake.

About midway in the fourth quarter the Flashes got their break when they recovered a Dragon fumble on our 26. Six plays later St. Joe's halfback found a hole in the middle and went over for the winning touchdown.

It would be hard to single out anyone as outstanding on defense, for all the boys played a wonderful game.

On offense Carter, Green, and Kahley were outstanding.

Bunnell Stops Dragons, 12-0

The Dragons held the Bunnell High School Bulldogs scoreless during the first half but Bunnell came back strong and rushed over two quick touchdowns in the third period to score a 12 to 0 win over the Dragon eleven.

The Dragons played good defensive football but could gain no ground against the rugged Bunnell line. The Dragons were unable to register a first down.

Outstanding for the Florida School for the Deaf and the Blind were ends John Seals and Roy DeMotte.

Dragons Win!

The Dragons won their first game of the year in fine fashion. Long runs by Bill Kahley and Frankie Green enabled the Dragons to defeat Callahan 19 to 7.

Late in the first quarter Green went around right end and was off to a 70 yard jaunt and a touchdown. Then in the second quarter Bill Kahley broke off tackle, cut back to his left and was on his way for a 65-yard run and six points. A Green to James Leek pass was good and the score was 13 to 0.

On the following kickoff a Callahan halfback ran 75 yards for their lone touchdown.

Early in the third quarter Alvin Dozier broke through and blocked

a kick which was picked up by John Seals. Seals ambled the remaining distance to the goal line for the Dragons' third touchdown. The score now was 19 to 7, which was the final score.

Outstanding for the Dragons were Green, Kahley, Dozier, Moore, Harrell, Renfroe, and Rogers.

Virginia Tops Florida 14-0

Virginia, held scoreless despite many opportunities in the first half, broke through Florida's defense in the third and fourth quarters for touchdowns and a 14 to 0 win.

Florida had a nice trip to Virginia and was received graciously by the Virginia School. If we did not look at the score of the game we would say that it was a very successful trip enjoyed by all.

The Dragons' only opportunity came in the fourth quarter. Starting on their own 35 yard line they marched down to Virginia's 8-yard line. This drive featured the running of Fred Carter and the running and passing of Kenneth Renfroe. When we failed to make the first down on the eight that was the ball game.

Outstanding for Florida were Green and DeMotte. They played a bang up defensive game.

Hastings Hangs Worst Defeat on Dragons

Hastings rolled up a 33 to 0 lead in the first half in a rough and tumble game. The Dragons lost 162 yards in penalties. Hastings added 7 more points in the second half to make the final score 0 to 40.

Dragons Win No. 2

The Dragons traveled to Taylor High School at Pierson to win their second game of the season, but had to fight off a stubborn Taylor team to win 13 to 12.

To open the game the Dragons kicked off to Taylor. Taylor High took the kickoff and combined passes with end runs to march right down the field for a touchdown. The try for the extra point missed.

Taylor then kicked off to the Dragons and not to be outdone they marched down for a touchdown too. They added the extra point. Frankie Green scored the Dragons'

second touchdown on a quarter-back sneak and Bill Kahley made the extra point.

In the second quarter a pass from Green to Seals was good for another TD but the try for the point failed. The score at halftime was 13 to 6 in favor of the Dragons.

Taylor set up their second touchdown in the third quarter on a long pass, then scored off right tackle. Roy DeMotte saved the game by stopping the try for the extra point.

The Dragons lost the ball on two scoring opportunities deep in Taylor territory. At the end of the game the Dragons were on Taylor's 20 yard line.

Outstanding for the Dragons were Green, Kahley, and Seals on offense, and on defense Renfroe, Moore, Pierson, and DeMotte.

This year's Dragons won only two games but they won the acclaim of the coaches around the conference for their fine spirited play. They showed more will and desire to learn and play. All thing considered we had a good year. See you at the games next year!

People traveling in England, near York, can still find the remains of a famous stone road planned and built by a blind man, Blind Jack of Knarresboro, almost 200 years ago. His story is one of many in a series of dramatic radio presentations titled TORCHBEARERS and released by the American Foundation for the Blind in New York.

OPHTHALMOLOGIST HITS—

(Continued from Page One)

legal definition of blindness, he said.

Speaking at the Limited Vision Clinic last month, Father Carroll reiterated his stand and agreed with the statements of Dr. Hoover.

Reasons other than medical for re-defining blindness were advanced by Dr. Hoover at the Boston meeting. He made a plea for the separation of people with subnormal vision from those who are totally blind for the purposes of rehabilitation. "The needs of the two groups are sometimes entirely different," he said, "and having them served always in the same manner can lead to the neglect of one or the other group."

Turning from discussion of the definition, Dr. Hoover spoke of aid

to persons with limited vision. He pointed out that the great need in the field of limited vision is in occupational therapy, and that there should be "more training of the visually subnormal individual in the expert and more efficient use of the aid which provides the proper focusing power needed for the increase in magnification."—*Listen (Catholic Guild for the Blind)*

MINUTES OF THE P.T.A.

The first regular meeting of the Parent-Teacher Association of the Florida School for the Deaf and the Blind for the year 1960-61 was called to order by the president, Mrs. G. A. Hammock, on October 14, 1960, at 9:30 a.m. in the school auditorium.

New parents and grandparents were recognized.

The minutes of the previous meeting were read and approved.

The Association officers and chairmen were introduced.

Membership Chairman, Mrs. Howard Bennett, reported a membership of 114.

The treasurer reported a balance on hand of \$54.24.

A motion was made and carried that the president appoint a committee to look into the possibility of some award or recognition which would be presented to one graduate from the Department for the Deaf and one graduate from the Department for the Blind at commencement, the committee to report back at the next regular meeting.

The group joined in saying the Lord's Prayer.

President Hammock reminded the membership of the closeness of nominating committee time and urged that members be giving serious consideration to the nomination of officers.

Program Chairman, Mrs. George Dorough, presented the program for the day, which was a panel moderated by Richard Lane and made up of the following: Paul Bird, Mrs. Burkett Bergl, Mrs. Elizabeth Scott, Mrs. Jeneva Tobin, W. S. Davis, and Donald Rumann. Questions were submitted by members present and discussed by panel members.

After adjournment at 10:37 a.m., a social hour was enjoyed and

parents visited the schoolrooms.

Note: Parents who have not joined our P.T.A. for this school year may do so by sending fifty cents (50c) per person to Mrs. Howard Bennett, 74 Fullerwood Drive, St. Augustine, Florida.

MRS. HOGLE RETIRES

Mrs. Lily Holland Hogle, widow of Eugene Hogle, retired June 1, 1960, from her position as sewing instructor at the Florida School for the Deaf and the Blind after thirty-five years on the staff.

Mrs. Hogle, who was born June 5, 1899, in Maysville, Georgia, moved to Florida at the age of two. She entered the Florida School in 1907 and was graduated in 1916. She was a star guard on the girls' basketball team for several years just prior to her graduation.

Since her retirement Mrs. Hogle has been traveling extensively. At Commencement exercises in May, 1960, the staff members of the school presented Mrs. Hogle with some handsome pieces of luggage to express their appreciation for her many years of fine work and devotion to duty.

Mrs. Hogle, who is living at 13 May Street, St. Augustine, has two daughters, Mrs. Marne Knobloch and Mrs. Russell Allen, Jr., and five grandchildren.

The staff of the Florida School wishes Mrs. Hogle many years of health and happiness and hopes she will be able to journey to many places throughout the world.—J. M. W.

The average monthly aid payments in the United States are \$61.72 for the aged, \$66.15 for the blind, \$60.35 for the disabled and \$27.14 for dependent children, according to the Bureau of Public Assistance. In many states payments are barely sufficient, according to the American Foundation for the Blind.

The American Foundation for the Blind, and the American Printing House for the Blind, Louisville, Kentucky, recently presented a silver record of Helen Keller's book, "The Open Door," to L. Quincy Mumford, Librarian of Congress, in honor of the 25th anniversary of the Talking Book, long-playing recordings made exclusively for the use of the blind.

NOVEMBER BIRTHDAYS



Joe Boyd	November	1
Bobby Sanders	November	1
Alyce Slater	November	2
John Hogg	November	6
Robert Gatchell	November	11
Sandra Hutchinson	November	16
Robert Raines	November	16
Vicky Hockbaum	November	17
Martha Morrison	November	19
William Baggs	November	20
Gary Stump	November	20
Sandra Parrott	November	24
Reginald Koon	November	28

COME, LITTLE LEAVES

"Come little leaves," said the
wind one day,
"Come o'er the meadows
with me and play;
"Put on your dresses of red
and gold,
"For summer is gone and the
days grow cold."

Soon as the leaves heard the
wind's loud call,

Down they came fluttering,
one and all;

Over the brown fields they
danced and flew,

Singing the glad little songs
they knew.

—George Cooper

MY BIRTHDAY PARTY

Mr. and Mrs. Howse's boys,
Brantley, and Miss Fowler
went to my house October 9.
They rode on the school bus.

Ranger Hal came to my home.
He gave us some cards. He
wrote his name on them. Two
policemen came, too. They
gave me a key and some hand-
cuffs. They wrote their names
on our cards. Ranger Hal told
us stories. He was very funny.
We ate hot dogs and cole slaw.
We drank cokes. They sang
"Happy Birthday" to me.
Then we ate cake and ice
cream. I got many birthday
presents. I got a concrete mix-
er, two science games, a tank,
a bow and some arrows, a gun
belt, a holster, a gun, a canteen,
and some money. We had a
very, very good time. — Rod-
ney Witzel

THE WHOLE DUTY OF CHILDREN

A child should always say
what's true

And speak when he is spoken
to,

And behave mannerly at table;
At least as far as he is able.

—Robert Louis Stevenson

AN INTERESTING TRIP

We went to see Mrs. Kerr's
house one Thursday morning.
We walked north three blocks
and turned right. Termites ate
some of the wood in her house.
We did not go in the house
because there was a tent all
over it. The tent was red ny-
lon. The men put a big brown
bag on the chimney. Then the
men killed the termites with
poison gas. Mrs. Kerr stayed
at Mrs. Park's house two
nights because she couldn't go
in her house. She told us that
maybe she could go back home
Friday afternoon. Mr. Crum-
mett gave us some books about

insects. We had an interesting
time at Mrs. Kerr's house.—
Dottie Vaughn

LEGEND OF CRANBERRY JOHN

Old John Webb had lost a leg
but wasn't content to sit and
beg!

So they carved him a limb
from a cedar log—

fine for planting his cranberry
bog!

Now they were calling him
"Pegleg John,"

but he just laughed and went
working on!

He used his barn loft — one
flight high—

to keep his cranberry harvest
dry;

and rather than stumble up-
stairs and down

when cranberry buyers came
into town

he stayed aloft and sold them
his wares—

bouncing the berries down the
stairs!

"BUY!" he would chuckle,
"from my high loft!

The good berries bounce but
the bad are soft

and stick to the stairs!" And
even today

the berries with "BOUNCE"
are graded "A."

So, when you have turkey
with cranberries on,

Remember how fame came to
"Cranberry John!"

—Elsie S. Lindgren

Mrs. King's Class

Tim Barger on got some good
cookies.

Buster Barlow ran and fell.

Sylvia Bass has a pretty new
green coat.

Debbie Bays went home one Friday.

Lynn Fox is a little girl.

Donnie Hardenbrook has pretty blue eyes.

Pam McElmurray saw Jimmy one day.

Alice Naranjo has pretty black hair.

Bobby Self's mother and daddy came to see Bobby.

Reggie Koon has a new baby sister.

Mrs. Fleming's Class

Rhonda Hoffman's mother came.

Kylette Bashaw went home.

Raymond Murkerson got a card.

Eddie Mincey went home.

Nadine Walters got a letter and some money.

Billy Wickham has a toy horse.

Jack Whalin got a box of cookies.

Diane Klingensmith's mother came. Donna came, too.

Mrs. Hollamby's Class

Robert Raines will have a birthday November 16. He will be eight years old.

Debbie Kaminsky went home on the bus, Friday November 4. She went by herself. Her mother and daddy met her in Sanford.

Tommy Winborn has a new hearing aid.

Kenneth Hoops has a hearing aid, too.

Pamela Herndon went home for Halloween.

Miss Criscillis' Class

Irene Booth played with Donna. They had fun.

Billy Bundrick has a pretty new jacket.

Jeanne DuBois got a big Halloween card. It was pretty.

Arthur Fugitt went home October 29.

Stevie Hendrix got a letter from his sister.

Donna Pearson has a pretty new dress. Mrs. McMurray gave it to her.

Jackie Smith has a pretty red sweater.

Barbara Terry went home October 21.

Mrs. Grady's Class

Dottie sent Vicki Hockbaum a box of fudge. She was happy.

Jimmy McElmurray got a letter from his mother one day. Daddy bought a new car.

Bobby Sanders has a new hearing aid. He likes it.

Rhoda Gordon has some pretty black shoes. She likes them.

Mrs. Evans' Class

I got a letter from my mother.—Bobby Roath

Mrs. Carson and I fell. I'm sorry.—Nola Snowden

Alyce Slater has on a pretty new blue dress.—Ricky Malcolm

Mike Chewing has a new hearing aid.—Betty Booth

Mrs. Tart's Class

Sandra Hutchinson goes home every weekend. She lives in Jacksonsville.

Marsha Jones' mother, daddy, and grandmother came to visit us one day. Marsh went home with them.

Gary Stump's daddy came for him October 20. Gary went home for a long weekend.

John Hogg's big brother, Woodrow, comes to see him every Saturday. Woodrow plays with all the boys.

Linda Chancey helps Mrs. McMurray. She makes beds very well.

Randy Davidson's family came to visit him October 28. He went home with them.

Miss Olson's Class

I got a card from mother one day. She wrote that our dog had three puppies. I want to see them.—Jerry Walters

Grandmother bought me two lovely dresses. One is bright red and white and the other is yellow and black. I like both of them.—Debbie Ritchie

The boys like to play outdoors. One afternoon all of us wrestled. Barry Anderson and Jerry Walters were strong. After awhile Mr. Howse gave us cokes. We had fun outdoors.—Danny Watson

October 30 was my birthday. It was my twin sister Pam's birthday, too. We are eight years old. We had a party at home. We had birthday cake and ice cream. I'm glad I'm eight now.—Cam Bryan

Mrs. Forsyth's Class

Bill Baird has a little sister named Rebecca. November 1 was Rebecca's birthday. She was one year old. She has six teeth. She can walk. Bill is proud of his baby sister.—Joyce Armstrong

Some of the girls go swimming on Thursdays. Terry Kirk, Irene Brooks, and I like to go swimming. — Marlene Carruthers

Bill Baird went fishing with "Pop Howse" one day. They went to the Vilano Beach bridge to fish. "Pop" caught one fish. Bill did not catch a fish. He likes to go fishing. He

hopes "Pop" will take him fishing again.—*Lee Glazir*

Mrs. Forsyth bought a little clown. It is a bean bag. It is cute. It cost one dollar. I like to toss it up and catch it.—*Bill Ross Baird*

Mrs. Adams' Class

Johnny Wright's and Edward McGraw's families from Pensacola came to see them October 21. Johnny and Edward stayed with them at a motel.—*Foy Mathis*

We had a Halloween party October 28. Mrs. Evans and Miss Olson played games with us. Mrs. Adams and Mrs. Grady helped us with our food. We cooked hot dogs over a fire.—*Stevie Reid*

We went to the circus October 31. The clowns were very funny. We ate some pink cotton candy.—*Randy Register*

Joe Boyd's birthday was November 1. He got several boxes and birthday cards from his family.—*Barry Anderson*

Mr. Howse showed us his two pretty pet cats. They were named Sputnik and Hoodoo.—*Janice Oliver*

Miss Guilmartin's Class

I did not go home Friday. I played at school. I watched TV. I had fun.—*Danny Bell*

I went home. I have a new coat.—*Eddie Cantrell*

I played football Saturday. I played golf with Jack on the playground. Next week he will take me to a golf course.—*Wayne Rash*

I have a new home. My family moved from West Hollywood to Fort Lauderdale.

I think I will like that.—*Robert Noe*

Miss Fowler's Class

MY BIRTHDAY

October 25 was my birthday. I was nine years old. We had a birthday cake, candy, and ice cream for refreshments. We had some horns, too. Rodney lit the candles and I blew them out. I got a baby doll, a toy dog, and five birthday cards. We had lots of fun.—*Carol McCall*

I saw my brother. I will go home for Christmas, and I will have a happy time at home. My Mother will love me, my sister will love me, too, and my baby sister and my baby brother will love me.—*Dianne Suggs*

THE CIRCUS

We went to the circus October 31. We went with Miss Fowler. We saw a big tent, some small tents, and trailers. We went into the big tent and sat down. We saw eight lions, three tigers, six elephants, a duck, a skunk, many funny clowns, and two horses. Many people did stunts. I bought some popcorn and a snowball. Mr. Jim gave us some peanuts. We had lots of fun.—*Sandy Parrott*

OUR PUMPKIN

We had a pumpkin. We made a jack-o-lantern. Brantley cut off the top. Rodney cut out the inside. Morgan cut out an eye. Diane cut out an eye, too. I cut out the nose. Jimmy cut out the mouth. Diane got a candle from Mrs. Scott. Rodney got some moss for hair. He got a carrot for a nose. He lit the candle. Sandra and Carol held the jack-o-lantern.—*Emie Birdwell*

OUR HALLOWEEN PARTY

After lunch October 28 we went upstairs and put on our Halloween costumes. We paraded to Walker Hall. We played games. We ate hot dogs, buns, potato chips, doughnuts, apples, and marshmallows. We drank cokes. Carol's family came to see her and Brantley's mother came, too. We had lots of fun.—*Kathy Atkins*

Mrs. Banta's Class

The circus came to St. Augustine one afternoon. Mrs. Banta took us in her jeep. We saw lots of good trapeze acts, tight-rope artists, wild animals, and clowns. We ate snowballs, peanuts, and cotton candy. All of us had a wonderful time!—*Ned Cutshaw*

I went home one Friday. Mama told me to close my eyes. When I opened them, I saw a pretty ring. She gave it to me. I like it very much.—*Janice Wright*

I went to a dime store one Saturday afternoon. I bought a Detective Special play gun. It cost 59c before, but it was on sale. It cost me 29c.—*Teddy Clemons*

The boys went in swimming one afternoon. The teacher told me that I was a good swimmer. I like to swim.—*Louis Marlin*

My mother sent me a new bathrobe one day. It is very pretty. It is red and blue plaid. It will keep me warm.—*Johnny Singleton*

Miss Wright's Class

I received the most marvelous Halloween box from mother the latter part of October. It contained a large jack-o-

lantern filled with chocolate buds and jaw breakers. There were two boxes of delicious homemade cookies and a box of chocolate nut fudge. The cookies were different shapes. They were round, crescents, stars, and dolls. Mother also sent some underwear. I had so much fun sharing the candies and cookies with my friends.—*Sharon McGinnis*

We had a new experience Election Day, November 8. We went to the polls in Mrs. Kerr's classroom. We cast secret ballots for our favorite candidates, in a closet. We returned to our classroom to chalk up the returns. Mrs. Kerr and her pupils helped us. The election was close, just as the national election was. Senator John F. Kennedy received twenty-two votes and Vice President Nixon sixteen.—*Bobby Fuller*

We attended the Clyde Beatty Circus October 31. The tents were just back of our local Chamber of Commerce building on San Marco Avenue. It was a three-ring circus, but the lions' act with Mr. Beatty was the most thrilling.—*Donald Bucci*

Mrs. Edwin G. Osborn, our charming ex-teacher, paid us a visit one day in October. We were delighted to see her again and have a chat. She brought us a lovely box of chocolates.—*Roma Stanley*

Mrs. E. L. Lindquist's birthday was Friday, October 28. While she was having a coffee-break in the large dining room, we took her a bon-bon dish filled with candy. We sang "Happy Birthday." In a few minutes all of the children in our building came in, and watched Mrs. Lindquist cut

her beautiful four-tier cake. Each of us had a slice. We all had such an exciting time.—*Dotty Sontag*

Mr. Causby's Class

We went to the Dairy Queen October 14. Susan Gregory, Barbara Crawford, Janet Wagner, Donna Register, Walter Glenn, and Mr. Causby ate chocolate ice cream. George ate butterscotch. We had a good time. — *Barbara Swope*

Mrs. Wallace was our teacher October 17. Mr. Causby went home to see his family. We went to Bloxham. We made Litterbug Posters. We like Mrs. Wallace. — *Janet Wagner*

All of us went to Sunday School October 30. Mr. Causby and Mrs. Forsyth were our teachers. The name of the lesson was "A New House for God." Mrs. Forsyth told us that we were all dressed up nice for church.—*Donna Register*

We marched in the Halloween Parade Friday. We saw many funny costumes. I wore a bride's dress. We had a good time at the party after the parade. We had cokes, potato chips, hot dogs, and apples. All of us played games. — *Susan Gregory*

Mrs. Kerr's Class

The girls and boys in my class walked to Mrs. Kerr's house with Mrs. Kerr one morning. Some men sprayed her house because it had some termites. The Orkin men killed the termites. Mrs. Kerr's house and chimney were wrapped all over. If people didn't

know and went inside her house, it could kill people and animals. We read the sign. It said, "Deadly poison. Keep away." Timmy, Mrs. Kerr's dog, was safe. He was in the animal shelter. An Orkin man stayed near Mrs. Kerr's house to see that nobody went in. Mrs. Kerr did not sleep in her house. She spent two nights at Mrs. Park's house. Mrs. Kerr missed Timmy. She said that she wanted to take Timmy home.

We had a very wonderful time!—*Brenda Harvey*

We went for a walk to see Mrs. Kerr's house one morning. We walked three blocks. When we saw Miss Crichlow in her car, we waved and yelled, "Hi!" Mrs. Kerr's house had red nylon around it. Termites eat wood. I saw her mail box and I asked Mrs. Kerr if I could see if letters were in it. I looked, but there was no mail. I saw a tree that had a lot of mess around it. Then I saw Dottie drinking water out of a flower. I said, "I don't like that!" Dottie said. "It's good!" I picked some Turk's Caps. Mrs. Kerr let us pick them. A man came along. He stopped and talked to Mrs. Kerr. He gave us papers about insects. We thanked him. — *Carolyn Hammock*

We went to gym to play football one Saturday morning at nine o'clock. We played awhile and my team beat the other team 27 to 13. I got my clothes dirty playing football. Mr. Howse said, "How did you get so dirty?" I told him that I went to play football. Then I went to wash my face and hands. At 12 o'clock we went to eat dinner. I enjoyed playing football. It makes me very hungry, too.—*LeRoy Gardiner*

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NATIVITY SCENE—CHRISTMAS PLAY DEPARTMENT FOR THE BLIND



"MYSELF"

I have to live with myself, and so
I want to be fit for myself to know.
I want to be able, as the days go by,
Always to look myself straight in the eye.
I don't want to stand with the setting sun
And hate myself for the things I've done.

I don't want to keep on the closet shelf
A lot of secrets about myself,
And fool myself, as I come and go,
Into thinking that nobody else will know
The kind of person I really am;
I don't want to dress myself up in sham.

I never can hide myself from me;
I see what others may never see.
I know what others may never know;
I never can fool myself and so,
Whatever happens, I want to be
Self-respecting and conscience-free.

—Author Unknown

The Importance of Reading in the Education of the Deaf

By Helen Thompson, Ph. D.

The Clinic of Child Development, Yale University

In general, educators of the deaf place prime emphasis on the teaching of oral language, especially in the first few grades of school. The natural voice must be preserved; the art of lip-reading is so difficult that the deaf child, if he is to be expert, must begin early to master that art. As a result, the child immediately on his entrance to the school, is faced, in lip-reading, with a task which many adults find too difficult to accomplish. He is, in some schools, forbidden to communicate with others by signs. This constant thwarting of man's unique trait, communication with others, frequently leaves its mark in the emotional life of the individual. It is well, I think, to consider these present objectives critically, to free our minds from traditional thinking and see if there are not other more important values which are neglected.

The emphasis on oral work arises in part from a desire to make the deaf child just like the hearing child. This aim is open to question. When we know a child is not capable of the abstract thinking required for college work we advise education along other lines; when we know a child possesses a special musical talent we do not try to reduce his accomplishments in that respect to the level of the average; when a child is deaf we should face that fact, consider rather his positive qualities and shape them to that development which will enable him most effectively to receive from and contribute to the environment in which he lives.

By directly attempting to teach the deaf to "listen" and talk like the hearing child, we necessarily neglect other aspects of education thereby making the deaf child even more unlike the hearing one. The deaf, with great effort, may be taught to be somewhat versed in oral language, but tests have shown that under this method he does not attain, on the average, a comprehension of written language greater than that of an eight-year-old hearing child. The direct approach to a problem is frequently not the one which solves it. The surveyor being baffled in directly measuring certain angles and other available distances, solves his problem indirectly. The very young child frequently engages in futile efforts to sit down on a chair after walking up close to it and it is only when he finally turns around to sit down that solution is found.

Reading and writing are two forms of communication even more important than hearing and talking. By oral language we are able to communicate only with those with whom we come within speaking distance, but with the written language we come into contact with not only our contemporaries remote from us, but with those of past and future times. In this changing world, adequately to master the written language is of increasing value.

Since reading and writing are so fundamental for contact with the environment we may inquire concerning the deaf child's endowments for accomplishments in this field. The deaf have good vis-

ual acuity. Gate and Chase established that fact in 1926. It should be possible therefore to develop an understanding of language by a purely visual method. However, at the age when a deaf child enters school, he is almost totally ignorant of oral language while the hearing child at this same age possesses a knowledge and facility in this field developed by early training. The deaf child is apparently under a serious handicap. Can early training otherwise compensate? Dalgarno in 1680 said "I conceive there might be successful addresses made to a dumb child, even in his cradle, when he begins *risu cognoscere matrem*, if the mother or nurse had but as nimble a hand as commonly they have a tongue. For instance, doubt not but the words, hand, foot, dog, hat, etc., written fair, and as often pointing from the words, to the things, and vice versa, as the blind child hear them spoken, would be known and remembered as soon by the one as the other." Bell in 1879 used such a method in teaching a deaf child as young as four years. The venture was remarkably successful. Bell held that such a procedure was not only feasible but essential. He said, "Commencing with oral language impeded the process of the congenitally deaf. Written language should be the basis of instruction." He believed so firmly in this plan that he started a school in Washington to try out his scheme, but due to a lawsuit concerning his invention of the telephone, the school was abandoned.

Some years ago, in 1925, the speaker at the Institution for the Improved Instruction of the Deaf in New York began an experiment to see if it were possible to devise reading material by which the deaf child could be taught reading without the aid of speech. Silent reading for the hearing child had long been advocated

because it was found that oral reading impedes comprehension; that frequently the child is so absorbed in pronouncing the words that meanings are quite obscured. Then too as the child grows older, he must suppress oral speech, for psychologists have found that reading is retarded to the extent that it is vocal. If adults wish to become very rapid readers, they must consciously inhibit saying to themselves what they are reading. Our preceptive and associative are more rapid than our resulting motor mechanisms. I shall not describe the reading material employed for if you are not already familiar with it you will find, illustrated with samples, a full exportation of the techniques used, in my publication, "An Experimental Study of the Beginning Reading of Deaf-Mutes." The results of the experiments were highly significant. Not only was it found that a reading curriculum can be devised which is independent of oral language but we found that, taught in this manner, what the deaf children achieve in one year of reading. This indicated the achievement of a normal hearing class in their first year of reading. This surely indicates the deaf child's inexperience in oral language, up to the age of school entrance, is not quite as serious as it would at first seem. Beginning even at this late age, it is possible to approximate normal progress in reading if the method of instruction is adapted to the child's capacities; that is if a purely visual method is used.

Not only were outstanding advances made in reading ability but excellent attitudes toward reading and independent individual work were established, the children found great pleasure in being able to recognize words, phrases, or even sentences in any primer which they might pick up. At school, they entered the room eagerly and quickly settled down to work. The feeling of self-reliance and confidence which resulted were fully as important as the scholastic achievement.

To emphasize training in reading need not mean less eventual development of speech and lip-

reading abilities. Certain experiments recently conducted in the field of animal and child psychology show that learning is definitely limited by the stage of development of the organism. It may be that the rapidity of learning at certain stages of the development is so great compared to that possible earlier that there is little to be gained by the early teaching. I think it is very possible that a child, whose formal training in lip-reading does not begin until he is ten, might attain practically as great skill as one whose training begins when he is five but who, at the time, has very little knowledge of language. Certainly in the interest of the science of education such an experiment should be undertaken, not in the drastic manner suggested, but first, by finding the effects of one year's delay in lip-reading training and then if handicap does not result, of two years' delay, continuing the experiment until the optimum time for the introduction of lip-reading is discovered. On the other hand, it may be that lip-reading training should be begun early as Dalgarno suggested that reading should be taught. Experimentation could also indicate the worth of this suggestion. Certainly different approaches in education should be made according to the need and abilities of the individual child. Clinical studies of the individual could help in determining what educational procedure would be best suited to a given individual scheme for the child, not simply to theorize about it.

It is granted that an early training in speech is essential to preserve the natural voice but at the expense of training reading, should it be the time-consuming performance that it is? Instruction in speech is necessarily individual work. It could occur at a different time for each pupil in the class while others worked independently teaching themselves. The reading material which has been devised could well be used to advantage during that period. The excellent systems of speech training which teachers of the deaf have developed are fully appropriate;

their art is greatly admired, but the value of oral instruction to the deaf is more, I believe, in his achieving some appreciation and understanding of the oral experience of others rather than giving the deaf a real tool with which they can communicate with others. In my work at the Clinic of Child Development at Yale I have had the pleasure of contact with a graduate of one of your best colleges for the deaf. His speech is as good as that of any deaf person, yet when we carry on any but a very simple conversation we must write our message to avoid misunderstandings; his oral expression is too inadequate for me to interpret. Even his simple expressions are not understood by those with whom he comes in frequent contact. The ultimate speech of the deaf is at best an inadequate tool—instead of attempting the impossible, its perfection, why not instead emphasize the more possible, the mastery of reading and writing? Adequate written language facility should afford the deaf satisfaction in accomplishment.

The blind spend years learning the braille system so that a very small sample of the world's literature will not be lost to them and yet the teaching of reading to the deaf is permitted to be delayed and given only secondary place in the curriculum. Certainly the philosophy of education of the deaf needs new goals, goals which will render to the teaching of reading that emphasis which it obviously deserves. To meet this changing world, the deaf child needs to establish close communication with the world in which he lives. The written language is for him the natural and possible medium for this communication.—*Clipped*

—o—

Friends of Miss Penny Gray will be interested in hearing of her marriage October 15 to Roland Powell of Mississippi. The lovely wedding took place in the Ancient City Baptist Church of St. Augustine. Mr. and Mrs. Powell now live in Brookhaven, Mississippi, where Mr. Powell is a printer.

Items of Interest from the Department for the Blind

Mrs. Hoagland's Kindergarten

OUR CHRISTMAS TREE

We got a Christmas tree for our room yesterday. We all felt the tree. We found out that it was a pine tree. A pine tree has needles on it instead of leaves. This one has short needles on it. They are green. We found out that the tree has a trunk and branches grow out from the trunk. The trunk is brown and rough. We call that bark. The carpenter nailed boards crossed at the bottom of the tree to make it stand up for us.

Today we decorated our tree. First we put lights all over it. The lights are different colors. We put one blue light at the tippy-tippy top of the tree. Over the blue light there is a little angel that we named Sweet Angie. We strung a garland of tinsel around the tree in loops. It really shines. Balls of all colors and sizes were hung by hooks over the branches. Last of all icicles were thrown over the tree. Now it looks so pretty and smells so good. — *John Richards, Rickie Harris, Pamela Walters, Bo Justice, David Moody, Eddie Woods, and Robin Davis*

Mrs. Greene's First Grade

DECORATING FOR CHRISTMAS

We have been decorating our classroom for Christmas. Snowflakes were cut out of white paper and taped to the window panes. We punched out red bells and hung them on the windows, too. Green paper Christmas trees were decorated with green, red, blue, silver, and gold stars. We put red and green stockings with white tops on our bulletin board.

Yesterday we decorated our tree. We put lights, balls, icicles, bells, and a candy cane on it. We hung a silver star in the top of the tree. We enjoyed decorating our room. We wish that Christmas came every day. — *Debbie Bennett, Jennie Waffler, Janette Perry, Jimmy Frith, Tom Mills, Buddy, and Steve*

Mrs. Davenport's Second Grade Braille Class

The children in the second grade Braille class are all excited over Christmas. We have used stars and three dimension snowmen to decorate the Christmas tree on our door. Each of us has our name on a snowman and we bid all who pass by a "Merry Christmas."

We made little trees and balls for our bulletin board. We have also hung up our stockings—paper ones, of

Alumni News . . . Patricia Jackson
Special Reporters . . . Mr. Bert Lewis,
Mr. W. E. Rinehart, Cornelia
Frazier, Mary Jane Barnwell,
John Muncey, Angel Smith, Anita
Rogers, J. W. Andrews, Robert
Wright, Judith Kendall, Lillian
Carole Snow, Ted Coody, Bill
Bane, Barbara Jean Newberry
and all the students from the
kindergarten through the sixth
grade.

This month is our special Christmas news edition and we are presenting a number of original poems, stories, and miscellaneous articles that were turned in by various students.

course—and we hope that Santa will put something in them on December 15 as that is when we have our classroom party.

OUR TRIP TO THE CIRCUS

At the circus I saw an elephant. I saw a clown dressed like a bird. Someone was chasing him with a needle to pop his balloons. He could not catch him. — *Terry Carroccino*

I saw a monkey in a cage. He was jumping up and down. I saw some lions and some birds, too. The circus was fun. — *Larry Constantine*

I like the elephants best. The lions were good, too. I like to see the lions jump through a hoop. It was my first time at a circus. — *Gayle Silberg*

I saw a tall clown with a long beard. He had some balloons. He tossed the balloons round and round in his hand. Then he took off his head and put it back on. — *Jamie White*

A clown told me to sit down. Then I went back to my seat. I saw a brown horse walking in a circle. It was a rainy day but I had fun at the circus. — *Jimmy Sapp*

I saw a girl walking up a tight rope. She held out her hands and put one foot out in front of her. When she got to the end of the rope she turned around and slid back down. When we got back to the bus it could not go until we closed the back door. — *Linda Miller*

I saw four elephants holding to each other's trunks by their tails. A girl lay down and two elephants picked her up by their trunks. They did not hurt the girl. She had on a gold costume. I liked the circus. — *Elizabeth Sexton*

I saw some elephants at the circus. One lay down and the others stepped over him. One elephant stood on his

two back feet. He put his front foot up. I thought the circus was nice. — *Isabelle Simpson*

Two clowns came and sat by me. I felt of one clown's beard. The other clown had big feet. I stepped on his toe. When the circus was over and we were going to the bus I stepped in some tar. When I came back to school I went to the boiler room and washed it off with kerosene. — *John Davis*

Here are some of the things I liked best at the circus: the ladies who jumped on the trampoline, the tall clown who took his head off, the clown who looked like a gander, and the clown who took the balloons away from the balloon man. I liked the man who was walking on the tightrope, too, and the lady who rode a horse. The circus was fun. — *Benny Wakefield*

Mr. Greene's Third Grade Class

The third grade is looking forward anxiously to the arrival of Santa Claus.

Lourdes Lemis wants a bride doll with clothes, a stove, refrigerator, playhouse, washing machine, and a suitcase.

Ed Gatlin wants a bicycle for Christmas and a hi-fi record player.

Barry Ferguson wants a basketball, a pair of skates, and some clothes for Christmas.

Dona Colwell wants eight play reindeer, a pair of roller skates, a pair of plastic high heels, and a real wrist watch.

Freddie Blanton wants a football, a gun and holster, and a cowboy hat. He also wants a rifle and a gun and holster for his baby brother.

Richard Flowers wants a pedal tractor with a trailer hooked to it, a pair of taps for his shoes, and some records for his record player.

Thomas Russ wants his radio and his bicycle fixed.

Brian Tew, wanting to be witty, added that all he wanted for Christmas is his two front teeth from the song of the same name.

Mr. Angus' Fifth Grade

MY FAVORITE PROGRAMS

One of my favorite programs is *Lassie*. I like it because they always solve a problem. *Dennis, The Menace* is another program I like. It is very funny. I like *Video Village, The Price Is Right*, and many other programs. I also like a lot of programs which are on the radio. — *Joan Carlson*

THE CHRISTMAS PROGRAM

The students from the Department for the Blind worked very hard on the annual Christmas program which was presented in Walker Hall Chapel on Wednesday Evening, December 14, 1960. Much time and effort was put in on the part of students and teachers and a large crowd enjoyed the following program:

Organ and Piano Prelude.

Christmas Fantasy

THE STORY OF SILENT NIGHT

PRESENTED BY THE JUNIOR CHORUS

By Marie Westervelt

Directed by William Ziegenfuss

1. Carol of the Children of Bethlehem
2. The Christmas Cookies
3. The Bells
4. The Echo Carol
5. We Three Kings of Orient Are
6. The Darkness is Falling
7. O Christmas Tree
8. Who's Knocking There?
9. Shepherds Up!
10. The Christmas Nightingale
11. Let Our Gladness Know No End
12. Silent Night

MEMBERS OF THE JUNIOR CHORUS

Christopher Etheredge, Cyril Moody, Thomas Saunders, Raymond Watson, Brian Tew, Lourdes Lemus, Barry Ferguson, James Snell, Susan Burton, Wendy Alling, William Combee, William Shores, Joan Carlson, Edwin Moritz, James Wantz, Kenneth Calkins, Jackie Gideons, Tom Merriman, Fred Merriman, Marvin Tarrant

Narrator
Orchestra Bells
Flute Obligato

Michael Mathis
Patricia Jackson
Judy Kendall

SENIOR CHORUS

Now Let All the Heavens Adore Thee..... Bach
Carol of the Russian Children Harvey Gaul
The Snow Lay on the Ground. Henry Hallstrom
The Wise Men Roy Ringwald
I Wonder as I Wander (American Folk Song) Arr. Horton and Niles
The Little Drummer Boy Kathryn Davis

MEMBERS OF THE SENIOR CHORUS

Cornelia Frazier, Carol Massey, Patricia Jackson, Linda Roberts, Starr Posey, Delorice Blanton, Judy Kendall, Sharon Gates, Judy Radcliffe, Paula Lyons, Sandra Sparkman, Mary Jane Barnwell, Angel Smith, Jeannine Revels, Alice Johnson, James Ellis, Robert Wright, Philip Blanton, William Coppage, Ted Coody, Herman Mills, John Muncey, Delmer Darley, and James Stevens

SHELTER FOR THE NIGHT

By Graham Du Bois

Time: The Night of Christ's Birth

Setting: Yard of the Inn at Bethlehem

CHARACTERS

Amos, the Innkeeper Bill Bane
Edna, his Wife Susanna Myers
Ann, their Daughter Mary Anne Hale
Joseph J. W. Andrews
Mary Barbara Newberry
Jacob, a Shepherd Ted Coody
Hannah, his Mother Janice Ellis
Herod's Man Alvin Dozier
Three Wise Men Kenneth Hoagland, Billy Brown, and Jimmy Kaley
Shepherds Joe Gosselin, Carlis Kinard, and Kenneth Hill
Angels Anita Rogers and Linda Miller
Directors—Mrs. Marian Hillier and Mrs. Inez Koger

MY HOBBIES

I like to write about my favorite hobbies. My favorite hobbies are sewing, swimming, and all kinds of ball. I have some favorite subjects in school. They are science, arithmetic, and spelling. I also like stories about the West.—*Mary Frances Bohannon*

THE CIRCUS

We left the school to go to the circus at one o'clock in the afternoon. I walked with Joe Ray King and also sat with him on the bus. When we first arrived at the circus, I didn't buy anything right then. I bought something later.

It was fun to watch the circus. There were many animals and a big band that played. The circus lasted until five o'clock.

When it was time for us to come back to school it was raining and we had to walk in the puddles. When we got back we had to change into our play clothes because we were so wet. We did not catch cold. I enjoyed the circus very much.—*Mary Frances Bohannon*

OUR SCOUT HIKE

Have you ever been on a hike? I have and it is fun. We went out to the woods one Saturday night. I got tied to a tree, but not with a rope. Mr. Sowell took my left leg and put it over my right leg. When he got through with me my legs were wrapped around the tree and I was sitting down. I tried very hard to get loose, but could not do it. Another boy had to come and let me go.

We cooked supper out in the woods. We had hamburgers, cookies, oranges, and cokes. I cooked my own hamburger in a skillet. We had fun and got back to school about eight o'clock.—*Eddie Moritz*

THE S.O.S. PACIFIC

We went to see a movie called "The S.O.S. Pacific." It happened on a stormy day when some people were up in an airplane. The plane crashed in the sea. The people got out of the plane and went to an island. They discovered that the island was to be destroyed by an atomic bomb. One of the men swam out to the tower and cut the main cable leading to the bomb. The bomb did not go off. All of the people were saved.—*Joe Ray King*

MY HOBBIES

Do you like hobbies? Do you have a hobby? Here are some hobbies that I like. I like music, junior chorus, swimming, and listening to the radio.

My sister has some hobbies, too. She likes sewing and playing teen-aged dolls. I think every person should have a hobby.—*Wendy Alling*

IF I HAD A MILLION DOLLARS

If I had a million dollars I would have fun. I would buy a cabin cruiser. Perhaps I would buy two or three. I would get my family a place on the Gulf of Mexico. We would spend much time fishing. The other times we would go swimming in the Gulf. We could go to Long Beach and go on the rides. If I didn't spend my million this way, I might use it to buy a baseball team.—*Tommy Hale*

WHAT I LIKE ABOUT CHRISTMAS

I like to go home for Christmas. My family will all be there to celebrate Christmas together. I don't know what we will do this year, but I am sure we will have a good time.—*Ronald Bishop*

MY FAVORITE SUBJECT

My favorite subject in school is English. I like writing stories and answering questions. I suppose that reading has a lot to do with English. I like to read very much.

English helps to give you good speech and teaches you the right words to use. I hope I can do as well in English as I have been doing. This will make me very happy.—*Deanna Copley*

MY HOBBY

I like to fix all kinds of things. I like to fix bicycles best of all. Most of the time I fix my bike at night because I am doing something else in the day time. I don't want to work on it during the day because I am building traps in the woods, making lean-tos, or building tree huts. Sometimes our washing machine overflows and I fix it, too.—*John Park*

WHAT CHRISTMAS MEANS TO ME

Christmas reminds me of the time when Christ was born. I wish I could have been there when Christ was born. I wonder how the beautiful voices of the angels sounded. I would like to have seen Jesus lying in the manger. Just think of Jesus, our Savior, coming into the world as a man!

On Christmas Eve at midnight I go with my family to church. After church is over we come home and open our presents. Yes, Christmas means so much to me!—*Shirley Mosley*

Miss Howard's Sixth Grade

THE SHINING STAR

The Star was shining bright on Christmas Eve to remind everybody of the wonderful happenings about two thousand years ago.

At dusk something was about to happen. Mary and Joseph, who had been traveling, were looking for an inn. They finally had to go to an old barn that looked like a cardboard

building or shed. Mary had her first baby, the only baby of Heavenly birth. He was Christ the Lord, Son of God. The Angels sang and guarded Jesus through the night.

Besides Christ being born, much smaller things happened. When dawn came, the day broke out more beautiful than any day ever will, until the end of time.—*Jimmy Wantz*

A CHRISTMAS PRESENT

I made a lamp in shop. It is going to be a Christmas present for my mother. It is the best thing I have ever made.—*Billy Jennings*

THE NIGHT AFTER CHRISTMAS

'Twas the night after Christmas

And all through the house,

Not a creature was stirring,

Excepting a mouse.

Who was eating crumbs that were left
From the night before.

—*Marvin Tarrant*

A TRIP

I am going to Tennessee this Christmas to visit my aunt. We will probably see snow. I am looking forward to my trip.

My mother was born in Tennessee, my father in Colorado, my sister, brother, and I were born in Fort Pierce, Florida, where we now live.—*Carol Williams*

PLANNING FOR SIXTH GRADE CHRISTMAS PARTY

We have drawn names in our class, and we are sending our gifts one by one to be put under the big Christmas tree in out teacher's living-room. The tree is all decorated and ready for the big party.

We are so happy to be going to a real home to have our Christmas party. We are going to have this party December 15 from one o'clock until ? ? ? (We think a long time.)

All of us are looking forward to exploring Miss Howard's house and big yard. We will get to play out-side if the day is pretty.

Just before going back to the dormitories, we will listen to Christmas music as we have our refreshments of cake and ice cream.

The intermediate boys from the Blind had a pleasant surprise in store for them, upon their return from the Thanksgiving holidays. This was an assignment to a new dormitory located in Rhyne Hall, and supervised by Mr. W. E. Rinehart and Mr. J. C. Culver, two new house parents

The dormitory is decorated in a dusty rose with two rows of beds, placed head to head in the center, running the length of the dormitory. Each bed has a matching night stand and a matching chest of drawers which line the wall.

The boys assigned to this dormitory were taken from the small boys'

dormitory and have been anxious to move to their own dormitory but had to wait until renovation was complete.

All the boys are very happy in their new location and take pride in keeping their dormitory in top shape.

The following boys are assigned to the new dormitory: Billy Jennings, Tommy Hale, Donnie McShane, John Crackel, Fred Blanton, Billy Shores, Fred Merriman, Kenny Calkins, Carl Williams, Wayne Goodwin, Joe King, Marvin Tarrant, Tom Merriman, Jimmy Wantz, Rickie Sheeler, Ronnie Bishop, James Snell, and Eddie Moritz.—*W. E. Rinehart, House Parent*

Although this is the first year for the Florida School for the Deaf and the Blind to have a swimming team, they have made a good showing against other swimming teams of the state.

Mrs. Doris Hahn, the swimming coach, with the help of Miss June Skinner and Mr. Bert Lewis, physical education teachers in the Department for the Blind, has developed a team composed of students from both the Blind and the Deaf Departments. They have, to date, swam against Jacksonville Y.M.C.A., Ponte Vedra Special Team, and the Orange County Swimming Association Team. They won the meet with Ponte Vedra. It is planned to have three or four more meets at our own pool in January.

The following students from the Department for the Blind are on the team: Bill Bane, Billy Brown, Alvin Dozier, Mary Ann Hale, Gene Hughes, Mitchel Hurlbut, Judy Kendall, Herman Mills, John Muncey, Steve Prine, Linda Roberts, Thomas Russ, Jackie Sadler, Angel Smith, Brian Tew, and Carl Williams.—*Mr. Bert Lewis, Boys' Physical Education Instructor*

Campus News

Hi, Gang! Here we are with our big Christmas edition of Campus News.

Everyone has finally returned from Thanksgiving vacation and we are trying to get in some much needed school work. We had begun to think that Judy Kendall and Paula Lyon and John Muncey would never return to school after Thanksgiving but they finally got back. We did lose one student during the Thanksgiving vacation. Zillah Engram has decided not to return to school and will remain at her home in West Palm Beach. We are going to miss Zillah very much.

The students who stayed here during the Thanksgiving vacation had plenty to do. One day they went to the movies and they also had a skating party.

We all knew that the November party, sponsored by Mrs. Albrecht

and the eleventh grade, was going to be something different when we read the following notice in the weekly bulletin: "Friday, November 18, the 11th grade is sponsoring something different. The name we have chosen for the party is BOX SUPPER AND GRAND BAZAAR. Bring 5-10-25c or whatever you wish to pay for your supper. The girls are preparing a supper for two and boxes will be auctioned off to the highest bidder. You boys buy a box and eat supper with the girl who made it. NO—YOU DO NOT KNOW WHOSE BOX YOU BUY. After supper we will have more fun and you can help. Between now and Friday, give to the juniors or bring to Mrs. Albrecht's room ANYTHING you have that you no longer want—WE WANT IT. Plan on a big time Friday night, November 18 at 5:30 in the small gym. See you then."

It was one of the best parties we have ever had—we can say that.

We had a special Thanksgiving program on Wednesday, November 23. For our guest speaker we had Reverend Hartmann from the Lutheran Church. The service was an inspiration to all of us.

The girls' quartette, accompanied by Mr. Foster, has made recent trips to sing at Chiefland at the Lions Club and for a program for the Lions Club in Palatka. The girls who accompanied Mr. Foster were Mary Jane Barnwell, Angel Smith, Linda Roberts, and Lillian Snow. On the trip to Palatka Cornelia Frazier substituted for Linda Roberts, who had not returned from Thanksgiving vacation.

On Sunday, December 11, the boys and girls from the senior high school will go to Gainesville for the annual Christmas party given by the Delta Gamma Sorority. The chaperons will be Mr. Angus, Mr. Foster, Mr. Lewis, and Miss Skinner. We always have a wonderful time at the parties given by the Delta Gamma girls.

Everyone is busy these days getting ready for the Christmas program which is to be presented on Wednesday night, December 14.

On the night of December 15 we will have our big Christmas party sponsored by Mrs. Tobin and the tenth grade. The party will be in the girls' dormitory and will be semi-formal. We understand that Santa will make us a visit—provided we are all good boys and girls until then.

We were all very sorry to learn of the sudden death of the mother of Mr. Ziegenfuss on last Friday. She is survived by her husband and her only son, Mr. William Ziegenfuss, who teaches in our music department. Funeral services were held at Garcia

Funeral Home on Sunday and then Mr. Ziegenfuss and his father left for Pennsylvania, where his mother will be buried on December 13. Our deepest sympathy goes to Mr. Ziegenfuss and his father.

On Friday morning, December 16, from 9:30 to 10:00 the Senior Chorus will sing on WJXT-TV, channel four. All the students who do not make the

trip will be watching the program in the dormitories.

We want to wish all of you a very Merry Christmas and a most prosperous New Year.—*Mary Jane Barnwell, '61 and Carol Massey, '61*

The Catalog

My mother and I enjoy very much looking through the fall and winter

THE WEEKLY BULLETIN

Every Monday morning, Mrs. Lee, who is Mr. Davis' secretary, is very busy in her office getting out the weekly bulletin. As soon as it is out the students are anxious to have it read to them. It tells us all about things that will happen during the week and a copy is sent to each teacher and to each house parent. Sometimes the bulletin is very long, as it was this week and sometimes when there is not much planned for the week it might be a short bulletin. Generally speaking, we can say that most of the time it is fairly long as we have a busy schedule of events just about every week. For example, here is a copy of the bulletin of December 5, 1960:

1. Miss Howard will present the Assembly Program on December 7.
2. Mrs. Albrecht has Church duty on December 11.
3. Miss Hieatt has Sunday School duty on December 11.
4. Mr. Angus is now accepting memberships in the American Association of Instructors of the Blind. Our school has been one hundred per cent in this organization for several years and this is one organization that each teacher should join. The dues are \$6.00 per year.
5. Basketball games away: Bunnell, Dec. 6; Baldwin, Dec. 9.
6. Mrs. Davenport will take her class to her home today, Dec. 5. She will return the students by supper time. She will leave the school at 2:30.
7. Christmas Play Practice: Auditorium, 6:30—Monday, Dec. 5, Tuesday, Dec. 6; Auditorium, 3:15, Wednesday, Dec. 7, Thursday, Dec. 8.
8. Swimming Schedule This Week—Mrs. Hahn—4:00 p.m.

Monday, December 5

Elizabeth Sexton
Mary Jo Payton
Belva Scroggins
Sandra Sopish
Susan Montgomery
Dona Colwell
Lourdes Lemus
Deanna Copley
Shirley Mosley
Joan Carlson
Theresa Carroccino

Wednesday, December 7

Robin Davis
Pamela Walters
Deborah Bennett
Janette Perry
Virginia Waeffler
Gayle Silberg
Susie Burton
Mary F. Bohannon
Wendy Alling
Linda Miller
Belle Mills

9. The Varsity Swimming Team, composed of boys and girls, both departments, Deaf and Blind, will leave school at 7:30 A. M. Saturday morning, December 10, for a swimming meet in Winter Park, Florida. The group will leave from the gym. The students will arrive back at school before supper Saturday night. Mrs. Hahn and Mr. Lewis will accompany them.

10. Dates to remember:

- December 10—Swimming Meet, Winter Park.
- December 11—Xmas party, Small boys' dorm, given by Springfield Ladies Auxiliary, Lions Club.
- December 12—Christmas Play Dress Rehearsal.
- December 14—Christmas Play.
- December 15—Christmas Parties, 1:00, Grades 6 and below.
- December 15—Older group party, 7:30, Girls' Dormitory.
- December 16—TV Program, Channel 4, Mr. Foster and group, 9:30-10:00.
- December 17—Students go home for Christmas.
- December 17—PTA Meeting, 1:30.

MERRY CHRISTMAS

catalogs. We order most of my school clothes from them. I especially enjoy looking to see what the styles will be for the coming fall and winter. Sometimes it is very hard to decide which dress or which pair of shoes to order because there are many from which to choose.

Finally when the order is made out and mailed, I wait very anxiously for the day when the mailman will bring a big box wrapped in brown paper. I hurry out and get it. I like very much trying on my new clothes, but sometimes it is very disgusting when the clothes don't fit and they have to be sent back. — *Cornelia Frazier, Eighth Grade*

Are All Men Created Equal?

This is a very debatable topic. It is said in the Bible and in other places that men are created equal as far as having free will is concerned, and in many other ways in other people's eyes as well as in God's.

I believe that in many cases men are not created equal. It may be that a person is born with less sight, hearing, and ability than others. A person may be a cripple or have a deformity of some type. He may live in a different country and not have the right to worship, live, and act as he pleases. In these cases and in similar ones I believe that man is not created equal.

Some people may be born into a wealthy family and others into a very poor one. A person may have been born one hundred years ago. If compared with the person of today, he would not, in a sense, be created equal.

Men are therefore created equal and unequal; equal in respect to the exercising of free will, choosing to do right or wrong, thinking as they wish and whenever they wish—but unequal in opportunity, accident of birth, environment, culture, ability, strong will, and freedom. — *Anita Rogers, Tenth Grade*

What I Want in My Wife

It is very hard to explain just what I am looking for in the person I marry as I have never tried to express my thoughts on this subject before. There is one thing for sure. I want my wife to be the right one for me. This is the basis of a good marriage.

The next thing I would expect of my wife would be for her to love me and to show that she does. Without love marriage would be useless. I think I would like my wife to be just a little jealous, but not to the extent that it would be dangerous to me—

if you know what I mean. I want her to have a good disposition at all times and to have a good personality. I want the type of person who is not on the go all the time and who has time to spend with me doing the things we like to do together. Speaking of things we like, I want my wife to like all the things I like and enjoy doing the things I like to do.

I want a wife who is economical and not one of those people who are "spend-happy." These things are very important to me, but I think that a wife should be true above all other things. If each of us is true then there will never be any arguments over other people trying to interfere in our lives. Every man wants his wife to be pretty and have nice things. This applies also in my case.

I want my wife to be happy with me and to like children. I believe that children almost make a marriage. Above all, I want a wife who believes in God and who believes in His teachings. I think that we should belong to the same church and bring up our children under this religion. At times I think that I have found the person whom I want to marry but time changes things and people, too. I want my wife to be contented and sure, sweet and understanding, pretty, happy, and the right girl for me.—*J. W. Andrews, Twelfth Grade*

Choice of Mate

1. *A good personality.* Personality is so important to me because I like to be happy all the time. I want my husband to be gay and light-hearted. I want him to like to joke and always to be pulling something. I want him to be a happy person.

2. *A good temper.* This is very important. He must be able to hold his temper and be able to sit down and talk things over with me. It is not good for the children to hear the parents quarreling. I feel that I can do my part and I hope that he can do his too.

3. *Love of children.* I want so much for my husband to love children for I do and always have. I would like to have half a dozen, but would settle for three. It is so important for him to love children because they need both the mother and father to love them.

4. *Dislike of drinking.* I do not want my husband to drink at all, not even once in a while. It is so hard to find one this day who does not drink once in a while. I certainly would not want it around my children.

5. *Enjoyment of things together.* This is certainly very important to both of us. I want him to like swim-

ming, boating, and going on picnics. I also want him to like to be with my friends. I want him to like to be with a crowd because I like to be with one most of the time.

6. *Enjoyment of music.* I want him to like my kind of music. I would like for him to play some kind of instrument, too, such as the guitar or piano. I want us to be able to sing together. I would like for him to be able to appreciate other kinds of music, but want him to like, especially, western music.

7. *Confidence.* I want him to have confidence in himself. I want him to know what he wants and be able to get it. I hope he is settled and very sure of himself and levelheaded.

All of these things I want in my husband. I do not care if he is very good looking or not. I just want him to be kind and sweet to me. I have found all of these qualities in my boy friend, so this might be the right one. He has everything I have ever wanted in a husband. I would be a lucky girl if I could have him, and I am going to try.—*Mary Jane Barnwell, Twelfth Grade*

Students' Curiosity

Every morning the tenth grade sociology class looks forward to their discussion with Mrs. Albrecht. Sociology is the study of man and his society. The students who have studied sociology find that it improves their behavior as well as many, many other things.

Some of the talks Mrs. Albrecht has given have created a large amount of curiosity among the students. One morning we talked about the kinds of food other people eat and what they use to eat it with. Mrs. Albrecht said she had some chopsticks and that she would bring them if anyone had not seen them. Calvin wanted to see them, so Mrs. Albrecht brought the chopsticks. Much to Calvin's surprise, they did not look as he thought they would. He tried to hold them and didn't know how, so Mrs. Albrecht showed him. Then he balled up some tiny pieces of paper and practiced until he could pick up some. It was not easy because he had never seen chopsticks before.

Every country has its own customs. If we have not lived in a country for a certain length of time, we cannot carry on with their customs.—*Robert Wright, Tenth Grade*

Former Students News

Invitations have been received to the wedding of *Elizabeth Bishop* to *James Shelton Bowen, Jr.*, on Friday the twenty-third of December, nineteen hundred and sixty, at six o'clock

in the evening at the First Baptist Church in Greenville, Florida. A reception following the ceremony will be held at the Greenville Women's Club. Elizabeth and Jimmy are graduates of our school and are now attending the University of Florida. We send our congratulations to them.

Mr. and Mrs. John Statham (she was Diane Harrison) recently paid a visit to the campus. John said he was playing for the Bamboo Club in Jacksonville Beach and Diane is very busy just being a housewife.

Some of the girls have been hearing from *Peggy Van Fossen*. She is working in an office and getting ready for her wedding to *Charles Deas*—sometime in the near future.

Billy Harris, a former graduate, is now working with his father in Ft. Myers. He visited the campus just after the Thanksgiving holidays.

Roy Gorman, a 1958 graduate, is now working in a coke plant in Tallahassee.

Winnie Musselwhite recently visited our school. Winnie plans to enroll in Palatka Junior College in February.

Mary Jane Downs is still working in Jacksonville and plans to be married in April when her fiance returns from overseas.—*Patricia Jackson*, '62

Letters to Santa Claus

Dear Santa:

My name is Ted Coody and I am in the eleventh grade. I do not make the best grades in school and I do not make the worst ones either. I do pretty good but I know I could certainly do much better.

I have been in this school for seven years and have had a lot of fun. I am not asking you for a lot of things, Santa, at least for a lot of material things. Most of all I need to make better grades in school. When I graduate from here next year I hope to be able to enter college and I realize that I must have a good record in order to do this. The occupation that I have chosen is an unusual one and I need four years of college and then some special training.

So—more than anything, Santa, would you bring me the ability to be able to concentrate and to study more and to want to do it without someone having to constantly remind me? Give me the courage and whatever it takes to achieve the goal I have set for myself.

Of course, I would like a few other things, some nice clothes, a little cash, and a lot of fun during Christmas vacation. In closing I want to wish

you a Merry Christmas and a Happy New Year.

Love to you and Mrs. Santa,
Ted Coody, Eleventh Grade

Dear Santa:

It is getting that time of year again, when all good boys and girls will be visited by you so I thought I had better drop you a note. I have been **AN EXCEPTIONALLY GOOD BOY** and **IF YOU THINK SO, TOO**, then I do not have anything to worry about, do I? In that case, I would like for you to bring me lots of nice clothes and anything else you may be overstocked with. You might bring me some special sort of hair oil that will really keep my hair from sticking straight up. My teacher would like it better if you would do that.

I will have some nice hot chocolate at the bottom of the chimney. Oh, yes, now that we have moved to Florida from Virginia we do not have a fireplace any more. But, you just look around and you will find the hot chocolate and I hope you enjoy it.

With love,
Bill Bain, Eleventh Grade

Dear Santa:

How are you getting along? I am sure you are rushed to death right at this time. I hope you do not let yourself get as far behind in your work as I do in mine.

Sometimes I make such bad grades in school. Could you do something about that for me, Santa? I really want to do much better than I do—especially I would like to spell better than I do.

I would like a watch and a hair dryer and some pretty clothes. And, more than anything, I would like to see my friend. If it is impossible for me to see him please do not worry about it—I will understand. But I sure would like to see him.

Whatever you decide to leave for me at Christmas time I will be glad to get and want to thank you right now, even if you do not help me see my boy friend. But, try will you, Santa. I hope you have a very happy Christmas and do not work too hard.

Your friend,
Barbara Jean Newberry,
Ninth Grade

Dear Santa Claus:

I can hardly wait to tell you what I would like to have for Christmas. Last year you were good to me and the time since then has been very good for me. I am not complaining. My school year, so far has been a pretty good one. I usually get my homework in on time and most of the times it is right. I do not have to be reminded to study but I just can not

make all A's. Could you possibly see that I make straight A's from now on? I would certainly appreciate it.

I would like a transistor radio, a portable stereo hi-fi, a pair of skates and a tape recorder. Is that too much for one teenage girl?

If you come down our chimney fairly early, you may have lots of surprises waiting for you. If I told you what they are you might flip.

I hope that you will have a few days of rest after your trip from the North Pole before you start making next year's toys. Give Mrs. Santa my love and wish her well for me. Give my best wishes to all your little helpers and may they always make better toys for all the little girls and boys.

With love and kisses,
Lillian Carole Snow

Christmas

C is for the colors, the red and green
H is for the holly that appears on the scene,

R is for the reindeer that lead Santa's sleigh,

I is for the Infant Jesus, lying on a bed of hay.

S is for the snow so beautiful and white,

T is for the title given Him that night.

M is for the many who gazed on His sweet face,

A is for the Angels who blessed him with God's grace.

S is for the songs, telling of our Savior's birth,

Good Will to all mankind and Peace reign the Earth.

Christmas is all these things and many, many more,

Because He did bring such happiness as was never known before.

—*Mary Jane Barnwell*
Twelfth Grade

Santa's Sleigh

Santa's sleigh is coming to town,
And all the children are gathering 'round,

To see what Santa has brought today,
In his great big pack and in his sleigh.

On Christmas Eve, we'll jump in our beds,
And snuggle down and cover our heads,

And listen for the reindeer on the roof as they pause

And the coming of dear, jolly old Santa Claus.

—*Cornelia Frazier*
Ninth Grade

A Christmas Poem

It came upon a midnight clear
That glorious sight which brought
Christmas cheer;

All the animals were awake that night
 For they were witness to a wonderful sight,
 The birth of the Christ Child on a bed of hay
 Gave to us our Christmas Day.

We remember Joseph and Mary each Christmas Day
 And often we put them both in a play;
 It seems almost real, the glorious sight
 As we watch that lone star shine through the night.
 Shepherds and Wise Men have gifts to bring
 To give to the tiny little Infant King.
 This is my story and it has come to an end,
 Peace on Earth and Good Will to all Men.

—John Muncy
 Twelfth Grade

A Christmas Poem

Christmas comes once a year
 And fills every heart with cheer,
 When all sit around, young and old
 To hear the greatest story ever told.

It's all about that wonderful night
 When every star in the sky shone bright.

Angels sang to shepherds then,
 Singing Peace on Earth, Good Will to Men.

And in a stable, not far away,
 The Little Baby Jesus lay.
 God sent his Son to wash away our sins.

The little Babe was the Savior of all men.

—Angel Smith
 Eleventh Grade

A Poem

I was walking in the garden
 In the Garden of the King,
 When I heard Him calling,
 He was calling to me.
 I never heard a voice
 As sweet as His
 While walking in the Garden
 The Garden of the King.

While standing in the Garden
 In the Garden of the King
 I thought of all the wonders
 He has up there for me.
 I closed my eyes and bowed my head
 And said a little prayer,
 While standing in the Garden,
 The Garden of the King.

—Joe Stewart
 Eighth Grade

A Christmas Poem

Christmas's upturned faces
 Peek through frosty window panes,
 Somewhere in a snow filled forest,
 Sleigh bells jingle down a lane.

In a quiet church we worship,
 And we see again the Child.
 Candles softly light the altar,
 And we see his Mother, mild.

Christmas carols fill the air,
 And to each the spirit imparts
 Of this glad and joyous season,
 Let it sing in all our hearts.

—Jody Kendall
 Eleventh Grade

(The following articles were crowded out of previous issues.)

Bert J. Lewis

The boys are very fortunate to have Bert J. Lewis as their new gym teacher. Mr. Lewis was born in Commerce, Oklahoma. He lived just down the street from Mickey Mantle. He went to grade school and high school in his hometown and attended Kansas State College in Pittsburg, Kansas, and received a B.S. degree in physical education.

Mr. Lewis spent two years in the Navy as an athletic instructor and played on two all-Navy football teams. He spent eleven months with the U.S.A.F. as a special instructor, teaching combat survival for the Strategic Air Command. During a career of sports he has had the honor of being chosen on two all-Navy football teams, two all-conference football teams, and little all-American fullback in 1949. He has played on a number of fast softball teams in Kansas and in Florida.

Mr. Lewis is married. They have no children. He likes all physical sports. His favorite food is steak—medium rare. Before coming to Florida he taught in Kansas high schools. He was coheadmaster at Sea Breeze Private School in Daytona Beach, Florida. Mr. Lewis likes our school very much and thinks it is a challenge to work here.—Janice Ellis

Mr. and Mrs. Greene

Mr. and Mrs. Esly Ophas Greene met in Mrs. Greene's hometown of Charlotte, North Carolina. Mr. Greene was a reader for a law student who was attending college there. Mrs. Greene knew the student, so they met through him. Mr. Greene attended the University of North Carolina and Mrs. Greene Eastern Carolina Teachers College.

For the past five years they have been in the Perkins School for the Blind in Watertown, Massachusetts. Mrs. Greene was a teacher of the younger children and Mr. Greene took a course in education for the blind. He taught in public school before going to Perkins.

They moved to St. Augustine last June. They live on Dufferin Street.

They said, "We like St. Augustine except for the rain and the mosquitoes." They have a parakeet named "Coby" and a Chihuahua named "Poco." The Greenes says they are going to enjoy working here at our school. When they were at Perkins School for the Blind they both knew Gail Schmidt, a former student of ours.—Mary Ann Hale, '63

Campus News

Hi, everyone. This last month has been a very exciting and interesting one. Many things have happened.

This year was the year for the Homecoming Queen to be chosen from the Department for the Blind. Not since 1957 when Mary Jane Downs was queen have we had the honor of choosing the queen. We had a new way of voting this year which we all liked very much. Each high school class selected two girls to represent its class. The girls were introduced in a special assembly and then all students from the seventh through the twelfth grade voted on the girls.

Angel Smith, from the eleventh grade, was chosen as queen and the four attendants were Janice Ellis from the twelfth grade, Judy Kendall, from the eleventh grade, Anita Rogers from the tenth grade, and Linda Roberts from the ninth grade. Alvin Dozier was the escort for Angel, Janice Ellis chose Ted Coody, John Muncy escorted Judy Kendall, J. W. Andrews was the escort of Anita Rogers, and Philip Blanton escorted Linda Roberts. We had a beautiful coronation of the queen on Friday afternoon, October 7.

On Saturday the queen and her four attendants from the Blind Department and the four attendants from the Department for the Deaf rode on a beautiful float in the parade. It was too bad it had to rain. The girls were soaked but they did not seem to mind it. We had open house in the girls' dormitory on Saturday afternoon and it was an enjoyable occasion.

We were very pleased to see Dr. Bertin on the campus during homecoming weekend. We are not sure where he is living now but it is always a pleasure to have him visit us.

Mrs. Sanchez had an interesting assembly program on October 12. She read the horoscope for each month of the year and Mary Jane Barnwell and Lillian Snow read something about each month. A trio consisting of Doris Carr, Angel Smith, and Cornelia Frazier sang a group of songs appropriate to each season.

Most everyone is very busy now getting ready for Halloween. The classrooms are decorated and students are planning their Halloween

costumes. The parade and parties will take place on Friday, October 28.

We have a new swimming instructor now and a number of students are trying out for the swimming team. Mrs. Hahn is an excellent swimming instructor and there is no excuse for anyone not learning to swim. A group of students swim three nights each week and the pool is open on Saturday morning and on Sunday afternoon.

Looking around the campus we find a few couples who might be classified as going steady. Joyce Johnson and Eddie Wisniewski are about the only steady couple left over from last year, with the exception of J. W. Andrews and Anita Rogers. Alvin Dozier seems to prefer Linda Roberts but he has a lot of competition. Bill Bain and Robert Wright seem to be looking around.

That's all the news for this time but be looking for us next month.—*Mary Jane Barnwell, '61 and Carol Massey, '61*

Ronnie Bush

Ronald Leon Bush was born on November 22, 1947 in Jacksonville, Florida. His parents are Mr. and Mrs. Kenneth Bush and he has one younger brother, named Danny. Ronnie attended the Annie Lytle School in Jacksonville for several years and when this special school was discontinued he entered our school. He is now a student in the seventh grade here.

Ronnie says that he likes this school now much better than he had expected to like it. At first he was very homesick but now he is over that. But, he still goes home every weekend. He likes to swim and to play records. He collects old coins and model cars. He loves fried chicken and fried fish but hates tomatoes and celery. He says he is not interested in girls but probably will be before too long. We are very glad to have Ronnie in our school.—*William Coppage, Ninth Grade*

Joe Gosselin

Joseph Leon Gosselin was born February 4, 1944 in Lebanon, New Hampshire. He is the oldest child of seven in the family of Mr. and Mrs. C. J. Gosselin. Joe first attended school at St. Mary's Parochial School in Clearmont, New Hampshire. After two years there he attended public school for two years and then returned to St. Mary's. Joe's family decided to move to Florida, and in August of 1959 his mother and father and the seven children made the move to Melbourne, Florida. Joe entered Eau Gallie Junior High School in the ninth grade and attended that school

all of last year. This year he decided to come to our school and he is now a student in the tenth grade.

Joe is a very likable sort of boy and he told me he liked to do any sort of work—that he was not lazy. He likes to bowl and he wants to learn to swim. He has no particular kind of music but said he did like the "slow stuff." He does not have a steady girl friend and said he did not want one for a long time yet—he prefers to be carefree. He likes our school better than he thought he would and said that once he learned his way around the place he would like it better.

Patricia Cafolia

On August 4, 1947 in Long Island, New York, Patricia Cafolla was born. She is the daughter of Mr. and Mrs. Louise Cafolla. Pat has dark brown hair, big brown eyes, and is about five feet two inches tall. She is thirteen and is in the seventh grade. Pat has done a lot of traveling in her thirteen years. She has been in Boston, Massachusetts, in New Jersey, in Maryland, in North Carolina, and last year she lived in Tampa and attended West Tampa Junior High School. Her family has recently moved to West Hollywood, Florida, and her brother, Ralph, attends school there. Her young sister, Elaine, is in the sixth grade here.

Since Pat is mostly Italian, she likes Italian food. Her favorite dish is spaghetti and meat balls with sauce. She loves to swim and to skate. She likes to dance and she can usually be found in the hi-fi room dancing during leisure time. I might add that she is a very good dancer.

Pat seems to like this school. She has joined the Girl Scouts and seems to be getting along pretty well in the club. She is not too studious but says she likes most of her subjects.—*Starr Posey, Eighth Grade*

William Edward Bane

William Edward Bane was born in Radford, Virginia, and for most of his school life he was a student at the Virginia School for the Deaf and the Blind.

Bill's family is now living in Tampa, Florida, and he is very happy to be living down here. He is a welcome addition to the junior class. His favorite sport is wrestling, as he did a lot of it in the Virginia School. His favorite color is yellow and he likes food of any sort. His favorite singer is Brenda Lee and he likes popular music. His favorite TV show is the Tab Hunter Show. He said that his favorite pastime was dancing and pestering girls.

When I asked him what he thought about the girls here he replied, "Well,

I think they are self-centered but real cute." He would love to have an Oldsmobile and he was for the Pirates in the World Series. He likes girls that are cute, humorous, happy-go-lucky, and in a smiling mood. His ambition is to be an artist.—*Janice Ellis, '62*

James Mitchel Hurlbut

One of our new students this year is James Mitchel Hurlbut. He came to us from the Fairfield School in Jacksonville. Mitchel was born in Waycross, Georgia, on May 10, 1947. His parents are Mr. and Mrs. Hurlbut of Jacksonville and he has one sister who is twelve years old.

Mitchel lived in Georgia for four years and then moved to Jacksonville. He attended school there until he entered this school. I asked him what he thought about this school and he told me that he just loved it and that it was much better than being in public school. He is five feet four inches tall with bluish green eyes and light brown hair. He is in the eighth grade. He seems to be very quiet and shy. He likes swimming, football, and softball. He said that he liked to listen to records and spent a lot of time just day dreaming. His favorite subjects are spelling and arithmetic. He has no special girl friend—he said he liked all of them. His best boy friend seems to be Lloyd Jones. When I asked about his favorite foods he said it would take a whole page to name them but he especially liked steak, French fries, hot dogs, and hamburgers. He told me that in the presidential election he was for Kennedy.—*Patricia Jackson, '62*

Elaine Cafolla

Elaine Cafolla is a new student in the sixth grade. She and her sister, Patricia, are two very attractive girls and we are happy to have them here. Elaine was born in Long Island, New York, but she is now living in West Hollywood, Florida. Before she came here she was a student in the Tampa Bay Elementary School and lived in Tampa until just about the time she entered this school.

Elaine likes this school. She would like to be a teacher and believes that she can get a good education here. Some of her favorites are the color blue, the New York Yankees, Frankie Avalon, and she loves to eat ravioli. Her favorite TV show is "The Twilight Zone." Elaine loves to swim and skate. She likes trampolining and says she likes to sew. She thinks the boys here are very cute but so far she does not have a steady boy friend. Elaine is very attractive so it will not be long until some of the boys begin paying her special attention.—*Janice Ellis, '62*

Alvin Dozier

We have quite a few new students this year and one of the most popular of these is Alvin Dozier, who is in the tenth grade. Alvin is seventeen years old, tall and good looking, with dark brown hair, blue eyes, and five feet eight and one half inches in height. Along with his good looks, he is blessed with a wonderful personality. He is cheerful and happy and already we feel as if he has been here for a long time. Everyone likes him.

Alvin attended public school in Tampa for ten years and has lived in that city all of his life. We are just sorry that he waited so long to start school up here. He is on the football team and has been playing in some of the games. So far, he has not been going steady but he certainly could if he desired.—*Angel Smith, '62*

Judy Kendall

Yesterday I had the pleasure of interviewing Judy Kendall from St. Petersburg, Florida. She is originally from Detroit, Michigan.

Judy is a very pretty girl with blonde hair and blue eyes and stands five feet four inches tall. She is in the eleventh grade. She attended Northeast High School in St. Petersburg before coming to our school. Judy says she likes our school very much and is quite happy here. Her favorite sports are skating and basketball. She laughed and told me her favorite foods are steak and dill pickles. Her favorite subject is English.

Judy has only one brother, who is married, and no sisters. Judy has a pet dog. She has something to be very proud of. This is her first year at school and she was elected by the girls and boys to be in the queen's court. She is going steady with a real great guy, John Muncey. We are very happy to have Judy Kendall in our school. I am sure she will be a good student.—*Zillah Engram, '63*

Robert Edward Wright, Jr.

Robert Edward Wright, Jr., a new student in our school, came to us from Vale Friendship School in Bermuda. He was born in Ft. Pierce, Florida, on November 4, 1944. He has one brother twelve years old. Robert is five feet nine and a half inches tall. He has dark brown hair and sparkling blue eyes. He is a very friendly person, easy to get acquainted with, and has lots of friends. He says he enjoys helping people and told me that, if possible, you should try to have all friends and no enemies. Robert is a very talkative person—in fact all of his friends say he talks too much. He is very inquisitive and is always ready and willing to learn.

Robert has attended three different

schools—Vancouver School in Washington for four years, Marysville School in Port Oregon for two years, and the Vale Friendship School in Bermuda four years. Robert has been able to travel and to live in many different places because his father is in the service. He has lived in Ft. Pierce, Florida, Seattle, Washington, Norfolk, Virginia, Hawaii, and Washington, D.C. When I asked Robert how he liked it here he said, "I like it very much. Everyone is so friendly and helpful. This is one of the best schools I have ever attended. My favorite subjects are sociology and English."

His favorite activities are skating, dancing, and going to parties. His favorite foods are steak and pizza. When asked what his views on integration were he said, "I think that we are all created equal and should be treated equal." When I asked him who his favorite candidate was in the big election coming up he said, "I am for Kennedy because Kennedy says vote for me for what I am and not for what I stand for. However, I hope the best man wins." Before concluding my interview with Robert I asked him if he had any special goals for this year. He replied, "I want to do my best in all of my subjects and make the very best grades that I can."—*Patricia Jackson, '62*

Rita McDaniel

Rita is thirteen years of age. She lives in Tallahassee, Florida. She came to this school in 1956 for about six months then left but now she is back again. She says she is happy here and wants to stay. Her best girl friends are Sandy and Jeannine. Her favorite subjects are gym and home economics. Her favorite sport is swimming and she likes to play the piano. Her favorite food is a chicken, bacon, and tomato sandwich.

Rita was born blind. When she was three she had an operation and was able to see. When she was on the way to have the operation she was in a train accident. Rita has always had to wear glasses, in fact, her mother had to tie a ribbon around her head to make her keep her glasses on and make her wear them.

Rita says that when she gets older she would like to be a secretary. She has always been interested in typing and subjects along the same line that will help her get closer to her ambition in life. Rita says she is not interested in boys yet. She does not care too much for dancing like other girls her age. She enjoys watching TV, but doesn't enjoy going to the movies too often. Her favorite singers are Connie Francis, Pat Boone, and Paul Anka. She also likes many

others. Her favorite records are "Love Letters in the Sand," "April Love," "Frankie," and "Lipstick on your Collar."

Rita reads print and is in the sixth grade. She is the only girl in her family and has no brothers. To me Rita is a very nice girl and I think a lot of her. We would all miss her if she left us.—*Linda Roberts, Ninth Grade*

MINUTES OF CHRISTMAS P.T.A. MEETING

The Christmas meeting of the School for the Deaf and the Blind Parent Teachers Association was called to order by the President, Mrs. E. Hammock, at one-thirty p.m. on December 16, 1930.

Mrs. Mary Albrecht led the group in a meditation.

A program preceeded the business meeting. A speaking choir from the Primary Department for the Deaf gave the Scriptural Christmas story. The senior choir from the Department for the Blind sang a group of seasonal songs and then a group of popular songs.

The Treasurer's Report was called for and accepted as given.

The Membership Committee reported one hundred and forty-four members.

The Awards Committee reported. Mr. Davis of the Department for the Blind suggested two awards, cup or plaque, the cost not to exceed \$15.00, to be awarded at commencement to two blind students for outstanding service. Any student would be ineligible to win a second time. Mr. Lane of the Department for the Deaf suggested a total of four awards, two for the Primary Department (boy, girl) and two for the Intermediate and Advanced Department (boy, girl); the basis for the awards to be decided upon.

The president called for a motion to rescind the November meeting motion dealing with the particulars of the above mentioned awards. Mr. Lane so moved and Mr. Bird seconded. It passed.

Mr. Wallace welcomed the parents who were present and thanked them for their interest.

The meeting was adjourned.

Respectfully submitted,
Mrs. Paul C. Bird,
Secretary

Items of Interest from the Department for the Deaf

Mrs. Kalal's Class

MY ENCHANTING VACATION

During the first week of August Mother and I spent a marvelous vacation on St. Simons Island with Auntie and Aunt Marion. I'd like to tell you about that.

On August 3 Mother and I took a bus to Brunswick, Georgia, where Auntie and Aunt Marion were waiting for us at the bus station in their beach clothes. After hopping out of the bus and greeting one another, we all went in Aunt Marion's car to St. Simons Island which is only a few miles away. As we rode, I viewed beautiful, picturesque scenery ahead. Soon we stopped at the King and Prince Hotel.

The King and Prince Hotel is a very large and luxurious place. We were hot so we sat outside beside a circular swimming pool where we had a view of the ocean. It was a very gorgeous sight. As I watched the quiet ocean, there was a glorious pink, blue, and golden sky with clouds floating by. I sighted a school of playful dolphins whose fins could be seen on the surface of the water. And the cool, salty air was splendid. We stayed at St. Simons approximately five days. I'll relate what we did during those days.

In the mornings Mother and I went out to eat breakfast in an elegant dining room with a sparkling view of the ocean in the morning sun, while Auntie and Aunt Marion had breakfast in their room. Then after breakfast, we slipped into our swim suits, and we all went out to sunbathe near the pool. After we had had enough sunbathing, we moved into the cool shadows of the palm trees where there was a refreshing breeze.

At lunchtime we went to an outdoor dining area under a roof and had delicious snacks such as hamburgers, ham sandwiches, cokes, and potatoes. After lunch, we had a great deal of fun here and there.

In the evenings, we went to another dining room which was appropriate for night dining only. It was dark with soft candlelight everywhere, and there was even a Spanish orchestra! There was a brilliant moon outdoors and the dining room had pretty colorful pictures above the windows, sort of like murals, but they were made of glass. The colored waitresses and waiters serving us were very courteous. The food was simply delicious! Except for Auntie, we all enjoyed listening to the Spanish music while

we were eating. Auntie disliked the music because it was too noisy, and we just laughed at her. How romantic it was in there! After dinner, we went outside, and we sometimes sat watching the beautiful silvery moon shining on the water and the palm trees dancing in the Georgian breeze. The moon bathed us and the cool breeze refreshed us so completely. Sometimes we watched people dancing.

One afternoon we got into the car, and Aunt Marion gave us a long ride. I loved having the air blowing on my face and hair, and I saw many magnificent trees, exquisite jungles, and interesting things. We saw a splendid ancient church and a little stable of riding horses which I hope to ride sometime. We had a merry time. One day we went to a little amusement area where Aunt Marion and I had a gay ride on bouncy horses in a small merry-go-round. Later, we went into the pool for a swim. For years I couldn't swim, but I can swim a little now, and no one taught me but myself. It took will power to overcome my fear of the water, and I am very proud of my accomplishment.

One night in the dining room the dinner was arranged in a formal buffet. We wore our prettiest dresses and everyone was lovely. There was a great deal of good food, and such luscious desserts!

I still have much more to tell, but seeing that my story is getting long, I will just add that we had a heavenly time in St. Simons Island.—*Marion Traylor Preacher*

Mrs. Foster's Class

MY FAVORITE HOLIDAY

My favorite holiday is Christmas. I like it better than any other holiday. I love to get gifts from the people who give them to me for Christmas. I love to give poor people gifts. When I am a young woman, if I am rich, I shall give gifts to poor people. I always go to church for Christmas Eve services and again on Christmas Day.

I never believed in Santa Claus. I know most parents make their children believe Santa Claus is real. When I was a little girl, I looked for a ball to play with. Finally I went to a hall closet and saw a big box. I looked inside it. I was surprised to find many new toys. I could not understand it! When Christmas came, I found many new toys under the

Christmas tree. They were the same toys I had seen in the closet. I knew Santa Claus was not real and had not given me the toys for Christmas. Mama told me that Santa Claus had given me the toys that I wanted and I pretended to believe what she said. Mama thought I believed in Santa Claus. I have never told her that Santa Claus is not real.—*Ellen Bailey*

THANKSGIVING

In November we go home for our Thanksgiving vacation. I like to eat turkey for Thanksgiving. I think it is delicious! My grandmother always cooks at least one turkey and sometimes two. I eat cranberries sometimes, but I do not like them.

I want to tell about something I did when I was a little girl. My grandmother and grandfather are Mr. and Mrs. J. A. Duncan. I was supposed to call them Grandma and Grandpa Duncan. But I called them Grandpa and Grandma Turkey because they had lots of turkeys. I was about five or six years old. Sometimes I played with baby turkeys. Since I have grown up, I can still remember things that happened when I was a little girl.—*Patty Duncan*

Mr. Grow's Class

A GRAND TRIP TO VIRGINIA

During the week-end of October 28-30 the football team had a pleasant trip to the Virginia School for the Deaf and the Blind in Staunton. It was a long ride in the school bus through Georgia, South Carolina, and North Carolina. We left Florida early Thursday morning and reached Virginia Friday afternoon around four.

We left school at about six in the morning. We stopped at a small store in Georgia not far from the Florida-Georgia border and bought firecrackers. Then we went on to North Carolina for the night. While in the bus, we played cards and told jokes. Late in the afternoon we found a nice motel in Concord, North Carolina, and after dinner in a nearby restaurant, we lighted firecrackers and played for awhile. The firecrackers were colorful. The noise did not bother the motel guests. I think they enjoyed it, too. Concord is a small town so there was not much to be seen and we went to bed early. We had a good night's rest in the comfortable beds.

Early Friday morning we started for Virginia. We saw wonderful scen-

ery along the road. North Carolina and Virginia are beautiful states with hills and many fine old homes. We were thrilled because we had never been through there before. The weather was ideal and the trees were glorious in autumn colors. The Shenandoah Trail looked like a big forest fire with different colors of the autumn leaves on trees. At about four in the afternoon we reached Staunton. They gave us a warm welcome at the Virginia School for the Deaf and the Blind, and we enjoyed every minute of our stay there. That night after dinner we gathered on the football field and had fun playing with firecrackers. We had a pep meeting.

Saturday afternoon we played the homecoming game on the school field. We played a good game, but we lost by the score of 14 to 0 in favor of the Virginia School. After the game we had a big party in our honor in the gymnasium. We all had a wonderful evening dancing and meeting people.

Sunday morning we left for home and reached St. Augustine late Monday afternoon tired but happy. Everyone in Virginia was very nice to us and we shall always remember our happy visit with them.

I am sorry that I am not playing any more now as I have a strained shoulder and the school doctor thinks I should quit playing for awhile. I hope our team will have another good year in 1961.—*Fred Carter*

Mrs. Stockdale's Class

OUR LAST GAME

Our team played its last football game on Friday, November 4. We rode in our bus to Taylor High School in Pierson. Their team played against our Dragons. We won! the score was 13 to 12—almost a tie. After the game the team went to a cafe to eat before we started home.

On Monday, November 14, the team will have a picture made at four o'clock. It will be in *THE HERALD*. I hope it will be good.

Soon we will start to play basketball. I hope we win lots of games.—*Earl Brigham*

OUR HALLOWEEN FUN

At three o'clock on Friday, October 28, we held our Halloween parade. Most of the boys and girls marched around in front of Walker Hall. Some of them got prizes. Some of the costumes were very funny.

We went to our Halloween party in the gym at seven-thirty Friday night. We played many games. We had a wheelbarrow race, a sack race, and a relay race. Some of the boys and girls played tag.

We had a wonderful time at Halloween.—*Johnny Pittman*

NEWS FOR NOVEMBER 11-14

Friday afternoon after school was out, five other boys and I went outside and played hide-and-seek.

Saturday morning we went out and played football. In the afternoon, I went to the movie with Tom Nelson and Johnny Pittman. We saw "Jungle Cat" and "The Hound that Thought He Was a Raccoon." Both pictures were by Walt Disney.

Saturday night they had a movie here at school. We all went to the chapel and saw "All at Sea."

Sunday afternoon we had a surprise. We were all allowed to go to the pool to swim.—*Wayne Hammock*

Mr. Grow's Class

FINE SCHOOL BUILDINGS

The Virginia School for the Deaf and the Blind is in Staunton, Virginia. It is a very large school with about three hundred students. The school building is on a high hill and the students climb up and down many steps to the football field at the foot of the hill. It looks like a thousand steps. They have a nice chapel. It was built last year. The shops and school rooms are small but well planned. I liked the boys' dormitory. It is four stories high and there are three boys to each room. The campus has many pretty trees and it looks like a park.

I like Virginia. It is a beautiful state. Some of our famous Presidents of the United States and writers of the Declaration of Independence came from Virginia. George Washington's home is in Mount Vernon, Virginia, and Robert E. Lee, our Civil War general, lived in Arlington, Virginia.—*Rupert Warr*

CADETS DRILLING

One day last summer I visited the Florida Military School in DeLand with my friends. My friend, Hollis, goes to the school as a cadet. Hollis' mother and I sat and watched the cadets drill on the big campus. There were smaller boys in the drills, too, carrying big guns on their shoulders. They looked cute, and we enjoyed watching them doing fancy drills. It was very warm on that day, and six of the cadets fainted and fell like bowling pins. Maybe the hot sun made them dizzy and tired.

After the drill we attended the commencement exercises in the large gymnasium. There were about thirty graduates and speakers. The president of the school gave an address and then gave awards and diplomas to the graduates. Hollis was promoted and made an officer and we were very proud of him. After that we started for home. Hollis was glad to have his summer vacation.—*Douglas Peral*

ABOUT ALLIGATORS

One night during the summer I went fishing near my home. I caught many gars and catfish. I got too many gars so I threw some away. I caught one big catfish. While there I saw two alligators in the lake. I got some bread and fed them. They ate it. A man told me that if I killed them, I would have to pay a five hundred dollar fine. I did not try to catch or kill the alligators.

Alligators are like lizards in shape but they have thicker bodies and tails than most lizards. Alligators are dangerous. Their jaws are set with many sharp teeth. Their eyes seem to stick up above their skull so that they can see above the water while their bodies are beneath it. The short, strong legs are used for walking but not swimming. The skin of the alligator is tough. Alligators are not very fussy about food. They eat many kinds of small animals that live in or near the water, such as fish, snakes, frogs, turtles, and small mammals.

The female alligator makes her nest under grass and other plants which she forms into a pile about three feet high and seven feet across. She lays her eggs in the center, where the nest is wet. The eggs are white, hard shelled and slightly larger than hens' eggs. The female alligator lays about fifty eggs. When first hatched the young alligators are about nine inches long. Baby alligators follow their mother until spring. So many are killed for their hides or for sport that now they are rarely seen north of Florida. The hunting of alligators is forbidden in some parts of Florida.—*Ray Harper*

Mr. Reidelberger's Class

OUR CLASS

There are four boys and four girls in our class. Our classroom is in room 204-A. Our class is made up of Marlene Hartsfield of Perry, Gail Spell of St. Augustine, Margaret Black of Greenville, Glenda Hunter of Jacksonville, James Leek of Orlando, Paul Phillips of Pensacola, Charles Carter of Cottondale, and Billy Pittman of Milton.—*Glenda Hunter*

A SUMMER JOB

My family worked on the farm last June. Grandma asked Daddy to cut wood for winter. Daddy, Fred, and I went to Graceville. I carried the wood to the truck. Daddy stacked it on the truck. Daddy, Fred, and I went back to Grandma's. She paid Daddy \$20.—*Charles Carter*

SUMMER NEWS

My home is on a farm. We have cows, pigs, calves, roosters, and hens. We feed them corn. We picked many

baskets of beans, peas, cotton, onions, and peaches.

One day I saw five baby dogs. We moved a little house near a tree. We put the five baby dogs in it. We walked in the little house. I saw one baby dog die. We sold three baby dogs. My nephew and cousin gave my nephew a cat.—*Billy Pittman*

SUMMER TRIPS

Last June my family went to Alabama to visit Granny and Aunt Rene. We stayed one week. We enjoyed it.

One day in July we went fishing from 7:30 a.m. until 6 p.m. near Pensacola on the "Florida Girl," a big boat. Daddy, Allison, and I caught many fish. I caught five big fish. Then my family went to a park where we ate sandwiches, pickles, potato chips, and cokes. I was tired.—*Paul Phillips*

Mrs. Kress' Class

A WEEK-END IN JACKSONVILLE

October 28, Judy Horne, whom I invited home for the week-end, my sister Amelle, and I left for Jacksonville on the Greyhound bus at one-forty. We arrived at the Jacksonville bus station about two-forty. Then we rode the city bus all the way to our home.

Saturday morning I made a birthday cake for the twins' eighth birthday. After lunch we had a little birthday party for them. Their birthday was really on Sunday, October 30, but we had the party for them on Saturday. They received several nice gifts. Then we had light refreshments, the birthday cake and ice cream.

Saturday night my mother, daddy, Judy, and I played cards. Mother made us laugh so hard because she teased us about the funny way we played cards. I won. We had such fun.

We returned to school Sunday afternoon after spending the week-end in Jacksonville.—*Rosalee Bryan*

A TRIP TO WASHINGTON, D. C.

Last summer Edith David and her mother and daddy went to Washington, D. C. Edith took her movie camera along and took many interesting pictures of government buildings and scenes in Washington, D. C.

Last week we read about Washington, D. C. in social studies. Mrs. Kress was sorry that she didn't have a film strip of Washington, D. C. to show us. Edith offered to bring hers to school to show our class.

Edith showed us her film. We saw many interesting and beautiful buildings, as the Smithsonian Institute, the White House, the Patent Buildings, and many others. They are so white and lovely! Washington Monument,

Lincoln Memorial, and Thomas Jefferson Memorial are wonderful too.

I hope to see Washington, D. C. when I am a senior, or sooner.—*Lois Ann Murphy*

MY HAPPY BIRTHDAY

October 31 was my sixteenth birthday. It was a very happy day for me.

I received three boxes, one on October 27, one on October 28, and one on October 29. I put the first two boxes away to open on my birthday, but when I got the third box, from my grandmother, I had to open it. I was so happy with the toy poodle she sent me.

One day, I tried to open another but Audrey Hammock said, "No." I asked her, "Why?" She said, "It isn't your birthday." She took it away from me and gave it to Miss Malloy.

On October thirty-first, at four o'clock, I asked Miss Malloy if I could open my gifts. I received a lovely blouse, four boxes of stationery, a pair of shoes, a toy poodle, powder, a nightgown, four scarves, and packages of candies and cookies. Also, I got my watch fixed. I was exceedingly happy to get all these gifts from my parents and relatives. They are so good to me.

That morning in the dining room, Gloria Snowden and the children sang "Happy Birthday" to me. I blushed because I had to stand up and face all of the many boys and girls.

I will never forget this sixteenth birthday. It was the most pleasant birthday in my life.—*Roberta McLeod*

Mrs. Reidelberger's Class

ELECTION DAY

Election Day was fun. We learned a lot, too, for we had an election at our school.

Stanley Mals and I helped Mrs. Kalal and Ida Luke, the registrar.

Stanley and I were the judges. We stood by to guard the ballot box. We helped to count the votes.

George Chevalier, our runner, carried the voting results to Mr. Lane in the chapel.—*David Terry*

A FOOTBALL TRIP

When we football boys visited the Virginia School for the Deaf in October we slept in bunk beds in the gym. We ate our meals in a small room next to the main dining room.

We saw the new chapel and school building. We visited the print shop.

The boys and girls in the Virginia School for the Deaf have to follow rules, too.—*Jody Toney*

Mr. Anderson's Class

THE ALLIGATOR

One day my father and I went fishing. I looked out in the water and

saw something that looked like a log. I told Daddy to look at that thing in the water. So he put on his float and threw it into the water and started moving it around. The "log" started after the float and Daddy said that it was an alligator. It was about six feet long or more. We stayed there all afternoon playing with the alligator.—*Harold Gilliland*

A FISHING TRIP

Mother and Daddy went fishing one morning. Daddy caught quite a few fish. Mother got her legs, arms, and face sunburned. She waited for me to get out of school. I caught three fish and one eel. The eel was pink and white. Daddy killed it.

It was very cloudy that day and we saw some pretty rainbows.

Mother served some sandwiches and cokes. We were very tired and I felt very cool.—*Altean Smith*

Mrs. Hunziker's Class

MY PET

My pet is a dog. Her name is Old Bullet. She is small and brown. Her legs are short. She has a hard time climbing up steps.

I made a dog house for her. She likes it.—*Robert Irwin*

MY PET

My pet is a dog. His name is Kookie. He is small. He is black and brown. He likes to run after me and nip my legs. He likes to ride in the car with us. He barks at the cars that pass our house.—*Loyce Parrish*

MY PET

My pet is a cocker spaniel. His name is Didi. He is small. He has long, brown hair. He plays tag with me. Sometimes he jumps up on a chair.—*Vicky Franklin*

MY PET

I have three pet parakeets. I like the blue and white one best. His name is Peter. He likes to play with a bell. Sometimes he sits on my shoulder.—*Bobbie Willis*

Mrs. Mays' Class

MY DREAM BOY

My dream boy is rather short. He is about five feet four inches tall. He has blue eyes and curly blonde hair. Naturally, he is very handsome.

He must be a nice boy, because I do not like bad boys.

I day-dream that he will come here from California. We will meet and fall in love at first sight. He will be a famous dancer and be able to draw pictures very well. He will be polite to other people, but he will like to tease them.

He must always obey me, because I plan to be the boss in our family.

We will both get good jobs and save our money to buy a beautiful, big house with a swimming pool. Then when I am twenty-one years old, we will get married and be happy forever.

Do you think I am a silly girl?—*Charlotte Terry*

MY AUTOBIOGRAPHY

I was born in Macclenny, Florida, on September 18, 1943, but my family moved five times, because my father worked in Army hospitals. I never knew where my next home would be. I was two years old before I ever saw my father.

Father was sent to France during World War II where he was wounded. He was sent to an Army hospital. When he was better, he was sent to fight in the war with Japan where he was wounded again and sent to another hospital. Then his captain told him that he could not fight any more, so he finally came home.

When I was five years old, although I didn't know it at the time, father became very ill and had to go to a hospital. My mother cried all of the time. He died in 1948. They told me that he had cancer on his face. We went to his funeral and cried and cried. My family and I missed him so much.

I have a deaf sister, Nora, who attended this school and liked it here. She wanted me to come to school, too, but I refused to come for a long time, but finally I consented to come. I remember that I was terribly shy. I saw Fay Harper and Alvina Barber watching me and I thought they were making fun of me or that they did not like me. I cried and begged Nora to take me home, but she told me that I must stay and not be a big baby. Gradually I made friends with Fay and Alvina and other girls. Now I am glad that I came here and stayed.—*Nadine Dale*

Miss Olson's Class

MY BABY BROTHER

When I was at home last summer I took care of my youngest brother. His name is Drew. He has dark hair and brown eyes. I tried to teach him how to walk without holding hands when he was fourteen months old. I tried many times but he always fell down. So I had to leave him alone and let him try to walk by himself.

A few days later he finally tried to walk by himself. I watched him take his first step and in a little while he took more than three alone. So I called my mother and she was very

much surprised that he could walk. When Drew took his first three steps he laughed.

I am so proud of him because he is a very smart boy. He is eighteen months old now. He can play hide and seeks and he loves to play with his little toys. He can drink from a glass and feed himself.—*Diana Dawes*

MY BELOVED FATHER

My father was Joseph Boltan Chaney, Sr. He was born in White Oak, Georgia, in 1877 and he was a native of Camden County. He was a soldier in the Spanish-American War. He served for several years as sheriff in the county. He married my mother in February, 1928. Three girls and one boy were born to them. My brother was named after my father.

On October 22, 1957, my father passed away at his home in White Oak. I was staying at my grandmother's that weekend because I had the flu. My father came home on Friday night from the Dublin Veterans' Hospital. On Tuesday afternoon my mother told me that my father had died. I was shocked and felt very sad. I cried all that night. It was hard to believe that I had lost my father.

My father was really a wonderful father but he was also very strict. He was a popular man and sometimes other people called him "Father." He always gave me money for everything I wanted. Now I am glad that he is at peace in heaven. I loved him very much.—*Sarah Rosa Chaney*

Mrs. Cubley's Class

MY ACCIDENT

Last Wednesday I broke my wrist when I fell from the rail on the ramp to the ground below, which is about five feet. At first I thought my arm was only badly injured, but Mrs. Smith took me to the school hospital. Mrs. Hill saw that my wrist had been broken, so she took me to Flagler Hospital in her car.

At once I was taken to the x-ray room to have pictures taken of my wrist. I lay down on a stretcher and a nurse pushed me into the operating room. Five minutes later the nurse put something over my nose and mouth and I went to sleep. In a few moments I could see colors going around. Then I felt dead all over. An hour later I began to wake up and there was a plaster cast on my arm. Then Mrs. Hill took me back to the school hospital, where I spent the night.

The next morning, Thursday, a nurse put my arm in a sling and I

went to school. I hope they will take off the cast before Thanksgiving. I can't play any football until next year. That makes me very sad but I'll be thankful to have my arm well again.—*Terry Knowles*

MY TRIP TO VIRGINIA

In October I went to Virginia with the football team. We rode on our school bus through Georgia, South Carolina, and North Carolina. We stopped in North Carolina to spend the night in a motel. In the morning, after eating breakfast in a restaurant, we rode up and down hills and mountains in North Carolina until I felt a little sick. Finally we arrived in Virginia and we saw the Virginia deaf boys at their school.

Saturday morning we watched the boys getting the football field ready for the game. Then my friend and I walked around to see their print shop and other places.

After dinner Jody and I walked to town to look around. We had soft drinks and candy apples. Then we walked around the town some more. After I went back to the school my legs ached because I was not used to climbing hills.

Mr. Alsobrook talked to us about playing a good game and obeying the rules. Then the game started. The Virginia boys won. The score was 14 to 0.

That night we went to a party and we saw their queen. I danced with several girls. We had lots of fun.

The next morning we packed suit cases and prepared to leave. After breakfast we said good-bye to the boys and started for Florida.

We had a wonderful trip although we lost the game.—*Stephen Lewis*

Mr. Slater's Class

OUR VACATION TRIP

Last July my family went on a vacation trip in our car to Sanibel Island. We left Miami at 10:30. We took a ferryboat to the island. We looked for a good motel. We wanted a motel with air-conditioning, swimming pool, and near the bay so we could use our boat. We saw a motel that we liked so we stopped and asked the manager if we could stay for one week, but he said no because the motel was full. We found another motel. It had two air-conditioners, television, new furniture, and was near the beach, so we paid for three days, but we stayed almost the full week.

My family went to the beach every day and found many beautiful shells. One day we went to the beach again.

We heard something there and we saw that a tornado was coming, but it passed west of where we were. When we got back home, people asked us where we got the good tan. They were jealous of us.—*Sharon Louise Malcolm*

AN AUTOBIOGRAPHY

I was born on May 8 in Miami, Florida. When I was three and a half years old I became deaf.

When I was small my hair was long. One day I noticed my mother cutting her hair and decided that I wanted mine cut, too, so, when my mother finished, I went into my bedroom and started to cut my hair. When my mother saw what I had done she was mad at me. She always liked my hair long and curly.

When I was six years old, I started attending a day school in Miami. I stayed at that school six years. Then my family moved to Jacksonville and we lived there for about three years. When my father found work in St. Augustine, he wanted us with him, so we moved here last year. My father works for the Builders Service Company.—*Audrey Jean Hammock*

Miss Prichard's Class

THE MAN ON THE MOON?

An explorer on the moon may someday wear a walking space laboratory suit. It will be used to test rock samples on the moon and find out what minerals they contain.

It will have batteries to supply electrical power. It will permit man to talk by radio with his space ship and with other men who are exploring. The suit will weigh about one hundred twenty pounds on earth but only twenty pounds on the moon. Everything on earth weighs six times as much as it does on the moon.

The window will be made of plexiglass. The metal part will be of aluminum, and the cloth part will be rubber-covered nylon. These materials will protect the wearer from extreme cold and heat. It will also protect him from small meteorites. A tank on the back will contain an air-conditioning system, water, and oxygen, because the moon has little or no air or water.

I wonder if any of us will be wearing one of these suits some day?—*Robert Hughes*

THE STORY OF HELEN KELLER

Helen Keller is a great American woman. She is a famous author and educator. The most unusual thing about her is that she can not hear or see. She has been deaf and blind since she was the age of two. She

celebrated her eightieth birthday this year.

From the age of six, her best friend, Anne Sullivan, was with her all her life. Her parents hired Anne to teach Helen. How could Anne break through the dark, soundless world in which Helen lived?

Anne began by teaching Helen the manual alphabet. This is a sign language that was developed many years ago. We use this alphabet in our school. The letters of the manual alphabet are made by the hands and fingers.

Helen was a bright child and she learned to spell many words with the alphabet, but it was mostly a game to her. When she spelled "water," she did not know what this word meant. She could not see, so she could not connect the word with the object that it stood for.

Anne Sullivan led Helen to the pump, placed the cup in her hand, and held it under the spout. Helen threw the cup away. It was her first impulse. But she liked the feeling of the cool water flowing down over her hand into the cup. Anne took her other hand and began to spell the word "WATER" again and again. Helen had talked with another human being for the first time in her life.

When she learned that all the objects she touched had names, she began to understand the meanings of words.

She is still working very hard to learn many words. She is an intelligent woman.—*Barbara Read*

MY TRIP TO VIRGINIA

What a wonderful time I had on our interesting trip to Virginia! It was my first trip away from Florida in about eighteen years.

On October 27 our football team woke up in the morning about 4:45. Then we went to the dining room for breakfast and left here at 5:30. I began to feel excited as soon as I got up. At 10:30 we stopped in Georgia at a coffee shop. We were very tired, but I watched the scenery riding on the front seat all the way to North Carolina. We stopped at a motel for the night. It was the most beautiful place that I had ever seen. Then we went to a restaurant for dinner. I had shrimp, rolls, fried potatoes, peas, Cuban bread, and dessert. (Don't envy me because I had such delicious food.) Our gang went to the woods, where we fired fireworks, because fireworks were strange to us. About 1:00 I went to sleep, I had watched the late show on TV.

Next morning we left there. We saw very high mountain peaks. The mountains were covered with trees whose leaves had changed color—orange, red, and yellow. We arrived in Staunton, Virginia, about 4:10 p.m. Then we practiced football for a warm-up. The Virginia boys and girls invited us to speak to them in their chapel.

At 2:30 p.m. Saturday afternoon our football team started to play against Virginia's team. They beat us by the score of 14 to 0. After the game we went to our dressing room and changed into nice suits for the homecoming dance, which lasted from 7:30 to 10:30.

On Sunday morning we left there, happy to return to Florida. I slept all the way from Staunton, Virginia, to Sumter, South Carolina. We stopped there for the night. We arrived in Florida at 3:50 p.m. and were very tired. We had a wonderful time!—*Gerald Dean Harrell*

A FANCIFUL RUN-AWAY

One day four of us girls decided to run away from home. We rode on our bicycles. While we were on a little road, we heard the police sirens so we concealed ourselves for a while in the woods, which were near the road. The police cars stopped about two miles away to let their bloodhounds find our tracks. We had to go far into the woods. Finally the bloodhounds found the tracks and the policemen followed the dogs. We heard the barking of the dogs and became frightened and ran pell-mell into the quicksand. Our friend, Ellen, who was a slowpoke, was lucky. She didn't fall into the quicksand as we did, so she helped to get us out. Alice had sunk until only her hair was showing. Luckily Slowpoke kept her eye on the girl and she got her just in time. We were all so exhausted but we still kept on running. The slowpoke had a hard time to run because she was out of breath.

Farther on in the woods we found a big house with many rooms. On the porch, Slowpoke fell into a hole. We attempted to open the door. As we pulled on the knob, the door flew open and we fell. The inside of the house was very dusty. No one lived there. We held hands to stay together. Later we heard terrible noises. We got scared, ran, and got trapped in cobwebs. We could hardly see and couldn't get out. Just then the policemen and dogs came up. We were so glad to see them again. They were able to get us out. That was our first and last attempt to run away!—*Susanne M. Welsh*

(The following articles were crowded out of last issue.)

Mr. Alsobrook's Class

WATER SKIING

By the time I was twelve I could swim for I had swimming lessons in school, and my brother helped me, also. I went with my brother everywhere he went, and I liked to watch him and his friends water skiing.

One day I asked my mother for a pair of skis. She said, "No, you might get hurt," but that did not stop me for I kept on asking for the skis.

The Christmas I was fourteen, I received a surprise. Upon entering the living room I spied a pair of beautiful water skis near the Christmas tree. They were for me. I was so very happy. I wanted to try them out right away, but I couldn't for there were too many people there for dinner.

I had to wait until February before I could use my new skis. Then one Saturday my father said, "George would you like to try and water ski?" I said, "Yes!"

We loaded the boat on the trailer and put the skis in the car. After we had launched the boat, and motored out into the water Dad asked, "Are you ready?" With that I jumped into the water, and fixed on the skis. When I was ready I signaled Dad and he started the boat. I came up out of the water, and stayed on the skis a long time.

Boy, were mom and dad surprised! I was thrilled that I could ski so well.

Now I ski a lot each summer when I am home. Also I fish, swim, and do some skin-diving.—*George Pierson*

MY VACATION

This summer my family and I went to Michigan. We had a long trip, for it took us three days to get there.

My vacation combined work with play. I picked cherries, strawberries, and huckleberries, and large blue berries. I was able to save some money from my wages this summer.

While we were in Michigan we had fun traveling around to different places and working in different places.

My father and brother were not ready to come back to Florida, but Mother and I were, for I wanted to get back to school and see my friends here.—*Bonnie Williams*

Mr. Grow's Class

LEARNING TO BUILD A HOUSE

I had a busy summer at home. In July I got a good job in St. Petersburg as a carpenter. It was very hot working out in the sun but I think it did me good and I enjoyed it.

Two men and I built a small one-story house. It was interesting to watch the house grow, and I learned a lot about building houses. I learned it is important to build a house on a good, strong foundation, and that a well-built roof keeps the house dry. I helped carry lumber and make the house frame. I had to drive nails fast so that they would not get crooked. It took us about a month to build the house, and when it was all finished, I painted the outside walls white and green. It was really an attractive house, and I wished it were mine. I was glad to earn some money for school.

After I leave school, I would like to be a builder. They are building many new houses around my home town, and the workers make a good living. Maybe, I can build a home of my own some day and save a lot money.—*Jimmy Rogers*

A DELIGHTFUL BOAT RIDE

One day during my summer vacation, two friends and I took a long three-hour boat ride to St. Augustine from my home in Daytona. My friend's sixteen foot boat is named *Mercury*. It has thirty-five horse power, and we used four and half gallons of gas both ways.

We left Daytona early in the morning. It was very cool, and we enjoyed the wonderful scenery through the Intercoastal Waterway. Smaller boats, yachts, etc., pass through the waterway from Jacksonville to Miami, as it is safer than sailing on the rough ocean. On our way, we saw flocks of herons, gulls, and pelicans and lots of men fishing from the bridges. I thought the pelicans were graceful, and I enjoyed watching them fly in long lines following their leaders.

We reached St. Augustine before noon. I took my friends sight-seeing around the ancient town. I showed them my school. We visited the print shop and saw Bobby Crider and Doyle Hitchcock helping Mr. Pope and Mr. Reidelberger fix a press. After our visit we returned to the boat and sailed up the Noth River. We stopped near the inlet and swam in the salt water. I dived to the bottom and found a large shell. Before dark we started for home. We were exhausted and sunburned, but we had a grand trip.—*Roy Earle DeMotte*

Mrs. Stockdale's Class

A BUSY WEEK-END

Last Friday night, September 23, we went to a football game. Our team played against Baldwin. The game started at eight-thirty. We went to the field in the school bus.

Our team played hard, but the score was 23-0. Baldwin won!

Next week we hope to do better against Crescent City.

On Saturday night, we went to a movie in the chapel. We saw "Alice in Wonderland." We liked it very much.

Sunday morning we had Sunday School at nine-thirty, followed by church. Mrs. Kalal, Mr. Bumann, and Miss Olson were on duty.

Wayne Hammock, James Goodwin, Joseph Garcia, and I played cards that night. We surely had a busy week-end.—*Johnny Pittman*

MY TWO HOMES

When I was a little girl I lived in Washington, D. C. Then my family moved to Miami, and then to Hialeah, Florida.

I liked living in Miami, but I like Hialeah, too. There is a beautiful race track there. I see it often. There are many trees and many birds in Hialeah.

Now I do not live in Hialeah. I live here at school. I came here on September 14, 1959. I like it here. I am busy all the time, and that helps the time to pass quickly.—*Bette Mathew*

THE HOMECOMING

Next week-end will be a very important one. It is our Homecoming. Many of the boys and girls who finished school here will come back to visit.

We will crown our Homecoming Queen on Friday afternoon. This year the queen is a girl from the Department for the Blind. Her name is Angel Smith. Other girls will be her attendants. These girls will be from the departments for the blind and the deaf.

On Saturday we will have a parade. We will go to the game in the evening. We will have a dance at night, after the game.

This is our first homecoming, and our class hopes to have lots of fun.—*Jerry McEver*

Mr. and Mrs. Jack Carbonell of Key West are the parents of a son, Jeff, born October 12, 1960.

Kitty Kay McCarter of 1416 South Atlantic Avenue, Daytona Beach, Florida, is a member of the Modern Dance Group of Gallaudet College, world's only college for the deaf, Washington, D. C. She has appeared with the group at the Pennsylvania School for the Deaf and at the University of Akron. Kitty graduated from our school in 1959.

Gridiron and Court

by FRANK SLATER

The 1960-61 basketball season began for our school almost the minute our football season ended. Coach Slater called the boys over to the gym on November 14 and they got in some good hard practice before Thanksgiving. Since the squad was very green, much of the time was devoted to fundamentals such as passing and dribbling, as well as running and pivoting.

Our first game of the season was in Spartanburg, South Carolina against the South Carolina School for the Deaf and the Blind Green Hornets. We had to go there to repay them a trip which they made down here last year. Needless to say, our boys enjoyed the trip very much but it sure was cold up that-ways.

Perhaps the cold was the reason why our boys lost the game. To be sure, the Green Hornets did have a much taller outfit but the Dragons simply could not hit the basket at all during the first half, the score reading 17-10 in favor of the Hornets. Both teams made seven points in the third period but the Hornets pulled steadily ahead once the final quarter began to end up on the long end of a 39-25 count. The Dragons did just about everything well except score. Their passing, guarding, and moving were very good, but such things don't count on the scoreboard. Kenny Renfroe led the scorers with 8 points.

Perhaps the Dragons froze so badly up in South Carolina that they hadn't thawed out at all by the time their second game of the year rolled around. It involved a trip down the pike to old rival Bunnell, last year's St. Johns River Conference champs. The Bulldogs, under the tutoring of Cliff McGriff, have a building program going on this year to replace their championship team which graduated en masse last spring, but they have rebuilt well, as the Dragons found out. Poor guarding on the Dragons' part in the first quarter allowed the Bulldogs to open a 16-1 first period margin, and there was no heading them after that.

Once more the Dragons missed out on easy scoring chances and wound up on the short end of a 45-22 count.

The Dragons' third game of the year saw them in Baldwin to take on Harold Avinger's Indians. Once more a poor first period made it tough for the Dragons as the Indians opened a 20-3 gap after one quarter. After scoring 7 more points in the second half to leave the floor with a 30-10 count, the locals began hitting much better and outscored the winners in the final half 28-22, but the damage had already been done. The final score was 52-38. Roy DeMotte and Kenny Renfroe led the scoring with 14 and 9 points, respectively.

Playing the "team to beat" in the St. Johns River Conference this year, the Crescent City Rebels, the Dragons were listless, and lifeless as well, throughout the encounter and could just barely hang on as the Rebels, with three deadly shooters banging away at the hoop soared to a 19-4 first quarter lead and stretched it to 34-10 at half-time. DeMotte and Renfroe made 9 points each for the locals. The final score was 66-28.

GALLAUDET PLANS WORKSHOP

A workshop on leadership and community participation among the deaf will be sponsored by Gallaudet College, April 24-26, 1961, President Leonard M. Elstad has announced.

The purpose of the workshop is (1) to create among a representative group of leaders of organizations of deaf people an awareness of the need, resources, and rewards for aggressive voluntary public service and (2) to encourage these leaders to plan ways and means of promoting such activity in existing organizations of the deaf.

Fifty persons have been invited to participate. They include representatives of national organizations of the deaf, leaders of local and state organizations, and six leaders with normal hearing who are in

charge of national and local community and social service organizations.

The workshop is being supported under a grant from the U. S. Office of Vocational Rehabilitation.

Advance planning is in the hands of Alan B. Crammatte, coordinator of the workshop and chairman of the Department of Business Administration of Gallaudet College.

For Parents Only

By EDWARDS L. SCOUTEN
Chairman, Preparatory Department
Gallaudet College

The chief objective in the teaching of deaf children is like a coin, the one side of which presents the expression of ideas through speech and the other, the reception of ideas through lipreading. The sanctity of time, practice, and public acclaim have well established this concept in the professional mind and in the lay mind so that questioning its efficacy is tantamount to a social heresy. However, a point or two might be indicated which will stimulate some new-old thinking on the part of those who are parents of little deaf children and those who seek to teach them.

As all thinking parents know there is no learning without language for it is the medium through which all abstract ideas are transmitted. Language is both the foundation and the keystone of the structure of learning. It is the substance of education and it finds its expression through various media. Language may be transported by any one of a number of vehicles. Among these are writing, semaphore, speech, Morse code, Braille, finger spelling, and typewriting. Each of these, if properly mastered, is an effective medium for conveying and receiving information. Some of these vehicles, of course, would be awkward and impractical under certain conditions but extremely useful and effective under other conditions. The question then is not which vehicle is the best for conveying language but which is the easiest and the most practical for a particular human being in a particular situation.

In no instance of our thinking on this subject, however, should

any of these vehicles of communication be confused with language, the substance of learning. Language is a thing apart from its vehicle. In other words, speech, a series of anatomical movements through which breath passes, is a totally different activity from the intellectual process which clothes the substance of thought in language.

A parakeet learns to speak certain words and sentences through imitation but no one for a minute assumes that the bird is actually expressing its thoughts. Thus we see that the development of speech is a purely mechanical process and that intelligence is not a particular prerequisite for it, however, practice is.

Remembering this obvious and sharp difference between language and its various vehicles including speech, let us center our thoughts on the specific problem, the chief point of emphasis in teaching deaf children. This point was previously described as a two sided coin, one of which expresses ideas through speech and the other of which receives ideas through lipreading. These two complementary phases have been and continue to be the main centers of interest and attention in education for the deaf. The results have been regular, consistent, and obvious to all who have a heart in the problem.

Most parents of older deaf children are quietly aware of the pathetic written language efforts of their offspring. Similarly they are aware of their children's limited vocabularies and amazingly poor comprehension of the printed word. Are these shortcomings inherent in deafness or are they inherent in that philosophy of education which stresses the mechanical vehicles of speech and lipreading rather than language, the substance of learning? The answer is that the language shortcomings, fortunately, are not inherent in deafness, but they are, unfortunately, inherent in an erroneous philosophy which has been nurtured from many sources, most of them well meaning but shortsighted.

One of the greatest factors which has encouraged this philosophy has been the false concept of normalcy on the part of many parents of deaf children. It has led them to

look upon speech and lipreading as the most certain means of concealing the misfortune of their children's deafness. This overwhelming desire for what has been conceived to be normalcy has in turn been met by the next greatest factor in nurturing the error, the comforting assurances of some educators of the deaf—that all or most deaf children can master speech and lipreading and thus be “restored to society.” On the basis of these warm assurances hundreds of parents have sacrificed precious years and large sums of money only to face the bitter reality that they have erred. Their grown children now stand on the fringe of the “hearing” world limited to a few missionary minded friends who will tolerate their pathetic efforts at speech, endure their poverty of language, and take for granted their paucity of ideas. There are, of course, deaf individuals who are brilliant exceptions but with them we are not concerned.

If this tragic situation is to be changed, who will change it? The majority of educators of the deaf cannot do it because they have

their jobs to keep, university speech and hearing clinics to placate, and most of all, parents of deaf children to please. Who then can revamp the philosophy of education for the deaf and place the emphasis of instruction where it belongs — on language, the substance of learning, and let the vehicles of speech and lipreading follow naturally?

The responsibility for this change of philosophy rests squarely with the parents of deaf children and with those educators of the deaf who have something more sacred to preserve than their professional reputations. If and when the parents of deaf children perceive this thesis and act upon it, education for the deaf will once again be on the march and not until.—*Clipped*

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Many members of the Class of 1960 are living in Jacksonville now. Some have secured employment there and others are attending school. *Sue Slappey, Jeanette Hair, and Delores Chaney* are attending Jones Business College. *Harold*

HOW PROFESSIONAL ARE YOU?

How professional are you? Do you ‘profess’ only, or do you also perform and produce? Professional status is not given as a result of force or legislation. Only through the quality of service rendered can it be earned.

ACCEPT the responsibility of having sound professional convictions.

ACCEPT your fair share of additional duties.

ACCEPT your school as it is.—You have an obligation to work with, not against, the basic objectives of the school. You may not agree with everything but you earn the right to disagree only after you have proved your ability to conform. Then orderly and constructive action is taken.

ACCEPT your share of supporting the professional organizations. . . Not just by payment of dues but actively participating by attending meetings, acting on committees and giving full-hearted support.

ACCEPT community responsibility. . . Be a first-rate citizen.

REJECT the notion that your subject, your class, your friends are more important than others.

REJECT the urge to criticize your fellow workers, practices and administration. . . There are right channels for proceeding with constructive criticism. . . Use them. . . Be politically effective.

REJECT professional jealousy.

REJECT the notion that advanced training is not necessary. . . Keep on being curious, creative, and competent.

—*The Wisconsin Times*

Scott, Robert Crider, and Robert King have jobs as printers. Dallas McMullen has been in the upholstery business, and during the summer worked on the draperies in the beautiful new Atlantic Coast Line Building.

Richard Dawes, a 1957 graduate of the Florida School, received his A. A. degree from Jacksonville University in June, 1960. He is presently attending the University of Florida at Gainesville where he is studying electrical engineering.

MALCOLM NORWOOD JOINS CAPTIONED FILMS STAFF

Appointment of Mr. Malcolm J. Norwood of Romney, West Virginia, as program specialist and research assistant in the captioned films for the deaf program has been announced by the U. S. Office of Education.

Mr. Norwood comes to this newly-created position from the West Virginia Schools for the Deaf and the Blind in Romney, West Virginia. He is thirty-three years of age and is himself totally deaf. He has resigned his position at Romney.

A graduate of Gallaudet College, Washington, D. C., Mr. Norwood has done graduate work at Hillier College of the University of Hartford in Hartford, Connecticut, from which he holds the degree of Master of Education.

Prior to his connection with the West Virginia schools, Mr. Norwood taught in the Texas School for the Deaf at Austin and in the American School for the Deaf at West Hartford, Connecticut. He is a native of Connecticut and a graduate of the American School. He is married and the father of two sons.

DR. PATERSON NAMED TO COUNSELING CENTER POST AT GALLAUDET COLLEGE

Dr. Donald G. Paterson, a distinguished psychologist, is serving as consultant to the new Counseling Center for the Deaf of Gallaudet College, world's only college for the deaf. The son of deaf parents, Dr. Paterson has always been familiar with the problems of the deaf. This experience, together

with his lifetime career in the field of psychology, will be of invaluable aid to the Center.

Dr. Paterson, who retired June 15, 1960, after 39 years of service to the University of Minnesota, has been a key figure in applied psychology since World War I, and a pioneer in the whole advance of student personnel, vocational, and industrial counseling. Since his appointment to the University of Minnesota in 1921 as professor of psychology, about three hundred students have obtained their M.A. or M.S. degrees and eighty-eight have earned Ph.D. degrees with him as their major advisor or co-advisor. Additional thousands of undergraduate and graduate students have taken his courses in psychology, and hundreds of his

students are currently working in education, industry, and government, and are applying their knowledge to student personnel and counseling, employment and training, civil service and military evaluation, and other assignments involving psychology or administration or both.

Dr. Paterson is a native of Columbus, Ohio, where he was born January 18, 1892. His father, Robert Paterson, was a graduate of Gallaudet College and was teacher and principal, respectively, of the Ohio School for the Deaf. His mother, the former Rosaltha Early Gildersleeve, was a graduate of what is now Dennison University in Ohio. Both parents were graduates of the Ohio School for the Deaf.

TWELVE STEPS TO MAKE YOUR CHILD A DELINQUENT

If you want your child to be a juvenile delinquent, read on. There's an easy way to do it.

Barry R. Evans, administrative assistant to City Manager Arthur S. Owens, told HOW on a radio program ("Suggestion Box" over WDBJ). This was what he said:

The Houston, Tex., Police Department has issued these "Twelve Rules for Delinquent Children":—

1. Begin with infancy to give the child everything he wants. In this way he will grow up to believe the world owes him a living.
2. When he picks up bad words, laugh at him. This will make him think he's cute. It will also encourage him to pick up 'cute' phrases that will blow off the top of your head later.
3. Never give him any spiritual training. Wait until he is 21 and then let him decide for himself.
4. Avoid the use of the word 'wrong.' It may develop a guilt complex. This will condition him to believe later, when he is arrested for stealing a car, that society is against him and he is being persecuted.
5. Pick up everything he leaves lying around—books, shoes, clothes. Do everything for him so that he will be experienced in throwing all responsibility on others.
6. Let him read any printed matter he can get his hands on. Be careful the silverware and drinking glasses are sterilized, but let his mind feast on garbage.
7. Quarrel frequently in the presence of your children. In this way they will not be too shocked when the home is broken up later.
8. Give a child all the spending money he wants. Never let him earn his own. Why should he have things as tough as you had them?
9. Satisfy his every craving for food, drink and comfort. See that every sensual desire is gratified. Denial may lead to harmful frustration.
10. Take his part against neighbors, teachers, policemen. They are all prejudiced against your child.
11. When he gets into real trouble, apologize for yourself by saying I never could do anything with him.
12. Prepare for a life of grief. You will be likely to have it.

—The Virginia Guide



PRIMARY CHRISTMAS PROGRAM

December 16, 10:30 a.m.

1. Greeting to Parents Mrs. Scott
2. "Welcome" Mrs. Hollamby's Class
3. "Merry Christmas" Mrs. Fleming's and Mrs. King's Classes
4. The Nativity
 - Scene I. On the way to Bethlehem
 - Mary Barbara Crawford
 - Joseph Bubba Kirk
 - Inn Keeper Leroy Gardiner
 - "O, Little Town of Bethlehem" Miss Fowler's and Mrs. Forsyth's Classes
 - Scene II. The Shepherds, the Star, and the Angel
 - Shepherds Patricia Henderson
Raymond Murkerson
Barbara Terry
Debbie Kaminsky
Robert Raines
 - Angel Barbara Swope
 - "While Shepherds Watched Their Flocks by Night" Mr. Causby's and Mrs. Kerr's Classes
 - Scene III. The Wise Men Find the Baby Jesus
 - "We Three Kings of Orient Are" Mrs. Banta's and Miss Guilmartin's Classes
 - Wise Men Barry Anderson
Randy Register
Teddy Renaud
 - "Away in A Manger" Wartmann Cottage
 - "Silent Night" Mrs. Tart's and Miss Criscillis' Classes
5. Holiday Greetings Mr. Wallace and Mr. Lane
6. "Some One Is Coming Tonight" Miss Wright's Class
7. Arrival of Santa Claus



SANTA CLAUS

We rode in the school bus yesterday. We went downtown. We saw Santa Claus. He gave us Christmas socks. We saw many toys. We ate some ice cream cones. We had fun.—*Preparatory II*

WRITING TO SANTA

I always write to Santa Claus . . . And tell him every thing . . . That I would like to have and hope . . . That he will surely bring . . . A lot of toys and books and games . . . A ball and teddy bear . . . And candy bars and gum to fill . . . My stocking hanging there . . . I hope he will remember me . . . With presents bright and new . . . And I am wishing Santa Claus . . . A Merry Christmas too!

—James J. Metcalfe

DECEMBER BIRTHDAYS

Nancy Granthum	December 5
Carolyn Ball	December 7
Lou Ann Lamb	December 7
Murphy McGhee	December 8
Emie Birdwell	December 9
Timothy Barger	December 10
Patricia Henderson	December 11
Tommy Winborn	December 12
Debbie Kaminsky	December 14
Betty Booth	December 16
Rhonda Hoffman	December 19
Irene Brooks	December 28
Randy Davidson	December 29

Mrs. King's Class

Tim Barger on had a birthday December 10. He is six.

Alice Naranjo has two pretty new dresses.

Buster Barlow likes to watch TV.

Lynn Fox got a pretty card from her grandmother.

Bobby Self went home on the bus.

Pam McElmurray has a pretty new red sweater.

Debbie Bays has a new baby brother.

Donnie Hardenbrook got a hair cut.

Sylvia Bass has a pretty new coat.

Reggie Koon has a birthday November 28. He is five.

Mrs. Fleming's Class

Diane Klingensmith and Kylene Bashaw go home every Friday.

Nadine Walters got a card. She was happy.

Eddie Mincey has two books.

Rhonda Hoffman's mother came. Rhonda was happy.

Raymond Murkerson's mother came. Tommy came, too.

Billy Wickham's daddy came. Billy went home.

Jack Whalin has new brown shoes.

Ricky Hawkins and Patricia Henderson are in our class now.

Mrs. Hollamby's Class

Murphy McGhee, Debbie Kaminsky, and Tommy Winborn had birthday parties in December.

Diane Arnold is in our room now.

Larry Padgett came back to school on the bus.

Kenneth Hoops wears his hearing aid in school every day.

Robert Raines likes a rubber alligator that Mrs. Hollamby gave him for his birthday.

Pamela Herndon got a big box of candy from her mother. She gave all the children in Room 101 candy.

Miss Criscillis' Class

Irene Booth colored a nice Santa Claus.

Billy Bundrick has a big sister. Her name is Debbie.

Jeanne DuBois had a good time at home Thanksgiving Day.

Arthur Fugitt bought a toy watch.

Ronnie Grimes got seven letters this week.

Mrs. Grady's Class

Lou Ann Lamb had a birthday December 7. She was eight. She had a party.

James Hamlin got a box from his father. He has a big tan truck and white boat.

Beth Davis has a dog at home. Its name is Hans. One day Hans ate a crayon. He was sick.

Teddy Rennaud has pictures of his two brothers.

Edward Vilario saw a dead bird.

Mrs. Evans' Class

My mommy and daddy went far away on the school bus. I stayed at Teddy Clemons' home.—*Alyce Slater*

I did not go home for Thanksgiving. We had a good time at school.—*Bobby Roath*

We went to town on the school bus to see Santa Claus. He gave us Christmas stockings.—*Nola Snowden*

I found many nuts under a tree.—*Betty Booth*

Mrs. Tart's Class

Marsha Jones has a pretty red and black checked dress. It

has white fringes on the pockets.

Linda Chancey lives in Wartmann Cottage now. She likes it there.

Gary Stump went home by bus with Pat Cooper one week end. His mother brought them back to school.

Sandra Hutchinson got a beautiful big doll for her birthday. She has blonde hair and blue eyes.

John Hogg was so surprised one day. He got a space ship from his family. He enjoyed playing with it.

Randy Davidson went home by bus for Thanksgiving. He lives in Orlando.

Mrs. Forsyth's Class

It was very cold on December 1. We went outdoors. We blew. We could see our breath. Br-r-r-r!!! It was almost freezing cold.—*Terry Kirk*

Marlene Caruthers was very happy one day, because she got a letter from her mother. Guess what? There was a dollar in the letter! — *Connie Westerman*

Mrs. Forsyth bought a little Christmas tree for our room. It is white. It is pretty. It smells nice. We like it very, very much.—*Irene Brooks*

We moved to Wartmann Cottage December 3. Everything is new and beautiful in this building. We have a beautiful room. We are all very happy.—*Eddie Braren*

Mrs. Adams' Class

We wrote a Thanksgiving story about the Pilgrims and the Indians. We colored some Thanksgiving pictures for our room.—*Johnny Wright*

Our class moved to Wartmann Cottage December 3. We

like our new school rooms and bed rooms very much.—*Steve Reid*

We went to town Wednesday, December 7. We saw Santa Claus and he gave us a nice Christmas treat.—*Janice Oliver*

We made some pretty Christmas decorations for our room. Perhaps we will take them home for our Christmas trees.—*Edward McGraw*

We trimmed the Christmas tree in Wartmann Cottage. We put many beautiful ornaments and colored lights on it.—*Barry Anderson*

We will be in a Christmas program Friday, December 16. We will sing "Away in a Manger."—*Foy Mathis*

Miss Olson's Class

My birthday was December 5. I am nine. Miss Olson gave me a birthday card and a bottle of perfume. Mother sent me a birthday card, bubble bath, a pink lipstick, soap, toilet water, and dusting powder. I am a big girl now.—*Nancy Granthum*

We went to Sunday school December 4. Mrs. Kerr and Mrs. Banta were the teachers. The lesson was about the shepherds, an angel, and Baby Jesus. Our Bible verse was, "I bring you good tidings of great joy." We like the Christmas story.—*Hoppy Watford*

My sister, Sylvia, and I went to the Trampoline Court one Friday. I jumped and jumped. She sat and watched me. She bought an orange soda. After awhile we went home. I had lots of fun. — *Dougie Montgomery*

We went to see Santa Claus December 7. We shook hands

with him. We stroked his beard. He gave each of us a Christmas stocking with candy in it. We like Santa Claus.—*Anthony Lanning*

Miss Guilmartin's Class

Daddy and I will buy a Christmas tree December 17. Daddy, Judy, and I will put balls, lights, a star, a chain, and some candy canes on the tree.—*Oscar Kirk*

We went to town one day. We looked at everything. I had thirty cents. I bought a little game.—*Bill Simmons*

We went to town one day. Oscar and Robert bought airplanes. I helped Oscar fly his airplane.—*Danny Bell*

I went fishing with Miss Guilmartin one afternoon in November. I caught five fish. She caught ten. We went to a bridge. We put shrimp on our hooks. The water came up high, and then went out. We went to Miss Guilmartin's home. I cleaned, cooked, and ate my fish.—*Wayne Rash*

We went to the stores in town one day. I bought an airplane. I saw many beautiful Christmas things. — *Robert Noe*

Miss Fowler's Class

I went to the Christmas parade with Linda, Anita, and Elaine. We saw Santa Claus, three bands, and some floats. Then we went to a movie. I had fun.

I helped daddy work on our house. I like to work.—*Brantley Searson*

Mr. Lane, Mr. Brosche, and Mr. Favorite came to our schoolroom December 5. Mr. Favorite took pictures of us. We thanked him. — *Morgan Brown*

We went to town December 7. We rode on the school bus. We saw Santa Claus. He gave us some candy. We went to a store. We saw many toys. We bought some gifts. I bought a corsage for Emie. — *Rodney Witzel*

Brantley went home December 2. He will go home every afternoon and come back to school every morning.

We went to the Matanzas Theatre December 3. We saw many cartoons.

We went to town, too. We saw the Santa Claus parade.—*Jim Harden*

Mrs. Banta's Class

We went downtown on the school bus one morning in December. We saw Santa Claus and he gave us a stocking with candy in it. We went to a dime store and bought gifts for each other. We looked at all the toys. Then we came back to school.—*Barbara Wilcox*

We are learning a new Christmas song. It is "We Three King Of Orient Are." We will sing it for our Christmas program. We are working very hard on it. I hope Mother and Father will come to our program.—*Audrey Sigmon*

We went to the Christmas parade downtown one Saturday morning. There were three bands. There were pretty floats, too. Santa Claus rode in a submarine. We were very much excited!—*Ned Cutshaw*

I did not go home for Thanksgiving. I stayed here. We had a good turkey dinner Thanksgiving Day. We went to Marine Studios one afternoon and looked at all the fish. I liked the porpoises best of all.—*Martha Morrison*

Mr. Causby's Class

We had a Christmas program in the New Primary Building Friday, December 16. We sang "While Shepherds Watched Their Flocks." Barbara Crawford was Mary and Barbara Swope was an angel. It was a good program.—*Den-
nis Kitler*

We went Christmas shopping Wednesday, December 7. We rode on the bus. We saw Santa Claus. He gave us a stocking full of candy. All of us talked to him. I bought a hand mirror for a gift. We enjoyed our trip to town. I like to see pretty decorations and love to go Christmas shopping.—*Bar-
bara Crawford*

I got a red and white bike for Christmas. It has a light. I will buy a basket and a horn for it. I was surprised to see it at Thanksgiving. Father and Mother could not keep it a secret until Christmas. I got a gun, too.—*Walter Glenn*

Mr. Causby bought a little Christmas tree for us to decorate. He bought lights and ornaments for it. We had a pretty tree for our class.—*George Lynch*

Mrs. Kerr's Class

We went outdoors to play one afternoon after school. I played with Timmy, and Timmy ran after me. While I was playing with Timmy, another dog got in a fight with him because he was jealous. Then I went with Mr. Howse to Walker Hall to get something.—*Wayne Bramblett*

December 7 was my birthday. Mrs. Lindquist, Mrs. Kerr, and Mrs. Scott all spanked me eleven times and one more to grow on. We went to Miss Wright's room to practice

Luke second chapter, verses eight through fourteen. I was not watching Mrs. Kerr and she said to me, "Go in the closet with Miss Wright." Miss Wright said, "I am going to spank you," and I was scared, but in the closet she gave me a chocolate covered cherry for my birthday. When we came out of the closet, Mrs. Kerr said, "Poor Carolyn, don't cry!" but she knew I was not crying. I enjoyed the birthday joke.—*Carolyn Ball*

We cut out slips of paper and wrote our names on them one morning in December. We put them in a paper bag and Mrs. Kerr shook it. Leroy Gardiner drew a name first, but he did not tell us whose name he drew because that was a secret. Then we all drew names and we will give each other gifts.—*Char-
lotte Wiggins*

We are going to Jacksonville on the school bus Sunday morning, December 11. Santa Claus will give us gifts, a bag of fruits, and candy. We will watch some big girls and boys skate on ice and some little girls dance. I hope I get roller skates. I think we will have ice cream, cookies, and cokes. We love to go to Jacksonville!—*Carol Simon*

We went downtown on the school bus at 8:15 in the morning, December 7. We saw Santa Claus and he gave us each a sack of candy. Mrs. Kerr told me to tell Santa Claus that I wanted a new car for my teacher! We went shopping in McCrory's store. We bought things for each other. Then Carol and I paid the clerk at the cash register. My gift cost 37 cents and the clerk gave me 13 cents change, so I bought a pack of gum to myself.—*Cheryl Gaston*

Miss Wright's Class

We boys saw Mary Martin in "Peter Pan" December 8. We did not see the fourth act because we had to retire at 8:30. It is a splendid show and we enjoyed it immensely. We think that Mary Martin is an excellent actress.—*Mike
Jenkins*

I had the most thrilling experience Wednesday, December 7. My uncle and aunt, from the Bahama Islands, took me on a cruise to Marineland. They have a beautiful schooner, *The Caribe*. It will accommodate eleven people. There are two bathrooms, a galley, a dining room and living room. There are also a telephone and a radio. My teacher thought that I was very lucky to have such a trip.—*George Dorough*

We were very busy during December getting ready for Christmas. We memorized six Bible verses—Luke 2:8-14. We worked very hard on the speech because we wanted to speak well at the PTA meeting. We also memorized a song, "Someone Is Coming," for our own Christmas program.—*Bill
Baggs*

We went downtown December 7 to visit with Santa Claus and do our Christmas shopping. Jolly Santa treated each of us to a stocking filled with candy.—*Tim Tucker*

We wrapped Christmas gifts December 9. We bought gifts for each other at McCrorys and at Woolworths. My! What a lark we had on that shopping tour!—*Gail Clark*

Miss Wright received a beautiful Christmas greeting from friends in Hawaii. Hawaii is our fiftieth state. We have just learned a song about Alaska.—*Sharon Annie Mc-
Ginn's*

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Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Carolyn S. Elam, B.A.....Primary Blind Boys
Henry Smith, B.S.....Junior and Senior Blind Boys

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DEMONSTRATION AT FLORIDA SPEECH AND HEARING ASSOCIATION MEETING

Left to Right: Barbara Read, Betty Register, Judy Horne, Brenda Sherritt, Sue Welsh, Pat Luke, and Miss Prichard.

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THOUGHT FOR THE DAY

Let me be a little kinder;
Let me be a little blinder
To the faults of those about me.
Let me praise a little more.
Let me be when I am weary
Just a little bit more cheery;
Let me serve a little better
Those that I am striving for.

Let me be a little braver
When temptation bids me waver;
Let me strive a little harder
To be all that I should be.
Let me be a little meeker
With the brother who is weaker;
Let me think more of my neighbor
And a little less of me.

—Author Unknown

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

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Hearing Aids and Deaf Children

D. ROBERT FRISINA, PH.D.

*Professor of Audiology and Director of the Hearing and Speech Center
Gallaudet College, Washington 2, D.C.*

It is of paramount importance today that parents of deaf children realize not only the implications of specialized instruction in the development of speech and language but also about the use of hearing aids. Basically, a hearing aid for children with hearing impairments is a device which serves to amplify or make louder in some way those sounds reaching the ears of the child. Early attempts to make sounds louder for the hearing impaired utilized non-electrical means, for example, the ear trumpet. However, with development of the vacuum tube and, more recently, the transistor, one finds that modern hearing aids have electronic circuits. Electronic amplification makes possible regulation of the amount, and to a large extent, the quality of sound. In brief, then, a hearing aid is a device designed to make sounds louder for those individuals who have a hearing loss.

WHEN SHOULD A CHILD BEGIN USING A HEARING AID?

After a medical diagnosis of deafness is made, further auditory tests should be carried out to determine the need for a hearing aid and the type to be used. That is, when it has been determined that deafness is the major source or a contributing source of a child's speech and language retardation, the child should be given further hearing tests which make it possible to prescribe a hearing aid appropriate for the child.

Assistance in the use of hearing aids should be given as soon as the aid is procured. General nursery school experience and special instruction in communication at the preschool level are highly desirable for young deaf children.

WHAT DOES A HEARING AID DO WITH SOUND?

Sounds which occur in modern times vary greatly and among others include speech, the noise of subway trains, the cry of a baby, machine and factory noises, automobile horns, and the sound of jet planes and helicopters. The average hearer can detect and interpret such sounds with relative ease. This is possible for the average listener because he is sensitive to the loudness and is familiar with individual character of each sound. For example, both speech and the noise of a jet airplane consist of many pitches yet each is acoustically different. The basis of these differences is the manner in which the pitches are combined; that is, the relative loudness of the individual pitches and the duration or temporal aspect of the individual pitches.

Speech sounds cover only a portion of all the pitches that can be heard by an average listener. Most auditory training units (non-portable group hearing aids) in schools and classes for the deaf pick up, amplify and reproduce almost all of the pitches represented in speech. A group hearing aid is similar to what is commonly referred to as a hi-fi (high fidelity) system. That is to say, many group hearing aids can reproduce speech at high intensity (loudness) levels in a clear and relatively undistorted manner. Thus, only the impaired hearing mechanism of a person using such equipment limits his ability to recognize what is said by a speaker. When deafness is severe enough to prevent language and speech from developing in a child, it is highly likely that the ear cannot detect equally well all the pitches that make up speech.

Speech to such a person is likely to sound jumbled or garbled rather than clear and distinct. This is true in spite of high fidelity hearing aids. So it must be understood that hearing aids alone cannot solve the hearing, language, and speech problems of the deaf. One should hasten to add, however, that hearing aids can be of great assistance in the education of many such children.

To this point only group hearing aids have been mentioned. These are to be contrasted with wearable hearing aids. Wearable hearing aids are much smaller in size and are fully portable. Portability is a desirable feature of the individual type hearing aid. However, it seems fair to state that only a few wearable hearing aids among all those manufactured are designed for the severely deaf. Typical wearable hearing aids are not capable of reproducing all of the pitches included in speech. However, in case where the hearing loss has eliminated some of the pitches necessary for the reception of speech sounds, the need to have such pitches amplified by a hearing aid is reduced. Many hearing aids of the wearable type are satisfactory from the standpoint of providing sufficient loudness. The critical factors in wearable hearing aids appear to be first, has the deafness impaired the reception of pitches, and second, does the hearing aid reproduce speech in a relatively undistorted manner. Another way of stating this is as follows: the important factors concerning hearing aid functioning for a given child would be (a) the number of speech sounds no longer available to the child and (b) the quality with which the hearing aid amplifies or increases in loudness and totality of pitches still available to the individual with a hearing loss. Finally, it might be stated succinctly that a hearing aid is a device for making sounds louder but not necessarily making them any clearer or more distinct.

WHAT DIFFERENT TYPES OF HEARING AIDS ARE AVAILABLE?

There are various ways in which hearing aids can be grouped or categorized. If considered from the standpoint of portability, then there are essentially three types: (a) the fully portable individual hearing aid which is worn on the body or on the head, (b) the semi-portable table model hearing aid and (c) the non-portable group hearing aids used in class work with the deaf. Type A at present is generally operated by battery; type B either battery or AC (house current); and type C operating with AC current.

It is recommended that parents of young deaf children visit schools or classes for the deaf to have an opportunity to view first hand the different types of hearing aids in use today.

Another way in which hearing aids might be classified is according to the way in which they are worn. That is, does a person wear it in both ears or in one ear. When one ear is used, this is referred to as a monaural hearing aid. If two ears are being stimulated, the condition is termed binaural. It is possible to discuss at length the details of monaural, binaural, true binaural, stereophonic, or simply splitting the single output of the hearing aid into both ears simultaneously. However, objective advantages of one type over another remain to be demonstrated. It is advisable to test thoroughly each case in order to determine the type, if any, which is most appropriate.

WHAT MIGHT ONE EXPECT FROM A HEARING AID?

The manner in which speech is received when utilizing hearing aids depends largely upon the degree and type of deafness (also upon the kind of hearing aid selected for use). In children who have not developed speech and language spontaneously because of deafness, limitations should be expected in the benefits to be derived from a hearing aid. A hearing aid will not overcome the hearing loss nor problems other than hearing that a child might have. A most important realization in profound deafness is that a hearing aid in and of itself does not replace the

need for specialized training in speech and language development.

Certain goals have been established in the use of hearing aids for children with hearing losses as described in the preceding paragraph. Receptive communication in young children who are principally visually oriented because of severe hearing losses is by means of lipreading and later through reading. Auditory training units and wearable hearing aids are used in such cases in order that lipreading proficiency might be enhanced. It has been found that many deaf youngsters, although unable to understand words through hearing alone, can use a small remnant of hearing to advantage in combination with lipreading to receive more reliably the speech of others.

In those deaf who can *receive* communication *readily* it is expected that educational progress should be enhanced. This does not mean that educational achievement *need* be directly related to one's ability to lipread well, but other things being equal, those who can use the combination of lipreading plus hearing aid are likely to achieve more rapidly than those who are less proficient in these receptive communication skills. This is most likely to occur if, in the latter cases, steps are not taken to insure much accurate reception of verbal language, for example, through reading.

Hearing aids are used with a deaf child in hopes of improving his speech ability. Voice quality, rhythm, inflection and phrasing are among the elements which make speech intelligible to others. Theoretically the more accurately the child hears himself talk the greater likelihood he has of improving his speech. However, one cannot realistically expect a hearing aid to replace professional assistance in the development of speech in deaf children.

Deafness brings with it a kind of isolation or perhaps insulation from the world of sound in general—that is, sounds other than speech. Warning sounds, music, and other sounds of our highly industrialized nation are constantly being impressed upon us. In the hearing person, these sounds take on a very special significance, probably unique to each hearing person but

nonetheless important to all of us. One aim of the use of hearing aids in the deaf is to bring them closer to the real situation as it exists for the majority of people in our society. However, it has not been well established how the absence of such sounds from birth might affect an individual.

HEARING AIDS AND LANGUAGE DEVELOPMENT

Deafness presents a serious obstacle to the ready acquisition of language. By *language* is meant an accurate understanding of the meaning of words; not only words in isolation but the various meanings that words take on when they are used in phrases, sentences and paragraphs. Conveying to the deaf accurate impressions and extensive meaning of words, as well as the concepts represented by words is difficult and time consuming. Therefore, a goal in auditory training (a systematic approach to the use of hearing aids and small remnants of hearing) is to provide more accurate and more elaborate concepts to the deaf. The more accurate the impression and understanding the greater is the likelihood that expressive communication attempts will more closely approximate that of the majority group in our society.

In conclusion, it seems apparent that for deaf children, hearing aids are exactly that, *aids*—and unfortunately do not replace specialized training in communication and educational pursuits. Modern electronic hearing aids have reached a high plane of technical development. These aids are readily available in great abundance in the well organized program for the deaf. A greater understanding of amplification systems as related to this special segment of the hearing impaired population should provide the individual deaf person the advantages which makes sense in his particular case.

PARENTS' ORIENTATION TO WEARABLE HEARING AIDS

With the purchase of your child's hearing aid, you are entitled to detailed explanations of the major parts and how each is operated. Printed instructions also accompany the aid. Additional assistance is available from the clinic
(Concluded on Page Eleven)

Items of Interest from the Department for the Blind

ANNOUNCEMENTS

Mr. and Mrs. Herbert Sowell are the proud parents of a son who was born in Flagler Hospital on January 15, 1961. The new arrival is named Brian Wayne and weighed seven pounds and six ounces. Mr. and Mrs. Sowell have another son, Gary, who is almost five years old.

Wedding of Miss Pat Beville

On Sunday afternoon, January 1, 1961, at three o'clock Miss Patricia Ann Beville became the bride of Marvin Lawton Oliver in a very impressive ceremony in the Fruitland Methodist Church at Fruitland Park, Florida.

The bride is the daughter of Mrs. Helen Beville of Fruitland Park and the groom is the son of Mr. and Mrs. H. L. Oliver of Eustis.

The very attractive bride was escorted to the altar by her brother, David Beville, of Fruitland Park. The bride's dress was a floor length model of lace over net and featured a scoop neckline and a chapel train.

The matron of honor, Mrs. Donald Smart, was dressed in a blue velvet sheathe with a taffeta cummerbund. She wore a white fur head band. Miss Grace Di Bella of Tampa was the maid of honor and wore a dress identical to that of Mrs. Smart.

Johnny Oliver, a student in the Department for the Deaf here, served his brother as best man.

The traditional wedding marches were played by the church organist who also accompanied Miss Betty Reynolds of St. Augustine when she sang "Entreat Me Not to Leave Thee."

Mrs. Oliver was formerly employed by the Florida School for the Deaf and the Blind in St. Augustine as a supervisor for the young blind boys. After a wedding trip to various parts of the state Mr. and Mrs. Oliver will reside in Eustis, Florida.

Miss Elizabeth Bishop Recites Vows with Mr. Bowen

The First Baptist Church of Greenland was the setting at six o'clock Friday, December 23, for the marriage of Miss Harriet Elizabeth Bishop and James Shelton Bowen of Jacksonville.

Reverend Harold Johnston performed the candlelight double-ring ceremony.

The bride is the daughter of Mrs.

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Special Reporters Miss Reynolds, Miss June Skinner, and Mrs. Inez Koger

We certainly appreciate the news items turned in to us from the kindergarten room, the two first grade rooms, the second, third, and fourth grade rooms, and from the first through the third grade sight-saving room.

A. H. Bishop and the late Mr. Bishop. The bridegroom is the son of Mr. and Mrs. J. S. Bowen, Sr., of Jacksonville.

John Towell of Bushnell was best man and ushers were Ted Coody of Pinnett, and Lloyd Day and Wayne Day, both cousins of the bride.

Miss Connie Bowen of Jacksonville, niece of the bridegroom, was junior bridesmaid.

Miss Myrtle Lorene Cone of Madison and Miss Patsy Bishop, both cousins of the bride, were bridesmaids. The maid of honor was Miss Carolyn Wood of Valdosta, Georgia, cousin of the bride. The flower girl, a cousin of the bride, was Pamela Blount.

Miss Wood wore a gown of emerald taffeta. The bridesmaids' gowns were of coral taffeta and the flower girl wore white taffeta.

Given in marriage by her uncle, David Cone, the bride wore a floor length dress of white satin with bouffant skirt and lace bolero featuring an Elizabethian collar. Her fingertip veil was attached to a coronet of seed pearls. Her only ornament was a diamond and pearl pendant, a gift of the bridegroom. Her bouquet was white carnations, centered with an orchid.

A reception followed at the Woman's Clubhouse. Mr. and Mrs. Bowen left for a wedding trip to Nassau.

Both are graduates of our school and are members of the Senior class at the University of Florida.

Mrs. Hoagland's Kindergarten

I went home last Friday for the week end. My dog, Duchess, has seven puppies. They are getting old enough to play with now. I am going to keep a black one for my very own. I haven't thought of a name for him yet.—*John Richards*

I received a letter from my mommy this morning. She came down and spent Christmas with me but she is back in Maryland now. My daddy is in the Navy and he is going to school there.—*Pamela Walters*

Santa Claus brought me a fire engine that I can ride. It has a bell that rings. I make it run by pedaling it.—*Rickie Harris*

Santa Claus was real good to me this year. He brought me a lawn mower, a piano, dump truck, and a tool set. I like the lawn mower the best.—*David Moody*

There are a lot of humming noises outside our classroom. Some men are building a new hospital. They have a big cement mixer that is red and white. I can see it go round and round. It is pretty.—*Bo Justice*

We have some new things for our classroom. We have some sewing cards with animal pictures on them and different kinds of blocks to build with. Some are big and some are little.—*Robin Davis*

I got an Amoco Filling Station for Christmas. It has cars and workers with it. I had so much fun with it. I took a bad cold while I was home and had to be late coming back to school.—*Eddie Woods*

Mrs. Greene's First Grade

My sister, Sue, and I got a bike for Christmas. I have fun riding it when I am at home.—*Janette Perry*

I got a Greyhound Bus for Christmas. I like to play that I am taking the boys home on my bus. I got a fire truck with a hose and ladder. I got a fireman's hat, too. I pretend that I am a fireman and have to put out fires.—*Steve Tillis*

I read in my story book about a little girl named Alice. She went to the store to buy a hat. She finally found a hat. A man put a butterfly, some bows, and some roses on it.—*Debbie Bennett*

I got a dolly for Christmas. I brought her back to school with me. I play with her all the time when I am at the dormitory.—*Jennie Waefler*

I got a cash register for Christmas. It has play money in it. I play store with it.—*Tom Mills*

I got a fire engine for Christmas. I also got a bag of firemen, a cave lamp, and a gun and holster.—*Buddy Woods*

I got a jack-in-box for Christmas. I got some more records, too. I like to bring them to school for the children to hear.—*Jimmy Frith*

Mrs. Bennett's First Grade Room

My father visited our classroom one day. I was glad he could meet my teacher and classmates.—*Robby Timmerman*

I had a long letter from my sister. She told me a lot of news.—*Clifford Fry*

My teacher was sick one day. Miss Moody taught us. She thinks we are working very well.—*Mary Jo Payton*

I like to read. I have read thirteen Braille books.—*Sandra Sopish*

I can write the numbers in Braille from one to fifty.—*Belva Kay Scroggins*

I was on television on January 12. I read a story about the robin.—*Belle Mills*

We have singing and rhythm every Wednesday. I love "Mr. Bill." He is a good teacher.—*Susan Montgomery*

I like to go swimming. Our swimming pool is so nice.—*Jessie Torres*

Mrs. Davenport's Second Grade CHRISTMAS VACATION WITH THE SECOND GRADE BRAILLE CLASS

I had a wonderful time Christmas. I spent my vacation in two places; part of the time in Miami and part at Ft. Meade. Santa Claus came to see me at both places.—*"Buddy" Moody*

Some presents I liked real well were my pilot accessories. When I got them all on I felt like a real pilot.—*Mike Mathis*

I stayed at home and played with my brother most of the Christmas vacation. We had a good time together playing with our missile base and fire engine set. — *Tommy Saunders*

Of the many things I got Christmas I think I enjoyed most my intercom-radio set. It is a real good one.

I'm anxious to get to use it again. My parents are coming for my birthday I think. Perhaps they will bring it.—*Ray Watson*

Stevie, my brother, and I played with my car and airplane Christmas. We had fun with Queenie, the dog, too.—*Bradley Parks*

Santa brought me a new radio for Christmas. I think I enjoyed it most of all. I enjoyed helping my brother, Mark, play with his gun and holster set, and his wagon. Mark is just a very little boy.—*Christopher Etheredge*

All the things I got Christmas were fun for me. I spent the Christmas vacation playing with my wagon, my gun and holster set, my machine guns, and all the other things.—*Jackie Weaver*

Mr. Greene's Third Grade Room

On Friday the third grade made calendars. Since January was almost over we decided to make a calendar of the month of February. After making the calendars on a plain sheet of paper the children were to glue pictures on the calendars to make them look like real calendars.

Ed Gatlin was the first to finish so he got the first choice of pictures. He chose a dog with a bow ribbon in its hair. Barry Ferguson finished next and he chose a picture of a sailboat in a blue lagoon. Then Lourdes Lemus, who finished next, chose a garden scene framed in flowering lantanas. Although the others had not completed theirs when the period ended they all enjoyed working on the calendars.

Miss Hieatt's Fourth Grade Class

On December 26, 1960, I caught a ten-pound sea trout. My biggest sister took some pictures of me and then my mother took me to the *Brooksville Sun Journal* paper and had my picture put in the paper.—*Burl Batteen*

I am knitting in sewing. In gym we jump on the trampoline. My house-mother, Mrs. Branom, is very nice to us. We help her all the time. I went to visit Frances at Christmas time. I got a dress and a color book and crayons. I had fun with my sister at Christmas. We have fun in the dormitory.—*Donna Fralick*

I am learning to knit in sewing. It is lots of fun. I like it very much.—*Susie Burton*

We are going swimming today. I like to go swimming. I like my house-father. We get to go downtown. I like to play football and basketball. I am

going to make a door mat in shop. We have fun in shop. We had to do exercises yesterday.—*Butch McRae*

My home is in Tallahassee. This is my first year at the school. I like it very much here. I like gym because in gym we go swimming and play ball. I like shop, too. I have made a box. I also like my teacher. She is real nice to me.—*Tony Laird*

I am twelve years old. I play football at the dormitory. Sometimes we go swimming. I live in West Hollywood, Florida. I am in the fourth grade. My teacher is Miss Hieatt.—*Billy Shores*

I am sewing the braid on the door mat. I am doing it with a needle and string.—*James Snell*

I got an airplane, two pairs of socks, a Cape Canaveral rocket set, and a truck and tractor for Christmas. I went swimming in gym. I am making a bowl in shop. I am happy in my new dormitory. I am in the second volume of my reader.—*Wayne Goodwin*

We finished the door mat in shop the week before last. I made a thing in shop that I call a car. I made a bank out of a cereal box. — *Johnny Crackel*

Before I came here I went to Edison Park Elementary School. It was very nice there. I had two teachers. One was Miss Stelle and the other was Mrs. Speed. When we had free time we would read. All the children there were nice. My friends were so nice to me. I have fun here, too.—*Brenda Nolan*

Mrs. Konrad's Room

One day Isabelle Simpson brought Miss Howard's dog to visit our class. Here are the stories we wrote about it:

I brought Miss Howard's dog to our room. We had fun with her. We called her Patty. Patty had a collar around her neck. She was a nice dog.—*Isabelle Simpson*

One day we had a good surprise. Miss Howard's dog, Patty, came to see us. We petted her. Then she walked around. She was a nice dog.—*Terry Carroccino*

A pretty dog came to see us. She was black and brown. We liked her.—*Jamie White*

Patty came to our room. She was not a very big dog. She was black and brown. I had fun petting her.—*Gayle Silberg*

We had a good surprise. It was a dog named Patty. She had big ears. She had soft hair and a long tail. I liked her.—*Larry Constantine*

Bowling News

After the pins had quit falling and the scores were figured a new team

found itself in first place in the "National Bowling League of Schools for the Blind."

The boys' division of the Florida School team, "The Red Devils," rolled into a first place tie with Idaho after beating them soundly on their last outing. It was an all-out effort by each member, J. W. Andrews, Gene Hughes, Harry Glover, Mitchel Hurlbut, Alvin Dozier, Joe Gosselin, James Ellis, and Robert Wright. The boys have six more teams to bowl against in the league.

The girls' division of the Red Devils bowling team has also improved and has advanced into third place. With only one more team to bowl against the girls have a good chance to win a trophy. The following members of the girls' team are doing their best to win a trophy for their team: Mary Ann Hale, Anita Rogers, Angel Smith, Linda Roberts, Susie Myers, Judy Radcliffe, Lillian Snow, Diane Blydenburgh, and Carol Massey.

The "Swimming Dragons" have a 3-3 record, winning their last two "plunges" against the Ponce Swim Team and the Senior Division of the "Orange Swim Association" from Oriando, Florida. Both of these meets were held in our pool. A nice turnout of students and adults was treated to a very determined showing by the "Swimming Dragons" made up of swimmers from both the blind and the deaf departments.—*Bert Lewis*, Boys' Physical Education Instructor

News from the Craft Department

A great deal of competitive interest is being shown among the second, third, and fourth grade girls, both braille and sightseeing. These students are learning to knit and are becoming very efficient in casting on stitches, knitting, purling, and ribbing on the large wooden needles. They are looking forward with great anticipation to being graduated to smaller needles and smaller thread.

Wendy Alling has already made this step and shows promise of being an excellent knitter.

Shop Notes

Shop has been progressing nicely for most of the boys in the Department for the Blind. With the increase in enrollment this year, it takes a lot of initiative on the part of each student to acquire what is necessary to do each project.

The very small boys are working on practice frames, which is beneficial later when they start caning real chairs. The boys who are a little older than this first group have been working on a variety of projects, including toy cars and trucks, boxes, bread boards, and boats. This is the

beginning woodworking for these small boys. Several of the small boys are working on cocoa fibre doormats.

The medium age group enjoys making ash trays, both wood and metal, lamps, boxes, and small tables. Several of the boys have made cases from radio speakers.

The ninth grade is taking electricity this year. They are learning the basic steps in wiring bells, lights, various types of connections, switches. Right now they are learning about heating elements. The boys enjoy this work very much. Later in the year they will learn about transformers, how batteries are made, and how in later life they will be charged for their electric bill.

For the older boys the favorite project is making coffee tables. They vary in size and design, according to the student's capabilities. There is one large cedar chest now in the making. This will prove quite a task but I am sure it will be finished. We are making a sailboat for our principal which will be finished about the end of the year.

Our main objective in our shop is still home mechanics.—*Herbert Howell*, Instructor

FMEA Convention Report

Mrs. Inez Koger, who is head of the Music Department, attended the annual convention of the Florida Music Educators Association in Tampa on January 12, 13, and 14. The following is Mrs. Koger's report on the convention:

The Florida Music Educators Association is an affiliate of the Music Educators National Conference, a division of the National Education Association. The seventeenth annual clinic was held in Tampa on January 12, 13, and 14. Once more, in the words of F.M.E.A. President Rine, we were "offered an opportunity to study, observe, and think anew." The Florida Clinic is considered one of the most outstanding in the nation, and certainly this year was an inspiring experience.

Nearly a thousand music educators and more than sixteen hundred of the state's most gifted students studied, demonstrated, and performed vocal and instrumental music. The clinicians, headed by Dr. Clifton A. Burmeister of Northwestern University's School of Music, were chosen from University of Florida, Miami University, Florida State University, Brooklyn College, Columbia University, U.S. Air Band, University of Southern California, symphony conductors, and music consultants. These distinguished men and women contributed much toward making this a memorable occasion.

Many fine compliments, too, could be paid the students for musical achievements. All of the young people in the sessions this writer attended showed manners calculated to make any teacher proud. They are put through strenuous rehearsals under various directors, and have to demonstrate their ability to sight read readily. Except for this phase of the program many of our students could be considered eligible.

Incidentally, the sister of one of our students, William Coppage, was a member of the All State High School Chorus.

The highlight of Friday evening's banquet was the thrilling performance of the University Choir of the University of Florida, directed by Dr. Elwood Keister. The grand finale on Saturday evening was the Festival Concert at Ft. Hesterly Armory with sixteen hundred students participating. It was by far the most outstanding of any year, and a performance that made one aware of the strides made in music in our state.

Christmas Vacations

Most of the students were back on time after Christmas vacations. In fact quite a few said they were honestly anxious to get back to school. We have been doing some checking and just about everyone was remembered by Santa Claus and a number of the students took trips during the holidays.

Pat Cafolla spent the holidays with her family in West Palm Beach along with sister *Elaine*. Their mother came up for them and *Eddie Wisniewski* made the trip back to West Palm Beach with them as he lives there, too. *Pat* received a watch for Christmas and *Eddie* saw President Kennedy's Palm Beach home while he was there. *Jimmy Wantz* received some maps and a portable short wave radio and *Kenneth Hill* and *Barbara Jean Newberry* both received watches. *Joyce Johnson* received some new clothes and said she did a lot of baby sitting while she was home.

William Coppage spent most of his vacation building a battery operated power supply. *Linda Roberts* said that the best part of her vacation was the time she spent with *Alvin Dozier* and *Alvin* must have felt the same way—he did say that he enjoyed watching the football games on TV. *James Ellis* said the best part of his Christmas was the money he received in gifts. *Charlene Johnson* said she tried hard to get along with her brothers and her sister and she liked the new clothes she received.

Alice Pearl Johnson received a record player, *Steve Prine* got a camera, and *Carlis Kinard* received a new

suit. *Billy Griggs* sold fruit in his hometown of Lake City and made a little extra money. *Rickie Sheeler* enjoyed being with his family and *Gene Hughes* enjoyed fishing with his father. *Diane Blydenburgh* attended some parties in her hometown of West Palm Beach and spent some time with Betty Sue Smith, a former student.

Joe Gesselin received a wallet and a radio as a reward for being such a good little boy. *Patricia Jackson* said Santa was very good to her because he let her have Billy Harris for a boy friend and she also received a cedar chest. *Jackie Gideons* received a transistor radio and *Marvin Tarrant* received a Boy Scout uniform. *Billy Jennings* stated that he had a pretty nice holiday and liked the nine piece camera set that he received.

Carl Williams had a very quiet vacation at home with his family and *Rita McDaniel* spent Christmas Day at her aunt's house and enjoyed the wonderful dinner they had. *Donnie McShane* liked the short wave radio that he got and *Jeannine Revels* loved the new clothes and the jewelry she received. *J. W. Andrews* spent most of his vacation working in a grocery store in Jacksonville but Santa remembered him with some new clothes.

Sharon Gates and her brother received a stereo for Christmas and *Judith Radcliffe* told us she received some beautiful clothes. *Hubert Long* was glad to have his sister from Tennessee pay him a visit during the holidays. *Kenneth Hoagland* said he "just took it easy" but we did see him riding around on a new motor bike. *Harry Glover* spent part of his vacation here and part of it in Graceville and in Tallahassee.

Marvin Carnley visited his sister in Daytona Beach and *Delmer Darley* visited his relatives in Palmetto. *David Snellenberger* said that he particularly liked a blue shirt that Santa brought him and *Cornelia Frazier* liked her new rocking chair, her record case, and her stuffed tiger. *Sandra Sparkman* spent the holidays in Miami and received a portable record player and a manicure set. *Starr Posey* said this Christmas was the very best one that she ever had. *Lillian Snow* loved all the personal gifts that she received. *Kenny Calkins* got a tape recorder and a short wave radio.

Mickie Adams spent the holidays in Ft. Lauderdale with his sister and her family. *Mary Jane Barnwell* visited her boy friend in Miami. *Mary Lea Patterson* spent Christmas in North Carolina with her father and saw some snow.

Probably the longest and most in-

teresting trip was made by *Robert Wright*, who is in our school for the first time this year. Robert lives in Bermuda and he made the trip by plane to spend the holidays with his family there. His plane was delayed by bad weather on the return trip and Robert was several days late returning to school.

Lloyd Jones did a lot of fishing in the Gulf of Mexico and carried the mail every day from the boat to the post office about half a mile away. *Anita Rogers* and *Carol Massey* spent the holidays with their parents in Jacksonville. Both report a quiet, but happy and restful vacation. *Bill Bane* reports that Santa really took into consideration that he had been such a good boy during the year as he was very generous with gifts. Bill received some money, a new watch, some clothes and his family received a new car. *Jackie Sadler* spent most of her vacation at her home but did spend a week end with her grandparents.

Most of the teachers stayed in St. Augustine during the holidays. They probably needed a good rest. Our principal, *Mr. Davis*, was a very busy man, however. For the first week of the vacation he worked in a store. Then the day after Christmas he and Mrs. Davis and the children left for their former home in Arkansas and returned just before the end of the vacation.

Mrs. Hillier spent the holidays at her home here with her family. *Mrs. Tobin* stayed here but had Mr. Tobin's parents with them for Christmas and New Year's. Mrs. Tobin said that one of her nicest Christmas gifts was tickets to the Gator Bowl game for her and Mr. Tobin. *Miss Martha Heatt* spent Christmas at her home in Kentucky and was accompanied back to Florida by her mother.

Mrs. Davenport and her son Larry spent Christmas in Manassas Park, Virginia, with her other son and his family. *Miss Alva Howard* moved into her new home on Magnolia Avenue just before Christmas and she stayed here and enjoyed her new home all during the holidays. *Mr. and Mrs. Esly Greene* enjoyed their new home, too, except for a short trip to North Carolina.

Mrs. Doris Hoagland spent the vacation time here in St. Augustine with her two children. *Mr. Sowell* spent his vacation here with Mrs. Sowell and Gary. He was probably making preparations for the new son that arrived last week. *Mrs. Pauline Bennett* visited her parents in Alabama for a short visit during the vacation. *Mrs. Dorothy Konrad* remained in St. Augustine with her family and *Mr. and Mrs. Albrecht* also

remained here with their three sons.

Mrs. Margaret Sanchez enjoyed the vacation at her home here and had guests for part of the time. *Mr. Ziegenfuss* was at his home here with his father for the Christmas time. *Mrs. Koger* remained in St. Augustine and got in some much needed rest. *Mr. and Mrs. Herbert Angus* visited his family in Virginia. *Mr. and Mrs. Hubert Foster* and their children made a trip to Virginia and to West Virginia. *Mr. Bert Lewis* spent part of the holidays in St. Augustine and part in other places in Florida. *Miss June Skinner* spent a quiet vacation in St. Augustine.

We were not able to find out how all the house parents spent the Christmas holidays. We do know that Mrs. Bishop was very busy, as her daughter Elizabeth and Jimmy Bowen were married during the vacation. *Miss Pat Beville* resigned from her position as house parent for the small blind boys and was married on New Year's Day. *Mrs. Sadie Lee* spent a good vacation at her home on Vilano Beach.

DR. SCHEIN APPOINTED RESEARCH DIRECTOR

Dr. Jerome D. Schein has been appointed Director of the Office of Psycho-Educational Research of Gallaudet College, President Leonard M. Elstad announced recently. Dr. Schein fills the position held by Dr. Stephen P. Quigley, who resigned to become Executive Secretary of the Sensory Disabilities Research Study Section of the U.S. Office of Vocational Rehabilitation.

Dr. Schein has been affiliated with Gallaudet College since September, 1960, when he was appointed Professor of Psychology and Clinical Psychologist on the staff of the college's new Counseling Center for the Deaf. Before coming to Gallaudet he served for one year each as Instructor in Clinical Psychology at the University of Wisconsin in 1958-59 and as Assistant Professor of Clinical Psychology at Florida State University in 1959-60.

Dr. Schein holds three degrees from the University of Minnesota: a B.A. (1946); an M.A. (1947); and a Ph.D. in Clinical Psychology (1958).

Dr. Schein is a native of Minneapolis, Minnesota. He served in the U. S. Medical Corps during World War II.

Items of Interest from the Department for the Deaf

Mrs. Kress' Class

THE COUNTY FAIR

The tenth of November, the eighth and ninth graders, and our class went to Palatka for the County Fair. We left school right after dinner in the school bus.

First we looked at the pretty exhibits, animals, and many other things. Some of us had never seen such big cattle with humps on their backs. I also saw the biggest pig that I have ever seen. I would say that it measured more than four feet from nose to tail.

Then some of the girls bought tickets for different rides. I did not. Some men gave some of us free rides. We rode the Scrambler, Octopus, Rocket, and in electric cars. I liked the Scrambler and Rocket the best. After that I bought some cotton candy. Edna Lovering asked me for some of my cotton candy. She said that when she ate it, it melted very fast, that it seemed to fly away instead of being eaten. I laughed so hard at her. I think this is so funny. Don't you?—*Lois Ann Murphy*

RAISING CHICKENS

Last July my mother took me to a feed store. I had some money, so I bought four baby chicks and some feed. I took them home and kept them in my room so I could watch them.

Later when I earned some more money, I went back to the feed store and bought some more chicks and feed. Then I had twenty-five chicks.

Aunt Helen gave me a wire cage and I put the chicks into it. I kept them in my room for a few weeks.

Father built me a chicken pen. Then I could keep my chicks outdoors. I was then able to buy some more chicks. At one time I had one hundred and ten chicks, but some of them died.

When they grew older, we killed some of them to eat. Now I am selling eggs.—*Clayton Pacetti*

Mr. Slater's Class

GIRL SCOUT CAMP

Last November 19 we went to Gold Head Branch State Park. First we packed our clothes and put them into the bus. We left here at 8:45 and arrived at 9:30. We slept in five cabins with five girls in each cabin.

Mrs. Bird told us to start fires in our fireplaces. Two girls were on duty at each fireplace. We cooked lunch and ate it outside.

After lunch we rested for a while. Then Mr. Bird drove and looked

for a good road to hike on. When he found a good road, we walked and walked a long way. We saw some good clear streams. The water was cold and we drank some of it. Then we hiked some more and came to a place called The Raven. There were many trees in the forest and much clear water. Several girls got stuck in the mud. We laughed at them. At about 4:30 we returned to our cabins and started fires in the fireplaces. It became very cold because we were near lakes and the wind blowing in from the water made us cold. We stayed near the fireplaces to keep warm.

Later we went to Mrs. Bird's cabin and played games. We stayed there until nine o'clock, then went to bed.

Sunday morning Roberta and I made the fire. It was still very cold outside. We cleaned up and packed our clothes before having a little church service. After that, we got on the bus to go back to school.—*Audrey Jean Hammock*

AN ACCIDENT

One evening during Thanksgiving vacation we saw an automobile accident on Magnolia Avenue near the Fountain of Youth. Two of our girls almost got hit by an ambulance, but Roberta McLeod pulled them out of the way.

Three people in the car were badly hurt. An ambulance took them to the hospital.

A cameraman came and made movies of the accident to show on television. He took movies of some of us watching the accident.

The next day a girl watching television saw us and got excited. When she told us, we were disappointed that we did not see ourselves on television.—*Martha Meyers*

OUR CLASS PROJECT

Our class is collecting newspaper mastheads from all over the United States. When our time comes to have the bulletin board exhibit, we will display them to all the school.

We are writing letters to friends of Mr. Slater and sending them a masthead of the *St. Augustine Record*. We want them to send us mastheads of their newspapers in exchange.

We have written thirty-three letters so far. Alan Tate was the first one in our class to receive an answer to his letters. A friend of Mr. Slater in White Plains, New York, sent Alan sixteen mastheads. We began to see how it would work and now we are

excited about it, but I am very disappointed because I haven't received an answer to any of my letters.—*Sharon Malcolm*

THE CHRISTMAS PARADE

Our boys asked Mr. Smith if we could go to town to see the Christmas parade at 10:15 last Saturday morning. Mr. Smith said, "OK." We walked to the Trailer Train. We rode the Trailer Train to town. We thanked the driver.

We watched the parade and saw Santa Claus. Santa rode on a submarine pulled by a truck. The parade went through town. Two girls on a float threw pieces of candy and oranges to us. We caught the goodies and ate them.

It was over at 12:00 so we went back to the dormitory. After dinner we walked to the movies. We did not have to pay. The movies were free.—*Alan Tate*

MY TRIP TO WEST PALM BEACH

My girl friend, Carole Holmes, invited me to go home with her to West Palm Beach, Florida, for Thanksgiving. I had never been there before. Her friends took us in a car. It took us about seven hours to drive from school to West Palm Beach. We arrived at 7:45.

I had never been to a big bazaar before in my life, so I was very excited when her family took me to one.

We didn't visit Palm Beach where all of the wealthy people live. Maybe we could have seen the home of President-Elect Kennedy if we had gone across the bridge to Palm Beach.—*Betty Jo Roberson*

NEW VOCATIONAL SCHEDULE

Last November 28 we changed to Foods Class from Cosmetics Class. Our Food teacher's name is Mrs. Greenmun. We learn how to cook, bake, and prepare different foods.

Last Thursday we made German bread for Christmas. Yesterday morning we made cranberry bread.

We will have a Christmas Tea on December 12 from 11:00 to 12:00. I hope my mother comes to our Christmas Tea. Maybe Mrs. Greenmun will let my class set the table for it.—*Ellen C. Devlin*

A SUB TEACHER

Mr. Slater left for a basketball trip to South Carolina on December 2. We have no other teacher. Mrs. Bergl told us that she asked some sub teachers to take Mr. Slater's

place, but one of them was ill and the other was away, so Mrs. Bergl took Mr. Slater's place herself. She led us in the Lord's Prayer and Pledge to the Flag. She wrote the language exercise on the board and we checked our workbooks.

At 1:45 in the afternoon we came back to school and waited for Mrs. Bergl to come. She wrote science and history questions that Mr. Slater left on the blackboard. Mrs. Bergl gave Betty Jo Roberson some candy to give to us. We enjoyed having her back again but were happy to get our Mr. Slater back on Monday.—*Evelyn Syfrett*

MY WOODWORKING PROJECT

In woodworking class I am making a table lamp post. I am using maple, oak, cherry, and walnut and glue strips of them together. I will start turning it on the lathe and shape it into some form.

I hope to finish it in January and want to take it home with me. My mother might want to use it in our living room. People who visit our home can see what I made.—*Johnny Floyd*

Mr. Anderson's Class

MY ILLNESS

When I was a little girl I went to the Rochester School for the Deaf. I was four years old when I started school.

When I was six years old I went outdoors and played with some of the girls. After that my housemother was afraid because I had been very sick. She took me to the hospital. I cried and cried because I didn't like the hospital. I stayed in the hospital for a few months. I had an infected kidney.

A nurse took good care of me and sometimes she worried a lot about me. I don't remember her name. She was always very kind to me. I think she loved me very much. I was fond of her, too.

I asked her if I could go out. She said I couldn't because it was important that I rest.

I looked out the window and saw some young girls jumping rope. They waved to me. The nurse hated to see me sad. She gave me some paper dolls. I cut them out and had a good time playing with them. — *Gayle Almyra Stanley*

ADDING A NEW ROOM

Right now our house-trailer has three small rooms and a bath. We plan to add two more rooms and enlarge the bathroom. This will give us a lot more space and will make it much easier for us to have company. It will also make our trailer more valuable and much more comfortable. —*Barbara Cook*

Mrs. Cubley's Class

THE WHITE RAT

My white rat is a tiny animal with soft white fur. Its body is about five inches long with an eight-inch long tail. It has light red eyes. It may be larger than a mouse and weighs less than two ounces.

It always hides in its cage. It likes to eat bread, rat food, cheese, and meat.—*Marcia Swab*

MY PUPPY

I had a puppy that had dark brownish black fur and it came from Germany. The name of the puppy was "Pepper." Pepper was a nice dog with long ears.

When my family had meals, my puppy always watched me because he was hungry for food. If I didn't give him something, my puppy would bark at me, so I gave him some food. My puppy licked me everyday.

My father gave my puppy to a clinic. I miss him very much. — *Stanley Mals*

MY PET

I have no pet, but I would like to have a dog. I want a Collie, then I can call it Lassie.

Collies are smart dogs. I hope my father will buy a dog this year. I love to pet a dog. I want it to be a little puppy. Then it will grow up. I would like to pick it up and hold it in my arms. I like to walk with a dog and hold it by the leash.

I can teach a dog tricks and take good care of it.—*Trudy Wright*

MY PET

My dog's name is Chiddy. He was born in 1955. Chiddy has brown fur. Chiddy looks like a Siberian Husky or a Balta. He is five years old and he is very lively. Chiddy is a boy dog.

If other dogs come near my home, he runs fast and frightens them. Chiddy likes to bites Negro people. He doesn't like them. I do not know why.

Chiddy spends most of his time playing, eating, and sleeping. I miss him when I'm at school. I hope he misses me, also.—*Edward Jeffords*

MY PET CANARY

I got a canary bird on November 4, 1960, which I shall name "Star" because it has shiny feathers. I meant to bring it to school but the bus driver wouldn't let me carry it in the bus.

On Thanksgiving my mother brought it to school. I saw that my bird had no tail. Then I asked my mother what happened to it. My mother told me that my sister, Patty, four years old, pulled out Star's tail. She didn't mean to do it. She was just playing with it.

I gave it to Miss Malloy to keep for me during the Thanksgiving holiday,

because my family was going on a vacation.

I came back to school on the bus. I was so excited to see it. Star still has no tail but it is starting to grow. Now Star has a new small tail. It took two weeks for growing a new tail.—*Bonita Carter*

A PET

I have no pet but my brother has a dog named Beckie. Beckie is a brown cocker spaniel.

He likes to play with my brother. He does not like to play with me. He sleeps in his house. My mother washes Beckie every week.—*Ida Luke*

DOGS

I like a boxer dog best. It is a big brown dog that loves children.

It likes to eat dog food, bones, and meat. It plays with children and protects them from danger.

After a while, when I work and earn money, I will buy a boxer puppy. They cost about \$80.00. — *Jack Meadows*

SMOKEY

I have a pretty girl dog named Smokey. It is gray and looks like a wolf.

She always plays with somebody and when she plays with little children, they cry. The dog never bites people but it barks all the time and frightens them.

Next February 11 Smokey will be two years old.

I love that dog so much and she loves me.—*George Garcia*

MY PETS

I had a parrot, two dogs, four cats, a snake, and a rabbit about three years ago. I still have my parrot at my aunt's house. I had my dogs there, also, but one of them died and the other is up north now. I had four cats. One of them died, one of them was stolen, one of them I gave away, and one of them is in my aunt's house. I found a green snake that does not bite. It is a green grass snake. I gave it to my friend. My rabbit died after my cats bit him.

Now I have three pets. I want to keep them well and happy.—*Stephen Lewis*

Mr. Grow's Class

MY DOG BUTCH

I went home for Thanksgiving. I left St. Augustine on Wednesday at 10:05 a.m. and my father met me at the bus station in Tampa at 4:20 p.m. I asked him where my dog, Butch, was. Father said that he gave him a lot of trouble and that he dug big holes under the fence and ran away from home eight times so he had to keep him in the dog house all the time. When I got home, I was sur-

prised to see four big holes under the fence. I scolded Butch and told him not to run away again.

Butch is a beautiful and very smart dog. He is brown and white with a bushy brown and black tail. He is very playful. He likes to fight with other dogs.

The next day after breakfast, I cleaned the dog house. I removed the steel roof and mopped the floor. Butch played with a big rubber bone with my sisters, Marlene and Cindy, while I cleaned the house. Then I fed him and played with him for a while. Later, I went to the store with my sister, Dalia. Butch opened the door and ran away again. When I got back I saw he was covered with mud. I got him and put him in the house. I got ready to give him a bath. He does not like to be washed so he ran out and hid under the house. I tried to catch him, but I could not so I gave up.

One afternoon we heard a loud noise under the house. We were frightened. We went outdoors and saw Butch catching rats. He had caught eight big ones and killed them.

On Thursday night I slipped away to a Thanksgiving dance near home. Butch heard me leaving the house. He knocked on the door. My father woke up thinking some friend had come to see him. He opened the door and Butch ran out and came to the dance to be with me.—*Mike Lopez*

MY SCHOOL LIFE

In 1948, I started school in Bloxham Cottage when I was six years old. I was there for two years. Mrs. Vining was my first housemother. She was kind and motherly and we all loved her. I was a little boy. I didn't know how to dress myself, comb my hair, tie my shoes, or do many other things. Mrs. Vining took good care of me.

One day I had a toothache. Mrs. Vining gave me a note to take to the nurse at the hospital. I was afraid to go. Before I got to the hospital, I changed my mind. I tore the note up and started back to the dormitory. Mrs. Vining was real mad and spanked me. She made me go back to the hospital to have the tooth pulled. It really hurt me and I cried. I went up to the bedroom and went to bed.

When I had a sore on my head, Mrs. Vining put a stocking over my head to stop me from picking at it.

Once nurse gave the housemother a bottle of Milk of Magnesia. All the boys had to take it. I did not want to take it, but she made me. I did and vomited. I had to take something else and I vomited again. She put me in a stroller and showed me to all the

boys. I cried so hard that she put me in the closet to teach me a lesson. Another time I had to wear a dress but I do not remember why. There were many things that I did when I was a small boy. Mrs. Vining was my best housemother and taught me how to behave and act right.

Mrs. Hibbs was my first teacher. I didn't know how to read lips or talk. She had a hard time teaching me.

In Wartmann Cottage, my housemother was Mrs. Grimes. I was still a bad boy and always getting into trouble. I don't remember the many things I did. I was in Wartmann for two years. Mrs. Grimes tried to help me. She was a wonderful housemother.

My teacher for one year was Mrs. Park and Miss Pohl was my teacher the second year. Both were good and kind teachers.

I was in the New Primary Building for four years. Mrs. Peters was my first housemother. In my first year, I had lots of trouble hurting the boys, taking things away from them, acting smart and didn't obey her. She was really mad and often spanked me and put me to bed. Mrs. Peter was a fine housemother and tried to help me.

About two years later we had a new housemother. Her name was Mrs. Mickler and she also had a hard time with me. A year later we had two new housemothers, Mrs. Branom and Mrs. Pickering.

Miss Pohl was my teacher again in the Primary Building. My left arm was broken while I was in her class. I could not write and did not do any work at all, just read funny books. I didn't learn anything. I was a bad boy and didn't obey her. She was my teacher for two years. Mrs. Brinkman was my next teacher for about two years. For one year, I went to public school here at St. Agnes and learned a little there. I was good in spelling and began to talk and learned to read lips. I was happy about it.

This will be my last year of school. I have been trying so hard to do my best. I have been in Rhyne Hall for four years. Mr. Grow has been my teacher for about three years. When I leave school, I hope I can get a good job in a shoe repair shop.—*Robert Hornsby*

Miss Olson's Class

A NARROW ESCAPE

One evening last July I stayed at home with my mother to watch television. My sister went to the show with her friend, and after the show she went to her friend's home. She telephoned my mother to come and get her.

My mother and I got into the car

and started driving. I know that my mother likes to go on N.W. 20th Street, because there is little traffic. That way she can save time. We were traveling along when I noticed that another car was parked the wrong way on a one-way street. I screamed to help my mother, and she turned and stopped on the left side. Another car came and stopped to let us turn back to the lane on the right side. We arrived at my sister's friend's home and took my sister home safely.—*Zulma Torres*

SUMMER JOBS

We have three months of summer vacation. When we come home, we should help our parents during the summer while they are working. If we do something for our parents, they will be happy to think of ways for us to have fun. We do not want our parents to think we are lazy. We can do many useful jobs at home.

Gloria Brooks, Diana Dawes, Carole Holmes, Brenda Woods, Zulma Torres, Sarah Chaney, Sandra Kessinger, and I helped our parents by keeping the house clean last summer. Shirley Moore, Carole Holmes, and Diana Dawes were baby sitters. Doyle Hitchcock helped his mother in the grocery store.

Our families are happy when we do our share of the work at home, so don't be lazy and do just as you please.—*Kathy Janice Edwards*

Mr. Reidelberger's Class

MY THANKSGIVING VACATION

Tuesday night after basketball practice my brother, Alton, asked Mr. Smith to take Fred and me home with him. I put my suitcase in the trunk of the car. There were eight boys in the car. Alton and five other deaf boys had come here to practice basketball with our boys. When we arrived in Jacksonville, Alton, Fred, and I got off at Alton's home.

Wednesday morning Peggy, Alton's wife, woke him and Fred up. After eating breakfast Fred drove Alton to work. Then Fred came back for me. Then we picked up Dallas McMullen and Ray Appin. We drove around Jacksonville until 4:30. We picked up Alton at his shop at 5:00. We went to Alton's home for supper. After supper Fred drove me to Edith's home. I got out and Fred drove to Dallas McMullen's home. At 7:30 Fred and Dallas picked us up and we went to the Ribault Drive-In. We saw four shows. We got home at two o'clock in the morning.

Thursday we all went out to a cafe for our Thanksgiving dinner. In the afternoon we played dominoes. That evening we watched television.

Friday Fred and I switched the tires on Alton's car. Alton was glad

to hear that we had done it. The wheels didn't wobble any more.

Sunday morning Alton brought Fred and me back to school. I enjoyed my Thanksgiving vacation with Alton and his family.—*Charles Carter*

Mrs. Stockdale's Class

MY THANKSGIVING VACATION

My brother took me to hunt squirrels during vacation. I shot a squirrel and killed it. We cooked it for our supper.

That night we slept in sleeping bags.

I came back to school all black and dirty, because I did not go back home again. I had a good time.—*Earl Robertson*

OUR FRIDAY NIGHT PARTY

Last Friday night, November 25, we went to a group party in the gym. We didn't dance at the party. Most of the boys and girls played games. A girl and I talked a lot about home and other things. We had ice cream, cookies, and cokes for our refreshments. I had a good time.—*George Chevalier*

THANKSGIVING VACATION

Last Wednesday afternoon after school was out, Bruce Ostrout, Carrol Lewis, Alton Roath, and I went out to the bowling alley. Bruce had the highest score, I came in third, and Alton was last. We had lots of fun.

I ate Thanksgiving dinner on Thursday afternoon.

On Friday, Bruce Ostrout and I went downtown and I bought Christmas gifts.

On Saturday afternoon, we went to Skateland. We had a good time there.

On Saturday night we saw an Abbot and Costello movie in the chapel.

We surely had a good time during our vacation.—*Jerry McEver*

Mrs. Bird's Class

MY BIRTHDAY

My cousin came in a car for me at school on Thursday night, November tenth. We rode in his car to grandmother's river house. She was very happy to see me. I was really surprised when my grandmother gave me five new beautiful little dolls. Four dolls had on colored dresses and the other doll was a white bride doll. I like the dolls so much.

Friday morning I got up at nine o'clock. Again my grandmother gave me some more big presents. I opened them and found a new brown shirt, a brown sweater, and a white blouse.

Friday night another cousin came to see my grandmother. My cousin gave two presents to me. I thanked everyone for them.

Saturday night we had a party. My grandmother made a beautiful cake for me. I opened more presents. I was excited to get so many things.

Sunday morning my cousin spanked me for my thirteenth birthday and I opened another present. It was pretty letter paper. I had a wonderful time at my grandmother's. She is very good to me.—*Margo Whitcomb*

HAPPY THANKSGIVING

Bob and I went home for Thanksgiving vacation on Wednesday afternoon. When we arrived home, we put our toys in the house but we didn't put our suitcase in the house because we were invited to DeLand for Thanksgiving. We arrived in DeLand late at night and we were so very tired. Finally our beds were ready and we fell fast asleep.

The next morning, our friend Kelly, looked for a turkey to shoot. He wanted to shoot it for our dinner but he did not find any in the woods. We were disappointed but my mother bought a frozen turkey and cooked it in the oven. We ate all of it. It was very delicious.—*Shannon McMahon*

MY TRIP TO SOUTH CAROLINA

Early Friday, December 2, our team left for South Carolina in the bus. The girls' team went, too.

When we arrived early in the afternoon, we walked around to see the school.

We played our basketball games on Saturday night. Their boys' team is called "The Hornets." We lost our game, 25-39. The girls won, 29-4. After the game we went to a party in the gym. We had cookies, orange juice, and candy for refreshments.

We came back to school on the bus, Sunday afternoon.—*Earl Brigham*

Mrs. Hunziker's Class

THE HOLIDAY I LIKE BEST

The holiday I like best is Christmas. We always have lots of fun.

At Christmas time Grandmother will take Gina, Glenn, Michael, and me to a big store. Santa Claus will give us lollipops. We will give some money to a Salvation Army woman. We will watch a parade. We will go to a movie. We will decorate our Christmas tree with colored lights, ornaments and tinsel. It will be beautiful. Christmas morning we will open our gifts. We will have many surprises.—*Vicky Franklin*

MY UNCLE'S FARM

My family went to Ohio last December. My mother drove a long time. We rode for three days. We arrived at my uncle's farm on the afternoon of the third day.

My cousins showed me around the farm. I liked the farm. The barn was on a hill. One side of the barn was two stories high. There were many sheep in the first story. My cousins kept some puppies in the barn. We played in the hay loft. I was sick but I had a good time.—*Dallas Partin*

I go to Mr. Bumann's shop every day. I have made a book rack and a lamp. I am making a food chopper, now. I like to make things.—*Randy Calapa*

A SURPRISE FOR SISTER

I go to Mr. Oja's shop every day. Last week I made a small arm chair. I will give it to my little sister. She will be surprised. — *Kenneth Cummings*

Mrs. Reidelberger's Class

A CAMPING TRIP

We Girl Scouts went with Mrs. Foster, Mrs. Greenmun, and Mr. and Mrs. Bird to Gold Head Branch State Park for an overnight camping trip on Saturday, November 19. It is about fifty miles from St. Augustine.

We went on the school bus. On the way up we went over a bridge that seemed to be a mile long. We saw some big ships at Green Cove Springs. We saw some Quonset huts.

The cabins at Gold Head Branch State Park are nice. Our camping group stayed in five cabins. There was a kitchen in each cabin, as well as a bathroom, a living room, and a bedroom.

We cooked our lunch outdoors—hot dogs, beans, potato chips, catsup, mustard, onions, and fruit juice. Everything was delicious. After lunch on Saturday we went on a hike. Some of the girls saw a bull frog. Mrs. Bird found nuts on the ground. We got back to our cabins about four o'clock that afternoon.

After a supper of cheeseburgers and baked potatoes, we had a meeting with Mrs. Bird, our Scout leader. We told jokes and played games. We went to bed at ten o'clock.

After breakfast on Sunday morning we held an outdoor chapel service. Mrs. Foster took pictures of us before we started back for St. Augustine.

We had a wonderful time. We hope to go camping again soon. — *Kathy Bryan, Ida Luke, and Marilyn Koff*

Mrs. Mays' Class

MY AUTOBIOGRAPHY

I was born in Miami Beach on June 8, 1945. I have a twin brother who was born that same day.

When I was about fourteen months old, I fell down eighteen steps and broke my left hand. I was in a hospital for three weeks.

When my twin brother and I were six years old we had a big birthday party. One of our neighbors brought one of the largest birthday cakes I have ever seen. My father brought one, too. There were more than seventy-five people at our party and we had a wonderful time.

That September my mother took my brother and me to the Thomas Jefferson School. My brother did not like the school, but I liked it very much.

About two years later my brother and I came home from school one day and saw a big truck in our front yard. We ran and asked my mother if we were going to move, and she told us that we were going to move to Jacksonville. The next day we drove to Jacksonville. It took us about nine hours to drive there, and I was very tired by the time we arrived at our new home.

Mother enrolled us in school in Jacksonville. We were in the third grade. I didn't like it there as well as I did the Miami school, but I got used to it.

The next year a boy threw a knife at me and cut my right leg badly. One of the girls saw it and ran and told the teacher who ran to call an ambulance which came and rushed me to a hospital. Then my teacher called mother and told her what had happened. Mother was so worried about me. She ran to the car and drove to St. Luke's Hospital where they had taken me. I had a high fever for several days which, I think, caused me to lose some of my hearing. I was in the hospital for a long time.

Later Dr. James told mother that she should send me to a school for hard of hearing children, so she brought me to this school, and I have been here four years. I like it here most of the time, but sometimes I wish I could stay at home with my family.—*Francis MacEwen*

Miss Prichard's Class

WHY I APPRECIATE MY FATHER

I always appreciate my father very much because he is the greatest dad that anyone could have. He is a loving, warm, and thoughtful person who would do anything to make you happy but at the same time he won't spoil you. Whenever I am sad, or bad, or ill, he comes to comfort and cheer me up! Sometimes when I am real mad—mad enough to deserve punishment—he can wipe that ugly frown off my face and replace it with a big smile! He always punishes me whenever my halo falls off but after I quiet down and my halo is almost back to its place, he explains to me why I deserved the punishment. Dad

makes me feel loved, and wanted. In return I kiss and hug him for his guidance. We enjoy going places together and I always sit beside him in the car. He's too valuable for me to let go and that's why I appreciate my dearest Father!—*Brenda Sherritt*

MY FAVORITE SPORT

Best of all I like horseback riding because it always makes me feel relaxed after I have worked very hard. It is my relaxation. Sometimes on Sunday afternoon I go to the club which is called "Sandspur of Volusia County." We have many games — pick-up, straight barrel, three leaf clover, flag race, and water race. Every year we have two big Horse Shows, and sometimes we have a hay ride, and a horse trial. I love to ride, ride, ride, and ride. I hope someday I will live on a large farm, and will raise many hundreds of horses. I could make a business selling and trading horses. Then I would be truly happy!—*Patricia Luke*

THE STUDY I LIKE BEST

Of all subjects I believe I like English best. I am trying to improve my composition writing. English is very important because we must write good language when we apply for a job. We must write good business letters, too. During my childhood, I tried to improve my language. I can't hear words but I read the lips. Deaf children find it difficult to learn English. Therefore I must read lots and write the best language I can.—*Barbara Read*

WHY I APPRECIATE MY MOTHER

I appreciate my mother because she is thoughtful, kind, soft hearted, and understanding but she is strict

with me, too. She does things for me and others to make us happy. Of course sometimes she scolds me for what I have done wrong. I am glad that my mother doesn't spoil me because if she did, I wouldn't have any friends. She attempts to find things to keep me busy and pleased. She attempts to do her best for me. She is a wonderful mother to me. I admire her extremely—more than you imagine. When I have completed my education, I am optimistic that I will find a good job and a good place to live and have my mother live with me if she prefers that. I will try to repay her for what she has done for me and will do anything she wants me to do to make her happy.—*Sue Marie Welsh*

TRAINING PROGRAM AGAIN OFFERED BY GALLAUDET

Dean George Detmold announced on January 16 that Gallaudet College will again offer "Orientation to the Deaf," a training program for vocational counselors, welfare workers, and others who work with the deaf or who are interested in this field.

The course will be given two times during the second semester: March 1-March 28 and April 12-May 9. Traineeship grants are available. These grants are paid by the college with funds provided by the U.S. Office of Vocational Rehabilitation.

For further information, including application forms for admission, may be obtained from the Registrar at Gallaudet College.

HEARING AIDS AND THE DEAF—(Continued from Page Two)

which recommended the hearing aid. An ear mold should be made for your child at the time the aid is purchased. A squealing (feedback) noise sometimes results from a loosely fitted ear mold.

The hearing aid is a *precision instrument*. In order that your child receive full benefit, the aid should be carefully treated. Excessive heat or humidity can be harmful to the aid. The cases are sturdily built and can withstand a good deal of punishment likely to be dealt by a child, but respect for the instrument should be taught.

Reasonably fresh *batteries* are necessary for the aid to function

efficiently. Low cost battery testers are available for testing purposes. Remove batteries from the aid when not in use; particularly overnight. Remove and dispose of leaky batteries. The manner of placement of batteries in the compartment is marked for your convenience and should be so placed.

Frayed *cords* are a common source of difficulty and should be checked and replaced whenever necessary.

Most youngsters accept hearing aids quite readily when they are properly fitted. In the event your child resists wearing the aid, it is best that you seek professional help in working out difficulties.

Gridiron and Court

By Frank Slater

DRAGONS WIN FOUR AND LOSE TWO IN JANUARY

The month of January proved to be a profitable one for the Dragons as they were able to break into the win column for the first time this year. Once they tasted the nectar of victory they wanted more and, as a result, won four out of six regularly scheduled games, and in more ways than one "turned the corner" on the road back to respectable esteem in basketball.

The first game of the new year ended in defeat when a trip to Yulee resulted in a 58-37 loss, but even in defeat then there could be detected signs of improvement. Several boys who were out of action in December due to football injuries joined the squad and their presence helped.

The first win of the season came on January 10 when the locals took the measure of Taylor High School of Pierson by a 34-29 count at our gym.

The joy over this victory was short-lived, however, when an unexpected loss to weak Hastings occurred—a loss that no one could explain—on the Hastings court by a 48-27 count. But the boys quickly made up for that by a thrilling overtime win in the next game over cross-town rivals St. Josephs Academy, 31-26.

Also registered was a hard-earned win over the Silent Gators Club of Jacksonville, an outfit made up of alumni of our school who play in the strong Recreation League in Jacksonville.

The month closed out on a happy note with a sweet revenge win over Bunnell, 47-32.

Yulee 58—Dragons 37

Playing their first game of the new year away from home, the Dragons got off to a slow start and could not solve the Hornets' fast break until after half-time. The winners were ahead 25-12 at the half and the Dragons, although playing much better during the second half, could do nothing much

to whittle down the huge margin the winners enjoyed at the start of the second half.

Roy DeMotte and Kenny Renfro led the locals with 11 and 8 points, respectively, while Robinson of the winners took high scoring honors with 28 points.

Dragons 34—Taylor 29

The Dragons' first win of the year occurred on January 10 in our gym when they combined careful ball handling and shooting to nudge the invaders from Volusia County by a 34-29 count. The locals led throughout most of the contest and after allowing Taylor a brief third-period lead, closed with a burst which carried the day.

The scoring was evenly divided, with Fred Carter bucketing 13 markers and Frank Green and Kenny Renfro each adding eight more.

Hastings 48—Dragons 27

The joy of the year's first win was short-lived, however, when the locals underestimated Hastings and took a 48-27 drubbing as a result. Everything seemed to go wrong with both the offense and defense and no one could get in the clear for a shot at the basket.

Roy DeMotte pushed through 11 points for the Dragons' cause but received little or no help from his teammates.

Dragons 31—St. Josephs 26

As is usual in these games, this one was a cliff-hanger that left the fans, players, and coaches limp as dishrags after it was over.

The locals combined some slow-down play with good defense work to hold down the Flashes, who are noted for their own brand of slow, deliberate basketball.

After trailing 13-8 at the end of the first quarter, the locals tightened up their defense and held the Flashes scoreless in the second quarter while tying the count at 13-all at half-time.

The score was still tied 17-17 at the three-quarter mark—an indication of the slowness of the game—and after a flurry of shots, time was running out on the Dragons when Frankie Green put the locals ahead with a jump shot to make it 25-24 with 30 seconds remaining.

The Flashes got possession and missed their try for a goal and all the Dragons had to do was freeze the ball to win. But temptation got the best of them and they tried another shot, missed it, and the Flashes grabbed the opportunity to score and went ahead 26-25, with just three seconds left.

Frankie Green took the ball up the middle of the court to get into position to shoot and was fouled just as time ran out on the board. He sank the first of a one-and-one situation to force the game into another tie but missed a grand opportunity to win it by flubbing his second shot.

The overtime period saw the Dragons score the amazing total of 7 out of 8 foul shots while holding the Flashes to a single goal to win, 31-26.

Roy DeMotte led all scorers with 14 points, but the win was far and away one of the finest team efforts our boys have ever shown.

Dragons 47—Bunnell 32

The Dragons closed out the regular activities for the month on a happy note on January 31 with a victory over the visiting Bunnell High School Bulldogs, 47-32. The win was particularly sweet inasmuch as the Bulldogs had soundly thumped the Dragons in December.

The locals started out like they meant business this time and lead from the start to finish. It was another team effort, with the points being evenly divided among the players. Coach Slater was able to empty his bench in the final quarter and every boy wearing the red and white got a chance to show his stuff.

Mason-Dixon Tournament

The next issue will carry a complete account of the Ninth Annual Mason-Dixon Tournament which was held at our school January 26-28.

I AM WINTER

I am Winter . . . cold and b-r-r-
ing with snow and ice,
but
I am still
the most-loved season of all.
I am the happiness of young
and old.
All enjoy my beauty
even though it may hurt
them . . .
I am Winter
covered
with the wonderfulness of
snow.
I am the joy of everyone.
—Nancy Keller

Mrs. Banta's Class

WASHINGTON, D. C.

Washington, D. C. is a beautiful city. It has pretty buildings. The Capitol is in Washington. Men from fifty states go there to make our laws.

The White House is a big mansion. It has beautiful rooms. Many presidents have lived there. On January 20 Mr. John F. Kennedy will become our president. He and his family will live in the White House.

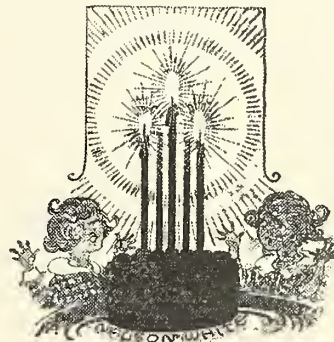
Teddy Clemons and his family went to Washington during Christmas. They took his sister, Ann, back to school. She goes to Gallaudet College.

NEW YEAR'S RESOLUTIONS

Our class made some New Year's resolutions for 1961. Here are some of them.

1. We shall try to stop signing.
2. We shall practice talking more.

3. We shall be polite.
4. We shall not put our hands on our mouths and faces.
5. We shall work hard and not play in school.
6. We shall not interrupt when other people are talking.
7. We shall not lose our tempers.
8. We shall keep our lockers neat.
9. We shall help keep our school clean.
10. We shall be good sports.
11. We shall obey our teachers.
12. We shall write neatly.



JANUARY BIRTHDAYS

George Dorough	January	2
Danny Bell	January	5
Louis Marlin	January	8
Sharon McGinnis	January	8
George Vaughan	January	8
Bill Baird	January	9
Deborah Bays	January	9
Charles Barlow	January	10
Bobby Fuller	January	15
Pamela McElmurray	January	17
Alice Naranjo	January	17
Jerry Walters	January	17
Ted Renaud	January	20
Andy Lanning	January	24
Michael Allen	January	25

Miss Olson's Class

We had a nice surprise one morning. We got a package from Mrs. Sirmans. Danny Watson opened it. It was a lovely book. The name of it is *Little Red Riding Hood*. We were so happy.

Mrs. King's Class

Tim Bargerion got many toys for Christmas.

Debbie Bays had a birthday January 9. She is six. She had a party.

Buster Barlow had a birthday January 30. She is six. She had a party, too.

Santa Claus came to see Donnie Hardenbrook. He gave her many pretty toys.

Pam McElmurray and Alice Naranjo had birthdays January 17. They are six. They had birthday parties.

Bobby Self went fishing at home. He caught a little fish.

Reggie Koon has pretty blue eyes.

Mrs. Fleming's Class

Patricia Henderson got a box. She got a comb, brush, and five belts.

Diane Klingensmith has a pretty watch.

Raymond Murkerson got a letter.

Kylette Bashaw went home. She and Scott played.

Eddie Mincey saw a squirrel.

Billy Wickham has two guns.

Ricky Hawkins has a baby brother.

Jack Whalin has a pretty brown coat.

Rhonda Hoffman has a purple dress.

Nadine Walters has a pretty doll.

Mrs. Hollamby's Class

Mike Allen has a birthday in January.

Doris Willis is in our room now.

Debbie Kamminsky bought ice cream for us.

Robert Raines and Tommy Winborn will buy us ice cream next time.

Murphy McGhee has a new shirt.

Larry Padgett has new black socks.

Kenneth Hoops wears his hearing aid in school every day.

Miss Criscillis' Class

Irene Booth and her sister rode on a bus. They went home.

Billy Bundrick got two big guns and a big black hat for Christmas.

Jeanne DuBois had fun at home. She played with her sister.

Arthur Fugitt's grandfather came to school one day.

Ronnie Grimes has a dog at home. Its name is Brownie.

Stevie Hendrix saw Santa Claus. He shook hands with him.

Donna Pearson went to a hospital January 3. A doctor took out her tonsils.

Jackie Smith got a bike for Christmas. She likes it very much.

Barbara Terry has a big teddy-bear. It is on her bed.

Mrs. Tart's Class

Gail Owens got a big baby doll for Christmas. She has blue eyes and blonde hair. Her name is Sally.

Robbie Gatchell got a big red and white bicycle for Christmas.

We went to town by bus one day before Christmas. We saw Santa Claus and then we went shopping. Pat Cooper bought a color book and some jump-beans.

Robin Work got a doll buggy for Christmas. She likes to take her doll for a ride.

George Vaughn was ten years old January 8. We had a birthday party the next day.

Joy Wetherington got a cute doll with pig tails for Christmas. Her name is Ruthie.

Mrs. Grady's Class

Vicki Hockbaum has a pretty new white coat. She likes it very much.

Jimmy McElmurray is tall. He is a big boy.

Bobby Sanders' mother and father came to see him one Sunday. He was happy.

Rhoda Gordon's grandmother made her a pretty dress at Christmas time.

Mrs. Evans' Class

My mother, daddy, and Hal will come to see Sharon and me, February 11. They will stay in a motel.—*Ricky Malcolm*

Grandmother sent me a beautiful slip and a two-dollar bill for Christmas. Daddy put two fifty-cent pieces in my piggy bank.—*Alyce Slater*

Santa Claus brought me a green leather jacket, a big

teddy bear, and a pretty doll.—*Nola Snowden*

Ricky Malcolm and I went to the gym. Mike Chewning, Larry Elliott, and Jerry Register went swimming.—*Bobby Roath*

Stevie Reid's sister, Jackie, married Saturday, January 7. She wore a pretty white wedding dress and veil. She carried white flowers.—*Edward McGraw*

Johnny Wright's mother wrote him that two of his little chicks are still alive.—*Foy Mathis*

We colored a flag yesterday. We colored seven red stripes and six white stripes. We drew fifty stars on the flag.—*Johnny Wright*

Mrs. Grady has a new grandson. His name is John Vincent Triay.—*Joe Boyd*

Janice Oliver's mother wrote her that her daddy covered up her two rabbits to keep them warm.—*Barry Anderson*

We are reading a new book. It is called *Winter Is Here*.—*Randy Register*

Miss Olson's Class

Mother, daddy, my sister, Ann, and I went to a football game January 2. I bought popcorn, cotton candy, and a coke. I had a wonderful time.—*Hoppy Watford*

Grandmother gave me a pretty white Bible for Christmas. I will take it with me to Sunday School. I like my pretty Bible.—*Cam Bryan*

We have a new governor. His name is Farris Bryant. He has three daughters. He and his family live in Tallahassee.—*Jerry Walters*

Miss Olson went to Jacksonville. She bought many valentines. Maybe mother will buy me some valentines to give the boys and girls.—*Danny Watson*

Mrs. Forsyth's Class

I have long red socks. I wear them outdoors to play. I like them.—*Joyce Armstrong*

Lee has two boats. One boat is big and one boat is little. The boats are gray. We floated them in water. — *Bill Ross Baird*

Mrs. Forsyth gave Bill some cards for his birthday. We like to play with them. — *Terry Kirk*

Mr. Bird fixed my hearing aid. I like to wear it.—*Irene Brooks*

Miss Guilmartin's Class

Louis had a birthday party at night in our dormitory. He had a coke, some nut cookies, and some candy.—*Robert Noe*

I worked in the afternoon. I moved two tables and some chairs.—*John Fields*

Bob, Bobby F., Jimmy, and I moved the big hearing aids. Walter and I helped Mr. Bird and Pop. We hung up the cords for Mrs. Banta, Miss Wright, and Miss Fowler. They like it.—*Oscar Kirk*

A HELPING HAND

Leroy, Mike, Wayne B., Johnny, Tim, Robert, and I helped put some tables and chairs in a truck. We rode in the truck. Teddy rode in the truck with us, but he did not do any work. Robert was lazy. We had to help him move a table. We took the tables out of the truck and put them in the

dining room in Walker Hall. We rode back in Mr. Wyman's car. It was fun.—*Wayne Rash*

Miss Fowler's Class

CHRISTMAS GIFTS

Jimmy gave Miss Fowler some stockings, Brantley gave her two handkerchiefs, Carol gave her some handkerchiefs, too. Rodney gave her some powder and perfume. I gave her some jelly and stuffed dates and Morgan gave her some candy.—*Kathy Atkins*

GOING TO THE BAKERY

My Mother sent me one dollar. We went to the bakery Tuesday morning, January 10. We went with Miss Fowler. Kathy found an earring. She gave it to Emie. We saw a big water wheel. Emie, Kathy, and I bought two donuts each. Sandra, Brantley, Rodney, and Morgan bought cupcakes.—*Carol McCall*

The boys went to the swimming pool last Friday. They practiced swimming. They went to gym last Saturday. They played kick ball. The white team won. Jimmy, Morgan, and Rodney were on the White team.

Mr. and Mrs. Howse went to Jacksonville for ice skating. They have two pairs of skates.

We will go to the bakery. We will buy some donuts. Carol's mother sent her one dollar.

Carol took her hearing aid to Mrs. Scott's office.

Kathy's mother's birthday will be January 11. She will be thirty years old.

The girls went to the swimming pool last week.

I wrote Mrs. Banta a letter last Friday. I gave it to her at 10:30.

Emie's Mother, Daddy, and Peggy will come to see her Saturday, January 28. They will watch the basketball games. Barbara will go with them.—*Sandra Parrott*

Mrs. Banta's Class

I went home one Friday afternoon. I rode on the bus. I left St. Augustine at 3:20 and arrived in Titusville at 5:30. My mother and I had our birthdays together. She made a big birthday cake for us. She decorated it. It was very good.—*Louis Marlin*

My family and I went to Washington, D. C. during Christmas. We took my sister, Ann, back to Gallaudet College. We saw the Capitol, the White House, and the Washington Monument. I played in the snow. We had a wonderful time.—*Teddy Clemons*

We had visitors one day. They were Mrs. Gillette and her son, Rusty. They live in Miami. Rusty is nine years old. He has red hair, blue eyes, and freckles. Maybe Rusty will come to our school.—*Janice Wright*

I got a big can of American Logs and lots of puzzles for Christmas. I brought them back to school. We have lots of fun playing with them. We built a farm and an Indian village with them.—*Johnny Singleton*

We go to the swimming pool every week. I like to swim. I am learning how to dive. I saw my brother, Shannon, at the pool one afternoon. — *Robert McMahon*

Miss Wright's Class

I received some lovely, useful presents for Christmas. Here is the list: A rabbit fur, costume jewelry, three pairs of pajamas, a bottle of dainty perfume, a bottle of hand lotion, powder, a box of handkerchiefs, three pairs of socks, two slips, a new dress, a pair of Capri pants, a red pocketbook, a wallet, a real wrist watch, a box of chocolate covered cherries, a pair of knitted bedroom slippers, a white sweater, a doll, and a boudoir pillow.

I am a very grateful little girl.—*Sharon McGinnis*

Mrs. Scott, our supervising teacher, Mr. Howse, my housefather, and I had a delightful trip to Jacksonville Friday, January 6.

Mrs. Scott went to Saint John's Medical Building to have her eyes examined. The ophthalmologist put drops in them. She wore dark glasses the rest of the day.

While over there, I had the orthodontist check my teeth and brace.

Before we left we had a snack in the cafeteria at St. Vincent's Hospital. I selected apple pie a la mode and a coke. Mm! Mm! I certainly had a ball on that trip. It was cool and way out!—*Bobby Fuller*

Miss Wright offered a prize for the best personality on our song number for the Christmas program. The three judges could not decide who was best. So our poor teacher had to give all of us prizes! She bought a banjo, a punch, a box of cheesesticks, and a box of chocolates. We are thrilled

with the way things turned out.—*Dotty Sontag*

Monday, January 9, Mr. Tanner put the screen for our film strips on the east side of our classroom. We hope that Miss Wright will show us many films from now on.

We had a group of charming visitors from a Jacksonville high school January 10. Some of these young people expect to become teachers of the deaf. We were all delighted to hear this.—*Donald Bucci*

We have learned the cutest new song, "Ring That Banjo." We are very proud of our new banjo that we use for our song. We are planning to memorize many more new songs before school closes in May.—*Roma Stanley*

Mr. Causby's Class

All of the girls watched TV last Sunday night. We saw *Lassie* and *Dennis the Menace*. We always watch *Tarzan*. He is our favorite. We love to watch TV.—*Barbara Swope*

I got a piggy bank, play clothes, a play shirt, a ball, a doll, and socks for Christmas. I saw my mother, father, aunts, and uncles. For Christmas dinner we had turkey, potatoes, green beans, salad, and cake. I played with Sylvia and Brenda Register. — *Donna Register*

I got a coat, a radio, a sweater, a puzzle, play clothes, a magic hair set, white shoes, and jacks for Christmas. I saw mother, papa, Bob, Jim, Wendy, Grandmother, Helen, Porky, and the cat at home. I had a very good time. — *Susan Gregory*

I got a scarf, a gray sweater, a white blouse, a box of powder, some stationery, two skirts, four puppies, and a mother dog for Christmas. For dinner we had turkey, potatoes, bread, butter, and cake. I had a very nice Christmas. —*Janet Wagner*

Mrs. Kress' Class

Mrs. Kerr told us that we would go home January 25 and stay until January 29 because basketball teams from six states will come to our school. They will have a tournament. They will sleep in New Primary Building. We hope the Red Dragons will win!—*Dottie Vaughn*

Cheryl Gaston, Martha Morrison, Dennis Kitler, Leroy Gardiner, Wayne Bramblett, and I went to Bible Class January 9 at 3:30. The Reverend Gyle is our teacher. He talked to us about what God and Jesus want us to do and he gave us a Bible story paper. Every Monday afternoon we go to Bible school in the auditorium. —*Carolyn Hammock*

Mrs. Kerr told us that her dog, Timmy, is sick. He had three shots in a Jacksonville animal hospital. The doctor told Mrs. Kerr that he must not run and he must not chase the car because he has heart worms. We love Timmy very much and like to play with him. We want him to get well soon.—*Brenda Harvey*

We will go to the pool Wednesday night, January 11 at 6:30. We will practice our swimming strokes. I hope I can do them right. I am learning the crawl, the breast stroke, and the back stroke. Mrs. Hahn is teaching us. I love all sports.—*Leroy Gardiner*

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FIRST YEAR STUDENTS—DEPARTMENT FOR DEAF

Left to right: Mrs. Jane King, teacher; Tim Barger, Niceville, age 5 years; Alice Naranjo, Miami, age 5 years; Buster Barlow, Orlando, age 5 years; and Bobby Self, Panama City, age 5 years.



THE LITTLE POEM OF LIFE

I;—
Thou;—
We;—
They;—
Small words but mighty
In their span
Are bound the life and hopes of man.
For first his thoughts of his own self are full
Until another comes his heart to rule,
For them life's best is centred round their love
Till younger lives come all their love to prove.

—John Oxenham

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

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Problems of Communication for the Deaf

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Deafness is a unique handicap unlike all others because while it is a physical handicap, the major effect of the handicap is not physical but is in an entirely different realm. The inability to hear sound in itself is not the major handicap to the person who is deaf. The major handicap is essentially a by-product, difficulty in communication. When the physical handicap of deafness is present at birth or is acquired shortly after birth, the consequential communication handicap results in one of the major educational problems faced by any type of individual. Impairment of hearing at a later age after language has been learned but before a person's education has been completed, can still pose a great problem but is not comparable to the problem faced by the individual who became deaf before he was old enough to learn language and to learn to talk.

Communication is a broad term and a true understanding of the problems of communication for the deaf requires some analysis of this term. Broadly speaking, we have two types of communication, one of which is expressive and the other receptive. Expressive communication takes various forms. Speaking, writing, using the manual sign language and using manual fingerspelling, natural gestures, pantomime, and the drawing of pictures are all types of expressive communication. A thought or an idea which is going out from a person is being expressed and utilizes one of the expressive means of communication.

In contrast, listening to someone else speak, reading, lipreading,

reading signs and fingerspelling, and receiving ideas from pantomime and from pictures are all receptive forms of communication. In this we receive a thought or an idea which has been expressed by someone else.

Most of these receptive and expressive forms of communication are based on a symbol system. Our most commonly used symbol is the English language. The particular word has a meaning or it may have several meanings and then this word is expressed in its various ways, such as through speech or fingerspelling, and it is received by another person through hearing or reading.

All too frequently the person who is not familiar with the problems involved in learning the means of communication, and unfortunately sometimes those who are supposed to be familiar with this area, make the common mistake that knowledge of one means of communication automatically brings knowledge of another means of communication. Thus in the area of education of the deaf, the term "oral communication" is used again and again and generally with the thought implied that oral communication is a single form of communication. Obviously this cannot be the case as, has been pointed out above, communication is both expressive and receptive. So while in oral communication speech is used as the expressive side of the coin, either hearing or lipreading must be the receptive side of the coin. For a person who is deaf, skill at speech does not automatically bring skill in speech reading. Nor does skill in speech

reading necessarily bring skill in speech. The most obvious example is drawn from the people who have normal speech because they have normal hearing and then suddenly lose their hearing at possibly the age of 12 or 15. Such a person still retains relatively normal speech but he may be completely unable to lipread. His ability at speech does not automatically make him a lipreader. And although it is less common, a person could be quite proficient at lipreading and still not have speech that would be intelligible to the general run of the public.

This basic problem of communication for the deaf is the reason for special schools for the deaf. The typical deaf child who has always been deaf and who enters school at an early age with no concept of language, with no knowledge of the names of things, with no knowledge of words to express actions or ideas, with no language to consider ideas, is faced with a problem of learning many forms of communication and then using these forms of communication as tools for obtaining an education.

The person with normal hearing has a native language because from the day of his birth on he has been continually bombarded with language. The typically deaf child has received none of this and his knowledge of his native English is no greater than the knowledge of most Americans is of Chinese, Russian, or Turkish when they have never heard any of these languages at any time during their lives.

The problems involved in teaching language to the deaf child who has never heard are difficult to describe. A couple of examples of difficulties may help give some insight into the problems faced. Starting with concrete nouns and action verbs the teacher and pupils begin the laborious process of mastering the English language. The concrete nouns and adjectives of size, color, and number are not so

difficult. However the order in which the words are to be placed is difficult. It is proper to say three red roses, but it is not correct to say red three roses or red roses three. Hearing people use the correct word order without even knowing there are such things as rules to cover this. It would appear that prepositions such as in, on, and under would be easy to illustrate and thus easy to teach. But there are difficulties here, too. It is proper to say either "He got on the bus." or "He got in the bus." But we can only say "He got in the car," and we cannot say "He got on the car." When the teacher must get across the idea of through, when, although, so, and the majority of the other words in our English language that are not concrete, further difficulty arises.

Multiple meanings of common words cause great difficulty. The word run is a good example. Just a few of the various meanings are illustrated in the following sentences: The boy runs fast; During the flood the river runs swiftly; Eisenhower and Stevenson were running for President; When he is scared his blood runs cold; she has a run in her stocking; Her nose is running because she has a cold; The Dodgers made four runs in the first inning; and there are many other meanings of this one word.

The child must learn the use of pronouns. Sometimes he learns them all too well. A small deaf boy by the name of Chris learned that when writing about himself he was not to write the word Chris, but substitute the pronoun I. When Christmas came and many news stories were written on the board about Christmas, little Chris would never write anything but Itmas. He had learned his lesson well.

Deaf children learn that the plural form of nouns is usually made by adding an s. Then they get confused because in certain tenses the singular form of a verb is formed by adding s. "Her grandparents live in Indiana," but "Her grandmother lives in Indiana."

Deaf children generally learn the past tense of a verb first, because when talking about or writing about an action that has been performed the past tense is the

appropriate one. So Johnny learns: "Our class went to the store." Later he must learn that go, goes, will go, has gone, have gone, and a number of others are basically the same verb as went but used in different kinds of situations.

As the deaf child learns arithmetic, social studies, science, and everything else he studies in a formal way, or learns informally, he has this language problem. In addition to this lack of language and lack of communication which form such a major handicap in the lives of the deaf because of the effect on their education, this difficulty in communication cannot help but have other effects upon the deaf also.

Child psychologists lay great emphasis upon security in its psychological sense as a necessary for normal emotional and psychological adjustment. What is the psychological effect on the small child who has no way of knowing when his mother leaves the house to go to the supermarket that she will be back in just half an hour? If the child is hearing, the mother can tell the older brother, Jimmy, to look out for the smaller child and can tell the smaller child that she will be back soon. But if she can never tell the deaf child this, regardless of where she goes or how long she is going to be gone, what are the effects upon him?

When the deaf child becomes old enough to realize that much communication is going on between other members of the family, and when he is at the table and sees the others laughing at something which may be a result of a humorous incident that one person is telling another, what is the psychological effect on the deaf child who is physically present but psychologically excluded from this communication? When a deaf child watches TV programs, or if he goes to the movies, he sees many things happening before his eyes. However the relationships, particularly the cause of a plot, all of which is dependent upon dialogue or other means of communication, is never clear to the deaf child. What kind of effect does this have on the thought processes of the deaf? Knowledge of the relationship between cause and effect is one of the most important things

in the lives of everyone of us. And yet our cause and effect, in most instances, requires communication to link the two together.

Many of the things that mold our personalities and that help us to live together as social and socially acceptable human beings, are learned responses and learned because we have a means of communication. A very simple illustration of this is tact. All of us are tactful to a varying degree. None of us were born with tact, but this is a learned response. How did we learn it, however? If we first of all agree that tact is a consideration for other person's feelings, a little analytical thinking tells us that we certainly had no consideration for anybody else's feelings when we were two or three years of age. When we were a little older than that, we probably received our first lessons from our parents by having them chastise us in one way or another, in some cases physically and in other cases verbally, when we said something or did something that was socially not acceptable or hurt somebody else's feelings. When we became a little more mature, other people would say something which would hurt our feelings, and while we did not like this, we learned from it so that perhaps we did not say something that hurt somebody else's feelings, but immediately we would recognize what we had done, feel sorry that we had done it, and resolve not to do it again. But the deaf child who does not have enough language and perhaps not enough speech to express himself very clearly or extensively, and who in turn cannot understand others through the medium of the English language, does not have the opportunity to go through this process as do hearing children. It is amazing that in spite of this, many, if not the majority of deaf people, learn or acquire tact in one way or another, but it still has to be a taught and learned process, and quite possibly comes much later with deaf people than it does with hearing people.

A deaf person may have a good command of English, and yet not have any idea of what is required to really communicate in a particular kind of situation. In December, 1958, I received the following

letter, written in long hand in red ink:

Dear Dr. Brill:

When will you hire me?

Thank you for your courtesy and reply.

Sincerely,

Aside from a signature and a return address, this was the complete letter. It was from a young deaf man I had met briefly once a number of years ago. The previous meeting had not been in regard to employment. This illustrates graphically that knowledge of English alone is not enough to be able to communicate effectively in the broadest sense.

Many deaf people learn to speak very intelligibly, and many learn to lip-read very well. In spite of this, problems of communication remain as a central problem all of their lives, affecting virtually every facet of their lives. It is a mistake to think of "the deaf," or even an individual person, as being entirely oral or entirely manual and living entirely in a hearing world or living entirely in a deaf world. In actual practice each deaf person finds out through trial and error, and in some cases by objective analysis, how much he can move in and out of particular groups. By and large, deaf people work with hearing people in their vocational lives. At the same time, most deaf people marry other deaf people and generally have most of their deaf life with other deaf individuals and in deaf groups. However, they reside in homes with hearing neighbors, they much more often than not have hearing children, and much more often than not have hearing parents and other hearing members of their family. Each deaf person finds out for himself with what individuals he can use his speech, with what individuals he can communicate receptively by lip-reading, with what individuals and what situations he will resort to use of the pad and pencil, and in what situation and with what people he will resort to the sign language, finger-spelling or pantomime. It is rare that only one of these means of communication is used by an individual.

Many deaf adults who have very good speech are loath to use it in

a public situation if they have experienced previous embarrassment due to their inability to judge the sound level at the time they wanted to say something. A deaf person who uses a very loud tone of voice in a place where he thinks it is rather noisy and finds that everyone turns around and looks at him, is perhaps the next time more likely to resort to writing a note. The same may be true of the deaf person with equally intelligible speech who speaks so low where the place is very noisy and his companion cannot understand him because he cannot hear him. He may also resort to the pad and pencil the next time he is in a public situation.

A deaf friend of mine who had excellent speech due to the fact that he did not lose his hearing until he was 14 and who was an excellent lipreader as exemplified by the fact that he was married to a hearing girl who generally communicated with him orally, explained to me why he always used a pad and pencil when he asked a question in a strange place where the answer was important to him. He illustrated this by saying that if he went into a railroad station and wanted to know what time the next train left for Chicago, he would always write the question, because when he wrote it, the ticket seller would always write the answer on the paper for him and then there was no question about the answer. If he asked the man orally, there was no difficulty to the ticket seller understanding him. But my friend realized that it is easy to make an error in lip-reading, particularly where time and numbers are concerned. When he verbally asked the ticket seller to write his reply on a piece of paper because he was deaf, the ticket seller would immediately begin to raise his voice and mouth the words in such a horrible manner that it was completely impossible for my friend to understand. He found it much simpler to let the other people think that he could communicate in no way except by writing and thus he insured himself of a written answer.

The communication problems of the deaf are manifold. The deaf person who has a complete knowledge of English and who can com-

municate orally to the extent that many people are able to understand his speech, even though some would require a little time to become accustomed to it, has many problems. However, they are different kinds of problems from the many deaf people who never have a truly thorough knowledge of basic English.

Marvin D. Garretston, a deaf man who is the Head Teacher in the Montana School for the Deaf has a condensation of a talk he gave printed in the December, 1958, issue of the Montana School paper, *The Rocky Mountain Leader*. Mr. Garretston is an excellent lipreader with very intelligible speech. He points out clearly the difficulties of a deaf man in a hearing group. Quoting from Mr. Garretston:

"Hundreds of so-called authorities in the field of education of the deaf have decried our tendency to use the sign language and finger-spelling, and have insisted that we all can learn to lipread and speak. We all can—and most of us do lipread and speak reasonably well—for deaf persons. How effective this business of speech and lipreading is in a gathering of hearing people, the authorities never explain, or else do not know. Most of them confuse us with the hard of hearing, and because there have been successful examples of hard-of-hearing "deaf" persons making fine progress in a hearing society, they come to the firm conclusion that all deaf people can do likewise.

"I have sat in groups with these very same understanding authorities on the deaf, and watched helplessly as the conversation was banded back and forth and round and round.

"Once in awhile one of the experts would pause and elucidate quite clearly for my benefit an outline of what had gone on in the last half hour. He would then advise me that most of it wasn't too important anyway, and 'you haven't missed much!' Then they'd go on with their animated discussion, satisfied that the deaf member was 'participating,' and therefore was a happy and integral part of the discussion. It is difficult for a majority to realize that just sitting around, perhaps catching a

stray word here and there, being given a one sentence summary every fifteen minutes, and being unable to express an opinion or even put in your own two cents, doesn't by the farthest stretch of imagination mean that you are a participant in a conversation. Even Khrushchev with his Russian interpreters gets more out of an English conversation than we do with our lipreading and 15-minute summaries."

The problems of the adult deaf who do not have the knowledge and mastery of English exemplified by the author of the preceding quotation are of a different type. One of the problems of this all too large a group is the fact that while our English language has quite precise meaning for words, a slightly different word can give quite a different meaning. In addition to this we have a certain amount of emotional weighing of words. For example, I may think a person is not telling the truth but I might bring this to his attention by telling him that he may not be quite sure of all of the facts in this particular case, or that he misunderstood someone else or me when something was explained to him. A very blunt way of putting this, which does not really completely express this other meaning, is to just say that the person who has limitations in the English language knows the word "liar" and does not hesitate to use it, either in sign form or perhaps in written form, in talking to or about somebody else. Actually he may realize that the other person did not completely understand the fact, but the only symbol he has to communicate this idea is the one word "liar." Using such a word is not the best way to win friends and influence people. It can lead to many kinds of further misunderstanding, including loss of job as well as loss of friends. Basically it is a communication problem.

Sometimes a person is slow to understand or has not had the opportunity to get all the facts in a particular situation. It is not advisable to call such a person, particularly to his face, stupid or dumb. Again, some deaf people with a limited knowledge of English will use these words because they are the literal interpretation

of an all-too-frequently used sign. The person who is truly familiar with the deaf and their language limitations will not immediately take offense if they are castigated as being stupid or dumb by the deaf person.

Our language is broad; it is complicated by the multiple meanings we have for many words. It is further complicated by the specialized vocabularies we have in individual lines of work and endeavor. While the vocabulary in a particular field may be strange to a hearing person he can learn the language very rapidly merely by association with the people in the field and hearing the terms used. The deaf person has to learn each specialized vocabulary and it generally has to be specifically taught. Many of the so-called technical terms are further confusing because they are technical in the sense that as used in a particular situation they have one meaning, while used in a different situation or in a broader situation have another meaning. The shop instructor often has to use a great deal of time to teach the meaning of the words as applied to his shop, explaining why they have different meaning in his shop and at the time, make it clear to the student that the academic teacher is also right in the definition and use of the word in a different situation. For example, a girl may have to learn the word "baste" in sewing. She learns that this means to sew with long stitches for temporary sewing. Then when she goes to cooking class she learns that this same word means to moisten the meat with melted butter. The punch used in a fist fight and the punch used to make a hole in paper are spelled the same but are basically different words. Rule, swell, size, teeth, gain, are samples of very simple words that have multiple meaning and thus are confusing to the deaf child. They would hardly be called technical words, but a few of the semi-technical expressions which are confusing to the deaf include such things as "lock up the form," "pull the proof," "balancing the books," "feather the edge of the paint," "keys on a typewriter."

The teacher of the deaf is continually simplifying the language, and yet if it continues to be simpli-

fied when the child becomes an adult, he will not be able to understand English as it is commonly used. He may first learn the meaning of the word "identical" as meaning "same as," "repel" as "push away, and "pedestrian" as "a person walking," and "instruct" as "to teach." If the more difficult form is the only one used, the deaf child may never understand. Because the schools have not been completely successful, for many reasons, in teaching a mastery of the English language to all the deaf, it is necessary for those working with many of the adult deaf to simplify the language, and in a sense be language teachers.

A point of caution that all who communicate with the deaf must remember, is to never assume that just because a person nods his head affirmatively that he understands. It is embarrassing for most people to admit that they do not understand something. This is particularly true when something has been repeated, and we still do not understand. It is much less embarrassing and it is usually easier all around to just nod the head yes. Hearing people who are trying to communicate via signs and finger-spelling, but who have trouble in understanding manual communication often do the same thing. A deaf person may sign or spell to them rapidly, they don't understand, but they still nod their heads yes. This can sometimes lead to disastrous results. If it is important to know whether the deaf person understood what was said to him, don't ask him a question that can be answered yes or no, but rather a question that requires a content answer.

Thus the communication problems of a deaf person are exceedingly practical problems. They are problems that affect his social life, his vocational life, his recreation, his education, his psychological and emotional adjustment, and his understanding of the world about him.

Perhaps the most encouraging thing about the communication problems of the deaf is that in spite of the fact that they are so great and extensive, so many deaf people are very well adjusted and get along exceedingly well.

Items of Interest from the Department for the Blind

Campus News

(Crowded out of the last issue.)

Hi! Everyone has returned from the two weeks of Christmas vacation and things are settled down to normal. That is, just as normal as it is possible to be with the end of the semester and exams at hand. Most of the exams are over and now everyone is waiting and hoping for the results and for the time when we will know our grades.

On January 18 we had our first assembly program of the new year. It was a talent show and was sponsored by Mrs. Hillier and the twelfth grade. Prizes were given for first, second, and third places in the younger group and the same in the older group of students. The judges were Mrs. Wallace, Mrs. Davis, the wife of our principal, Mrs. Elizabeth Scott, Primary Supervising Teacher in the Department for the Deaf, and Mrs. Howard Lee.

For the younger children *Donna Colwell* received first prize for her rendition of "A Thousand Stars in the Sky." *Bell Mills* won the second prize for her song "A Wish on a Star." In the older group first prize went to the Rockaways, a band made up of the following members: *Mickie Adams*, piano, *Jimmy Kaley*, drum, and *Herman Mills*, guitar. Miss Betty Reynolds was their soloist. Second prize went to a girls' quartette, consisting of *Sharon Gates*, *Sandra Sparkman*, *Judy Radcliffe* and *Jeanine Revels*. *Jimmy Stevens* carried off third place honors for his novelty imitations.

Friday, January 20, was Inauguration Day and most of the students watched part of the proceedings on the television sets in the dormitories. Also, on Friday, January 20, we had the first party of the new year. It was held in the small gym and was sponsored by Mr. Lewis and the ninth grade. It was called an Oddball Party and everyone had a high time. The Rockaways played and Betty Reynolds and Angel Smith and Cornelia Frazier sang with the band. There was dancing to records also and then cokes and ice cream were served.

Lillian Carole Snow and *Mr. and Mrs. Albrecht* represented our school on Channel Four Television one day last week. They appeared on Open House along with the representative from the World Book Encyclopedia Company. *Lillian Carole* read from the Braille Encyclopedia on the TV

PRESENTED BY

The Typing Classes

Faculty Advisor: MRS. JENEVA TOBIN

Campus News Mary Jane Barnwell
and Carol Massey

Gym News Ted Coody

Special Reporters Mrs. Koger,
Judy Kendall, Starr Posey, William
Coppage, Cornelia Frazier, Sharon
Gates, James Ellis, Mickey Adams,
Kenneth Hill, Robert Wright, and
Linda Roberts

show also at a meeting in Gainesville that night. Our school may be fortunate enough to secure a Braille edition of the World Book Encyclopedia in the near future—thanks to the efforts of Lillian Carole and Mr. and Mrs. Albrecht and the representatives of the World Book Company.

The girls' quartette is a very popular group of singers and is often called on to perform for the public. The members of the quartette are: *Linda Roberts*, *Angel Smith*, *Lillian Carole Snow*, and *Mary Jane Barnwell*. Mr. Hubert Foster is their sponsor and accompanist. Last Saturday night the girls in the quartette and *Cornelia Frazier* and *Mr. Foster* were at the Hotel Ponce De Leon where they sang for a very enthusiastic and appreciative crowd during the dinner dance intermission.

The course of true love has been slightly rocky during the last few weeks but we still have a few steady couples. Joyce Johnson and Eddie Wisniewski, Linda Roberts and Alvin Dozier, Judy Kendall and John Muncey, Janice Ellis and Ted Coody are real steady at the present. Anita Rogers and Gene Hughes—well that is off and on and Bill Bane keeps an eye on all the girls. This is all for this month—Next month more interesting Campus News.—*Mary Jane Barnwell*, '61 and *Carol Massey*, '61

Mrs. Hoagland's Kindergarten

We thought you might be interested in knowing what a day in kindergarten is like.

Our day starts with loyalty to our country and to God with the Pledge to the Flag and the Lord's Prayer. Then, we each participate in relating the daily news. We talk about the month, the day of the month, and the day of the week. We have story time. We listen to stories and then we talk about what we have been listening to.

We take part in many activities. We use every opportunity to make our hands become more useful and to make ourselves more independent. We use big wooden puzzles, blocks that snap to each other, and wooden tools—such as the hammer and screw-driver. We build with tinker toys, block city, and Lincoln logs. We use pasteboard bricks to build with also.

We have two little houses that you would like. They are houses with many doors and each door opens a different way. We know that you would not believe it but some of us could not open a door last fall without help. Now we can. But some of us still can not lace the big red boot that we have.

We have a free play time during the day. At that time each of us chooses what he or she wants to do. Sometimes some of us play as a group in the kitchen corner or we may choose to play individually. We work at being good citizens and house-keepers. We learn to pick up the things we drop. We know how to use the two little keys of "thank you," and "please." We try to learn to listen, to follow directions, and to take commands.

We take trips to the library when we need something to read.

We know that a person must be very quiet in the library because other people are reading.

We have fun with counting games. We learn to count to a hundred by ones, tens, and fives. We also count objects.

We have started in a pretty pink and blue readiness book. It is called "Touch and Tell." It is so much fun to be able to feel pictures and know what they are.

We think that you would like being in kindergarten. If, at any time, you want to visit us we would like to see you.—*John Richards*, *Eddie Woods*, *David Moody*, *Bo Justice*, *Rickie Harris*, *Pamela Walters*, *Jeff Landers*, and *Robin Davis*

Mrs. Greene's First Grade

We made valentine envelopes out of red and white construction paper. We wrote our names on white hearts and pasted them on the envelopes. Then we made our valentines. Some of us learned how to cut out hearts. Others colored hearts that were traced for them. All of us pasted hearts together and made some very pretty valentines to give to each other. It was fun reading the names on the

envelopes and dropping the valentines in.

We had a valentine party. After we had our cokes and ice cream and cake we looked at our valentines.

Mrs. Bennett's First Grade

My CAT

I have a pretty cat.
He is nice and fat.
He likes to play.
Every day with Kay.

By Mary Jo Payton

My Dog

My dog is white and black.
He likes to play with Jack.
Every night he drinks milk.
His hair is soft as silk.

By Robby Timmermann

My BIRD

My bird is blue and white.
He sings to me at night.
I feed him every day.
Before I go to play.

By Sandy Sopish

I am enjoying our rhythm band.
I like music very much.—*Belle Mills*

I am reading in *The New Day In and Out*.—*Susan Montgomery*

We enjoyed our valentine party. I got many valentines.—*Clifford Fry*

Mrs. Davenport's Second Grade

We cut out some hearts for Valentine Day. We used a half of a heart, cut from heavy cardboard for a pattern. Some of us could just fold our paper and cut very good hearts without a pattern.

We decorated our door and our bulletin board with hearts we made.—*Mike Mathis*

We have learned many uses of the capital sign, Braille dot six. We know names of people and places start with a capital letter; also the names of holidays; the names of the months, the names of the days of the week, and important words in titles. We hear there are some more uses.—*The Second Grade*

We did not get to have our assembly program February 15, because everybody in the room except two boys were out sick most of the week.—*Bradley Parks*

We had our valentine party in the boys' dormitory. It was well attended by little boys wearing bathrobes, that is, all who were feeling well enough to eat ice cream and cupcakes. My father sent me a valentine box of good candy.—*Raymond Watson*

Last weekend my grandfather stopped by on his way to Miami. He works in Washington, D.C., where the president lives. He lives there too.—*Chris Etheredge*

HONOR ROLL

First Quarter 1960-1961

DEPARTMENT FOR THE BLIND

12TH GRADE

Mary Jane Barnwell	3.5
J. W. Andrews	3.2
Janice Ellis	3.0
John Muncey	3.0

11TH GRADE

Judy Kendall	4.0
William Bane	3.4
Patricia Jackson	3.0
Angel Smith	3.0

10TH GRADE

Mary Ann Hale	3.8
Anita Rogers	3.8

9TH GRADE

William Coppage	4.0
James Ellis	4.0

8TH GRADE

Cornelia Frazier	3.8
Starr Posey	3.5
Joe Stewart	3.0

7TH GRADE

Alice P. Johnson	3.7
Steve Prine	3.1

Second Quarter 1960-1961

12TH GRADE

Mary Jane Barnwell	3.7
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11TH GRADE

Judy Kendall	4.0
William Bane	3.6
Patricia Jackson	3.1

10TH GRADE

Anita Rogers	3.8
Mary Ann Hale	3.4

9TH GRADE

James Ellis	3.9
William Coppage	3.8
Judy Radcliffe	3.0

8TH GRADE

Starr Posey	3.7
Cornelia Frazier	3.5

7TH GRADE

Alice Pearl Johnson	3.5
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These numbers are used when averaging grades: A—4.0, B—3.0, C—2.0, D—1.0, and F—0.

We got a little book from the Sun-sweet Growers Inc. telling "The Story of Sugarplums." The book also tells how to make some cute animals out of prunes, toothpicks, and pipe-stem cleaners. We are going to make some this Friday.—*All the Second Grade*

A Track Meet

I am on the track team. We had to run a mile and two quarters. I came in eighth place. I won a medal. I got lost. When I started off I kept up with

the boy who won the race. I am going to stay on the track team. I am going to win for the school the next time we race another team. We had fun at the track but I got lost. I will try to make us win next time. — *Butch McRae*, Fourth Grade

Mr. Greene's Third Grade

I got a lot of valentines and I liked them.—*Barry Ferguson*

I have more friends now than before and I like them. I might go fishing with Barry tomorrow.—*Gene Russ*

I got lots of valentines and candy for Valentine's Day.—*Richard Flowers*

I also received lots of valentines and I sent some too.—*Brian Tew*

We had a valentine party and I liked it very much. We had a play in assembly. It was fun too.—*Freddie Blanton*

Mr. Greene gave us some candy hearts for Valentine's Day. We are having a play store today.—*Donna Colwell*

My housemother is very nice to the girls.—*Lourdes Lemus*

Mrs. Konrad's Class

SCIENCE EXPERIENCES

One day we looked at pictures of magnets. Some were horseshoe magnets. Some were bar magnets. The magnets picked up things.—*Reported by Gayle Silberg*

We had two bar magnets. We picked up things with them.—*Reported by Jimmy Sapp*

Our magnets picked up these things: some keys, nails, tin plates, tin cups, scissors, a knife, thumb tacks, steel wire, bolts, and a big safety pin.—*Reported by Isabelle Simpson*

Magnets do not attract these things: paper napkin, cellophane, Kleenex, aluminum foil, wax paper, and paper toweling.—*Reported by Benny Wakefield*

Magnets do not attract these things: paper, rubber ball, wood, ball of string, a doll, a block, an apple.—*Reported by Elizabeth Sexton*

Magnetism goes through these things: hats, dresses, shirts, caps, coats, sweaters, socks, and aprons.—*Reported by Larry Constantine*

A CLASS EXPERIMENT

We had a big yellow bowl. We filled the bowl with water. Then we made a boat. We made it with a block, a paper sail, and a steel needle. Each child made the boat go where he

wanted it to go. He made it go with his magnet. We had fun.

WAYS TO USE OUR MAGNETS

Pick up things in the shop.
Pick up things for mother.
Clean drawers in the kitchen.
Clean workshop drawers.

A Scout Meeting

On February 16 I went to Jacksonville to see Herbert Mitchell get his Boy Scout Eagle badge. Herbert has been a Scout for about five years. We went to a church and several other boys were there to get their badges. Afterwards, we went to Herbert's home for a house party. We spent the night there. The next day Herbert's mother brought us back to school by eight o'clock.—*Tony Laird*

Mr. Mette Visits School With Janet Clary

The Music Department was visited recently by Mr. Harvey Mette, head of the Department of Music Education at Jacksonville University. With him was Miss Janet Clary, a music major at the University and one of our school's outstanding graduates. Janet expects to do her practice teaching here beginning next September. This was Mr. Mette's first visit, and he showed keen interest in the work being done throughout the school.

Early in February Janet Clary was asked to address a group of women educators in Jacksonville on the subject of Education of the Blind. Through her this group, a sorority, has become aware of the challenge and opportunity in this field.—*Mrs. Inez Koger*, Music Department

Gym News

Our bowling team is doing very well—at least we think we are. We are now in first place in the league and have two more games to play.

Spring is just about here and that means track training. This has cut down the swimming team considerably. We have one more swimming meet scheduled and that is with the Jacksonville YWCA team. This meet will be held in our school pool on March 4.

We have a number of boys out for track this year and seem to have some good material. On February 16 the annual cross country was run. Several schools participated and we had eight boys in the run. We all thought that we did very well. We took four places—fifth, seventh, eighth, and tenth.

Mitchel Hurlbut placed fifth in the race and will receive a trophy as the winners of the first five places are entitled to receive trophies. The next five place winners will receive medals and these will be given to the fol-

SCIENCE FAIR

All the students are interested in the following notice which was sent out from Mr. Angus and the fifth grade room. Many projects are in the making and others are being considered. This will be our first science fair and we are all looking forward to seeing some interesting displays.

Re: Science Fair

When?

Wednesday morning, April 26, 10:30 a.m.

Where?

Small Gymnasium.

Who is invited to see it?

All boys and girls in the department for the blind, and others who are interested.

Do you have to pay to see it?

No! It is free.

What is a SCIENCE FAIR?

It is a science show put on for the purpose of giving boys and girls who are interested in science a chance to share their interests and work with others. A list of some of the things you might see will be attached to this paper.

Who is eligible to enter a science project in this fair?

Any boy or girl in the department for the blind.

How do I go about entering a science project?

Get an idea for a project by reading the suggestions at the end of this paper, looking through magazines, science books, talking to others, day dreaming, and so forth. Use Brain Power. When your project is completed, show it to your teacher. If it is good enough to be in the SCIENCE FAIR, he or she will tell you. Most work on projects should be done outside of school.

Will prizes be given?

Yes. Students will be judged as follows:

Kindergarten through 4th Grade—1st, 2nd, 3rd, and 4th places

Fifth and Sixth Grades—1st, 2nd, 3rd, and 4th places

Seventh and Eighth Grades—1st, 2nd, 3rd, and 4th places

Ninth through Twelfth Grades—1st, 2nd, 3rd, and 4th places

CAN A GROUP OF STUDENTS WORK ON THE SAME PROJECT?

All projects in the show must be done by individuals. If at all possible, all of the work should be done by the student himself.

IF THIS IS TO BE A SUCCESSFUL SCIENCE FAIR, WE NEED MANY STUDENTS TAKING PART. Show others what you can do when you really think and work.

THE FIFTH GRADE, Sponsors

lowing boys from our school: Ted Coody, seventh place winner; Butch McRae, eighth place winner; and Billy Brown, tenth place winner.

This is all for this month—see you next month.—*Ted Coody*, '62

The Pledge of Allegiance

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands. One nation, under God, indivisible, with liberty and justice for all."

Public school children first recited the pledge of allegiance to the American flag during the National School Confederation on October 21, 1892. The Second National Flag Conference set down the official words in 1924. It is believed that the original pledge was written by Frances Bellamy of Boston or by James B. Upham of Malden, Massachusetts, or by both together.

Each day in huge structures of gleaming steel and glass and in small

country school houses, hundreds of thousands of American school children rise and recite the pledge of allegiance. To some it is nothing more than a group of words someone told them to memorize but failed to explain the meaning. For others the meaning becomes blurred with constant repetition. Thus, the result that day after day we rise and recite the pledge without giving it a second thought.

I am going to try and explain the meaning of our pledge in hopes that you will begin to see what a true expression of our ideals it is.

First let us take the word *pledge*. It means an agreement or promise to do or not to do something. This means we pledge ourselves to uphold and promote the other things set forth in the pledge.

Now let us take the word *allegiance*. It means the loyalty or obligation of a person to his country. When we pledge allegiance to our

country we promise to be loyal to and uphold our American standards.

The next word is *republic*. It means a state or country in which the supreme power is held by the voting public which selects its own representatives and executive officers who are responsible directly to the people. It is our responsibility to uphold and maintain this republic.

Now let us take *indivisible*. The dictionary tells us that indivisible means not capable of being divided into parts. This quality was tested during the Civil War but we remained one nation. Today, as more and more of the free world becomes ruled by Communism, we must stand constant guard against communists within our own border who seek to make us a house divided.

The word *liberty* means freedom to do as one pleases. This is almost the most important word in the pledge. It is the very cause for which our nation was founded. We enjoy freedom to speak, to act, to write, and to worship as we please; a rare thing in our world today and something we should cherish and be ready to defend.

The last word is *justice*. Justice for all America and we hope someday for all mankind. Justice means the principle or practice of dealing uprightly with others. From the great Supreme Court of the United States to our dealings with our fellow students we should strive to make justice a part of our daily lives.

A few years ago President Eisenhower added the words "under God," to the pledge. They are the most important words in it. For, as we struggle to maintain and promote world peace and freedom, we should remember those immortal words of Lincoln in his farewell address, "With His help I cannot fail but without it I cannot succeed."—*Judy Kendall*, Eleventh Grade

Campus News

Hi, Gang. Here we are again to bring you the latest news and happenings on the campus.

We have had quite a few visitors on the campus during this month. Several groups of students and nurses have visited us. One of the most interesting groups was the boys and girls group of Future Teachers from DuPont High School in Jacksonville. The students visited our classroom and later in the day they spent some time at our older boys' and girls' dormitories.

A group of Rainbow Girls from Jacksonville was here for several hours one day. We had two ministers here from Tampa who were interested in observing campus life here. They

took pictures around the campus. David Chason, who is attending the Florida Council for the Blind training course in Daytona was also a visitor here. Several parents who are considering sending their children to our school next year have been visitors on the campus.

The girls' quartette has been quite busy during this month. Last week the girls sang for the Kiwanis Club dance at the Ponce Hotel. On February 17 they sang for the buffet supper given by Mr. and Mrs. Wallace for staff members and guests. The girls in the quartette are Mary Jane Barnwell, Angel Smith, Linda Roberts, and Cornelia Frazier. At the buffet supper Lillian Carole Snow sang in place of Linda Roberts.

A number of students have been spending week ends away from the campus. The group of Future Teachers that visited the campus invited some of our students to visit in Jacksonville. *Mickie Adams*, *Herman Mills*, *Ted Coody*, *Angel Smith*, *Linda Roberts*, and *Mary Ann Hale* reported a wonderful time during the week end they spent as guests of some of this group of students. Some of them have been up for a second week end. *Mickie* and *Herman* entertained during intermission at a dance at Teentown in Jacksonville.

Linda Roberts, *Alvin Dozier*, and *Bill Bane* went to their homes in Tampa to be there for the Gasparilla celebrations and the Tampa Fair. *Judy Radcliffe* visited her home in Ft. Lauderdale. *Mary Jane Barnwell* and *Mary Lea Patterson* spent the week end at Mary Jane's home in Orlando. *Carol Massey* and *Anita Rogers* spent the week end at their homes in Jacksonville. *J. W. Andrews* went to his home in Jacksonville and is still there recuperating from a tonsilectomy. We hope he will be back in school next week. *Gene Hughes* decided to return to his home in Malone, Florida, and enter public school. We are hoping that he may decide to return to school here.

We have had a number of students who have entered school during the last several weeks. *Jeffrey Landis* from Miami and *Edison Wood* from Live Oak are in the kindergarten room. *Shane Nelson* from Lakeland is in the first grade. *Brenda Nolan* from Miami and *Burl Batten* from Brooksville are in the fourth grade. *Hubert Long* from Chipley is in the ninth grade. *Michael Flanagan* from Orlando and *Benny Hilliard* from Pensacola are in the eighth grade. *Alvin Rozier* from Jacksonville and *Charlene Johnson* from Niceville are in the seventh grade.

Mr. William Ziegenfuss has been out of school for several days because

of illness. We hope he will be back in school very soon.

On Thursday, February 16, Mr. and Mrs. Wallace entertained with a buffet supper for members of the faculty and the staff of our school. Special guests for this affair were members of the State Board of Control, Dr. J. B. Culpepper and several people from the Board of Control office in Tallahassee, the presidents of the three state universities, and Mr. Ralph Odum, who is Assistant Attorney General of Florida, and Senator Verle Pope.

The dining room in Walker Hall was beautifully decorated in a George Washington's Birthday theme. The students from the Department for the Deaf had a part in decorating the dining room and the program was presented by Mr. Foster and a group of students from the Department for the Blind. The girls' quartette sang a number of songs which were enjoyed by the audience. The boys' band which is made up of *Herman Mills*, *Mickie Adams*, *John Muncey*, and *Jimmy Kaley* also entertained with several numbers. The students who presented the program were very pleased to receive personal congratulations from a number of the visitors.

The steady couples on the campus seem to have dwindled. *Janice Ellis* and *Ted Coody* and *Eddie Wisnewski* and *Joyce Johnson* are just about the only two real steady couples. *Starr Posey* and *Bill Bane* have been making it a twosome and *Diane Blydenburgh* and *Mickey Adams* can not seem to make up their minds about each other.

This will be all for now. See you next month.—*Mary Jane Barnwell* and *Carol Massey*

The Value of Friendship

Friendship means so very much to everyone. If you didn't have friendship what would this world be like? People would be fussing and quarreling all of the time. Instead of being happy everyone would be bitter and horrid.

I think that it is wonderful to know that you have some special person that you trust enough and feel free to go to with any of your problems, and feel safe because what you say will not be passed around as gossip.

Friendship is something that everyone needs. You know, and so do I, that you have to have friends to really be happy. You are miserable if you don't have them, and if you do have them it seems like you do not have a problem in the world. You may say you do not care if you have friends or not, but deep down in your heart you know that you care and

that you want all of the friends you can get.

I also think that boy and girl friendship is wonderful. Most boys are nice if you try to find the best in them. That goes for everyone else. I think love is a wonderful thing and we should treat it in the right way.

I think that a friendship is something that everyone needs. Everyone sometime in life finds out that he needs a friend even if he has to find it out the hard way.—*Starr Posey, Eighth Grade*

You and Your Radio

When you are listening to your radio do you often wonder just what is inside of that magic little machine and how it works? I have often wondered about these things and I decided to find out just what all of those funny little round objects inside the radio are.

Most radios contain five glass tubes. These tubes all light up and they have a very important job. Perhaps the most important of these tubes is the detector tube. The detector tube acts upon the radio signals in such a way as to enable you to hear them on your loudspeaker.

The loudspeaker is another very important item on the list. It changes the electrical impulses from the audio amplifier into sound waves which strike our ears.

The audio amplifier is also another important piece of equipment. It makes the signals, which are not more than one billionth of a watt, much larger. Without the amplifier we could not make our radios play as loud as they do.

The last item on the list is the antenna. This is often called the aerial. It receives the radio signals from the air and feeds them to the rest of the radio.

There is much more to a radio than just these four parts. It would take many pages to explain the function of all of them, so I have just named some of the simple ones.—*William Coppage, Ninth Grade*

Politics

Before the last of June, 1960, I did not know exactly what my interests were. Then suddenly I started being interested in politics.

The world of politics is to me a very fascinating one. I do not know much about it, but I still like it and some day would like to study it in college and learn more about it. Some of it is very mixed up and sometimes I think that some of the people who know the most about it do not take advantage of all they know.

I do not think politics and religion can go together without having some trouble. I like some of the people in

politics and some I do not like. I hope to learn more about this subject some day.—*Sharon Gates, Eighth Grade*

Music

Ever since I can remember I have loved music. When I was little I would sit for hours at a time and listen to the radio. All of my family said I would probably be a musician.

When I was younger I didn't care what kind of music I listened to, but now that I am older I have learned to like certain kinds of music. I like rock and roll and some classical. I do not like opera, hillbilly, or Dixieland.

When I was in the third grade I started taking piano and took it until I was in the seventh grade. I started taking it this year but I dropped it last quarter. I wasn't as interested in it as I thought I would be.

In the last two years my interest has turned from piano to singing. When I was in the sixth grade my piano teacher, Mr. Foster, taught me a song called "Who Is Sylvia?" I sang it at the Lions' Club here in St. Augustine. I also sang it on TV. Since then I have been taking voice. It is more pleasure than all my other subjects. I always look forward to my voice lessons. I won't say that I haven't gotten discouraged with my voice and I don't always make the best grades, but I do love to sing.

Singing and music mean more to me than just about anything. I would rather sing and listen to the radio than do most anything else.—*Cornelia Frazier, Eighth Grade*

Space

I am particularly interested in this subject because it is a new field of discovery about which no one knows a great deal. There is plenty of room for discovery of new and important things.

I am also interested in the rockets which will take us into space and maybe on through it to the moon's surface some day. These rockets are very delicate machines and one small flaw in the manufacturing process of the rocket can mean a failure in the mission of the rocket.

These rockets are also used for warfare instead of just being used to find out about space and get to the moon. We build rockets to defend our nation and to strike back with if we are attacked by some country such as Russia. We now have a striking-back force of rockets equal to that of Russia's, or maybe even bigger. Our main aim is to get a rocket that is better than one they have and to make sure they do not find out how to make it.

In very recent years we have found out many things that we had never thought of before this new field of

space travel and discovery opened up. This field will broaden in years to come and will provide many people with jobs that do not have them now. I plan to work in some part of this new and interesting field. — *James Earl Ellis, Ninth Grade*

Band

Band is my favorite hobby, or subject. I am not speaking of a band taught by a teacher but a band you start on your own.

In this band that recently started there is a guitar player, a drummer, and a piano player. We like rock and roll a lot, but we do play quite a bit of hillbilly.

Some of the reasons I like to play in the band are: you have something to do in the afternoons after school and later on it could also bring you in some money.

The members of our band are Herman Mills, Jimmy Kaley, and myself. We have played in several places. I won't brag about our band. I don't think we are too good, but I do think we are good enough to make a record. We like to make tapes and have made a lot of them just to listen to ourselves. On the average, we practice about two hours every day. This band is my favorite subject and I could talk for hours on it.—*Mickey Adams, Ninth Grade*

Motors

I have wanted to be a mechanic ever since I was a very little boy. When I am working on motors I have no worries and so I think that should be my job. If you like to do something that is worth your while you should keep at it.

I have a few motors at my home and I am working on them. When I drive motorscooters, cycles, or motorbikes I get a kind of thrill out of hearing the motor. I know a little about motors and would love to know more. I plan to go to a mechanics school after I graduate from this one. I wish they had a mechanics course here but they don't. I would like to get hold of an old junk car and fix it up. I hope to learn more about motors this year.

Sometime soon I am going to get a book on the functioning of motors so I can learn more about them. The best car to me is the Ford. But everyone has his own ideas about what he likes. If everyone liked the same kind of car, there would not be very good ones made. The reason cars are made better is because the general public buys what they think is the best car, so car makers try to make their cars better than all the others.—*Kenneth Hill, Ninth Grade*

(Continued on Page Sixteen)

Items of Interest from the Department for the Deaf

Mr. Alsobrook's Class

HAVE SUITCASE, WILL TRAVEL

Wednesday October 26, I packed my suitcase and got everything ready for the following morning. Now you probably think, he is going home, but you would be wrong. I was to make the trip to Virginia with the football team. I was excited so therefore I did not sleep much that night.

We left here at 5:30 a.m. and it was still dark. Soon we were in Jacksonville where we stopped so that Mr. Alsobrook could get a paper and cigars.

As we pulled out of Jacksonville, I found a nice soft place on the floor and then went to sleep. Some of the boys slept in the seats and others on the football equipment.

The scenery on the way up was very pretty. The rolling hills, and then the mountains, with their many hues of color.

One could truly see that this was a fall week. I enjoyed the trip up and back. I was sorry that we lost the game.—*George Pierson*

NUTS OF TROUBLE

One Friday not long ago, Ray Harper, Bill Scott, and I went to a lot on San Marco. We were going to pick up some nuts. Well we picked up about a million nuts on the ground near the cafe.

Then Bill found the stairs leading to the roof. He went up on the roof and signed for us to come on up for there were many nuts on the roof.

We began to pick up the nuts on the roof, when a man saw us and called for us to come down. He was mad at us and took our pecans.

That night Ray said that he was going to get some pecans. He borrowed a bag from me and started out. Mr. Wallace saw him and told him he was to stay on the campus. Ray did not obey Mr. Wallace and now he is not with us any more.

For Bill's and my part in the escapade we received a week's campus. I hope I have learned my lesson. We shall see.—*Mike Shockey*

DUCK HUNTING IN THE EVERGLADES

I would like to tell you about duck hunting in the Everglades. The Everglades is a large area in Southern Florida. It is a very dense swamp, and very few white men have explored this vast area here in Florida. To get around in the Everglades you

need a boat. Not a regular boat, but a special kind of boat called the airboat.

An airboat is a flat-bottomed boat with an airplane type of motor. This is so that you can travel over the swamp grass and water. If you happen hit to a sunken log it will bounce over where in a regular boat it might damage the motor.

Early one morning my father and I made our way to our airboat. We filled it with gas. Dad started the engine, and away we sailed over the water.

After a twenty or thirty mile journey we stopped for our lunch. Dad said that we were near the place called Hog Range. Here I took over the driving while Dad tried to kill some ducks. He killed one duck.

I wanted to ride around the swamp and see it. I thought I might kill a deer, but Dad said no because he had to get back for he had to go to work.

I was disappointed that I didn't get to go deer hunting, but the Everglades will be there tomorrow, and maybe I will get to go again and bag a deer another time.—*Bill Scott*

Mrs. Kalal's Class

SUSIE WAS SWEET SIXTEEN

I like to surprise people, and one evening, Rosalee Bryan, Judy Horne, Pat Luke, Betty Register, Brenda Sherritt, and Miss Malloy gave Susie Welsh a surprise birthday dinner at Marty's Restaurant.

Susie, Brenda, and Miss Malloy arrived after the rest of us. When Susie saw us, she was very much surprised. We sat down at the table waiting to be served. Susie stared at the beautiful cake and when I told her that it was from her mother, she seemed to burst with joy. She had a hard time believing that the surprise was for her.

We had soup, chicken, baked potatoes, salad, and rolls. After that Susie cut and served the cake with ice cream. Judy took several pictures of us at the table. Susie opened three boxes which were from Miss Malloy, her mother, and us. She received a nice box of stationery, a box of soap, two blouses, a black corduroy jacket, and some slim jims.

As we got ready to go home, Susie had another unexpected thrill. A perfect stranger walked up to her and gave her a five dollar bill. How sweet

of him! We really had a grand time, and I am sure Susie will never forget the day she became sweet sixteen.—*Sandy Kress*

A LONG HOLIDAY

What a marvelous time I had on my vacation! I was engaged as babysitter for my little brother several times. He was stubborn and so mischievous. I had to control myself so I would not get angry with him. I had to be strict.

I cleaned up the house every morning until everything shone. I enjoyed the work very much. I did some of the cooking. I often worked on my algebra, typed social studies papers, wrote several letters, read library books, and studied biology.

I went out with friends in the afternoon and often at night. On one of my dates, I went bowling and met a movie star, Bob Crawford. That was thrilling.

On Christmas Day we opened our lovely gifts. They were adorable. We had a wonderful Christmas dinner that night. We had a happy time. We had another delectable dinner on New Year's Day.

I was planning to go to Jacksonville for New Year's Eve, but unfortunately, I had no way to go there, so I stayed home.

I went to New Smyrna Beach once to go hunting. It was such fun.

Many people said that they did not feel Christmasy. That was incomprehensible to me! I love Christmas and I was full of the Christmas spirit.

I was beside myself with joy when I heard that Dad would take me back to school. It was a lovely ride marred only by one thing: I saw a pathetic animal dying on the highway. If I had been alone, I would have helped it. I shall never forget it and I wish that other people had the same feeling about animals as I have.

I had a grand vacation. It is very hard to believe that Christmas is over. Time flies.—*Jan Arthurs*

MY CHRISTMAS VACATION

I spent part of my vacation working. I helped my family put the wall cabinets up in the kitchen. Then I put the sink and floor cabinets and drawers against the wall below the window. I took them away again and installed the faucets on the stainless steel twin sink. Then I fastened the sink and the floor cabinets back to the wall again.

A few days after that, I painted the window sill and the shutter green. Everything looked much better than before.

My family was delighted with my job. Mother and Dad wished that I could stay home a little longer so I could finish all of my work. I had to follow the school rules and return on time.

After Christmas I helped my good friend sand his car and tape it. My father worked on the car to get it ready for painting. Then Father's friend, Bill, sprayed it. The top was white and the body was rust-brown. My friend was thrilled with his good looking car and the new finish.

We went fishing on January 1. We caught eight sunbeams. My sister Gracie caught one bass. I think fishing is great sport. We enjoyed it that day.

That night we had raw oysters. We are all especially fond of raw oysters. My favorite food is seafood.

I did not do anything very exciting during my vacation. I was happy with my family, and I was pleased to be able to help them.—*Terry Mott*

Mrs. Kress' Class

OUR GIRL SCOUT CAMP

Saturday morning, November 19, at nine o'clock, we left for camp at Gold Head Branch State Park. It is sixty-five miles from St. Augustine. Mr. and Mrs. Bird, Mrs. Greenmun, and Mrs. Foster went with us. There were twenty-eight Girl Scouts. Mr. Eldr drove our school bus and helped us at camp.

When we arrived there, Mrs. Bird showed us the chart of where we would sleep in the cabins. Five girls and I slept in a cabin named "Hickory." A few girls had sleeping bags and slept on the porch.

At eleven-thirty, we started the outside fire. Then we roasted hot dogs, and had potato chips, pork and beans, and orange juice for lunch. After that, we cleaned up.

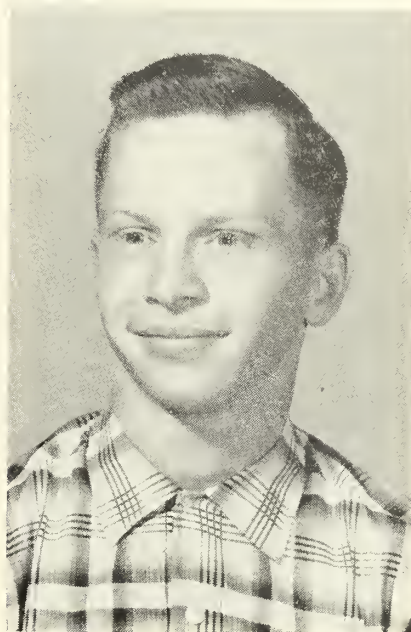
That afternoon, Sharon Malcolm, Ida Luke, and Martha Meyers were standing up in a boat that was fastened to the dock. They played and made the chains hit the post. Then they fell from the boat and got wet. Mrs. Bird hung their clothes on the line to get dry. Mrs. Bird told them that they couldn't go on the hike.

We girls got in the bus and drove to Keystone Park in the afternoon and went hiking. We looked around and saw different kinds of trees and strange animals. Some of the girls saw a very large black frog near the river. I showed Mrs. Bird the right path back to our good old red school bus. Later we went hiking at another place near by. It was damp in places
(Continued on Page Twelve)

In Memoriam

Former Students Die Following Heart Surgery Last Summer

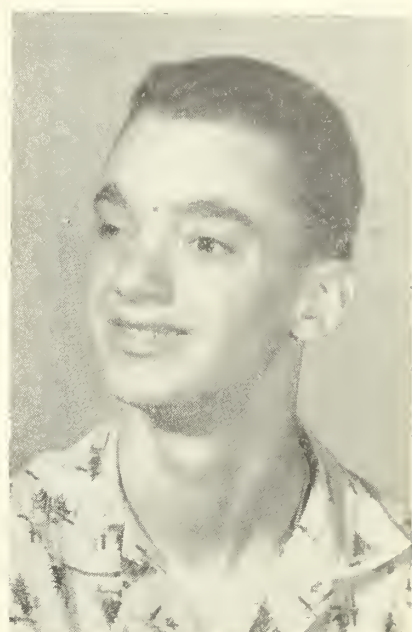
The student body and faculty, upon returning to the school in the fall, were grieved to learn that Tommy McElroy of Lakeland and Billy Anderson of Orlando had passed away during the summer. Both boys, former students in the Department for the Deaf, had undergone what might have been delicate life-saving heart operations involving heart-lung machines. Tommy's operation took place at Johns Hopkins Hospital, Baltimore, Maryland, and Billy's operation, his second, took place at the National Health Institute, Bethesda, Maryland.



Tommy McElroy

Tommy McElroy entered Johns Hopkins Hospital, Baltimore, Maryland, June 26, 1960, and had heart surgery on June 29. He remained in the recovery room one week and was then transferred to a private room with a special cardiac nurse. He appeared to be getting along nicely and had begun to sit up for fifteen minutes at a time, when he suddenly became worse. On July 19, it became necessary for him to have an emergency operation. Tommy lived until August 9. Mrs. McElroy wrote: "It seemed the doctors and nurses did all they could, and used everything new and old, but he was just so weak. We shall always think of you folks and the school as very special. Thank you for everything you have done."

Funeral services were held at the Baptist Church of Medulla, Florida, on August 12, with burial in the Fitzgerald Cemetery. Tommy entered the Florida School in September, 1947, and at the time of his death was 18. He is survived by his parents, Mr. and Mrs. T. L. McElroy, of Lakeland.



Billy Anderson

Billy Anderson's first heart operation took place at the National Health Institute, Bethesda, Maryland, in October, 1959. This operation, to correct a hole in the pulmonary artery, was a success; however, it was known at that time that another and more serious operation would have to be performed.

He re-entered the National Health Institute and had his second operation on August 4, 1960. The operation was completed but when the heart-lung machine was removed, his heart would not take over its proper function.

Billy, who was born in Detroit, Michigan, was 17 years of age. He entered the Florida School for the Deaf in September, 1956, after having attended schools in Detroit. He was a member of the Catholic Church, and services were held in his native state of Michigan, where he was laid to rest.

Billy is survived by his parents, Mr. and Mrs. L. H. Anderson of Orlando, and one brother also of Orlando.

Pupils' Items — Deaf

(Continued from Page Eleven)

and some of the girls and I got muddy shoes. Juliet and Gayle walked into a swamp and sank down to their knees. It was fun tramping through the woods.

Later, about four o'clock, we started to bake foil-covered potatoes in the fire. We broiled hamburgers and roasted marshmallows. We drank milk. Later, we went to Mrs. Bird's cabin to have our meeting. We played "Picky-Wicky" and "I am going to New York." Before going to bed some of us stood outside and tried to find some meteors.

Sunday morning after breakfast, we had Sunday School. Mrs. Bird talked about being thankful. We had a snack before coming back to school at eleven-thirty.

It was a wonderful camping spree and the weather was with us.—*Roberta McLeod*

MY LIFE

On November 19, 1946, at seven-thirteen p.m., I was born to James and Nellie David in St. Vincent's Hospital in Jacksonville, Florida. I weighed six pounds seven ounces and my hair was auburn, my eyes were very light blue, my skin was fair, just like my father's. I was born hard-of-hearing and my mother felt so badly because she wanted me to be perfect. I think I was born hard-of-hearing because my grandmother was deaf.

When I was about two and a half years old, I talked very well, better than I am talking now. I entered Jacksonville's Hard of Hearing School when I was about three years old. Rosalee Bryan and Allean Smith went there, too. My teacher was Miss Barbara Hutchison, who is now teaching college students at Valdosta State College in Valdosta, Georgia.

At six years of age, I entered Florida School for the Deaf and the Blind, in September, 1953. I worked well with others and my teacher was Mrs. Jane King. She was a very good teacher to me for two years. I really miss her very much. Diana Dawes and Ellen Bailey were my oldest classmates. I skipped the fourth grade and am now ahead of Ellen Bailey. Diana skipped several grades and is now in the seventh grade. All three of us were very disappointed to be separated, but how lucky, we are now roommates together in the dormitory.

Now I am in grade 6-A and my teacher is Mrs. Eunice Kress. I hope my life will always be as successful as it has been so far. I have lovely parents and home, wonderful friends,

am healthy, and have a good mind (altho I am lazy at times).—*Edith L. David*

HIGHLIGHTS OF MY CHRISTMAS VACATION

My family and I went to a studio and had our family picture taken. It turned out very good.

Father started to teach me to drive. Now I know some things about driving, but need to learn much more. I also need much practice. I will get my driver's license next summer.

Father took me bowling. I just wanted to watch. Father made 193 points. It was fun watching him and his friends.

We had fun shopping in Tampa. I like to shop in the new Sears store.

I always enjoy helping my mother with the housework. I like to keep house.—*Janey Jenkins*

Mrs. Foster's Class

PERSONALITY SKETCH

We are learning a vocabulary of words to describe character and personality. This is a personality sketch I wrote using the words.

Mr. Lane was enthusiastic when our Girl Scouts sang a song for a program last year. He is religious and is a member of the Episcopal church. He is contented, because he has a home, a wife and children, and he is doing work that he likes to do. Sometimes he is humorous and tells funny jokes when he talks to us. He is very quick witted. He is very friendly. Sometimes he is ill-tempered if we do not obey him or if we do not look at him when he explains something to us. He is a gentle dispositioned principal. He is never stubborn. He is very intelligent. He does not think of himself, but is always thoughtful of other people. He is industrious and has original ideas. He is kind and unselfish. He is determined to be a good principal and he is persevering in his efforts to get the best of everything for his deaf students.—*Linda Reid*

NEW YEAR'S RESOLUTIONS

In the new year of 1961 I promise myself that I will have a gentle disposition. Sometimes I am very rude to my dear Mother. I promise to be kind to her. I promise to use my time to the best advantage. I am sometimes selfish. I want to be friends to people in the world in 1961.—*Ward Mattson*

In the new year of 1961 I resolve that I will work and study very hard. I promise to smile a great deal and be happy. I am not selfish and I want to have many friends. I promise to work harder because I want to have good grades on my report card. I hope I will not be hot tempered when

I am cross. Sometimes I am stubborn but I want to be kind and polite in school and elsewhere.

I am determined to be original in making things.—*Arthur Tomlinson*

In the new year I promise myself that I will be more friendly to girls in the world. Sometimes I have a bad temper when someone annoys me. I promise to learn to control my bad temper. I won't be lazy because I like to work in the Vocational Building. Girls tell me that I am a sweet boy but I think I am ugly. Mrs. Foster likes me and does not think I am ugly. I want to be a good boy and industrious student.—*Joe Garcia*

In the new year of 1961 I promise myself that I will try hard not to lose my hot temper, and not to sign so much in class. Last year I wasted time and hardly ever completed my work in school. I promise to be more industrious this year.—*Bruce Young*

Mr. Anderson's Class

CHRISTMAS DAY

Christmas Day my family and I expected some of my relatives, but they did not come.

For Christmas dinner my mother had turkey, carrots, squash, cranberry sauce, pickles, potatoes with gravy, dressing, and apple pie.

My mother set the table and it looked very beautiful.

After that my relatives came to see us.

We had a very delicious dinner and a wonderful time.

Grandmother gave me a Christmas gift. I thanked her very much. —*Gayle Almyra Stanley*

MY VACATION

My father, stepmother, and I went to Valdosta, Georgia, Augusta, Georgia, and North Augusta, South Carolina to visit my Aunt Alice, Uncle Warren, Aunt Marion, Uncle Jerdon, Cousin Betsy, David and Bob, grandparents, many hearing friends, and two of my best deaf friends. I had a real good time with all of them.

Then I came back to school on January 3 and was very tired because of the trip from North Augusta, South Carolina to Saint Augustine, Fla., so I rested in the dormitory that night.—*George S. Twiggs, Jr.*

Mr. Slater's Class

OUR CHRISTMAS PARTY

On December 16, we had a party in our room at eleven o'clock. We played word games.

After that Mr. Slater told Alan and Johnny to bring cokes and cookies from the pantry. When the boys brought them, Mr. Slater gave them to us. We had two cookies each.

After we were finished, Mr. Slater asked us who wanted to be Santa Claus. We said we wanted him to be Santa Claus. He agreed and passed out the gifts. When I opened my gift, I found it was a poodle dog from Alan Tate. I liked it and took it to my home. I did not want to let the girls touch it. We had a wonderful time. We thought Mr. Slater was funny and laughed at him.—*Andrew Hammock*

CHRISTMAS DAY

My sister Nadine, my brother-in-law James, and I lived with my sister Edna, and my brother-in-law Jimmy, on a ranch for three days.

They woke me up. I felt very sleepy, but they made me get up. We opened our Christmas gifts. I got roller skates and a case for them, clothes to wear while skating, a ring, bracelet, candy and other things.

After that James, Jimmy, and I went to see Jimmy's family. Then we went to a barn and got big bags of food in the jeep. We fed the cattle. Then we went back home and had dinner.—*Evelyn Syfrett*

A CHRISTMAS TRIP

December 24, my brother Jimmy, my cousin Linda, and I went downtown in Moultrie, Georgia. I bought a new slip and some handkerchiefs for my parents for Christmas. Then we rode a long way to meet some old friends. They remembered me from when I was a little girl but I didn't remember them. They gave us cookies. We went downtown again that night and walked around looking at the Christmas lights. They were very beautiful.—*Betty Jo Roberson*

Once I saw a black and white dog on the road. It was barking at a Negro worker. He was mad because it barked at him. He thought he could kill it. He took a pitchfork and hit it in the ribs. The dog was hurt. Two boys heard the dog yell. They carried it to a hospital. The doctor gave it some medicine.—*Edna Mott*

TWO GIRLS DIDN'T RETURN TO SCHOOL

On January 3, my mother brought me back to school in the afternoon. Ida Luke and Faye Harper didn't come back to school. They may come later.

On January 4, my mother came to see us in Catholic class in the afternoon. She asked me where Faye was. I told her that Faye was at home.—*Ellen Devlin*

A PARTY IN MIAMI

While at home for Christmas vacation I went to a party for some of our pupils who lived in Miami. Sue Welsh's mother had the party for us

on West Flagler Street. There were about thirty people at the party and some parents, too.

We played games, boys against girls, and each side won several games. We also danced and drank punch. Our party lasted from 8:00 to 12:00. My mother took me home after the party was over.—*Sharon Malcolm*

Last December, our boys went to gym. Mr. Frederick asked if we wanted to play water polo in the pool. Mr. Frederick said that the A and B basketball boys could not go to the pool.

We changed into our swim suits and played water polo. Our team won and we enjoyed it all very much.—*Alan Tate*

Miss Olson's Class

ALEXANDER THE GREAT

Alexander the Great was the son of a Macedonian king named Philip. Alexander was born in 356 B.C. Philip wanted his son to be well-educated, so he asked Aristotle, the great Greek philosopher, to come to Macedonia to be Alexander's teacher.

At the death of his father, Alexander became the king of Greece and Macedonia. He was then only twenty years old. He conquered the great Persian Empire. While in the city of Babylon, he was taken sick with a terrible fever. He grew weaker every day until he died at the age of thirty-two.

He was the first world conqueror and one of the most unusual men in history. We can thank him for spreading Greek ideas and civilization all through the countries he ruled. —*Diana Dawes*

ARISTOTLE

Aristotle was a famous Greek teacher and scientist who wrote many books on science and politics. He was born in Stagira, on the Aegean sea coast in 384 B.C. At the age of seventeen he went to Athens and for twenty years he studied with Plato.

In 342 B.C. Aristotle went to Macedonia to be the teacher of Alexander the Great. Nobody ever had a better teacher than Alexander. In later years he gave his former teacher great sums of money for scientific research in Greece. He also had his men collect plants and animals to be sent back to Aristotle for Greek scholars to study. Alexander appreciated his great teacher, Aristotle.—*Sandra Kessinger*

JULIUS CAESAR

Julius Caesar was a famous Roman general and ruler. His parents were patricians. Caesar was ambitious, had a good education, and he was a con-

siderate man who thought of other people. He saw that Rome needed a powerful and wise ruler. Caesar was a victorious general and conquered lands wherever he went with his army. When he returned to Rome, the people admired and adored him. They wanted to make him king, but he refused because Rome was a republic. Caesar had many enemies who thought he had too much power. He was stabbed to death on March 15, 44 B.C. The Roman people worshipped him as one of their gods after he died.

—*Gloria Brooks*

Miss Prichard's Class

MY FAVORITE SPORT

I can hardly choose one sport that is my favorite but I believe I like swimming best. I like all sports very much. I joined the swimming team last Saturday. Our new coach is Mrs. Hahn. She teaches us the butterfly stroke, how to improve our swimming, and how to dive correctly. I already know how to swim but it is hard for me to learn the butterfly stroke perfectly. I will work at it very hard. We will have practice every Saturday. Later we will have swimming races. I hope I can become the best swimmer in school.—*Judy Marie Horne*

A WELCOME JOB

I started to work at the Florida Gift Shop in Lakeland on Wednesday afternoon, December twenty-first. We packed oranges to send to the north. I was excited because I could work there; I surely needed the money. I worked about twenty-seven hours in three days. Finally the work ended but I received good pay for my time. My Christmas was merrier because of it.—*Gerald Dean Harrell*

TURKEY HUNTING

My parents and I went to visit my grandparents near Tallahassee on Christmas Day. When we arrived, I was so excited and wanted to go hunting over there. I thought I would shoot about twenty-five turkeys but I didn't. I was very patient and obeyed the law which says three turkeys are the limit. I felt tempted to shoot twenty-five birds, but I did not want to go to jail. That was the first time I had ever shot turkeys in my life.—*Doyle Hitchcock*

Mr. Grow's Class

REMODELING OUR SCHOOL BUILDINGS

The remodeling job on our two cottages for little children, Bloxham and Wartmann Cottages, is finished. Everything inside the buildings was torn down and new rooms were built of steel and concrete. They are now fireproof and up to date. Every room is comfortable and all the children are happy in them. The buildings look neat with new grass and shrubs

around them. Bloxham Cottage was ready last fall when school started. Wartmann Cottage had a fire last winter while it was being remodeled, so it was late in opening.

The hospital is being remodeled this year. Soon after Christmas everything was taken out of the building and the beds were moved to the west side of the girls' dormitory. Now there is nothing but an empty shell and the ground around it is dug up. It looks awful and messy as if it had been hit by Hurricane Donna. Some men are building a foundation for a big new addition to the building. They say it will have more rooms and larger wards for both blind and deaf students. The men are working fast and will probably finish it this summer. I know Mrs. Hill, our fine nurse, and Dr. Hopkins will be happy and enjoy their work in the new modern hospital.

Maybe our vocational building will be rebuilt next year after the hospital. The building is very old and the floors are weak. It will be better planned and we shall learn more trades.

Our school is getting very crowded and we need more room. Our state legislature has been kind to us and we are very grateful to our friends for their help.—*Dollie Bridges*

TRIP TO SOUTH CAROLINA

What an interesting trip!

The girls and boys of the basketball teams got up at 5 a.m. on Friday morning, December 4, to go to South Carolina to play basketball with the teams at the South Carolina School for the Deaf.

After breakfast we left school at half past five. It was very cold and a little windy. We reached Spartanburg after ten hour's riding. Miss Crichlow asked Mr. Slater if he wanted the girls and boys to mix in the bus. He said, "Not now, not until after lunch."

About noon time Mr. Slater told us that we could stop at a restaurant in Georgia for fifteen minutes and have hot chocolate milk. We enjoyed the lovely scenery along the highways.

We reached Spartanburg, South Carolina before dark Friday. We boys practiced basketball for an hour before the game on Saturday night. After supper we went to the gymnasium to see a game between the South Carolina School team and a high school team. The South Carolina boys lost. The score was 55 to 29. Mr. Slater explained their tricks to our team.

Saturday morning our boys walked all around the campus. We like our Florida School campus and buildings better than the South Carolina cam-

pus and buildings. Our girls didn't see our boys on the campus.

Miss Crichlow and Mr. Slater told us that we would make a tour of the town by bus from 9:15 until 11:15. I asked one of the South Carolina boys how far their school was from the town. He said it was about five miles.

We boys were surprised that our girls played well. They made 18 points in the first half quarter. The South Carolina boys told us that their girls did not practice much. Our girls won by the score of 26 to 4. Our boys' team was careless and lost by the score of 39 to 25.

The school invited us to a homecoming party after the game. We danced and talked. At the intermission we all had cookies and candy. We had punch, too. We had a delightful party.

After breakfast on Sunday morning, we started back to St. Augustine. The bus stopped at some place in Georgia about 200 miles from St. Augustine. The motor had stopped and it took a man three hours to fix it. Three hours of good time was lost. We had our dinner at 1:30 p.m. We had French fries and chicken and they were delicious. We didn't have any supper. We arrived at the school at 8:15 p.m. We were very tired.—*Roy Earle DeMotte*

Mrs. Bird's Class

HAPPY NEW YEAR

The Parker family and the Mott family got together on New Year's Day. First we drove in Parker's car to the Hillsborough River. I climbed a tree and looked around. There were two ramps and I helped my father launch our boat. He backed up and I held the rope.

When it was safely in the water, Gracie Mott, Terry Mott, and Mr. and Mrs. Mott got in the boat with us.

The river has many curves but my father is a good boatman. At last we arrived at a big lake and began to fish. My mother got two fish but the rest of us got none, so we moved to a new place. Now Terry got seven fish, Gracie got five fish, and I caught one fish. Terry caught the biggest one. At last I got a little cold because it was windy. Then we started the boat again. Gracie and I saw many white ducks and many turtles. At last we returned to the ramp. Then we went to our home and left the boat. Next we went to Mott's and had supper. We had lots of fun on the Hillsborough River.—*Billy Hays*

We boys like to think about cars. Old cars are interesting but I like new cars better.

Jack Meadows and I talked and

talked about cars one day last week.

My father has a Chevrolet. It is green and silver. It is a nineteen sixty-one and he got it on January third. I think it is wonderful but my father would like a Plymouth better. I told my father not to let other men use his car, but my father said, "They must use it in our work." — *Ronnie Newton*

Mr. Greenmun's Class

A RESTLESS NIGHT BUT A WONDERFUL CHRISTMAS

Have your little sister and brother ever bothered you on Christmas Eve? Mine have, and this last Christmas Eve I thought they were particularly annoying. Mike and Pat asked me to wake them up about three o'clock Christmas morning. I told them I did not want to wake them at that hour, but I promised to do so about five o'clock. We all went to bed except Mother and Daddy.

Mike woke up sometime later and came to my room and woke me. I looked at the clock. It was only one o'clock! Mike thought it was about three. I told him to go back to bed.

Then it was Pat's turn. She woke me about two o'clock. I was a little irked. I did so want to sleep more. She begged me to go down with her, but I refused to do so. She got angry with me. Then she saw a light flashing and moving about. It made her scared. I told her that I thought Mike was up. He came to my room. He told us that Santa Claus had not brought anything. He had been downstairs. He saw nothing in the living room. We decided that Mother and Daddy had put all the gifts in the kitchen. Unwrapping boxes in the living room could be heard all over the house.

We could not go back to sleep. I turned on the light. Grandmother woke up, too. She asked me what time it was. It was then about four o'clock. We did not know that Mike had gone to the kitchen to get his presents until he rushed upstairs into my room with his new radio. Pat saw him so she insisted on going to the kitchen, too. I made her wait until about five o'clock. Then we went down. We turned on the light and shut the door. Pat was thrilled to see her doll. It was a three year old baby doll. She loved it.

I looked at my hair dryer, the manicure set, and then I saw a small box for me on the table. I opened it and found some keys. I was thrilled because I knew I had a car somewhere. Mother came to the kitchen. She laughed at us. I found out that the car was parked at the gas station.

It was hard to wait for daylight.

(Continued on Page Sixteen)

Gridiron and Court

By Frank Slater

Mason-Dixon Tournament Goes Over Big

Our school played host to the Ninth Annual Mason-Dixon Schools for the Deaf Conference Basketball Tournament January 26-28 and the resulting tournament was one of the finest in the history of the conference. From the moment the first visitors arrived on January 25 until their departure on January 29, they were over-awed by the display of hospitality and friendliness of their hosts.

Six schools for the deaf from the Southeastern section of our country were represented at the tournament. Alabama's Silent Warriors from Talladega; Louisiana's Mustangs from Baton Rouge; Mississippi's Bulldogs from Jackson; South Carolina's Green Hornets from Spartanburg; Tennessee's Vikings from Knoxville; and Virginia's Red Raiders from Staunton joined host Florida's Dragons in the fight for the championship.

Tours of some of the most famous attractions to be seen by sightseers in the country were arranged for the visiting teams by the host school. Since each of the three mornings was open, the visitors had plenty of time to take in such world-famous attractions as Marineland, the St. Augustine Alligator Farm, the Castillo de San Marcos, plus numerous other attractions in and around the town.

As for the tournament itself—the basketball portion—it was not neglected. Perhaps the visiting teams, impressed by the wonderful treatment which they received, felt they had an obligation to repay in kind by playing some good ball. Good ball is perhaps an understatement, for the entire conference, balanced very closely this year, responded with some wonderful games and left no doubt in the mind of its skeptics that the brand of ball played down in this section of the country leaves no-

thing to be desired when compared with that of any other section of the country.

Mississippi 51—Tennessee 48

The very first game, between Tennessee and Mississippi Thursday afternoon, went into an overtime period before the Bulldogs were able to limp off the floor with a bone from the Vikings! This contest proved that the Vikings, joining our group for the first time, will be bringing some excitement to us in the years to come. In their center, Wade Anderson, they showed us one of the finest shooters we have ever seen in our gym.

The regulation game ended in a 46-46 tie. In the three-minute overtime period, the Bulldogs had the edge, scoring five markers to the Vikings' three for a 51-48 win. But the hearts of the fans clearly went out for the losers for they had fought an uphill battle most of the way and refused to let the fact that this was their first tournament over-awe them.

Louisiana 51—South Carolina 23

Thursday evening two more games were reeled off. In the first, Coach John Shipman's Mustangs from the Land of the Pelicans and Bayous poured it on and won going away from the Green Hornets of South Carolina, 51-23. Coach Bud Teaster's young team, perhaps needing another year to jell, just couldn't find the range of the hoop during the first half, and try as they did, it simply wasn't their night.

Richard Clement, a speedy guard who is equally adept at ball stealing and driving, led the winners with 18 markers.

Virginia 46—Florida 45

Host school Florida's Dragons took on Virginia's Red Raiders in the nightcap and put up a terrific fight before losing by a 46-45

count. The game was a nip and tuck battle from start to finish and left the fans as limp as dead fish after it was over.

The Dragons were ahead 13-12 at the end of the first quarter, but the Raiders rode the shooting arm of Ronnie Blaylock to a 25-25 tie at halftime. They poured in a 17 point outburst in the third period compared to the Dragons' 12 points to lead 42-37 at the three quarter mark.

The Dragons weren't finished for the evening as they did some fancy shooting of their own once the final canto started and roared back to a 43-42 lead with three minutes to go. But the Raiders once more went ahead and successfully froze the ball in the final seconds to win.

Tennessee 49—South Carolina 36

Friday afternoon saw first round losers Tennessee and South Carolina clash in the consolation flight. Once again the Green Hornets proved gunshy in the first half and allowed the Vikings to build up a 25-6 halftime lead. Although they did manage to hit for 30 points in the final half, the Vikings already had it in the bag and didn't have too much to worry about, winning 49-36.

Alabama 38—Virginia 37

The opening round Friday night saw Virginia taking on defending champs, Alabama. The Silent Warriors had been cooling their heels with a first round bye, traditionally awarded the defending champs. As it turned out, this bye nearly proved to be their undoing for the champs were lucky to hang on for a 38-37 squeaker over the Raiders.

It was a tough one for the Raiders to lose. They had been leading most of the way but the loss of their star shooter, Blaylock, in the fourth period on fouls seemed to take the life out of them and their attack bogged down.

Mississippi 43—Louisiana 35

The second game Friday night pitted Mississippi against Louisiana and Coach Cecil Davis' boys earned the right to take on Alabama for the championship by downing the Mustangs, 43-35. Coach John Shipman's boys were hurt badly by the loss of two of their first five on fouls and the Bulldogs played their

usual steady game to stay ahead of the opponent.

Louisiana 48—Virginia 27

Saturday afternoon Virginia and Louisiana tangled for the third place trophy and the Raiders, seemingly exhausted from their one point victory and one point defeat in the space of 48 hours, just weren't quick enough on the draw. The Mustangs led, 30-14 at half-time and were able to coast thru the second half, enroute to a 48-27 win.

Tennessee 53—Florida 44

Florida and Tennessee tangled for the consolation championship in the first game Friday night, with the Vikings coming out on top, 53-44, but not until they had battled the Dragons down to the last second. The Dragons were behind, 25-19 at halftime but quickly moved back into the thick of contention once the second half started on the shooting of Dean Dickson to tie the score at 33-all at the end of the third period. However, the loss of Fred Carter on fouls shortly after they had edged into the lead mid-way in the fourth period proved to be the Dragons' undoing, and the Vikings closed with a burst to take fifth place.

Alabama 54—Mississippi 49

The grand finale for championship laurels Saturday night saw Alabama and Mississippi hook up in a terrific game which the Mississippi boys won 54-49. The Warriors had led thruout most of the first half, but the Bulldogs came back strong in the final half on the shooting of Dewey Mullins and kept cool control of the game to take the championship. Mullins bucketed 34 points, high for the tournament this year in the winning effort.

Awards

Immediately following the tournament, trophies were awarded the winning teams, as well as individual awards. First place went to Mississippi; Alabama, second place; Louisiana, third place; Virginia, fourth place; and Tennessee, fifth place.

Tennessee was awarded the Sportsmanship Trophy, and a Tennessee player, Billy Dell, won the

free throw contest, hitting for 21 out of 25 tosses. Selected on the All Star Team were: Dewey Mullins and Larry Baxter of Mississippi, Robert Watson and Jimmy Tidewell of Alabama, Richard Clement and Sam Palozotto of Louisiana, Wade Anderton and Billy Dell of Tennessee, Ronnie Blaylock of Virginia, and Roy DeMotte of Florida.

Pupils' Items — Deaf

(Continued from Page Thirteen)

Then Daddy, Mike, and I walked down the street, and Mike and I ran to the station. I was delighted with my car! It was bigger than I had expected. It was beautiful. It was such a wonderful Christmas that I did not even think of the little sleep I had during the night.—*Joan Holdsambeck*

MY INTERESTING CHRISTMAS VACATION

Mary and I went to Jacksonville to spend Christmas with Grandmother and Grandfather Johnson. It was good to see them. Father wasn't there to meet us because he was at work in the bakery. That I knew. I drove the car from the bus station to home. It was good to get there.

Grandfather gave me many stamps for my collection. I have postage stamps from all over the world. Grandfather keeps many stamps from letters and saves them for me while I am in school. I put them in my album.

Father came to see us after work. I went out with him, but Mary wanted to stay at home. Father and I went to visit some friends.

Saturday afternoon I accompanied Father and Mary to town to do some shopping. We bought gifts for our relatives. I asked Father to buy a new carcoat for me. He promised to buy it after Christmas. I saw Diana Dawes and her mother in town, and we talked with them.

One day Grandmother Johnson had a job for me. I had to assemble a big surrey for her. The others did not know how to fix such a complicated thing. I struggled with it for about five hours. Grandmother was concerned that I worked too hard. She wanted me to relax, but I was stubborn and kept on until I finished it. I had to readjust it later. She gave it to Gerald, my cousin, for Christmas.

Mary and I could hardly wait to get Father to let us go ice skating in the Coliseum. We were excited over going there. It was my first try at ice

skating. The rink was large. I fell two or three times, but we had a marvelous time.

My presents were wonderful: a carcoat, a sweater, some pairs of socks, a jacket, an identification bracelet, a ring, three shirts, three pairs of pants, ties, and candy. I counted about thirty-six gifts in all. I have many grand relatives, and we all had a great time.—*Robert Hoagland*

Mrs. Hunziker's Class

MY CHRISTMAS VACATION

Last Christmas I flew home on a National Airlines plane. A friend from Jacksonville took me to the airport. I left Jacksonville at 5:30 p.m. and arrived at Norfolk at 8:45 p.m. Mother met me at the airport.

There was a little snow on the ground at Norfolk. My brother threw a snowball at me.

For Christmas I received a watch, a Bible, a pen, some cuff links, a tie clip, a bottle of hand lotion, and some hair tonic. Santa gave me a bike.

I came back to Jacksonville on the same airplane and my friend brought me back to school. I enjoyed my vacation very much. — *Robert Irwin*

MY WEEK-END

Last Friday night I went to the basketball game. Our girls lost.

Saturday afternoon I went to town. I bought some toothpaste.

Saturday night I went to the movie in the chapel. The name of it was "Bad Day at Black Rock." It was good.—*Sandra Parnell*

Mrs. Reidelberger's Class

MY COUSIN FROM THE NORTH

My cousin Harold, who is nineteen years old, came to Miami on the train for his Christmas vacation. He said that it was very cold and still snowing when he left his home in Philadelphia.

At first, I did not remember him. He said that he remembered me when I was a little girl. Then he asked if I remembered him as a fat boy. I said, "Oh, yes! Now I remember you!"—*Marilyn Koff*

My brother Marshall plays baseball for the San Francisco Giants. Last fall, after the baseball season, he and his wife Peggy, stopped at the school to see me.

They watched us play in the football game against Callahan on October 21.

Marshall and Peggy left the next day for Gulf Breeze. They visited my family for several days.

Marshall and Peggy are now in the Panama Canal Zone.—*Kenneth Renfro*

Primary Department

Conducted by the Teachers
of the Primary Department

February, 1961

GEORGE WASHINGTON

George Washington was born in Virginia. His family lived on a farm. When he was a little boy, he liked to ride a horse. He was a brave soldier. He was the general of our army. He married Martha Custis. He was the first president of our United States—
Oscar Kirk

ABRAHAM LINCOLN

Abraham Lincoln was born on February 12, 1809, in Hodgenville, Kentucky. He lived in a long cabin. His mother died a few years later, and when he was nine years old, his family moved to Indiana from Kentucky. He had no pencil and paper, but he had an idea. He got a board and a stick of charcoal. He learned and studied about arithmetic. Years later, he was made a captain, because he was very brave and fought some bullies. Years later again, he wanted to marry Ann Rutledge, but she died and he married another girl. Her name was Mary Todd. When he was fifty-one, he was elected president, while the Civil War was fought. He took a trip down the Mississippi River on a flatboat before he was married. After the Civil War was over, he went to the theater one night and John Wilkes Booth shot him in his head and he died.

We drew pictures about him. I drew the actor shooting him. We saw a movie in school about his life, too. — *Carolyn Ball*

FEBRUARY BIRTHDAYS

Barabara Swope	February 2
Ned Cutshaw	February 3
Roma Lee Stanley	February 4
Kenneth Hoops	February 5
Nola Snowden	February 6
Cheryl Gaston	February 12
Larry Padgett	February 12
Bobby Self	February 15
Linda Chancey	February 16
Morgan Brown	February 18
Beth Davis	February 19
Jeanne DuBois	February 24
Danny Watson	February 29

Mrs. King's Class

Tim Bargerion went to gym. He played ball.

Buster Barlow has a toy horse. He loves it.

Debbie Bays has a pretty new pink and white dress.

Lynn Fox has a big green balloon.

Donnie Hardenbrook got a box. She has new play shoes and white socks.

Pam McElmurray ran and fell. She did not cry. She laughed.

Reggie Koon had some ice cream and birthday cake.

Alice Naranjo got a big box. She has a pretty doll. It has on a red dress.

Bobby Self went to the barber shop. He got a hair cut.

Mrs. Fleming's Class

Diane Klingensmith went home. She and her daddy went to the circus.

Rhonda Hoffman got a box of cookies.

Kylette Bashaw has a new dress and new red bedroom slippers.

Patricia Henderson got a letter and some money.

Nadine Walters has a pretty doll. She has a jump rope.

Billy Wickham got a picture of his mother, Stan, and Gerald.

Raymond Murkerson has a pretty shirt. He has a brown belt.

Eddie Mincey fell. He did not cry.

Ricky Hawkins has a gun.

Jack Whalin got a card and three balloons.

Mrs. Hollamby's Class

Kenneth Hoop and Larry Padgett had birthdays in February.

Debbie Kaminsky showed us her baby picture.

Diane Arnold laughs and smiles all the time.

Doris Willis is in our room now.

Mike Allen gave us candy.

Murphy McGhee works and helps Mrs. Vining.

Robert Raines got a toy alligator.

Tommy Winborn made a pretty Sunday School picture.

Mrs. Tart's Class

John Hogg has a new hearing-aid. He likes to wear it.

Linda Chancey went home one week-end in January. She got a pair of black shoes and a pretty dress.

Randy Davidson went to a basketball game one afternoon. He enjoyed it.

Sandra Hutchinson has a very small radio.

Marsha Jones went home one week-end recently. She learned to ride her bicycle.

Gary Stump has a big gun. He plays with it outside.

Mrs. Grady's Class

Teddy Renaud's cat is sick. We are sorry.

James Ramon is a new boy. He came to our class last month.

Edward Vilaro got a nice box from his mother. He gave us some candy.

Beth Davis' sister will graduate in June. Mother will make Beth a pretty blue dress.

James Hamlin has some funny books. He likes Donald Duck.

Miss Criscillis' Class

Mrs. McMurray curled Irene Booth's hair. It looked pretty.

Billy Bundrick's mother and sister came to see him February 5.

Jeanne DuBois got a book of valentines from her grandmother.

Arthur Fugitt has a new hearing aid. He likes it very much.

Ronnie Grimes went home February 3. He had fun.

Donna Pearson colored a pretty valentine.

Stevie Hendrix's mother, daddy, and sister came to see him February 4. He was happy.

Jackie Smith rode on a bus. She went home.

Barbara Terry went home February 17. She played with her sister Debbie.

Mrs. Evans' Class

I saw many squirrels playing outdoors. Some ran up and down the trees. Some played on the ground. They found some nuts.—*Jerry Register*

February 6 was Nola's birthday. Nola is eight. Mrs. Evans spanked her.—*Betty Booth*

Mrs. Evans has on a pretty red and black dress.—*Bobby Roath*

My mother and my grandfather came to see me. Grand-

father gave me a dollar.—*Nola Snowden*

Mrs. Adams' Class

We went to town with Mrs. Carson and Mrs. Mickler February 2. We saw the movie, "One Hundred and One Dalmatians." We enjoyed it very much.—*Stevie Reid*

Mrs. Scott went to Washington, D.C. on the train January 25. Dr. Groht came back to school with her.—*Janice Oliver*

We put up some pictures of Abraham Lincoln and George Washington because we celebrate their birthday in February.—*Johnny Wright*

We will make some valentines for St. Valentine's Day. We will give them to our friends.—*Foy Mathis*

Barry Ander's mother and sister came to school January 19 and he went home with them.—*Edward McGraw*

My grandmother in Niles, Michigan, wrote me that the weather was very, very cold.—*Joe Boyd*

Miss Olson's Class

We went to Bloxham Cottage one morning. We saw five classrooms. There were five teachers and many children. We saw Jerry Walters' sister in Mrs. Fleming's room. We went upstairs, too. Mrs. Vining gave us some candy. We had a nice visit.—*Dougie Montgomery*

I moved to Miss Olson's room January 30. There are four girls and five boys in my class. I like school.—*Lou Ann Lamb*

I got a letter from Mother one day. She wrote that my sister Ann won a beauty con-

test. Ann is Miss Okeechobee, Junior. She got a gold cup and a crown. She was so happy.—*Hoppy Watford*

Grandma sent me a dollar for my birthday. I asked Miss Olson to buy me a birthday cake. She brought the cake to school next morning. We had cake and milk. I gave Mrs. Mickler and Mrs. Carson some of my cake, too. I like cake.—*Andy Lanning*

January 24 was Andy Lanning's birthday. He is nine. Dougie Montgomery spanked him nine times and one more to grow on. We sang "Happy Birthday" in rhythm.—*Nancy Granthum*

Miss Guilmartin's Class

Oscar Kirk has three potato plants. He will take them home. He will plant them on his farm.—*Bill Simmons*

One day Miss Guilmartin had some peanut butter cookies. They were for the teachers. She had some cookies for the boys, too.—*Danny Bell*

Bill has some orange seeds. He will plant them.—*Bobby Napier*

Mrs. Forsyth's Class

We have a new boy in our class. His name is Walter Williams. He is nine years old. He lives in Fort Pierce. We all like Walter. — *Connie Westerman*

Uncle Dick came to see me. I was happy. You bet I was!—*Walter Williams*

We made a valentine box. It looks like a little house.—*Eddie Braren*

One Friday Eddie Braren went home. Eddie's mother made cookies. He brought them to school. He gave each of us eight cookies. Oh my!

They were delicious! — *Lee Glazier*

Mrs. Forsyth went to Jacksonville one Saturday. She bought a big, big bag of candy. It was so good. It was milk chocolate and caramels. We had some candy every day.—*Marlene Carruthers*

Miss Fowler's Class

THE MOVIES

We went to the movies Tuesday afternoon, January 29, at 1:30. We rode in a car. Mrs. Forsyth's class went to the movies, too. We came home in the bus. Brantley Searson did not go with us because he saw the movie last Saturday. — *Rodney Witzel*

I went home Wednesday morning, January 25. George came to my house Thursday morning at 8:15. We played with his train. Teddy and I went to the show Saturday, January 28. We saw "One Hundred and One Dalmatians" and "The Horse with the Flying Tail." — *Brantley Searson*

OUR PENGUINS

Miss Fowler gave us some sandwich bags. She gave us some newspapers. We tore up the newspapers and put them into our bags. We drew and cut out our penguins. Miss Fowler stapled them. We put eyes on them. They are very cute. We like them.—*James Harden*

I went home Wednesday, January 25, at 10:30. I rode in the bus. My family and I went to the movies Saturday, January 28. —*Morgan Lee Brown, Jr.*

Mrs. Banta's Class

Carol and I went home one weekend. My mother took us downtown and bought me two

new dresses, two pairs of socks, some valentines, and a hair net. Carol, Frankie, Teddy, and I went to the movie Saturday night. We saw "The Wackiest Ship in the Army." It was very funny. — *Audrey Sigmon*

All of the boys and girls in our building went to the movies on the school bus one afternoon. We saw "One Hundred and One Dalmatians" and "The Horse with the Flying Tail." They were in color. I liked them very much.—*Martha Morrison*

My father sent me a kimono and a pair of getas from Okinawa one day. I put them on and showed them to all the classes in our building. My kimono is very pretty. — *Bob McMahon*

Mr. and Mrs. Banta took their boys, Bill and Robert, to the Ringling Brothers, Barnum and Bailey Circus in Jacksonville one Saturday afternoon. Mrs. Banta told us that it was wonderful! Eight thousand people were there.—*Barbara Wilcox*

A basketball tournament was played at our school January 25-28. Basketball teams from six states came here. They came from Mississippi, Louisiana, Alabama, South Carolina, Virginia, and Tennessee. Mississippi won the tournament. I wanted our school to win.—*Teddy Clemons*

Miss Wright's Class

George Dorough had a delightful trip to DeLand, Florida, with his family the weekend of January 14. When he returned, he brought a large bag of tangerines. They were very juicy and delicious. We

especially enjoyed them because they were so easy to peel. They weighed eight pounds.

During January, we learned some delightful songs for February. One is "Winter Weather" and the other two are "Send Me a Heart" and "Honor Abe."—*Dotty Sontag*

My birthday was January 15, but I could not go home. I was disappointed, but I had much fun here. Mr. Howse bought a beautifully decorated cake. It was round and covered with chocolate icing. I served it in the boys' recreation room. I also did the slicing, and did not have a bit of trouble with it.—*Bobby Fuller*

We had a thrilling experience on January 20. Miss Wright took us upstairs to the boys' recreation room at 11:30 to watch the Inauguration on television. We saw a great many important people. At noon, we saw President-elect Kennedy take the oath of office. Then he gave the inaugural address. Everybody thought that it was splendid. After dinner we saw a great deal of the parade going down Pennsylvania Avenue. — *Donald Buccì*

We are having lots of fun making book report books. We take a library book upstairs each school night, but on weekends, we take three books.

Miss Wright brought us something nice Thursday, January 2. It was a jar of salted pecans. She also brought a tin of pecans, and treated the teachers during coffeebreak.—*Roma Stanley*

On February 2, Miss Wright read us a very entertaining tale about Mr. Ground Hog. It

is in "The Instructor," a magazine for teachers. We also noticed several pictures in different newspapers about Mr. Ground Hog. We read that a ground hog in Pennsylvania came out of its hole, and saw its shadow. That is supposed to mean that we will have six more wintry weeks.—*Sharon McGinnis*

Mrs. Kerr's Class

We drew pictures about Abraham Lincoln's life one Wednesday afternoon. Mrs. Kerr wrote questions on the board first. Lincoln was born in Kentucky in 1809. He was born in a log cabin and his mother was Nancy Hanks Lincoln. He read and studied at night by the firelight. His family moved from Kentucky to Indiana. He took a trip down the Mississippi River on a flatboat.

When he was a man, he was elected president and he was president when the Civil War was fought. One night Lincoln went to a theater. An actor shot him and he died. I chose to draw a picture of Lincoln reading by the firelight. —*Charlotte Wiggins*

When I got home on Tuesday, January 25, I saw my niece, Diana, playing with my brother. I went in the house to change my shoes to play with Wayne and Joey said, "Do you want to play basketball at Southwest High?" I did, but my mother said no.

On Thursday I played on the top of a playhouse and a boy pushed me off and I hurt my back. The boy ran home.

On Friday night I went downtown about 10:00. My mother said that she would buy me a new pair of play shoes.

On Sunday I rode a horse two times. I saw a girl riding a horse and she fell off. It hurt, but she didn't cry.—*Wayne Bramblett*

Brenda, Harvey, Audrey, and I went home one Wednesday afternoon. Mother and Daddy came to get us. Teddy, Audrey, Frankie, and I went to town on Friday afternoon and I bought a kite. Audrey bought a deck of playing cards. My brother bought a toy. My sister, Teddy, bought a pink lip stick. My mother didn't go with us because she had to work at the hospital. Daddy didn't go because he was too tired. When we got home, I went outdoors to fly my kite. It went very high, then it fell into a tree and the paper tore.

My mother and daddy went to the grocery store Saturday afternoon. I told Mother that I wanted a box of cake mix. Teddy, Audrey, and I made a valentine cake. We ate it all. —*Carol Sigmon*

A SILLY DREAM

One Monday night I had a very, very silly dream. I dreamed all the girls and boys went to the circus in Jacksonville. We saw a red dragon and a huge rattlesnake fight in a cage. Later, after the circus was over, we went to Mrs. Kerr's house and sat down on the steps outside of her house. Some men brought the red dragon and rattlesnake from the woods. They were asleep. Timmy sniffed and sniffed and after awhile he saw them and began to bark. The red dragon and rattlesnake woke up and bit Timmy. He died. When Mrs. Kerr heard that, she ran and found Timmy dead and began to cry. Some men ran

to see what happened to Timmy and they killed the snake and dragon. Mrs. Kerr brought Timmy to her house and fixed him. Suddenly Timmy woke up and was alive again. Mrs. Kerr was very, very glad to have him alive again. Then I woke up. My dream was not real. What a crazy dream that was!—*Brenda Kathrine Harvey*

Mr. Causby's Class

MASON-DIXON TOURNAMENT

The primary boys and girls went home for a long week end and did not see the basketball games. — *Barbara Crawford*

FUN AT HOME

I went home one week end. I went to Daytona Beach. I went swimming and caught a snake. It did not bite me. I saw a monkey climb a tree.—*John Fields*

BARBARA'S BIRTHDAY

Mr. Causby walked to the store one Friday. He bought butter pecan ice cream for Barbara Swope's birthday party. All of us enjoyed the ice cream. Barbara is thirteen years old now. She is happy to be a teenager.—*Walter Glenn*

THE MOVIE

We went to the movie one Friday. We saw "One Hundred and One Dalmatians." We liked the movie.—*Dennis Kitler*

INAUGURATION DAY

January 20 was Inauguration Day. Mr. Kennedy is our new president now. President Eisenhower left the White House to go to his farm.

Mr. Kennedy will live in the White House in Washington, D.C. We see him on TV all the time. We saw him take the oath of office.—*George Lynch*

SCHOOL DIRECTORY, 1960-1961

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Houseparents—Boys' Dormitory

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THE 1960-61 LASSIES

From right to left: Joyce Gray, Gloria Snowden, Nadine Dale, Betty Register, Edna Lovering, Mary Spell, Joan Holdsambeck, Mary Hoagland, Dollie Bridges, Judy Horne, Sandy Kress, Manager Bonnie Williams, Scorekeeper Diane Dan, Manager Sue Welsh, and Coach Hazel Crichlow.



THREE GATES

If I am tempted to reveal
A tale someone to me has told
About another, let it pass
Before I speak, three gates of gold.

Three narrow gates: First, is it true?
Then, is it needful? In my mind
Give truthful answer, and the next
Is last and narrowest, Is it kind?

And if, to reach my lips at last,
It passes through these gateways three,
Then I may tell the tale, nor fear
What the result of speech may be.

—Author Unknown

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

Enforced Restriction of Communication: Its Implications for the Emotional and Intellectual Development of the Deaf Child

By ROBERT L. SHAROFF, M.D.

SUMMARY

This paper does not criticize the great work that is being done to promote the meaningful growth and education of the deaf child and helping him achieve as much oral facility as possible. It is presented in the hope that hand in hand with this, there will be a more tolerant attitude to the deaf child's need for language through signs, until such time as language through oral speech may replace it. It is felt that one may enhance the other, rather than being antithetical to each other. Some of the negative aspects of the present attitude have been presented with the hope that the questions raised here will arouse further interest in this matter and stimulate others to study this problem.

deaf child was concerned, rather than the means of helping him mature to his or her greatest capacities. The consequence was that some schools for the deaf teaching oral speech, prohibited parents from communicating with their deaf child by signs and prohibited deaf children from communicating among themselves by signs. All communication had to be oral. It is this phenomenon that is being questioned in the present paper: the enforced restriction of communication of the deaf through sign language.

Three questions raised relate to: first, the possible effect of such restriction on parent-child relationship; second, the effects on the intellectual development of the deaf child where the earliest form of symbolization is denied him.

With all deaf children, the earliest forms of communication are through bodily contacts and gestures. Later on, in the hearing child, sound and voice begin gradually to replace gestures. There is no abrupt change, however, and all through life to a greater or lesser degree gestures continue to play an auxiliary role in communication among the hearing. However, in the case of the deaf child, the development is different. Up to a certain stage communication with the deaf child is exactly the same as communication with the hearing child. At one point, varying with the individual child, when it is learned that the child is deaf, where there are in certain areas facilities for his education, the parents are immediately told that all gesturing (signing) must now cease. All communication with the child must be made through speech. The parents are told, "Talk, talk, talk all the time." What can such an abrupt inexplicable change mean to a child who is suddenly deprived, for no apparent reason, of all his previous methods of communicating and for a long time is given very little to replace them?

For a considerable time now, the word "rejection" has come to play a very important part in psychiatric literature in attempting to explain the vicissitudes the growing child must cope with in his relation to his parents. How great a rejection is it for the child who suddenly finds all his attempts to communicate with his parents suddenly denied him? At the same time the parents apparently stop making any attempt to communicate with the child in a manner

This paper deals with the enforced restriction of communication of deaf children in regard to use of signs, as practiced in some oral schools for the deaf. Questions are raised as to what effect such restrictions may be expected to have on the development of the deaf child.

In 1815, several gentlemen of Hartford, Connecticut, headed by Dr. Cogswell, who had a deaf daughter, became interested in the establishment of a school for the deaf in this country. The Rev. Thomas H. Gallaudet had shown some interest in the work and made experimental efforts in teaching Alice Cogswell. These gentlemen resolved to send Gallaudet aboard to study methods there by way of preparation for starting the school they had in mind.

Gallaudet, while in France, had learned the sign language and an improved form of the alphabet as modified by the Spanish, and with a few slight changes this was adopted by him when he opened the first permanent school for the deaf in America at Hartford.

As time went on and more efforts were made to educate the deaf, attempts were made to teach the deaf to talk. It was found that the deaf could be taught, with considerable variation in the degree of proficiency, to read lips and to understand what was being said to them, and then to speak and answer with the spoken word rather than with signs. The enthusiasm for teaching oral speech increased in time and in some instances it seemed that this became the goal in itself, as far as the

familiar to him. Recently, through the work of Reusch and Bateson,¹ problems of communication and its importance in the developing individual have been brought to the foreground. What can it mean to a child who suddenly finds himself cut off from communication with a person or persons to whom he looks for his security and survival? The psychiatric literature has very little concerning either the normal or pathological development of the congenitally deaf child. There have been sporadic attempts to pick out isolated problems of the deaf. We, therefore, cannot speak with any degree of accuracy of how the handicap of deafness affects the development of the child. Only recently have such large-scale studies been undertaken as that at Psychiatric Institute in New York. However, I think we can project that by suddenly depriving the deaf child of its earliest and most natural means of communication we are laying the groundwork for the future neurotic disturbances.

Reusch and Kees² says:

In the first year of life expression must occur through non-verbal means. The child literally speaks with his whole body. Difficulties arise when parents are unable to communicate non-verbally and fail to respond at each age level with appropriate motions. An impoverishment of communication and character development can be observed in those children who grow up in surroundings where the verbal was emphasized too early and when messages expressed in non-verbal terms were left unanswered.

Ruesch and Kees here are referring to the development of the hearing child. How much greater impoverishment of communication and character development may we anticipate in the deaf child, where the non-verbal constitutes his only method of communicating.

Effects of Enforced Restriction of Communication Among Peers

One of the important phases in the development of the individual

is the period during which he begins to shift from a total dependency on the family to a widening relationship with his peers. For a deaf child this again presents special problems. Up to the age when speech becomes significant as a means of communication, the deaf child experiences no problem that we can perceive, in relation with other children, since communication is on a non-verbal and action level. However, with the acquisition of speech by the hearing child, difficulties begin. The hearing child begins to wonder why his playmate does not respond when he talks and also why he can not understand the sounds made by the deaf child. The deaf child begins to sense a change in his relationship with his friend. He finds that his hearing friend understands less and less of what he tries to convey and likewise begins to find that he understands less and less what the hearing child tries to convey to him. As time goes on the deaf child begins to give up the attempt to communicate, except on a very concrete level. And unless the environment is very patient and understanding, which it rarely is, the deaf child withdraws more and more. Where the deaf child is getting oral speech, in the early years, there is only a slight help, because it is many years before the speech of the deaf child becomes intelligible in any way comparable to that of the hearing child. Even where there are interested adults around to help the deaf child, the difficulty in communication still prejudices a truly meaningful interpersonal relationship.

Case 1: S. is a little girl of 7½ who, since the age of 3, has been going to a school for the deaf. S. apparently has a congenital hearing defect with a loss of approximately 80 decibels in both ears. At her school only oral speech is allowed. The children never are permitted to use gestures or the sign language, are punished for signing, and praised for using only oral speech.

At the age of 5, S. was sent during the summer to day camp. There she was the only child who had no intelligible speech, except for a few isolated words and phrases. Her school had requested

a report from the camp in regard to her experience there, and at the end of the summer the camp wrote a glowing report describing how bright she was, how well she adapted to all the camp routines, activities, etc. However, one statement that they did make suggests what I was trying to say earlier. It was this: "No child in camp selected S. as a companion."

It is an instructive experience to observe a deaf child attempting to be included as a part of a group of hearing children, and to note the transformation that occurs in the child at the approach of another deaf child. It is as if the child suddenly comes to life. The eyes and face light up. There is a change from a human being who is fairly quiet and somewhat perplexed to a vibrant communicating alive personality. Suddenly there is so much to say with gestures, signs, face, and body, and one senses that the child now feels that he will be understood and responded to in an understandable manner. One senses in watching this scene that with the advent of another person with whom the child can communicate life takes on a different meaning.

The need for human beings to communicate is one of the most basic needs. In the deaf child the pace at which he acquires oral speech or the ability to talk is far too slow to meet this need. One has only to observe what happens when school is over and the children are away from the watchful eyes of the school authorities. Then as if a dam has burst, they begin to talk. The "talk" and verbalization of words occurs here and there. But what one mainly observes is the communication that goes on through signing. Then one gets the sense that a meaningful emotional exchange is taking place between and among them.

If a deaf child is continually exposed to other deaf people who communicate by signing, there will be no need for formal instruction in the sign language. The child will learn on his own accord something that he senses is so vital and important to him. Parent R. reported this experience with her child. B. was a pupil at a school where signing was not allowed and the school prided itself on this fact.

1. Ruesch, J., and Bateson, G.: *Communication, The Social Matrix of Psychiatry*. New York: Northon, 1951.

2. Ruesch, J., and Kees, W., *Non Verbal Communication*. Berkeley: University of California Press, 1956.

There was never discussion between the parent about signing. However, one night when B. was about 5 years old, the parent went into the bedroom where the child slept to get something. The child was lying in bed facing away from the doorway. As the parent walked into the room, she observed the child practicing signs and the alphabet. As soon as the child saw the parent he stopped.

The question then that is raised is the following: What is the effect on the growing child in terms of his relationship with peers, where the feeling is fostered that one of the most vital facets of the relationship is one that is bad, and must be hidden at all times?

The growing child needs the relationship of peers to help establish an aspect of its identity. Healthy peer relationship helps the child separate itself in a healthy way from the very dependent family relationship it has been subjected to from birth. However, how is the child's image of this relationship distorted when the very basis on which it exists, namely, the ability to communicate with another, becomes laden with guilt? A healthy peer relationship becomes integrated into a healthy family relationship. And vice versa, a healthy family relationship helps the child develop healthy peer relationships. Can such a reciprocal healthy process occur where the child is made to feel that one of the most basic aspects of the relationship is unacceptable? It becomes a matter of friends versus family and to the child's burden of establishing his own identity is added the burden of the split that occurs between the child as part of the family and the child as part of the peer group. The child then does not experience growth as a continuum along a general line of development, but rather finds itself in the position of suddenly being in conflict concerning the very process of growth itself. Because growth to a very great extent is dependent on the ability of the growing organism to communicate meaningfully with its environment, growth and communication go hand in hand. And since in the deaf child such severe conflicts and restrictions are placed on communication,

this must have the effect of producing severe conflict and restriction on the deaf child's ability to grow.

Finally, I wish briefly to question the effect of such restriction on the child's intellectual development. We know that intellectual development is to a considerable extent related to the development of language. To quote Dollard and Muller:³

Reasoning is essentially a process of substituting internal, cue-producing responses for overt acts. As such it is vastly more efficient than overt trial and error. Not only does it serve the function of testing symbolically the various alternatives, it also makes possible the substitution of anticipatory responses, which may be more effective than any of the overt response alternatives originally available.

It is language that supplies the symbols. But for the deaf child the process of learning these oral symbols is a long and slow one.

Dr. Edna S. Levine⁴ says:

Even at best the task of verbalizing minds-without-words, whatever the means, is a slow, exhaustive process. The pupil's needs for life enlightenment begin to outstrip the store of language he is so painstakingly learning. The problem is how to get such information across to him when he has not yet mastered enough language for understanding explanations.

It is here that I feel that the use of signs helps the deaf child make up this deficit to some extent. These are symbols for the child to use until such time as he acquires the oral symbols that may then replace or reinforce the manual symbols. But at least until such time as he acquires adequate oral symbols, be sure that he is not denied the use of any that are meaningful to him and that enable him to test symbolically various alternatives, rather than to continually function in a trial and error acting response.

3. Hall, C. S., and Lindzey, G.: *Theories of Personality*. New York: John Wiley and Sons, Inc., 1957.

4. Levine, E. S.: *Youth in a Soundless World*. New York: New York University Press, Washington Square, 1956.

Read at the annual meeting of the American Psychiatric Association, Philadelphia, Pa., April 27-May 1, 1959. (Printed with permission from The American Journal of Psychiatry, Vol. 116, No. 5, November 1959, reprinted via *The California Palms*. Vol. 5, No. 5)

Washington, D.C., T.D Club

TO SEND DEAF ATHLETES TO OLYMPICS IN AUGUST

The Touchdown Club of Washington has launched a drive to raise \$50,000 in order that some 40 athletes from Gallaudet College will be able to attend the ninth Olympics for the Deaf this August 6-10 in Helsinki, Finland.

Twenty-eight male athletes, 12 girl athletes, and three coaches have been selected to make the trip from the only college for the deaf in the world.

At a noon luncheon at TD Headquarters, plans were outlined for the drive. At the same time two Gallaudet team members were introduced as well as a contingent of the men who will be associated with the money-raising endeavor.

TDer Tom Hurney, Chairman of the drive, released the events which the Gallaudet athletes will enter, and the plans for performers when they arrive at the games site.

Gallaudet, a main contributor of athletes for this every-four-year-event, will mark its first appearance as a team this year. A number of the 100-athlete team making the trip will have been graduated from the Kendall Green campus.

The drive also will mark the first time the TD Club has sponsored a drive to finance the trip by the Gallaudet athletes.

Hurney pointed out that 34 nations will be represented in the Helsinki Games and the \$50,000 goal will be needed to provide the U.S.A. with the select stars needed to better the last showing when U.S. members won 17 gold medals, 9 silver, and 11 bronze awards.

Talking Book records are distributed to blind readers through thirty regional libraries throughout the U.S. selected by the Library of Congress on the basis of density of population, convenience of location and other considerations.

Items of Interest from the Department for the Blind

Mrs. Hoagland's Kindergarten

It finally came our turn to have the assembly program. Mrs. Bennett's and Mrs. Greene's classes came in with our class to give the program. We gave two little plays, "Chicken Licken," and "The Ginger Bread Boy." We sang most of the stories.

Everyone helped in some way. Those who did not have a character part helped sing the stories and did some special part in between plays. Our costumes were made from crepe paper. We had to be real careful so they wouldn't tear. Mrs. Greene made a recording of the program and tomorrow we are going to listen to the tape.

Mrs. Bennett's First Grade Room

Robby Timmerman left our school February 24. We miss him very much. He was always happy. Robby will attend the School for the Blind in Brazil. We wish him much luck. He has promised that he would write to his classmates.—*Clifford Fry*

We had our valentine party on February 14. We had two great big valentine boxes with two big hearts on them. I received many valentines from my friends. They were real pretty.—*Belle Mills*

When Mrs. Bennett was sick some of us visited in Mrs. Davenport's room. We read with her second grade. I had a lot of fun.—*Sandra Sopish*

On March 1 we had our chapel program. We put on "Chicken Licken" and "The Gingerbread Boy." I played *America* and *Twinkle, Twinkle, Little Star* on my harmonica. We had fun putting on the program and everyone enjoyed it.—*Mary Jo Payton*

I spent a week in March at home. I went to the fair in Orlando. I saw many things.—*Jesse Torres*

Miss Howard has a sweet little dog. Her name is Patty. She visited us in our classroom twice. We were kind and good to her. She loved us.—*Belva Kay Scroggins*

I am learning to use the Braille writer. I got a gold star on my paper yesterday. Mrs. Lee liked my nice writing.—*Susan Montgomery*

Mr. Greene's First Grade

OUR CHAPEL PROGRAM

On the first day of March, the kindergarten and the two first grades

PRESENTED BY

The Typing Classes

Faculty Advisor: Mrs. JENEVA TOBIN

Campus News Mary Jane Barnwell and Carol Massey

Ex-Students' News Patricia Jackson
Classroom News Students from the Kindergarten through the 6th Grades

Special Reporters Mrs. Inez Koger, Mrs. Dorothy Konrad, Judith Radcliffe, Angel Smith, Lillian Carole Snow, Joe King, John Davis, Kenneth Hoagland, Bill Bane, Joe Stewart, Diane Blydenburgh

Typists Janice Ellis and Anita Rogers

gave their chapel program. We gave two musical plays, "Chicken-Licken" and "The Gingerbread Boy." We played two numbers on our rhythm instruments.

The children in our class who had parts in "Chicken-Licken" were: Jenny, the narrator; Steve, Foxy-Loxy; and Buddy, The King. The fox costume that Steve wore was made of red crepe paper. It had a nice long tail on it. Buddy's lion costume was brown.

Janette narrated "The Gingerbread Boy." Tom was the gingerbread boy and Debbie was the little old lady. Tom wore a brown costume to look like gingerbread. Debbie's mother made a long skirt for her to wear.

Shane and Jimmy said two poems along with a group of other children.

We want to thank everyone who helped us with our chapel program.—*Mrs. Greene's First Grade*

Mrs. Davenport's Second Grade Braille Class

March 3 I went to Miami with my grandmother. We had a wiener roast while I was there. We also roasted marshmallows. It was near my birthday, which is this week, so I also got many presents. I have a cute little toy dog that hops when it is wound up. He has a shoe in his mouth.—*Buddy Moody*

I also went home March 3. We have moved and are now living in a trailer. I like it.

Saturday evening my daddy took me to the Atlantic Mills and bought my Easter outfit, and a turnpike patrol car.—*Mike Mathis*

Recently my father came to see me. I went out with him to eat. We had fun. He bought me a cute toy, a Martian ship. We also went to the movies.—*Tommy Saunders*

I got a magnet when I went home last time. It was a small one. It would pick up pins and needles and small bits of wire.—*Jackie Weaver*

A friend of my family came to see Bradley Parks and me last Friday. He was Mr. Armenio, general manager of the Golden Brown Pizza Crust Co. in Jacksonville. He left enough pizza pies for all the little folks dining room. He took me home for my mother and saved her a trip.—*Christopher Etheredge*

Play Day, March 3, I won a rick-rack bat and ball. Most of the little fellows got one. Mr. Armenio came to see me and gave me some money to spend for my very own.—*Bradley Parks*

My father and mother came to see me recently. I stayed at a motel with them as I generally do. Sunday we explored Walker Hall. — *Raymond Watson*

Mr. Greene's Third Grade

I had a lot of fun at Play Day. We went piggyback riding. We played tug-of-war and I got pulled through the mud.

I had a lot of fun at home this week-end. I went to the beach at home Saturday.

I am making a box in school. I like this whole school. I like my housefather, my gym teacher, and Miss Skinner, too.—*Freddie Blanton*

I had a good time at the Play Day. I lost. Best of all was the egg-throwing contest. Bo Justice was my partner, but he would not behave. I got a bag of marbles. — *Richard Flowers*

I am very glad that we had Play Day, and I want to thank the people that made it possible to have it.—*Gene Russ*

I am on the swimming team and I like it very much. I have a lot of friends on the swimming team. The events are: free style, backstroke, butterfly, breast stroke, and free style relays.—*Barry Ferguson*

We had a lot of fun at Play Day. The losing team got dragged through the mud so I stepped in the mud.

Mr. Lewis threw a pie at Miss Skinner and Mr. Lewis and Miss Skinner and Barbara Newberry were thrown in the mud. We had a three legged race. We did the fifty-yard dash, and we had a piggyback race, an egg throwing contest, and a pie eating contest.—*Lourdes Lemus*

On Friday we had Play Day at school. I won the piggyback race, the three legged race, the wheel barrow race, and the sack race.—*Dona Colwell*

On Friday, March 3, we had a contest. I was in the piggyback race and the sack race. In the sack race I won a bag of marbles.—*Ed Gatlin*

Last Friday we had a Play Day program. It was a lot of fun and I won a couple of things. Barry and I came in second in the piggyback race and second in the wheelbarrow race. What I liked the best was the tug-of-war. I would have liked to be in it but I did not get to be in it. We had a lot of fun and I am thankful to the people who made it possible.—*Brian Tew*

Miss Hieatt's Fourth Grade

In our social studies we have been studying about the Eskimos on Baffin Island not far from the coast of Greenland.

Newsbook's people build igloos in the winter because it is too cold to use their tupiks or tents. They use blocks of snow and ice to build the igloos. They wrap up in fur coats. Their only lamps are their kudliks. These are bowls in which they burn oil which they get from whale blubber.

The reason the Eskimos need sledges and dogs is they need them for traveling and to carry things. They move about during the long winter night. They have to find food.—*James Snell*

The Eskimos are a friendly people. They use tupiks to live in the summer. They go hunting in summer to get fur. They have to be good hunters so they can get food and furs. During the winter night the sun never shines. It stays below the horizon. During the summer days the sun never sets.—*Butch McRae*

The Eskimos hunt seals and fish. They go caribou hunting. They hunt birds and eggs in summer. They build their houses out of ice blocks in winter. They put skins on the inside to make it warmer. In summer they live in tents called tupiks.—*Billy Shores*

The Eskimos build their homes near the trading post in the summer-

time. They get some of their food at the trading post. The girls and women like to get thread and needles there, too. They get crackers and molasses at the trading post, too.—*Johnny Crackel*

ASSEMBLY PROGRAM

presented by the
Kindergarten and First Grades
March 1, 1961—9:30 a.m.

CHICKEN LICKEN

By Frank Luther

Narrator	Virginia Waeffler
Chicken Licken	Pam Walters
Henny Penny	Mary Jo Payton
Cocky Locky	Clifford Fry
Ducky Lucky	John Richards
Goosey Loosey	Belva Scroggins
Turkey Lurkey	Bow Justice
Foxy Loxy	Steve Tillis
The King	Buddy Woods

RHYTHM BAND SELECTIONS

Grandmother's Minuet	Grieg
March of the Toys	Vandevere

HARMONICA SELECTIONS

By Mary Jo Payton

America
Twinkle, Twinkle, Little Star

POEMS

Mud	Polly Boyder
Eletelephony	Laura Richards
Shane Nelson, Susan Montgomery,	
Jeff Landers, Jimmy Firth, Eddie	
Woods, David Moody	

SONG

"Are You Sleeping?" French Round
Brian Tew and Richard Flowers
From Mrs. Greene's Third Grade

THE GINGERBREAD BOY

By Frank Luther

Narrator	Janette Perry
Gingerbread Boy	Tom Mills
Little Old Lady	Debbie Bennett
Waddley Duck	Sandy Sopish
Three-Cornered Pig	Rickie Harris
Cat	Belle Mills
Little Bluebird	Susan Montgomery

Mr. Angus' Fifth Grade

MY TWO BEST FRIENDS

My two best friends are Donna Fralick and Joe Ray King. I like both of them very much. Donna comes to see me whenever she can. I am always glad to see her, and so is Richard. She comes to see me in the summer if her parents can bring her. I like Joe because he is so nice to me.—*Mary Frances Bohannon*

ART AND PAINTING

Art is my favorite hobby. I like to draw trucks, planes, boats, cars, buses, birds, and motor scooters. Sometimes I draw other things, too.

Mrs. Konrad helps me with my painting.—*Joe Ray King*

MY BEST FRIEND

My best friend is Deanna Copley. She lives in Callahan. Her mother brings her to school every morning and takes her home every afternoon. Her father works in Callahan. Deanna makes me feel at home when I am with her. I am glad she is back at school again.—*Shirley Mosley*

SWIMMING

I like swimming. We go swimming on Mondays and Wednesdays in our gym class. Every other week we go swimming in the afternoons.

Mrs. Hahn is our swimming teacher. She is very nice to us. Mrs. Hahn is not here in the mornings so the boys and girls who have gym then do not get to go swimming. These boys and girls have to go in the afternoons. I am glad we have such a nice pool and good swimming teacher.—*Joan Carlson*

MY EXCITING DREAM

Once I dreamed that someone tried to kill me. It was a lady and she had on a white dress. She tried to choke me. When I woke I was feeling very much afraid. It wasn't long until I discovered it was just a dream.—*Deanna Copley*

BOY SCOUTS, TROOP 48

My name is Tommy Hale. I am a new boy in the Boy Scouts. On March 3 we are going on a camping trip. We might go to Goldhead Branch State Park. I know we will have a good time.—*Tommy Hale*

MY PUPPY

My puppy's name is Pat. Pat is sick. He yells all night. He woke me yesterday morning. Pat is a cocker spaniel. He is black and white.—*Eddie Moritz*

MY DOGGIE

My doggie's name is Lady. She is a nice doggie. She likes children very much. She just had seven puppies. They are all so cute. We got our dog for Christmas. She is very playful.—*Wendy Alling*

Miss Howard's Sixth Grade

Last week end we only had six boys left in our dormitory. Some of the boys went home for the week end and some went on the Boy Scout camping trip, but for those of us who stayed in the dormitory it was a nice and quiet week end. We went downtown on Friday afternoon and then we went again Saturday. We watched television. Sunday morning the Scouts came back and then there was much more noise. They arrived about ten-thirty. They said they had a good time.—*Kenny Calkins*

SUMMER CAMP

Beacon Lodge Camp for the Blind, located in Central Pennsylvania, will conduct its twelfth camping program this summer, beginning with a three-week session, June 21 to July 12, for blind children between the ages of six and seventeen. From July 15 to August 26 the program will be for the adult blind.

Some of the activities include—swimming, motor boating, rowing, bowling, hiking, picnics, indoor games, musical programs, and bike riding. The blind can ride a bike unassisted and in safety through the use of the new TP-Bike Ride.

Guests are housed in dormitories and there are a few rooms available for married couples. Arrangements are made for campers to attend the church of their choice in nearby communities.

Blind campers are accepted regardless of race, creed, or color. Those unable to pay the camp fee usually secure sponsorship through service clubs in their own area. For further information write to: Beacon Lodge-Camp for the Blind, Box 222, Lewistown, Pennsylvania.

On March 3 the Boy Scouts went on a week end camping trip. We went about twenty miles south of St. Augustine to a state park. We took turns cooking the meals. Saturday we went on a long hike. Saturday night we played a game called "The Snails and the Tails." We made a big fire. We all had a good time.—*Tommy Merriman*

THE NEW HOSPITAL

The school is remodeling the hospital. The hospital was started while we were at home for the Christmas holidays. They are adding three new wings in back of the hospital. The wings will not have two floors like the main part of the hospital. The hospital will be twice as large as it was. They plan to have it finished in a year. From what I hear the hospital will be real nice when it is complete.—*Billy Jennings*

OUR COUNTRY

We have the greatest country on the face of the earth, our United States of America.

We should be thankful for this great nation of ours, and be sure not to destroy our great heritage that our forefathers fought for.

We have a wonderful government. Our country is not ruled by one person, nor by a group, but it is ruled by all.

Think of the Soviet Union and all of its powers. But what does it really have compared to us? We have liberty and freedom for all.—*Rita Janell McDaniel*

Ex-Students News

We are glad to hear from and about our former students. Their activities are always interesting to our readers and we would appreciate hearing from any of you at any time.

Mrs. Tobin recently had a letter from *Estly Lee Moon*. She is keeping house for a man who has retired down in Vero Beach. She plans to visit the school some time in April.

Mrs. Koger has heard from *Tommy Fillyaw*. He is working in a trailer park in Nashville, Tennessee. He has been attending college there but decided to work for a while and then go back to school. He says that he repairs trailers and sells them.

Zillah Engram and *Glen Dale Bratcher* were married just after Zillah left school at Thanksgiving. They are living in West Palm Beach and have visited the campus several times.

Mary Nez McCullough is interning in a school in Daytona Beach. She is teaching a sixth grade there and after she has finished her interning she will return to Stetson University and receive her degree in June.

Shirley Tyner was graduated from Stetson at the end of the last semester and we hear she will be married very soon.

Billy Harris and his father are engaged in a business in Ft. Myers Beach, which they call "George L. Harris & Son."—*Patricia Jackson*, '62

Campus News

Hi, Gang! Spring is on the way and the March winds are blowing across the campus. The azaleas are in bloom, the red bud trees are out, and the campus is a thing of beauty.

We had our first assembly program of the month on the first of March. We all agree that the children from Mrs. Hoagland's kindergarten room, and the children from Mrs. Bennett's and Mrs. Greene's first grade rooms presented just about the best program of the year. The costumes were outstanding and showed that a lot of time and effort had been put into their program.

On Friday March 3 we had our first all school Play Day. Classes were dismissed at noon and then all the students, teachers, and house parents went to the gym where they received instructions regarding play day from Mr. Lewis, our boys' physi-

cal education instructor. The youngest boys and girls had run off most of their events in the morning.

We started off with a running start—a fifty-yard dash. There were piggy back races, wheelbarrow races, three legged races, and sack races. Just about all the boys and girls took part. There was even an egg throwing contest and a pie eating contest. Joe Gosselin and Robert Wright tied for honors in winning the pie eating contest.

The last thing on the program was a tug of war and the agreement made before it started was that the losing team would be pulled through a big hole filled with mud and water. And, just to get even, the students threw Mr. Lewis and Miss Skinner into the mud hole.

On Saturday March 4, there was a swimming meet on our campus. A team from the Jacksonville YMCA came down to compete with our team. We put up a good fight but were outnumbered and they won the meet.

The boys and girls in the older students' dormitory have been taking advantage of the good weather. They have made several trips to the beach. We are planning to go again on March 12 unless the weather gets chilly again.

Good News! We will have a longer Easter vacation this year. School will be dismissed at 2:30 p.m. March 31 and we do not have to return to school until Sunday, April 9, and classes start Monday, April 10. This will give us two week ends and an entire week at home. It is expected that most of the students will go home. However, those that are left will have plenty of entertainment and get in some good rest.

The seniors will leave on their Washington trip Friday, March 25, and they will return on the following Friday. They will make the trip on the school bus with the students from the Department for the Deaf. The chaperons will be Mrs. Hillier and Miss Hieatt and this year the seniors will stay at the Harrington Hotel in Washington, D.C.

The steady couples around campus are: Janice Ellis and Ted Coody, Linda Roberts and Alvin Dozier, Judy Kendall and John Muncey, and Joyce Johnson and Eddie Wisniewski. Bill Bain and Star Posey are just about to make the steady column.—*Mary Jane Barnwell*, '61, and *Carol Massey*, '61

News from the Iowa School

A recent letter from our former principal Mr. Lee A. Iverson, brought interesting news of the activities of the Music Department of his school. The chorus and the band are sched-

uled for a four day concert tour, with all expenses paid by the Lions Clubs of the state. Mr. Iverson, now head of the Iowa Braille and Sight Saving School, was president of the local Lion's Club and very active in the work during his years with our school. All our best wishes follow him in his new responsibilities in Iowa and with the A.A.I.B.

Among the students' names listed on the concert program enclosed in Mr. Iverson's letter was that of Carol Tompkins. Carol has written two or three interesting letters since going to the Iowa School and it is good to know that she is enjoying a full music program in band and chorus. —Mrs. Inez Koger, Music Department

A TRIBUTE TO A BOY

By Mrs. Konrad

Teachers are among the people who have the privilege of knowing many boys and girls. As the years pass some of these young people continue to be remembered almost as well as when they were in the teacher's classroom. Others may be almost forgotten.

Why is this so? Is it because the remembered ones were smarter or handsomer than the others? Certainly not. It could be because they have more courage and patience.

Now you may ask, "Does it take courage just to go to school?"

That probably would depend on each boy and girl and what he or she needs courage to overcome. You see, no one has all the talents. All of us are strong in some things, weak in others.

If you have a quick temper, for example, you need courage to believe you can overcome this handicap and patience to learn to control it. Suppose such subjects as reading or arithmetic seem too hard for you to learn. Courage and patience are needed again. In the end the effort pays off and you have that good feeling inside that comes from achievement.

David Hippe was one of these boys. Eight years ago he was a first grade pupil in a classroom for exceptional children in Aurora, Illinois. David had very little vision but a great deal of courage and patience. When he discovered that he could see and read large print he was happy. His self-confidence in reading helped David to try and to gain skill in other subjects and in such things as drawing and painting.

Where is David and what is he doing now? You may wonder.

Recently David's mother sent a clipping about her son to his former teacher. David's picture was near the top of the Sport Shorts Column of

the *Aurora Beacon News*. The story was about David's bowling, but it was no ordinary story as you shall see. Here it is, in part:

"Aurora has a boy, 15 years old, who bowls every time he gets a chance. Last week he had games of 116 and 136 for the Signs team in the Savings and Loan Junior League. It was the first time he had ever posted two games of 100 or more the same day, and the 136 was his all time high.

Not remarkable you say? Oh, but it is. It is most remarkable.

The boy is David Hippe. He is a student in the class for handicapped children at Jefferson Junior High. This is because his vision, even under the most favorable conditions, is only five per cent.

But you have only half the story. When you bowl, you can stand back on the runway, get your balance, and build up a nice swinging momentum with a few shuffling steps. Helps a lot, that moving approach.

Spring

When the flowers bloom, it's spring
once more,
And the sun shines bright in the sky.
When the flowers bloom, I'll love you
once more
And be happy as the days go by.

When the bluebirds return, it's spring
once more
And I will take you in my arms
And we will go away once more
To a land that's full of charms.

—Joe Stewart, *Eighth Grade*

David doesn't. He stands at the foul line, swings the ball back, and lets it go.

"You see, he can't make the same approach you can. Because of a bone disease, he has an artificial limb, fitted to where his left leg was amputated at the hip."

Now, after reading this inspirational story of one boy's courage and patience, how about looking about our own school? Do you know boys and girls who deserve just such a tribute as this?

Our Neighbors

Many people have different interpretations of the word "neighbor." The dictionary gives it as "something or someone living close together." Is this right? In this paper, I will try to define the word "neighbor," and also what I expect from and expect to give in return to one.

I don't think that a neighbor is merely someone living near you. Although it shouldn't be so, I have

lived near a number of people I didn't really consider my neighbors. I think a neighbor is a person you like to have living near you, and one you consider it fun and of benefit to you, as well as to him to be friendly. We should want and try to make everyone this kind of neighbor.

You probably think that when speaking of a neighbor, we mean just a person living around us. This should not be the case. We can and should consider the world as our neighbor. When we put the word on a larger scale, it then applies to family, community, state, nation and most important, "WORLD."

Indirectly we all have a bearing on who is our neighbor in any of these scales, and also which of them consider us a neighbor, which is equally important. If we live a wholesome life in our own home, then others around us would be ashamed not to do the same, and thus it spreads from city to city, from state to state, and nation to nation. This may seem like exaggeration, but it gives us something to work for. In order to survive in future generations, we must strive to make other nations our "FRIENDLY NEIGHBORS." If each of us do our part in this struggle, it will make the burden a lot easier on those who have a greater part to play in this field.—Bill Bane, '62

Water Skiing

I am very interested in water sports and I especially like to water ski. I learned to water ski in the summer of 1959.

It really is not necessary to be able to swim in order to water ski since you have a ski belt around your middle when you are learning to ski and some people always use these belts. When you are skiing you must bend your knees so that you will fall over the waves and just glide along with the pull of the boat. I will admit that your back gets pretty tired the first time, but with practice you get used to the position and soon your back does not hurt. When you turn there will always be a wake—that is, the waves that the boat makes. When you cross the wake you must bend lower so that you will not fall.

It is easier to ski fast than slowly. If you hold on to the rope with the stick attachment with your thumbs on top of the stick, the boat driver—if he is any kind of a skier—should know when you want to go faster. If you hold the stick normally, that means you want to go at a normal speed.

(Continued on Page Sixteen)

Items of Interest from the Department for the Deaf

Miss Olson's Class

AUGUSTUS CAESAR

Augustus Caesar was the grand nephew of Julius Caesar. His real name was Octavian. He was only eighteen years old when Julius Caesar was stabbed to death. He became the ruler of Rome after he had defeated Julius Caesar's enemies. The Roman senators gave Octavian the name of Augustus, meaning "honored."

Augustus Caesar ruled Rome for forty-five years. Rome had conquered most of the known world at that time. Augustus was the Roman emperor when Jesus was born. He died in 14 A.D., early in the first century. There was great sorrow in Rome at his death.—*Brenda Jean Woods*

ADDITIONS TO OUR HOUSE

I was very excited when I got home, because my new bedroom was finished. It was painted a dusty pink. It is a small room, but I just love it. It was very cold but I slept in it anyway.

There is a new living room, too. That and my bedroom are on the north side of the house. Our new living room is light green. It is small but lovely. I was very happy over the new additions to our house.—*Frances Ealum*

NEBUCHADNEZZAR

Nebuchadnezzar II was a great king of Babylon who is told about in the Old Testament. He captured Jerusalem in 586 B.C. and destroyed the city. He brought the Jews as slaves to Babylon where they were forced to stay for fifty years.

Nebuchadnezzar made Babylon one of the most magnificent cities of the world. He built the Hanging Gardens, one of the Seven Wonders of the Ancient World, to please his wife. She was from Media and was homesick for the hills and mountains of her native land. The Hanging Gardens reminded her of home and made her happy.—*Shirley Moore*

XERXES

Xerxes became the king of Persia about 480 B.C. During his reign Persia was at war with Greece and expected to win a great victory. He sat on his throne on the top of a hill to watch his fleet fight the Greek fleet in a battle on the Bay of Salamis. The Greeks dashed into the Persian ships, making great holes in the sides, while others pushed along the sides, breaking the long oars of the Persians. Some Persian ships began to sink,

and others were set on fire. The Persian fleet was destroyed while Xerxes was watching. He returned disappointed and defeated to Persia.—*Carole Holmes*

PHIDIPPIDES

Pheidippides was a famous Greek runner who carried messages for the Greek army during the wars between Greece and Persia. The Persian army of King Darius fought a battle with the Greeks at Marathon in 490 B.C. The Greeks won a great victory. They wanted to send the good news to Athens as fast as they could and asked Pheidippides to carry the message. Pheidippides ran from Marathon to Athens without stopping. The distance was almost twenty-six miles. When he arrived in Athens, he said, "Athens is saved." Then he collapsed and died.—*Zulma Torres*

HERODOTUS

Herodotus was a famous Greek geographer and historian. He was born about 484 B.C. in a Greek colony in Asia Minor. He was the greatest traveler of that time and he wrote many books about his travels. He visited Egypt, Babylon, Persia, and the Greek cities on the shores of the Black Sea. About 447 B.C. he came to Athens where he settled down to write about what he had learned on his travels. Herodotus has been called the "Father of History."—*Katherine J. Edwards*

Mr. Alsobrook's Class

DR. GROHT

One fine morning in February Dr. Groht came to our class. We were very glad to see her. She is a very talented woman.

We wrote news on the blackboard. She helped us correct our language. Then we asked her questions which she answered.

We thanked her for visiting our class and helping us with our language. I hope that Dr. Groht continues to visit our school. We enjoy seeing her.—*Marsha Brown*

MY FAMILY

I am Scott Stone. This is my first year in school here and I hope I learn to like the school.

I am one in a family of seven. I have a brother and three sisters. We live in Winter Haven.

My mother cooks and takes care of the house. She has some help from my sisters. One of my sisters can

draw pictures of people and animals.

My brother is younger than I. He is fifteen years old. He is in the Boy Scouts.

I used to go to school in Winter Haven, but now I am attending the Florida School for the Deaf. Here I may learn to be like my sister. I will go to Arts and Crafts where I can learn to draw.—*Scott Stone*

EX-PRESIDENT

Dwight D. Eisenhower was born in Abilene, Texas, October 14, 1890, but he moved to Wichita, Kansas, shortly after birth. He went to school in Kansas. Upon graduation he received an appointment to West Point. West Point is a school for training men to be officers in the United States Army.

He is married and has one son. His son is a Colonel in the Army.

He served as the thirty-fourth President of the United States from 1953 to 1961. While President he traveled in Europe, Africa, Asia, Mexico, South America, and other countries.

He is out of office now and is making Gettysburg, Pennsylvania, his home. He spent about two weeks in Georgia hunting quail and playing golf.—*Barbara Fisher*

Mrs. Bird's Class

We read a story in language class named "The Story of a Lady's Muff." Mrs. Bird asked if we would like to put on a play. We said we would.

On Wednesday we decided how to do our play and we practiced. Ronnie Newton was the farmer, Mrs. Bird was his wife, Frances Mann was the mother hen, Shannon, Margo, James, Jack, and Alton were the baby chickens. Billy Hayes was the fox.

On Thursday morning we pushed the desks back against the wall. We used our hearing aid wagons for a fence.

Billy put on a fox nose and ears that he had made. He also put on a fur cape.

At 8:30 Mrs. Stockdale and her class came in. Her boys and girls sat in our desks. We started our play.

The hen and the chickens were eating in the farmyard. A fox saw them and decided to catch them. He hid in the bushes until the moon came up. Then he dug a hole under the fence and tried to catch a chick, but the hen woke up and made a big noise. The farmer woke and shot the

fox. At the end of the play the farmer's wife had a new fur muff.

Mrs. Stockdale and her class thanked us for the play. It was fun.—*Darrell Suggs*

Several teachers came to our room because they wanted to watch us boys and girls learn. The teachers were Mrs. Kerr, Miss Fowler, Mrs. Banta, Miss Wright, and Mr. Causby.

Mrs. Bird gave us something from the newspaper. It was a clipping about Little Henry. We each chose a different one. She told us to write a paragraph on the board about our clipping. I wrote about a man asking Henry, "Where is Adam Street?" Henry said, "South." Another boy said, "North." Again Henry said, "South." The other boy said, "North." Henry fought with the other boy. The man went away. The two boys did not agree.

We each put our story on the slate and Mrs. Bird and the class read them. I made a few mistakes. We laughed and had a good lesson.—*Jack Freeman*

Mr. Reidelberger's Class
HOLIDAY HIGHLIGHTS

I stayed in St. Augustine during the holidays. We could not go anywhere because Mother worked every day except Christmas and New Years.

Mary got a car for Christmas. It is a 1950 Chevrolet. Mother gave it to Mary. We went for several rides around St. Augustine. Mary will teach me to drive some day.—*Gail Spell*

VACATION ITEMS

Jody Toney and I visited the Navy Base in Sanford Saturday morning, December 17. My Father, Jody, and I ate lunch together at noon. We got home at 7:00 that evening.

I went fishing twice during the vacation. Father went with me once and I went with a friend once.

Bonnie Carter invited me to a party at her house on Friday afternoon, December 30. There were nine people at the party. We had a good time.

Friday night, December 30, Roy, Terry, Jody, and I went to the Tangerine Bowl. The Citadel beat Tennessee Tech. We enjoyed the game. On Saturday afternoon, December 31, I watched the Gator Bowl game on television. The University of Florida beat Baylor University, 13 to 12.—*James Leek*

Fred, Ralph, Alton, and I like football. I do not like basketball.

When I grow up I want to play on the All-Stars. Fred will play in the pro game for the Silent Gators. I would like to be on the Silent Gators.—*Charles Carter*

Mrs. Foster's Class

OUR SCIENCE EXPERIMENT

Yesterday morning we practiced making electrical connections in science. Bruce Walters connected some copper wire to a wall plug. Some of us boys connected the wire to a transformer that changed the current from 110 volts to 10 volts. A long wire led from the transformer to a red light, a buzzer, and a bell each with a switch. Then Patty put a tiny flashing light under her sleeve. It shone through a cut-out heart with red cellophane over it.

Mrs. Foster suggested we have a secret. We invited Mrs. Bergl to come and try to guess it. If she asked us a question, we flashed a code three times for YES or two times for NO. She guessed our secret: that Patty was wearing her heart on her sleeve.

Mrs. Bergl was surprised about our science experiment. Then Mrs. Bergl brought Bette Matthews in to see our connections. Mrs. Bergl told her that we had worked hard and now we were having fun.

Mrs. Foster invited Mr. Bird to come and ask us questions. He asked many questions. Finally he asked, "Does Patty have her heart on her sleeve?" I flashed three times for YES. Mr. Bird seemed to enjoy it. We had lots of fun.—*Arthur Tomlinson*

A PERSONALITY SKETCH

I am thinking of a woman who is petite and is unmarried. She has black hair and dark eyes. She teaches girls how to behave and all the rules of good etiquette. Sometimes she scolds if we don't obey her or if we misbehave behind her back. She is very courteous and very attractive. She is a deaf woman. She is humorous and tells original jokes. Guess who she is?—*Janet Reid*

DR. GROHT VISITS OUR CLASS

Last Monday morning Dr. Groht visited our class from ten-thirty to twelve forty-five. She helped us with our language problems. She travels all over the United States to help teachers and deaf children with language. She was born in Vermont, where she lives now. She was principal at the Lexington School for the Deaf in New York for many years. She must love her language work because she perseveres to help us understand it. She just returned from a meeting in Washington, D.C.—*Patty Duncan*

Mr. Hunziker's Class

ONE OF MY DISLIKES

I detest reading stories with much conversation. I loathe the conversation in any book. As I read it, I get

bored. There are quarrels and someone dies. People want money and quarrel over that. They do much foolish talking. I don't want to read conversation in books any more.

I will never forget *Too Long a Summer*. It is a book full of conversation. The characters talked about love. They quarreled. They were jealous. They lied. It was one of the dull-est books I have ever read.

I like mysteries, historical novels, biographies, detective stories, and science fiction. From now on, I will read only the kind I like.—*George Allen*

AN ENJOYABLE WEEK-END

What a wonderful time I had over the week-end! A big crowd attended the Florida-Georgia Alumni game Saturday night. It was fun to see the alumni play basketball. The Florida Alumni won, 60 to 39.

"Boom Town" was a good movie Sunday night. It made me feel good to see it. Some of the boys and girls were bored, but I was interested.

"Swiss Family Robinson" was a very exciting movie Saturday afternoon. Everybody said that it was interesting. I wish I could go back to see it again.

Such weather! It was cold Sunday morning. I went to the Baptist church. I almost froze to death and my feet were like ice. Pretty soon we will be complaining about the heat!—*Patsy Terry*

Miss Prichard's Class

MY FAVORITE SPORT

Of all sports bowling is my favorite but I don't know exactly why. It is a game I enjoy very much. I bowled frequently at the bowling alley in Palatka last summer. Sometimes I made over 200 points against my girl friend who is just my age. She thought that she was a smarty and would make more points, and try to defeat me, but I won most of the time. What fun we had! — *Betty Register*

AN UNUSUALLY BUSY DAY

On an unusually busy day during the summer, I woke up at 5:30 and went to cook breakfast for my older brother Bernard, because he had to go to work at 6:00 and my mother wasn't home. She had been working in the paper mill since daylight, so I cooked the breakfast for my Daddy and my brother and sister at 7:30.

After that Daddy went to Green Cove Springs to go hunting with his friends. My young sister and brothers had gone to Palatka. I had only my two little sisters left so I gave them some candy and I played several games with them. I washed our clothes and ironed them. I washed up

and mopped the floor in each of the rooms except the living room. I was exhausted and rested for a little while. I fixed lunch for my two little sisters and myself. They liked my cooking. We had rolls, fried chicken, mashed potatoes, English peas, ice cream, cake, and tea. After lunch we went to the post office and store. At 5:30 that evening my mother, Bernard, daddy, and the other children came home and they were amazed because the house looked good and clean. They were proud of me. That night I went out with my girl friend and my father stayed at home.—*Betty Register*

THE ARRIVAL OF THE STORK

The day after Christmas about noon time, my sister, Sandy, and her husband, Marty, came to see us. When we opened the door, Marty looked happy and said, "Two." We didn't understand what he meant. I looked at Sandy and she looked different. She said, "Know what?" Then she said, "The baby was born yesterday. What do you think?" We said nothing. She said, "We have baby twins." Suddenly, I said, "Twins!" Sandy and Marty said, "Yes."

We could hardly believe them, so they took us to the hospital to see them. They are in an incubator. They are so cute and tiny. They won't be home until they weigh five pounds, Grandma and I now believed them because we saw them with our own eyes. Their names are Mary Eugene and Carrie Eileen.—*Sue Welsh*

Mrs. Kalal's Class

ANIMALS

I love animals. My favorites are the lovable koala, the armadillo, and the adorable cocker spaniel. I believe I like the cocker spaniel the best of all. It is a little dog with long silky hair and drooping ears. I had a black one when I lived in Maryland. I had her for long time. She and I were inseparable.

Animals are wonderful things, and maybe we would be lonesome without them. They are something you can pet and stay with when you are lonely.—*Carolyn Grimes*

THE BOOMING BUSINESS OF CHOCOLATE

I think a great deal about chocolate because I like it almost better than any other kind of food. I am thinking about establishing a chocolate business after I finish college. I hope to set up a laboratory and discover a variety of new chocolate products which will help give people the energy they need. Look for great things to happen in Mary's Chocolate Company.—*Mary Tabitha Hoagland*

TERRY'S

Someday Tampa will become world-famous because of an upholsterer's shop which I hope to own. It will not be an ordinary shop. It will be known for expert workmanship and very good taste. The name Dior is well known in the dress business. Cadillac is important to car lovers. Terry will soon be as famous in the upholstery business.—*Terry Mott*

MY PET ARMADILLO

The cutest animal I know is the armadillo. I have had two of them as my very own in my life time. They were sweet and fun to have.

The big one that I had longest loved to wander around our store while my parents were working. Its favorite diet was a meat packed by Armours. It spent nights in a den outside. It was a sad day for me when it wandered away never to return.—*Beverly Ann Rollins*

MY LOVE, THE LIBRARY

The library is my love. I am always thrilled when I can work with books. I love books, and while I am working with them I can learn the titles and the authors' names. I see books that I hope to read some day. Every second I spend in the library gives me pleasure.

I have always enjoyed helping people. In the library, I can be of service to many. My ambition is to own a big library some day and let people come in to share my wonderful books.—*Jan Arthurs*

HOT ROD DAVID

I am really crazy about hot rods. I have been looking at them for years. Some day I am going to make a custom built hot rod, and it will not only be the talk of the town, but it will also be the talk of the nation. Wait and see!—*David Causey*

SHOULD I HAVE BEEN A BOY?

I wonder why I was born a girl. I am unusually fond of sports and I prefer football. How I wish I could play football with the boys! I think I would be a very good professional guard for the Baltimore Colts.—*Sandy Kress*

THE ANIMAL WORLD

I have always loved animals. They may be big, small, furry, feathery, beautiful, queer, lovable, or colorful. I love them all. There are a great number of species of animals all over the world. They are guided by instinct. I just marvel that our Creator could think of all the things creatures need. They have ways of self-protection, they camouflage themselves, they know where to go to get warmth, they know how to build shelters for

themselves, and they even fall in love. The animal world is a fascinating world.—*Marion Preacher*

AN ICE SKATING ENTHUSIAST

My favorite sport is ice skating. People may wonder how I became interested in skating on ice. I used to live in Detroit, Michigan, and when I was ten years old, I learned to skate. I was quite enthusiastic over it.

I think ice skating is very thrilling. I love the rhythm as I glide over the ice. It is a vigorous enough exercise, and it is a beautiful sport.—*Diana Dan*

BACON

One of my favorite foods is bacon. It comes from hogs. I enjoy cooking bacon because its aroma is delicious and fills the kitchen, but I like eating it even better. I can think of nothing better for breakfast than some slices of crisp bacon.—*Wayne Kennedy*

Mrs. Kress' Class

MY PEN PAL

Richard Drake is my pen pal. He lives in Michigan and attends the School for Deaf at Flint. He is seventeen years old and a sophomore. His teacher is Miss Dziuba. She taught in our school a few years ago. Richard has French parents and goes to the Catholic Church.

Richard is very interested in having many pen pals from other states and countries. Judy Marie Horne and a blind girl in our school also correspond with Richard. He can read Braille, which I think is wonderful.

He is planning to go to Gallaudet College in Washington, D.C., after he graduates in Michigan. I hope to see Richard in college someday.—*Rosalie Bryan*

MY SCHOOL LIFE

I started to school at Riverside Elementary School in Miami when I was two years old.

In September, 1949, at the age of five, I came to the Florida School for the Deaf. I forget my first teacher's name when I was in Bloxham Cottage. Mrs. Parks was my teacher in Wartmann Cottage. Miss Olson and Mrs. Kerr were my teachers in New Primary. Miss Olson was my teacher for three years.

In September, 1955, when I was twelve, I stayed at home in Miami. I attended the Miramar Elementary School for Hard of Hearing. After two years I went to Robert E. Lee Junior High School in Miami.

I returned to the Florida School for the Deaf in September, 1958. My teachers in Walker Hall have been Miss Meyers, Mr. Reidelberger, Miss Olson, and Miss Fowler. Now I am

in Grade 6A and Mrs. Kress is my teacher.

How fast my school life is going! I hope to graduate from the ninth grade in three years. — *John D. Anderson*

BASKETBALL

Basketball is my favorite sport, now that I have learned the many rules. At first it was hard to learn so many rules.

I first played basketball in South Carolina. We were allowed to practice in the school gym at night. I had an accident and broke my wrist falling against a wall. It was a long time before I could play again.

To be chosen to play on the "A" team here at the Florida School for the Deaf made me happy. I played my best game last week when we played St. Joe. I scored eleven points.

There is one thing every player should remember—"Win or lose, be a good sport."—*Dean Dickson*

We had a basketball tournament January 26, 27, and 28. There were seven teams from Virginia, Louisiana, Mississippi, South Carolina, Alabama, Tennessee and Florida.

Mississippi won first place, Alabama second place, Louisiana third place, Virginia fourth place, Tennessee fifth place, Florida sixth place, and South Carolina seventh place. Roy DeMotte made the all-tournament team and got a trophy. We had a wonderful time.—*Altean Smith*

My parents and I moved to Florida last week. We live in Miami now. I came back to school in St. Augustine. I am so happy to be in school here. I have some relatives who live in St. Augustine. I like this school better than the North Carolina School for the Deaf.—*Judy Ann McDaniel*

Mr. Slater's Class

MY NEW NIECE

I received a letter from my mother last week. She told me that I had a new niece. I was very surprised. My sister has two sons and one daughter. Raymond is two years old and he can say many words. He says, "Mama," "Daddy," "doll," etc. He loves to eat vegetables better than meat. People tell me that he looks well. Gene is one year old. He can walk and talk a little.—*Gracie Mott*

MY HOME

Last September 25, my parents and youngest brother, Billy, went to my aunt's house for dinner. My older brother, Jimmy, and his friend were walking along the road when they saw our house on fire. They called my parents. It was awful and our things were ruined. However, most of

my things were safe because they were here at school. Many people helped us out with nice gifts and donations.

Some Negroes cleaned the burned house and land. Then my father and a few friends built a new house. It is finished now except for painting. We lived in a rented house while our new house was being built. I like my new house better than the old house that burned.—*Betty Jo Roberson*

THE HOSPITAL

While the old hospital is being rebuilt, our infirmary has been moved into the girls' dormitory. The old hospital building was very old. It was crowded and uncomfortable for the children. It didn't have enough beds. Some sick children had to stay in the dormitories. The remodeled hospital will be finished next year.—*Evelyn Syfrett*

MY SWIMMING HOPES

Mrs. Hahn said some boys and girls must practice swimming very hard if we wanted to go to Alabama for a meet with the Alabama School for the Deaf team.

I have won three and lost one race in meets so far. My vow is to go on that trip to Alabama with the swimming team.—*Johnny Floyd*

OUR NEW PRESIDENT

In November the older people of our country voted for Mr. Kennedy for our new president.

On January 20, we watched the inaugural on television in the boys' dormitory. Mr. Kennedy took an oath to promise that he will help and protect our country. President Eisenhower has left the White House. He lives on a farm now.—*Audrey Hammock*

NEW PRESIDENT

We went to vote for either Kennedy or Nixon last November 8. After we voted, we went to the chapel. The boys brought the counted ballots to Mr. Lane to record on a large blackboard on the stage. We were very excited when the counting was going on. It was a close vote and Mr. Kennedy won by one vote. Now he is our new president and we hope he will be a good one.—*Ellen Devlin*

ALL ALONE

Sharon Malcolm and I always go together. She went home one Friday morning and didn't come back for several days. I was lonesome without her.

I missed talking and playing with her. Many people say that we look like sisters. Both of us are tall and thin. We can even borrow each others shoes because we use the same size.

I hope she will come back to school in a short time.—*Martha Myers*

Mrs. Reidelberger's Class

BAD LUCK

When I was home at Christmas time my father and brother Sammy went deer hunting.

When they came home, they were very much disappointed. Father had shot a deer, but it ran away and died in another place. Someone else found it and took it home to eat.—*Woodrow Hogge*

We went to the South Carolina School for the Deaf for a basketball game December 3. We stayed there for two days. Our girls won their game, 29-4, but our boys lost, 39-25.

We made the trip in the school bus. Mr. and Mrs. Slater went with us.—*David Terry*

OUR CLASSROOM LIBRARY

For two weeks I will be the class librarian. We have a classroom library.

My duties are to keep the library table in order and to see that the others put the books, magazines, and newspapers back in the right places.

We have a new dictionary that is in twenty volumes. We also have a very old Compton's Encyclopedia.

We are now printing shelf captions, such as "Science," "History," "Maps," etc., on a toy printing press.—*Jody Toney*

THE MARCH OF DIMES SHOW

On Sunday, February 5, I saw a very good television program. It was the March of Dimes Show, "What about Linda?"

Linda Breese, the Poster Girl chosen by the National Foundation for Infantile Paralysis, rode on a bicycle in the show. She was supposed to be following a balloon that had her name on it.

She stopped to talk with Robert Young, Craig Stevens, Jackie Kelly, Roger Smith, and Efrem Zimbalist, Jr. Debbie Reynolds sang.

Everyone clapped when Linda tried to walk to Bob Cummings.—*Barbara Henderson*

MY PLANS FOR A TRIP

I hope to invite Ida Luke to go to South Charleston, West Virginia, with me this summer. I hope that our families will let her go.

We might go to the Rock Lake Park pool and ride in my uncle's boat. He also has a Thunderbird.

We could also visit in St. Albans, where I have another uncle and aunt.—*Catherine Shawver*

THE NEW GIRL

On Sunday afternoon, February 5, Cristi Naomi Griffith came to our school for the first time. She is from the Kansas School for the Deaf in Olathe, Kansas.

Her home is now in Jacksonville. Cristi likes Florida, although she misses her old school. She said that it snows often in the winter in Kansas. Sometimes she got tired of snow; so she will not miss it here.

We are glad to have Cristi in our class. We now have five girls and four boys. When Judy Carrico comes back to school, we will have six girls.—*Kathy Bryan*

Mrs. Stockdale's Class

MY WEEK-END

Last Friday night we went to watch a basketball game. Our teams played against Baldwin. Our girls' "A" team lost their game, 37-42; but the boys' team won, 56 to 37. We are always happy when we win.

I like to see movies with Lassie. This week we saw "Courage of Lassie." It was very good. I had a good time.—*Jean Cauthen*

MY WEEK-END

Last weekend, on Friday, February 3, I went home. I rode in a Greyhound bus.

On Saturday I had lots of fun. I drove a "go-kart." I had such a good time.

I came back to the dormitory on Sunday afternoon. That night we saw a movie in the chapel. The title was "Courage of Lassie." It was a good movie.—*Glen Greene*

THE TOURNAMENT

We held the Mason-Dixon Tournament here the week-end of January 28. The teams which played were: Alabama, Tennessee, Mississippi, Louisiana, South Carolina, Virginia, and Florida.

On Friday, the teams that played were Tennessee and South Carolina, Virginia and Florida, and Mississippi and Louisiana. Tennessee, Alabama, and Mississippi were the winners.

On Saturday, Louisiana played against Virginia and won. Florida played against Tennessee. Our team lost. Alabama played against Mississippi, and lost.

The tournament ended with Mississippi, first; Alabama, second; Louisiana, third; Florida, sixth. South Carolina was in last place.

Our team lost its game with Virginia by only one point. Our star players were Dean Dickson and Roy DeMotte. Roy also won a place on the all-star deaf squad. We are proud of him.—*Earl Robertson, Glen Greene, and George Chevalier*

CHRISTMAS DAY

I had so much fun on Christmas Day. My family went to Live Oak for dinner.

We had chicken with dressing, banana pie, and nut-fudge cake for dinner. It was so good.

My girl friend and I listened to her radio. I love to listen to the radio. I had a very good time.—*Mary Alice Kerklin*

Mr. Grow's Class

OUR CIVIL WAR PRESIDENT

Abraham Lincoln was the 16th President of the United States from March 4, 1861 to April, 1865, during the war between the North and the South. He was the greatest man next to George Washington, the Father of our Country and the first President of the United States. The story of the life of Abraham Lincoln is very interesting, and teaches us the lesson that we must work hard to succeed.

Abraham was born in Hodgenville, Kentucky, February 12, 1809. His father owned two farms and soon bought a third farm where Abraham helped drop pumpkin seeds in some of the hills and after planting, a hard rain flooded the field and washed out the seeds. The family lived on the farm for several years.

When Abraham was seven years old, his father lost his farm and the family moved to Indiana. The first winter there was very cold. They lived in a hut in the woods. Three walls were built of logs and sticks and the fourth side was open. They kept a fire burning all the time and the skins of wild animals helped to keep them warm. In the spring when Abe was eight years old, he helped his father build a log cabin and clear a field for planting and their furniture was home-made. On the floor in a corner was a big bag stuffed with leaves. This was Abraham's bed.

He had to work very hard so he didn't go to school much, but his mother taught him at home. She taught him how to read and write. He had no paper nor pencils so he wrote his lessons on a wooden shovel with a piece of charcoal. He worked on the farm in the day-time so he had to study at night, by the light of the burning logs in the fireplace. He had a few books and he read them over many times, and sometimes he borrowed books from a friend to read. He loved to read the Bible better than any other book.

When Abraham was nine years old, his mother died and his father married again. His step-mother was a widow and had three children. She was hard working and kind and Abraham loved her. By and by Abraham grew to be a man and he was very good and kind. When he was twenty-one years old, he went to a small town and clerked in a store. After awhile his family moved to Illinois to live. Springfield was his home until he became President of the United States.

On March 4, 1861, Lincoln was elected President of the United States. Later he declared that all slave owners in the South should set their slaves free. It was known as the famous Emancipation Proclamation which started the Civil War. The Southern States wanted a separate country, but Abraham would not let this happen and worked hard to keep all the states united. The war lasted five years, and more than 500,000 soldiers were killed.

One night in April, 1865, while Lincoln was in a theatre with his wife in Washington, a crazed actor, John Wilkes Booth, shot him and killed him. He was buried at Springfield, Illinois. Our country mourned the loss of our great man.—*Willie Jane Gore*

ABOUT MY LIFE

My name is Jeanefure Crews. I live in East Palatka, Florida. I was born in Savannah, Georgia, on April 30, 1944. I do not know the cause of my deafness. About seven months later my family moved to Blackshear near Brunswick, Georgia. We lived there about three months before we came to Florida. We were in Jacksonville for a little while. We moved several times around in Jacksonville, and now we are settled in East Palatka. We like it there very much.

When I was a little girl, I enjoyed climbing trees. My mother did not like for me to do it and she scolded and spanked me many times. One day, I disobeyed and climbed a tall tree. I missed a limb and fell and broke my arm. My mother was frightened and called an ambulance. I was taken to the hospital. The doctor examined me all over and put my broken arm in a sling. My arm ached for a long time, and it taught me a lesson that I must not climb trees anymore.

In 1950, my mother brought me here to the Florida School for the Deaf and the Blind. I was six years old then. I was homesick and cried for a little while. I soon made new friends and wanted to stay in school. Mrs. King was my first teacher. She was very sweet and kind to us.

I was a crown bearer for Sally Wingard, the 1955 football Homecoming Queen. There were many people at the coronation, and I was a little afraid.

This is my ninth year in school. I try hard to learn all I can both in school and in the vocational shop so that I can make my living after I leave school.—*Jeanefure Crew*

Mrs. Hunziker's Class

MY VISIT AT A HOSPITAL

On December 20, I visited a hospital in Tampa. I walked around and

saw the different parts of the hospital. I saw some sick people in beds and in wheel chairs. I saw some babies asleep in the nursery. Some of the babies were drinking milk.

I watched a doctor operate on a man. Two other men and two nurses helped the doctor. They all wore white caps and gowns. The doctor wore rubber gloves. The doctor worked in the man's chest. I watched a ball that showed the man's heart-beat. It was a long operation. After the operation a nurse took the man to his room.

My visit to the hospital was interesting.—*Bobby Willis*

Last Sunday afternoon Randy, Jack, and I went to town together. A man gave us a ride. We saw the movie "The Three Worlds of Gulliver." We liked it.—*Tommy Nelson*

MAKING A LAMP

I go to Mr. Bumann's shop every day. I am making a cedar lamp. I found a cedar log. I cut the bark off the log. I rubbed it with sandpaper until it was smooth. I put two pieces together with some glue. Then I drilled a hole in the center and put an electric cord through it. I will paint and varnish it. When I get home I will buy a lamp shade for it and use it in my bedroom.—*Robert Irwin*

MAKING PICTURE FRAMES

Every day I go to Mr. Bumann's shop. I am making six picture frames. This morning I sanded them. I will stain and varnish them. I will give them to my mother. She will like them.—*Kenneth Cummings*

LEARNING TO DANCE

The older boys and girls go to the gym every afternoon after class. Mr. Fredericks is teaching us how to dance. We have learned the Fox Trot and the Bunny Hop. The first day Tom, Randy, and Robert got mixed up. We had fun. We will know how to dance at the valentine party next week.—*Vicky Franklin*

HOW TO WASH AND SET HAIR

Every morning I go to Mrs. Solano's beauty culture class. Mrs. Solano teaches us how to take care of our hair and make it look pretty. I know how to shampoo and set hair. I like to set my hair in different styles. Sometime Mrs. Salano will teach me how to give a cold wave.—*Loyce Parrish*

Mrs. May's Class

MRS. MAYS

Mrs. Mays is my teacher. I think she is a beautiful lady, because she is always neat and clean. Her hair is always clean and neatly combed. She looks young, but I think she is older

than she looks because she has taught here many years. She will not tell us how old she is. When we try to find out, she just laughs and tells us that she is sweet sixteen or that she is over twenty-one because she voted last November.

She will be surprised to know that I love her a lot, because she is a good teacher and forces me to study hard. I like that.

If we study hard and do not play she is very nice to us; if we do not work hard, she gets angry at us sometimes, especially if she has a headache. She has less patience with us then. But most of time, she is kind and smiling. She works very hard to try to teach us many things, so she expects us to work hard, too.—*Alvina Barber*

MY CHRISTMAS VACATION

I went to my home in Cape Coral, Florida, on December 17, 1960, for my Christmas vacation.

The next week my family and I drove to Miami for a vacation. We stayed at a motel. We did some Christmas shopping at the big stores. Then Mother looked for a new house because we may move to Miami later.

We returned home for Christmas. We had a wonderful time that day. I received many nice gifts.

The rest of the time during my vacation, I went to the welding shop of a good friend of mine and watched him work. He taught me how to do electric welding. I decided that I will do that kind of work after I finish school.

I went to Miami again after New Year's Day and returned to school on the chartered bus which brought the group of students from that area. I helped Miss Olson, who was our chaperone, with the smaller children. She thanked me for helping her. I like to help people.—*Robert Hollingsworth*

OUR VISIT TO THE FOUNTAIN OF YOUTH

We feel fortunate to have had the opportunity to visit the famous Fountain of Youth here in historical St. Augustine, Florida. Although the day was a miserable, rainy, cold day we went because our teacher, Mrs. Mays, had made arrangements with the owner, Mr. Fraser, more than a week before to visit the many points of interest at the Fountain of Youth, so we felt that we should keep the appointment even though the weather was not what we would have liked.

First, we went to the building where the Fountain of Youth, which Ponce de Leon was looking for, is supposed to be. A woman gave each of us a drink of water from the well or spring. We saw a statue of Ponce

de Leon standing near the fountain where he landed at St. Augustine on April 2, 1513.

Next, we went to the Planetarium where we sat down in a large room with a curved ceiling. First, there was a thunder and lightning storm; then the wind blew and howled like it does during a hurricane; then there was a gradual clearing of the sky and the stars came out. We saw the moon, many stars, and the different constellations which we have been studying about in science class. A man showed us how Columbus and other explorers found their way across the ocean to this continent by using an astrolabe to follow the North Star, because they did not have compasses at that time. We saw that the Milky Way is much brighter in the sky about this time of year (in winter) than it is in summer. We saw how the earth turns which seems to make the stars move and appear in different parts of the sky. Then the stars began to fade away as the sky became lighter and the sun began to rise in the east as daylight came. It was wonderful to see all of this.

From the planetarium we went to another building where there was a World Space Globe. This showed us a very large globe. First it showed the Old World made up the continents of Europe, Asia, Africa, and Australia. Then, as the globe turned from west to east, we saw the New World with its two continents of North America and South America which are connected by a narrow strip of land which is called Central America. It showed the course of Columbus' voyages to islands near the coast of Florida, and the landing of Ponce de Leon where St. Augustine now stands. It also showed why Spain claimed so much of the New World. It told why Ponce de Leon named this land "La Florida." It was because he landed here on Easter Sunday at the time of the Spanish "Feast of the Flowers" and because he saw so many beautiful flowers growing wild everywhere around St. Augustine.

We enjoyed our trip very much. We were surprised to see so many things that we had been studying about in history, geography, and science and they made these things seem more real to us than just reading about them in books and talking about them in class. We thanked Mrs. Mays and her sister, Mrs. Murray, for driving us to this wonderful Fountain of Youth.—*Willie Mae Murphy*

"Talking Book Topics," a bi-monthly pamphlet, lists all new Talking Books as soon as they are recorded for America's blind readers.

Orange Swim Association Hosts Florida School for the Deaf and the Blind Varsity Swimming Team

A unique swimming party was held at the Langford Hotel pool one Saturday when the Langford's manager, Bill Cost, and members of the Orange Swim Association played host to some forty students from the Florida School for the

School for the Deaf and Blind were Wayne Kennedy, Tim Tucker, Danny Bell, Leroy Gardner, Steve Lewis, Ronald Tanfield, Alan Tate, Mike Shockey, Jeff Hockenberger, Barbara Read, Patty Duncan, Martha Myers, Dottie Vaughn,

Susan Gregory, Judy Horne, Sue Welsh, Shirley Moore, Brian Tew, Steve Prine, Mitchell Hurlbut, John Muncey, Bill Bane, Thomas Russ, Billy Brown, Carl Williams, J. W. Andrews, Alvin Dozier, Herman Mills, Kenneth Hill, Harry Glover, Angel Smith, Anita Rogers, Linda Roberts, Paula Lyons, Delorice Blanton, Judy Kendall, Mary Ann Hale, and Susie Myers.

Students from our school who placed in the swimming events were: Boys, 10 and under Free Style—Thomas Russ, Blind (2). 12 and under Free Style—Steve Prine, Blind; Tim Tucker, Deaf (3), LeRoy Gardner, Deaf (4). 14 Free Style—Mitchell Hurlbut, Blind (2); Steve Lewis, Deaf (1); Ronald Tanfield—Deaf (3); Johnny Floyd, Deaf (4). 15 and over Free Style—Jeff Hockenberger, Deaf (3); Mike Shockey, Deaf (4). Girl, 12 and under Free Style—Susan Gregory, Deaf (2). 13 and 14 Free Style—Pat Duncan, Deaf (2). 15 and over Free Style—Shirley Moore, Deaf (3); Sue Welsh, Deaf (4); Mildred Nelson, Deaf (4). 12 Back Stroke—Steve Prine, Blind (2); Tim Tucker, Deaf (4). Back

(Continued on Page Sixteen)



Varsity Swimming Coach Mrs. Doris Hahn Briefs Dottie Vaughn, Department for the Blind, and Steve Prine, Department for the Deaf

Deaf and the Blind, St. Augustine.

Ranging in age from 10 to 18, these boys and girls hardly knew how to swim at all, much less do all four basic strokes, when school started last fall.

It was then that Mrs. Doris C. Hahn took over as swimming instructor, and if their future progress is as rapid as that in the past three months, OSA and all other swim teams in the area should look to their laurels.

Santa Claus ribbons of blue, red, white or yellow were awarded the first four places in the 29 events. OSA's more experienced swimmers served as judges, timers, and assisted in running the meet. After the swimming, the entire party adjourned to the Winter Park Recreation Center where a picnic lunch was served on the patio.

Swimmers from the Florida

Varsity Swim Meet at Langford Hotel Pool, Winter Park



Gridiron and Court

By Frank Slater

Dragons Lose Some Tough Ones But Show Improved Form

As they entered the final month of the 1960-61 basketball season, the Dragons had high hopes of closing with a rush and making a respectable showing in their remaining games. In one respect they were successful, but in another they weren't. They did continue some highly polished play and commanded respect from every team they played in February, but somehow or other that necessary clutch play eluded them.

The first and last games of the month saw the locals gain revenge for earlier defeats at the hands of Baldwin and Hastings. In between there were two losses to St. Josephs (one a St. Johns River Conference Tourney game), Crescent City, Taylor, and Yulee. But in each of these encounters, the locals went all out and with a bit of luck could have won any of them.

Dragons 42—Baldwin 37

Coach Harold Avinger's crew from the western reaches of Duval County invaded our gym looking for their second win of the season over the locals but this time revenge was sweet for the Dragons. They had lain in wait for the Indians since losing to them last December by a 52-38 count and this time were ready for the 'Skins. The locals parlayed some fine ball-sharing and careful passing and shooting to up-end the Indians.

Baldwin star Glyn Meeks, who hit for twenty points against the locals in the first encounter, was carefully watched all night and had to settle for just one field goal. The locals led all the way, except for a few moments in the third quarter.

Roy DeMotte and Frank Green paced the scoring attack with 11 points each.

Crescent City 70—Dragons 36

Playing the team that eventually won the conference championship in a breeze, the Dragons opened the eyes of the Rebels' fans by holding their own with the champs throughout the first ten minutes of the contest. The locals matched the winner bucket for bucket and with ten minutes gone the score was a close 23-21 count. But then and there, for some reason we'll never be able to understand, the Dragons froze and the Rebs' dam burst as they zoomed up to a 38-22 halftime lead.

The bewildered Dragons simply stopped shooting and guarding it seemed, while the rapid Rebs fired away. In the second half it was simply a matter of hanging on, for the 18 point gap the winners had built up was too much to overcome.

Green and DeMotte again led the scoring with 10 points each.

St. Josephs 46—Dragons 40

In the first round of the St. Johns River Conference Tourney, the Dragons drew cross-town rival St. Josephs Academy as their opponent and hopes were high that they could take the Flashes into camp again, since they already owned an overtime win over the Flashes. The tournament was held at Hastings for the first time in the history of the conference.

The Dragons proved gunshy at the start and the Flashes just the opposite. The locals trailed, 14-6, at the end of the first period and 29-20 at halftime. They applied pressure in the third canto to pull within four points, but the Flashes played good control ball throughout the final period to preserve their win.

It was a close game all the way and the deciding factor was probably the fine outside shooting of

the Flashes' Jim Meehan during the first half that spelled the difference for the locals. Fred Carter was able to match Meehan's point total with sixteen markers of his own.

Taylor 57—Dragons 42

The next encounter saw the locals down in the extreme reaches of the St. Johns River Valley at Taylor High School. The locals were looking for another win over Coach J. T. Underwood's charges but they found the going rough or perhaps "slippery" would be a better word for it and lost 57-42.

After a slow first period which saw the Dragons leading, 9-8, the home team poured it on in the second canto and opened up a 28-17 margin at halftime.

The Dragons lost their shooting eye in the third period, bucketing just 5 markers to Taylors' 12 and were too far behind to be helped much by a twenty-point outburst in the final canto. Making only 10 out of 26 tosses from the free throw line hurt the Dragons considerably.

Dragons 45—St. Josephs 58

The locals crossed horns with the Flashes for the third time this season at the Ketterlinus Jr. High School gym. This contest represented a 'rubber' match between the two rivals of long standing, and the fans attending got their money's worth.

The game was tight throughout the first three quarters, but the Dragons' chances were hurt badly shortly after the final canto began when Kenny Renfroe went out on fouls and the Flashes put on a scoring burst which carried them to victory. Three of the Dragons scored in double figures, led by Roy DeMotte with 19 markers, Fred Carter with 12, and Dean Dickson with 11.

Yulee 52—Dragons 49

The next to last game of the year saw the locals hosting one of the finest Class "C" teams in North Florida in Yulee's Hornets. The visitors brought a 16-3 record with them and were fresh from a 93-45 win a few nights before. To make matters all the worse, the Dragons were playing without

the services of their ace center and point-maker, Roy DeMotte, who was bedded down with a virus attack, and several players who turned 'chicken' and quit the squad.

The locals put together a ramshackle lineup that played its heart out the whole game and refused to concede anything to the Hornets. The locals were behind, 22-14 at halftime, but in the third canto they unloosed one of their finest scoring sprees of the year, bucketing 22 markers. The scoring drive carried them into a one-point lead for a few moments in the final canto when the Hornets' attack bogged down. Tension was running high for an upset, but as luck would have it, the Hornets got hot again and forged back into the lead to win.

Fred Carter led the scoring with 19 markers. Dean Dickson contributed 11 points. Kenny Renfroe chipped in with 9 more while Bobby McElfresh had 4 and Jim Leek, up from the "B" team substituting for DeMotte, managed 5.

Dragons 42—Hastings 36

The Dragons decided they had one score to settle this year before putting their togs into mothballs and that was what they were waiting for when the Hastings Spudsters came to town. The visitors had snapped a long losing streak in January when they upended the Dragons and had high hopes of a duplication of the feat. But the Dragons had ideas of their own and mashed the Spudsters, 42-36.

Kenny Renfroe and Fred Carter with 12 and 14 markers, respectively, paced the locals' attack.

LASSIES END SEASON WITH 7-6 RECORD

By COACH HAZEL CRICHLAW

Our girls completed a most successful 1960-61 basketball season with 7 wins and 6 losses. Most of the losses were by one or two points. It was a very fine record.

It was the final season for five of our first stringers—Joyce Gray, Gloria Snowden, Mary Spell, Mary Hoagland, and Sandy Kress. Joyce Gray and Gloria Snowden, forwards, played outstanding ball and

with beautiful teamwork. Joyce Gray usually scored from 20 to 30 points per game.

The guards—Mary Spell, Mary Hoagland, and Sandy Kress—were also outstanding in their teamwork and co-operation with the forwards which was the real reason for so many hard-fought games and in which we came out on top, a loss by one or two points, or an overtime.

Betty Register, Joan Holdsambeck, Edna Lovering, Judy Horne, and Nadine Dale, all of whom will be back with the team next year, played excellent basketball all the way during many a trying game.

Lassies, you did well and the school is proud of you.

Joyce Gray Again Chosen on All-Conference Team

Joyce Gray again made the all-conference team in the St. John's River Conference Tournament. This is the third time Joyce has gained this wonderful honor for herself, the team, and the school. She received her silver basketball the final night of the tournament in Hastings. Congratulations.

ORANGE SWIM—

(Continued from Page Fourteen)

Stroke—Mitchell Hurlbut, Blind (1); Steve Lewis, Deaf (2); Alan Tate, Deaf (3); Johnny Floyd, Deaf (4). 15 and over Back Stroke—Wayne Kennedy, Deaf (2); Jeff Hockenberger, Deaf (3); Mike Shockey, Deaf (4). Girls, 12 Back Stroke—Susan Gregroy, Deaf (2). Girls, 14 Back Stroke—Pat Duncan, Deaf (1). 14 and over Back Stroke, Girls—Barbara Read, Deaf (4); Mildren Nelson, Deaf (4).

Pupils' Items — Blind

(Continued from Page Seven)

My ski teacher had a special way for me to learn when he was to turn to the right or the left or if he was to stop. When he was to turn to the left he would whistle twice, to the right he would whistle once and if there was rough water ahead from the wake he would whistle three times. This worked out pretty well. I remember this summer I was skiing fairly fast. Before we started my instructor told me that

we were going around the little islands in the inland waterway. As he turned he forgot to whistle and I just about fell off the ski and right on my side.

Another thing that is important is that when you are starting out on the skis you should stay down until you count five. Then stand slowly and when you are standing up you should lean back. When you are turning left, bear down on your right foot. This will make you turn the way the boat is turning.

There is nothing dangerous about water skiing—even for a totally blind person—if you will follow your instructors instructions to the letter. When your boat is stopping, let go of the rope. This goes for when you loosen your skis. If you hold on you may drink up all the water you are skiing in.

Water sports are a lot of fun.—
Judy Radcliffe

Spring

Spring has come again. Everywhere she walks or everything she touches comes to life. The flowers are blooming and the grass is green. Spring gives everyone and everything new life. The old people feel young enough to be single and the young ones old enough to be married. People can't wait to get a tan all at once. The beaches, lakes, springs, and rivers get put in use and the town and city pools go back in business again. If a boy or girl has not gotten a sweetheart already, spring will make them try harder. Yes, the whole world lights up when spring comes dancing in.—
Angel Smith, '62

Girl Scouts

Near the end of the last year, we started a Girl Scout Troop in the Department for the Blind. We really did not get to do much until this year. Some of the girls have dropped out but our troop now has nine eager girls in it.

We have very interesting meetings. We are planning to learn about horses and expect to go horseback riding. On March 3, we are going to have an all-night party. We will leave school about four-thirty and go first to the home of Mrs. Merritt, who is one of our sponsors. We will have games there and eat part of our supper there. Then, we will go to Mrs. Reed's house and spend the rest of the night there.

We appreciate very much all the time and effort that Mrs. Reed and Mrs. Merritt have given to our troop. We are all looking forward to a wonderful time at the all-night party.—
Diane Blydenburgh, Tenth Grade

FLY A KITE

Fly a kite,
Fly a kite,
Sail it through the sky.
Up it goes,
Up it goes,
Far away and high.
Pulling, pulling to be free,
Tugging at its string,
Soaring, dipping, gliding,
In the gentle winds of spring.

—J. J. Thompson

OUR TRIP TO A FARM

We went to the Velda Dairy Farm Monday, February 27. We rode in our school bus. Six teachers went with us. Tim drove the bus.

We saw several people and many animals and things. The cows were milked with milking machines and the milk ran into a large tank.

The farmer gave us some peanuts and we fed them to a pet squirrel in a cage. The farmer's wife showed us five little puppies. She showed us a hen on her nest and some eggs in another nest.

We didn't see any pigs because the farmer had killed them.

We enjoyed our trip to the farm very much. We thanked the teachers and Tim for taking us.—Mrs. Adams' Class

A VERY SPECIAL INVITATION

We left here in our station wagon at half past one, February 15. Mrs. Dorough had invited us to a valentine party and also for a beach trip.

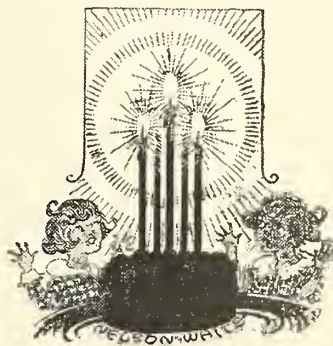
We picked up Mrs. Dorough before going to the beach. The

tide was out so we had a nice place to collect shells. We found large shells, small shells, crab shells, several sand dollars, driftwood, a white feather, a black one, and a sting ray.

Miss Wright was a beach comber. She picked up a spoon. We thought it was silver, but it was stainless steel.

Mrs. Dorough had a table on the lawn with beautiful valentine decorations. Mrs. Dorough served chocolate ice cream, huge squares of pink cake topped with white icing, and red hearts. She also had several kinds of candy and iced pepsis. Two of Mrs. Dorough's neighbors assisted her. They were very gracious ladies.

We had lots of fun playing in George's room. The wall shelves were loaded with marvelous toys. George showed us a western film strip and five cartoons.



MARCH BIRTHDAYS

Irene Booth	March 2
Mike Chewning	March 7
Jimmy Harden	March 7
Jimmy McElmurray	March 7
Raymond Murkerson	March 19
Johnny Singleton	March 19
Gary Smith	March 22
Bobby Napier	March 24

On the way to the station wagon, we saw a punching bag beside the carport. We all had to stop and take a punch, so we didn't get off until 3:55. We had the best time ever, and were very grateful to the Doroughs for their kindness.—Miss Wright's Class

Mrs. King's Class

Tim Bargeron saw a squirrel. It ran very fast.

Alice Naranjo got a dollar from her mother.

Buster Barlow was funny. We laughed and laughed.

Lynn Fox got a big heavy box. She has a tea set. We will have a tea party.

Donnie Hardenbrook had a big valentine box of candy. She gave the boys and girls some.

Reggie Koon loves Mrs. Vining.

Pam McElmurray goes home every week end. Jimmy goes home, too.

Bobby Self has a hearing aid. He likes to wear it.

Debbie Bays had many balloons. She had fun with them.

Mrs. Hollamby's Class

Doris Willis has a hearing aid now.

Diane Arnold has pretty curly hair.

Tommy Winborn has a new red ball.

Larry Padgett has cowboy boots.

Debbie Kaminsky went home for her Daddy's birthday.

Kenneth Hoops got a card from Grandpa and Grandma Hoops.

Murphy McGhee helps Mrs. Vining.

Robert Raine's mother came March 5.

Mike Allen has a hearing aid.

Doris Willis has a hearing aid now.

Mrs. Fleming's Class

Jack Whalin has a bird at home.

Billy Wickham has a red and white horse.

Raymond Murkerson saw a little baby.

Eddie Mincey got a card. He was happy.

Ricky Bashaw's daddy came to see her.

Nadine Walters pulled her tooth. She did not cry.

Diane Klingensmith has some pink and white bedroom shoes.

Rhoda Hoffman ran and fell. She did not cry.

Patricia Henderson got a letter. She got some gum.

Miss Criscillis' Class

March 2, was Irene Booth's birthday. She was eight. She had a party.

Billy Bundrick had a good time in gym last Thursday.

Jeanne DuBois had a birthday party February 24. She got many gifts.

Arthur Fugitt likes to talk. He talked with Dr. Groht March 1.

Ronnie Grimes went home March 3. He saw seven baby rabbits.

Donna Pearson got a letter from her sister. She was happy.

Stevie Hendrix likes to play outdoors. He runs fast.

Jackie Smith found a pretty red flower.

Barbara Terry got a letter from her sister March 3. She read it.

Mrs. Tart's Class

Patricia Cooper went fishing with her family one day in February. She caught six fish. She had lots of fun.

Gail Owens got two packages of candy hearts and three packages of gum from her little brother one day. She was so surprised.

George Vaughan received a treat from Robbie's mother. He shared the candy and gum with the children in his class.

Gary Stump went home one week-end in February. He went to a horse show with his family. He saw many pretty horses.

Robin Work got two boxes of chocolate candy for Valentine's Day.

Joy Wetherington went to Gainesville to visit her daddy one weekend last month. He is in a hospital there. Joy saw many nurses.

Mrs. Grady's Class

Vicki Hockbaum's mother and Daddy came to see her one Saturday.

Jimmy McElmurray has a new shirt, pants, and a belt. He likes them very much.

Rhoda Gordon got a box from her mother. She has some new blue play pants. They are pretty.

Bobby Sander's mother, daddy, brother, and sister came to see him one Sunday. They went to the beach. He had fun playing.

Mrs. Evans' Class

We went to the farm February 27. We saw many cows, some dogs, a kitten, and a squirrel.—*Nola Snowden*

Dr. Grace took out my tonsils February 17. I stayed in the hospital one night. Mrs. Adams and Mrs. Evans came to see me. Mrs. Scott came,

too. They brought me presents. I stayed at home two weeks.—*Alyce Slater*

March 2 was my sister's birthday. Irene was seven. She is in Mossie's room. — *Betty Booth*

I got a paper from home. My picture is in the paper.—*Mike Chewing*

I got a box from Mother. She sent me two little cars and some candy.—*Jerry Register*

Mrs. Adams' Class

Edward McGraw's mother and daddy from Pensacola came to visit him February 23. He stayed with them at a motel. He enjoyed their visit very much.—*Stevie Reid*

Foy Mathis was happy to see her father Saturday, February 25. He came home on the big ship *Saratoga*. He had been away from home a long time. —*Janice Oliver*

One day in March we will put together our kites. Later on we will fly them. We will have a lot of fun.—*Joe Boyd*

We had a Washington party February 22. We played games in the yard. Mrs. Forsyth's class decorated the dining room tables and they were very pretty.—*Barry Anderson*

Johnny Wright's parents from Pensacola came to see him February 24. His father brought him a silver identification bracelet and a silver ring.—*Foy Mathis*

March is a spring month. We will read a book called *Spring Is Here*.—*Randy Register*

Miss Olson's Class

February 28 was my birthday. I am nine. We had a party. We had birthday cake and

grape soda. Miss Olson gave us balloons. We played Hide the Candle. We had fun. — *Danny Watson*

Miss Olson made a honey spice cake. She put chocolate frosting on it. She brought it to school. She gave each of us a piece. I like cake very much. — *Jerry Walters*

Miss Olson told us about Dr. A. G. Bell. His birthday is March 3. He lived a long time ago. He loved deaf children. He taught them to talk. They liked to stroke his soft, white beard. We like to remember Dr. Bell's birthday. — *Debbie Ritchie*

Mother sent me a box. I got a big red apple, an orange, a candy cane, two bags of valentine candy, and many valentines. I gave each of the boys and girls a piece of candy. I was happy. — *Cam Bryan*

Mrs. Forsyth's Class

We had a George Washington birthday party. We made table decorations. We made a balloon tree, a pretty bell, an elephant vase with red flowers, a cherry tree, a rose tree, a ball tree, and a cat vase with red flowers. The tables were pretty. We wore red, white, and blue hats.

We had cookies, cokes, and ice cream with cherries. We had a very good time. — *Terry Lee Kirk*

A man brought wood to our room. He will put shelves in the closet. He will put up hooks to hang our coats and sweaters on. — *Joyce Armstrong*

One day we took a long trip on the school bus. We went to the Velda Dairy. We saw 367 milk cows. We saw a one-day-

old calf. It was black and white. It cried and cried for its mother. — *Bill Ross Baird*

I went home. I had a long trip on a bus. I live in Fort Pierce. — *Walter Williams*

Miss Guilmartin's Class

We went to Miss Guilmartin's house one day. We saw some robins. They were black, brown, and red. — *Wayne Rash*

We went to the library. I got a book about the farm.

I have five sunflowers. I dug them up in Miss Guilmartin's yard. I will plant them on my farm. — *Bubba Kirk*

At the party we played Cat and Mouse, Wink, and Ring the Bottle. I ate two cookies, some ice cream, and a cherry. I had a Coca-Cola. We threw the paper plates. — *Danny Bell*

Miss Fowler's Class

We went for a walk to the Fountain of Youth. We saw a big globe. We saw some swans and some little fish, and some skulls and bones of Indians. We saw some big, old cannons and some log houses. Jimmy Harden, Morgan Brown, and Rodney Witzel drank some water from the Fountain, but they didn't like it. We had lots of fun. — *Carol McCall*

Jimmy Harden's mother came to school. She brought him two bags of chocolate cookies. They cost ninety-four cents. We will eat them with our milk. They will be very good. — *Dianne Suggs*

We had refreshments. We had ice cream, cookies, cokes, and cherries. We had lots of fun. — *Kathy Atkins*

We had a Washington's birthday party February 22 at two o'clock. We went out-

doors. We played games. We played "Wink," "Ring the Bottle," "Three Deep," and "Cat and Mouse."

Mrs. Banta's Class

I went home one weekend. My daddy came for me. We worked on our dock. We put new boards in it. I got blisters on my hands. I got sunburned. — *Johnny Singleton*

My family came to see me one Sunday. We went to Marineland. We saw porpoises and whales do lots of tricks. Then we went to the Alligator Farm. One alligator went down the slide into the water. We ate dinner in a restaurant. We had a wonderful day! — *Louis Marlin*

We are having beautiful weather. It feels like summer. Our plants are growing. Spring is my favorite season. — *Ned Cutshaw*

We had a party one afternoon. We played games outside with Miss Fowler's class.

We played Cat and Mouse, Wink, Three Deep, and Ring the Bottle. We had lots of fun. Then we had oatmeal cookies, vanilla ice cream, and cokes. — *Janice Wright*

My family and I went to the Coliseum in Jacksonville yesterday to see Holiday on Ice. It was my first time to go to the Coliseum. We saw many skaters. All of them were wonderful. — *Teddy Clemons*

Miss Wright's Class

We had an exciting visitor Wednesday morning, March 1. Miss Wright's nephew, Mr. C. H. Hollingsworth, Jr., of Rome, Georgia, came by for a few minutes. He is very friendly and easy to talk to. He is a tile salesman, and he

travels in fourteen states. He uses his company's airplane. Mr. Hollingsworth was a bomber instructor at Pensacola during World War II.—*Roma Stanley*

Mrs. Gorelick of Scranton, Pennsylvania visited our class February 24. She was very interested in our work, and paid close attention to our activities. We all agreed that she was one of the nicest visitors that we have had. —*Sharon McGinnis*

We had a large group of visitors March 1. There were thirty high school teenagers with their instructor from Ketterlinus High School. They are ninth graders. We were delighted to see Mrs. Banta's "Bill" in the group. We especially enjoyed these visitors. They paid close attention to everything we said.—*Donald Bucci*

One morning in February we had a hidden object lesson. Teacher thought that she would "catch" us on this one, but we fooled her. We guessed correctly on the sixth question. We could not tell whether she was disappointed or delighted. The "object" was a Chinese rice cooky and it contained a fortune written on a slip of pink paper. We had never seen anything like it before.—*Dorothy Sontag*

One morning during the last week of February, Miss Wright showed us a small square, and asked us to name it. No one could except Sharon McGinnis and George Dorough. Sharon called it a fig newton and George a fig bar. So teacher divided it equally for these two pupils. We had had both names (fig bar, fig

newton) in spelling. It pays to think and remember.—*Bobby Fuller*

Mr. Causby's Class

I went home this month for the weekend. I rode the bus. I played with my cats and dogs. Wendy Gregory and I went swimming in the pool. We got sunburned. Mother took me to see Oral Roberts. He talked to me and prayed for me to hear again. I always have a good time at home.—*Susan Gregory*

I went home with Brenda Harvey for the weekend of February 17. Her father came to get us in his car. He is a fireman. Brenda and I played outside some. We played with her little white dog. He was funny. I like little dogs. I enjoyed the weekend at Brenda's house.—*Donna Register*

We had a George Washington party February 24. We played Wink, Ring the Bottle, and Cat and Mouse. We had ice cream with a cherry on top, cookies, and cokes for refreshments. We enjoyed the party.—*Janet Wagner*

We walked to the Old Fort one Sunday. We saw some guns, fish, and the flag. I walked into the old prison. We walked a long time and my feet hurt. We came back to school late. All of us enjoyed our trip.—*Barbara Swope*

Mrs. Kerr's Class

I went home for the weekend one Friday. Audrey invited Sharon Malcolm and Martha Myers to spend the weekend with us.

That Saturday morning we all went downtown to buy some things. I bought a goldfish for myself. When we got home I put it in a glass fish-

tank. After a while it died and I asked Mother what happened, but she didn't know what happened. I threw it in some water near my home. I was so disappointed because it died.—*Carolyn Hammock*

I invited Donna Register to go home with me for the weekend. My father came for Carol and Audrey Sigmon, Donna, and me in the car. After he took Carol and Audrey to their house, we went to get my mother where she works. Dad bought Donna and me 7-Ups and told us to go see if Mom was ready. She was not ready, so we waited in the car.

When Mom came, we went to the store to buy groceries, and then we went home. Donna and I ate supper early and Mom ate with Daddy later.—*Brenda Harvey*

One afternoon after dinner we went outdoors to look for Jimmie Harden's ear mold. We looked and looked under the leaves, but we could not find it. Mr. Howse told Walter, Glenn, and me to look for it upstairs. We found it in a drawer! Then we took showers and watched "Popeye Playhouse" on TV. After supper Wayne Bramblett and I worked on our arithmetic homework and the Twenty-third Psalm. We went to bed at eight-thirty. —*Leroy Gardiner*

Our class is learning the Twenty-third Psalm. We know some of it by heart. Mrs. Kerr wrote it on the board and we work on the words every morning. She told us to take our blue notebooks upstairs and study it. If we learn it all before March 19, we will say it at Sunday School.—*Dottie Vaughn*

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MRS. JENEVA Y. TOBIN, M.A., Supervising Teacher and
Business Education

Joe Albrecht, B.A.....Mathematics and Spelling
Mrs. Mary Albrecht, B.S.....Social Studies
Herbert Angus, M.E.....Grade 5 and Travel
Mrs. Pauline Bennett.....Grade 1, Braille
Mrs. Sarah Davenport.....Grade 2, Braille
Hubert Foster, B.M.....Music and Chorus
Esly Greene, B.A.....Third Grade, Braille
Mrs. Lorraine Greene, M.E.....First Grade, Braille
Miss Martina Hieatt, M.A.....Grade 4 and Braille Consultant
Mrs. Marian Hillier, B.A.....English, Spanish and Speech
Miss Alva Howard, M.E.....Grade 6
Mrs. Doris Hoagland, B.M.....Kindergarten
Mrs. Inez Kager, B.M.....Music and Orchestra
Mrs. Dorothy Kanrad, M.A.....Grades 1, 2, 3, Print
Bert J. Lewis, B.S.....Science and Boys' Physical Education
Miss Beverly June Skinner.....Girls' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sawell.....Industrial Arts
C. William Ziegenfuss, B.S.....Music
Miss Hollie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Branam.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
W. E. Rinehart.....Intermediate Boys
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Brown.....Primary Boys
Ewell Mauldin.....Senior Boys
David Sanders.....Senior Boys
Julian Culver.....Relief
Mrs. Frances Collins.....Relief

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Coordinator
OTIS W. KNOWLES, Head Teacher
Paul T. Behn, B.S.
Sherman Elam, M.S.
Darlene H. Burroughs
Betty Lucas, B.S.
James A. Martin, B.S.
Matthew McCay

Vocational Department

Lanney Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Physical Education

David Milligan.....Blind Boys
Rosalie White.....Blind Girls

Domestic Department

E. W. MacDaris, Chief
Elizabeth Latsan, Matron

Houseparents—Girls' Dormitory

Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Balby Harris.....Junior and Senior Blind Boys

The Florida School Herald



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APRIL
1961



DEPARTMENT FOR THE BLIND GIRLS' TRACK TEAM

Front row, from left to right: Elaine Cafolla, Charlene Johnson, Linda Roberts, and Delorice Blanton.
Back row: Pat Cafolla, Starr Posey, Girls' Physical Education Instructor Miss June Skinner,
Angel Smith, and Anita Rogers.

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Today And Time

Today is here. I will start with a Smile and resolve to be Agreeable. I will not criticize. I refuse to waste my valuable time.

Today in one thing I know I am equal with others—Time. All of us draw the same salary in seconds, minutes and hours.

Today I will not waste my time because the minutes I wasted yesterday are as lost as a vanished thought.

Today I refuse to spend my time worrying about what might happen—usually it doesn't. I am going to spend time making things happen.

Today I am determined to study to improve myself, for tomorrow I may be wanted and I must not be found lacking.

Today I will not imagine what I would do if things were different. They are not different. I will make success with what material I have

Today I will stop saying "If I had time"—I know I will never "find time" for anything. If I want time I must make it.

Today I will act toward other people as though this might be my last day on earth. I will not wait for tomorrow. Tomorrow never comes.

—G. B. Klein

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

VOLUME LXI

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NUMBER 8

The Answer to the Auto Insurance Problem of the Deaf

By NATHAN RUBIN

Vice-President, Insurance Guidance Service of Pa., Inc.

The problem of automobile insurance for the deaf has been of extreme interest to me. As the son of deaf-mute parents, I am well aware of the disturbing factors caused by the lack of interest of insurance companies, in making available a ready market for the auto insurance needs of the deaf. Watching friends of my folks discuss this problem and in realizing the stigma attached to being placed in an Assigned Risk Plan, made me more anxious than ever in seeking ways of overcoming company objections to this class of business.

My concern regarding this matter was such as to call a conference with my associates, where we decided that this required concerted efforts and action in obtaining and assembling facts and figures from all available sources in the United States. In this way we intended to prove to the insurance companies that the deaf are safer and better drivers than the hearing. This was in 1956 and little did we realize what a Herculean task we were undertaking!

Our initial step was to inquire of a large number of companies their attitude as to the issuance of this automobile insurance. Some replied that they do not write this business at all, except for those that they were compelled to take by the various assigned risk plans. Others stated that they occasionally write a policy covering a deaf driver and his car, but this was disturbing to the companies and caused them to lose interest in this class of business. They stated that no existing statistics were available to the companies which would shed favorable light on the subject. Then too, the companies were

fearful that being deaf, the drivers would not hear audible warning signals such as horns, sirens, train whistles, etc., which might come from vehicles not yet visible. Finally the companies were concerned with the reactions juries might take in court cases in which one of the parties was deaf. Would this fact work "for or against" a favorable verdict? Was it easy to make the deaf understand or be understood? Our work was cut out for us! These were the problems and we had to find satisfactory answers!

Over the period of two years plus, through the excellent cooperation of many organizations, individuals, and the various State Departments, statistical information was compiled and expert opinions were obtained. This material was then put in presentation form for submission to the companies.

In the year that followed, we visited and spoke to two insurance companies in Chicago, Ill., five companies in Pennsylvania, two companies in New Jersey, four in New York State, one in New Hampshire and one in Maryland. After looking over the material which we spent two years compiling, the reports from them were the same. "The material is most interesting, and certainly tends to back up your thoughts that 'Deaf are better than average drivers,' but the statistical evidence is not conclusive enough. With our company losing money on our present auto underwriting, we don't feel that we should consider this project now. Perhaps sometime in the future!" We wondered if the time would ever arrive.

As sometimes happens, from the unexpected sources, happy news is

received. While talking to the Stuyvesant Insurance Company pertaining to an entirely different matter, one of my associates mentioned the efforts we had gone to, in order to prove a point, as it relates to auto insurance for the deaf. Mr. Olson, President of the Company, requested that we let them see the files on this subject. This we submitted with pleasure! After several weeks, the following results were achieved.

The executives of the company were impressed enough with the material to make this offer. They would be happy to make available the standard approved automobile policy, financial reserves and full cooperation of their organization, if our firm would participate in the following manner. Insurance Guidance Service of Penna., Inc., would be expected to supervise the entire program of auto coverage for the deaf; take the program to the people; work with them to make sure that they understand their role in this picture—the success or failure of the insurance plan will depend on the full and complete cooperation and safe driving habits of every deaf insured. Above all, Insurance Guidance Service of Penna., Inc., would only receive enough compensation to offset office administration expense and no further compensation unless and until the insurance company makes a profit on this auto insurance program. They want this last provision as evidence of our confidence that companies have been wrong in not insuring the deaf.

We have accepted this arrangement!

At present, we are permitted to use this program only in Pennsylvania, New Jersey, Maryland, Delaware, and Washington, D.C. The Company is writing the Standard Auto Policy at regular NBCU manual rates. The policy will contain no gimmicks or special exclusions. The policy is approved by all

Insurance Departments of the various states. Only automobiles owned by deaf persons will be written in this program, so that true and accurate records may be kept for statistical purposes.

The Stuyvesant Insurance Company is licensed to do business in every state in the country. The firm is financially sound, as their statement will point out. This is a 109-year-old company with an excellent reputation.

We ask each of you to write in for information (even if your auto insurance is still in force) so that you might learn more about this plan. We shall be pleased to visit with any club or society, to further discuss this insurance program and answer any question which might arise.

We strongly urge each of you to advise your friends about this program. We ask that you have the secretary of your club or society mail to this writer, care Insurance Guidance Service of Penna., Inc., Coventry Road, at Cheltenham Ave., Melrose Park, Philadelphia 26, Penna., a complete list of their membership, so that we might send each member information pertaining to the plan of auto insurance.

Remember, this is the first time that you have an opportunity to disprove a common misconception pertaining to the deaf driver. Statistical records shall be kept. Your driving habits and skills are the governing factors. Your participation in the plan is necessary. Your cooperation is important. We stand ready to be of help in every way. We want our past conclusions on your behalf, to be proven correct. — Reprinted from *The Kentucky Standard*

FLORIDA SCHOOL GRADUATE TO DEAF OLYMPICS

Gary B. Clark, a sophomore at Gallaudet College, world's only college for the deaf, is one of the athletes selected to represent the United States at the Ninth International Games for the Deaf (Deaf Olympics). The Deaf Olympics will be held in Helsinki, Finland, August 6-10, 1961. Events will include track and field, swimming, basketball, wrestling, soccer, tennis, cycling, shooting, gymnastics, and ping-pong.

Gary will participate in three swimming events—the 100-meter free style, the 400-meter free style, and the 400-meter relay. He is a promising candidate with plenty of grit and determination, and his coach, Dr. Peter Wisher, looks forward to the young athlete's making a good record at Helsinki this summer.

Active in a variety of campus events, Gary plays guard on the Gallaudet varsity football team and won his letter in this sport. He is a member of the Gallaudet College Athletic Association and of the Block "G" Club, which is composed of all Gallaudet lettermen.

This all-round student is the son of Mr. and Mrs. Hugh Allsworth of 860 N.E. 115 Street, Miami 38, Florida, and a graduate of the Florida School for the Deaf in St. Augustine. While at the Florida School he won honors for his skill in football, swimming, and track.

This friendly, likeable young man will be a credit to his college, hometown, and country at the meet in Helsinki.

Contributions to the Gallaudet Deaf Olympic Fund will help Gary make the trip to Finland and participate under the United States colors. Those wishing to support this worthy cause are urged to send their donations to the Gallaudet Deaf Olympic Fund, Box 36, Gallaudet College, Washington 2, D.C. These contributions are tax deductible if made to the Fund instead of to the individual.

CONFERENCE FOR THE BLIND JULY 24-27

The ninth annual meeting of the National Church Conference for the Blind will convene July 24-27, Hilton Hotel, St. Louis, Mo. The four days of conference work in sacred music, Bible study, Christian vocations, and fellowship is an occasion worthy of anyone's vacation time this summer. The NCCB membership is offered to blind persons and seeing friends of any evangelical order of faith. Get fuller information by writing to the National Church Conference for the Blind, Box 6999, Fort Worth 15, Texas.

DEAF MAN SEEN BEST ASTRONAUT

NEW YORK—(LES)—Exhaustive tests by U. S. space scientists are producing some startling details about the kind of individual the first spaceman should be.

Biggest surprise: The best astronaut may be a deaf astronaut.

The experiments indicate that the early spacemen may have to be deafened by drugs in order to withstand the prolonged tumblings of space flight, reports U. S. Navy doctor, Captain Ashton Graybiel.

Space scientists generally agree, he points out, that the problem of weightlessness must be overcome by rotational spin of the space vehicle.

But this in turn creates the problem of "canal sickness."

This arises from a disturbance to the body's equilibrium mechanism in the inner ear and is characterized by visual illusions, dizziness, nausea.

The result: a feeling of "wretchedness" that is unbearable to a man confined in a space cabin.

The navy scientist revealed that in tests on volunteers in simulated space craft, only one man was untroubled by "canal sickness" at spins of 10 revolutions a minute. And that man was deaf.

Although seasickness pills have given some relief, they also produced undesirable side symptoms.

Streptomycin, which can cause deafness when given in large doses over a long period, is being considered for the pioneer spacemen.

EDITOR'S NOTE: The above item was clipped from an English language daily newspaper in Bangkok, Thailand, last February by Miss Esther Greenmun, a Baptist Medical Missionary and the sister of Mr. Robert M. Greenmun, a member of our faculty.

The deaf man mentioned in the article is Mr. Greenmun, who has been associated with the Research Department of the U. S. Naval School of Aviation and Space Medicine at the Pensacola Naval Air Station for a number of years and has taken part in many experimental projects having to do with function of the oto-lith organs of the middle ear as concerns balance, equilibrium and various illusory effects induced by acceleration or rotation.

(Continued on Page Sixteen)

Items of Interest from the Department for the Blind

BOYS' BOWLING TEAM TAKES FIRST PLACE

"The Bowling Red Devils" of the Florida School for the Deaf and the Blind finished the bowling season in first place, winning over fifteen (15) other state schools from all over the United States and Canada, who are all members of the National Bowling League of Schools for the Blind. In winning first place they also won a big trophy for their school. The "Red Devils" have a won-lost record of 33 and 12.

The girls' division of the "Red Devils Bowling Team" finished a fast 5th in their league.

News from Mrs. Hoagland's Kindergarten Room

One nice sunshiny morning in March we climbed in the school bus and left on a field trip. We rode for several miles out the Mill Creek Road before we turned down a dirt road to Mrs. Knowles' house. We unloaded there and played with the dogs and cats until Mrs. Knowles brought her black and white goat around for us to see. It was a nanny goat. Her name was Dot. She was a gentle goat. She let everyone feel of her. She bleated so we heard just how a goat sounds. We hated to get back on the bus. We thanked Mrs. Knowles for being so nice to us and left to see some ponies further out Mill Creek Road. Mrs. Ayers raises ponies. Some of her children brought a pony out of the pasture for us to see. Her name was Jenny. She was soft and brown with a very long mane. We picked clover and she took it from our hands. We could feel her chew.

After we saw the ponies we were all thirsty. We rode down to a little grocery store and the teachers treated us to the kind of drinks that we each wanted. The store owner, Mr. Horton, had a calf for us to see. It was a black and white male calf, several months old. His name was Sam. We felt of the place where the horns had just begun to grow. David wanted to know if the horns would blow. We explained to David that sometimes hunting horns are made from cow's horns. We thanked Mr. Horton and returned to school for dinner. Now

PRESENTED BY

The Typing Classes

Faculty Advisor: MRS. JENEVA TOBIN

Announcement

On Friday evening, April 28, the Rockaways will present a show in the auditorium. The Rockaways are a group of boys from the Department for the Blind who have formed their own band and play mostly rock and roll. Everyone is invited to attend their show and tickets can be purchased from the members of the band.

The members of the band are: Mickie Adams, Herman Mills, Jimmy Kaley, William Coppage, and John Muncey. The boys hope to make enough money to purchase needed equipment for the band.

we are looking forward to another trip to Velda Dairy in a few days.—*John Richard, David Moody, Jeff Landers, Rickie Harris, Bo Justice, Eddie Woods, and Robin Dav's*

Mrs. Bennett's First Grade Room

We had a long Easter vacation. I enjoyed playing the organ and the piano at Mrs. Rose's house.—*Mary Jo Payton*

I went swimming while I was at home. Our pool is very nice.—*Belva Kay Scroggins*

I played baseball during the Easter holidays. I made nineteen home runs. It was fun.—*Clifford Fry*

My mother and daddy were happy to have me home for Easter. I read some stories for them. They are very proud of me.—*Sandy Sopish*

The Easter bunny brought me a pretty Easter basket and a new dress.—*Belle Mills*

Miss Lucy Dent Smith gave an Easter party. I went and had lots of fun.—*Susan Montgomery*

Mrs. Greene's First Grade

MAKING BUTTER

We have been studying about farm animals and things they do for us. Cows give us milk. From the cream or fat part of the milk the butter is made.

One morning Mrs. Greene brought a pint of heavy cream and two bowls

and an egg beater to school. We poured the cream into one of the bowls. We dipped our fingers in the bowl to feel the cream. Before putting the egg beater into the bowls of cream we examined it carefully with our fingers to see how it worked. Each of us took turns in turning the beater. Finally our butter was made. We dipped our fingers into the bowl again and found that the butter had separated from the rest of the milk. We poured the watery part of the milk into the other bowl. That butter was so good on crackers that we ate it all up.

Mrs. Davenport's Second Grade Braille Room

OUR TRIP TO SOME FARMS

Early one Friday morning our class walked over to the gym and got on the school bus. The kindergarten and the two first grades got on also. We went out the Mill Creek Road to a house where we saw two Boxer dogs and a goat.

The goat was very gentle and talked to Ray. He said "Ma-a-a-a." That is goat language you know. We think he said "Be careful." We all looked him over from the tip of his nose to the end of his tail.

We got back on the bus and went to a place where there was a Shetland pony. The pony let us look him over good from his nose to his long bushy tail. His tail touched the ground. We fed him clover.

We learned that clover is good food for both cows and horses as at the next place we also fed clover to a cute little calf.

We stopped at Mr. Horton's store and all of us had a cold drink to go with our cookies. On the way back we had some M and Ms.

We all thank Mrs. Hoagland for arranging this field trip for us.—*Mike Mathis, Jackie Weaver, Buddy Moody, Bradley Parks, Tommy Saunders, and Ray Watson*

I was sorry to have missed the field trip. I had just gotten out of the hospital after having measles. I stayed in the dormitory and watched my friend Mr. Edward Hugo fix the new curtains over there. I especially like our curtains because he fixed them.—*Chris. Etheredge*

Mr. Greene's Third Grade Room

I enjoyed the Easter holidays and I read a lot.—*Brain Tew*



BLIND GIRLS' BOWLING TEAM

Bottom row, left to right: Linda Roberts, Angel Smith, Anita Rogers. Back row: Lillian Snow, Dianne Blydenburgh, Judy Radcliffe, Physical Education Director Miss June Skinner, Mary Ann Hale, and Carol Massey.

Two of the men from our play television station are out with the measles. I enjoyed my Easter vacation. I went to public school with my brother, Eugene, and I went over to Wachulla with my daddy to help him.—*Richard Flowers*

My dog got run over during the Easter vacation. All four of his legs were broken. His neck was broken. He is dead and buried now. The Easter bunny brought me a set of dishes.—*Donna Colwell*

I had fun during Easter. I am selling greeting cards. My baby brother and I had fun hunting Easter eggs. My brother Tex found seven eggs and I found one. I went to visit my aunt during the holiday. I went out in the field and picked a wheelbarrow full of corn. I rode my bicycle.—*Ed Gatlin*

I went to the carnival Saturday and I had a good time. I rode the airplanes and the whirly birds and I went in the crazy house.—*Barry Ferguson*

My cousin and his mother and daddy came to visit us. I hope that everyone is feeling fine after the Easter holidays.—*Freddy Blanton*

I went to Policemen's Park Saturday afternoon. We went on the trains, the cars, and other rides three times with Mr. and Mrs. Watson. They are very kind to me. Mrs. Watson is going to buy me a present when I go home for the summer. I am going to their house and they are coming to mine this summer. —*Lourdes Lemus*

Mrs. Konrad's First, Second, and Third Grade Sightsaving

During my Easter vacation I went fishing with my family and my aunt. Daddy caught some fish. It was dark when we got home.—*Elizabeth Sexton*

One of my brothers and I rode to town in the back of a pick-up truck. My other brother rode up in front with Mother and Daddy. We bought some shirts and shoes in town, then we rode back home. After that my brothers and I played soft ball.—*John Davis*

We went fishing. I caught a crab and an eel. Mother and Daddy took them off the hook and threw them back into the water. It was fun to go fishing.—*Gayle Silberg*

At Easter we went to Grandma Dupont's house in the country. We

hunted Easter eggs there and played with Snappy, the dog. We had fun.—*Terry Carroccino*

During my vacation I went to see my aunt who lives in Pensacola. My two sisters and I played with her little bird. I played with her little doggie, too.—*Isabelle Simpson*

During my vacation I went on a big boat. Daddy went with me. There were ten beds on the boat. We slept on the boat. We had a good time.—*Jamie White*

I went to my Grandfather's house. I petted his hens and picked up some of the eggs. I helped my grandfather work in his garden, too. He planted cabbages and onions.—*Linda Miller*

My friend Chris and I built a spook house in our back yard. We built it with a sheet and some boards. Then we played we were camping out in the night. We had fun.—*Larry Constantine*

I went swimming in Fish Creek during my vacation. My sisters went too. Mama and Daddy went with me. They watched us swim. — *Benny Wakefield*

Miss Hieatt's Fourth Grade Class

I went home for Easter. I went to school one day while I was home. I helped my Daddy build a dog house Saturday night. My dog is going to have puppies.—*Wayne Goodwin*

I went on the bus going home for Easter. I had fun Easter. I went to see Freddie Blanton Sunday night. My mother came up here with me. They stayed at Mr. Blanton's. I got here Sunday night around quarter of ten. I came to school Monday morning.—*Butch McRae*

I went on the bus going home Easter. I played with my brother named Jimmy. I went swimming, too. I played my radio. I went to the show. I played my record player, too. We had a lot of fun. My bus was late. I helped my Dad in his store.—*Johnny Crackel*

I went home in the car Easter. We had a lot of fun. We went up town. We went to the trampoline center. My sister went on the gocart with a friend of ours named Johnny.—*Susie Burton*

I went home with Tom and Fred Merriman. We went to the fair and Tom and I rode the bumper car and roller coaster. The roller coaster is twenty feet high. We went fishing and caught three flounder and thirty-eight crabs.—*Billy Shores*

I went to Rock Springs for an afternoon. I got a new radio for Easter. I stayed with some friends during the week. I had a lot of fun. When Sunday came I came back to school in a car.—James Snell

Mr. Angus' Fifth Grade

SPRING JOYS TO GIRLS AND BOYS
Spring has come and winter's past.
The days have gone by so fast.
The birds and bees are flying around.
Birds are getting food from the ground.

Eees get food from the flowers, too.
A wise, old bird in the woods says,
"Whoo."
We ask strangers, "Who are you?"
The barefoot boy has stored his shoe.

Let's run and play for it is Spring!
Everyone should shout and sing!
Green grass grows in field and yard.
Boys and girls don't work so hard.

A CAT FIGHT

(Wendy Alling gave us the idea for the following poem. This is what happened while she was home for Easter vacation:)

I woke up in the middle of the night.
Two cats outside were having a fight.
They came right up to our front door.
Their howls and screams made a terrible roar.

Dad got up from his nice, warm bed.
I heard him say, "I'll kill them dead!"
He looked around for something to throw.
The cats outside went on with the show.

Dad grabbed up a magazine.
The look on his face was awful mean.
He threw the book into the fight.
The cats ran off in such a fright,
They didn't return any more that night.

Miss Howard's Sixth Grade

Easter vacation is over, and seemingly, everyone had a most wonderful time. Each one shared his experiences with the class.

Elaine Cafolla enjoyed shopping during the week, and brought back some new clothes. She also had a chance to have some good Italian food.

Rita McDaniel just enjoyed the freedom of good home life. She also had a nice visit with Grandmother. She admits that it is good to be back in school, and that she missed everyone.

Jackie Gideons enjoyed very much being with her little sister at home. She is looking forward to the summer vacation when she can be with her grandmother some too. Jackie went shopping with her mother. She brought back some new clothes.



BLIND BOYS' BOWLING TEAM

Bottom row, from left to right: Robert Wright, Eugene Hughes, James Ellis, Harry Glover, Mitchell Hurlbut. Back row: Physical Education Director Bert Lewis, Joe Gosselin, Bill Bane, J. W. Andrews, and Alvin Dozier.

Jimmy Wantz had a cold, and had to stay in pretty close, but he did enjoy watching TV.

Tom and Fred Merriman had some good fish stories to tell us. They were very excited about the flounders they brought home.

Marvin Tarrant enjoyed a visit with his grandmother and grandfather. He went to visit an aunt in Georgia, and saw the Georgia School for the Blind.

Kenny Calkins enjoyed being with his family. He said he didn't have one fight with his sister. He missed getting a piece of cherry pie by waiting too long to ask for it, or rather by not taking it when it was offered.

Carl Williams enjoyed hearing all about his parents' trip to the Bahamas. Next year at Christmas time he hopes to make this trip. Carl enjoyed hunting with his Father.

Donnie enjoyed riding his home-made car which is run by a small gasoline motor. He said it was a lot of fun to ride it.

Rickie Sheeler enjoyed his family. He loves to watch TV. Rickie enjoyed good home-cooking.

Billy Jennings enjoyed going to work with his mother. He just en-

joyed being with his family. He is excited about a new lot his mother has bought. They will be moving their trailer there soon.

Our party plans—On May 6th we plan to have our class party at Miss Howard's home. We will have supper in the back yard. We plan to have a big supper, and at seven-thirty watch "Bonanza" on Miss Howard's color TV. We are all looking forward to it. We will get to see Patty's baby puppies then, too.

Mr. Angus Attends Conference on Services to Children

The Florida Council for the Blind sponsored a conference in Daytona Beach on March 22 and 23. "The Importance of Services to Children" was the conference theme. Herbert D. Angus attended the two day meeting and appeared both as guest speaker and as a panel member. His topic was "Responsibilities to Exceptional Children—Education."

George J. Emanuele, conference chairman, invited many of the staff members from the Florida Council for the Blind. Among these were E. J. Manderfield, Daytona Area Supervisor, D. G. Smith, Tampa Area Supervisor, and Connie DeMarco,

Miami Area Supervisor. Also present were the following children's Counselors: Mary Williams, Jim Dameron, Joan McLemore, and Connie DeMarco. Dr. E. J. Matta, Director of the Florida Crippled Children's Commission, Dr. Frances Clay, Assistant Professor of Medical Social Work, University of Tennessee, and Miss Margaret Jack, Supervisor, State Department of Public Welfare, all brought to this conference ideas and knowledge gained from a rich background of professional experiences with exceptional children.

The conference got off to an informal beginning and rapport among participants was excellent throughout the two days. Many problems in Florida were discussed. Those concerned with services to blind children who were present were certainly made aware of much that is being done by all agencies involved. They also projected into the future and looked at the tremendous task ahead.

Cats

Cats are very clean and gentle animals. They will not harm anyone that is kind to them. If a person is not kind to cats, one might get scratched. Cats are fussy about what they eat but they do not eat as much as dogs. A lot of cats do not like to have dogs around them. Just about the only way to make a cat really like a dog is to raise them up together—then the cat is used to being around the dog. I like cats because they are gentle and clean. I like to watch them slip up on a bird—they remind me of a wild animal stalking its food. I much prefer to have a cat for a pet than a dog.—*Jimmy Stevens*, Ninth Grade

My Sister's Pet

When I went home for Easter my five year old sister, Sandy, had a collection of small fish. She had goldfish, turtles, and minnows. We had the minnows on top of the mantel shelf in our living room. Last Wednesday night one of the minnows gave birth to baby minnows. Some of them died but there seemed to be about fifty that lived. I took one of the dead fish in my hand and measured it to my fingernail on my little finger. It was not quite as long as my fingernail is wide. When I put it in my hand it was so small that I could barely feel it.—*Alice Pearl Johnson*, Seventh Grade

A Walk on the Beach In the Evening

The soft black night creeps stealthily over the earth and reaches down and covers it with a cloak of black velvet like a mother covers a child.

The ocean is barely visible as it ebbs and swells and reaches out to touch the black horizon. The silky sand squeaks through my toes as I walk along the lonely, deserted beach. A warm, moist breeze caresses my face and carries to my nose the smell of the salty air. The waves gently lap the shore and as I walk, I wonder who stands on the other side of this vast ocean and if they wonder about me. On my left are the rolling dunes. Here and there, patches of grain, like weeds sway in the breeze. A silver sliver of a moon peeps through the huge rolling mass of clouds that has come with the breeze. It turns the sand into newly fallen snow and spreads a path before me on the ocean that seems to have no end. When the moonlight filters through the clouds they look like silver spun by some fairy's hand.

Now the warm, gentle wind becomes a cold biting one that whips the sand about me. The clouds roll and toss and off in the distance I can hear the sound of thunder. It comes closer and closer. When the clouds roll back and let the moon shine through I can see the angry sea with its white caps. They remind me of a snarling dog with his teeth bared. The thunder breaks overhead and the cold, hard raindrops hit my face. The lightning flashes and I cower in its wake as there is no place to seek shelter. For a few minutes the storm rages, the thunder roars and the lightning cuts the sky like a razor.

Then, as suddenly as it started, the storm is over. The clouds roll on and reveal once again the black velvet sky aglitter with a thousand stars and the friendly moon hangs in the sky. The waves cease their growling and once again make soft gurgling sounds as they lap the shore. The sand is wet and hard packed. I take one long, last look and try to drink in all the beauty of the night and then I turn and head for home.—*Judy Kendall*, Eleventh Grade

The Beginning of the End

That time that is looked forward to by each and every one of us is just about here. It is the beginning of the end of school.

How fast the time has gone since we entered school last September! It seemed such a long time from September until the end of May and there were so many things we all planned to do.

Now there are so many things we have not done and so little time left to do them. Grades to make up, reports to turn in, and all the time we are wondering why we waited so late to start.

Finally the last week arrives and there is the rush to get packed and make sure that we have everything. We hate to think of saying goodbye to the friends we have made. Some of these friends we may never see again as they are the seniors who will be out on their own, going their separate ways.

After the farewells have been said and all the best wishes have been given, we start the journey home. Some of us will not have far to go in miles but we will feel very sad to leave the place that has been a second home to us. We are leaving our friends, our roommates, our teachers, and house parents but we are not leaving our memories. They go along with us. No matter where we chance to travel we have the memories of the hits, the misses, the successes, and the failures and the knowledge of what our school really means to us.—*Anita Rogers*, Tenth Grade

Easter Vacation

For the first time in the history of our school we had an entire week for the Easter vacation. That really gave us ten days at home, as we had the two week ends. Also, for the first time, every student in the Department for the Blind left the campus for the holiday. The Seniors left on their trip to Washington, D. C., on March 25 and returned just in time to leave for the Easter holiday.

A number of the students said they enjoyed the holiday but were glad to return to school. *Ted Coody* said that he planted tobacco all during his vacation and worked much harder than he worked at school studying. *Jackie Sadler* went to see "Gone with the Wind" while she was home and told us that she enjoyed it very much. The show lasted four hours. *Charlene Johnson* said she spent most of the time visiting friends or having company.

Billy Griggs attended a wrestling show in Lake City and saw a man wrestle with a bear. *Steve Prine* and some of his friends built a fort and walked around the swamp. *Joe Goselin* and his father went to Vero Beach to see an exhibition baseball game and found that the Dodgers had already left. However, they stayed for a while and watched the rookies work out. *Pat Cafolla* visited in Miami Beach and saw all the beautiful hotels and the boat that is used in "Surfside Six."

Eddie Wisniewski and his parents took his grandfather to see the *Great Masterpiece* at Lake Wales. It is a painting of Christ and his disciples and is painted on mosaic tile. *Jimmy Stevens* said that he had to do a lot

of work around home. *Hubert Long's* sister from Tennessee came to visit him while he was at home. *Barbara Jean Newberry* attended a reunion of former students of the sightsaving class in Pensacola. She saw *Johnny Ellmer* and *Sharon McLeod*, who attended this school.

Harry Glover visited his relatives in Graceville, Florida. *Diane Blydenburgh* visited with *Betty Sue Smith*, a former graduate, while she was at her home in West Palm Beach. *Betty Sue* had just finished business school. *Alvin Dozier* went to the skating rink and visited with his friends in Tampa. He and *Bill Bane* double dated several times.

Carlis Kinard went to a musical show at a super market that was celebrating its sixth anniversary. They gave away free drinks, ice cream, and some free groceries. *Karlis* said that the master of ceremonies announced that a baby would be given away too and all you had to do was to register. The baby turned out to be a baby chicken. *Angel Smith* really enjoyed the holiday, as she met her future brother-in-law for the first time. *Angel's* sister, *Priscilla*, is to be married June 15.

Girls Win, Boys Lose

The boys' and girls' track teams from the Department for the Blind recently played host to the track teams from the Georgia Academy for the Blind. The boys and girls and their chaperons from Georgia arrived on Friday, March 14, in time for the evening meal. Later that evening a party was given for the visitors in the living room of the older girls' dormitory.

On Saturday morning the teams started the track meet with a tremendous amount of interest. The dashes were first. An eight lane track with guide wires for the totally blind runners was used, giving each team a place for four runners, two partially sighted and two totally blind.

When the sand had begun to settle, the Florida girls were in first place, not to be contested by Georgia. The boys had one event left, the running broad jump. The score was tied with 40½ points for each team. The tension was very high as the team to take first place would win the team trophy. Florida had all their jumps in and were in first place and Georgia only had one more jump to be made. After the officials had measured the final jump Georgia had won the boys' division of the dual meet 46½-43½ points.

After the meet the Georgia teams were taken on a sightseeing tour of the city of St. Augustine.

On April 15 our boys and girls will

go to the Georgia school for the Southeastern Conference meet. — *Bert Lewis*, Boys' Physical Education Instructor

The Eighth Grade Party

On March 18 Mr. Albrecht and the eighth grade sponsored one of the most enjoyable parties of this school year. It was a great success. The boys and girls from the Georgia School for the Blind track teams were here for the party and that only added to the fun.

The boys' band played for part of the entertainment and Mr. and Mrs. Albrecht and their three sons also played a song for us. We had many exciting games that created lots of laughter and pleasure. The party was in the St. Patrick theme and the girls wore green bows in their hair and the boys had green ties. The small gym was beautifully decorated in green. The girls wore party dresses and the boys all wore dress suits.

During intermission we had refreshments of cokes and cake and then the girls' quartette entertained us. We understand that Mrs. Albrecht helped Mr. Albrecht with the decorations and games but all in all we had a wonderful time and there were more students there than at any party of the year. — *Linda Roberts*, Ninth Grade

My Big Thrill

One day shortly after we came back from the Christmas vacation we had a visitor here at school. It was a representative from the World Book Encyclopedia Company and he had come to tell us that there was a possibility that we would be given a set of the World Book Encyclopedia in Braille.

He told us that we were going to have a contest. We were to write a fifty word or less essay that would begin this way: "I would like to have a World Book Encyclopedia because—" He told us there was to be a meeting of representatives of the World Book Company in Gainesville and they would pick the winning essay from this school. *Lillian Carole Snow* and Mr. and Mrs. Albrecht were to go to this meeting to represent our school and *Lillian* was to read in Braille.

I rewrote my essay six times before I finally turned it in. The morning after the meeting in Gainesville I was informed that I had won the essay contest. It was one of the biggest thrills of my life. I am sure that if it had not been for this one sentence, "History books have history, math books have math, but this book has everything," that I would not

have won the contest at all.—*Sharon Gates*, Ninth Grade

Our New "Student Government"

For the first time this year, the large boys' dormitory of the Department for the Blind started what we call "Our Student Government." This form of rule consists of four monitors who represent the entire group of boys at meetings. New monitors are elected at regular intervals.

Each Monday night at 8:00 a meeting is held with the supervisors giving us new rules and changes in old ones. We are given a chance at this time to ask any questions concerning regulations we don't understand completely, and are given a chance, also, to offer any suggestions we might have for improvements.

We are very proud of the progress the dormitory as a whole has made under this new form of government, and know it will be a great success, and of much benefit to students as well as to our supervisors. — *Bill Bane*, Dormitory Reporter

Business Math and Its Purposes

Business math is a subject that is being used more now than ever. The reason for this is because there are more businesses in America today.

Business math is a relatively new subject and it is being studied by more and more people. It is one of my academic subjects this year and so far I have enjoyed the course very much. I do not plan to own or manage a business when I finish school, but I find that business math helps me in everyday life. Most of the students who are taking this course enjoy it very much. One of the students in the course this year is taking this class because after he finishes school he is going to Jacksonville, Florida, and manage a grocery store.

Mr. Lewis, our business math teacher, is going to have men of all types of businesses and insurance companies come to our class and give us lectures. A man from the stock exchange is coming from Jacksonville to give us a talk on the exchange and how the market is run. These talks will be a great asset to us.

We would not enjoy the course if we did not have a good teacher. Mr. Lewis puts it over in such a way that it is easy to understand. I think he is an excellent business math teacher. I hope the students he has in the future will enjoy him as much as I have. — *Robert Wright*, Tenth Grade

College

I have always wanted to go to college after graduating from school.

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Items of Interest from the Department for the Deaf

Mr. Alsobrook's Class

BISHOP'S HARBOR

Last summer Bill, Dad, and I went fishing in Bishop's Harbor. It is a good fishing place on the West Coast of Florida.

We drove from home to the boat landing where we launched Bill's boat.

As we fished a dark cloud came up in the afternoon. It began to rain and the wind began to blow so we pulled in our fishing tackle and headed for home.

At Bill's house Dad and Bill cleaned the fish and I dug a hole in which to bury the waste of the fish.

I had a nice time on the fishing trip. I hope to go again to Bishop's Harbor. It is a nice place to go if you enjoy fishing.—*Bill Clement*

A PET

One Sunday morning after Sunday School, Johnny Floyd and I asked Mr. Smith if we could try and capture some squirrels. He said, "Okay."

Johnny tried to climb the tree to where the nest was but couldn't, so we got a long pole and started to poke the nest. We poked out two young squirrels. Then the mother squirrel took another squirrel to another nest.

We built a cage for our squirrels and had them in the dormitory. We were going to try and tame them. The little squirrels did not like to be petted for they bit.

I hope that I can get my squirrel tame enough to pet. I have been trying hard.

A few days later I learned that we could not have pets in the dormitory, so I took the cage with our squirrels and hid it under the steps in the small basement in the dormitory.

Maybe one of these days I will have a tame squirrel.—*Mike Shockey*

Mrs. Kress' Class

OUR INTRAMURAL

BASKETBALL TOURNAMENT

On February 23, 24, 27, and 28 we Florida deaf girls had our Florida Deaf Girls' Intramural Tournament. Each day, except February 28, it was held from four-fifteen to five forty-five.

Thursday, February 23, at four-fifteen, the "Souths" played against the "Blues" and the "Souths" won. Then at five, the "Hornets" played

against the "Rebels" and the "Hornets" won. February 24, at four-fifteen, my team, the "Grays," played against the "Eagles" and we won, 23-15. At five, the "Norths" played against the "Indians" and the "Norths" won. Monday, February 27, our team, the "Grays," played against the "Norths." That was the hottest game we ever had. We, the "Grays," won. Tuesday, February 28, was the last game of the season. We, the "Grays" played against the "Souths." We won 28-17.

The "Grays," my team, won the big tournament. Our captain, Betty Register, a redheaded girl, received the trophy for us. The "Grays" were very happy that they won.—*Edith David*

OUR BULLETIN BOARD

Our class has been working on our bulletin board material for the week of March 20. Our topic is "Outlying Lands Associated with the United States." We have studied the countries of Alaska, the Hawaiian Islands, the Philippine Islands, American Lands in the West Indies, Canada, Central America, Mexico, the West Indies, and South America.

Each one in our class wrote a description about one of the countries. We also drew a map for each country and colored it. I made a map and wrote a description about Canada.

John Anderson has made a large colored world map with all countries and places of importance. We will use red string and map tacks to show where each place we have been studying is on the large map.

The children in my class have been interested in reading for and writing their descriptions and making maps. The descriptions explain each country's importance, its climate and geography, capital, and important seaports, people living there, crops grown, exports, imports, and the most important industries.

Maps help us to study and understand the reasons for many things that happen in countries. They help us to learn. We learn the history and the geography of each country as we study Social Studies.—*Sherrill Jarvis*

NAUGHTY LITTLE GIRL

One day when I was about six years old, Mrs. MacMurray was talking to Mrs. Vining, a boys' housemother. Mrs. MacMurray had

scolded me for something I had done. Barbara Read, some other girls, and I were playing "mother."

When I saw Mrs. MacMurray was gone, I took Barbara's doll's knitted sweater and cap. I put them on, although I had to stretch them. Later Mrs. MacMurray saw me wearing them. I took them off quickly, but she told me that I had to wear them. Although I said, "No," she made me wear them. Later she took me to her room and printed a card, "I am a baby." Before we went to the dining room to eat supper, she told me to sit on the floor. The boys and Mrs. Vining saw me. I was embarrassed. I wished that I had never done such a naughty trick.

Now the memory of being so naughty makes me laugh. Do you ever laugh about some of your childhood pranks?—*Lois Ann Murphy*

Mrs. Hunziker's Class

MY FAMILY

There are six members in my family. There are mother, father, one sister, two brothers, and myself. I am the oldest of the children. My sister's name is Vivian. She is twelve years old. My brothers are twins. They are ten years old. Sometimes people get them mixed up. We like to go fishing together.—*Bobbie Willis*

MY FAMILY

There are five members in my family. They are mother, father, two brothers, and myself. I am the oldest child. Next is James. James and I ride our bikes together. David is my baby brother. He is nine months old. He laughs all the time. He has eight teeth and is learning to walk. In the summer, we often go to the lake together.—*Tom Nelson*

AT THE BEACH

Last Saturday afternoon Miss Malloy took the girls to the beach. We played in the water. Some big waves splashed on us. The water was cold but the sun was hot. Some girls got sunburned. We had fun. — *Loyce Parrish*

MY FAMILY

There are five members in our family. They are mother, father, one sister, two brothers, and myself. I am the oldest child. My sister's name is Bonita. She is nine years old. My brothers' names are Ricky and Tony. Ricky is eleven and Tony is seven. *Sandra Parnell*

Mrs. Foster's Class

FIRE IN THE BAMBOO

Here is a bit of bad news. Thursday, March 2, a fire blazed up in the bamboo beside the fence near Rhyne Hall. The flames blazed almost as high as the telephone wires. If the fire had reached the wires it would have been dangerous. The fire truck came and parked near the fence. The firemen pointed the hose toward the flames and squirted a spray of acid and soda on them. The fire blazed about fifteen minutes before it was put out. The bamboo stalks were blackened and burned. I think someone must have thrown a burning match into the bamboo.

I remember that last year there was a much worse fire. The roof of Wartmann Cottage was damaged by the fire which was caused by defective electrical wiring. It cost fifty thousand dollars to repair it. The fire blazed about two hours. I read about it in the newspaper. In September workmen finished building a new roof.

I have learned some safety rules to prevent fire and I obey them.—*Joseph Garcia*

BOWLING

One Saturday morning seventeen boys went to the Southgate Lanes to bowl. We went to the shoe bar to get bowling shoes and then we paid our fee for bowling. I told a man I wanted lane number 7. My teammates were Carroll Mattson, Alton Roath, Andy Von Dolteren, Stanley Mals, Bill Scott, Edward Jeffords, and Robert Hollingsworth.

About fifteen minutes after starting to play, the lights went out. It was windy and rainy outside and I saw that an electric wire had been blown down. Mr. Fredericks let us wait for awhile, but finally decided we couldn't wait any longer. Then, one hour later, the lights came on. We played rapidly because we did not have much time. Two boys from my team went to play with another team so we could play faster.

My total score was 356 and my average was 178. When I went to the bus to come back to the dormitory, it was still raining. My favorite sports are bowling and swimming.—*Bruce Young*

THE MOVIE OF OUR PLAY

Last Monday morning, after our library period, we went to a dark room to see a movie of "The Parts of Speech." We saw ourselves as others saw us when we performed in chapel. The movie was in technicolor. We thought it was hilarious! We also invited Mrs. Bergl, Cathy Shawver, and Terry Knowles to see

our movie, because they played in it, also. I am glad that other classes didn't see the movie, because Mrs. Foster stopped the film once when I had a bewildered expression on my face. The most humorous actors were Bruce Ostrout and Art Tomlinson. They had on whiskers and acted like villains.

Ellen Bailey and I looked very different because in the movie we had our hair long but since that we have had our hair cut short.

Mrs. Bergl taught us how to act like real stars, but some of us were not very successful. In my mind I dance and sing so wonderful but when I really tried to dance and sing on the stage my feet would hardly move and I lost my voice. Oh, why can't I be a real star? Maybe someday if I persevere I will get a chance.—*Linda Reid*

MAGIC SHOW

We came to school, as usual, last Wednesday, but it was hard to think about our lessons. We were going to the chapel at 9:30 to see a "Magic Show." I sat on the third row from the front. First, the magician's assistant held up a big bunch of long-stemmed yellow flowers with leaves. The magician pulled off the flowers, threw them on the floor, and they stuck fast. Then he waved his hands and made new red flowers bloom.

Next, he changed a red handkerchief into a green one. Then he had two magic sticks with strings. When you pulled one string down, the other one would go up. I know how this trick is done. For his next trick he asked Francis McEwen to count his thirteen coins, but there were only ten coins. He pretended Francis had swallowed one of them, had hidden a second one in his shoe, and a third one in his pocket.

Then he showed us a box of *All*, which is a soap powder. He had three ink stained handkerchiefs and put them in the box of *All*. He closed the box, shook it, then opened it again and pulled out the handkerchiefs. They were clean.

Finally, he carried out a table with a basket on it. There was a magic snake asleep in the basket. He chose two boys and one girl to play some ancient musical instruments to charm the snake. Their playing made it rise up out of the basket with a card in its mouth. It was a very entertaining program.—*Bruce Walters*

Mr. Greenmun's Class

I ADORE AUTOMOBILES

My favorite car is the Thunderbird, because it is beautiful. I have always liked to learn the different makes of cars since I was twelve years old. I

am still anxiously waiting for my own Thunderbird. It has simple lines. Its body is long, low, and sleek. The Thunderbird has other good qualities, too. It has a 350-horsepower engine so it can travel fast. It hugs the road and is easy to drive.

My favorite cars are: Oldsmobile, Buick, Pontiac, Ford, and Thunderbird. But the Thunderbird is away in front. It is one of the world's most distinguished cars. Its long, fluid contours are smooth, sleek, with not even the slightest bulge. I wish my relatives would give me a '61 Thunderbird for Christmas or on my birthday. If they would, I would be so thrilled, I'd drive for days. But it is really too expensive for me.

I wish I could have two or three cars when I get out of school. I always have wanted to have a new hardtop or convertible with power steering, power brakes, selectaire conditioner, power seat, and power windows. Wow! The Tee-Bird is the most magnificent car in the world that I know about.—*Robert Putnam Hoagland*

Mr. Grow's Class

A BAT AND A SQUIRREL

One warm afternoon some little boys found a bat near Wartmann Cottage. One of them showed it to Fred Carter. Fred told him not to touch it, that it would bite him and its bite would make him very sick, so the boy took it back to the tree. Later we found out that it was a squirrel. I called Robert, and he got a long bamboo pole. Billy Kahley helped poke the squirrel nest in the tree with the long pole. There were baby squirrels in the nest. I saw that the mother squirrel was angry. She carried one baby squirrel away to another place. Billy got the other squirrels out of the nest. They fell to the ground. Fred Carter told us not to touch them. He took off his coat and covered them with it to keep them warm. Gerald Harrell got one, too. I think when the squirrels grow up, Fred will let them go free. He gives them milk to drink now. They are tame and very friendly with us.—*Douglas Peral*

MY FAVORITE CITIES

Miami, Tampa, and Key West are my favorite cities in Florida. My family and relatives live in these three cities, and I have a wonderful time visiting them in the summer. My people speak both English and Spanish. We have some Cuban friends living there, too. They are happy in Florida and do not want to go back to Cuba as long as Fidel Castro is there.

Tampa is Florida's third largest

city and is an important seaport on the Gulf Coast. It is near St. Petersburg, and they are famous for the sunshine the year round. It is interesting to watch ships loading and unloading at the wharves. Bananas, coconuts, sugar, tobacco, coffee, and many things come from South America. Fine cigars are made in Havana. Tampa Cigar Factories in Tampa. Tampa has some fine parks and schools.

Ybor City is a city where Spanish people live. It looks like an old European city. About 40,000 people live there. Most of the movies there are spoken in Spanish. There are fine cafes, and tourists go to them for Spanish bean soup and Cuban coffee.

Key West is the United States' southernmost city. It is built on a chain of Florida keys. There are some old houses there, built about one hundred years ago, and the beautiful trees and flowers were planted by early sea captains. I can see the Gulf of Mexico and the Atlantic Ocean from the city at the same time, and their breezes keep us comfortable all through the year.

I like Miami, Tampa, and Key West, because they are beautiful and the people are kind and friendly. They are my favorite cities.—*Theresa Barry*

Mr. Slater's Class

NEW VOCATIONAL CLASS

Last Monday after Art, my class switched to Sewing Class from Cooking Class. My vocational teacher is now Mrs. Hower. We are learning how to make and sew clothes. I will make a blouse and shorts. We go to Sewing Class from 10:30 to 12:45 every day and will keep attending class until school closes in May.—*Ellen Devlin*

Last week we Girl Scouts went on a hike. We walked and arrived. We played. Sue, Brenda, and Pat cooked hot dogs. We ate hot dogs with mustard. Gracie Mott and I found a small brown crab. I got a long stick and picked it up. I put two crabs in the cup. I felt my shoes slide on the mud. Sharon Malcolm walked in the mud. She asked Marilyn Koff to get her shoes. She said, "Okay." I held Marilyn's arm so that she would not fall in and get her clothes dirty.—*Martha Myers*

WEEK-END IN ORLANDO

Friday afternoon a group of our boys went to our homes in Orlando. Three boys and I went to the fair. We rode electric cars, Wild Mouse, Rockets, and a cartwheel. We didn't get home until midnight.

Saturday afternoon my friend and

I went to the fair again. We played games for prizes. I won a toy dog. I have a lot of prizes. In the evening there were some fireworks.

Sunday morning Charles, Floyd, and I rode our bicycles to a lake. We went swimming. It was cold. I wasn't afraid in the water even if it was cold.—*Johnny Floyd*

MOVING TO OUR NEW HOME

My family took Evelyn Syfrett and me home in the car last Friday, March 3. My mother told me that we were ready to move to our new home. Friday night Evelyn and I washed our new refrigerator. Then with mother and father, we slept in our rented house for the last time. My two brothers slept at the new house.

Saturday morning we cooked breakfast and then put our things into boxes. We loaded a truck and drove to our new home. Evelyn and I washed the windows. My father fixed the plumbing. At noon my mother, Evelyn, and I went back to the old house and cooked dinner. Then we put more things in the boxes again. I am very happy now that my family has moved into our new home. It is better than the rented house.—*Betty Jo Roberson*

A CONTEST

When I read a magazine last week, I read about a contest for prizes. It said that if we wrote the correct word for LM's flavor, we might win a prize. It we won, 1st prize would be an electric house, 2nd prize would be a 1961 Thunderbird, third prize a 1961 Falcon, and fourth prize a movie camera. In summation the prizes were worth \$169,000.00.

I hope I will be correct. If I answered correctly, I would be excited. I could keep the house until I grew up. They will tell me in April. I can't wait to hear from them. — *Sharon Malcolm*

SHOPPING FOR EASTER CLOTHES

My family and I went to Jacksonville one Saturday early in the morning. My father did not go with us because he had to work and wanted to play golf in the afternoon. We arrived there about ten o'clock and went shopping.

The town has many different stores. We went to the new Wards. My mother asked me if I would like to buy new clothes for Easter. I told her I would like to have some very much. We looked around in Wards but they did not have my size. We went to another store. We bought some, then had lunch. We ate French fries, hot dogs, and drank cokes. We again looked for new clothes for me.

I found a nylon and silk dress that fitted me perfectly. It was purple and white. It looks pretty. We went to another store and mother asked me if I would like to buy a hat, gloves, and purse. I bought them and I left my old shoes in the box in the store. A woman found them and gave them to another woman. I told my mother I had lost my shoes so she asked the lady who found them. She gave them back to me. The lady also gave free goldfish to us.

When we got home, we were tired from shopping.—*Audrey Jean Hammock*

VALENTINE DANCE

On February 18 we had a Valentine Dance in the gym. It began at 7:30. There were pretty decorations of red hearts on trees and four white columns in the center on the floor decorated with roses.

We danced, then had refreshments. After that, it was the girls' turn to ask the boys to dance. The boys hate to ask the girls for dances but the girls made all the boys dance. We danced the "Bunny Hop" and several dances. It was good to see all of the boys dancing. Most of the time the boys just sit and talk.—*Judy Evelyn Syfrett*

FIRST SUNBURN OF THE YEAR

We went to the beach last Saturday afternoon. We were excited about going. We saw a big boat coming to the bridge. Martha and I told the other girls to hurry before the boat came because we would have to wait for the boat to go thru the draw bridge.

We ran on to the beach but would not go to swim because the water was very cold. Some girls didn't care. I brought my camera because I wanted to take pictures.

We were very tired after the long walk back to school. We got our first sunburn of the year. Several girls got too much of it. Mr. Slater said they looked like Indians now with red skins.—*Gracie Edna Mott*

Miss Olson's and Mr. Williamson's Class

A FRIGHTENING EXPERIENCE

I shall never forget that night I was watching the late show on television. I laughed because it was a very funny show. I saw something move at the window near my television. It was a body and hands. It was raining all night. I got up quickly and walked slowly to my bedroom. I was really scared to death.

I woke my mother and told her about it, so she called my uncle. He got his gun and walked quietly. He quickly opened the door to the porch and lit it. Nobody was there.

He looked and checked every place. He said, "Stop fooling me." I told him that I did see a man. I decided to look on the porch and found the wet footprints on the porch floor. My uncle felt sorry. I told my mother to please stay with me until the late show was over. She said, "Okay." We watched it and when it was over we went quickly to bed and finally slept.—*Sarah Chaney*

Miss Prichard's Class

A RAINY DAY

One afternoon it rained cats and dogs. I made a dress for myself while I was baby sitting with Timmy. Timmy was a well-behaved boy playing with his toys and watching television.

After a time he told me that he wanted a cold drink. Together we ate lunch. Timmy looked through the window at the rain which sprinkled the sidewalk.

He asked me, "Why is it raining?" I answered, "It is raining to water the flowers and grass."

He interrogated again, "Where does the rain come from?"

I could hardly answer his question because it would be difficult to explain rain to one so young, so I told him that God made the rain and wanted to water the flowers and grass.

Again he asked me, "Why must grass have water?"

I answered, "It wouldn't grow if it had no water."

Timmy was puzzled. He was very inquisitive, but he learned a lot about nature. I believe that he will love to study geography when he goes to school.—*Barbara Read*

A CHASE AFTER A RAT

On Tuesday, February 21, after I got up, I made my bed. Before I got out of my room to go to the bathroom to wash my face, Brenda reminded me to go into Gracie's room to see if I could see Jupiter and Saturn in the sky.

When I attempted to open the door of Gracie's room, I had to push to get in. There I saw Miss Malloy holding a mop and Gracie on the bed looking scared.

Right away, I knew what they were doing. Miss Malloy said, "It is too late; we can't find the rat." It just happened that I remembered where I had seen a rat in my room—I had noticed it in a radiator.

Miss Malloy missed hitting the rat and Gracie was scared to do anything. Of course, she attempted to hit it but she couldn't do what Miss Malloy wanted her to do.

I grabbed the broom from her and chased Mr. Rat. It ran back and forth under the beds.

Ultimately, it was trapped in a corner. Miss Malloy hit it and stunned it with a mop while she was standing on the bed. I got on the bed and hit it with the handle of the broom until it dropped dead.

Miss Malloy went into her room to get dressed. I wasn't dressed. I was clad in pajamas. Gracie got me some paper towels and I picked up the dead rat by its tail and threw it away in the trash outside. Before I went outside, I woke Sandy-ra up and showed it to her. She was half asleep, she thought it was a hamster or squirrel so she went up to my room to find out. Poor Sandy-ra! I went back to Gracie's room to look for Jupiter and Saturn. They were not to be seen.—*Sue Welsh*

A HAPPY OCCASION

Last summer my sister, Pat, and I spent two weeks with my grandfather and Dee. They live in the city of Fort Meade but part of the time they live on a farm.

Pat said to my grandfather, "What are we going to do tomorrow?"

He answered, "We will go to the farm tomorrow morning at six."

I asked him, "May Pat and I ride your horse?"

"Yes!" said he.

Early next morning my grandfather woke Pat and me up and he said, "Hurry up, it's time to go!"

Pat and I were excited as we put on our clothes. We ate breakfast and then we drove to the farm about twenty miles away from my grandfather's home. Pat and I walked through many orange and grapefruit trees which my grandfather and his helpers had planted. Then we swam in a little lake and played with a rope jumping into the water. We had a lot of fun.

Pat asked, "Would you like to live on a farm in the future?"

"Yes, I wish I could!" I said.

We went back to my home in Miami.

My grandfather said to Pat and me, "Would you like to come here next summer?"

"Sure!" we answered.—*Judy Horne*

MY HOPES

In one more year I will graduate from this school! When I graduate, I will work at odd jobs during the summer. I might go to Upholstery Trade School in New York City at the end of summer. It takes more than six months to learn the upholstery business. I hope to graduate from Upholstery Trade School and get a diploma. After that, I hope I will start my own business, which my father will give me. It will be only a small shop.

I will begin to buy upholstery

things this summer, because it will take planning to get everything I need to start. I have a regular sewing machine and a jig saw. As I earn money, I will buy more things. I hope these things will come true so I can lead a useful life!—*Gerald Dean Harrell*

THE SHAGGY DOG

Whew! You ought to read this funny book! It is pretty easy to read but very good.

It's about a boy who kept turning into a dog. Have you heard about it? Guess so. Wilby was his name and he was always getting into trouble. One day Wilby and his brother were fixing a rocket. By accident it shot off, prematurely. Boy! There were lots of damages and Wilby's allowance was cut off until the damages were paid for.

One day he went to the museum with his friend, Buzz, and the pretty girl they both liked, Franceska. Wilby went to look at an object, and then Buzz and Franceska were nowhere to be seen. He finally came into a room where Prof. Plumcutt was. They got to talking about witchcraft and evil things. Prof Plumcutt showed Wilby a tray of jewelry and thought maybe some magical power still remained in these jewels. By accident as Wilby turned to go, he bumped into the tray. Wilby offered to help pick the things up but Prof. Plumcutt told him to go.

Soon Wilby was in the basement of his house. He noticed something shining in one of his trouser cuffs. He found it to be a ring of gold.

After he said, "In canis corpore, transmuto," and put on the ring, he felt funny. He went to look in the mirror and found himself changing into a great big, white, shaggy dog!

Read the rest of the book to find out what happened to Wilby and whether he changed back to normal. Remember that his father hated animals and would kill one around his house! Best readings to you!—*Brenda Sherritt*

MY HORSE, TOBY

One afternoon in December, I was very excited when I went to see Daddy's camping place because my mother told me that he had traded his gun for a new horse a few weeks before. "Where is the new horse?" I yelled at Daddy.

He pointed to the tree where the horse was tied up. I walked toward it and I was very anxious to ride on this black horse. I asked my "paw," "What is his name?"

He said, "His name is Toby." I couldn't say that word, but I said, "Taw-Bee." Daddy laughed at me because I could not say his name,

"Toby." I finally mounted him, and rode him to the forest with my girl friend. I kept him until I had my accident. I had to sell him then because we needed money to pay the hospital bills. I am still disappointed not to see "Toby" for so long a time.

Last summer Daddy said, "I heard that Toby wins the relay race most of the time, and I think he is the most wonderful horse in Edgewater." I hope I'll see him again someday, but I hope "Little Chief," the colt I have now, will be as fine a horse in time.—*Patricia A. Luke*

MEMORIES OF MY BOYHOOD

I was only a small boy when my family moved to St. Augustine where my school is. My grandfather still has a stock and truck farm. Grandfather grows large corn and other fine vegetables for food for themselves. I was disappointed not to live there.

I don't remember how old I was. Some of my relatives who live near Grandfather's house, helped to plant sugar cane. In the middle of the summer, I looked at it and I thought it was corn, because corn and sugar cane are similar when the plants are small. Later I saw no corn ears on the stalks so I knew it was not corn. In the autumn we harvested it and sent it to the cane mill and unloaded it. Everything was ready and the cane mill ground the sugar canes. The juice was poured into a barrel until it was filled up. The rest we poured into the syrup kettle and made into syrup. Now I have forgotten how to cook syrup.

Grandfather grew lots of other things—including corn for food for his animals. I often played around him. I loved to ride on the wagon with him.

Before the winter came, we helped to cut trees down for the winter fire. How satisfying farm life seems to me!—*Doyle Hitchcock*

A TRIP TO THE ZOO

Three years ago, I visited the zoo in Jacksonville. Joyce and I walked all around the zoo. We had fun riding on the small train; it made us laugh. We went to a store to buy some peanuts to give to the monkeys. Oh! How happy they were! We were glad to see several kinds of monkeys.

I asked Joyce, "Why do the monkeys and the lions look so sad always walking around their cages?"

She answered, "Well, I am sure that the animals want to get out of the zoo and be free."

I said, "I feel sorry for them. Come and feed the monkeys some peanuts."

Joyce asked me, "Do you think that the monkeys like to show off in

front of people?"

I answered, "I'll bet they do!" We enjoyed the zoo greatly.—*Betty Register*

Mr. Anderson's Class

TOURNAMENT

We had a basketball tournament January 26 through the 28th.

Jeff Hockenberger, Sherrill Jarvis, and I worked selling candy, cookies, cokes, etc.

Who won the tournament? Mississippi won first place, Alabama won second place, Louisiana won third place, Virginia won fourth place, Tennessee won fifth place, Florida won sixth place, and South Carolina won seventh place. I had a good time selling and watching the teams play.—*George S. Twiggs, Jr.*

Friday, February 3, I went to the hospital at seven o'clock in the morning because I felt sick. I rested about four hours then went back to school.

I surprised Mr. and Mrs. Horne with Mr. Bird and Mrs. Anderson at school. I talked with them for a little while, then I ate lunch and went back to school.

That night they went with me to see the basketball game. We had a wonderful time.—*Jeff Hockenberger*

Mrs. Stockdale's Class

MY DREAM

One night recently I had a very interesting dream. It was about some of the boys I know in our dormitory.

I dreamed that we sneaked out of the dormitory when everyone was asleep. We started on a trip to Georgia and Alabama, to visit some friends of mine. We rode on bicycles.

I had twenty dollars in my pocket, and Glen Greene had twenty-five. We stopped at a cafe and Glen and I bought hamburgers for everyone. We also bought cokes for us all.—*Wayne Hammock*

THE VALENTINE DANCE

On Saturday morning before the Valentine Dance, some of the older boys and girls went to the gym to help the teachers. We put up decorations and set up the tables and chairs for the dance.

At the dance that night, we danced the Bunny Hop and the Fox Trot. We had candy hearts, cake, cokes, and peanuts for our refreshments. We had a lot of fun at the dance.—*Dallas Partin*

THE ORLANDO FAIR

I went home on Friday night, March 3. I got home about seven o'clock, and my family and I went to the fair at Orlando. It is the Central Florida Fair, and is held for all the

counties in central Florida.

I tried a game where you try to break balloons by throwing darts at them. I broke four balloons. I won a small trophy. I brought it back to school with me.

I ate hot dogs on a bun, and rode on the Caterpillar, and another ride. I do not know its name.

I came back to school at one o'clock on Sunday afternoon. I watched "West Point—Annapolis Week-end" on television Sunday afternoon.—*Earl Robertson*

Mrs. Reidelberger's Class

MY PET PIGEONS

On Sunday, March 5, I found two baby pigeons on the ground near the kitchen. I caught one and took it to the dormitory and put it in a box. I went back to get the other one.

Jack Freeman and I fed the pigeons bread crumbs and water. At first they could not fly.

On Sunday afternoon Jack Meadows and I took one of the pigeons outside and put it down on the ground. It followed us as we walked about.

On Monday I took out a library book on pets. It tells how to care for pigeons.

On Tuesday morning both birds were gone. Perhaps they just walked away, or perhaps they finally learned how to fly.—*Woodrow Hogge*

MY BABY BROTHER

My baby brother, Richard Nugett Carrico, was born on January 15 in St. Luke's Hospital in Jacksonville.

He has blue eyes and blonde hair. He smiles at me. He laughs in his sleep.

My other brother, Lee, is eight years old. He is proud of the new baby, too.

I had wanted a sister so that she could help me with the work, but I love my baby brother just the same.—*Judith Ann Carrico*

Mr. Williamson's and Mrs. Reidelberger's Class

MY WEEK-END AT HOME

The boys played baseball in Jacksonville last Saturday afternoon, March 4. Two men coached. They said, "Good playing!" We won! The score was 4 to 0. I found a ball. Some boys practiced pitching and hitting. Allen, and some other boys, Jerry, David, and I played good baseball. I like baseball.—*Anthony Von Dolteren*

THE GIRLS GO TO THE BEACH

The girls went to the beach last Saturday afternoon, March 4. We walked to the Vilano bridge and waited for a boat to go through.

We waited for our housemother to

come. She told us to be ready. We ran and dove into the water. When we were finished we walked again to the bridge and waited for a boat to go through again! Two girls almost fell over the bridge when the boat came. They saw the boat and were scared. We had a wonderful time at the beach.—*Marlene Patricia Hartsfield*

Department for the NEGRO DEAF

Mrs. Knowles' Class

I colored a pretty Easter basket.—*Janice Brown*

My teacher gave me a pretty pink plastic Easter egg.—*Kathleen Strong*

I saw a squirrel. It ran up a tree.—*Deborah Dukes*

We played on the playground yesterday. We played on the see-saw and merry-go-round. — *Carolyn Pringle*

Some of the children will go home for the Easter vacation. — *Mary Calhoun*

I have a new dress for Easter. I am happy.—*Janice Sapp*

I can write a little. I am happy.—*Harriett Duval*

I like school. I want to be smart.—*Denese Bradley*

My teacher gave us some cookies. We thanked her.—*Wilda Banks*

I got a letter from my mother. I was happy.—*Vendora Williams*

We made some kites. The boys flew two kites one day.—*Marvin Britt*

Mrs. Reynolds' Class

I went to Sunday school yesterday. Mrs. White taught me. We sang some songs. She told us a story about a man named Peter. I like to go to Sunday school.—*Rosina Mitchell*

Mrs. Reynolds brought some flowers to school this morning. They were red and white. Andrew and Robert put them in some water. — *Robert Ellis*

I went to the store last Friday. I bought a kite. I put some string and a long tail on my kite. It went way up in the air.—*Andrew Johnson*

Leroy went to town with Mrs. Johnson. He got new shoes.—*Forrest Hankerson*

My mother came to see me last Sunday. I got a letter from my brother, too. I was happy.—*Norris Keel*

Rosine, Jackie, Mrs. Reynolds, and Kenny had birthdays in February.

We had a party. Mrs. Reynolds gave us cookies and cokes. We played games. We had a good time.—*Brenda, Daryl, Anthony, and Leroy*

Mrs. Elam's Class

We have a new teacher. We like her very much. I am going home for Easter. I live in Orlando, Florida.—*Robert Fields*

I looked at television last Sunday. Some of the other boys played on the merry-go-round and see-saw.—*Lawrence Clay*

I got a letter from my mother. I am going home for Easter. I live in Pompano Beach. I will go home on the bus. I will have a good time when I get home.—*Clementine Moore*

I looked at television yesterday. I saw "Lassie." It was good.—*George Miller*

I am not going home for Easter. My mother will send me a box. Mrs. Burroughs gave the boys and girls lollipops. They were very good. — *Janie Mae Smith*

Mrs. Johnson and Mrs. Brown went home last Saturday.—*Charles Smith*

Mrs. Elam, Mrs. Dickerson, Mrs. Reynolds, and Miss Ragland made chilly cups and sputniks last Saturday. They were very good.—*Vivian Ivory*

Mrs. Dickerson's Class

WEEKEND NEWS

Everett and I played jacks last Saturday. I won, 10 to 0.

We played a softball game Sunday afternoon. My team won, 11 to 10. I like to play softball better than I like to play basketball.—*Harold Green*

Norris and I went to the cafe late yesterday afternoon. I bought some hamburgers and a malt for Mrs. Dickerson and Miss Owens. They gave me \$2.00 and I brought them fifty-five cents change. Mrs. Dickerson gave me twenty-five cents.

Mrs. Reynolds, Mrs. Elam, Miss Ragland, and Mrs. Dickerson sold chilly cups and "sputniks" Saturday afternoon. I liked the chilly cups best.—*Nathaniel Jackson*

I washed my socks and sweater last Friday after school.

Some of the boys went to the Little Links for a kite contest Saturday afternoon. Arnet Bell won \$3.00. Earlin and Elijah won \$1.00 each. I did not go with the boys. It rained hard Saturday afternoon after the boys came back to the campus.

Some of us went to church in town yesterday afternoon. We went

to St. Paul's Church. Miss Ragland signed for the deaf. The minister talked about Paul. We enjoyed the church services.—*Reynold Lee Cole*

The boys and girls played a softball game Saturday afternoon. My team won, 5 to 2.

We went to Sunday School yesterday. Mr. Magness taught us.

I flew my kite yesterday afternoon. Later, I went to the store. I bought some gum and cookies.

J. T. and I played throwing and catching with a ball yesterday.—*Lonnie Dennis*

Our First P.T.A. Meeting

Our parents had their first interesting and enjoyable P.T.A. meeting at our school on Sunday, February 23. They visited with their children, were invited to the Home Economics Department for refreshments, and toured the campus.

They assembled in the auditorium for the meeting at 1:30 in the afternoon. They discussed many ideas about what their children did in school. They elected new officers for the group.

They were given refreshments after the meeting was over. We served them in the Home Economics Department. They toured the campus and enjoyed a really nice time here. They went back to their homes that night happy that they had seen their children. We were happy to see them, too. I was especially happy to see my mother.—*Phylis Smith*

Miss Ragland's Class

MY WEEKEND

Some of the boys went to the Little Links with Mr. White Saturday afternoon. I went too. We had a kite contest against the boys from the city. One of the blind boys won first prize. He got three silver dollars. Elijah won second prize. He got one silver dollar and Earlin got one silver dollar for bringing his kite in the fastest. We had fun.

We came to Sunday School yesterday morning. Mr. Magness taught us. After Sunday School we practiced for the Easter play. We played baseball yesterday afternoon. My team won. I enjoyed my weekend.—*John Mason*

WHAT HAPPENED IN CLASS

Willa read Miss Ragland's calendar yesterday afternoon. She told us Miss Ragland had "dentist" on her calendar. Willa taught us reading. She was bossy, but we enjoyed the lesson.—*Virginia Core*

THE KITE CONTEST

We went to the Little Links with Mr. White Saturday afternoon. We

carried our kites. Some of the boys' kites tore up and fell. I flew my kite very high. I won second prize for bringing in my kite fast. The prize was a silver dollar.

We came back to the campus at 4:30. I bought a sputnik and a chilly cup with some of my money. I was happy.—*Earlin Dinkins*

THE LOST TEACHER

We came back to school yesterday afternoon. Miss Ragland was not in the room. We looked for her but we could not find her. We were sad because we could not find her. Willa looked at the calender on her desk and told us she had gone to the dentist.

Willa taught us reading and George taught us language. When Miss Ragland came back she was glad because we were smart.—*Cynthia Banks*

Mrs. Hampton's Class

A SHORT TRIP TO ALABAMA

Several of the teachers, our coaches, the boys' basketball team, seven of the girls, and I made a short trip to Alabama in February to visit the State School for the Negro Deaf. We traveled through two states, played basketball against the Alabama school's team, and had a wonderful time there.

We made the trip in the school bus and traveled through Georgia to Alabama. We traveled from Florida to Columbus, Ga., and stopped at a gas station there to get several gallons of gas. Then we drove over the Alabama state line, which was just across a bridge, into Alabama. We were excited when we arrived in Talladega and saw the School for the Negro Deaf.

First we took our luggage and blankets from the bus and entered the dormitory where the houseparent showed us the rooms where we were to sleep. Then we talked with the Alabama school students and they told us jokes to make us laugh. I did not laugh much because I had heard them tell the same jokes in 1956 when I was a student at the school there.

We went to their gymnasium to watch the game Saturday night. Our boys played well against Alabama's team. The people laughed sometimes and had a good time watching the wonderful game. It was easy for our boys to defend against plays and to steal the ball from them. Our boys defeated them by a score of 71 to 45.

After the game, we went to a party in the school auditorium where we danced, and enjoyed delicious refreshments. Our students had a good time there.

We started back to Florida the

next morning. We stopped in Waycross, Georgia, and had lunch in a cafe which took about an hour and a half. Then we continued on to Florida and arrived at our school campus about 7:55 that night. We really enjoyed the whole trip.—*David Macastle*

OUR ALABAMA TRIP

Some of us left our school at 6:30 Friday morning to go to Alabama. Some of the children who stayed at the school said good-bye to us. Mr. Tim Morris drove the bus through Georgia to Alabama. We bought refreshments when Mr. Knowles told him to stop for gas at a station in

1960-61 Record

Rattlers	Opp.
47 Starke	46
60 Stanton Vocational (Jax)	29
63 Douglas Anderson (Jax)	61
52 Douglas Anderson (Jax)	47
36 Hastings	21
39 Green Cove Springs	31
57 Callahan	28
59 Starke	39
72 Fernandina Beach	59
45 Daytona Beach	40
52 Green Cove Springs (O.T.)	53
63 Hastings	29
59 Bunnell	25
63 Williston Vocational	30
44 Hastings	43
71 Alabama School for Deaf	45
59 Green Cove Springs	49
46 Bunnell	31
38 Callahan	36
61 Fernandina Beach	52
53 Daytona Beach	66
57 Crescent City	46
46 Callahan	37
49 Green Cove Springs	56
50 Century	49
51 Port St. Joe	71
Won 22—Lost 4	

Columbus, Georgia. Then we drove across a big bridge which crossed the state line into Alabama. Mr. Knowles told me that Mrs. Gibson's home was near there. I was surprised. We arrived in Talladega about 4:05 that afternoon. I was tired.

The Alabama girls met us and we were happy to see them. They took our suitcases and carried them to the girls' dormitory. We thanked them. They showed us the small girls' and boys' dormitories. They were nice. We enjoyed talking with each other. We went to a movie in the school auditorium after dinner that night.

The Alabama girls took us to see the Talladega College Saturday afternoon. We saw many interesting things there.

We girls watched our boys play

basketball against the Alabama team that night. The final score was 71 to 45. Our boys won. After the game, we had a dance in the school auditorium. We danced, had refreshments, then danced again.

We came back to school Sunday night.—*Gwendolyn Thomas*

The D&B Horses

On March 6, 1961 the Horses of the Department for the Negro Deaf and Blind started their drills in preparing for their track season. The coaches, D. Milligan and H. White, feel that they may field one of the finest in the history of the school even though the team will be built up around only three returning lettermen. However, we have some beginners who show great potentialities of being a great asset to the team. The returning lettermen are Tommy Williams, Edward Wright, and Horace Mobley. Among the beginners who show great potentiality are Sammie King, Devon White, Lonnie Dennis, and Charles Atkins.

The members of the track team for this season are as follows: sprinters — Tommy Williams, Edward Wright, Lonnie Dennis, and Devon White; distance runners — Horace Mobley, Sammie King, Clyde Bridges, Herman Buckman, and John Mason; fieldmen — Charles Atkins, Thomas Williams, Edward Williams, and Calvin Platt.

Some of the teams that we plan to compete against this season are Campbell Street High of Daytona Beach; Howard Academy of Ocala; Douglas Anderson, Gilbert, New Staton, and Duval, all of Jacksonville.—*Coach H. White*

Sports News

The Rattlers opened the 1960-61 basketball season by downing three Class AA teams before the Christmas holidays and went on to win ten straight games, including the championship of an invitational tournament, before losing their first game of the season to Dunbar High School of Green Cove Springs in an overtime by one point in near-freezing weather.

Dunbar broke the Rattler's winning streak after the Rattlers had beaten them in the finals of the invitational tournament. The Rattlers beat Dunbar in St. Augustine later on in the season only to lose the final game of the district tournament to them. During the season, the Rattlers won two games from Green Cove Springs and lost the same number to them.

The Rattlers' next loss was to Class AAA Campbell Street High of Daytona Beach on a neutral court. The Rattlers had upset the tall power-

house earlier in the season at Daytona Beach. Campbell Street fielded a first team with one boy standing 6'5", two boys 6'3", and two boys 6'2". The Rattlers' height is 6'1", 5'10", 5'9", and two boys 5'7".

The Rattlers final loss of the season was in the quarter-finals of the state tournament to host team Port St. Joe. The Rattlers had advanced to the quarter-finals by beating Carver High of Century in the run-off game. The Rattlers have beaten some of the best teams in the state of Florida and their four losses were to championship teams.

Lathell Grimes, Lewis Bryant, and Waitess Bunion made the all-conference team. Bunion made the all-conference team last year. Bryant won the gold cup as the tourney's most valuable player. He was also selected to the all-state team for the second straight year.

Curtis Harris took scoring honors for the year, making a total of 316 points. Waitess Bunion was the leading rebounder with a total of 422.—*Coach Magness*

Pupils' Items - Blind

(Continued from Page Seven)

I realize that there is a lot of money involved in this. I think if a person really wants to do something and works hard enough for it, he will find a way to make it possible to do whatever he wants to do. I also realize that I must make better grades if I want to get anywhere in college. I have been trying to bring my grades up this year.

I have always loved singing. If I do get a chance to go to college, I would major in music. I have visited several colleges and to me it seems like a wonderful place to go; not just for studying, but also for pleasure. I know some people who attend college and from what they tell me about it I know I would love it.

If I do go to college, I have thought about going to Stetson University in DeLand. I have heard many things about the college that I like and I have met most of the people who go there. I have been thinking about working for a year or two before entering college so that I can help out on expenses. I really want to go so I hope there will be a way made possible for me to go.—*Linda Roberts, Ninth Grade*

Our Hike

One Friday afternoon we went on a camping trip. About twelve boys went. We went to the State Park by truck and jeep. When we got there

Tentative

1961 FOOTBALL SCHEDULE

Sept.	16—Dunnellon	Here
	22—Baldwin	There
	29—Crescent City	There
Oct.	6—St. Josephs	There
	12—Bunnell	Here
	20—South Carolina (Homecoming)	Here
	27—Callahan	There
Nov.	2—Hastings	Here
	10—Taylor	Here
	17—Alabama	There

Mr. Sowell rode us around in the woods in the jeep. After a while he stopped. Then we took a hike. After that Mr. Sowell let us show the way back to the jeep.

There were two groups of boys, the Eagles and the Rattlesnakes. The Eagles cooked the first breakfast for all of us. The Rattlesnakes cooked the dinner. Then the Eagles cooked supper and the Rattlesnakes the breakfast the next morning.

Here are some of the good things we had to eat: orange juice, bacon and eggs, and potatoes for breakfast; baked beans, cole slaw, and hot dogs for dinner; beef stew with vegetables for supper. Also, we had chocolate syrup for our milk.

Our camping trip was lots of fun. We got home at eleven o'clock on Sunday morning.—*Joe King and John Davis*

Cars

Cars mean a lot to me. They are very good friends at all times. They keep you interested in what you are doing.

You can have a lot of fun with a car. If you know a good bit about autos you can make a good hot rod. I like to soup up cars whenever I get a chance.

Some people like to race cars. They go and buy a racing car and work and work on it. That costs lots of money which is one thing that I don't have.

Cars can cause a lot of trouble when they are operated the wrong way. They can kill people very easily.

I do not have a lot of money so I have to build my own hot rod out of wrecked cars. It is a lot cheaper and you can have more fun out of it.

Cars also have motor trouble. They are very expensive when they go on the blink. That is one of the reasons that some people do not like autos.

If you are a good mechanic you can make good money.—*Kenneth Hoagland*

Boys

Boys! Now that is a small four letter word that one can really write on and on about.

I like the average American boy. I find that generally he is courteous, kind, polite, and considerate. And still most boys are full of fun and devilment. When I was younger I thought boys were mostly a bother and nuisance. I thought they just did not know how to behave and I did not even like to have them around. Now that I am older, I have begun to realize that boys are not nearly as bad as some people think they are. They are pretty nice to have around most of the time. I find that boys can keep a secret better than the average girl. I think that boys have better control over their emotions than girls do.

Most boys try to make girls feel at ease around them. Not long ago I made a trip to the University of Florida in Gainesville and I met a boy there. From the very beginning I felt perfectly at ease with him and felt that I had known him a long time. I just hope that I never have to be in a place where there are no boys.—*Lillian Carole Snow, Ninth Grade*

**Department for the
NEGRO BLIND**

**Mrs. Burrough's Third Grade
NEW STUDENT**

This is my first year at the Florida School for the Deaf and the Blind. I came here from West Hollywood, Florida. I am learning Braille.—*Mozelle Johnson*

Vocational Department

For the first time in the history of the school, the Industrial Arts Department opened its doors to both boys and girls. This program is now designed to be in the nature of an exploratory course.

It is not considered a special subject, but is a vital and essential part of the general education program of the school. Therefore, we have now set up courses in General Graphic Arts, General Woodworking, and General Crafts. Each of these areas gives the student understanding about the vocational skills, and also helps him to discover his interest.—*Henry Smith, Teacher*

Mr. Martin's Ninth Grade

The ninth grade class of the Department for the Blind under the supervision of Mr. Martin has made some exceptional progress in our classroom activities, also we have

made several field trips. One of these trips, which we enjoyed and found most educational, was to the Fountain of Youth and the La Leche Shrine.

We have also made a survey of the Harris High School in Hastings, Florida, and found out some interesting things about this school. This trip was in connection with a civic class project. We were the guests of the senior class and we took a part in the discussion in the area of social studies and world events. The senior class, along with its teacher, was very impressed over our knowledge of current world events. Some members of our group gave to their typewriting class a brief demonstration, showing their students how a person who is blind can type equally well as one who has sight.

Later in the day we visited their home economics laboratory where we found the students engaged in making frosting for cakes. Finally we had another chance to demonstrate another talent of ours—that of singing. Our group sang several selections for the members of the music department and they in turn played several enjoyable numbers for us.

We certainly appreciate our teacher for the type of experiences that he makes possible for us.—*Charles Branch, Reporter*

SIGNS OF SPRING

The days are beautiful,
The nights are fair;
The trees are blooming;
The scent of the blossoms is everywhere;
Spring has its way of . . .
Letting us know;
That the cold is over, and also the snow.
But, something tells me, that
this is a surprise . . .
A change in the weather and we must realize;
That Easter snap has to come and so
is the rushing wind;
So let us be thankful for what ever
the Lord sends.

—From the *Hill News*
February Issue

MOTHER OF DEAF-BLIND CHILD AIR TRAGEDY VICTIM

The mother of an eight-year old deaf-blind child at Perkins School for the Blind was one of the victims of the tragic accident when two airliners crashed in New York on December 16. Mrs. Louella Bricker, 36, of Lilly Chapel, Ohio, en route to Perkins to bring her young deaf-blind son George home for Christmas, was

INCOME TAX DEDUCTIONS

(Reprinted from *The Hoosier*, February, 1961)

It has come to our attention that in some cases the Internal Revenue Service is denying parents of deaf children the right to claim these children for full exemption if they are in residence at a school for the deaf. The letter printed below was received some years ago and clearly indicates that parents of these children are entitled to claim them for full exemption for income tax purposes.

William J. McClure, Superintendent

U. S. TREASURY DEPARTMENT
Internal Revenue Service
Office of the District Director
December 5, 1957

Mr. William J. McClure
Indiana State School for the Deaf
1200 E. 42nd Street
Indianapolis 5, Indiana

Dear Mr. McClure,

Reference is made to your letter of October 8, 1957, directed to the Commissioner of Internal Revenue, Washington 25, D. C., which was referred to this office for an appropriate reply.

This office has been informed that it is the position of the National Office that the value of an education, including room and board, provided by a state institution (except for items referred to in section 1.117-4 of the Income Tax Regulations) constitutes a scholarship for the purpose of section 152(d) of the 1954 Code.

Amounts received as scholarships for study at an educational institution as defined in section 151(e)(4) shall not be taken into account in determining whether such individual received more than half of his support from the taxpayer.

Section 1.117-4 refers to items which are not considered as scholarships:

Education and training allowances to veterans;
Allowances to members of the armed forces of the United States;
and amounts paid as compensation of for services primarily for the benefit of the grantor.

It is believed that the foregoing will clarify your questions raised.

Very truly yours,
Sterling M. Dietrich, District Director

among the more than 130 persons killed when a United Air Lines jet and a TWA Super-Constellation collided in mid-air.

George, described in a *Boston Herald* story as "deaf and almost completely blind," has been a Perkins student for nearly two years. According to the *Herald* story, news of the death of the doubly-handicapped child's mother was withheld from the boy until authorities decided whether his father or school personnel should tell him of the disaster.

The decision, the *Herald* said, was "to be difficult," as the deaf-blind child's mother was to date the "one person in Georgie's life who could communicate with him better than others and reach deep into his heart."

DEAF MAN—

(Continued from Page two)

Mrs. Pauline Hicks, of Jacksonville, Florida, who is also deaf, has also been subjected to rotation such as that described in the article and was also unaffected by "canal sickness."



EASTER BUNNY

Easter Bunny comes a hopping
Gaily down the Easter trail;
With his long ears made for
listening,
And his funny little tail.
Easter Bunny has a basket
Filled with eggs of every hue;
He may leave them on your
doorstep
If you have been kind and
true.

—Ruth D. Carnes

Mrs. Fleming's Class

Diane Klingensmith's dad-
dy, mother and grandpa came
to see us. Her grandpa lives
far, far away.

Kylette Bashaw's daddy
came. Kylette went home.

Rhoda Hoffman went to the
beauty shop. A big girl cut her
hair.

Patricia Henderson got two
letters.

Nadine Walters colored a
pretty rabbit and some Easter
eggs.

Billy Wickham went to gym.
He played with a big ball.

Eddie Mincey went home.
He fell off his bike and hurt
his finger.

Ricky Hawkins likes to play
with a gun.

Jack Whalin saw two squir-
rels.

Raymond Murkerson had a
birthday party. He got a car
and some balloons. We had
birthday cake and ice cream.
We had a good time.

Mrs. King's Class

Buster Barlow got a big box.
He has a little soft dog. He
loves it.

Pam McElmurray went to
the beauty shop. She got a hair
cut.

Reggie Koon likes to color.

Tim Barger on got a letter.
He has five pictures.

Lynn Fox has a pretty new
purple dress.

Alice Naranjo has pretty
black hair.

Debbie Bays loves her little
baby brother. She likes to play
with him.

Bobby Self likes to play
outdoors.

Donnie Hardenbrook went
home one Friday.

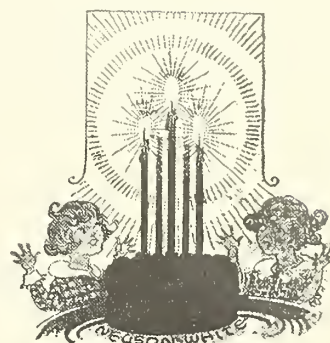
Miss Criscillis' Class

Irene Booth got a letter from
her Mother March 15. She was
very happy.

Billy Bundrick went home
March 3. He had fun.

Jeanne DuBois wore her
new green dress to school. It
is pretty.

Arthur Fugitt colored a
pretty, Easter bunny.



APRIL BIRTHDAYS

Carol Sigmon	April 7
Charlotte Wiggins	April 7
Walter Glenn	April 8
Hamer Mincey	April 12
Bobby McMahan	April 14
Timmy Tucker	April 15
Richard Hawkins	April 17
Rhoda Hoffman	April 20
Janet Wagner	April 24
Bobby Roath	April 28

Ronnie Grimes has a dog at
home. Its name is Brownie.

Stevie Hendrix showed his
Easter basket to Mrs. Flem-
ing's class.

Donna Pearson went home
with Sandra Hutchinson. She
had a very good time.

Jackie Smith played with a
friend at home.

Barbara Terry and Pat
Cooper are friends. They like
to play.

Mrs. Hollamby's Class

Debbie Kaminsky went to
a marshmallow roast at home.

Larry Padgett has new
frames for his glasses.

Doris Willis, Tommy Win-
born, and Kenneth Hoops

wear their hearing aids every day.

Murphy McGhee got a letter from his mother.

Diane Arnold has a pretty red dress.

Mike Arnold and Robert Raines are friends.

Mrs. Grady's Class

James Roman went home for Easter. He had a good time.

Edward Vilaro had his picture taken. It was very good.

James Hamlin got a big box of chocolate cookies. He gave us some cookies.

Teddy Renaud went home one Friday. He went to a fair in Orlando.

Beth Davis went to high school with her sister, Sue.

Mrs. Evans' Class

We bought four kites and three balls of twine. We need one more ball of twine.—*Ricky Malcolm*

I have a little brown dog at home. Her name is Sally. She has some puppies. — *Wanda Vickers*

I went home March 31. I came back April 9. — *Bobby Roath*

Mother has many pink and white flowers. I like pretty flowers.—*Larry Elliott*

Miss Olson's Class

I had a nice surprise. Mother sent me a box. I opened it and found a pretty green and white play suit. All the boys and girls liked it. Mrs. Scott did, too.—*Nancy Ganthum*

I have six baby rabbits at home. They were born March

11. They are very tiny. Their eyes are closed. They will grow. I like baby animals.—*Dougie Montgomery*

My aunt in Virginia sent me a great big box of cookies. They were so good.—*Lou Ann Lamb*

Mr. Kalal gave us a dollar for Christmas. We saved it a long time. Then in March we went to a 5 and 10-cent store on San Marco Avenue and bought five kites. I'm glad we bought kites for the dollar.—*Hoppy Watford*

We went to a flower shop on San Marco Avenue. We just looked around. We saw many plants and flowers. They were so lovely!—*Andy Lanning*

Mrs. Forsyth's Class

We had a mosquito in our room. I killed the mosquito. Mosquitoes suck blood. Blood is their food.—*Lee Glazier*

I went home one week end. I had a long trip on a bus. I live in Fort Pierce.—*Walter Williams*

The weather is very nice in Florida. We play outdoors every day.—*Marlene Caruthers*

We went to the store. I picked out a kite. My kite is black and green. I am happy. We flew our kites on Monday, March 20.—*Eddie Braren*

Lee Glazier had a wad of wet paper. He put it in the waste basket. I thought it was a mouse.—*Connie Westerman*

Mrs. Tart's Class

One weekend in March Donna Pearson went home with Sandra Hutchinson. They went shopping with Sandra's big

sister. She bought Donna a pretty lavender dress. She bought blue shorts and bra for Sandra.

Robin Work's mother and daddy came to see her one week-end in March. They brought Robin's bicycle. She had so much fun riding it.

Mrs. Hibbs gave John Hogg a hearing aid. He wrote her a letter and thanked her for it.

Linda Chancey's parents moved to Palm Beach recently. Linda went there with them for a visit.

Marsha Jones has a new hearing aid. Everyone in our class has a hearing aid now.

Mrs. Adams' Class

The dogwood trees are in bloom. Mrs. Adams showed us a dogwood blossom. Later she put it in her hair. — *Janice Oliver*

One morning we went to a store. We bought some kites and four balls of string. We put our kites together and then we flew them.—*Stevie Reid*

We saw a magic show March 8. A pretty girl helped the magician. We laughed at the magic tricks because they were very funny.—*Johnny Wright*

We wrote about Saint Patrick on March 17. We cut out some shamrocks.—*Barry Anderson*

We are excited about Easter. We colored some Easter pictures and we made some pretty Easter baskets.—*Edward McGraw*

Mr. Bartlam came to our room last week and he put up ten coat hooks in our coat closet.—*Joe Boyd*

Miss Fowler's Class

MY BIRTHDAY PARTY

My mother and my Aunt Grace came to school March 7, at 2:00. They brought many things for my birthday party. They brought a birthday cake with ten candles, cokes, ice cream, noise makers, pretty napkins, paper plates, forks and spoons, paper cups, and birthday gifts. My Mother took some pictures of us. My Aunt Grace and mother gave me a basketball, a car, a fireman set, some crayons, and a color book. We had lots of fun.

Then my mother, Aunt Grace, and I went home. My Aunt Grace drove her car. We went to the Alligator Farm. We saw many animals. We saw many alligators, many monkeys, a deer, two big turtles, and many birds. I bought some potato chips and a coke. I threw some peanuts to the monkeys.—*James Harden*

THE MAGICIAN

We went to the chapel March 8 at 10:45. We saw a magician. He did many magic tricks. A pretty woman helped him. She had on a beautiful pink dress. Some boys and girls helped him, too. Kathy helped him. He shook hands with Mike many times. Roma and Walter put on some funny glasses. We liked the magician very much. — *Brantley Searson*

We went for a walk March 12. We went with Mrs. Howse. We went to the Oldest Mission. We looked at tombstones. We saw a statue of Baby Jesus and His Mother. We saw a man's coffin. He died a long time ago. We saw many fish. We saw candles in a church.

We went to the old school house. We saw many very old

things. We saw an old spinning wheel, a clock, a globe, two guns, a book, a slate, a bag, a camera, a bed, a desk, a light, a rocker, a stool, a dipper, and a big spoon.

We went into the kitchen. We saw an old saw, an old teakettle, and a table. We looked at a picture of the school teacher.

We saw the old waterwheel, an old blacksmith shop, and a big, old bicycle. We saw three crows and many horses. We had lots of fun. — *Rodney Allen Witzel*

Mrs. Scott gave us a surprise. She gave us a dominoes game and some little birds and butterflies. We put them on our Easter tree in the chapel. — *Morgan Brown*

Mrs. Banta's Class

The girls in our building went for a long walk one Sunday morning after Sunday School. We got tired and hungry. We sat down in the park near the Fort and rested. Then we came back to school.—*Barbara Wilcox*

Mr. Ausman, a magician, came to our school one morning. We went into the chapel to see him. He did lots of tricks. I don't know how he did them. We hope he will come back. — *Martha Morrison*

Mr. Howse gave me a kite one afternoon. I flew it. It went high in the air. When the wind stopped blowing, it came down.—*Ned Cutshaw*

My mother came after Shannon and me one Friday afternoon. The next morning we went to a pet store. We saw lots of pets. I liked the mon-

keys best of all. Mother told me that she would buy me a monkey for my birthday.—*Bob McMahon*

Mrs. Chellis' friend came to school one Saturday. I shook hands with him. He went to the Dairy Queen and bought us popsicles. We thanked him. — *Audrey Sigmon*

Miss Guilmartin's Class

March 17 was Saint Patrick's Day. Miss Guilmartin's grandfather was born in Ireland. People wear a shamrock on St. Patrick's Day. They are happy and lucky. — *Wayne Rash*

Danny has a new shirt and some new pants. His mother sent them to him. — *Eddie Cantrell*

One day we went to the store. We bought some kites and some string.

We made our kites. We made tails for them. We flew them.—*Rusty Gillette*

Danny and Wayne flew their kites. Danny's kite went up high.—*Gary Smith*

Miss Wright's Class

I went with my family to see "Holiday on Ice of 1961" at the Coliseum in Jacksonville, March 4. It was the most beautiful show I had ever seen. It was well worth the money. It was my first opportunity to see an ice show. We were also very much impressed with the new Coliseum. — *George Dorough*

We had a very pleasant surprise March 16. Miss Wright received a parcel from Scranton, Pennsylvania. It contained pamphlets, post

cards, and pictures of Scranton. We learned some interesting facts about this large city. Mrs. Gorelick was one of our charming February guests. We are pleased that she remembered us.—*Timmy Tucker*

We dyed eleven egg shells beautiful bright colors, and put them on the large white tree in our auditorium. We had lots fun.—*Gail Clark*

Mr. Causby invited Mr. and Mrs. Howse, Bill Baird, and me to his beach house Monday evening, March 13. We had delicious hamburgers and other foods. Later we went bowling. We really had a ball! —*Bill Baggs*

Right after recess, March 13, Bobby Fuller and Timmy Tucker brought Miss Wright a bunch of beautiful oxalis and spiraea. There was also a dainty yellow flower, but we could not find out the name of it.—*Mike Jenkins*

Mr. Causby's Class

We went to see Mr. Ausman, the magician, March 8. He threw some magic flowers on the floor and made them grow. Mike put on a Mickey Mouse false face. Mr. Ausman held up a newspaper and let it go. Mike could not catch the tricky newspaper. We had fun watching Mr. Ausman.—*Barbara Swope*

Betty Register and her friend came to visit Donna Register and me one Sunday afternoon. They had a pet squirrel. Betty's friend let it sit on her shoulder and eat nuts. I watched the baby squirrel sleep. It was cute. I would like to have one for myself.—*Susan Gregory*

I have three new baby kittens at home. One is red and gray and the other two are black and white. Their names are Butter Ball, Boots, and Little Red. My old cat was sick so we sent it to the animal hospital. It will not come back. I was sorry, but I love my new kittens.—*Janet Wagner*

Mr. Causby's sister, niece, and nephew came to St. Augustine March 10. They are living at his house on the beach. His nephew's name is Mike and his niece's name is Audrey. We hope they will come to visit us at school. Mr. Causby is happy because they are here. They like the warm weather and the ocean.—*Donna Register*

Mrs. Kerr's Class

Miss Wright's class and Mrs. Kerr's class wore choir robes at Sunday School one Sunday. We said the twenty-third Psalm on the stage. When Sunday School was over, we went for a long walk. We got very hot and tired. We got hungry and thirsty, too. Charlotte Wiggins found a faucet, so we each got a drink, and a bunch of us washed our faces because we were so hot. Then we sat on the grass in the shade on the Fort Green and it was nice and cool. We enjoyed our walk very much.—*Cheryl Gaston*

My class went outside and looked at many flowers one morning. We saw dogwood, camellias, Turk's Cap, plum, spiraea, azaleas, viburnum, hibiscus, and pyracantha. We love flowers. We didn't know the names of some of them and we asked Mr. Carre. He knows the names of all of our trees, shrubs, and flowers. — *Charlotte Wiggins*

We went for a long walk one Sunday morning. It was very warm. We walked and walked. I saw a sign, "Just Married," on a new car. We told Mrs. Kinard that Barbara Swope had to go to her church. Mrs. Kinard said okay. We saw the old Don Toledo House, the Old City Gates, and Fort Marion. We sat down on the grass near the fort and rested. Pretty soon we hurried back to school for dinner. We had a good time on our long walk.—*Carol Sigmon*

The boys went to the swimming pool one Friday afternoon. Mike Jenkins jumped on me in the pool. I slipped on the diving-board into the water.

On Saturday the boys had Johnnie Singleton's birthday party. He was twelve years old. We had fun at the party.

On Sunday we went to Sunday School. My class said the twenty-third Psalm. After Sunday School, the girls went for a walk for about two hours, but the boys went outdoors to play.—*Wayne Bramblett*

We took a long walk with Mrs. Kinard one Sunday morning after Sunday School. We passed by the Old Fort Green. We ran across the street because a car was coming. We saw an old cemetery. We went across to the City Gates. We saw the Oldest Schoolhouse. Then we went downtown to see some more things in the store windows. We walked and walked and finally arrived at the church where Barabara Swope was going. We walked back to the Fort Green and Mrs. Kinard found some shade for us to sit in and rest. After resting, we walked back to school. O-o-o-oh, my feet hurt! —*Carolyn Ball*

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Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Bobby Harris.....Junior and Senior Blind Boys



DEPARTMENT FOR THE BLIND BOYS' TRACK TEAM

Front row, from left to right: Lloyd Jones, Eugene Hughes, Mitchell Hurlbut, Butch McRae, Philip Blanton, James Ellis, and David Snellenberger. Back row: Ted Coody, Herman Mills, Bill Bane, J. W. Andrews, Billy Brown, Alvin Dozier, and Mr. Bert Lewis, Boys' Physical Education Instructor.

The Florida School Herald

Senior Number
Vol. LXI No. 9
MAY, 1961



Class of 1961



COVER PICTURE

FRONT ROW, LEFT TO RIGHT:

CAROL EVELYN MASSEY, Jacksonville
SANDRA LEE KRESS, New Smyrna Beach
JANICE INEZ ELLIS, Hosford
MARY JANE BARNWELL, Orlando
DIANA JEAN DAN, Jacksonville
BEVERLY ANN ROLLINS, Jacksonville
MARY LEA PATTERSON, Miami

MIDDLE ROW, LEFT TO RIGHT:

CAROLYN JEANETTE GRIMES, St. Petersburg
MARY TABITHA HOAGLAND, Jacksonville
JOHN WAYNE ANDREWS, Jacksonville
JAMES E. KALEY, Lakeland
JOHN ALLEN MUNCEY, Tampa
MARION TRAYLOR PREACHER, St. Augustine
JANET MARIE ARTHURS, Ormand Beach
JOHN M. WALLACE, President

BACK ROW, LEFT TO RIGHT:

JOHN HENRY OLIVER, Jacksonville
DAVID LAMER CAUSEY, Haines City
WAYNE LEWIS KENNEDY, Punta Gorda
TERRY JOE MOTT, Tampa
ROBERT PUTNAM HOAGLAND, Jacksonville
JOE DAVID COX, Niceville

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it will understood that the articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

TO THE GRADUATES OF 1961
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

DEAR MEMBERS OF THE CLASS OF 1961:

Tonight you stand at the Crossroads. The way you take is up to you. Study has brought you here, with, I hope, our help. The future is yours to make of it what you will. Carefully select the road that is most likely to bring happiness and success to you and to others.

Heed the Guideposts along the way and never lose your thirst for knowledge. Thus you will encourage others to make the extra difference between success and failure.

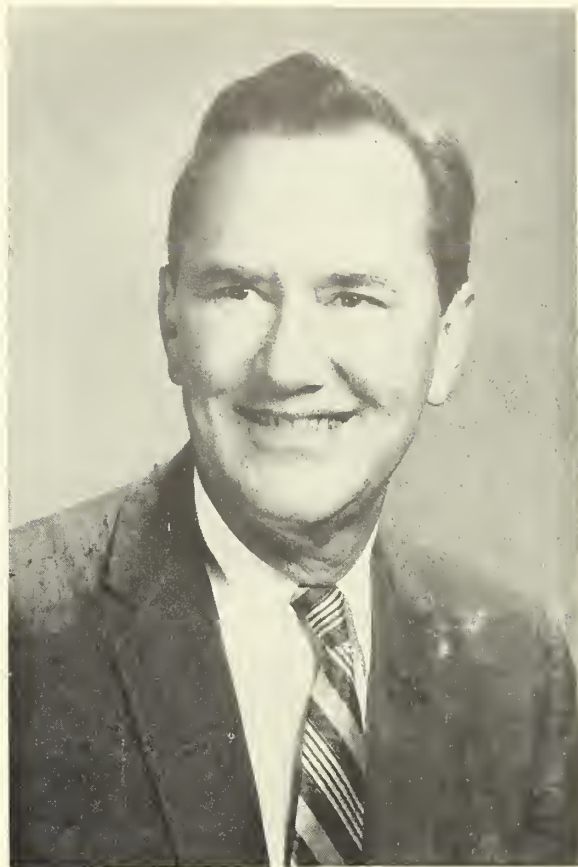
May the pictures in your Memory Book of Life here be pleasant and happy ones, and may your work be on the profit side of Life's Ledger.

My best wishes go with each of you for a happy and successful life along the road ahead.

Cordially yours,

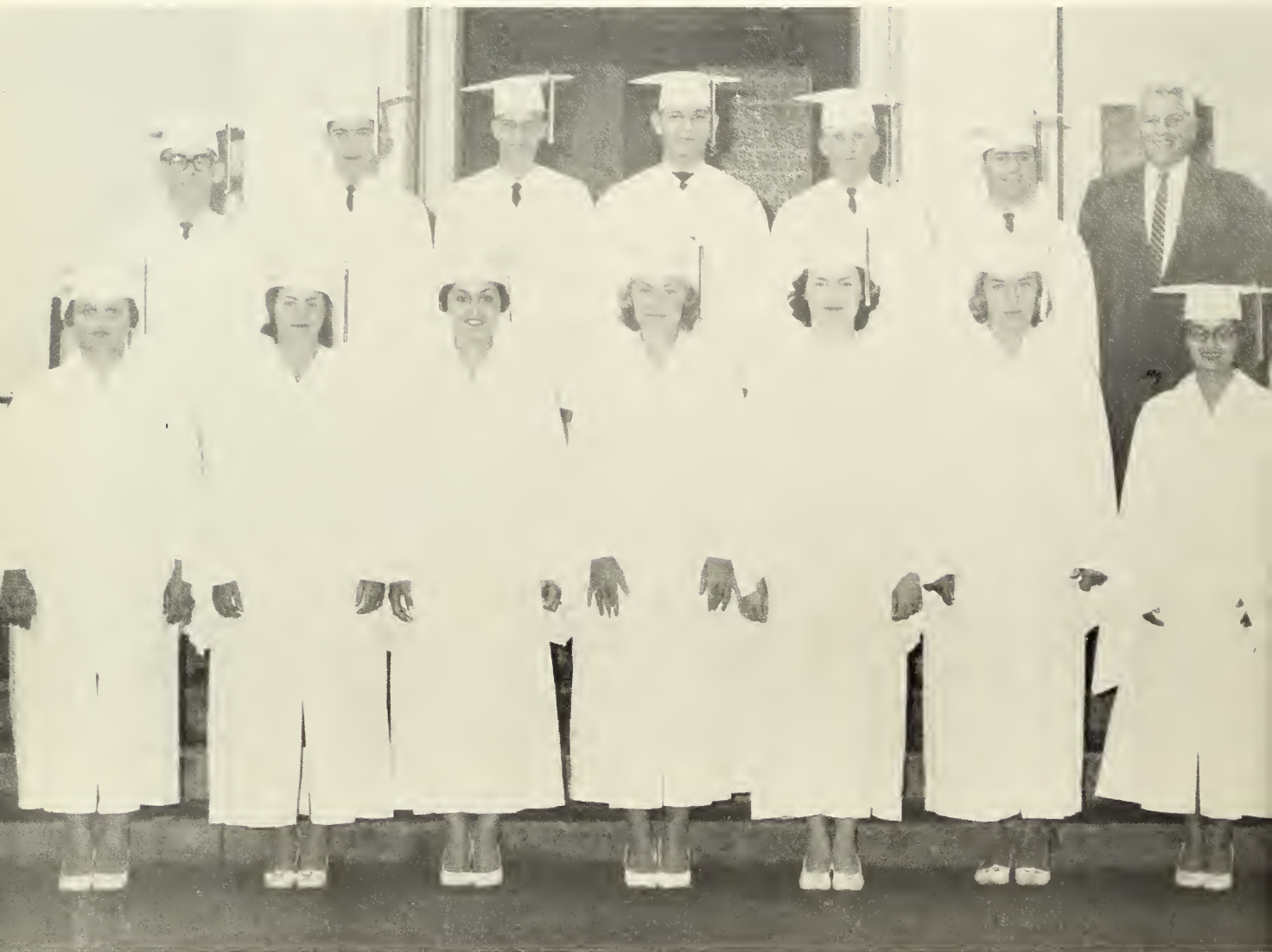
John M. Wallace

President



Class of 1961

DEPARTMENT FOR THE DEAF



Front row, left to right:

Sandy Kress, Carolyn Grimes, Diana Dan, Mary Hoagland,
Marion Preacher, Janet Arthurs, and Beverly Rollins

Top row, left to right:

John Oliver, David Causey, Wayne Kennedy, Terry Mott,
Robert Hoagland, Joe Cox, and Principal Richard Lane

DEPARTMENT FOR THE DEAF
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
ST. AUGUSTINE, FLORIDA

May, 1961

TO THE CLASS OF 1961:

On the evening of May 24th, when you receive your diploma from the hands of our President, you will be passing another milestone in your life. It will mean that you have applied yourself well, and absorbed, very satisfactorily, the educational opportunities at your school. This surely does not mean that your education will cease, as every day of your life will bring opportunities for you to improve yourself in many ways. Continual improvement of yourself is your obligation to your family, to your Nation, and to yourself. Strive hard to keep this foremost in your mind as you set out towards your next milestone.

As you step down from the stage after receiving your diploma, it is well for you to remember that the prayers and hopes of all your teachers and houseparents will go with you. The entire staff of the school have jointly cooperated for the many years that you have been here, to provide a sound educational environment for you all. The very fact that you will receive your diploma is proof that they have been extremely successful in living up to their responsibility.

Now that we feel you are fully prepared to accept your responsibility as a useful citizen of your state and nation, we will leave it all up to you. We all feel that, with God's help, each of you in your own way will utilize all your talents to fulfill your obligation for which we have prepared you. You will all be sorely missed, but we know that each of you will take your place as a useful citizen, and in doing so, will open the door for the many other students of our school to follow in the path that you have walked.

Our blessings go with you.

Sincerely,
RICHARD K. LANE, *Principal*
Department for the Deaf



RICHARD K. LANE
Principal
Department for the Deaf

Biographies

JANET ARTHURS, Ormond Beach

Home Economics, 1957-61; Treasurer of the Class, 1960-61; Art, 1959-60; Busy Bee Club, 1957-58; Assistant to the Librarian, 1960-61.

Janet Marie Arthurs was born in Olean, New York, January 22, 1942. Her parents are Dr. and Mrs. Walter Boyd Arthurs, now of Ormond Beach. Jan is very proud of her Swedish, English, and German parentage. She has one sister and one brother.

When Jan was of school age, she enrolled in the state school at Rochester, New York. After two years there, Jan moved with her family to Arcade, New York, a city which became a favorite with them all. Jan enjoyed their lovely house and the spacious lawns surrounding it. There was room for a garden, a play area, and even a place for chickens.

Jan then attended St. Mary's School in Buffalo. The girls at that school wore uniforms and the boys were always dressed in suits. At times, Jan would get tired of wearing the uniform and she managed to break the zipper so she could put on a dress. She particularly enjoyed being in Buffalo, because it was a big city with many attractions.

Jan and her family have enjoyed traveling and even moving to new places. They had spent summers in Florida and had grown to love it so they decided to move there to live. An eager buyer for their home was Mr. Striker, the well known writer of the Lone Ranger television series. The Arthurs settled down in Ormond Beach in September, 1957.

Jan entered the Florida School, a school she has learned to love and respect. She has spent much time as assistant to the librarian, and after further training, she expects secure a position in a library.

Jan's thoughtfulness and helpfulness have endeared her to many. She is cheerful and pleasant to have about and gives of herself and of her time unselfishly and unsparingly.

DAVID CAUSEY, Haines City

Football, 1956-60; Basketball, 1955-58; Track, 1957; Printing, 1958-61; Vice-President of Boys' Dormitory, 1960-61; Monitor of the Dormitory, 1959-61.

David Lamar Causey was born in Haines City, Florida, on October 30, 1941. His parents are Mr. and Mrs. W. D. Causey. He has four sisters.

David has always had a hearing loss, and he entered this school when he was six. He was immediately interested in all the boys in the dormitory, and he did not realize that his parents had gone home until the day after he arrived! It was not long before he was taking an active part in the life of the school.

When David was nearly eleven, he went to public school in Haines City. He spent three years there, but

the difficulty in keeping up with the work made him decide to return here.

David has had training as a printer and as a barber. He has taken woodworking. He has been active in sports. At the present time he is undecided about his life work.

David has a very pleasing personality. His outgoing, friendly nature will always win for him many friends. He is an excellent lip reader and a good conversationalist.

JOE COX, Niceville

Football, 1956-60; Basketball; Track, 1957-58; Swimming, 1959; Printing, 1954-57; Woodworking, 1954-57; Upholstery, 1958-61; Art, 1954-55, 1958; Boy Scout, 1954-57; Bowling, 1959-61; Dance Club, 1956-57; Secretary of Class, 1960-61; Archery, 1960; Barbering, 1957-61.

Joe David Cox was born in Florala, Alabama, on March 12, 1942. His parents, Mr. and Mrs. W. C. Cox, live in Niceville, Florida.

Joe entered this school at six after he and his family had moved to Niceville. It was strange to him to be away from home, and he remembers wondering if he would recognize his parents again. He will never forget his delight at seeing them at the railroad station when he went home for his first vacation.

Joe likes sports of all kinds. He has long been a football enthusiast and has played on the varsity team for many years.

Joe is a good craftsman. He has artistic ability and does admirable work in upholstery. He will be able to make a good living.

Joe is often called the cutest boy on the campus. He is very serious and is often lost in deep thought. He devotes much time to the study of words.

DIANA DAN, Jacksonville

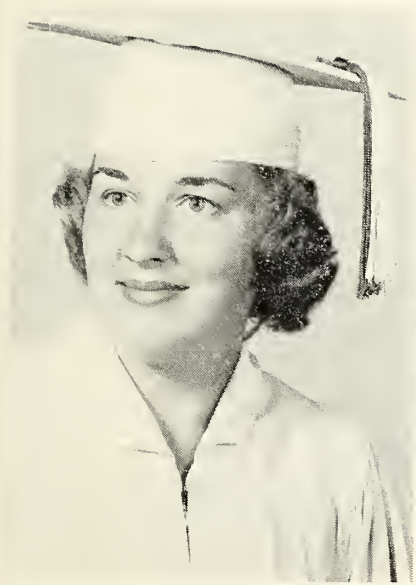
Cheerleader, 1956-61; Captain of Cheerleaders, 1958-61; Basketball, 1957-59; Scorekeeper, 1960-61; Swimming, 1957-58; Art, 1955-59; Busy Bee Club, 1957-58; Secretary of Class, 1957-58 and 1960-61; Monitor of the Dormitory, 1958-61; Homecoming Queen's Attendant, 1958; Home Economics, 1955-61; Dance Club, 1956-57.

Diana Jean Dan, daughter of Mrs. Anna Dan and the late Mr. Abraham Dan of Jacksonville, Florida, was born April 4, 1941, in Detroit, Michigan. She has one sister and one brother, both of whom live in Jacksonville.

Diana has very fond memories of her father who passed away in 1957. A native Syrian, he came to America at the age of twenty.

Diana was not yet two when she had a serious illness. After she was well again, her father suspected that she had a hearing loss. She had normal hearing previous to her illness, and her father had enjoyed whistling to her. Diana always responded by turning toward him. After her illness, she never showed any reaction to the whistling. Doctors verified his suspicions: Diana was quite hard of hearing.

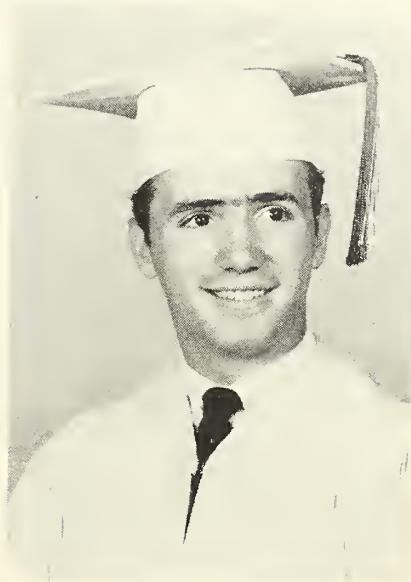
Class of 1961



JANET MARIE ARTHURS
Ormond Beach



DAVID LAMAR CAUSEY
Haines City



JOE DAVID COX
Niceville



DIANA JEAN DAN
Jacksonville



CAROLYN JEANETTE GRIMES
St. Petersburg

Biographies--Continued

Diana attended the Stephens School in Detroit for six years where she received a very good foundation in speech and speech reading. In 1955, the family moved to Jacksonville, Florida, and then Diana entered the Florida School for the Deaf. Today she likes to reminisce and she has many delightful memories from the Stephens School and from this school to relive.

Diana is hoping to attend a business college and study to be an I.B.M. operator.

Diana has an attractive personality and a sparkling smile. She is modest and unassuming. She is a serious worker and makes a great effort to please.

CAROLYN GRIMES, St. Petersburg

Basketball, 1957-58; Sewing, 1957-59; Majorette, 1958; Swimming, 1959-60; Home Economics, 1959-61; Homecoming Queen's Attendant, 1960.

Carolyn Jeanette Grimes was born in San Diego, California. Her parents, Mr. and Mrs. James H. Grimes, have always traveled a great deal because Mr. Grimes is in the United States Navy. Carolyn has two brothers.

Before coming to the Florida School, Carolyn attended kindergarten in Dublin, Georgia, and elementary schools in South Carolina and in Maryland. Because she was hard of hearing, she had great difficulty keeping up with the required work in the public schools. Through some neighbors who were deaf, the family became acquainted with the Maryland School for the Deaf, and Carolyn was soon enrolled there. Her life was suddenly changed, and school became a happy place for her.

Carolyn has been very happy here. She has enjoyed sewing and cooking. She has participated in sports of various kinds. She expects to attend a business college and be a key punch operator.

Carolyn is a gentle, sweet, and generous person. She is considerate of others and makes a great effort to please. She is most appreciative of anything that is done for her.

MARY HOAGLAND, Jacksonville

Basketball, 1957-61; Girl Scout, 1956-57; President of Sunshine Club, 1957-58; Vice President of Class, 1958-59; President of Class, 1960-61; Home Economics, 1954-61; Art 1954-60; Homecoming Queen's Flower Girl, 1955; Homecoming Queen's Attendant, 1959.

Mary Tabitha Hoagland, the youngest member of the Class of 1961, was born on October 28, 1943, in Jacksonville, Florida. She is the daughter of Mr. Robert Hoagland of Jacksonville and of Mrs. Mabel Jo Tucholski of Jersey City, New Jersey. Her parents are deaf and are graduates of this school. An older brother, Robert, is a member of the 1961 graduating class.

When Mary was a small child, she moved to New York City with her parents. There Mary and her brother attended two different schools: Public School No. 47 and St. Joseph's School for the Deaf. She was there for five years. After that they moved back to their beloved city, Jacksonville, and Mary entered the Florida School for the Deaf. She now lives with her grandparents.

Mary has many memories of her life in New York City and of her years at the Florida School. She has always been very active, and she likes a good time. She enjoys sports and the beach is one of her favorite haunts.

She is always busy and is never lonely. She has a thirst for knowledge. She usually has the dictionary within reach and she uses it. It is Mary's ambition to go to college. After that, she has no further plans.

Mary's great eagerness to learn and her serious attitude toward learning have kept her at the head of her class for many years. At the same time, she enjoys fun and is ready to play and laugh and tease.

ROBERT HOAGLAND, Jacksonville

Track, Football, and Basketball Manager, 1958-60; Swimming, 1956-61; Printing, 1957-61; Woodworking, 1954-56; Upholstery, 1956; Leathercraft, 1957; Art, 1954-56; Treasurer of Class, 1959-60; Boy Scout, 1955-61; Vice-President of Class, 1958-59; Bowling, 1959-61; Football, 1956; Basketball, 1960-61; Chess Champion; Champion of Ping Pong, Volley Ball, and Badminton, 1960; Dance Club, 1956-57; Treasurer of Class, 1961.

Robert Putnam Hoagland, Jr., was born in Jacksonville, Florida, on March 19, 1942. His parents, Mr. R. P. Hoagland and Mrs. Mabel Jo Tucholski, are both graduates of this school. His sister Mary is also a member of the graduating class.

At the age of three, Robert moved to New York City with his family, and then attended the New York School for the Deaf when he was six. He returned to Florida when he was nine and entered the Florida School for the Deaf. He might be called a mathematics shark. Algebra and science are two of his favorite subjects.

Robert has a fondness for sports. Swimming and bowling have always been his favorites. He has been the champion in ping-pong and chess for two years.

Robert has studied printing at school so he is prepared to go to work. He has had summer jobs where he has done remarkably well.

Robert has strong likes and dislikes. He works hard on things he enjoys and takes pride in doing them well. His love for Thunderbirds is probably exceeded only by his love for food, especially desserts.

WAYNE KENNEDY, Punta Gorda

Football, 1956-57; Basketball, 1957-58; Basketball Manager, 1959; Soccer, 1956-59; Captain of Swimming Team, 1960-61; Printing, 1960-61; Woodworking, 1956-60; Monitor of the Dormitory, 1960-61.

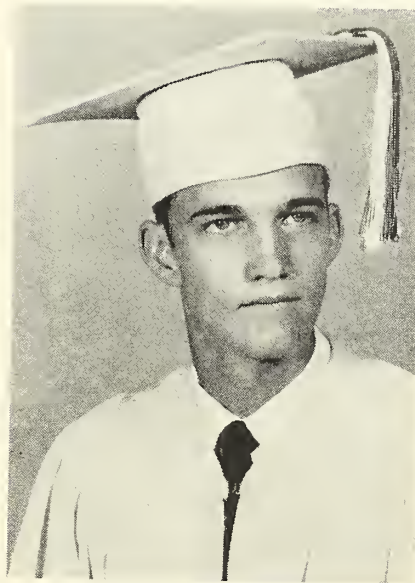
Class of 1961



MARY TABITHA HOAGLAND
Jacksonville



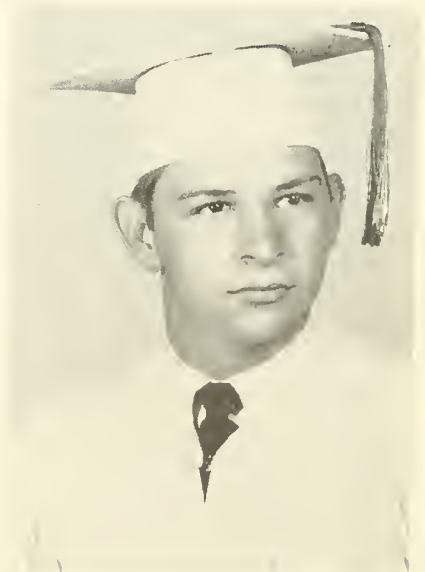
ROBERT PUTNAM HOAGLAND
Jacksonville



LEWIS WAYNE KENNEDY
Punta Gorda



SANDRA LEE KRESS
New Smyrna Beach



TERRY JOE MOTT
Tampa

Biographies--Continued

Lewis Wayne Kennedy of Punta Gorda, Florida, was born in Arcadia on August 6, 1941. His parents are Mr. and Mrs. Lewis Kennedy.

Wayne entered school here at the age of six. He has few recollections of his early days here, but he remembers that growing up was not always easy.

At the age of eleven, Wayne left this school and entered the elementary school in Lake Wales. He was then in the fourth grade, and he enjoyed living at home.

The family moved to Punta Gorda soon afterward because their relatives lived there. Wayne went to Charlotte High School where he made many friends. Not long after that, he returned to this school.

Wayne enjoys his math, and he has a great interest in the War Between the States and in the periods before and after that war. If his plans to go to college do not materialize, he expects to attend a school in Orlando where he can get further training and experience in linotyping.

Wayne is a dreamer. He is a pleasant person to know. His sense of humor is quite delightful and he enjoys many a hearty laugh.

SANDY KRESS, New Smyrna Beach

Basketball, 1957-61; Home Economics, 1954-61; Vice President of Sunshine Club, 1957-58; Vice President of Class, 1960-61; Girl Scout, 1956-57; Monitor of the Dormitory, 1960-61; Homecoming Queen's Attendant, 1960; Homecoming Queen's Flower Girl, 1954.

Sandra Lee Kress, the daughter of Mrs. Mary Kress of New Smyrna Beach, was born in Pittsburgh, Pennsylvania, on October 12, 1943. She has one sister, Toni, who is married.

Sandy's deafness was discovered when she was a baby. Some time later, she entered the De Paul Institute in Pittsburgh where she acquired a good foundation in speech and speech reading. She stayed at that school for two years.

In the fall of 1949, after the family moved to Florida, Sandy entered the Florida School. She was then five. She has many precious memories of the years she spent in Bloxham and Wartmann Cottages and in the New Primary.

At the age of ten, she moved to McLane Hall. She was a very mischievous child and caused her superiors many an anxious moment.

It is with a feeling of sadness that she leaves her beloved school and the teachers and housemothers of whom she has grown so fond. She hopes to go on to college.

Sandy is a person with a wonderful sense of humor. Her spontaneity is tremendously refreshing and her comments are usually apt and to the point. Her sensitivity about others feelings and her sympathetic understanding are unusually keen.

TERRY MOTT, Tampa

Football, 1956-60; Bowling, 1959-61; Swimming, 1956-59; Woodworking, 1954-56; Printing, 1957; Upholstery, 1958-61; President of Class, 1958; Boy Scout, 1954-57; Homecoming Queen's Attendant, 1960; Dormitory Monitor, 1960-61.

Terry Joe Mott, born in Cross City, Florida, November 4, 1942, is the son of Mr. and Mrs. J. W. Mott of Tampa. He has two sisters, Elizabeth who is married, and Gracie who is presently a student at the school. It is interesting that Terry's father and mother also were at one time students here.

Terry entered this school at the age of five and a half. He has enjoyed school life here, and he has participated in the sports activities. He has played football for many years and he has enjoyed bowling and swimming.

Terry is looking forward to having his own upholstery shop some day. He is intensely interested in that work and has made some fine chairs for his family and other pieces for the school.

Terry looks on life very seriously. He has a sensitive nature and is fiercely loyal to his friends and to his ideals. He has a wonderful smile.

JOHNNY OLIVER, Jacksonville

Football, 1954-59; St. Johns Conference Football Honorable Mention, 1959; Upholstery, 1953-54; Art, 1954-55; Leathercraft, 1955-56; Woodworking, 1957-58; Printing, 1959-61; Barbering, 1955-61; Boy Scout, 1953-59; President of Reading Room, 1960-61; Assistant to Dormitory Supervisor, 1960-61.

John Henry Oliver was born on a farm near Live Oak, Florida, on September 29, 1940. His parents are Mr. and Mrs. Harry Oliver now of Jacksonville. He has one brother and two sisters. Janice, his younger sister, is a student at this school.

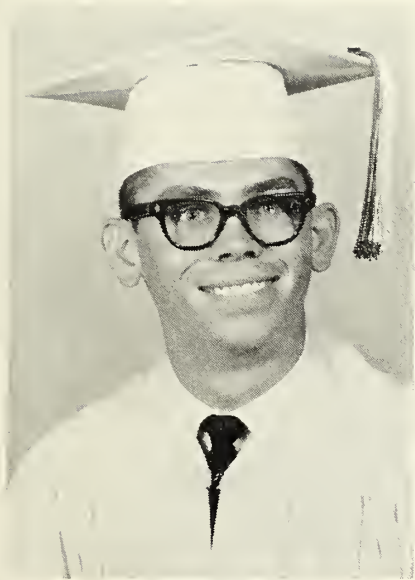
John's hearing loss was discovered when he was two. When he was of school age, he went to a regular school at White Springs. He stayed there only one month. His teacher, Miss Bell, recommended that he go to the Florida School for the Deaf. He came here at the age of eight.

John recalls an incident from his first day here. His parents took him to Bloxham Cottage to leave him. He promptly bit his housemother's hand and ran to join his parents who were leaving for home. Mr. Oliver spanked his son, and then there was crying.

John, today, has great love for his school and for his teachers, and houseparents. He has always worked hard and has assumed duties of considerable responsibility everywhere about the school. His cooperative spirit, his willingness to help, his steadying influence on others, and his resourcefulness have made him almost indispensable.

John is already a good barber, but he expects to attend Jacksonville Barber College after graduation to get more training.

Class of 1961



JOHN HENRY OLIVER
Jacksonville



MARION TRAYLOR PREACHER
St. Augustine



BEVERLY ANN ROLLINS
Jacksonville

Biographies--Continued

MARION PREACHER, St. Augustine

Art, 1954-56; Secretary of the Class, 1957; Treasurer of the Class, 1958; Home Economics, 1954-57.

Marion Traylor Preacher is the only child of Mr. and Mrs. J. T. Preacher of St. Augustine. She was born in Ridgeland, South Carolina, October 26, 1941.

Marion, as a baby, seemed like a child with normal hearing. She began to say words like "Ma-Ma," "Pa-Pa," and "bye-bye," when she was eleven months old. When her speech did not continue to develop, her parents began to wonder about it. Many months later, they learned she could not hear.

From the time Marion was three until she was five years old, she had a private teacher one hour a day in Savannah, Georgia. She learned to speak and read the lips. She was almost seven years old when she and her parents moved to St. Augustine looking for a good school. She entered this school as a day pupil. She liked school, loved all of her teachers, and learned well. She liked her new friends.

Marion has always talked. She reads the lips well. She loves animals, birds, and flowers, and takes great delight in all the wonders and beauties of nature. She is very sweet and kind and sees only the good in everybody.

After graduation, Marion hopes to be a commercial artist and a good typist. She is also interested in writing. She would like to study foreign languages someday.

BEVERLY ROLLINS, Jacksonville

Basketball, 1958-59; Cheerleader, 1956-59; Homecoming Queen's Attendant, 1959; Home Economics, 1953-61; Bowling, 1960; Majorette, 1958-61; Gym Show, 1958-59.

Beverly Ann Rollins, a native of Jacksonville, Florida, is the daughter of Mr. and Mrs. J. H. Rollins, Jr. She was born August 6, 1941. She has a brother who is attending the University of Florida and a sister who is married.

Beverly was enrolled at the Florida School at the age of six. The cause of her deafness is not known, but she was deaf when she was two and a half.

While at school, Beverly has been a hard worker. She has enjoyed sports mostly as a spectator, but school activities have always played an important part in her life here. She hopes to attend Jones Business College and then get a job in an office.

Beverly is a person with much determination and she possesses a great deal of fortitude and candor. Her sincerity, friendliness, and optimism are some of her strong traits, and they will serve her well throughout life.

Class Will

We, the Class of 1961, being of sound mind and fully aware that our days at our Alma Mater are numbered, make the following bequests of our dearest possessions:

Sandy Kress leaves her keen sense of humor and her infectious chuckle to Zulma Torres.

Terry Mott leaves his art ability to Roy DeMotte and Mike Shockey, knowing that they may be called upon to be of service on numerous occasions while they are in school.

Marion Preacher bequeathes her smooth flowing language to Diana Dawes and her artistic talent to Betty Register.

Wayne Kennedy hands over his skill as a chef to any boy who yearns for an extra little tidbit after a hard evening of study.

Johnny Oliver leaves his all-around usefulness to Jeff Hockenberger.

Jan Arthurs relinquishes her position as library assistant to Brenda Sherritt and all her animals to Susie Welsh.

Joe Cox bestows his fondness for learning new words to Gerald Harrell.

Diana Dan leaves her brunette charm and her love for cheer leading to Barbara Read.

Mary Hoagland bequeathes her deep interest in history to Sarah Chaney and her thirst for knowledge to any girl or boy who will use it wisely.

David Causey generously leaves his engaging personality to all the boys in school to be shared as needed.

Robert Hoagland bestows his fondness for math to Sherrill Jarvis and his interest in Thunderbirds to Billy Kahley.

Carolyn Grimes bequeathes her patient, sweet disposition to Gloria Brooks.

Beverly Rollins leaves her optimistic outlook and her sincerety to Brenda Woods.

To the next year's seniors we pass on our school rooms, our books, our maps, our desks, our temperamental coke machines, and our capacity for raising money for the senior trip.

To our teachers and our houseparents, to Mr. Wallace, Mr. Lane, and Mrs. Bergl, and to all who have done so much to help us reach this milestone in our education, we leave our everlasting gratitude.

We retain for ourselves our cherished memories of all the happy years spent here.

Class Prophecy

By MARION PREACHER

We looked to the future, as all graduates do, on our graduation night, but at the same time we could not separate ourselves from the hauntingly sweet memories of our years at the Florida School for the Deaf. It was not easy to say goodbye. As we were parting that evening in May, 1961, we were hopeful that we would all meet again because we had promised one another to make every effort to have a reunion in June, 1985, in Daytona Beach.

As I write this, twenty-four years have passed by, and I have just attended the reunion at which the entire Class of 1961 was present. How wonderful it was to meet again! How fast we had to talk to catch up on all the news! We did not want to miss a thing. I went back to my home satisfied that all of my classmates were happy, successful, and taking an active part in community and even world-wide affairs.

For some years after graduation, I made use of the business training which I had received at Jones Business College. I worked for my father in his store and relieved him of much of the clerical work. I was not satisfied to be doing only this type of work for I wanted to write. I began in a small way writing short stories for magazines. I made the illustrations for my own stories, and soon I was contributing regularly to one of the popular magazines.

I have been a prosperous artist and author for some time now. I have produced two best sellers and

several other books which have been very popular. Some of my paintings are exhibited in art galleries throughout the United States and Europe.

My money has made it possible for me to contribute large sums to the unfortunate people of the world. I have always wanted to be in a position to help. I have been instrumental in building schools, churches, hospitals, and comfortable housing developments—all of which have been desperately needed all over the world. I only want to have a share in furthering the happiness, health, and well-being of the needy.

I was married to an artist in 1967, and we have been very happy together. We both love traveling and adventure, and sometimes we take our work along and go traveling wherever our fancy leads us.

We live in a homey two-story house surrounded by trees on a country estate. We have a happy family of six children, three of whom are adopted. We love animals and we have dogs, horses, and cats. Truly, we are very happy together.

Diana Dan was a ravishing beauty, and her life story reads like a fairy tale. She went to a ballet school for two years, and, as might be expected, she was the best student in the school. Dancing with her was always an art. After two years she was offered an excellent job in New York City.

We have not seen Diana in her sparkling and glittering costumes, but "Variety" has never stopped acclaiming the stunningly beautiful and graceful dancer who took New York and the rest of the world by storm. Her grace and gaiety never fail to delight the audience. Now she is very wealthy and world famous. She has given performances in most of the countries of the world.



School Days
1948-49

Class Prophecy--Continued

A handsome Syrian-born American fell in love with Diana when he saw her on the stage in New York. He attended her performances again and again before he had the courage to ask for an introduction. Diana says now that with her it was love at first sight. They were soon married and now have six beautiful brown-eyed children. They live in New York City, and they are blissfully happy.

David Causey is having an exciting career as a newspaper reporter, a very suitable occupation for him. He is always getting good and interesting scoops which please his editor-in-chief immensely. He is so valuable to his paper that he gets a stupendous salary. He has traveled a great deal and has had many thrilling adventures. As a star reporter, he has been presented with many awards for his courage and for his excellence in reporting.

David has a wife and four children and they live in their suburban home near Los Angeles where he works.

Johnny Oliver looked strikingly handsome in his Navy uniform. He had recently been made captain. Needless to say, he is proud, for he had always wanted to be in the Navy. He enlisted ten years ago. Johnny is the official barber for the Navy, and it is his job to oversee all the barber shops on the ships as well as on the bases. He has given haircuts to many famous officials, and he has even given shaves to two presidents of the United States.

Johnny does not travel much now because he is busy at his desk in Washington, D.C. However, on one of his travels, he met a lovely Japanese girl who eventually became his wife. Johnny has five adorable children, and he and his family live in Georgetown, Virginia.

Carolyn Grimes is a model of international fame. In the days at the Florida School she often expressed the wish that she could some day model clothes for a well-known fashion house. At that time, models were tall and very slender, and we feared that Carolyn, who was quite short and not slim, would never have her wish come true. Some time after that, James Galanos introduced the new look which was created for the less slender figure. Despite the resistance from the House of Dior, Oleg Cassini, and others, the new look became very popular and Carolyn was eagerly hired as a model. Today she is an outstanding model, and travels in the United States, Europe, South America, and Asia modeling gowns at fashion openings and at private showings.

Carolyn is the adored wife of a noted French tenor whom she met in New York while he was singing at the Metropolitan Opera House. They have identical twin daughters.

Beverly Ann Rollins went to Jones Business College in Jacksonville and learned to operate some International Business Machines. When she finished, she secured a good job as a typist in the largest and most important bank in Jacksonville. She worked there for three years.

At the end of the third year, she met a man who was to change her whole life. He was a man whose father had been closely associated with Dr. Albert Schweitzer in Lambarene, French Equatorial Africa. Through his father, he became interested in that work, and at the time he met Beverly he was already a vital figure in the tremendous work carried on at Lambarene. He and Beverly were married and now both of them give their time to helping the natives in Africa. Beverly is only one of her husband's invaluable assistants, and she makes good use of the business training she had in Jacksonville.

Fortunately, they were able to attend the reunion. The whole family was there: Beverly, her husband, their five children, and a big St. Bernard dog.

Terry Mott's dream has come true: his ordinary upholsterer's shop has received international recognition for excellence. Terry's unusual ideas and the superior workmanship which he insists upon have brought him customers from far away places.

Recently, he received an order from the Shah of Iran for a set of custom made furniture for one of the drawing rooms in his favorite palace. On one occasion when the Shah was on a state visit to the United States, he took a side trip to Tampa. He went into Terry's shop and was very much impressed by it. Terry is very proud of a Persian rug which the Shah sent him as a gift.

Terry is not married, but he is a very popular person. From choice, he has remained a bachelor. Right now there is a rumor going around that he is often seen with a beautiful blonde dress designer. When we asked Terry about her, he only smiled. We hope that we will soon hear of his marriage. He needs someone to enjoy with him his beautiful new home.

Mary Hoagland went to Gallaudet College and studied for five years. When she graduated, she was glad to return to her beloved Jacksonville. As soon as she could, she began making plans for establishing a chocolate business.

Mary knew most people loved luscious chocolate, but she also knew no one dared to eat too much of it because it was fattening. She decided to try to develop new uses for chocolate, and to create an even greater demand for it. She had a laboratory set up where she experimented with it. Finally, after weary and sometimes hopeless experimentations, she found a way to reduce the calories in chocolate, and yet make it even more palatable than it had been. Best of all, she discovered a variety of by-products of chocolate that are both energy-giving and health-giving. Before long, her chocolate business became a prosperous concern and Mary is the wealthy and much respected president of it. She is married to her college fiance and lives in Jacksonville.

Robert Hoagland went up North where he found a job as a printer. He worked very well and faithfully and he received a fine salary. When he had saved enough money, he bought a beautiful, sleek Thunderbird. At long last he had what he had wanted for so long a time. He was driving the very latest model Thunderbird at Daytona. It was custom built and very handsome, indeed.

During his vacation and holidays a few years ago,

Class Prophecy--Continued

Robert loved to streak across the United States in his gorgeous T-bird. Then one day he met a girl, a charming girl, at a friend's party. She was employed at the time in the Fontainebleau at Miami Beach supervising the preparation of desserts. Today, we like to tease Robert and say that he married her because of her culinary skill. Robert always had a weakness for desserts. They are a happy couple and they have four children. Incidentally, Robert has recently given his wife a glamorous Thunderbird for her very own.

Janet Arthurs had always wanted to be a nurse like her mother. At school we often wished it were possible for her to take the training. She was always so eager to help those who needed a lift, but we feared her deafness would prevent her from having her dream fulfilled. But today, Jan is a registered nurse and as radiantly happy as a person can possibly be. Her eagerness to learn, her foresight, her unselfish devotion to duty as a nurses' aide won for her the admiration of everyone in the hospital and after many conferences and discussions doctors and the State Board of Nursing gave her permission to take the training. There are certain duties which she is unable to perform because she is deaf, but she is so adept and so understanding that patients have been known to say that they feel better for her having walked into the room!

Jan's story would not be complete without some mention of the Swedes. A good-looking, tall Swede visiting in this country was injured in an auto accident and was taken to the hospital at which Jan worked. Jan took care of him for a month, and they fell in love. Some time after he was well, they got married. They now live in a two-story home near the beautiful beach she loves. Janet and he have quite a large family of six robust offsprings. They often spend their vacation in Sweden where they have many relatives.

Wayne Kennedy was always deeply interested in archaeology and he wanted to be an archaeologist. He went to college to study, and when he graduated, he was offered a job sponsored by the Smithsonian Institute.

Wayne frequently goes exploring to search for old relics. He has uncovered much valuable material. Knowing him so well, we can easily imagine his excitement every time he makes a find. Many of the things which he has discovered are displayed in museums throughout the country. He has made great contributions to his field. Wayne lives with his wife and children in St. Petersburg.

Joe Cox is a second Frank Buck. We thought it an unusual career for him, but he loves it. He captures wild animals alive and sells them to circuses and zoos. He is a very courageous and wily hunter. Joe, with his pretty wife at his side, explores through the jungles in Africa, India, South America, Australia, New Guinea, Tasmania, Malaya, and several other

places. He has the distinction of having taken into captivity such unusual animals as a rare white, blue-eyed panther, an albino elephant, a golden gorilla, and a white-maned lion. Those animals are priceless, and Joe is a wealthy man.

Because of his exciting and adventurous life, Joe has been able to write several thrilling books about his adventures, and they immediately became best-sellers. He is now an illustrious and much admired man. He and his wife have one home on the French Riviera and another at Sea Island, Georgia, where they relax when they have had enough of traveling for awhile.

Sandy Kress went to Gallaudet College and after graduation she got a typing job in a government office in Washington, D.C. Then, one lucky day she unexpectedly inherited a fortune left to her by a distant relative. She became overnight one of the richest women in the United States! She went to the West and settled down there. She bought a vast tract of land, developed a large ranch, and on it built a beautiful, rambling, ranch type house. Sandy enjoys the Western life. With the help of many hired hands she raises thousands of cattle and hundreds of horses. She is married to a husky, handsome cowboy and has three children. They are as famous as the Roy Rogers family used to be.

As I write this, I feel both proud and humble. God has showered us with many blessings, and my prayer is that we may use them right and give unselfish service to our fellow men.

Who's Who

The Most Popular Girl	Diana Dan
The Most Popular Boy	John Oliver
The Best Girl Athlete	Sandy Kress
The Best Boy Athlete	Terry Mott
The Best Looking Girl	Beverly Rollins
The Best Looking Boy	Robert Hoagland
The Social Studies Shark	Mary Hoagland
The Cutest Girl	Carolyn Grimes
The Cutest Boy	Joe Cox
The Most Talkative	David Causey
The Quietest	Wayne Kennedy
The Most Helpful	Jan Arthurs
The Best Natured	Marion Preacher
The Lover of Cars	Robert Hoagland
The Most Curious	Jan Arthurs
The Best Artists	Marion Preacher; Terry Mott
The Biggest Flirt	David Causey
The Most Industrious	Beverly Rollins
The Most Patient	Carolyn Grimes
The Best Lip Reader	Sandy Kress
The Most Serious	Joe Cox
The Most Hot-Tempered	Terry Mott
The Best Dressed Girl	Diana Dan
The Best Dressed Boy	John Oliver
The Greatest Letter Writer	Mary Hoagland
The Best Sense of Humor	Sandy Kress
The Sleepiest	Wayne Kennedy

Character Chart

<i>Names</i>	<i>Nicknames</i>	<i>Favorite Sports</i>	<i>Favorite Saying</i>	<i>Weakness</i>	<i>Favorite Foods</i>	<i>Hobby</i>	<i>Favorite Subject</i>	<i>Ambition</i>
JANET ARTHURS	Jan	Tennis	Ah!	Sweets	Candy Ice Cream Pizza Pie	Stamp Collecting Photography Writing Letters	All	To be a librarian or a typist
DAVID CAUSEY	Dave	Hunting Football	So what!	Girls	Seafood Cuban Foods Hamburgers	Hot Rods	English Algebra	To make an honest living
JOE COX	David	Football Hunting	Oh! I see.	Girls	Shrimp Ice Cream	Hot Rods Hunting	Science Reading	To be a craftsman
DIANE DAN	Owlie	Ice Skating Swimming	Of course!	Ice Cream Clothes	Italian and Chinese Foods	Photography	English Algebra	To be a typist
CAROLYN GRIMES	Carolina Moon	Shuffleboard	Oh-h-h!	Clothes	Green Vegetables and Fruits	Sewing	Reading	To be a housewife
MARY HOAGLAND	Tabby	Basketball Bowling	Why? Who? What? How? Where?	Good Times Sun Bathing	Chocolate Italian Foods	Writing Letters Photography	Social Studies Algebra Science	To go to college To be a good typist
ROBERT HOAGLAND	Blondie	Bowling Swimming Driving Cars	Oh! I see.	Thunderbirds	Shrimp Chicken Milk Shakes	Hot Rods Photography	English Science Mathematics	To be a good printer or a craftsman
WAYNE KENNEDY	Shrill	Soccer Hunting	Ha! Ha!	History of the Civil War	Spinach Barbequed Ribs	Oil Painting	Algebra	To be a soccer coach
SANDRA KRESS	Sandy	Basketball Bowling	Oh! I'll punch you.	Talking Crossword Puzzles Sweets	Hamburgers French Fries Spaghetti Lemon Pie	Photography	All	To go to college To be a good typist
TERRY MOTT	Joe	Bowling Hunting	I don't like it!	Mobile Trailers	Seafood	Restyling Cars	Science	To be an upholsterer
JOHN OLIVER	Johnny	All Sports	That's all right!	Modern Homes	Flounder Round Steak	Maps, Coin, and Stamp Collecting	English Social Studies	To be a fine barber
MARION PREACHER	Honey Plum	Horseback Riding Tennis	Oh, yes!	Animals Cokes	Spaghetti and Meat Balls Hot Dogs	Reading Painting	English Art	To be an artist or an author
BEVERLY ROLLINS	Bev	Skating Tennis	That's true!	Religion	Spaghetti and Meat Balls	Photography Bible Reading	Social Studies English Science	To be a missionary to the deaf

Deaf Seniors and Their Escorts at the Prom



The Department for the Deaf Seniors and their Escorts—From Left to Right: Judy Horne, Wayne Kennedy, Marion Preacher, Robert Hoagland, Sharon Malcolm, John Oliver, Beverly Rollins, Terry Mott, Carolyn Grimes, David Causey, Brenda Sherritt, Robert King, Janet Arthurs, Gerald Harrell, Mary Hoagland, Joe Cox, Janey Jenkins, John Seals, Diana Dan, Ray Harris, and Sandy Kress.



CLASS OF 1961—DEPARTMENT FOR THE BLIND

Front row, left to right:

Carol Evelyn Massey, Janice Inez Ellis, Mary Jane Barnwell,
and Mary Lea Patterson

Back row, left to right:

John Wayne Andrews, James Edward Kaley, John Allen Muncey,
and W. S. Davis, Principal

DEPARTMENT FOR THE BLIND
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
ST. AUGUSTINE, FLORIDA

TO THE CLASS OF 1961:

Each of you are to be congratulated for reaching this milestone in your life. It is important for you to realize that your education does not end here. Take advantage of the advice of others; seek counsel with those who are trained to help you find your place in the working world; never be satisfied until you have received all the training and education you are able to use. This may be in the form of college training, vocational training school, on-the-job or home-making training.

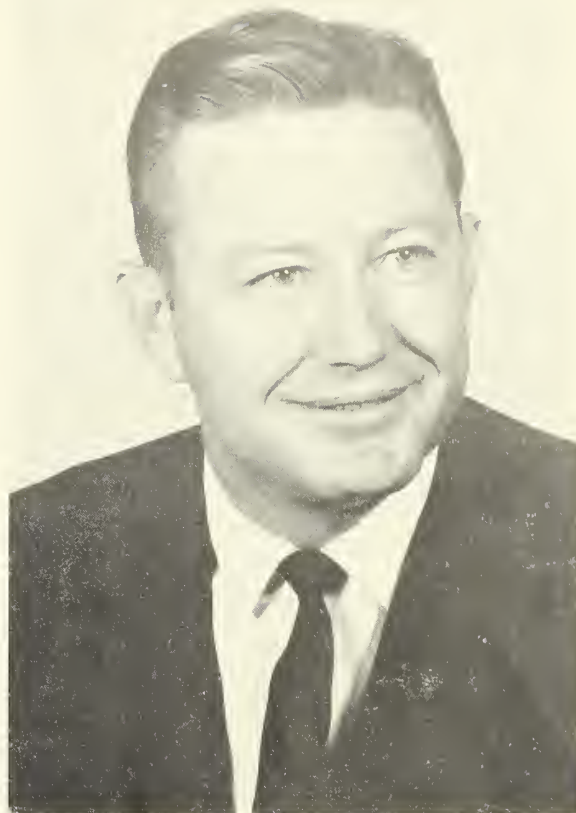
Even more important than education and training is the ability to get along and work with others. This requires a constant effort on your part and does not just happen. You must keep working at it.

Your teachers are to be thanked for their interest in each of you. They have made it hard for you at times in hopes that this will prepare you for the next phase of your life.

You are a "special" class to me; for, it is my first year as principal of the Department for the Blind. I will follow your progress with special interest and know I won't be disappointed with the reports I will receive.

This is your school; we are your teachers and we are here to help and serve you. Be proud of your school and remember we are always on hand to help you in any way that we can. You are always welcome to come back and visit your school.

W. S. DAVIS



WALTER S. DAVIS
Principal
Department for the Blind

Histories

MARY JANE BARNWELL, Orlando

"Jonie"

I was born December 8, 1941, in a small town in the northern part of Alabama called Hackelburgh. When I was three we moved to Florida where I later started school in the camp where we lived. I attended this school for three years. It was a small school and did not have many modern conveniences. I had fun there and I liked all my teachers. I missed the fourth grade because my eyes were giving me a great deal of trouble and I was having difficulty in reading and seeing the blackboard. During that year I had two or three operations. I was disappointed because I could not attend school like the other children my age because I loved school. Most of the children in my class were older than I was because I had a head start on them.

When my mother and daddy heard about the Florida School for the Deaf and the Blind they thought it would be a good idea for me to come here. Mother told me nice stories about the school so I was not so frightened. I had never been away from home and I did not like the prospect at first. I came here in September, 1951. I entered the fourth grade and Mrs. Hoagland was my teacher. In the seventh grade I was out for almost another year which put me back a year in school.

The years have passed so swiftly and now I am a senior and my school days will soon be over. I am looking forward to graduation though I am sure I shall miss my friends but I shall have many happy memories of my school days at D.&B. I hope to go on to business college after graduation.

I have taken part in many school activities, especially in music. I have been a member of the chorus for six years as well as various trios, quartets, and other groups which have sung for numerous civic organizations. I have taken part in dramatics and have had parts in several school plays.

JOHN WAYNE ANDREWS, Jacksonville

"J. W."

It is rather difficult to tell about my life but I shall try to do my best. I was born in Madison County, August 4, 1940. We lived on a farm at the time and soon after moved to my grandfather's farm where we lived until I was three. At that time we moved to a dairy farm just outside Baldwin. We did not stay there very long but moved to Jacksonville Beach where I started to school when I was six years old. Everything went fine until I was in the fifth grade when my eyes began to bother me and so I entered the sightsaving class in Jacksonville where they put me back to the third grade.

After I had completed the seventh grade I went to Paxon and completed the eighth grade there but when I had been in the ninth grade only a couple of months the doctor said that it would be better for

me to come to the school for the blind in St. Augustine. My mother and I came down to the school and at first I was told I could not enter because my sight was too good. But I was admitted and here I have spent the rest of my school years. They have been pleasant years and I know I shall miss my friends and life at D.&B. but I am very proud and happy that I shall soon graduate.

I have not had time to take part in all school activities as I have a job every weekend in Jacksonville, but I have been a member of the track team every year since I have been here.

JANICE ELLIS, Hosford

"Jon"

I was born in Hosford, Florida, on July 17, 1943, and started to school at Hosford Junior High School in 1949, making the first and second grades in one year. My third year of school was spent in Dade City, Florida, then I went back to Hosford for the fourth grade and remained there until I was in the tenth grade. For the tenth grade I had to go to Liberty County High School. In September of 1959 I came to the Florida School for the Deaf and the Blind and stayed until November of that year. I returned to Hosford and public school. In September of 1960 I came back to this school from which I will soon graduate.

After graduation I plan to go to business college in Jacksonville to become an I.B.M. operator. I have enjoyed working on the switchboard here at school.

Though I have attended D.&B. for only a short time I have made many friends and shall always have happy memories of D.&B. I have taken part in school activities and was one of the attendants to the Homecoming Queen, a member of the senior chorus, and also had a part in the Christmas play.

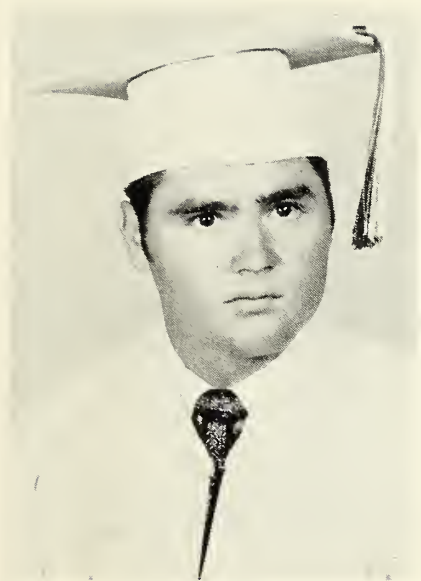
CAROL MASSEY, Jacksonville

"Coconut"

I was born November 30, 1941, in Jacksonville, Florida. When I was eight months old I had an operation on my eyes, as I was born blind. This proved unsuccessful so another operation was performed when I was a year old. This operation helped to remove the cataracts and I began to see a little. Since that time I have had several more operations to correct my eyes and now I have a good deal of sight.

I attended the sight-saving class at Annie Lytle School in Jacksonville from the first through the fifth grades. In the sixth grade I went to public school, the Ruth N. Upson Elementary School, and in the seventh grade I transferred to the John Gorrie Junior High. I graduated from there and started the tenth grade at Robert E. Lee Senior High. Since I could not see the blackboard the work was very hard for me and then mother found out about the Florida School for the Deaf and the Blind. She came down to see the school and to find out something about the work done here. She was pleased with what she saw and learned and so the following year, after much coaxing on the part of my family, I decided to come here and started in the tenth grade. Now I am realizing my goal, for in a few weeks I shall graduate from this school. I hope to go on to business college in the fall.

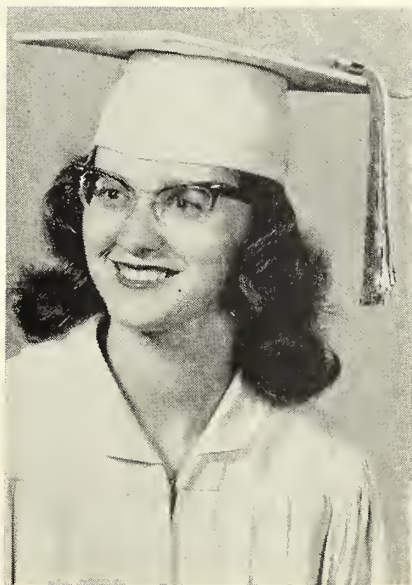
Class of 1961



JOHN W. ANDREWS
Jacksonville



MARY JANE BARNWELL
Orlando



JANICE I. ELLIS
Hosford



JAMES E. KALEY
Lakeland



CAROL E. MASSEY
Jacksonville

Histories--Continued

While a student here I have been a member of the Senior Chorus, have taken part in the Christmas play, am a member of the bowling team this year as well as a member of the Chapel Choir and the Double Trio group.

JAMES KALEY, Lakeland

"Boat"

I was born in Lakeland, Florida in 1939. Lakeland is a beautiful city and I like living there. I have one sister and four brothers.

Since coming to this school in 1947 I have had some good times and some bad ones. School work has not been easy for me but at last I am a senior and I will soon graduate. The years have gone by in a hurry and I cannot realize that I will soon be leaving the Florida School for the Deaf and the Blind and all the many friends I have made, the teachers who have helped me along the way, and the familiar halls which I have wandered through so long. I think I shall miss "shop" more than anything for I enjoy that very much.

When I leave here I plan to work for a while and then later go to a good trade school.

During my years here at D.&B. I have been a member of the wrestling team, track team, Senior Chorus, the "Rock-Away-Band," and have taken part in the Christmas plays.

JOHN MUNCEY, Tampa

I was born in Cape May Courthouse, New Jersey, on November 20, 1941, and lived there until I was two, when my family moved to Tampa, Florida. I have eight older brothers and sisters.

I started to school at Tampa Junior Academy and stayed there one year. The next year I went to Sulphur Springs Public School and continued there through the third grade, transferring then to Cahoon School where I skipped the fourth grade and went into the fifth. When I was eleven I injured my eye causing loss of sight so I entered the school here in the seventh grade and now after six long years I am about to graduate. I have made no definite plans for the future but I have several things I am considering.

I have taken part in most school activities and have been a member of the track, swimming, and bowling teams. I am also a member of the orchestra and the Senior Chorus and play with the group known as the "Rock-Aways."

MARY LEA PATTERSON, Miami

"Murt"

I was born in Greensboro, North Carolina, in 1940 and started to school there in Central School. I remained there until the seventh grade. We moved then to Miami, Florida, where I attended Robert E. Lee Junior High School through the eighth grade. I went back to North Carolina and enrolled in the North Carolina School for the Blind in Raleigh. When I learned of the Florida School for the Deaf and the Blind in St. Augustine I decided to come here in

February of 1956. Now I am about to graduate with the Class of 1961.

I have been especially interested in Home Economics and all class projects, especially anything concerning our senior trip to Washington. Now that I have enjoyed that trip I know it was worth all the work.

After graduation I plan to return to Greensboro where I hope to find work as a P.B.X. operator, thanks to my training and work on the switchboard here at the Florida School for the Deaf and the Blind.

Prophecy

As I gaze into my crystal ball, I see it is the year 1976, and our seniors of the Class of 1961 have each gone their separate ways and found their niche in life.

Ah, I see Mrs. Johnny Cash, the ex-Miss Jane Barnwell of Orlando. She is leading a busy, versatile life taking care of their six small children and appearing in hill-billy shows throughout the country with her singer husband. They are trying to get an option for a TV show of their own.

Miss Janice Ellis married her high school boy friend, Ted Coody, and dutifully helped him through college. However, sadness has befallen their happy home. It seems that Ted tried to practice his embalming technique on her before a final exam, and she is suing for divorce.

Miss Mary Lea Patterson, the saleswoman of the group, has now, I see, advanced to chief buyer in the notion's department of Sak's Fifth Avenue. She has married a bank executive, Mr. James F. Ryan, and they are the proud parents of small twin boys.

Miss Carol Massey is married to a tractor company owner, and now she thinks she's a big wheel. They had a private switchboard installed in their home so Carol can keep her husband informed of the comings and goings of John, Martha, Sharon, Sally, Stephen, James, and Paul.

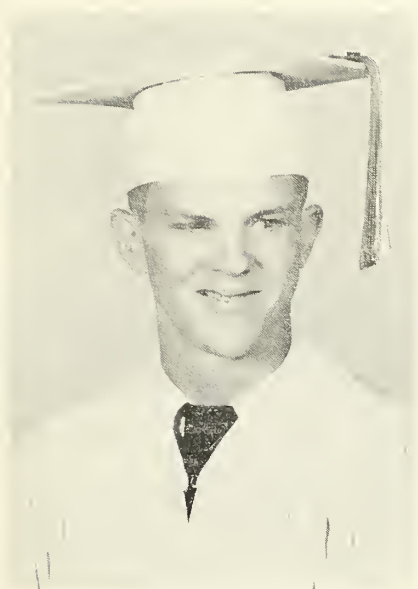
Deeper in the crystal ball, we find J. W. Andrews in the position of Chief Architectural Plumber for Columbia, the new capitol being built for the United States. He married the daughter of a millionaire, and now he is putting all his ideas into reality.

James Kaley is now the head of a sun-tan lotion firm. He started out as a tester in the firm, but since then he has invented his own lotion. He calls it, "Boat's Sun-Tan-Tonic." He married a girl named Donna, and has three small children. He specializes in tanning their hides.

The crystal ball is getting hazy, the image is fading. No, here, last but not least, is John A. Muncey taking Eliot Ness's place on the "Untouchables." His main job is having to constantly rescue his girl friend, Judy, from some underworld criminal.

It fades . . . it is gone, and this brings to an end our prophecy for the Senior Class of 1961. They have gone their separate ways, and are putting into practice all the talents they acquired at the Florida School for the Deaf and the Blind.

Class of 1961



JOHN A. MUNCEY
Tampa



MARY LEA PATTERSON
Miami

Class Will

The seniors of the Blind Department, Class of 1961, regret to say "So long" to all our friends but the time has come for us to do so. But, before we make our final departure from this beloved school, which we have called home for nine months of each school year, we would like to make our last will and testament although we haven't much to leave anyone. However, we do wish to leave what little we do have and no longer want to our good friends remaining here. We hope you will find your inheritance useful and that it will make you think of us often. And so let it be known that the Senior Class of 1961, being of sound mind and body, do will and bequeath certain items to the following people:

To the Junior Class we pass on the same kind of "luck" we seniors have had in almost everything we have undertaken in this, our last, school year. May your struggle to reach the goal of graduation be as tough as ours.

To Judy Kendall, Mary Jane Barnwell wills her love for country and western music and her potato chip wrappers to Patricia Jackson.

Carol Massey wills her love for pizza pie to Judy Kendall and to Angel Smith she leaves her books and papers and any other odd bits that she may leave behind as well as her absent-mindedness. To Anita Rogers she wills her ability to work switchboard.

Mary Lou Patterson wishes to add her ability to Bill Bane's already proven ability to roam the halls (with no stops seven doors down). Heaven help his teachers! She leaves to Mickey Adams her appetite for Big Deals and to Patricia Jackson just her plain appetite.

John Muncey wills his bed to Herman Mills (may he rest in peace) and to the Junior Class he wills all his troubles with the coke machine and candy cabinet. He also wills his good disposition to Gene Hughes, feeling sure it will make him a most happy person next year.

James Kaley bestows upon Ted Coody the coke machine and cabinet for better or worse.

J. W. Andrews wishes to give Bill Bane all his troubles, including girl troubles, and his bad luck to Ted Coody.

Janice Ellis wills her ability to sell doughnuts and come out ahead to Judy Kendall and Ted Coody.

The Senior Class as a whole wills the following items to the following people:

All the gripes to Mrs. Tobin.

To the classes to come, their reputation for good dispositions, cooperation, and their great knowledge of etiquette.

To Mrs. Albrecht, all students who don't sleep in class.

To Miss Graham our "mouse-like" silence in the library.

Signed this twenty-fourth day of May, nineteen hundred and sixty-one.

THE SENIOR CLASS

Banquet Welcome

We welcome you, the Seniors, and those of you who represent the faculty. We, the Juniors, hope that you will enjoy being here tonight, as much as we like having you here.

We hope that we can make tonight a special one in your last few weeks as a part of us. We want you to remember us, and never forget to keep in touch with us wherever you may be.

Most of you have spent at least four or more years at this school, and you soon will have accomplished what you came here for. We want you to remember this school in whatever you do. Wherever you go, try to uphold the name and standards of your school.

This night will mark a near, near ending to the care and protection of the school. You won't have any teacher or supervisor to turn to, when life does not go your way. You will have to work things out for yourself, and hope that you are wise enough to make the right decision. This school may have taught you a lot of things; if so, now it is up to you to use them to your best advantage.

What the school is, has helped make you what you are. Likewise, what you are going to do after leaving this school will, to a degree, affect the welfare of our school. We hope, like the good friends you have become to us here, that you will always be a good, good friend to our school wherever you go.

And now, welcome to this Junior-Senior Banquet that we give in your honor.

TED COODY

Junior Class President

Thumb-Nail Sketch

Name	Favorite Sport	Favorite Saying	Weakness	Who's Who	Hobby
J. W. ANDREWS	Track and Basketball	"Now, let me tell you."	Karen?	"Play-boy King"	'51 Fords
MARY JANE BARNWELL	Dating	"No Kidding!"	Boys	"Sugar and Spice"	Hillbilly Records
JANICE ELLIS	Skating	"Oh, Ted!"	An Appeal	"Smiler"	Tormenting Ted
JIM KALEY	Swimming	"Aw-Right"	Flattery	"Unpredictable"	Radio Speakers
CAROL MASSEY	Sleeping	"Hunh?"	Herman Mills	"Shorty"	Reading
JOHN MUNCEY	Swimming	Sh-h-h! (It's a bad word.)	Blondes	"Moody"	Electricity
MARY LEA PATTERSON	Selling	"Come off it." "That's what you think"	Candy	"Wanderer"	Drinking Coffee

Farewell

The time for parting is almost here and we will soon say farewell to this school which has been our home as well as our educational guide for so many years. The dictionary tells us that the word farewell is an expression of good wishes at parting and that is exactly what we, the Class of 1961, wish to extend to you at this time.

It is with sincere regret that we take leave of our friends, teachers, and school. We shall miss all of you

but we shall always remember you in the years to come for each one of you has played an important part in our lives. Each one of you has contributed something in helping to mold us into the type of men and women we hope to be and we hope that you will be proud of each one of us.

We wish to express our sincere gratitude to the teachers and staff who have been so patient, overlooking our many faults and always extending a helping hand or a listening ear when things seemed dark.

Now that we are about to leave it isn't so easy to say farewell as we thought it would be so we shall simply say "Aloha" until we meet again.

Blind Seniors and Their Escorts at the Prom



The Department for the Blind Seniors and their Escorts—Left to Right: Mary Lea Patterson* and Billy Hillier; Judy Kendall and John Muncey*; Janice Ellis* and Ted Coody; Karen Martin and J. W. Andrews*; Jackie Sadler and Jimmy Kaley*; Mary Jane Barnwell* and Bill Bane; Carol Massey* and Allen Patterson. (*Seniors)

Autographs

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Miss Judith M. Manucy, R.N.....Assistant Nurse
Mrs. Mary J. Rogero, L.P.N.....Assistant Nurse
Mrs. Kathryn Granda, L.P.N.....Relief Nurse

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MRS. BURKETT K. BERGL, B.A., Supervising Teacher, Intermediate and Advanced Department
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Mrs. Effamag Foster, B.M.....Mrs. Eunice D. Kress, B.S.
Robert M. Greenmun, B.A.....Mrs. Laura Mays, B.S.
James E. Williamson, M.A.

MISS HALLIE GRAHAM, B.A., Librarian.....MRS. PAT STEVENS, Clerk

VOCATIONAL DEPARTMENT

RICHARD K. LANE, M.A., Principal
MRS. MILDRED F. MURRAY, M.E., Head Teacher, Girls' Vocational

Antonio Bonito.....Leathercraft
Edmund F. Bumann, B.S.....Carpentry
John T. Cox.....Dry Cleaning and Pressing
Mrs. Rosalind Greenmun, B.A.....Foods
Mrs. Lucy E. Hower, B.S.....Clothing
Norman L. Oja.....Upholstering
A. W. Pape.....Graphic Arts
Mrs. Agnes Salano.....Cosmetology

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Frank M. Slater, B.A.....Varsity Coach
Mrs. Doris Hahn.....Swimming Coach

Houseparents—McLane Hall

Mrs. Mabel Margan.....Senior Girls
Miss Muriel Malloy.....Junior Girls
Mrs. Marne Knobloch.....Relief

Houseparents—Blaxhom Cottage

Mrs. Bertha Vining.....Primary Boys
Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinard, Relief

Houseparents—New Primary Building

Mrs. Mabel Carson.....Primary Girls
Mrs. Ossie Mickler.....Primary Boys
Mrs. Viva Lindquist.....Primary Girls
Jackie Johnson.....Relief
Mrs. Doris M. Chellis.....Primary Girls
James E. Hawse.....Primary Boys
Mrs. Marguerite Howse.....Primary Boys

Houseparents—Rhyne Hall

Elwood A. Staub.....Senior Boys
Jack Smith.....Junior Boys
Julian Culver.....Relief
Mrs. Margaret Smith.....Junior Boys

DEPARTMENT FOR THE NEGRO DEAF

WALDO N. HEBER, M.A., Coordinator.....Physical Education

VASSAR DICKERSON, M.E., Head Teacher

Rosa S. Gill, B.S.....James D. Magness, B.S.
Ida W. Hampton, B.S.....Mildred Ragland, B.S.
Inez B. Knowles.....Rosalie White
Henrietta Reynolds.....Henry Louis White, B.S.
Cary White.....Carolyn Elam, B.A.

Vocational Training

Lonnys Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Domestic Department

E. W. MacDaris, Chef

Houseparents—Girls' Dormitory

Wilhelmina Owens.....Junior Deaf Girls
Eva Mae Jordan.....Senior Deaf Girls
Penny Johnson.....Primary Deaf Boys
John Clark.....Junior Deaf Boys
Sherwood Hampton.....Senior Deaf Boys

Houseparents—Boys' Dormitory

Elizabeth Latson, Matron

DEPARTMENT FOR THE BLIND

EDUCATIONAL STAFF

WALTER S. DAVIS, M.S., Principal
HERBERT ANGUS, M.E., Assistant Principal
MRS. JENEVA Y. TOBIN, M.A., Supervising Teacher and Business Education

Joe Albrecht, B.A.....Mathematics and Spelling
Mrs. Mary Albrecht, B.S.....Social Studies
Herbert Angus, M.E.....Grade 5 and Travel
Mrs. Pauline Bennett.....Grade 1, Braille
Mrs. Sarah Davenport.....Grade 2, Braille
Hubert Foster, B.M.....Music and Chorus
Esly Greene, B.A.....Third Grade, Braille
Mrs. Lorraine Greene, M.E.....First Grade, Braille
Miss Martha Hieatt, M.A.....Grade 4 and Braille Consultant
Mrs. Marian Hillier, B.A.....English, Spanish and Speech
Miss Alva Howard, M.E.....Grade 6
Mrs. Doris Hoagland, B.M.....Kindergarten
Mrs. Inez Koger, B.M.....Music and Orchestra
Mrs. Dorothy Konrad, M.A.....Grades 1, 2, 3, Print
Bert J. Lewis, B.S.....Science and Boys' Physical Education
Miss Beverly June Skinner.....Girls' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sowell.....Industrial Arts
C. William Ziegenfuss, B.S.....Music
Miss Hallie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer
Mrs. Doris Hahn.....Swimming Coach

Houseparent Staff

Mrs. Violet Branom.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
W. E. Rinehart.....Intermediate Boys
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Brown.....Primary Boys
Ewell Mauldin.....Senior Boys
David Sanders.....Senior Boys
Julian Culver.....Relief
Mrs. Frances Collins.....Relief

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Coordinator
OTIS W. KNOWLES, Head Teacher

Paul T. Behn, B.S.....Betty Lucas, B.S.
Sherman Elam, M.S.....James A. Martin, B.S.
Darlene H. Burroughs.....Matthew McKay

Vocational Department

Lonnys Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Physical Education

David Milligan.....Blind Boys
Rosalie White.....Blind Girls

Domestic Department

E. W. MacDaris, Chef.....Elizabeth Latson, Matron

Houseparents—Girls' Dormitory

Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Bobby Harris.....Junior and Senior Blind Boys

The Florida School Herald

Vol. LXII
No. 1
SEPTEMBER
1961



The Seniors At the Capital

BACK ROW, LEFT TO RIGHT:

JIM KALEY, Lakeland
TERRY MOTT, Tampa
MRS. MARIAN HILLIER
CONGRESSMAN HERLONG
MRS. JENEVA TOBIN
J. W. ANDREWS, Jacksonville

MIDDLE ROW, LEFT TO RIGHT:

CAROLYN GRIMES, St. Petersburg
MARION PREACHER, St. Augustine
JOHN OLIVER, Jacksonville
JOE COX, Niceville
WAYNE KENNEDY, Punta Gorda
ROBERT HOAGLAND, Jacksonville
DAVID CAUSEY, Haines City

FRONT ROW, LEFT TO RIGHT:

MARY HOAGLAND, Jacksonville
BEVERLY ROLLINS, Jacksonville
JOHN MUNCEY, Tampa
JAN ARTHURS, Ormond Beach
CAROL MASSEY, Jacksonville
MISS DORIS PRICHARD
MARY LEA PATTERSON, Tampa
DIANA DAN, Jacksonville
SANDY KRESS, New Smyrna Beach
MRS. EMELIE, KALAL
MARY JANE BARNWELL, Orlando



362.405
F 636

WHO AM I?

I am more powerful than the combined armies of the world.
I have destroyed more men than all the wars of the world.
I am more deadly than bullets; I have wrecked more homes
than the mightiest of siege guns.
I steal in the United States alone over \$400,000,000 each
year.
I spare no one; I find my victims among the rich and the
poor alike; the young and the old; the strong and the
weak; widows and orphans know me.
I loom up to such proportions that I cast my shadow over
every field of labor from the turning of the grindstone
to the moving of every railroad train.
I massacre thousands of wage earners every year.
I lurk in unseen places, and do most of my work silently.
You are warned against me, but you heed not.
I am relentless. I am everywhere; in the home, on the street,
in the factory, at the railroad crossings, and on the sea.
I bring sickness, degradation and death, and yet few seek to
avoid me. I destroy; I crush and maim, I give nothing
but take all.
I am your worst enemy.
My name is CARELESSNESS.

—Erie Railroad Co.

THE FLORIDA SCHOOL HERALD

VOLUME LXII

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1961

NUMBER 1

The Braille World Book Encyclopedia

It was a brief letter that prompted the publishers of World Book Encyclopedia to inquire into the merits of translating their reference work into Braille. It came from a volunteer Brailist in New York, a woman who helped transcribe textbooks into Braille for approximately 100 children who had been integrated into the public school systems of Nassau and Suffolk counties. She wrote:

...As a certified Brailist I know how much youngsters need educational guides...Our Braille group in Temple Beth El in Great Neck wants to transcribe The World Book into Braille. We know that the children will benefit immensely from this new source of information once it can be made available to them.

If it can be arranged, can your firm put at our disposal a complete set of encyclopedias. We will work as fast and as accurately as possible....

As fast and as accurately as possible. But with the laborious hand-copying method of the volunteer Braillists, only half a dozen sets of World Book would have been produced after a year's work.

Bailey K. Howard, president of Field Enterprises Educational Corporation, publisher of World Book, hurried to New York to confer with the author of the letter. Then he set a research team to work, querying teachers of the blind and Braille experts.

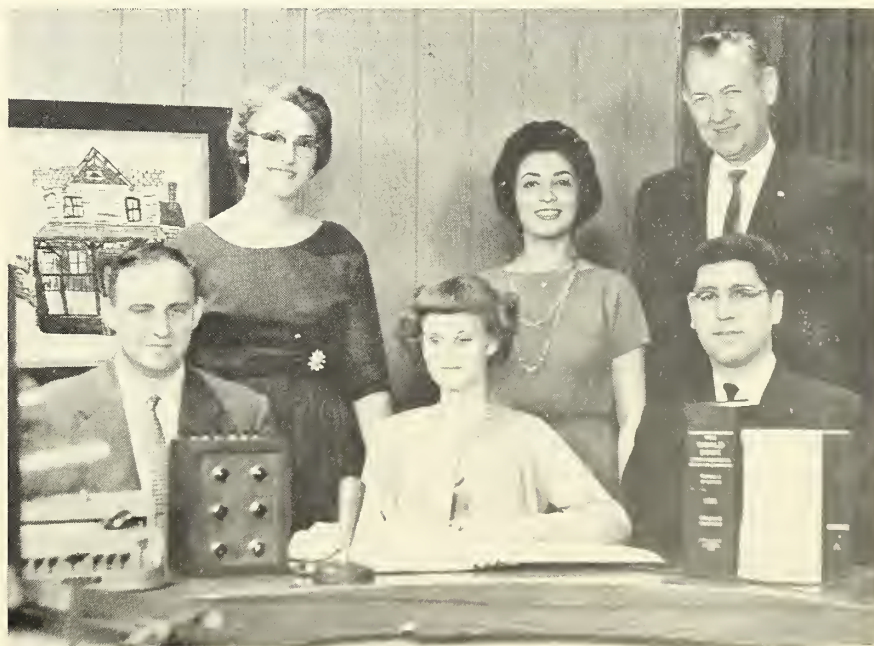
Dr. William H. Nault, director of research, sifted the hundreds of replies and found that the technical problems of transcribing an encyclopedia into Braille were formidable. The time and money involved would be staggering. But throughout the letters ran one overwhelming theme: a Braille encyclopedia would be one of the most important contributions to the education of the blind since the development of Braille itself.

One hundred and thirty years after Louis Braille revealed the world to the blind through a system of raised dots, the sightless still had no general encyclopedia at their disposal. They had textbooks and magazines, maps and records, even a dictionary. But they had no books which would answer their general reference needs, no authoritative source which they could consult without the help of a sighted person, for independent study.

The publishers of World Book had their answer. With the support of the Field Foundation, Inc., and the American Printing House for the Blind, they prepared to

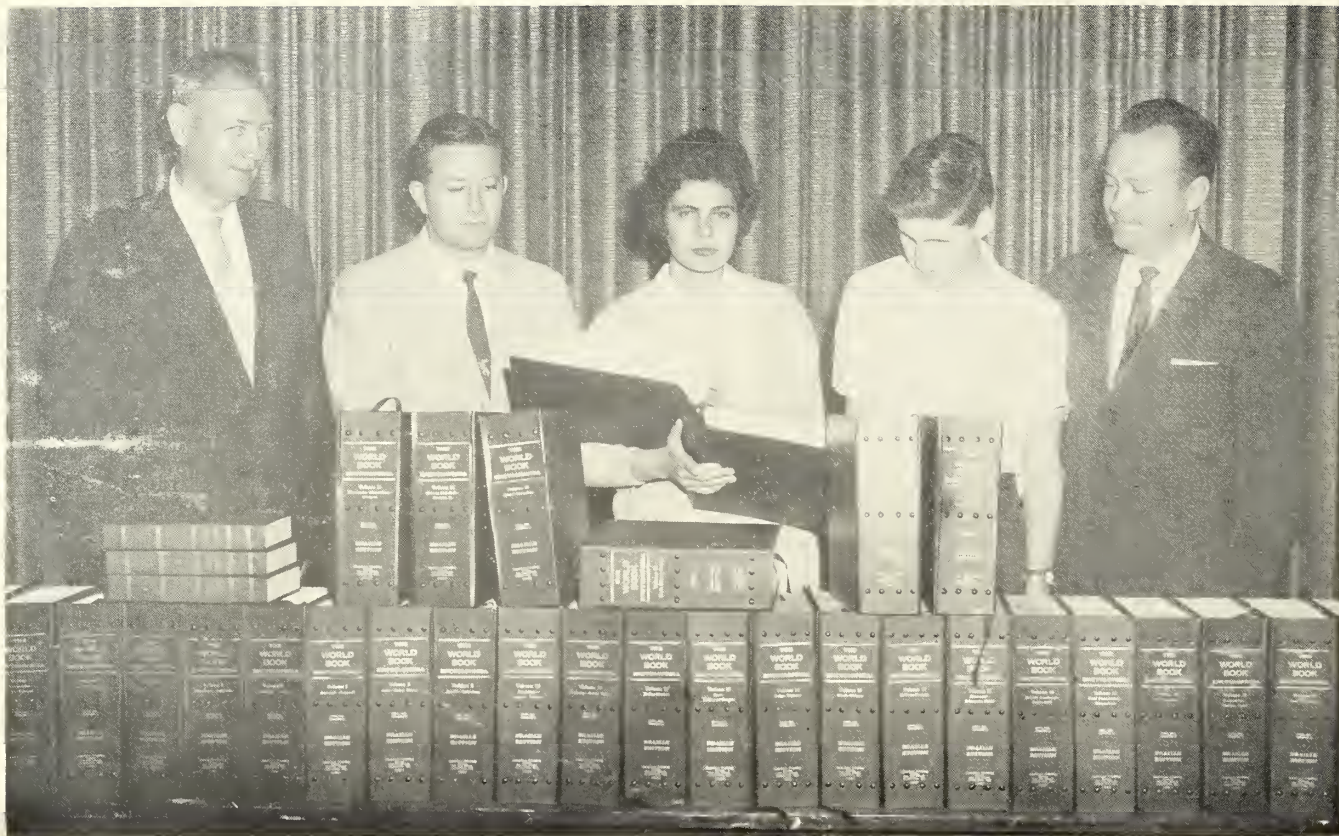
launch the largest single Braille publication ever undertaken. On April 10, 1959, Adlai E. Stevenson, president of the foundation, announced the projected publication of the Braille World Book Encyclopedia, the first general encyclopedia to be published in the language of the blind.

A total of \$115,500 was donated to finance the project—\$60,000 by the Field Foundation, Inc., and \$55,500 by Field Enterprise Educational Corporation. The sum would cover the costs of embossing and proofreading the Braille printing plates and would partially subsidize the printing and binding of the first 200 sets. These would be distributed to schools and libraries specializing in the education of the blind in the United States and Canada.



Lillian Snow, student from the Florida School for the Deaf and the Blind, demonstrated braille reading skills on T.V.'s Channel 4 "Open House." Reading was from one volume of the Braille World Book Encyclopedia.

Standing, Mrs. Mary Albrecht, Teacher; Miss Virginia Atter of Channel 4 "Open House;" Arthur Lovendahl, District Manager. Seated, Joe Albrecht, Teacher; Lillian Snow, Student; and Robbins Denham, Regional Manager.



Braille World Book Encyclopedia Being Presented to the School—Shown in picture are Volumes A, B, C, in regular print edition in contrast with the same volumes in Braille.

Shown left to right, Arthur H. Lovendahl, District Manager; W. S. Davis, Principal, Department for the Blind; Students, Judy Radcliffe and Robert Wright; and Richard Garland, Division Manager.

The American Printing House for the Blind, a nonprofit organization, undertook the actual publishing. The Printing House is the official schoolbook printer for the sightless in the United States. It produces more than 50 per cent of all the printed materials for the blind in the world. Yet the World Book project will account for approximately one half of its total annual volume of Braille books.

World Book Steps into Braille

The Braille system in use today is virtually the same as that published by Louis Braille, a 20-year-old blind French student, in 1829. The system is based on a "cell" of six dots, three dots high and two dots wide. Braille worked out an alphabet, punctuation marks and numerals from the 63 possible combinations of the dots.

The American Printing House for the Blind began its task of reproducing World Book Encyclopedia in Braille by carefully editing

the volumes. Most illustrations were omitted, but many graphs and diagrams were retained. In many cases, captions for pictures which could not be included were incorporated into the text.

The edited version of World Book, approved by Dr. William Nault, then went to the stereotypist, or Brailist, who embossed the metal printing plates. The stereotyping machine is specially designed and manufactured by the Printing House. The Brailist who operates it must be trained for two years before she is competent. She corrects mistakes by hammering out the raised Braille dots.

Proofreading was done by blind readers, reading the proof to a sighted person who followed the original copy. Besides detecting errors, they determined whether the dots were firm and distinct enough to be read easily.

Before printing, the special paper was moistened to make it pli-

able for embossing. When it dried after the printing, it shrank, producing a hard, clear dot. Both sides of the paper were embossed in a process known as interpointing. The dots on one side do not interfere with those on the other side.

Then the printed sheets were folded, gathered into a complete volume and bound.

The title of each book was first stamped in ink on the spine. The Braille title was embossed on the front cover near the spine. When a blind person reaches for the book on the shelf, he "feels" the title with his fingers.

Field Enterprises Educational Corporation, publisher of World Book Encyclopedia, joined the Field Foundation, Inc., in contributing \$115,500 toward the publication of the first general encyclopedia in Braille. The donation covered the complete cost of embossing and proofreading the

Braille printing plates, as well as a partial subsidy of \$200 per set for the printing and binding of 200 sets. These are to be distributed to schools, libraries and other institutions for the blind in the United States and Canada.

The publishing and distribution of the Braille encyclopedia has been undertaken by the American Printing House for the Blind on a nonprofit basis.

The entire running text of the ink-print edition and such tables and other materials as seemed feasible of reproduction have been included.

The newly adopted code of "English Braille, American Edition—1959" has been followed in embossing World Book. In addition, where the text required, the 1956 edition of "The Nemeth Code of Revised International Manual of Braille Music Notation, 1956," as well as Braille scientific notation have been employed.

The Braille edition comprises 145 volumes and 38,000 pages. It occupies 43 feet of shelf space.

The full catalog price, including only printing and binding costs, is \$616.25. Sets are available for purchase by any school, library, agency or individual at the above price. In addition, schools for the blind or public schools (the latter through their state departments of education) which are eligible to receive materials through the Federal Act "To Promote the Education of the Blind" may charge the cost of sets to quota accounts.

Distribution of the first volumes of the Braille World Book began in March, 1961.

The Braille plates will be kept at the Printing House indefinitely in order to make future reprints as needed.

All orders for copies of the Braille edition of World Book Encyclopedia should be sent to: American Printing House for the Blind, 1839 Frankfort Avenue, Louisville 6, Kentucky.

What Does an Encyclopedia Mean—to the Blind . . .

A decade ago, most blind children were enrolled in schools for the blind. Today more than 50 per cent of them attend public schools, seeking the same education that is available to their sighted classmates.

The Braille edition of World Book Encyclopedia is another effort to give these thousands of children a normal education. To them, as well as to the thousands more of blind adults, the Braille encyclopedia represents an undreamed of freedom, the opportunity to search out the answers for themselves, to browse among the achievements of men's minds. World Book has placed every corner of the globe, every area of human knowledge, at their finger tips for the first time.

What does the Braille World Book mean to them? Perhaps their teachers and the institutions devoted to their education can best express their feeling.

This telegram from Helen Keller followed announcement of the publication:

September 30, 1960

Words cannot convey to you my delight on learning that an encyclopedia is actually being embossed for the blind both of the United States and Canada. Nor can I tell you how grateful I am to Field Enterprises Educational Corporation and Field Foundation for the splendid financial assistance they have given in the publishing of the World Book in Braille. . . . It will truly be a precious instrument of education for the blind. With warmest greeting to you, Field Enterprises Educational Corporation and Field Foundation, I am sincerely,

Your friend,
Helen Keller

1961

"Dragons"

FOOTBALL SCHEDULE

SEPTEMBER

15—Dunnellon	*Here
22—Baldwin	There
29—Crescent City	There

OCTOBER

6—St. Josephs	*There
12—Bunnell	*Here
21—South Carolina	Here
(Homecoming—2:30 PM)	
27—Callahan	There

NOVEMBER

2—Hastings	*Here
10—Taylor	*Here
18—Alabama	There

*—These games will be played on the new St. Augustine High School field at 8:00 p.m.

ELIZABETH PEET DIES, GALLAUDET EX-DEAN

Lr. Elizabeth Peet, professor emeritus and retired Dean of Women at Gallaudet College, died June 30, at her home, 2701 Military Rd. N.W., after a brief illness. She was 87.

Before her retirement from Gallaudet in 1951, Miss Peet taught Romance language and sign language there for 50 years and was Dean of Women for 30 years.

She was regarded as the world's foremost authority on sign language.

A native of New York City, Miss Peet came from a family that had been prominent in the education of the deaf for more than 100 years. She represented its third generation in the field.

After teaching at the Rhode Island School for the Deaf, Miss Peet came to Washington and joined the Gallaudet faculty in 1900.

She was a graduate of George Washington University and received an honorary doctorate from there in 1937. She also studied at the Sorbonne in Paris.

Miss Peet, who once described herself as "an admitted joiner," was three times president of the Columbia Women of George Washington University, and a member of the American Association of the Deans of Women, DAR, and the New York Avenue Presbyterian Church.

One of her favorite hobbies was traveling. Gallaudet students used to call her the "flighty Dean," because of her fondness for air-planes.

Surviving are a niece, Mrs. Lloyd Provost, of New York City, and a nephew, George A. Peet, of San Anselmo, Calif.—*The Washington Post*, July 1, 1961

HOOVER, FBI CHIEF, SON OF DEAF PARENTS

According to a news item in the *La Crosse, Wis., Tribune*, J. Edgar Hoover, chief of the Federal Bureau of Investigation (the FBI to you), is the son of deaf parents. Because of this, he is a board member of the Alexander Graham Bell Association for the Deaf.—From the *WAD Pilot*

Items of Interest from the Department for the Deaf

HOW TO PREPARE YOUTH FOR A MORE EFFECTIVE CITIZENSHIP

Marion Traylor Preacher

The future of our country and of any country depends on her citizens. It is the responsibility of all devoted and patriotic Americans to help prepare youth to be efficient citizens who will give useful service to their country. Good citizens will make a glorious and prosperous country.

Training for good citizenship must start early. When boys and girls are very young, they are taught by their parents and teachers, good citizens themselves, some of the basic rules of living together and working together harmoniously. Being well-trained in childhood, they can become zealous citizens.

In Proverbs 22:6, we read, "Train up a child in the way he should go; and when he is old, he will not depart from it." Children need constant care and guidance to become productive personalities. Someone has said that weeds grow through neglect, but flowers must be cultivated. Boys and girls are the flowers of the home and must be nurtured if they are to become the citizens our country needs. If they are taught respect for authority in the home, they will respect it in school, in the church, and in the community.

Children are great imitators. They particularly want to be like someone they love and admire. Therefore, their parents who are closest to them, must be careful to set good examples for them in work habits, in matters of cleanliness, in promptness, in neatness, in church attendance, in integrity, and in many other ways. Other people with whom boys and girls come in contact are teachers, ministers, priests, business men, civic leaders, and policemen. All of them must set good examples because children are impressed by everyone they meet.

It is good for boys and girls to have jobs to do around the home.

They should learn to shoulder some of the responsibilities for keeping the home running smoothly. They should make their own beds, help with the dishes, help with the house cleaning, learn to wash and iron clothes, and tidy the yard. Such chores can teach a boy and girl good habits and can also make them resourceful. Good work habits, ingenuity, and resourcefulness are qualities for everyone to develop.

Enthusiasm, school spirit, and patriotism are easily kindled in boys and girls. Teachers and counselors who deal with children should be aware of it and arouse in them a healthy curiosity about the things around them.

The Civitan Club of St. Augustine sponsored an essay contest last spring and chose the Senior Class from the Department for the Deaf, Florida School for the Deaf and the Blind, as their participating school.

Miss Marion Preacher won the local contest and was awarded a twenty-five dollar bond. Her essay received consideration at both the district and the state levels. Second prize, a cash award of fifteen dollars, went to John Oliver. Joe Cox was the lucky winner of the third prize, a cash award of ten dollars. Miss Joan Holdsambeck and Wayne Kennedy received Honorable Mention and each was the recipient of a cash award of five dollars.

The first and second prize-winning essays are printed in this issue of THE HERALD.

Nothing thrills a little boy and girl more than to be able to pledge allegiance to the flag. By so doing they learn to show their loyalty, devotion, and respect for their country.

Loyalty to the school increases with the passing years. Competitive sports which are so good for developing boys and girls physically create in them a love and a feeling of pride for their school.

All boys and girls should avail themselves of the opportunity to get the best education possible. The United States needs men and

women who have a knowledge of the problems of the world today. Boys and girls should read and study. They should develop perseverance. They should look to the future and prepare to make themselves self-supporting, useful, happy, and cooperative people.

Nearly every home today has at least one television set. The programs vary. They may be educational, amusing, informative, sensational, horrible, wholesome, religious, and even bloody. Some are suitable for children and are delightfully entertaining. The mother and father should painstakingly choose the programs which are appropriate for the children to watch. They should also make sure that the children don't sit hour after hour looking at programs on television. There is much of value to be seen on television, much that stimulates mental and spiritual growth.

In the same way parents should be selective about movies. They should never thoughtlessly give the children money and let them go off to the movies unless they know what the movie is about. Much needless crime could be prevented if children were not permitted to see movies forcefully depicting violation of laws, murder, and other horrible offenses.

The home, the school, the church, and the community all have a share in preparing youth for effective citizenship. Training must begin in the home, and good seeds which are sown there will be sure to bear fruit in later life. "If there is respect in the home, There will be order in the nation. If there is order in the nation,— There will be peace in the world."

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HOW TO PREPARE YOUTH FOR A MORE EFFECTIVE CITIZENSHIP

By John Oliver

Citizenship can be developed by the youth of today at home and at school every day of our lives. A good citizen takes pride in his flag and country, interests himself in law and order, respects himself and others.

We learn early to salute our flag. We learn how to care for our beloved emblem. We do not allow it to touch the ground or floor. We fold it carefully. When a flag is old and worn out, we destroy it by burning it. We take pride in pledging allegiance to our flag. We display our banner at meetings, on holidays, over the capitol, and over national buildings. We show respect for our country by displaying and honoring our flag.

Our country has strong laws for us to help preserve peace and freedom. The laws protect us and preserve our way of living. We must obey the laws at home, at school, and in the community. We obey state and federal laws. We have officers whom we elect to control the government. We respect those who are in authority: congressmen, legislators, lawyers, judges, governors, policemen, civic leaders, principals, and parents. They protect us and work for us. They are very cooperative. They make attempts to govern us well. We respect our government and the officials and do our share in helping. If we obey our laws and learn to choose our officials by voting and selecting strong leaders, we cooperate and become effective citizens.

We need to improve ourselves so that we can make the necessary wise choices that a citizen has to make. We need to improve ourselves spiritually. We should attend church every Sunday and listen carefully to the preacher. We might join youth groups where we can make good friends. Reading the Bible is important and memorizing verses from the Bible will

give us pleasure and comfort all our lives. We must read, learn, and put into practice the good things which we learn. We learn to know right from wrong and if we can choose the right way, we can learn to be a good citizen.

We can encourage socially acceptable behavior. We have to practice good habits of behavior. Behaving well makes us feel happy. We need to develop within ourselves a responsibility for helping those less fortunate than we are. Joining community clubs, contributing to funds and drives to aid distressed people are ways to do our share in helping our community.

We need to develop ourselves mentally. We have the opportunity to practice writing and speaking good English. We learn to use our language well by reading and writing. Good language helps us think clearly and express ourselves clearly. We must strive for improvement. We should keep on reading after we finish school and until the end of our lives. Learning the proper use of the library will help us to be more effective citizens. If we know how to use the card catalogue, know what reference works there are, and where to find them, know and understand how to make the best of our books, newspapers, and magazines, we will continue to grow in the qualities which make good citizens.

We also need to develop our bodies as well as our minds, for a well-rounded, healthy person will make a useful citizen, and a happy, relaxed one will be interested in others.

We begin thinking of others when we are quite small by learning to share our toys. Later, at school, we learn how to write and read. We learn how to wait patiently for the teacher to help us, to play fair, to be good sports, to be good losers, to cooperate, to understand ourselves, and discipline ourselves. By practicing good citizenship habits as we grow up (first in the home; later, at school, in clubs and in youth groups) we can develop qualities for effective adult citizenship.

As we understand ourselves, we learn to understand others. We need to learn to get along with

all kinds of people and to be friendly to everyone. We can make friends with people through conversation, through acts of kindness and thoughtfulness, and by being sympathetic with others and their problems. To be effective citizens we should keep this in mind: "Do unto others as you would have others do unto you."

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THE SENIOR TRIP TO WASHINGTON, D. C.

It seems almost like a dream to me now that I have really been in Washington, D.C. Our senior trip was full of thrills and excitement, and we were so busy trying to see everything that we hardly had time to sleep.

We stayed at Gallaudet College, a school we had all heard so much about. Everyone there was hospitable, and many of us hoped we could return there as students. We visited classes. We were impressed by the fine new buildings and the lovely campus.

Like most visitors to Washington, we were charmed with the beauty of the Lincoln Memorial. It was lovely at night as the flood lights lighted the magnificent statue of Lincoln.

In the Capitol, we walked for miles, it seemed, trying to see everything. We were fortunate in having our picture taken with United States Representative Herlong. We saw the House in session, and it was most exciting to see Speaker Rayburn at his desk in the front of the room.

We all liked Mt. Vernon. It had many lovely places, and we thought that George Washington must have been very happy there.

Our other sightseeing included visits to the Smithsonian, the White House, the Washington Monument, the Jefferson Memorial, the Bureau of Engraving and Printing, the Library of Congress, Arlington Cemetery, and the Supreme Court where we saw the opening of the day's session. We had a tour of the embassies, and we were in the Washington Cathedral as well as in the mosque.

We had some delicious meals. We especially enjoyed dining at a seafood restaurant. We stayed at two motels, one going and one returning. Both were very comfortable. The whole trip was one we will always remember with pleasure.—*Wayne Kennedy*

GALLAUDET TO UNDERTAKE RESEARCH ON LANGUAGE DEVELOPMENT IN DEAF CHILDREN

President Leonard M. Elstad announced recently that a research project on "New Methods of Language Development in Deaf Children" will be undertaken by Gallaudet College this year. The two-year project has been made possible for the college under a contract with the U. S. Office of Education.

The purpose of the study is to find a method or methods by which deaf children can acquire language at an earlier age than they normally do.

"One of the reasons why some deaf children are retarded in developing language is that they have no way of learning it until they are taught to lipread and to speak," Dr. Elstad said. "That is why the deaf child usually acquires language two or three years later than the child with normal hearing."

The project will give initial emphasis to adapting methods using visual aids which have been employed with normally hearing children, to the special needs of the deaf child. The typewriter will have an important role since in this study the deaf child's learning of language will center around his use of the typewriter.

The first year of the research will be devoted to finding the most effective of several variations of the proposed method. In the sec-

ond year a controlled comparison of the experimental method with conventional methods of introducing language will be made.

Deaf children participating in the study will range in age from 3½ to 8 years.

The project will be under the combined direction of three Gallaudet staff members: Dr. Robert Frisina, director of the college's hearing and speech center; Dr. Howard Roy, director of the Gallaudet Counseling Center for the Deaf; and Dr. Jerome Schein, director of the Office of Psycho-Educational Research at the college.

TAMPA CLUB OF THE DEAF SPONSORS DEAF STUDENT

Tampa Club of the Deaf, Inc. will sponsor a student attending the Florida School for the Deaf and the Blind in St. Augustine this year. Miss Gracie Mott of Tampa was given a check for \$50.00 to buy little things she needs in school by the club treasurer, Louella Bowman.

Miss Mott, sixteen and an honor student in the sixth grade at the Florida School, was overjoyed to find herself sponsored by the club. Her parents, who are also deaf, Mr. and Mrs. Joe Mott, Tampa, greatly appreciate the help from the club. They have three children: a hearing daughter, a deaf son, who graduated from the Florida school last year, and Gracie.

The Tampa Club of the Deaf, Inc. will stand ready to give more help to Miss Mott during this school year. The aim of this program of sponsoring a needy and deserving student to continue in school is, according to club treasurer, Lou Bowman, to aid them to reach for a better education so future deaf citizens will be better equipped to lead better, more useful lives.

DR. WISHER TEACHES U.S. FROGMEN

A picture-story in which a faculty member and a student of Gallaudet College are used to demonstrate to Navy underwater swimmers (frogmen) how to use the language of signs for underwater communication was re-

leased in *This Week Magazine* on Sunday, May 28, 1961.

Featured in the article are Dr. Peter R. Wisher, chairman of the Department of Physical Education and Athletics at Gallaudet, and Lily Page Wilmarth, a preparatory student at the college. Miss Wilmarth is the daughter of Mr. and Mrs. E. L. Wilmarth of 222 Parkview Place, Danville, Virginia, and a former student of the George Washington High School in Danville.

The language of signs, as an underwater communication system, is now being used in limited form by the United States Navy to train both underwater demolition swimmers (frogmen) and the Navy's divers. The system was initiated by Dr. Wisher and developed under his direction. A lieutenant commander in the Naval Reserve, Dr. Wisher had been aware since his naval service in World War II and the Korean War of the need for a nonvocal communication system for the Navy's frogmen and divers.

"The language of signs has great possibilities for use in other situations, such as riots and construction work where there is a high noise level," Dr. Wisher says. "In addition, this technique of communication can be of great value where complete quiet is required, such as a submarine crew listening with sonar devices for moving objects."

This week Magazine is a Sunday supplement with a distribution of approximately 14,000,000.

BOOK DRIVE STARTED FOR DEAF STUDENTS

Because they believe that the road to a better education, especially for deaf children, is through reading, the Tampa Club of the Deaf, Inc. has begun a book drive to collect books or raise money to buy books to be added to the library of the Florida School for the Deaf and the Blind in St. Augustine.

The library at the school contains approximately 4,000 print books as well as many talking books used by the blind. During a school year between 195 and 200 deaf students use the library each week, and in that time at least 350

books are checked out by the deaf and the blind students.

Books requested by the Tampa Club of the Deaf, Inc. are works of fiction for young students from the just-learning-to read stage through the twelfth grade. All club members are being urged to help and several good titles have already been promised.

Anyone wishing to help by donating a book or the money for one may contact the club secretary, E. M. Bowman at 2012 Maple Avenue, Tampa 5, Florida.

NEWS OF THE CLASS OF 1961

Janet Arthurs, Mary Hoagland, and Sandy Kress are attending Gallaudet College, Washington, D. C.

Diana Dan and Beverly Rollins are studying at Jones Business College in Jacksonville.

Johnny Oliver started his studies at a barber college in Jacksonville during the summer.

Wayne Kennedy has returned to school to do post graduate work.

Carolyn Grimes went to Oklahoma in May to be with her grandparents. She is still there but will probably return to Florida this fall.

Marion Preacher is at home in St. Augustine having some dental work done.

Terry Mott is working in an upholstery shop in St. Petersburg.

Joe Cox is at home in Niceville.

Robert Hoagland is employed at the Convention Press in Jacksonville.

"DUMMY HOY" THROWS FIRST BALL FOR CINCINNATI REDS

William Hoy, who at 98, is the oldest living former major league baseball player threw out the first ball when the Reds opened the 1961 season against the Cubs.

Hoy, who lives in Cincinnati, was 99 on May 23. He was an outfielder in the major leagues for 14 years with such clubs as Washington, Buffalo, St. Louis, Louisville, the White Sox and Cincinnati. He had a lifetime batting average of .291.

He has been for some time enshrined in the AAAD's Hall of Fame. We wish him many more good years of enjoyment.

1960-61 Department for the Blind Awards

Commencement Awards

J. J. Shear Award (2 Braille watches)—Mary Jane Barnwell and J. W. Andrews.

Cane Travel Award For Most Progress in Cane Travel: (\$25.00)—William Copping.

PTA Service Award (2 engraved awards furnished by PTA)—High School Boy, Philip Blanton; High School Girl, Jackie Sadler.

Epsilon Sigma Alpha Sorority Citizenship Award—J. W. Andrews.

Lions' Club Awards (3 typewriters)—J. W. Andrews, Mary Jane Barnwell, and Janice Ellis.

Honor Assembly Awards

D. A. R. Awards—High School Boy, J. W. Andrews; High School Girl, Mary Susanna Myers; Jr. High Boy, Stephen Prine; and Jr. High Girl, Starr Posey.

Zale Jewelry Company of Dallas Texas Award (4 Braille watches)—Excellence in Reading, Lillian C. Snow; Excellence in Citizenship, Diane Blydenburgh; Excellence in Scholarship, James Ellis; and Excellence in Citizenship, Marvin Carnley.

Mrs. Pangburn Award (\$5.00)—Joe Gosselin.

Certificate of Merit Honor Awards

Kindergarten: Social Adjustment, Sherman Justice; Academic Achievement, John Richards.

1st-2nd-3rd Print: Service Award, Isabelle Simpson.

1st Grade, Braille: Academic Achievement, Janette Perry; Progress in Academic Skills, Virginia Weaffler; and Deborah Bennet.

1st Grade, Braille: Academic Achievement, Belle Mills; and Susan Montgomery.

2nd Grade, Braille: Academic Achievement, Thomas Saunders; and Citizenship Award, Jackie Weaver.

3rd Grade, Braille: Academic Achievement, Brian Tew; and Citizenship Award, Dona Colwell.

4th Grade: Progress in Braille Reading and Writing, Tony Laird; Academic Achievement, Susie Burton; and Progress in Academic Skills and Braille, Franklin McRae.

5th Grade: Academic Achievement, Joan Carlson; and Citizenship Award, Joe Ray King.

6th Grade: Scholastic Achievement, James Wantz; and Citizenship Improvement, William Jennings.

Outstanding Academic Progress: High School Boy, James Ellis; J.

High School Boy, Stephen Prine; Jr. High School Girl (tie), Cornelia Frazier and Starr Posey.

Outstanding Progress in Home Economics: High School, Jackie Sadler in Home Economics; High School, Starr Posey in Crafts; Intermediate Grades, Wendy Alling, most progress; and Intermediate Grades, Jackie Gideons in Crafts.

Outstanding Progress in Typing: Starr Posey and Susie Myers.

Outstanding Progress in Music: Herman Mills and Rita McDaniels.

Library

Outstanding Library Reader: Lillian Snow (Library Pin), James Wantz, Deanna Copeley, Brian Tew, and Steve Prine.

Honorable Mention for Library Reading: Linda Miller, John Davis, Burl Batten, Mary Frances Bohannon, Edward Shepard, Jackie Gideons, Carl Williams, Billy Griggs, Jeanine Revels, Alice Johnson, Cornelia Frazier, Lloyd Jones, Starr Posey, Michael Flanagan, and Dianne Blydenburgh.

Infirmary—Mrs. Hill, Dr. Hopkins, and Associates

To Seniors: Alumni Book, address and information.

Girls' Physical Education Department—Miss June Skinner

Letters: Delorice Blanton, Track; Angel Smith, Track, Bowling, and Swimming; Anita Rogers, Track and Bowling; Lillian Roberts, Track and Bowling; Charlene Johnson, Track; Starr Posey, Track; Patricia Cafolla, Track; Susie Myers, Bowling; Lillian Snow, Bowling; Judy Radcliffe, Bowling; Dianne Blydenburgh, Bowling; Carol Massey, Bowling; Mary Ann Hale, Bowling; and Elaine Cafolla, Swimming.

Boys' Physical Education Department—Mr. Bert Lewis

Letters: J. W. Andrews, Track, and Bowling; Bill Bane, Track, and Bowling; Mitchel Hurlbut, Track, Bowling, and Swimming; Joseph Gosselin, Bowling, Student Manager; James Ellis, Bowling, and Track; Eugene Hughes, Bowling; Harry Glover, Bowling; Alvin Dozier, Bowling, Track, and Football; William Copping, Track; Herman Mills, Track; William Brown, Track; Franklin McRae, Track; Philip Blanton, Football; Carl Williams, Swimming; and Steven Prine, Swimming.

Department for the NEGRO BLIND

Mrs. Lucas' Class

OUR NEW STAFF MEMBERS

In the Department for the Blind we have with us a new house-mother, a new housefather, and a new teacher.

I am going to give you a brief background on each. First I would like to start with our housemother, then our housefather, and last our new teacher.

Miss Dorothy Wright is a native of this city. Miss Wright is a graduate of Excelsior High School and she is very fond of children. She is working with the small blind boys and she is doing a wonderful job. We all are very proud to have her in our department.

Mr. Frank Angelo Stafford is also a native of this city and is also a graduate of the Excelsior High School. Mr. Stafford also attended Florida Normal and Industrial Memorial College in this city where he was majoring in English and Physical Education. Mr. Stafford is

working with the large blind boys and is doing a splendid job right at the beginning of school.

This year we were only able to get one new teacher and his name is Thomas William Brown. He is also a native of this city. Mr. Brown is a graduate of Florida Normal and Industrial Memorial College. He taught at Dunbar High School for some years. He is married and he is also very fond of children. Mr. Brown is the sponsor of the senior class and is also helping out at the pool. Boy! Are we glad to have Mr. Brown with us! Maybe I can learn to swim.

Our hats are off to our house-mother, housefather, and our new teacher. We know they will like us and stay a long time with us. We are going to do all that we can to make their stay with us a pleasant one. — *Louise Brown and Dorothy Billington*

THE TENTH AND ELEVENTH GRADES GET A NEW TEACHER

Back to school ideas for the tenth and eleventh grades were changed a little this year. Only last May, we all were looking forward to seeing our teacher, Mr. Elam, again, come

September, but when we arrived at school the news spread that Mr. Elam was not teaching here this year. We felt kind of jolly, knowing that for a few days we were not going to have a teacher. Our Principal, Mr. Knowles, took charge for a while until our new teacher arrived.

We discovered that his name was Mr. Brown. He lives in this city. Our adjustment to his method of teaching was not so hard. All of the students in the class try to skip lessons by bringing up other matters to talk about, but, we know now that he likes his lessons. He is quiet-like and laughs occasionally. We all get a kick out of trying to imitate the way he talks. It seems as though he is the jack of all trades. He is a college graduate and studied just about all the subjects there are to study. He is the physical education teacher of the girls, he once taught printing, he has been a coach for basketball and football teams while he was teaching in the public school system. Most of all he enjoys action, he understands, and he is a fine man. As it seems, Mr. Brown has made a fine adjustment with blind students.—*Clarence Bell, Editor*



Officers, reading left to right: Mrs. Kate Stewart, Parliamentarian; Mrs. Mary Battles, Treasurer; Mrs. Martha Hughes, Vice President; Mrs. Louis Rutledge, President; Mrs. C. S. Elam, Secretary; and S. A. Elam, Historian.

PTA ORGANIZED

The Negro Department of the Florida School for the Deaf and the Blind organized a Parent-Teacher Association at their meeting Sunday, February 26, 1961.

The meeting commenced in the Negro Auditorium at 1:30 with Mr. O. W. Knowles presiding. The faculty and student body presented a special program welcoming the parents and friends to the campus.

Following the program the Parent-Teacher Association of the Negro Department was officially organized.

The following officers were elected: Mrs. Louis Rutledge, Clearwater, President; Mrs. Martha Hughes, Orlando, Vice-President; Mrs. C. S. Elam, Saint Augustine, Secretary; Mrs. Mary Battles, Orlando, Treasurer; Mrs. Kate Stewart, Saint Augustine, Parliamentarian; and Mr. S. A. Elam, Saint Augustine, Historian.

The newly elected officers were assembled for pictures, after which pictures were made of all parents present.

Mrs. C. S. Elam, Secretary

I AM HAPPY TO BE HERE

My name is Bobby Bridges. I am from Jasper, Florida. I am happy to be here, although I do miss home very much sometimes. But I want to go to school and I will try to do as well as I can.

My name is Jerry Wayne Johnson. I am from Miami, Florida. I am just a six-year-old boy but I am happy to be here.

I am Jesse Lee Love from Cocoa, Florida. I am happy to be here, too.

My name is Elizabeth Edwards. I am not exactly a new student for I have been here before. I am back now and I am glad to be counted in the number.

The remainder of our classmates are those who have been here for the last two to three years. They are: Beulah Taylor, Della Covington, Carolyn Martin, Gloria McGhee, Walter Anderson, Lyndell Lockley, Ronald Murray, Stephen Hughes, Johnnie Only, and, of course, our teacher, Mr. Behn.

To all of you, many greetings, and have a wonderful year. From all of us,

Yours for better reading,
*Members of the First and
Second Grade Classes*

Rushie B. Lewis visited her God-mother, Mrs. O. M. Harris, in Ft. Lauderdale and had a wonderful time learning how to bowl and swim.

Dorothy Billington and her sister had a nice time in Orlando visiting their cousins.

Annie B. Fanniell did not take a trip but she said she had fun at home playing with her sisters and brothers and going to Bible school.

Charlie Anderson went fishing with his mother and caught a large catfish. He was so excited that he almost lost his catch.

Louise Brown spent most of her vacation in Palatka with Mrs. Brown, her housemother, and Louise stated she had a wonderful summer vacation. Louise is wearing many new dresses that are very pretty.

Bearitta Lockley spent her summer writing to her classmates and not to her teacher, Mrs. Lucas.

Nathaniel Toney went to New York with his mother and visited most of the interesting places in New York. When summer was over he came back to school but he was here on time this year.

Ervin Dixon had death in his family and was unable to take a trip. When Ervin returned to school, he brought back many interesting pictures and cards to show us. He received them from many Pen Pals in foreign countries.—*Ervin Dixon and Rushie Lewis, Reporters*

Mrs. Burroughs' Class

Art is my favorite hobby. I like to draw trucks, planes, boats, cars, buses, and birds. Sometimes I draw other things, too. Mrs. Burroughs helps me with my painting.

Our class is going to try very hard this year to be among the honor classes in the Elementary Department of our school.—*John L. Marks, Reporter*

Mr. Milligan's Class

My name is Frederick D. Haynes. I had a wonderful time this summer, but yet I am very happy to be back in school.—*Frederick D. Haynes*

My name is Frederick Milton Battles. This year we have four new boys in school. Their names are: Jessie Lee Love, Jerry Johnson, Bobby Bridges, and Hobby Harrison.

I am in the sixth grade this year. My teacher's name is Mr. David Milligan.—*Frederick Milton Battles*

Department for the NEGRO BLIND

Mrs. Elam's Class

I came to school Wednesday. I had a nice time at home.—*Leroy Bell*

I had a nice summer vacation. My mother bought me some nice clothes for school. I like them very much and I am going to keep them nice.

I am a Boy Scout this year.—*Norris Keel*

I am happy to be back in school. I played volleyball on the court Monday. I had a good time.—*John Wilson*

Tuesday we went to the shop. Mr. White and Mr. Smith had the girls making baskets. We saw many pretty things in the shop.—*Jackie Robinson*

We have some new books in our classroom. We like them very much.—*Anthony Seawright*

Our class went to see the new bus. It is red and white. It is very pretty.—*Brenda Pollard*

Some of the older boys and girls went to St. Pauls Church Sunday. Mrs. Elam and Mr. Hampton interpreted for them. They went on the bus.—*Rosa Lee Boone*

I received a letter from my mother September 19. She will come to see me soon.—*Daryl Williams*

I wrote a letter to my mother September 14.—*Kenny Lee George*

I have a new dress. It is very pretty.—*Ruby Bunion*

Mrs. Reynold's Class

OUR SUMMER VACATION

I went home for the summer. I had a good time. I went to visit my friends. I went to visit my classmate Janie Mae Smith. We played ball and sometimes we played with her dolls. I had a nice vacation. I was happy to come back to school and see all of my classmates.—*Mary Lee Parrish*

My father bought a boat last summer. We went fishing. One day I caught a big fish. I was very excited. I had a good time with my father.—*Jackie Lee Smith*

My father bought a new car. It is blue and white. We had a good time visiting our friends. I like my father's new car.—*Rosenia Mitchell*

My father taught me how to swim when I went home. I had a good time swimming and going on picnics.—*Charles Rachel*

My mother bought me a new toy airplane and bicycle last summer. I had a good time playing with them. I was happy to come back to school.—*Robert Lee Ellis*

I had a good time at home with my family. One day my sister and I wanted to surprise my mother. We decided to cook dinner. My brother was playing in the kitchen and knocked some hot water over on my hand. It hurt me so bad I could not finish the dinner for my mother.—*Vivian Ivory*

Mrs. Smith's Class

My mother, sister, and I visited my father in Philadelphia, Pennsylvania, last summer. We enjoyed the long trip.—*Willie Dean Gaines*

I visited my grandparents during the summer. I enjoyed going to the movies and baby-sitting, too.—*Beverly Rankins*

I had fun playing basketball last summer. I bought a new dress, a sweater, and some shoes in August.—*Alice Anderson*

My mother, brother, sister, and I went to Delaware on June 24. My father lives in Milton, Delaware.—*Virginia Core*

I worked in the hospital several afternoons last summer. The nurse gave me \$9.00. I was happy.—*Earlin Dinkins*

I played baseball with the junior boys in my hometown last summer. Our team won many games.—*George Pettigrew*

Willie and I had fun visiting each other last summer. We went to town, too.—*Cynthia Banks*

Gridiron and Court

By James V. Alsobrook

The day after Labor Day the candidates started coming in to report for the first practice. As Coach Slater and I looked them over we nodded and said, "Not much beef but have the desire."

One look at the calendar told us that we did not have much time to prepare for the first game, since it was on the fifteenth of September and this was the sixth. With only nine days to get ready we began to work the boys hard.

Dunnellon 33—Dragons 19

Now the crucial day was upon us and at 4:30 it looked awful. The clouds were rolling in and then the bottom fell out. But in every dark cloud there is a silver lining for it stopped raining before game time.

When the Dragons met Dunnellon on that fateful night neither Coach Slater nor I knew what to expect, for here we had a young, light, and inexperienced team, with only two starters back from the 1960 season.

Dunnellon started fast and by the middle of the second quarter had run up a 20 to 0 lead. Then the Dragons started to move, sparked by the passing of Kenneth Renfro and the receiving of Roy DeMotte and James Leek. They moved on down the field to the 20 yard line. Then a 15 yard pass from Renfro to DeMotte and a determined effort by Roy carried the ball into the end zone for the Dragons first touchdown.

At the intermission it was Dunnellon 20 and the Dragons 6.

As the third quarter opened Steve Lewis (The Toe) kicked off to Dunnellon. They brought the ball back to their 30 yard line. Then on a relentless ground attack they chewed up the yardage down to the Dragon 25 yard line. The Dunnellon quarterback rolled out and swept the Dragons, right end for the 25 yards and a touchdown. The try for the point after was successful and Dunnellon now led 27 to 6.

The rest of the third stanza settled down to a punting duel.

After several exchanges of punts the fourth quarter opened with the fighting Dragons in possession of the ball on the 46 yard line.

Now it was time to try for the home run so Kenny called the pass play for James Leek to go down and out. James ran the pattern very nice and got in behind the halfback and Kenny laid the ball in perfectly. James gathered in the ball and ran as if his life depended on his speed. At the 20 yard line it looked as if two of the Dunnellon boys were going to catch Leek when his runningmate Roy DeMotte came out of nowhere and threw a block that cut down both of the pursuers and allowed him to complete a 64 yard pass and run play for a touchdown. The try for the extra point failed, and the score then was 27 to 12 in favor of Dunnellon.

The Dragon defense began to stiffen and Dunnellon was held and another march was begun but it came to a sudden halt when one of Kenny's passes to DeMotte was picked off by an alert Dunnellon halfback and run back for 80 yards and a touchdown. This time Dunnellon was successful on their try for the point after and the score then was 33 to 12.

But the Fighting Dragons were not through for big Jim Leek took the ensuing kickoff and rambled up the middle to the Dragon 45 yard line. From which Bill Kahley, changed to quarterback for the ailing Renfro, ran the quarterback keep to perfection. He turned the corner, cut back, got a good block and was off on a 55 yard jaunt and a touchdown. Then to add the icing to the run he added the point after with the quarterback sneak, making the score 33 to 19. This was all the scoring and the game ended with neither team threatening to score again.

The Dragons lost this one but they played hard, and the coaching staff was very proud of their showing.

Baldwin Routs Dragons, 41-0

Friday, September 22, found the Dragons making their first out of town trip.

It was quite an event for we had a nice new bus, but it seems as if there were a few bugs in the bus and it took us three hours to make it to the game.

Baldwin scored on the Dragons late in the first quarter after the Dragons had given Baldwin the ball on three fumbles inside our thirty yard line.

Then in the second, third, and fourth quarters they just ran rough-shod over the Dragons to the tune of 41 to 0.

We just made too many mistakes — fumbles and intercepted passes were our downfall.

When you read the score it looks as if the Dragons didn't play good, hard ball but that is not true. They played hard and fought all the way but when the breaks start going against you they just keep on piling up.

Here, as in the first game, Renfro's passing, Kahley and Fedor's running, and Roy DeMotte and James Leek's receiving were outstanding.

Roy DeMotte was very outstanding on defense.

Crescent City Hands Dragons Third Loss, 20-0

The Dragons won the toss and elected to receive. In three plays they were not able to move the ball for a first down so Kenny dropped back to punt formation. He kicked the ball but it hit the seat of one of the Dragons and rolled dead on our 30 yard line.

Crescent City, led by a hard running fullback and quarterback, pushed the Dragons back, back, and back until they plunged over from the one yard line for the TD. The point after was good and they led 7-0.

The rest of the quarter was a see-saw battle with first one with the ball and then the other.

Late in the second quarter the Dragons started to move on the ground and in the air. Kahley, Brigham, and Toney lugging the pigskin and DeMotte and Leek grabbing passes like they were biscuits moved the ball down to the five yard line as time ran out.

In the third quarter Crescent

City picked up another touchdown on the running of their quarterback and fullback. The PAT was blocked. The score at this time was 13 to 0, and the quarter was over.

The fourth quarter opened with Renfroe leading the Dragons into Cescent City territory with his passing. The drive stalled on the Crescent City 15 yard line just inches short of a first down.

Crescent City then mustered strength for a 85 yard march down and across the Dragon goal line for another TD. The extra point was made and Crescent City led, 20 to 0.

Crescent City kicked off to the Dragons and Roy DeMotte fell on it at the 16 yard line. Renfroe then electrified the crowd by passing incomplete to James Leek. Then Lynn Fedor entered the game for the first time and on a quick toss picked up a first down on the 27 yard line. With a first down Kenny sent DeMotte on a down and post pass and it was completed on the Crescent City 40 yard line and another first down. Then a Renfroe-to-Leek pass carried the Dragons to the 25 yard line and another first down. A quick toss to Fedor carried the Dragons to the 5 yard line and another first down. Renfroe then called on Kahley and he picked up 4 hard yards to the one but we failed to score for on the next play Mr. Fumble entered our backfield and Crescent City recovered the ball. And that was the game. But it was another hard played game.

The players who have been most outstanding are hard to pick. The linemen have blocked and made it possible for the backs to run and pass. I give a vote to all the offensive line as outstanding.

On defense the one who has continually made the plays and tackles has been Roy DeMotte. He has played fine ball both on offense and defense. Others on defense who are showing much improvement as they gain experience are Bill Scott, Dean Helmly, Steve Lewis, Alvin Dozier, Jody Tony, David Terry, Bill Clement, Paul Phillips, and James Leek. Keep your eye on these boys and you will see football where it is played hard for these as the linemen.

Tonight a Triumph—

DEAF GIRL'S DIPLOMA TRIBUTE TO COURAGE

By MAX NORRIS
Journal Staff Writer

The diploma that JoAnn King gets tonight during Paxon High School graduation ceremonies at the coliseum will really be a medal for courage.

JoAnn has had to overcome obstacles that were never encountered by other members of her class. And meeting them took good old-fashioned guts.

The 17-year-old graduate is deaf.

She is able to distinguish some sounds with the help of a hearing aid, but depends on lip-reading for most of her "hearing."

When she was graduated from the St. Augustine School for the Deaf and Blind, she was offered a scholarship to Gallaudet College in Washington, D.C.—a school that specializes in educating those with serious hearing defects.

There was every reason for JoAnn to want to attend a school where the classes were designed for people like herself.

But she decided to see how she could do in the competition and society of physically normal people and decided to pursue her education at Paxon.

Mrs. Lucille Fraser, dean of girls at Paxon, said JoAnn met every challenge, passed every test.

"It was awfully rough adjusting," said Mrs. Fraser, "but she never thought of giving it up. She's a perfectly wonderful girl.

"Once she had made the adjustment, she was able to fit right into the classes and into the social atmosphere of the school."

Mrs. Fraser said because of her reliance on lip-reading, Miss King did have some difficulties with a course on "Problems of American Democracy" where some of the lectures are directed into the classrooms though loudspeakers.

"Since she couldn't see the person who was talking, she had to rely entirely on her hearing aid and sometimes she didn't catch everything that was said."

But JoAnn overcame this handicap by just working harder.

And when the time came for senior tests, Mrs. Fraser said, "JoAnn was able to do well above average."

Determined to live a normal life, Miss King, who lives at 7909 Lenox Ave., joined her classmates at the junior-senior prom this spring and had as much fun as anyone.

When she gets her diploma tonight, probably the most interested spectator in the coliseum will be Thomas Justin Elliott of Orlando — another product of the St. Augustine School who didn't let a hearing impediment get him down, either.

The 20-year-old graduate of a Georgia engineering school and Miss King plan to be married later this summer.

In the meantime, JoAnn is looking for work as a typist. She figures the extra money will help get their marriage off to a good start. —*The Jacksonville Journal*, June 12, 1961

JODA STANLEY PASSES

The school was shocked and grieved to learn of the death of Joda Stanley on the 28th of September in a Jacksonville hospital.

Joda was a 1956 graduate of our school and an outstanding student in every sense of the word. In addition to being a well balanced person with a keen sense of humor he was endowed with a splendid mind that could readily grasp and retain knowledge. Unusually versatile, he excelled in music, dramatics, and athletics. It was not surprising that such a student should make a fine record in college, as Joda surely did at the University of Florida. In June 1961 he received his master's degree in political science, and was scheduled to go to New York to begin his first job in September.

Joda Stanley will be long and lovingly remembered here by those of us who taught him and knew him best. Our heartfelt sympathy goes out to his bereaved family.

21,694 aids and appliances for the blind and deaf-blind were distributed through the United States and Canada during the first six months of the current fiscal year by the American Foundation for the Blind in New York. This was an increase of 5.9 per cent over the previous year.

School Relations

By JULIE McDERMOTT, *Supervising Teacher*
South Carolina School for the Deaf and the Blind

Reprinted from *The Palmetto Leaf*, November 28, 1960

One points with pride at a beautiful school building but a school building isn't a school until there are students, teachers, and a supervising teacher in it. They are as important to a school as a family is to a home, birds to a nest, etc. In every good school there are good relations between the students, the teachers, and the supervising teacher and each of them must play his or her part in developing them.

A student's responsibilities are:

- I. To be on time coming to school, starting and handing in assignments, etc.
- II. To be attentive so he or she and others will understand explanations, assignments, etc.
- III. To ask questions if a principle, an assignment, etc., is not clear to him or her.
- IV. To have pride in his or her appearance, work, and room.
- V. To handle supplies, books, and equipment carefully.
- VI. To be considerate of others by not interrupting others, not desiring more than his or her share of a teacher's time, talking about subjects foreign to lesson, arguing, etc.
- VII. To do his or her share of the routine jobs of a classroom. (The school day isn't over until supplies and books are put away, mis-haps cleaned up, and the room in order.)
- VIII. To find something else to do if his or her assignments are completed to the satisfaction of the teacher.

When the habit of study is formed and pursued diligently, one finds it to be one of the most unalloyed joys of existence. Most learned women and men say: "My happiest hours have been my hours of study."

A teacher's responsibilities are:

- I. Long-term planning by herself and her supervising teacher.
- II. Short-term planning by herself or herself and her students if they are mature enough.
- III. A daily program that is kept moving from the first bell to the last bell. (It is often beneficial for students to know the daily program in advance so they can help keep it moving.)
- IV. To make each student grow in the assuming of responsibility of order:
 - A. In dress
 - B. In work
 - C. In appearance of room
- V. To plan schedules for the passing of books, erasing of blackboard, feeding of fish, etc.

(These chores can be time wasters if they are not routine jobs.)

- VI. To keep attention by knowing attention span and maturity level of the students one is teaching, building on the known, motivating subject matter, having variety of work, keeping interruptions to a minimum, and failing students who are not doing the work they are supposed to be doing.
- VII. To teach good work habits and skills.
- VIII. To provide well-planned worksheets, etc., to be done without teacher help.
- IX. To grade accurately and often, remembering that teaching must come before testing.
- X. To provide extra, interesting materials for the students who complete their assignments early with acceptable grades.
- XI. To give a helping hand to your fellow workers.
- XII. To be fair, firm, and friendly with your students, but not "palsy-walsy."

Teachers like to know and should know what is expected of them. Most of them do what is expected of them, and gain satisfaction from knowing that he or she did the best job that he or she was capable of doing.

A supervising teacher's responsibilities are:

- I. To inform the teachers of school policies and to see that these policies and aims are carried out.
- II. To build, with teacher help, an up-to-date usable course of study, and to see that it is carried out throughout the school as no schoolroom can stand alone.
- III. To confer with teachers on their progress and on the work and behavior of their students as she knows where they have been and where they should be going.
- IV. To provide adequate books, workbooks, and supplies for everyone.
- V. To avoid confusion and congestion, he or she must make schedules for the use of the library, visual education room, etc., and see that they are observed.
- VI. To keep good relations between school and administration and school and homes.

If teachers and supervising teachers in a school work together harmoniously a school to be proud of will develop. All of them require each student to do his or her best at all times. Not requiring each child to do his or her best at all times is the greatest crime of education today, for the undisciplined youth of today becomes the handicapped adult of tomorrow.

HOW TO WATCH SEEDS GROW

by Marion L. Miller

Would you like to see what happens to a seed after you plant it in the garden? If you would, you can do so by following these directions. You will need a drinking glass, some absorbent cotton, a piece of blotting paper, and six or eight seeds. (Dried beans and corn are the best ones to watch.)

Roll the blotting paper carefully and place it in the glass so that the blotter makes a lining. Place the cotton in the center and dampen it. Now put the seeds between the blotting paper and the glass, about halfway from the top. Don't put one seed above the other, or they will get in each other's way.

Now set the glass where it will get some sunlight. Keep the cotton damp and watch! In a few days you will see tiny white roots creeping out of the seeds and growing down toward the bottom of the glass. Even if you have placed some of the seeds upside down, their roots will curl around and grow downward. Watch carefully and see if they don't!

Finally a slender green shoot will appear and grow up toward the top of the glass.

The above is exactly what happens to a seed when it is hidden under the soil. And you have had the fun of watching some little seeds sprout and grow — one of the wonders and mysteries of Nature!

THE BELLS OF SEPTEMBER

The bells of September are ringing,
And calling us back now to school.
Soon southward the birds will be winging
And nights will grow frosty and cool.

The bells of September are ringing,
And summertime frolics are done.
Soon autumn its joys will be bringing,
And school days will bring lots of fun.

—Thelma M. Parker

ANIMAL TALK

"Mew-mew," says the farmer's cat.

The farm dog says, "Bow-wow".
"Ee-ee-ee," squeal the little pigs
As they run to the mother sow.

"Moo-moo," says the good old cow.

"Baa-baa," says the timid sheep.
"Maa-maa," bawls the little calf.
And the birds in the tree say,
"Peep!"

"S-s-s-s," warns the big white goose.

"Quack-quack," says downy duck.
The small red hen lays a nice fresh egg

And proudly sings, "Cluck-cluck!"
—Annie L. Lester

SUMMER VACATIONS

Mrs. Scott attended the Convention of The American Instructors of the Deaf at Salem, Oregon, in June. From there she flew jet to Calgary, Alberta, Canada, and spent several days at Banff, Lake Louise, and Jasper National Park. The remainder of her vacation

was spent in Missouri and Illinois visiting relatives and friends.

Mr. and Mrs. Adams spent some time in Kentucky and North Carolina.

Mrs. Banta had a wonderful visit in North Carolina with her mother and father. She also enjoyed two weeks at Pellicer Creek with her family.

Mrs. Beem spent her summer in Indianapolis and Roanoke, Virginia. She moved to St. Augustine this fall.

Mrs. Carson visited some friends and relatives in Georgia for a short period of time, and then she went to the mountains for a week-end.

Mr. Causby went to North Carolina for most of the summer. There is a big mountain lake near his home so he spent most of the time there in his boat. He also went to Myrtle Beach, South Carolina.

Mrs. Chellis spent her summer in Jacksonville, Florida, and escorted about a dozen girls from the Parental Home to the Salvation Army Camp. She worked at the Parental Home part of the summer. She spent some time fishing.

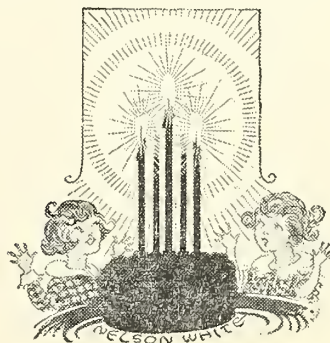
Mrs. Cookus visited in Fort Lauderdale, Miami, Virginia, West Virginia, and Maryland this summer.

Miss Criscillis had a nice trip through the State of Virginia.

Mrs. Evans spent a very pleasant six weeks visiting relatives in Georgia, Kentucky, and Virginia. One of the highlights of the summer was the lovely church wedding of one of her nephews in Georgia. An unexpected pleasure was getting to know the cute baby son of her oldest nephew who, with his wife and three little girls, was visiting his family in Virginia.

Mrs. Fleming spent her summer in St. Augustine.

Mrs. Forsyth stayed in St. Augustine until the middle of July because she was substituting as



September Birthdays

Robert Noe	September 4
Joyce Armstrong	September 6
Audrey Sigmon	September 7
Edward Braren	September 8
Diane Arnold	September 20
Connie Westerman	September 22
Patricia Manning	September 23
Sylvia Bass	September 24
Steven Reid	September 28
Sarah Weaver	September 28
Joy Wetherington	September 29
Jacqueline Smith	September 30

organist in two churches. Then she drove to Chicago. She brought her daughter and her family back with her. All of them enjoyed the wonderful beaches and the many other attractions in St. Augustine.

Mrs. Grady spent most of the summer here in St. Augustine.

Miss Guilmartin's summer vacation was devoted to acquiring a greenhouse. As fast as they wrecked the Bennett, she bought windows and old lumber. She was the carpenter's helper. They put it all together as a greenhouse. It has glass windows and doors, and a glass roof. Even the gable ends are glass. It is screened. It is like a nice sun parlor for her house, and it will keep her plants from freezing this winter.

Mrs. Hollamby and her mother enjoyed having her brother and his family from Virginia. They had fun at the beach, and visited all the sights in and around St. Augustine.

Mr. and Mrs. Howse spent the summer in St. Augustine and purchased a trailer.

Mrs. Kerr spent most of the summer in St. Augustine, except for a few days spent at St. Simon's Island with her sister and brother-in-law.

Mrs. Kinard spent the summer in St. Augustine and had company.

Mrs. King spent the entire summer in St. Augustine and enjoyed it.

Mrs. Lindquist visited in Illinois and Minnesota.

Mrs. McMurray spent most of the summer in Europe.

Mrs. Mickler visited her family and relatives in Miami and Tampa for the entire summer.

Miss Olson taught a week of Vacation Bible School. In July she enjoyed a short stay at St. Simon's Island. She spent the rest of the summer in St. Augustine.

Mrs. Reidelberger stayed in St. Augustine all summer, taking care of her husband, three children, a dog, three cats, and three kittens.

Mr. and Mrs. Tart visited in South Carolina and Virginia. While in Williamsburg, they called on Dr. and Mrs. M. E. Sirmans, the former Sylvia Lanham. Later she took a trip through Florida and spent several days in Miami Beach.

Mrs. Vining spent most of the summer on Willowby Bay in Norfolk, Virginia.

Mrs. John Wallace flew to New York in May with her daughter-in-law, Carol, and grandson Mack, and saw them sail on the *U. S. Geiger* for Germany, where they joined First Lieutenant Jack Wallace, a flyer in the Army. They are stationed near Mannheim, Germany, on the Rhine River. Mrs. Wallace returned by Washington and Virginia, where she attended the graduation exercises at the Virginia School for the Deaf and the Blind, Staunton. She taught there for eight years.

Miss Wright spent the summer in St. Augustine.

Miss Criscillis' Class

All the girls and boys in our class, except Reggie Koon, came to school for the first time September 11.

Raymond Benitez lives in Tampa, Florida.

David Favell lives in Jacksonville.

Reggie Koon lives in Jacksonville.

Betty Moses lives in St. Augustine.

David Ruple's home is in Haines City.

Kevin Myers lives in Ocala.

Sandra Simmons lives in Winter Park.

Joe Skirvin's home is in Alachua.

Sarah Weaver comes from Sarasota, Florida.

Mrs. Wallace's Class

Mrs. Wallace has nine new pupils in her class.

Sylvia Bass is almost six. She lives in Ormond Beach.

Twins, Gregory and Robert Flynn, are six. They live in Orlando.

Bernice Fuqua is six. She lives in Clearwater.

Fred Powell is almost six. He lives in Lakeland.

Wayne Quattlebaum is six. He lives in Winter Haven.

Joan Salmons is six. She lives in Gainesville.

Sara Seaverns is almost six. She lives in Pompano Beach.

Mike Wells is almost six. He lives in Winter Haven.

Mrs. King's Class

Tim Barger on played outdoors. He had a good time.

Alice Naranjo has a pretty purse.

Buster Barlow saw a squirrel. It ran fast.

Debbie Bays has pretty new black and white shoes.

Pam McElmurray's daddy gave Pam some money.

Bobby Self came to school on the bus.

Donnie Hardenbrook has pretty new red shoes.

Penny Datson is a new girl. She lives in Ft. Lauderdale.

Helen Griffin is a new girl too. Her home is in Quincy.

Mrs. Beem's Class

Joe Timmons is a new little boy. He lives in West Hollywood.

Bobby Barwick is new, too. Bobby lives in Clewiston.

Jimmy McCombs is our new big boy. His home is in Yukon.

Wayne Thomas is a new little boy. He lives in Largo.

Ray Kirk started school this year. His home is in Jacksonville.

Tony Ward lives at St. Augustine Beach. He started school this year.

Cassie Downing is our new little girl. She lives in Dade City.

Diane Arnold is happy to be back at school. She lives in Frost-proof.

Mrs. Fleming's Class

Jeanne Dubois has a pretty new book.

Diane Klingensmith's mother, daddy, and sister came to see us.

Mrs. McMurray cut Nadine Walter's hair. It is pretty.

Jack Whalin has new black shoes.

Eddie Mincey found two nuts.

Billy Wickham saw a pretty bird.

Raymond Murkerson has a brown belt.

Mrs. Hollamby's Class

Mike Brown has a hearing aid.

Gene Bush and Doris Willis have hearing aids too, but they are broken.

Robert Raines has new tan pants.

Ricky Hawkins has new black shoes.

Mrs. Adams' Class

Mr. Lane came to see us last Friday morning.

Clarence Wiles is in our class. He is a new boy.

We will go to rhythm on Monday and Thursday.

We have some new books, pencils, and erasers.

Miss Guilmartin's Class

I went to the beauty shop one Tuesday. A big girl washed my hair. It is very nice.—*Connie Westerman*

I was at home June, July, and August. I live in Miami. I played with my brother. I rode my bicycle.—*Rusty Gillette*

I like to work in the TV room.—*Beth Davis*

I love Mrs. Lindquist. She is pretty. She is good to me.—*Joyce Armstrong*

Mrs. Grady's Class

Larry Elliott got a card from his mother.

Ronnie Grimes got a long letter from his mother. Ronnie's puppy likes to play.

Irene Booth is in our class. She is happy.

Debbie Kaminsky has a picture album. She has pictures of her family.

Arthur Fugitt likes to wear his hearing aid.

Miss Olson's Class

Mother and I went to Winn-Dixie one day. I saw Miss Olson. She was surprised to see me.—*Alyce Slater*

Mother wrote me a letter. She works in the yard. She is very busy.—*Ricky Malcolm*

Miss Olson saw a rainbow. It was purple, blue, yellow, green, and pink. It was very pretty.—*Bobby Roath*

We painted pictures one day. Dale Wiles did not paint because she stayed in the beauty shop a long time. We had fun.—*Lou Ann Lamb*

Mrs. Banta's Class

We have five boys and three girls in our class this year. Mrs. Banta is our teacher. We have a new girl. Her name is Patricia McNicholas and she is from Jacksonville, Florida.—*Foy Mathis*

My family moved into a new house this summer. It is very pretty. We have a new sofa and bedroom furniture. We have a big yard. We live in Pensacola.—*Johnny Wright*

We like to go to rhythm every Monday and Thursday. Mrs. Cookus plays the piano for us. We sing songs, march, and dance.—*Edward McGraw*

My brother, Johnny, and his girl friend brought me back to school. Johnny finished our school last May. He works in a barber shop in Jacksonville now.—*Janice Oliver*

Mrs. Reidelberger's Class

My birthday was on Labor Day, September 4. I am now 12 years old.—*Robert Noe*

September 8 was my birthday. I received two pretty cards.—*Eddie Braren*

On September 12 I lost two teeth. They were baby teeth. Other teeth will grow. — *Irene Brooks*

Marlene Caruthers, Irene Brooks, and I went to the beauty shop on September 12. We got a hair trim, a shampoo, and a wave set.—*Terry Lee Kirk*

We have a library in our classroom. We have books about dogs, cats, birds, horses, and wild animals. We have many other books. We have fun.—*Gary Smith*

Mrs. Forsyth's Class

My sister Terry misses me all the time because she wants to play with me. I'm sorry I'm not home to play with her.—*Nancy Ganthum*

Nancy Ganthum has seven new dresses upstairs. She wore a yellow dress to school one day. It had a cat and kitten on it. The cat and kitten had red bead eyes.—*Cam Bryan*

One day it rained very hard. I ran out and shut the window in Mrs. Forsyth's car. She thanked me.—*Jerry Walters*

We saw many, many pictures of Hurricane Carla. It was an awful storm. Houses blew down. Many people went far away from their homes. Many boats were wrecked. A policeman shot forty snakes in one day.—*Hoppy Watford*

Mrs. Tart's Class

George Vaughn has a new baby brother. His name is Sam. George's daddy's name is Sam, too.

Pat Cooper's daddy has a new camera. He took several pictures of Pat's kitten. He sent them to her.

Gail Owens went to visit her daddy this summer. He is in Memphis, Tennessee.

Gary Stump had a good time this summer. His family has a big swimming pool. Gary likes to swim.

Joy Wetherington has a new baby sister. Her name is Jolyn Gay.

We have five girls and five boys in our class this year. Our school room is in New Primary.

Miss Wright's Class

I had a lovely visit to Ocala the first part of August. I went swimming in a pool three times. I also had a couple of outings to Silver Springs. The trips in the glass-bottom boat and on the small train were the most fun of all.—*Donald Buccì*

I had three trips to Silver Springs with my family during the summer. Each time Mother prepared a delicious picnic lunch. Riding in a glass-bottom boat was my favorite recreation. — *Tim Tucker*

During my summer vacation, I helped Daddy a great deal in our flower garden. For recreation I often went swimming and to the movies. The summer at home was very pleasant.—*Mike Jenkins*

I had a wonderful trip to my grandmother's in Piedmont, Alabama, during our summer vacation. I traveled by train, and was away one week.—*Bobby Fuller*

I went to Silver Springs almost every day during the summer vacation. Mother would take Danny (my younger brother) and me, and leave us there for the day. Then she would pick us up in the late afternoon.—*Bill Ross Baird*

Mrs. Evans' Class

MY TRIP TO ILLINOIS

I went Carmi, Illinois, on the train August 4. I slept on the train one night. I ate breakfast the next morning. I had eggs with meat, toast, and jelly. When I finished my breakfast, I went back to my seat. I spent all my money because I bought juice and candy from the colored man on the train. I visited in Miss Ruth Moore's

home for two weeks, then she took me home in her car. Miss Moore is my Bible teacher. — *Barbara Wilcox*

I have eighty baby turkeys at home. Turkey eggs are big. The turkey hen sat on the nest for a long time, then the eggs hatched.

My cat bit me. I had a sore hand. The police took the cat to the hospital but he died on August 7.—*Martha Morrison*

MY PETS

I have twenty-three pet mice at home. There are eleven baby mice. Five mother mice will have some babies. I have one big rat. Two rats died. I have a snake, too. His name is "Rat Snake." All of them are my pets. I have a cat, too. His name is "Tiger." — *Neddy Cutshaw*

FRANKIE'S NEW PUPPY

A woman gave my brother, Frankie, a black puppy for his birthday. Her name is Blacky. Frankie's dog is cute. She plays all the time. My father made Blacky a house. I planted flowers all around the house. Frankie painted it. Blacky's house is very pretty.—*Audrey Sigmon*

Mr. Causby's Class

My name is Lee Glazier. I am in the third grade this year. My teacher's name is Mr. Causby. My classmates are Sandra Parrott, Brantley Searson, Rodney Witzel, Carol McCall, Jimmy Harden, Emie Birdwell, and Kathy Atkins. I like all of my classmates and Mr. Causby.—*Tee Glazier*

My daddy and I built a treehouse one day. It has two windows and a ladder to climb up to the door. I have fun in my treehouse.—*Brantley Searson*

My mother, brother, sister, and I went to Memphis, Tennessee on the train in August. I saw many mountains. It was cool up there. I enjoyed my trip.—*Carol McCall*

I got a box from my grandmother September 11. She sent me some powder, a box of kleenex, a comb, an apron, and a kerchief. I love grandmother. — *Sandra Parrott*

Mrs. Kerr's Class

MY TRIP TO ATLANTA

I went to Atlanta with some friends. We stopped at Macon for lunch. We got to Atlanta at six o'clock. We didn't know where Mr. and Mrs. Wade's home was so we stopped at a gas station and asked a man. Then we jumped back in the car and drove carefully until we found it. We went to U.S. Grant Park and looked at the soldiers' uniform, old guns, swords, and a very old cannon. We had a good time there. I came back home by bus. — *Teddy Clemons*

Last summer my brother and I went on a trip on a Greyhound bus. We went over the St. Petersburg Skyway Bridge to Bradenton. We stayed at our friend Grace's house. We went to the beach to dig clams and go fishing. I caught a big trout. It was sixteen inches long. We enjoyed eating it. We crossed the Skyway Bridge again when we went back home. We had a nice vacation.—*Bobby Basehore*

IN NORTH CAROLINA

When we got to Newland, North Carolina, we went to my sister's house to say "Hi" to her. Then we went to our house to put away things in the house. After that, we went to a little store to buy some food. When we got back to the house, I went to see where my dog Brownie was. He was in the woods looking for rabbits. — *Wayne Bramblett*

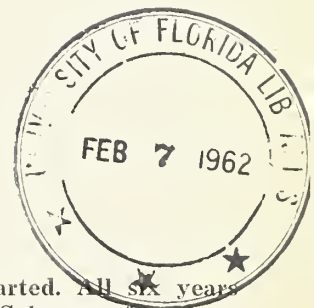
A TRIP

We had a very nice vacation in July and August. We drove about three days. We stopped at motels.

We enjoyed staying at Holiday Inn Motels with swimming pools in Pensacola, Hattiesburg, and Shreveport. We stopped to see my grandmother and grandfather for two weeks in Fort Worth, Texas. Then we went back home. We stopped at Holiday Inns at Vicksburg and Macon. We stopped at another motel in St. Augustine. We stopped at the Caravan. We stayed there for two days and visited the school. We got home at 1:00 p.m. My mother said perhaps we will ride on the train next summer.—*Betty Martin*

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It's snacktime in Bloxham Cottage, and these deaf youngsters are eager to get started. All ~~six~~ ^{six} years old, they are (clockwise from top of table) Gregory and Robert Flynn of Orlando; Joan Salmons of Gamesville; Mike Wells of Winter Haven; Sara Seaverns of Pompano Beach; Sylvia Bass of Ormond Beach; Frederick Powell of Lakeland; and Wayne Quattlebaum of Winter Haven (partially hidden).



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MOST COMMON REASONS FOR JOB FAILURE

Many workers who are dismissed from their jobs never learn the real reason. Here are the ten most common reasons given by executives for dismissing their employees:

1. Inability to get along with fellow workers.
2. Refusal to change a point of view.
3. Dishonesty.
4. Inability to organize and concentrate on it.
5. Problem drinking.
6. Lack of interest in job.
7. Disloyalty to firm.
8. Unwillingness to learn, or to accept suggestions.
9. Unreliability.
10. Emotional unbalance in difficult situations.

The fact that you have any of these weaknesses in your own job doesn't mean, necessarily, that you will be fired. It certainly does indicate, however, that your performance is below par.

Fifty years of business experience has also shown me that those who practice the Golden Rule—who inject a bit of God-consciousness into their job, cut their chances of dismissal by 90 per cent.

—Carl Holmes.

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Education of the Deaf Is a Must

BY LEONARD M. ELSTAD, L.L.D.

(Delivered Nov. 5, 1959, before the Wisconsin Teachers of the Deaf at the Wisconsin State Teachers Convention)

It is good to be in Wisconsin, the state where I was born. I was 14 when we left for North Dakota. There are many memories—all of them wonderful memories. To this day I look at the scores on Sunday morning to see how Wisconsin did the day before. I n c i d e n t a l l y, things look good this year. I remember the Capitol dome that we could see from the old home town on a clear day. We were proud that it was one of the largest. I remember Mother taking me to Madison to hear Paderewski play the piano. This was to enthuse me. All I remember was that he came into the building with his hands in a muff, and that didn't make too good an impression on me. The trip was not a success for Mother. I never could learn to read notes.

Enough of these memories. Suffice it to say, this is a great state in many ways, not the least of which is its educational institutions at all levels and for all people. You always have provided generously for your handicapped children and adults. For the deaf child you have provided day classes so that he or she may remain at home, and a residential school so that those who must may attend a good school away from home. The day school and the residential school, too often and in too many places, have not seen eye to eye educationally, and the deaf child has been the loser. Educators are beginning to bring this picture into focus by "getting to know each other." Songs have been written with this lyric. But we need to do more than sing it. We must live it. And we are beginning to do just that.

Thomas Bracken has written a few lines on understanding which goes as follows:

NOT UNDERSTOOD

*Not understood
We gather false impressions,
And hug them closer as the years
go by,
'Til virtue oft seems to us trans-
gression,
And thus men rise and fall, and
live and die—
Not understood.
Oh, God, if men could see a little
clearer.
Or judge less harshly when they
cannot see,
Oh, God, if men could draw a lit-
tle nearer
To one another. They'd be nearer
then, to thee—
And understood.*

We must have the child in mind at all times. We must have the parent in mind at all times. School heads and teachers must know the full facts on deafness as a handicap. Helen Keller realized the problem when she made the statement:

"The problems of deafness are deeper and more complex, if not more important, than those of blindness. Deafness is a much worse misfortune. It means the loss of the most vital stimulus—the sound of the voice—that brings language, sets thoughts astir, and keeps us in the intellectual company of man . . . That is why, if I could live again I'd work more than I have for the deaf and encourage the utmost endeavor to break the silence in which they live . . . Although fate has placed

me in the work for the blind as a major activity, yet I feel the handicap of deafness far more than lack of sight, and I am happy to help draw attention to the problems and the triumphs of those who cannot hear."

The hearing aid is playing an increasingly large role in the educational programs. Modern testing techniques and consequent findings lead us to believe that it is urgent that all possible opportunity be given the deaf child to use any remnant of hearing, no matter how small it may be. It is remarkable what wonderful results can be obtained with a combination of sound perception and lip reading. We must not fail to be absolutely certain that we do all in our power to utilize all remnants of hearing.

At Gallaudet College, the Hearing and Speech Center is interested in all research having to do with communication problems. It is our hope that before too long we may have lipreading lessons available on motion picture film so that persons can study at home as well as in school. It would seem that lipreading is such an important and difficult art that each person should have the opportunity to study at his own rate of speed. Some make more rapid progress than others. Visual aids for the deaf are so necessary. The deaf child or adult gets everything through the eye. Even though this is a known fact, we seldom find that adequate lighting facilities are provided, and our seating in classrooms and lecture halls are often impractical. We need to be certain that all seats are good seats and that all lighting is adequate lighting. We need to be certain that our acoustic treatment of rooms is such that hearing aids can be used to the best advantage. Yet we must not overprotect the ear so that when the deaf person gets out of these perfectly conditioned rooms he is

completely mystified by the voices and noises of the world. We must teach the child to use the individual aid outside the classroom as well as the multiple unit in the classroom. Using a hearing aid well is a learned art. We must teach it well.

The speaking deaf child is a joy to behold, to his parents and to his teachers. Too often children are encouraged to speak in the classroom, but when they get out into the halls and on the playground no emphasis is placed on its use. Some will say this is because the children have learned the manual alphabet and the language of signs. Not necessarily so! Of course it is quicker for the child to gesture, sign or use the manual alphabet, and in most cases deaf children will learn these communication skills whether we like it or not; so why not encourage them to use them simultaneously with speech, blending them together. One of our retired deaf professors visited in my office recently. He said that the simultaneous method helped him learn lipreading more readily than anything else. He maintained that lip movements are signs, too. Often words don't show on the lips. Watch this phrase on the lips: **YOU ARE LATE FOR YOUR DATE**. "For" is the only word that shows on the lips. It is not a key word. "Late" and "date" are the key words. A sign for "late," given as the word is spoken, might make the whole statement clear. We are doing some research in this type of communication skills that produce the results. Isn't that what we want, after all?

Now, for a more detailed description of Gallaudet College. It is a unique institution, being the only college for the deaf in the world. However, we don't imply that Gallaudet College is the only college a deaf student can attend. Actually we often suggest that deaf students who have qualified for college entrance at a hearing high school attend a college for hearing students on a trial basis. If the experience is a satisfying experience and the results justify it, this may be the best solution. It must be remembered, however,

that such attendance is a most difficult experience and only the rare individual can accomplish what is required and enjoy the experience. A little thought will indicate why this is true. College courses provide for many lectures. These are stimulating and add zest to the reading assignments which are required. A deaf student can have friends keep carbon copies of their notes, but this does not take the place of the thrill of hearing the lecture. Even the most proficient lipreader cannot read the lips of a professor who walks from side to side, whose head bobs up and down as he studies his notes, and who turns his back on the class when he writes something on the slate.

A large part of a happy and rewarding college experience is the "bull session." A deaf person in such a fast moving oral exchange is completely at a loss unless the tempo is slowed down. This special act of slowing down the tempo usually dampens the enthusiasm. Consequently, the deaf student gets left out now and then and often permanently. The group just doesn't like to be bothered. Selfish? Yes. Human? Very.

Gallaudet College is for those who want a complete college experience, with leadership opportunities. If they can play football, they can make the team. If they have dramatic qualifications, they can act. If they have interests in modern dance, they can join the dance classes. There are places for all in the college program. There is a "Who's Who" of outstanding student selections at Gallaudet College, too, each year. There should be.

This summer two members of our Student Body Government attended a national session with students from other colleges. They report a stimulating experience. This fall four members of the Buff and Blue (our college newspaper) staff will attend a publication meeting. They will gain much and the group will be interested in these deaf members of their organization. It works both ways.

Last winter our Modern Dance group performed before the Physical Education section of the

American Association of School Administrators in convention assembled at Atlantic City. They have appeared on many such programs.

Othello was presented by the Dramatics Club last spring. Station WRC-TV in Washington spent a week filming portions of this presentation for a television presentation. We have the film. It is excellent.

The participants in these two situations mentioned above could not have shared in these thrilling experiences had they attended colleges for the hearing. Then they would have been a part of the audience, not hearing as the audience infers, but seeing and trying to understand. These are just two instances of values that accrue to the deaf student at Gallaudet.

Unfortunately there are educators of the deaf today who actually do not believe that deaf students can do college work, either in a college for the hearing or at Gallaudet. They openly advise parents not to insist on it. This is incredible. It is evidence of a complete lack of faith in the deaf youth of our nation. Surely results do not back up this belief. A young lady in the 1959 graduating class at Gallaudet was 17 years of age at the time of her graduation. Upon questioning her as to whether her father and mother would attend her graduation, she replied: "Only, Mother. Dad will attend my sister's graduation." "And what college is she graduating from?" I asked. Her reply was, "Oh, she is graduating from high school." Now this twin sister was a hearing girl. Seventeen is a creditable age for high school graduation, to say nothing of college. Who is to say this deaf young lady should not have gone to college? I have a letter in my files from the National Geographic Society, where she is employed, praising the all-around capabilities of this young lady.

I am thinking of the Bureau of Standards that just a year ago asked the college to consider the training of programmers for electronic computers, a highly paid skill. They based their request on

the success of a graduate of Gallaudet whose husband, also a graduate, holds a good position in a chemical laboratory. We selected a staff member from our mathematics department, a senior mathematics major, and several others to take a 24-week course, two afternoons a week, at the National Bureau of Standards. At the end of the course the young Senior was offered a position at the Bureau of Standards at a salary close to that of his mathematics instructor at the college. He is a whiz! Who is to say that college was not for him? Because of the success of the young married woman and the success of this Senior mathematics major, another new field of employment for deaf college graduates has been opened. Yes, the deaf should aspire to a college education. We must be alert so that we do not deprive those who are eager and worthy of this goal.

A large residential school for the deaf in the West has 48 students at Gallaudet College. How does this happen? The school is college conscious. When a child is enrolled at a tender age an early appraisal indicates the child may be college material. They put this child on the college track and invariably that child goes to college. Can we afford to do less in this challenging competitive age?

The purpose of Gallaudet College is to provide all of its students with a common background in the liberal arts, preparing them to assume intelligently their role as men and women in modern society, and—within its resources—to prepare each of them for the profession or vocation which he is best fitted to pursue after graduation.

To achieve this purpose, the Faculty offers a General Education in the Freshman and Sophomore years. A student in these years will take social studies, and the humanities. At the end of this time he may graduate with the degree of Associate in Arts; or with the substitution of some vocational training, he may receive the degree of Associate in Applied Science.

Candidates for the degree of Bachelor of Arts or Bachelor of Science, in the Junior and Senior years, will specialize in the work offered by one of the following departments: mathematics, chemistry, biology, history and political science, economics and sociology, English, art, education, home economics, library science, and business administration.

Through at least the first three years at Gallaudet, each student will take required courses in English composition, to improve his facility in the English language. He will, also, throughout his residence, take a required workshop in communications, to develop his powers of speech, speech-reading, and hearing to their maximum, as well as other means of communication of value to the deaf.

To bridge the gap between the courses given in schools for the deaf and high schools for the hearing and those given in the Freshman Class at Gallaudet College, it is essential to provide a year of intensive training. This is called a Preparatory Year. All students are admitted on the basis of entrance examinations, even those with high school diplomas. Approximately 125 men and women passed the examinations last spring. All of these were re-examined upon arrival at college this fall. On the basis of this final examination, 19 were admitted directly to the Freshman class. This is the usual percentage. The remainder were admitted to the Preparatory Class.

We have this year an enrollment of 385 preparatory and college students. They come from 45 states and seven other nations. Gallaudet College is a private corporation subsidized by Congress. Approximately 65% of our support is from federal funds; the rest is from tuition payments. The actual cost for each student is about \$2,600 per year. The most paid by any student is \$900. The balance of \$1,700 represents a federal scholarship. No qualified student has been denied entrance because of the cost of an education. Vocational Rehabilitation in the various states will give assistance. If fur-

ther aid is needed, it will be granted by the college. The average paid from other than federal sources is between \$450 and \$500. Also, it is now possible for students to get educational loans from the government which can be paid back within 10 years after graduation.

What do our graduates do after graduation? Most fields are open to them. Laboratory positions, librarians, teaching positions, civil service positions, and just plain homemakers are some. In the United States a deaf person can be what he wills to be. The "world is his oyster," if he so desires it to be. That is why the deaf of other nations try so hard to get into our college. This is a land of opportunity for the deaf, as it is to all people.

We also have a graduate department of education for *Hearing* college graduates who wish to teach the deaf. Graduates of this department are currently serving as superintendents of 36 of the 72 state residential schools for the deaf. Many others are serving as principals in these same schools. Your superintendent at Delavan, Mr. Huff, is one of our graduates, and your principal, Mr. Ransdell, also is one of our graduates. For anyone who wishes to teach the deaf and who can afford to spend a year training, Gallaudet is the ideal situation. We have a fine family of nearly 400 young deaf men and women from most states and many nations and it is possible for the graduate students to associate with them and get to know them. This is a most stimulating experience for both the graduate student and the deaf student. There are 33 students in this year's graduate class, one of them from China and two from the Philippines.

We also have a laboratory school, the Kendall School, which has 90 deaf children from the District of Columbia. We have a contract with the District of Columbia to educate its deaf children. These children live on the Gallaudet campus from Sunday afternoon until Friday afternoon. Then they go to their homes for the weekend.

(Please turn to Page Twelve)

Items of Interest from the Department for the Blind

Mrs. Bennett's Kindergarten Room

We have a nice classroom and a big glassed in playroom. Our room number is 244. We are in Walker Hall. Mr. Wallace bought some pretty pink and blue tables and chairs for our classroom. We are proud of them and expect to take good care of them. In our playroom we have blocks, beads, clay, a kitchen sink, and a little stove with pots and pans and dishes.

We are very glad to have some new students with us. We have *David Lee Hartsock* from the Tennessee School for the Blind and *Mary Jane Funk* from Dunnellon, Florida. We have twins in our room, too. They are *Ronnie Mills* and *Donnie Mills* and they are from Cross City, Florida. *Hank Paul Gill* is another new student who lives in Jacksonville, Florida.

Mrs. Hoagland was my teacher last year. She is teaching in Anchorage, Alaska this year.—*David Moody*

We have learned a pretty song about the flag.—*Robin Davis*

Mrs. Green's First Grade Room

SUMMER FUN

I went to the beach this summer. I played in the water. I made a castle in the sand with a pool behind it. I looked for shells on the beach. I got a big racer for my birthday.—*Tom Mills*

We flew on an airplane this summer. We went to New York. We stayed there for three days. Then we went to Erie, Pennsylvania. I enjoyed my airplane ride. Mother enjoyed it too. — *Virginia Waeffler*

We went swimming in a city pool this summer. I played with my brother and sister. Some Sundays we went over to my Granny's. We have a new color television set. We have a new toaster too.—*Ricky Harris*

Last year I went to Ballard School in Bradenton. Miss Walker was my bus driver. My daddy brought me up to St. Augustine to go to school this year. We went swimming this summer at the beach. My daddy took me where the water was over my head.—*Wayne Alday*

This summer we went to watch television at my grandmother's house. We have a new dog. His name is Snowball. We got a new car, too.—*Buddy Woods*

PRESENTED BY

The Typing Classes

Faculty Sponsor: MRS. JENEVA TOBIN

Special Reporters... Patricia Jackson, Anita Rogers, Bill Bane, Ted Coody, and Susie Myers

We wish to give special recognition to the assistance given us by Miss Hieatt, Mrs. Koger, and Mr. Ziegenfuss.

This summer I went swimming. I watched television. I played with all my toys. I got a new station wagon, a green convertible, a red convertible, and a yellow coupe. I went fishing too. My cousin, Fred, caught a snapper. And my dad caught a grouper.—*Shane Nelson*

I went swimming with my dunnage on. I found some oysters in the water. I have a little battery dog at home. You mash a button and his eyes light up. I went to visit my aunt and uncle, Aunt Rae and Uncle Leon, this summer. We went to the school play yard. I found a slingshot there and I played on the swings and climbed the monkey bars. My dog, Dutchess, is a bird dog. She pointed a quail this summer.—*John Richards*

My granddaddy fell in the pond this summer. We tried to catch some wild hogs. We went fishing this summer. We went swimming, too. We went to visit in Georgia. — *Eddie Woods*

This is my first year in this school. Last year I went to Kindergarten in a public school in Bradenton. At my grandmother's we had French fried toast with molasses on it.—*Kim Frost*

Mrs. Davenport's Second Grade

We got two baby dogs this summer. The puppies were about five weeks old. Sometimes I helped them find their food. They are two beagle pups.—*Bradley Parks*

All the second grade appreciate the fans that Debbie Bennett's mother and daddy got for us. Our rooms are comfortable now.—*Sandra Sopish*

We have a new boy in the second grade. We like him. His name is Bobby Rowlette. We hope he will

like us too. I had a nice vacation this summer. My aunt and uncle came down and we all had fun. — *Clifford Fry*

A friend of mine, Virginia Bratcher, took me swimming this summer.—*Steve Tillis*

We are hard at work in our second grade. We have a work room and a playroom. Naturally we like the playroom the best.—*Jeanette Perry*

All the children in our room like the animals we have on our shelves, especially the elephant. — *Debbie Bennett*

We have plenty of clay to use this year. It may be messy but we like to play with it.—*Belva Scroggins*

Debbie brought a book to school called *Oscar, the Trained Seal*. It is a good story. We all enjoyed it.—*Belle Mills*

We have a globe in our room this year. I think it will be fun to find the body of land on which we live and to learn about our half of the world.—*Mary Joe Payton*

News from Mrs. Konrad's Room

MY SCRAPBOOK

During my vacation I made a scrapbook. I put pictures and drawings of animals in my book. One picture was my baby kitten. I wrote some names under the pictures. It was fun to make a scrapbook. — *Linda Miller*

MY VACATION

I played out in my yard. I played lots of games. I played my record player too. One day I found a frog. He hopped away from me. I had a good summer.—*Jimmy Frith*

MY VACATION

I went to see my granddaddy and grandmama. I went riding in my go cart. It runs on a track. I had fun.—*Jamie White*

MY VACATION

I went to St. Augustine Beach. Sometimes I went fishing. Sometimes I went swimming. My mother had a beach whistle. She whistled for my dog when he was swimming. I had a good vacation.—*Sherman Price*

MY VACATION

My daddy took me fishing. He took me to a big lake. I caught a

fish. One day my donkey died. I was sorry about that. My dog had seven babies. One of the babies died. Then we had six left.—*Larry Constantine*

MY VACATION

I went to see my aunt in Maine. I got some picture books at the library. One day we went fishing. We caught some fish. We had fun.—*Rachel Crabtree*

MY VACATION

One day I went to see the fort at St. Augustine. I played with the boys in my neighborhood. I rode my bicycle too. I had a good summer.—*David Bushnell*

I played in my swing. I rode my bicycle. Every week I went swimming. I had a good vacation.—*Jesse Torres*

I spent my vacation in Jacksonville. I played with my neighbors. It was a good summer. — *George Bushnell*

OUR TRIP TO THE ALLIGATOR FARM

We went to the Alligator Farm in a school bus. Mr. Greene's class went with us.

We saw monkeys, alligators, baboons, an ostrich, turtles, two parrots fighting, a little deer, and some peacocks.

Gayle petted a turtle. One angry alligator looked at Terry. Isabelle heard an alligator growl. Jamie liked best to see an alligator go down the slide. Larry thought the peacocks were pretty. We had a good time at the Alligator Farm.

OUR TRIP TO THE NURSERY

On the way home from the Alligator Farm we stopped at Ham's Nursery. We wanted to see plants growing.

We saw banana trees, red and white rose bushes, hibiscus plants, and yew trees. We saw purple orchids, too, and white lilies. They were all in glass buildings. It was warm inside.

After we saw the plants and flowers we rode back to school. It was lunch time. We had a good day.

OUR PEEP-SHOW

We decided to make a peep-show. We wanted to make a little alligator farm. First we took a box and made a peep-hole in one end. In the bottom of the box we modelled the ground out of white clay. When it was hard we painted blue water and green grass.

We cut drawing paper to fit the sides of the box. Then we drew pictures of animals in cages and pictures of trees to decorate the inside. Joe King made some little alligators

DEPARTMENT FOR THE BLIND STUDENT WINS HONOR

The following article is from the July 22, 1961 edition of the *Orlando Evening Star* and is about Jimmy Stevens, one of our tenth grade students. Jimmy has attended this school for several years and we wish to congratulate him on his winning this honor.



Popular Helper Thanked

Jim Stevens Day was observed at Audubon Park Playground recently. Seventeen-year-old Jim (right), son of Mr. and Mrs. H. E. Stevens, 1421 Cole St., was awarded a plaque by playground director Tom Leydon in recognition of his wonderful attitude, spirit, co-operation, and long years of participation and service on the playground.

Jim, who has attended summer playground at Audubon since its inception, attends the School for the Blind in St. Augustine. He has about 30 percent vision, but that doesn't stop him as his above credits show.

and a turtle out of soft clay to put on the water.

We made a paper bridge to go across the water. Isabelle painted the bridge brown. Isabelle, Terry, Gayle, and Larry made boys and girls to stand on the bridge. We covered the top of the box with blue cellophane. On the outside of the box we pasted pretty wallpaper. Then our peep-show was ready to look at. We let other boys and girls take peeps, too.

Fourth and Fifth Grade News

This year the fourth and fifth grade have a new teacher and three new students. Mrs. Hill is the teacher and the new students are Anda Miller, Sheri Woods, and Ashley Lee.

Our class has organized a club called "Lucky Thirteen." The first

meeting we elected officers for the following month.

Our class is looking forward to our new classroom. We hope to move into the classroom soon. — *Ashley Lee, Reporter*

Mr. Angus' Class

A TRIP TO HAM'S NURSERY

On September 18, 1961 we went to Ham's Nursery. It was very nice there. Mrs. Hamilton gave Freddie a rose because it was his mother's birthday.

We saw many plants at the nursery. There were banana plants, grapes, roses, and elephant ears. The plants were in pots and in dirt on the ground. Mrs. Hamilton let us pick some grapes from the vines.

At the nursery we saw many kinds of fish. There were Siamese fighting

fish, red tail sharks, neon fish, and many others. Some of the fish looked like little alligators.

In one of the buildings was a rock garden with a pool and a statue in the middle. Water was running all the time and there was a bream in the pool.

We were gone from school about one hour. We enjoyed our trip to the nursery and brought back some sweetpea seeds to plant in our room.

Mr. Greene's Sixth Grade Class

The sixth grade has several new students this year. A personality sketch of each of them follows.

JOAN REESE

My name is Joan Reese and I live in Miami. My sisters are Susie, Katy, Jenny, and Cooky, and my brother's name is John James Pershing Black Jack Reese. His nickname is Buddy.

I have four pets—two cats, named Puddy and Patty, and two parakeets named Mr. and Mrs. Pete.

I like to read a lot and do you know what books I read? I read the Laura Lee Hope books. She is the author of the Bobbsey Twins books.

Sometimes I like to play games. Some games I like to play are tag and chase basketball. Also I like to run around and play. I like to play Cut-the-Pie.

MY LIFE STORY

I was born September nineteenth in Urbana, Illinois. I now have three brothers and a sister living in the Sunshine State of Florida. My oldest brother is twenty-one, the next one is twenty, and the youngest is eighteen. My sister is eighteen. They are all married except my oldest brother and my little brother and me.

We have a small dachshund named Jenks. He is two years old and is a very lovable pet. I love all kinds of animals very much. I have an interest in music, clothes, jewelry, shoes, and many other things. I have been in many other places but I like Florida the best. I like to cook and go to parties. I understand boys better than girls sometimes because I have been raised with boys. Boys are all right but I am not crazy over any of them. I like to be a part of the activities that are going on around me.

I like this school very much. I didn't think I would like it at first but I do. I could tell you more about myself but it would take up a whole book so I had better stop.—*Jeanette Craig*

KARKY KARKAWITZ

I am eleven years old. I like to swim and fish and I like to play

army, cards, and checkers. During the summer I went to Canada, Washington, D.C., New York, Texas, and Pennsylvania.

I play the organ, piano, and drums. I have a dog, three goldfish, and a snail. I really like this school and I am not homesick. I think all you kids are nice.

I am in Mr. Greene's room. He is a wonderful teacher. I like to eat cake, pie, steak, roast, and fruit. I like to drink milk, fruit juices, water, and malted milk.

We also want to welcome back Cheran Smith, a former student who has been attending school in her home town of Tampa.—*The Sixth Grade*

How Some of the Students Spent the Summer Vacation

Ted Coody worked in the tobacco field during the eight-weeks season. He did a lot of swimming and made a trip to Valdosta, Georgia. *Anita Rogers* said she had a very happy summer. She visited *Susie Myers* and *Susie* returned the visit. She went swimming and picnicking and we think she did some letter writing to some of the students—especially to one.

Alvin Dozier had a busy and profitable summer. He cut lawns and sold newspapers and then visited friends. *David Snellenberger* worked some and played some. He did a lot of skiing and said he learned not to take too many falls. He visited in Titusville and Cocoa Beach. *Alvin Dozier* found a job for himself as soon as he got home to Tampa. He worked in a diner from eleven in the evening to seven in the morning. He spent the days sleeping and watching television. He must have found time to see Linda too.

Jimmy Stevens visited in Key West and Cocoa and went to the beach most every day that he was at home. *Delmer Derley* said he had the best summer he had experienced in a long time. He visited friends in Palmetto, Florida and did a lot of work on the farm with his father. *Lloyd Jones* worked on a fishing boat with a stop net crew for part of the summer. He spent a week in the Everglades and visited friends in Ft. Myers.

Joe Stewart had a narrow escape from drowning in one of the rivers near his home. Fortunately one of his cousins heard Joe's cries for help and jumped in to save him. *Carlis Kinard* spent a good part of the summer vacation helping his father build the family a new home. *Marvin Carnley* moved from Tallahassee, the town that has always been his home,

during the summer vacation. Jacksonville is now Marvin's new home and he is not sure whether he likes it or not.

Harry Glover said that he did a lot of traveling around during the summer. Most of it was done in western Florida around Graceville and Tallahassee. Harry visited his relatives and renewed old acquaintances. He attended the day camp at Orange Park for two weeks also.

Benny Hilliard found out during the summer that it was possible to make some money from fishing. Benny says he made about \$50 and had a lot of fun doing it. Some nights he and a couple of his friends would sleep on the beach and get up very early and fish until noon and then go home in the boat and sell the morning's catch.

Kenneth Hill made a trip with his family to Atlanta, Georgia. While he was there his grandparents celebrated their fiftieth wedding anniversary. *Billy Brown*, *Gene Hughes*, and *Herman Mills* worked at the Lighthouse for the Blind in Tampa during the summer. Billy says that he really enjoyed it and made a lot of new friends. *Judy Radcliffe* made a trip from her home in Ft. Lauderdale up to Connecticut to visit her grandparents and other relatives. Judy said that after she came home she went swimming quite a bit, water skied, went on a few interesting dates, and had a nice summer.

Joyce Johnson spent the summer in her home at Pensacola, attended a family reunion, did some swimming and some skin diving. *Sharon Gates* did a lot of swimming and visited her grandmother at Deerfield Beach. *Hubert Long* helped his father in his trailer camp during the summer vacation. *Lillian Snow* worked at the Lighthouse for the Blind in Tampa and tells us that she enjoyed it very much and met many interesting people. *Starr Posey* said she had the happiest summer of her life. *Charlene Johnson* visited Starr at her home in Panama City and they did a lot of shopping, eating hamburgers, and seeing shows.

Dianne Blydenburgh had a very busy summer. She attended her sister's wedding in the early summer. Then she went to Tampa and spent most of the summer working at the Lighthouse for the Blind. She also visited Betty Sue Smith and did some swimming. *Billy Griggs* went to Darlington, South Carolina for a visit with friends and relatives. Billy used to live up there and he had a wonderful time reminiscing with old friends. He said some of them were married and had children of their own. *Alice*

Pearl Johnson went with her family on a vacation trip to Oklahoma.

Jennine Revels spent a quiet summer at her home. She said she went to the beach a few times and to her grandmother's house. *Joe Gosselin* went with his family to Maine and Vermont for the summer. Joe's mother attended school and Joe and his father sold pictures. *Dolores Blanton* did a little baby sitting in an otherwise quiet summer. *Sandra Sparkman* moved to Miami Beach from Hialeah during the summer and said she liked her new home very much.

Cornelia Frazier and her family made a vacation trip to New Orleans to visit their cousins. *Charlene Johnson* did some visiting and had some guests. Jackie Gideons came to visit her and Charlene spent some time with Starr Posey. *Linda Roberts* worked at the Lighthouse for the Blind in Tampa and saw a lot of Alvin Dozier as well as swimming, bowling, and going to movies. Just before she returned to school she had an eye operation.

Angel Smith had a busy and interesting summer. Her sister was married and Angel helped with the wedding. She spent a month at the family beach house and had a lot of fun there. *Patricia Jackson* had a very busy summer. She attended the Central Grammar Adult School in Jacksonville and took typing and Spanish. She said that she really had to work hard and it was up to her alone to see that she got in her work. She had some fun too and was able to see Billy Harris several times and that made summer wonderful for her.

News about Former Students

Miss Janet Clary, a Jacksonville University student, will be awarded a Bachelor's Degree in Music Education with an applied major in piano in June 1962. Miss Clary, a graduate of the Florida School for the Deaf and the Blind, will serve her internship in this school's music department from the beginning of September through November 3.

The intern's work will consist of the following activities: working with braille and sight-saving applied to music students of various ages, observation of choral and orchestral ensembles, also observation and teaching of elementary classroom music.

This school is justly proud of Janet Clary's record as a university student. Her name has appeared on the Dean's List throughout her college years. In her sophomore year she was received into Phi Theta Kappa, and in November 1960 was listed in Who's Who in American Colleges

and Universities. She served as music editor on "The Navigator," a university publication, and was presented a key in recognition of her work.

Miss Mary Inez McCollough, one of this school's most outstanding graduates, has been featured in the news during recent months as an unusually gifted and dedicated young woman. Miss McCollough received her Bachelor's degree from Stetson University last June following her internship in the Daytona Beach public school system, teaching the sixth grade. This September she accepted her first job as a fifth grade teacher in the J. Allen Axon Elementary School, Jacksonville. Our interest and all good wishes follow Marynez in her chosen field.

Mr. Herbert H. Holmes

We have one of the nicest supervisors for the older blind boys' dormitory this year, Mr. Herbert H. Holmes. As the boys put it, "He's the most." Mr. Holmes is not a newcomer to our school. Last year he was our custodian at the gym.

Mr. Holmes was born in Albany, New York. He is five feet eleven, weighs 175 pounds and has brown eyes and grey hair. When I asked his age he laughed and said, "The same age as Jack Benny." He is the quiet, studious type and says, "I have a great interest in all kinds of people and I have never found any who are not nice."

Mr. Holmes has a most unusual favorite food, ice cream in large quantities. His favorite beverage is coffee diluted with water. His favorite colors are red and green. He likes semi-classical music and he especially likes the music that the boys produce in dormitory 24. Mr. Holmes is a good reader and for pleasure he enjoys reading educational non-fiction books. For relaxation he enjoys working D-crostic puzzles and also the most difficult puzzles.

When I asked Mr. Holmes if he had any particular religion he said, "I have no special religion, but support all Christian efforts as a necessary moral force."

What about possibility of having another war I asked. "This country has survived many previous crises and I think that no strength that we can create is too strong to use."

Before concluding my interview with Mr. Holmes, I approached him with one of the most talked about questions, today's modern teenager. What did he think of the modern teenager and all their rock and roll? "I don't see how any choice of pleasure or fad could prevent them from

becoming fine American youngsters," he answered.

After my interview with Mr. Holmes I think the boys are very lucky to have a such wonderful person as their house parent this year and am sure they agree with me.—*Patricia Jackson*, Twelfth Grade

Mrs. Doris Hahn

This year at our school we have a new gym instructor. Her name is Mrs. Doris Hahn. Mrs. Hahn was born in Chicago and attended a private school there. She has lived here in St. Augustine for eleven years. She taught at the Ponce de Leon Country Club for five years. We have had her at our school for almost two years.

Mr. Hahn has been on the police force for eleven years. They have four children, all girls. Their ages range from seven to sixteen. Janice, Melodee, Robin, and Heather all enjoy swimming as does Mrs. Hahn.

When I asked Mrs. Hahn why she chose to be a swimming instructor, she said that she always loved swimming and became a competitive swimmer. She liked this sport so much that later she became an instructor. Mrs. Hahn also enjoys bowling and tennis. As for her favorite food, a simple reply, "Steak."

This past summer Mrs. Hahn was chosen the coach of a special swimming team. This very special team of eleven boys and twenty-two girls entered a dual meet. It was held in South America. These were the best swimmers in Florida. They met with some very tough competition and came out with high honors. They took all winnings with the exception of one cup.

This trip lasted for eight days. Mrs. Hahn said they were very wonderful days and passed too quickly. They had a very tight schedule and found little time for shopping. They visited many famous places and met some important people. They swam in some very beautiful pools and all in all had a grand time. They flew over and had a wonderful flight.

We all like Mrs. Hahn very much and think that she is an excellent gym instructor. We hope she will stay with us for a long time. Mrs. Hahn says she enjoys working with the students in both departments and we love working with her. — *Anita Rogers*, Eleventh Grade

Mrs. Eula Hill

This year we have a new fourth and fifth grade instructor in the Department for the Blind. She is Mrs. Eula Hill a native of Asheville, North Carolina. Mrs. Hill received her undergraduate work at Asheville Col-

lege and has taken post-graduate studies at Wake Forest College and Duke University.

Mrs. Hill has had previous teaching experience in the public school system of Raleigh, North Carolina and taught three and one-half years in the North Carolina School for the Blind. For the past two years she was a member of the faculty of the Virginia School for the Deaf and Blind in Staunton.

Our new faculty member has a great interest in sports. She has played in many golf tournaments and at present is the club champion of the Swannanoa Country Club in Waynesboro, Virginia. Her impressive collection of trophies comes from tournament playing that has taken place in Pennsylvania, Virginia, North Carolina, and Tennessee. Swimming, tennis, and horseback riding are other sports in which she participates.

We welcome Mrs. Hill to our school and hope she finds her work with us enjoyable.

The Senior Column

Hello, everyone. This is Patricia Jackson, your senior class reporter. We seniors sure have kept Mrs. Albrecht, our senior sponsor, busy this year. We are always planning something.

We gave the first school party of the year on Friday, September 21, at seven-thirty in the small gymnasium. We made posters and placed them in the halls with the name of our party written in Spanish. A door prize was given to the one guessing the name of our party, "Country Fair." The winner was Jeanette Craig.

After our guests arrived, games of all sorts were started—checkers, cards, bingo, and a dart game. There sure was plenty of gambling going on at this party, as each paid a paper dollar to enter a game, hoping to win a prize.

The gambling continued as the evening wore on. Soon it was time for the floor show. To start things rolling, we had a can-can dance by three of us seniors—Angel Smith, Jackie Sadler, and me. But our can-can dance was soon brought to an end by three real policemen with guns around their waists.

"What's going on here?" asked one policeman. "Don't these kids know that gambling is illegal in the State of Florida, and that drinks are not to be sold to minors?"

A hush fell over the whole room. Looking at one of our Seniors, the policeman continued, "What have you got there?" Bill Bane replied, "A roulette wheel."

"Well," the policeman laughed, "if you'll let us play we'll let you continue your party." Then the policeman became serious and said, "Actually the purpose of the party is to point out to teenagers how wrong gambling and drinking are."

After a nice talk, the policemen gave a hearty hand-shake to each of the seniors, who thanked them for coming.

Angel then sang several sweet numbers accompanied by Mr. Herbert Angus. The Rock-a-Ways, our school band, then played for part of the dance that followed, and also gave one of their own compositions, "Big Mama."

Finally, we granted a request by one of the senior boys, Ted Coody, for a game of "Slap, Kiss, or Hug." We sure had a good time.

We almost forgot to mention that Mr. Davis, our principal, led the Bunny Hop at the party and we can truthfully say that he is an expert at Bunny Hop leading.

Qualifications for Choosing a Mate

Choosing a life time partner for marriage is a very serious thing. Too often young people make this step in life without really stopping to think of some of the responsibilities that may face them after marriage. In many cases marriage has just become a means in which young people can get away from home. Little thought is given to raising a family and the problems that occur in the home.

Often people marry with the idea that if their marriage doesn't work out they can always get a divorce. Divorce today is no longer scorned, but has become a common thing in our courts. That is why I think that much thought and consideration should be given to choosing a mate. Certain qualifications should be kept in mind. Courtship is very important in choosing a mate. It gives you an opportunity to get to know the person you are to marry and learn many things about his personality.

Choosing someone suitable for you is not an easy job. Marriage should be entered into with the will to succeed. I want the man that I marry to share my hopes and dreams for the future. He must have in common with me the same religious beliefs. Education is essential these days, and I want my husband to at least have a high school education. I want a husband that has a brain for handling business affairs, because it is so important today to know how to handle money.

Marriage is so empty when there are no children to love and care for, so I want a husband who will want

children, and who will be a good father to them. I think that every husband should know how to cook. In case of an emergency I want my husband to be able to do the cooking so my children won't starve. I want a husband that can sew; I don't sew very well myself, and I have a hard time finding clothes that will fit me. I want them to fit perfectly.

I want a considerate husband. Too many times the man tends to dominate the home and doesn't stop to consider the woman's wishes. A man is sometimes looked upon as a bad partner for marriage if he has a temper, but if he can control that temper then he is to be admired. I want a husband that can control his temper. I want a thoughtful husband. Many times the couple settles down to a tiresome routine in life, forgetting the little things in courtship that meant so much, such as, going out, remembering birthdays, and saying a kind word every now and then.

I also want a trusting husband so that I feel free in my actions and in making any little decision that I may have to make. I guess that a great majority of men are flirts. That is just the male instinct, but if my future husband can make me feel like I am important to him and loved and needed by him, I will be happy throughout life. I want a husband that has friends. It is always nice to go over to the Joneses and play cards.

I want a husband that will let me share his worries. Sometimes in marriage, one person tends to do all the worrying and that is not good. I don't want a selfish, self-centered husband. They are just too hard to please.

Above all I want a husband that is true, loyal, and lovable. All of these qualities that I have mentioned are important to me in choosing the right man for marriage. I think that I have found these qualities in a certain person and hope that I can live up to his standards.—*Patricia Jackson*

Vacation News from Our Teachers and Houseparents

We have been snooping around trying to learn how our staff members spent their vacations. Some of them preferred to spend a quiet summer at home; some decided to get some more knowledge and went to school, and some went traveling.

Mr. Davis, our principal, took his family for a visit to their former home in Arkansas. Then he attended a workshop for teachers at Peabody Teachers' College in Nashville, Tennessee. The rest of the summer he was here at school interviewing

prospective students and getting ready for this school year.

Mr. Angus spent the first part of the summer at his home here in St. Augustine. He and Mrs. Angus took a trip to Virginia and did some sightseeing on the way. During the month of August Mr. Angus was in charge of a day camp for blind and partially sighted students at Orange Park. We hear that the camp was a big success in spite of a couple of snakes.

Mrs. Hillier took her three children to Iowa and they spent several weeks visiting their relatives there.

Mrs. Sanchez was a very busy person during the summer. She spent three weeks as switchboard operator at the school. During the month of August she worked at the day camp with Mr. Angus and the others. For the rest of the time she just took things easy at home.

Mr. and Mrs. Greene found Saint Augustine and the beaches so interesting that they spent the summer here. They had company for several weeks and spent lots of time on the beach.

Mrs. Tobin spent the entire summer at her home on Vilano Beach. She said that she and her son, Michael, were beachcombers and did a lot of walking and exploring the beach.

Mr. and Mrs. Albrecht went to the University of Missouri in Columbia, Missouri, visited relatives in Colorado, and got home just in time to put the kids in school.

Mrs. Davenport spent the summer being very lazy, but she did take some time out to go to South Carolina twice for short visits. She was also glad to have a new grandson in the family. His name is Frederick Wilfred Davenport.

Mrs. Konrad spent the summer in St. Augustine and went to the beach quite often. She also had a few friends and relatives from out of town come to visit her. But she says about the most interesting thing that she did was to take an art course for six weeks under a teacher from the University of Florida.

Mrs. Koger spent part of the summer in St. Augustine and then for a month went up around the Atlanta area. Then for about ten days she visited the Smoky Mountains with three old friends from music school. She then took a trip to Transylvania Music Camp at Brevard and heard Dr. Pfohl's Youth Symphony. This group has just recently played at the White House.

Mr. Lewis spent the summer doing quite a few things. He went to Peabody for five weeks and worked at the Blind Day Camp at Orange Park which was sponsored by the

Jacksonville Motion Picture Charity Club. He also played a lot of softball.

Mrs. Hill went up to Pittsburgh and played in a two-day golf tournament and then spent a week at Virginia Beach. And she also spent a week at Naples, Florida.

Mr. Sowell, our shop teacher, was very surprised to learn that he was to be one of the few shop teachers in the United States to receive a scholarship to attend a six weeks course in shop work at Oswego Teachers' College, Oswego, New York. A few days after receiving the news Mr. and Mrs. Sowell and their two children left for Oswego. They did a lot of sightseeing on the way up and back. They visited Niagara Falls and spent some time in Washington, D.C.

Mrs. Bennett spent most of the summer in St. Augustine. She did visit her family in Alabama and made a short trip to Pensacola.

Mrs. Davenport spent part of the summer here and part in South Carolina with her relatives. Also, Mrs. Davenport became a grandmother for the fourth time during the summer.

Miss Howard spent a very interesting and happy summer in her home in St. Augustine. She learned to love very much and to see much improvement in Scottie, the lovable three-year-old boy who came to live with her during the summer. They spent many hours on the beach.

Mr. and Mrs. Foster (she teaches in the Department for the Deaf) both attended summer school at Florida State University. They took their children along and two of them attended the University demonstration school. Mr. Foster said the children had some interesting work in science and other things that they would not have an opportunity to get in their regular school work.

Mr. Ziegenfuss spent a month in the north, visited with friends in Alexandria, Virginia; Washington, D.C.; Rising Sun, Maryland; Harrisburg, Pennsylvania; and Packenack Lake, New Jersey. He then spent a week in New York City, and went to see "Camelot," "My Fair Lady," "The Unsinkable Molly Brown," and "A Taste of Honey." And also while he was in New York he attended some concerts and did some shopping.

Miss Hieatt spent the summer in Danville, Kentucky, and went to Virginia for two weeks.

Some of our houseparents traveled during the summer and some just spent the time at home—probably resting. Mrs. Dorothy McCormack, housemother in the older girls' dor-

mitory, really did some traveling. She went by car up to Toronto, Canada, making brief stops along the way. After some time there she traveled to Texas to visit her daughter and made a few side trips, one to New Mexico. She returned to Saint Augustine just in time for school.

Mrs. Violet Branom said that one of the highlights of her summer was a visit to the Lighthouse for the Blind in Tampa. While she was there she saw several of the children who are in her dormitory. She worked in a drug store in Daytona Beach for most of the summer and went fishing, boating, and dancing. She had guests from Chicago for a month.

Mrs. Thetis Bishop spent part of the summer helping her daughter, Mrs. Elizabeth Bowen, decorate her apartment in Jacksonville. She taught Vacation Bible School in her home in Greenville, Florida. She also went to the beach several times and saw some good movies.

Mrs. Fairy Skinner, housemother for the small boys spent the summer in St. Augustine and rested and did as she pleased.

Miss Evelyn Bowen spent her vacation in Jacksonville except for a trip to New Mexico and there she saw an Apache Indian tribe. She did a lot of fishing and swimming.

Mrs. Genevra Mowry spent the summer working in Jacksonville at the Juvenile Home. She took a two weeks camping trip to Keystone Heights with the girls from the home. Just before she came to our school she made a quick trip to Virginia.

Mr. Ewell Mauldin, one of the houseparents in the older boys' dormitory, spent his vacation in Valparaiso, Florida, and other places in West Florida. He had a part-time job and did a lot of swimming and fishing.

Mr. David Sanders spent the summer with his wife and children here in St. Augustine.

Mr. Wesley Rhinehart worked on a ranch during part of the summer.

Mr. Holmes spent the summer working here at the school. He probably thinks he needs a vacation now, since this is his first year as houseparent for the boys.

Mrs. Sadie Lee, who is Mr. Davis' secretary, spent most of her summer vacation on crutches—as a result of an accident just before school was out. She spent the vacation at her home on Vilano Beach except for a few week-end trips.

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I would rather belong to a poor nation that was free than to a rich nation that has ceased to be in love with liberty.—Woodrow Wilson

Items of Interest from the Department for the Deaf

My Summer Vacation

What a wonderful summer vacation I had! I missed my dearest school and the grand times with the girls and boys very much. Our horses and dogs kept me from getting too lonesome, and I had such fun.

I invited Brenda Sherritt to spend two wonderful weeks with me. Several times we went with a group of deaf people to the amusement park where we had a marvelous time. One day we went boating and skiing. Brenda and I had a lot of fun sewing together for a few days.

One day my sister and I rushed to look at the new arrivals in the garage. Our dog, Jill, had four puppies, and all except one were very pretty. My sisters chose the prettiest for their very own, so I took the ugliest one. I call him Selfish because he is selfish. But he is just so cute! Every time I clap my hands, Selfish comes to lick my toes or walk around my feet wagging his tail. I enjoyed giving him baths and keeping him clean.

Part of the time in all three months, I made many attractive clothes for myself. I made some for my sisters and for Mother, too. Sewing is my favorite hobby. I began liking to dress up, but I did not do so every day. I think I can say now that clothes are my weakness.

The last week of July the members of the Sandspur Club went riding on their horses to camp. Most were away for about one week, but I spent only one night and two days there because I didn't have my own horse to ride. One day when I was riding on my friend's horse, Cherry, I saw something that looked like a big forest fire. It kept on soaring up into the sky. I questioned my sister about it, and she told me that it was a rocket. It was very pretty! One day we went swimming in a lovely lake, but the waves were a little rough because of bad weather. We went back to camp to have a delicious fish supper. I had such a grand time there.

My whole vacation was enjoyable, but it was good to get back to school, too.—*Pat Luke, 9-A*

My Home

My home is on the corner of Pine Grove Avenue and Valencia. It is white with blue trimming. It has three bedrooms, a living room, a dining room, and bathroom, a back

porch, and kitchen. Our kitchen is narrow like a hall. Our home used to have a front porch, but a few years ago, my father enclosed it and made it a part of our living room so now we have a more comfortable living room. My parents bought our house sixteen or seventeen years ago and it is not as modern as some houses today, but it is very comfortable and neat, and I love it.—*Rosalee Bryan, 7-A*

Preparing for Winter

As most of the boys and girls know, I live on a farm. We have electricity, but we use wood as a fuel for cooking and heating.

During the summer my father told me that we would have to get ready for the coming winter.

We went into the woods where we cut trees and hauled them home. For my help in cutting and hauling the wood, I was given \$25.75.

After we had the wood to the house I still had to stack it. Grandma told me that she would pay me for my work, so I stacked wood most of the summer and cleaned up the yard where we had dumped the wood. For this work Grandma paid me well. I enjoyed the chance to earn some money.—*Charles Carter, 6-C*

My Favorite Pets

I spent the summer at home. I have a collie dog. She is named Lady. She is a big old dog. She likes children. When I rode my bike, Lady would chase me. Three dogs barked at me and Lady was angry.—*Jack Meadows, 6-C*

Sarah Faith Anderson

Sarah Faith was a little girl with blonde, curly hair. She was born in St. Augustine and lived here until she was nine years old. She attended what is now the Oldest School House, and she saw Fort Castillo de San Marcos, and the Indians. Her father destroyed the Indians.

One time she was sitting near a tree when she saw a fawn. She ran toward the deer, but it ran from her and disappeared in the swamp. When she started to turn back, she didn't know which direction to go. She heard something which sounded like a baby crying and she found that it was a baby Indian girl. Sarah took care of her until an Indian woman came and saw her with the baby. Sarah put her blue beads around the

baby's neck. In return the Indian woman gave Sarah Faith some beads that were made of shells, red seeds, and a Spanish coin.

Later Sarah Faith and her mother left St. Augustine to go to Boston to live.

One hundred years later there was a girl named Mary Martha Mabry. She looked like Sarah Faith. A doctor told Mary's mother that she must move to Florida because she was very sick. Mary and her mother went to St. Augustine to live. Sarah Faith was Mary Martha's great grandmother. Mary visited the Oldest School House, the Spanish Fort, and many old places. In St. Augustine Mary and her mother lived in the house where Sarah and her mother had lived one hundred years before. Mary and her mother found a diary Sarah had written. They read about the Indian baby. They went to a Seminole village and saw an old Indian woman, over a hundred years old, smoking a pipe. The Indian woman looked at Mary's yellow hair, she told Mary about the little girl who had found her when she was a baby. Then the Indian woman showed Mary the blue beads that Sarah had given to her a hundred years before.—*Bruce Ostrout, 6-A*

The Miami Hearing Society

Some of us boys and girls who live in Miami joined the Miami Hearing Society. We had meetings there all through this summer. Every Tuesday afternoon we went bowling at the Coliseum. The Coliseum is about six blocks from my home. Every Thursday morning we went to the Miami Hearing Society class to learn about future jobs and to take driving lessons. Every Friday night we went to the same place to a dance class. It was very interesting. I hope they will have the same next year.—*Kathy Edwards, 7-C*

Boy Scout

I am excited because I have joined the Boy Scouts. My father and mother will buy a new Boy Scout uniform for me. The Scouts will go to camp at Silver Springs October 13, 14, and 15. We can visit the things at Silver Springs. It costs twenty-five cents for swimming. Mr. Hunziker is our Scoutmaster. Mr. Oja, Mr. Carre, Mr. King, and Mr. Cox help him. They like all of the boys and we like them, too.—*Louis Marlin, 4-B*

My Summer Vacation

I was the happiest boy in the world when our school closed in May. I felt good and eager to work through the summer. After a few days, I went to work, and I liked that.

I went to work for Business Service. I was a printer. I saved all the money that I earned. I printed business notes on the offset press. Sometimes I worked until midnight. I was very tired, but I was happy because I earned money.

My family and I went on a trip last summer. First we visited our cousin in Georgia for one day. After that we went to North Carolina. I enjoyed the trip.

I started getting ready for school the last of August. I go back and forth to school every day. I do not stay in the dormitory because I am a day pupil. I play football, and now I am having a good time at school.—*Dean Helmly, 7-B*

My Vacation

My mother and I stayed in Millett, South Carolina last June 19 through July 11 with my step-father's brother and sister-in-law. Most of the time, I went to the swimming pool with my new friend, Dicky Hortan. I went to Augusta, Georgia, to my friend's wedding in a church on June 22. I stayed in Augusta for three days. Then I went to North Augusta, South Carolina, for one day to see my cousin Alice. After that I returned to Millett for the rest of my vacation.—*George Shackelford Twiggs, Jr., 7-C*

Getting a Driver's License

Last summer I studied the "Driver's Handbook," after Sue Welsh's mother explained to some of the girls and boys how to get a driver's license.

When I knew how to drive a car, observing good rules, I went to the Highway Patrol Station. A man there gave me a green paper for the driver test. I spent about two hours writing it. I passed the written test. I went out of the Highway Patrol Station with my examiner and I passed the driving test. Then my father and I walked a block from the Highway Patrol Station to the license building. After my father talked to a woman about me, he paid three dollars for a State of Florida driver's license for me. It will be good for two years. I am happy because I have a real license to drive a car.—*Stanley Mals, 5-A*

Our New Home

On the 26th of July, we moved to a new modern home. It is much more comfortable and beautiful than our other home. We have four bedrooms, two bathrooms, one large living room, a dining room, a beautiful kitchen

and we also have an electric oven in the wall beside the stove. Later we will get a patio. My little sister, Bonnie, and I have a nice but small bedroom. My two sisters have a bigger bedroom because they have so many things to put in it. My brother has his nice bedroom next door to my room. My parents have the biggest and most beautiful bedroom with a nice bathroom. I think everything in our new home is very beautiful. We are going to get some new furnishings for the home so that it will look much better. We are very happy to have our new home and also the nice garden. I'm going to enjoy taking care of our new home and garden when I am home on vacation.—*Shirley Ann Moore, 8-A*

My Trip to Kentucky and Virginia

Mom, Pop, my brother Colin, my friend Lylon, and I went to visit in Madisonville, Kentucky, last August fifteenth. We went by car and enjoyed the pretty mountain scenery.

When we arrived, I saw my brother and his wife. They took us to a cave where we saw stalagmites and stalactites. The pool in the cave was very cold.

We attended two baseball games at night. We watched my brother play catcher for the Giants. He is an expert. His team won. The score of one game was eleven to three.

While we were there we attended church outdoors. We sat on benches and chairs. They had a nice choir. I enjoyed it.

When we left Kentucky, we went to Danville, Virginia. My brother's wife, Pegg, lives there. She showed us a book of funny drawings about my brother.

While we were there, we went bowling. We acted funny and had a good time.

We visited a clothing factory. A guide showed us everything. We saw cotton thread become cloth. The workers worked very fast. It was a very large factory. I was interested in everything.

We drove eight hundred miles to get home. We arrived in Gulf Breeze in the afternoon. We were all tired but we had a wonderful trip.—*Kenneth Renfro, 5-B*

My School Life

I first went to school in Tampa, Florida. My teacher was Miss Bach. I stayed there for two years. My family moved to Atlanta, Georgia. I went to school there for seven years. My parents live in Atlanta.

Two years ago I came to the Florida School for Deaf and the Blind. I now live with my grandmother in Florida.—*Margo Whitcomb, 4-A*

My Class

My classroom teacher is Mrs. Kress. We are in the fourth grade. There are eight boys and three girls in my class. We go to vocational shops from eight to ten-fifteen. We are in school from ten-thirty to twelve forty-five and one forty-five to four o'clock. Mr. Slater teaches us Social Studies and Mrs. Bergl teaches us speech once a week.—*Edward Jeffords, 4-A*

A Trip to Tennessee

Last summer my family drove to Tennessee to visit my grandparents. We had a wonderful trip in our station wagon. We did not stay in a motel. Mother, Sue, and I slept in the back of the station wagon while Father drove. We ate in restaurants along the way. My grandparents were happy to see us. We enjoyed visiting them. — *Jackie Ray Power, 4-A*

Camp in Tennessee

Last summer James Leek, Leroy Gardiner, Jack Freeman, and I left Tampa for camp in Tennessee. We rode on a small bus. When we arrived at camp, we met Jody Toney. He was my roommate in the cabin with Jack and James.

We got up each day at seven-thirty and had breakfast. After that we went to church for two hours. Then we had lunch and rested an hour. In the afternoons we played baseball.

At six o'clock we went to church again. After that Jody and I played ping pong before going to bed.—*Jerry McEver, 4-B*

Summer Bible School

I went to Bible School in June. Rev. Michel took my brother, Paul, and sister, Cathy, and I in his car. Cathy Hopper came with us, too. Rev. Gyle taught us about Jesus. We enjoyed Bible School and hope to go back again next year. — *Bette Anne Mathew, 4-B*

My Weekend at Home

I went home for the week-end on Friday, September 15. I went home in the afternoon.

While I was home I went shopping. I bought a black, brown, and white mask. It is for Hallowe'en.

I also bought four pairs of pants, nine shirts, and a raincoat.—*Dennis Ktler, 3-B*

Mr. Slater's Class

I helped my mother last summer by taking care of the baby. The baby's name is Robert Shawn and he is four months old.

I often held the baby in my arms and fed it its milk. The baby sometimes drank two bottles of milk.

When he was full, he went to sleep. Then I would put him in his bed and he would sleep for a long time.—*Cristi Griffith*

Sometimes my two brothers and sister and cousin and I went swimming in a lake near my cousin's home last summer.

My mother fished in the lake while we were swimming, but she did not catch anything.—*Mary Alice Kerklin*

I work very hard every day in the school. I also study very hard every night from 7:00 to 8:00 because I want to learn many things. We do not have to study on Friday, Saturday, and Sunday. We can have fun then, but on Monday we start hard work again.—*LeRoy Gardiner*

Last Summer my two brothers and I walked along the road. I waved at Mrs. Elkes, a friend who drove past. She stopped and told me that she wanted me to clean her yard. I worked hard in the Elkes' big yard. I got gas in a can for the lawn mower and cut the grass. When I went to Palma Clia Church the next day, Mrs. Elkes' husband gave me \$5.00. I was glad because I had worked hard.—*James Goodwin*

Last summer I helped my father work at his Shell gas station. I swept the floor inside the station.

Once my father let me put some gas in a car that came to his station. I put two dollar's worth of gas in the car. When the man gave me the money, I put it in the cash register.—*Wayne Hammock*

Billy Hays and I saw a movie downtown last Saturday. It was "Elephant Walk." A man and his friends hunted for elephants in Africa but did not kill them. They liked them too much to shoot them.—*Earl Robertson*

Last summer Wayne Hammock and I paid 50 cents to rent a cart. We drove the cart around the track five times. I drove very fast, but Wayne drove slow. I hope to drive the cart more next summer.—*Glen Greene*

Weekend News

Dennis Kitler went home for the weekend last Friday.

On Saturday some of us girls went downtown to the movies.

We all went to Sunday School Sunday morning. Mr. Greenmun and Mrs. Stockdale were our teachers. Rev. Demuree talked to us. We all enjoyed Sunday School very much.

We girls all worked in our rooms too, last weekend.—*Janet Wagner*, 3-B

My Summer Activities

I worked as a delivery boy in Setzer's in Daytona for two months during my vacation. I also packed groceries in bags and took them to cars for customers. It was an interesting job and I learned many things in the store. A shipbuilder near De Land, about twenty-two miles from my home, promised me a job next summer when I will be eighteen years old. He gave me a test and I passed it, but he thought I was too young to work in his shipyard last summer. — *Roy Earle DeMotte, Jr.*, 9-C

Summer Fun

I was like a butterfly all the summer going places and having a happy time. I went to Miami's Hearing Center where I took lessons in dancing, bowling, etc. We had parties there every week and I made new friends. Mrs. Welsh was one of the chaperones and she taught us good manners. Her daughter, Sue, comes to school with me. One night I had a surprise party at my house for Charles Clark's birthday and invited all my friends.—*Barbara MacKendree*, 9-C

Moving

My father works for the Naval Air Force. Last August he told us he would not work in Norfolk, Virginia, anymore. He had a new job in Washington, D. C.

On August 30 we packed and packed our things. On August 31, three men came and loaded our furniture in a huge moving van. They took it to Arlington, Virginia. On September 5, my family moved into our new home in Arlington. I like our new home. I am glad we moved.—*Robert Irwin*, 3-C

A Busy Summer

I had a busy summer at home. I helped mowing the grass, trimming hedges and shrubs, and doing chores around the house for my father and cleaning the house for my mother. I went to town sometimes with my family. I did not do anything exciting but worked and read comic books and papers during my leisure time.—*Scott Stone*, 9-C

EDUCATION OF THE DEAF—

(Continued from Page Three)

They thus benefit from a home environment on the weekends, when both father and mother are home, too, and they also have the benefit of a fine residential school

experience. It is a unique arrangement. Plans for a fine new Kendall School are completed. The Congress will vote on this new unit this year.

Our new Hearing and Speech Center is a thriving unit of the college, very adequately equipped and furnished. A staff of eight full-time audiologists, and speech experts put forward a program in speech, speechreading, and the use of residual hearing which is highly stimulating. A part of this program is a pre-school class for children and their parents.

I should like to close my talk today with this observation. The United States has made great strides in its work with deaf children. We have combined the most desirable features of educational procedures from other nations, who pioneered in this field, with our own ideas and methods. We have endured growing pains that always are a part of progress. We have now, it seems, arrived at a point where most of those with differing philosophies are willing to sit down and counsel together. I predict great progress in the years to come. There will be continued mergers in thought and action because of this new spirit of unity. We at Gallaudet College share in the enthusiasm that this better understanding engenders. There are literally no limits to progress when interested people work together. Edmund Burke, Eighteenth Century British statesman, once made the statement that "All that is necessary for the triumph of evil is that good men do nothing." I should like to paraphrase this statement to read, "All that is necessary for the continuation of a lack of unity in our profession is for good men (and women) to do nothing about it." We pride ourselves on being good men and women. So let's do something about it.

It has been pleasant to get back to Wisconsin for two days. It has been grand just "getting to know you." We welcome you to Gallaudet College. We have added to our public relations staff, so we can take better care of you when you visit. Please come. — *Reprinted from The Wisconsin Times.*



LOOK OUT FOR THE WITCHES!

Look out for the witches on Halloween night,
And look out for the goblins, too.
Be sure to stay out of Black Cat's way
No telling what he might do!
Carry a jack-o-lantern high to light the path for you.
But whatever you do, don't forget to "Woo,"
As the Hallween ghosts all do.

HALLOWEEN PUMPKINS

Pumpkins are gay on Halloween day.
Pumpkins are bright on Halloween night.

ON HALLOWEEN

What rides a broom?
What meows at the moon?
What is dressed all in white?
What grins in the night?

Miss Guilmartin's Class

A TRIP TO OUR TEACHER'S HOME

We went to Miss Guilmartin's house one day in October. We saw her cat. It is black. It is sweet.

James Hamlin, Connie Westerman, and I cut some yellow flowers.

Joyce Armstrong and Rhoda Gordon cut some purple berries. Birds like to eat the berries.

Beth Davis cut an eggplant.

Miss Guilmartin cut some white flowers for Jimmy McElmurray. She cut a beautiful, big leaf, too. It was pink and green.

We brought our flowers, berries, and big leaf to school. Miss Guilmartin took the eggplant back home, and had it for supper that night.

We saw the new greenhouse. It is made of glass and wood. We saw many plants in it. It is a very pretty greenhouse.

We had a nice trip and saw many pretty things. — *Vicky Hockbaum*

Mrs. Wallace's Class

Bobby and Greg Flynn went home.

Joan Salmons got a card.

Bernice Fuqua got a box.

Frederick Powell got a box.

Wayne Quattlebaum got a card.

Sylvia Bass will go home.

Sara Seaverns fed the fish.

Mike Wells watered the plants.

Miss Criscillis' Class

Ray Benitez has a picture of his daddy.

David Favell has a little sister at home.

Reggie Koon can write his name.

Betty Moses has a pretty red sweater.

Kevin Myers went home September 29.

David Ruple's mama and daddy came September 29.

Joe Skirvin likes to talk.

Sandra Simmons got a big box.

Sarah Weaver's birthday was September 28. We had a party.

Mrs. Beem's Class

Bobby Barwick's Aunt Hanna and Uncle James came to see him.

Ray Kirk went home.

Tony Ward gave us some little cars.

Wayne Thomas got two letters.

Joe Timmons got three boxes.

Cassie Downing went to the dentist. He pulled her tooth.

Lynnette Knight went to Mr. Bird's house.

Diane Arnold had a birthday party September 20.

Mrs. Hollamby's Class

Robert Raines has a baby sister. The baby's name is Brenda.

Patricia Henderson's grandma and grandpa came to see Pat Sunday, October 8. They gave her a box of candy.

Doris Willis has a pretty new blue dress.

Ricky Hawkins has new play-shoes.

Jimmy McCombs has a new green shirt and new green shorts.

Mrs. King's Class

Tim Barger on has a little toy truck.

Alice Naranjo has a pretty doll. She has a pretty hat too.

Debbie Bays went to a beauty shop. She got a hair cut.

Pam McElmurray got a letter from her mother.

Buster Barlow got a box. He has a little ball and a color book.

Penny Datson had some lollipops. She gave the girls and boys some.

Bobby Self got a letter and a picture from his mother.

Mike Brown is in our class now. He goes home every day.

Lynn Fox has a picture of her daddy.

Donna Hardenbrook likes to go to rhythm.

Mrs. Fleming's Class

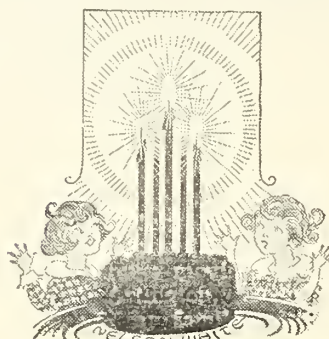
Kylette Bashaw has a new hearing-aid.

Nadine Walters went to Mrs. Forsyth's school room. She saw her brother, Jerry.

Diane Klingensmith brought us some cupcakes. Oh boy! They were good.

Jeanne Dubois got a letter and two pictures from her sister.

Raymond Murkerson got a card from his mother.



OCTOBER BIRTHDAY

Arthur Fugitt	October	1
William Wickham	October	1
Barbara Wilcox	October	1
Rodney Witzel	October	2
Donald Bucci	October	5
Helen Griffin	October	9
Douglas Montgomery	October	10
Steve Hendrix	October	11
Lynette Knight	October	11
Donna Pearson	October	14
Fred Powell	October	15
Lee Glazier	October	16
Brantley Searson	October	18
Pat Cooper	October	20
Raymond Benitez	October	21
Wayne Bramblett	October	22
Carol McCall	October	25
Doris Ann Willis	October	25
Janice Wright	October	26
Camelle Bryan	October	30
Mike Jenkins	October	30

Eddie Mincey went home one Friday. He went fishing.

Billy Wickham's birthday is October 1. He had a birthday party. He is seven.

Jack Whalin went swimming at home. He got sunburned.

Gene Bush's daddy, mother, and brothers came to see him. They went to the beach.

Mrs. Adams' Class

Tommy Winborn's Sunday School teacher and his friends sent him a dollar.—*Jerry Register*

We walked to the store Friday, October 6. Tommy bought us some ice cream cones.—*Wanda Vickers*

We cut out some funny Halloween pictures.—*Larry Padgett*

We help Mrs. Adams wash the blackboard and clean the erasers every day.—*Clarence Wiles*

Mrs. Grady's Class

Stevie Hendrix went home on the bus one Friday. He had a wonderful time.

Jackie Smith had a birthday September 30. She is eight years old. She had a party at home.

Donna Pearson's mother, father, and aunt came to see her one Sunday. Donna was very happy.

Barbara Terry has some pretty red shoes. She likes them.

Billy Bundick's mother, Tom, and Bobbie came to see him one Sunday. He was happy.

Miss Guilmartin's Class

We went to the store one day. Rhoda Gordon had a dime. She bought ten lollipops. Joyce Armstrong had a nickel. She bought five lollipops. We gave some lollipops to Mrs. Reidelberger's class.—*James Hamlin*

We had some chocolate bars one night. We ate them in the dormitory. I liked them.—*Rhoda Gordon*

Daddy, Mother, the girls, and I flew in an airplane. — *Jimmy McElmurray*

Miss Olson's Class

We played Follow-the-Leader. Alyce was the first leader. Ricky was the second. We like to play this game.—*Nola Snowden*

We had a fire drill one morning. We hurried outdoors. We did not run. We did not push. We were good boys and girls.—*Mike Chewing*

We went to Sunday School. Mrs. Adams came. We prayed. We colored pictures. We like Sunday School.—*Betty Booth*

I have a new baby brother. He was born September 24. His name is Thomas. There are four in our family now.—*Alyce Slater*

Mrs. Reidelberger's Class

Mother sent me my car. It has remote control.—*Edward Vilaro*

My Mother wrote me a letter on October 5. She said that my dog, Trickey, has eight puppies.—*James Roman*

Terry Lee Kirk, Irene Brooks, and I like to go to the beauty shop for a shampoo and a wave set.—*Marlene Caruthers*

We have a grocery store in our classroom. We have a cash register.—*Bobby Sanders*

Mrs. Banta's Class

My birthday was September 28. I was ten years old. Mrs. Banta had a birthday party for me at her house. We rode bikes and played football. Mrs. Banta's two sons played with us. We had ice cream, cake, and candy. We had lots of fun!—*Stevie Reid*

Edward and I went to the Saint Augustine High School football field one Saturday. We kicked a football. We passed it, too. We did not win a prize.—*Randy Register*

I go home every weekend. I live in Jacksonville. One weekend we had a picnic at the beach. Another time all of us went horseback riding.—*Patti McNicholas*

I got a nice box from Mother and Daddy October 7. They sent candy, cookies, gum, and a pretty book.—*Barry Anderson*

Mrs. Forsyth's Class

It is autumn now. We look for signs of autumn.

Dougie Montgomery saw many, many nuts on the ground. Squirrels are gathering nuts now. They hide the nuts in trees and in the ground. They save the nuts for winter.

Leaves fall in autumn. We found leaves on the ground. We found red leaves, orange leaves, and spotted leaves.—*Dougie Montgomery*

We painted leaves. We painted them red, brown, orange, yellow, and spotted. They are so pretty.—*Andy Lanning*

I went to Margaret Coffman's house one Saturday. Her brother, Johnny, had a birthday party. He was six years old. He had a white cake. I gave him a "101 Dalmatians Puzzle." He and Donnie worked it. We had a good time at the party.—*Debbie Ritchie*

Mrs. Tart's Class

Walter Williams' mother, father, and brother came to visit him October 8.

Randy Davidson received a letter and two dollars from his parents recently.

Helen and Ethel Griffin are twins. Helen is in our class. Ethel goes to public school. They were seven years old October 9. We had a birthday party in our school room for them that afternoon.

Robin Work was so surprised October 1. Her mother and daddy came to see her.

Sandra Hutchinson goes home every week-end. Her mother and daddy come for her after supper on Fridays.

Miss Wright's Class

Miss Guilmartin treated the teachers to Japanese persimmons during the coffee-break October 6. They were not quite ripe, so the teachers saved them for several days.—*Danny Bell*

Donald Bucci's birthday was October 5. We had a surprise party for him right after lunch. We sang "Happy Birthday" when Donald came into the room. He blew out

the eleven candles with one blow. His gifts were in a plastic jack-o-lantern. His best and biggest present is stored at his home in Fort Pierce. It is a green and white bicycle. There is baggage space in the back and a wire basket in front.—*Wayne Rach*

Sunday afternoon, October 8, we visited the Fountain of Youth. While there, we visited the new planetarium. We saw some of the planets. The scientists know about nine planets, but there are others. The earth is one of the nine planets.—*Bill Baggs*

We had company October 6. Donald Bucci's mother and uncle came up from Fort Pierce. We sang songs for them in the rhythm room. Mrs. Fleming let us have five minutes of her rhythm time. We think she is a very kind lady.—*Gail Clark*

Teacher received a very interesting letter from my ex-teacher October 3. Miss Fowler is in the Louisiana School for the Deaf. We miss her very much. — *Dianne Suggs*

Mr. Causby's Class

OUR CHAMELEON

Our chameleon is a lizard. He can change color. He can change from brown to green. He is a nice pet. He eats worms, flies, and other insects. Our chameleon belongs to Rodney Witzel, Jimmy Harden, and Lee Glazier. They caught it one day.—*Kathy Atkins*

GOLD FISH

Brantley Searson brought two gold fish to class one day. His mother let him bring them. They live in a bowl, and we put shells in the bottom of the bowl. We named the white fish Roy and the orange one Nick. They eat fish food. We like to watch Roy and Nick swim around in the bowl.—*Emie Birdwell*

MY TURTLE

Rodney Witzel gave me a turtle last May. I kept him at home on my sun porch all summer. The turtle's name is "So-Slow." I brought him to school September 20. He lives in a big bowl. I bought a small plastic palm tree for him.

"So-Slow" eats turtle food. He likes a little hamburger. He can swim but he likes to sleep on the shells most of the time. We like "So-Slow."—*Jimmy Harden*

MY BIRTHDAY PARTY

We had a birthday party October 2. Now I am eleven years old. We played Pin the Tail on the Donkey. Lee Glazier and I won. We played a tricky game, and Carol McCall won. We played outdoors. We saw a big yellow and black spider and a dead bird. Mr. Carre, Mr. Bird, Mrs. Scott, and my class came to the party. We had ice cream, cake, candy, and cokes. I got a car kit, paint and pencil set, and a clip board. We had an excellent party.—*Rodney Witzel*

Mrs. Evans' Class

Carol Sigmon, Brenda Harvey, and I went home Friday, October 6. Brenda's father came for us at five o'clock.

I didn't see Frankie, my brother, Friday night. He, Father, and a man went fishing at Mayport the day before. Frankie caught two big fish, and the man caught a little one. Father didn't catch any. Frankie's two fish weighed one hundred-ninety (190) pounds. Father helped pull them in.—*Audrey Sigmon*

When I got home one Friday in September, Mama told that I could go to see my friend, Joan. She and I went downtown. Mama could not go because she had hurt her foot. Owen's mother kept the baby. Owen is Joan's husband. He had to go to the fire station, because he is a fireman.

Joan and I saw a man downtown wearing a bear skin. I thought he was a real bear. I was scared at first.—*Janice Wright*

Mother came for me Friday afternoon, October 6. Daddy stayed at home. We had supper, then looked at TV. We liked the "Candid Camera" program.

After breakfast Saturday morning, my sister and I played ball.

Daddy and I went fishing in the boat after lunch Saturday. Daddy put a worm on my hook. I held the rod and reel. I pulled up a catfish. It was thirteen inches

long. Daddy and I had a good time.—*Patricia Manning*

I went home Friday, October 6. Daddy and I worked upstairs Saturday morning. Daddy gave me four dollars for helping him.

I went to the store by myself last Saturday afternoon and bought a toy airplane.—*Johnny Singleton*

Mrs. Kerr's Class

My sister, Audrey, and I spent the week-end at home October 6. When we got home, my sister, Teddy, told me that my family wanted to go to the football game in Saint Augustine. The Dragons played Saint Josephs Academy. I said, "Not me!" So we all went to get Teddy's boyfriend. He is a cook in the Navy and he has red hair. His name is Tommy. I like him. He came to our house again Saturday night and I made cookies for us all. Teddy and I popped some popcorn, too.—*Carol Sigmon*

One Saturday afternoon we played outdoors with the boys. Charlotte Wiggins found some pink rouge. We ran after the boys and tried to put some on them. We caught Rodney Witzel first, and put some on him, but he didn't know it. When everybody began to laugh, Rodney got mad. We put it on the other boys, too, and they all got mad, but we had lots of fun! —*Cheryl Gaston*

Charlotte Wiggins, Cheryl Gaston, Martha Morrison, and I took Beth Davis to McLane Hall one Sunday morning. She was going to church with Barbara Swope. Then we went to Walker Hall, and Martha mailed a card. When we got back to the dormitory, we played jacks for a while, but those games are for the little girls and we big girls didn't have any games to play.—*Dorothy Vaughan*

One Friday afternoon we all went outdoors to play. I was waiting for my step-father to come for Carol and Audrey Sigmon, and me. Finally the girls went upstairs to take baths, but I didn't take one. Carol and I stood at the window and watched, but pretty soon Carol got tired of watching, so Dottie Vaughan stood with me. All of a

sudden I saw our blue car in front of McLane Hall! Then I saw my step-father talking to Donna Register, who is my best friend. He went to ask her when she could go home with me. And that's why he was so late.—*Brenda Harvey*

One Saturday afternoon we played outdoors. Ned Cutshaw asked me if I knew how to play football. I told him that I didn't because I never had played football. He laughed at me. Then Wayne Bramblett and I looked for nuts under the trees. Bobby Fuller and I found a little box of pink rouge. The girls put some on the boys.—*Charlotte Wiggins*

Miss Wright's Class

A SCIENCE TOPIC

We went outside the afternoon of September 28 to look for a mole mound. There are many on our campus now. The moles make tunnels under the ground. They eat worms and insects. Miss Wright found two locusts. Bobby brought in some moss, a stone, a small bone, and two palm sticks. We also saw a great many ant hills. We discovered that our yard has a large number of interesting things that we should learn more about.—*Donald Bucci*

We are learning the names of the different kinds of television programs. During each week, we see westerns, news reports, sports reports, mystery stories, religious programs, fairy stories, comics, and a great many commercials. The religious programs are my favorite, and my classmates have their favorites, too. We also have different favorites among the television stars.—*Bobby Fuller*

We are enjoying our excellent library books this fall. Each one of us takes three books to the dormitory on school nights. After we have read the books, we write book reports, and file them in our little books. We think that this project is much fun.—*Tim Tucker*

I am enjoying our lovely swimming pool very much this season. I go twice a week—on Friday afternoon and Saturday morning.—*Mike Jenkins*

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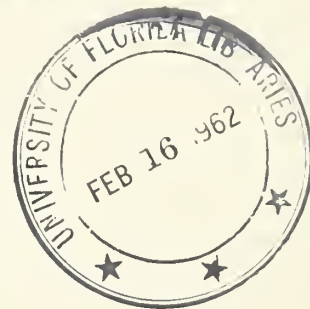
Aiveto Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

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1961 HOMECOMING QUEEN AND COURT

Left to right: Cornelia Frazier, Niceville; Linda Roberts, Gibsonton; Shirley Ann Moore, Miami; Barbara Read, El Jobean; Queen Sue Welsh, Miami; Pat Luke, New Smyrna; Brenda Sherritt, Miami; Anita Rogers, Jacksonville; and Jackie Sadler, Lynn Haven.

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Things We Cannot Afford

We can't afford to speak a word
That is not kind and true,
And we must watch lest we forget
The good a word can do.

We can't afford to dwell upon
Our little trials and sorrows,
'Tis better far to think about
The sunshine of tomorrows.

We can't afford to drift along
Without a noble aim,
For every life that touches ours
Will have a rightful claim.

We can't afford to live a day,
Without a goodness shown
To some poor, tired and weary heart
That trudges on alone.

And least of all can we afford
The careless way of living,
And not look up and thank the One
Who blesses us with giving.

—E. F. Keller.

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

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Teaching Retarded, Disturbed Blind Children

By Mildred B. Huffman*

After working as a primary teacher for the past eight years with mentally retarded, emotionally disturbed, blind children at the California School for the Blind, I still feel there is much I need to know—much I do not know about the best, most constructive method of handling these multiply handicapped children.

Nevertheless, during the past years of teaching in which I have studied these children, experimenting with ideas—learning, I have found that every child I have worked with has been different. Each child has acted differently. Each child has had different problems.

This article is written from what I have learned through experience. It is being written for the benefit of those attending the workshop for mentally retarded blind children at the biennial convention of the American Association of Instructors of the Blind in Nashville, Tennessee, in June 1960.

As I have fully discussed in the book, *Fun Comes First for Blind Slow-learners*, it is my firm belief that the teacher's attitude more than her professional knowledge and skills, influence a child's progress. Because of this belief, I am attempting to place on paper positive attitudes which I have endeavored to use in working with children in the special primary class in the school. I feel convinced that these attitudes have affected each child's progress—that these attitudes will favorably influence the social, emotional, and academic growth of any mentally re-

This paper was prepared for use in the American Association of Instructors of the Blind Workshop meeting for teachers of slow-learning and mentally retarded blind children, and given at the 1960 AAIB Convention in Donelson, Tennessee.

It appeared as an article in the September, 1960 issue of the New Outlook for the Blind, published by the American Foundation for the Blind.

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tarded, emotionally disturbed blind child.

Often, children are enrolled in the special primary class at the California School for the Blind who apparently are too disturbed and/or too mentally retarded to make much, if any, academic progress. Many of them are enrolled for diagnostic reasons. This, too, has been discussed in detail in the previously mentioned book.

Records at the school will testify that an average of about one out of three such children admitted have had to be eventually dismissed as uneducable; and that a few have been placed in the class of older slow-learning children. But, also, the records will indicate that several are now working satisfactorily in regular classes at the school—that a few of these are classified in the upper division of their class. Other children, originally enrolled in the special primary class, are now enrolled in integrated classes in regular public schools. From information available, they seem to be well-adjusted children doing satisfactory work.

These children may be as much as two or three chronological years older than their classmates;

still they are started on a regular school program, and they now have a good opportunity to become happier, better adjusted, more independent individuals in an adult society.

For emphasis, again I state: The teacher's attitude is an all-important factor in working with emotionally disturbed, mentally retarded, blind children—in promoting their progress, in motivating their interest toward improvement.

In the following paragraphs are the eight attitudes which I feel each teacher should conscientiously strive to develop. These are actually only a selection and reassembly of attitudes discussed by educators many times in different ways in writings. They are discussed here for the specific purpose of encouraging thoughtful re-consideration by teachers working with multiply handicapped children.

1. *Be firm! Be consistent! Be patient! Be willing to exert a tremendous amount of effort.* There is no easy way for anyone to train an emotionally disturbed, retarded blind child. It can be fun. It can be interesting. But, it can never be easy.

2. *Expect the child to understand and be capable of improving.* In other words, do not underrate him. Avoid limiting his possible progress by your unbelief in his ability. He may be acting much younger than he should because he has been treated on the level of a younger child. Have faith in your ability to train him to act otherwise. Believe and have confidence in his ability to learn to act differently. Be patient! Keep trying! Keep expecting success!

3. *Praise the child, but do not overdo it, when he shows desirable and approved behavior.* Make con-

*Mildred B. Huffman is the author of "Fun Comes First for Blind Slow-Learners," Springfield, Illinois, Charles C. Thomas, Publishers, 1957

tinuous and appropriate use of such expressions as: "I'm proud of you. You are a big boy! You make Sally very happy!" Or, if the occasion warrants it: "You are a big boy and I like you very much. But you are not acting like a big boy. Can you act like a big boy—and follow instructions?" In other words, help the child to develop a feeling that you always like him, but sometimes, you do not like the way he acts.

4. *Use, and teach the child to observe, the simple slogans "Listen and do!"* When you say "No," mean it. If you really mean it, your voice will have a convincing tone. If you are uncertain as to whether you can have the child act as you would like him to act, your voice will have a "I-wish-I-hope" tone which he will sense and take advantage of. Remember, it is better not to say "No" than it is to say "No" and then permit the unfavorable behavior.

Avoid issues as much as possible by getting the child interested in something else; but when an issue does occur, be firm and see that he does as you desire. Your actions in such instances will gain the child's respect and give him a greater feeling of security. It will also help to lessen chances for issues in the future.

5. *Encourage daily association in play and work with other children.* It is not possible to over-emphasize the importance of a child's need to learn to enjoy the companionship of other children. He needs to learn to share, to take turns, to have fun with groups of children. He needs to learn to think of the happiness of others and to accept the responsibility of cooperative play and work. Only through participation in child-group activities can a child truly learn these social behaviors—only through learning these behaviors as a child can he be expected to make a proper adjustment as an adult!

This concept is, I've found, one of the most difficult concepts to pass on to parents; yet, the cooperation of the parents is imperative. If the child is to change, his parents must realize the importance of this need so that when the child is home (especially during the long summer vacation) he

will be less likely to regress into his earlier-established behavior.

6. *Be consistently fair and dependable in disciplining a child.* Let any discipline for misbehavior be certain, immediate, and appropriate to the misbehavior. A quietly spoken reprimand followed by a certain-and-same disciplinary measure (such as sitting in a "thinking-chair to think it over," deprived of any activity) will help to change the child's behavior more quickly and permanently than a continuous "stream" of harsh, critical remarks and/or uncertain, and inconsistent physical punishment. Also, depriving the child of some special privilege or treat can be used if he is warned ahead of time. Never take privileges or treats away from him unexpectedly! This would cause a feeling of insecurity and uncertainty about all expected pleasures.

As a further emphasis concerning discipline of a child: Do not omit or postpone the punishment a child has been warned to expect. If you plan to build the child's trust, belief and confidence in you—if you are to succeed in training him, there must be no exception. (But, think carefully before making any "warning statement." In other words, never make an idle threat just for the sake of an immediate reaction from the child, such as, "If you don't sit down and be quiet, you cannot go on the picnic with us tomorrow.")

Frequently, I've found it wise to suggest the above discussed method of disciplining a child to his parents—for the simple reason that bewildered and frustrated parents frequently physically punish and verbally threaten, rather than constructively discipline, their children. As was stated in *Fun Comes First for Blind, Slow-Learners*, it has been observed that "to successfully teach a child-with-a-problem, it was necessary to tactfully teach a parent-with-a-problem."

7. *Believe in the child!* This, I feel, is a basic attitude! Believe he understands and can progress unless, or until, you must admit that he is so severely retarded that he cannot understand what you expect of him. If he does not

have the ability to understand, then you cannot expect the impossible. If, on the other hand, you are convinced he does understand and can do, then you can help him learn to act properly, by being firm, consistent, and convincing.

Often, it is a child's attitude or practiced behavior, and his lack of intelligence, which keeps him from learning skills or from behaving as he should. In determining whether he does, or does not, understand, persons working with an emotionally disturbed, mentally retarded, blind child need to wisely follow the eighth and last suggested attitude!

8. *Use your God-given common sense!* (Some people call it horse sense.) There is no one answer for a difficult child's behavior problem—except, study the child!

Be honest and not prejudiced in what you see. Avoid making weak excuses for his behavior, or for your inability to train him. Remember, there is a real cause or reason for everything he does, and for every way he behaves. Look for the cause and the reason. If you feel that it is your fault in the way you are attempting to train him, admit it, then remedy it! If you observe that he does not seem to be able to understand, then possibly, he is severely retarded and not able to learn. If so, accept it—remembering it is not the child's fault! (So do not treat him as if it were!) Do your best with him, and expect the child to do his best but not more.

Unfortunately, some severely retarded children are unable to make any satisfactory change or progress. However, other severely retarded children who cannot be educated can be trained (through much time and patience and effort) to eat properly, to take care of their toilet needs, to dress themselves, and to get along well with others. I have found the "secret" to the training is the same: Be firm! Be consistent! Be convincing! Be patient! And above all be kind and understanding!

As a conclusion to this article, a final general suggestion is made: Re-read books and articles studied before your teaching experience with these children. You may be surprised how much more mean-

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Episcopal Diocese Starts Ministry To The Deaf



A new milestone in the progress of the Diocese of Florida was reached on Sunday, July 23, at St. John's Cathedral, Jacksonville. The first Service of Evening Prayer for the deaf was held at 3:00 p.m. with Mr. James E. Williamson, newly appointed lay-minister to the deaf, presiding.

Can you picture the happiness and thankfulness at being made to feel part of the church and not separated from her? It was truly a most moving service, the little chapel glowed with radiance. Even the hearing portion of the congregation found increased meaning in a service that was "Signed" and spoken.

The Rt. Rev. Hamilton West, Bishop of Florida, greeted everyone and made them all feel welcome. (There were some deaf persons from other than Episcopa-

lian backgrounds). He said, "This service marks the end of a two year period of preparation, and the beginning of a full-time ministry to the deaf in the Diocese of Florida."

Some forty people attended the service and reception. Not all these were deaf, some were hearing friends and teachers from the State School in St. Augustine.

The Diocese feels very fortunate to have a man of Mr. Williamson's capabilities. He took his masters in "Education of the Deaf" at Columbia; and the Lexington Ave. School, N. Y. C., taught four years in Newark, New Jersey, served as a Layreader for the deaf at Trinity Cathedral in Newark; in 1957 moved to St. Augustine and taught at the Florida School for the Deaf and the Blind; studied for a year and a half at Virginia Theological Seminary; now has returned to

this diocese to do a full-time lay ministry to the deaf.

Bishop West said, "Mr. Williamson's work will be with the deaf of all denominations. He will be available to them for counseling, and will travel many more miles than I do, covering the entire diocese."

Mr. Williamson plans to train layworkers to take services as lay-readers for the deaf. These people will interpret the service in the language of signs and finger-spelling. Deaf men as well as men with hearing will be included.

There will be classes in speech-reading for the hard-of-hearing, and instruction to them in the use of a hearing aid along with a skill of speech-reading.

"To preach the Gospel to all men in all places in all sorts and

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Items of Interest from the Department for the Blind

American Association of Instructors of the Blind Regional Workshop November 3-4, 1961

A two-day workshop for improvement of the teaching of beginning reading in schools for the blind in our area was held at the State School for the Blind in Raleigh, North Carolina. The Florida School for the Blind was represented by three of its faculty members: Mrs. Pauline Bennett, Mrs. Lorraine Greene, and Miss Martha Hieatt. Over thirty delegates represented six southern states.

The Workshop Committee, Miss Elizabeth Lennon, chairman, Mrs. Edna Morgan, Overbrook, and Mrs. Jean Taylor, Maryland, deserve the highest praise for the excellent program planned.

Mr. Egbert Peeler, superintendent of the North Carolina School, Mr. Randall Harley, principal, and the faculty extended us a very cordial welcome and made our visit a memorable one.

On Friday, the first day, we visited and observed in the classrooms. In several rooms demonstration lessons were given. We were impressed with the order and the quietness in the classes and in the halls. In the afternoon we were taken on a sight-seeing tour of Raleigh.

Our first workshop session met Friday evening at seven-thirty. Miss Julia Teasley, Reading Consultant for Scott, Foresman and Co., gave an address, "Approaches to Beginning Learning." Although her talk was based on public school material, almost all of it could be applied to our work in braille reading. Miss Teasley stressed word approach, reading readiness, teaching the child to observe, being very clear ourselves in presenting material, and keeping the child interested. She was a delightful and inspiring speaker. Following this session we enjoyed a social hour in the Teachers' Parlor in Simpson Cottage.

On Saturday morning the workshop was conducted by Dr. Samuel Ashcroft of Peabody College, Nashville. The subject of his talk was "Beginning Braille Reading." Methods, techniques, and approach to the beginning reader in braille were discussed by the group. The subject "Reading Readiness and Achievement Tests for Beginning Readers" was presented by Mrs. Rachel Rawls of the North Carolina School. In the

HONOR ROLL First Quarter 1961-1962

12th Grade	
Patricia Jackson	3.6
Bill Bane	3.5
Angel Smith	3.1
11th Grade	
Anita Rogers	3.9
M. A. Hale	3.2
10th Grade	
James Ellis	3.6
William Coppage	3.4
Susie Myers	3.1
9th Grade	
Harry Glover	3.6
Cornelia Frazier	3.3
Linda Wirth	3.3
Star Posey	3.2
8th Grade	
Patricia Cafolla	3.3
Charlene Johnson	3.3
Alice P. Johnson	3.3
7th Grade	
James Wirth	3.5
Rita McDaniels	3.1

Requirements for the Honor Roll

- I. "B" (3.0) average on academic subjects.
- II. Satisfactory on citizenship.
- III. All grades on academic subjects must be "C" or above, and grades on all other courses and work must be passing and at least "C" average.
- IV. Method used in averaging grades:

A = 4.0	C = 2.0
A- = 3.7	C- = 1.7
B+ = 3.3	D+ = 1.3
B = 3.0	D = 1.0
B- = 2.7	D- = 0.7
C+ = 2.3	F = 0.0
- V. A Student's grades and conduct must be approved by the principal.

afternoon, Dr. Ashcroft discussed individualizing instruction through the use of teaching machines. Later in the afternoon Mrs. Ada Yelverton, librarian, North Carolina School, presented materials for the first grade teacher and new easy-to-read braille books, correlated print books, tapes, records, and professional books. Evaluation of the program followed.

Those who attended the workshop felt that it was extremely worthwhile. Much was gained from the speakers and from an exchange of ideas with fellow-workers in the field of braille.

The Halloween Party

Our Halloween party this year was a very gay and festive affair. When we entered the small gym we seemed to be surrounded with witches, black cats, bats, and pumpkins because the decorations were almost life-like. Most of the guests were in costumes and there were a number of mystery guests that created a lot of excitement. One very attractive female guest turned out to be Mr. Angus, much to the surprise of most everyone present.

There was a House of Horror and many were the screams of horror as those that were bold enough to enter the place encountered the slick and slimy objects inside. There was a fishing pond and it was a very busy place during most of the evening. Games were interspersed in the dancing and there was never a dull moment.

About the middle of the evening a very spooky witch entered and concocted the Devil's potion in a big pot that turned out to be very good refreshments for all of us. Mrs. Sanchez was in charge of refreshments and she made an excellent witch. After refreshments the Rock-aways took over with their music and everyone just about danced the varnish off the floor. Mr. Lewis, Mr. Sowell, and Mrs. Hahn were in charge of the party and many thanks go to them for a wonderful evening of fun.—Angel Smith, 12th Grade

Halloween Parade

On Friday, November 3, we had a very successful Halloween parade in which most of our boys and girls took part. The parade was divided into five divisions and three prizes were given in each division. The judges were Mr. Rumann, Miss Graham, and Mrs. Hill. The boys and girls showed much originality and work and there were many very unusual entries. After much deliberation on the part of the judges the following students were the lucky winners:

Small Girls' Dormitory: Most original, Lourdes Lemus (wearing an old fashioned nightgown); Funniest, Belle Mills (a space girl); Group Prize, Susie Burton and Beth Sexton (an old fashioned couple).

Small Boys' Dormitory: Most original, James Frith (Spanish costume); Funniest, Jamie White; Group Prize, Hank Gill and Robert Miller.

Intermediate Boys' Dormitory: Most Original, Joe King (a tramp); Funniest, Freddie Blanton (King of Hearts) and Billy Shores (King of Spades). Group Prize, Jimmy Wirth and Wayne Goodwin (man and wife).

Older Girls' Dormitory: Most Original, Angel Smith (Queen of the Witches); Funniest, Linda Wirth (Sidecar Charlie) and Joyce Johnson (Smelly Sam); Group Prize, a tie between: Jackie Sadler, Rita McDaniel, Jeannette Craig, and Herman Mills (Ice Skaters) and Anita Rogers, Starr Posey, and Linda Roberts (Three Blind Meeces).

Older Boys' Dormitory: Most Original, Marvin Carnley (Sir Galahad); Funniest, Bill Bane, Alvin Dozier, and Gene Hughes (shotgun wedding); Group Prize, Benny Hilliard, Kenneth Hill, Lloyed Jones, Delmar Darley, Jimmy Stevens, and Barbara Jean Newberry (the prettiest witch in the world).

Scouting with Troop 48

Scouting in the Department for the Blind is off to a good start this year with twenty-seven boys enrolled. The boys are divided into three patrols—the Eagles, the Rattlesnakes, and the Explorers. The Explorers, of course, are boys who are age 14 and above.

On November 10 Troop 48 went to Goldhead Branch State Park for a week-end camping trip. Although the air was a bit nippy the first night out, nevertheless, every boy managed to keep warm.

The camping trip included such activities as a five mile hike, experience in cooking with wood fires, a fire building contest, swimming, boating, fishing, hiking into a ravine, and a big campfire program Saturday night. Oh yes, we almost forgot the snipe hunt. Everyone survived and came back to school much wiser as to the ways of the out-of-doors.

Many thanks to Gene Carre for driving our bus. And also thanks to Mr. Sanders and Mr. Sowell for their assistance and leadership on the camping trip.

Most boys in the troop are interested in learning Morse code. We have been using the tape recorder to help us with this. A few of the older boys already know the code and are getting a Ham license.

Mrs. Davenport's Second Grade Braille Class

I can hardly wait until next Tuesday. Then I am going home for Thanksgiving.—*Belva Scoggins*

We had a Halloween parade. We all dressed up and had fun.—*Susan Montgomery*

Not many of us will stay here for Thanksgiving but we will have a good time anyway. I think there will be three girls who stay here.—*Belle Mills*

We had a Halloween party. We pinned tails on a cat. The cat had tails in many funny places.—*Debbie Bennett*

At our Halloween party we played a funny game called "Magic Bottle."—*Jeannette Perry*

I missed the Halloween parade but I had fun at home.—*Bobby Rowlette*

I was Sad Sack in the Halloween parade.—*Steve Tillis*

My mother visited our classroom November the tenth. I was glad she got to meet my teacher.—*Robin Davis*

I have been a real good worker. The children clap for me when I read. I am reading in a Braille book now. I am on page 12 in *Skip Along*.—*David Moody*

I saw Dr. Hopkins and the nurses one day. I have learned a song about the doctor kind and good.—*Mary Jane Funk*

I think I have learned to play in the sand without throwing it on people.—*Paul Gill*

I like to read. I am in my third book now. I was very happy when I learned the words mother and father.—*Donnie Mills*

I am in my second reading book. I like to write numbers. I can draw pretty pictures.—*Ronnie Mills*

I can write the words all and ball in Braille.—*David Lee Hartsock*

I like to help in our classroom. I fix the chairs for Mr. Bill when we have music.—*Robert Miller*

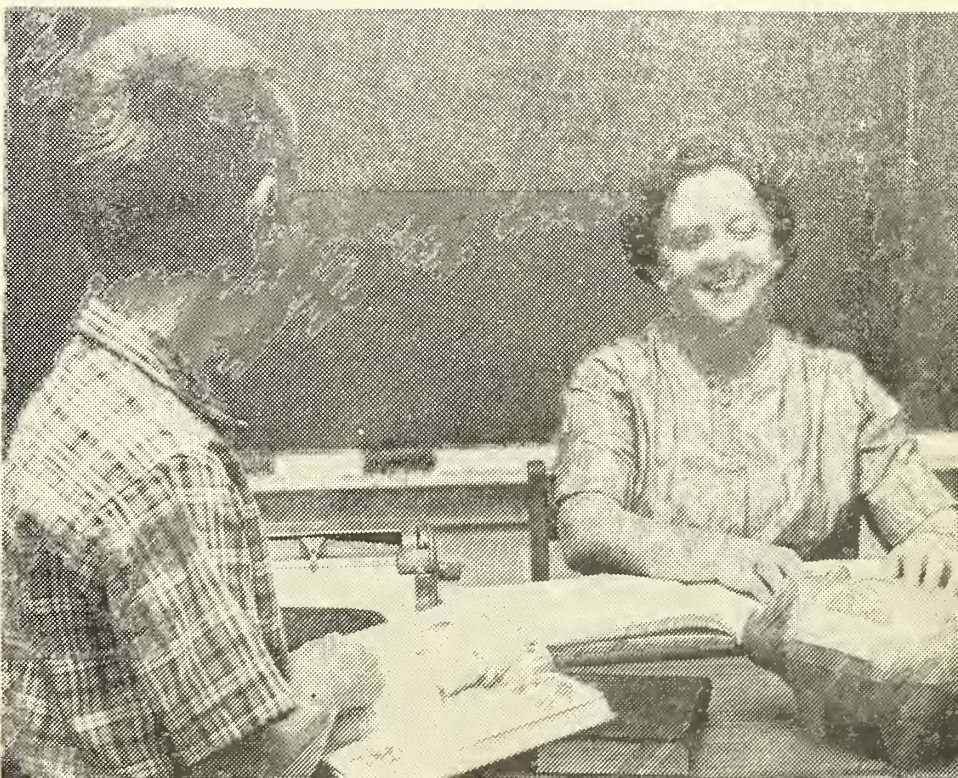
News from Mrs. Greene's First and Second Grades

We made some sailboats for Columbus Day. The boats were red and the sails were white. We colored the water blue.—*Tom Mills*

GRADUATE MAKES GOOD

Miss Mary Inez McCollough, lacking eyesight but not insight, recently was signed to a contract to teach on a permanent basis in conventional classrooms of the Duval County public school system. She bucked long odds to nail down a teaching job. Miss McCollough (shown here poring over a Braille grade book) is one of only six blind instructors in the nation's public schools. How does she keep her fifth-grade students in line? She knows the little darlings by voice and, more important, the J. Allen Axson School teacher has delegated certain responsibilities to them. As a result, those responsible are responding to her "touch."

Photo Courtesy Florida Times-Union



We had a Halloween parade. I was Casper, the friendly ghost.—*Ginny Waeffler*

We colored some turkeys for Thanksgiving. We used a lot of colors for tail feathers.—*Edison Woods*

We are going to have turkey over at Grandma's house.

We heard a story about a bear who wanted to stay up late. He wanted to live with people.—*Kim Frost*

We had ice cream, cokes, and candy for our Halloween party. We had chocolate cupcakes, too.—*John Richards*

We had a Halloween parade. I was a ghost. Some of the boys had noise-makers.—*Ricky Harris*

We recorded a story this morning. It was called "The Bear that Stayed Up Late." It came from the *Jack and Jill* magazine.—*Wayne Allday*

I was Captain Hook in the Halloween parade.

Tom and I cut out pumpkins.—*Buddy Woods*

We learned a poem about a monkey. We are going to record it on the tape recorder. The tape recorder is so much fun.—*Shane Nelson*

Mrs. Konrad's Room

OUR HALLOWEEN PARTY

We had our Halloween party in Davenport Park. All the children except Terry went. Terry was in the hospital. We walked to the park. Larry's mother took our refreshments to the park in her station wagon. We ate ice cream, cup cakes, and candy at a picnic table. Later we had balloons. Then we played games and took turns swinging. We had fun.

The Runaway Turkey

MR. GREENE'S ROOM
Grade Six

(A Cooperative Story)

A big fat turkey lived in a little red barn on Farmer Greene's farm. The turkey's name was Mr. Gobbler. This was a most unusual turkey because he could understand English as well as any human could.

One day Mr. Gobbler heard Farmer Greene say, "We are going to kill him for our Thanksgiving dinner." He was so terrified that he decided to run away. As soon as Farmer Greene went into the house he flew over the back fence. He flew and flew until the little red barn was out of sight.

The next morning Farmer Greene came out to feed the turkey. He searched and searched but there was

no Mr. Gobbler anywhere in sight. He ran back into the house and told Mrs. Greene that the turkey was gone. She was very disappointed, but she said, "I hope someone gets the turkey that needs it more than we do."

In the meantime the turkey flew and flew until he came to a small house in which a little old lady, her daughter Joan, and her son John lived. The little old lady was ill, so they had very little money. In fact, for the past few days they had eaten nothing but some bread and coffee, which their neighbors were kind enough to give them. They didn't have enough money to buy a turkey for Thanksgiving.

They had an old-fashioned gun that had belonged to their father. When John saw the turkey flying toward their little house, he ran outside and shot its head off with his first shot. The dead turkey fell to earth with a resounding crash.

The night before Thanksgiving, Joan made some dressing from bread crumbs, and stuffed the turkey.

On Thanksgiving Day, the little old lady said, "Let's invite all our good neighbors over to eat dinner with us." Everyone agreed that it was the best Thanksgiving dinner they had ever eaten.

Mrs. Hill's Fourth and Fifth Grade News

Our class is enjoying the weekly meetings of the class club called Lucky Thirteen Club. Each one has fun serving as an officer.

We have had a most interesting study of the solar system in science. Two of the boys have made the planets and sun by using balloons. It has been so much fun learning about these planets.

Everyone is getting excited over going home for Thanksgiving. This is really a happy holiday for everyone.—*Butch McRae*, News Reporter

Seventh Grade

THANKSGIVING

The Pilgrims landed on these shores a little over three hundred years ago. They were seeking a new home. They wanted to worship as they liked.

They had a trying winter and many people became sick and died. When spring came, however, things began to pick up. The Indians showed them how to plant corn and they planted many other things, too. Finally, harvest time came. The people had so much to be thankful for—for getting through the hard, cruel winter, for their crops growing so well, and for many other things.

They set aside a day in autumn at harvest time to give thanks to God

for their many blessings. We still celebrate this day in reverence to God, thanking Him for His many blessings. As this day draws near it gives us a lot to think about. Have you ever thought much about your many blessings?—*Rita McDaniel*

A TRUE FRIEND

A true friend is faithful, loyal, and should never blame his friends for something he himself committed. He should always stand beside his friends and fight it out to the end.—*Marvin Tarrant*

FLORIDA

Our family moved to Florida in August. We had lived in Chicago, Illinois, until a year ago. Then we moved to Altanta, Gerogia. Now we are in Florida.

There is a big difference in these places. First of all the climate is different. The warm growing season was much shorter in Illinois. In Florida it seldom or never snows.

The colors are very different, too. In Illinois cherry, apple, plum, and other common fruits grow. In Florida palm trees and orange and mango trees grow. The vegetables are different, too.—*James Wirth*

What Thanksgiving Means to Me

In order for me to tell what Thanksgiving really means to me, I must walk back a few years to the time when I was a boy.

I lived in Virginia, in the extreme southwestern part, where the November air was crisp, and often during this particular season, a light, fluffy blanket of snow lay on the hills all around us.

On Thanksgiving morning, even before the crow of the neighborhood cock was heard, I would wake to the smell of bacon frying in the adjoining kitchen. Yes, Mom was getting breakfast out of the way so she could give the finishing touches to our Thanksgiving dinner. I could hear the clatter of pans and the soft whine of the tea kettle that always sat on the back of the old wood stove. Mom had spent the precious day cooking every imaginable kind of pie, an assortment of cookies, and several different kinds of cakes. I could still almost smell the savory odor that filled the entire house the day before.

After breakfast, aunts, uncles, grandmas, grandpas, and cousins, lots of whom I'd never seen, began to arrive for the festive celebration.

Often after grandpa had recited his long prayer at the dinner table, which at that stage of my life, bored me to death, and after we had all completely stuffed ourselves, we'd all sit near the crackling fireplaces, and

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Items of Interest from the Department for the Deaf

A Disappointment

Mrs. Morgan told me one day just before lunch that she had permission for Mike Shockey to take me with him and his father for a birthday treat. I could hardly eat because I was very much excited about it.

That afternoon Mike got a letter from his father. Later he told me that his father could not come because he was very busy most of the time. He is the vice-president of a company and he works hard. What a big disappointment we had!—*Gayle Almyra Stanley, 7-B*

Sunday School

One Sunday morning all of us girls and boys went to the auditorium for Sunday school as usual. I was so pleased when I saw all of the boys wearing ties and pretty white shirts.

Then the lessons began. Mrs. Kalal, our Sunday school teacher, taught us about the Good Samaritan. After that a new preacher, Rev. Browning, spoke to us about salvation. He was very pleasant. I have known him for two years. I am always interested in his preaching about Jesus. Rev. Browning is from Palm Ceia Baptist Church in Tampa.—*Joanne Hansen, 7-B*

Swimming

We got into our bathing suits and went swimming Saturday morning. I am on the varsity team so I have to practice a great deal. I can do some fancy diving, and I always have fun in the pool. Willie Mae, Lois Ann, Shirley, Judy, and Rosalee are good swimmers, too. Mrs. Hahn is still choosing the girls and boys for the varsity team.—*Mildred Nelson, 7-B*

The Best of My Weekend

We older girls went to St. Augustine Beach one Saturday afternoon. We went swimming for about one hour. My friends, Betty Jo, Glenda, Charlotte, my sister, Lois Ann, and I bought Pepsis, and we sat and talked. We had such fun. It was hot so some girls got sunburns.

That evening we had a stroll to the Tastee Freeze with the boys. It was a lovely evening with a beautiful moon.—*Willie Mae Murphy, 7-B*

My Trip to Silver Springs

One Friday morning we Boy Scouts went to the camp at Silver Springs. We put up the tents and ate dinner. Then we went to visit the Ross Allen Reptile Farm and looked at the animals. At night we boys were tired, and we really slept.

Saturday morning some of the boys took part in the races. We had an archery contest. We tried casting for fish, log rolling, and making a fire with flint. We went on a nature hike and on a friendship hike. We had exciting times. Then we went swimming in Silver Springs.

The outing at Silver Springs was wonderful. We even had barbecued rattlesnake. We came back to school with all the best prizes. — *Ralph Pigott, 7-B*

A Weekend I Enjoyed

My sister, Wendy, came to see us one Friday and she spent the week end with us. I was excited to see her because she always has many pretty new clothes. Gail slept with Mother while Wendy occupied Gail's bed in my room. We talked and talked much of the night, but we finally went to sleep! I had not gone to bed so late since last May.

The next day, Saturday, I cleaned up the house and we went to town to buy more material for a matching shirt and slacks for me. I came home from town and I basted the hem of a suit which I had been making. It is finished now.

I had a long rest after lunch Sunday. I wanted to take a little nap and then to go out, but I fell into a deep sleep. I woke up and almost passed out when I saw that it was five o'clock! I got up to work on my lessons. I did not do anything exciting over the weekend, but it was good to have Wendy at home and to be able to relax.—*Mary Spell, 9A*

Friday, the Thirteenth

One day I received a notice from my dentist. It was time for my check-up. As I read it, I did not think about the date because I am not superstitious. My appointment was for Friday, October 13.

Friday came along, and I went to the dentist. A filling was loose and the dentist removed it. I felt some pain so I was given a shot of novocaine. Then the drilling started, and soon I had a new filling. I felt fine.

I had a good supper. But something happened while I was eating which I was unaware of. My gums and my check were still numb from the novocaine, and I bit into them again and again. How I suffered when the numbness was gone!

I planned to go to the football game that Friday night. I went, but a heavy rain came while I was there.

I was dressed up so I rushed home and got into my old clothes. I took my rain coat with me. Then I watched the game. St. Augustine High School played Englewood of Jacksonville. They played wonderfully.

After the half, I unfortunately happened to sit between people who supported St. Augustine and some supporters of Englewood. They became almost violent. They threw ice and other things around. I was afraid something might hit me. Two boys behind me got into a fight. I did not like that. I tried to move to a quiet place, but I couldn't move because it was too crowded.

At last things quieted down, and I could enjoy the game. St. Augustine High School lost, 20 to 13, but it was an exciting game.

I am now a little superstitious. When another Friday, the thirteenth, comes around I will be more cautious. I don't think I will go to the dentist. I will listen to the weather report, too.—*Doyle Hitchcock, 9-A*

A Dormitory Party

One Saturday after lunch, some of us went to the store. Diana Dawes, Ellen Bailey, Edith David, and I planned to have a party for ourselves. We went to the grocery and to the bakery to buy things for our party.

That night we had pie, cookies, cake, and some drinks which were very sweet and delicious. After that we told stories of horror movies which we had seen on television. We had an enjoyable evening.—*Rosalee Bryan, 7A*

A Memorable Saturday

Early one bright Saturday morning I woke up smiling, thinking that the next twenty-four hours would be a day I should never forget. I got up immediately and was all set to start my day.

Mrs. Morgan, Susie, the queen-to-be, and I started our day shopping after we had had a hot, delicious breakfast. We buzzed in and out of stores, up and down streets, walking in windy Jacksonville. We were about to give up in despair when we finally saw what we liked: two beautiful gowns. We made our purchases and then went to Morrison's.

How hungry we were! How tempting all the gorgeous food looked! Susie and I have almost the same taste in food so we ended up with chicken and dressing, cranberry

sauce, English peas, chocolate cake with cream filling and iced tea. We ate to our heart's content and then started for St. Augustine.

How glad we were to be back home with all of our worries behind us! Not one of the girls was permitted to see our formals.

That night a few selected boys and girls went to town to a movie. Every one of us had a date and the show was greatly enjoyed by us all.

As I lay in bed that night, tired but happy and comfortable, I reviewed the events of the day. I had spent a very busy Saturday, and I was glad that not even one precious moment had been wasted. I thanked God for all his loving care and soon I was in dreamland wondering what the next day would bring.—*Brenda Sherritt, 9A*

Our Homecoming Queen

Our Homecoming queen is Miss Sue Marie Welsh, the pretty daughter of Mrs. Verna Welsh of Miami. She is seventeen years old and is the favorite friend of many of us. She hopes to go to Gallaudet College in the fall of 1962.

The attendants to the queen are Brenda Sherritt, sixteen, of Miami, Pat Luke, seventeen, of New Smyrna, Barbara Read, seventeen, of El Jobean, and Shirley Moore, eighteen, of Miami.

The crowning of the queen will take place in the Settles Gym after the football game with South Carolina on Saturday night, October 21.—*Edith L. David, 7A*

My Home

My home is the first one on the right side of a dirt road. It is a pretty big one with many trees to keep it cool. It is made of concrete block and is white with blue trim and a blue roof. It is a one story building.

We have four bedrooms, one of which is a guest room, a bathroom, a kitchen, a dining room, a living room, a hall, two porches, and a garage. The garage and porches are not finished.

We have lived in our house only six years. I think it is a wonderful place, and I am so happy there.—*Lois Ann Murphy, 7A*

My Pleasant Home

My home is in Lake Worth, and I have lived there since I was born. It has now been remodelled. We have three bedrooms: one for my mother and father, one for my brother, and one room for us girls. Our living room is large, and so is the kitchen. We have small porches, one in front and one in back. It is a very comfortable and pleasant house. I love it.—*Roberta McLeod, 7A*

Mr. Slater's Class

Three boys and I worked sorting dirty clothes last Sunday night. We put the shirts, pants, and other things in piles. When we were finished, Walter Glenn said that he counted 123 shirts. On Monday two boys and I carried the clothes to the laundry in a cart. The colored man took them out of the cart to wash them.—*LeRoy Gardiner*

My father bought a new car last September 29. It is a real pretty 1960 Corvette. It is black with red seats and carpet. When he came here last Saturday, the boys who saw it said that it was very "loud."

They brought my Boy Scout uniform with them. Mother said to me, "I like your crew hair cut." They were surprised to see my new crew haircut.—*Louis Marlin*

Last Saturday we went to the creek behind the blind pupils' dormitory. Miss Malloy brought a fish pole. A girl put shrimp on the hook. Miss Malloy caught a small fish and gave it to a Negro man. He said, "Thank you." Miss Malloy said, "You're welcome." Sharon Malcolm found a big crab and showed it to the girls. They were afraid of it, but I liked it very much. I found a few crabs. One bit my hand and arm, but it did not hurt. I brought three crabs to the dormitory. The girls did not like them.—*Bette Mathew*

My parents came to school one Friday night to see the football game. They saw Mr. Slater and Mr. Alsobrook. My mother and father enjoyed our game with St. Josephs but they were sorry we lost.—*Wayne Hammock*

Our boys played a football game last Friday night against St. Josephs. Kenneth Renfro made a touchdown by running around the right end from about 15 yards out. We cheered him, but we were sorry when St. Josephs won the game, 7-6.—*Jerry McEver*

Miss Malloy took her girls fishing one Saturday afternoon near the blind pupils' dormitory. She cast three times before catching a small fish.

Her dog played in the water. It found a crab and ate it.

Sharon Malcom picked up a crab and it bit her hand. She was not hurt.—*Mary Alice Kerklin*

All of Miss Malloy's girls went for a walk one Saturday night. We walked on the sidewalk to town. We walked through Saint George Street and looked in the store windows. We also passed the Wax Museum. I was

scared of the things I saw there. We saw five big boats at the City Yacht Pier. We were tired from the long walk when we came back to the dormitory at 9:30.—*Cathy Hopper*

The girls and boys went to a pep rally in chapel at 3:15 on October 6. We cheered to help the spirit of our football team for the game with St. Josephs. We cheered and sang. Eight girls lead the cheers. Mr. Alsobrook introduced the football players to us. We were very sorry because our team lost.—*Glen Greene*

Last Friday afternoon all the boys and girls cheered in the chapel. We wanted them to beat St. Josephs. Mr. Alsobrook talked and introduced the players to us.—*George Chevalier*

Last Friday I asked Frances Mann to play Bingo. I stayed in the dormitory. I won. We played one half hour. I talked with her about Kansas and when I was a little girl in school.—*Cristi Griffith*

After we ate breakfast, some girls and boys played soccer for a while. Then Wayne Kennedy got an idea. All the girls and boys made a circle around those whose birthdays were in October, November, and December. We threw a ball at them until we had hit each one.—*James Goodwin*

A Brief Autobiography

I was born in Blountstown, Florida, on August 18, 1946. When I was a little baby, I had black hair and dark blue eyes, when I was born, I weighed about eight pounds and three ounces, I think.

When I was born, I could hear perfectly. Now I am totally deaf. When I was two and half years of age, I became deaf. My handicap was caused by whooping cough. I don't remember whether I could talk, as hearing people do, when I was a hearing girl.

When I was a little girl. I disliked drinking milk. One night we were having supper. I finished eating my food, but didn't drink my milk. Mama told me to drink the milk. I refused to do it. She told me again. I refused, again. Mama asked me if I would rather have a whipping. I refused to answer her question. She went outside to get a switch to whip me with.

When she came in and started toward me. I hastily picked up the glass and drank every drop of the milk. I was lucky to escape punishment just in the nick of time. Now I still dislike milk, but I realize I must drink it because it is so nutritious.—*Ellen Bailey, 6-A*

Some Highlights of My Life

I was born on June 17, 1946, at Wesley Memorial Hospital in Jacksonville, Florida. I weighed six pounds and eight ounces. My father noticed that there was something wrong because I did not seem to hear when he shouted at me. My parents took me to the hospital. Father was worried that something had happened to me. The doctor told them that I was deaf. My father grieved and mother grieved, too, because they wanted me to be a hearing boy.

When I was little I loved to play cowboys and Indians. Even now my favorite stories are westerns.

When father mowed the lawn with his electric mower, I helped him with my toy mower. I learned how to mow by helping my father.

One summer Mother, Father, and I went to a lake. Father jumped into the lake for a swim. I screamed and shouted because I wanted to play with him. I hated the lake because I couldn't swim.

Mother spanked me once because I stole some cookies. Oh, how I cried! Mother kept her eye on me because she thought I would be stealing them again. I had learned my lesson though and I was a good boy. Mother rewarded me by giving me some cookies.—*Joe Garcia, 6-A*

Some Childhood Incidents

I was born in Pierson, Florida. I was born at my home, not in the hospital. When I was about two years old, my family went fishing at Astor. My mother and father were fishing from a dock, and I was sitting beside them. My brother, Mike, was with me. I tried to reach for a water lily and fell into the water. Mike tried to pull me out but couldn't. My mother didn't see me so she asked Mike, "Where is Bruce?" Mike told her I had fallen into the water. She was nearly frightened to death! She looked just in time to see my hand slip as I lost my hold on the wooden post of the dock. My feet were floating up and my mother grabbed them and pull me out. I was saved before my lungs filled with water.

About two years later, my father, Mike, and I went swimming. I dived under the water. I opened my eyes and saw fish swimming under the water. Mike couldn't dive. I loved swimming then better than I do now.

One time we went to town to see some people at the County Welfare Office. A kind woman gave me many new clothes. However, I was afraid of her. Then we went to the income tax office. My father was smoking and ashes from his cigarette butt fell into my eye. I cried and cried be-

cause it burned and pained me. My mother wiped the ashes out of my eye. My father said again and again that he was sorry.—*Bruce Walters, 6-A*

My Desire

I've been thinking for a long time what I would like to do after my graduation in 1963. I've decided that I would like to go to business college to become a typing teacher or get a good job in an office.

If it is possible, I would like to be a typing teacher of deaf girls and boys. I would encourage them to type well so that they could get a good job. They should co-operate with hearing people. The most important thing I would teach them is not to waste their valuable time.

I want every deaf person to prove that he can do his work as well as hearing people. What is more, I want the deaf to be intelligent and useful, happy citizens. — *Gloria Abigail Brooks, 8-A*

Superstitions

I enjoy listening to people talk about their superstitions. I have read that in early days that people believed when a crescent moon was in the sky it held water and the weather would be dry and that fish would bite best when the moon was full. I'm sure many people believed this. I don't, do you?

If people see many stars at night, they say that the next day will be a pretty day and if there are no stars, that it will rain the next day. Aren't these just superstitions?

Some people believe that they must be careful on Friday the thirteenth, or they'll have bad luck and that it is bad luck to sleep in a room numbered thirteen.

If people see many birds flying to the South, they think that the winter is soon coming.

If the groundhog sees his shadow on the second of February the superstition is that there will be six more weeks of winter.

If you see a black cat do not let it cross your path or you will have bad luck.

If animals' coats grow very heavy in the fall, the belief is that a hard winter will follow. This does not always prove to be true.

What do you really think about these ideas? Do you believe them or not?—*Betty Register, 8-A*

A Trip to Grandmother's Farm

I had some big surprises when I went home last weekend. The first surprise was a new car called Belair. The second surprise was news about a trip we would take to visit grandmother, who lives on a farm near

Penetta.

Saturday morning we were on our way to grandmother's. We crossed the St. Johns River and the Suwannee. The St. Johns River is a large wide body of water. It has a long bridge over it. The Suwannee River has very deep water. The bridge over it was very long, too.

We arrived at grandmother's house on Saturday evening. We went to Penetta High School to have supper and play games. We went home about ten o'clock.

Sunday grandmother gave us vegetables and fruit for which we were very grateful.

We started for home about two-thirty and arrived at five-thirty.

How tired we were after the long trip to grandmother's and back home!—*Carolyn Hammock, 5-A*

Grandma Takes a Dare

One day Grandma was walking from Mrs. Campbell's house. She was so pooped! She got an idea. She looked up and down the sidewalk but no one was coming, so she waited and suddenly she saw a boy named Danny riding on his tricycle. Following Danny was his dog, "Blinky."

Grandma asked him if she might ride on his tricycle. Danny said, "I dare you to stand on the back." She did, but Danny peddled it so rapidly. Grandma tried to hold her hat on her head but the wind blew it off. They passed Reverend Clifford and Bette. Rev. Clifford tipped his hat and Bette waved to Danny. Rev. Clifford was amazed that Grandma had taken a dare.

Grandma told Danny where she lived. He stopped by her house. She hopped off the tricycle and picked up her ball of yellow yarn, that had rolled down the street. Her legs were shaking and she was real dizzy.

One night Grandma dreamed this. She woke up and thought it had really happened.—*Caro'yn Ball, 5-A*

My Summer

When school closed I went home to Grand Ridge. I don't like being home, because I am always lonesome at home. My mother's daughter and I helped Mrs. Nellie Tyre pick beans, tomatoes, peas, and corn. Then Mrs. Nellie Tyre and Dora Dale canned some tomatoes in jars. I was tired because I worked so hard. My mother didn't let me go to visit my deaf sister. I really wanted to go on a vacation. She wanted me to stay at home. I felt disappointed. I didn't understand her. Then I forgot about it.

On July 3 my sister and her husband and their children came to see us. I didn't know they were coming. We chatted all the time. My sister

told me that the children were going to Tampa for a vacation. I wanted to go there. My mother said I couldn't go. My sister looked at the calendar and decided that I could visit her on July 24. I could hardly wait. My brother-in-law phoned his brother about me going to Tallahassee, Florida. Mr. Fred Tyre said I must work until July 31. He paid me \$20.00 on July 31. Then my family took me to my sister's. I was happy that I was going to be with her for one month. I kept the children. I was a baby-sitter. I earned some money. I bought some clothes and materials. I made several dresses. I said, "Well, I am not going to get a vacation this summer, but next summer I will go on a vacation somewhere." — *Nadine Dale, 7-C*

My Vacation Trip

Last July 16 my family went to Tennessee for our vacation. We visited our relatives. Daddy, Mother, Barbara, and I went to Kentucky. We visited my Aunt Edna. Kentucky is a beautiful place.

Patsy and I met some girls in Tennessee. We went to see a movie. It was "Swiss Family Robinson." It was a very good movie. We bought some cokes. We had a good time.

My family then went to Alabama. We visited my cousin, then we left to come back to Florida. We got real tired. We had a wonderful time in Tennessee, Alabama, and Kentucky. — *Charlotte Terry, 7-C*

My Pet

My pet is a parakeet. He is small. He is blue, white, and black. Sometimes he sits on my shoulder. Sometimes he sits on my head and plays with my hair. — *Randy Calapa, 3-C*

My Pet

My pet is a rabbit. He is small. He has white fur. He likes to eat carrots. — *Bobby Napier, 3-C*

A Pet Dog

My aunt and uncle have a pet dog. She is a dachshund. She is medium sized. She is brown and black. She has long hair. She can sit up in a chair and bark. She runs after me. She likes to play tag and to play with a ball. — *Vicki Franklin, 3-C*

My Summer Trip

I had a wonderful summer vacation. It began when my mother and sister came after me early on May 24. I sure was surprised to see them because I thought they weren't coming after me.

Soon we were on our way to West Virginia where my father was. We arrived in Georgia about six o'clock. We had to stop because of a pouring rain. We stayed at a hotel and left

in the morning for Columbia, South Carolina.

We stayed with my mother's friend in Columbia and waited for my father to meet us there. He left Charleston, West Virginia on Friday night and arrived in Columbia Saturday morning. I had not seen him for five months. He met us there to help my mother on the road and in the mountains.

When we reached North Carolina it was cold but it was a very pretty state. We spent the night there. We were not far from Virginia so we had breakfast there and by twelve o'clock we were in West Virginia. It was Sunday.

As we got near grandmother's home we found that we were driving behind them! They were on their way home from church. My father had to blow the horn twice before they knew it was us behind them.

Everybody hugged everybody. It was wonderful to arrive and see them. And it was a wonderful trip to drive from hot Florida to beautiful, cool West Virginia. — *Catherine Marie Shawver, 5-B*

Boots

I have a pet cat. Her name is "Boots." She is gray and white. She likes to eat butterflies and bees. She likes to sleep on my bed. She drinks milk and eats cat food. When she wants to come in the house, she scratches on the door and says "meow-meow." — *Robert Irwin, 3-C*

Job Hunting

In May after school closed for the summer, I looked for a job in Daytona, my home town. I was anxious to earn some money for my future. I looked and looked for a long time, but failed to find work. It was hard to find a job as every place was filled and there was no vacancy. Later my mother let me go to some other towns around Daytona, and I stayed with my relatives while hunting a job.

One day I went to DeLand, about 21 miles from my home. There I saw Ray Harris. Ray was happy to see me and he invited me to spend the day with him. Then I went to the big shipyard, U-Making Boat Company. The manager gave me a ten-minute test. I passed my test, but when the manager learned my age, he said he was sorry that he could not take me because I was young. He wanted men over 18 years old. He said I could work for him next summer. I was very much disappointed and returned home. I had nothing to do at home for a month and a half.

Later in July I got a job in the big Setzer's food store. I did odd

jobs for the manager, and I was a bag delivery boy for part of the time. I got off for two days each week. I earned over \$150 in seven and half weeks. I'm glad to have enough for my school expenses. — *Roy Earle DeMotte, Jr., 9-C*

Our First Two Football Games

Our first football game was on September 15. We played Dunnellon. We played hard to beat them and we played better than last year but we lost. The score was 33 to 19.

We made four touchdowns. In the second quarter Jimmy Leek made a touchdown from passing but the referee had dropped a red flag so the touchdown was no good. I was sorry it did not count. In the third quarter Kenneth Renfroe passed to Roy DeMotte, the end, and Roy DeMotte made a touchdown. We got six points. Kenneth Renfroe passed to Jimmy Leek. He got the ball and made a touchdown. Now we had twelve points. Then Billy Kahley went through left tackle and made a touchdown. That made eighteen points. At last Billy Kahley went through center and made it. That gave us an extra point. That made nineteen points but we lost. We were proud that we are playing better this year.

On October 6 we played the St. Joe Flashes. We played hard but we made some mistakes. We thought we could beat them. The score was 7 to 6. We lost. We don't feel bad because we will beat them next year. — *Stephen Lewis, 5-B*

The Grand Tour

One morning not long ago we were all called to the auditorium where Misses Graham and Prichard told us about their wonderful trip abroad during their summer vacation and showed us interesting pictures of the places they visited.

They left New York on June 2 on a freighter. Then took their car with them. They enjoyed the nice rest on the boat for nine days and said the food on the boat was excellent and the people were very friendly.

They got off at Le Havre in France and from there they motored through Belgium, Holland, Germany, Switzerland, and France. In Belgium they saw the place where Napoleon was defeated in the Battle of Waterloo by the Duke of Wellington and Ghent's 600 year old clock tower and in that city the Americans and Britons met after the war of 1812 and signed the treaty of Ghent. Then they drove on to Holland. They thought the Dutch costumes were

(Continued on Page Sixteen)

Gridiron and Court

By James V. Alsobrook

St. Josephs 7—Dragons 6

In a closely contested game the Dragons lost to the St. Joe "Flash-es" 7 to 6 on October 6. It was felt by many that the score should have been 6 to 6 because many impartial spectators thought as did the coaches that the kick for the extra point went under the crossbar. It was an exciting and well played game.

This game saw Stanley "Bull" Ware play in his first high school ball game. He did a fine job. In picking outstanding players, it would be hard, for all the boys played hard. It was a good team game.

Bunnell Tops Dragons, 27-6

The Bunnell Bulldogs inflicted the fifth defeat of the season on the Dragons, 27-6, on October 12.

The Bulldogs brought a college line to Dragonland, but the Dragons, breathing fire, outplayed the Bulldogs for most of the first half.

Bunnell took a 7-0 lead early in the first quarter, but the Dragons roared back to the Bulldog 40-yard line. Then Ken Renfroe hit Roy DeMotte on a pass that was

good to the 28. Bill Kahley tried to find daylight in the Bunnell forward wall but couldn't. So two plays later Kenneth Renfroe resorted to his pass again. This time Roy ran a down in-and-out pass pattern and snagged the pass over the shoulder on the two and went over untouched. The point after failed.

Bunnell now led 7-6. The Dragons controlled the ball the rest of the quarter and most of the second, moving the ball down to the Bunnell 12 yard line before running out of gas.

Three plays later a Bunnell halfback turned the corner and sped 70 yards for a T.D. The P.A.T. failed and Bunnell led at half, 13 to 6.

In the third quarter Bunnell recovered a Dragon fumble on the 40-yard line and moved on to score. They picked up another quick touchdown and held a 27-6 lead at the end of the third quarter.

The fourth quarter was a punting, slipping, fumbling duel with neither team getting close to an-

other six points. It was in this quarter that the rains came.

Dragons Romp over South Carolina, 31 to 7

It was that time of the year, the annual Homecoming of the Dragons, October 21.

Homecoming, a gala affair, opened with a pep rally lead by Miss Crichlow and Mr. Lewis. Then there was a snake dance followed by a very impressive parade Saturday morning.

Then to make the Homecoming, complete the Dragons pulled the South Carolina Hornets stinger to the tune of 31 to 7.

The first unit built up a 19-0 lead by halftime and the second unit played most of the second half.

After South Carolina's lone touchdown, the Dragons were forced to punt. The Hornets had the ball on their 40-yard line and were taking to the air to get back into the ball game, when Andy Von Dolteren picked off one of their passes and sped 40-yards for a touchdown. The second unit failed to make the point after the touchdown. The score was then 31 to 7, which also was the final.

Callahan 38—Dragons 13

Callahan overpowered the Dragons 38 to 13 on their home field on October 27.

1961 DRAGONS

Sitting, left to right: Alvin Dozier, Jody Toney, James Leek, Bill Clement, Bill Scott, David Terry, Steve Lewis, Dean Helmly, Roy DeMotte, Paul Phillips. Kneeling: Andy Von Dolteren; Bruce Ostrout, Alan Tate, Edward Jeffords, Doug Peral, Terry Knowles, Jerry McEver, Alton Roath, Bruce Walters, Manager Jeff Hockenberger. Standing: Coach Alsobrook Billy Kahley, Kenneth Refroe, Earl Brigham, Lynn Fedor, Mike Shockey, Stanley Mals, Robert Hollingsworth, Phillip Blanton, James Sasser, Coach Slater. (Not in Picture: Stanley Ware, Coach Bert Lewis, and Manager Gerald Harrell.)



The Dragons suffered from let-downitis. After being up for three straight ball games, it was only natural that they be down for a game. Also early in the first half our number one quarter back, Kenneth Renfro, received a painful bruise on his hip bone and was out for the rest of the game.

Billy Kahley filled in for Kenneth at quarterback and did a fine job. They say it is hard to change horses in the middle of the stream but we had to do it.

The Dragons being down 19-0 at half time, came on strong in the second half and scored 13 points with fine running.

One of the longest runs from the line of scrimmage was made by Earl Brigham. He went 90 yards for a touchdown.

The team showed that they had the desire to play ball by bouncing back after being down 19 points.

Hastings Rolls over Dragons

The Hastings Spudsters, playing like conference champions, rolled over the Dragons 48 to 7 on November 2, and would have made it more if they could.

The Dragons stopped the heralded running attack of the Spudsters but Hastings handed us a surprise and passed. Their passing broke our back.

One play that Hastings will be a long time in living down was the Dragon touchdown. Hastings had the ball on their 40 yard line and Alvin Dozier, one of the blind boys, broke through the line, took a hand off from the Hastings first team quarterback and ran 35 yards for the touchdown. Alvin had told Coach Alsbrook earlier in the season that he wanted to score a touchdown before he graduated. Well done, Alvin, and congratulations.

Dragons Notch Second Win, 20-7

The Dragons hung their second win of the season on winless Taylor High, 20 to 7, on November 10.

Playing another of their fine games, as they had all year, the Dragons scored in the first, second, and fourth quarters. In this game the Dragons saw the birth of a new passing star, Earl Brigham.

An interesting sidelight on the game occurred after it was over. One of Taylor's coaches remarked

that he had scouted the Dragons and knew that we passed out of punt formation on third downs a lot. He said that he had warned his boys to be ready for it. I did not want to tell him but in our game with Taylor we passed on fourth downs most of the time.

Alabama 42—Dragons 0

Alabama's Red Raiders poured it onto the Dragons in their Homecoming at Talladega on November 18 to the tune of 42 to 0. We had a nice trip up and back but . . .

Here again the desire to play ball was again shown in our boys. We were beaten and beaten bad, for at the half we trailed by 42 points. Then we came back in the second half and held Alabama scoreless and threatened on two occasions ourselves. It takes a lot of fortitude to get up and play hard ball after something like that but this '61 team had it, and had it all year.

Our slogan is "Wait until next year."

This will end the sports reporting for football for the '61 season. I would like to thank Coaches Slater and Lewis for their fine assistance in making this one of our best teams in several years.

To the boys on the team I want you to know that it has been a pleasure to work with you. It is hard to pick one or two boys as outstanding. Each of you were outstanding in your position. I am and was proud of you all through the season.

And to our two All-Conference players, Roy DeMotte and Billy Kahley, congratulations and keep up the good work.

SCHOLARSHIPS AVAILABLE TO WORKERS WITH THE DEAF

There are ninety-nine congregations of the deaf in forty-four dioceses of the Episcopal Church. Only seventeen men are trained to minister to them. To allay this critical situation, the Conference of Church Workers among the Deaf, a co-operating agency of the National Council, will provide funds to assist either hearing or deaf men through seminary. For information, ask Mr. Williamson, Diocesan House.

EPISCOPAL DIOCESE—

(Continued from Page Three)

conditions is what our Lord commands. This is one of the ways of doing His Will. The deaf are physically deaf, but not all of them are spiritually deaf. The need to worship God is basic in us all," says Mr. Williamson.

Groups who want to know more about the deaf and their problems may contact Mr. Williamson at his office in Diocesan House, 325 Market St., Jacksonville. He is available for group talks as well as individual counselling.

TEACHING RETARDED—

(Continued from Page Two)

ingful they will now appear to be! You will find that any principle which applies to good teaching of so-called normal children will apply, as well, to the teaching of multiple handicapped children. Needless to add, this includes the governing influence of the teacher's attitude!

Pupils' Items — Blind

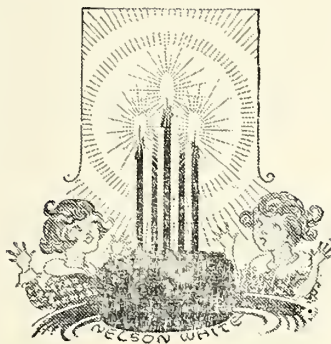
(Continued from Page Six)

hear about grandpa's childhood Thanksgivings.

Yes, I believe the way a person remembers spending his childhood Thanksgivings has the greatest bearing on "What Thanksgiving Means to Him."

Thanksgiving is many things to many people. To some it's merely a day when dinner is a little special. To some it's a day out of each year when they have an opportunity to thank God for all the things they somehow neglected to thank him for the months before. To me it serves as a sort of reminder, reminding me of the days grandpa came to our house, and we all thanked God together for the crops, the table set before us, that we were alive and happy, and we always asked Him to allow us all to be together for many years to come. That's what Thanksgiving means to me.—*Bill Bane, 12th Grade*

Let us have faith that right makes might; and in that faith let us, to the end, dare to do our duty as we understand it.—*Abraham Lincoln*



NOVEMBER BIRTHDAYS

Bobby Sanders	November	1
Alyce Slater	November	2
Dale Wiles	November	3
John Hogg	November	6
Eugene Bush	November	16
Ronald Grimes	November	16
Sandra Hutchinson	November	16
Robert Raines	November	16
Vicky Hochbaum	November	17
Martha Morrison	November	19
William Baggs	November	20
Gary Stump	November	20
Jerry Wells	November	20
Sandra Parrott	November	24
Reginald Koon	November	28

THE HOMECOMING

The pupils in New Primary went to the pep rally last Friday afternoon at three o'clock. First, we had a snake dance with the older girls and boys who go to school in Walker Hall. Everybody got in a long line and gripped the hands of the persons in front and behind. When we finished, we went inside Walker Hall to have the pep rally. We sat down and watched. First, the cheerleaders ran down the aisle to the front. It almost scared me. I could feel the vibrations on the floor. A blind boy played a drum. When they finished, the South Carolina boys came to the stage. They shook hands with our coach and boys. Our Red Dragons came to the stage after the South Carolina boys. I saw one of the South Carolina boys that I knew.

On Saturday we went to see the Homecoming parade. We saw the queen and her court attendants on floats and also saw Girl Scouts and the Boy Scouts and cheer-

leaders on floats. The Homecoming parade was too short. I wished it were a longer parade because I love to see them. Mr. Lane and Mr. Wallace were in the parade, too. When the Girl Scouts passed, I saw Carol Hammock, Carolyn Ball, Janet Wagner, Juliette Adamson, Donna Register, and the other girls. They waved to us. When Janet Wagner saw me, she waved to me. I waved to her, too. I was so excited to see her. She was my best friend. — *Brenda Harvey*

GLAD OF NOVEMBER

I like the months of summer
And the sweet fresh months of
spring;

The snowy months of winter
With all the fun they bring.

But I am glad and gladder
When come the months of fall,
Because they bring November,
Which I like best of all.

November, oh November,
Your days are filled with cheer,
And I am always happy
When you come to us each year.

—*Enola Chamberlin*

Mrs. Wallace's Class

Sylvia Bass has new glasses.

Bobby Flynn got some cookies.

Greg Flynn got some candy.

Bernice Fuqua got some pictures.

Frederick Powell has a new hearing aid.

Wayne Quattlebaum drew a pretty picture.

Joan Salmon's Mother came.

Sara Seaverns had on a pretty dress.

Mike Wells saw some boys swimming.

Miss Criscillis' Class

Ray Benitez has new brown pants.

David Favell's mama came to school one Friday.

Reggie Koon went home November 3.

Betty Moses has two sisters.

Kevin Myres has a hearing aid.

David Ruple got two pretty cards.

A friend came to see Joe Skirvin November 7.

Sandra Simmons is at home this week.

Sarah Weaver got a pretty card from her grandmother.

Mrs. Beem's Class

Tony Ward has an airplane.

Bobby Barwick has a yo-yo.

Ray Kirk saw a spider.

Diane Arnold went to the beauty shop.

Joe Timmons has some cars.

Wayne Thomas saw a bus.

Lynnette Knight has a doll.

Cassie Downing went home.

Penny Datson gave us some lollipops.

Mrs. King's Class

Tim Barger on has new black shoes. He likes them.

Buster Barlow's mother and daddy came to see Buster one Saturday.

Debbie Bays has five little books.

Bobby Self got seventeen lollipops from his mother.

Mike Brown went to Jacksonville one Friday. He has new black shoes.

Mrs. Fleming's Class

Nadine Walters got a Halloween box. She got a funny jack-o-lantern and some candy.

Diane Klingensmith's mother made some Halloween cookies. Diane gave some to all the children in Bloxham Cottage.

Kylette Bashaw's grandmother came to see her.

Jeanne Dubois has a pretty new blue dress. She wore it to school one day.

Gene Bush got a letter from his mother. His family has a new TV.

Raymond Murkerson got a card from his mother.

Eddie Mincey went home one Friday. He went fishing.

Jack Whalin's grandmother sent him two boxes of candy.

Billy Wickham washed the blackboard for Mrs. Fleming.

Mrs. Hollamby's Class

Robert Raines got a birthday box. He got candy and gum. He got cookies and six oranges. Oh boy!

Doris Willis got a big baby doll in her birthday box. It has a red suit and a red hat.

Pat Henderson got a letter. Her brother, Bruno, sent her his picture.

Jimmy McCombs has many pretty sweaters.

Ricky Hawkins has new gym shoes.

Mrs. Adams' Class

Wanda Vickers went home October 20. She lives in Madison, Florida.—*Jerry Register*

We had a Halloween party Friday, November 3. We played games in the yard. We cooked supper outdoors.—*Kenneth Hoops*

Larry Padgett and Tommy Winborn got boxes from home in October.—*Clarence Wiles*

We have some pretty Thanksgiving pictures in our room. —*Murphy McGee*

Mrs. Grady's Class

Ronnie Grimes' mother and aunt came to see us. Ronnie gave us some very good cookies.

Larry Elliott got a Dennis the Menace cut out from his mother. We like to play with it.

Irene Booth got a letter from her mother one day. She was happy.

Debbie Kaminsky got a letter from her sister Lynda one day. Lynda is a big girl.

Arthur Fugitt got a letter from his brother Charles. Charles is a sailor.

Miss Guilmartin's Class

We made some Halloween things in the TV room. I made a jack-o-lantern, a bat, and a black cat.—*Rhoda Gordon*

I cut out a black cat, a witch, a jack-o-lantern, and some bats.—*Connie Westerman*

At our Halloween party Miss Wright let us bob for apples. I got an apple. It was fun. — *Joyce Armstrong*

We planted some seeds. James planted a nasturtium seed. Jimmy planted a carrot seed. Rusty planted some carrot seeds. They came up.—*Vickie Hochbaum*

I planted some carrot seeds.—*Beth Davis*

I am Dale Wiles. I am in the first grade. I have a desk. I have a chair. We have a flag.—*Dale Wiles*

Miss Olson's Class

Mother sent me a box. I got three boxes of cracker jack, Old Maid cards, four hair bands, a jack and ball set, a bag of bubble gum, a bag of lollipops, and a bag of Halloween candy. I was very happy.—*Lou Ann Lamb*

We went for a walk one Friday morning. Miss Olson picked many dried plants for our room. We like to walk.—*Kathy Brown*

November 2 was Alyce Slater's birthday. She had a party at home November 4. Seven girls came. They had birthday cake, ice cream, and candy. Alyce got many gifts. The girls had a happy time. — *Richard Malcolm*

Mr. Wyman gave us a pumpkin. We made a funny jack-o-lantern. I drew a funny face. Alyce Slater cut out the top. Nola Snowden took out the seeds. Kathy Brown and Ricky Malcolm cut out the eyes. Lou Ann Lamb cut out the nose. Betty Booth cut out the mouth. We liked our funny jack-o-lantern.—*Bobby Roath*

Mrs. Reidelberger's Class

OUR JACK-O-LANTERN

Mr. Wyman brought us a pumpkin on October 31.

We made a jack-o-lantern. Gary Smith cut out the top. Robert Noe took out the seeds.

Eddie Braren cut out the mouth. Bobby Sanders cut out the nose.

Irene Brooks cut out one eye. Terry Lee Kirk cut out the other one.

James Roman cut out one eyebrow. Edward Vilaro cut out the other one.

Marlene wrapped the seeds. We saved them for our window sill garden.

Mrs. Banta's Class

We had lots of fun at our Halloween party. We wore costumes. Barry was Zorro. Patti was a pumpkin. Stevie and Edward were devils. Johnny was a cute little boy. Foy was a clown. Randy was a tiger. I was a fairy. We played games and ate supper outdoors.—*Janice Oliver*

Mrs. Banta went to a grocery store one Saturday. She bought us some Ritz crackers and peanut butter. She brought them to school. We will eat them after recess. I'm hungry then. — *Foy Mathis*

We have a Cub Scout meeting every Wednesday afternoon at 3 o'clock. Mr. Carre and Mr. Causby are our leaders. The boys in my room know the Cub Scout Promise and Pledge. We have Bobcat pins.—*Johnny Wright*

Randy went home on the bus one Friday. He went to a fair with his mother and father. He saw cows, calves, horses, hogs, and pigs there. He ate hot dogs, potato chips, and cookies. He liked everything.—*Edward McGraw*

Mrs. Tart's Class

Pat Cooper has a new black and white puppy. His name is Dodo.

John Hogg was nine years old November 6. His mother sent him a navy blue jacket and a bag of candy.

Gail Owens is so happy because her daddy is at home now. He was in Memphis, Tennessee for six months.

Gary Stump has a new football. All the boys like to play with it.

George Vaughn is a Cub Scout. He has a pin. He likes to go to the meetings.

Joy Wetherington's mother and daddy came to visit her one week end in October. They brought her baby sister, Gay.

Mrs. Forsyth's Class

Two men from Jacksonville came to see Mrs. Mickler one afternoon. One man played football with us big boys. He kicked the football far away over the sidewalk. We ran and caught it. Some boys fell. Football is a rough game but boys like it. — *Hoppy Watford*

We had a gay time on Halloween. First we put on our Halloween costumes upstairs. Second we came down to our room. Third we marched in the Halloween parade. Fourth we played three games: Musical Chairs, Follow the Leader, and Ball Relay. Last we had supper outdoors. We roasted hot dogs and toasted marshmallows. We had potato chips, doughnuts, and cokes. We had a wonderful time.

We are all excited about Thanksgiving. Almost all of us are going home then. We will have many good things to eat; turkey, potatoes, pumpkin pie, chocolate cake, pecans, and tea. We will have a good time at home.

We went to a movie one day. The name of the movie was "Bobby." Jack was an old man. He had a dog named Bobby. He loved him. Bobby loved Jack. Jack was sick. He did not want to go to a doctor. He did not want to go to the hospital. Jack died. Bobby slept on his grave every night. He loved Jack so much.

We enjoyed the movie very much.

Miss Wright's Class

We had an exciting time during Homecoming weekend.

We went to our auditorium just before dinner on Friday. Mrs. Kerr taught us some of the yells, so after dinner we went to the Pep Rally at Walker Hall. We yelled and yelled.

Saturday afternoon we went to the football game at St. Augustine High School's new field. Our team beat the South Carolina team 31-7.—*Mike Jenkins*

Mike Jenkins was eleven years old October 30, so we had a party for him in our classroom during recess. The beautiful cake was decorated with Halloween colors. We also had chilled pepsis. Mr. Bird and Mrs. Scott joined our group for the fun.—*Bobby Fuller*

Mother motored over from Ocala November 3, to take me home for the weekend. She stayed awhile so I could enjoy the Halloween party. We had a thrilling time. I also enjoyed the weekend visit with my family.—*Bill Baird*

We went downtown at half past one, October 31, to see "Greenfriar's Bobby" at the Matanzas Theater. It is an excellent movie about a tiny dog in England.—*Tim Tucker*

We had our annual Halloween party Friday afternoon, November 3.

At 2:45 we paraded to Walker Hall to see the many colorful, clever costumes. After the prizes were awarded, we returned to our building to play games. There were four groups, and we all had so much fun. Ducking apples in a basin of water was our favorite game.

We roasted wieners and toasted marshmallows. We were sorry when the party was over.—*Donald Bucci*

Mr. Causby's Class

Mr. Causby, Wayne Rash, Bill Baggs, and I went to see Mr. Causby's house trailer one day. I found some shells and a dead snake in the yard. That afternoon we went to the bank and Mr. Causby deposited his check. We went to the drug store and drank strawberry sodas. Mr. Causby ate a chocolate nut sundae. We had fun all afternoon.—*Lee Glazier*

My birthday was October 25. I was ten years old. We had a party at school. For refreshments we had cokes, ice cream, and cake. I got a box from my mother. She gave me a pair of gloves, a bracelet,

some bath powder, and a clip board. We played cat and mouse and Tag. Mrs. Lindquist and Mrs. Scott came to my party. My mother sent Mr. Causby five dollars for the party. He spent all of the money but eleven cents. He gave it to me. We had lots of fun. — *Carol McCall*

Mr. Causby showed us a picture of a farmer one day. He told us to write something about it. The farmer's pants were brown and his shirt was blue. He was riding on a red tractor. A boy and a girl waved at him. A farmer works hard in the fields.—*Sandra Parrott*

Rodney Searson worked in the living room one Saturday. I raked leaves and washed the dishes. Daddy gave me a quarter. I am saving my money to buy a Cub Scout uniform.—*Brantley Searson*

Mrs. Kerr's Class

The boys and girls who live in New Primary Building went for a walk with Mr. and Mrs. Howse and Mrs. Chellis one Sunday morning. We looked around at the Fountain of Youth. We went in the planetarium. It was very dark there. Later we saw some Indian bones. They were real bones, too. I saw a funny sign that said, "Watch your dog!"—*Bobby Basehore*

Dad, Mom, and I went to Plant City one Sunday because he had to see about some property there. There are two families in the house, and it is haunted by ghosts because the door opens with nobody there. I would hate to sleep with ghosts. Poor tenants!—*Teddy Clemons*

I got home one Friday at six o'clock. Mother told me that Daddy was sick. He had hurt his back. Mother and I went to the drug store that night. We had hamburgers and large cokes, and when we finished, I got my colored snapshots. On Saturday we went to the Halloween carnival. I did not win a cake this time, but we played games and I won some prizes. Later we drove to Melbourne and Daddy bought me a picture file. Mother and Daddy bought me a Halloween costume, too.

Mother told me that she will write me every day, and Daddy said that he would write me every Wednesday.—*Betty Ann Martin*

One Friday afternoon the boys went to gym and played football. My team won 19 to 4.

On Saturday the boys on the swimming team swam in the pool from nine to eleven o'clock. Boy, we were so hungry when we got back to the dorm!

All the boys and girls went for a walk Sunday. We went to the Fountain of Youth and saw the planets in the planetarium. Our class studied about planets last month.—*Wayne Bramblett*

Mrs. Evans' Class

I will go home for Thanksgiving. Mother will have turkey. It is good to eat. We will give thanks to God. I will be happy to go home.—*Ned Cutshaw*

I went home with Janice Oliver one Friday in November. Janice and I went to a store. We bought cokes and potato chips. We ate them on the porch. We sat in the swing. Janice told me that a friend's baby girl had a sore chest. The baby spilled hot coffee on it. She was in her bed. The doctor came to see her. She is three years old.—*Barbara Wilcox*

November 19 will be my birthday. I will be twelve years old. Mrs. Lindquist will spank me. I am afraid to be spanked. The girls will say, "Happy Birthday to you." I hope I will have a birthday cake and a box from home. — *Martha Morrison*

One day in October I had a big surprise. Daddy flew from Pensacola to see my brother, Shannon, and me. Daddy brought us Halloween posters. He took us to a restaurant for lunch. He flew back to Pensacola about three o'clock.—*Bob Sibley McMahon*

Pupils' Items — Deaf

(Continued from Page Eleven)

colorful and interesting. They said that a Dutch dress tells where a woman comes from, whether she is married or single, and whether she is a Catholic or a Protestant and

wooden shoes are still worn by working people. They also visited a Dutch home and saw a bed hidden in the daytime with drapes and the house was spotless. They drove along many canals and there were few windmills, which are not used much now because they have electric pumps. The Dutch people have fine farms. They are famous for their dairy products.

They enjoyed the ride along the Rhine River in Germany—700 miles long starting from a glacier in Switzerland and flowing into the North Sea. There were many boats and grape vineyards along the river. They drove as far as Mount Blanc, the highest mountain in the Alps—15,781 feet high—and saw many huge glaciers in the mountains.

They stopped in Paris, France, and visited the famous museums, shops, gardens, old palaces, cathedrals, etc. Paris is said to be one of the most beautiful cities in the world.

From France they crossed the English Channel on a ferry boat to England. They drove through the beautiful country in England, Scotland, and Wales. They visited their friends in Wales and also in London. While in London, they went sight-seeing. They enjoyed watching the Queen's guards at Buckingham Palace. They thought the Tower of London was very interesting and they saw the famous crown jewels and the place where Sir Walter Raleigh and other famous people were beheaded. After their visit in England, they returned to New York. They were happy to see Miss Liberty in the New York harbor and be home again.

I think Miss Graham and Miss Prichard are very lucky. I hope I can go to Europe someday.—*Patsy Terry, 9-C*

My Weekend Surprise

I took Jack Meadows home with me last Friday. A friend of mother's came for us and drove us to my grandparent's home in Ocala. Father came for us later. He surprised me by having a new red Mercury.

Jack and I had fun at Silver Springs on Sunday.—*Jackie Powers, 4-A*

Wednesday's Walk

On Wednesday afternoon our class went for a walk around the campus. We visited Rhyne Hall, McLane Hall, the Vocational Building, and the Dry Cleaning Shop.

At the Dry Cleaning Shop, Mr. Cox talked to us. He showed us the steam presses, which are used in pressing our clothes. There are several different kinds. Steam is very good to take wrinkles out of cloth.—*Barbara Crawford, 3-B*

A Wonderful Visit

Last Friday afternoon Kathy Bryan took me to her home in Jacksonville. We were very excited about our weekend.

Friday night Kathy cooked our supper and I set the table and helped to wash the dishes. Later we went over to her friend's house.

On Saturday we didn't go to the circus, as we had planned, because her mother was very busy at home. We went to the store Saturday afternoon and again after supper.

Sunday we went to the movie and saw "The Misty." We had a very good time.—*Margo Whitcomb, 4-A*

Our Bulletin Board

My class has been studying animals in science. Each of us has drawn one picture for each group of animals: mammals, birds, reptiles, fish, amphibians, and insects. Drawing pictures helps us to learn.

This week we have some of our pictures and a chart on the bulletin board. The children and teachers are interested in our bulletin board.—*Darrell Suggs, 4-A*

Our Game with St. Joe

No one in our class went to the game Friday night, for the tickets cost too much. All the Scouts are saving their money for their trip to Ocala next week.

We missed a good game. The score was 7-6 in favor of St. Joe, but our team played well. We are sorry we could not go to the game.—*George Lynch, 3-B*

An Interesting Saturday

Last Saturday, October 7, some of the girls from my dormitory went down to the bakery. We bought doughnuts, cheese sticks, and cherry rolls to take back to the dormitory.

On Saturday afternoon, Miss Malloy and the girls walked over to Vilano Beach. Miss Malloy caught a little fish. She gave it to a man. He said, "Thank you."

We saw some boats on the ocean. In one small boat we saw a dog.—*Susan Gregory, 3-B*

My Pets

I have three kittens and a mother cat. The three kittens' names are "Blackie," "Little Tiger," and "Sheepish." The mother cat's name is "Tiger." Blackie is black, Sheepish is gray, brown, and black, and Little Tiger looks like her mother. They are white, brown, and black-striped. Tiger is one year old and the three kittens are six months old.—*Evelyn Syfrett, 6-B*

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Brain Tew, ten-year-old fifth grade student, as Amahl in the opera "Amahl and the Night Visitors,"
presented December 14, 1961 by the Department for the Blind.



362.405

YOUR CHILDREN

Dear Ones, please write your child tonight;
He needs you still though you're out of sight.
He knows you're there, but how can he say,
"Look, Mamma! I made an A."

Dear Dad, come see your boy this week,
Cause he's so happy he needs to speak
Of balls and books and girls and rings.
And you're the one to hear these things.

Dear Mamma, come soon and visit your girl.
Bring her a dress and straighten her curl.
Though she knows you love her and are always there,
She misses your soft and tender care.

Dear Ones, who sent us your girls and boys,
Show your love with letters and visits and toys.
Come by letter or phone or car.
They are your children wherever they are.

—*Mary Albrecht*, Teacher
Department for the Blind

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

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NUMBER 4

Reading and Language

by

MRS. ELIZABETH V. SCOTT, Supervising Teacher
Primary Department for the Deaf
Florida School for the Deaf and the Blind

A paper read at the Alexander Graham Bell Association for the Deaf Regional Meeting held in Fort Lauderdale, Florida, October 19-21, 1961.

Preschool years are the time when the deaf child and the hearing child are at the same language development level. Neither has a functional oral language. This, then, is the opportune time for a wholesome language development.

The personality of the deaf or hard of hearing child does not develop freely. His personality can develop freely only in the atmosphere of the love of his parents, in full social contact with his contemporaries and in his satisfactory achievements at school.

There is a frustration in seeing sound rather than hearing it, a frustration that is noted in the eyes of every little aurally handicapped child who has had no previous help in ways of communicating his feelings and thoughts.

The hearing child at an early age, 15 to 18 months, begins to name the objects in his environment, to imitate expressions he hears other children and adults use, and thus gradually accumulates a vocabulary of some 4,000 words by the time he reaches school age. The deaf child, on the other hand, enters school with no speech at all. He doesn't know his name, doesn't even know he has a name. The hearing child talks because he has something to tell or something he wants to know about, or, perhaps for no other reason than that he enjoys the feeling and sound of his own voice. These normally hearing children are bombarded with language from birth. The more language they hear, the more they acquire for their own use. In normal language development, inner language begins to function at about eight months of age, receptive language at from eight to thirteen months and expressive language from thirteen months on.

Therefore, in the teaching of speech and language to the little deaf child, we should keep in mind the order in which the normally hearing child acquires language. A mother talks to her hearing baby all day long. She doesn't stop talking to him because he doesn't reply. The mother of the deaf baby should follow the same pattern. Her baby cannot hear her voice, but he can see the expression of her face and the movements of her lips. By and by he will learn to associate what he sees on her face and lips with what

is happening. Eventually, these words on the lips will begin to take on meaning to him and this will be the beginning of language for him. By playing with toys and objects, symbolic of his everyday life with someone, parent or teacher, helping him to use them meaningfully, he will soon have acquired sufficient basic inner and receptive language to enable him to begin imitating speech sounds and words. Most of all, he will learn the joy of communication. Then, and only then, will that look of incomprehension in his little eyes give way to a gleam of intelligence and happiness. The language barrier will begin to crumble and a feeling of security and happiness will pervade his environment.

COMMUNICATION

Our aim now is to create a desire to talk. No pressure should be brought upon any of these little ones. Learning should go on all day in the classroom, in the dining room, on the playground, in the dormitory or in his home. His vocabulary will develop through his own needs, feelings, and experiences.

Too often in the past, a teacher felt she must teach a language principle at a certain time because someone said it should be taught at that particular time. There is so much to be done in such a relatively short time. This preconceived idea has been outmoded and the modern, enthusiastic teacher teaches a language principle at the psychological moment, capitalizing on the environmental needs. This may disrupt the well laid plans for the day, but, by so doing, an idea has been given at a time when there is a definite need for it and when most likely to leave an indelible impression in his memory. A new concept has been presented at the appropriate time in a natural situation. Language, to be spontaneous, must be fully understood and must come from a spontaneous and pleasant attitude of mind. Ease and freedom of thought bring out good language. It is best to reinforce what you are saying with writing.

Each day should start off with a lively conversation period. The resultant language growth from this daily conversation period is very great.

I have outlined briefly the type of program presented to children (five and six years old), their first two years in our school.

First, the teacher would work out a simplified Key — listing the Who words and action words as they are developed day by day. The other headings are added as needed. Such as — How many? Adjectives — What color? — What? Where and When? As the new vocabulary is developed, it is classified under the proper headings or symbols.

As soon as a child can associate the action and recognize the past tense, then it is placed under the verb symbol.

The teacher never fails to point out a sentence when it comes up naturally. "Bobby ran." Soon the child will do this himself. As soon as he has learned to write, he will attempt to write it as well as try to say it.

The remainder of the headings are developed as the child's vocabulary grows and as they are needed. This is the beginning of structured language.

The child should point out a sentence from the language charts, say it as well as he can, then later he writes it. He is not held to perfect articulation.

Experience charts are made at the time the event takes place, even though the children may not recognize one word on these charts. Pictures and drawings are used to illustrate what happened. Before the end of the year they can read and comprehend the full meaning of these charts. When conditions change, the tense of the verb is changed.

Verbs and pronouns are changed by the individual when necessary. Do this in daily news items. Let one child read another child's news and make the changes. Cover charts when testing a child.

Write short stories of three or four sentences on the blackboard. See if the children can read them and comprehend the content.

Write daily news charts to create interest and develop the child's reading ability. Later, give titles to their little stories.

Teacher made material is so valuable in making sure that a child understands what he reads.

Young children think in concrete and specific terms for a considerable period before they develop the ability to handle more abstract classifications. Example: An apple is defined as something to eat and is described as round and red and having seeds before it is conceived as a member of a class of objects including oranges, peaches, and plums.⁷

The teacher of young deaf children should know what language to teach as well as how and when to teach it. Above all, she should understand the *why* of all her work.

Next comes the *what* to teach. The language taught to the child should answer his needs, develop in him the desire to express his thoughts and feelings, and give to him the tools to do so clearly and correctly. The answer to *when* to teach a given language usage should be: When circumstances or conditions will make clear to the child the meaning of the language in question so that he can make his own interpretation of it and sense his own need of it!⁴

How shall language be taught? In a natural way, making full use of the child's experiences, interests and needs. The teacher must be a joyous, spirited person — one who can establish rapport with her pupils and be able to arouse and maintain enthusiasm and happy cooperation throughout the school day. The emphasis should be on oral communication through speech, speech reading, and prereading skills. The group aid should be worn the greater part of his school day.

The sequence of development of the deaf child must be an orderly one. His altered perceptual experiences cause him to deviate from the normal. He comes to us with only visual experience. Associa-

tion and comprehension must follow. He must have a firm backlog of speech reading symbols and experiences before we can expect him to express himself.

Some children are slow in speech reading and these children may perhaps learn faster if printed matter is presented simultaneously. This may be due to a central disturbance or his problem may be a visual one.

Any small amount of residual hearing can be trained and developed to the extent that he can benefit greatly from its use. Through the use of an aid, he becomes aware of sound; he can learn to monitor his own voice; it will be an aid to his speech and speech reading and an advantage in the acquisition of language.

The following points may be emphasized in Auditory Training:

Auditory training should be planned.

It should be adapted to the child's hearing capabilities.

It should be employed consistently.

Auditory training should not be a thing apart, but should be integrated with the entire curriculum.

It should provide pleasurable experiences so as to cultivate proper attitudes on the part of children.

Results in speech perception and speech intelligibility should be observed and noted in as effective a manner as possible.

The trend in many schools today is the use of the Natural Language Method. When the pupils are able to write individual news, they are asked to go to the blackboard and write two or three paragraphs of something of interest. The teacher should always have some news item on the blackboard when the children come into the schoolroom in the morning. Perhaps it will be about something she has seen on the way to school; a bit of news gleaned from the newspaper or perhaps something she did the previous evening. The children eagerly read this news and there is a great deal of discussion about it. This tends to stimulate them to write something on their own.

One morning one half of the class should write news and the following morning the other half should write theirs. All of the children help to point out any mistakes, the writer of the news making the necessary corrections.

Some expressions used by pupils for correcting language work are:

1. I see a mistake.
2. should begin with a capital letter.
3. should begin with a small letter.
4. You left out a word.
5. You forgot to cross the t.
6. You forgot to dot the i.
7. You spelled wrong.
8. You do not need
9. should be singular.
10. should be plural.
11. You should have a comma after.....
12. You should have a question mark after.....

13. That should be a new paragraph.
14. should be possessive.
15. The verb should be in the (past, present, future) tense.

Others may be added as the need arises.

They learn the rules of punctuation, paragraphing, capitalization, and sentence structure by these daily self corrections. The Key is used for the development of language principles and for corrective purposes. It is a zealous and conscientious teacher. Dramatization is valuable. A teacher must be full of enthusiasm and a "ham actor."

The summarization of a Language Workshop at the Convention of American Instructors of the Deaf in Colorado Springs, Colorado, in June, 1959, conducted by Miss Audrey Hicks of Houston, Texas, was as follows:

1. Language teaching for deaf children should be informal, flexible, and based on experiences.
2. The multisensory approach should be used in teaching language throughout the child's school life.
3. Both "formal" or structural language lessons and activities should be employed freely as the circumstances require.
4. Language outlines should be used as guides only. However, statements of minimum goals per grade or per level are essential.
5. Public school adopted texts, workbooks, and curriculum bulletins as used for normally hearing classes seem to be employed successfully by teachers of the deaf.
6. It appears that the development of concepts and language usage, using both formal and informal approach prior to the introduction of subject matter should accelerate the academic program which follows.
7. Provision for individual differences must be made in the daily program based upon the establishment of realistic goals for children of all mental abilities.⁵

READING

As teachers of the deaf, we are concerned about their reading programs as we all know how essential it is for the deaf to understand what they read. Any child's educational success depends upon his ability to read. It is even a greater necessity to the acoustically handicapped child than to the hearing child, as the deaf child is unable to learn by one of our most important avenues of learning—hearing.

We have been told by Dr. Gates that "What the pupil does in all areas of learning depends in great measure on how the development of his reading abilities is guided in all of his daily activities."

Some of the best teaching in reading today is done by teachers of the deaf where the "differences" demand more creative procedures.

In testing a class, a teacher may find that reading skills may cover three or four grades. This is discovered by test scores and daily performance of the children. They know from experience these children cannot be grouped into one reading class. A teacher

has to have two to even three reading groups. This keeps the conscientious teacher in a constant state of guilt and frustration.

What can be done to alleviate this deplorable situation? If the school is too small to permit better grading of classes, individualized reading can be the only solution.

Individualized reading is gaining wide interest and this can be a solution to her problem. Have each child read at his own level and move along at his own speed. His reading material with the guidance of his teacher should be selected according to his own interests and at his own reading level. This does entail a great deal of organizational skill on the part of the teacher, and detailed record keeping, but there seems to be no better way to handle a group of this kind.

Reading is closely associated with all language. The Opaque Projector is useful in giving a reading lesson, especially with a large group where it is difficult to gain and hold the attention of the class. It is of especial value in interesting the disinterested reader. These children like reading the news or a story from the projector and having the teacher discuss it with them. It is a good way to arouse interest in reading for themselves.

I wish to stress this point again. Grouping is done more effectively when each child is placed at an appropriate reading level. Group according to individual needs at each level.

In presenting a new book to the class:

1. Every child should have sufficient reading maturation to read the book.
2. Children should be "pepped up" before the book is given to them.
3. Attention should be called to the title and illustrations on the cover.
4. Demonstrate the care of the book.
5. Focus attention on the content and its organization.
6. Call attention to the name of the publisher, copyright, glossary, and acknowledgments.

Meaning should be emphasized and enthusiasm built up in the story to be read. This interest and effort can be built up by asking questions after the story has first been read silently.

Word meanings should be taught as the story progresses, not given as a list of new words all at one time. They should be used in various contexts.

"After a brief orientation of a given story, the teacher should guide the class through an introductory reading of the whole story. This first reading is always done silently. In life situations outside the school, a person reads orally a passage only after he has first read it silently. There is no doubt that the success of the oral reading situation is contingent on achievement in silent reading."¹

The children may then read the story orally and again silently as factual questions are asked. An over-emphasis on this type of question is a detriment to critical interpretation and other aspects of reading. Inferential type questions foster the development of the ability to read between the lines. This type of ques-

tion—sometimes called thought, judgment, or reasoning questions—encourages the pupils to draw on previous experiences, to evaluate critically the immediate context, and in many instances, to draw conclusions or to apply the information.

"In summary, reading should be carefully guided to serve the following purposes:

- I. To stimulate interest.
- II. To develop the habit of reading for a purpose.
- III. To tie in previous experiences.
- IV. To insure vocabulary control and working concepts.
- V. To develop the ability to get facts.
- VI. To foster reading between the lines.
- VII. To promote versatility.
 - A. To develop facility in skimming.
 - B. To develop rapid reading skills.
 - C. To develop study skills.
- VIII. To develop ability to get the main idea of the selection.
- IX. To promote wide reading.
- X. To encourage the use of the dictionary.
 - A. For pronunciation.
 - B. For meaning.
- XI. To encourage use of context clues.
- XII. To build word perception skills.

XIII. To develop understanding of sequence and organization."²

When reading is approached through a reading readiness program, keeping always in mind the two major ideas in reading: "(1) to increase the knowledge of children and to broaden their vision, and (2) to develop the skills necessary for successful reading,"⁷ then, we can produce readers who will continue to be just that throughout their lives. If we are able to accomplish this goal, there is little reason for the deaf child to be educationally retarded.

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INSTRUCTOR'S HOME MAGAZINE TOPIC

Mr. and Mrs. Antonio Bonito, of 169 Oneida Street, St. Augustine, Florida, have had their home featured in the September issue of the *American Home Magazine*.

It is an old early Victorian home which serves as a proper setting for the antiques which the Bonitos collect. The house has six fireplaces with beautiful mantels, ornamental molding, and lacy grillwork on the outside.

Mr. Bonito, who was formerly in the shoe repair and antique businesses in Elwood, Indiana, now teaches leathercraft at the Florida State School for the Deaf and Blind at St. Augustine.

TEACHER TRAINING

Thousands of deaf children throughout the country will receive help for the first time in adjusting to their handicap, under legislation signed recently by President Kennedy, Abraham Ribicoff, Secretary of Health, Education, and Welfare announced recently.

The new two-year program authorizes a total of \$3 million for

scholarships and direct assistance to colleges and universities specializing in the training of teachers to work with deaf children. The program will provide training for about 700 teachers in these special techniques.

Congress has authorized a supplemental appropriation of \$1.5 million for operations in the first year.

The U.S. Office of Education, which will administer the program, estimates that there are 35,000 deaf school-age children in this country. At least 8,000 of them are receiving little or no special training to help them adjust to their world of perpetual silence. Many of the other 27,000 are receiving inadequate training.

The main reason for this neglect, Congress was told, is that there simply are not enough specially trained teachers to give these youngsters the guidance and training so essential for them.

In all, there only about 2,700 teachers trained to work effectively with deaf children. Only about 150 to 200 teachers are being trained for this purpose each year. Estimated need is for 500 a year.

Under the new program, about 360 teachers will begin or complete their training during the next academic year and 340 the year after.

As an early step in launching the new program, Dr. Sterling M. McMurrin, U.S. Commissioner of Education, will name a 12-member National Advisory Committee to help him organize the program. This committee will include representatives of institutions approved for training teachers of the deaf and other experts in the field.

DEPARTMENT FOR THE BLIND NOW HAS THREE SETS OF THE BRAILLE WORLD BOOK ENCYCLOPEDIA

The Florida School for the Deaf and the Blind was given one set of the Braille World Book Encyclopedia by the World Book Sales Personnel in North Florida District. This set was placed in the library. The school purchased two additional sets; one has been placed in the Negro Department for the Blind and the other in Walker Hall for easy classroom use.

Items of Interest from the Department for the Blind

School News

Rehearsals are in progress for the Christmas program that is to be presented on Thursday evening, December 14 at eight o'clock.

Also the children from the Junior Chorus are busy working on their Christmas Choral program that is to be presented in assembly Wednesday, December 13 at 9:30 a.m.

The girls' quartette, accompanied by Mr. Foster, has presented several programs during this month. The members of the quartette are Angel Smith, Cornelia Frazier, Linda Roberts, and Lillian Carole Snow.

On Sunday, December 3, the ladies of the Jacksonville Downtown Lioness Club gave a Christmas party for the girls in Mrs. Branom's and Mrs. Mowrie's dormitory. This party is an annual affair and is much enjoyed and appreciated by the little girls. Our thanks go to the members of the club for their kindness in remembering us.

On Sunday, December 3, students in grades 10-11 and 12 and the girls' quartette were guests of the Delta Gamma Sorority at the University of Florida in Gainesville. The chaperons were Mrs. Eula Hill, Mr. Angus, and Mr. Foster. This is another annual affair that is eagerly anticipated by all the boys and girls. There is never a dull minute from the time the bus arrives at the sorority house until the last farewell is said and many lasting friendships are made between the girls and our students.

Mr. Foster took the Senior Chorus to present a program for the Crookshank PTA at the Crookshank School on Thursday afternoon, December 14 at three o'clock.

On December 5, Mrs. Koger and Mr. Ziegenfuss chaperoned a group of students to Jacksonville, where they were guests of Mr. Mette of Jacksonville University for a concert of wind instruments at the University. The following students enjoyed the concert: Mary Ann Hale, Angel Smith, Patricia Jackson, Herman Wright, Mickey Adams, and James Ellis.

On Wednesday afternoon, December 13, James Wirth, who is a pupil of Mrs. Koger and plays the accordion beautifully, presented a program for the St. Augustine Chapter of the D.A.R. at their annual Christmas party.

The Springfield Lions Booster Club of Jacksonville came down on Sunday afternoon, December 10 and entertained the small boys in Mrs. Skinner's and Miss Bowen's dormitory. This is another annual affair and the boys enjoy every minute of it. The members of the club bring gifts for the boys and wonderful refreshments.

PRESENTED BY

The Typing Classes

Faculty Advisor: MRS. JENEVA TOBIN

Special Reporters Starr Posey

Mrs. Albrecht, The Third Grades,
Susie Myers, and Patricia Jackson

*All the typing students answered
the questions for the inquiring reporter.*

On Sunday, December 10, Mr. Ziegenfuss, Mrs. Koger, and Mrs. Hill took an ensemble of twelve students from the Junior Chorus to sing at the eleven o'clock service at Trinity Episcopal Church. Our Junior Chorus has been making much progress and will be presenting more and more programs.

Mrs. Tobin and the tenth grade were hosts for the annual Christmas party for older students on the night of December 13. The party was held at the older boys' dormitory and about eighty people attended. The dormitory was beautifully decorated and showed that many hours went into preparations for the party. Much credit goes to the boys in the tenth grade, especially to James Ellis and Philip Blanton, for the beautiful tree and other decorations. The party was a formal dance and Santa Claus made his appearance about nine o'clock. There was a lot of mistletoe around and everyone had a wonderful time. There was a short program and then carol singing with James Wirth accompanying on the accordion and Janet Clary on the piano was enjoyed by everyone. Mr. Wallace visited the party for a time and a number of other guests were present. The mystery of Santa Claus still remains a deep, dark secret.

Grade Three News

There are two girls and seven boys in the Third Grade Braille Class. They are: Linda Larrison from Tampa; Mary Jo Payton, Melbourne; Craig Marquis, Titusville; Jackie Weaver, Chris Etheridge, and Mike Mathis of Jacksonville; Raymond Watson and Buddy Moody, Miami; and Tommy Saunders, Tarpon Springs.

LINDA: I like this school very much. I enjoy playing with the girls. I am learning a hard piece in piano in F sharp.

MARY JO: I have a new kitty at home. His name is Lonesome Tootin. He is white with black spots. I am glad to be in the third grade.

JACKIE: I am glad I have this school to come to. I have a good time here. We went to our teacher's home not long ago to a party. We all had a good time.

CHRIS: I enjoy going home every week-end because I sing in our church choir. I have a little brother. His name is Mark. He is three years of age. I like to play with him.

BUDDY: My daddy works in orange groves. I like to go out into the groves when the fruit is ripe. My daddy lets me pick some oranges when they are ripe.

RAYMOND: I have a new tape recorder. It is a small one. My uncle sent us a box of apples. We enjoy them very much.

MIKE: My daddy is in the Navy. He works in the hanger 174. That was the first fighter that could go over one thousand miles an hour. The name of it is the Crusader.

CRAIG: I am so proud that my daddy had a part in the successful shooting of Allen Shepherd into space. My dad likes his work at the Cape.

TOMMY: My daddy had an important part in the historic flight of Allen Shepherd, too. He helped keep track of the space ship while in flight. I like my school. I have a younger brother, Dennis, and a baby sister, Jerry Lynn.

We are planning to make spiced apples for our mothers for Christmas. They will have to dry for a long time.

We had a party at our teacher's home. We had a real good supper. And we had a lot of fun playing with little Scotty and the dog. Scotty is a little three-year-old boy who lives with our teacher, Miss Howard. He likes to have us come over to play with him.

Our Inquiring Reporter

Our inquiring reporter was nosing around one day and came up with the idea of asking a couple of questions to see what sort of answers he would get. Here is question No. 1 and some of the answer:

QUESTION: What would you do with an *antimacassar* if you found it under the tree with your name on it on Christmas morning?

ANSWERS: Ronnie Bush would put it away and save it. Joe Gosselin would use it help him with one kind of work or another. Alice Pearl Johnson would wear it. So would Jeanine Revels, Billy Griggs, Billy Brown, Jackie Sadler, Mitchel Hurlbut, Michael Flanagan, and Angel Smith. Harry Glover would give it to his worst enemy. Marvin Carnley would give it to his girl friend. Benny Hilliard would eat it. Cornelia Frazier would plant flowers in it. Ted Coody would invest it. Barbara Jean Newberry would keep it until she got married and Sandra Sparkman would put it on the front porch.

(For the benefit of those who do not know the meaning of an anti-macassar, Mr. Webster says it is a cover to protect the arms or back of a chair or sofa from oil from the hair, a tidy or doily.)

QUESTION: If someone gave you \$50 with the condition that you spent it today—what would you do with it?

ANSWERS: Alice Pearl Johnson, Jeanine Revels, Charlene Johnson, Judy Radcliffe, Sharon Gates, Rickie Sheeler, Michael Flanagan, Carlis Farnard, Cornelia Frazier, Rita McDaniel, and Sandra Sparkman would spend the entire amount on Christmas gifts for their family and friends. Barbara Jean Newberry would give some to the church and pay some bills and use the rest for presents for her family. Ted Coody would invest the money. Patricia Jackson would buy a ticket to Ft. Myers and go see her fiance, Billy Harris. Benny Hilliard would buy a United States Savings Bond for \$37.50 and buy presents for his family with the rest. David Snellenberger would go downtown and spend it all on a present for a certain girl. Angel Smith would put part of it in the bank for her trip to Washington and buy presents with the rest. Marvin Carnley would buy a bicycle. Harry Glover would first buy a coke, then he would go downtown and buy a big steak and what he had left he would give to Mr. Davis and ask for a longer Christmas vacation.

Lloyd Jones would spend the \$50 for guitar music records with the singing of Chet Atkins, Johnny Cash, Hank Williams, and Merle Travis. Joe Stewart would rush downtown to spend every cent of the money for gifts for his girl friend. Mitchell Hurlbut would buy a \$50 ring but he did not say who would get the ring. Jackie Sadler would use part of the money on her trip home and save part of it. Pat Cafolla would buy clothes and candy and some Christmas gifts. Hubert Long would buy a gun or a motor scooter. Billy Brown would throw a party for his homeroom teacher, Mrs. Hillier, because she works so hard and deserves it.

Lillian Snow would first buy a hamburger, French fries, and a milk shake. Then she would buy Christmas cards and send to all her friends and relatives and buy gifts with what was left. Joyce Johnson would buy some new clothes to wear at home to see someone special that she had not seen in a long time. Kenneth Hill would spend half on himself and buy presents with the rest. Billy Griggs would buy \$25 worth of socks and gifts with the remainder. Jim-

DEPARTMENT FOR THE BLIND PRESENTS CHRISTMAS ASSEMBLY PROGRAM

A large group of students, houseparents, and visitors thoroughly enjoyed the program presented by the Junior Chorus and advanced students of Mrs. Koger and Mr. Ziegenfuss in their first Christmas Assembly Program on December 13 at 9:30 a.m. and we are all hoping that it will become an annual affair. A group of students and teachers from Fullerwood School attended the program and we were very pleased to have them.

The following program was presented:

Organ Prelude	Miss Mary Ann Hale
Salute to the Flag led by Ed Gatlin	
Welcome by Dona Colwell	
Christmas Scripture read by Burl Batton	
Prayer—John Crackel	
Carol—Silent Night	Student Body
Maria Walks Amid the Thorn	Medieval German Carol
Shepherds Watched Their Flocks By Night	Czech traditional carol
Away in a Manger	American Carol, 19th century
Adeste Fideles	Latin Hymn, 17th century
	Junior Chorus
The Storke	Old English set to music by Joseph W. Clokey
	Miss Mary Susanna Myers, soprano
Jingle Bells	Student Body
Emmanuel	Carlo Rossini
I Wonder As I Wander	Appalachian Carol
	Miss Lillian Snow, soprano
Christmas Readings by Mike Mathis and Jackie Weaver	
Carol—The First Noel	Student Body
The Story of Bethlehem	Healey Willan
	Trio: Lillian Snow, Linda Roberts, Mary Susanna Myers
Carol—O Little Town of Bethlehem	Student Body
O Leave Your Sheep	Cecil Hazlehurst
	Miss Linda Roberts, soprano
White Christmas	Irving Berlin
Silver Bells	Jay Livingston and Ray Evans
God Bless the Little Things	Owen Andrews Hatch
	Junior Chorus
Carol—Joy to the World	Student Body

Music under the direction of Mr. Ziegenfuss and Mrs. Koger; Program Coordinators: Miss Howard and Mrs. Hill; Ushers: Sherry Woods and Burl Batton; Bell Obbligato: Miss Patricia Jackson.

A Program of Christmas Music

Presented by the Department for the Blind

A large and appreciative audience was present for the Christmas Music Program presented by the Department for the Blind on Thursday evening, December 14, at eight o'clock. The presentation of the opera, the stage settings and the costumes were all outstanding, and showed the great amount of time and effort spent in presenting the program. The program follows.

Christmas Chorale—

Vom Himmel hoch Johann Pachelbel
Adeste Fideles Thomas Adams
Noel Claude Louis D'Aquin
WILLIAM ZIEGENFUSS, ORGANIST

Lo, How a Rose E'er Blooming 16th Century Melody
Harmonized by Michael Praetorius
SENIOR CHORUS

Comfort Ye My People Ernest Schmidt
What Child Is This? Old English Tune
Arr. by Mae Nightingale
CHAPEL CHOIR

The Wise Men Clifford McCormick
SENIOR CHORUS

Rejoice Greatly, O Daughter of Zion Handel
from "The Messiah"
CORNELIA FRAZIER
Reader, Starr Posey

Carol of the Russian Children from White Russia
Arr. by Harvey Gaul
Pat-A-Pan French Carol
Arr. by Maurice Gardner
Fum, Fum, Fum Catalonian Carol
Arr. by Gerald Tolmage
SENIOR CHORUS

O Holy Night Adams
ANGEL SMITH

AM AHL AND THE NIGHT VISITORS

By Gian-Carlo Menotti

CHARACTERS

Amahl (a crippled boy)	Brian Tew
His Mother	Cornelia Frazier
King Kaspar (slightly deaf)	William Coppage
King Melchior	Mr. Hubert Foster
King Balthazar	Herman Mills
The Page	Mr. Herbert Angus

SHEPHERDS AND VILLAGERS

Mickey Adams	Sandra Sparkman
Bill Bane, dancer	Linda Wirth
Delorice Blanton	Robert Wright
Philip Blanton	Eugene Hughes, dancer
James Ellis	Barbara Newberry
Sharon Gates	Starr Posey, dancer
Mitchell Hurlbut	Jeanine Revels
Patricia Jackson	Linda Roberts
Alice Johnson	Angel Smith, dancer
Rita McDaniel	Mr. Herbert Sowell
Lillian Snow	Jacqueline Gideons

ACKNOWLEDGMENTS

Musical Director	Hubert D. Foster
Dramatic Director	Mrs. J. J. Albrecht
Accompanist	Mrs. Hubert D. Foster
Stage Design and Decorations	Miss Martha Hieatt
	Mrs. Dorothy Konard
Lights	Paul Bird
Costumes	Mrs. Sarah Davenport
	Mrs. Pauline Bennett
Publicity	Herbert Angus
Scenery	T. L. Allen
	J. H. Tanner
	S. J. Clark
Ushers	Anita Rogers
	Jackie Sadler
	Ted Coody

my Scranton would buy a bus ticket to California. Joe Gosselin would buy socks and clothes. Jimmy Wirth would buy \$49.99 worth of presents and keep the last penny.

Are All Men Created Equal?

Are they? What do you think? Did you ever sit down and really think about it? Do all men have the same mental capacity? Do they all have two eyes, two ears, two legs, two arms, and all other faculties that a fully equipped man has? Are all the people in the world given the same opportunities? Do they all have the same chance to go to school and church and worship freely?

In God's sight people are all the same because they all have a soul

and because we all have some problems to overcome. We have the choice of right or wrong. Which we choose, and how we go about it, is left up to us.

Men are not, however, created equal mentally. Some are fully grown and have the mentality of a small child. Quite a few children are exceptionally bright and are capable of understanding complex things that are beyond the capability of an average adult.

All people are not born with sight in both eyes, or with perfect hearing, or with all limbs in working order. Many of them that could be helped were not born in this country where there are doctors and the inventions to aid in the rehabilitation

of such people. Even in this great country of ours, all are not cared for that have these afflictions. Many cannot afford doctors and thus have their problems to live with for their entire lives. They have to pattern their lives according to their ability. This does not give all the same job opportunities.

All the people in the world do not have means for purifying water nor electricity to run machines. They do not have all the modern conveniences that we so often take for granted. Radios, television sets, telephones, and cars are not in the great abundance that they are in this country.

Are all the people of the same race? No, they aren't. This means that they are not the same color. For

this reason many people look down upon them. Often they don't consider that these people can hear and see, and they make comments in front of them without thinking. This creates an inferior feeling among the people looked down upon. Many times they are not given a job because of their color. Does this prove that all men are created equal?

I do not think that all men are given the same chances, nor do they have the same basic materials to work with. I think, therefore, that all men are not created equal.—*Susie Meyers*

How Can We Fight Communism?

Communism has become a constant threat to our Western Hemisphere. Day by day it becomes harder to cope with Communism. In order to properly challenge this danger we should fully understand its meaning, origin, and history. Communism is derived from the Latin word, *communis*, which means common or belonging to all. The term communism was not used until 1835. The word was used then in Paris to express the idea of common ownership and control of property.

Even though the word *communism* was not used until the 1800's, communism was practiced in the 800's B.C. when Lycurgus is said to have passed laws abolishing poverty and riches and establishing economic equality. Plato called for a community of goods in his "Republic" written in the 300's B.C.

In Russia Communism has become a way of life whereby the people depend on their leaders for their needs and are not free to worship as they please and have freedom of speech and the press.

The Communists are fighting a cold war with us and they someday hope to rule the world. Every move they make is carefully planned. We do not realize this and we do not take a firm stand in the problems facing us.

We have handed out fifty billion dollars since the Korean War for foreign aid while Russia has paid out a billion and a half and has had more success. We should be giving more of our money to the countries that are on our side and willing to revolt against Communism. We could have helped some of the countries that are trying to become independent by providing transportation to the polls so they could vote down Communism. Did we do this? No, we did not. But we are helping countries that have become communistic by giving them money. We should send them pamphlets showing how a government based on personal liberties

is superior to one ruled by Communism. We should have a cabinet of men assigned just to fighting the cold war and keeping up with what the communistic countries are doing. We have a strong military force. We should have a Freedom Academy where we could teach men the strategy of Communism and the tactics of winning the cold war.

We should realize that it takes more than dollars to win a cold war. It takes individuals who have been trained in the ways of combatting Communism.

We worry about our weaknesses too much. We do not seem to be willing to admit our great strength. The fact that many communistic countries would like to overthrow their form of government and that many people are willing to risk their lives and the lives of their children just to get free to be on our side should mean so much to us. We sometimes may have the feeling that there is little we can do to help these people but this is wrong.

We can fight Communism and win if we stand up for our rights and stick together. Remember that Russia's weaknesses are our strength.—*Patricia L. Jackson*

If I Were In Isolation

I guess that it would really be hard for me to say what I would do if I were out in isolation for a year because I have never been any place alone for any length of time. I dare say that I don't think it would be very pleasant. But, on the other hand, it might be exciting—that is, for a few days. After that I couldn't take it very well.

If I were taken prisoner for some reason I don't think that I would have much time to gather anything up to take with me. I would try to get a radio, a few books, pencils, paper, and a little bit of something to eat. That is, if I were allowed to. But, if a fallout came, that would be a different story. I think this would be a very disturbing time for some people, but I don't get panicky very easily and I hope that I can keep from getting panicky in a time such as that when all that counts in the world is time.

First, I would have a few games put in the shelter, and I would have a bookcase full of books, paper, pencils, and a radio (transistor, because I would have no way of plugging in an electric radio). I think that it would be very boring, but I think that I could manage to keep my sanity. They say that you go crazy after so long a time, and talk to yourself. Well, I would take along an animal of some kind to keep

me company, at least a little. I could play with him and talk to him, and still not go completely crazy.

I would also keep water in this shelter, and have enough food stored in there to keep me supplied for a year. I would study these books and would write stories or just anything that I could think of. But if I were a prisoner, I would write and see if there could possibly be a way for me to escape from the place they had isolated me in.

But there is one thing that I would do the most, because I think that this would help me to keep my sanity, and have hope that someday things would be better. I would pray to God. I think that this would be the best thing to do in case of isolation, or for that matter in case of anything. Prayer is the best thing for us in time of need. By doing this I think that I would come out safe, unharmed, and alive.—*Starr Posey*

Fountain of Youth

By MR. ANGUS' CLASS
4th and 5th Grade

On Friday, October 6, we went to the Fountain of Youth. We walked all the way down and back. While we were there we saw many interesting things.

First we went to the planetarium. It was very dark inside. There were many stars. Some of the stars were shaped like a bear, some looked like a dipper, and other others were like a swan.

The machine made some lines in the sky. These were longitude and latitude lines. There was also a cross in the sky.

When we went out of the planetarium we saw an old dug-out canoe. We also saw some swans in a pond.

Then we went back inside again to see the big Space Globe. It was very nice in there. It showed how Columbus got over to America. It also showed how Ponce de Leon was able to find Florida. He came ashore in St. Augustine about 8:00 Sunday evening in the year 1513. That was 448 years ago.

We enjoyed our trip to the Fountain of Youth. We got back to school just in time for lunch.

(In the following little story, the first paragraph was copied from a story in the English book. We were to make up the next paragraph to the story.)

A DECEMBER NIGHT

It was a cold December night. The wind was howling in the tree-tops, and the clouds looked like huge, black monsters ready to pounce on their prey. The rain was dashing on the stone pavement in great torrents.

TO ALL PARENTS OF VISUALLY HANDICAPPED CHILDREN

As Chairman of the Parents' Workshop in the American Association of Instructors of the Blind, I am endeavoring to contact every parent of a visually handicapped child in the U.S.A. and Canada.

The American Association of Instructors of the Blind is an organization heretofore made up of administrators, teachers, and houseparents, all working together searching for the latest and best methods to be used in the education and caring for our blind children. The AAIB was organized in 1853 with only a handful of members. It has grown in the past years to a membership of 1708. Many problems in the education of the blind have been solved by the constant workings of this fine organization and our blind children are today reaping the benefits of what this group of educators and houseparents have learned through the years as they strive for more knowledge in the field of educating our children.

AAIB now feels that it can be of great help to parents and that in turn, parents can be of great help to it. In 1960 parents were invited to join the AAIB and a small number of parents attended the convention in Nashville, Tennessee where a Workshop of Parents was organized. We, as parents have long been in need of professional help in the upbringing of our blind children. I know that sometimes our hearts are heavy and we are at a loss to know how to cope with the everyday problems that arise. We need to know the answer to a lot of questions that come to us from day to day. What can we do to help our schools and our teachers to prepare our children to lead a normal and useful life when he or she becomes an adult? It is our duty to our child and to our school to do all within our power to bring this about. This is where AAIB can be a great help to you as a parent.

The Parents' Workshop in AAIB held a regional workshop in June, 1961 at the Missouri School for the Blind. More than fifty parents attended this workshop and we are now in the process of planning our workshop for the AAIB Convention to be held in Miami Beach, Florida next June 28 to July 2.

I will endeavor to contact parent organization presidents in each school and ask them to bring this to the attention of their members. In the meantime, I am sure that your superintendent or teacher will be glad to tell you more about this fine organization.

Won't you please join the AAIB and help us in our work? We feel that there is a great potential here for a wonderful working organization of parents of blind children. Only by uniting and working together can this be done. I know that each of you has the best interest of your child at heart and want to do all you can to help. So, I urge you to take a membership in AAIB and start making plans to attend the convention next year. The membership fee is \$7.00 and I am sure that you will be happy with the many things that you will learn as a member of AAIB. As a member you will receive "The International Journal for the Education of the Blind" published quarterly. You will receive on request "The Fountainhead," which is a monthly newsletter of AAIB.

There is usually a local membership chairman in each school. Will you ask the principal or teacher in your school who the chairman is and contact him in regard to paying your dues and becoming a member of AAIB?

Very truly yours,

(Mrs.) WILLIE T. BENNETT, Chairman
AAIB Parents' Workshop

Far in the distance could be seen a dim shadow of a figure slowly approaching.

The wind blew harder and came in terrific gusts. John Stewart was having a hard time making headway in the wind. The moon for an instant came out and then went back beneath rugged clouds. John finally got to his house. He made a cheery fire and sat down to read a novel.—*James Wantz*

MESA VERDE NATIONAL PARK

Hundreds of years ago Indians built high cliff dwellings along the canyon walls of a huge plateau. These dwellings are still standing. In 1906 the Federal Government set aside this region as a beautiful National Park.

The cliff dwellers built their homes along overhanging walls for protection against other tribes.

The largest house contains more than two hundred living rooms. The second largest has one hundred living rooms. The first big house has two, three, and four stories. It has underground rooms where the Indians held religious ceremonies. Most of the homes are believed to have been built around 1100. The largest was built around 1066. — *Charlene Johnson*

NAPIER-REYNOLDS

On November 3, 1961, Bertha Napier, a 1956 graduate of our school became the bride of Michael Reynolds of St. Augustine in a ceremony in the Church of The Latter Day Saints. Bishop Joseph J. Jenkins of Jacksonville performed the simple, impressive marriage service in the presence of a small group of family members and friends.

The bride was given in marriage by her brother-in-law, Curtis Martin. She was lovely in a street length white sheath, short veil, and white accessories.

Attending the bridal couple were Mr. and Mrs. Earl Manucy. Mrs. Manucy, sister of the bride, wore a charming blue taffeta with a corsage of pink carnations.

The pianist, Miss Janet Clary, now a senior at Jacksonville University, played a well chosen program of wedding music prior to the ceremony. The Wagner and Mendelssohn marches were used.

Mr. and Mrs. Reynolds are making their home in St. Augustine. We extend our best wishes for their happiness.

Items of Interest from the Department for the Deaf

The Pyramids

When this school year began we started learning a lot about ancient Egypt and her civilization. We have been much interested in the pyramids because they were the storehouses of great treasures and, like the Rosetta Stone, have been a help to our understanding of Egyptian culture.

The pyramids were the tombs of the god-pharaohs. The Egyptians believed in life after death, so beside the bodies in the pyramids were placed the things which the dead might need in life after death.

How fortunate the archaeologists were to discover those things in the pyramids! It seems almost incredible that the women of ancient Egypt used make-up much as we do today. Archaeologists have discovered lipstick, mascara, perfume, and other beauty aids. Those ancient people even had cosmetic boxes!

The pyramids were built 2500 years before Christ's birth. They are now almost 5000 years old.

The building of the pyramids was a tremendous job. The stone quarry was on the far side of the Nile. The stones were ferried across, pulled up a long incline, and lifted. It required a crew of forty men to put each block into place. For twenty years an average of 300 blocks was placed every day on the large pyramid. Its base is so large that it would cover more than eight football fields! It is as tall as a forty-story skyscraper!

It is difficult to understand how those ancient people could construct the pyramids. There were no bulldozers, derricks, or cranes then. Everything was done by human strength.

To me, the story of the pyramids was the most interesting part of the history of ancient Egypt. There is much information about them in the library. If anyone wants to know more about them, go to the library and read.—*Barabara Read, 9-A*

Famous People of Ancient Egypt

I like some of the famous people of ancient Egypt. Their lives were interesting.

Thutmose III ruled over Egypt about 1500 B.C. He was only a boy when he came into power, and for many years, his stepmother, Hatshepsut, ruled for him. She was joint heir to the throne. The Egyptians had a law which said no woman could rule, but Hatshepsut was so able that the people let her be their leader. She

had the same powers as a pharaoh.

Thutmose was very jealous of his stepmother. He finally got rid of her. Then he built up a big army, and he conquered many countries for Egypt. He helped to make Egypt a very great power.

He built the temple at Karnak and several obelisks. One of those obelisks is called Cleopatra's Needle and it now stands in Central Park in New York City.

Another famous ruler was Ikhnaton. He believed in one god. He was the kindest and noblest of all the pharaohs. He neglected his government for Aton, the god. His wife, Nefertiti, was very beautiful and Ikhnaton loved her very much. They had seven daughters.

Tutankhamon was young when he became pharaoh. During his time, the Egyptians were very skilled in working with gold. They made exquisite jewelry and ornaments of gold. Those ornaments are on exhibit in the United States now.

Ramses II ruled for sixty-seven years, but he spent most of those years fighting. He built many monuments. One of his monuments will be flooded when the Aswan Dam is ready for use unless it is raised. The money made from the showings of the Tutankhamon exhibits will be used to raise the monument.—*Judy Marie Horne, 9-A*

The Vikings, My Favorite People

I like to see movies, read books, and look at pictures of the Vikings. I am very much interested in them. The Vikings were called Northmen, and they were bold seamen. Their black ships were long and narrow. They had forty or fifty oars and bright-colored sails. The prows were carved heads of dragons. Along the sides hung the huge shields of the sailors.

The brave and daring Northmen were great explorers. They traveled where others were afraid to go. We know that they discovered Greenland and Iceland, and even sailed to North America.

We know that the Vikings were often pirates. They raided the cities along the shores and rivers of England. They robbed and plundered.

After the Vikings learned about Christianity, they were no longer pirates. They continued to be good sailors, and to this day their descendants are some of the world's finest seamen.—*Bill Scott, 7-A*

Archaeology

Since we began studying about the ancient peoples, I have been very much interested in archaeology. What an interesting life archaeologists lead! It is hard work, but it must be very exciting.

I wish I could be an archaeologist in Egypt. I would fly to Cairo, the capital, by plane. I would have my headquarters in a tent near my work. I am sure there are many relics and remains of ancient peoples left in the ground, and I might have a lucky find.

While in Egypt I would have the chance to see the Sphinx and the wonderful pyramids. I could ride on Camels and see the old country which was at one time such a flourishing region. — *Joan Elaine Holdsambeck, 9-A*

A Weekend at Silver Springs

Friday morning, October 13, was very exciting. It was the day we Boy Scouts left on our exciting trip to Silver Springs. We piled our supplies on the truck. Then our beautiful new bus, loaded with Scouts, left for Silver Springs. Stephen Lewis and I rode in the truck with Mr. Oja. It was after nine when we left.

It seemed like a long way to Silver Springs. Before we got there, we stopped at Salt Springs to rest and to drink. We arrived at our campsite about eleven-thirty.

Before dinner, a newsman took pictures of us. That afternoon we looked around Silver Springs. I rode in a glass-bottomed boat with Mr. Carre and some boys. The water was very beautiful and clear. About five-thirty we went back to our camp for supper. Many thousands of Boy Scouts had arrived for the camporee.

Mr. Oja and Mr. Carre chose some of us to take part in the races Saturday morning. Over 3,500 entered the races. We struggled hard trying to beat other Boy Scouts. We went swimming to relax, but after that, we had races again. Finally we finished, and Mr. Carre gave our list of activities to the headquarters.

That night all of us Scouts watched the Indian dances, Ross Allen wrestling with an alligator, and a few other things. A man at the headquarters gave Mr. Hunziker a blue ribbon and the Ross Allen certificates. Our troop had won most of the races.

Sunday morning we boys took the tents down, cleaned things up, and got ready to go back to school. To go from Silver Springs to St. Augustine took us about three hours because we had to stop three times. Woodrow Hogge's head had been cut a little when a tub hit him in the truck, and it needed attention. We also filled on gasoline and checked the bus engine.

I liked riding in the new bus because it has power steering, air brakes, and a good smooth engine. We had lots of good times at the camp in Silver Springs. It was a great experience. — *Sherrill Jarvis, 7-A*

A Visit

My class went to our teacher's house one Sunday afternoon recently. The girls rode with Mrs. Bird and the boys rode with Mr. Bird. When we arrived the Boy Scouts told about their jamboree.

Mrs. Bird had a game ready for us to play. She gave us each a list of small things like a thumb tack, a postage stamp, a paper clip, a bobby pin, a rubber band, and a nail file. There were twenty-two things on the list. She had put one of each of these things around the room. Who found them first was the winner. We must not pick them up or touch them, only check them off on our list. Cathy Shawver won a box of candy. She shared it with everyone.

Mr. Bird showed us colored slides of their trip last summer. They were in twenty-three states.

Soon Mrs. Bird told us to come and have some lunch. We chose pie with ice cream or cake with ice cream. We chose coffee or lemonade.

When we finished Mrs. Bird showed us through her house. They have many interesting things. We saw their son's room. We had a marvelous time.—*Kathy Bryan, 5-B*

Things I like to Do

The thing I like best to do is tinker with cars. I want to be a mechanic. I often help my brother-in-law who is a truck driver. When I go with him to help him, I sweep the shop and then he brings in a big truck. We change the oil, lubricate it, and put fuel in the tank.

Just before school started my brother-in-law and I had to paint a big fuel tank silver. It was a big tank which holds about five thousand gallons of fuel.

The thing I like second best is working with plants and flowers. I have already learned a lot about them from my sister. She and I work around the house planting many dif-

ferent kinds of flowers. Sometimes I get tired, because too many people give her plants, and I have to plant them. I made my brother-in-law and sister a patio under a pine tree and I set flowers around the tree. I made a treehouse for myself at the top of that tree. I often go to my treehouse when I have nothing to do. I take a blanket and my radio and a good book. I like to read. A favorite book is *Abe, the Newsboy*. It tells about the life of a famous boxer in the Navy. I read that book in my treehouse.

There is a third thing I like and that is to ride a '60 Mercury. What a pretty car it is! It rides so smoothly and it has pretty lines. I wish I had a red one. I also like the '59 Ford. It surely looks pretty to me.

I hope that some day I can tinker with cars. I would like to drive a red Mercury. I want a beautiful garden where I can grow my favorite I could be a very happy person.—*Harold Gilliland, 7-B*

Our Camping Trip to Silver Springs

On a Friday morning last month some of us Boy Scouts went to a jamboree.

We arrived and unloaded all our gear before lunch. After lunch we put up the tents. The pup tents had two boys and the large tents had four boys.

There was a lot to see and hear at Silver Springs. Every night there was a meeting. After a meeting one night Ross Allen had something exciting planned. He took a group of hearing boys on a trip into the woods. He went ahead and made sounds like different animals. He copied the sound of an alligator, a wild bear, a rattlesnake, and other woods animals. The hearing boys must locate the source of the sounds. We deaf boys could not take part and were disappointed but there were many things we could do.

Two boys took a rattlesnake back home to show the other Scouts.

One Scout hurt his head with an ax and another boy got stung by a yellowjacket. The deaf boys didn't get hurt at camp but riding home a tub fell out of place in the truck and hit me on the head. I got a small cut.

Our troop won an award for good camp conduct. There were more than a thousand boys there. We were proud to win.—*Woodrow Hogge, 5-B*

Why I Want to Go to College

I want to go to college because I want to have a higher education and meet girls and boys from other states so that I can make lots of friends.

After graduating here in 1963, the first thing I must do is to go to Jacksonville University in Jacksonville, Florida, Gallaudet College in Washington, D.C., or to another hearing college to get a B.A., B.S., or other degree. My aim is to be a chemist or biologist.

After graduating from college, I hope to get a job and support myself. Maybe after a few years, I will get married and be a housewife. I might continue to work.

I believe that everyone should graduate from college or university, get a very good job, and make a better life for himself. That is why I want to go to college. — *Diana Dawes, 8-A*

My First Trip on a Bus

In June, 1961, the mother of my hard of hearing friend, Judy Milord, took me to Boynton Beach in her car. Judy's grandmother and her old friend went with us. In Daytona Beach we picked up some food for our diner. We arrived at Boynton Beach at 12:00 midnight. We were so weary from the long trip.

One night my good pal, Glenda Faye Harper, her boy friend, Tommy, and his friend came over to Judy's home to see us. I was delighted to see Faye again. Tommy took us to the beach and we chatted together for several hours. After that we went to a drive-in-cafe and bought root beer.

One night Judy, Faye, and I went to Boynton Beach Theatre to see two movies. One of them was "Young Jessie James." Both of them were very good.

On Monday morning I left Boynton Beach by Greyhound bus for home—my first trip on the bus. I sat beside a young married lady, Sylvia Cunningham, from Miami who was going to Virginia. I wasn't afraid on the bus because I was so excited. We arrived in Jacksonville at 5:30 p.m. and my father picked me up. What a good time I had had!—*Brenda Jean Frances Woods, 8-A*

Halloween

We had our Halloween parade and party on November 3, as the real holiday was on a school day.

In the parade Donna Register went as a flapper. She won a prize.

Barbara Crawford was dressed as a fisherman, while Barbara Swope went as an old woman.

Dennis Kitler and John Fields were dressed as a married couple. John was the girl. Morgan was dressed as a girl too.

Janet Wagner was dressed as a queen, and George was a "sleeper" in pajamas and bathrobe. I dressed as an Easter Rabbit.

At the party we played all sorts of games. We bobbed for apples, and played "Musical Chairs."

The party ended with ice cream, cookies, and cokes for refreshments. This was the first Halloween party for our class, and every one said, "I had a wonderful time."—*Susan Gregory*, 3-B

The Circus

On Monday, October 30, we were all so happy! We were going to the circus! Busload after busload left the school for the circus grounds.

And what wonderful things we saw! A tattooed lady, an eight-foot giant, a fire-swallow, to say nothing of the camels, giraffes, elephants, and even a llama.

When we went into the main tent, we saw many marvelous acts. We especially liked the woman who swung by her hair, and the aerialists on their swings. We all waited to see the man shot from a cannon.

Most of us enjoyed cotton candy, cokes, popcorn, peanuts, or flavored ice during the show.

We came home very tired, but very happy, too.—*Janet Wagner*, 3-B

Printing News

Mr. Pope is teaching me how to operate the linotype machine. I practice on the dummy keyboard. Mr. Pope lets me use the old Model 5 machine sometimes. He knows how to adjust it and find the trouble.—*James Goodwin*, 4-B

Our Halloween Parade

The Halloween Parade started at 3:00 last Friday afternoon. Many boys and girls dressed in funny costumes. First all the blind children marched around in front of Walker Hall. Some were given prizes. Then the deaf children marched. It was hard to tell who each one was as many had make-up on their faces. Some teachers watched the parade and selected the prize winners. —*George Chevalier*, 4-B

Homecoming Parade

The Boys Scouts helped the people to decorate their cars for the Homecoming parade October 21. The parade started at 1:00. The cars drove down San Marco Avenue past the old fort. Many people watched it. We came back up San Marco Avenue to our school. It was one of the best parades we ever had.—*LeRoy Gardiner*, 4-B

Miss Malloy's Operation

Miss Malloy went to the hospital October 30 for an operation. Her dog, Shadow, was very sad when she left. She was operated on on Wednesday. We bought flowers for

her. She was happy to get them. Mrs. Bingham put Shadow's footprint on the card that we sent with the flowers. Some teachers bought flowers, too. The girls felt so badly for her. She stayed in the hospital for one week. Last Monday morning when she came back to school, Shadow and all of us were excited to see her again.—*Bettie Anne Matthews*, 4-B

Circus

The boys and girls went to the school last Monday afternoon but we left for the circus at 2:45. We went in a long tent and saw a man swallow some swords. We saw tigers, a giraffe, two camels, a llama, and other animals.

Then we went to the main tent and saw the clowns and other acts.—*Earl Robertson*, 4-B

My Trip Home

I went home last Friday on the bus. My mother and sister met me. Saturday morning my father took my two brothers, two boy friends, and me to a camp in Citrus County. When we arrived at camp, a man punched our tickets so we could enter. I helped my father put up the tent. He cooked some food for us, then went into the forest and hunted for deer. We saw some deer but they hopped over the field. We went back to our tent. In the morning we took it down and put it in the car.—*Louis Marlin*, 4-B

Homecoming Game

Before the game began, we warmed up, exercising and throwing the ball.

We played a very hard game against South Carolina and at half time the score was 19 to 0 in our favor. We rested about 15 minutes. The "B" team played most of the last half. The final score was 31 to 7 in our favor.—*Jerry McEver*, 4-B

The Living Desert

The girls and boys went to the chapel to see the movie "The Living Desert." A wildcat was chased by some wild pigs. It ran and climbed up a cactus. A hawk saw a snake on the ground. It flew down and caught the snake in its talons. It flew high up to a rocky ledge with the snake.—*Glen Greene*, 4-B

Military School Graduation

My friend Holly Turnen graduated from the Florida Military School. Father and I attended his graduation exercises. It is quite different from the exercise that we have. The boys paraded by and they marched and marched and then marched some more. It was a very hot day and

many of the boys fell out of the formations. It was very interesting to watch.

After the ceremonies were over Holly received a '58 Chevrolet for graduation. It was a nice car and he invited daddy and me for a ride. It was an enjoyable outing.—*Douglas Peral*, 5-C

All American

When I graduate from school I will go to San Francisco to take my place in baseball. I will pitch and play centerfield. I feel sorry for Willie Mays since he will be out of a job when I get there.

Then at the end of the baseball season and the World Series in which I win all our games, I will move into football. I will be right half for the San Francisco pro football team.

You will read in the newspapers about me as an all-American in baseball and pro football.—*William Kahley*, 6-C

My Scooter

Last summer my father bought me a motor scooter. I like it for it is a Cushman. I like to ride the motor scooter.

One day I went over to a friend's house and as we were sitting around talking, I had an idea. We got on my scooter and took off to get some drinks.

On the way over one of my friends ran into the scooter. He knocked me over and broke the starter pedal. I picked up the pieces. I bought a new starter pedal and now it runs like new.

Motor scooter riding is fun. You should try it some time.—*Mike Lopez*, 5-C

Farm Life

This past summer I went to the farm. The life on a farm is much different from town or city life.

You may ask how is farm life different? Well, let me tell you about a typical day. First I had to get up so very early in the morning that the sun was not up to eat breakfast. Right after breakfast the pigs, cows, and chickens had to be fed.

With the barnyard chores finished I got my hoe and headed for the corn field. I had to cut the grass away from the young corn.

At noon and time to eat we stopped only long enough to get the food down and back to work.

In the afternoon there were trees to be cut so with ax in hand I went to work.

We worked until almost dark then headed for the barn to repeat the morning chores of feeding the cows, pigs, and chickens.

With this out of the way it was time for supper and bed.

So you can see why I say farm life is quite different from city life.—*Billy Pittman, 6-C*

On Halloween Day

Friday afternoon, November 3, we went to the dormitory and changed our clothes. We put on our Halloween costumes. Starting at 3:00 o'clock we went to the parade and the judges chose the best costumes. The winners were given gifts.

That night we went to the Halloween party in the gym. The oldest girls played group games. Some of our girls and boys had sack races. The boys won.

Then we went to another group game. Eight girls tried to get an apple from the water without using their hands. Patty won.

Billy Hays chose me for his partner in the marshmallow game. We both gave up and no one got the marshmallow.

We had cake, cokes, and ice cream. We enjoyed our Halloween party. I think it was better than last year.—*Gracie E. Mott, 6-B*

My Brother's Visit

When my brother, Jimmy, came back home from Great Lakes, Illinois, my family and I were very happy to see him.

I asked, "Would you like to take us to the Homecoming parade?"

He said he would be glad to take us to the parade.

When we came to the dormitory Evelyn and I rode on the trailer train.

After the parade we went to the game. Our team played against South Carolina and we won. The score was 31-7. We had a nice time.

Now Jimmy has returned to Great Lakes, Illinois. He is in the Navy.—*Betty Jo Roberson, 6-B*

An Early Birthday

Last Friday Kathy Bryan and I went to visit my grandmother at Chasshowtizka, Florida. She has a river home and many people fish near by.

On Saturday we went shopping in Brooksville. Grandmother bought four dresses, a notebook, writing paper, perfume, and a pair of shoes. She gave them to me for my birthday which is next Monday.

Grandmother made a beautiful birthday cake for me on Sunday.—*Margo Whitcomb, 4-A*

Our Hallowe'en Party

We had a very good time at our Halloween party in the gym last Friday night. We played many Halloween games such as bobbing for apples. For refreshments we had

ice cream, cake, and cokes. Then we danced and danced. Everybody was happy. We like to dance and have fun. Mrs. Bird played many records for us. I like "This Old Man."—*Roma Stanley, 4-A*

A Surprise

Friday I went home to Jacksonville by myself. I rode a city bus out to my aunt's home near the zoo. I did not see my mother. My aunt told me that my family had moved to our new home. Was I surprised!

Later father came for me and took me home. It is a beautiful pink house with three bedrooms. I now have my own bedroom. Mother has a new refrigerator and electric range. The yard is lovely. My sister Kelly has a swing. I was so excited and surprised to see my home.—*Frances Mann, 4-A*

My Early School Days

I was born in Miami, Florida on December 2, 1942. I have one sister and one brother, and I am the baby of the family. I lost my hearing very young. I do not remember when or how I became deaf. I can hear some with help of my hearing aid.

At the age of three and a half or four my parents sent me to Riviera School in Miami for a few years. Then they put me in a day school. I was the only deaf child in the class with five or six children, and I learned speech and lip reading. It was a nice school and I enjoyed it very much. One night I got out of bed to turn off the light and stepped on something in the dark, but it did not bother me and I went back to sleep. The next morning my mother came in to dress me for school. She was frightened to find that I could not walk. She quickly took me to the hospital. Our doctor took an x-ray picture of my foot and found a needle lodged in it. He then put me to sleep with some drug and removed the needle. I was in the hospital only a day and a night. After that I felt better and was happy to be back in school.

In 1948 I was brought to the Florida School for the Deaf and the Blind in St. Augustine. I returned to the Miami school for seven years. Then in 1958 I came back to St. Augustine. This year I am in the ninth grade and hard at work learning all I can. Every summer during my vacation I go to the Hard of Hearing Club and it helps me to keep up my speech. We have parties there almost every week and have lots of fun. It is fun to be in school and I try hard to learn to be a good citizen.—*Barbara Ann MacKendree, 9-C*

My Future Plans

I am from Tampa, Florida. I was born on November 21, 1943. My mother told me that I became deaf when I was nine months old from an illness. I have some hearing and can talk. I have only one hearing brother.

I went to the V. M. Ybor School for hard of hearing children in Tampa for several years. It was a small school of about eighty-seven children. In 1959 I came here to the Florida School for the Deaf and the Blind. I like the school activities here better and I'm glad to be on the football and basketball teams, too.

I think this is my last year in school. After graduation in May I'm going to do odd jobs during the summer and then get in some trade school for six months. Printing is my line, so I expect to start a business of my own which my family will give me. It will only be a small print shop, but it will grow as long as I work hard and add things to the shop with my earnings. I hope my dreams will come true and I can lead a useful life.—*Bill Clement, 9-C*

My Birthday Party

I had a birthday party on October 28 at the home of my cousin, Mrs. Joyce Garrett. Guests attending were Dean Helmly, Barabara MacKendree, Ralph Pigott, Edith David, Sherrill Jarvis, Gayle Stanley, Mike Shockey, Altean Smith, and James Leek from the school and my cousin Kay Green and my friend Ricky Osteen.

We played many games such as drop the clothespins, apple popping, balloon bobbing, and "take a cup." The refreshments were punch, a big birthday cake, candy, and peanuts. After refreshments I opened my birthday gifts. They were so pretty. We had lots of fun.—*Judy McDaniel, 7-C*

ROBERT E. MARTIN ENTERS TEACHING FIELD

The school follows with interest the professional career of Robert E. Martin, who is teaching in the Pensacola school system. Bobby, as he is known to us, has worked hard and tirelessly to reach his goal in the education field. Last August at Peabody he was granted a Master's degree in Special Education. We offer sincere congratulations for a continued useful and happy teaching experience.

Gridiron and Court

By FRANK M. SLATER

Basketball season began in earnest for our boys almost immediately after the final whistle blew to ring down the long football season. The Dragon hoopsters were firing away seriously some twenty-five strong on November 21 and got in three days of good practice before school closed for Thanksgiving vacation. Practice resumed as quickly as possible after the boys returned from their visits home and the first game was looked forward to with a lot of confidence.

Replacements had to be found for such stalwarts as Fred Carter, Frank Green, and Dean Dickson, all of whom were gone from last year's team. Returning lettermen included Roy DeMotte and Kenneth Renfroe, while Billy Kahley, Jim Leek, David Terry, and Paul Phillips had seen service the year before as members of the "B" team or as subs.

Taylor 47—Dragons 43

Our first contest of the year ended in a loss to Taylor High School but the Dragons put up a great battle before going down to a 47-43 defeat. The contest proved to be a rough and tumble encounter from the start and the Dragons outscored the invaders from the field, 18-15, but could sink only 7 out of 28 free throws for a poor 25 per cent. The visitors hit on 17 of their 25 chances and rode to victory on the strength of this fine 68 per cent foul shooting margin.

The locals trailed 14-10 at the end of the first quarter but deadlocked the score at 23-all at halftime. Taylor eased into a 35-31 lead at the end of the third canto and held on gamely to that margin until the final gun.

Kenny Renfroe led the scoring with 16 markers and Roy DeMotte and Jim Leek contributed 10 each to the losing cause.

Yulee 59—Dragons 48

Three nights later the locals entertained a very strong Yulee team and lost to the more experienced Hornets by a 59-48 count.

The visitors started strong and kept up a steady barrage of points during the first half to take a 26-12 lead to the dressing room at halftime. The locals couldn't find range of the hoops until the third quarter started but Yulee finished well enough in front, even though the Dragons

whipped in a fine 23 points in the final period.

Once more the locals got double figure scoring from three performers. Leek led with 16 markers while DeMotte and Renfroe followed with 15 and 11, respectively.

Hastings 42—Dragons 31

The loss of their first two games certainly must have discouraged the Dragons for they took another loss, this one totally unexpected, from Hastings, a weak sister in the conference, on the Hastings' court on December 12.

The locals looked like they were going to make a cake-walk out of the contest when they built up a quick 11-1 lead in the first period only to see some quick work by the home team cut them down to 13-12 at the end of the first period. The locals still held the upper hand at halftime, 21-19, but lost their sense of play completely in the final period and could make just two feeble foul shots while the Spudsters played a controlled game and won going away, 42-31.

These three games ended things for the Dragons for 1961. A long Christmas vacation may help some of the boys still hobbling on football injuries to get into better shape and we are all looking forward to an improved brand of play come the new year.

492 STUDENTS ENROLLED AT GALLAUDET

A record-breaking 492 students (275 men and 217 women) are enrolled this fall at Gallaudet College, world's only college for the deaf. They come from 47 states, the District of Columbia, and 9 other countries.

Included in the enrollment are 166 preparatory, 298 undergraduate, and 28 graduate students. Among these are 216 who are at Gallaudet College for the first time.

Of the 23 foreign students enrolled, fourteen come from Canada, two from India, and one each from England, Finland, Ghana, Japan, Nigeria, Sweden, and Vietnam. Two of the 23 have normal hearing and are enrolled in the

Gallaudet Department of Education. Not included in the regular enrollment is a deaf student from China who is receiving special instruction in the Gallaudet Counseling Center.

Highest enrollment at the college last year was 391. Highest enrollment ten years ago, 1951, was 231.

"Gallaudet College is pleased that its enrollment has more than doubled in the past ten years," President Leonard M. Elstad said. "The increase is due in part to the physical and the academic growth of the college. In addition, deaf students are becoming more aware of the importance of getting a higher education, and a larger number in schools throughout the country are preparing themselves for entrance into college."

The states not represented at the college this year are Alaska, Delaware, and Vermont.

ADVANTAGES OF EMPLOYING DEAF COLLEGE GRADUATES

Portraits of Performance, a brochure designed mainly for distribution to employers, has just been published by Gallaudet College, President Leonard M. Elstad announced October 3, 1961.

The purpose of the brochure is to describe the advantages of employing deaf college graduates. It tells the story of six recent Gallaudet graduates, five men and one woman, who are successfully employed in varied fields of endeavor.

"We trust this brochure of success stories of college-trained deaf and details of their academic preparation will do much to foster Gallaudet's aim to increase opportunities for the deaf," Dr. Elstad said.

Portraits of Performance was made possible by a \$5,000 grant to Gallaudet College by the Sears-Roebuck Foundation in 1960.

A copy may be obtained from the Office of Public Relations, Gallaudet College, Washington 2, D.C. (Telephone: LIncoln 7-7200, Ext. 211).

Wisdom is often nearer when we stoop than when we soar.—W. Woodsworth.

Department for the NEGRO BLIND

The Parades

Our Miss D & B, Jeanett Howard, and her attendants, Rushie B. Lewis and Estella Knighton, participated in two Homecoming parades. The first of these parades was October 21, when we had our Homecoming Day. There were many which paraded down San Marco Avenue, Bay Front Circle, King Street, Cordova, and back to San Marco, then to the stadium, where we played the South Carolina School for the Deaf.



The second parade was October 27, when Murray High School had its homecoming day. Our float was decorated in the shape of a boat which was driven by Mr. Milligan and accompanied by Mrs. Lucas. The parade traveled west up King Street to Central Avenue, east on Bridge, south on Washington to South Street, then back to Central, where it stopped.—*Rosa Lee Warren*

Mrs. Lucas' Class

The Bumble Bee that Came to School

One day as I came into the school, I heard a funny buzzing sound. At first I didn't know what it was but as I listened to the sound I soon discovered that it was a bee in our building. I rushed into the classroom and told my teacher, Mrs. Lucas, that a bee was out in the hall and she told me to see if I could catch it and I did. It was the most beautiful black and yellow bee that I had ever seen. I put the bee

in a large jar and we kept it for almost three weeks. When it died we were all very sorry because it had become a part of our daily routine.—*Charlie Anderson*

Last Friday was election time here at our school. The students in the Blind Department and the students in the Deaf Department went to the polls and voted for Miss D.&B. When the voting was over and all of the counts were in it was a happy moment for Jeanette Howard, Rushie Lewis, and Estella Knighton. Jeanette Howard was chosen as the queen. Rushie Lewis and Estella Knighton are her attendants.

In our science class we have been studying about insects, one in particular, the honeybee.

Honey bees help us more than other insects. In each family of the honey bees, there are one queen, a few kings (called drones), and many workers. The workers keep the hive clean, feed the bee larvae and the queen, build wax combs, and fly out to flowers and carry nectar back to the hive.

The reason why some people raise bees is to have honey that they can use or sell and make a profit. The people who raise honey bees make small wooden houses for each family of bees.

Bees are also helpful because they carry pollen from flower to flower. Some flowers cannot make seeds until they get pollen from another flower.—*Dorothy Billington*

Fifth Grade

My aunt came to P.T.A. meeting Sunday, October 8. I was very happy to see her. She brought my four cousins with her and we had a very nice time around the campus. They left as soon as the meeting was over.—*Billy Batson*

I attended Bible School last summer in Ocala during the month of July. I liked it very much and I hope I will go to Bible School again next summer. At the end of the Bible School term we had a program on Friday night. — *Goldie Jean Wilkerson*

My mother came to P.T.A. meeting, Sunday October 8. She brought my sister, niece, nephew, and two brothers with her. I had a nice time with them.—*Rosemary McDaniel*

Tenth — Eleventh Grade

The first month of our school term started with a bang. Our teaching staff was interested in starting the recently organized P.T.A. The students wanted to elect a new queen and both of these activities required

a lot of work on the part of teachers and students.

On October 8, there were many parents present at the P.T.A. meeting. The students of the Blind and Deaf Departments gave educational demonstrations for the parents.

The Young Men's Senate was also re-organized. This group consisted of boys from the Large Boys' Quarters. One of the prime purposes is to try to recreate unity among themselves and other associates.

We are proud to say that many officials of the Senate are from our class. They are Charles Branch, President; Clarence Bell, Secretary; Willie Talmadge, Patrol; and Charles Atkins, Counselor. Several other students from our class are members.

—*Charles Branch and Willie Talmadge, Reporters*

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Department for the NEGRO DEAF

THE 1961-62 RATTLERS SQUAD AS COACH MAGNESS SEES IT

The Rattlers will begin sharpening their fangs soon and I still believe we have the team to beat in the conference despite the losses of such stalwarts as Waitess Bun-ion, Lewis Bryant, and Reginald Allen.

This won't be exactly a rebuilding year. Returning are seven lettermen. Among them are "Mr. Do-It-Everything" Curtis Harris, 6' 1" All-Conference Lathell Grimes, hustling Tommy Williams, and the new jumping ace 6' 1" Edward Wright.

Wright was the team's best jumper last year and with the improvement of his ball handling could make him one of the best centers in the conference.

Clyde Bridges is a sure bet to make the first team and he will be counted on for the long outside shooting. He is capable, however, of playing under the basket. He shoots equally well with both hands. His specialty is the two-hand set shot.

John West is expected to give Tommy Williams a battle for first team honors. West is aggressive and we certainly will hear more of him as the season matures.

I won't predict a championship this year, but these boys have

shown me nothing but hard work in the six years I have been coaching them and I don't believe they will let up this year. They know they have their work cut out for them and their hustling can carry them all the way. The only thing that should handicap us is inexperience. A revised schedule is in the making and the Rattlers will again play some of the most powerful schools in the state of Florida. We may not match our 22-4 won-lost record of last year, but we are capable of doing it.

Among some of the Rattlers' opponents this year will be Class AA Daytona Beach, Class AA Douglas Anderson of Jacksonville, and the District Class "B" champs Dunbar High School of Green Cove Springs. Douglas Anderson is the Jacksonville city champs, beating such powers as New Stanton and Matthew Gilbert while losing to the Rattlers twice. The Rattlers split with Daytona Beach last year, winning at Daytona and losing at home. In conference and tournament games the Rattlers beat Green Cove Springs twice and lost the same number to them. The schedule will appear in the next issue.

Mrs. Elam's Class

I went to the beauty shop Friday afternoon. Mrs. Smith gave me some pretty curls. I went to the dance Friday night.

I hope Brenda, Norris, and Mrs. Elam will have a happy birthday.—*Ruby Bunion*

My mother came to the P.T.A. meeting Sunday. She lives in West Palm Beach, Florida. Mother brought me a blue dress and a pair of red shoes. I like the dress and shoes very much.—*Rosa Lee Boone*

My mother could not come to the P.T.A. meeting Sunday. She wrote me a letter Monday. I played on the merry-go-round Saturday. I had a good time playing. — *Kenny Lee George*

I have a red top. I like to play with my top. My mother sent me a red plaid shirt. I like the shirt very much.—*John Wilson*

We have our Thanksgiving decorations up in our room. We like them. They are very pretty. My mother wrote me a card Tuesday.—*Anthony Seawright*

I played football Tuesday afternoon with Mr. White. We had a dance in the chapel Friday night. Some of the boys and girls went to the dance. We had a lot of fun. I also went to the movies Monday night.

My birthday is October 28. My mother will send me a box for my birthday.—*Norris Keel*

Mrs. Johnson gave me some money Saturday. I played on the swing Tuesday. I have a new pair of shoes. I like them.—*Jackie Robinson*

I have a blue car. I like to play with my car.—*Leroy Bell*

My mother came to the P.T.A. meeting Sunday. She lives in Jacksonville. She had a nice time. My birthday is October 20. Mrs. Elam's birthday is October 19.—*Brenda Pollard*

I saw a brown squirrel playing in a tree. It was very pretty. I tried to catch it. I played on the slide Tuesday.—*Daryl Williams*

Mrs. Reynolds' Class

Many of the parents came to the P.T.A. meeting last Sunday. Some of the children were on the program. It was a nice program. My mother could not come. I was very sad.—*Vivian Ivory*

I went to the barber shop last Saturday. Mr. Hammond cut my hair. Mrs. Reynolds came to the beauty shop to see Mrs. Smith. She laughed at my hair.—*Robert Ellis*

I got a box last Friday. I got some candy, potato chips, cookies, and some soap. I was happy.

I went to town with Doris and Bobbie Jean. I saw Mrs. Reynolds in town. She had a new hat. It was in a big hatbox. She stopped and talked to us.—*Rosina Mitchell*

We practiced football last Saturday. We will play in Murray's homecoming game. We will play "the Recreation Team." I hope we will win.—*Lawrence Clay*

Mrs. Reynolds came to the school last Saturday morning. She was driving a pretty white car. I asked her to let me ride with her. She said she was in a hurry.—*Jackie Smith*

Miss Ragland's Class

Mr. Hammond cut my hair Friday afternoon. Some of the girls and boys went to a dance in the auditorium Friday night. I did not go.

Lawrence and I played with the football Saturday. We had fun.

My mother came to the P.T.A. meeting Sunday. She brought me

many new shirts, tee shirts, and pants. I was happy.—*Robert Fields*

Some of the boys and girls went to the football game at Murray High School last Friday night. They went on the bus. I did not go because I did not have any money.

Horace and I went to the movie downtown last Saturday night. We saw *The Canadian*. I enjoyed the movie.

We came to Sunday School Sunday morning. Mrs. White taught us. I enjoyed my weekend.—*Nathaniel Jackson*

A TRIP TO THE HOSPITAL

Harold went to the hospital this morning. He has a sore finger. The nurse took the old bandage off his finger, then she put some medicine on it. The doctor put a light on his finger, then the nurse put a new bandage on his finger. He came back to school a little while ago.—*George Miller*

MONEY, MONEY, MONEY

Nathaniel received a letter from his mother this morning. She sent him \$2.00. Later Mrs. Dickerson came to our room and gave Nathaniel a check for \$2.80. She gave me a check too. It was for the same amount as Nathaniel's. We earned this money for working in the laundry. We work every Thursday and Friday. I enjoy working in the laundry. — *Lonnie Dennis*

An Educational Movie Feast

For the past week or so we have been shown some very educational movies. One of the best was *Helen of Troy*. In this picture we saw Rosana Podesta who played a very fine role as Helen. She was a beautiful lady. In this movie we saw how Helen brought strife between the ancient states of Sparta and Troy. This picture also included the legendary Trojan Horse and the great battle between Achilles and Hector. Another very recent movie was *Our Vines Have Tender Grapes*. This movie is highly recommended for children as well as adults. This movie was played by Margaret O'Brien and Edward G. Robinson. In his movie we saw how disaster came to a Norwegian farming settlement in Wisconsin. The movie was centered mostly around the joys, sorrows, squabbles, and pranks of a seven-year old girl and her younger cousin. This certainly was an enjoyable picture and now we are looking forward to seeing *The King and I*, and *The Yearling*. — *Oscar Belton, Grade 9*



MERRY CHRISTMAS!

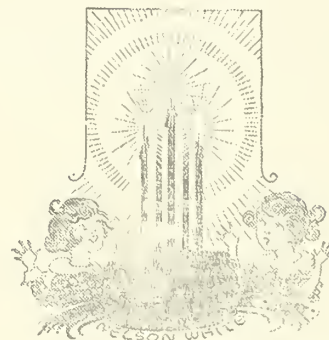
Merry Christmas, Merry Christmas
Merry Christmas to you all!
See the pretty Christmas tree
With all its toys for you and me.
Merry Christmas, Merry Christmas
Merry Christmas to you all!

CHRISTMAS SYMBOLS

Christmas is a candle,
Christmas is a star,
Christmas is the Wise Men
Coming from afar.

Christmas is a story,
Christmas is a tree,
Christmas is a carol
Sung for you and me.

Christmas is for Jesus
Born on Christmas Day,
A time to remember
And praise Him all the day.



DECEMBER BIRTHDAYS

Patricia McNicholas	December	4
Nancy Granthum	December	5
Lou Ann Lamb	December	7
Murphy McGhee	December	8
Sara Seaverns	December	8
Emie Birdwell	December	9
Tommy Winborn	December	9
Timothy Bargerone	December	10
Patricia Henderson	December	11
William Favell	December	14
Debbie Kaminsky	December	14
Betty Booth	December	16
Michael Brown	December	16
Irene Brooks	December	28
Randy Davidson	December	29

PRIMARY CHRISTMAS PROGRAM

December 15, 11:00 A.M.

- Welcome Mrs. Scott
1. Merry Christmas! Wartmann Cottage
Rhythm Band
Song
2. Christmas Symbols Wartmann Cottage
3. Scripture Reading—St. Luke 2:8-14 Mrs. Kerr's Class
4. The Lord's Prayer
5. Tableaus Primary Building
Scene I Manger Scene—Song, "Away in a Manger"
Scene II Shepherds Came—Song, "An Echo Carol"
Scene III Wise Men Kneel—Song, "Silent Night"
- Greetings Mr. Wallace
6. Song—Santa's Workshop Miss Wright's Class
- Remarks Mr. Lane
7. Pantomime—" 'Twas the Night Before Christmas" Bloxham Cottage
8. Santa's Visit



Mrs. Wallace's Class

Sylvia Bass has a new baby sister.

Mike Wells likes to write his name.

Bernice Fugua and Ray Kirk colored red flowers nicely.

Joe Timmons got a letter from his mother.

Wayne Quattlebaum is a good boy.

Betty Moses goes home every day.

Miss Criscillis' Class

Ray Benitez saw many fish.

Penny Datson has blond hair.

David Favell's Mama came December 1.

Bobby Flynn came to our class November 28.

Reggie Koon has a big, new truck.

David Ruple got pictures of his Mama and Daddy.

Sandra Simmons has a pretty doll.

Joe Skirvin had fun at home Thanksgiving Day.

Kevin Myers has a big gun.

Sarah Weaver has two brothers. They came to school November 21.

Mrs. Beem's Class

Greg Flynn has a big balloon.

Lynnette Knight saw Santa Claus.

Sara Seaverns wrote a pretty paper.

Tony Ward got a new red airplane.

Diane Arnold has new glasses.

Frederick Powell's mother came.

Joan Salmons went on the bus.

Bobby Barwick saw an airplane.

Wayne Thomas went home for Thanksgiving.

Cassie Downing went to the hospital.

Mrs. King's Class

Bobby Self went fishing at home. He caught five fish.

Buster Barlow's sister, Janet, came to see us one Wednesday.

Mike Brown's birthday is December 16. He had a birthday party December 11. Mike is seven.

Lynn Fox has a pretty new dress. Her mother made it.

Tim Barger's birthday is December 10. He had a birthday party December 7. Tim is seven.

Pam McElmurray did not go swimming.

Alice Naranjo did not go home for Thanksgiving. She had a good time at school.

Debbie Bay had many long balloons.

Donna Hardenbrook went swimming.

Mrs. Fleming's Class

Kylette Bashaw gave the girls and boys balloons—Pop! Jack Whalin burst his.

Diane Klingensmith went home December 4. She had her picture made with Santa Claus.

Raymond Murkerson has some black boots. He likes them.

Eddie Mincey heard an airplane.

Nadine Walters saw her brother, Jerry. They talked.

Jeanne Debois has a pretty bracelet.

Billy Wickham had fun at home. He played with his brothers, Stan and Gerald.

Gene Bush has a big box of crayons.

Jack Whalin has a pretty yellow bird at home. Pete is the bird's name.

Mrs. Hollamby's Class

Johnny Carey wears his hearing aid every day in school.

Robert Raines saw his new baby sister, Brenda, at Thanksgiving. He loves Brenda.

Ricky Hawkins will have new glasses next week.

Jimmy McCombs has a new toy. It is a red car and a yellow trailer. He likes to play with it.

Doris Willis has a warm, white sweater. Her mother and daddy bought it for her in November.

Pat Henderson had a birthday party December 11. She had a pretty cake.

Miss Guilmartin's Class

Mother and I like our puzzle at home. It is a picture of a dog.—*Beth Davis*

I got a letter and a box. I got a fairy costume for the Halloween party and two pairs of pedal pushers.—*Rhoda Gordon*

We saw a movie about Jacksonville. We saw a bus and a train. We saw a big boat. We saw many big trucks. We saw a fire house, and the trucks and ladders. We saw many crippled children in a hospital. They can swim.

A man has a globe. We saw the zoo. We saw an elephant. We saw an alligator. It was all in the movie.—*Vicki Hochbaum*

I went home Wednesday, November 22, for Thanksgiving. I worked in my house Saturday. I helped Mother.—*Joyce Armstrong*

My grandpa works with his big truck.

Grandma works at Sears. They will come to Miami in February. I will go home to see them!—*Rusty Gillette*

Miss Guilmartin went to a big store one day. She bought some lollipops for us. They cost 29 cents. She gave them to the good boys and girls.—*Dale Wiles*

Mrs. Adams' Class

We went to town Saturday December 2. We saw Santa Claus.—*Kenneth Hoops*

We will trim our Christmas tree Friday morning, December 8. We will put some ornaments and lights on it.—*Jerry Register*

Murphy McGee has a birthday December 8. Tommy Winborn has a birthday December 9.—*Clarence Wiles*

Miss Olson gave Mrs. Adams a pretty Christmas corsage.—*Wanda Vickers*

We colored some Christmas pictures. We cut out some bells and stockings.—*Larry Padgett*

Mrs. Grady's Class

Billy Bundrick went home for a week. He saw many airplanes and a helicopter.

Stevie Hendrix went home one Friday. He went to the zoo. He saw some funny monkeys.

Donna Pearson did not go home for Thanksgiving. She had a good time at school.

Jackie Smith has a pretty new dress. Her mother made it. Jackie likes it very much.

Barbara Terry saw a Christmas parade one Saturday. She saw some men march and some bands.

Miss Olson's Class

Daddy bought me a cake mix set. I made a little chocolate cake one day. I put white frosting on it. I put six nuts on it, too. It tasted just fine.—*Alyce Slater*

We went to the library in Walker Hall one day. We talked with Miss Graham. We looked at many books. We were careful. We like books.—*Mike Chewning*

I went to town with Mrs. Kinard one day. She bought me a pair of shoe laces, a pair of pajamas, and a pair of brown shoes. I was very happy.—*Betty Booth*

Lou Ann Lamb, Betty Booth, and I went to Marineland one Saturday. Mrs. Carson went with us. We rode in the new bus. We saw many big fish, turtles, and porpoises. A sailor fed the porpoises. I enjoyed Marineland very much.—*Nola Snowden*

Mrs. Reidelberger's Class

My father has a boat. It is thirty feet long. We can eat and sleep on it.

Mother, Daddy, Chris, Theresa, and I took a trip on our boat on November 24.

We went down the river past St. Augustine. We stopped at Moultrie for the night. Next day we sailed back home to Jacksonville.—*Edward Braren*

Mrs. Sigmon and two young ladies came to see us on November 27. Mrs. Sigmon is Carol and Audrey's mother.

They took a picture of our class. We waited for a few minutes. Then the picture was ready. We liked it.

We thanked Mrs. Sigmon and the young ladies.—*Irene E. Brooks*

Our class visited the print shop on November 8.

Mr. Pope showed us the letter press. We saw many machines.

Mr. Reidelberger set our names on a Linotype machine.

Our names are Eddie Braren, Irene Brooks, Marlene Caruthers, Terry Lee Kirk, Robert Noe, James Roman, Bobby Sanders, Gary Smith, and Edward Vilaro. —*Robert Noe*

Mrs. Banta's Class

December 4 was Patti McNicholas' birthday. She was ten years old. We had her birthday party at Mrs. Banta's house. Patti's mother made a pretty birthday cake and brought it to school to us. She decorated it with Little Bo Peep and her sheep. She brought us some candy and cola

drinks. We played games and had lots of fun.—*Barry Anderson*

We went downtown one Saturday morning to see the Christmas parade. We saw lots of pretty floats. We saw four bands. Santa Claus rode on one of the floats. He threw us some candy.—*Stevie Reid*

Our football team went to Talladega, Alabama, one week end to play football. They did not win. The score was 42-0. The boys told us that it was cold there.—*Randy Register*

We are learning two new Christmas songs. They are "Silent Night" and "An Echo Carol." We will sing them at our Christmas program.—*Patti McNicholas*

Mrs. Forsyth's Class

My brother, sister, daddy, and I went to cut some wood because it was cold. Then we had warm fires in the fireplace. We have a nice fireplace at home. We like it. We had a wonderful time at home for Thanksgiving because we enjoyed the warm fires.—*Anthony Lanning*

After Thanksgiving, Hoppy Watford came back to school in his father's car. He brought a toy Missile Launcher that his father bought for him. He likes to play with the Missile Launcher. I do, too!

Hoppy told me that he enjoyed his visit at home very much.—*Douglas Montgomery*

Douglas Montgomery, his brother Claudy, and sister Sylvia, went to church with me one Sunday morning.—*Deborah Ritchie*

Santa Claus will come to see our program on December 15. Many people will come to see us, too. We will sing a Christmas song on the program. Santa Claus will give us candy after the program. We will be so happy at Christmas time.—*Cam Bryan*

Mrs. Tart's Class

Sandra Hutchinson was eleven years old November 16. We had a nice party in our school room.

Helen Griffin brought a tiny green frog to school one day last month. It jumped on Mrs. Tart and frightened her.

Walter Williams brought his turtle to school after Thanksgiving. Its name is Flippy.

Randy Davidson's mother brought his baby sister to see us one day. Her name is Sandra.

Robin Work went to a wedding when she was at home for Thanksgiving.

Miss Wright's Class

November 20 was a special day for two reasons. It was Bill Baggs' eleventh birthday, and we had an important visitor during rhythm period. Mr. Lane stopped by to listen to our singing. He seemed to get a "kick" out of it. We noticed that he kept time with his left foot.—*Wayne Rash*

We had a group of important visitors from Gainesville November 16. Doctor Ashley brought his sociology class from the University.—*Danny Bell*

We were very busy during December getting ready for Christmas. We practiced and practiced for the Christmas program. We all had worlds of fun.—*Bill Baggs*

We went downtown early Saturday morning, December 2, to see the Kris Kringle parade. There were many pretty and gay colors. Everybody seemed filled with good cheer. We also saw a great many sailors and soldiers.—*Gail Clark*

We went downtown one morning the first week in December to do our Christmas shopping. Before we left, we drew names. Then we bought gifts for each other. We had a real lark on the shopping tour.—*Dianne Suggs*

Mr. Causby's Class

I went home November 22 for Thanksgiving. Mother and I rode in a friend's car. My brother and I went hunting on Wednesday. We shot two deer and a turkey. I cut off the deer's antlers. It was fun to go hunting.—*Jimmy Harden*

Mr. and Mrs. Howse told me that they will come to West Palm Beach at Christmas. They will visit me. I am happy. I will show them all around my house.—*Rodney Witzel*

We went to Marineland November 25. We rode on the bus. We

saw many big fish. A girl's hat fell into the water. We saw a big turtle get her hat and eat it. We laughed. We saw a porpoise play ball. Mrs. Chellis laughed. We drank cokes. I like Marineland. We had lots of fun.—*Kathy Atkins*

I went home November 22. I rode on the bus. I have a new bicycle. Peggy Birdwell and I played in the playhouse, and we played with my bicycle, too. My family went to the movie that Thursday and Friday. We had lots of fun.—*Emie Birdwell*

Mrs. Evans' Class

We went to the Christmas parade downtown December 2. Santa Claus was late. We didn't see him, and we didn't get any candy. The Boy Scouts, the Girl Scouts, the Blue Birds, and four high school bands were in the parade.

We got back to school at eleven o'clock. We had a very good time.—*Audrey Sigmon*

Uncle Charlie, Little Charlie, and Aunt Mary came to our house for Thanksgiving. We had a big turkey dinner.

My sister, Donna, Charlie, and I played ball outdoors.

Aunt Mary brought me a stuffed cat and a stuffed dog.

Uncle Charlie, Aunt Mary, and Little Charlie went back to Tennessee on Saturday after Thanksgiving.—*Patricia Manning*

I went home for Thanksgiving. When I went in the house, Walter, my brother, told me that he had a surprise for me. We went outdoors. I looked and looked, and then I saw a baby calf. Father gave it to Walter. I wish he would give me one.—*Janice Wright*

Mrs. Kerr's Class

THANKSGIVING VACATION

The girls and boys went home for Thanksgiving. Some kids went on Tuesday, and some went on Wednesday by bus. I went home on Tuesday afternoon. Mrs. Sigmon picked us up and drove us back to Jacksonville and took me home.

I went in the house and changed my clothes. Our maid told me that Daddy and Mama got a new car. When I heard that, I could hardly wait to see it! Later when my moth-

er came, I hurried to see the new car, but it wasn't the new car, it was only the same old one. I knew that my stepfather had it. He had gone to Miami with the new car. On Wednesday evening the kids, mother and I went to a store to get things for Thanksgiving dinner.

I saw Daddy, and we stopped to see him. My brother showed me the new car. I think it is very pretty. It is a station wagon. It is a white 1961 Plymouth.

Later we left to go to a store. Mother and my older brother went into Winn-Dixie. We kids had to stay in the car and wait. Finally, my mother and Daryl came with the groceries. I saw a big turkey. I could hardly wait to eat it.

On Thursday afternoon, my mother invited three friends to Thanksgiving dinner. Before we had dinner, I ate some turkey because I was so hungry! I love turkey.

On Friday night my cousins and aunt Jeannette from California came to see my family. I played with my cousins and brother until 8:30.

When I was running, I tripped over something and fell. What do you think I tripped over? It was our puppy! He wasn't hurt. He just walked toward me and jumped on me. I think he was trying to say that he was sorry.

On Saturday my cousin and Aunt Jeannette left. I picked my cat up and petted him. My stepfather went squirrel-hunting and then came back and we had squirrels for dinner, but I don't think that I liked it.

On Sunday we went to Sunday School. At 12:45 I watched "Tarzan" on TV.—*Brenda Katherine Harvey*

I went home for Thanksgiving on Tuesday. My Mom, Dad, Mr. and Mrs. Crafton, and Yeager came to get me in the car. We stopped near a forest and had lunch. When we finished, we went on home. My sister showed me my new sweater. I told my brother that I wanted to see our new puppies. They were very cute. I saw our two new bird dogs. They were pointers. I saw many new things around home.

Last Wednesday night we went to church. When it was over, we

went to see Aunt Wilma for just a little while. Then we went to see Mr. and Mrs. Crafton and their children. We all played. Later we had pumpkin pie and fruit cake. We waited for Daddy to come, and finally we went home.

Last Thursday we cooked a big dinner. Our friends, Mr. and Mrs. Crafton, and their children came to eat dinner with us but my dad, Mr. Crafton and Joe went fishing. We had beets, chicken pilau, fried chicken, iced tea, fruit cake, angel food cake, pumpkin pie, cherry pie, coffee, salad, and dressing. After dinner, we played with the dogs. My sister and Celia played with dolls. Carolyn, Loring, and I washed dishes. We went to see Edgar Blair. We played on piles of sugar cane stalks. Carolyn and I played with the baby. The man gave us some sugar cane to take home, and Mr. Blair gave us some syrup.—*Cheryl Gaston*

My sister Audrey, Brenda Harvey, and I went home on Tuesday afternoon. My mother came to get us. I didn't know that Martha Phillips and her father, the Rev. Phillips, were visiting us. Mother asked me if I remembered Martha's father. His wife and two sisters are still in North Carolina. He lived in North Carolina. Martha is thirteen years old. She will be fourteen years old in December. They will move to the Bahama Islands this week.

I helped my mother clean up our house. I hurried to make everything look nice because my sister, Deblene's birthday was on Tuesday. Martha made a birthday cake. Deblene was fifteen years old. She got a new gold dress, silver earrings, necklace, and a bracelet, and many birthday cards.—*Carol Sigmon*

Almost all the boys and girls went home for Thanksgiving. I went on the bus. I was so happy to see my family.

I found two black and white puppies. I picked them up and petted them. Then a boy hit one of them with a stick and killed it.

We had a good dinner on Thanksgiving Day. We all love turkey. I helped my mother, Margie, and Ruby cook dinner. —*Charlotte Wiggins*

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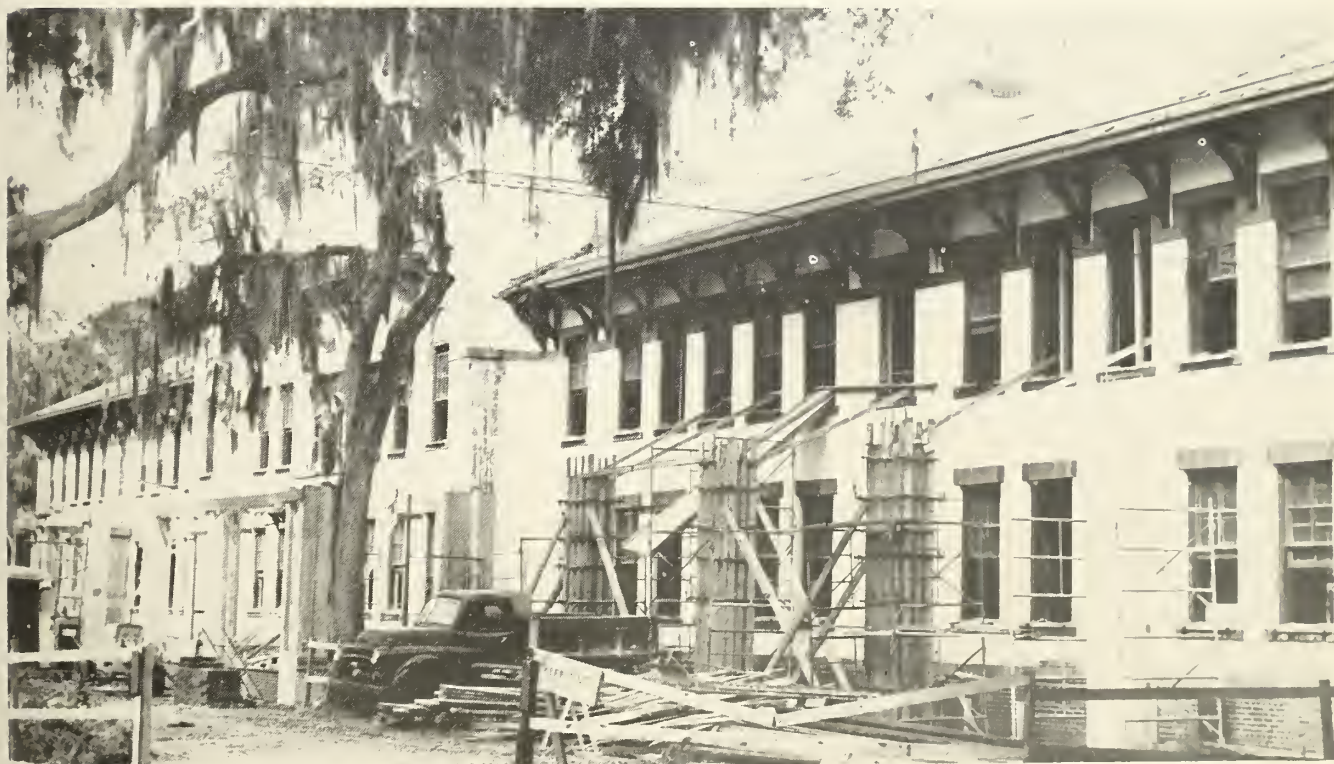
Dorothy Wright.....Primary Blind Boys
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The Florida School Herald

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1962



"RECONSTRUCTION"



Our vocational building for the deaf, originally built in 1912, is now being completely rebuilt at a cost of more than \$400,000. When completed it will provide large, light facilities for the entire vocational department. The completed building will have porches across the front on both floors, eliminating all inside hallways. Completion is scheduled for 1963.

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PLEASE TAKE NOTICE: All subscribers to THE FLORIDA SCHOOL HERALD are asked to please send in changes of address as soon as possible after moving. If possible, it would be better to send in changes *before* moving. The Post Office now charges 10c to notify us of undeliverable second-class mail. Anyone who fails to notify us of a change of address will not be sent extra copies of THE HERALD.

WHEN I HAVE TIME

When I have time, so many things I'll do
To make life happier and more fair
For those whose lives are crowded now with care.
I'll help to lift them from their low despair
When I have time.

When I have time, the friend I love so well
Shall know no more these weary, toiling days;
I'll lead his feet in pleasant paths always,
And cheer his heart with words of sweetest praise,
When I have time.

When you have time, the friend you hold so dear
May be beyond the reach of all your sweet intent;
May never know that you so kindly meant
To fill his life with sweet intent
When you had time!

NOW is the time! Ah, friend, no longer wait
To scatter loving deeds and words of cheer
To those around whose lives are now so dear.
They may not meet you in the coming year—
NOW is the time!

—Anon.

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

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Helping Your Deaf Child to Master English through Finger-Spelling

By EDWARD L. SCOUTEN, M.A., Chairman
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Washington 2, D. C.

A Definition of the Language Problem

As many parents of deaf children know, the average deaf child finds written English very difficult to understand and to use. The reason for this difficulty, however, is natural because language skill like any other skill requires constant practice and usage for development.

The young deaf child who has little or no idea of language does not ordinarily get this all-essential practice in seeing and in using English. The lipreading which he is required to do both in school and out is not an effective drill for him in language usage. The reason for this becomes clear in the statement of the late Mrs. Alexander Graham Bell, a nationally known authority on lipreading.

There must also be, first an intimate knowledge of the English language, especially in its vernacular form, so that a speech-reader shall have at command a large stock from which to select the right word used by a speaker. Thus one with requisite knowledge of English would not make the mistake of supposing that he was asked to wipe his feet on a "man," while one without this knowledge would happen on the right word only by accident. "Man" and "mat" look alike to the eye.¹

Mrs. Bell thus shows the complete dependency of lipreading or speech-reading success upon a thorough knowledge of English vocabulary and language construction. In addition to this, it is known that the most highly educated and most expert lip-readers in the world readily admit that they are unable to grasp every word. The little deaf child, however, without any knowledge of language is expected by his parents to catch the key-words which fleetingly appear on the lips. Upon seeing these lip movements, he must guess at their meaning and decide what a speaker is talking about.

These key-words which the young deaf child attempts to read from the lips do not form complete English sentences. Instead they form broken sentence patterns due to the fact that many words are practically invisible and many more words look exactly alike to the eye of the lipreader. Thus the child with his already-limited grasp of language, practices hour after hour and day after day in reading broken language patterns offered by the spoken English which appears on the lips of his parents and friends.

Remembering these countless examples of disconnected language which he has seen again and again

on the lips, the child recalls and reproduces these same broken patterns of usage in his own attempts at written English. Thus he writes with perfect confidence, "I am a ball." or "I am interesting in football." These pathetic efforts at writing are termed "deaf language." It is this so-called "deaf language" that poses the greatest educational obstacle a deaf child has to overcome.

Helping to Solve the Language Problem

Dr. Alexander Graham Bell, the father of oral education of the deaf in America and the founder of the Alexander Graham Bell Association for the Deaf, has provided a positive idea for the solution of this perplexing problem.

A knowledge of language will teach speech-reading, but speech-reading will not teach a knowledge of language, so that, I think, that every means we can employ to make the English language familiar to the pupil should be adopted before we cause him to rely exclusively upon the mouth.²

Fathers and mothers may do much toward helping their deaf children solve the major problem of acquiring a correct usage of the English language and at the same time give them valuable practice in lipreading. This may be done by the use of finger-spelling or manual alphabet accompanied by the orally spoken word. The procedure is very simple and most important of all it assures the parent that the child is seeing a complete sentence pattern of the English language as it is spoken. This is essential to his mastery of language, the substance of his future education.

Finger-Spelling Is Not Sign Language

Parents should understand that finger-spelling, or the manual alphabet as it is sometimes called, is in no way related to the language of signs commonly used by the deaf. Finger-spelling is only another form or medium of English expression. It perhaps might be compared with writing on a blackboard or better, writing in the air. It is actually much more convenient than either writing on a blackboard or in the air. One might say that it is "handier" in every sense of the word.

The twenty-six letters of the English alphabet are represented by twenty-six different positions of the fingers on one hand. This simple alphabet may be mastered in thirty minutes or even in less time by a father and mother or a brother and sister. With a little practice they may finger-spell words and whole sentences quickly and clearly.

When finger-spelling and speaking orally at the same time, the hand should be held in front of the body at chest level in order that the hand may be clearly in the child's view. The child should be en-

1. Mabel Gardiner Bell, "The Subtle Art of Speech-Reading," *Volta Review*, March 1917, p. 112

2. Fred De Land, "An Ever-Continuing Memorial," *Volta Review*, January 1923, p. 38

couraged to watch the lips and to allow his peripheral vision to take in the movements of the fingers which are spelling out and supplementing the words being orally spoken. One should finger-spell no more rapidly than he is able to spell clearly. Rapidity in finger-spelling, of course, comes with a bit of practice.

Encouraging the Child to Use English

The young deaf child should be encouraged and obliged to respond in English. If he is unable to express his idea in speech, he should be urged to express it in finger-spelling. If, however, he is unable to express his idea either in speech or in finger-spelling, he should be encouraged to act his thought in pantomime, to use signs, or, to draw a picture of what he has in mind. When the parent finally understands the child, the child's thought should be returned to him immediately in English, both spoken and finger-spelled.

The child should be urged in the spirit of a game to build his vocabulary. He should be moderately praised for his active use of English. Similarly he should be encouraged to read at his particular interest level and such activity should be rewarded from time to time. The parent may with profit to the child question him in finger-spelling about his reading and his other activities of interest. In this way every member of the family may assist in the deaf child's education and at the same time help to draw him more closely into the family circle of activities by keeping him informed on everything of consequence.

An Objection Answered

Many fathers and mothers may have objection to the use of finger-spelling on the grounds that such usage might interfere with the deaf child's progress in speech. On this point Dr. Bell indicated the following thinking:

Spoken language I would have used by the pupil from the commencement of his education to the end of it; but spoken language I would not have as a means of communication with the pupil in the earliest stages of education, because it is not clear to the eye, and requires a knowledge of language to unravel the ambiguities. In that case I would have the teacher use written language, and I do not think that the manual language (finger-spelling) differs from written language excepting in this, that it is better and more expeditious.³

Dr. Bell further clarified his reason for supporting the use of finger-spelling or "manual language" as he occasionally called it, as follows:

My only advocacy of the use of the manual alphabet is based upon its rapidity, and instead of its interfering with oral methods, it is necessary that the pupil should be largely taught by the written forms in the earlier stages. I mean that with the congenitally deaf reliance should be had upon writing as the means of communication in the earlier stages until the pupil has become familiar with the language.⁴

Language Opportunity Means Language Growth

Thus it is with confidence born of long experience that fathers and mothers are urged to learn and use the simple art of finger-spelling combined with the spoken word. Through this easy way of communicating ideas, the education of little deaf children need not stop in June nor at the Christmas holidays, but it may continue through an entire vacation. Children need not suffer the loss of language opportunity, but instead may enjoy its increase, because parents may bring to life through finger-spelling a thousand new and fascinating experiences, each one a little lesson in English vocabulary and usage. The deaf child can master English, but everyone must help him, especially his Daddy and Mama.

3. *Ibid.*, p. 37

4. *Ibid.*, p. 38



Items of Interest from the Department for the Blind

News from Mrs. Greene's First and Second Grades

CRINKLE

We have a little guinea pig,
He will not grow to be so big.

He's black and white and has a red
tummy,
He thinks lettuce is oh so yummy!

Our guinea has no tail at all,
He likes to curl up in a ball.

He whistles, and squeals and makes
lots of noise;
It tickles all the girls and boys.

We make a clean nest for him each
day,
We often take him out to play.

His little fur is soft as silk,
Even though he drinks no milk.

And when he smells, his nose he
wrinkles;
That is why we named him Crinkle.

THE HELICOPTER

Last Monday morning we went to
see a helicopter. It had landed in
back of the big boys' and girls' dorm-
itory. We could not reach the rotors
because they were so high. John
could read the big letters on the side
that said Marines. There was a big
white star on the side. We saw one
of the big tires and Kim tried to
climb up on it. We are glad the heli-
copter landed here.—*Edison, John,
Kim, Ginny, and Wayne*

Mrs. Davenport's Second Grade Braille Room

I was so happy Christmas morning
to find I had a train.—*Steve Tillis*

My mother is planning to take me
to see my "Big Mamma," who lives
in Washington, D.C.—*Bradley Parks*

Saturday, January 27, I went with
the children's choir of the Ancient
City Baptist Church, to sing in Palat-
ka. We won several honors.—*Debbie
Bennett*

Was I happy to get my longed
for wagon on Christmas morning! I
had wanted one for a long time.—*Jeannette Perry*

I got my "Chatty Kathy" doll for
Christmas and I've been chatting
with her ever since.—*Belle Mills*

I played my radio all of the Christ-
mas holiday.—*Sandy Sopish*

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Billy Brown, Sharon Gates, Joyce
Johnson, Lillian Carole Snow, Ju-
dith Radcliffe, Anita Rogers, Bar-
bara Jean Newberry

I had fun Christmas swinging on
a swing I made with one rope and
a fan belt. I could swing high on
it.—*Clifford Fry*

I can hardly wait to get home for
the summer. I plan to live in my
swimming pool.—*Belva Scroggins*

Santa Claus brought me a lovely
music box.—*Susan Montgomery*

I was so happy to get an automatic
record player and some records for
Christmas.—*Phyllis Godbee*

Of the many things I got for
Christmas I think I like my "bike"
best.—*Bobby Rowlette*

Mrs. Konrad's Room

Christmas Vacation Stories

My daddy and mama took me home
for Christmas. One day mama and I
went to the movies. I played with
my toys, too. I liked my Chatty Kathy
doll and my piano best. — *Debbie
Luten*

I spent Christmas in my home in
Jacksonville. Santa Claus brought
me a big black and white panda, two
dolls, one with real hair, a dresser
set, and other things. One day my
mommy, daddy, and I went fishing.—*Gayle Silberg*

My grandma and grandpa came
over and had dinner with us on
Christmas Day. On Sunday night
Santa Claus came. My grandma gave
me a baby doll. She gave Mike four
little hot rods. One day Mike and
our dog Spotty ran off. We had to
go and find them.—*Terry Carroccino*

My granddad, Nanny, and I went
riding in my go-cart. I got a football,
a basketball, a big toy dog, and other
things for Christmas. I liked my
football best.—*Jamie White*

Santa Claus gave me a rocket and
a tractor, some trains, a baseball bat
and a basketball, and a football and a
stand for it. I got money and clothes
for Christmas, too. I got a boat with

a motor on it. My Christmas tree
was big with a star on the top. I en-
joyed it and all my toys.—*Sherman
Justice*

I had a good Christmas. I got some
guns, a moving van, a car that goes,
and a machine gun. Five of my cou-
sins spent one night with us. We
opened our presents together. It was
fun.—*Larry Constantine*

One night my two brothers and I
went to the movies. For Christmas I
got a bongra drum and a new baby
brother. We named the baby Fred-
die.—*Jesse Torres*

I went to a Christmas party at the
church. I got a Bible and five dollars
for Christmas, too.—*Elizabeth Sex-
ton*

I got a bicycle, roller skates, an
airplane, some stamps for my col-
lection, and a wood-burning set. My
brother and I had fun playing with
our gifts.—*George Bushnell*

I went to a Christmas party and
saw Santa Claus. I got seven dollars.
I was interested in my school work.
I got a bracelet from Mrs. Konrad.—*Jane Woodard*

I got a bicycle, a wood-burning set,
roller skates, and other things. One
day I fell off my bicycle. I was not
used to hand brakes.—*David Bush-
nell*

This Christmas we opened our
presents on Saturday night. I got
a jewelry box with jewelry in it,
a Tiny Tears Doll, a piano, and a
Cooky Suit. Two friends were with
us. They took pictures of us opening
our presents. We had New Year's
dinner with my aunt. I had a very
good Christmas.—*Linda Miller*

I got a bicycle, some records, and
a shirt for Christmas. My sister
taught me to ride my bicycle. I can
ride around the corner. I have fun.—*Jimmy Frith*

Miss Howard's Third Grade News

LINDA LARRISON: I enjoyed my
trip home this week-end. I live in
Tampa. I went to a little girl-friend's
birthday party. We had favors, ice
cream, and cake. I enjoyed it very
much.

BUDDY MOODY: I enjoyed being
with daddy this week-end. We didn't
do much, but I like to go away for

the week-ends. This is a real busy time of the year for daddy, but he comes for me anyway.

JACKIE WEAVER: I spent the week-end at school. We went for a walk down to the bay. We walked down Magnolia Avenue where Miss Howard lives. We are all glad Scotty is back in St. Augustine. We like to hear about him.

CHRISTOPHER ETHEREDGE: I went to my Grandmother's Friday. Sunday, we tried out a new car. I think we are going to get it.

MIKE MATHIS: My friends and I enjoyed playing with Shane, my dog. It is good to be able to go home for week-ends.

MARY JOE PAYTON: I have a new harmonica. It is a Marine Band Harmonica.

RAYMOND WATSON: Dad came to see me this week-end. I enjoyed being with him very much. We had a good visit. I like to eat out. I enjoyed my tape-recorder too.

TOMMY SAUNDERS: I would like to tell a little about my school. I have two house-mothers, Mrs. Skinner and Miss Bowen. They are both very nice. We have twenty-nine boys in the dormitory. We have a good time playing together.

In my class, there are seven boys and two girls. Miss Howard is our teacher. We all enjoy our *Weekly Reader* each week very much, and we are taking out our library book each night. We have some homework to do at times.

News from the Home Economics Department

The students whose names are listed below are outstanding for ability and dexterity.

Jane Woodard, Elizabeth Sexton, Linda Miller, Deborah Luten, and Gayle Sielberg are doing some nice basic sewing.

Shirley Mosely, Joan Carson, and Wendy Alling are very proud of the socks they are knitting.

Janet Perry, a beginner this year, is now crocheting her first rug.

Lourdes Lemus and Donna Fralick have advanced far enough in knitting that now they are ready to make themselves pullover sweaters.

Anda Miller and Susie Burton not only crochet well but have added spiral braiding to their accomplishments.

Mary Frances Bohannon is making herself a pretty blouse and Anita Rogers is making a nice wool jumper dress.

The "Mu Mu" fad hit this department. Anita Rogers, Jackie Sadler, Joyce Johnson, Patricia Jackson, Starr Posey, and Barbara Newberry have completed theirs. Judith Rad-

cliffe and Diane Blydenburg will finish theirs this week.

Mary Ann Hale is working on some fine pattern crochet. Jackie Sadler, Angel Smith, and Elaine Cafolla are working on the table looms, while Jackie Gideons and Joyce Johnson are using the floor loom.

Jeanine Revels and Sandra Sparkman are becoming familiar with the automatic knitting machine. Linda Roberts and Delorice Blanton are making beautiful buffet sets on the Speed-O-Weave frames. Pom Pom rugs are being made by Starr Posey, Patricia Cafolla, Charlene Johnson, and Elaine Cafolla. The hand hooked rug started last spring by Angel Smith, Anita Rogers, and Barbara Newberry is now completed and is shown with pride to all visitors.

In between their regular projects the popular Madonnas and Tikis are cast and glazed.

If your child has not been individually mentioned be sure it is only for lack of space and their accomplishments will be listed next time.—*Mrs. Margaret Sanchez*, Home Economics Instructor

Mrs. Bennett's Class

I am in my third reading book. I like to read.—*David Moody*

I like to help my teachers and the housemothers.—*Donnie Mills*

It is fun to go to school. We have nice stories and music.—*Paul Gill*

We are learning a new song. We will use it when we have our chapel program.—*Robin Davis*

I visited the new hospital. Mrs. Hill was very good to me. She put a bandage over my eye.—*Mary Jane Funk*

I make things with the sticks and spools.—*Robert Miller*

We are enjoying the nice sunny weather.—*Ronnie Mills*

Mother gave me two new polo shirts. I like them.—*David Lee Hartsock*

Mr. Greene's Sixth Grade Class

On Monday, January 22, the sixth grade went to see a helicopter that had landed in the fog the night before behind the larger boys' and girls' dormitory.

This helicopter had been from the Marine base at Camp Le Jeune to take part in the rescue of John Glenn after his flight, which at that time was supposed to take place on Thursday.

The pilot explained many things about the plane. He explained the strength and importance of a safety

belt, how the plane was steered, and how the motor worked.

We saw the plane take off and were showered with sand as it took off by the force of the wind caused by the rotors.

It was a memorable experience for us all.—*The Sixth Grade*

Mr. Angus' Fourth and Fifth Grade Room

OUR SKATING PARTY

We went to Beach Skateland for a skating party on February the first. We left school at four o'clock and arrived at Skateland about 4:15.

After skating for a while we stopped and had cold drinks. Then we skated until 5:30 when it was time to take off our skates. We got back to school just at supper time. All the boys and girls who went from Mr. Angus' and Mrs. Hill's classes enjoyed this party very much.—*Donna Fralick*

TROOP 48 NEWS

Boy Scouts from the Eagle Patrol and Rattlesnake Patrol went on a Saturday cook-out January 27. After getting together all of our hiking gear, such as packs, canteens, hatchets, and knives, we stopped by the kitchen and picked up our food.

We left school about 10:30 and hiked about two and a half miles out the Mill Creek Road. There we found a nice place to cook at the edge of some woods near Mr. Angus' house. We gathered some wood for our fires and cleared away an area for building our fires. Then Mr. Angus showed us how to cook food in aluminum foil. We had baked beans, wieners, chopped onions, apples, bread, and a coke.

After we had made sure that all our fires were out, we hiked back to school. Although it was a cool day, we still had a good time. We also passed our cooking requirement for our Second Class rank.

Edward Sheppard and Eugene Russ are two new boys in our troop. They are working on their Tenderfoot requirements and should soon pass them. We now have about twenty boys in Troop 48.—*Carl Williams*, Senior Patrol Leader

THE TOP TEN CLUB

We have a club in our homeroom this year. It is called The Top Ten Club. We have ten members. We have a meeting every Friday afternoon. Tony Laird was our president for the first semester. We elected new officers last week. Now Edward Sheppard is our president.

We have been paying five cents each week in club dues. We have voted to give some of our money

to the March of Dimes. We are also going to use some of it to help our country's defense effort.

Each week we have a program at our club meeting. Last week Wayne Goodwin and Gene Russ put on a puppet show. It was funny. They used socks over their hands for the puppets.—*Tony Laird*

Benny Wakefield brought a guitar back to school with him the last time he went home. It is a nice guitar. He brought it to the classroom. He is trying to learn to play it.—*Edward Sheppard*

Mrs. Hill's Fourth and Fifth Grade

On February the first our class enjoyed a skating party. We went and skated for a while then had some drinks and then skated some more. Anyway when we all got back to the dormitory I think everyone had had enough skating for a while.

The old flu bug really hit our room last week. In one day seven of us got sick but in about forty-eight hours we were able to be back at our studies. Thanks so much to everyone at the hospital for looking after us.

We are now studying about the central states in our social studies. Now we know what states we call the "bread basket of the U.S." Our big wish would be to go visit all the interesting things we are reading about in the central states.—*Brian Tew*, News Reporter

Campus News

Semester exams have overshadowed most other events since we returned from Christmas vacation. Now that exams are over and report cards have been sent to our parents we can pick up the pieces and start all over again. The list of students placed on campus because of poor grades was not a small one. However, most of the unfortunate ones managed to improve their grades and study habits enough to get off the list after one week's restriction. We have been told that it will be very easy to get back on the campus list if the grades do not continue to be improved. So—the moral of the story is—do a little more studying than has been done.

We were very sorry to hear that Mrs. Inez Koger, who is head of the music department, was seriously ill during the Christmas vacation. Mrs. Koger was in Flagler Hospital for several weeks and is now convalescing at the home of her brother in Jacksonville. We hear that she will be back in school about the first of March. We certainly hope that she is much improved and we miss her very much.

Carson Dyal, a graduate of the class of 1959, was a visitor on the campus a few days ago. Carson is now a junior at the University of Florida and had a few days off between exams. Carson's advice to all students planning to attend college was to put in hours and hours of study while in high school.

Mr. Joe Albrecht, who is a member of the Blind Advisory Committee of the Florida Council for the Blind, attended a state meeting of this organization in Tampa on February 5. Mrs. Sellers taught his classes while he was away.

On Monday, January 15, Mr. Wallace and Mr. Foster took the girls' quartet to Jacksonville, where they presented a program for the Meninak Club on the Mayflower Hotel roof. They were invited guests of Mr. Harold Colee, Executive Vice President of the Florida Chamber of Commerce. The members of the quartet are: Angel Smith, Cornelia Frazier, Lillian Carole Snow, and Linda Roberts. Some of us saw the girls on television on the news reel the day after they were in Jacksonville.

On January 17 the Junior Class sponsored a talent show for their assembly program. There was much good talent displayed in the fifteen numbers that were presented and it must have been difficult for the judges to make their decisions as to which entries would be the winners. The judges were Mrs. Kathryn Gray, Miss Prichard, and Mrs. Bergl. The winners of the cash prizes were: First Prize, Jimmy Wirth, playing the accordion; Second Prize, Calvin Davidson, playing the drums; Third Prize, Angel Smith, Calvin Davidson, Anita Rogers, and Gene Hughes, dancing the twist.

The ninth grade sponsored a party for the seventh, eighth, and ninth grades in the small gym on Saturday evening, January 20. Games and dancing were enjoyed by the group and then refreshments were served by Mr. and Mrs. Albrecht and members of the ninth grade.

Mr. Lee Jones, principal of the Academy for the Blind in Macon, Georgia and Mr. Yorke Hudgins, instructor in physical education there spent two days on our campus last week.

On January 16 Mr. and Mrs. Foster chaperoned a group of students to Trinity Episcopal Church to attend a performance of "Amahl and the Night Visitors." The students were especially interested in attending this performance as it was the same opera that was presented as our Christmas program.

On February 5 a group of students from the chorus and orchestra at-

tended a concert at St. Augustine High School that was presented by the University of Florida's Symphonic orchestra.

Life and love go on here at school about the same as usual. However, some of the "most steady" couples are not that way right now. It could be that spring is in the air and it has caused a change of heart. Linda Roberts and Alvin Dozier are not a twosome any more; neither are Angel Smith and Calvin Davidson. Anita Rogers and Gene Hughes spend most of their time feuding and no one can tell about Starr Posey and Bill Bane. They say they don't care but we think they do—and for each other. But—one steady romance goes on and on. Patricia Jackson is still going to marry Billy Harris just after graduation.

Several girls from the Department for the Blind have become members of church choirs in St. Augustine. Susie Myers, Mary Anne Hale, Linda Roberts, and Angel Smith have joined the choir at Trinity Episcopal Church. Cornelia Frazier is now a member of the choir at the First Baptist Church.

Christmas Vacations

We were very fortunate this year to have a long Christmas vacation. When school resumed on January 8 most of the students were back on time. We have an idea that just about everyone realized that semester exams were just around the corner and there was time for no more dilly dallying.

Bill Bane told us that he spent most of the Christmas vacation doing just the things he wanted to do: fishing, sleeping, and being with his girl friend. *Cornelia Frazier* received a Braille Bible, a camera, and several other nice gifts. *Delorice Blanton* spent the holidays in Vero Beach. She received some clothes for her Christmas. *Jackie Sadler* visited in Georgia during vacation and while she was home she saw a number of good movies. *Sandra Sparkman* spent the holidays with her family in Miami. Santa left her a sweater with sequins, a purse, and fifteen dollars to go in the purse. Santa was very good to *Linda Wirth*. Her Christmas gift was a two-piece set of white matched luggage. Christmas would not be complete for *Patricia Jackson* if she did not get to see her fiancé, Billy Harris. She was not disappointed because Billy visited her. After she came back to school she received her present from Billy so that was just like another Christmas for Pat. *Delmer Darley* told us that he spent the entire three weeks working forty hours each week in the shop with his father. He had hoped

to spend the time hunting and fishing. At least he was paid for the hours he worked. *Mitchael Hurlbut* received a spinning reel that he had been wanting. *Harry Glover* said he spent the entire vacation eating.

Benny Hilliard spent the vacation visiting his grandmother in Greenville, Alabama. *David Snellenberger* spent a quiet Christmas at home. Most of his gifts consisted of clothes. *Loyd Jones* said he did nothing unusual—just stayed home with his family. *Marvin Carnley* received a transistor radio from his aunt in Texas. *Michael Flanagan* spent the holidays up in Macon, Ga. He said the temperature dropped to 21 up there. He and his brother picked 80 pounds of pecans. Michael received a basketball goal from Santa. *Ted Coody* spent the holidays at home hunting and working on the farm. *Jimmy Stevens* spent Christmas Day at his grandmother's house. Santa brought him some new clothes, five dollars, and two cartons of Winstons. *Angel Smith* enjoyed spending the holidays with her family in Tallahassee and her sister in Quincy. *Carlis Kinard* said he caught up with his sleeping during the vacation. Santa was good to *Joe Stewart*. He received a transistor radio, a shoe shine kit, and some nice clothes. *Jimmy Wantz* received a portable typewriter for Christmas. *Joe Gosselin* accompanied his mother and sister to Vermont where they had a wonderful two weeks vacation. *Robert Wright* did not make the trip to his home in Bermuda during the holidays. Instead he visited friends in West Palm Beach. He said that he had a very thrilling ride in an air boat. *Jeanine Revels'* relatives from Mississippi visited her family during the holidays. *Diane Blydenburgh* said they opened their gifts on Christmas Eve this year for the first time. She said she would rather open them on Christmas morning from now on. *Jimmy Wirth* said he really enjoyed all the good food he had during the holidays. *Alice Pearl Johnson* received a Remington portable typewriter and she really loves it.

Charlene Johnson said she was glad to get back to school where she does not have to do the dishes three times each day. Charlene received a record player, some records, and some clothes and jewelry. *Gene Hughes* said the vacation passed in a hurry even though he just stayed home with his family and helped with the house cleaning. *Billy Griggs* said that he had plenty to eat and some fireworks. *Philip Blanton* went to Vero Beach and got a job working during the holidays. He made all his Christmas money and visited all his relatives in Vero Beach.

Ronnie Bush received an electric train, a watch, and a record case.

A Glimpse of the Faculty's Vacation at Christmas

Mr. Lewis spent part of this vacation working. He gathered oysters from the Intercoastal Waterway. He played a lot of golf, attended the Gator Bowl football game where he sold programs for the Junior Chamber of Commerce. He said he was very glad to start back to school.

Miss Howard's vacation was spent entertaining her little three year old boy, Scottie. She watched him enjoy the lovely gifts so many friends gave him. Santa proved to be very exciting. Scottie and his dog, "Susie," are great pals.

Miss Hieatt spent her Christmas vacation in Kentucky with her family.

Mr. and Mrs. Greene spent a quiet vacation at home but had fun doing a lot of baking.

Mrs. Davenport said chaos reigned supreme at her house during the holidays. They were building two extra rooms on the house, having chickenpox, and unpacking boxes. In the midst of this they did find time to fix a tree and Santa came to see her four grandchildren, their ma and pa, and also Grandma and Uncle Larry.

Mrs. Konrad and her family had four friends as guests during the holiday season. One came from Chicago, one from Wisconsin, and two from Cleveland. There was a delightful Christmas party for all the Saint Francis Inn guests.

Mr. Sowell and his wife and two children visited in Georgia with Mrs. Sowell's parents and in Panama City with Mr. Sowell's mother.

Mr. Angus spent the first part of his vacation in St. Augustine. After Christmas Day he visited his family in Virginia.

Mrs. Hillier said her vacation was a very quiet but pleasant one spent in St. Augustine with her family. They enjoyed having their older son home from college.

Mrs. Bennett enjoyed her Christmas at home with her family and neighbors. She listened to Christmas carols and caught up on her housework.

Mr. and Mrs. Albrecht spent Christmas at home and in the hospital with their two sons. John had his appendix out and Mark suffered from a broken blood vessel in his leg which kept him on crutches. However, Santa did manage to make the vacation a cheerful one.

Mr. Foster and his family spent Christmas visiting relatives in Virginia, West Virginia, and Ohio. They

traveled about 2,000 miles, encountered six to eight inches of snow, ice, and bad weather. In spite of all this they had a good time.

Mrs. Fred Lee, our office secretary, spent a quiet Christmas at home. Mr. Lee's sister was their house guest for a few days.

Mr. Ziegenfuss spent a few days with friends in Daytona Beach.

Mrs. Sanchez spent a very quiet Christmas at home in St. Augustine.

Mr. Davis spent a few days of his vacation working in the post office. He then went to Arkansas for a good rest.

Mrs. Hahn spent the entire vacation with her husband and four daughters here in St. Augustine.

Mrs. Hill's holidays were spent in Naples, Florida, where she enjoyed playing golf and swimming. She found quite a bit of fun in doing some sightseeing by bike while there.

Mrs. Tobin also spent the holidays at her home on Vilano Beach. Nothing exciting happened—she said. Now she is trying to figure out where to put the electric train that Santa brought Michael, her six year old son.

Mrs. Inez Koger spent Christmas Day and her birthday, which happens to be December 25, in Flagler Hospital. We are glad that she had a few days at home before she had to go to the hospital.

We were able to find out how some of our houseparents spent their vacations. Mr. and Mrs. Rhinehart and Mr. Holmes spent the holidays right here on the campus. Mr. Mauldin visited his home for several days and then visited the home of his fiancée, Miss Mary Nez McCullough. Mr. Sanders spent most of the vacation here in St. Augustine with Mrs. Sanders and their two children. Mrs. Bishop went to her home in Greenville and later visited her daughter and son-in-law and their baby son. Mrs. McCormack very seldom spends her vacations in St. Augustine. She ran true to form this time and spent the Christmas holidays in Ft. Myers, Florida.

Mrs. Skinner spent her vacation at her home in St. Augustine except for a visit to her mother in Charleston, S. C. Miss Bowen visited her family in Jacksonville.

Mrs. Branom took a long trip to Chicago and points in Missouri and chaperoned the students to Pensacola.

Mrs. Mowry spent all of her vacation in Jacksonville and Gainesville.

About 50,000 blind Americans use the Talking Book-records which are loaned to them free of charge by the Library of Congress.

Items of Interest from the Department for the Deaf

Christmas Party

On December fifteenth at ten-thirty, our class had our Christmas party.

The boys led some games and the girls led some games.

At eleven-thirty, two boys went to the dining room and brought back cookies, ice cream, candy, and cokes. While we ate our refreshments, Kenneth Renfro showed some home movies to us. He showed movies about his family and about some trips they took. One trip was to California and another was to Kentucky.

When the movies were finished, Mr. Lane came to our room to say good-bye to us. We will miss his jokes!

When the party was nearly over, Mrs. Terry and Barbara Terry came into our room. David did not know they had arrived.

Mr. Bird brought a Land camera and took a picture of our class. He showed it to us immediately. That was a surprise.

At twelve forty-five we all said "Good-bye and Merry Christmas." Then we left for our long vacation.—*Barbara Henderson, 5-B*

Oyster Dressing

I shall never forget the oyster dressing that Daddy taught me to make for our Thanksgiving dinner. It was the most delicious food. The secret of it, well, it must have been the oysters which gave the dressing that special exotic flavor.—*Barbara Read, 9-A*

Christmas Program

Mrs. Kalal's class had the Christmas program this year. It was December thirteenth. The boys and girls in Mrs. Kalal's class had made a large paper Christmas tree. It had real lights on it. The curtains opened and we saw them decorating the tree. When they finished, they led singing of Christmas carols from a large book. We all sang.

When we finished singing, Rev. Hartman gave a talk to us titled "The Inside Story of Christmas."

When the program was over, Mr. Bird and Mr. Hunziker asked Mr. and Mrs. Lane to come up on the empty stage. To fool them a tiny cup was given to Mr. Lane. "To the world's best golfer" was printed on it. And then a cart was wheeled out on the stage. On the cart was a six piece silver tea service. There was a tea pot, a coffee pot, a sugar bowl, a

cream pitcher, a small bowl and a large tray. They were very pleased and we were happy. Mr. Lane made a speech. We are sorry that he is leaving our school. — *David Terry, 5-B*

Hunting

Hunting in winter is a great sport and I enjoy it. I have a shotgun and I like to get up early and go into the woods. I have to look around very carefully because I am deaf and cannot even hear a squirrel chatter. During my hunting trips, I have bagged a turkey, quail, squirrels, raccoons, and rabbits. Hunting is great fun.—*Doyle Hitchcock, 9-A*

Cooking

I am forever thinking about cooking and copying recipes. Recipes seem to cast a spell on me. They're fascinating and the fragrant aromas from a kitchen thrill me. It is amazing how a few simple things can be prepared so they turn into something exotic. I hope, someday, to have many cookbooks so I can cook to my heart's content! — *Brenda Sherritt, 9-A*

How I Love Clothes!

I wish I could marry a millionaire, the owner of a large turpentine plantation. My husband would let me buy clothes whenever I pleased. My closets would be bulging with pretty dresses, skirts, blouses, suits, coats, and whatever I should want. I like clothes.—*Mary Spell, 9-A*

I Wonder

I often dream about my future. I sometimes think I would like to live like the Swiss Family Robinson on an island. I love to live near water and to live in peace, away from public traffic and noise. I want to be in a place where I can do things like swimming, hunting, and riding. There I can have time to think as the cave-men did in ancient times. I will not have to worry about a thing—not even about preparing for winter. I will have some Susies and some boys to live with me.

I wonder if I would be happy living like that. Does that kind of life appeal to anyone else?—*Susie Marie Welsh, 9-A*

A Sports Enthusiast's Dream

How I love all sports! I wish I could become a world famous sports woman. I would like to build a big Olympic stadium where athletes could gather for contests.

Right now I have to be content with playing basketball, but maybe that is my start to world fame. — *Judy Horne, 9-A*

Horses! Horses! Horses!

I hope someday to be the most famous cowgirl in the world. I will have one million horses, one million saddles, one million bridles, one million brushes, one million stalls, and one million acres of pastureland. And 999,999 Pat Lukes will enjoy the horses with me!—*Pat Luke, 9-A*

Cars

I often tell Daddy that I would like to buy a '62 red convertible Corvair, a Tempest, and a Cardinal, but he says, "Do you think that we are very rich?"

I know we are not wealthy but how I love cars! Daddy says I had better marry a millionaire so I can have all the cars I want.—*Joan Holdsambach, 9-A*

Favorite Reading: History

I must admit I do not read very much, but my taste in books runs to history. I like the history of Greece, of Egypt, of Babylon, and of our own United States.

For years I have read a good deal about the War Between the States. Anything about that war interests me.—*Wayne Kennedy, 9-A*

Our Christmas Dinner

Marty's Restaurant was a gay place when we girls had our Christmas dinner there. We were excited over the delicious shrimp and chicken. We had invited Mr. and Mrs. Lane as our special guests. They are leaving soon for Connecticut where Mr. Lane will be assistant to the superintendent at the American School for the Deaf. Everybody had a grand time at the dinner.—*Mildred Nelson, 7-B*

My Favorite Sport

My favorite sport is football. I like the cooperative spirit of our team, but we had hard luck this year. We had two wins and eight losses. I am so pleased because I was chosen for the All-Star Team in the St. Johns River Conference.

I try to work hard in sports, and I try to obey the training rules. I think that is important. I have two more years to play football, and I hope we will have many wins in those years.—*Dean Helmly, 7-B*

I Want to Travel

If I had plenty of money and riches, I would like to go to Europe to see Rome and Paris and other places. It would be very pleasant and thrilling to see many historic spots. I would like to travel in our fifty states, too. I have been in Tennessee, Virginia, North Carolina, South Carolina, Georgia, and Florida, and in the District of Columbia.—*Audrey Jean Hammock, 7-B*

Roller Skating

I went skating a lot last summer, but I had no skates of my own. I always had to rent some, and they were pretty good.

I am a good skater, and I love to go fast. I am still practicing going backward. I wish to become a famous skater someday. I hope my mother will buy some white roller skates for me sometime soon. It is such fun to skate.—*Gayle Stanley, 7-B*

Tiny

My favorite dog is Tiny, my beautiful little Chihuahua. She is small but fat. She is white with brown spots.

Tiny is smart. She has learned to do ballet dancing. She knows about clothes. My mother and I teach her whenever we have time. Tiny is a wonderful dog.—*Debbie Jane Jenkins, 7-B*

Another Sportsman

I like to go hunting because it is fun. It is the best thing to do at Christmas. I like to hunt for deer, doves, and squirrels. I will be happy when I go home for Christmas, because I am going hunting with a friend of mine then.—*Harold Gilliland, 7-B*

An Ambition

My favorite games are football and basketball. I enjoy them as a spectator, but I would like to study physical education at college so I can become a coach of a pro-basketball or pro-football team for the deaf.—*Jefferson J. Hockenberger, 7-B*

U Thant

I read in "News Time" this week about U Thant being elected Secretary General of the United Nations. All the members voted for him. U Thant is from Burma.

The office of Secretary General had been vacant since the death of Dag Hammarskjöld last September. U Thant was chosen to fill out Mr. Hammarskjöld's term of office.

U Thant has three children. Burmese boys are called Ko until they are sixteen years old. Young men are called Maung. U is the title of respect for older men.—*Trudy Wright, 5-A*

I Want a Collie

I have often wished for a collie puppy of my own. I want to teach her to do many things. If she is smart, she can help me watch for snakes and warn me when she hears strange noises. Collies are my favorite dogs.—*Willie Mae Murphy, 7-B*

Christmas Thrills Me

I love Christmas decorations and prettily wrapped presents. It thrills me to see Christmas decorations everywhere. I enjoy going Christmas shopping and buying things for others and then going home to wrap them in bright paper with beautiful bows. Christmas is such a lovely time.—*Joanne Hansen, 7-B*

My Favorite Car

My favorite car is the Volkswagen. It is a small car and uses little gas. Someday I would like to own a green Volkswagen.—*Ralph Pigott, 7-B*

Trouble in the Congo

Katanga troops started fighting against U.N. soldiers in the Congo. Last Monday night Katanga airplanes dropped twenty-six bombs around the Elizabethville airport without major damage or casualties. The attack lasted five and a half hours. There was other fighting around the Elizabethville post office, also.

More United Nations soldiers and arms are needed to end this war.

President Kennedy tries to stop troubles in the world. At the same time Russia's Premier Khrushchev says he may drop one million tons of TNT around the North Pole and make fall-out all around the world. Then we might have war with Russia, but we hope that won't happen.—*Terry Knowles, 5-A*

Exciting News

In Pittsburgh, Pa. the nuns escorted 42 girls out of Mt. Mercy Academy one night, when a fire broke out in McAuley Hall dormitory in the college. No one was injured in the blaze, but damage to the four-story building, which also houses the music department, was estimated at \$2,000. Probably they had practiced fire drills and were able to leave the building quickly and safely.—*Carolyn Ball, 5-A*

An Interview with Mrs. Scott

Mrs. Scott was in her office when we, Henry Bohannon, Sherrill Jarvis, and Rosalee Bryan, reporters, went to visit her. Mrs. Scott is the supervising teacher of the Primary Department for the Deaf at our school. She supervises the work in Bloxham, Wartmann, and the New Primary. Her office was bright and attractive.

Mrs. Scott answered many questions about herself and her work.

Mrs. Scott was born in Albion, Illinois, and had an enjoyable life there until she moved away. Before she came here, she spent many years in Chicago, Illinois, and in Evansville, Indiana, where she worked with small deaf children as well as adult deaf.

Mrs. Scott moved to St. Augustine in 1956. She has a lovely home on Davis Shores. She likes the warm weather and sunshine of Florida, and she likes her job.

There are forty-five children in Bloxham Cottage, thirty-nine in Wartmann Cottage, and seventy-two in the New Primary Building. Bloxham and Wartmann have five teachers each and the New Primary has eight teachers. All classrooms have group hearing aids.

The youngest primary children which are housed and taught in Bloxham may enter school at the age of five. The oldest are between twelve and thirteen. The boys and girls stay in the primary department approximately eight or nine years. The New Primary does not have any rotating classes.

As we walked out of Mrs. Scott's office and down the hall, we remembered when we used to go to school there. We felt quite grown up. It had been a pleasant experience to return as visitors.—*Rosalee Bryan, Sherrill Jarvis, and Henry Bohannon, 7-A*

An Interview with Miss Graham

One Friday morning during our English period, we went to the library to interview Miss Graham, our librarian. She invited us into her office where we saw some stacks of new sight-saving books on her desk. Through the glass, we saw a blind boy listening to a talking book. Miss Graham invited us to sit down, and we started our interview.

Miss Graham is a native of Florida. She was born in Cedar Keys, a city on the west coast. She attended the Florida State College for Women in Tallahassee, where she prepared for teaching. She taught in the Fullerwood School for three years. She used to pass our school and often noticed the little children playing on the campus. She thought it would be interesting to teach deaf children so she went to see Dr. Settles about it. That is how she happened to come here. She did regular classroom teaching until she became our librarian. She has been librarian for six years, and she likes doing library work.

Miss Graham is a great reader. Much of her leisure time is spent in reading. She plays the violin well

and at Tallahassee was a member of the college orchestra. She enjoys swimming.

We learned some interesting facts about the library. There are six thousand three hundred books in the whole library and many sets of reference books. There are about three hundred braille books, and about a hundred sight-saving books.

It is interesting that about three hundred children use the library each week. The blind children like all kinds of books, but are especially fond of biography, sports, adventure, and romance. The deaf children like all kinds, too, but particularly enjoy science, biography, sports, and history.

Miss Graham has only two assistants, Ellen Bailey and Sarah Chaney. They blurb new books: shelve them, paste in the book pockets, and stamp them with the school stamps. They shelve incoming books each day. They straighten the tables, chairs, and magazine racks, and keep things in order.

Our library is a busy place. It is attractive and inviting, and we always look forward to going there to study, read, and browse. — *Roberta McLeod, Lois Ann Murphy, and John D. Anderson, 7-A*

Our Visit with Mr. Bird

Mr. Paul Bird, director of auditory training of the Florida School for the Deaf, was the person we interviewed Friday, December 1. We went to his rooms on the second floor of Walker Hall where he has an office and workshop and a sound-proof testing room. In the workshop, he experiments and works on hearing aids, group aids, and other things. In the sound-proof testing room, he tests the children's hearing.

Mr. Bird, a native of Pennsylvania, attended Penn State College. He came here to teach in 1949. He left some years later to go to Gallaudet College where he took the teacher training course, graduating in 1952. He became principal of the West Virginia School for the Deaf and he spent four years there. In September 1956 he returned here to be director of auditory training.

He is married and his wife is a teacher at this school. They have a son who is now nineteen years old and a sophomore in Florida Southern College, Lakeland. Mr. and Mrs. Bird live in their house located near the Matanzas River on Vilano Beach.

Mr. Bird has been director of auditory training for six years. He told us that one hundred seventy-four children in our school have individual hearing aids. Twenty-six group aids are used in our whole school.

Between ten and fifteen children come to him in a day to have their hearing aids repaired.

Mr. Bird has many hobbies. He collects stamps and books, and makes models of all sorts. He likes to work with old cars. He can repair radios, televisions, and other instruments. He has at least 2000 books in his library.

Mr. Bird enjoys his work here and his home in St. Augustine. — *Edith David, Clayton Pacetti, and Bill Scott, 7-A*

Our Christmas Dinner

On December 11, our older girls had a delicious Christmas dinner at Marty's Restaurant. Mrs. Morgan and Mrs. Bingham went with us. We invited Mr. Lane and his family as our guests. We invited them for their farewell party. We had tomato juice, tossed salad, four pieces of chicken or several pieces of shrimp, peas with carrots, French fries, muffins, tea or milk, and lemon or banana pie with whipped cream and coconut. We were too full to eat, but they were delicious.

After dinner Brenda Sherritt gave a farewell speech to Mr. Lane and his wife while Barbara Read interpreted for us. Sue Welsh gave Mr. Lane our farewell gift. It was a desk set in white with gold trimming. Mr. Lane thanked us and responded with a nice farewell address. We were at Marty's Restaurant for one and a half hours. From there we returned to the dormitory where we enjoyed our long-awaited Christmas party. — *Carole Jane Holmes, 8-A*

Christmas in Many Lands

There are many different customs observed at Christmas time in different countries. In China, Christmas is the climax of many days of Lenten preparation. The people of China dress in their colorful costumes and carry their best lanterns. They parade up and down the winding streets and sing Christmas carols. Chinese children call their tree the "Tree of Light" instead of a Christmas tree.

In England on Christmas Eve, the Yule log is brought inside and placed in the big fireplace. According to custom, each person in the family must sit upon the log and salute it before it is lighted to assure good luck for the household in the new year.

In Mexico a pretty custom is the game of "pinata." The pinata is an earthenware bowl which looks like a face or an animal, filled with fresh fruits, peanuts, candy, and good luck charms. Each child has a turn at breaking the "pinata." After it is

broken each child can keep what he finds.

In Holland, the little children stuff their clean wooden shoes with hay and carrots and place them on the window sills to provide food for St. Nick's good white horse on Christmas Eve. On Christmas morning the children look to see what St. Nick has left them in place of the hay and carrots.

Thus we see that countries all over the world in some way, keep Christmas, the birthday of the Christ Child. — *Gerald Dean Harrell, 8-A*

A Busy Week-end

One Friday night we went to the St. Augustine High School field. James Leek injured his knee in the football game. I was really sorry for him. Our team won by the score of 19 to 7.

Saturday morning after I cleaned up my room I went to the hospital to visit James Leek. After that I returned to the dormitory.

Saturday afternoon I wrote a letter to Carole and Eleanor Read. After that I washed my clothes and hung them up outside at 3:00. I went out and talked with Carole Jane Holmes, then she and I played catch.

Sunday morning I went to the chapel for Sunday School. I looked for Carole Jane Holmes, but I couldn't find her.

Sunday afternoon I talked with Carole Jane Holmes from 3:00 until 4:55. We ate supper in the dormitory at 5:00. After that I went outside and I talked with her again. She bought two ice cream sandwiches.

Monday afternoon I looked for Gerald Harrell's billfold. After that Wayne Kennedy and I went to the drug store. I bought a birthday card to give Carole Jane Holmes on her birthday Tuesday, November 14. — *George S. Twiggs, Jr., 7-C*

Our Principal

Mr. Lane is our principal. He decides what class the pupils will be in. He tells us what shop work we will do. He checks up on the way we obey the rules. He shows visitors around the school. — *Jean Cauthen, 3-C*

Our Supervising Teacher

Mrs. Bergl is our supervising teacher. She helps Mr. Lane choose books for us to study. She helps teachers do their work. She teaches speech to us. — *Randy Calapa, 3-C*

Our School President

Mr. Wallace is the president of our school. He makes rules for our school. He plans our vacations. He talks to mothers and fathers about their children. He chooses our school helpers. — *Vicky Franklin, 3-C*

My Library Book

I am reading a book by the title of *Let the Hurricane Roar* by Wilder Jane Rose. I read a few pages every day. I wish I could read it all day. I can't read all day because my eyes get very tired easily.—*Nancy Chuities, 7-C*

Helpers at the Hospital

Dr. Hopkins is our school doctor. He keeps us well and makes broken bones grow straight.

Mrs. Hill and Mrs. Manucy are our school nurses. They take care of us when we are sick.

Dr. Masters is our dentist. He takes care of our teeth.

Dr. Grace is our eye and ear doctor. He fits glasses for those who need them.—*Joyce Carter, 3-C*

Our Football Trip to Alabama

Friday morning, November 16, we Dragons excitedly woke-up early at about four and had our breakfast at half past four. Thanks to our good chef for he surprised us with a delicious, well-balanced breakfast. The scrambled eggs and bacon were so good that I licked my plate clean. Right after breakfast we started for Talladega, Alabama in our new school bus. The bus was very comfortable with its reclining seats and we kept our baggage in the big compartment under the floor like the Greyhound bus. The ride all the way was smooth and we felt as if we were flying on a cloud. The scenery via Waycross, Georgia, was very interesting. Georgia is famous for her pecans and peaches. There were cotton and tobacco fields, too, and the country was beautiful and peaceful. It made me happy to think that we live in America, the land of plenty.

It was about three in the afternoon when we reached the Alabama School for the Deaf in Talladega. We were pretty tired after the long ride from Florida. Before supper we practiced football for a short time to keep ourselves in good shape. That night the Alabama team had their Homecoming party. We had a most enjoyable evening talking and dancing from half past seven till half past nine. The students were courteous and friendly and they made us feel at home. We were happy to see our good friend, Jim Gay. Jim is doing fine in a printing shop in Talladega. His family moved back to Alabama from Panama City after his graduation here in 1960.

The Alabama School is about as large as curs. On Saturday we visited all the buildings. The girls' new floors were highly polished and the rooms were attractive. We also made a tour of the old town. There were

old homes with great pillars that were built before the Civil War. Then we returned to school in the evening and played against the Warriors. The Warriors were good players and we were surprised to find them stronger than we and were disappointed not to beat them. The score was 42 to 0 in favor of the Warriors.

We left Alabama late Sunday morning and reached St. Augustine around seven that evening. We had a happy as well as an educational trip, and we shall always remember our pleasant visit in the Alabama School for the Deaf. Everyone there was very nice to us.—*Mike Shockey, 9-C*

The Circus

We went to the circus near the Civic Center. We went to the side show then looked at some animals and watched the first dance, sword swallower, "Tattooed Lady," fire eater, magician, and the giant. Then we went out of the side show. We went to the Big Top and sat on some benches. Then we saw a Chinese girl swing by her hair. There was also a man doing tricks on the tight-rope. We enjoyed watching the girl on the "flying trapeeze." We saw some dogs and pigs do tricks. The most exciting thing was seeing a man shot from a cannon. He flew through the air and landed in a large net. He was not hurt.—*Johnny Floyd, 6-B*

An Afternoon at the County Fair

Our Vocational teachers, Mesdames Murray, Greenmun, and Solano took us girls to the County Fair in Palatka on November 9 in our new school bus. We enjoyed the nice ride through the lovely farmlands via Hastings. The fair was very large. We spent all afternoon looking all round. We saw all kinds of plants, animals, furniture, clothes, food, etc. They were all interesting and we learned a lot about them. There were also stock animals—horses, colts, pigs, rabbits, birds, chickens, etc. We saw some Brahman cattle which were brought from India. Some farmers in Florida are beginning to raise them on their ranches for meat. The Brahmas have a hump on their shoulders and look very strange. In India they are sacred and the Indians do not hurt or kill them but let them roam around their streets.

At the fair Mrs. Pinkard, a domestic science teacher, treated us to some amusement rides which we enjoyed very much. There were five different kinds of rides—the scramble, the ferris wheel, the octopus, and the mystery ride. We had lots of fun. I liked the scramble best of

all. In some booths we looked at toys for sale. A man tried to sell me one of his toys, but I did not want it. Instead I bought a blue hat and the man stitched my name on it. It was pretty and I was pleased with it. Then we took pictures of ourselves around the place.

Mrs. Pinkard had us write our names on pieces of paper to draw for some fried chicken which she had cooked. A man drew Judy Horne's name and Judy was surprised to win the nice prize. We had a delightful outing and thank our kind teachers for the good time.—*Sandra Ziglar, 9-C*

Thanksgiving Vacation

On Tuesday, November 22, Kathy Bryan took me to Jacksonville for the night. We had lunch in St. Augustine before we left by car. That Tuesday night Kathy and I went to visit one of her friends.

The next day I left Jacksonville by plane for Atlanta, Georgia. I was afraid. I was so glad to see my mother and daddy as I got off the plane.

Thursday some of my friends came for Thanksgiving dinner at five o'clock. I helped Mother. By the time we had pumpkin pie and fruit cake, we were more than full.

Ann Lelia, my fourteen year old friend, came and spent Friday night with me. Saturday afternoon Ann Lelia and I went to see "How Bright the Sun." It was very interesting.

I left Atlanta by plane about 2:30 Sunday afternoon. I was so sad to leave my parents. I miss my mother and daddy. — *Margo Alyne Whitcomb, 4-A*

My Thanksgiving at Home

Bobby and I went home on the Greyhound bus for Thanksgiving. Our home is near Monticello, in western Florida. We were happy to see our parents.

On Thursday we ate a turkey dinner at one o'clock. Grandmother, grandfather, Betty Griffin, Lee Griffin, and Philip Martin came for dinner. Later the children played outside.

On Saturday Uncle Albert took us to Grandmother's house. Some people came to visit Grandmother. It was her birthday. We had a big birthday cake, cup cakes, and ice cream.—*Alton Roath, 4-A*

Class News

Our December first party was cancelled because the Negro deaf used the gym for a basketball game that night.

Mrs. Kress is teaching my class about the world in science. My class
(Turn to Page Sixteen, Please)

Gridiron and Court

By FRANK M. SLATER

Dragons Capture Second Place in Mason-Dixon Tournament

The month of January saw the Dragons capture second place in the annual Mason-Dixon Schools for the Deaf Tournament which was held in the spacious new gymnasium of the Alabama School for the Deaf in Talladega, Alabama.

Dragons 35—St. Josephs 25

The new year opened rather late for the Dragons due to the extra-long Christmas vacation layoff. The locals did not see action for nearly a month.

Their first game of the year came on January 12 against old cross-town rival St. Josephs and the locals came out on top by a 35-25 score. As is usual in games between these two rivals, action was slow and cautious with the locals holding the upper hand after the first few minutes of play. Steady shooting by Roy DeMotte and Kenneth Renfroe gave the Dragons an 11-8 lead at the end of the first period, a lead which they upped to 17-11 at halftime.

However, the Dragons lost their shooting eye and could show only a single point for the entire eight minute third period, but the Flashes weren't able to do much scoring of their own in that period, either. The score stood at 28-23 at the start of the final period. The Dragons tightened up their defense in the final canto and managed to bucket seven markers while the Flashes could hit for but two, giving the locals a 35-25 win.

Roy DeMotte led the scoring with 21 points, getting seven field goals and seven fouls.

Bunnell 49—Dragons 40

Three nights later the locals played host to the Bunnell Bulldogs and showed signs of coming out with their second win of the year. However, a poor third period defense wiped out the 19-16 lead which the locals took to the dressing room at halftime as the Bulldogs whipped in 23 markers in the third period while the Dragons were held to 6, to trail, 39-25, going into the final period. A flurry of baskets in the last canto went for naught as the Bulldogs hung on to their big margin and won 49-40.

Roy DeMotte and Kenneth Renfroe were the leading scorers for the locals with 16 and 12 points respectively.

Taylor 55—Dragons 32

Out to avenge their opening loss of the season, the Dragons journeyed to Pierson to take on the Taylor High School Wildcats on January 16, but once again the Wildcats held the upper hand, this time by a 55-32 score. The first half was fairly close with the Wildcats holding margins of 14-10 and 22-14 at the end of the first and second periods. They used their height to good advantage in the final half to control the backboards and the Dragons couldn't find the basket.

Roy DeMotte again led the locals in scoring with 16 markers.

Baldwin 75—Dragons 35

The Baldwin Indians invaded our gym next, on the night of January 20, and before action was over, the Indians had handed the locals their worst defeat of the season by a 75-35 score. The Indians, tabbed early choice to take the St. Johns River Conference crown, wasted little time showing the fans they were in town to win, opened a 19-6 first quarter lead and increased it to 39-12 at halftime. The Dragons managed a somewhat better showing in the last half, but the Indians had little to worry about and they alertly kept up their shooting.

Kenneth Renfroe led the locals with 19 markers while Roy DeMotte scored 12.

Orange Park 54—Dragons 42

A newcomer to the Dragons' schedule, Orange Park High School, made its initial appearance in our gym on January 23 and put on a good second half show to defeat the locals, 54-42.

Things started out nicely for the Dragons as they whipped in 20 points in the first period in their finest one-period effort of the season, while the visitors were limited to 9 markers. However, the heady sensation of leading must have gotten to their heads for the tables were turned once

the second period began and the Orangemen dumped in 22 points to 5 for the Dragons resulting in a 31-25 lead in their favor at halftime.

The Dragons tried desperately in the final half to pull the game out of the fire and nearly succeeded, but a flurry of baskets by the visitors in the closing seconds put the game on ice for them.

Renfroe and DeMotte again led the scoring with 15 and 14 markers, respectively.

Mason-Dixon Tournament

Lady Luck was on the side of the Dragons when the brackets were set up for the tournament as our school drew a bye for the first time in the history of the affair. This enabled the locals to sit out the first round of the tournament and they did not see action until Saturday morning, January 27, when they were matched against the Louisiana School for the Deaf Mustangs from Baton Rouge, Louisiana.

Coach John Shipman's boys had won a first round victory over Virginia the previous day and had their hoofs set to stamp the Dragons and get into the championship game. However, the Dragons played one of their best games in the last several years and turned back the Mustangs, 57-52. Team play and ball-sharing as well as rebounding and all types of shooting were executed to near perfection by the Dragons as they assumed an early lead and held off repeated surges by the Mustangs to win.

The locals led 15-13 at the end of the first period, then stretched the margin to 29-20 at halftime. Fine shooting by Jimmy Leek, Roy DeMotte, and Kenneth Renfroe paced the Dragons, but the other two starters, David Terry and Billy Kahley, played good games on defense. Roy DeMotte broke loose for eleven markers in the third period which saw the locals' lead narrowed to a single point. However, the Dragons came back strong at the close of the period and led by a 44-38 count going into the last period. Leek took over the scoring chores in the final canto with six markers and the locals controlled the ball until the final whistle to win, 57-52. By virtue of the win, the Dragons were matched against Tennessee, a team which got into the championship contest with wins over Alabama and Mississippi.

Tennessee's Vikings, a veteran and well-balanced team, were the second-seeded outfit of the tournament and their boys were up for this one, their second since joining the Mason-Dixon Conference in 1961. With their super-star Wade Anderton in fine

form, the Vikings methodically built up a comfortable lead of 21-4 during the first period while the Dragons suffered from poor foul shooting, tossing away some good opportunities to keep the score close at the foul line.

The Dragons finally started hitting the basket in the second period, bucketing 14 points, but the Vikings' Mr. Anderton was still hot and half-time found the locals behind by a 37-18 count. The second half found the Dragons unable to cope and the Vikings kept on shooting, hitting a high percentage of their shots from the floor, while the Dragons were having trouble getting off their shots.

The final score read 70-35, with the Vikings' Anderton the leading scorer of the contest with 36 points. For the Dragons, Kenneth Renfroe bucketed 18 markers, while Roy DeMotte, double-teamed most of the night, was held to a season low of 9 points.

The Dragons were presented with a beautiful second place trophy for their efforts. The trophy, with the names of the eight boys who made the trip engraved on it, now reposes in our trophy case, which we hope to fill up. Roy DeMotte was singled out for his fine play by being selected as a member of the All-Tournament Team, and brought home a beautiful trophy of his own.

Department for the

NEGRO DEAF

PHYSICAL EDUCATION PROGRAM

by H. L. White

During the first six weeks of the physical education program for the deaf, students participated in various activities, such as relays, kick ball, badminton, and football.

The girls in the intermediate department played kick ball and ran relays. These girls were divided into two teams. Virginia Core was captain of the Lazy Legs and Willa Gaines was captain of the Clowns. The Lazy Legs beat the Clowns playing kick ball 10 to 7 games, but the Clowns beat the Lazy Legs running relays.

The girls in the advanced department played badminton. During the second and third weeks of October the girls participated in a single elimination badminton tournament. Due to weather conditions we were unable to complete the tournament. However, the tournament ended with E. Knighton and G. Thomas playing for the championship, and D. Johnson and S. Wilson for consolation.

The intermediate boys played football. They were divided into two teams, the Colts and the Giants. Herman Buckman was the captain of the Colts and Norris Keel was captain of the Giants.

During the last week in September the boys entered the City Midget football league as the Baby Rattlers. The Baby Rattlers played the Red Raiders of the city's Recreation Department five games. The Rattlers won four of the games and tied one.

The Rattlers won their first two games by a score of 24-0 each game. In the third contest the Red Raiders tied the Rattlers 6 to 6. The big game between the Rattlers and the Raiders was when they played during Murray High Homecoming pre-game activities. The Rattlers won 6 to 0. In the last game the Rattlers edged the Raiders out by a score of 18 to 12.

The members of the Baby Rattlers are as follows: Sammie Smith, end, Jacksonville; J. T. Fields, end, Delray Beach; Jackie Smith, tackle, Gainesville; Earlin Dinkins, tackle, Morriston; Manford Cotton, tackle, Laxahatchee; John Wilson, tackle, Miami; Frederick Battle, guard, Orlando; Ernest Smith, guard, Lake City; James Johnson, guard, Plant City; Lawrence Clay, guard, Delray Beach; William Hamilton, guard, Clewiston; George Pettigrew, center, Umatilla; Lee E. Robinson, center, New Smyrna; Herman Buckman, quarterback, Jacksonville; Norris Kell, halfback, West Palm Beach; Harold Green, halfback, Miami; Arnet Bell, fullback, Kissimmee; Everett Scott, halfback, West Palm Beach; and Andrew Johnson, halfback, Boynton Beach.

Mrs. Reynolds' Class

MY CHRISTMAS VACATION

I went home for the Christmas holidays. We went on the bus. Mrs. White was our chaperone. We had a good time on the bus. My family met me in Tampa. I was happy to see them. We had a pretty Christmas tree at home. I got a watch, ring with my birthstone in it, skirt and sweaters, socks, shoes, and stockings. I had a good time at home. I was happy to come back to school.—*Rosenia Mitchell*

MY VACATION

I had a good time at home. I saw many of my friends. I got a watch, socks, sweater, shoes, pants, and gym shoes.—*Lawrence Clay*

A PARTY

One day Mrs. Reynolds went to the store. She came back with a large sack. She would not tell us what she had. We had a party for Christmas.

We were surprised. She gave each of us a bag with our name on it. We had candy, nuts, and chewing gum. We were very happy.—*Robert Ellis, Raynard Laws, Charles Rachel, and Manford Cotton*

MY TRIP HOME

I had a good time at home. We had a pretty tree and many presents under the tree. I went to visit many of my friends when I was home. I got many pretty things for Christmas. I was happy to come back to school.—*Janie Smith*

Mrs. Hampton's Class

MY ACCIDENT

One day last summer I went to town in Middletown, Delaware where my family was living for the summer. A car accidentally hit me while I was waiting for the red stop light to change. My legs and right arm were broken. Some people called the police.

I couldn't stand up. My body was lying on the ground near the road. The policeman called an ambulance and it carried me to a hospital in Wilmington, Delaware. The doctor asked me if I was hurt. I told him that I had broken my legs and right arm. The doctor fixed casts on my legs and arm. I stayed in the hospital about one and one-half months.

The doctor told me that I couldn't go to school until much later. I couldn't go to work in New York. I was disappointed.—*Thomas Williams*

Mrs. Elam's Class

I received a letter today from my mother. She is going to send me a box Friday. My birthday is November 9.—*Leroy Bell*

We had our Halloween party Monday night, October 31. We had a lot of fun at the party. We played games.—*Kenny Lee George*

My mother sent me a pair of black shoes, some socks, and undershirts. I like them very much.—*Jackie Robinson*

Friday we had a group to visit in our classroom from the college. We were glad to have them. We hope they will come back again. Last week I went to the circus. I saw many pretty animals. My mother sent me a dollar Monday.—*Norris Keel*

My mother sent me a Halloween box with some pretty clothes in it for Halloween. I like them very much. I played basketball yesterday.—*Rosa Lee Boone*

I played ball with Mr. White Wednesday. I had a good time.—*Brenda Pollard*

Mrs. Wallace's Class

Sylvia Bass made some cats out of clay.

Joe Timmons went on errands for Mrs. Wallace.

Ray Kirk fed the fish.

Bernice Fuqua painted a pretty picture.

Betty Moses built a play house out of blocks.

Mike Wells had a birthday party. He is six years old.

Wayne Quattlebaum went for a ride with Mrs. Scott.

Miss Criscillis' Class

Raymond Benitez went home on the bus. He had a good time.

David Favell got a new bike for Christmas. He likes it very much.

Bobby Flynn has pictures of his family.

Penny Datson has big pictures of her mother and daddy.

Reggie Koon found a red ball. He bounced it.

David Ruple saw an airplane. It flew high.

Joe Skirvin has a new bike. He likes to ride it.

Sarah Weaver got a pretty bracelet for Christmas.

Kevin Myers has a pretty, new shirt. He has new pants too.

Mrs. Beem's Class

We had a very happy time at home. We had fun playing with our new toys.

Bobby Barwick got a new magic sketch screen, a zipper coin wallet, a Viewmaster, and some nice books.

Tony Ward got a new fish pole. His daddy and he went fishing often.

Wayne Thomas got a football and some new shoes.

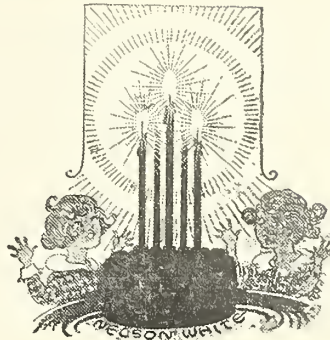
Lynette Knight has two new dolls. They can go to sleep.

Diane Arnold put her big teddy bear and new doll on her bed.

Cassie Downing likes her new fur toy and new TV set she has at home.

Greg Flynn likes his walking space man and his space explorer tank.

Frederick Powell has some new black shoes. He gave us some candy.



JANUARY BIRTHDAYS

Bobby Basehore	January	1
Danny Bell	January	5
George Vaughn	January	8
Bill Baird	January	9
Deborah Bays	January	9
Charles Barlow	January	10
Bobby Fuller	January	15
Pamela McElmurray	January	17
Alice Naranjo	January	17
Jerry Walters	January	17
Andy Lanning	January	24
Joseph Skirvin	January	28

Joan Salmons will wear her new skirt and coat soon.

Sara Seaverns is not back at school. We are sorry. We miss her.

Mrs. King's Class

Santa Claus brought Alice Naranjo a pretty little doll. Alice washed the doll's hair. She combed it.

Debbie Bay's birthday is January 9. She is seven years old now. She had a beautiful birthday cake. She had good chocolate ice cream.

Pam McElmurray got a big beautiful doll for Christmas. She has pretty new black and white shoes.

Lynn Fox has pretty new black and white shoes too. She has a cute little baby doll.

Santa Claus brought Mike Brown a train, a wagon, a truck, and a tractor. He likes to play with his toys.

Buster Barlow did not come back to school January 7. He is sick. We're sorry. We want Buster to hurry and come back to school.

Bobby Self got two guns for Christmas.

Donna Hardenbrook got a pretty doll and a tea set. I think she will have a tea party.

Santa Claus brought Tim Barger a red and white scooter and some new pajamas.

Mrs. Fleming's Class

All the girls and boys went home for Christmas. They had a good time. Santa Claus brought them many presents.

Nadine Walters got an Indian doll, some dishes, and a baton. She likes to march with her baton.

Jack Whalin got a big airplane, a basketball game, and a watch. He brought them to school. We played with the basketball game.

Santa Claus brought Billy Wickham a dart game. Billy likes to throw the darts.

Raymond Murkerson was happy because Santa brought him a train. Raymond got a bus and car, too.

Diane Klingensmith got a little red radio. Her sister got one, too. Santa brought Diane pretty play pants, an orange shirt, white bedroom shoes, and perfume.

Gene Bush and Eddie Mincey got cowboy hats and boots for Christmas. They got guns, too.

Jeanne Dubois got a pretty green dress, some socks, and red play shoes. Jeanne wore her new dress to school.

Mrs. Adams' Class

We saw the new hospital yesterday afternoon. It is very nice.—*Jerry Register*

The teachers and house mothers went to Walker Hall yesterday morning.—*Wanda Vickers*

Mrs. Tart gave us a large 1962 calendar. Mrs. Adams has a small 1962 calendar on her desk. —*Clarence Wiles*

We had a good time at home Christmas. Santa Claus brought us many toys.—*Kenneth Hoops*

Murphy McGee has a horse shoe game.—*Larry Padgett*

Tommy Winborn has a pretty new shirt and new black pants.—*Murphy McGee*

Mrs. Adams showed us a picture of our Christmas party. The little boys and girls, Santa Claus, and Mr. Wallace are in the picture.—*Jerry Register*

I like my new baton. I like to twirl it.—*Wanda Vickers*

Mrs. Hollamby's Class

Doris Willis bought us cokes Monday, January 7. She had money. Her mother and daddy gave her one dollar to buy something for her classmates.

Ricky Hawkins has new glasses. He likes them.

Pat Henderson has a new red purse. She has gum and a pretty handkerchief in it.

Robert Raines has new pants and new black shoes.

Jimmy McCombs has short hair. He had many curls but now he has only one. He likes short hair.

Johnny Carey has a new red car. It can go fast. It is a little racing car.

Jutta Wouters is in our room now. She has a pretty pony tail.

Mrs. Grady's Class

Ronnie Grimes got roller skates for Christmas. He and his mother went skating.

Donna Pearson has a hearing aid. She is very happy.

Billy Bundrick has a watch. He likes it very much.

Debbie Kaminsky can write very well. She likes to write letters.

Arthur Fugitt has pretty new brown shoes. Mother and Arthur went downtown to buy them.

Jackie Smith has two baby rabbits at home. They are brown and white.

Barbara Terry has a bowling set. She likes to play with it.

Stevie Hendrix went to the movies one day. He saw a puppy dog.

Miss Guilmartin's Class

Rhoda Gordon has a coloring book. It cost one dollar. She has some crayons. They cost one dollar. There are sixty-four colors. She likes them very much.—*Joyce Armstrong*

I have a toy car. I made it. It can run.—*James Hamlin*

Helen Griffin has a little turtle. She went home for Christmas. Miss Guilmartin took care of the

turtle for her. She gave it water. It can swim. She fed it. She put it in the sun. The turtle is well and happy.—*Jim McElmurray*

Mrs. Banta's Class

Rev. and Mrs. McGraw and Mrs. Wright brought Edward and Johnny back to school after Christmas. They live in Pensacola. They told us that they came through Crestview. A tornado hit there. The wind blew houses, buildings, and trees down.—*Janice Oliver*

I have a new baby sister. She was born December 19. Her name is Joy. She has brown eyes and black hair. I am very proud of her. Now I have three sisters and one brother.—*Foy Mathis*

Mrs. Banta and her sons, Bill and Robert, went to North Carolina after Christmas. They visited Mrs. Banta's mother and father. They saw snow. It was eight inches deep. Bill and Robert played in it for the first time.—*Edward McGraw*

I had lots of fun at home Christmas. My dog had five puppies and I played with them. My little niece, Tammy, lives beside me and we played together. I got lots of nice presents. I like my football suit and watch best of all.—*Johnny Wright*

Mrs. Reidelberger's Class

I received a basketball and a train for Christmas.—*James Roman*

I washed the dishes, made up the beds, and swept the house for my mother every day when I was home for the holidays. My brothers, Chuck and Larry, helped too.—*Marlene Ellen Caruthers*

My brother Ray is in Mrs. Beem's class. He is six years old. He can print his name and he can draw pictures of houses.

We have a baby brother, too. His name is David. He is one year old.

We have many baby rabbits at home. We like to play with them.—*Terry Lee Kirk*

I received an electric train and two little cars for Christmas.

My father will buy me a bicycle when I go home in May. I know

how to ride a bike. I will have a lot of fun riding one this summer.—*Robert Noe*

I received a brown suit and a ball-point pen for Christmas.—*Edward Vilaro*

Miss Olson's Class

Santa Claus was good to me at Christmas. I got a doll, toy dishes, a blackboard, a color book, play pants, socks, and a toy bear. I was happy.—*Kathy Brown*

I had a nice Christmas at home. I got a toy airplane, a pinball set, a yellow taxi, a T-shirt, and a coat. I like the airplane, taxi, and pinball set best of all.—*Richard Malcolm*

Lou Ann Lamb's birthday was December 7. Her daddy and mother sent her a big box. I think she was very happy.—*Bobby Roath*

I flew to Washington, D.C., for Christmas. I was happy to see Mother and Grandmother. I saw the beautiful Christmas tree near the White House. I had a wonderful time.—*Lou Ann Lamb*

Mrs. Forsyth's Class

The boys brought their Christmas toys back to school. They brought them to our classroom.

Richard Watford had a game of Fascination and a Dragline truck. Anthony Lanning had a new book, a little blue car, a jeep, and a tow truck. Douglas Montgomery had a yellow scoop shovel, a Parcheesi game, a Big Big Story Book, and a "Road Closed" sign.

We enjoyed seeing their toys.—*Nancy Granthum*

My Grandmother gave me three dollars when I was home at Christmas. I went roller skating every day. I paid 50 cents to roller skate every day. After awhile all my money was gone. Now I have no money left. My pockets are empty.

Grandmother gave my brother, Wayne, a five dollar bill. He saved this money.—*Richard Watford*

My Grandmother cooked Christmas dinner. Mother was very happy. Father was very happy, too.—*Susan Koch*

The boys went to the swimming pool on Friday. Dougie Montgomery, Hoppy Watford, Ricky

Gary, and I went in deep water. I was not afraid. The little boys did not go in deep water. The boys will go swimming every Friday. We like to go swimming in the pool.—*Danny Watson*

We wrote letters to Santa Claus.

One day Mrs. Forsyth brought a St. Augustine newspaper to school. She showed us a picture of Santa Claus in the newspaper. Under Santa's picture we saw our letters. We were surprised.—*Jerry Walters*

Mrs. Tart's Class

Everyone in our class enjoyed the long Christmas vacation. Santa Claus was good to everybody.

Helen Griffin and Sandra Hutchinson got new blue bicycles.

Joy Wetherington got a cute doll and lots of clothes. The doll's name is Betsy McCall.

George Vaughn got boxing gloves.

Walter Williams got a rod and reel. He likes to fish.

Pat Cooper got a toy kitchen and Gail Owens got a big doll. Gail's doll can walk.

John Hogg got three cars and some building blocks.

Miss Wright's Class

I had a jolly good time at home during the Christmas vacation. My folks gave me such wonderful gifts, too. Grandfather and Grandmother gave me an identification bracelet, and I am wearing it every day. Grace and Virgil gave me a portable radio. There is an ear phone attached to it. Mother and Father gave me a basketball, checkers and a board, and a toy telephone with a long line. My! I wish that Christmas would come around oftener!—*Mike Jenkins*

Daddy came down from New York to spend Christmas with us.

We had a ball Christmas morning opening our lovely and useful gifts. Daddy gave me a portable radio with an ear phone attached and an aerial. He also gave me a boat, a book about boats, and a slip-over sweater. Mother gave me a wrist watch, a shirt, and a magic box. My paternal grandmother in New York sent me a handsome coat "for Sundays." My folks surely were wonderful to me.—*Donald Bucci*

My Christmas vacation at my home in Ocala was a happy one. We had a beautiful Christmas tree, and lots of fun opening the gifts.

I helped Mother with the household chores every day.

One day we went on a fishing trip to Salt Springs. I caught only one fish, but I was certainly proud of it.—*Bill Baird*

We spent Christmas at my grandparents' in Piedmont, Alabama. We made the trip in our car and it took about seven hours. Grandmother works at The Fair, a clothing store, and Grandfather does carpentry work. He is very good at it, too. Grandmother gave me a wonderful portable radio with an ear phone attached. Was I surprised and thrilled!

One of the biggest thrills on our trip was the beautiful snow. We watched it falling and noticed what a pretty snow scene the mountains made.—*Bobby Fuller*

While we were practicing our song, "Santa's Workshop," for the Christmas program, Miss Wright offered a prize for the best personality. Just before the program started on the morning of December 15, Miss Wright chose two strangers for the judges. They watched and listened very carefully to our song. After the program ended, they decided that Donald Bucci was the best, so he received a box of candy for the award. We think the best part of this story is that Donald saved the candy and used it for his mother's Christmas gift. He was not only kind, but unselfish, too. — *Tim Tucker*

Mr. Causby's Class

I had fun at home during the holidays. I got many Christmas presents. My grandmother gave me a necklace and a ring. She gave me a baby doll and a new watch, too. My mother bought me a new camera and a roll of film. I took some pictures of my friends at school with it.—*Carol McCall*

Mr. Causby's friend has a little brown dog. Her name is Trixie. She can do tricks. If you throw a ball she will go and get it for you. She likes to eat shrimp. Mr. Causby helped his friend give her a bath one day.—*Sandra Parrott*

Mr. Causby came to my house for supper one night before Christmas. We ate spaghetti and meat balls, a salad, and hot rolls. We had coffee and tea. For dessert we had pecan cake, cherry pie, or fruit cake. After supper we played Monopoly. I won. We had lots of fun.—*Brantley Searson*

I got many presents for Christmas. I got an army truck with a light on it to spot planes. I got a carpenter set, a puppet, some marbles, a toy Ford sedan, some Indian pictures, socks, and play shoes. I enjoyed Christmas.—*Lee Glazier*

Mrs. Evans' Class

Daddy took me and my two brothers, Pat and Shannon, to Dallas, Texas for Christmas. We left Pensacola at three o'clock in the morning and drove to Dallas in one day. We got there about seven o'clock that night. My grandmother lives in Dallas. She was surprised and happy to see us. She said, "Oh my! You are big boys, now." We stayed with Grandmother a week. We had lots of fun.—*Bob McMahon*

I went home on the bus December 16. I got there about 1:30 in the afternoon. I have a big, new English bike, a beautiful blue and silver dress, and a Bingo game that I got for Christmas. I went skating December 30. I fell one time. I had fun skating.—*Martha Morrison*

We went to Tennessee for Christmas. My Uncle Gail went to the post office every day. He works there.

The mailman brought us many boxes. Mother put them under the Christmas tree. Daddy and Mother were surprised to see my Christmas present. I made them a calendar at school. They liked it very much.—*Patricia Manning*

Mrs. Kerr's Class

Friday night Daddy and I got home and we went to Long Horns to eat supper. Then we saw the movies of Tom and me swimming in the pool. Saturday morning my mother and I went to Cocoa to go Christmas shopping. We bought a record for Tom's birthday, Sunday, December 17. He is sixteen years old. I went to stay at my

baby sitter, Mrs. Fuller's, house, while my mother was at school. When we went to Mr. Miller's house for the clothes, Mr. Miller told Daddy that Mrs. Miller went to the hospital to get a new baby boy. We went back Tuesday and we saw the baby boy.

Friday night my Aunt Bernice and Uncle Claude came to visit us for Christmas.—*Betty Ann Martin*

I asked my parents to get a Christmas tree. Dad said, "Later." We got it on December 18. Dad and I put the lights on it and Mom put colored balls on it. It was very pretty. My sister, Ann, is in college and one of her girl friends brought her gifts for us. I put the gifts under the tree. I made a make-believe fireplace. On Sunday night while Mom and Dad went to the midnight service, I took a nap. I went to bed at ten o'clock. At 1:30 Mom and Dad came back and Grandpa came down. We opened our gifts at two o'clock. We were so sleepy!

I got so many nice books, games, and toys! I got a nice toy Colt rifle from Uncle Harry.—*Teddy Clemons*

I had a nice vacation for Christmas. I received a camera, a baseball, a football, and some other things and I like all of them. I played football and basketball.

I worked with an axe cutting some old dead branches off the shrubs. Rodney, Dee, and Mary were at school while I was working. I pulled some weeds from around the beautiful bushes. When I go home in May, I will work in our yard again and pull the weeds. I swept off the patio. Then I trimmed on the ladder and I did not fall. The next day my brother and I picked some tangerines off our trees and we ate some.

My cousin came to visit at my house and gave me a birthday gift. My Mother, Rod, Dee, Daddy, and Mary gave me gifts, too. They said "Happy Birthday Bobby!" My Mother cut the cake. I am thirteen years old now.

My Mother and friends, Mr. and Mrs. Gibson, gave me two dollars. I am keeping my money in my safe at home. We had a good time at home.—*Bobby Basehore*

We got home at three o'clock and I saw my Mother coming to meet me and Sandra Parrott. First, we went to my daddy's barber shop to ask him when we could go hunting in the woods. He said that we would go on Saturday night, December 16, at 7:30. When we got in the woods, we made a fire and made our beds at 9:00. We all went to bed and my daddy put his gun in the front seat of the car and went to sleep. In the morning I woke Eugene and my daddy up and told them to get up so we could go hunting. We ate breakfast and when we finished, we went hunting. Rex raced after a deer and we hurried to look for the deer, but we could not find it because it hid in the trees, so we walked about seven miles back to eat our lunch.

I played for a week with a boy who is the newspaper boy. I went to the store on Saturday to buy Christmas gifts.

On Monday we opened the Christmas gifts. At 1:00 we went in the woods again with my brother-in-law and my daddy saw a wild turkey. He raised his gun and shot it two times, but the turkey was gone! Then we went home to eat our lunch. I played with my toys for two weeks.—*Wayne Bramblett*

I went home on the bus on Wednesday morning at nine o'clock. I sat with Martha Morrison on the bus and talked with Martha, Earl Brigham, and Bruce Walters. They always tease me, but I don't believe what they say.

We got out at Daytona Beach and bought some things to eat and drink. I bought a coke and candy and an ash tray for Daddy. We got back in the bus, and I ate my candy and drank the coke. Some of us went to sleep, and I slept for a few minutes.

We got off in Orlando for about fifteen minutes, and I bought something else. We got back in and sat down and talked with some of the other girls and boys. I got home at 5:15 and my daddy came to the bus station to meet me. I hugged him and I was so excited to see my family and dog.—*Dorothy Vaughan*

Pupils' Items — Deaf

(Continued from Page Ten)

is interested to know more about our world.

Mr. and Mrs. Wallace crashed on the sand last Friday night. Mrs. Wallace's arm was broken. Mr. Wallace's head was bumped and his nose cut. His nose had four stitches. Mr. Wallace went home after a doctor examined him. Mrs. Wallace stayed in the hospital. Their son was not hurt.—*Jackie Powers, 4-A*

A Trip to the Zoo

Sunday afternoon, November 5, five Catholic boys and Mr. Manucy drove to the Jacksonville Zoo. He didn't know where the zoo was. Brucie Ostrout told him what direction to take, so we finally came to the zoo. Some of the things were new. I didn't know them. There were many animals. We saw a mother rhinoceros, two baby apes, pumas, baboons, and many other animals. We had a wonderful trip to the zoo.—*George Garcia, 6-B*

Swimming Is Fun

Every Saturday morning some boys and girls practice swimming. I practice hard because I want to stay in the swimming class. I would not like to quit.

Maybe some of our boys and girls will go to Alabama for a swimming race. I would like to go. We would have a good time there.—*Jack Freeman, 4-A*

My Summer Camp

This summer Carl, Grady, and I asked my mother if we could go camping for ten hours. My mother said, "O.K." and "Be careful." We got an ax, food, water, and some other things and walked to camp about two miles away. We rested. Later Grady and I cut some logs for a tree house. We climbed up the tree and sat. We wanted to see over the other houses but we couldn't because the trees were too high. Then we ate. Carl and Grady climbed down. I stayed up. I thought the ground wasn't muddy, but when I jumped down I was surprised because my shoes were covered with mud. I had to clean them. I learned a lesson from that. Carl and Grady laughed. We went back home and all the boys were very tired. We had a good time.—*Alan Tate, 6-B*

The Last Show

I liked the last show of the circus. A man climbed into a huge cannon. We heard a loud boom and the man went up in the air. He fell in a net. He was not hurt.—*Tom Nelson, 3-C*

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THE CHEERLEADERS—1961-62

These cheerleaders, so colorful with their beautiful pom-poms this season, did an excellent job at the football and basketball games of the Dragons and Lassies. From left to right they are: (kneeling) Mildren Nelson, Sandra Ziglar, Roberta McLeod, (standing) Starr Posey, Brenda Sherritt, Barbara Read, Shirley Ann Moore, Janey Jenkins, and Angel Smith.



PLEASE TAKE NOTICE: All subscribers to THE FLORIDA SCHOOL HERALD are asked to please send in changes of address as soon as possible after moving. If possible, it would be better to send in changes *before* moving. The Post Office now charges 10c to notify us of undeliverable second-class mail. Anyone who fails to notify us of a change of address will not be sent extra copies of THE HERALD.

A LETTER FROM HOME

Today a letter came from home.
"We are well but busy here.
And tho' you are quite a way from home,
We feel that you are near.

Brindle has had a little calf.
You'd laugh at its wobbly legs.
The puppy is growing—he misses you.
When he's hungry, he sits up and begs.

We'll plant the garden very soon.
There'll be watermelons for you.
I know how you enjoy them
When the evening chores are through.

And speaking of food—I'm sending a cake.
I hope it will please you, son,
And that you'll share it with your friends
When study time is done.

I hope you're doing your best in school.
We want you to, you know.
Our prayers are with you every day.
Good night! We miss you so!"

—D. Prichard, Teacher
Department for the Deaf

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

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A Call for Recreation

By Mildred Huffman

Teacher, Special Primary Class
California School for the Blind

This article is written with the hope that it will help parents become more understanding of their child—that it will help to show parents how the all-important need of the child for active play association with other children relates to parent problems of training a child in good eating habits, proper toilet habits, and desirable readiness for school experiences.

If, after recognizing this need, parents will assume their unavoidable responsibility—if they will, in good faith, make the tremendous effort necessary to fill this need, the writer feels convinced that they and their child will have a better chance to “live happily ever afterwards.”

The writer realizes that persons reading this article are primarily concerned about some *one* blind child. However, for the purpose I have in mind, I'd like to influence the reader's thoughts by requesting him to forget that specific child for a moment, and to think instead of a particular, very active, well-adjusted, happy, *sighted* child with whom he is acquainted. It may be a neighbor's child, a friend's child, or a child of some relative.

Now, try to imagine what that sighted child would be and how he would act if during his lifetime he had been only and always around adults who had granted his every wish, who had waited on him hand and foot, who had kept him at home with nothing to occupy his time (or his hands) but a record player, a radio, a TV set, and toys—as many noisy toys as possible.

I'd like for the reader also to think of himself—of his own pos-

sible feelings if he had no friends with whom he could work and play. I'd like him to ask himself: Would I enjoy my work, even perform it as well as I do, if I were always alone? would I enjoy *any* form of recreation if I were forced to do it always alone? Bowling? Golfing? Fishing? Hunting? These could be done alone, but would I enjoy them if I never had anyone with whom I could share my pleasure? Even attending the movies, watching TV, or listening to good music is almost always more enjoyable if shared.

For the reader's further consideration, this thought: All the muscles in his body can be exercised in a well-equipped gymnasium. But if he had no means of exercising those muscles through recreation with others—if he had always to do his exercising alone in such a gym, would he be satisfied? Would he be happy? Would he be interested in a daily workout in this gym? How would he honestly feel about it?

The point I wish to emphasize is obvious, but it bears repetition here: a blind child has the same likes and dislikes, and needs the same things, that are common to all humans. He is more like other children than he is different. He is different from other children in that he cannot see. But he does not need to *act* differently! He will act differently only if he is treated differently—only if he is denied the opportunities that other children are given. It is this lack of experience and opportunities that other children have which cause a blind child to act differently, just as the reader or the sighted child would act differently if he had been confined to the narrow, lonely world in which too many blind children unfortunately are living.

For further comparative consideration, I'd like the reader to think of the parents of the sighted child. They have problems very similar to those faced by parents

of blind children; how to get the child to play well with other children; how to persuade him to share his toys, to take turns in play, to dress himself, to eat properly, to take care of his toilet needs; to follow simple demands such as, “go to bed,” “turn off the record-player,” “close the door quietly,” “pick up your toys and put them away.” They have the problem of teaching the sighted child to behave himself in public and at home, to be polite to others, to be thoughtful of others rather than only of himself. The shelves of educational libraries contain hundreds of books on child behavior; books on how to train children, how to work with children, how to understand them, how to entertain them, and even books on how to enjoy children. These books are about the so-called normal, sighted child.

Possibly, however, I speak more from personal experience than from book-study. Being the oldest in a family of nine children, the mother of four children, and the grandmother of nine; having taught sighted children in the primary grades of public schools for eight years before beginning to teach blind children in the primary grades, I know from experience that the problems of training a sighted child are remarkably similar to those of training the blind child. I have observed the needs of blind children, and have discovered the principles of teaching them to be the same—only the techniques of training are sometimes different, and sometimes more difficult, when working with a totally blind child.

In the many years I have worked with children, I have found no one answer to any problem concerning a child except to study that child. I have had to attempt to learn: What are his needs? How does he feel? Why does he act as he does—is it because he has not been given an opportunity to act differently? Has he always occupied the center of adult attention? Is he unable to

accept the idea that people can be interested in something else besides himself? Is he physically well? Is he afraid of something—if so, what? Is he, without realizing it, very lonely and perhaps bored with the monotony of his limited world? Is he attempting to make his world interesting by creating action, even though that action is negative and unapproved?

These and many other questions the reader must ask himself about the blind child in whom he is interested if he expects to find an answer to the problem he is facing.

By this time, I think, the reader again has begun to think of a particular blind child. Now I can acknowledge my purpose in approaching in an indirect manner the discussion of specific problems concerning the training of blind children: it is to persuade the reader to think more of this child as a *child* than of his blindness as a handicap.

There are many handicaps more potent in affecting the future happiness and adjustment of a blind child than blindness itself. Perhaps the two greatest of these are emotional and social immaturity—the child's inability to "grow up." Even a sighted person is not accepted in the sighted world if he continues to act like a very small child.

To help a child, handicapped or not, grow toward adjusted adulthood is not an easy task for anyone—parent or teacher. It is one of the most exacting, difficult and demanding of all jobs. A well-trained, well-adjusted, comparatively happy child does not just happen. Someone has been working faithfully with him. And that someone is a person who has been emotionally involved and interested in the child's future welfare. It may have been his parents or his teacher. It may have been, and often has been, both.

Changing a child's socially-unacceptable behavior patterns, or developing in him desirable personality traits as he grows from infancy to adulthood, requires tremendous, constant and consistent effort on the parents' part. Training and raising a child is much more difficult than accomplishing some engineering task, performing some professional skill, creating

some work of art, or even developing some scientific wonder. This is true because the parent is constantly, over a long period of years, dealing with another human being's desires, impulses, personality, individuality and interests—not just with his own personal intellectual ability and interests. Furthermore, the parent is continuously subject to his own emotional reactions revolving around the child's behavior (happiness, pride, worry, fear, etc.), and is dealing with another human being whose happiness and welfare mean so much to him that it is difficult for him to be objective.

Play Association a Must

The problems of establishing good eating habits, proper toilet training, and desirable school adjustment are common to parents of all children because all children have basically the same needs. Foremost among these common needs is active play association with other children.

It might be remarked incidentally that as far as the blind child is concerned, he does not necessarily need to have other blind children as play companions. He can and will learn to enjoy play with sighted children. As Carroll Felleman states on page 252 of the September, 1960, *Outlook*, "The kind of relationships which are established between blind children may not be the same as those found among an unselected population of sighted. The over-protective, over-solicitous quality to these relationships was found to be more pronounced during the early stages. However, after several weeks there was a much greater causalness to the interaction . . . The sighted children's over-concern was substantially reduced as the blind child permitted his own individuality to come through."

Over and over again I have seen children, whose health had been unfavorably affected by poor eating habits, become healthy, happy children through regular meals that they had learned to eat and enjoy because their physical activity between meals had naturally increased their appetite. Along with their happy association with other children, their physical ac-

tivity increased. With plenty of physical activity and regular meals, their toilet habits almost automatically improved.

Habit Formation

The matters of proper eating and of toilet training are actually quite simple, but difficult to enforce in that they require much consistent effort and work on the parents' part. Without exercise there is no appetite, normally. A good appetite, regular meals, a balanced diet, good toilet habits, physical activity and exercise all go together. Parents, or some other adults, must provide the conditions and opportunities for all of these.

This means work—hard work, consistently. It means that until such time that the blind child forms a voluntary interest in daily active play with friends, the parents must see that he skates, rides a bicycle, swims, or does some regular physical exertion daily—preferably in the presence of other children.

In my experience I have found it very difficult to get parents to recognize the importance of their blind child's need for active play with other children, and to get the blind child to accept other children and play with them. Often he resists such association simply because he is unaccustomed to it. Also there is sometimes the problem of getting the other children interested in playing with the blind child. Such a situation requires constant encouragement and a great deal of tact.

The most workable solution I have found is to daily expose the reluctant child to the presence of other children. Eventually, the children take over. The reluctant child begins to experience the feeling of how much happier he can be playing with other children than he can be alone. The group of children (in most instances, at first some one child) begin to encourage the reluctant child to join them in play. Gradually, he becomes initiated into the group—if his behavior is acceptable.

In my class at the California School for the Blind, I have had children who remained "lone wolves" for as long as a full school term or even longer, before they

began to enjoy association with other children. In such a situation, I try to keep the child active in things like skating, jumping rope, playing on the jungle gym, jumping on a pogo stick, or walking on wooden stilts. In all these activities, he is with other children—even though he may not be playing with them. In time, most children begin to accept and play with children with whom they are kept in daily contact.

Over and over again in the eight years I have worked with blind children, I have observed a listless, disinterested and inactive child change his behavior and develop a completely different, more likable and acceptable personality under the influence of association in active play with other children. I have seen aggressive, self-centered, negative, anti-social children begin to become comparatively happy, well-adjusted individuals while they were learning to take turns with other children—while they were learning to think of making other people happy—while they were learning to keep themselves occupied in constructive play situations with other children. I have seen mal-adjusted, unhappy children become better adjusted individuals as they became able to accomplish something that was appreciated by other children, by their teachers and counselors, and/or by their parents and brothers and sisters. These appreciated accomplishments were not necessarily of the academic kind such as reading and writing, but simple child-play achievements such as skating, riding a bicycle, jumping rope, jumping on a pogo stick, or walking on wooden stilts.

Summary

1) Although a blind child is different in that he cannot see, he need not act differently than a child with sight.

2) A blind child is human. He likes and needs things all humans need—especially companionship.

3) The problems parents of blind children have are similar to problems of all parents—in fact, they are more similar than different.

4) Training and raising a child is not easy for anyone. A parent

must be willing to make a tremendous effort—consistently and constantly. Training a child is one of the most exacting and difficult of all jobs an adult can undertake.

5) Active play with other children is the key to healthy, happy socialization and adjustment for a blind child. Through active play, the child's appetite improves, his eating habits improve, and, in turn his toilet habits are favorably affected.

6) Equipped with good eating habits, good toilet habits, good association with other children, the blind child is better able to fit into a school situation and become ready for further experiences in learning.

To conclude, Emerson said: "Our chief want in life is someone to make us do what we can." To paraphrase, a blind child's chief need in life is to have someone make him do what he can. He must be given the daily opportunity to mingle with other children. He may not like it in the beginning, but he must be ceaselessly encouraged to play with them, no matter how disinterested he appears or how much he objects. Definitely, a blind child's greatest need is someone to see that he regularly experiences active play association with other children.—Reprinted from the *New Outlook for the Blind*, March, 1960

BOY SCOUT COURT OF HONOR

Boy Scout Troop 249 and Explorer Post 249 held their January Court of Honor during the monthly assembly program in the school auditorium January 31.

The program opened with the pledge to the flag recited by the student body, led by Scouts Terry Knowles and Harold Gilliland. Mr. Ray Chancey, District Scout Executive, was our guest at this Court of Honor. Mr. Chancey gave a brief talk describing the activities of our boys at the annual Ross Allen Scout Encampment at Silver Springs. He then presented Ross Allen Certificates to the following boys: Sherrill Jarvis, Dallas Partin, Earl Robertson, Joe Garcia, George Garcia, Stanley Mals, Ronald Tanfield, Jackie Powers, Terry Knowles, Jack Freeman, Tom-

my Law, Stephen Lewis, Edward Jeffords, Jerry McEver, Gary Carroll, Alan Tate, Bruce Ostrout, and Ralph Pigott. Awards for showing proper Scout spirit were given to George Twiggs and Harold Gilliland as they had volunteered for other duties which prevented them from competing for the coveted Ross Allen Certificate.

Second Class Badges were presented to Bill Hays, Edward Jeffords, Terry Knowles, George Garcia, Tommy Law, Jerry McEver, and Ralph Pigott. First Class Badges were given to Jack Freeman, Stanley Mals, Henry Bohannon, Joe Garcia, and Stephen Lewis. Merit Badge awards for Swimming went to Shannon McMahon, James Goodwin, Jack Freeman, Stephen Lewis, Ronald Tanfield, Jack Powers, and George Twiggs. Jack Freeman received the Safety Merit Badge. Merit Badges for Camping were presented to Gary Carroll, Ronald Tanfield, Jack Powers, Alan Tate, Earl Robertson, Dallas Partin, Stanley Mals, Bruce Ostrout, Jack Freeman, Stephen Lewis, Sherrill Jarvis, and Joe Garcia. Ronald Tanfield and Alan Tate were awarded Merit Badges for Athletics. Citizenship Badges were awarded to Bruce Ostrout, Stanley Mals, Shannon McMahon, Gary Carroll, Henry Bohannon, Jack Powers, and Dallas Partin.

NATIONAL GARDEN CLUB CHAIRMAN IS SPEAKER AT SCHOOL

Mrs. Charles Blanchard, National Garden Club Council chairman for High School Garden Club activities, was a guest in St. Augustine on Tuesday night. She made a talk for the students of the State Deaf and Blind School. The arrangements were made through the District Four Director, Mrs. C. V. Loach, for this most enjoyable event in the garden club calendar.

Mrs. Blanchard brought to the students a most interesting program on what they can do in gardening activities. She began by telling the girls that she didn't believe she had ever spoken to so many attractive young ladies, and she liked to call them teen angels instead of teenagers. Mrs.

Blanchard has a world of knowledge on all phases of garden club activities and has worked with young people and especially with deaf and blind students all over the United States.

All students were enthralled as she spoke and demonstrated her subject, "Potpourri." She had for display all items and explained the makings of potpourri, stating that the nose can only absorb five scents at a time and then they are all mixed. The students were allowed to come up and enjoy her display. Some were labeled in braille. She told the students that all youths like to attract others, so by the use of potpourri made by themselves, they could have individual attractiveness.

Mrs. Blanchard has written "Let's Teach Flora" which is used all over the country in high school garden club work. This past summer it was transcribed into braille. She concluded her talk by giving the students an old fashioned, scented, rare ivy to plant at the school to make up one of the first parts for their own potpourri.

Assisting Mrs. Blanchard was Mrs. Riley Moffett, District No. One Director from Pensacola. Mrs. Blanchard's charming personality won her many new friends at the State School.

Mrs. Loach thanked John Wallace and his staff for their assistance in making this program possible.

Mrs. R. P. Davis, president of the local clubs, thanked Mr. and Mrs. Paul Bird who served as interpreters. She expressed a hope that in the near future, through the therapy chairmen of the various clubs that actively work in this line, a program will be worked out for the students at the State School.

Local garden clubs were represented at this meeting. — *The St. Augustine Record*

THE TEACHER SHORTAGE

Surveys of the supply and demand for teachers of deaf have indicated that from 500 to 650 new teachers have been needed each of the past five years. During the same years only from 127 to 199 teachers have been graduated from teacher-training institutions an-

nually. As a result of this discrepancy, a number of teachers without formal training in the education of deaf children have been employed in schools for the deaf.

Shortages exist in many fields of education. The scarcity is greatest in schools for deaf children primarily because young people are unaware of the opportunities in teaching deaf children. Successful teachers find stimulating challenges and satisfactions which are not typical of other fields of work. If young people were informed of the desirable features of the teaching profession, there would not be a shortage of teachers for deaf children.

Salaries, although still not in line with the income potential of other professions, have improved during recent years. Liberal financial assistance is available for young people interested in teaching as a career. The Illinois Department of Mental Health has an Employment-Education Fund which provides for payment of tuition and a

monthly stipend for qualified trainees who agree to teach in Illinois. In addition to this, the U.S. Congress has recently passed legislation providing for grants-in-aid to teacher training centers to help train more teachers of the deaf.

Provisions such as these make it possible to recruit more professional people. The task of making these opportunities known to capable young people is before us. The two groups who are closest to deaf children, parents and teachers of the deaf, can be the most effective salesmen for the field. Speaking with the authority gained from close association with deaf children, parents and teachers can transmit their enthusiasm to prospective teachers. If you know capable young people, invite them to consider teaching deaf children as a career. — KM, *The Illinois Advance*

A room without books is as a body without a soul.—*Cicero*

NEW MEXICO SCHOOL FOR THE DEAF GRANTED \$38,000 FOR DEAF RESEARCH

The New Mexico School for the Deaf received its first research grant—\$38,300—from the federal government's National Institute of Health this week.

Dr. Geary McCandless, an audiologist who will be the principal investigator for the project, applied for the grant a year ago and only last week started a campaign to solicit funds, from private citizens and foundations.

The NIH grant will enable him to hire another audiologist or psychologist to carry out the research and to buy the larger and more expensive equipment necessary. One such machine—a special electronic brain wave computer—will cost at least \$8,000.

By attaching the computer's electrodes to the head Dr. McCandless hopes to develop a new method of assessing a hearing loss especially with children who are unable or unwilling to respond to current tests. The machine, developed by Massachusetts Institute of Technology and used by the John Tracy Clinic in Los Angeles, records the effect sound has on brain waves.

Dr. McCandless hopes the machine will not only tell the kind of hearing loss but also detect where in the body the difficulty lies, especially since the cause of deafness often involves brain damage. The machine eventually may be used to test the hearing of very young babies.

Delivery of the machines takes two to three months. In the meantime Dr. McCandless will recruit the additional personnel, including another audiologist-psychologist—and purchase other needed equipment.

The New Mexico School for the Deaf is one of the few in the country that has a hearing test clinic on its own campus. Dr. McCandless says because of this proximity to the school and the deaf children and the equipment now installed, the clinic is ideal for research projects. In fact the clinic was originally intended for research when it was established, but there were not enough funds to carry out this intent on a large scale until now.—*The New Mexico Progress*, January, 1962

Items of Interest from the Department for the Blind

The Role of the Community in the Employment of the Handicapped

(The following is an article written by Mary Anne Hale, a member of the tenth grade in the Department for the Blind, as an entry in a contest sponsored by the Junior Chamber of Commerce in St. Augustine. Mary Anne was the first-place winner and received a twenty-five dollar savings bond. Ted Coody, a senior, won third place and was awarded a \$5.00 certificate.)

One out of every ten Americans is handicapped. This means there are a total of seventeen million handicapped people in America alone. Most of these people have jobs, but there are quite a few who don't. Due to various kinds of accidents and illnesses there are more and more handicapped people each year. Everyone should accept his handicap and learn to live with it.

With more and more people becoming handicapped, it will mean that more and more employers will have to be acquainted with the idea of hiring the handicapped. This is going to be mainly left up to the handicapped persons themselves to acquaint the public, and let them know that handicapped people are frequently more efficient in their jobs than people without a handicap. If the so called "handicapped" want to be helped their first duty should be to get out and help themselves. If the handicapped person can interest just one employer in hiring him and his work is satisfactory, and even more so, don't you think this employer will tell others? Other employers will become interested and hire some handicapped person. If the handicapped person does not work out well, it will be quite a step backward for the rest of the handicapped people who are really trying to overcome their handicap and make something of themselves.

I am handicapped. I was born with bad eyes and glasses help very little. According to the information on the school entry rules I am not considered blind—for I can read a newspaper, but just the same I can't see as well as the average person. When I graduate in May, 1963, I will be faced with the same problem as the other seventeen million handicapped people in America. What can I do?

Where can I turn? Will I able to get a job? And if I can, doing what? Sewing brooms? I want much more than this. I've attended a school for the blind, received an excellent education. (That is, if I pass all tests from now until then.) If the employer sees Florida School for the Deaf and the Blind on my diploma, will he look at me, or any one else who has graduated from a special school — "kind of funny," make some apology about not having a job open, or just having filled that vacancy? Will he consider me "handicapped" or will he give me a chance to prove I am qualified for this position? There are some 960,000 other people in America who have this problem. If we don't get out and do something about it, it will be too late and we might just as well plan to stay at home for the rest of our lives and twiddle our thumbs. I don't want to do this, and I don't even know how to sew a broom. God gave me as good a brain as the next fellow, and I want to use it.

Advertising on television helps acquaint the public with hiring the handicapped. But what can we do personally? This essay contest is one good way, but it will take a lot more than an essay contest to let the public know how we feel. We must let the public know that handicapped people are only different than they in some physical likeness. One of the most important things any handicapped person can do is when they meet a person to make them feel at ease with you. At first they may feel a little sorry for you, but they will overcome that after a while, and respect you for having yourself overcome your handicap. Another way is when you are with a group of people having all their physical facilities and the subject comes up about hiring the handicapped, let them know how you feel. Tell them that handicapped people have proved to be more efficient on the job — about sticking to a job, about trying to prove themselves. One handicapped person can speak for just about all handicapped people. I know how I feel, and I hope everyone else feels the same way I do.

Of course there will be some differences, but not too many. Basically we all want a good job, and to be good American citizens. Everyone should feel this way, handicapped or not.

The community helps support football and baseball teams, so why not give other persons a fair chance? By this I mean the so called handicapped people.

Handicapped people have proved to be efficient on the job, many times better than people without any handicap. They realize they must do good work, the better their work, the more satisfied the employer will be. Therefore, he will in turn hire more handicapped, tell other employers and they too will hire the handicapped. So when a handicapped person does a good job they are not only helping themselves, but many others like them. Anything that is good, the public will accept, even though it is a person. A person minus a leg looks different, but given a chance on a job to use his brain, nine times out of ten, he will have more knowledge stored in that brain than the average and will use it to good advantage for this employer. You can never be sure the person you hire is going to prove satisfactory on the job — so why not also take a chance and hire a handicapped person?

There are rehabilitation centers which will help a handicapped person and teach him a trade. There are also places of business that will only hire the handicapped. These places are good, but a handicapped person usually works there as a last resort. Many times they are not trained to work at a place like this. If employers were better acquainted with the idea of hiring the handicapped, there wouldn't be the need for such places. The employer would be glad to have a handicapped person on his payroll and the person himself would be happier working in a normal place of business.

To acquaint the public with the idea of hiring the handicapped, it is going to be mainly left up these individuals. When this job has been accomplished, and all persons work together, whether handicapped or not, but able to perform duties assigned, then everyone will be glad. This will be a wonderful thing when it happens — and I believe it isn't too far off.

News about Former Students

Weddings bells have been ringing for two of our former students. Mrs. Tobin received a letter during the holidays from Bette Doss French



Photo courtesy The St. Augustine Record

Department for the Blind Students Among Winners of Local Junior Chamber of Commerce Essay Contest

In the picture, reading from left to right, are: Bob Jones, President of the Junior Chamber of Commerce, Ted Coody, third-place winner, Mary Anne Hale, first-place winner, Teresa Lopez, from St. Joseph Academy, second-place winner, and Bert Lewis, physical education instructor in the Department for the Blind, who also represented the Junior Chamber of Commerce and was the essay chairman.

All eleventh and twelfth grade students from the St. Augustine schools were eligible to compete in the contest. The judges were from the local YMCA staff.

saying that Mary Jane Barnwell was to be married on December 21, 1961. Mary Jane was a member of the class that graduated last June and is the first member of her class to be married. The groom is Chuck Evans of Orlando. Our best wishes go to Mr. and Mrs. Evans.

Lillian Carole Snow had a letter from Doris Carr, who was a student here at the beginning of school last year. Doris told her that she and Don Thompson were married on Christmas Day. They are living with her parents for the present.

Mr. and Mrs. Charles Deas (she was Peggy Van Fossen) are the parents of a baby boy named Tony who arrived at their home in November.

Mr. and Mrs. Roden French (she was Bette Doss) announce the birth of their second child, a daughter, who arrived in November.

Outstanding People and Events of 1961

Each year the typing students are given an assignment that some of them like and some do not like. As soon as the students returned from Christmas vacation they were given the news they had been expecting. They were to choose five outstanding people of 1961 and five important events and write about each one.

Following is a list of important people selected by the students. President Kennedy was chosen by more students and Mrs. Kennedy came in a close second. Next in order as selected by the largest number of students were: Khrushchev, Nixon, Sam Rayburn, Alan Shepard, Castro, Caroline Kennedy, Dag Hammarskjöld, Roger Maris, Mickey Mantle, Harry Truman, Virgil Grissom, Nelson Rockefeller, Adlai Stevenson,

Elizabeth Taylor, Billy Graham, Grandma Moses, Dwight Eisenhower, Lyndon Johnson, Winston Churchill, and Richard Chamberlin (The star in the Dr. Kildare TV show.). Believe it or not, Chubby Checkers, who is supposed to have invented the twist received two votes as an outstanding person.

The five outstanding events that were selected by the largest number of students were: The Berlin Crisis, The Cuban Fiasco, The Inauguration of Kennedy, the Death of Sam Rayburn, and the "Twist."

The Roving Reporter

Our reporter asked 38 students from the Department for the Blind to answer the following questions:

1. In the election of 1960 were you for or against Kennedy?
Twenty three were for Kennedy and 15 were for Nixon.

2. If there were to be a presidential election this month and you were eligible to vote and Kennedy should be the Democratic nominee, would you vote for him?

Thirty students would vote for him regardless of his opponent. Five students would vote against him.

Three students said it would depend on the person opposing him.

It was interesting to note that while Kennedy picked up more votes from the students than he had in 1960, there were two students who were for him in 1960 and are not for him now.

There were two articles in the *Reader's Digest* that were read and discussed by some of our students. The first article was entitled "How Much Should a Doctor Tell His Patients?" Our Roving Reporter asked a number of students to give their opinion on the following questions:

If your doctor knew that you had from six months to a year to live, would you want him to tell you? Twenty students stated that they would want to know immediately and six said they would not want to know. Some of the reasons given for wanting to know were:

1. To spend as much time as possible with one's family.
2. So he would not put off until tomorrow what should be done today.
3. As long as there is life there is always hope and the doctors might find some miracle cure.
4. Would need time to settle finances.
5. Would want to decide proper kind of funeral.
6. Would have time to say goodbye to all friends.
7. Would make the most of the time and have just as much fun as possible.
8. Would really live it up.
9. Would try to do all the things he had been wanting to do.
10. Would not want others to know something he did not know, does not like people holding out on him.
11. Was not sure of being ready to die.

The six persons would not want the doctor to tell them the truth gave as the reasons:

1. Is highly emotionally and would get very upset.
2. Would wonder if every day would be the last day.
3. Not able to stand bad news.

The other article that was read and discussed by the students was in the January 1962 *Reader's Digest* and was entitled, "Let's Give Santa Claus Back to the Children." The following comments are from some of the students:

It is about time that adults started doing some serious thinking about Christmas and its real meaning. They seem to forget that Christ and Christmas go along together. I heard Herbert Armstrong, a very good evangelistic speaker, say that since adults tend to keep Christ away from Christmas, how were youngsters ever expected to know the real meaning of Christmas. And in my opinion, they can just forget Santa Claus if they can't keep him in line, and by this I mean, to keep him off the television screen, the radios, and off the streets where he gives all sorts of false promises to children and some of them are bound to be very disappointed on Christmas morning.—*Lillian Carole Snow*, Ninth Grade

HONOR ROLL Department for the Blind Second Quarter 1961-1962

12th Grade	
Patricia Jackson	3.6
11th Grade	
Anita Rogers	3.5
Mary Ann Hale	3.3
10th Grade	
James Ellis	3.6
Wm. Coppage	3.3
9th Grade	
Starr Posey	3.3
Cornelia Frazier	3.0
7th Grade	
James Wantz	3.3
Rita McDaniel	3.0
Elaine Cafolla	3.0

Requirements for the Honor Roll

- I. "B" (3.0) average on academic subjects.
- II. Satisfactory on citizenship.
- III. All grades on academic subjects must be "C" or above, and grades on all other courses and work must be passing and at least "C" average.
- IV. Method used in averaging grades:

A = 4.0	C = 2.0
A- = 3.7	C- = 1.7
B+ = 3.3	D+ = 1.3
B = 3.0	D = 1.0
B- = 2.7	D- = 0.7
C+ = 2.3	F = 0.0
- V. A Student's grades and conduct must be approved by the principal.

Yes, indeed, I think they should give Santa back to the children. I do not see how even the smallest children could really believe in Santa these days. When I was a little girl I knew that the only time Santa would be around would be on Christmas Eve when he came to my house. Now the children do not know what to think with so many Santas running around all over the place. I think a law should be passed that would just allow one Santa Claus in each town and he would just make one appearance before Christmas. That would allow small children to keep their faith in Santa. I think it is simply awful to have Christmas decorations and parades before Thanksgiving. — *Barbara Jean Newberry*, Tenth Grade

All these television commercials and billboard signs with pictures of Santa Claus just about ruin Christmas for the children. I know the merchants want to make money but they are completely forgetting the reason for Christmas. No Christmas decoration should be in the stores until after Thanksgiving. And this thing of putting presents under the tree all wrapped days before Christmas is for the birds. Even at our house the last gift was wrapped and under the tree a week before Christmas. And still the children are supposed to believe that Santa will visit them on Christmas Eve. How stupid are they supposed to be? Christmas would mean so much more to every one if we waited until Christmas to celebrate the holiday.—*Judith Radcliffe*, Tenth Grade

I do not believe that grown ups should threaten a child by telling him he will not get anything from Santa if he is not a good child. Some parents use that for days and days before Christmas and say, "Well, I am certainly going to write Santa a letter and tell him not to bring you anything because you are such a bad child." This gets old after a while and the child generally knows that when Christmas morning arrives the gifts will be there regardless of how good or bad he has been. The child may pretend to be worried for fear Santa will not come but after so many days of threats and promises to write Santa he decides to take a chance and see if Santa really will pass him by. And sure enough on Christmas morning there are all the gifts. Well, that trick sure is not going to work the next year. However mamas and papas still try to use it year after year.—*Joyce Johnson*, Tenth Grade

(Continued in Next Issue)

Items of Interest from the Department for the Deaf

Homecoming

Our Girl Scouts went to the gym on Saturday morning, October 21, and decorated a truck for our group to use in the homecoming parade that afternoon. We enjoyed the parade very much. Everyone along the street waved at us. The St. Augustine High School Band paraded with us. Many alumni joined us in the parade.

Saturday night we all went to the gym to see our queen, Sue Welsh, crowned. Angel Smith, last year's queen, placed the crown on her head. Mr. Wallace danced the first dance with Sue. Mrs. Wallace danced with her escort, Roy DeMotte.

Many of our alumni came to the dance too. We all had a wonderful time.—*Barbara Crawford, 3-B*

At the Circus

At the circus we saw some clowns and many animals.

I liked to watch the clowns. They were very funny. I laughed very hard.—*Bill Simmons, 3-C*

The Lions

We saw some lions and a tiger in a big cage. An animal trainer cracked a whip and made the lions sit on stools. They all roared loudly.—*Joyce Carter, 3-C*

My Pets

My family and I have two ponies. Their names are Tami and Cookie. Tami is two years old and Cookie is three years old. Cookie is very stubborn and greedy at feeding time. Tami isn't greedy, but she is a little stubborn. Every morning and every night my brother, Jed, feeds the ponies hay and grain.—*Ellen Devlin, 6-B*

At the Sideshow

At the sideshow we saw a sword swallower and a fire eater. The sword swallower put long knives down his throat. The fire eater swallowed some fire. Then he lit a cigarette with the fire in his mouth.

One man was eight feet tall. He was twenty-five years old and weighed two hundred and sixty pounds. He looked very big.—*Jean Cauthen, 3-C*

Scout Camp

On Friday, October 13, all the Boy Scouts climbed into the bus and were off to a Camporee at Silver Springs, Florida.

When we arrived, we set up our tents, sawed wood, and built our

cook fires. We cooked a lunch of ham and eggs, with potato chips, bread, and cokes to drink.

While we were at Silver Springs we saw many wonderful things. We saw big and little snakes, large alligators, an old Seminole Indian dug-out canoe. Mr. Ross Allen gave each Scout an emblem to put on his uniform.

Coming home, some things on our truck started to fall off. Woodrow Hogg tried to catch them. A washtub cut his head as it fell on him. That was our only accident on this trip.—*Dennis Kitler, 3-B*

An Interesting Letter

I received a letter from my boyfriend a few days ago. He is in the Navy. He is based in Pensacola. He is on a ship that will be stationed in the Atlantic Ocean to recover the spaceman, Glenn, when he orbits the earth the 13th of February, but first, the ship will pick up supplies in Jacksonville. His ship is the *U.S.S. Antietam*. It is an aircraft carrier. It is named for a battle in the Civil War. I think he is very lucky to see a person like John Glenn, but I am jealous of him. Perhaps he will tell me all about it. Maybe I'll see him on television.—*Juliette Adamson, 6-A*

The Boy Scout Assembly

We went to the chapel last Wednesday morning. Terry Knowles and Harold Gilliland were the flag bearers and led the Pledge to the Flag. Mr. Hunziker talked to the people first and then a Scout official talked and gave the boys awards. Jack Freeman received five awards. Mr. Hunziker introduced Mr. Chancey who presented some of the boys awards that they had worked so hard for at camp. He said the boys were very good and he was very happy to see so many boys working hard to get their merit badges. — *George Chevalier, 4-B*

The Girl Scout Assembly

All the boys and girls went to chapel and watched the Scout program at 10:30 on January 31. First four girls danced and then we sang "Let Me Call You Sweetheart." Then some girls did skits to show what our ten laws mean. A Scout official gave pins to the girls. I received a pin and I am proud of it.

We closed our assembly by singing "Tell Me Why."—*Mary Alice Kerklin, 4-B*

Examinations and Report Cards

We had examinations on January 26, 27, and 28. They were very hard. We spent one week reviewing for them.

Mr. Slater gave us report cards and we had to send them home to our parents. The report cards show our parents if we are doing good in school.—*LeRoy Gardiner, 4-B*

The Helicopter

One night four men in a helicopter from North Carolina landed here because of a heavy fog. It came down near the blind children's dormitory.

They slept at a motel near our school. The next morning when the fog cleared up, all of us went to see it. The men came back and took off again. They needed more gas so they hopped to the airport to fill up.—*Wayne Hammock, 4-B*

George Washington

On February 11, 1732 at 10 o'clock in the morning, a boy was born to Mary Ball Washington and her husband, Augustine Washington, a Virginia planter. It was their first child and they named him George, after a friend. He was an honest young man, and muscular, with a pale complexion, reddish brown hair, and steady blue-gray eyes. He lived at Mount Vernon, Virginia. It was a large white house. He was elected first president of the United States in 1788 because the people liked his leadership.—*Louis Marlin, 4-B*

Tennis

Last Saturday afternoon we played tennis and had lots of fun. Marcia, Bette, Barbara, and I played all afternoon. We rested outside for a while, then I felt better. We bought cokes. They tasted good.—*Cathy Hopper, 4-B*

Abraham Lincoln

Lincoln was born in Hodgenville, Kentucky. He was a very poor boy. His family moved to other places. He stayed in a cabin house by himself. He did not have much schooling but he wanted to read books, so he walked to his neighbor's house to borrow books. He did not have lights in his cabin so he read by the fire. He wrote with charcoal on a slate. Lincoln grew big and tall by working hard. He was president of the United States from 1861-65, and died on April 15, 1865. — *Bette Anne Mathews, 4-B*

News from Ida Luke

At Christmas time, Ida Luke went home and did not return to school. Her mother wrote and notified the school that she was dropping out.

We wondered what she was doing so we each wrote a letter to her last week. We wrote all our news and asked her many questions. We hoped that she would answer them. One of us asked her if she was lonesome. Someone else asked her if she was going to school. We were anxious to know.

Mrs. Bird got a letter from her yesterday afternoon. There was a small page to each of us. We read them eagerly.

She said that she was not lonesome. She told us that she is learning to use a typewriter and goes to class on Mondays, Wednesdays, and Saturdays.

We were so glad to hear from her. We miss her in our classroom.—*Earl Brigham, 5-B*

Our Trip to Alabama

Our "A" team went to the Alabama School for the Deaf last Thursday morning, January twenty-fifth. Mr. Slater drove us in the school station wagon.

We arrived in Alabama at 4:30 and we practiced basketball about thirty minutes the first thing.

That night we danced with the Alabama girls. Besides dancing they had a contest to see who could do the funniest act. Alabama would give a first place prize. Our boys won third place. We watched the Alabama boys act like Indians. It was a very good act but Virginia won. We had good refreshments. We had cookies, peanuts, and ice cream with 7-up.

On Friday morning, the Alabama coach took the Mississippi, South Carolina, and our boys to see their machine shop. Their boys were working on an old bus. We watched them repair it.

On Saturday morning we played basketball against Louisiana and won. The score was 57-52. Saturday night we played against Tennessee and lost, but our team won second place in the tournament. Tennessee won first place. We were tired because we had played hard for two games.

Last Sunday morning we left Alabama and arrived in Florida. We were tired because we rode in the car for so long a time, but we were happy.—*David Terry, 5-B*

The Errand Boy

George Garcia, Leroy Gardiner, and I were walking to town. Mr. Wallace came near us and gave us a ride to the movies. We paid twenty-

five cents for tickets and went in. We sat and watched Jerry Lewis in "The Errand Boy." It was a very funny movie. We always enjoy Jerry Lewis.—*James Goodwin, 4-B*

My Tournament Trip

For several years now I have been playing basketball, and this year I had a new experience. My new experience was to get to go to the Mason-Dixon Tournament in the school station wagon.

It was early Thursday morning that Mr. Slater and the station wagon showed up in front of Walker Hall. After breakfast we piled into the car and set sail for Alabama.

In the tournament we were to play Louisiana in the first game. It must have been a thrilling game for we won 57 to 52. I know I was very excited about the win.

Well, most everyone knows we lost in the championship game to Tennessee, but we are proud to be runner-up. It is quite an honor.

If we are as lucky in our next tournament it will be an even greater thrill. Early in February we will be in the St. Johns River Conference Tournament and we hope that we can win some games in it. It is a nice feeling to win games in a tournament.—*James Leek, 5-C*

A New School

Last year I went to the Arizona State School for the Deaf and the Blind. The Arizona School is a little different from this school. We could not go to town together on Saturday.

One Saturday the girls went to a movie or shopping, then the next Saturday the boys went. Here we don't have that. The boys and girls can go from place to place on Saturday.

In Arizona I went to school with colored boys and girls but here we don't go to school with colored boys and girls.

I went to public school from six years of age through last year. I have used my hearing aid for three years now. I am happy in this school now.—*Susie L. Janney, 6-B*

Our Halloween Party

We went to a party in the gym. We played several games, but I liked bobbing for apples better than the other games. Six girls got down on the floor and Sue Welsh put an apple in the water in a dishpan. We tried to catch it. I almost caught it, but it dropped from my mouth. Charlotte caught it and won. I ate half of it.

Some of us played tag. Mrs. Bird said not to play tag. Then we went outside and Sharon and I ran after Roy. Then Sharon tagged him in-

side on the ramp. We ran to the dormitory. Roy ran and jumped over the fence near the girls' door but he didn't tag us.—*Martha Myers, 6-B*

The Basketball "C" Team

I joined the "C" basketball team three week ago. Our coach's name is Mr. Lewis. He chose me as one of his boys. We practiced for games. We played against hearing boys from town. We beat St. Joseph twice and YMCA once, but Orange Street School beat us. We have won three and lost one and will play with St. Agnes and YMCA. I hope we will win the championship. — *Glen Greene, 4-B*

Magnets

Last week my class studied about magnets. Mr. Hunziker let us use two bar magnets and two horseshoe magnets. I brought two U magnets to school. Mrs. Park put some rubber bands, tacks, pen points, paper clips, silver coins, and copper pennies on her desk. The magnets can pick up tacks, pen points, and paper clips. Magnets can't pick up rubber bands, silver coins, and copper pennies. Magnets are made of these metals: aluminum, nickel, and cobalt. I like to study about magnets. They are used in planes, cars, machinery, and many other things.—*Shannon McMahon, 4-A*

Johann Gutenberg

We have studied about Johann Gutenberg. A book five hundred years ago cost more than one hundred dollars. A man in Germany found a better way to make books. His name was Johann Gutenberg. He made wood blocks and cut the alphabet. He wanted to find a better way of printing. He wanted to find a way to use the letters over and over again. The hard iron was almost impossible to carve. He made type of three metals. His dream of making books that people could buy had come true. My class liked to read about him in *Days of Adventure*.—*Jackie Ray Powers, 4-A*

Christmas Vacation

In December Kathy Bryan went home with me for Christmas. She stayed with us for three weeks. We were delighted.

Kathy and I helped my mother silver the Christmas tree and decorate it with some red balls. It was beautiful.

Kathy and I made a pumpkin pie and peanut cookies. We had a party on Christmas Day.

On December 25 we woke up and were very excited. I bothered my mother and daddy until they got up.

We opened our gifts. I have three dresses, three pairs of pajamas, a new blanket, shoes with heels, and other things. Later we went to my friends' house to see their gifts. We had breakfast with them. Then we went home and had Christmas dinner. It was a wonderful day.—*Margo Alyce Whitcomb, 4-A*

My Delightful Vacation

Last summer I had a most delightful visit with my brother on his farm at Penney Farms between Tallahassee and Lake City.

Early one bright Saturday morning my brother and I took a joy ride all over the farm. I helped drive the jeep over a rough road through the woods while my brother looked for deer. We just wanted to see if there were any deer in the woods so that my brother could go hunting in the winter. Our big beagle got out of the jeep and hunted around. By and by he picked up a scent of deer tracks and followed them down the road. My brother soon heard the dog bark and signaled to me to keep quiet and move the jeep off the road. Then we crept along the road and after going a short distance we saw two beautiful doe with their two fawns standing in a cool shady place. We did not shoot as it was not in the deer hunting season. We just watched them until they went away. Then we returned to the farm to milk and feed the six cows.

My brother gave me his jeep when he bought a new one. I was delighted to get it and had fun driving around through the summer. I enjoyed the farm life there. My brother said he might help get me a farm with a house and cows some day.

Later in June I visited in Alabama and helped my grandmother and grandfather and sister on their farm. I cut firewood, then picked peanuts and beans for them and earned some money. My sister saved some seeds to plant in the spring. I also did chores around the farm and made about fifty dollars through my vacation. It was a back-breaking job picking the beans and peanuts, but I was glad to help my family.—*Tom McDaniel, 9-C*

Hans Christian Anderson

Hans Christian Anderson was born in Odense, Denmark in 1805. He was the son of a shoemaker. In the evenings, his father sometimes read to him from "The Arabian Nights" and other stories. His father also made a small puppet theater in which Hans used the puppets to take parts in the plays that had been read to him.

After his father's death. Hans wanted to become an actor and a poet.

In 1835, when money was scarce, he wrote four fairy tales. His best ones were "The Ugly Duckling," "The Emperor's New Clothes," and "The Red Shoes."

Hans Christian Anderson died in 1875, but his stories are still read and loved.—*George Dorough, 5-A*

Our Dormitory

When we came to school on January 8, 1962 we moved to another part of the girls' dormitory. Mrs. Murray planned where the beauty salon, sewing room, and the kitchen would be. When she found enough rooms, she moved the vocational shops. Then some of the girls helped clean all the rooms. We put some furniture in the living room, the teachers' rest room, kitchen, sewing room, and beauty salon. Now the rooms are very pretty. I am in the sewing class. We will have a new vocational building later and will move there.—*Frances Mann, 4-A*

A Dream

When I was nine years old I went to bed early. I dreamed about Santa Claus. The next day I told my mother that I wanted to go to the North Pole with Santa Claus. My mother said, "No." I began to cry. That night I went to the North Pole. I walked and walked about 3,000 hours. I arrived at his home. I asked Santa Claus' wife where he was? She said, "He has gone." I began to cry. I cried for one whole day. Then I woke up, I found it was only a dream.—*Carolyn Diane Hammock, 5-A*

A Bad Scare

My grandmother and grandfather from Miami came after me last Christmas. Then we all drove to my home in Arlington, Virginia. It snowed on the way and the road was slippery. Another car slid on the ice and hit our car. We were scared but we were not hurt. I was glad when we reached home.—*Robert Irwin, 3-C*

Twins

I have a twin brother.

Last December 29, my sister Elizabeth had twin girls. My family was excited.

The twins' names are Vinnie and Elizabeth. They are very cute.—*Joyce Carter, 3-C*

John H. Glenn

The United States has chosen John H. Glenn of New Concord, Ohio, for orbit man. He will be the first American to go into orbit around the earth. He will be able to see Russia while he is spinning around

the earth. He will ride inside a "Project Mercury" capsule and it will be lifted into space by an Atlas Missile. He will ride three times around the earth.—*Stanley Mals, 5-A*

Vacation News

On December 20 my oldest brother Wallace and my sister Patsy went to Tennessee for a two weeks vacation. I did not want to go because I knew it was cold up there.

On December 24 my mother opened gifts from Patsy, Barbara, and me. She got little juice glasses. She liked them so much. I got a box from mother and daddy. They gave me jeans, materials for new dresses, and many other things. I liked everything so much.

On December 25 daddy and mother gave us candy, apples, oranges, and nuts.

On December 28 my brother David painted the kitchen dark tan. It looked so much better. He was tired after painting and cleaning the kitchen.

January 2 my brother and Patsy came back home. She was happy to return to Florida. She didn't like Tennessee, because it was very cold and there was much snow, but she had a good time in Tennessee.

On January 6 my family visited my Aunt Pauline in Lakeland. We ate with them. Patsy and I went to see a friend, Barbara Fisher. She gave us some ice cream. We went home about midnight. The next day Wallace drove us back to school.—*Charlotte Terry, 7-C*

A Cold Morning

One Saturday morning in January it was very cold. The temperature was 24 degrees. There was frost and ice on the ground. The volleyball net was frozen. Some girls tried to skate on the volleyball court. We walked on the frost. It made a funny crackling noise.—*Jean Cauthen, 3-C*

Our New Modern Hospital

We have a new modern school hospital. It is very pretty and we are all proud of it. It was completed in December and ready for us when we got back from our Christmas vacation on January 8. It looks like a city hospital with long halls and many rooms. There is a big desk in the center with three or four long halls running off from it like the hub of a wheel. It has ramps instead of stairs at all entrances, offices for our doctor, dentist, nurses, etc., kitchens, supply rooms, sleeping quarters for our nurses, and some others that I don't remember. The walls are painted pale green and
(Turn to Page Sixteen, Please)

Gridiron and Court

By FRANK M. SLATER

Dragon Cagers Find Going Rough in Final Month

On February 26 the Dragons played their final game of the year at Settles Gymnasium and made it a successful closing to bring some consolation out of an otherwise dismal year on the hardwoods. The locals registered their fourth win of the season with a victory over their cross-town rivals, St. Josephs Academy, by a 53-50 score.

Yulee 78—Dragons 43

The month of February opened with a loss to powerful Yulee on the Hornets' floor. Yulee possessing one of the top Class C teams in this part of the state and blessed by the fact that they are a true basketball school jumped away to a quick 25-11 first quarter lead and kept comfortably ahead of the Dragons throughout the encounter.

Although Roy DeMotte led all scorers with 22 markers, the winners had five players in the double figure column.

Dragons 56—Orange Park 49

The Dragons pulled a mild suprise on February 6 when they avenged a previous defeat at the hands of the Orange Park Orangemen by a 56-49 score. The contest was played at the Green Cove Spring High School gym, due to the fact that Orange Park does not yet have its own gym, but the difference mattered little to the Dragons as they started sharply and kept up alert ball-handling all night to win. The Orangemen were close on their heels all night, however, and it took a flurry of last minute baskets to put the game out of reach for the Dragons.

The locals trailed, 14-13 at the end of the first period but took a 29-28 edge to the dressing room at halftime. The score was knotted 41-all when the final period began and the locals poured 15 markers through the hoop while holding the Orangemen to 8 for a well-earned 56-49 victory.

Roy DeMotte put on a great scoring show with 31 markers, the first time since the days of the great Sam Pert one of our players has cracked the 30-point barrier. He got able assistance from Jim Leek who had 15 points while the rest of the Dragons played heads-up ball all the way.

Bunnell 47—Dragons 37

The following night the Dragons had to begin first round play in the annual St. Johns River Conference Tournament which was hosted by St. Josephs Academy in our gym. The locals had the hard luck of the draw to have to play in the opening round with Bunnell, despite the fact that three other teams in the conference had worse won-lost records than us. Also a factor in the Dragons' loss was the fact that Jim Leek after playing a great game against Orange Park the previous night, came up with a badly swollen ankle and couldn't play much. But the Dragons took to the floor nonetheless and put up a good fight before going down to a 47-37 defeat.

Even though the locals trailed 28-12 at halftime, the contest was much closer than what the score indicates. Finding a zone defense useless, the locals switched to a full-court press

once the second half started and this livened things up considerably. Slowly but steadily narrowing the Bulldogs' big halftime edge, the Dragons pulled to within 3 points of the lead, 38-35, with three minutes left, but at this point they seemingly ran out of gas and faltered while the Bulldogs finished with a flurry of baskets to win, 47-37.

Action continued in the tournament at our gym for the next three nights with Callahan High of Nassau County eventually taking the crown.

The loss in the tournament must have taken something out of the Dragons, for they dropped both of their next two games, one to Baldwin and another to Robert E. Lee of Jacksonville, both by rather large scores. The Lee game saw the locals up against one of the tallest teams ever to appear on our floor and the fact that Jim Leek was still sidelined with a bad ankle didn't help our chances much. A return game with Lee in Jacksonville two weeks later showed a difference when Leek was in the lineup, for the locals played their bigger opponents on more even terms, before bowing out.

South Carolina 56—Dragons 36

On February 23, the Dragons took a long trip to Spartanburg, South Carolina and enjoyed side trips into

MAINSTAYS OF THE DRAGON 1961-62 VARSITY—Kneeling, left to right, David Terry, Billy Kahley, Bruce Ostrout, and Paul Phillips. Standing, left to right, Kenneth Renfroe, James Leek, Coach Slater, Stanley Mals, and Roy DeMotte.





1961-62 DRAGON "B" TEAM—First row, left to right, Johnny Floyd, Terry Knowles, Andy VonDolteren, Bruce Walters, Gary Carroll, and Bruce Ostrout. Second row, left to right, Jerry McEver, James Goodwin, Stanley Mals, Steve Lewis, and Alan Tate.

the mountains of North Carolina. The South Carolina team had put on a miserable showing at the Mason-Dixon tournament in Talladega, Alabama the previous month, while the Dragons were riding to second place in the same tournament. However, as the old saying goes "there's no place like home" for the Green Hornets in familiar surroundings and with a large crowd of homecoming fans urging them on, soundly thumped the Dragons 56-36. There were no excuses on our part. Any team that can make only 12 out of 36 free throws deserves to lose by at least 20 points, as ours did.

Dragons 53—St. Joe 50

The final game of the season saw the locals take on St. Josephs Academy in our gym on February 26 and emerge winners to close the season on a happy note. The final score was 53-50 and the contest was that close all the way.

The Dragons led 18-16 at the end of the first period due to the fine shooting of Roy DeMotte and Jim Leek. At half time they were ahead, 31-24, and made it 44-35 at the end of the third period. Things got hot for the locals in the final canto as the Flashes started hitting, and the Dragons, showing the effects of the long trip from South Carolina the day before, were tiring fast. However, some timely goals by DeMotte

saved the day and the locals took the hard-earned win, 53-50.

"B" TEAM COMPLETES FINE SEASON

One of the finest records ever compiled by a team representing our school went into the books the past season when the "B" basketball team ran up a record of 13 wins against only two losses. Both these losses were by a single point and in each case the young Dragons later made the other team pay dearly with revenge wins by lopsided scores.

The young Dragons started slowly and dropped their opening game to Yulee at our gym, 21-20, then defeated Hastings, 15-11, and lost again to St. Josephs, 27-26. However, January 9, the day they lost to the young Flashes, was the last day they tasted defeat for it was nothing but win, win, win after that.

Coach Alsbrook depended largely on a starting five made up of boys 15 years old or younger. It has been the policy of our coaches that no boy over 16 can play on the "B" team. Andy Von Dolteren, Johnny Floyd, Stanley Mals, Bruce Ostrout, and Steve Lewis were the front liners in most games, but plenty of action was provided by the rest of the squad. James Goodwin, Alan Tate, Edward Jeffords, Jerry McEver, Bruce Walters, Jack Freeman, and

Gary Carroll all saw plenty of action throughout the season.

Stanley Mals and Andy Von Dolteren were the two leading scorers for the year with 85 and 81 points, respectively. Steve Lewis was not too far behind with 66 markers while Bruce Ostrout had 45. All told, the team scored well over 350 points for the season and each of the boys on the team figured in the scoring.

Our congratulations to them!

DEMOTTE HITS FIVE-YEAR HIGH IN SCORING

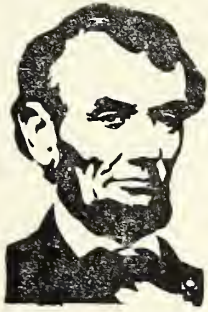
For the first time in nearly five years, the Dragons could point with pride to a basketball player who has scored over 300 points in a season. Roy DeMotte, the slender center-forward from Daytona Beach, became the first Dragon since 1957 to bucket over 300 points when he rang up 312 markers during the past season in twenty games. Not since the days of the all-time scoring leader of our school, the fabulous Sam Pert, has one boy been so consistent and dependable with his point-production. Roy played in every game on the Dragons' schedule, a tribute to his durability and toughness, and never once was hurt.

He reached his season high of 31 points against Orange Park on February 6 and scored 20 or more points in seven different games.

His heroics didn't go unnoticed either, for he earned a berth on the St. Johns River Conference All-Star team for the second straight year and also was awarded a place on the All-Tournament team of the Mason-Dixon Conference for the second time. Last season the *Silent Worker* and *The Frat* gave him positions on the second team all-American squad and similar honors are sure to be forthcoming again this year.

The quiet, unassuming junior has another year of eligibility left and we feel that his 300-plus season has given him the confidence he needs to do even better next year, and his fine behavior is an example to the youngers boys. We salute Roy and want him to know that we are extremely proud of him.

More than 2,800 books have been recorded on long-playing records for blind people for the Library of Congress at the studios of the American Foundation for the Blind in New York and the American Printing House for the Blind in Louisville, Kentucky. These include a wide variety of books, ranging from the Bible to the latest mysteries.

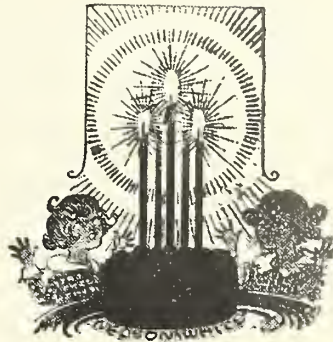


LINCOLN

Lincoln, Lincoln,
Strong and tall,
Of his teachers
He loved them all.

Lincoln studied,
Lincoln worked
Lincoln did his
Own homework.

Lincoln was an
Honest man.
He made people
Understand.



FEBRUARY BIRTHDAYS

Penelope Datson	February 1
Ned Cutshaw	February 3
Kenneth Hoops	February 5
Nola Snowden	February 6
Cheryl Gaston	February 12
Larry Padgett	February 12
Bobby Self	February 15
Beth Davis	February 19
Jeanne DuBois	February 24
Susan Koch	February 28
Betty Moses	February 29
Danny Watson	February 29

AN ART LESSON

Two men and a woman came to see us one morning. They are Miss Guilmartin's friends. Their names are Mr. and Mrs. Johnson and Mr. de Coste. Mr. de Coste made some animals of clay. He is an artist and a sculptor. He made a rabbit, a pig, a cat, the devil, a dog, and an elephant. Then he gave us some clay. We made some animals, too. Jimmy McElmurray made a cat. I made Mr. Johnson's face. He laughed. Vicki Hockbaum made a basket. Rusty Wiles made a boy and a tree. Beth Davis made a basket. Dale Wiles made a dog and a basket.—Miss Guilmartin's Class

Mrs. Wallace's Class

Joe Timmons went home.

Mike Wells planted a grapefruit seed. We will watch it grow.

Wayne Quattlebaum helped paint a Valentine box.

Betty Moses built a pretty house with our blocks.

Bernice Fuqua helped build our grocery store out of blocks.

Sylvia Bass made a pretty picture out of scraps of paper.



GEORGE WASHINGTON

George Washington,
George Washington,
A soldier true and great,
Who fought to make our country
free.
His birth we celebrate.

—Mabel E. Bray

Ray Kirk helps Mrs. Wallace
keep our room clean every day.

Miss Criscillis' Class

Ray Benitez is a good boy. He likes to write.

Penny Datson's birthday was February 1. She was seven. She had a party.

David Favell rode his bike. He fell and hurt his head.

Bobby Flynn went home February 9. He had fun.

Reggie Koon went home February 2. He has some valentines.

Kevin Myers goes home every Friday. He likes to hunt.

David Ruple has some red pants. He likes them.

Sarah Weaver got a big valentine book from her mama.

Mrs. Beem's Class

Greg Flynn pulled two teeth. He did not cry.

Joan Salmon's mother came February 4. Joan was happy.

Sara Seaverns had a birthday party. We had popsicles, balloons, and lollipops.

Bobby Barwick's daddy came. Bobby went home.

Wayne Thomas has a new suit. It is blue and white.

Lynnette Knight went to a basketball game.

TO VELDA DAIRY FARM

We went to Velda Dairy Farm February 5. Tim drove the old school bus. We rode in the country. We met several cars on the road. After awhile we came to the farm.

The farmer and his little boy came to the bus and we went to the barn. There were many cows in the barn. We watched the milking machine. Next we looked into a huge milk tank.

We walked around the barnyard. We saw many, many bags of feed in the feedhouse. We liked the cute little calves. Some of us petted them. We saw a big bull near the barn. We picked clover. It was fun to jump over the ditch.

We got into the bus again and rode to the farmhouse. We saw some hens, a big rooster, and two dogs near the house. We saw a tractor, too.

It was time to go back to school. We had such a good time at the farm.—Miss Olson's Class

Cassie Downing has a new puppy at home.

Tony Ward got a doctor's kit from his grandmother.

Frederick Powell has some new black shoes.

Diane Arnold got two stars in her book one day.

Mrs. King's Class

Tim Bargerone helped Mrs. Wallace. He poured the milk for the children.

Debbie Bays got a big box from her mother one day. She had some potato chips and good candy.

Alice Naranjo got a box of chocolate candy from her mother.

Pam McElmurray went home one Friday. She came back to school on Sunday.

Buster Barlow got twenty valentines from his mother. He gave them to the children.

Bobby Self wrote a letter to his mother and daddy.

Mike Brown brought some good cookies to school. His mother made them for the children.

Lynn Fox's daddy was sick. He was in a hospital. We were sorry.

Donna Hardenbrook has new glasses. She likes them.

Joe Skirvin is in our room now. He likes to work.

Mrs. Fleming's Class

George Bush went home on the bus February 2. He brought a cowboy hat, two guns, and a holster back to school. He likes to play cowboy.

Jeanne Dubois brought her doll to school one day. It had on brown boots and a cowgirl skirt. Jeanne likes her doll very much.

Diane Klingensmith goes home every Friday. She lives in Jacksonville. She wore her sister's skirt to school one day.

Eddie Mincey went home one Friday. He helped his daddy. He went to a store with his mother. She bought him some pretty pants and a blue shirt.

Raymond Murkerson has a baby brother. His name is Eddie. Raymond loves him very much.

Nadine Walters helped Mrs. McMurray. She made the beds. Mrs. McMurray gave her some candy.

Billy Wickham's family came to see him February 4. They went to a store. Billy's mother bought him some pretty valentines.

Jack Whalin has a pretty puppy at home. His name is Boots. Jack's mother sent him a picture of Boots.

Mrs. Hollamby's Class

Jutta Wouters gives us candy every day.

Jimmy McCombs has a new, blue parka jacket.

Ricky Hawkins has a new red and blue shirt.

Doris Willis has a black and white puppy at home. Her mother bought it.

Pat Henderson has a new black and white dress. Her grandma sent it to her.

Robert Raines has new gray pants.

Johnny Cavey has new gloves. His mother sent them to him.



SEND VALENTINE

Great big valentines,
Tiny little valentines!
Buy them at the store;
Make a dozen more.
Choose the ones you'd like to send,
And don't forget a single friend.

Mrs. Adams' Class

Kenneth Hoops had a birthday February 5. His grandmother and grandfather sent him two dollars.
—Wanda Vickers

We went to a farm Monday, February 5. We went in our school bus. Tim drove the bus. Five teachers went with us. — *Jerry Register*

Abraham Lincoln's birthday is February 12. Larry Padgett's birthday is February 12, too.—
Clarence Wiles

Wanda Vickers got a nice box of cookies from her mother. We ate them with our milk.—*Kenneth Hoops*

We will make some pretty valentines for our friends.—*Murphy McGee*

We have some pictures of Abraham Lincoln and George Washington in our room.—*Larry Padgett*

I have a new blue pencil.—*Tommy Winborn*

Mrs. Grady's Class

Donna Pearson got a letter from her sister Rosalee. Rosalee sent her three pictures.

Larry Elliott got a package from his mother. He got a book and a puzzle.

Arthur Fugitt's grandmother came to see him one Sunday. He was surprised.

Ronnie Grimes' mother and father have moved to Keenansville, Florida.

Barbara Terry got a letter from her mother one day. Her mother saw a rabbit in the yard.

Debbie Kaminsky went home one Friday. She got a little baby doll and some dresses.

Irene Booth has a pretty barrette. Mrs. Carson gave it to her.

Billy Bundrick's mother has a pretty white car.

Stevie Hendrix's daddy came to see him one Sunday. Stevie was very happy.

Jackie Smith has a pretty bracelet and ring. She likes them very much.

Miss Guilmartin's Class

Vickie has thirty-six valentines. Miss Guilmartin brought twenty-six valentines. We will have a valentine party.—*Rhoda Gordon*

I have a pretty new green shirt.—*Russell Gillette*

I have some pictures. Mother had a baby bird. My sister danced. My car is pink and brown. My pony is white and brown.—*James Hamlin*

We had a movie Sunday afternoon. It was "Robin Hood." We liked it.—*Dale Wiles*

Miss Olson's Class

Grandfather sent me a dollar. We went to the bakery Friday. I bought doughnuts and brownies. I chose a brownie. We had a nice treat.—*Dewayne Chewning*

My birthday was February 6. I am nine years old. We had cake and candy. I helped Miss Olson serve the refreshments. Alyce Slater poured the milk. I got two

handkerchiefs, a doll eraser, and three birthday cards. Lou Ann Lamb gave me a pretty red bill-fold. I was happy.—*Nola Snowden*

Mother, Valerie and Karen Wishard, and I went to the movies one Sunday afternoon. The movies were "Snow White" and "The Three Stooges." Mother bought two boxes of popcorn, one for Valerie and one for mother and me. Mother bought a candy bar for Karen. We had a grand time at the movies.—*Alyce Slater*

Kathy Brown had a pretty green bird. It got sick one day. It did not eat. It died after awhile. Kathy's mother bought her another bird. I think Kathy was happy again.—*Betty Booth*

Mrs. Reidelberger's Class
THE SQUIRREL

One day we saw a squirrel outside our window. It had an apple in its mouth. It climbed up a tree. It did not drop the apple. We watched the squirrel. It ate the apple. Then it went into a hole in the tree. — *Gary Smith, Eddie Braren, Irene Brooks, Bobby Sanders, and James Roman*

Mrs. Banta's Class
A helicopter landed at our school one night because it was very foggy. We saw it the next morning. Three men were in it. We saw it take off. It went to Cape Canaveral.—*Barry Anderson*

My aunt and grandfather came to see us one week. They live in Hartford, Connecticut. I went home one weekend to see them. They told me that they liked Jacksonville very much. — *Patti McNicholas*

Linda and I went home one weekend. We live in Cocoa Beach. My father bought me an identification tag. I wear it around my neck. It has the "Pledge to the Flag" on the back of it.—*Stevie Reid*

All of us went to the movie at school one Sunday afternoon. We saw "Robin Hood." It was a long movie. It was very, very good.—*Foy Mathis*

Edward McGraw and Johnny Wright got letters from their mothers one day. They told them

that they would come together to see them March 2. They live in Pensacola. Edward and Johnny are very happy.—*Randy Register*

Mrs. Forsyth's Class
SPACE NEWS

Jerry Walters and I watched TV one night. We saw astronaut Colonel Glenn. We saw the rocket. Sometime Colonel Glenn will go up in space. He will go around the world three times. When he comes down in the ocean, the helicopters will come down to pick him up.

Five helicopters will help to find him. We saw one of the helicopters at school one Monday. Maybe it will be the one to pick up Colonel Glenn. It was Number 4. We will watch for it on TV. We hope we see helicopter Number 4. We liked the pilot.—*Douglas Montgomery*

CARE OF TEETH

One day Mrs. Elkins and Mrs. Russell came to our school. Mrs. Elkins talked to us about brushing our teeth. She told us to brush our teeth up and down and back of the teeth, too.—*Camelle Bryan*

SOLDIER BROTHER

Nancy Granthum went home one Thursday. She went to see her brother Richard. He is in the army. He is going back to Germany. He will not come home for two years. Nancy will not see her brother for a long time.—*Anthony Lanning*

WHAT A DOG!!

Spot is my dog. One day Spot took the morning newspaper. She chewed it and made a big hole in it. My folks could not read the paper, so they borrowed a paper from neighbor friends. Later they returned the paper and said, "Thank you."—*Deborah Ritchie*

Miss Wright's Class

Bill Baggs and his family moved to Arizona the latter part of January. Bill plans to attend the Arizona School for the Deaf in Tucson, but his home is about two hundred (200) miles away. Mr. Baggs will work in a pulp mill. This is the sort of work he did while living in Palatka.—*Wayne Rash*

We look forward very much to our rhythm classes. We go on Mondays and Thursdays. We have

learned some lively songs, and have lots of fun singing them. Mrs. Cookus is the pianist. She has helped us a great deal with our voices. She also helps us keep time with the music.—*Danny Bell*

I miss my chum, Dianne Suggs, very much. She did not return to school after Christmas, and I have no idea why. Dianne is such a nice child, and we are quite fond of her.—*Gail Clark*

Mr. Howse took me to the orthodontist in Jacksonville January 16. A stranger went along for the ride. He is employed here at the school. Doctor Goode put a new brace on my teeth. As soon as he dismissed me, we went to Sears, and had lunch at the restaurant. It is a very attractive place. I ordered hamburgers, French fries, and chilled root beer.—*Bobby Fuller*

Mr. Howse took Danny Bell, Johnnie Singleton, and Bobby Fuller to a horticulture lecture at Walker Hall January 9. Mrs. Loach showed several different sorts of flowers. The children enjoyed this new, interesting experience.—*Tim Tucker*

Mrs. Tart's Class

Sandra Hutchinson has a pretty new hat. It has a white fur ball on the right side.

John Hogg's mother, father, sister, and brother came to see John one weekend recently.

Randy Davidson's family live in Mt. Dora now.

Gary Stump went horseback riding while he was at home one weekend.

Joy Wetherington's mother and daddy surprised Joy February 6. They came to see her and brought baby Gay with them. Mrs. Wetherington let everyone hold the baby.

Mr. Causby's Class

Sandra Parrott, Lee Glazier, Carol McCall, and I went to the store one afternoon at 2:30. We bought some Sugar Daddies. Carol bought some cookies, two Tootsie Pops, and four packs of gum. She gave us some cookies and gum. We had lots of fun.—*Emie Birdwell*

We watched TV one Saturday morning at 7:00. We saw an astronaut at Cape Canaveral. His name

is John H. Glenn. He will go into orbit around the earth this month. I wish him luck.—*Jimmy Harden*

We went to see a Marine helicopter one morning. It landed one night because the men could not see how to fly in the fog. The men were from Jacksonville, N.C. They were going to Cape Canaveral. We learned a lot about the helicopter.—*Kathy Atkins*

Brantley Searson, Lee Glazier, Mr. Causby, and I went to town January 23. We bought two pretty goldfish. Mr. Causby gave us five cents to buy some candy. We saw Mrs. Scott's car. She had run out of gas. We pushed the car off the street. Mrs. Scott gave us a big fish bowl. We put the fish in it. We had lots of fun shopping.—*Rodney Witzel*

Mrs. Evans' Class

Betty Martin's mother called my mother and asked her if I could go home with Betty last Friday, February 2. Mother came to school and got my clothes ready. Then she took Betty and me to the bus station in our car. A man put my suitcase up over my seat. Mother told us goodbye. I had a good time at Betty's. Betty didn't come back to school because she was sick.—*Patricia Manning*

My name is Audrey Sigmon. I live in Jacksonville, Florida. My sisters are Carol and Deblene. My brothers are Roger and Frankie. Roger died in 1954. Carol and I are deaf. Frankie and Deblene can hear.—*Audrey Sigmon*

Owen, my brother-in-law, goes to work every day at Imeson Airport in Jacksonville. He takes care of a big fire truck.

I like to hold Baby Albert. He says, "Ma-ma and da-da." I help my sister, Joan, take care of him when I go home. It is fun.—*Janice Wright*

Mrs. Kerr's Class

We played outdoors one Friday afternoon. First, Dottie Vaughan skated a long time until she got tired and stopped. Then it was my turn and I skated a long time. I can turn around now. Cheryl Gaston waited and waited for her turn, but I was having fun! I finally finished and took off the skates.

When it was Cheryl's turn, she fell every few minutes, so I helped her and now she knows how. What a lot of fun we had!—*Carol Frances Sigmon*

The girls and boys went to the movies in the chapel one Sunday afternoon at two-thirty. The show was about Robin Hood and it lasted until after four o'clock. Robin Hood and his men beat up the wicked soldiers and the king who lived in a castle. The princess lived there, too, but she was not bad, and she didn't want to live with the wicked king. Robin Hood fell in love with her and he and his men won the battle. He and the princess lived happily forever.—*Brenda K. Harvey*

I am so glad that I have a new baby brother! His name is Wesley Lyle Gaston. He weighs six pounds and seven ounces. We got a Sears catalog yesterday and looked at baby clothes. I picked out a tiny white flannel wrapper with blue flowers on it. Mrs. Kerr tore out the order blank, she filled it in, put a check with the order and Miss Hubbard mailed it. The package will come for me and we will wrap it and I'll take it when I go home one week-end. Mama will be surprised. What a lucky day January 28, 1962 was for me! — *Cheryl Paulett Gaston*

One Sunday morning after Sunday School we went for a long walk with Mrs. Knobloch. We walked along San Marco and we saw the old train and we saw where somebody had broken the fence. We walked and walked and we saw a man who was driving the trailer train. He signed that the train would stop and we thought he was deaf, but he was not. We all enjoyed the long walk.—*Dorothy Vaughan*

Pupils' Items — Deaf

(Continued from Page Ten)

woodwork and cabinets white. The front part of the hospital has two floors and the back part one floor.

We appreciate the interest and help from our governor and state legislature and we want to thank them for all the nice things they have done for us.—*Jeanefure Crews, 9-C*

An Exciting Event

On Friday morning, January 5 I made up my mind to go to St. Marys Hospital. Our President went there to see his father every day so I had a good chance to see him in person. Of course I took my camera with me and I rode on my bicycle.

In a short time after I arrived at the hospital, I saw two cars coming. President Kennedy drove one — a black car. I was very excited and took a picture of him. Of course, the Secret Service men were with him to guard him from the people. He stayed with his father for twenty-five minutes.

When he came out from St. Marys Hospital, I took another picture as he shook hands with his friend. He talked to his friend about five minutes. I took a good look at the President. When he had gone, I was surely satisfied and glad that I had seen him in person.—*Carole Jane Holmes, 8-A*

The Most Pleasant Day of My Christmas Vacation

One day my mother and I went shopping in Brunswick, Georgia and looked at many different things in the store. We went to Gordon's to buy me two pairs of wool slacks and a turtle neck sweater because my mother wants me to keep warm when I am in South Carolina playing basketball. Next, we went Kress' to buy something. There my mother told me to go to buy milk for myself because I hadn't eaten breakfast. I ordered some milk which cost fifteen cents. Then a lady brought me a grape drink which cost ten cents. I knew that she had made a mistake. Any way I made five cents profit. After I finished drinking, I looked and looked for my mother but I could not find her. At last, I found her looking at blankets. We had a lot of fun shopping in Brunswick all day.—*Sarah Rosa Chaney, 8-A*

Playing in the Snow

My family went to grandmother's last Christmas. My grandmother lives in North Carolina.

It was cold in North Carolina and I saw lots of snow. I made a snowman and threw snowballs. Grandmother took pictures of me in the snow. I showed the pictures to my class. Some boys and girls wanted to play in the snow, too.—*Bobby Napier, 3-C*

More and more mankind will discover that we have to turn to poetry to interpret life for us, to console us, to sustain us.—*Matthew Arnold*

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Alveta Brown.....Blind Girls	
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DEPARTMENT FOR THE BLIND GIRL'S QUARTET

Linda Roberts, Cornelia Frazier, Angel Smith, and Lillian Snow



PLEASE TAKE NOTICE: All subscribers to THE FLORIDA SCHOOL HERALD are asked to please send in changes of address as soon as possible after moving. If possible, it would be better to send in changes *before* moving. The Post Office now charges 10c to notify us of undeliverable second-class mail. Anyone who fails to notify us of a change of address will not be sent extra copies of THE HERALD.

BEATITUDES FOR CHILDREN

Blessed is the child who has some one who believes in him to whom he can carry his problems unafraid.

Blessed is the child who is allowed to pursue his curiosity into every worthwhile field of information.

Blessed is the child who has some one who understands that childhood's griefs are real and call for understanding and sympathy.

Blessed is the child who has about him those who believe in his divinity and not his depravity.

Blessed is the child whose love of the true, the beautiful, and the good has been nourished through the years.

Blessed is that child whose innate imagination has been turned into channels of creative effort.

Blessed is the child whose efforts to achieve have found encouragement and kindly commendation.

Blessed is the child who has learned freedom from selfishness through responsibility and cooperation with others.

—*Parents' Magazine*

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

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Recreational and Leisure-Time Activities of Blind Children

By CHARLES E. BUELL, Ed.D.

Director of Physical Education
California School for the Blind

Actually most leisure-time activities commonly engaged in by children are feasible for blind boys and girls. Sometimes slight modifications must be made so that blind children can successfully participate. In almost all cases it is desirable for blind boys and girls to integrate in the activities of other children at school, in organizations, clubs, in the neighborhood and family. Only such modifications should be made for blind participants which do not interfere with the enjoyment of the activity by boys and girls with normal vision. It is important to remember that one derives much more benefit from activities as a participant than as a spectator. Do not let a blind child be "a watcher" only.

A number of activities will be mentioned below with suggestions as to how visually handicapped children can fit into them. However, a word of caution is necessary. Not all blind children will be capable of gaining value from all of these activities, any more than would all boys and girls. In other words the activities in which an individual should participate will depend upon his capabilities and interests. Recreation should be fitted to the individual, and not the individual fitted to a recreational program. To be successful, we must recognize individual differences.

As a parent selects activities with his child and the way he will participate in them, one point should be kept uppermost in mind. Visually handicapped boys and girls should be treated primarily as children, not as blind individu-

als. For one thing there is no need for overprotecting blind individuals. This often leads to inactivity on the part of blind children and this is harmful for anyone. A blind child should receive only the protection which reasonable parents offer to other children. It is well to remember that Dr. Samuel Gridley Howe, the pioneer of education of the blind in the United States, practiced what he said over one hundred years ago, "Do not too much regard bumps upon the forehead, rough scratches or bloody noses; even these may have their good influences. At the worst, they affect only the bark, and do not injure the system like the rust of inaction."

Classification of Activities

Recreational and leisure-time activities of children may be divided into six classifications. These are community, organization, commercial entertainment, neighborhood, family, and individual activities. This is a very loose classification and is used only to cover a wide field of information. A child may participate in an activity, such as swimming, as a member of his family, with a neighborhood group or in an organization such as the YMCA.

Community Activities

There are many activities available in a community which may be attended free of charge or for a small fee. Practically all of these activities will be enjoyed by blind children. In many cases educational benefits will result.

For example, let's go to a parade. Blind children will listen intently

to the bands and thus feel the excitement of the occasion. If there are floats, marching units or equestrian groups, these can be described in a manner that will be meaningful to a sightless child. Perhaps at the beginning or end of the parade a child can actually examine some of the floats. Also being a part of the group gives the blind child a feeling of belonging. Later on he can discuss with his friends what they experienced and this contributes to his social integration.

Most everyone attends a state or county fair. Blind children will examine what they can by touch, by hearing, by smell and taste, and again will gain much from good descriptions. Fourth of July celebrations and other such occasions can mean much to a visually handicapped boy or girl. Just hearing the firecrackers explode will be great excitement.

Don't overlook the opportunities offered by the public park. There may be a museum, aquarium or zoo. Senses other than sight will bring the blind child many impressions. A perceptive companion can add valuable information. Such a companion need not always be an adult. Often another youngster can explain things better to his blind companion because they live in the same world of which adults do not always have a good understanding. Sometimes keys can be purchased to turn on descriptive records. Also those in charge of such facilities are often willing to let blind children feel objects in cases or animals in pens. Some community parks are erecting fairylands or storylands which are a delight to all children. Such parks usually have a swimming pool. Swimming has many values for a blind boy or girl, and it is not more dangerous for them than for anyone else. Older blind children, under guidance, will gain a thrill and plenty of exercise from rowing a boat on the park lake.

Younger children will certainly enjoy riding in such a boat.

Organizational Activities

Among organizational activities some of the best are found in scouting—Cub Scouts, Boy Scouts, Girl Scouts, Brownies, Camp Fire Girls, etc. It is desirable that not more than one or two visually handicapped children join a single unit. There are Braille handbooks available, and some modifications are usually made in the requirements for qualifying for badges. Blind children obtain just as much from scouting as anyone, if they are permitted to participate fully in activities.

Church organizations, such as the Protestant Youth Group, Catholic Youth Organization, and others, have as much to offer to blind children as to those who have sight. In fact, experience has shown that these organizations are more willing to accept blind individuals than are many others. Many blind girls and boys in the United States belong either to the YWCA or the YMCA and receive much value from such memberships. In addition to physical activities and crafts, the children may enjoy dramatics, ballroom dancing and folk dancing.

There are interest clubs that offer many opportunities, particularly for children in their teens. Amateur radio, science, foreign language, future home-makers, commercial, chess and many others have been widely organized. For the partially sighted boy or girl, photography and subjects that require a little useful vision are possible.

Throughout the United States agencies and organizations for the blind often offer opportunities for children's recreation. Many of these are segregated programs, but some organizations offer activities in which visually handicapped boys and girls mingle with sighted children in order to provide opportunity for special integration. A parent who is considering a segregated program should carefully evaluate his son or daughter to determine whether or not it is best for the child. If a blind child can get along reasonably well in school and neighborhood with sighted peers, a segregated pro-

gram is probably not desirable for him. In other words, some children will benefit from an agency program while others will not.

Some activities offered by agencies for the visually handicapped are camp, day camp, nursery school, teen-age activities such as sports, parties, trips, etc. A number of these programs are well planned and carried out under able leadership.

Commercial Entertainment

Commercial entertainment offers many opportunities for recreation to blind children. Roller skating, ice skating, bowling and horseback riding are popular among blind boys and girls. Totally blind bowlers can purchase a portable guide rail to assist them. Most of the concessions at a playground can be fully enjoyed by blind youngsters depending, of course, on their age and readiness for the specific activity.

Attending sporting events brings much pleasure to blind boys and girls. If the contest is being broadcast, they take along their transistor radios; otherwise a running description will be most helpful. The reaction of the crowd, the hot dogs and soft drinks, the sound of the bat striking the ball and the thrill of being present at an exciting athletic contest mean much to anyone. Blind children have their favorite teams and heroes and interest in sports is very high with them. In fact, being able to discuss sports knowledgeably with others is often an opener for continued relationships.

Attending motion pictures is a common practice among blind boys and girls. People with normal vision often find it difficult to believe how much can be gained from hearing such pictures. They forget that listening to the radio places them essentially in the same position. However, sometimes scenes in moving pictures may require a brief description. There are some films which are not particularly suited for the totally blind, such as cartoons and slapstick comedies. However, partially sighted children will enjoy these features.

Concerts are being mentioned only because obviously they present no problem. Attending the

theater can be made much more meaningful if some information about the stage setting, costumes, time of the play, etc., can be given

Neighborhood Activities

It is certainly most desirable that a blind child should participate in neighborhood activities. This is sometimes difficult to achieve. The mother of a blind child can help by inviting neighborhood children into her home for various activities. She may offer this initially with the idea of taking care of these children so that their mothers can go shopping or have a free afternoon. As time goes on the blind child will be invited to homes of other children. At these gatherings any child will be much more acceptable if he has something to offer, such as musical or athletic skill and a pleasant personality with interesting conversation.

For some ideas on party games that are suitable for blind as well as sighted children Buell's *Recreation for the Blind* will be found helpful. One may take any game book and find suitable games and activities, some of which need no or only slight adaptations.

Then there are the active games of the neighborhood. Most every child plays softball in season. Rolling the ball on the ground to a blind batter does not destroy any interest in the game for the other players. A team-mate can run the bases with a sightless boy. If a blind fielder catches a rolling ball, it should be counted as an out, similar to a fly ball.

In hide and go seek a blind player can pair up with one who has sight. This does not in any way interfere with the enjoyment of the game by other players.

Many hints as to how blind boys and girls can fit into the sports of the neighborhood will be found in Buell's *Active Games for the Blind*. When seeking ways for the participation of blind children in such activities look for: (1) blind-folding one or two players; (2) sound enabling the sightless to know exactly what is happening; (3) running to a goal that can be easily found by the totally blind; (4) limited playing area, such as a small lawn or tennis court; (5) direct contact such as wrestling;

(6) the possibility of players pairing up in couples.

A wise parent will be able to find many ways in which a blind child can fit into neighborhood activities so that it will not interfere with the interests of others. All that is needed is a good understanding of the effects of blindness and confidence in the abilities of the child. One important point to remember is that usually a parent and his blind child must take the initiative and not expect the neighbors to come to them. Consultation with those experienced in work for the blind will be helpful.

Family Activities

A blind child should be included in family activities just as much as any of the other children. Some mothers, for example, leave their blind children in the automobile while they shop. Just think what a blind child learns by touch in a grocery store, a hardware store, or a variety store.

Table games are possible for the blind, but they are modified somewhat. Braille playing cards are used and dominoes are made with raised spots. Checkers and chess are played on boards with raised squares and the checkers are round or square, while the chess figures are marked by a pin on the top to differentiate black and white men. These and other table games can be purchased from the American Foundation for the Blind, 15 West 16th St., New York 11, N.Y.

Every family should do some camping together, and a blind child will enjoy this greatly. Blind children took forward to trips to the snow and to winter sports. Fishing is just as popular for the blind as for anyone else. The companionship, the exhilarating feeling of being in the open and other features of hiking appeal to boys and girls.

Don't discard sightseeing and tours as a recreational activity. Fortunately, vision is not a requirement for one to experience the thrill of standing upon the spot where history was made. If there is not a guide with a regular commentary, descriptive details can be given by a seeing person.

All children yearn to do some

simple thing. A wise mother will include her blind child in such activities. A blind boy or girl often knows foods only in prepared or cooked form. He should also learn about them "in the raw" and will enjoy it including the tasting. Some older children may find it desirable to use cooking aids which may be purchased from the American Foundation for the Blind. Also recipes are available on phonograph records.

Individual Activities

There are many activities that appeal to various blind boys and girls. First of all one will think of listening to radio and television. It is comparatively easy to obtain the loan of a talking book which will bring many educational benefits and enjoyment. Reading Braille books and magazines has much to offer. However, any child should not devote an excessive amount of his time to such occupations because it will limit his time for being active.

Naturally, playing with toys is important for blind children. A good understanding of the effects of blindness will enable a parent to select suitable toys for his visually handicapped son or daughter. There are a number of puzzles that do not require vision to solve.

Blind boys and girls should be encouraged to care for a pet. Very young children will enjoy the feeling of having a companion. As a child grows older he should gradually assume more and more responsibility for the care of his pet. In the beginning he will probably feed the cat or dog and find a comfortable place for it to rest. Naturally he must be kind to an animal, if he expects it to be his companion. Later he should be expected to keep the animal and its living quarters clean. A child should teach the animal obedience so that he and his pet will be acceptable to his family and friends. Caring daily for an animal can develop in the child a sense of responsibility at an age earlier than might be expected.

Many blind children will enjoy planting and caring for a simple garden of vegetables or fragrant flowers. Many blind people find guide wires helpful to plant and care for a garden, particularly

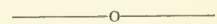
when rows are desired. As a child grows older he can assume greater responsibilities and attempt more difficult tasks.

Hobbies have much to offer anyone, including blind children who sometimes have more than the normal amount of leisure time on their hands. However, one must be careful not to devote an excessive amount of time to hobbies because participation in a wide variety of activities is desirable. Some of the activities more commonly engaged in by blind individuals are leathercraft, weaving, basketry, ceramics, woodwork, needlecraft, crocheting, and knitting. These and other activities are described in some detail in Ritter's *Hobbies of Blind Adults* which mentions many helpful hints that to apply to children as well.

A young child or one less skilled will start with simple handicraft projects and gradually advance to more difficult work. For example, there are simple looms for weaving and projects in leather that require little skill. In woodworking a child might first drive a nail into balsa wood. When he becomes adept at this, harder woods may be used. Older blind boys can safely use power tools. Obviously, they must have a thorough knowledge of the machine and a healthy respect for the damage it can do. For sewing, blind girls will probably want to use selfthreading needles or needle-threaders which can be purchased in large department stores. Older blind girls can safely operate sewing machines for which special attachments and guards are sometimes purchased.

Marked tapes and other hobby aids are available from the American Foundation for the Blind. These will often enable a blind boy or girl to more fully enjoy some hobbies and eliminate some of the danger in others.

In view of the available list of recreational and leisure-time activities, there seems to be no reason for blind boys or girls missing the normal pleasures of childhood.



Since only about fifteen per cent of all blind people can read braille with facility, the Talking Book records fill an important need for their recreational reading.

Items of Interest from the Department for the Blind

THE GIRLS' QUARTET

(See Picture on Cover)

Each of the four girls who make up the very popular girls' quartet from the Department for the Blind is very proud that she is a member of this group. The girls feel that they are very lucky to be able to sing for the organizations that have asked that the girls entertain them. They have sung for the Lions' Clubs in St. Augustine and Hastings, the Crookshank P.T.A. meeting, at the Ponce Motor Court where they entertained a service club group, and a number of other places. Two outstanding trips that the girls especially enjoyed were to Daytona Beach and to Jacksonville. In Daytona they sang for the fall state meeting of the Epsilon Sigma Alpha Sorority, which was held at the Carousel Beach Motel.

On the Jacksonville trip they accompanied Mr. Wallace and Mr. Foster to a meeting of the Meninak Club on the George Washington Hotel roof and they all agree that they were royally entertained there. Whenever the girls sing for a luncheon club meeting or for a dinner meeting they are invited to eat with the group and that pleases all four girls very much. They especially liked the food at the George Washington in Jacksonville and at the Sorority Club dinner at Daytona Beach. As a result of their singing engagements the girls have been seen on television several times.

The girls are very proud of the two complete costumes that they now have to wear when they go out to sing. When we were discussing these costumes the girls said they did not want to call their dresses by the name of uniforms as they were much more than that. Early in the school year they were given attractive blue skirts and white blouses and these have been worn until recently. Now the girls have beautiful dresses and the first time they wore them was to sing for the Hastings Lions' Club. The dresses are identical designs, made from white material that has a small embroidered red rose throughout the pattern. They wear white shoes, identical pearl necklaces, white gloves, and white bows in their hair. Now the girls say they can't wait to get more singing engagements so they can wear their pretty dresses often.

The members of the quartet are: Angel Smith, a senior from Talla-

hassee; Linda Roberts, tenth grade, from Tampa; Cornelia Frazier, ninth grade, from Niceville; and Lillian Carole Snow, tenth grade, from Eau Gallie.

Mr. Hubert Foster is accompanist and arranger for the quartet. Each member is very grateful for all the time and encouragement that Mr. Foster has given to them. They appreciate very much the help that he has given to them and this makes each of them want to try harder to make this quartet the very best one we have ever had.

The Roving Reporter

(Continued from Previous Issue)

In my opinion this thing of Santa Claus has been overdone. I mean Santa and all the advertising that people use him for now. Besides, Santa is not supposed to be the one that tries to get people to buy things. He is supposed to be at the North Pole working away on all the things he is going to GIVE the children. How can he be there and in every supermarket in the country? It is simply disgusting.

Another thing that annoys me very much is all this stuff about after Christmas sales. In the first place one is not supposed to know that money is to be a gift so how could a person plan on after Christmas sales. Most stores put up their "exchange your gift signs" and "after Christmas sale signs" before they leave on Christmas Eve. I think that is ridiculous. They seem to be trying to drain the last thin dime out of all of us.—Sharon Gates, Tenth Grade

I know that children believe in magic. But there is no magic strong enough to make them believe that Santa can be in a thousand places at one time. Let's leave him at the North Pole, right where he belongs until December 25. Then we might get back to the real meaning of Christmas.—Billy Brown, Eleventh Grade

I hate to see all these people dressed up like Santa Claus wandering all over town for days before Christmas. I hate to see the picture of Santa on half the television commercials. I hate to see the picture of Santa staring at me from a carton of cigarettes in the supermarket. Grownups are so anxious to make all the money they can that they

have completely forgotten the children in all their Christmas buildup. And still they want their children to believe that Santa comes down the chimney on Christmas and visits each boy and girl. Children used to really believe that. I did. But no child can be expected to believe it now. First thing we know right after the Fourth of July we will be seeing Santa walking down the street advertising some kind of doll or some other gift they think every child will want. All these television commercials that tell the children that for one dollar their parents can come to the supermarket and get the most wonderful gift in the world for the children are silly too. They fail to mention that the one dollar is just a fraction of the real cost. It just is not fair to turn Christmas into the sort of thing grownups have made out of it. I think they should leave Santa to the kids and keep him out of their advertisements and their campaigns to raise money. —Starr Posey, Ninth Grade

Excerpts from the Eighth Grade English Class

LITTLE LOST DOG

This morning when I walked to school I saw a little lost dog. He was very small and white. He was very cold and looked sad and hungry. His eyes looked as if they were saying, "Please take me with you." When I came from school I saw him again so I took him home with me and now he and I are very happy together.—Jeanine Revels

THE WOODS

The tiny brook ran through a green meadow. The birds sang in the trees. A white and brown deer came out of the woods. The breeze blew softly through the grass. —James Wantz

A BAD ENCOUNTER

We got up fairly early Christmas Eve morning planning to go to Jacksonville.

When we were almost ready to go, Dad went out and started the car. There arose an awful sound. Mother and I stared at each other in shock. Dad turned off the car motor and ran into the house where we were.

"The cat's in the motor!" he said. We thought for sure the cat was dead or in such pain she wouldn't live long. I went outside with Dad.

When he lifted the hood you could see cat hair all in the motor. Dad tried to get the cat out and she growled fiercely. She was in the motor in such a way you couldn't see her. She scratched Dad once.

I started talking to the cat but my efforts were useless. We worked for about an hour and a half, then finally, Dad caught the cat by the neck. He told me to turn my head and I obeyed. When he pulled the cat out I turned around. My first words were, "She's in one piece."

We took the cat to the hospital, but as things turned out we were worried for nothing. The cat was fine although she was a little nervous and had a few minor scratches from the car motor.—*Rita McDaniels*

THE PARK

There was a beautiful park just outside of town. There were wild flowers everywhere. Tall trees stood all around giving shade to large areas. There were many picnic tables scattered around for picnickers who came to spend the day. In the middle of the pond swam wild ducks. There was even a place for small children to play.—*James Wirth*

Campus News

After the last report cards went out the campus list really increased. It must have worked because a lot of students have improved their grades and many more hours of study have been the result. No person wants to go on and on being on the restricted to the campus list.

The valentine dance was held on Saturday night, February, 17. It was held in the big gymnasium and everyone seemed to be having a good time. The music was good, the decorations were beautiful, and at intermission time everyone enjoyed the refreshments that were as good as they were colorful. The most popular place during the evening was the big valentine heart in the middle of the gym floor. Mr. Bird was kept busy taking pictures as the valentine made a most attractive frame for pictures. We certainly appreciate all the work and time that went into making the party the success that it was.

Angel Smith and Mary Hale spent a day in Jacksonville where they observed physical therapy at one of the big hospitals there. Both of these girls are planning to take up physical therapy after they finish school.

We are all happy to know that Mrs. Koger is much improved and may be back in school about the first of March. We have missed her very much.

Mr. Albrecht attended a state meeting of the Blind Advisory Com-

mittee of the Florida Council for the Blind in Tampa on February 5.

Mr. Foster took a group of students to attend a concert at St. Augustine High School on February 5. It was presented by the Symphonic Band of the University of Florida and the students thoroughly enjoyed it.

On Monday, February 12, Mr. Foster chaperoned a group of students to attend a concert at the Episcopal Church that was presented by the Wagner College Chorus.

All the students had their pictures made on February 13. Now everyone is anxiously waiting for the results

(The following poem was written by Miss Daisy Wilson, who was head of the Music Department in the Department for the Blind for more than thirty-five years. The poem was published in the fiftieth anniversary edition of THE FLORIDA SCHOOL HERALD in 1935.)

Half a Hundred Years Ago

Where turquoise skies and opal seas
With radiant sun and balmy breeze
Consort to make a paradise
Beside Matanzas' limpid flow,
Here, mindful of the Golden Rule,
Great hearts thought out and formed
a school

Both light and sound to symbolize—
Just half a hundred years ago.

Here they have gathered year by
year,

The little ones who cannot hear,
The little ones with blinded eyes,
All eager learning's path to know.
Here they have studied day by day,
Happy at work, Happy at play,
Here many have grown good and wise
Since half a hundred years ago.

Here a memorial it stands
To loving hearts and willing hands
That planned and worked and
watched it grow.

Gift of the State, in turn it gives
Back to the State its student's lives,
Their good citizenship the prize
Planned half a hundred years ago.

and on the day the pictures are delivered there will be much exchanging of pictures. We hope that everyone saves one to send home.

Mrs. Konrad's Class 2nd and 3rd Grade Sightsaving

TELLING TIME

One day we had a sand glass in school. We saw that sand can tell time. Each one had a toy clock to tell time, too.

We found ways that people told time long ago. Indians told time by the moon. Many, many years ago

men told time by the shadows of a stick. The sundial told time by casing a shadow. A burning candle told time as each part of it melted. Many kinds of clocks tell time now. Watches tell time, too.

We are making a big classroom chart about time. We are drawing pictures of the holidays for our chart. The twelve months are on it. We are going to mark our birthdays on the chart soon.

OUR TRIP TO THE FOUNTAIN OF YOUTH

We went to the Fountain of Youth to see the sundial, the globe, and the planetarium. We saw them and other things, too.

First we drank water from the spring and saw figures of Indians and Ponce de Leon. Then we saw a marker which showed that Ponce de Leon landed there in 1513. Also, we saw the Indian burial ground.

In the planetarium we saw the stars and the sun as they are in the sky. The big globe showed us how Columbus came to America. We learned many things on our trip to the Fountain of Youth.

Mr. Greene's Sixth Grade Room

JOHN GLENN'S FLIGHT

There were eleven delays before Glenn went up. He went up about nine thirty on February 20, 1962. They put over 60,000 gallons of water on the pad because of the very dangerous and hot flares. The rocket went up with five brave, strong and very heavy engines. John Glenn said, "It's a very lovely sight, men." He made three trips around the earth. We heard lots of recordings and contacts from Glenn to Mercury Control. The rocket traveled more than 17 thousand miles per hour. The Friendship Seven Rocket is a good rocket. John Glenn is a brave man.—*Jules Karkalits*

THE WIZARD OF OZ

Dorothy lived in a house with Uncle Henry and Aunt Emily. Uncle Henry stood on the steps looking at the sky. It was as gray as ever. Suddenly Uncle Henry turned and said, "There is a cyclone coming, Emily." Aunt Emily was washing dishes. She screamed, "Run for the cellar, Dorothy." Suddenly the house shook. Dorothy had a little dog and his name was Toto. He had eyes that sparkled in the dark. Dorothy ran for the cellar. The wind broke a window and it hit Dorothy on the head. She fell asleep and dreamed that the house fell right in the Land of Oz. The cyclone landed the house quite easily. She got off her bed and ran out of the house. She was excited and

said, "Look, Toto, isn't this place beautiful?" Then she saw the good Witch of the North. "Are you a witch?" she asked Dorothy. "No, I am Dorothy. I live on a farm." The queen called all the little people in Munchin Land and told them to come out and see the young lady that traveled far by a cyclone. — *Joan Reese*

News from Mrs. Davenport's Second Grade Braille Room

We have been very busy getting our program ready for our special assembly on Wednesday, February 28. This is to be our program:

1. The Circus Song (All the second grade)
2. Piano Solo—Jeannette Perry
3. A poem, "Winds Ablowing" — Sandy Sopish and Debbie Bennett
4. Duet—Phyllis Godbee and Susan Montgomery
5. Riddles—By *Riddling* Cliff Fry and *Piddley* Steve Tillis
6. Commercials — Belva Scoggins and Jeannette Perry
7. Solo, "When I grow Up to be a Girl"—Belle Mills
8. Poem, "Why the Dog's Nose Is Cold"—Bobby Rowlette
9. Song, "Under the Lollipop Tree"—The entire second grade.

We are all looking forward to a wonderful spring vacation and all of us are going home then.

The Moon

Usually when the sun comes up,
The moon will hide it's face.
The sun by day, the moon by night—
For each should fill it's place.
The stars shine bright all through the night,
Then hide themselves by day.
They guide the sailors over the sea,
And then they run away.

—7th and 8th Science Classes

Bowling News

The following students from the Department for the Blind are bowling on Mondays in the National Bowling League of the Schools for the Blind: Alvin Dozier (high scorer, average 146), Bill Bane (second high scorer, average 130), James Ellis, Robert Wright, Joe Gosselin, Michael Flanagan, Mitchel Hurlbut, Gene Hughes, Ted Coody, and Harry Glover.

The boys are in competition with ten other schools and are in first place.

Anita Rogers is the high scorer in the girls' division. Anita and Starr Posey, Linda Roberts, and Mary Anne Hale are mentioned in the top eight high scorers in the league's weekly

BEACON LODGE—CAMP FOR THE BLIND

Beacon Lodge—Camp for the Blind, located in Central Pennsylvania, will conduct its thirteenth camping program this summer, beginning with a three-week session, June 23 to July 14, for blind children between the ages of six and seventeen. From July 14 to August 25 the program will be for the adult blind. Some of the activities include, swimming, motor boating, rowing, bowling, hiking, picnics, indoor games, musical program, and bike riding. The blind can ride a bike unassisted and in safety through the use of the new TP-Bike Ride. Guests are housed in dormitories and there are a few rooms available for married couples. Arrangements are made for campers to attend the church of their choice in nearby communities. Blind campers are accepted regardless of race, creed, or color. Those unable to pay the camp fee usually secure sponsorship through service clubs in their own area. For additional information write to: Beacon Lodge—Camp for the Blind, Box 222, Lewistown, Pennsylvania.

report. Other girls bowling are: Angel Smith, Susannah Myers, Patricia Jackson, Linda Wirth, and Cornelia Frazier.

February 18-24 will be the week of our bowling finale. A post-season tournament which will include all divisions will be included in this.—*Doris Hahn*, Girls' Physical Education Instructor

Shop Notes

This last summer I had the good fortune to attend a workshop for industrial art instructors of blind students. It began on July 3 and ended on August 12. In the summer of 1960 this workshop was offered on an experimental basis under the sponsorship of the American Foundation for the Blind, the American Association of Instructors of the Blind, and the College of Education at Oswego, New York, with the assistance of a special grant provided by the Office of Rehabilitation of the United States Office of Health Education, and Welfare. The experiment proved so successful that it was repeated in 1961, when I attended.

We had an opportunity to increase our technical competence and understanding and to gain a better insight and appreciation of improved techniques of providing industrial arts activities for blind students. The requirements for eight semester hours were as follows:

1. *Special Education Seminar*: This covered the basic, historical, philosophical, and psychological principles for industrial arts with special education. Various committees had to report along with consultants on special problems which we encountered in our special fields.

2. *Special Experimental Education Activities*: This involved experiments with blind high school students in order to derive special techniques in teaching in the areas of wood, metal, electricity, and transportation.

3. *Special Education Lab*: This gave us an opportunity to test methods of using machines and to develop technical abilities with emphasis on wood, metal, electricity, and transportation as related to teaching blind students.

Dr. James Hastings was our project director. All of us owe him a great deal of appreciation for the help he gave us.

A few days before school started in September, I was very pleased to learn that Mr. David Sanders had been assigned to help in the shop on a part time basis. He has been a great help and I am sure that all the boys appreciate the extra attention they get while he is there. We have had to move from our permanent quarters into a quonset hut. This is a temporary arrangement until the Industrial Building is finished. It is crowded where we are now but we are willing to do with a little hardship to help the progress of our school.—*Herbert Sowell*, Instructor in Industrial Arts

How About It?

Are you a soft soap?
DUZ you just DREFT along with the
TIDE of unconcern?
VEL now is the time to CHEER up if
you want real JOY.

Why? Because the TREND is for all teachers, houseparents, parents, and administrators of visually handicapped children to BREEZE down to Miami Beach, Florida on June 28-July 2 with ZEST for the AAIB 1962 Convention.

So please hear our SOS and don't let us have to DIAL you about being present.

DASH right down to Miami Beach and WISK into the Deauville Hotel for our convention.

Let's ALL pull together like a 20-MULE TEAM.

That way it's LESTOIL.

—*The Fountainhead*

(The following items are from the Fountain Head, the monthly publication for the American Association of Instructors of the Blind.)

The Lavender braillewriter will probably be available shortly after the first of the year, weighing approximately eight pounds and costing approximately \$45.00. Twenty-five production models of the Lavender writer are going to be tested at the Indiana School for the Blind this winter.

General Mills Company has three sets of records for the blind that are available. There is no charge for the records, only a 10 cents per set mailing charge. The first set of records are for all Betty Crocker mixes: Bisquick, cake mix and even the instant frosting mixes. Directions are all on three 10-inch thirty-three and one-third rpm records which will play on talking book machines or standard record players. The records are labeled in braille and in large print type. Betty Crocker of radio and television fame made the recordings. Those who have listened to the radio would be familiar with her voice. The directions have been adapted for use by the blind and tested by blind students.

The second set of talking records by Betty Crocker contain fifty tips on food preparation and serving and twenty complete basic recipes—soup, bread, cakes, pie, meats, and vegetables.

The third set of records contains directions for making up the newest General Mills mixes, including muffins, chiffon cakes, frostings, pudding cakes, meringue mix, cream puff mix, and lemon custard angel food cake.

The recipes have been checked by blind home-makers at the Minneapolis Society for the Blind and the American Foundation for the Blind. To get your sets, send ten cents per set to:

Betty Crocker, Department 580
400 Second Avenue South
Minneapolis 1, Minnesota

Department for the NEGRO BLIND

A Most Enjoyable Educational Tour

We members of the high school department left St. Augustine about ten minutes after eight on November 1. Our first stop was at the Forest Hill School for Girls in Lowell, Florida. This school is set up for girls only. At this school there were girls

who were in the age range ten to fifteen. At this school our chorus rendered several numbers which were enjoyed by the Forest Hill School Family. It seems the students and the faculty and other staff members were quite impressed with our singing. The members of the band who were present gave a few selections in rock and roll and this seemed to bring more and more cheers for our group.

We toured their campus and found it to be a very clean place and everything is very neatly arranged. Nurse Madison, serving as a guide for us, pointed out that in order for a girl to be released, she must earn seventy-five points or merits. I have learned from this institution that people who were probably considered outcasts to society may to a certain extent really have the grandest of chances to rehabilitate themselves at this school. We were given a very fine lunch at the Forest Hill School for Girls. This is a school that will forever be in our memory. We hope a trip to this school can be made possible yearly.

Our next stop on our tour was that of the Florida Correctional Institution for Women (the State Prison), being in Lowell, Florida. When we arrived at this institution, we found everyone busy having lunch. We were invited to dine with them but we did not have room for more food. At this institution one of the supervisors took part with us in a question and answer period about the institution, and we learned a number of interesting things about institutions of this type. It was pointed out that women were committed to this institution by the various courts of Florida for crimes or felonies. At this time there are ages sixteen to seventy.

This institution is indeed an interesting one. One thing about it that makes me feel proud of it is the fact that they offer the persons there the opportunity to complete their high school training if they would like and too, that this institution provides a great number of learning experiences for all who are there, which could be quite helpful to the inmates when they are released.

The next place we visited was that of Fessenden High School located in Martin, Florida. Like the average high schools that we have visited from time to time, the faculty and student body were very deeply impressed by the type of music we can sing. As our sponsor, Mr. Martin, indicated that "our group is a group of Music Makers" be it singing, playing the piano, or what have you. Mr.

Randolph, the principal of Fessenden, indicated that we were more than welcome to be there and he also stated that whenever we are in that area for us to please stop in to see them.

We found that this is a very large school housing students from grades one to twelve having the same type of learning experiences as many of the schools that we have visited. We were served cold drinks as a bit of refreshment.

The last institution that we visited was that of the Sunland Training Center at Gainesville, Florida. This is a school provided by our state for the mentally retarded child and the adult. Mr. Prime, the principal, took us around the campus and explained in detail most of the important factors concerning this school. He pointed out that there are three types of persons at this school: (1) the learnable, (2) trainable, and (3) non-trainable type. He also said the IQ's range from zero to approximately seventy in some cases. We were grateful to Mr. Prime for sharing so much information with us concerning this school. He also extended an invitation to us to come to their Open House Program which is scheduled for November 19.

In passing through Gainesville, we were able to see some of the buildings at the University of Florida and the newly constructed University Hospital and Clinic.

From this trip we have gained a wealth of information because it was a new experiences for me and new educational experiences are the things that Mr. Martin is anxious for us to be exposed to.

We certainly are grateful to all of the faculty members who were willing to take the trip with us, for we all can say that we had an enjoyable trip and truly it was educational.—Charles Branch and Edward Williams

A number of distinguished authors such as Eleanor Roosevelt, Somerset Maugham, Harry Emerson Fosdick, Clifton Fadiman, and Christopher Morley have recorded all or portions of their books as a part of Talking Book records for the blind.

A special committee of book critics, librarians and blind readers selects the books to be recorded by the Library of Congress as Talking Book records for the blind. They recognize the fact that blind people, like the sighted, have tastes ranging from detective stories to the classics.

Items of Interest from the Department for the Deaf

My Christmas Vacation

We went to see my Aunt Kizzie in Alma, Georgia last month. A neighbor had three puppies. He sold two puppies. I would have liked to buy one but they were too expensive. Mother couldn't afford it. Then we went to see my grandmother in Glenwood, Georgia. It was very cold. My Aunt Hilda told my mother that we would go to the church to a Christmas program. My Cousin Connie sang "Silent Night." She has a pretty voice. My Cousin Joanne told the story of the birth of Jesus to Joseph and Mary. My Uncle Julian gave me a Christmas gift. I thanked him. We spent the night at Uncle Milton's house. Milton's family was nice.

I asked mother where we would spend the night. Mother told me that we would spend the night at Rosa's house. She did not know we came to see them. She was surprised.

I got a new camera for Christmas. I took pictures of Aunt Rosa. Aunt Rosa's dog has eight puppies. The puppies were cute. It was very cold. We went to see my grandmother. My uncle Clifford came back home and spent the night with us. He left on the bus the next morning.—*Altean Smith, 7-C*

The Taylor Game

On Tuesday, January 16, our boys' team played against the Taylor High School team. Taylor High School is in Pierson, Florida.

Our team did not win. We were very sorry. Taylor won, 55 to 32.

Roy DeMotte made more points than any other person. He scored sixteen points.—*Morgan Brown, 3-B*

Our New Team

We have a new basketball team now. It is the boys' "C" team. We played a game at Ketterlinus Junior High School on Tuesday, January 23. We won the game. We will play our second game on Thursday, January 25, at the YMCA. We hope to win it, too.—*John Fields, 3-B*

The Helicopter

On Monday, January 21, Mrs. Bergl came to our room. She told us that we could go to the back campus to see a helicopter that had landed there the night before.

When we got there, we saw a very big helicopter. It belonged to the Marine Corps. It was from Jacksonville, North Carolina. It had landed very near the dormitory for the blind

because the fog had been so thick it could not fly.

About ten o'clock in the morning, it flew off to Cape Canaveral. It will work there when Colonel Glenn orbits the earth, sometime this week.—*George Lynch, 3-B*

A Delayed Game

Our boys' and girls teams played a postponed game against Baldwin High School on Saturday January 19. This game was to have been played January 5, but because our school did not start until January 8, it was postponed.

We were very sorry that our teams did not both win. Better luck next time!—*Barbara Crawford, 3-B*

How I Feel about John Glenn

My heart beat fast as John Glenn and President John F. Kennedy came to Andrews' Air Force Base in Washington, D. C. When they came out of the presidential plane, the soldiers stood at attention to honor them.

I loved to see Lt. Col. John Glenn smiling to the people when they congratulated him. I wish I had been in the crowd seeing John Glenn in person. A smile from him would have thrilled me.

I was so proud of him when he gave his speech to the Congress in the capitol. He made people realize how he felt about outer space and how important it is for us to learn more about it.

I am proud of our new orbital hero. He will be remembered by every one. I am sure his wife and family are full of pride as their orbital hero is honored.—*Edith David, 7-A*

The Odyssey

One of the great Greek princes was Ulysses. He was a faithful and a loyal helper. He became king of Ithaca. His wife was Penelope.

One Greek king had a daughter, Helen. She was the most beautiful woman in the world. Most of the princes wanted to marry her and she had a hard time choosing one of them. She finally chose Menelaus, king of Sparta. Then Helen's father made all of the princes who lived in other cities promise to help Menelaus if anything ever happened to Helen.

After several years, a young boy, Paris, stole Helen and took her to Troy. He wished to marry her. Then every Greek king went to Troy and each took his soldiers along to fight

and try to get Helen back again. It took years to free Helen.

After Ulysses and his soldiers started on their way home in the ships, many things happened to them. Ulysses tried hard to return to his home. He was shipwrecked. He lost all of his men. He was kept prisoner. He suffered a great deal, but he finally returned home after ten years of war and ten years of traveling. His son was then twenty years old. His wife, beautiful as before, had never given up hope of his return. It was a happy reunion.—*Judy Horne, 9-A*

Dreams of a Vacation

I often wish I could take a vacation to a far away place. I should like to go to Seattle, Washington, to the World's Fair. I have a hard time planning how I can go there. I think it would be fun to go by Greyhound or Trailways Bus.

I would stay in Seattle a short while, about three or four days. In that time I could see much at the fair and some of Seattle. The most exciting part of that vacation would be traveling across the United States. It would be thrilling to see the mountains, the plains, and the Pacific Ocean.—*John D. Anderson, 7-A*

Basketball

Basketball is one of my favorite athletic games. I often dream about it in my sleep and think of it before I go to sleep. I like to play basketball because I can take many trips to different cities and states. I love traveling. When I go to college, I would like to be on the varsity basketball team. After college, I hope I can play on a pro-basketball team. I think basketball is the most wonderful sport.—*Rosalee Bryan, 7-A*

Telemachus

Telemachus was an only child, the son of Ulysses, the king of Ithaca. When Telemachus was less than a year old, his father went away to the Trojan War in Troy. Telemachus grew to be a fine young man, but he sat around and did nothing while waiting for his father's return. His beloved mother, Penelope, kept faithful to her husband who was absent from Ithaca for twenty years. She believed that Ulysses was alive.

Athene, the goddess of wisdom, who loved Ulysses, thought to herself: "Now Telemachus is supposed to do things for the people of Ithaca

and for his family. I will help him."

Telemachus became a man of decision. He made up his mind what to do and then did it as Athene planned. He had a continuous struggle searching for his father.

For several years he searched fruitlessly for his father. Then one day, Ulysses, dressed like a beggar, returned to his homeland. Telemachus was told that the beggar was his father. Together, they got rid of the suitors.

In his strength, Telemachus was great and impressive, like Ulysses, but he needed the help of Athene to get started. Even his mother marvelled at his courage as he tried to rid his home of the suitors who wasted his father's substance.—*Barbara Read, 9-A*

Plans for the Future

One of my favorite spots is the Everglades. I would like to have a farm there and raise wild animals and fruit. I could travel about in an airboat looking after the animals. I also want to go hunting and then sell the meat.

I would like to go to Italy someday. If I make a success of my work in the Everglades, I will be able to travel.—*Bill Scott, 7-A*

Flowers

I love to look at flowers. It is wonderful that God can make so many different kinds of flowers. I thank him for that.

I like to smell flowers when they open at night. I wonder how they know that night has come and that they should open. Other flowers open in the morning. They smell sweet, too.

Lilies are the most beautiful of all flowers, I think. They are so white, so bright, and so fragrant, but I love all flowers.—*Mae Murphy, 7-B*

Argus

Argus was a dog. He was a favorite of Ulysses before he went away from his home in Ithaca to the great war with the Trojans. Argus grew up to be a noble hound.

Ulysses loved Argus, and Argus loved him. When his master approached, he would prick up his ears and give a joyful bark. Argus followed Ulysses everywhere and stayed behind only when Ulysses went away on very long journeys.

Before the hound was fully grown, Ulysses went away to the Trojan War which lasted ten years. Argus was heart-broken and a man who took Ulysses' place in caring for him didn't feed him regularly.

Time passed and Argus pined for his master. He grew old. One day

he was lying near the gate, nearly dead, when Ulysses came back. The faithful hound looked upon the man, heard his voice, and recognized him as his master. He lifted his head and feebly wagged his tail with joy. Not very long after, death came to him. He probably died happily, knowing that his master had safely returned, but he had led a sad life, and had been heavy-hearted and nearly starved during the separation from Ulysses.—*Sue Welsh, 9-A*

Clothes

Clothes are one of my weaknesses. My favorite colors are cream and an in-between brown color which I love to wear. I admire very attractive and lovely clothes and I like to select the right colors. It is fun to have the proper clothes and make a lovely appearance. I like some frilly clothes but I want to wear them at the proper time. I wish I had a thousand dresses in my wardrobe. — *Audrey Hammock, 7-B*

Fishing

Fishing is a favorite sport of mine. My father, brother, and I went to Lake Okeechobee last summer. We went out in a boat and stopped at a place and started fishing. My father caught the first fish. When we were ready to go home, we counted our catch. Father had about forty fish, my brother had twenty-eight, and I had twelve.—*Ralph Pigott, 7-B*

Hunting

I like to go hunting. Vernon, Noel, and I go through the woods and I enjoy that. I carry my own gun and hunt crows.

Two years ago Vernon and I went hunting in the tall grass on my friend's farm. Vernon did not look around but I saw a moccasin. I worked fast and shot it. He told me that I had saved his life. — *Dean Helmlly, 7-B*

An Accident

Last Sunday afternoon some of the girls played basketball in front of the girls' dormitory. We were playing rough and I fell over a tree root and hurt my toe. I went to the hospital Monday morning and the doctor put a bandage on my toe. — *Mary Alice Kerklin, 4-B*

A Visit from My Family

Mr. Staub told me that my family was here one Sunday. I was happy and excited to see them. We visited the old fort and the Wax Museum in town. It was the first time I had been into the Wax Museum. The figures looked very real. I saw figures of Babe Ruth, Lou Gehrig, George

Washington, Abraham Lincoln, Daniel Boone, Davy Crockett, and many other famous people. It was wonderful.

We went to the Dairy Queen and my father bought some vanilla cones for us. We were hungry. Then he brought me back to school. We had a good time at the Wax Museum.—*Louis Marlin, 4-B*

Trip to Wayne's Home

Wayne Hammock, Glen Green, and I went home last Friday. We rode with Glen's mother.

We cleaned out the garage Saturday morning. Later we rode bicycles to the Gateway Center and looked around at things then sat down to rest, drink cokes, and eat pie. In the afternoon we played basketball in the back yard.

Sunday morning we went to church. Then I fixed Wayne's family car. The car is okay now. We had dinner at 3:30 then came back to school.—*George Chevalier, 4-B*

Valentine Dance

We had a Valentine Dance last Saturday night. Some boys danced and talked with me. The dances were waltzes. The boy walked with me to my seat after each dance. We were served lemon punch, cake, nuts, and valentine candy at our table. Then we danced again. Edward told Mrs. Bergl he wanted to twist. The boys and girls enjoyed doing the twist. We all had a good time.—*Cathy Hopper, 4-B*

Our New Gym Teacher

Mr. Johnson came to the gym last Tuesday morning. I am interested in track. Some of the boys ran a mile around our new fill area. It is very long and hard. Then I practiced broad jumping and high jumping. Mr. Johnson said, "Maybe we will go to Jacksonville for a track meet." —*James Goodwin, 4-B*

Home Movies

My mother brought some movies that were taken at my home last Christmas. I had never seen home movies before. I felt very surprised to see myself in the movies. In the movies I saw my baby brother playing with his Christmas presents.

My mother was in the movies, too. She could be seen opening her presents.—*Cristi Griffith, 4-B*

Playing Barbers

My sister, brother and I had happy days at home when we were little kids. We had lots of fun playing house. We liked to play at being doctors, nurses, Indians, cowboys, etc. Sister Charlotte and I used to play

pranks on our family, too, and sometimes upset our mother.

One day Charlotte and I took mother's shears and hid in our room. We played we were barbers. I cut off Charlotte's beautiful long hair and she cut off mine. We trimmed our hair rather short and thought we had done a wonderful job. We were pleased of our new "hair-do's." We walked up to mother. At first, she did not notice any change in us, but when she saw what we had done, she was very upset. She gave us a big scolding and had nothing to do with us for a while. She would not help trim our hair to make it look better. Everywhere we went people stared at us and thought we looked funny and laughed at us. We were very sorry for what we had done. Mother finally had our hair trimmed neatly. After that we did not try to play any more pranks. — *Patsy Terry*, 9-C

"B" Team Basketball

Our "B" team has won eleven games and lost two so far this year. We have two more games to play.

Mr. Alsobrook is our coach. He makes us practice very hard. I am on the second team. Sometimes I sub for Johnny Floyd. I have made twenty-six points so far this year. I hope to be on the first team next year.—*Jerry McEven*, 4-B

Cleaning Out The Garage

Last Saturday I cleaned out the garage. George Chevalier helped me. First we carried out the chairs, bikes, and things. He and I used push brooms to sweep out. We then put the chairs, bikes, and things back. Mother said we did a good job. — *Wayne Hammock*, 4-B

Our Pictures

Last Tuesday all the boys and girls came to school with nice clothes and clean faces. We went to have our pictures taken by Mr. Tucker. He was a real photographer with a camera and flash bulbs. He told each of us to smile. Mr. Tucker also asked us to pay \$2.00 for the pictures. I will give him \$2.00 for mine.

Maybe I will want to give some people my picture. — *LeRoy Gardiner*, 7-B

The Bloodlust

I saw the movie "The Bloodlust" last Saturday. The start was three men and two women in a big boat. Two of the men and the women got into a smaller boat to get onto the land. They walked into the jungle

and one man fell into a trap. They got a rope and one of the women jumped down into the trap. They got out and went into an old house. The other man and woman ran into the jungle and were killed. The first man and woman returned safely to the boat. — *Glen Greene*, 4-B

Party At The Baptist Church

Last Thursday night the girls and boys who go to church every Sunday were invited to a party. We rode in the bus to the church. When we arrived at the church, we saw some cartoons. One of the cartoons was a mystery. A few girls were afraid of it. Dr. Hopkins ran the movie projector. We thanked him just before he left to go back to the hospital.

The boys and girls played some games. After that we had punch, cookies and candy. We thanked the people for the wonderful party they gave us then rode home in the bus. — *Bette Mathew*, 4-B

Fun At The Fair

Saturday I went to a Fair. My mother, my sister, Carolyn, and my niece, Sharon, went, too.

I rode many different rides. Carolyn and I rode on the sky rocket, the Double Ferris wheel, and the parachutes. We had fun. I played the horse races. I won three times. I shot at the ducks in the shooting gallery.

We rode some more rides and had a lot of fun at the fair.

I will go to the Fair next year in Orlando, I hope. — *Jody Toney*, 5-C

1962 Mason-Dixon Tournament

This year the annual Mason-Dixon Basketball Tournament was held at the Alabama School for the Deaf in Talladega for two days—January 26 and 27. Teams from the Virginia, Tennessee, South Carolina, Alabama, Mississippi, and Florida schools for the deaf participated in the tournament in the big school gymnasium.

On Friday the Mississippi Bulldogs opened the tournament with the South Carolina Hornets and won by the score of 59 to 25. Then the Tennessee Vikings played the Alabama Silent Warriors and beat them by the score of 66 to 51. That night the Warriors played again and defeated the South Carolina Hornets, 47 to 22.

Saturday morning our Dragon team beat the Louisiana Mustangs, 57 to 52. It was a close and exciting game. I made 26 points. The Mississippi Bulldogs lost to the Tennessee team, 38 to 37. That afternoon we played again. The Virginia Red Raiders rode over the Alabama Silent War-

riors with a high score of 40 to 31. Then two boys from each team were in a free throw and foul shooting contest. I was in the free throw contest. I made 15 baskets and missed 5.

In the closing games of the tournament the Mississippi Bulldogs beat the Louisiana Mustangs by the score of 56 to 51. We Dragons played against the Tennessee team and lost. The score was 70 to 35. Following the tournament we had a trophy awarding ceremony. The championship trophy went to the Tennessee Vikings and we Dragons were runners-up. The Mississippi Bulldogs won third place, the Louisiana Mustangs fourth, the Virginia Raiders fifth, the Alabama Silent Warriors sixth, and the South Carolina Hornets seventh.

I received an all-star trophy. I have been awarded two trophies and gold football charms since I've been on the school teams.

Sunday morning found us on our way back to school. We left Talladega at 7:45 in the morning and reached St. Augustine at about nine that night. We had a grand trip and we shall always remember all the nice things they did for us at the tournament. — *Roy E. DeMotte, Jr.*, 9-C

International Speedway Daytona 500

Mother lives in Daytona Beach. Sunday, February 18, I left school early in the morning and caught the bus for Daytona. Mother met me at the bus station and we went to the home of some relatives. All of us went to the Speedway together. We already had tickets so we got there about two hours before the race began. I was one of a crowd of 75,000 spectators.

All of the cars in the race were 1960, 1961, or 1962 American cars: Pontiacs, Fords, and Dodges.

The experts picked Glenn "Fireball" Roberts as a first choice to win and Joe Weatherby to come in second. Fireball Roberts, from Daytona Beach, was first; Lee Petty, from Randleman, N.C., was second; Joe Weatherby was third. Everybody wanted Roberts to win because he was a local boy.

The race was very exciting. Three engines caught on fire; one driver hit a fence and rolled all over the track and broke three ribs; one tire came off of a car and rolled around the track.

Fireball Roberts, 32, drove 500 miles on the two-and-a-half mile track. His average speed was 152.529 mph. That is the fastest anybody has ever driven this "Daytona 500." Roberts broke the track record. He

won \$24,500. His wife kept her fingers crossed for good luck all during the race.

A Thunderbird jet plane was demonstrating flying at 650 mph over the speedway at a low altitude and hit the 20-foot track flagpole. The plane didn't crash, but the flagpole broke.

The noise of the racing car motors was terrific. I had to take off my hearing aid, but it was fun watching the race.

Mr. Bird, our principal, was there, but I didn't see him.—*Terry Brennan*, 6-A

V.I.P.

Do you know what V.I.P. means? It stands for Very Important People.

You may know that King Saud of Saudi came to the United States several months ago. He had an eye operation in Boston, Massachusetts. Then King Saud went on a vacation to Palm Beach, Florida.

My uncle lives in that area of our state. He wrote me a letter and told me that last Sunday he went to a polo match at West Palm Beach. King Saud was there. He said the King seemed to enjoy the match.

King Saud left Florida for Washington, D.C. He spent twenty hours with Mr. Kennedy. Now he is on his way home. He must go back to his people.—*Terry Brennan*, 6-A

The High Lights of Our South Carolina Trip

When we were in South Carolina for a basketball game recently, we begged Mr. Slater to let us go to Chimney Rock in North Carolina. He said O.K., and he told the girls to go to change clothes and put on slacks before we left. So our Florida bus left Spartanburg, South Carolina to go to Chimney Rock, North Carolina. I had never seen snow before. As we were on our way, Billy Kahley saw snow on the mountains and he showed me. I thought it was so beautiful. Later Billy asked Miss Crichlow if it had been snow on the mountains. Miss Crichlow told us that it was heavy clouds on the mountains; it wasn't snow but we thought it was and it looked like it.

When we arrived at Chimney Rock. Some of us took pictures. It is a natural formation of rock that looks like a big chimney. We went into a store. I bought a hat and some post cards. When I went to see how the chimney rock looked. I paid admire to look through a telescope. I saw an American Flag on the top of the rock. I wished I was up there, but it was 235 feet high. I would be afraid to go up because it was too far from the ground to suit me. Nobody really

went to the top. I have never been up north before and it was my first sight of Georgia, South Carolina and North Carolina.—*Patty Ann Duncan*

A New Year's Celebration

On New Year's Eve, my friends took me and Barbara to Mr. and Mrs. Fred Sugarman's home. We had lots of fun playing games and at 12 midnight we shouted loudly to welcome the new year. I got back home at two o'clock in the morning. I got up at 10:45 the next morning to get ready to go out with my friends again. At seven o'clock they took us to the movies (drive-in). The movies were "Hey, Let's Twist" and "Westside Story" was very interesting. I came home at three-thirty in the morning. I was very tired and I rested two days. I wish you a Happy New Year! —*Kathy J. Edwards*, 7-C

The Twist

Friday night, January 5, Bill Scott and I went to Miami Beach with a friend in his car. Miami Beach has one of the largest dance halls in Florida, the Peppermint Lounge. Many boys and girls were there dancing the twist. I had many dances with the girls. We had lots of fun I was tired from doing the twist. I wish I could go there every week end. I like it.

Two weeks before, I went to the shows "Hey Let's Twist" and "Twist Around the Clock" at the Boulevard Drive-In. I enjoyed listening. Both were very good.—*Lynn Fedor*, 7-C

My Birthday at Home

February second I went home for my birthday. My thirteenth birthday was on Sunday, February fourth. When I got home my aunt baked my birthday cake. My mother cut the cake for me. It was a chocolate cake with candles.

I was so happy on my birthday because I got to blow out my birthday candles. I did not blow them all out. Mother wanted to save some of my cake for my Aunt Lena, Vera, Floyd, and the baby, but they did not come to see me.

I had a wonderful time at home for my birthday. I came back to school on Monday evening.—*Roma Lee Stanley*, 4-A

The Helicopter

We were interested in seeing a helicopter land on our school grounds January 22nd. The pilot was forced down because it was very foggy. It was a Marine helicopter from Jacksonville, North Carolina. It was going to Cape Canaveral.

All of the children from Walker Hall went out and looked at the helicopter. The pilot was very nice and

talked to us. He showed us his seat belt and told us about the engine. The helicopter has propellers on top and in back. The propellers make a loud noise. We saw the helicopter take off. It went North and then South. We enjoyed it.—*Frances Mann*, 4-A

A Happy Visit

Last Sunday my father, two sisters, and Bobby came to see me. I hugged them. We went to the drug store and drank cokes. We went to the movie "Lover Come Back." Later we went to the drug store again and ate supper. We came back to the dormitory at nine o'clock. My father gave me some money and I thanked him. My family went back home. We had lots of fun.—*Ronald Newton*, 4-A

My Sister's Visit

One Saturday night my sister, my brother-in-law and the baby came to see me. My sister walked to the girls' dormitory. She asked Ida Luke where I was. Ida told her that I was asleep upstairs because I was so sleepy and tired. Then my sister went upstairs to see me. Ida tried to wake me. I didn't know that she was bothering me. She told me that I was mad at her because I didn't want her to bother me. I didn't believe her. I didn't feel anything bothering me. When I woke up and saw my sister, I hugged her. Then she and I went downstairs. She asked Mrs. Morgan if I could go with her for a few minutes. Mrs. Morgan said, "O.K." I met my brother-in-law and the baby. I was so happy to see the baby. I couldn't stay with them at the motel, because it had only one bed.

Sunday morning my sister and the baby came to the dormitory and asked Mrs. Morgan if I could go with them. Mrs. Morgan said I could. My mamma sent me some slacks and a blouse. They are dark blue. I like them so much. We rode around in the car and looked and looked. We walked and looked at the Fort, the Old School House, and everything. When my sister told me that she had to go home, I said, "No, not now." I told her I wanted her to stay with me. Then they left me. I sure miss them. I hated for them to leave without me because I like the baby so much. We had lots of fun.—*Marlene Hartsfield*, 6-B

A Frightful Night

I am back again talking about West Virginia. There was a very bad storm one night. My family had rented an apartment in Charleston. I was staying with my grandmother. My family was getting ready to

leave from grandmother's house. It was still raining. When they got to the bottom of the driveway, they found that the road was washed out. They couldn't get away so they turned around and went back up the hill. Mom came running into the house telling us about the road. So dad, mom, and pa got into the jeep and went down. They dug on the muddy road. They were working in the storm. They helped other people dig, too.

I didn't go down. I was afraid of the storm. It was lightning and thundering. I stayed up in the house with my grandmother. She and I went outside and we heard the water running down the road. After a while mom, dad, and pa came back. They had to give up working that night. They waited until the next morning to work on the road.

We watched the news on TV about this storm. The water was in peoples' homes. There were about three hundred people without homes. So many people were drowned and some floated to the Ohio River. The roads in Charleston were just like a river. When you looked out the window, all you saw was water.

This all happened last summer.—*Catherine Marie Shawver, 5-B*

An Outing

Last Saturday morning my beloved brother, Paul, and his girl friend, Gloria Carmichael, went to Daytona Beach to see the car races. Paul took several snapshots there. I imagine that they went to the restaurant and on some sight-seeing tours.

Paul brought Gloria to my house about seven o'clock. My beloved mother gave them some treats. Paul showed some interesting souvenirs to Gloria. He gave her one of the Spanish hatchets. Her hair is the same color as mine and she has the same shade of eyes as mine. I think Paul and Gloria really enjoyed their trip.—*Gloria A. Brooks, 8-A*

Florida

I want to write about my state. It is probably the most beautiful state of all.

Florida has many harbors. We have many miles of coastline. We have more coastline than California.

Here in Florida we have thousands of orange trees in the middle of our state. We would like to see them from an airplane.

Our state is famous for its beautiful beaches without stones or anything to hurt you. Sometimes we can see through the water clearly.

Our class studied about "Places you would like to live." We picked

Clearwater, Silver Springs, Miami, Cypress Gardens, the beach and the middle of the state where we have orange trees. I would like to live in Silver Springs, Clearwater, or Miami. Some boys and girls do not like to live in the same place but would like to move and have fun in another place. I would like to move to Miami because it is a good place for me to have fun.—*Steve Lewis, 5-B*

A Red-Letter Day

I received a letter this morning from my grandmother of whom I am very fond. She lives in Pennsylvania. I was surprised that she sent me five dollars for my valentine to spend any way I want. I am considering saving the money to pay for school supplies and the club dues.

Her letter told me that she wants me to visit her while it is winter so that I can see the snow up there. It has snowed about six inches. I have always wanted to see snow again ever since I was a little girl. Some day I will visit her and if I'm lucky, I'll see snow again. — *Shirley A. Moore, 8-A*

The Spacemen

I read in the newspaper about a spaceman, John Glenn, who had planned to go into orbit around the earth today, but the flight was cancelled because of the weather in the Atlantic Ocean. Glenn will wait for about twenty-four hours or until the weather clears. We, the people of the United States, hope the astronaut will be successful in riding a capsule three times around the earth.—*Gerald Harrell, 8-A*

The St. Johns Tournament

The boys' team from Callahan won the St. Johns River Conference championship at the tournament held in our gym on February 7 to 10.

The final game was played between Callahan and Baldwin. The score was Callahan 53, Baldwin 31.

The winning girls' team in the tournament was from Bunnell. They played the championship game against Taylor High School. They won 53 to 31.—*Walter Glenn, 3-B*

Our Aquarium

We have an aquarium in our classroom. We put sand, shells, and water in it. We have two goldfish and two snails. We feed the goldfish on Mondays, Wednesdays, and Fridays. We watch and learn about the goldfish and snails.—*Jean Cauthen, 3-C*

Picture-Taking

On February 13 everyone in our school had his picture taken.

We all came to school clean, in our best clothes, and with our hair

combed. The girls wore ribbons in their hair, and the boys wore white shirts and neckties.

About eight-thirty we all lined up and went upstairs to the room where the camera was.

We stood in line until it was our turn. Then we each got one picture taken. The teachers got two pictures taken.

I hope my picture is good.—*Morgan Brown, 3-B*

My Dream

I often have very interesting dreams. Sometimes they are very funny. Once I dreamed that I was in the movies.

One night I dreamed that Janet Wagner and Brenda Havery found two baby cats.

Janet's cat was named John, and Brenda's cat was called Money. Mother was so surprised!

We all played with the two kittens.

Two men who lived nearby did not like the cats. One night they stole our kittens.

Brenda looked and looked but she could not find her cat. She told Mother about it. Finally Janet looked too, and she found the cats. Brenda was so happy! So was Janet.

Wasn't that a nice dream?—*Donna Register, 3-B*

Abraham Lincoln

Abraham Lincoln was born in Kentucky, in a log cabin. He was born on February 12, 1809. His father was Thomas Lincoln, a poor farmer. His mother, Nancy Lincoln, died when Abraham was ten years old.

Abraham Lincoln became a famous President of our country. He is called "The Savior of His Country" because he kept it from being divided into two parts.—*Susan Gregroy, 3-B*

The Valentine Dance

On February 17 we had a valentine dance in the gym. Some boys and girls danced the "Twist." I helped Mrs. Bird serve cake, candy hearts, and nuts.—*Loyce Parrish, 3-C*

Our Thermometer

We have a thermometer in our room. Every day we look at it to see the temperature. We made some graphs to show the temperature. The temperature changes every day.—*John Singleton, 3-C*

My Pets

I used to have a dog, some cats, and a horse at home for my pets.

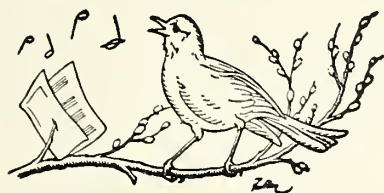
Once one of my cats was sick and had to be taken to the hospital. My dog, Ginger, died. Then my other cat took sick and died. Finally my

(Turn to Page Sixteen, Please)

Primary Department

Conducted by the Teachers
of the Primary Department

March, 1962



LOVELY SPRING

The wind blew winter away. Spring came. Spot jumped for joy. The bears and chipmunks woke up. The frogs woke up, too. The birds began to sing and to make nests. The trees began to grow new leaves. Boys and girls flew kites and went roller skating. Everyone was happy because spring had come.

ALEXANDER GRAHAM BELL

March 3 is Alexander Graham Bell's birthday. He was born in 1847 and died in 1922.

Mr. Bell loved deaf children. He taught them to talk. The little children liked to stroke his soft, white beard.

Mr. Bell was a smart man. He invented the telephone.

We like to remember Alexander Graham Bell because he was a great American.

OUR WASHINGTON PARTY

We had a Washington party on Wednesday afternoon, February 21. We marched to Walker Hall. We wore red, white, and blue paper hats. Wanda Vickers and Jerry Register carried flags. Clarence carried a drum.

We played a game in the yard. Stevie and Walter tied for the prize. Each won a lollipop. Miss Olson, Mrs. Hollamby, and Mrs. Adams played with us.

We went to the dining-room. Mrs. Forsyth, Mrs. Tart, and Mrs. Grady had put some pretty red and white flowers on the tables. We sang a song about George Washington. We ate cookies, ice cream, and cherries. We drank some cokes. Mr. Wallace and the teachers ate cookies and ice cream, too.

We enjoyed our party very much.—Mrs. Adams' Class

Mrs. Wallace's Class

Betty Moses had a birthday party. She was six years old.

Slyia Bass has a baby sister.

Mike Wells has a pretty plant.

Joe Timmons feeds our fish.

Ray Kirk keeps our room clean. He sweeps the floor everyday.

Wayne Quattlebaum drew a house.

Benice Fuqua made a paper chain.

Miss Criscillis' Class

Ray Benitez has a little sister at home.

Penny Datson gets many cards from home.

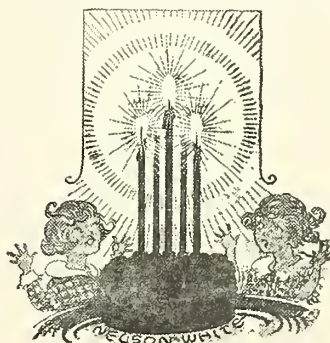
David Favell goes home every Friday.

Bobby Flynn has a new shirt. He likes it.

Reggie Koon drew a big car. He colored it blue.

Kevin Myres likes to play with his big brother.

David Ruple is a little boy. He is thin.



MARCH BIRTHDAYS

Irene Booth	March	2
Cassie Mae Downing	March	3
Michael Chewning	March	7
James Harden	March	7
James McElmurray	March	7
Raymond Murkerson	March	19
Gary Smith	March	22

Sara Seaverns is a little girl. She has pretty hair.

Sarah Weaver passed some candy to the other boys and girls in our class.

Mrs. Beem's Class

Tony Ward went to Marineland. He saw some big fish.

Lynnette Knight has some new play shoes.

Joan Salmons went home March 2. She played with Johnny.

Greg Flynn got a box and a letter. He got some new slippers, too.

Wayne Thomas has new blue pants.

Bobby Barwick made a pretty kite.

Frederick Powell has two puzzles.

Diane Arnold saw a squirrel. It ran up a tree.

Cassie Downing has pretty red hair.

Mrs. Fleming's Class

Eddie Mincey went home one Friday. He worked and helped his daddy.

Raymond Murkerson helped Mrs. Weber. He made the beds.

Jeanne Dubois' birthday was February 24. She had a birthday party. She got many pretty presents.

Jack Whalin has a pretty puppy at home. His name is Boots. Jack likes to play with him.

Nadine Walters is happy because her mother and daddy will come to see her this month. Nadine will go home with them.

Gene Bush went home on the bus one Friday. His family brought him back to school. He had a good time at home.

Billy Wickham's daddy, mother, and two brothers came to see him February 4. Billy was very glad to see them.

Diane Klingensmith brought a big box of cookies to school one day. She passed them to all the children in Bloxham Cottage. Her mother made the cookies. They were very good.

Mrs. King's Class

Alice Naranjo got a package from her mother. She got a puzzle. She plays with it upstairs.

Tim Bargeran thinks that he will go home in a car. He will not go on the bus.

Debbie Bays has four brothers. She has no sisters.

Pam McElmurray can write her name.

Buster Barlow got a birthday card and seven dimes from his Aunt Helen.

Bobby Self's family came to see Bobby in February. He had fun with them.

Lynn Fox's Grandma came to see Lynn's family in Orlando.

Joe Skirvin went home on the bus one Friday. His daddy brought him back to school Monday.

Mike Brown got many pictures from his Grandma Brown. All the children looked at the pictures.

Mrs. Adams' Class

Larry Padgett's birthday was February 12. Abraham Lincoln's birthday was February 12, too.—*Wanda Vickers*

We had a pretty valentine box in our hall. We put many valentines in it. We had a party Valentines's Day.—*Jerry Register*

A man fixed our pencil sharpener yesterday.—*Tommy Winborn*

I like my new socks, pants, and shirt very much.—*Larry Padgett*

We read a book about Abraham Lincoln and George Washington. We colored some Lincoln and Washington pictures. — *Clarence Wiles*

Murphy McGee's mother sent him some pictures of his brother and sister.—*Kenneth Hoops*

We will fly kites in March. I like to fly a kite.—*Murphy McGee*

Mrs. Hollamby's Class

Doris Willis has a pretty, baby sister. Her name is Barbara Jean. Doris is happy!

Pat Henderson got a big, baby doll from her Grandmother. Pat loves the doll.

Jimmy McCombs has a new house. Jimmy likes the house.

Robert Raines got a card from his Mother.

Jutta Wouters has on a new dress. She has many pretty dresses.

Johnny Carey plays basketball in gym. He likes to play basketball.

Ricky Hawkins has new, blue swim trunks.

THE KITE

Come on, come on,
Let's fly a kite!
The sky is blue,
The wind is right.

Come on and watch
My kite fly high,
And dip and dance
Against the sky . . .

By *Lucia Manley Hymes*
In The Grade Teacher

Mrs. Grady's Class

Donna Pearson got a letter and a picture from her sister.

Stevie Hendrix went home on the bus one Friday. He had a good time at home.

Billy Bundrick likes to go to gym.

Larry Elliott likes to tease the boys and girls.

Ronnie Grimes went fishing at home. He caught five fish.

Debbie Kaminsky has a pretty brown purse. She likes it.

Barbara Terry got a letter and one dollar from her mother one day.

Arthur Fugitt has a bike at home. He can ride it.

Mrs. Carson gave Irene Booth a pretty red ring.

Jackie Smith gave us some cookies one day They were very good.

Miss Guilmartin's Class

Miss Guilmartin brought some big chocolate cakes to school one morning. I had a nickel. I bought a chocolate cake. I ate it.—*Joyce Armstrong*

Yesterday Miss Guilmartin gave me a kite. I flew my kite. We saw it go up high. I was happy.—*Jimmy McElmurray*

My kite is broken. Maybe Miss Guilmartin will give me another kite.—*James Hamlin*

A man took our pictures one day. We hope they will be good. They will be colored. I will have red hair.—*Rusty Gillette*

Miss Olson's Class

Mike Chewning's Aunt Erie sent him a box. He got three comic books, a box of valentines, a bag of valentine candy, some gum, and two valentine cards. I think he was very happy.—*Ricky Malcolm*

We went to Sunday school. Mrs. Grady was our teacher. The lesson was "Be Good To Animals." We had a nice Sunday school.—*Kathy Brown*

The boys go to gym every Tuesday. We like to exercise. Mr. Johnson is our gym teacher. We enjoy gym.—*Bobby Roath*

Mother works at the Holiday Inn in St. Petersburg. The Holiday Inn is a pretty motel. I think mother is very busy every day. — *Lou Ann Lamb*

Mrs. Reidelberger's Class

OUR KITES

Mrs. Scott gave some kites to the boys in our class on March 6. —*James Roman*

On March 7 we boys took our kites out.—*Edward Vilaro*

Robert Noe's and Bobby Sanders' kites got broken.

Edward Vilaro's kite got caught in a tree.—*Terry Lee Kirk*

Eddie Braren's kite flew away from him, but he has another one that his mother sent him.—*Robert Noe*

James Roman and I still have our kites. We were careful with them.—*Gary Smith*

Irene Brooks, Terry Lee Kirk, and I do not have any kites yet. Mrs. Scott said that she would try to get us some.—*Marlene Caruthers*

Mrs. Banta's Class

Colonel John Glenn is an astronaut. He went into space February 20. A rocket sent him into space from Cape Canaveral. He went around the earth three times in four hours and fifty-six minutes. He was the first American to orbit the earth.—*Johnny Wright*

The girls walked to the Fountain of Youth with Mrs. Knoblock one Sunday afternoon. We went in the planetarium. We saw some skeletons. We drank some water. A long time ago, people thought that the water would make them young again.—*Janice Oliver*

We had a George Washington party one afternoon. We played games with Miss Guilmartin's class outdoors. We played Cat and Mouse, Drop the Handkerchief, and Three Deep. We had ice cream with cherries, cookies, and cokes for refreshments. We had lots of fun.—*Edward McGraw*

My mother and father came to see me one Sunday afternoon. They brought me a box of candy. We ate supper at Marty's. My mother gave Mr. Howse some money. He bought me a pair of skates.—*Barry Anderson*

Mrs. Forsyth's Class

I received a card from my brother Fred. He is in Chicago now. Douglas Montgomery received a card from New York. His Aunt Helga lives there. — *Susan Koch*

Douglas Montgomery brought his big kite to school. He has a big ball of string. I have a big kite, too. My kite is plastic. Douglas' kite is paper.

We are going to fly our kites some day next week. — *Richard Watford*

We boys go to gym on Tuesdays and Fridays.

On Tuesdays we are practicing running and jumping.

We will go to Jacksonville March 10. We will have races in running and jumping. We hope we win.

On Fridays we swim.—*Daniel Watson*

My family will go to see my grandma and sister who live in Moultrie, Georgia. Jerry Register will go with us to see my grandma and sister. We will all help grandma feed the pigs and chickens, and help plant seeds, and pull the corn.—*Jerry Walters*

Mrs. Tart's Class

Walter Williams won a prize at the Washington's Birthday party.

Robin Work's grandmother came to see her one day in February. She brought her a candy tree.

George Vaughn enjoyed watching the TV programs that showed Colonel John Glenn.

We went to Wasson's Drug Store one morning. Patricia Cooper bought a pretty birthday card to send to her mother.

One day Gail Owens pulled a baby tooth. She put it in a little box. That night she put it under her pillow. A fairy came and left two nickels. In the morning Gail was so surprised to find the money

Helen Griffin and her mother sent our class a heart shaped box of chocolate candy for Valentine's Day. It was so good.

Miss Wright's Class

March is called the windy month. This year it came in like a lamb. After the first day, though, it has been windy and extremely cold. If the folklore is correct, March will go out like a lion.—*Tim Tucker*

We had some excitement in our classroom the first day of March. Bobby Fuller discovered a live green chameleon in the northeast corner. He yelled to me and I was so frightened, I jumped very high. Teacher got a huge glass jar from the middle closet, and captured the chameleon. After writing and talking about our "prisoner," we decided that he would be happier

outside with the other tiny animals. So Wayne Rash took Mr. Chameleon outdoors, and freed him.—*Donald Bucci*

We learned a very attractive song, "Saint Patrick's Day." It is about Ireland, leprechauns, dancing jigs, shamrocks, and celebrating for the famous patron saint of Ireland, Saint Patrick.—*Mike Jenkins*

One day last summer I ordered a book from Chicago and sent two dollars (\$2.00) for it. It is the biography (life) of the famous deaf-blind lady, Helen Keller. My teacher borrowed the book the middle of February, and read it. She told me that it was a very entertaining, worthwhile book.—*Bill Baird*

Mrs. Scott gave us permission to attend the Safety Week program at Walker Hall March 7. Mr. Wright, the engineer for Florida Power and Light Company, talked to us about the dangers of electricity, and how to protect ourselves when flying kites. — *Bobby Fuller*

Mr. Causby's Class

We watched TV February 26. We saw John Glenn and his wife and children. We saw President Kennedy. They were in a parade in Washington, D.C. Many people saw the parade. It was raining. The people had umbrellas. John Glenn and many other people went into the White House. We enjoyed watching TV.—*Carol McCall*

Bobby Basehore, Wayne Rash, Bill Baird, Brantley Searsan, Ned Cutshaw, and I went to the store February 12. I bought an ice cream cone, some gum, and a coke. We saw two car wrecks on San Marco Avenue. We had an interesting time going to the store. — *Lee Glazier*

We watched the space shot on TV February 20. We saw the rocket zoom off into space. John Glenn was the astronaut. He went all the way around the earth in 89 minutes. We heard on the radio that President Kennedy and John Glenn's wife watched him take off into space, too.—*Sandra Parrott*

Lee Glazier, Ned Cutshaw Wayne Rash, Bobby Bashore, and I went to Ripley's Museum one Saturday. We saw a mummy, many pipes, some axes, knives, some penny log cabins, a necklace with bear claws and teeth on it, and a big china house.—*Brantley Searson*

Mrs. Evans' Class

We went to Mrs. Evans' house one day in February. Mrs. Evans was driving down San Marco Avenue when all at once, her car stopped. She said, "Oh my, we are out of gas." Then all the girls and boys, except Patricia, got out of the car and pushed it into the parking lot. A young man helped Mrs. Evans start the car, then she drove to the Gulf Station. She popped some popcorn for us. We watched her new TV awhile. Then we went out in the back yard to see her pretty flowers and new bird bath.

She brought us back to school at 4:30.—*Barbara Wilcox*

My brother, Shannon, and I went home on the bus one Saturday morning in February. Our brother, Pat, helped us make a big "Havahart" trap. We didn't finish the work because Shannon and I came back to school. We want to catch raccoons in the trap. We have a good time at home.—*Bobby McMahon*

THE WONDERFUL STORY OF LASSIE

We saw "Lassie" on TV one Sunday night in March. Lassie was far away from home. She was lost. She was hungry and thirsty, too. She found a little food one day. A man gave her food another day. A man saw the dog and called her, but she was afraid and ran off.

Lassie belonged to a little boy named "Timmy." Timmy thought he would never see Lassie again. One day he was playing in the sand when suddenly, he looked up and saw Lassie coming home. He yelled, "Lassie!" The little boy and his dog were so happy to see each other.—*Martha Morrison*

I went home with Patricia Manning one Friday. She lives in Jacksonville. We went to a school to get her sister, Donna. I rode Patricia's bike and Donna and she skated. Saturday morning her fa-

ther and another man went fishing and we went to the zoo to see all the animals. When we got back home, we ate lunch, and then rode the horse. We went to Ward's later, but we didn't buy anything.

Mrs. Manning said that she would like me to be Patricia's and Donna's sister! I had a wonderful week-end with them.—*Betty Ann Martin*

TWO WINS IN ONE NIGHT

What a wonderful surprise we had one night. We went to the gym to see a double-header between the Dragon A and B teams and St. Joe's A and B teams. We yelled, clapped, and cheered until we were worn out. Some people stamped their feet. Wow, was it noisy! The B team played first and won their thirteenth game. It was a fast and exciting game. The score was 65-49. Andy Von Dolteren got twenty points!

The second game was exciting, too, and it was very close, but the Dragons won. The score was 53-50. The basketball season is over now.—*Wayne Bramblett*

Dad, Mom, Alyce Slater, and I went to the Navy Base in Mayport one Sunday afternoon. We saw the biggest carrier we had ever seen. The ship's name is *U.S.S. Constellation*. We were very lucky, because we met a sailor and he guided us around the ship and we saw almost everything in it and on it. It surely was fun looking at that big carrier!—*Ted Clemons*

The boys watched TV one night and we saw "The Wonderful World of Color." It was about a young Indian, Tonko, who caught a wild horse and trained him. He named him Comanche. It was a very interesting show. — *Bobby Basehore*

Pupils' Items — Deaf

(Continued from Page Twelve)

horse was sent to the farm, and did not come home any more. Now I do not have as many pets at home.—*Janet Wagner, 3-B*

My Bean Plant

Last January 19 Mrs. Hunziker gave me some dried navy beans. I put a bean and some wet paper in

a jar. On January 21 the bean had a sprout. I put the bean in a can of dirt and put it in the window. I watered it every day. It grew and grew.

It is twenty-three inches tall now. It has blossoms and two tiny string beans on it.—*Bubba Kirk, 3-C*

CONFERENCE OF EXECUTIVES TO MEET IN TEXAS APRIL 1, 1962

On April 1, 1962, superintendents of schools for the deaf in the United States and Canada will gather in Austin for their Annual Conference. This will be the first time in the history of the Texas School that it has been host to the Conference of Executives. It will be a real privilege and honor to have these fine administrators come and spend a week in our city and in our school. We will do everything possible to show them some real Texas hospitality.

In addition to the superintendents, a number of outstanding personalities will appear on the program. Among these will be our Congressman, the Honorable Homer Thornberry, who will give the keynote address. Others will be Miss Mary Switzer, Director, Office of Vocational Rehabilitation, Department of Health, Education and Welfare; Dr. J. W. Edgar, Texas Commissioner of Education; Dr. Boyce Williams, Consultant, Deaf and Hard of Hearing, Office of Vocational Rehabilitation, Department of Health, Education and Welfare, and Dr. Leonard Elstad, President, Gallaudet College Washington, D. C.

The President of the Conference is Dr. William J. McClure, Superintendent of the Indiana School for the Deaf. The Chairman of the Program Committee is Dr. Hugo Schunhoff, Superintendent of the California School for the Deaf, Berkeley, California. Under their direction, a splendid program is being planned. Details of the program will be announced later.

Headquarters for the Conference will be the Terrace Motel which is located at 1201 South Congress Avenue. Mr. Powell, the manager, has promised that everything will be made pleasant and convenient for the guests. — *The Texas Star*.

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Frank M. Slater, B.A.....Varsity Coach.....Jockie E. Johnson.....Boy's Physical Education

Houseparents—McLane Hall

Mrs. Mabel Morgan.....Senior Girls.....Miss Muriel Malloy.....Junior Girls
Mrs. Mary L. Bingham.....Relief

Houseparents—Blaxham Cottage

.....Primary Boys.....Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinard.....Relief

Houseparents—Wartmann Cottage

Mrs. Mabel Carson.....Primary Girls.....Mrs. Ossie Mickler.....Primary Boys
Mrs. Idelle Kinard.....Relief

Houseparents—New Primary Building

Mrs. Viva Lindquist.....Primary Girls.....Mrs. Marguerite Howse.....Primary Boys
Mrs. Marne Knobloch.....Primary Girls.....James E. Howse.....Primary Boys

Houseparents—Rhyne Hall

Elwood A. Staub.....Senior Boys.....Jack Smith.....Junior Boys
Ray Harris.....Relief.....Mrs. Margaret Smith.....Junior Boys

DEPARTMENT FOR THE NEGRO DEAF

WALDO N. HEBER, M.A., Coordinator

Physical Education

Henry White.....Deaf Boys and Deaf Girls' Physical Education

Houseparents—Girls' Dormitory

Wilhelmina Owens.....Junior Deaf Girls
Evo Moe Jorhan.....Senior Deaf Girls

Houseparents—Boys' Dormitory

Penny Johnson.....Primary Deaf Boys
Howard Baskin.....Junior Deaf Boys
Sherwood Hampton.....Senior Deaf Boys
.....Senior Deaf Boys

Vocational Training

Lonnye Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts
Cary White.....Industrial Arts
E. D. Davis.....

Domestic Department

E. W. MacDaris, Chef

Mrs. Elizabeth Latson, Matron

DEPARTMENT FOR THE BLIND

EDUCATIONAL STAFF

WALTER S. DAVIS, M.S., Principal
HERBERT ANGUS, M.E., Assistant Principal
MRS. JENEVA Y. TOBIN, M.E., Supervising Teacher and Business Education

Mrs. Mary Albrecht, B.S.....Social Studies
Herbert Angus, M.E.....Grades 4 and 5
Mrs. Pauline Bennett.....Kindergarten and First Grade
Mrs. Sarah Davenport.....Grade 2, Braille
Hubert Foster, B.M.....Music and Chorus
Esly Greene, B.A.....Grade 6
Mrs. Lorraine Greene, M.E.....Grades 1 and 2, Braille
Miss Martha Heatt, M.A.....Grade 7
Mrs. Eula G. Hill, B.S.....Grades 4 and 5
Mrs. Marian Hillier, B.A.....English, Spanish and Speech
Miss Alva Howard, M.E.....Grade 3, Braille
Mrs. Inez Kager, B.M.....Music and Orchestra
Mrs. Dorothy Kanrad, M.A.....Grades 1, 2, and 3, Print
Bert Lewis, B.S.....Boys' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sowell.....Industrial Arts
C. William Ziegenfuss, B.S.....Music
Mrs. Doris Hohn.....Girls' Physical Education
Miss Hollie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Bronam.....Primary Girls
Mrs. Geneva Mowry.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primary Boys
W. E. Rinehart.....Intermediate Boys
David Sonders.....Intermediate Boys
Herbert H. Holmes.....Senior Boys
Ewell Mauldin.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Coordinator
OTIS W. KNOWLES, Head Teacher

Paul T. Behn, B.S.....James A. Martin, B.S.
Darlena H. Burroughs.....David Milligan
Betty Lucas, B.S.....Matthew McCoy
Thomas William Brown, B.S.

Vocational Department

Lonnye Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Physical Education

David Milligan.....Blind Boys' and Blind Girls' Physical Education

Domestic Department

E. W. MacDaris, Chef.....Elizabeth Latson, Matron

Houseparents—Girls' Dormitory

Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

The Florida School Herald

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THE 1961-62 LASSIES

First row, left to right: Judy Horne, Rosalee Bryan, Joan Holdsambeck, Gayle Stanley, Sarah Chaney, and Betty Register. Second row: Manager Sue Welsh, Coach Hazel Crichlow, Patty Duncan, Sharon Malcolm, Martha Myers, Gail Spell, Nadine Dale, Mary Spell, and Manager Brenda Woods.



PLEASE TAKE NOTICE: All subscribers to THE FLORIDA SCHOOL HERALD are asked to please send in changes of address as soon as possible after moving. If possible, it would be better to send in changes *before* moving. The Post Office now charges 10c to notify us of undeliverable second-class mail. Anyone who fails to notify us of a change of address will not be sent extra copies of THE HERALD.

EARLY APRIL

The sun was warm but the wind was chill.
You know how it is with an April day:
When the sun is out and the wind is still,
You're one month on in the middle of May.
But if you so much as dare to speak,
A cloud comes over the sunlit arch,
A wind comes off a frozen peak,
And you're two months back in the middle
of March.

—ROBERT FROST

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JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

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NUMBER 8

Hearing Aids and Deaf Children

By D. ROBERT FRISINA, PH.D.

*Professor of Audiology and Director of the Hearing and Speech Center
Gallaudet College, Washington 2, D. C.*

It is of paramount importance today that parents of deaf children realize not only the implications of specialized instruction in the development of speech and language but also about the use of hearing aids. Basically, a hearing aid for children with hearing impairments is a device which serves to amplify or make louder in some way those sounds reaching the ears of the child. Early attempts to make sounds louder for the hearing impaired utilized non-electrical means, for example, the ear trumpet. However, with the development of the vacuum tube and more recently the transistor, one finds that modern hearing aids have electronic circuits. Electronic amplification makes possible regulation of the amount, and to a large extent, the quality of sound. In brief, then, a hearing aid is a device designed to make sounds louder for those individuals who have a hearing loss.

When Should a Child Begin Using a Hearing Aid?

After a medical diagnosis of deafness is made, further auditory tests should be carried out to determine the need for a hearing aid and the type to be used. That is, when it has been determined the deafness is the major source or a contributing source of a child's speech and language retardation, the child should be given further hearing tests which make it possible to prescribe a hearing aid appropriate for the child.

Assistance on the use of hearing aids should be given as soon as the aid is procured. General nursery school experience and special instruction in communication at the pre-school level are highly desirable for young deaf children.

What Does a Hearing Aid Do with Sound?

Sounds which occur in modern times vary greatly and among others include speech, the noise of subway trains, the cry of a baby, machine and factory noise, automobile horns, and the sound of jet planes and helicopters. The average hearer can detect and interpret such sounds with relative ease. This is possible for the average listener because he is sensitive to the loudness and is familiar with the individual character of each sound. For example, both speech and the noise of a jet airplane consist of many pitches yet each is acoustically different. The basis of these differences is the manner in which the pitches are combined; that is the relative loudness of the in-

dividual pitches and the duration or temporal aspect of the individual pitches.

Speech sounds cover only a portion of all the pitches that can be heard by an average listener. Most auditory training units (non-portable group hearing aids) in schools and classes for the deaf pick up, amplify and reproduce almost all of the pitches represented in speech. A group hearing aid is similar to what is commonly referred to as a hi-fi (high fidelity) system. That is to say, many group hearing aids can reproduce speech at high intensity (loudness) levels in a clear and relatively undistorted manner. Thus, only the impaired hearing mechanism of a person using such equipment limits his ability to recognize what is said by a speaker. When deafness is severe enough to prevent language and speech from developing in a child, it is highly likely that the ear cannot detect equally well all the pitches that make up speech. Speech to such a person is more likely to sound jumbled or garbled than clear and distinct. This is true in spite of high fidelity hearing aids. So it must be understood that hearing aids alone cannot solve the hearing, language, and speech problems of the deaf. One should hasten to add, however, that hearing aids can be of great assistance in the education of many such children.

To this point only group hearing aids have been mentioned. These are to be contrasted with wearable hearing aids. Wearable hearing aids are much smaller in size and are fully portable. Portability is a desirable feature of the individual type hearing aids. However, it seems fair to state that only a few wearable hearing aids among all those manufactured are designed for the severely deaf. Typical wearable hearing aids are not capable of reproducing all the pitches included in speech. However, in cases where the hearing loss has eliminated some of the pitches necessary for the reception of speech sounds, the need to have such pitches amplified by a hearing aid is reduced. Many hearing aids of the wearable type are satisfactory from the standpoint of providing sufficient loudness. The critical factors in wearable hearing aids appear to be first, has the deafness impaired the reception of pitches, and second, does the hearing aid reproduce speech in a relatively undistorted manner. Another way of stating this is as follows: the important factors concerning hearing aid functioning for a given child would be (a) the number of speech sounds no longer available to the child and (b) the quality with which the hearing aid am-

plifies or increases in loudness the totality of pitches still available to the individual with a hearing loss. Finally it might be stated succinctly that a hearing aid is a device for making sounds louder but not necessarily making them any more clear or more distinct.

What Different Types of Hearing Aids Are Available?

There are various ways in which hearing aids can be grouped or categorized. If considered from the standpoint of portability, then there are essentially three types: (a) the fully portable individual hearing aid which is worn on the body or on the head, (b) the semi-portable table model hearing aid and (c) the non-portable group hearing aids used in class work with the deaf. Type A at present is generally operated by battery; type B either battery or AC (house current); and Type C operated with AC current.

It is recommended that parents of young deaf children visit schools or classes for the deaf to have an opportunity to view first hand the different types of hearing aids in use today.

Another way in which hearing aids might be classified is according to the way in which they are worn. That is, does a person wear it in both ears or in one ear. When one ear is used, this is referred to as a monaural hearing aid. If two ears are being stimulated, the condition is termed binaural. It is possible to discuss at length the details of monaural, binaural, true binaural stereophonic or simply splitting, the single output of the hearing aid into both ears simultaneously. However, objective advantages of one type over another remain to be demonstrated. It is advisable to test thoroughly each case in order to determine the type, if any, which is most appropriate.

What One Might Expect from a Hearing Aid

The manner in which speech is received when utilizing hearing aids depends largely upon the degree and type of deafness (also upon the kind of hearing aid selected for use). In children who have not developed speech and language spontaneously because of deafness, limitations should be expected in the benefits to be derived from a hearing aid. A hearing aid will not overcome the hearing loss nor problems other than hearing that a child might have. A most important realization in profound deafness is that a hearing aid is and of itself does not replace the need for specialized training in speech and language development.

Certain goals have been established in the use of hearing aids for children with hearing losses as described in the preceding paragraph. Receptive communication in young children who are principally visually oriented because of severe hearing losses is by means of lipreading and later through reading. Auditory training units and wearable hearing aids are used in such cases in order that lipreading proficiency might be enhanced. It has been found that many deaf youngsters, although unable to understand words through hearing alone, can use a small remnant of hearing to advantage in combination with lipreading to receive more reliably the speech of others.

In those deaf who can receive communication readily it is expected that educational progress

should be enhanced. This does not mean that educational achievement need be directly related to one's ability to lipread well, but other things being equal, those who can use the combination of lipreading plus hearing aid are likely to achieve more rapidly than those who are less proficient in these receptive communication skills. This is most likely to occur if, in the latter cases, steps are not taken to insure much accurate reception of verbal language for example, through reading.

Hearing aids are used with a deaf child in hopes of improving his speech ability. Voice quality, rhythm, inflection and phrasing are among the elements which make speech intelligible to others. Theoretically, the more accurately the child hears himself talk the greater likelihood he has of improving his speech. However, one cannot realistically expect a hearing aid to replace professional assistance in the development of speech in deaf children.

Hearing Aids and Language Development

Deafness brings with it a kind of isolation or perhaps insulation from the world of sound in general—that is, sounds other than speech. Warning sounds, music, and other sounds of our highly industrialized nation are constantly being impressed upon us. In the hearing person, these sounds take on a very special significance, probably unique to teaching hearing persons but nonetheless important to all of us. One aim of the use of hearing aids in the deaf is to bring them closer to the real situation as it exists for the majority of people in our society. However, it has not been well established how the absence of such sounds from birth might affect an individual.

Deafness presents a serious obstacle to the ready acquisition of language. By *language* is meant an accurate understanding of the meaning of words; not only words in isolation but the various meanings that words take on when they are used in phrases, sentences, and paragraphs. Conveying to the deaf accurate impressions and extensive meaning of words as well as the concepts represented by words is difficult and time consuming. Therefore, a goal in auditory training (a systematic approach to the use of hearing aids and small remnants of hearing) is to provide more accurate and more elaborate concepts to the deaf. The more accurate the impression and understanding the greater is the likelihood that expressive communication attempts will more closely approximate that of the majority group in our society.

In conclusion it seems apparent that for deaf children hearing aids are exactly that, *aids*—and unfortunately do not replace specialized training in communication and educational pursuits. Modern electronic hearing aids have reached a high plane of technical development. These aids are readily available in great abundance in the well organized program for the deaf. A greater understanding of amplification systems as related to this special segment of the hearing impaired population should provide the individual deaf person the advantages which make sense in his particular case.

FORMER INTERNATIONAL PRESIDENT OF ROTARY, S. KENDRICK GUERNSEY OF JACKSONVILLE, WHO IS ALSO A MEMBER OF THE STATE BOARD OF CONTROL OF FLORIDA, AND MRS. GUERNSEY, ARE SHOWN BELOW GREETING HIS MAJESTY, EMPEROR HIROHITO OF JAPAN, WHEN HE ARRIVED TO OPEN THE 52ND INTERNATIONAL CONVENTION OF ROTARY HELD IN TOKYO IN 1961



Picture Courtesy of THE ROTARIAN

Pictured bowing in greeting are (from left to right) Kiyoshi Togasaki, Chairman of the Host Club Committee, Mrs. George R. Means; George R. Means (partially hidden); MRS. S. KENDRICK GUERNSEY; S. KENDRICK GUERNSEY, Chairman, of the 1961 Committee; Mrs. J. Edd McLaughlin; and J. Edd McLaughlin, President of Rotary International in 1961.

Parents' Orientation to Wearable Hearing Aids

With the purchase of your child's hearing aid, you are entitled to detailed explanations of the major parts and how each is operated. Printed instructions also accompany the aid. Additional assistance is available from the clinic which recommended the hearing aid. An ear mold should be made for your child at the time the aid is purchased. A squealing (feedback) noise sometimes results from a loosely fitted ear mold.

The hearing aid is a *precision instrument*. In order that your child receive full benefit, the aid should be carefully treated. Excessive heat or humidity can be harmful to the aid. The cases are sturdily built and can withstand a good deal of punishment likely to be dealt by a child, but respect for the instrument should be taught.

Reasonably fresh batteries are necessary for the aid to function efficiently. Low cost battery testers are available for testing purposes. Remove bat-

teries from the aid when not in use; particularly over night. Remove and dispose of leaky batteries. The manner of placement of batteries in the compartment is marked for your convenience and should be so placed.

Frayed cords are a common source of difficulty and should be checked and replaced whenever necessary.

Most youngsters accept hearing aids quite readily when they are properly fitted. In the event your child resists wearing the aid it is best that you seek professional help in working out such difficulties.—*The New Mexico Progress*

It is recommended that you consult with the Principal and Audiologist of this school before you purchase a hearing aid for your child. This school maintains testing facilities and has the qualified personnel to evaluate young deaf children. This cannot usually be done by ordinary procedures. We are always glad to advise and assist you in any way.

THE 1961-62 LASSIES

By Hazel Crichlow

The Lassies 1961-62 basketball team played a schedule of 14 games, one tournament game and one game with the South Carolina School for the Deaf in Spartanburg, South Carolina.

The team this year, with many new names in the scorebook, did not take as many wins as in previous years, but our inexperienced girls showed every indication that they gained some valuable experience that should help us later.

The seniors this year and the girls we will be losing are fast breaking and sharp shooting veterans of 4 years, Judy Horne and two terrific guards, Mary Spell and Joan Holdsambeck. We will miss these girls very much.

Next year we will have back again a bevy of tall girls who have profited much from the past season and should know their way around next year. Sharon Malcolm, Patty Duncan, Betty Register, Martha Myers, Sarah Chaney, Gail Spell, Nadine Dale, Rosalee Bryan, and Gail Stanley all will be with us again next season and we have high hopes for a much better year.

Schedule for the past season and scores:

OPP.	D&B
36—Taylor (Here)	24
62—Melrose (There)	41
51—Bunnell (Here)	15
42—Taylor (There)	32
41—Clay County (There)	25
79—Baldwin (Here)	38
22—Orange Park (Here)	28
40—Clay County (There)	34
31—Bunnell (There)	20
34—Melrose (Here)	23
33—St. Augustine (Here)	28
36—Orange Park (There)	35
49—Baldwin (There)	20
43—St. Augustine (There)	11

The trip to Spartanburg, South Carolina was enjoyed by all of the girls who made it. Although we lost the game, our girls nonetheless enjoyed the trip.

The Lassies "B" team, playing a four game schedule, came up with a 2—2 record. These girls worked hard the whole year and wanted to show everyone what they could do. Some of them have shown enough talent to earn consideration for next year's varsity.

Girls on the "B" team included: Nancy Chuites, Jeanefure Crews, Marilyn Koff, Willie Mae Murphy, Lois Ann Murphy, Ellen Bailey, Dianna Dawes, Gail Spell, Linda Reid, Sarah Chaney Frances Mann, Bonnie Carter, Lois Ann Parrish, Altean Smith, Juliette Adamson.

COMMITTEE CHOSEN FOR DEAF OLYMPICS

Nine people from the Washington, D.C., area, including five Gallaudet College staff members, have been elected to a ten-man committee in charge of the 10th International Games for the Deaf. The Games, sometimes called the "Deaf Olympics," will be held at Gallaudet College, Washington, D.C., in the summer of 1965.

The committee members were selected by the American Association of the Deaf at its 18th Annual Convention held recently in Denver, Colorado.

Jerald M. Jordan, a science instructor in the preparatory department of Gallaudet College, was named Committee Chairman. Mr. Jordan served on the previous committee as treasurer and assistant chairman in 1961 when the United States delegation sent an unprecedented 105 members to participate in the Games at Helsinki, Finland.

Other committeemen will serve in the following capacities:

As Assistant to the Committee Chairman, Leon Auerbach, associate professor of mathematics at Gallaudet College;

As Games Director, Thomas Berg, assistant to the dean of students and track coach at Gallaudet—Berg is the recent winner of the Kansas City Knute Rockne Club's Small College Coach of the Year Award;

As Finance Officer, Ronald Sutcliffe, clerk in the business office at the college;

As Liaison Officer, Richard Phillips, dean of students at Gallaudet;

Purchasing and Awards, Richard Caswell, a printer at the U.S. Government Printing Office;

Local Chairman, Alexander Fleischman, a printer at the Washington Post and Times Herald;

Publicity, Frederick Schreiber, a printer at the U.S. Government Printing Office;

Chairman Emeritus, S. Robey Burns, an employee of the U.S. Department of Agriculture—Mr. Burns initiated participation of Americans in the Games 30 years ago and is first vice president of the Comité International Des Sports Silencieux;

Team Director, Arthur Kruger of Los Angeles, California.

The 10th International Games for the Deaf will represent the largest undertaking by the deaf in America. Eight hundred (800) participants from 30 countries, including Russia, Poland, and Hungary, are expected to attend the event.

A HOUSEPARENT'S DREAM

My dream started in the year of 1960, my first day of employment as a houseparent at The Wisconsin School for the Deaf.

It started with a prayer; a prayer for wisdom, understanding, perseverance, and bushel baskets full of patience.

Today, the year of 1962, I am still dreaming, and it begins with the same prayer, but extends to all the staff at WSD. Love is not mentioned in this prayer, for each employee at our school already possesses an overabundance of this. It shines thru the eyes of all. Love that goes far beyond the call of duty; for the slow learners, the quick minds, the troublemakers, the peacemakers, the lazy, the ambitious, the emotionally disturbed, and the well-adjusted children.

My dream is a combination of many days and months of hard work, frustrations, happiness, and of many thoughts, ideas, and questions. It carries me beyond the walls of our residential school, into each student's home in Wisconsin with these questions.

Are you helping us, dear parent, to help your child?

Are you providing your child with the love and security of a home life, that only you can give?

Do you write to your child once a week, so I do not have to look into a searching face, a breaking heart, and answer "No" to your

(Continued on Page Sixteen)

Items of Interest from the Department for the Blind

Campus News

On March 7 the Board of Control held its monthly meeting at our school. The entertainment for the lunch hour was furnished by students from the Department for the Blind. The girls' quartet sang a group of numbers and Jimmy Wirth played his accordion. Mr. Foster was the accompanist for the girls and for Jimmy.

Mary Susanna Myers and Mary Anne Hale were awarded superior ratings in the District Festival Competition of the National Federation of Music Clubs held in Jacksonville on Saturday, March 17. On March 30, Mr. Ziegenfuss and Mary Anne and Susie attended the State Convention of the National Federation of Music Clubs in Port Charlotte. Mary Anne entered the piano competition and Mary Susanna entered the junior soprano contest. Mr. Ziegenfuss was her accompanist. Mary Susanna was given a rating of superior in her division. We are very proud of these girls.

A number of our students are members of church choirs in St. Augustine. Angel Smith, Linda Roberts, Mary Anne Hale, and Mary Susanna Myers are members of the Episcopal Church choir and Cornelia Frazier is a member of the choir of the Ancient City Baptist Church.

Most of the classes have visited Animal Land and Marineland during the last few weeks. Animal Land is a new attraction and the boys and girls have enjoyed it very much. Some of the students have recently visited the planetarium at the Fountain of Youth.

On Friday, April 6, the following students accompanied by Mrs. Hahn, Mr. Lewis, and Mr. Sowell went to the Georgia Academy for the Blind to enter a track meet with that school: Calvin Davidson, Bill Bane, Alvin Dozier, Mitchell Hurlbut, Billy Brown, Herman Mills, Tony Laird, Eugene Hughes, Jimmy Wirth, David Snellenberger, Ted Coody, Robert Wright, Angel Smith, Anita Rogers, Delorice Blanton, Linda Roberts, Pat Cafolla, Jackie Sadler, Starr Posey, Joan Carlson, Jeanette Craig, Elaine Cafolla, and Charlene Johnson.

They have just returned and we hear that the girls won their meet and the boys lost. We hope to have the complete results in a later issue.

A recent visitor to the campus was Edward (Chuck) Cusic, a graduate

HONOR ROLL Third Quarter 1961-62 Department for the Blind

12th Grade	
Bill Bane	3.9
Patricia Jackson	3.4
Ted Coody	3.1
Angel Smith	3.1
11th Grade	
Calvin Davidson	3.7
Anita Rodgers	3.4
Mary Ann Hale	3.1
10th Grade	
James Ellis	3.8
William Coppage	3.3
Philip Blanton	3.3
9th Grade	
Star Posey	3.8
Linda Wirth	3.7
Cornelia Frazier	3.3
Harry Glover	3.1
8th Grade	
Alice Pearl Johnson	3.5
Patricia Cafolla	3.3
Charlene Johnson	3.0
Jeanine Revels	3.0
7th Grade	
James Wirth	3.5
James Wantz	3.5
Rita McDaniel	3.5
Jeanette Craig	3.3
Elaine Cafolla	3.3
Marvin Tarrant	3.0

Requirements for the Honor Roll

- I. "B" (3.0) average on academic subjects.
- II. Satisfactory on citizenship.
- III. All grades on academic subjects must be "C" or above, and grades on all other courses and work must be passing and at least "C" average.
- IV. Method used in averaging grades:

A = 4.0	C = 2.0
A- = 3.7	C- = 1.7
B+ = 3.3	D+ = 1.3
B = 3.0	D = 1.0
B- = 2.7	D- = 0.7
C+ = 2.3	F = 0.0
- V. A Student's grades and conduct must be approved by the principal.

of the Class of 1951. Also Robert Weigle was seen on the campus one weekend.

The time has finally arrived and soon the seniors and Mrs. Albrecht and Mr. Angus will leave for Washington. On Monday night, April 9, the seniors staged an auction in the girls' dormitory for the purpose of

making money to add to their trip fund. Just about everything was auctioned and we understand that a tidy little sum was made. Congratulations to the seniors.

Two students from the Department for the Blind, Carlis Kinard and Billy Jennings, have been assisting Mr. Post in the maintenance department. Carlis, a senior, will be leaving, and Billy Jennings will try to fill his vacant boots. Both boys are "learning by doing."

Mrs. Bennett's Class Kindergarten and First Grade

I am doing real good work in school now. It makes my teacher happy. It makes me happy too. — Robin Davis

I like to read. I am in my second *Bob and Kay* book. I like the story about "The Goat." — Paul Gill

My mother is in the Naval Hospital in Jacksonville. I will dry the dishes and help my sister while my mother is sick. — David Lee Hartsock

We walked around the school campus one day. We saw the pretty azaleas. — Mary Jane Funk

Mrs. Greene's class and our class visited Animal Land one day. We fed the deer and the elephant. I had never touched a deer or elephant before. We had a wonderful time. — David Moody

My mother sent me some candy. I shared it with my classmates. — Robert Miller

We had one week spring vacation. I had a good time at home, but I was glad to get back to work. — Donnie Mills

I like our pretty hospital. I love Dr. Hopkins and the nurses. — Ronnie Mills

First and Second Grade News from Mrs. Greene's Class

FUN AT ANIMAL LAND

One morning we got on the bus with Mrs. Bennett's class and drove to Animal Land. We saw a lot of animals. We saw tigers walking back and forth in their cages. A leopard was sunning himself on top of a box. We saw bobcats, timber wolves, mountain lions, coyotes, and raccoons. The bears liked the peanuts we threw to them. The little chimpanzee turned somersaults for his peanuts.

The deer were very glad to see us come into their pen because they knew we had some biscuits for them. The deer in the large pen were girls. They didn't have any antlers. In another pen there was a father deer. He had antlers. We fed him biscuits through the wire.

One of the things we enjoyed most was the train ride. While we were on the train, we came to the place where the elephants were being trained. We got to touch Jip, the baby elephant. She was some baby. She weighed about fifteen hundred pounds. Her ears were very large and felt so funny. She sucked popcorn from our hands with her big long trunk.

Ginny, Eddie, and Tom bought rubber alligators. Wayne, John, Ricky, Shane, Kim, and Buddy bought whistles.

We had a very good time at Animal Land. We wish the animals could come to school with us.—*Tom Mills, Wayne Alday, Ginny Weamer, Buddy Woods, Shane Nelson, Eddie Woods, Kim Frost, Ricky Harris, and John Richards*

Mrs. Konrad's Room

MY MOVIE

I decided to make an Easter Movie. First I made six colored pictures on a long sheet of paper. I made rabbits, trees, a wagon, and baskets for my movie. When I finished the pictures, Jesse helped me put my movie on the rollers. I showed it to Mrs. Greene's room first.—*George Bushnell*

OUR EGG TREE

One day we went for a walk. We found the branch of a tree on the ground. We thought it would make a pretty Easter egg tree. After we brought it to our room we painted it white. Linda painted the trunk green. We all decorated paper Easter eggs and hung them on our tree.

MY EASTER RABBIT

We are decorating our room for Easter. I wanted to make an Easter rabbit to stand by our egg tree. First I used cardboard, newspaper, string, and masking tape to make the inside of my rabbit. When I finish my rabbit it will be almost three feet tall.—*David Bushnell*

OUR STORIES

I drew a rocket with Col. Glenn in it. He went around the earth three times.—*Jamie White*

I made a big house. I made it out of heavy paper. First I pasted the sides together. I cut out a door and a window. Then I put on the roof. Mrs. Konrad helped me make the chimney.—*Larry Constantine*

Larry and I are making a puppet show. We are using a box for our stage. Our puppets will be dolls that we make.—*Gayle Silberg*

I wanted a house like Larry's. I made one all by myself.—*Sherman Justice*

I am in a new reader. The name of it is *Enchanting Stories*. I like my book very much.—*Terry Carroccino*

I am making a lamp in shop. It is a table lamp. I am going to give it to my mother.—*George Bushnell*

I am making a white rug in my crafts class. It is round. I am going to give it to my mother for Easter.—*Elizabeth Sexton*

Reading, arithmetic, and spelling are my favorite subjects. I think I shall finish my work by the end of the year.—*Jane Woodard*

I made a lamp in shop. The shade has four corners on it. The bottom of the lamp is square. I shall give it to my mother for Easter. — *David Bushnell*

In the morning I have my reading, arithmetic, shop, and gym. I have spelling and phonics in the afternoon. I like all my work.—*Jesse Torres*

During my spring vacation I fixed the front wheel on my bike. When I rode it the chain came off and hurt my feet. I put it back and went on riding.—*Linda Miller*

The Banquet

Saturday, the seventeenth of February, some boys from our school went to the Ancient City Baptist Church to a banquet. We all had a good time. A king and queen were crowned at the banquet. The king was Alex Loach and the queen was Libby Herndon. We had a good dinner. We had baked potatoes, ham, string beans, tea, cole slaw, V-8 juice, and for dessert raspberry jello. I had a wonderful time.—*Marvin Tarrant, 7th Grade*

Seventh and Eight Grade Science Class

At the beginning the second semester we were glad to find a science book on our desk. Most of us like science. We were very glad that the first chapter was *Our Neighbors in Space*. Everyone in the class enjoyed that chapter very much.

I asked some of the students what they liked best about science. Here are some of the answers. Most of the girls and one boy like to study about space and the solar system. Some like to study about plants and others like to study about power.

Mom and dad, what do you like to study about science?—*Billy Griggs, News Reporter*

An Embarrassing Moment

Last year I went to the homecoming dance with Joe Stewart. We were sitting at a table talking and drinking cokes. I reached out to get my coke and overturned Joe's coke and it spilled all over both of us. I started to run downstairs and look for something to clean the coke off the table and floor and then I was afraid that someone would see that I had spilled it all over my skirt. I was sure it looked terrible so I just sat there and waited for time to go back to dormitory. — *Alice Pearl Johnson, Eighth Grade*

I Felt So Silly

The last time that Mr. Simms, from the Florida Council for the Blind, was here, I knew that he wanted to talk with me. I was over at the gym and someone told me that Mr. Simms wanted me and I should hurry and get over to Mrs. Tobin's office where he was. I dropped everything and made a mad dash over there. When I got there I was almost gasping for breath and I rushed in and he was calmly talking to someone else. I felt so silly when I apologized for interrupting him and waited outside until he was ready for me.—*Joe Gosselin, Twelfth Grade*

A Tight Spot

About six years ago I was in Cocoa Beach, and I was exploring some woods with some other boys. They knew the woods as they lived nearby but I was a complete stranger to that part of the country. The boys ran off and left me out in the woods for about four hours. A man told me that there was a bear in the woods and I was really scared. I walked and walked and fell in a couple of holes and got scratched. I almost fell in a lake. I finally found the way back and when I saw the house I was so glad that I jumped up and down.—*Jimmy Stevens, Ninth Grade*

A Very Tight Spot

I used to love to go fishing with my father. One day when I was about eight years old I went fishing with him and decided to go swimming while he made a strike. The tide was going out and I got caught in the swift water and was carried out a long way. I thought I was going to drown and shouted for help, but my father was so busy taking up the net that he did not see me. I hung on to some mangroves until he came along and helped me get in the

boat. All the time I was clinging to the mangroves I was thinking that any time I would be pulled into the swift water. I will never forget that day as long as I live. My brother was the one that finally spotted me.—*Lloyd Jones, Ninth Grade*

A Tight Spot for Me

One morning I was sitting on the front porch of my house flying an airplane that I had bought. A friend of mine was there with me. I decided to rest so I sat on the edge of the porch and let my feet hang over. The porch was low enough so my feet almost touched the ground. Suddenly, my friend called, "Look out." I jumped up on the porch very quickly. A coral snake had been slowly crawling on the ground and was about a foot from my feet when my friend called out to me. Needless to say, the deadly snake was killed.—*James Wirth, Seventh Grade*

What Was I to Do?

A couple of summers ago I had been to a beach party with some friends. When I returned home I found that my parents were not there. I decided to have a bath so I would be nice and clean when they came home.

I turned on the faucets in the bathtub and was enjoying a leisurely bath when I realize that the faucets on our bath tub were very tricky. I did not seem to be able to turn them off. I tried and tried and the water level kept rising in the tub. I was in such a predicament that I had no idea what to do. By the time I could get some clothes on and go for help the water would be all over the house. If I stayed there in the tub I might be able to solve the puzzle of how those tricky faucets turned off. Just as the water was going over the side of the tub I heard voices and realized that my parents had come back home.—*Lillian Carole Snow, Tenth Grade*

A Very Embarrassing Time for Me

During this year I have been a member of the choir at the Ancient City Baptist Church. At Christmas time we were to present a program on the next Sunday night. Since a large number would be in the choir for this program they put an addition onto the rostrum.

On Sunday morning after services Jeanine Revels and I were walking out of the church together. I was not watching very closely and I tripped over the new addition and fell flat on my face and stretched out on the floor. Our pastor, our music director, and one of my friends saw me fall and rushed over to help. "Are you

hurt?" they asked. I was so embarrassed I did not know whether I was hurt or not. I am sure my face was as red as the carpet I had stretched myself out on. It was not until we were on the bus going back to school that I could see the funny side and laugh about it.—*Cornelia Frazier, Ninth Grade*

The Lost Strap

I was on the swimming team last year and one night during swimming practice we were having a race. As I dived into the pool I felt the button come off my suit and realized that the strap on one side was gone. The water was deep and I swam around until I could get up the nerve to crawl out of the pool and hold onto my suit until I could get to the dressing room and fix it. The strap to my swim suit has never been found to this day.—*Delores Blanton, Ninth Grade*

The Roving Reporter

The following article from *News-week* of April 2 was read to several of the typing classes and the students were asked to comment on it:

PSYCHOLOGY OF THE PADDLE

Several times a day a youngster dolefully walks into the principal's office at one of Dallas's 157 schools, grits his teeth and "gets burned." This is Dallas slang for getting paddled, a custom which has long since disappeared from the schoolrooms of almost every other large American city.

In "Big D" however, pedagogues—and parents—still believe in corporal punishment or paddling so much that in one recent six week period 321 Dallas boys (girls are spared the rod) were whacked for a variety of offenses ranging from throwing spit balls, to smoking, to "being impetuous." The punishment, which is administered by a principal or assistant principal, ranged from three to ten licks with a ping pong single plywood paddle.

"We get almost no complaints from parents," Dr. W. T. White, the Dallas school superintendent, said last week. "In fact, many parents call up to ask why we didn't paddle their boys sooner. Properly used, corporal punishment is an effective disciplinary device. It's really not the pain, it's the psychology of the whole thing. I should know, I used to get paddled quite a bit when I was a boy."

Two questions were given to the students: (1) Do you think that students in public schools and in residential schools should be paddled when they need it? and (2) If

so, do you think that girls should be included in this corporal punishment?

The Roving Reporter was surprised to learn that about 96 per cent of the students believe that paddling should be administered. Every single boy who answered the question affirmatively said that girls should be included. All the girls except three believe that their sex should not be left out of this type of punishment when they need it.

Most of the students believe that no particular age limit should be set as to when paddling should be stopped but *Starr Posey* very definitely stated that it should not be used after the age of twelve. *Starr* said, "After a child has reached the age of eleven or twelve, taking away privileges, giving extra work, a good talking to, or something of that sort would do much more good than a spanking."

Kenneth Hill, ninth grade student, was one of the few who did not favor corporal punishment. *Kenneth* was very strong in his convictions. He wrote: "I did not believe that when you spare the rod you spoil the child. Whenever I was paddled I only felt hate for who did it. As far as I can remember I never felt sorry for doing anything I was paddled for doing. I just felt sorry for letting myself get caught."

Mrs. Davenport's Room Second Grade Braille

I had a nice vacation at home. I expect to go home Easter also.—*Steve Tillis*

We are counting the days until summer vacation. I'm working hard so the time will pass fast.—*Clifford Fry*

I went home to be with my brother on his birthday. He was sick so we could not have his party, but we had a birthday cake anyway.—*Bobby Rowlette*

My reading group is reading "Five and a Half Club" now. We like it.—*Sandy Sopish*

We had a fire drill the other day. We girls were at sewing so it was no trouble for us to get out of the building.—*Belva Scroggins*

We like to hear the story of Peter Cottontail. — *Phyllis Godbee*

I have been learning how to fold paper to make some Easter baskets.—*Jeanette Perry*

We are decorating Easter baskets with bunnies and colored eggs. — *Belle Mills*

Who Is My Neighbor?

The United States is one of the wealthiest nations in the world and has a higher standard of living than any other country in the world. Why should we share our foodstuffs and manufactured goods with other countries? Haven't we sacrificed enough to make this country become the great nation that it is today? This question I am sure is on the lips and in the minds of every American.

Some centuries ago each country was independent. But, since the development of communication and modern transportation, nations can no longer remain independent. We in America have become an interdependent nation. We do not produce all the things in our country so necessary for our everyday life. For example, we purchase parts for our automobiles from eighteen different countries, the operation of our beauty shop depends on parts from seventeen countries, and the clothing manufacturers require parts from twenty-four different countries.

One of the causes of all the trouble we are having in the world today is that we are not really neighbors and some countries have more than others and do not want to share it with others.

In President Kennedy's speech to us concerning the Berlin crisis he said that we could all perish from this world or all of us could live together in peace and become neighbors.

We as Americans can't sit idly by and watch our fellow human beings starve. They are human beings just like we are and they want the same things out of life as we do. Slowly we are beginning to have a better understanding of other people and are realizing that we are all neighbors and can get along with one another.—*Patricia Jackson*

The Senior Column

Hello there everyone. This is Patricia Jackson, your senior class reporter, filling you in on the seniors' activities.

After giving the first party of the year the seniors were looking forward to a long awaited event, Rat Day. On Tuesday, September 26, the seniors were all excited. What a special day this would be for them! The purpose of Rat Day is to give the ninth graders a chance to become full members of high school. The ninth graders become rats for a day, granting the seniors' every wish. Ears and tails are fastened on them and cheese is tied around their neck. For once the seniors can relax for a day while the rats are busily engaged in

working for them. There are so many things that seniors have to have done. The rooms have to be swept, shoes need polishing, a senior wouldn't think of going to school without his bed made up. Some seniors insist on having a hot cup of tea or coffee served to them. For those disobedient rats there is a punishment that they will never forget, such as sweeping the room with a toothbrush or rolling an onion across the room.

Soon after Rat Day, for those Rats that were disobedient, there was a punishment. Most of the rats were good this year so there wasn't any real bad punishment for them. Ted Coody, our president, introduced each

Who Is My Neighbor

Are neighbors just our closest friends?

The family next door,
The folk with whom we work each day,

The clerk down at the store?
The lady on our party line,
The friendly gossip bearer,
This age-old question comes again—
"Just, who is my neighbor?"

The man you helped to cross the street

Who's lame and marked with years?
The frightened child you comforted
And wiped away his tears?
The one who claims to be a friend
But in truth is found a traitor?
The pen-pal whom you've never seen—

Are these, too, our neighbors?

The surplus goods we sent abroad
For others in exchange,
The CARE packages we send
For our less fortunate friends,
The neat and handsome business men,
The one grown grey with labor,
I find but one conclusion—
The world, friend, is our neighbor.

—*Bertha Ellen Napier*
Class of 1956

member of the ninth grade to everyone during Mr. Albrecht's assembly program. Those who had disobeyed only a few orders were made to bow down before the audience and say what lowly creatures they were.

Soon after Rat Day the seniors were glad to have a chance to elect their new class officers for the year. Bill Bain is our president, Ted Coody is our vice-president, Angel Smith is our secretary, and I am the senior class reporter.

With the Christmas rush coming up it was really hard to find time for a

senior class Christmas party, but somehow we managed to have one. Cokes and cookies were served at the party and the seniors talked over a few plans for going to Washington after the presents were exchanged.

After the Christmas party was over there was never a dull moment for the seniors. They are busy selling in order to make money for their senior trip and I am sure that is a most enjoyable event to look forward too.
—*Patricia Jackson, Reporter*

Physical Education Activities

Physical Education is an art that started with the Greeks. This is practiced all over the world by sighted students and we, the students at D&B, have proved that even totally blind or partially sighted people can take active part in this program.

The students of the Department for the Blind have many activities in which they participate. Among these is bowling. Last year the boys' team placed first in the nation and the girls placed third.

Recently the Junior Chamber of Commerce held their annual Junior Olympics. D&B also participated in this. Several of the boys did real fine and took a few places. Anita Rogers scored more points in her division than any other girl and this enabled her to obtain a trophy.

We also have at the school boys' and girls' track teams. Last weekend they went to Macon, Georgia for an invitational track meet. Several of the boys did exceptionally well. Three boys scored over ten points. These were Calvin Davidson, Alvin Dozier, and Billy Brown. This was not quite sufficient, for the boys lost their meet, 54 and one-sixth to 49 and five-sixths.

The girls' team did real well. There were several girls with more than ten points. Among them were Starr Posey, Angel Smith, and Anita Rogers. They won their meet, 69 to 28.

Both the teams have a pretty tight schedule until the finish of the season. We have a meet with the Southeastern States consisting of Florida, Georgia, Alabama, Mississippi, Louisiana, and Tennessee. This meet will be held on May 5. Before the team goes to Tennessee, they will compete in two events: April 23 in the St. Augustine Cross Country Race (Gene Hughes from our school came in second in the Cross Country Race last year), and on April 25, the St. Johns county track meet will be held in Jacksonville. We hope to do fairly well there.

The last meet that we will have will be held on May 19 in Jackson-

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Items of Interest from the Department for the Deaf

The Odyssey

This is the story that tells of the experiences which Ulysses, King of Ithaca, faced trying to get home after the siege of Troy.

The first island Ulysses and his men sailed to after the ten-year war with Troy was that of the Cyclops. After having a feast, Ulysses took twelve of his bravest men to a nearby island. There they found the cave of some rich shepherd and they went inside hoping to find out what kind of person the shepherd was. When the man came home, he rolled a big stone across the cave opening and discovered Ulysses and his men only after he had lighted the fire in the fireplace.

Ulysses and his men stared in amazement. The shepherd was a giant with one eye in the middle of his forehead. He was ravenously hungry so he ate two of Ulysses' men for supper besides cheese and something to drink. He even ate two more men for breakfast and two at the next meal. Finally, Ulysses had an idea about getting out of the cave. He gave Polyphemus, the giant, some exceedingly sweet wine and put him to sleep and told him that his name was No Man. He burned Polyphemus' eye out with a huge stick which he had sharpened to a point and made hot in the fire. Polyphemus yelled, "No Man is hurting me," when his people wondered what was the matter. Since no man was hurting him, they went back to their homes. Ulysses then tied his six men that were left to the big rams' bellies and hung on himself and got out in the morning. The men set sail again.

On the floating island, the King of the Winds gave Ulysses a bag full of winds that would prevent him from getting home. He let the good wind out to blow the ship to Ithaca. For nine days Ulysses kept watch over the precious bag, but on the tenth day when Ithaca was near, he fell asleep. His men, curious, opened the oxbow bag and all the winds rushed out. When Ulysses woke up, he was appalled to see that he was far away from Ithaca again.

Circe, daughter of the sun, after ill-treating Ulysses' men, released them and warned Ulysses of the things he had to expect on his way home.

The Ithaca-bound travelers got

safely past the Island of the Sirens. The Sirens were mermaids who played such beautiful music and had such lovely voices that one who was in the vicinity was drawn against his will. Then the Sirens devoured him. Ulysses was tied securely to the mast and he could hear, but his men had wax in their ears so they could not hear the sweet music. They got by safely.

Next they came to a dreadful place. On one side was a whirlpool, Charybdis, by name, and on the other side dwelt a terrible monster with six heads, Scylla. Ulysses decided to sail by near Scylla. She ate six of his men, one for each of her six heads. If he had chosen to go near Charybdis, all would have been lost.

They came next to the Sun's island where many cattle and sheep were grazing. Ulysses' plan was to pass it but Eurylochus, the leader under Ulysses, was determined to stop there. Everyone made an oath not to touch the creatures lest the Sun punish them. Hunger overcame them and the men, much to Ulysses' sorrow, broke the oath and ate whatever they could. They got away from the island safely, but soon there came a terrible storm and lightning which destroyed the ship and all the men except Ulysses. Ulysses clung to the keel and mast until he came to the island of Calypso. On the way he successfully passed the whirlpool and Scylla's cave again. He stayed for seven long years on Calypso's island.

Athene, goddess of wisdom, had helped Ulysses all that time and she was concerned about Telemachus' neglecting to search for his father. Telemachus, through Athene, decided to look for Ulysses, and left his mother, Penelope, Ulysses' faithful wife, with the maids. Penelope's suitors, of which there were more than one hundred, feasted on the delicacies which belonged to Ulysses. They refused to go away.

After the seven long years at Calypso's island, Zeus sent Hermes, the messenger of the gods, to tell Calypso that Ulysses was to be freed.

Ulysses set sail after he had made a raft. Calypso made a sail for it. When the sea god, Poseidon, saw Ulysses upon the sea, angrily he threw his trident down making a dreadful storm. Poseidon was angry because Ulysses had blinded his son, Cyclops.

After many hardships and with Athene's help, Ulysses got to the country of the Phaeacians. There Nausicca, daughter of Alcinous, the king, and Arete, the queen, led Ulysses to the city where he found his way to the palace. He told his story and at once Alcinous got a ship ready while Athene got the men ready.

At last Ulysses came to Ithaca. He kissed the ground and before he went out, Athene changed him into a beggar. From there he went about seeing the suitors eating and drinking and wasting his substance. Ulysses said that he would get his revenge.

Ulysses made his presence known to Telemachus, and they talked of how they would get rid of the suitors.

One day Penelope gave the suitors the trial of the bow. "Whoever," she said, "bends the bow and shoots it will be my husband." All tried, even the strongest, but failed. Telemachus took the bow, which rightfully belonged to Ulysses, outside to his father, still clad as a beggar. Ulysses bent the bow, set the arrow and aimed at the mark. The King of Ithaca shot true to the mark.

The next morning Ulysses killed the suitors, and his true identity was made known. Then there was much talk in the town about Ulysses. Athene asked Zeus to bring peace and Zeus relieved her of her worries by telling her that she could do whatever she thought best.

At last Penelope met Ulysses after the long separation of twenty years! How happy they were!

Ulysses went to his father's yard and saw him, weak and aged, under a pear tree. At first, Ulysses acted like a stranger, telling tales of having seen Ulysses, until he could not stand it any more. He told his father that he was Ulysses who had been gone twenty long years.

At last everything in Ithaca was the same as it had been before the Trojan War. Ulysses was safe at home and everyone was happy. — Brenda Sherritt, 9-A

The Olympic Games

More than fifty boys were at St. Augustine High School for the Junior Olympic Track Meet all day one Friday. Ketterlinus and St. Joseph high school competed with us boys. We were divided into three groups according to age. First my team com-

peted in the broad jump, but none of us got a ribbon. Kenneth Renfroe got first place in another group. We ran one mile by going around the parking lot six times. That made me dizzy, but Bill Kahley won second place and Roy DeMotte came in fourth.

After a while we had the 100-yard dash and I got third place. I did not get a white ribbon. I made it in 12.1 seconds. Then some of my teammates competed in the high jump and push-ups. I failed in the push-ups.

Our school got many ribbons, but Ketterlinus got first place. We got second place, and St. Joseph placed last. We kept on all day without dinner. We returned to school before supper. We were sunburned, tired, and hungry.—*Sherrill Jarvis*, 7-A

De Soto Celebration

There was a big De Soto festival in my home town, Bradenton, during the week-end of March 13. I was then at home for my spring vacation. It was a gay day for us all with a big parade, fireworks, dances, etc. There were colorful floats from Tampa, St. Petersburg, Clearwater, Fort Myers, Sarasota, Plant City, and Bradenton. I enjoyed the celebration, because I had learned about Hernando De Soto in school, and I think the history of our state is very interesting.

Ponce de Leon and Hernando De Soto were the first Spanish explorers to come to Florida. Ponce de Leon explored the east coast of Florida—looking for the Fountain of Youth to make him young again—and De Soto explored the west coast—looking for gold.

Hernando De Soto was then governor of Cuba. He was a daring adventurer and explorer. He and Pizarro conquered the Incas in Peru in South America and took a great deal of gold from the Indians. De Soto was one of the richest men in Spain. The king of Spain borrowed so much money from him that he made him governor of Cuba and gave him much land.

In 1538 De Soto with six hundred men and more than two hundred horses sailed to Florida from Cuba. They landed near Tampa Bay and marched through Bradenton. The Indians were afraid of them and wanted them to go away and leave them alone. They told De Soto that there was much gold in Ocala so De Soto and his soldiers left them and marched on to search for it. They had a hard time marching through the thick woods and swamps, and many of the Spaniards died of hunger and fever. On their way they saw

some Indians roasting and eating dogs. They would not eat the dog meat, but they soon had to eat it, because their food was getting scarce and they found it delicious. Near Ocala they found the beautiful springs called Silver Springs, but they failed to find any gold.

De Soto and his men wandered for four years through Florida, Georgia, Alabama, Mississippi, and Tennessee looking for treasures. They were cruel to the Indians and made them obey them and work to keep them from starvation. The Indians had never seen horses. When they saw the Spaniards on their horses, they thought they were devils and they became so frightened that they would run away into the woods.

One day De Soto and his men came to a beautiful river—the Mississippi. The Indians named it the Mississippi which meant "Father of Waters." De Soto discovered the river in 1542 and placed it on his map and records. He was tired and sick. By and by, he became weaker and died. His men weighted his body with stones and buried it in the Mississippi River. Half of his men died on the expedition and the rest of them built a strong raft and sailed down the river to Mexico.—*Sandra Ziglar*, 9-C

A Letter

Last month I got a letter from my friend, Clifford Dugger. He is in Korea. I was surprised. He sent me a picture of himself and a Korean soldier.

He said the people in Korea are very poor. They live in small grass huts. They do not have any furniture. They sleep on the floor. They do not have enough food. They eat rice. Many of them have never eaten meat.

I would not like to live in Korea.—*Loyce Parrish*, 3-C

Cubans in Florida

Many Cubans came to Florida to get away from the tyrant, Fidel Castro. Castro is a dangerous communist. He has taken control of the Cuban government and taken freedom from his people. Now his people are very poor and hungry. Many of them have been jailed or shot because they wanted to be free. Maybe something will soon happen to wipe Castro off the map and give freedom back to the Cubans. We Americans do not want Communism in our country.

In Miami I see hundreds of Cubans around my home every day. Many of them are penniless and are having a hard time, but I think they are happy just the same to be where they are free—doing as they please.

They are nice and friendly. We are helping them until Cuba gets her freedom again and the refugees can go back home. We give them clothes, food, and homes and send their children to school. Many of the refugees are fine doctors, lawyers, farmers, businessmen, etc., and they will help our nation a lot. Many of them know how to grow sugar and will probably start sugar plantations in our state so we won't have to buy any more sugar from Cuba. They can raise tobacco for us, too, and help make our state more prosperous. — *Mike Shockey*, 9-C

Surprise!

We were surprised this morning. Mrs. Parks brought us some home-made brownies. They were very good. We think Mrs. Parks is very thoughtful.

Mrs. Parks taught our class last January when Mrs. Kress, our teacher, had an operation.

While Mrs. Parks was teaching our class, many times she brought cookies for us and a cake for Ronald Tanfield on his birthday. Later Mrs. Parks took a piece of the cake to Mrs. Kress.—*Frances Mann*, 4-A

Such a Week-end!

On Saturday Mother and I went to Gainesville to visit my brother, Jimmy. I drove all the way over there by myself. It was a lot of fun but surely a long drive. When we arrived there my sister-in-law was cooking dinner for Jimmy who got in from work ten minutes past twelve.

At one o'clock Jimmy and I went to Ocala to get a Model A but we forgot to bring the tires. We had to return to Gainesville. I drove to Ocala and back to Gainesville too. It was fun. I drove one hundred sixty miles in all that day. We had to go back to Ocala Sunday morning around nine o'clock. The whole family went. I drove all the way over there again.

When we reached Ocala I took my mother out to visit her brother, five miles out of town. Then Jimmy, his family, and I went to his other house which is near Silver Springs to get the Model A. I had to hunt for a tire wrench to take the bolts off of the wheels. Jimmy had the car lifted while I put the tires on the wheels. Afterwards we pulled the car to his old shop. We tried to put an old truck body on top of it but it was too big for that little car. After a neighbor, Jimmy, and I returned to the house, we took the pump off of the well and drew the pipe all the way out of the well. At that moment my mother, uncle, and aunt showed up in a jeep. The men loaded the pipe, pump, and some two by fours to

make a stand to hold a pulley on the Model A.

We started back for Gainesville around one o'clock. I had to guide the old Model A all the way back to Gainesville as it was being hauled by another car. It felt as if I had been going seventy miles per hour. I would give signals to my mother who was in the front car. It was lots of fun. I ran clear to the other side of the road many times because it was hard to control an old car. Whenever we hit railroad tracks I would almost lose my seat. I held on to the wheel very hard as we drove over railroad tracks because I was scared the seat would fall off. When we came to one of the narrowest bridges I ran in the side of it and Jimmy was on the right side. After we passed over the bridge Jimmy pulled off at the next gas station to get something to eat. When we were almost two miles from Gainesville Jimmy stopped and he took my place because he was afraid I might hit somebody.

When we got home we started making a stand to hold the pulley. Since there was no running water we had to haul some water from the place where Jimmy works. After we had supper, my mother left for St. Augustine. Jimmy and I woke up the next morning at six o'clock to make a weight to drive the pipe down with. We used the rim on the Model A for its power to help drive the pipe into the ground. When it was ten feet down it hit hard soil. We had to take one part of the two inch pipe off to get the quarter inch pipe. On Wednesday we used a homemade bailing bucket to pull up the water and soil together. We also made a drill to cut the rock up in case we might hit any rock. But we hit clay instead. Drilling in clay was a long slow job. My mother came for me as soon as she got up. I took a hot bath and slept well that night.—*Thomas Law, 6-A*

My Mother

I've one parent of my own. That is my mother, who is a widow. She is a wonderful mother to me. She is always teaching me so many things that I've never heard about before. My mother, Jessie Bailey, is a high school teacher. She teaches mathematics, algebra, and geometry in grades seven through twelve. Her homeroom class is the junior class. Now Mamma is the president of the Florida Council of Teachers of Mathematics for 1961-1962. She has served on FCTM's board of directors for the past three years.

Mamma began teaching when she was seventeen years old. She went to college just in the summer. She is

a graduate of the local high school of Blountstown, Florida. She earned an A.B. and an M.A.E. degree from Florida State University. She has done work on the doctorate level at Florida State, Iowa State Teachers College, and the University of Florida. Now she has been teaching for twenty-four years.

Mama's favorite color is pink and her favorite foods are fried chicken and steak. Her favorite pastimes are reading and planting flowers. I'm her only child. We thoroughly enjoy each other.—*Ellen Bailey, 6-A*

Pen-Pal

I have a new pen-pal who lives in Israel. His name is Issac Taban and he is seventeen years old. Oh my gosh! When I received his letter, I couldn't read it! His letter was written in Hebrew. I gave the letter to Mrs. Bergl who would look for someone who could translate the Hebrew language into the English language. Finally she found a man who would be happy to translate the letter.

Later Mrs. Bergl gave the translated letter back to me. It was surely thrilling, because the letter was translated into three full pages. I enjoyed reading it very much. He even sent me two pictures of himself. He is sweet and interesting. I am glad that he has red hair like mine!—*Linda Reid, 6-A*

My Spring Vacation

I had a very good time at home during my vacation. A friend of mine, Jon, gave me my initials, M.B., in gold. I can put them on my pocket.

I will not go home again until May 14. On May 15, my family and I will go to Ohio for a long visit.—*Morgan Brown, 3-B*

Cooking

I am hoping to become a chef. I like to cook and I am improving all the time.

I can make pies, cakes, and cookies, and prepare three kinds of meals. I like to help cook for my family and friends. Later I want to learn how to make special dishes which I will be famous for. I want to be a famous chef.—*Jeff Hockenberger, 7-B*

Girl Scouts

It is 50 years since Mrs. Juliette Gordon Low organized the first Girl Scout troops in Savannah, Georgia. Now there are Girl Scouts all over the world. We learned the history of the Girl Scouts when we were passing our Tenderfoot Rank.

Mr. Alsobrook's class put up the bulletin board this week. Their topic is the Girl Scouts celebrating their

fiftieth birthday. The students drew pictures to illustrate each law. They put all the laws on the bulletin board.

We have three groups of Scouts in our school. Some are working on their Tenderfoot Rank and some are working on their Secondary Rank. Eight girls have started badge work.

The young Scouts meet one Thursday and the older Scouts meet the next Thursday. Mrs. Bird is our leader. We call our troop the Thunderbird Patrol.

Every spring and every fall we go to camp for a few days.

In January we had an assembly program. Twenty girls got their Girl Scout pins. Eight girls got their Secondary Rank badges. We acted out the ten laws. Some of the younger girls danced a tap dance. We all sang.

I'm happy that we have a Girl Scout troop in our school.—*Marilyn Koff, 5-B*

Why I Am Glad to Live in Florida

I was born in Bradenton, Florida. A few months later, my mother took me on the train up to New York. My father didn't see me until I was almost two years old because he was overseas. In 1955 my family and I moved back to Florida.

We like to live in Florida because this is a very beautiful state. We never have snow in winter, and I like warm weather. I like the trees draped with Spanish moss and the lovely and fragrant orange blossoms.

We live in Cocoa Beach. We can walk to the beach, for it is about three blocks from my house. Sometimes Cocoa Beach is very quiet, but it is beautiful, and I love it and Florida.—*Gayle Stanley, 7-B*

Getting Exercise

Last Sunday afternoon I went outdoors to play ball with my friends. I enjoyed throwing the ball and I got some exercise from running. We played for about two hours. After supper we changed the game. We played hide and seek. I had great fun, but I now have a stiff shoulder.—*Carole Jane Holmes, 8-A*

A Surprise

How happy I was to receive a postcard from my grandmother last week. I was very pleased to hear from her. She said, "When you get home, my youngest daughter, from West Virginia, is going to be here with her new third child." She is named after my grandmother, Euna Lee. I received another postcard from my grandmother. She said that Aunt Dottie called her that she is not coming. I am very disappointed.—*Sandra Lea Kessinger, 8-A*

The "B" Teams Basketball Season

Our boys "B" basketball team has won 13 and lost 2 this year. We shouldn't have lost any, because last December when we opened we didn't know how to play basketball very well. We played our first game against Yulee and lost 22 to 20. It was very close. Our second game was against St. Joe. St. Joe beat us 27 to 26. It was very close also. We were very disappointed because we don't like to lose to St. Joe. We only lost those first two games. Mr. Alsobrook said that if then we lost another game, we would have run around the gym fifteen times, if we had lost four times, we would have run around twenty-five times. We hated to run around because we got very tired. We had to play carefully to win all the other games. We were lucky and we played to win all the games.—*Alan Tate, 6-B*

Our Trip to the Carolinas

We hoped we could go to South Carolina if the men finished fixing the bus on time. At 11:30 a.m. Miss Malloy told us that we could go and the bus was finished. But we didn't trust her because sometimes she teases us. At last when she said that she was telling the truth, we trusted her and got very excited. I sat with Martha Myers and talked to her and the other girls. We arrived in South Carolina at 9:55 p.m. Oh Boy! We were very tired from riding the bus so long.

The next morning, our girls met the South Carolina girls and we talked together. Then we went for breakfast. After that we asked Mr. Slater if we could go to North Carolina to visit Chimney Rock. We didn't climb the mountains because it was too late. We took pictures and went back to South Carolina. That night we played against South Carolina. Our team lost. The boys lost too. We had a good spirit and we had a nice party, dance, and refreshments. We had fun with them but we stayed there only a short time.

The next morning we went for breakfast and after that we left there about 9:30. We waved goodbye to the South Carolina girls before we left. We arrived here at 7:30. We had a wonderful trip through the Carolinas.—*Sharon Malcolm, 6-B*

An Exciting Game

What a long, thrilling day we had during last winter! My older sister, Loretta, little brother, Donald, brother-in-law, Clayton, and I greatly enjoyed playing tennis all day. Loretta's and my opponents were Clayton and Donald. Loretta and I thought we would make over 100 points more

than they. An hour later, Donald hit the ball and fell down on the grass. His right leg was cut by broken glass. He cried loudly. My mother was concerned about him and took him to the hospital. We were a little shocked about him. Anyway, we lost and Clayton was victorious. Certainly we greatly enjoyed the game.—*Betty Register, 8-A*

Holiday on Ice of 1962 at Coliseum

This Saturday night I am going to the coliseum with my friend and family. We will see "Holiday on Ice of 1962." I have never been to the coliseum. We will see the pretty skaters and other things.

I bet that we will all enjoy the pretty program. The tickets are high.—*Gloria Abigail Brooks, 8-A*

France

France is an important country in Western Europe. The official name of the country in the French language is "La Republique Francaise." The capital is Paris, the nation's largest city.

The chief products of France are barley, chestnuts, flowers (for perfume), fruits, cattle, hogs, horses, and sheep. Their national holiday is Bastille Day, July 14.

The famous Eiffel Tower, once the tallest building in the world, is 934 feet tall. It was built in 1889.—*Dorothy Sontag, 5-A*

Some Weekend Activities

Joanne and I cleaned up our room particularly well one Friday night. We rearranged the furniture. I helped Roberta McLeod cut out some material for shorts. Roberta talked with me for a while, but she was so eager to get started on the shorts. She wanted to finish one pair before going home.

Charlotte Terry and I walked over to the big Settles Gym for exercise Saturday morning. We ran to the pool to take a swim. We practiced with the varsity swimming team and did many different swim strokes: crawl, breast, backstroke, and butterfly. We hope to win some ribbons at a swim meet.—*Mildred Nelson, 7-B*

The City Track Meet

Last Friday morning the deaf boys and some blind boys went to the St. Augustine High School field. The city track meet included St. Joseph's High School, Ketterlinus Jr. High School, St. Augustine High School, and the Florida School for the Deaf and the Blind. The Jaycees had planned many events and many classes. There were high jumping, broad jumping, the 220 and the 440 run, the

relay, the one mile run, push-ups, sit-ups, and the shot put.

I entered the high jumping, broad jumping, and the 220 and 440 run. I won fourth place in the shot put and won first place in broad jumping, second place in the 440 run, third place in the 220, and third place in high jumping. Earl Brigham won second place in the 440 run. Steve Lewis won fourth place in the shot put, and fourth place in the 440 run.

Our school was awarded second place in points earned.

The boys are all interested in track. I hope we have some more track meets.—*Kenneth Renfroe, 5-B*

Thomas Woodrow Wilson

Woodrow Wilson was born Thomas Woodrow Wilson on December 28, 1856, at Staunton, Virginia. His father was Joseph Ruggles Wilson and his mother was Janet Woodrow Wilson. In later life, he dropped the name Thomas.

Family influence did much to shape the future President's character. His father was a Southern Presbyterian, minister, scholar, and teacher whose ancestors came from the British Isles.

Woodrow Wilson's mother came from a family which was famous for its education. Her father, Thomas Woodrow, was a Scottish Presbyterian minister who had been a missionary to China.

Young Thomas Wilson did not attend school until after the Civil War had ended. Then he was nine years old. He learned slowly and could not read easily until he was eleven. But in spite of this late start, he was ready for college before he was seventeen. In 1873 he entered Davidson College in the western part of North Carolina.

Mr. Wilson became President in 1913 just before World War I.

After Mr. Wilson left the White House, he bought a home in Washington and lived there quietly until his death on February 3, 1924. He was buried in the National Cathedral in Washington, D.C.—*Sharon McGinnis, 5-A*

The Storm at the Beach

After the recent storm out in the Atlantic Ocean, the tides were very high at all the beaches.

Out at St. Augustine Beach, the water washed away much of the sand on the beach. Cottages near the water were undermined, and may fall into the ocean. The steps we used to go down to the beach are washed away.

We hope the beach can be fixed before swimming season starts.—*Dennis Kitler, 3-B*

PLANETS

We all are studying about the other planets. Mrs Kerr showed us a film strip, "What Is in Space?" Atmosphere is about 800 miles deep around the earth, Atmosphere means air. The moon is nearest the earth and it orbits the earth. The moon does not really have a face. At night we see it and it looks like it has a face, but it doesn't.

Mercury is the smallest planet and is nearest the sun. One side of Mercury is too hot and the other side is too cold. We couldn't stand to live on Mercury. Venus is the same size as Earth, but we can't see it because it is covered with clouds. Mars is half the size of the earth. Scientists know more about Mars than all other planets. Mars has green, brown, and white colors. Green might be plant life, brown might be desert, and the white of Mars is ice and snow like our earth has at the North Pole and South Pole.

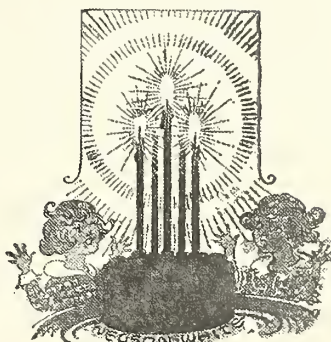
The scientists think people might live on Mars, but I don't think so, because it has no air around it, but my teacher said maybe people on Mars don't need air just like people at the North Pole can live in a place where it is very, very cold. If we went there maybe we couldn't stand it because it is too cold. And if those people came to Florida, they couldn't stand to live here because it is too hot for them.

Jupiter is the largest planet and Saturn is the same size and both are frozen wastelands. Uranus, Neptune, and Pluto are too far away to see and we don't know much about them.

I don't know what the other planets are for and I don't understand why God has made them. I'd like to know more about them.—*Brenda Harvey*

SEMINOLE INDIANS

Our class studied about Seminole Indians and we decided to make a Seminole Indian village on the long table in our school-room. We made a canal and cut out saw grass and marsh grass. It



APRIL BIRTHDAYS

Carol Sigmon	April 7
Charlotte Wiggins	April 7
Wayne Thomas	April 10
Edward Mincey	April 12
Joseph Timmons	April 13
Robert McMahon	April 14
Clarence Wiles	April 14
Ray Kirk	April 15
Tim Tucker	April 15
Tony Ward	April 15
Betty Ann Martin	April 16
Richard Hawkins	April 17
Rhoda Gordon	April 20
Robert Roath	April 28

grows in the Everglades where most of the Seminole Indians live.

Carol Sigmon made a sofkee pot and Betty Martin made a spoon with a long handle to stir the sofkee. Sofkee is made of corn meal, water, vegetables, and sometimes meat.

Dottie Vaughan, Carol Sigmon, and Brenda Harvey made a chickee, a Seminole Indian house. The boys, Wayne Bramblett, Teddy Clemons, and Bobby Basehore gathered bamboo for trees. Mrs. Tart lent us a Seminole Indian doll, Teddy Clemons brought one, and we borrowed one from the library.

Seminole Indians like to wear bright colors and the women wear lots of beads around their necks. The men fish and hunt. They sell alligator skins to make billfolds, shoes, and belts.

Tourists like to visit Seminole Indian villages, and we enjoyed reading and learning about them.—*Mrs. Kerr's Class*

BREAKFAST AT THE PONCE DE LEON HOTEL

One day during the last week in March, we planned to celebrate Gail Clark's and Tim Tucker's birthdays April 4.

Miss Wright took us to the Ponce de Leon Hotel for breakfast. We were surprised to see a large table with a "Reserved for Miss Wright" card on it. There was a handsome silver syrup pitcher and a bowl of flowers at each end of the table. Gail sat on our teacher's right, and Tim on her left. Margo Whitcomb, our special guest, sat at the other end.

The dining room is a beautiful room. The red carpet, colorful flowers, and the waiters and waitresses in their uniforms, made the room very charming. The major-domo, waiters, and waitresses were very kind and thoughtful.

Here is our menu: fresh orange juice, griddle cakes and maple syrup, bacon, and fancy pastries.

After breakfast, we pretended to be tourists, and went sightseeing over the hotel and grounds. We played shuffleboard beside the swimming pool.

We were disappointed when James Warner, the chauffeur, called for us, because we were having such a delightful experience.—*Miss Wright's Class*

A THRILLING EXPERIENCE

We visited the "Copper Kettle," a candy kitchen-gift shop, April 4.

We watched Mr. Barker, the owner, making chocolate rabbits in rubber molds. We watched another worker "dropping" candy. She's an expert, and has been at this sort of work since 1914. Mrs. Barker gave each of us a decorated chocolate egg in a cellophane bag.

My! What a thrilling experience this was!—*Miss Wright's Class*

Mrs. Wallace's Class

Sylvia Bass's little brother came to see her.

Bernice Fuqua colored a pretty picture.

Wayne Quattlebaum got a box of cookies.

Ray Kirk colored an Easter egg.

Betty Moses had on a pretty dress.

Joe Timmons went home.

Mike Wells helped Mrs. Wallace.

Miss Criscillis' Class

Ray Benitez had fun in gym class.

Penny Datson has pretty blond hair.

David Favell went to see his grandmother March 16.

Bobby Flynn has pretty, new pants.

Reggie Koon's little sister came to school one day.

Kevin Myers washed the blackboards last week.

David Ruple has a red, white and blue whirl-pin.

Sara Seaverns has pictures of her grandmother and grandfather.

Sara Weaver has two pretty, new dresses.

Mrs. Hollamby's Class

Johnny Carey has new black shoes.

Jimmy McCombs has new blue bedroom shoes.

Robert Raines got a card from Mother and Daddy.

Ricky Hawkins has new swim trunks.

Doris Willis has a blue ring.

Pat Henderson got a piece of gum in a letter from Grandma.

Jutta Wouters has many pretty dresses.

Mrs. Beem's Class

Bobby Barwick has many pretty books.

Cassie Downing likes to jump rope.

Diane Arnold is well. We are happy.

Lynnette Knight went to the beauty shop. She got her hair curled.

Joan Salmons gave us some pretty birds.

Tony Ward got a gun from his grandmother.

Wayne Thomas got a box from his mother and daddy.

Greg Flynn likes to go to gym.

Frederick Powell's family will come to see him.

Mrs. Fleming's Class

Eddie Mincey has a new baby sister. Her name is Pamela. Eddie is very happy.

Nadine Walters stayed at home three weeks because she had the mumps.

Jack Whalin's father went to California. He drove there. He sent Jack some pretty cards.

Jeanne Dubois brought her doll to school one day. It is very pretty.

Raymond Murkerson wore his cowboy shirt to school one day. He has some cowboy pants, too.

Diane Klingensmith's grandpa came to see her. He lives in Pennsylvania. He stayed one week.

Billy Wickham has many animals at home. He has a baby goat and some kittens. He likes to play with the kittens.

Mrs. King's Class

Alice Naranjo has a very large doll. It can stand up and it can walk. Its name is Dolly.

Tim Bargerion went to see Mrs. Vining. She was very happy to see Tim. She is much better now.

Lynn Fox made Mrs. King a potholder. She thanked Lynn for it.

Joe Skirvin had some bubble bath. He took a bath with it.

Mike Brown and his family went to Jacksonville one Saturday. He had a good time.

Debbie Bays got a box from her mother. She had twelve Easter candy bunnies.

Buster Barlow's family brought him back to school one Monday.

Donna Hardenbrook has glasses and a hearing aid.

Bobby Self helped Mrs. Smith. He mopped the floor.

Pam McElmurray likes to go to gym.

Mrs. Adams' Class

Larry Padgett's mother, father, and twin brother, Jerry, came to our room March 26. Larry and Jerry look alike.—*Wanda Vickers*

Wanda Vickers got a letter from her mother. She sent her twenty-five cents.—*Larry Padgett*

Mrs. Adams brought us some pineapple slices and black licorice shoe laces. We liked the licorice candy very much. — *Kenneth Hoops*

We walked to a store one day. Wanda Vickers bought her father a pretty birthday card. His birthday was April 13.—*Jerry Register*

We read some books about wild animals and we colored some animal pictures. We will go to the zoo April 17.—*Clarence Wiles*

Mrs. Grady showed us a pretty red flower. It grew in her flower garden.—*Murphy McGee*

Miss Guilmartin's Class

Mrs. Kerr brought a pretty lavender flower to our room one day.—*Jimmy Ray McElmurray*

Miss Guilmartin is home from the hospital. She is still sick.—*Vicky Hockbaum*

My birthday is April 20. I will go home on Friday. I will be home for Easter.—*Rhoda Gordon*

Miss Olson's Class

Mrs. Pangburn came to our room one morning. She gave me a bottle of skin lotion. I think my skin will be nice and soft. Mrs. Pangburn is my friend.—*Betty Booth*

Daddy and I went to Jacksonville one Friday night. He bought six cokes, cracker jack, and a life jacket. I was so tired on the way home that I fell asleep. When we

got home, I went to bed at once.
—*Alyce Slater*

Miss Olson gave us some seeds. They are beans. We put soil in paper cups. We poured water on the soil. We will take care of our seeds. We must not pour too much water on them. We hope our seeds will grow.—*Nola Snowden*

I spent a weekend at home. A friend gave me a cute little toy gun. I came back to school Sunday. Mother, Father, and Larry went with me to the bus station. I had a nice weekend at home. — *Mike Chewing*

Mrs. Grady's Class

Arthur Fugitt has a pretty tan shirt and black pants.

Mrs. Wells came to see Donna Pearson one Sunday. She was surprised.

Larry Elliott got a letter from his grandmother.

Debbie Kaminsky has a pretty blue, white, and pink dress. She likes it.

Irene Booth got a pretty Easter card from a friend.

Ronnie Grimes went home one Friday. He saw a funny monkey.

Jackie Smith's mother made her a pretty pink dress.

Steve Hendrix will go home one Friday. He will go fishing.

Billy Bundrick likes to play marching.

Barbara Terry saw her brother, David, at Walker Hall.

Mrs. Reidelberger's Class

My birthday was on March 22. I am eleven years old now.

I received two shirts, a pair of socks, trousers, and roller skates.
—*Gary Smith*

When I was home for the spring vacation, I bought a pair of roller skates.

I brought them back to school with me.—*Edward Vilaro*

My father has five bee hives. Our bees give us good honey.
—*James Roman*

We have a new home and a new car.

The car is a green and white Ford.—*Robert Noe*

My father, mother, brother, Chris, and sister, Theresa, moved back to the farm in March. It is near Jacksonville.

We had fun riding in the go-cart when I was home for my spring vacation.—*Eddie Braren*

I have a pair of new roller skates, too.

The strap broke off, but I fixed it with a shoe string.—*Bobby Sanders*

Mrs. Banta's Class

All of us went to Fun Night at the gym one Saturday night. We saw a little girl and her daddy do the twist. Some big girls did stunts. We bought some pop corn. We had lots of fun!—*Foy Mathis*

We went to St. Augustine High School one Friday morning. We had a track meet. I didn't win. Randy Davidson won a blue ribbon. He's in Mrs. Tart's room. A lot of boys and girls were there.
—*Stevie Reid*

I go home every weekend. I live in Jacksonville. I made two pies one Saturday afternoon. One was chocolate and the other one was lemon. They were very good.—*Patti McNicholas*

Mr. and Mrs. Banta went fishing one Saturday afternoon. Mr. Banta caught three big fish. One of them weighed eight pounds. It was a trout. The other two were bass. Mrs. Banta didn't catch any fish.—*Randy Register*

We are learning a new Easter song. The name of it is "Comes the Wondrous Hour." We like it very much.—*Edward McGraw*

Mrs. Forsyth's Class

We went to Mrs. Park's house one morning. We watched TV and had cookies and cokes. We played with Mrs. Park's puppy. We had a wonderful time.—*Lynn Deborah Ritchie*

My sister Sylvia, my brother Claude, and I went to the library last Saturday afternoon. I found

a tiger book. I liked it. Then we went to a pet shop. We saw many little animals. We had fun.—*Paul Douglas Montgomery*

Mrs. Forsyth is our teacher. She was in the hospital in April. Mrs. Park came to be our teacher. We made get-well cards to send to Mrs. Forsyth. She was so pleased. We miss her very much.—*Camelle Bryan*

We went to Sunday School. We sang "All the Good Children!" We were good in church.

We did not see a movie on Saturday. The big boys and big girls saw one. I think next week we will have a movie. I hope so.—*Raymond Anthony Lanning*

Mrs. Tart's Class

One Friday in March, George Vaughn, Randy Davidson, and Walter Williams went to a track meet at St. Augustine High School. Randy won a blue ribbon for the softball throw for accuracy. We put his ribbon on the bulletin board so that everyone could see it.

Gail Owens went to Lake City, South Carolina with her family one week-end recently. They visited her grandparents.

John Hogg's sister, Faye, came to visit him one week-end. He was surprised to see her.

Joy Wetherington and her little sister, Gay, will have pretty yellow Easter dresses.

Sandra Hutchison's hair looks very nice. She has a new permanent.

Gary Stump receives gifts from his Aunt Alice often. Not long ago, she sent him a magic slate.

Mr. Causby's Class

I went home on the bus March 17. Mother, Daddy, Pat, Peggy, and I went to the movie one Saturday night. Peggy, Pat, and I played on the swings and rode the bike. We played tag, too. We had a good time together.—*Emie Birdwell*

We went to the swimming pool April 7 at nine o'clock. We played and had water fights. I was surprised to see Mr. Causby and his

friend from South Carolina at the pool. Mr. Causby showed him our pool and gym because he is a coach.—*Rodney Witzel*

I went home for a week March 17. I put up a flag pole at home. I dug a hole and put the long pole in it. I had fun playing at home.—*Jimmy Harden*

We went to Fun Night one Saturday night at the gym. We laughed at the stunts. I bought some popcorn I saw many of my friends.—*Kathy Atkins*

Mrs. Evans' Class

My father, Captain McMahon, flew here from Pensacola last Wednesday morning. He took my brother Shannon and me to the Sugar Mill Restaurant for lunch. In the afternoon Mrs. Evans took our class to the airport. Daddy showed us the inside of his plane. He let the boys sit in the pilot's seat. We waved goodbye to Daddy as he took off. We watched his plane until it went out of sight. Ned Cutshaw took a picture of Daddy, Shannon, and me in front of the plane, and another picture as the plane took off.—*Bob McMahon*

My brother, Hunt, gave me a microscope. I thanked him, brought it to school and showed it to my class. It cost \$36.39. I like to look at things under the microscope. We will have fun with it.—*Ned Cutshaw*

My sister Joan, Baby Albert, and Owen came to our house March 18. Mama told me that Baby Albert would stay at our house. I held Baby Albert. He played outdoors with his toys. He liked it.

I was surprised that Joan has a dog. Owen and I played ball with the dog.

Owen, my brother-in-law, took us to Imeson Airport to see the big planes. He works at the airport.—*Janice Wright*

My class and Shannon McMahon went to Mrs. Evans' house last Wednesday. We went out in Mrs. Evans' back yard to see her beautiful flowers. Mrs. Evans gave us apples. We found a nest in the hedge. We were so sorry when we saw a dead baby bird in the nest.

Perhaps a cat killed the mother bird and the baby bird starved to death. A pretty cardinal flew to the bird bath to get water. Then it looked for insects in the grass.—*Audrey Sigmon*

We went swimming April 5 at 1:45. Mrs. Hahn told me that she will teach me how to swim. Some of the girls moved into another group. I didn't move because I don't know how to swim. I hope to learn to swim soon.—*Patricia Manning*

Mrs. Kerr's Class

We will move to another new and bigger house next Friday, April 13. It is green and white with two bathrooms, three bedrooms, a big TV room, and glass doors. Maybe we will get a pool and new car next summer. I will go home next week-end because Audrey and I will help move things.

I'm fourteen years old now. My birthday was April 7. I got some new roller skates. Tommy Warden will send me a birthday gift. We had my birthday cake at home.—*Carol Sigmon*

I got a letter from Mother that made me very happy. She told me that my father went to church last Sunday morning and night. My mother said that she will send Kathy Bryan a picture of me and write her a letter soon. I wonder if Kathy will let me read what my mother said.—*Dorothy Vaughan*

One Saturday morning Mrs. Lindquist gave me a box. My sister Margie sent me a shirt, some pretty shorts, and one dollar for my birthday on April 7.

Mrs. Lindquist spanked me and the girls laughed. I also got four pretty cards.—*Charlotte Wiggins*

I stayed at home another week after spring vacation because my brother had mumps and my mother thought that I would have it, too. I didn't have mumps, and Mother brought me back to school Sunday, April 1. The next Thursday night my jaw began to hurt. I had mumps! My class wrote me letters when I was in the hospital and I enjoyed them very much. Some of them teased me because I had mumps.—*Cheryl Gaston*

HOUSEPARENT'S DREAM—

(Continued from Page Four)

child's question: "A letter for me, today?"

Do you allow your child to come home for a week-end visit occasionally, if the distance is not too great, or do you feel he is too much trouble to have around?

Are you teaching your child respect; respect for you, for the staff at WSD, and for his fellow men?

Are you teaching him independence and responsibility, or are you smothering him with too much love and pity, or rejecting him because he is deaf?

Do you insist on obedience in your home, and away from home, and deal out punishment suitable to the age of your child, and the misdemeanor committed?

Do you explain to your child, often, to appreciate his excellent educational facilities, and that you and I, your neighbor and my neighbor, is paying for his room, board, and schooling?

Do you pray with your child, work with your child, and play with your child?

If these questions in my dream, receive affirmative answers, then my efforts, the efforts of the staff at The Wisconsin School for the Deaf, and the taxpayer's money will be amply rewarded.

"Child by child we build our nation," and I am thankful to have a very small part in helping to build this great nation of ours.—*The Wisconsin Times*

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Pupils' Items — Blind

(Continued from Page Eight)

ville. This will be the State Junior Olympic track meet. In this meet we will compete with public schools all over the state. We will match our skills with normal sighted students, and I can honestly say they will have a hard time beating us. The boys and girls have put a lot of hard work into their track teams and along with their coaches, Mr. Lewis and Mrs. Hahn, we hope to make this the best team the school has ever had. — *Calvin Davidson*, Class of '63

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R. W. HALL.....Properties Manager
MRS. KATHRYN GRAY.....Secretary to the Properties Manager
J. S. FOX.....Inventory Clerk

MAINTENANCE DEPARTMENT

Cornelius Post.....Superintendent of Maintenance
Joseph J. Tolnay, Jr.....Engineer
Eugene Carre.....Superintendent of Grounds

HOUSEHOLD DEPARTMENT

Mrs. Marjorie M. Pangburn.....Matron and Household Director
L. B. Carrick.....Dietitian
P. B. Davis.....Night Watchman
Mrs. Annie Lou Mitchem.....Laundry Supervisor

MEDICAL DEPARTMENT

George C. Hopkins, M.D.....Attending Physician
E. L. Masters, D.M.D.....Dentist
C. C. Grace, M.D.....Ophthalmologist and Otolaryngologist
Hardgrave S. Norris, M.D.....Consulting Physician
Mrs. Marian O. Hill, R.N.....Head Nurse
Miss Judith M. Manacy, R.N.....Assistant Nurse
Mrs. Margaret Cawie, R.N.....Assistant Nurse
Mrs. Sadie Fraser, L.P.N.....Assistant Nurse
Mrs. Louise Law, L.P.N.....Assistant Nurse
Mrs. Myra Strasser, R.N.....Relief Nurse

DEPARTMENT FOR THE DEAF

PAUL C. BIRD, M.A., Principal
MRS. ELIZABETH V. SCOTT, M.A. Supervising Teacher, Primary Department
MRS. BURKETT K. BERGL, B.A., Supervising Teacher, Intermediate and Advanced Department

PRIMARY DEPARTMENT

Mrs. Norine Adams.....Mrs. Nettie Fleming.....Mrs. Jane King
Mrs. Harriet G. Banta, B.A.....Mrs. Winifred Forsyth.....Miss Christine Olson, B.A.
Mrs. Margaret S. Beem, B.S.....Mrs. Elizabeth Grady, B.A.....Mrs. Eleanor Reidelberger, M.A.
Ralph L. Causby, B.A.....Miss Mary Guilmarin, M.A.....Mrs. Virginia W. Tart
Miss Mossie Criscillis, B.S.....Mrs. Harriet R. Hollamby, M.E.....Mrs. Jean L. Wallace
Mrs. Vela Evans.....Mrs. Edna Kerr, B.A.....Miss Dorothy Wright, B.A.
MRS. IONE COOKUS, B.M., Accompanist.....MISS EUGENIA HUBBARD, Clerk

INTERMEDIATE AND ADVANCED DEPARTMENT

James V. Alsabrook, M.E.....Robert M. Greenmun, B.A.....Mrs. Eunice D. Kress, B.S.
James J. Anderson, B.S.....William H. Graw, B.A.....Henry J. Reidelberger, B.S.
Mrs. Martha Bird, B.A.....Mrs. Aletha Hunziker, B.S.....Frank Slater, B.A.
Mrs. Charlotte Cubley.....Byron Hunziker, B.A.....Mrs. Lois Stockdale, B.A.
Mrs. Effamae Foster, B.M.....Mrs. Emelie Kalal, B.A.....Miss Doris Prichard, B.A.
MISS HALLIE GRAHAM, B.A., Librarian.....MRS. PAT STEVENS, Clerk

VOCATIONAL DEPARTMENT

PAUL C. BIRD, M.A., Principal
MRS. MILDRED F. MURRAY, M.E., Head Teacher, Girls' Vocational

Antonia Bonito.....Leathercraft.....Robert B. King.....Barbering
Edmund F. Bumann, B.S.....Carpentry.....Norman L. Oja.....Upholstering
John T. Cox.....Dry Cleaning and Pressing.....Miss Josephine Olson, B.A.....Arts and Crafts
Mrs. Rosalind Greenmun, B.A.....Foods.....A. W. Pope.....Graphic Arts
Mrs. Agnes Solana.....Cosmetology

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsabrook, M.E.....Varsity Coach.....Miss Hazel Crichlow.....Girl's Physical Education
Frank M. Slater, B.A.....Varsity Coach.....Jackie E. Johnson.....Boy's Physical Education

Houseparents—McLane Hall

Mrs. Mabel Margan.....Senior Girls.....Miss Muriel Malloy.....Junior Girls
Mrs. Mary L. Bingham.....Relief

Houseparents—Bloxxham Cottage

.....Primary Boys.....Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinard.....Relief

Houseparents—Wartmann Cottage

Mrs. Mabel Carson.....Primary Girls.....Mrs. Ossie Mickler.....Primary Boys
Mrs. Idelle Kinard.....Relief

Houseparents—New Primory Building

Mrs. Viva Lindquist.....Primary Girls.....Mrs. Marguerite Howse.....Primary Boys
Mrs. Marne Knabloch.....Primary Girls.....James E. Howse.....Primary Boys

Houseparents—Rhine Hall

Elwood A. Staub.....Senior Boys.....Jack Smith.....Junior Boys
Ray Harris.....Relief.....Mrs. Margaret Smith.....Junior Boys

DEPARTMENT FOR THE NEGRO DEAF

WALDO N. HEBER, M.A., Coordinator

Physical Education

Henry White.....Deaf Boys and Deaf Girls' Physical Education

Houseparents—Girls' Dormitory

Wilhelmina Owens.....Junior Deaf Girls
Eva Mae Jarhan.....Senior Deaf Girls

Houseparents—Boys' Dormitory

Penny Johnson.....Primary Deaf Boys
Howard Baskin.....Junior Deaf Boys
Sherwood Hampton.....Senior Deaf Boys
.....Senior Deaf Boys

Vocational Training

Lannye Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts
Cory White.....Industrial Arts
E. D. Davis.....

Domestic Department

E. W. MacDaris, Chef

Mrs. Elizabeth Latson, Matron

DEPARTMENT FOR THE BLIND

EDUCATIONAL STAFF

WALTER S. DAVIS, M.S., Principal
HERBERT ANGUS, M.E., Assistant Principal
MRS. JENEVA Y. TOBIN, M.E., Supervising Teacher and Business Education

Joe Albrecht, B.A.....Mathematics
Mrs. Mary Albrecht, B.S.....Social Studies
Herbert Angus, M.E.....Grades 4 and 5
Mrs. Pauline Bennett.....Kindergarten and First Grade
Mrs. Sarah Davenport.....Grade 2, Braille
Hubert Foster, B.M.....Music and Chorus
Esly Greene, B.A.....Grade 6
Mrs. Lorraine Greene, M.E.....Grades 1 and 2, Braille
Miss Martha Hieatt, M.A.....Grade 7
Mrs. Eula G. Hill, B.S.....Grades 4 and 5
Mrs. Marion Hillier, B.A.....English, Spanish and Speech
Miss Alva Howard, M.E.....Grade 3, Braille
Mrs. Inez Kager, B.M.....Music and Orchestra
Mrs. Dorothy Konrad, M.A.....Grades 1, 2, and 3, Print
Bert Lewis, B.S.....Boys' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sawell.....Industrial Arts
C. William Ziegenfuss, B.S.....Music
Mrs. Doris Hahn.....Girls' Physical Education
Miss Hallie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Branam.....Primary Girls
Mrs. Geneva Mawry.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Boys
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primary Boys
W. E. Rinehart, M.E.....Intermediate Boys
David Sanders.....Intermediate Boys
Herbert H. Halmes.....Senior Boys
Ewell Mouldin.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Coordinator
OTIS W. KNOWLES, Head Teacher

Paul T. Behn, B.S.....James A. Martin, B.S.
Darlene H. Burroughs.....David Milligan
Betty Lucas, B.S.....Matthew McCay
Thomas William Brown, B.S.

Vocational Department

Lannye Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Physical Education

David Milligan.....Blind Boys' and Blind Girls' Physical Education

Domestic Department

E. W. MacDaris, Chef.....Elizabeth Latson, Matron

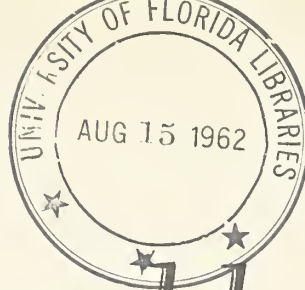
Houseparents—Girls' Dormitory

Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

The Florida School Herald



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CLASS MOTTO

“Love Good;

Inspire Good;

Encourage Good;

Be Good;

Make Good.”



PAUL C. BIRD, Principal

Dear Graduates,

Congratulations on having reached this rung on your ladder to success. We at the school have been very proud of the class of 1962. The fact that seven were successful in passing the college entrance examinations is a good indication of its high caliber. We will follow your progress with interest and concern and you know that we stand ready to do what we can to assist you.

Again congratulations and my very best wishes for a successful and happy future life.

Sincerely yours,

PAUL C. BIRD, *Principal*



GERALD DEAN HARRELL, Lakeland

Gerald Dean Harrell, son of Mr. Carlos Harrell and the late Mrs. Olga Harrell of Lakeland, was born on August 30, 1942. He has one brother and a half brother, both of whom are married.

Gerald became deaf when he was two. In the fall of 1948, he started school here at the Florida School for the Deaf and the Blind. Like all people, he has a great many interesting memories of his life at school. One of his favorites happened when he was in the fourth grade. He got into serious trouble with his classmate, Jimmy Barrow. He threw some ink on Jimmy's shirt, and Mrs. Mays made him wash it out. Gerald spent two hours getting the shirt clean.

Gerald will miss the life at school but his future looks quite bright. He is looking forward to having his own upholstery shop which his father will give him. He expects to work for the Daytona Marine and Boat Works for awhile after he graduates.

Football, 1956-60
Upholstery, 1954-61
Barbering, 1961-62
Boy Scouts, 1954-58

Bowling, 1960-62
Reading Room President, 1961-62
Class Treasurer, 1960-61
Dormitory Monitor, 1961-62

DOYLE EDWARD HITCHCOCK, St. Augustine

Doyle Edward Hitchcock was born in Panama City on August 3, 1942. His parents are Mr. and Mrs. J. E. Hitchcock, now of St. Augustine. He has one sister.

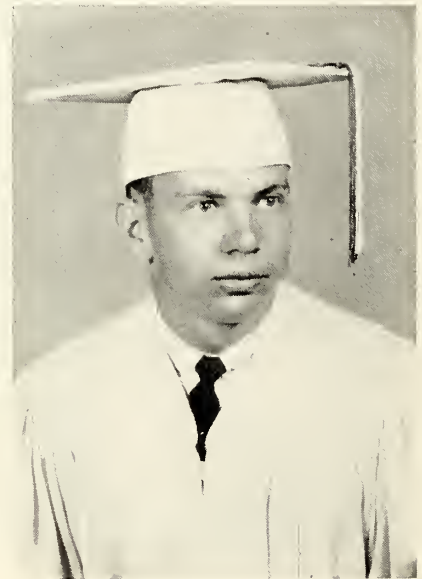
Doyle enrolled at the Florida School for the Deaf and Blind at the age of eight after his family moved to St. Augustine.

Doyle's memories of his years at school are dear to him. The sports and the other school activities have always been a source of joy.

Doyle is a quiet and unassuming person. He is at times lackadaisical, but under pressure he can accomplish wonders. He is dependable, intelligent, friendly, and kind.

Football, 1957-59
Basketball, 1956-60
Boy Scouts, 1959-60
Bowling, 1959-62
Archery, 1960
Art, 1955-58

Woodworking, 1956-57
Upholstery, 1956-57
Printing, 1959-62
Class President, 1960
Class Treasurer, 1961-62



JOAN ELAINE HOLDSAMBECK, St. Augustine

Joan Elaine Holdsambeck was born in Dora, Alabama, on February 3, 1943. Her parents are Mr. and Mrs. Charles Lacey. She has a sister and a brother. When she was about one year old, they moved to Ensley, Alabama. She became deaf after an attack of spinal meningitis. When she was four, she entered the Junior League Speech School in Birmingham where she stayed for three years. She attended the School for the Deaf in Talladega, Alabama, for four years.

The Lacey family moved to St. Augustine in 1955 and since that time Joan has attended this school. Joan is a day pupil, and during her senior year has driven to school herself in her own smart black Lark.

Joan is a rather quiet person, but she is always able to find a place for herself where she can serve, and then she performs with a great deal of self assurance. She is gentle, considerate, pleasant, and appealing.

Basketball, 1959-62

Mojorette, 1958-60

Home Economics, 1955-62

JUDY MARIE HORNE, *Miami*

Judy Marie Horne, the daughter of Mr. and Mrs. James C. Horne, was born in Miami on November 24, 1943. She is the oldest of three children and has a sister and a brother. She was born deaf.

Judy entered the Riverside School in Miami at the age of two where she had some early training in speech reading and speech. In 1949, she enrolled at this school in St. Augustine, and she has continued her schooling here. Judy recalls that she was a mischievous child, and she believes that she must have been a trial to her housemothers.

Today Judy has many interests. Photography has been her hobby for many years, and she takes movies as well as still pictures. She has devoted much time to sports, and has been a valuable part of the basketball team. She is industrious, eager, and a very delightful person.

Basketball, 1958-62
Swimming Team, 1960-61
Girl Scouts, 1958-62
Home Economics, 1953-62

Dormitory Monitor, 1960-62
Queen's Attendant, 1954
Class Secretary, 1957-58
Sunshine Club, 1957-58



PATRICIA ANNE LUKE, *New Smyrna Beach*

Patricia Ann Luke's life on earth began January 29, 1944, in Nashville, Georgia. Her parents are Mr. and Mrs. Hiram Luke. She has three sisters. When she was two weeks old, she had spinal meningitis.

In the fall of 1950, she entered the Florida School. Mrs. Beem was her first teacher and Pat still has a cute deer pin which was given her for Christmas, 1950, by Mrs. Beem.

School life for Pat has been eventful and rich, and memories of it will always be cherished. She recalls lovingly all her teachers, houseparents, and the members of the staff who have done so much for her.

Pat has always shown great interest in her work. She is responsive, and it is a delight to a teacher to hear her remarks as she listens intently and becomes aware of another new idea or principle. She is alert, resourceful, and very much of an extrovert.

Basketball, 1958-59
Girl Scouts, 1959-62
Home Economics, 1957-62
Arts and Crafts, 1957-62

Queen's Attendant, 1961
Dormitory Monitor, 1961-62
Class Treasurer, 1961-62
Drill Team, 1959-61

BARBARA JEAN READ, *El Jobean*

Barbara Jean Read, the daughter of Mr. James Read of El Jobean and Mrs. Nellie Read of Arcadia was born in Arcadia on February 18, 1944. She has three sisters and two brothers. One sister, Mrs. Donald Crownover, is a graduate of this school. The cause of Barbara's deafness is not known.

At the age of twelve, Barbara moved to McLane Hall where she made a name for herself as a great story-teller. She has often advised the girls to be good citizens in school and tried to impress on them the need for constant good behavior in order to achieve success and happiness.

Barbara's high ideals, her patience, and sweetness have endeared her to many. She is a perfectionist, and no matter where she performs or what she produces, the results are the best possible.

Basketball, 1958-59
Cheerleader, 1959-62
Girl Scout Patrol, 1959-60
Home Economics, 1957-62
Queen's Attendant, 1961

Dormitory Monitor, 1961-62
Class Vice-President, 1960-62
Drill Team, 1959-61
Swimming Team, 1960-61





BRENDA CAMILLE SHERRITT, Miami

On February 21, 1945, Brenda Camille Sherritt, the daughter of Mr. and Mrs. Charles L. Sherritt of Miami, was born in Atlanta, Georgia. Her hearing loss was discovered when she was three.

Brenda started school in Miami. After graduating from elementary school, Brenda attended junior high school for one year. It was a difficult and unhappy time for her, but the following year, she found happiness in her work at the Florida School. Her days at the Florida School have given her a training for life and because of this she feels her future looks brighter and holds more opportunities for success.

Brenda has always ranked at the head of her class here. She is a clear thinker and grasps new ideas effortlessly. She is such an excellent lip reader that one assumes she has only a small hearing loss. She is an avid reader. She is quite talented in her use of English and in writing can give sparkle to the most commonplace.

Swimming Team, 1960-61
Cheerleader, 1959-62
Girl Scouts, 1960-62
Dormitory Monitor, 1960-62
Home Economics, 1958-62

Queen's Attendant, 1961
Class President, 1960-62
Arts and Crafts, 1958-62
Drill Team, 1959-61

MARY CAROLYN SPELL, St. Augustine

On August 30, 1943, Mary Carolyn Spell entered this world. Her parents, Mr. and Mrs. Eddie Spell, were then living in Nashville, Georgia. She has three sisters, two of whom are deaf. Wylodean is a graduate of this school and Lawanna is now in the sixth grade. Mary lived on a farm for a while and then the family moved to Florida where Mary entered school in 1949. She was then five years old. The Spells lived in St. Augustine for several years and then moved to another town to be near Georgia because Mr. Spell worked with lumber there. A final move was made again to St. Augustine, and the family has resided here since then. Mary's father passed away in 1958.

Mary sews well and enjoys making clothes for herself. She has artistic talent and her work is often both clever and refreshing. She has little patience for detail. She loves a good time. She hopes to get business training and eventually have an office job.

Basketball, 1957-62
Swimming Team, 1961
Majorette, 1958-60
Queen's Attendant, 1960

Girl Scouts, 1956-57
Home Economics, 1953-62
Arts and Crafts, 1954-62



SUSANNE MARIE WELSH, Miami

Susanne Marie Welsh, the daughter of Mrs. Verna T. Welsh of Miami, was born in York, Pennsylvania, on October 19, 1944.

Susie enrolled at Riverside, Miami, in the fall of 1947, but she was taught speech and speech reading at home by her mother who is a Gallaudet graduate and at present a teacher at the Edison Park School in Miami. Susie entered the Florida School in 1950. In 1953 she returned to Miami. After graduating from sixth grade at Miramar, she returned to her beloved Florida School where she has been ever since.

There have been many thrilling experiences for Susie at school, but her finest hour was her reign as the 1961 Homecoming Queen.

Susie has hopes of going on to do further study at college. She is an excellent speech reader and possesses an unique sense of humor. She is a staunch friend, always thoughtful, and sympathetic, and sensitive to the feelings of others.

Basketball Manager, 1958-62
Swimming Team, 1960-61
Art, 1957-62
Girl Scouts, 1958-62
Drill Team, 1959-61

Dormitory Monitor, 1960-62
Home Economics, 1957-62
Homecoming Queen, 1961
Class Secretary, 1960-62



Class Prophecy

As the eventful year of 1982 approached, the thought of my former classmates, the graduates of 1962, made me realize that it was time to have a reunion. Twenty years, eventful and full of rich experiences, had gone by since our graduation. Since I was the last president of the class, it had been left up to me to set the date and the place for the occasion of our meeting.

I had no problem, as others had had in previous years, to locate and inform my friends of the special event that was to come. Immediately I went to my spacious living room and turned on the telescreen that was above my mammoth fireplace. Just as my little one tugged at my skirt, a woman's face appeared on the screen, and I asked her to get in touch with my former classmates. This she did, and the realization that we all would meet set us working feverishly to ready ourselves for the big day. We were eager to find out how fate had treated each one. We decided to have a picnic near Cape Canaveral on June 24.

What an historic day it was for us as we gathered together from far and near. There were tears and laughter, hugs and kisses, introductions, and oh's and ah's.

Pat Luke had been very fortunate in finding a man of her dreams after a gay college life. She and her family now reside in the West. They live a very prosperous life tending horses and cattle near their beautiful ranch home where two little boys play around the corrals. Pat, a wonderful cook and a meticulous seamstress, had a well fed and beautifully dressed and very happy family. As I talked with her, she revealed some news which left me speechless. But now it can be told. A few years after finishing college, Pat worked for the United States Government as, imagine it, a spy! She worked mostly in Russia. Although she seemed to live a simple life as a rancher, she truly led a double life! She was our top woman spy and she was extremely popular and always surrounded with admirers! She served her country well. The amazing thing was that she was actually accepted into the inner circle of the leaders of Moscow society. It was truly fortunate for everyone that she was safe at home when the secret leaked out to the Russians about her being an American spy! She had to be closely guarded for a while at her home, but now she travels anywhere without fear.

Our Homecoming Queen of 1961, Susie Welsh, who graduated from college with high honors, came down all the way from Pennsylvania in her newest car which she had bought from her former classmate. The car was a lovely red and it flew two feet above the ground over an air cushion. Susie owns a rocking chair factory and she is often seen rocking in a favorite chair. Her children, two boys and two girls, have inherited her fondness for rocking chairs. Not long ago she made a stupendous fortune after inventing an automatic rocking bed. That invention

came on by accident since she had a difficult time putting her little ones to sleep. She thought of the rocking bed and her husband who is a brilliant engineer made the first rocking bed according to Susie's specifications. It was a tremendous success. Susie and her family are so rosy and gay and full of life!

As everyone knew, Joan Holdsambeck always had a fondness for cars. We were astonished when we learned that she had gone much further than just liking cars. Today, Joan ranks first in the country as a car dealer. It was from her that Susie bought her new one. Joan's is a thriving business but it has not always been that way. When she first started out, Fate was all but against her, and Joan worked from sunup until sundown before the public gained confidence in her and accepted her in the automobile industry. Multi-millionaires, she and her handsome husband live happily with their two robust children near Philadelphia.

We always used to call ourselves the roses and the thorn. The roses were we girls and the thorn was the only boy in our class. In our last year, Doyle Hitchcock was our thorn and a thorn always protects the roses. Well, it so happened that he did not do much protecting but his life today is most fascinating.

Doyle has always loved printing and he is a skilled one, too. After obtaining his higher education at Gallaudet, and getting the highest degree possible for a printer, everything turned out miraculously for him. One day he walked into a newspaper plant, and immediately he landed a job as a printer. Doyle received one promotion after another in rapid succession and within a few years his fame as an editor was known in all corners of the world. There is no doubt that our meeting here will be publicized and since Doyle is still a handsome bachelor, he will get plenty of fan mail!

Judy Horne was a refreshing sight! Even after twenty years she was still taking pictures! Pictures! Pictures! She has been a shutter-bug nearly all of her life and her interest in photography has no end. Right after graduating from college Judy wasted no time in making photography her business and it has grown from a little hole in the wall to the most beautiful studio in the world. Anyone who sees it, stops to take a peek inside and before one knows it, she has snapped a picture. One never leaves her place without having one's picture taken!

From afar, I could guess who was coming; it was Barbara Read and her four handsome boys. The group made a charming picture, indeed. A famous designer of Jacksonville Fashions, Barbara makes all of her clothes and often her husband's and sons' shirts. Barbara has a large following among the winter residents of Palm Beach and the rest of the Gold Coast. She has often been asked to live among them and be one of them. However, she has had no desire to be a social butterfly but is content to stay home with her family.

Mary Spell has turned out to be a culinary expert. She specializes not only in French cuisine, but also in the favorite dishes of the people of many lands. Mary wandered from job to job after graduation because she could not find a place specifically suited to her tastes. One evening at a dinner party given by her, when a guest spoke in such glowing terms about the food, Mary confessed what had been her heart's desire for so many years. She needed an outlet for her talents. She wanted to work where she could supervise the preparation of exotic foods in a restaurant catering to the tastes of gourmets. That is exactly what she is doing now. The delicacies which she prepares are enjoyed by people in all walks of life. She has even prepared meals for presidents and distinguished people of every land. Her five darling chubby children are the best you have ever seen!

Gerald Harrell is occupied with something that we think very fascinating. Has he an exciting life! Gerald developed a fondness for frogs' legs on the senior trip to Washington, D.C., and from that time he seriously resolved to establish a frog farm. Fate thought different at first, and Gerald became very ill! As soon as recovery enabled him to stand on his own feet, he went about to fulfill his cherished dream. It did not take him long to learn which kind of frogs would produce the plumpest legs. He developed the frogs further and now he has millions. Gerald has

several retail stores which handle his delectable product. So whenever you go out to eat, ask for Harrell's frogs' legs and I am sure you will feel as if you were on Cloud Nine! His beautiful wife and two adorable daughters have an interest in his work. They are all frog lovers, and they brought frogs' legs for the picnic!

You can see that by the description of my living room, fortune has smiled on me, and it came about this way: I was graduated from college, and I was immediately called to do research work at the Rockefeller Institute in New York City. After many years of faithful work, I accidentally came upon a new element and it has solved many scientific riddles that had long puzzled our big scientists. From that eventful day until now, fortune has followed every path I have taken. The most precious treasure I have is my beloved family: my husband and four children.

All was quiet that evening as the shadows lengthened and darkness fell around us. Everyone sat silently lost in thought. How kindly Fate had treated us! How delightful it was to be together again! God had indeed been good to us, and we knew He would always watch over us. And again we were reminded of our motto, "Love good; Inspire good; Encourage good; Be good; Make good."—*Brenda Sherritt*

Class Will

We, the class of 1962, after taking stock of our most cherished possessions, have made our last will and testament, and following are our bequests:

To Edith David, Brenda Sherritt bequeaths her fondness for reading.

Sue Welsh leaves her favorite rocking chair and chocolate goodies to Diana Dawes.

Mary Spell hands over her dislike for study hall work to Sandra Kessinger.

Pat Luke's favorite hobbies, horseback riding and sewing, are bequeathed to Betty Register.

Doyle Hitchcock leaves his skill as a printer to Sherrill Jarvis.

Joan Holdsambeck leaves her love for cars to Audrey Hammock.

Judy Horne passes on her habit of falling asleep at the drop of a hat to Brenda Woods, and her favorite subject, algebra, to Rosalee Bryan.

Barbara Read leaves her meticulous ways to Lois Ann Murphy.

We all leave a favorite table in Room 124 to the next seniors and hope that others will enjoy it as much as we did.

To all the teachers and houseparents, we leave our love and everlasting gratitude and may God bless them all for their devotion to their tasks.

It is with regret that we leave the school without having had the privilege of attending classes in the new vocational building. But we leave it for you all and we hope that the future classes will enjoy it, take care of it, and love it.

—*The Class of 1962*

Character Chart

NAMES	FAVORITE SAYING	FAVORITE SPORTS	WEAKNESS	FAVORITE FOODS
Doyle Hitchcock	What did you say?	Football	Animals	Steak
Joan Holdsambeck	I don't know.	Bowling	Clothes	Pizza Pie
Judy Marie Horne	Yes.	All Sports	Sports	Spaghetti and Salad
Patricia Luke	That's not nice!	Horseback Riding	Horses	Sea Food
Barbara Read	So what!	Volleyball	Clothes	Fried Oysters and Salad
Brenda Sherritt	Well!	Horseback Riding Water Skiing	Reading	Rare Steak
Mary Spell	No!	Swimming	Modern Houses	Pizza Pie
Susanne Welsh	Behave!	Horseback Riding Water Skiing	Chocolate	Lobster, Shrimp, Bacon

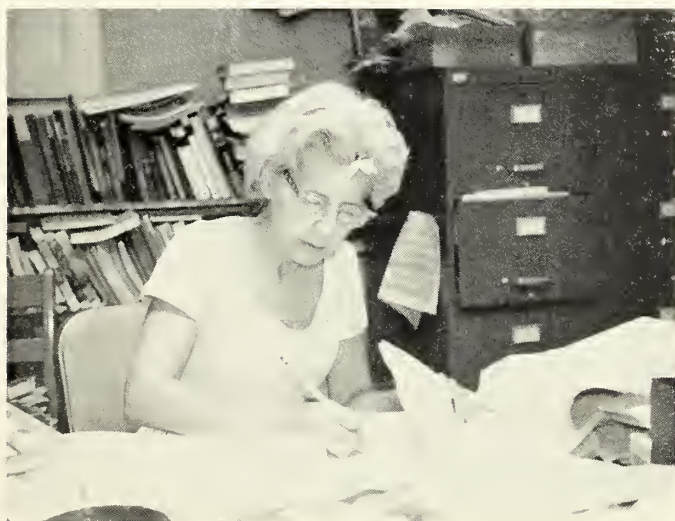
NAMES	FAVORITE SUBJECTS	HOBBY	PET HATE	AMBITION
Doyle Hitchcock	All Subjects	Coin Collecting	Reading Tests	To be a printer
Joan Holdsambeck	English	Sewing	Liver	To be a typist
Judy Marie Horne	Algebra	Photography	Dancing	To be a teacher
Patricia Luke	English	Sewing	Hot Cereals	To be a typist
Barbara Read	English	Recipe Collecting	Sloppy Clothes	To be a housewife
Brenda Sherritt	Biology	Sewing	Too Much Help	To be a psychologist
Mary Spell	Grammar	Cooking	Backseat Drivers	To be a famous chef
Susanne Welsh	English	Coin Collecting	Formal Dress	To sit and rock



Who's Who

The Most Helpful	Joan Holdsambeck	The Sleepiest	Judy Horne
The Most Dependable	Brenda Sherritt	The Biggest Flirt	Doyle Hitchcock
The Most Talkative	Patricia Luke	The Study Hall Hater	Mary Spell
The Most Popular	Sue Welsh	The Most Hospitable	Barbara Read
The Best Lip Reader	Brenda Sherritt	The Algebra Shark	Judy Horne
The Best Dressed Girl	Barbara Read	The Biggest Dreamer	Sue Welsh
The Most Industrious	Doyle Hitchcock (Ha! Ha!)	Horse Crazy	Patricia Luke
The Best Athlete	Judy Horne	The Most Puzzled	Doyle Hitchcock
The Most Patient	Joan Holdsambeck	The Quietest	Joan Holdsambeck
The Best Natured	Sue Welsh	The Most Serious	Brenda Sherritt
The Best Artist	Mary Spell	The Cutest	Mary Spell
The Most Curious	Patricia Luke	The Friendliest	Barbara Read

PRIMARY DEPARTMENT TEACHERS



MRS. BURKETT K. BERGL
Supervising Teacher
Intermediate and Advanced Department

**INTERMEDIATE AND ADVANCED
DEPARTMENT TEACHERS**





**VOCATIONAL AND PHYSICAL
EDUCATION STAFF**

TYPING CLASS



DRIVER EDUCATION

HOUSEPARENTS



MEDICAL STAFF

MAINTENANCE STAFF





1962 SENIORS AT THE CAPITOL

Standing, left to right: Sue Welsh, Barbara Read, Brenda Sherritt, Mary Spell, Pat Luke, Judy Horne, Joan Holdsambeck, Patricia Jackson, Jackie Sadler, Angel Smith, Mrs. Mary Albrecht, Miss Doris Prichard, Mrs. Emelie Kalal, Senator Holland, Representative Matthews, Representative Herlong, Mr. Herbert Angus, and Senator Smathers' Assistant. Sitting, left to right: Gerald Harrell, Doyle Hitchcock, Carlis Kinard, Bill Bane, and Ted Coody.

Department for the Blind

I want to congratulate each of you for sticking to the job and reaching this milestone in your life. Graduating from high school is only the first of many goals you should seek.

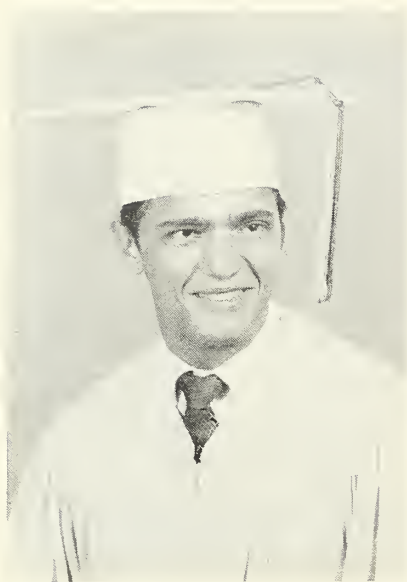
I would like to encourage you to pursue additional training in order to better prepare yourself for this modern day world.

We have enjoyed having you here and would like for you to visit your school many times in the years to come.

We offer our prayers for your success and happiness.

WALTER S. DAVIS, *Principal*
Department for the Blind





WILLIAM EDWARD BANE, Tampa

William E. Bane was born March 21, 1941, in Parrott, Virginia. He lives with his parents, Mr. and Mrs. Brady E. Bane, in Tampa. He enrolled in school here in 1961, in the eleventh grade. Though Bill has been with us for only two years, his smile, wit, and energy quickly moved him to a position of leadership. His sense of humor and unusual understanding of people coupled with a sense of fair play have earned friends and respect. Though many of us have felt the prick of his outspoken criticisms, Bill has our affection and earnest good wishes. Bill will attend the Adult Training Center in Daytona Beach this summer and enter the University of South Florida in Tampa this fall.

Senior President, 1961-62
Junior Vice-President, 1960-61
Chorus, 1958-59, 1961-62
Track Team, 1958-62
Track Letter, 1960-61
Wrestling Team, 1955-60
Wrestling Letter, 1958-59
Dramatics Club, 1959-60
Junior Class Play, 1960-61

Assembly Play, 1961-62
Swimming Team, 1960-61
Bowling Team, 1961-62
Bowling Letter, 1960-61
Switchboard Operator, 1961-62
YMCA
Boy Scouts
Glee Club
Honor Roll Student

PATRICIA LARRAINE JACKSON, Jacksonville

Patricia Jackson was born in Jacksonville where she lives with her parents, Mr. and Mrs. B. F. Jackson. She has two sisters and one brother. Patricia came to school here at the age of 12. She soon endeared herself to her teachers by her extreme dedication to her lessons. Patricia has been an honor student all through her stay at our school. Her ability to face problems, attack them immediately with the idea of self-improvement, and to come out smiling is admirable. Whatever Patricia does, she does with all her heart. She is a sweet, cooperative, and earnest person. She plans to attend Jones Business School in Jacksonville, and then get married.

Junior High Academic Award, 1957-58
Senior Chorus, 1957-62
Girl Scout Secretary, 1960-61
Orchestra Bells, 1958-62
Class President, 1958-59
Switchboard Operator
Junior Class Play, 1960-61
Morse Code, 1959-61

Christmas Plays, 1959-62
Pep Squad, 1958-59
Girl's Athletic Association, 1957-59
Chapel Chorus, 1961-62
Class Reporter, 1961-62
Girl's Athletic Association Award, 1957
Honor Roll Student



LOUIS THEODORE COODY, Pinetta

Ted Coody was born in Valdosta, Georgia, on December 18, 1942. He moved to Pinetta, in June, 1948, where he lives with his parents, Mr. and Mrs. A. L. Coody. He enrolled at this school in 1954 in the fifth grade. He has made a host of friends here at school, who will really miss him when he leaves. He is a most courteous person, cooperative, and pleasant. Though he is usually easy-going, he is able to become serious and industrious when necessary. Ted plans to farm for a while and then enter mortuary school.

Junior Class President, 1960-61
Senior Class President, 1961-62
Christmas Plays, 1959-61
Junior Class Play, 1960-61
Boy Scouts, 1959-62
Bowling Letter, 1962
Bowling Team, 1959-62

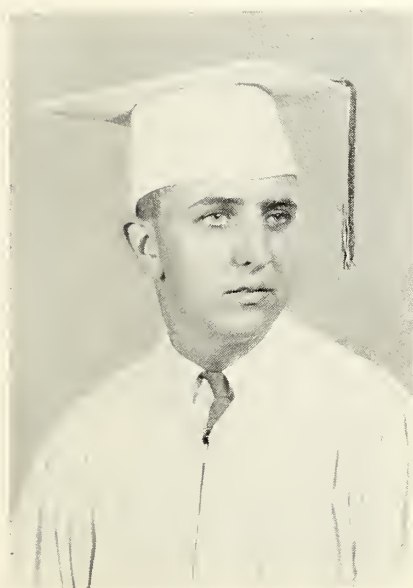
Track Team, 1958-62
Track Letters, 1958, 60-62
F Club, 1956-57
Basketball Team, 1956-57
Essay Contest, 3rd place, 1962
Student Council, 1958-60

JACQUELINE MARIE SADLER, *Lynn Haven*

Jacqueline Marie Sadler was born in Achlocknee, Georgia, on September 8, 1941. She lives with her parents, Mr. and Mrs. H. J. Sadler and her brother and sister in Lynn Haven. She enrolled here in 1956, in the seventh grade. She is a hard-working, dependable, and pleasant person who is more than willing to sacrifice her own wishes for those of another. Jackie is everyone's friend, perfectly at ease with adults as well as boys and girls her own age, and is wonderful with small children.

Vice-President Class, 1958-59
Homecoming Attendant, 1961-62
Mrs. Pangburn Award, 1959-60
Home Economics Award, 1958-61
Assistant Gym Teacher, 1960-62
Track Team, 1956-62

Girl's Athletic Association, 1957-59
Majorette, 1958-59
Pep Squad, 1957-59
Swimming Team, 1960-62
Tumbling Team, 1957-58
P. T. A. Service Award, 1960-61



CARLIS R. KINARD, *Grand Ridge*

Carlis Kinard was born in Port St. Joe on August 21, 1944. He lives with his parents, Mr. and Mrs. E. H. Kinard, three sisters, and one brother in Sneads. He enrolled here in 1954 in the fifth grade. Carlis is a quiet person and pretty good-natured, having fairly well cured his earlier practice of becoming fussy and moody when displeased. He has always been a great help to classmates, teachers, and supervisors in doing odd jobs and running errands. He is very proud of the many things he has learned and of the diploma he receives this year. He plans to attend the Rehabilitation Center in Daytona Beach this summer and hopes to find work next year.

Junior Class Play, 1961
Christmas Play, 1959-60

Student Manager, 1956-57
Student Manager Letter, 1957

ANGEL DEE SMITH, *Tallahassee*

Angel Smith was born in Tallahassee and lives there with her parents, Mr. and Mrs. Walter B. Smith, and three sisters. She came to school here in 1956 in the seventh grade. Angel, with her golden curls and pretty smile, was used to much attention, yet in her characteristic sweet and rather mature way, managed to win the hearts of all. Her ability to plan and lead will be sorely missed at party time in the future. She has plans for college and a career as a physiotherapist.

Class Secretary, 1959, 1962
Dormitory President, 1962
Student Council Representative, 1958
Christmas Plays, 1958-62
Junior Class Play, 1961
Track Team, 1957-62
Chorus, 1957-62
Cheerleader, 1959-60; 1962
Tumbling Team, 1957-59

Swimming Team, 1961-62
Trampoline Team, 1957-59
Bowling Team,
Water Ballet, 1959
Quartet, 1959-62
Orchestra, 1959-60; 1962
Queen's Attendant, 1958; 1960
Switchboard, 1959-61
Homecoming Queen, 1961



Welcome

Senior Class, Mr. Wallace, and guests, the Junior Class would like to take this opportunity to welcome you to the Junior-Senior Banquet of 1962. The senior year is made up of many memorable occasions and we, the Class of 1963, hope that this banquet will be the most memorable and outstanding of the activities of your senior year. We trust that this banquet will, in the years to come, bring back many pleasant memories of your years in this school, although as fellow students we realize that all your memories may not be as happy and gay.

Graduation is the beginning of a new and more complex life. It holds many challenges and opportunities for the future. Your graduation is the key to your future. It is up to you to make the most of it. With graduation friendship should not end, but should knit us more closely together with greater understanding. We hope, as you go forth and make a place for yourself in the world of today, that you will keep us informed as to what you are doing so we can proudly tell the graduates in the years to come of your success.

With these thoughts in mind we wish to extend to each of you best wishes and luck for your future, and to say to you, both "Welcome" and "Farewell."



OUR SCHOOL BUILDING

Campus Scenes

OUR GYM AND POOL



OUR HOSPITAL





Class Prophecy

We, the Junior Class of 1962, have placed all the cards on the table, and now we will attempt to read those cards and foretell the future of the Senior Class of 1962 as it will be in 1972.

Searching the cards closely we see Ted Coody and Janice Ellis happily married. Ted chose to become an undertaker, or perhaps mortician would be a better word, but there just wasn't enough business for him and so he has become a pig farmer. We also read in these cards that Ted and Janice are the proud parents of nine children so in his spare time Ted is busy coaching his own baseball team.

Shuffling the cards again we see Bill Bane who is still unattached and just as enthusiastically playing the field. He is still trying to get his Bachelor's Degree but so far it looks like the only Bachelor's Degree that Bill will ever get is the one he had when he was born. But there is a good looking blonde revealed in the cards and she may take even this Bachelor's Degree away from him, although good old Bill has different ideas on this matter. At least he is still running but he doesn't act like the same old track star we knew ten years before. He's slowing down.

Now searching the cards for Carlis Kinard we see him as the warden of the first outerspace penitentiary. The name of the place is Venatraz. His wife, Susanna, has presented him with three small sons and there is talk of another. Carlis and his wife are very happy and seem to enjoy satellite life.

This time we see the future of Angel Smith in the cards. She is singing in a musical production put on by Sullivan's Theatrical Agency. It is really quite

an accomplishment for Angel to accept this part because of her extremely large family. She and Joseph have 12 children, two sets of twins. In her spare time she is working on her college degree but so far she hasn't done too much toward it. Now we see her walking down the street looking frantically for something. I guess she's lost her pocketbook!

Aha, what do we see now? None other than Jackie Sadler, a professional woman wrestler. She has just attained her goal. She is now the Women's World Champion Wrestler. Now that she has gained this coveted championship she is thinking of retiring because her manager has matched her against Pat, Baby Atlas, better known to us as Pat Cafolla. Jackie, known professionally as "Sackie Pu," is still single but is looking around. She is now a blonde. Knowing that one of her classmates likes blondes and that he is not running so hard now, who can tell?

And last, but not least, we see the future of Patricia Jackson revealed in the cards. She has attained the goal she wanted. She is happily married to Billy Harris and they have one small girl. They have finally got the toy shop they worked so hard for and specialize in their own invention, Ring-a-ding. This in an unbreakable toy that kids just love and even grown-ups collect them as a hobby.

And so we come to the end of our prophecy and to you seniors we say that we hope the future will be just as kind and generous to you as what we have read in the cards. We wish all of you happiness throughout your life.

Who's Who

The Most Popular Girl	Angel Smith
The Most Popular Boy	Ted Coody
The Best Girl Athletes.....	Jackie Sadler, Angel Smith
The Best Boy Athletes	Ted Coody, Bill Bane
The Best Looking Girl	Angel Smith
The Best Looking Boy	Bill Bane
The Whiz Kid	Bill Bane
The Cutest Girl	Angel Smith
The Cutest Boy	Bill Bane
The Most Talkative.....	Angel Smith
The Quietest.....	Carlis Kinard
The Most Helpful	Jackie Sadler, Ted Coody

The Best Natured	Ted Coody
The Best Artist	Bill Bane
The Best Singer	Angel Smith
The Biggest Flirts	Angel Smith, Bill Bane
The Most Industrious	Patricia Jackson
The Laziest	Carlis Kinard
The Most Gullible	Patricia Jackson
The Most Changeable	Angel Smith, Bill Bane
The Best Sense of Humor	Ted Coody
The Most Apt to be Married	Patricia Jackson
The Most Polite	Ted Coody
The Best All Around Friend	Ted Coody

Music Department

Junior Chorus

The Junior Chorus this year presented choral numbers for a special Christmas assembly program in December and a music assembly in April. They have provided special music for our chapel programs and have presented sacred choral numbers at two outside appearances in Trinity Episcopal Church.

Members of the Junior Chorus this year were: Sandra Sopish, Belle Mills, Belva Scroggins, Jeanette Perry, Mary Jo Peyton, Linda Larrison, Susie Burton, Andra Miller, Lourdes Lemus, Wendy Alling, Joan Carlson, Cheran Smith, Clifford Fry, Craig Marquis, Tommy Saunders, Raymond Watson, Chris Etheredge, Buddy Moody, James Snell, Brian Tew, Richard Flowers, Barry Ferguson, Ashley Lee, Billy Shores, Jules Karkalits, Joe Kink, Eddie Moritz, David Bushnell, and Jimmie Frith.

Orchestra

The orchestra played for assembly and opened the Commencement program. The strings, woodwinds and orchestra bells had a new experience in playing with pipe organ. Recently they played three Bach Chorale Preludes for a morning service at Trinity Episcopal Church. Altogether it has been a very satisfactory year for the group.

The personnel of the orchestra is as follows: Herman Mills, violin; William Coppage, violin; Angel Smith, flute; Mary Anne Hale, clarinet; Patricia Jackson, orchestra bells; Ronald Bishop, trumpet; Robert Wright, percussion; James Ellis, 'cello; Kenneth Hill, alto saxophone.

Girls' Quartet

Angel Smith, Cornelia Frazier, Linda Roberts, and Lillian Snow have appeared many places this year, perhaps most notable being the following: Meninak Club at the George Washington Hotel in Jacksonville, Ponce de Leon Motor Lodge, Palatka Kiwanis Club, Epsilon Sigma Alpha of Daytona Beach and Sarasota, Lion's Club of Hastings, and twice at the Lion's Club of St. Augustine.

Senior Chorus

A beautifully executed presentation of the Senior Chorus was the opera, "Amahl, and the Night Visitors," for the school's special Christmas program. Brian Tew of the Junior Choir was Amahl, and Cornelia Frazier of the Senior Chorus was the mother.

Members of the chorus, shepherds and villagers were the following: Bill Bane, Delorice Blanton, Philip Blanton, Dianne Blydenburgh, William Coppage, James Ellis, Cornelia Frazier, Sharon Gates, Jacqueline Gideons, Mitchell Hurlbut, Patricia Jackson, Alice Pearl Johnson, Rita McDaniels, Herman Mills, Barbara Newberry, Starr Posey, Jeanine Revels, Linda Roberts, Angel Smith, Lillian Snow, Sandra Sparkman, Linda Joy Wirth, Robert Wright.

This chorus has sung at school assemblies, Orange Street and Crookshank P.T.A. groups, and a selected ensemble performed for Youth Fellowship at the Presbyterian Church.



Special Events of the Year

Girls Bowling Team

Anita Rogers, Angel Smith, Mary Anne Hale, Starr Posey, Linda Roberts, Linda Joy Wirth, Cornelia Frazier, and Patricia Jackson. Linda Wirth took fifth place and Anita Rogers sixth, and Florida tied for third place in the National Bowling League of Schools for the Blind

Girls Track Team

Jeanette Craig, Angel Smith, Anita Rogers, De-
lorice Blanton, Linda Roberts, Pat Cafolla, Charlene Johnson, Elaine Cafolla, Jackie Sadler, Joan Carlson, and Starr Posey. Starr Posey and Angel Smith tied for being high-point girls with 16 each. The two meets of the year were the Georgia-Florida Dual Meet, and that held in Tennessee with the Southeastern Association of Schools for the Blind.

Swimming Team

David Bushnell, Elizabeth Sexton, Fred Merriman, Cheri Woods, Mitchell Hurlburt, Elaine Cafolla, Lloyd Jones, Angel Smith, and Billy Brown were outstanding swimmers in a meet held by mail with other blind schools throughout the nation.

Boys Bowling Team

Gene Hughes, Bill Bane, Alvin Dozier, Mitchell Hurlburt, Robert Wright, James Ellis, and Ted Coody. This team won first in the National Bowling League of Schools for the Blind which included nine other teams. This team also won last year.

Boys Track Team

Alvin Dozier (Capt.), Ted Coody, Billy Brown, Herman Mills, Bill Bane, Mitchell Hurlbut, Gene Hughes, Calvin Davidson, David Snellenberger, Carl

Williams, Ronnie Bishop, Tony Laird, Butch McCrae, and James Wirth. They took a close second in the dual meet, fourth in the Southeastern Conference meet, and a fourth in the St. Johns River Conference Track Meet held in Jacksonville.

Cross-Country Tracksters

Gene Hughes, Butch McCrae, Mitchell Hurlburt, Billy Brown, Ronnie Bishop, Tony Laird, and Carl Williams. Each was outstanding, taking trophies, ribbons, or medals in this very popular St. Augustine area event.

Boy Scouts

The Department for the Blind has two active Boy Scout units—Troop 48 and Explorer Post 48. All of the boys have earned at least one award this year, and some have earned more.

The following boys are registered in the troop:

Eagle Patrol

Tommy Hale
Eddie Moritz
Wayne Goodwin
James Wantz
Jules Karkalits
Fred Merriman
Johnny Crackel

Rattlesnake Patrol

Tom Merriman
Billy Shores
Butch McCrae
Benny Wakefield
Eugene Russ
Freddie Blanton
Marvin Tarrant

Carl Williams is Senior Patrol Leader and works well with the boys at troop meetings and on camping trips. Both the troop and the Explorer Post have been on two week-end camping trips and on several hikes and cook-outs.

The following boys are members of the Explorer Post 48: Kenneth Hill, John Davis, Delmar Darley, James Ellis, John Park, and Philip Blanton.

As interest and membership in Scouting grows among our boys, then leadership, good citizenship, and responsibility should also grow.

HOMECOMING



Character Chart

NAMES	NICKNAMES	FAVORITE SPORT	WEAKNESS	FAVORITE SAYING
William Bane	Bill	Wrestling	girls	"Now in Virginia . . ."
Ted Coody	Koot	Swimming	TV	"Now think about that for awhile."
Patricia Jackson	Trish-trash	Letter-Writing	tea	"Is that right?"
Carlisle Kinard	Careless	Loafing	cigarettes	"Dawgonit"
Jackie Sadler	Sackipoo	Track	boys	"Aw, gosh"
Angel Dee Smith	Reverend	All Sports	forgetting things	"Hi, Boop"

NAMES	HOBBY	FAVORITE SUBJECT	FAVORITE FOODS	AMBITION
William Bane	Fishing	Algebra	Grits and Sugar	To be a math teacher
Ted Coody	Shopwork	Problems of Democracy	Fritos	To be a farmer or mortician
Patricia Jackson	Switchboard	Spanish	New Foods	To be a housewife
Carlisle Kinard	Shopwork	Recess	Jr. Mints	To be employed
Jackie Sadler	TV	Home Economics	Pretzels	To be a gym teacher
Angel Dee Smith	Flirting	History	Reece Cups	To be a physiotherapist

CLASS OF 1962

First Row, (left to right): Patricia Jackson, Jacqueline Sadler, and Angel Smith.

Second Row: Mr. Walter S. Davis, Principal; Carlis Kinard, Ted Coody, Bill Bane, and Mrs. Mary H. Albrecht, sponsor.



DEPARTMENT FOR THE BLIND TEACHERS

First Row, (left to right): Mrs. Dorothy Konrad, Mrs. Lorraine Greene, Mrs. Marian Hillier, Mrs. Inez Koger, Miss Alva Howard, and Mrs. Margaret Sanchez.

Second Row: Mrs. Mary H. Albrecht, Mrs. Pauline Bennett, Miss Martha Hieatt, Mrs. Sarah Davenport, Mrs. Eula Hill, and Mrs. Jeneva Tobin.

Third Row: Bill Ziegenfuss, Bert Lewis, Mrs. Doris Hahn, Joe Albrecht, Hubert Foster, Herbert Sowell, Herb Angus, and Esly Greene.

DEPARTMENT FOR THE BLIND HOUSEPARENTS

First row, (left to right): Mrs. Fairy Skinner, Mrs. Geneviva Mowry, and Miss Evelyn Bowen.

Second Row: Mrs. Violet Branom, Mrs. Dorothy McCormick, and Mrs. Thetis Bishop.

Third Row: Ewell Mauldin, Herbert H. Holmes, and David Sanders.

W. E. Rinehart not present.



Class Will

We, the Class of 1962, being of sound mind and in excellent spirits, do hereby make this, our last will and testament.

To our president, Mr. John M. Wallace, we leave our place as students, so he can register some new candidates for education.

To Mr. Davis we leave this Japanese Haiku:
Take one principal
One tack, one chair, one bad boy
Make one long standing friend.

To teachers we leave our appreciation for their advice and limitless patience. To all undergraduates we leave time, goals, and determination. To all our friends, we leave memories of our successes and pleasures, but no remembrance of our mistakes. To the Freshmen we leave our thanks for their acceptance of the problems and thrills of Rat Day. To the Sophomores, we leave hope. This will sustain them until they can start earning money for their senior trip. To the Juniors we leave the keys, the record-keeping, the trip, our prestige, our good wishes, and the honorable title of Senior.

Bill Bane leaves to Cornelia Frazier his ability in math, to Joe Gosselin his athletic ability, to Harry Glover his past girl friends so he won't have to look, and to Bill Jennings his ability to take teasing without getting mad.

Ted Coody leaves to Billy Brown one box of No-Doze tablets, to Herman Mills his place in Mrs. Albrecht's class with the advice to keep awake boy, his place on the track team to Harry Glover in hopes he will decide to work; to Mrs. Albrecht all the papers he didn't take out of his books; to anyone who wants it, his place at the dinner table—good luck; one good roommate to anyone fortunate enough to get to room with him; and one vacant typewriter to the upcoming class with the warning that there is a lot of work involved.

Patricia Jackson leaves her switchboard hours and her empty Jr. Mint boxes to Anita Rogers; her afternoon cup of tea, her Spanish grades, and what is left

of her brain after twelve long years of school; to Alvin Dozier her absence; to Starr Posey her place in orchestra, and she hopes the bells will ring for Starr like they did for her.

Carlis Kinard leaves to Joe Gosselin his hall-roaming; to Herman Mills, his chair in Mr. Davis' office in hopes he will enjoy the use of it more than he did; to Calvin Davidson and all of the other boys, the problems of the candy cabinet; to Miss Rogers, all of his love problems, since it seems she has none.

Marie Sadler leaves to Mary Anne Hale all the problems of the third period gym class; to Anita Rogers, her home-ec. and speech classes; to Dianne Blydenburgh, the keys to the cabinet; to Al Dozier all the old records she doesn't like; to Calvin Davidson, her old combs and curlers; to Billy Brown her ability to twist; to Joe Gosselin her old hula-hoop; to Robert Wright, her toy cars; to Herman Mills, her old school books and Coca-Cola bottles; to Gene Hughes her old yoyos; to Barbara Jean Newberry, her advice about boys and ability in gym; to Jeanette Craig, all but one of her boy friends and her dorm room; to Mitchell Hurlbert, her Corvair; to Delorice Blanton, ideas on how to get rid of boys that pester her; to Benny Hilliard, a piece of paper with lipstick on it; to Tony Laird, a book on how to get along with high school teachers; to David Snellenberger, her hair brush and hair spray.

Angel Smith leaves to Mary Anne Hale her gum habit, hoping she will do away with it; to Linda Roberts all the hot coffee and tea she can drink; to Anita Rogers her habit of forgetting her pocket-book and things. To Harry Glover someone else to pester; to Mrs. Tobin a bottle of aspirin to help her put up with Harry; her ability to sing to Lillian who asked for it; her love for dancing to Barbara Jean Newberry; her ability to talk to Robert Wright; her athletic ability to Dianne Blydenburgh; and to Herman Mills her ability to twist.

P. S. Bill Bane leaves to the officials of the school much good will and sincerely hopes that somewhere, somehow, they'll be able to find someone to replace him. Good Luck!

Farewell

An extremely difficult part of any graduating class is to say good-by to all with whom we've come in contact during the latter years of our education. To attempt to express, becomingly, the affection and great appreciation to these people, has become my duty, and at the same time, my sincere pleasure.

Throughout the past few years we have eagerly anticipated the day of our departure from our much loved Alma Mater, but as the time draws close to our graduation, we suddenly feel a deep regret at having to cut the ties that bind us, our friends, our teachers, and the entire faculty of our school, so close together.

To you, our principal, and you, the teachers who have, to this point, worked so hard to guide us along the right paths, we cannot express in a speech, with mere words, the gratitude in our hearts, which we would have you know.

As the class of 1962 strives to reach the goal that you have assisted us in setting for ourselves, the memories of those constant reminders and helpful attitudes will keep us on the path that will lead us successfully through life, and will remain with us. These memories, and the help given us during our education will make the problems we face in the future easier, and the things we hope to achieve possible. These will be stepping stones to that goal we've set for ourselves.

When we part and go our separate ways in life, may all that we do and all that others observe of us be a credit to you, the people who diligently strived to make us ready for the new and different life, yet to come.

Long is the path o'er which we've trod,
And many the friends entwined.
Heavy our hearts when we must break
The ties that bind.
Ties that bind our friends to us,
So tightly knit and true—
Ties that tear when we must part,
And start making friends anew.

You cannot guess the sadness felt
As we go our separate way;
But lingering with us o'er the years
Are the memories of yesterday.
So go we must with heavy heart
And try this life that's new.
May all we do in future time
Be a blessing and credit to you.

William E. Bane

SCHOOL DIRECTORY, 1961-1962

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Eugene Carre.....Superintendent of Grounds

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L. B. Corrick.....Dietitian
P. B. Davis.....Night Watchman
Mrs. Annie Lou Mitchem.....Laundry Supervisor

MEDICAL DEPARTMENT

George C. Hopkins, M.D.....Attending Physician
E. L. Masters, D.M.D.....Dentist
C. C. Grace, M.D.....Ophthalmologist and Otolaryngologist
Hardgrove S. Norris, M.D.....Consulting Physician
Mrs. Marion O. Hill, R.N.....Head Nurse
Miss Judith M. Monucy, R.N.....Assistant Nurse
Mrs. Margaret Cowie, R.N.....Assistant Nurse
Mrs. Sadie Fraser L.P.N.....Assistant Nurse
Mrs. Louise Law, L.P.N.....Assistant Nurse
Mrs. Myra Strosser R.N.....Relief Nurse

DEPARTMENT FOR THE DEAF

PAUL C. BIRD, M.A., Principal
MRS. ELIZABETH V. SCOTT, M.A. Supervising Teacher, Primary Department
MRS. BURKETT K. BERGL, B.A., Supervising Teacher, Intermediate and Advanced Department

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Mrs. Norine Adams
Mrs. Harriet G. Banta, B.A.
Mrs. Margaret S. Beem, B.S.
Rolph L. Cousby, B.A.
Miss Mossie Criscillis, B.S.
Mrs. Vela Evans
MRS. IONE COOKUS, B.M., Accompanist
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilford, M.A.
Mrs. Harriet R. Hollomby, M.E.
Mrs. Edna Kerr, B.A.
MISS EUGENIA HUBBARD, Clerk
Mrs. Jane King
Miss Christine Olson, B.A.
Mrs. Eleanor Reidelberger, M.A.
Mrs. Virginia W. Tart
Mrs. Jean L. Wallace
Miss Dorothy Wright, B.A.

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James J. Anderson, B.S.
Mrs. Martha Bird, B.A.
Mrs. Charlotte Culey
Mrs. Effamee Foster, B.M.
MISS HALLIE GRAHAM, B.A., Librarian
MRS. PAT STEVENS, Clerk
Robert M. Greenmun, B.A.
William H. Grow, B.A.
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Byron Hunziker, B.A.
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Mrs. Eunice D. Kress, B.S.
Henry J. Reidelberger, B.S.
Frank Slater, B.A.
Mrs. Lois Stockdale, B.A.
Miss Doris Prichard, B.A.

VOCATIONAL DEPARTMENT

PAUL C. BIRD, M.A., Principal
MRS. MILDRED F. MURRAY, M.E., Head Teacher, Girls' Vocational
Antonio Bonito.....Leathercraft
Edmund F. Bumann, B.S.....Carpentry
John T. Cox.....Dry Cleaning and Pressing
Mrs. Rosalind Greenmun, B.A.....Foods
Mrs. Agnes Solano.....Cosmetology
Robert B. King.....Borbering
Norman L. Oja.....Upholstering
Miss Josephine Olson, B.A.....Arts and Crafts
A. W. Pope.....Graphic Arts

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsbrook, M.E.....Varsity Coach
Frank M. Soter, B.A.....Varsity Coach
Miss Hazel Crichlow.....Girl's Physical Education
Jackie E. Johnson.....Boy's Physical Education

Houseparents—McLone Hall

Mrs. Mabel Morgan.....Senior Girls
Mrs. Mary L. Bingham.....Relief
Miss Muriel Malloy.....Junior Girls

Houseparents—Bloxxham Cottage

Primary Boys
Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinord.....Relief

Houseparents—Wartmann Cottage

Mrs. Mabel Carson.....Primary Girls
Mrs. Idelle Kinord.....Relief
Mrs. Ossie Mickler.....Primory Boys

Houseparents—New Primory Building

Mrs. Viva Lindquist.....Primary Girls
Mrs. Marne Knobloch.....Primary Girls
Mrs. Marguerite Howse.....Primary Boys
James E. Howse.....Primory Boys

Houseparents—Rhyne Hall

Elwood A. Staub.....Senior Boys
Roy Harris.....Relief
Jack Smith.....Junior Boys
Mrs. Margaret Smith.....Junior Boys

DEPARTMENT FOR THE NEGRO DEAF

WALDO N. HEBER, M.A., Coordinator

Physical Education

Carolyn E. Harn, B.A.
Ida W. Hamilton, B.S.
Inez B. Knowles
Henrietta Reynolds
James D. Magness, B.S.
Paul R. Adams, B.S.
Mrs. Dorothy L. Smith, B.S.
Mrs. Rosalie White
Henry Louis White, B.S.

Houseparents—Girls' Dormitory

Wilhelmina Owens.....Junior Deaf Girls
Eva Moe Jordan.....Senior Deaf Girls

Houseparents—Boys' Dormitory

Penny Johnson.....Primary Deaf Boys
Howard Baskin.....Junior Deaf Boys
Sherwood Hampton.....Senior Deaf Boys
Senior Deaf Boys

Vocational Training

Lonnve Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts
Cory White.....Industrial Arts
E. D. Davis.....Senior Deaf Boys

Domestic Department

E. W. MacDaris, Chef

Mrs. Elizabeth Latson, Matron

DEPARTMENT FOR THE BLIND

EDUCATIONAL STAFF

WALTER S. DAVIS, M.S. Principal
HERBERT ANGUS, M.E. Assistant Principal
MRS. JENEVA Y. TOBIN, M.E., Supervising Teacher and Business Education

J. J. Albrecht, B.A.....Grade 8 and Mathematics
Mrs. Mary Albrecht, B.S.....Social Studies
Herbert Angus, M.E.....Grades 4 and 5
Mrs. Pauline Bennett.....Kindergarten and First Grade
Mrs. Sarah Davenport.....Grade 2, Braille
Hubert Foster, B.M.....Music and Chorus
Esly Greene, B.A.....Grade 6
Mrs. Lorraine Greene, M.E.....Grades 4 and 5
Miss Martha Heatt, M.A.....Grade 7
Mrs. Eula G. Hill, B.S.....Grades 1 and 2, Braille
Mrs. Marion Hillier, B.A.....English, Spanish and Speech
Miss Alva Howard, M.E.....Grade 3, Braille
Mrs. Inez Koger, B.M.....Music and Orchestra
Mrs. Dorothy Konrad, M.A.....Grades 1, 2, and 3, Print
Bert Lewis, B.S.....Boys' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sawell.....Industrial Arts
C. William Ziegenfuss, B.S.....Music
Mrs. Doris Hahn.....Girls' Physical Education
Miss Hallie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Branom.....Primary Girls
Mrs. Geneva Mowry.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primory Boys
W. E. Rinehart.....Senior Boys
David Sanders.....Intermediate Boys
Herbert H. Holmes.....Intermediate Boys
Ewell Mauldin.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Coordinator
OTIS W. KNOWLES, Head Teacher

Paul T. Behn, B.S.
Darlena H. Burroughs
Betsy Lucas, B.S.
James A. Mortin, B.S.
David Milligan
Matthew McCoy
Thomas William Brown, B.S.

Vocational Department

Lonnve Bell Gibson.....Home Economics
Henry Smith, B.S.....Industrial Arts

Physical Education

David Milligan.....Blind Boys' and Blind Girls' Physical Education

Domestic Department

E. W. MacDaris, Chef
Elizabeth Latson, Matron

Houseparents—Girls' Dormitory

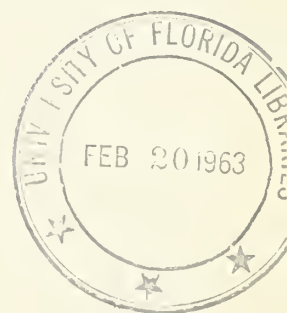
Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primory Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

The Florida School Herald

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SEPTEMBER
1962



1962 FOOTBALL TEAM



at Augustine Record Photo by Phillip Whittle.

First Row: James Leek, Jody Toney, Bill Scott, David Terry, Paul Phillips, Dean Helmly, and Roy DeMotte.
Second Row: Johnny Floyd, Billy Kahley, Stephen Lewis, Kenneth Renfroe, Lynn Fedor, Earl Brigham, and Andy VonDolteran.
Third Row: Charles Carter, Jerry McEver, Alan Tate, Bruce Ostrout, Mike Shockey, James Sasser, and Stanley Mals.

362.405
= 636

1962-63 Calendar

September 5th
Pupils Return

September 13th
Football: Dunnellon (Away)

September 21st
Football: Baldwin (Home)

September 27th
Football: Crescent City (Home)

October 6th
Football: St. Joseph's Academy (Home)

October 12th
Parent Teacher Association Meeting 9:30 a.m.

October 12th
Football: Bunnell (Away)

October 14th
Long Weekend—Pupils may go home

October 20th
Football: South Carolina School for the Deaf
(Away)

October 27th
Football: Callahan (Home)

October 31st
Halloween Parade and Parties

November 2nd
Football: Hastings (Away)

November 10th
Football: Alabama School for the Deaf
(HOMECOMING)

November 17th
Football: Father Lopez (Daytona Beach) (Away)

November 21st to November 25th
Thanksgiving Vacation

December 18th
Department for the Blind Christmas Play,
8:00 p.m.

December 19th
Parent Teacher Association Meeting, 10 a.m.

December 20th to January 6th
Christmas Vacation

January 24th, 25th, and 26th
Mason-Dixon Basketball Tournament
at South Carolina School for the Deaf

February 14th to 17th
Long Weekend—Pupils may go home

February 23rd
Mid-term Parties and Dance

March 30th to April 6th
Senior Class Trip

April 6th to 15th
Easter Vacation

April 27th
Junior-Senior Prom

May 25th
Close of School

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

THE FLORIDA SCHOOL HERALD

VOLUME LXIII

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1962

NUMBER 1

PROGRAM NOTES

SCHOOL FOR THE DEAF

Paul C. Bird, Principal

In this first issue of THE HERALD for the school year 1962-63, we thought it might be well to review the program offered in this school, together with some helpful comments and explanations:

Admission and Enrollment

All qualified, educable deaf children who live in the State of Florida are eligible for admission. There are no charges of any kind. We can accept only children who are fully educable and who can function socially and physically in our environment.

Our established enrollment minimum is six years of age. Due to our crowded condition, we are now limited to a total of 615 pupils, so we must hold strictly to this admission age. With the acceptance of 46 deaf pupils this year, we have reached capacity and we do have a waiting list.

Academic Instruction

Most children when they enter at the age of 6 have little or no language or vocabulary. It usually requires two or sometimes three years of preparatory work before they are able to begin first grade school work. By this time they are 9 years of age and are already several years behind public school pupils of the same age. Very often the deaf are not able to progress at a normal rate every year, so fall even more behind. Deaf children, as do normal children, vary a great deal in ability so that some learn quickly and well while others learn more slowly and much less. Our instruction in the academic department is strictly oral with the exception of a few classes of older pupils. The sign language is not taught or used in class. Pupils through the Primary and lower Intermediate do not have any contact with any manual system. Older pupils will learn signs from other deaf. It might be pointed out that to date no research has established the superiority of one method of communication over another.

All pupils progress as rapidly as they can. Being a very large school, we are able to grade all pupils very well. We are able to consider ability, scholastic achievement, age, hearing loss, and many other factors in grading so our classes are each one a well knit group. Also, having small classes averaging 8 or 9 pupils each is a tremendous factor in giving the necessary individual attention.

If a child is to develop good speech, speech reading, and language ability, much individual attention must

be given. Each mistake must be corrected immediately and this cannot be done in a large class.

After the preparatory years, first grade work is begun, and from then on the curriculum is much the same as in public school with the addition of speech, speech reading, and auditory training. Much emphasis is placed on language, which is the real handicap of the deaf. Most material requires some adaptation by the teacher and much special material must be prepared. At the present time, our upper classes are on a high school level and we are working constantly to raise our standards. As a rule, many of our graduates are able to pass the college entrance examinations. This year seven were accepted into college.

Vocational Instruction

Upon moving to the upper intermediate department at about the age of 13, pre-vocational work is begun. The boys have a period of training in each shop for the first two years. After this time a decision is made as to the best vocation and they remain in one shop until their training is completed. Academic work is continued full time plus two hours per day of vocational training.

For the boys we offer Graphic Arts (all forms of the printing trade), Barbering, Dry Cleaning, Shoe Repair, Woodworking, Upholstery, Mechanical Drawing, Typing and Business.

Most of our graduates who have completed a vocational course are equipped to go to work in that field. This eliminates several years of expensive training after leaving school.

The girls receive a course in Homemaking consisting of cooking and sewing. We also offer Advanced Sewing, Cosmetology, Typing and Business Training.

Grading System

Our grades begin with Preparatory I, Preparatory II, and for some pupils, a Preparatory III is required. After this the grades are numbered as in public school; grades 1, 2, 3, 4, 5, and so forth. As a rule, our "A" classes are working about on grade level. For example a 5A class is doing 5th grade work; a 5B class, perhaps 4th grade work, and a 5C is doing lower level work. Classes are graded by age level as well as achievement. Achievement tests are given every year which gives us a rough idea of a pupil's grade level compared to normal hearing children.

If your son is in a "B" or "C" class, he is working below grade level for his age. He might receive good grades in that class, but these are in comparison with the rest of the class. Usually only "A" class pupils will be able to achieve our highest level work and graduate with an academic diploma. All pupils are placed according to their own ability and effort.

Graduation Standards

Academic Diploma

This diploma is given to "A" class pupils who have completed the course of study with good grades and who have reached a satisfactory level of achievement. This group is given the college entrance examinations.

Vocational Diploma

This diploma is given to "B" class pupils who have completed the course of study with good grades in one or more vocational areas, and who have also reached a certain level in the academic program.

Certificate of Attendance

A certificate is given to pupils who have done their best but are still not able to qualify for either of the above diplomas.

—o—

KNOW YOUR SCHOOL

SCHOOL FOR THE BLIND

W. S. Davis, Principal

Admission of New Pupils

For the past two years, and probably for the next several years, we have been able to accept only a limited number of new pupils. Because of the lack of classrooms and dormitory space it was necessary for the Florida Board of Control to set the maximum enrollment of the Florida School for the Deaf and Blind at 615 pupils. In order to comply with this order from the Board of Control we have been able to accept only a limited number of new students each year. This situation will remain the same until additional classroom and dormitory space is made available by the construction of new buildings.

At this time we are accepting only the most severely visually handicapped children, (in most cases, those requiring braille). Priority is also being given to the youngest and to those who live in counties not able to provide special education programs for the visually handicapped.

This year we have had to deny entrance to a number of students who need to be in special education programs.

Change in Organization

We have made several changes in the organization plan of the Department for the Blind. Elementary students entering school with no previous formal education will enter the Primary Department. The average number of years for a pupils to remain in this department will be four years. A few children will complete this phase of their education in three years and others may spend five years in this department. When a child demonstrates a certain degree of proficiency in the various skills he will be moved to the Intermediate Department. The average number of years spent in the Intermediate Department will be three years. Students will be required to reach a certain level of achievement before they are allowed to leave the Intermediate Department and go in Junior High School or the seventh grade.

Once a student is promoted to Junior High School he can graduate by successfully completing grades seven through twelve.

The plan will be as follows:

Primary Department (three to five years; average, four years);

Intermediate Department (two to four years; average, three years);

Junior-Senior High School (grades seven through twelve; average, 6 years).

There will be no more first, second, and third . . . grade teachers or third or fourth . . . grade pupils. All elementary students and teachers will be in the primary or intermediate departments. Children will be grouped within these departments in such a manner best effective for teaching and learning.

This year a number of students in grades seven through twelve will be classified as "ungraded." Their report cards will be marked with the grade, followed by the word "ungraded." For example, 8th-ungraded. This will tell the parent the following:

- (1) The pupil is grouped with 8th grade and similar aged students for instruction.
- (2) The pupil is several years behind (more than two) on achievement in the various skills, reading, spelling, arithmetic, etc.

Pupils who are classified as "ungraded" will receive the following marks on their report cards: S—Satisfactory, U—Unsatisfactory. Study habits, attitude, effort, and citizenship will also be rated. Ungraded students will not be eligible for graduation and will not receive a high school diploma. They will receive a certificate when their education is terminated. In most cases they will move along with their class or group each year.

Other students in grades seven through twelve will continue to receive grades A, B, C, D, and F (failure).

It is felt that this plan will better meet the needs of the students. Your understanding and cooperation will be appreciated.

—o—

PARENT TEACHER ASSOCIATION

The Parent Teacher Association of the School for the Deaf and Blind is an active group formed several years ago. At the present time there is a membership of over two hundred. Meetings are held three times a year at St. Augustine. The meetings scheduled for this year will be as follows: October 12th, December 19th, and April 5th. Officers of the organization are: President, Mr. Herbert Angus; Vice President, Mrs. Rita Slater; Secretary, Mrs. Sarah Davenport; and Treasurer, Mrs. Frances Sigmon.

The object of this organization is to foster closer relations and understanding between parents and the teachers of this school.

Dues are fifty cents per year and should be sent to Mrs. Frances Sigmon, Treasurer, P.T.A., Florida School for the Deaf and Blind, St. Augustine, Florida.

1961-62 Department for the Blind Awards

J. J. Shear Award (2 Braille Watches)

Honor Graduates: Angel Dee Smith and Patricia Larraine Jackson

Cane Travel Award (\$25.00)

For Most Progress in Cane Travel: James Ellis

PTA Service Award (2 Engraved Awards)

High School Boy—Philip Blanton
High School Girl—Susie Myers

Epsilon Sigma Alpha Sorority Citizenship Award

Angel Dee Smith

Marie Hahn Music Award (Trophy)

Most Advanced Music Student in the Senior Class:
Angel Dee Smith

Zale Jewelry Co. Award (4 Braille Watches)

Girls: Jeanine Revels—Citizenship
Sharon Lee Gates—Citizenship
Boys: Wm. "Bill" Coppage—Citizenship, Scholarship, Service
Kenny Calkins—Citizenship

Marjorie Pangburn Award (\$5.00)

Jackie Sadler

DAR Citizenship Award

(Presented by Mrs. R. C. Stephens)

High School Boy—William Coppage (Medal)
High School Girl—Patricia Jackson (Medal)
Junior High Boy—Ronnie Bush (Ribbon)
Junior High Girl—Jeanine Revels (Ribbon)

Certificate of Merit Honor Awards

Kindergarten

Citizenship Award—Donnie Mills
Citizenship Award—Ronnie Mills

1-2-3 Grades Print

Academic Achievement—David Bushnell
Citizenship and Progress—Jane Woodward

1st Grade Braille

Academic Achievement—John Richards
Academic Improvement—Edward Woods
Academic Improvement—Shane Nelson

2nd Grade Braille

Academic Achievement—Clifford Fry
Citizenship Award—Debbie Bennett
Citizenship Award—Janette Perry
Academic Improvement—Susan Montgomery

3rd Grade Braille

Academic Achievement—Tommy Saunders
Academic Achievement—Linda Larrison
Academic Progress—Mary Jo Payton

4-5 Grades, Section "A"

Academic Achievement—Tony Laird
Academic Effort—John Davis
Courtesy and Service—Lourdes Lemus

4-5 Grades, Section "B"

Citizenship Award—Cheri Woods
Citizenship Award—Ashley Lee

6th Grade

Academic Achievement—Joan Carlson
Citizenship Award—Cheran Smith

Outstanding Academic Progress

High School Boy—James Ellis
High School Girl—Anita Rogers
Junior High Boy—James Wirth
Junior High Girl—Rita McDaniel

Industrial Arts

Woodwork—Bill Brown, Bill Bane, and Ted Coody
Electricity—Harry Glover

Home Economics

Intermediate Students

Home Economics and Crafts—Joan Carlson and Mary Frances Bohannon

Older Students

Home Economics and Crafts—Patricia Jackson and Linda Wirth

Business Education

Business Education—Anita Rogers
Service-Business Education—Susie Myers

7th, 8th, and 9th Grade Arithmetic

Linda Wirth

Music Department Awards

Certificates of Merit Honor Awards

Progress in Music—William Coppage
Progress in Music—James Ellis
Service in Music—Patricia Jackson
Progress in Music—Herman Mills
Advancement in Voice—Mary Susanna Myers
Valuable Service in Music—Angel Smith
Excellent Work in Piano—Linda Wirth

Medals and Certificates

Outstanding Progress in Voice—Cornelia Frazier
Advancement in Piano—Mary Ann Hale

Honorable Mention

Alto Saxophone—Kenneth Hill
Trumpet—Ronald Bishop
Piano—Cheran Smith, Wendy Alling, Joan Carlson, Linda Larrison, Mary Jo Payton, Ashley Lee

Library

Students Who Each Have Read over 50 Books This School Term

Print Books—Carl Williams (Medal)
Billy Griggs (Medal)
Braille Books—Deanna Copley (Medal)
Jimmy Wantz (Medal)

Certificate of Merit Awards

Reading—Marvin Tarrant, Rita McDaniel, Jeanette Craig, Mike Flanagan, Brian Tew, Joan Carlson, Linda Wirth, Lillian Snow

Solo Travel Award (Framed Certificate)

Robert Wright

Awards for Major Sports

Ted Coody—Bowling, Track
Bill Bane—Bowling, Track
Jackie Sadler—Track, Swimming
Angel Smith—Bowling, Track, Swimming, Cheerleading
Herman Mills—Track
Gene Hughes—Bowling, Track, Swimming
Alvin Dozier—Bowling, Track, Football
Billy Brown—Track
Calvin Davidson—Track
James Ellis—Bowling
Phillip Blanton—Football
Harry Glover—Bowling, Swimming
Mitchell Hurlbut—Track, Swimming, Bowling
David Snellenberger—Track
James Wirth—Track
Carl Williams—Track
Busch McCrae—Track
Ronnie Bishop—Track
Tom Merriman—Swimming
George Bushnell—Swimming
David Bushnell—Swimming
Anita Rogers—Swimming, Bowling, Track
Mary Ann Hale—Swimming, Bowling
Linda Roberts—Bowling, Track
Susie Myers—Bowling
Cornelia Frazier—Bowling
Linda Wirth—Bowling
Delorice Blanton—Track
Starr Posey—Track, Bowling, Cheerleading
Pat Cafolla—Track
Charlene Johnson—Track

Elaine Cafolla—Track
Jeanette Craig—Track
Judy Radcliffe—Track
Joan Carlson—Track
Wendy Alling—Swimming
Cheri Woods—Swimming

Outstanding Boy Athlete Award

Alvin Dozier

Outstanding Girl Athlete Award

Angel Smith

Girls' Physical Education Awards

Progress (In recognition of Progress demonstrated in P.E.)

Linda Larrison	Linda Wirth
Treva Jane Woodward	Sharon Gates
Joan Reese	

Achievement (In recognition of Achievement demonstrated in P.E.)

Mary Jo Payton	Patricia Cafolla
Cheri Marie Woods	Starr Posey
Wendy Janet Alling	Angel Dee Smith
Joan Elizabeth Carlson	Anita Rogers

Amateur Athletic Union Physical Fitness Awards

Linda Miller	Janette Craig
Mary Jo Payton	Dona Fralick
Gayle Silberg	Jackie Gideons
Jane Woodward	Elaine Cafolla
Elizabeth Sexton	Pat Cafolla
Dona Colwell	Delorice Blanton
Cheri Woods	Starr Posey
Joan Carlson	Anita Rogers
Linda Roberts	Angel Dee Smith

Gift from Infirmary to Seniors (From Mrs. Hill, Dr. Hopkins and Associates)

Alumni Book (Addresses and Information)

Summer Vacation News of the Staff of the Department for the Blind

The teachers and houseparents in the Department for the Blind had many interesting trips and experiences during summer vacation. Some used the summer to further their education and attended school; a few were ambitious and had summer-time jobs; several attended the AAIB Convention in Miami Beach; others took interesting trips and a few spent the summer quietly at their homes.

Mr. Davis had a very busy summer. He took his family to their former home in Arkansas for a short visit and on the way back stopped to attend school at Peabody College in Nashville, Tennessee for four weeks. Mr. and Mrs. Davis and their three children attended the AAIB Convention in Miami Beach and successfully combined pleasure and "learning"

with the result that they all had a wonderful time. The remainder of the summer was spent in his office at school interviewing prospective students and making plans for this school year. The Davis's also entertained guests from out of the state during a good part of the last of the summer.

Mr. and Mrs. Angus attended the AAIB Convention and enjoyed the pleasures of Miami Beach and visited Key West. Later Mr. Angus spent two weeks in Virginia with his family. During the summer Mr. and Mrs. Angus sold their home and have moved to St. Augustine South.

Mrs. Tobin spent most of the summer at her home on Vilano Beach. She attended the AAIB Convention in Miami Beach and lived in luxury

at the Deauville Hotel where she shared a room with Mrs. Hillier and Mrs. Sanchez. Late in July Mrs. Tobin and her son, Michael, drove to Texas where they attended a family reunion. For the first time in seven years she and her two brothers and three sisters were together. She was accompanied back to Florida by her sister and brother-in-law and niece, Kathy, who remained here until after Labor Day.

Mrs. Marian Hillier went to Iowa in the early part of the summer to visit her family. She went up on the train and accompanied her oldest son, Billy, on the trip home in his car. Billy had been attending college in Iowa. The remainder of the summer was spent in St. Augustine with her husband and children except for the

few days when she attended the AAIB Convention in Miami Beach.

Mr. and Mrs. Foster and their children made a visit to Virginia and West Virginia during the summer. Mr. Foster worked at the school during the summer and also had an extra job playing at one of the places of entertainment at the beach.

Mrs. Margaret Sanchez attended the AAIB Convention in Miami and visited in Key West. The remainder of the summer was spent at her home in St. Augustine. Mrs. Sanchez was relief operator on the school switchboard during the summer months. She also worked for two weeks at the camp for visually handicapped students in Jacksonville.

Mrs. and Mrs. Sowell and their two children spent most of the summer in St. Augustine and Mr. Sowell worked at the school in the Maintenance Department. Early in the summer they made a short visit to relatives in West Florida. Then they spent two weeks at the end of the summer visiting Mr. Sowell's sister who lives on the west coast of Florida. Mr. Sowell said the fishing was excellent and they had some good luck on their fishing trips.

Mrs. Margaret Wiecking, who is in our school for the first time, spent the greater part of the summer at her home in Madeira Heights in St. Augustine. Mr. and Mrs. Wiecking and their two daughters did spend a short vacation at a good fishing spot on the St. Johns River. Their son, Charles, was in camp for part of the summer. Charles has just left for The Citadel where he will be a senior this year.

Miss Alva Howard took four-year-old Scottie to the Penrickton Nursery School for the Visually Handicapped at Detroit, Michigan. They spent seven weeks there. Scottie made much progress. They spent their weekends in Pontiac and Flint, Michigan with relatives and went on a weekend camping trip from the school. Miss Howard observed the work that was done in all departments of the school. Before they went to Detroit they went by train to Arkansas to visit relatives. They went by plane from Arkansas to Detroit and at the close of the school they flew back to Arkansas and then came home by train.

Mrs. Pauline Bennett was chaperon when the students left on the Pensacola bus at the end of school. Soon after that she visited friends in Ft. Meade for a few days but returned in time to help with Vacation Bible School at the Ancient City Baptist Church for ten days. The Bennetts had some work done on the inside of their house during the summer and Mrs. Bennett said she had never worked so hard keeping things straight. She had guests from Ala-

bama late in the summer and accompanied them home. She spent ten days visiting in Birmingham and nearby places.

Mr. and Mrs. Elsey Green were very ambitious during the summer. They made frequent trips to the farmers' market in Jacksonville and filled their deep freeze with good things for this winter. In the early part of the summer they visited relatives in North and South Carolina. Mrs. Greene attended the AAIB Convention in Miami and spent several days there. After her return the Greens had visitors for several weeks and spent a lot of time at the beaches and in sightseeing.

Mrs. Juanita Davenport visited her relatives in Greenville, South Carolina early in the summer and they made a visit to Gatlinburg, Tennessee. The remainder of the summer was spent at her home in St. Augustine where she helped take care of her four grandchildren.

Mrs. Eula Hill had a very unusual summer. She went to Pittsburgh, Pennsylvania and worked with the NBC Press coverage of the USO Open Golf Tournament that was held in Pittsburgh. Then she spent several weeks traveling in various parts of Virginia, North Carolina, and South Carolina. She finally reached the hospital at Duke University where she had a very serious nose operation and Mrs. Hill tells us that she has a completely new nose. The last few weeks of the summer Mrs. Hill spent in St. Augustine entertaining guests, playing golf, and enjoying the beach.

Mrs. Inez Koger told us that she planned her summer vacation with the thought of regaining her health and strength. The experience turned out very happily, culminating in a three-day session at a diagnostic center where the verdict was "good." A month of real rest was spent in San Antonio, Texas with her sister and brother-in-law, Mr. and Mrs. Spearman. Then she had a jet flight to Atlanta for a reunion with old music school friends. The group of friends spent ten days in the Smoky Mountains.

Mrs. Doris Hahn, our gym teacher, told us that her summer was spent traveling to and from swimming meets in Florida. Our state was host to the Colombian swimming team and Mrs. Hahn was chosen to coach the girls' Florida All-Star Team. The winning trophy went to the Florida girls for the second time.

Mr. James Merritt, who is back with the intermediate boys after an absence of two years, said that he had a very uneventful summer. He worked in Jacksonville until time to report for duty here. The Merritts have moved back to St. Augustine

and we hope they will decide to stay with us.

Mr. and Mrs. Rhinehart spent the summer in the boys' dormitory here on the campus. A number of people who were going to the AAIB Convention in Miami stopped by our school and spent a night going and coming and Mr. and Mrs. Rhinehart were gracious hosts.

Mr. Bert Lewis, the boys' gym teacher, said that he spent the summer playing softball, practicing football, and at a camp for visually handicapped children in Jacksonville. The camp was in operation for four weeks and a number of our students attended the camp.

Miss Martha Hieatt spent the entire summer in Danville, Kentucky with her family—just resting and taking life easy.

Mrs. Dorothy Konrad had a very interesting summer. Shortly after school was out she and Mr. Konrad accompanied friends from St. Augustine and Daytona Beach on an all-day trip to Tomoka State Park, then by launch to the Thomas Henry Dummett Plantation. This place was noted for raising sugar cane and making sugar before 1835. At the time of the Seminole Wars the Dummett family fled to St. Augustine and acquired what is now St. Francis Inn as their town house. Mr. and Mrs. Konrad now own and live in this inn. Mrs. Konrad said it was interesting to visit the ruins of the coquina sugar mill and blockhouse where the family hid before escaping by night to the river to travel by boat to St. Augustine. The plantation has not been under cultivation for many years and the trip was made along trails and much like a safari. Mrs. Konrad attended the AAIB Convention in Miami Beach for several days. Her brother visited her for ten days and she accompanied him and Mr. Konrad on a deep-sea fishing trip out of Mayport.

Mr. and Mrs. Joe Albrecht spent most of the summer in Portland, Oregon where Mr. Albrecht attended an eight-weeks mathematics institute at Reed College, on a scholarship from the National Science Foundation. This is the first of a three-year program leading to the master's degree. They spent the weekends enjoying the magnificent scenery of the Pacific Northwest. Some of the places visited were Mt. Hood, still with a heavy cover of snow; Bonneville Dam, where they saw salmon climbing the fish ladders; the Pacific Coast; and the Seattle World's Fair. They were also able to visit with friends living in Portland, and with Mrs. Albrecht's sister and her family who reside in Canyonville, Oregon.

(Continued on Page Twelve)

Report of the Forty-Sixth Biennial Convention of American Association of Instructors of the Blind

By Lorraine Greene and Dorothy Kenrad

On June 28 through July 2, 1962, the Forty-Sixth Biennial Convention of the American Association of Instructors of the Blind was held in the Deauville Hotel, Miami Beach, Florida. This was a departure from the regular custom of holding national meetings in state residential schools for the blind.

A survey of AAIB records shows that for over a hundred years members have attended national meetings in an effort to improve the educational opportunities of all visually handicapped children. In the beginning (1853) the superintendents of sixteen residential schools met. Since then more and more delegates have come to the conventions until now there are from four to six hundred in attendance. Also parents and house-parents now participate.

At first professional papers and reports were read. Then in 1952 the workshop method of national convention was adopted. As members come together in the workshops they are able to define problems and work actively toward their solutions. Each workshop elects officers and work continues between conventions by mail and regional meetings.

An example of a regional meeting in our area was the two-day workshop (November 3-4, 1961) for the teaching of beginning reading in schools for the blind held at the State School for the Blind in Raleigh, N.C. Mrs. Pauline Bennett, Mrs. Lorraine Greene, and Miss Martha Hieatt attended from the Florida School for the Blind.

At the Miami Beach convention twenty-four workshops held six or more meetings according to the needs of the individual workshop. Each included a chairman and sometimes a co-chairman, also a recorder. The workshops related to Business Education, Guidance, Homemaking, Houseparents (Grade School), Houseparents (Junior and Senior High School), Industrial Arts, Intermediate (Grades), Kindergarten, Language Arts, Library Science, Mathematics, Mobility, Orientation and Travel, Multiple Handicapped, Music, Parents, Physical Education, Piano Technicians, Preschool, Primary (Grade 1), Primary (Grades 2-3), Principals, Science, Social Science, Social Studies, and Superintendents and Administrators.

The Primary (Grade 1) Workshop offers an illustration of group activity among its members. The high point

there was the study of a new method of teaching arithmetic in the primary grades. This method adapted by Dr. Schott, Professor of Mathematics at the University of Michigan, in conjunction with the American Printing House for the Blind, has been tried experimentally in seven schools. At the end of the first year the Printing House has evaluated the program through extensive testing and has given it a successful rating. Mrs. Lorraine Greene was co-chairman of this workshop.

In addition to the workshops there were nine general sessions. At the first of these Mr. Lee A. Iverson, former principal of the Florida School for the Blind and now superintendent of the Iowa Braille and Sight Saving School, presided. Mr. John M. Wallace, president of the Florida School for the Deaf and the Blind, extended greetings to the assembly. Dr. Leo F. Cain, national president of the Council for Exceptional Children, delivered the keynote address: "Quality Education for Exceptional Children."

Other highlights of the general sessions included: (1) the panel on Educational Research represented by Dr. S. C. Ashcroft, chairman, Assistant Professor, Education of Exceptional Children, George Peabody College for Teachers; Mr. Carl J. Davis, Head, Department of Psychology, Perkins School for the Blind; Dr. Milton D. Graham, Director, Bureau of Research, American Foundation for the Blind; and Dr. Carson Y. Nolan, Director of Educational Research, American Printing House for the Blind; (2) the President's Address: Miss Lois Cox, President American Association of Instructors of the Blind, also Principal of the Maryland School for the Blind; (3) Discussion of the Purpose and Organization of the Workshops by Mr. Jack R. Hartong, Workshop Coordinator, also Special Coordinator, Illinois State Department of Mental Health; and (4) Reports of National Agencies, including that of Mr. Maurice Olsen, Executive Secretary of the American Association of Instructors for the Blind.

Other services that have been set up to serve at the conventions and during the year are fifteen committees as follows: Certification, Credentials, National Deaf-Blind, Legislative, Long-Range Planning, Membership, Necrology, Nominations, Program, Publications, Public Relations, Resolutions, Scholarship, Standards, Policy. Mr. Wallace, President of the

Florida School served on the Program Committee and on the Publications Committee for 1960-62.

Under the direction of Mr. Olsen, who also was Exhibit Coordinator for the convention, various agencies for the blind and interested manufacturers brought their newest and best aids to learning for exhibition. All AAIB members were interested in the Lavender Writer, an all-plastic writer made by the American Printing House for the Blind. This writer was much less expensive than the Perkins Writer and more compact. Due to the availability of the Thermoform Vacuum Press Machine, a binding company was demonstrating several models of their binding equipment. These book-binding machines have become quite popular in the binding of braille books in recent years.

When members were not attending general and business sessions, workshops, and exhibits they enjoyed the recreational activities offered. There was the beautiful outdoor pool provided by the Deauville for its guests. An informal reception was held in the Napoleon Room of the hotel the first evening of the convention. In the same room a few evenings later a banquet was held with Miss Lois V. Cox as toastmistress and Congressman D. R. (Billy) Matthews, United States Representative from the Eighth District of Florida, as speaker.

A little theatre group at Coral Gables presented "The Miracle Worker" in a special showing to a large group of AAIB members. At the hotel a number of films including "Children of the Silent Night"; Perkins School for the Blind, were shown. Among the more informal gatherings was a coffee given in the Baccarat Room of the Deauville by Mrs. John M. Wallace for the Florida delegates and other friends.

Those attending the convention from the Florida School, in addition to Mr. John M. Wallace, President, and Mrs. Wallace, were Mr. Walter S. Davis, Principal of the Florida School for the Blind, Mrs. Davis and their three children, Mr. Herbert Angus, Assistant Principal of the Florida School for the Blind, and Mrs. Angus, Mrs. Jeneva Y. Tobin, Supervising Teacher, Mrs. Lorraine Greene, Mrs. Marian Hillier, Mrs. Margaret Sanchez, Mrs. Violet Branom, Mrs. Dorothy Konrad, and Miss Josephine Moody.

Some convention members said that this was the best national meeting they had ever attended. The only disadvantage brought out by some members was that in the workshops the materials and teaching aids heretofore available in the host school were not accessible at a hotel convention. True, this was a disadvantage, but it

was offset by the great success of the convention.

As the convention neared its close and AAIB members were looking toward the future, Mr. Maurice Olsen, Dr. M. Robert Barnett, Executive Director American Foundation for the Blind, Mr. John W. Jones, Specialist, Department of Health, Education and Welfare, United States Office of Education, Dr. Frederick M. Jervis, Director, Counseling Center, University of New Hampshire, Miss Mamie Jo Jones, President-Elect, Council for Exceptional Children, and others stated the present needs as revealed through research. In addition to the need for expanding the many services for improving the education of visually handicapped children, Mr. Jones summarized: "Unity and co-operation are needed among services to serve the many exceptional children in our society. More research is greatly needed to develop new knowledge in this field."

New Staff Members for 1962-63

Department for the Deaf

William N. Archie, B.S., Middle Tennessee State College, in Industrial Arts. Mr. Archie has taught the last few years in Springfield, Tennessee and will teach mechanical drawing and assist in our industrial arts program this year.

Mrs. Irene Bryan, Jacksonville, Florida. Mrs. Bryan formerly taught in the McKay School for the Deaf in Montreal, Canada and has recently operated Kindergartens and private schools for the deaf. She has attended Wayne University and had special training at the Clarke School for the Deaf.

Miss Carolyn Duff, Spartanburg, South Carolina, B.A., Converse College. Miss Duff was trained to teach the deaf at the South Carolina School for the Deaf.

Miss Della Haanen, B.S. in Education from DePaul University. Miss Haanen has had additional study at Central Institute and Western Reserve and has had many years experience as a teacher of the deaf.

Miss Michael Holt, B.A. from Converse College. Miss Holt's home is in Burlington, North Carolina and she received her training to teach the deaf at the South Carolina School.

Frank W. Powell, B.A. Centre College, Danville, Kentucky, Master's Degree from Gallaudet College. Mr. Powell's home is in Springfield, Tennessee. He has had additional training at Northwestern University. Mr. Powell will act as Audiologist.

Mrs. Laura Mays, B.S. from Indiana State Teacher's College, Pennsylvania. Mrs. Mays has been on leave of absence for the last year and returns this year as Instructor in the Girls' Home Economics Department.

John McDaniel, B.S. from Gallaudet College and M.A. from Eastern Kentucky State College. Mr. McDaniel's home is in Kentucky and he has taught at a number of schools for the deaf.

Miss Camilla Simpson, A.B., Women's College of U.N.C. Miss Simpson's home is in North Carolina and she has taught in the Indiana School for the Deaf.

Household Department

Mrs. Sue DuPont, formerly Executive Housekeeper at Flagler Hospital in St. Augustine. Mrs. DuPont has been appointed Household Director and Matron to replace Mrs. Pangburn who retired last June.

Mrs. Vonice Aspinwall, Jacksonville, Florida. Mrs. Aspinwall is a new housemother in Bloxham Cottage with the beginning deaf boys.

Mrs. Maude Johnson, Housemother in the Primary Department for the Deaf. Mrs. Johnson has had experience as a housemother in the North Carolina School for the Blind.

Infirmery

Miss Patricia Russo, St. Augustine, Florida, is a graduate of St. Vincent's Hospital in Jacksonville; Nurse.

Mrs. Dorothy Steele, Nurse in the School Infirmery.

Mrs. Marion Hill, Our Head Nurse, is taking a year's leave of absence.

Negro Department for the Deaf and the Blind

Mr. Waldo N. Heber, who has been employed at the school for many years and has had a number of years experience with the Vocational Rehabilitation Department, has been appointed Assistant Principal in charge of the Negro School for the Deaf and the Blind.

Mrs. Henrietta Plumer, B.S. from Florida Normal Industrial Memorial College, St. Augustine, Florida. Mrs. Plummer is a teacher in the Department for the Blind.

George Washington Smith, B.S. from Florida A. and M. University, in Industrial Arts. Mr. Smith's home is in Haines, City, Florida. He is a teacher in the Vocational Department.

James Taylor, B.S. from Bethune-Cookman College, Daytona Beach. Mr. Taylor is a teacher in the Department for the Blind.

"WANTED"

Everything necessary to the education and welfare of our pupils is provided by the State. However, there are often some items that might be classed as luxury items which we would like to have to beautify our school and to improve some part of our program. Individuals and organizations occasionally offer to provide money or equipment for use at the school for which we are always appreciative. At the present time there are a few things on list that we would like to add.

1. Several pool tables for the deaf and the blind boys: These could be used tables which we could rebuild in our shops but they should be of the heavy professional models.

2. A quantity of fairly large pictures and frames (2 feet square or larger). We would like copies of some of the best classical paintings to be used both as a decoration and a means of teaching our pupils to appreciate fine art.

3. Our Boy Scout and Girl Scout troops are entirely self-supporting and they are usually in need of various types of camping equipment. They would like to have a bottled gas hamburger grill suitable for use in concession stands at all games and perhaps on camping trips, so it should be a fairly portable item.

If you have any of these items or other items you wish to give to the school please write to Mr. Wallace, Mr. Bird, or Mr. Davis first, giving complete information on the item so we can see if it would be suitable or needed.

1961-62 Department for the Deaf Awards

D.A.R. Awards

(Presented by Mrs. R. C. Stephens)

- 8th Grade, Citizenship—Girl: Shirley Ann Moore
Boy: Gerald Harrell
7th Grade, History—Diana Dawes

F.A.D. Awards to Seniors

(Presented by Mr. Maurice Samples, Treasurer of the Florida Association of the Deaf)

- Girl: Brenda Sherritt; Boy: Doyle Hitchcock

Senior School Scholarship Award (Medal)

- Brenda Sherritt

Academic Achievement (Certificates and Ribbons)

- | | |
|-----------------------|---------------------|
| 9-A—Brenda Sherritt | 6-C—Judy Carrico |
| 9-C—Patsy Terry | 5-A—Carolyn Ball |
| 8-A—Diana Dawes | 5-B—David Terry |
| 7-A—Edith David | 5-C—James Leek |
| 7-B—Jeff Hockenberger | 4-A—Ronald Tanfield |
| 6-B—Ellen Devlin | 4-B—Jerry McEver |
| 7-C—Judy McDaniel | 3-B—Janet Wagner |
| 6-A—Linda Reid | 3-C-I—Oscar Kirk |
| Bruce Oustrout | 3-C-II—Jean Cauthen |

Lucille M. Moore Award—Most Use of Speech by a Deaf Pupil (Cash)

- Shirley Ann Moore

Academic Improvement (Ribbons)

- | | |
|--------------------|-----------------------|
| 9-A—Judy Horne | 6-C—Andy VonDolteren |
| Mary Spell | 5-A—Carolyn Ball |
| 9-C—Roy DeMotte | 5-B—Dallas Partin |
| 8-A—Shirley Moore | 5-C—Jody Toney |
| 7-A—Edith David | 4-A—Ronald Tanfield |
| 7-B—Mildred Nelson | 4-B—Earl Robertson |
| 7-C—Francis McEwen | 3-B—Janet Wagner |
| 6-A—Linda Reid | 3-C-I—Oscar Kirk |
| 6-B—Sharon Malcolm | 3-C-II—Vicky Franklin |
| Johnny Floyd | |

P.T.A. Awards

(Presented by Mr. Angus and Mrs. Slater)

Outstanding All-Around Students (Cups)

- Girl: Pat Luke; Boy: Mike Shockey

Primary

- Girl: Brenda Harvey; Boy: Donald Bucci

Reading Awards (Books)

- | | |
|-----------------------|----------------------|
| 9-A—Brenda Sherritt | 5-A—Terry Knowles |
| 9-C—Mike Shockey | 5-B—Cathy Shawver |
| 8-A—Sarah Chaney | 5-C—James Sasser |
| 7-A—Lois Ann Murphy | 4-A—Frances Mann |
| 7-B—Audrey Hammock | 4-B—Louis Marlin |
| 7-C—Judy McDaniel | 3-B—Barbara Crawford |
| 6-A—Ellen Bailey | 3-C-I—Joyce Carter |
| 6-B—Betty Jo Roberson | 3-C-II—Robert Irwin |
| 6-C—Gail Spell | |

All-School Citizenship Award (Medals of Merit)

- Girl: Barbara Read; Boy: Roy DeMotte

Vocational Awards

Certificates of Merit

- Leathercraft—Stanley Ware, Mike Lopez
Dry Cleaning—Earl Robertson, Charles Carter
Barbering—Jack Meadows
Woodworking—Jackie Powers (sloyd)
Billy Pittman (wood turning)
Upholstering—Paul Phillips
Printing—Roy DeMotte (linotyping)
George Twiggs (bindery)

A. W. Pope Cash Awards

- Wayne Kennedy (linotyping)
Doyle Hitchcock (offset)

Pangburn Award (Cash)

- Bruce Walters

It is recommended that you consult with the Principal and Audiologist of this school before you purchase a hearing aid for your child. This school maintains testing facilities and has the qualified personnel to evaluate young deaf children. This cannot usually be done by ordinary procedures. We are always glad to advise and assist you in any way.

A PRAYER



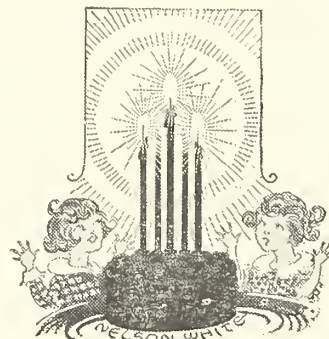
Our Father in heaven,
We love Thee.
We thank Thee.
Help us to be good.
In Jesus' name,
Amen.

THE BLESSING



Father, we thank Thee for this food.
Bless us and help us to be good.
Amen.

SEPTEMBER BIRTHDAYS



Joyce Armstrong	September 6
Diane Arnold	September 20
Alice Crews	September 22
Sylvia Bass	September 24
Steve Reid	September 28
Sarah Weaver	September 28
Joy Wetherington	September 29
Jacqueline Smith	September 30

SUMMER VACATIONS

Mrs. Scott attended the Alexander Graham Bell Association Convention at Detroit, Michigan. It was a large and well attended Convention. The theme was: Effective Verbal Communication for the Deaf.

After the meeting, she spent the remainder of her vacation visiting relatives and friends in Chicago, St. Louis, and Evansville, Indiana.

Mrs. Adams visited in Kentucky and North Carolina.

Mrs. Aspinwall spent the summer in Jacksonville, Florida.

Mrs. Banta and her family went on a trip through the state of Florida. Then they spent two weeks at Pellicer Creek.

Mrs. Beem spent her summer in St. Augustine.

Mrs. Bryan, who formerly taught in Montreal, Canada, is now teaching in the Primary Department. She attended the newly organized summer institute for teachers of the deaf at the Clarke School in Northampton, Massachusetts, the past summer.

Mrs. Carson spent her entire summer in St. Augustine.

Miss Duff was at home all summer eagerly awaiting the time when she could come to St. Augustine to begin her first year in

teaching the deaf. She went to the beach a few times, but the most exciting trip was the one down to Florida the last of August.

Mrs. Evans had guests the first week in July. Then she left for her brother's home in Georgia for a few weeks. She drove to Kentucky for her annual visit to relatives, then came back to Georgia for a few days before returning to St. Augustine in August. Her brother and sister-in-law and their son, James, made the trip with her.

Mrs. Fleming had her brother, Mr. C. L. Glover of Riverside, California, as her guest this past summer.

Mrs. Forsyth took a twenty-seven day trip by train through the Canadian Rockies, the Pacific Northwest, Seattle, San Francisco, Los Angeles, Las Vegas, Salt Lake City, Denver, and Chicago. She believes she saw the most beautiful mountains and the prettiest flowers in North America.

Miss Haanen had a trip to all of the Hawaiian Islands. She and a friend rented a pink jeep with "a fringe on top", and toured the Island of Oahu. While flying from

island to island in a two engine plane, one engine failed. All four passengers were in a rather grave mood until their plane made a safe landing.

Mrs. Grady spent most of her summer in St. Augustine, but she did have a vacation sight-seeing in Washington, D.C. and Williamsburg.

Miss Guilmartin spent the summer in St. Augustine and enjoyed her new greenhouse.

Mrs. Hollamby entertained her brother, sister-in-law, and their three children for a week. Several other relatives and friends stopped over in St. Augustine for a few days. It made the summer very busy and enjoyable.

Miss Holt was employed in the proof department of the Piedmont National Bank in Spartanburg, South Carolina this past summer.

Mr. Johnson spent the summer working at a camp for the blind at Orange Park and Ringhaver's Boat Yard in St. Augustine.

Mrs. Kinard's son and his family spent a week with her. Then Mr. and Mrs. Kinard spent two weeks in North Carolina. When they returned, they had their three grandchildren for a visit of three weeks.

A TEST

Draw a line from the month to the right words or words.

September	Thanksgiving
October	Easter
November	We go home for the summer
December	Hallowe'en
February	Christmas
April	We come back to school
May	Valentine's Day

Mrs. Kerr spent the summer in St. Augustine. She enjoyed a visit from her sister, Mabel Miller, and a short trip with her to Cypress Gardens and other nearby places of interest.

Mrs. King spent the summer in St. Augustine and enjoyed her air-conditioned home.

Mrs. Knobloch spent the summer at home with her daughters and taking care of Jimmy Harden for Mrs. Harden.

Mrs. Lindquist made her usual trip to Illinois to visit relatives and friends. She spent most of the summer in Hibbing, Minnesota, with her daughter.

Mrs. McMurray spent some time in North Carolina and also St. Petersburg. The rest of the time was spent at her home in Mount Dora.

Mrs. Mickler spent some of her time this summer with her family in Miami and several weeks with her sisters in Tampa.

Miss Olson spent part of her vacation visiting relatives in Minnesota and North Dakota. She attended the wedding of a nephew in Minneapolis. At the end of August, she enjoyed a few days at St. Simon's Island.

Mrs. Tart spent the summer in St. Augustine.

Miss Wright spent the summer in St. Augustine.

Mrs. King's Class

The following children entered school for the first time this year.

Lamar Baxter lives in Tallahassee.

Alice Crews lives in Palatka.

Patricia Ann Hill's home is in Melbourne.

Charles Jackson's home is in West Hollywood.

Dillard Myers lives in Lake Alfred.

Michael Randolph Rehberg lives in Marianna.

Richard Dewayne Renfroe's home is in Pensacola.

Mark Anthony St. Martin's home is in Jacksonville.

Susan Lynette Stillwell is from St. Petersburg.

Mrs. Fleming's Class

There are six girls and three boys in our class.

Janice Aaron is from Warrington.

Richard Alexa lives here in St. Augustine.

Raymond Babb's home is in St. Augustine.

Brenda McElmurray lives in Jacksonville. She has a brother and sister here in school, too.

Kathleen Rogers lives in Jacksonville.

Gary Schoonover's home is in Winter Haven.

Vivian Smith is from Ocala.

Scarlett Waldron lives in Sarasota.

Debra Watson is from Lakeland.

Miss Holt's Class

Sylvia Bass has two new dresses that her grandmother made.

Bernice Fuqua likes candy.

Ray Kirk's mother and daddy brought him to school.

Betty Moses goes home every day.

Wayne Quattlebaum has a pair of new black shoes.

Jutta Wouters has a pretty, new, pink dress.

We have three new girls and boys in our class.

Sonya Edgar is from Sanford, Florida.

Remy Godwin lives in Jacksonville, Florida.

Printes Newby's home is in Winter Haven, Florida.

Mrs. Beem's Class

We have six new boys and three new girls in our class.

John Golden is seven, and lives in St. Augustine.

Lawrence Johnson is seven. He lives in Fort Lauderdale.

Adrian Norvell lives in Opa Locka. Adrian is seven.

Joe Timmons is seven. He lives in Green Cove Springs.

Gerald Johnson is six. He lives in Carrabelle.

Marcus Thompson lives in Lake Worth. He is six.

Sarah Basford is six. She lives in Marianna.

Nannie Whittle lives in Tampa. She is six.

Deborah Wright lives in San Antonio. Deborah is six.

Miss Duff's Class

Cassie Downing has a pair of red tennis shoes.

Bobby Flynn has a twin brother in another class. Bobby's brother came to visit our class.

Sara Seaverns will have a new baby at home soon.

Lynette Knight rode to school on the bus.

Mike Wells likes to fly kites.

Tony Ward likes to watch television.

Mrs. Grady's Class

Bobby Barwich has a new ring.

Wayne Thomas has new brown shoes.

Ray Benitez has a big yellow ball.

Fred Powell has new black shoes.

Greg Flynn has many new socks.

David Favell has new black shoes and socks.

David Ruple has a big red car.

Reggie Koon has a green boat.

Mrs. Hollamby's Class

Linda Lou Williamson came to our school from Tampa. She is happy.

Charles Harbison came to our school from Jackson, Mississippi. He likes our school.

Diane Arnold went fishing and swimming last summer.

Anthony Pat Owens came to our school from Orlando. He is happy in our school.

Virgil Hataway came to our school from Panama City. He likes our school.

Mrs. Adams' Class

We have five girls and four boys in our class.

Mike Brown's mother came to our room one morning.

Mrs. Adams gave us some candy one day.

We wrote cards September 6.

Mrs. Evans and her class came to see us one day.

Mrs. Tart's Class

Gene Bush went fishing with his father. They caught twenty big fish.

Nadine Walters went to the beach. She swam and played in the water.

Jeanne DuBois played in the sun all summer. She looks very well and happy.

Raymond Murkerson went fishing and swimming many times last summer.

Eddie Mincey caught many fish and rode in a boat.

Miss Guilmartin's Class

I have a plant. It is green.—*Rusty Gillette*

I have a plant. It is long.—*Jimmy McComb*

I have a flower pot. After awhile I will have a plant.—*Doris Willis*

I have a flower pot. After awhile I will have a plant.—*Pat Henderson*

Miss Olson's Class

Mother, Daddy, my brother, and I went to the zoo. I saw a brown bear. I did not like it.—*Debbie Kaminsky*

I have three pet baby squirrels at home. They like to crawl on my arm. It is fun to play with them.—*Donna Pearson*

I have a brown and white puppy at home. His name is Timmy. I like to play with him.—*Ronnie Grimes*

I went to the beach with my family this summer. We went swimming. The water was warm. I had a good time.—*Irene Booth*

Mrs. Evan's Class

I played basketball and football at home this summer. — *Jerry Register*

I played at home this summer. I went swimming, too.—*Tommy Winborn*

I played with my dolls and my dog, Sully. I helped Mother, too.—*Wanda Vickers*

I played ball this summer. I played with my airplane. — *Kenneth Hoops*

Mrs. Bryan's Class

We went on a trip to Chicago in the car last summer. I saw my grandmother.

Grandmother sent me a box with a dress and two pairs of pajamas in it. I am happy.—*Vicky Hochbaum*

I have a big horse. He was a birthday present. His name is Easter. He is brown and white. I can ride bareback. I played cards. It was fun.—*Jame Michael Hamlin*

I went to bowl many times at the Gator Lanes at home. It was fun. I went to the beach. I rode my red, white, and gray bicycle. —*Jimmie McElmurray*

I played with my little dog. His name is "Tiny". He is black and white. When I tease him, he gets cross and bites me. — *Danny Watson*

Miss Haanan's Class

I swam every day at the beach. I like to swim. I had fun.—*Betty Booth*

My mother bought a pretty red dress for me. I was very happy. I helped my mother.—*Nola Snowden*

I played with my big cat. I went swimming, too. I have a new swim suit.—*Mike Chewing*

I have a new swim suit. It is white. I like to swim.—*Cam Bryan*

Mrs. Kerr's Class

My sister Robbie has a new baby boy. I love him very much. I gave him his bottle every day. I went to a store with Ricky, my brother-in-law. We bought food.

My family will move to Miami Beach soon. Daddy will buy a black car.—*Joyce Armstrong*

I went to the swimming pool lots of times last summer. I like to swim. I went to the beach, too, and found shells. I made some shell flowers.—*Janice Oliver*

Mom, Daddy, Randy, Roger, and I went to Jacksonville Beach two times last summer. We took Kool Ade, hot dogs, and candy bars and had a picnic on the hard sand. Daddy fished and caught two fish. Mom and I caught many crabs. —*Patti McNicholas*

My sister Shirley and I went swimming in a pool near my house last summer. I dived in deep water. Shirley was so surprised because she didn't know that I could dive. Mrs. Hahn showed me how to dive.—*Foy Mathis*

I played with my six girl friends this summer. I went to a big pool.

I went to Cocoa Beach, Florida, by myself on an airplane to visit my Aunt Matti and Uncle Claude. I had a good time.—*Sandra Hutchinson*

Miss Wright's Class

I played with my girl friends. We had fun every day because we played so many games. — *Gail Owens*

I played with John Hogg this summer. We played near his home. I like football games. — *George Vaughn*

Mrs. Banta's Class

I had a good time at home. I went swimming every day. I played with my dog. His name is Droopy. I have a black-and-white baby calf.—*Dougie Montgomery*

I went to Summer Camp in the gym downtown last summer. I walked there. I played some games

and made many things. I made my handprint in plaster. I made four lariat ties.—*Alyce Slater*

My sister, Sharon, was in a car accident last July 3. She broke her pelvic bone. She was in the hospital a long time. She walks on crutches now.—*Ricky Malcolm*

Mrs. Banta and her family went to Pellicer Creek for two weeks last summer. They went fishing every day and caught lots of fish. Her sons killed a big rattlesnake.—*Jerry Walters*

My mother brought me back to school. We ate a good dinner downtown. Then we looked in some stores. I didn't buy anything.—*Debbie Ritchie*

Mrs. Forsyth's Class

Mother, my brother, Rodney, and I went downtown Tuesday, September 4, to shop. Rodney bought several shirts, three pairs of trousers, a pair of shoes, and some keys. Mother bought a shirt and coveralls for my baby nephew. I bought two pairs of trousers and a metal head on a cord.—*Brantley Searson*

I started kitchen duty at 6:30 Thursday morning, September 6. I am also on duty at noon and at suppertime. This is a pleasant duty, and I am learning a great deal.—*Rodney Witzel*

Mother cut my hair just before I left home. Soon after I arrived here, Mrs. Lindquist and Mrs. Knobloch ratted it. My friends told me that it looked pretty.—*Sandra Parrott*

I am in Third Grade A this fall. Miss Wright is my teacher. My classmates are Kathy Atkins, Carol McCall, Sandra Parrott, Brantley Searson, Rodney Witzel, Bill Frederick, and Edward Tugg.—*Jimmy Harden*

SUMMER VACATION NEWS—

(Continued from Page Five)

Mrs. Violet Branom, houseparent in the small girls' dormitory, said that she had a very pleasant summer. She accompanied Mrs. Hillier, Mrs. Sanchez, and Mrs. Tobin to the AAIB Convention in Miami. The trip was

made in the school station wagon and everyone had a lot of fun. Mrs. Branom said, "The meetings were enlightening and I learned a great deal. I also enjoyed the brunch that Mrs. Wallace had for all of us." Mrs. Branom visited the Lighthouse for the Blind in Tampa during the summer and saw Shirley Mosley, Linda Larison, Cheran Smith, and Robin Davis. Miss Lucy Dent Smith and her sister showed Mrs. Branom the many interesting things that are done at the Lighthouse. During the remainder of the summer Mrs. Branom worked part time in a drug store in Daytona Beach and entertained relatives from Chicago and Missouri.

Mr. Sanders, who will be with Mr. Merritt in the intermediate boys' dormitory, spent the summer in St. Augustine with his family. They moved to a new home and Mr. Sanders was employed at the school.

Mrs. Geneva Mowry, housemother for the small blind girls, spent most of the summer in Gainesville with her son and daughter. She did take a trip to Selfridge Air Force Base, near Detroit, Michigan, and spent a month there with another son who had just returned from service overseas in England.

Miss Bowen traveled to Miami, Nassau, and Key West during the vacation time. She made another trip to visit relatives in West Florida for two weeks and spent the remainder of the summer at her home in Jacksonville.

Mrs. Fairy Skinner, who is housemother along with Miss Bowen for the small blind boys, spent most of her vacation at her home here in St. Augustine. She made short visits with relatives in Key West, Sarasota, and Charleston, South Carolina.

Mrs. Dorothy McCormack, housemother in the older girls' dormitory, drove to Canada with a friend who lives there and stayed for a visit of two months. Then she flew by jet plane to Amarillo, Texas to visit with her daughter and son-in-law and their children. While in Amarillo they made two trips into New Mexico.

Mrs. Thetis Bishop, also in the older girls' dormitory, spent the summer in Greenville, Florida. Mrs. Bishop told us that her mother had been ill and she stayed with her during the vacation. She did spend a few days in Miami and Jacksonville. Also, her young grandson and his parents visited her several times.

Mrs. Sadie Lee, secretary in Mr. Davis' office, had a restful summer at her home on Vilano Beach. However, she did have a lot of teenage company and that could be not so restful. Mrs. Lee made short trips to Brooksville, Florida and to West Palm Beach.

LEGISLATION FOR THE DEAF

Last year the President signed into law a bill to provide funds to train teachers of the deaf. This law provided money for a number of scholarships and aid to colleges in setting up programs in this area. These scholarships are available to seniors (\$1,600) and to graduate students (\$2,000) in the area of the education of the deaf. This law will expire in June, 1964.

Several more bills have been presented which will replace the above law and which will also include other areas of special education. H.R. 10123, introduced on February 7, 1962, seems the best of the bills proposed and has the support of the Conference of Executives of American Schools for the Deaf.

1962 FOOTBALL SCHEDULE

SEPTEMBER

13—Dunnellon	Away
21—Baldwin	Here
27—Crescent City	Here

OCTOBER

6—St. Joseph's Academy	Here
12—Bunnell	Away
20—South Carolina	Away
27—Callahan	Here

NOVEMBER

2—Hastings	Away
10—Alabama (Homecoming 2:30 p.m.)	Here
17—Father Lopez (Daytona Beach)	Away

All Home Games at 8:00 p.m.
at St. Augustine High School Stadium

MOTHER: Tommy, what are you doing, darling?

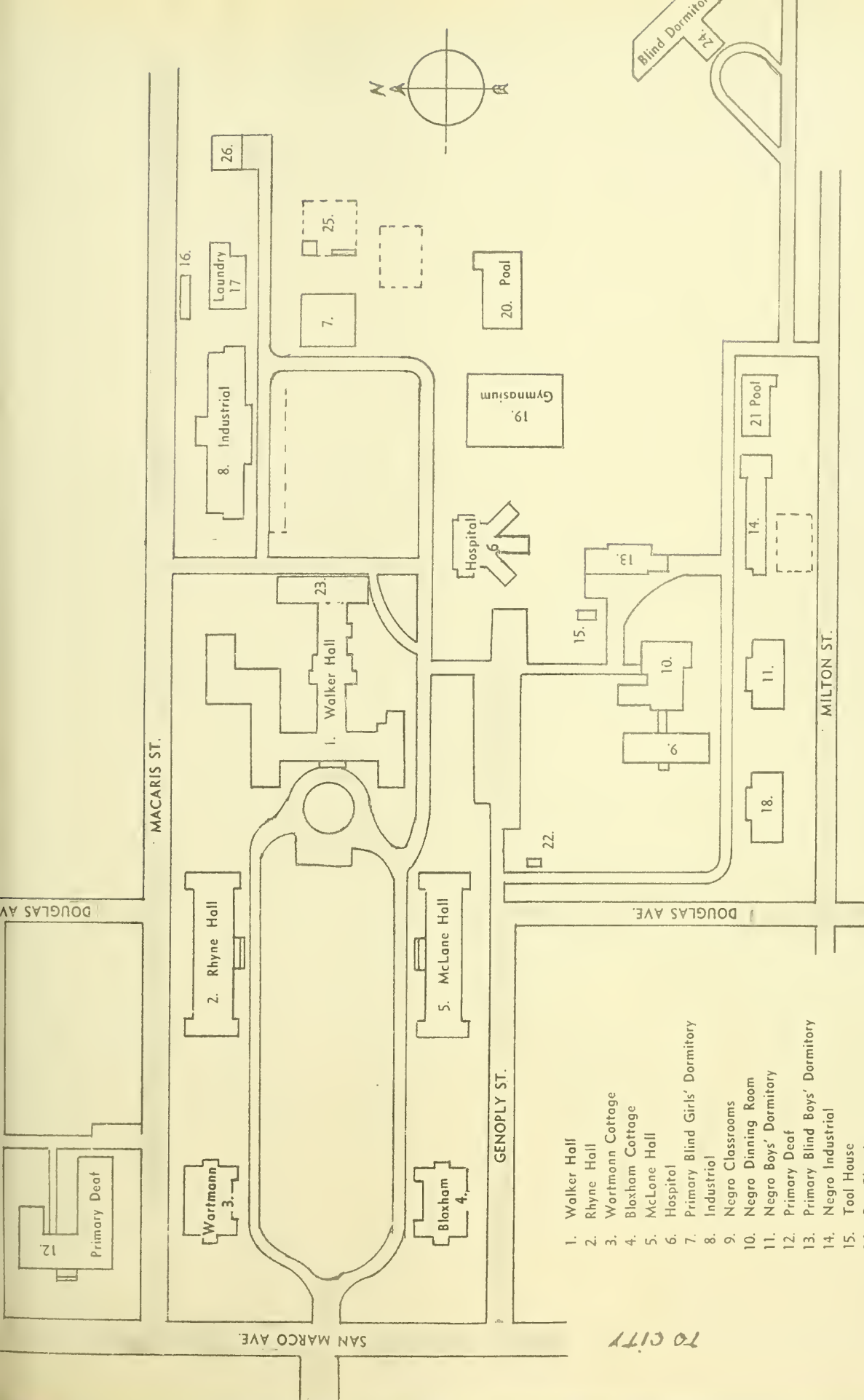
LITTLE BOY: Nothing much, Mom. With you and God and Santa Claus watching me all the time, I can't do much.

PROFESSOR: How far are you from the correct answer?

STUDENT: Two seats.

TEACHER: Why are you late to school this morning?

STUDENT: Well, I squeezed too hard on the toothpaste and it took me a long time to get the extra paste back in the tube.



CAMPUS

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
ST. AUGUSTINE, FLORIDA

Scale—1 4"=50'

By P.C.B.

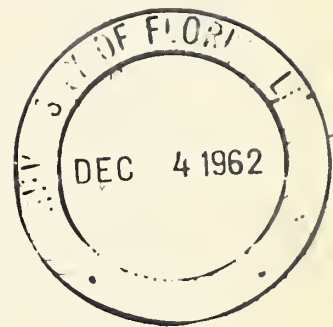
AUGUST 1962

Total Campus Area—58.6 Acres

1. Walker Hall
2. Rhyne Hall
3. Wartmann Cottage
4. Bloxham Cottage
5. McLane Hall
6. Hospital
7. Primary Blind Girls' Dormitory
8. Industrial
9. Negro Classrooms
10. Negro Dining Room
11. Negro Boys' Dormitory
12. Primary Deaf
13. Primary Blind Boys' Dormitory
14. Negro Industrial
15. Tool House
16. Dry Cleaning
17. Laundry
18. Negro Girls' Dormitory
19. Gymnasium
20. White Swimming Pool
21. Negro Swimming Pool
22. Sewage Lift Station
23. Boiler Room
24. Blind Dormitory
25. Salvage Yard
26. Garage-Storage

The Florida School Herald

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OCTOBER
1962



NEW AIR-CONDITIONED INFIRMARY OPENED

The new \$308,000 infirmary has three large one-story wings. Part of one wing can be seen at right. The other two wings are hidden by the main part of the infirmary. Story inside.

2.405

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lems are noted and scheduled for further study and treatment. The following surveys are made each year under the direction of Dr. Hopkins: TB survey (Time tests on all students with x-ray when indicated), diabetic survey, serological survey, and sickle cell survey on all Negro students. Stool studies for intestinal parasites and treatment are done twice a year. Complete immunization series and boosters are given for diphtheria, tetanus, and pertussis, and Salk polio vaccine to all students not having had it before entering school, and oral polio vaccine to all students whose parents give their permission. During the winter of 1961-62 all students (except those allergic to the vaccine) were given an influenza virus vaccine booster. Numerous neurological examinations with electroencephalograms are done, interpreted and evaluated by Dr. William McCullagh and Dr. Wilson C. Scanlon of Jacksonville. These include "problem students." All major surgery is performed by Dr. Norris and Dr. Hopkins as well as gynecological consultations and examinations. Many fractures and dislocations are treated and numerous repairs of various types of lacerations

and other injuries are done.

During 1961-62 eleven children with orthopedic disfunction were referred to Florida Crippled Children's Commission at Hope Haven Hospital, Jacksonville, Florida, for evaluation and treatment as well as three cardiac studies and two for neurological workups.

Our dental service consists of emergency and maintenance care rendered to resident students unable to get home for attention by their family dentist. The dental clinic is in session one day each week and is conducted by Dr. Earl Masters, assisted by Mrs. Betty Hamblett.

Each child is given a complete eye, ear, nose and throat examination by Dr. Charles C. Grace at the beginning of each school year. At this time diagnosis is made and treatment, if necessary, started. All children with chronic ear conditions are rechecked every two or three weeks as well as those requiring periodic tension checks. Six to nine children are refracted weekly and glasses prescribed when necessary. Those with glasses are rechecked every six months or yearly as their condition warrants it. All acute eye and ear diseases and injuries are

cared for with follow-up examination. Numerous tonsil and adenoidectomies were performed during the last year.

At the request of the medical staff, Dr. Sanford Mullen and two members of his staff visited the hospital near the end of the 1962 school year in the hope that perhaps in the near future some vocational training may be offered along the lines of laboratory or tissue technology, or related fields.

Nursing service is under the supervision of a registered nurse, assisted by three registered nurses, two licensed practical nurses, and one maid. There is 24-hour nursing service with an on-call assistant when necessary.

During the 1961-62 school year the following table is given showing nursing care:

Average clinic patients per day	64
Total number of clinic patients	16,261
Average bed-patient stay in hospital	5 days
Total number in-bed patients	383

EXPLORERS VISIT MAYPORT NAVAL BASE

A group of Explorer Scouts from Post 249 of the Deaf Department and Post 48 of the Blind Department visited the Naval Base at Mayport recently. The boys were accompanied by Mr. Angus, Mr. Hunziker, and Mr. Carre.

While at Mayport, the Explorers were taken on a guided tour of the aircraft carrier *Shangri-La*. The carrier was being readied for a voyage and was a beehive of activity. All of the boys were amazed at the size of this huge carrier. The boys were also taken on a tour through the *USS McCaffery*, a destroyer. Our guide on this tour, Ensign Hackett, was a Scoutmaster and he really took us through the ship. From the bridge to the galley and from the radar shack to the torpedo room, the welcome mat was out and everything was explained to the boys.

It was a very interesting and educational trip. We are all deeply grateful to the navy men who went to such pains to show us their ships.

This is the boys' ward which is one of six wards of ten beds each.



**PRESIDENT WALLACE
ATTENDS INTERNATIONAL
ICEBY MEETING**

President John M. Wallace, and Mrs. Wallace attended the International Conference of the Educators of Blind Youth, held in Hanover, Germany, in August.

One of the highlights of the Conference was a two day visit to West Berlin and the School for the Blind and the Adult Recreational Center for the Blind in West Berlin, one of the most modern in the world.

Approximately 400 persons participated in this 1962 meeting in Hanover. The group responded enthusiastically to the invitation of Perkins School for the Blind at Watertown, Massachusetts, to gather there for the next quinquennial meeting in 1967. The Hanover meeting was the third such meeting, all having been held in Europe. It was the opinion of those in attendance in Hanover that they might meet in India in 1972, depending, however, upon developments in the next few years.

Dr. Edward J. Waterhouse, director of Perkins, who has served as secretary of the world body for the past ten years, was elected chairman during the final business meeting in Hanover on August 17. Tore Gissler, of Stockholm, was elected vice chairman, and K. N. K. Jassawala, of Bombay, India, became secretary. Dr. Waterhouse succeeds E. H. Getliff, of Bristol, England, who after ten years as chairman was elected honorary president. The newly elected executive committee includes representatives from all regions of the world, with a greater proportion of representatives from Asiatic and African countries than formerly. Other United States members of the executive committee are Dr. Robert H. Thompson, Lansing, Michigan, and Finis E. Davis, Louisville, Kentucky, and Eric T. Boulter of New York, who represents the American Foundation for Overseas Blind.

The participants at the Hanover meeting were unanimous in their praise of their hosts, Dr. Rudolph Winter, director of the Lower Saxony State School for the Blind, and

Dr. H. Garbe.

The resolutions adopted by the delegates reflect the professional concern about the status of blind youth in emergent countries of the world. There was an observation made to the effect that the vast majority of the world's blind youth are denied an education. The resolutions presented look toward meeting this great lack.

The resolutions adopted by the Conference will be printed in the next issue of THE HERALD.

NEW STAFF MEMBER

Mrs. Margaret Wiecking, who is a very welcome addition to the staff of the Department for the Blind, was inadvertently left out of the list of new staff members in the September issue of THE FLORIDA SCHOOL HERALD.

Mrs. Wiecking grew up in Charlotte, North Carolina and attended high school there. After graduation from high school she entered Ward Belmont College in Nashville, Tennessee and received a junior college diploma and a certificate in

dramatics. She then attended the University of South Carolina in Columbia and received an A.B. degree with majors in French and English. An internship at University High School followed. Since Mrs. Wiecking has lived in Florida she has obtained thirty graduate hours at the University of Florida.

Mr. and Mrs. Charles Wiecking have been residents of St. Augustine for twelve years. They reside in Madeira Heights with their three children. Their eldest son, Charles, is a senior at The Citadel in Charleston, South Carolina. Their daughter, Jill, is a senior and a cheerleader at St. Augustine High School and their youngest daughter, Terri Lyn, is in the sixth grade at R. B. Hunt School.

Mrs. Wiecking was a charter member of the faculty at R. B. Hunt School and taught there until she came to our school in September. We are very pleased to have her as a part of our faculty in the Department for the Blind. (Interview with Mrs. Wiecking conducted by Susie Myers, 12th Grade Student)

"WANTED"

Everything necessary to the education and welfare of our pupils is provided by the State. However, there are often some items that might be classed as luxury items which we would like to have to beautify our school and to improve some part of our program. Individuals and organizations occasionally offer to provide money or equipment for use at the school for which we are always appreciative. At the present time there are a few things on list that we would like to add.

1. Several pool tables for the deaf and the blind boys: These could be used tables which we could rebuild in our shops but they should be of the heavy professional models.

2. A quantity of fairly large pictures and frames (2 feet square or larger). We would like copies of some of the best classical paintings to be used both as a decoration and a means of teaching our pupils to appreciate fine art.

3. Our Boy Scout and Girl Scout troops are entirely self-supporting and they are usually in need of various types of camping equipment. They would like to have a bottled gas hamburger grill suitable for use in concession stands at all games and perhaps on camping trips, so it should be a fairly portable item.

If you have any of these items or other items you wish to give to the school please write to Mr. Wallace, Mr. Bird, or Mr. Davis first, giving complete information on the item so we can see if it would be suitable or needed.

Items of Interest from the Department for the Deaf

My Trip to Washington, D. C.

Dad, Mom, and I went to Washington, D. C. to see my sister, Ann, receive her B.A. degree at Gallaudet College. On June 1st we left for the District of Columbia by car.

My greatest day was June 4th because Ann was graduated on my birthday. We went to an Italian cafe. Ann and her boy friend planned a pizza party for me. The Italian chef brought a big, big, big pizza with eleven candles on it. I was very much surprised. The chef sang "Happy Birthday" to me.

Then we went to New York City. We went up in the Empire State Building. It is the tallest building in the world. It has 102 stories. From the top, the people down below looked like ants and cars looked like toy cars to me.

June 6th was Dad's and Mom's 25th wedding anniversary. Ann and George had a steak dinner party for them at Mr. and Mrs. Eastman's house.

Later we went to the Catholic University to see George receive his M.A. degree.

On our way back home we stopped at Fort Bragg in North Carolina to see my cousin Bill, who is a Major in the U. S. Airborne Division. Bill showed us around the camp. It surely is a huge camp. Mike and I slept in a small tent by ourselves. We had lots of fun. Prissy, Mike's beautiful poodle dog, woke us up. We had a wonderful trip.—*Teddy Clemons*

My Trip to the Smoky Mountain

Late in July my brother-in-law and my sister went on a vacation to North Carolina to visit our relatives. They took me with them. We drove from our home in Davenport to Asheville, N. C. We stayed two days in Hendersonville, N. C. to visit my grandparents. Then we drove to Asheville. We did not stay there very long. We visited my mother for about two hours.

When we started back we thought we would take a drive through the Smoky Mountains. Before we went through the Smoky Mountains, we stopped at a restaurant to eat breakfast.

After breakfast, we started through the Smoky Mountains. When we were in the Smoky Mountains I told my brother-in-law that the mountains were foggy, not smoky. He said the mountains were just given the name Smoky Mountains.

We kept riding on. After a while I saw some smoke coming from the mountains. When we got where the smoke was coming from, it was just a factory. We drove through the town of Cherokee, but did not see any Indians.

On our way back to Davenport we stopped off for two nights in Columbus, Georgia, to visit my brother-in-law's uncle. Then we drove back home to Davenport.

I enjoyed my trip very much.—*Harold Gilliland*

My Trip North

My mother, sister, and I went north for our vacation this year. We were away for about a month. My father didn't go along, because he had to work. I felt sorry for him. We traveled on the bus. I hated to ride on the bus, because some people were smoking. I disliked the smell.

Our trip took us to Williamsburg, Virginia; Washington, D.C.; Philadelphia, Valley Forge, and Wyalusing Rocks in Pennsylvania; Watkins Glen, New York; Niagara Falls, Canada; Montreal, Canada; Kingston, Ontario, Canada; Quebec, Canada; Castine, Maine; Plymouth, Massachusetts; Boston, Massachusetts; and New York City. I think Florida is nicer than any other state I visited.

Later in the summer, our family went on a second vacation at Daytona Beach. We had a good time. I will never forget it. Maybe next summer, we will go west to California.—*Marilyn Koff*

A Wonderful Time this Summer

I joined a new church last November when I moved to a new house. It is Cedar Hill Baptist Church.

I went to the Vacation Bible School in June for two weeks. We young people and the Intermediates went to visit the Jacksonville Jewish center. They do not have things the same as other churches. They have wood carved letters. We saw the Jewish children going to school in the summer time.

One day we went to the Baptist Book Store. We looked at the pretty building and offices. Some of us bought some new books.

On another day we went to the park for a picnic. We sat on the ground and the teacher talked to us about Jesus. My teacher's names were Mrs. Washburn and Mrs. Snell.

The Reverend Thomas Collins, the pastor, and his wife visited me. The

Rev. Collins has moved from De Funia Springs to Jacksonville. He asked me if I knew Lois and Willie Murphy from his old home. I told him that I did.

My teacher, Mrs. Kelly, came to see me, too. She talked to my mother about the Girl's Auxiliary.

I went to Mrs. Kelly's house for a Girl's Auxiliary meeting and went in her swimming pool. We had refreshments later. We went there several times.

During the summer my daddy told the minister that he wanted to be baptized and he was. I was baptized, too, but not at the same time.

I spent a wonderful summer.—*Frances Mann*

Moving to Florida

Last spring my mother and I went to the Florida School for the Deaf to visit. Mrs. Powers, my speech teacher, brought us here. My mother and I went all over the campus and met some boys and girls. We were in Mrs. Bird's room.

We went back to Moultrie, Georgia and thought about this school all summer.

In August the family moved to St. Augustine. Mr. Bird gave me a hearing test.

In September, Mrs. Bergl gave an achievement test to me and Tuesday morning, September eleventh, was my first day in class.

I was put in Mrs. Bird's room. There I met two friends. Their names are Jack Freeman and Ronnie Newton. I will always remember they were my first friends in my new school.—*Jimmy Young*

Paris

My brother's name is Harold E. Henderson. He joined the Army in 1959, and was sent to Camp Campbell, Kentucky. He stayed in the Army four years, most of the time in Paris, France.

Harold said to me, "I have walked along a very lovely boulevard which is called 'Champs Elysee.' I have sat in small, but wonderful sidewalk cafes where people drink the world's most delicious wines.

If you ever get a chance, go to Paris, for there is a treat in store for you."

Harold says that Paris is a very beautiful place. I hope someday to visit Paris, France. — *Barbara Henderson*

A Summer Project

Last summer my friend, Alan, told me that he wrote some letters to ten National League teams and ten American League teams. He gave me an idea, so I wrote letters to the major leagues.

When I finished writing to them, I asked Alan if he would like to race with me to see who would receive the most mail. He said, "Yes." I knew he would win because he sent his letters early.

At the end of three weeks, I had received thirty-five letters from the major leagues. I read them and I got their schedules, team members' autograph's, and team emblems.

Almost every night I went to the ball park. I supported the Suns.

When they played again, I asked the Suns' team to autograph my baseball. Some players said, "OK," but two men didn't want to autograph it. I thought most of the players were nice, but I don't know why two men didn't want to autograph my ball.—*Gary Carroll*

My Summer Job

During the summer vacation I went to work in the school's print shop. Mr. Reidelberger was there all the time except for two or three weeks. Mr. Slater was our linotype operator, Doyle Hitchcock was the machine operator and I was the helper. I folded and stapled lots of things. It was very much fun. I worked very hard. I worked there for one month. It was tiresome to get up early every morning, but I earned thirty dollars a week. In all that month I earned one hundred twenty dollars. The chef had our meals ready to eat at twelve noon every day we worked. I got so many deserts that I got sick one night. I got a ride every morning and evening. Doyle Hitchcock took me to work and brought me home every day because he lives near my home. On one Friday when they had to turn the electricity off, we went home at one o'clock. When I got home it was about five thirty. I went over to Doyle's mother's store on King Street. I had lots of fun there. I got to see some things I had never seen before, such as old high top ladies shoes. How interesting it was!—*Tom Law*

A Fine Game

On Saturday afternoon, September fifteenth, at twelve-thirty, the University of Miami played against Pitt at Pittsburgh. Some of us boys watched the football game on TV. It was a very hard game. George Mira, University of Miami Hurricanes, passed the ball on every play. During the first half, the University of Miami Hurricanes made their

field goal, touchdown, and an extra point. At half time the score was 10 to 0 in favor of the Hurricanes. My cousin, John Fox, played in the band of the University of Miami. During the last half Pitt made two touchdowns and the Hurricanes made two touchdowns and an extra point. It was a very good game. Finally the score was 23 to 14 in favor of the Hurricanes. George Mira was a fine quarterback and player. I am glad that the University of Miami won. The University of Miami Hurricanes will play against T.C.U. in the Orange Bowl on Saturday night, September 29. I hope the Hurricanes will win.—*Stanley Francis*

A Summer Camp

On July 7 I went to the Bill Rice Ranch, a camp near Murfreesboro, Tennessee. There were many other deaf boys and girls from thirteen states.

There were eight boys in each room in the cabins, and a man was the counsellor of each cabin.

We ate deer meat, turkey, chicken, hamburgers, and many other good things.

We went to chapel on Sunday and every morning for two weeks. We saw the movie, "King of Kings." It is about Jesus.

We had horseback riding. It cost \$1.50 for two hours.

We went hiking in the mountains. We saw two Indian women.

We played volleyball, softball, and table tennis.

We went on a hay ride on a jeep. I saw three big rattlesnakes.

We had a wonderful two weeks.—*Paul Phillips*

Quail Hunting

Two years ago my hunting dog, Red, and I were at a friend's old farm house. I woke up early in the morning at about four o'clock. I went and ate breakfast. Then I packed some food in a knapsack for my dog and me. I was ready to go quail hunting with Red.

I walked and walked through the woods. Red heard something and stopped very quietly. Then I spoke to Red and Red barked. Some quail flew away. I shot three times and I got nine quail.

I was tired and sat down on a log. Red pushed my hand and I saw two snakes behind the log. I jumped up and got my shotgun. I shot them. One of them was a water moccasin. I hugged Red, for he had saved my life.

I walked on and saw a wild hog. I had forgotten to put shells in my gun. I ran to climb a tree and I threw my hunting knife at the wild hog's head. Red ran and fought the wild

hog. The hog gave up and ran. My brother shot it and killed it. I was happy.

We went back home. On July 6 Red died because he was infected from his fight with the wild hog. I felt very bad and cried. Red saved my life, then lost his own. He was a real friend.—*Dean Helmly*

My 1962 Summer Vacation

My entire summer vacation was delightful. Jean Woods invited me to spend a week with her in June. I was happy to be with her. We swam in the family swimming pool every evening. We saw the Suns play against the Bisons at Sun Valley, and that night the Suns lost. We went roller skating for the first time. I fell twice right away; Brenda trice. A cute boy skated so fast that he bumped into one of my roller skates, and I fell again. I was embarrassed because everybody laughed at me, but the boy was very apologetic. I kept on skating and had a superb time.

On June 16 the Woods took Brenda and me to Umatilla to see Faye Hogge. We stayed there for a week. We helped Faye file some important cards. Some afternoons we went swimming at Silver Beach. We went to DeLand to visit friends, to Orlando for shopping, and to Hernando to visit my aunt and uncle. Brenda returned home by bus on June 25 while I went back to Hernando to spend a week with my aunt and uncle. Just two days after I returned to Georgia, I left for Chattahoochee to stay two weeks with my sister Delores and her husband. I really did much visiting.

Last month I surprised Faye Hogge again. She had expected me on the bus, but I came with my aunt and her friend and stayed three days with her. Faye's day off was Friday, and then we got up at six o'clock and left on the bus for Orlando. We stayed there all day and had a great time.

I shall never forget my 1962 summer vacation. It was great.—*Sarah Rosa Chaney*

Our Trip to Camp

The fourth of August I went camping with Darwin, his wife, Howard, and a friend. Darwin has a jeep, and we enjoyed riding through the swamps and forests. We built a fire on the ground. My friend and Darwin cut down a tree which we used for firewood. There were big mosquitoes. We tried to sleep that night, but the mosquitoes bothered us. I did not sleep a wink.

At dawn we left our camp and traveled around. I came upon a live baby snake which was poisonous. My friend killed it with a gun. I did not scream for help, but I called him. I

knew right away that it was a poisonous snake.

It was good to get home again. I took a bath and had dinner. Then I was ready to go to Miami by Greyhound bus. I slept on the bus for two hours, but I was dead tired by night.—*Carol Jane Holmes*

A Busy Summer

I had a busy summer helping my mother clean the cabins, cafe, and house. I changed sheets and made beds and swept the floor in the cabins and washed the tables in the cafe. I also helped my grandmother clean her bedroom and the house. I washed our clothes twice every week and our maid ironed them. I bathed my baby sister, Sherri, every evening. I had no time to be lonesome. I made a few new friends last summer. My mother has been working in the cafe three years.

One day my mother wanted to go on vacation to Miami. She asked me if I would like to go with her. It took us two days to drive to Miami. We stopped in the Penn Motel in Miami for three days but I got sick and I had to go to Hialeah Hospital for one day. Dr. Williams wouldn't let me go back home until September 2, so we stayed in the motel until September 3. Finally Dr. Frell examined my stomach and said it was all right, but said for me to take care of myself. We left on September 4 for home. It was a long ride back home. We should have been home on September 1, to get me ready for school, but I got sick and had to stay in Miami for one week. My mother called President Wallace and explained that I could not come to school on time. I came a week later, feeling well and ready for work. I had bad luck, but had a nice trip to Miami anyway.—*Juliette Adamson*

Fishing with Father and Friend

One morning last August my father and I woke up at five o'clock and we had our breakfast. One friend came to the home and wanted us to go to Green Plant with him in his car. We left at six and arrived at half past seven. We took our boat in the car to the lake. We sailed from one lake to another on the canal about three or four times. We fished for a long time but failed to catch any fish so we returned to the parking lot for our car. On the way we saw a long snake in the canal. The snake was about 72 inches long and black. I was surprised to see it. It ran away before we could get it. We put the boat on the trailer and fastened the trailer to our car and started for home. We left at eleven o'clock and reached home at half past twelve. I wanted to go fishing again but we could not go. My father

promised to take me fishing on the big lake next summer. Fishing is my favorite sport and I hope to catch some big fish some day. — *Johnny Floyd*

Helping at Home

My grandmother had pains in her back, so I helped her one day clean her house. I worked five hours and she gave me five dollars. I was surprised to get it.

I asked my father if he wanted me to help him and he said, "Sure, you should help me all summer." I said, "Why should I?" But he didn't answer me. I worked from 8 a.m. to 6:15 p.m. every day for six weeks. I earned thirty dollars. I made ninety dollars in one month. — *George Garcia*

My Summer Work

I stayed at home most of the summer. I helped clean our home every day and then worked in a cafe with my mother and sister. I cleaned and set tables.

I wrote letters to my friends and visited Joan Hockenberry with my sister, Mary, during my spare time. I worked hard at home all summer so it is good to be back at school where I can study and talk with my friends. —*Gail Spell*

My Vacation Trip with Mother

Last June my mother and I drove to a camp in Orlando. I stayed in the camp for 5 days and my mother went to Melbourne for her vacation. After five days my mother came back and took me to Melbourne. Later I visited Carrol Mattson. He quit school in St. Augustine last year and went to the public school there. He invited me to spend one night at his home. Then I invited him to visit us at uncle's home in Panama City for two and half weeks. His mother let him go and he was very excited. My mother asked her aunt if her two daughters could go with us. Aunt said, "Yes." The next morning at eight o'clock we left Melbourne for Panama City. We drove all day and arrived at Panama City at about three o'clock. It was a long hot trip and we got very tired.—*Alan Tate*

A Pleasant Visit in Tallahassee

One day in June Glenda Hunter, her grandmother from Tampa, and I went to Tallahassee for a visit with Glenda's aunt and uncle. That night Marlene Hartfield's aunt telephoned Aunt Alice if Glenda and I could go to a movie with her and Marlene. We saw a wonderful show, "King of Kings." After the movies, we went sightseeing. We saw the capitol. It was very beautiful all lighted up. We also saw Governor Farris Bryant's

beautiful mansion. It was late when we returned home. It was a most pleasant evening in Tallahassee. — *Betty Jo Roberson*

My Summer Days at Home

My friend Andy often took me to the bowling alley. My father and mother belonged to a bowling team. Andy is a good bowler. He won six trophies.

In June I went to the Vacation Bible School in the Lutheran Church. There were some deaf pupils in this class.

Every Tuesday and Thursday night I went to the Technical High School. I had lessons in drawing and oil painting. Mr. Ahren was my art teacher. I used charcoal pencils and Mr. Ahren said I did very well. I will study oil painting next summer.

I got a job in the cafeteria in Goodwill Industries. I saw Lee Fraser and Douglas Williams there. Lee worked in the furniture shop. Douglast worked in the upholstery shop.

Sometimes I got into a fight with my brother. He bothered and teased me every day..

I bought myself some clothes for school with the money I earned. I bought them in the J. C. Penney Store.

In August I went to the First Baptist Church with my grandfather and step-grandmother. I joined the classes for deaf people. I will join the church next year.—*Joseph Garcia*

A Pleasant Summer With My Niece

Last summer I helped my sister about two months taking care of her baby. My niece's name is Brenda Lee Williams. She is a doll. She has curly blonde hair and blue eyes. She will be two years old in January. I taught her how to walk and drink by herself. Now she can walk fast. In August when I left her home, she cried. She loved me as much as she loved her mother. I am her Aunt Gracie. I felt so lonesome without her because she kept me busy all the summer. I was glad to have some rest for a little while. I enjoyed baby sitting for my sister.—*Gracie E. Mott*

A New School

My parents moved to Florida from Wisconsin. My father works for the Tip Top Bakery in Jacksonville.

While I was in Wisconsin I attended the Wisconsin School for the Deaf. I was in a 2-A class. I had to study hard.

Now I am in the Florida School for the Deaf. It is a pretty school. I am in a 4-B class. I have to study hard here also.

I am eleven years old. — *Tommy Harbison.*

Items of Interest from the Department for the Blind

CAMPUS NEWS

School seems to have gotten off to a good start and, in spite of the hot weather, most of the students are taking their work seriously. Just about all the boys and girls were here for the beginning of school. Herman Mills, one of the senior boys, just returned to school following an eye operation. We lost two girls from the older girls' dormitory. *Joyce Johnson*, a junior student from Pensacola decided not to return for this year. *Judy Radcliffe* decided to attend public school at her home in Ft. Lauderdale. In the older boys' dormitory, *Jimmy Stevens* did not return to school.

We do not seem to have as many new students this year as we have previously had. This is probably the result of the limit that the Board of Control placed on the number of students our school could accept.

La Wanda Mapes, a transfer student from public school in Daytona Beach and who previously attended Alabama School for the Blind, is in the eighth grade. *Lawson Wolfe*, from Key West, attended our school for a short time a couple of years ago and has reentered school in the ninth grade.

We miss last year's seniors and wish them the best of luck in whatever they do.

The first party of the year was a big success. Mrs. Hillier and the senior class sponsored a twist party in the small gym on Friday night, September 14. Casual dress was allowed and many of the students were wearing bermudas. Music was furnished by "The Kats." The members of this group are: Calvin Davidson on the piano, Mitchell Hurlbut on the drums, Kenneth Hill, on the saxophone, and William Coppage on the bass fiddle.

For our first chapel program we had Chaplain John F. Hagen as our speaker. Captain Hagen is retired from the U.S. Navy and makes his home in St. Augustine. He comes from a long line of ministers and is a graduate of Princeton Theological Seminary. He was a navy chaplain during World War II. He is the author of two books and is state Chaplain for Florida Civil Defense. His talk was most interesting and inspiring.

Mr. Wallace gave a most interesting travelogue of his visit to Europe during the summer at our assembly program on September 26. He did not have time to tell us all about his travels so we are hoping that he will come back in the near future.

Mr. Mauldin decided to attend Palatka Junior College this year and Mrs. Rhinehart is taking his place as houseparent in the older boys' dormitory.

Rat Day was observed on Thursday, September 27. All the Rats were dressed in costumes that were ordered by the Seniors and for one day in their lives they were completely at the beck and call of the Seniors. We are sure that they have earned the right to be freshmen in high school this time.

NEWS CONCERNING LAST YEAR'S SENIORS

Carlis Kinard and Ted Coody are attending an eight weeks course at the Florida Council for the Blind Training Center in Daytona Beach. The boys have spent a couple of weekends with us and tell us that they are enjoying the work in Daytona.

William Bane, popular senior of last spring's class, and Carol Roberts were married in Tampa, on Sunday, September 17. We extend to them our very best wishes for a happy married life.

We hear that Jackie Sadler is enjoying life at her home in Panama City and has not decided just what her future will be.

We also hear that Angel Smith is attending college in Tallahassee. We are sure that Angel will enjoy every minute of her college career.

Patricia Jackson and Billy Harris were married in August in Jacksonville. Patricia and Billy have been engaged for several years and Pat was just waiting until she graduated to take the leap into matrimony. We also extend to them our sincere congratulations and best wishes.

The following is a list of the new students at our school. *Lawson D. Wolf*, son of Mr. and Mrs. Billy D. Wolfe, Key West; *La Wanda Mapes*, daughter of Mr. and Mrs. V. H. Reeds, Jacksonville; *Kenneth P. Osbourn*, son of Mr. and Mrs. P. C. Osbourn, Tampa; *Joel Alday*, son of Mr. and Mrs. T. M. Alday, Altha; *Stephen D. Anderson*, son of Mr. and Mrs. G. C. Anderson, Crestview; *Richard D. Knowles*, son of Mr. and Mrs. Oliver Knowles, Vero Beach; *Brenda Mae Blackman*, daughter of Mr. and Mrs. Buford Blackman, Compass Lake; *Patricia A. Hunter*, daughter of Mr. and Mrs. Sherman C. Hunter, Tampa; *Vernadine Smith*, daughter of Mr. and Mrs. V. B. Smith, Jasper; *Wanda D. Smith*, daughter of Mr. and Mrs.

K. K. Smith, Gainesville; *Shirley M. Thomas*, daughter of Mr. and Mrs. Edward Thomas, Westville; *Della A. Vause*, daughter of Mrs. Claxton Vause, Jr., Sopchoppy; *Christine Little* (day pupil), daughter of Mrs. Catherine Little, St. Augustine.

(The following poem and the jokes were contributed by Mrs. Brannom, housemother in the small girls' dormitory. The author of the poem is unknown.)

PRECIOUS WORDS

There are wonderful words, so seldom used

Like wild flowers in God's Garden
You can right a wrong and make Life a song

By just saying, "I beg your pardon."

When others seem hard to understand

You can reach their hearts with ease
And a stubborn back will soon unbend

To a little word called "Please."

We take for granted our daily joys
As if they were drawn from banks,
Eut God must be pleased when once in a while

One of us stops and says "Thanks."

This really happened on the way to the dormitory here and was overheard by the housemother:

Two little girls were walking hand in hand. The smallest one was asking question after question. Finally the largest answered, "Gee, I don't know, what do you think I am, a read minder?"

Popular Reaction When a Little Boy Starts to School

Mom (with tears): "My little darling is growing up."

Pop: "He has the makings of a halfback."

Sis: "You mean I have to walk that little squirt to school every day!"

Teacher: "I sure hope he's smarter than he looks."

Neighbors: "Now we'll have some peace and quiet around here."

Mrs. Bennett's Kindergarten Room

This is my first year at school. I have a brother who has already been in school here. He loves this school and I love it too.—*Richard Knowles*

I am a day student this year. Mother and I walk to school every morning.—*Philip Nelson*



Mrs. Konrad's brother, Al Weeks, and husband, Henry L. Konrad, at the missile display, Patrick Air Force Base, Administrative Headquarters of Cape Canaveral, July 16, 1962. (Official USAF Photograph)

TEACHER'S BROTHER VISITS CAPE

By Mrs. Dorothy Konrad

Many of the boys and girls of the Florida School for the Deaf and the Blind have watched by means of TV some of the exciting events that have taken place at Cape Canaveral. A few months ago it was men fired into space. More recently it was Telstar. And within a few years, we are told, there will be manned flights to the moon.

Have you ever thought what it would be like to make an actual

visit to the Cape? Mrs. Konrad's brother, Al Weeks, of Bend, Oregon, visited her, Mr. Konrad, and their mother in St. Augustine in July. Mr. Weeks became anxious to visit Cape Canaveral to learn more about what was going on at that important missile center.

To get into the rocket base was not easy. It took conferences at the White House by Senator Wayne Morse and Congressman Al Ullman

to gain permission for himself and his brother-in-law. Finally approval for the trip was wired to Mr. Weeks.

At the center the two men were greeted by Col. William Street who had been advised by Washington that the visit had been sanctioned. Later they were given a briefing about Cape Canaveral and its 12-year history. The briefing session included colored slides and films.

Among other things they learned that the missile shot failures sometimes produce much more information than the near-perfect launches. Such shots can enable the scientists through electronic records to determine exactly what made the rocket malfunction. The mistakes can be eliminated in future shots.

One of the most interesting sights shown Mr. Weeks and Mr. Konrad was the new launch structure under preparation for the Saturn rocket that will eventually send an Apollo spacecraft with three men into orbit for periods up to two weeks. Later anticipated tests include a manned moon shot, with the probable use of nuclear power.

I am in the Kindergarten class. I have made a lot of new friends. We have fun every day.—*Brenda Blackman*

I like the nice puzzles we have in our classroom.—*Shirley Thomas*

I like to count the steps every day from the classroom to the dormitory.—*Arlene Vause*

Richard Knowles and I are very good friends. When we play train, Richard and I are the caboose.—*Stephen Anderson*

News from Mrs. Greene's Primary Room

I played with a lot of boys and girls this summer. I went swimming in a pool. I went to the drive-in movies with my mother.—*Mary Jane Funk*

I went to camp this summer. We went on a cookout out at camp. I had some help with my reading so that I can read better this year.—*Robin Davis*

I went swimming in a lake and a pool. We went to visit people.—*Ricky Harris*

This summer I went swimming and I rode my bicycle. I played with my friends Kathy and Susie.—*Robbie Miller*

We went to the beach a lot this summer. I rode on my tricycle. We went on a picnic.—*Kim Frost*

I went swimming at the Boys' Ranch and got sunburned. I had fun swinging on my swing in Jasper before I moved to Georgia.—*Edison Woods*

I went on a picnic this summer.—*David Hartsock*

I went swimming. I played on my bicycle. I played with my baby puppies. I played with my big dogs, too. A snake jumped up on my handle bars and I picked him up.—*Hank Paul Gill*

Mrs. Davenport's Class

I took swimming lessons this summer. It was fun.—*Bobby Rowlette*

I played in my swing and listened to my record player.—*Phyllis Godbee*

I went fishing with my mother and daddy this summer.—*Shane Nelson*

I helped dig up some tree roots this summer. I also went on a trip to see my grandmother.—*David Moody*

I enjoyed the summer sitting under our old gray fan. I can make a sound like the fan running.—*Wayne Alday*

I learned how to swim and skin dive while I was at home for the summer.—*Bubby Woods*

I rode my bicycle and played with my dogs. I enjoyed every minute of vacation.—*John Richards*

The old rocking chair got me this summer. I did go swimming several times. I also had my tonsils and adenoids removed.—*Steve Tillis*

Mrs. Konrad's Room

OUR VACATIONS

I had my vacation in Palatka. Every few days I rode Nellie, the horse. Nellie is my friend's horse. One day we went to see my grandfather and grandmother. Another day we went to the zoo in Jacksonville. We had a good vacation.—*Terry Carroccino*

I went to Tampa with my father, mother and sisters for a week-end. Later we went on another trip to see some friends. My friends and I had fun playing with a big inner tube.—*Jimmy Frith*

My brother and I played at home and at our Granny's house. One day we went cabbage cutting with our neighbor who lives across the high-

SUBSCRIPTION PLAN FOR THE BRAILLE EDITIONS BOYS' LIFE AND AMERICAN GIRL

In order to put the magazines BOYS' LIFE and AMERICAN GIRL in the hands of every blind and visually handicapped boy and girl who reads Braille, these magazines are being offered at an annual subscription rate of \$5.00. The rate is the same to schools and institutions.

Clovernook Home School for the Blind is undertaking this individual subscription plan with active support of Boy Scouts of America and Girl Scouts of the U.S.A., and the Division of Services for the Blind, Library of Congress. The Library of Congress has ordered copies of these magazines for monthly distribution to the 29 Regional Libraries for the Blind in the United States. Through them a limited number of copies will be available for free circulation.

The Braille editions are complete reproductions of the monthly ink-print issues except for certain short items which cannot be understood without vision because they consist largely of illustrations or pictures. Nothing else is omitted. The stories, articles, and features are carefully selected by the Editors of BOYS' LIFE and AMERICAN GIRL for teenage boys and girls. For each, according to his interest, there is fictional reading, information on science, nature, sports, fashions, and material to develop happy activities.

Sample copies of the October issue are being distributed free to schools and state organizations for the blind. One sample of either BOYS' LIFE or AMERICAN GIRL will be sent on request to parents. Subscriptions will be available beginning with the November issue. The magazines will be mailed before the 20th of each month.

Send subscriptions (\$5.00) with check or money order to:

Clovernook Printing House for the Blind

Cincinnati 31, Ohio

way. We put the boots from the cabbages into the garbage. Then we ate the cabbages.—*Donnie Mills*

My family and I went to Georgia in our car. We visited our friends there. When we got home my daddy and I played tricks and wrestled. We had fun.—*Sherman Justice*

David and I went to the day camp in Jacksonville. We went swimming. We caught butterflies, too, and mounted them for our collection. Sometimes we rode our bikes. Also, we pulled weeds and fed our rabbit. It was a good summer. — *George Bushnell*

I went with my family to my grandmother's house. Donnie and I rolled our tires around the block. We called them motor bikes. We had fun.—*Ronnie Mills*

I have a new baby brother. His name is Robert. Now we have four boys. We live in Blountstown. We moved there this summer.—*Jamie White*

My next door friend, Donnie, and I went to a candy store. We bought some red hearts and firecracker candy. Every day we played in the swing in our yard. It made a noise. We called it a bomb. I had a playhouse, too.—*Debbie Luten*

My cousins from Texas came to see me. Their names were Merna, Nita, and Edith Ray. They gave me a beach ball and an inner tube for my birthday. We went to the beach every day and had fun.—*Gayle Silberg*

My Mama, Daddy, and six children went by car to New Hampshire, Connecticut, and New York. We were away two weeks. I climbed a mountain. We visited some friends in the country. I learned to milk a cow. One day I climbed up a ski jump. I had a good time.—*Larry Constantine*

OUR NEW PUPILS

Patricia Allison Hunter is from Tampa. She is seven years old. Last year she went to public school. Pat likes our school.

Joel Alday's home is at Altha. His friends call him Joe. Joe is eight years old. He went to public school last year, too. Welcome, Pat and Joe.

Bits of News from Primary C

The boys and girls in Miss Howard's class this year are ready to go places in the three R's and many other areas, too. We are all enjoying a conversational course in Spanish. It is a lot of fun. Science can be so much fun, when you have boys and girls who are eager to know why.

Continued on Page Twelve

Dragons Win One, Lose Two

The D&B Dragons opened their 10-game schedule against Dunnellon on September 13.

This year the Dragons reported for practice on August 27, so they were in far better shape than they were in past years when the squad started drills on the opening day of school.

Dunnellon 18—Dragons 7

The Dragons instilled fear in the hearts of the Dunnellon Tigers for two quarters only to succumb 18 to 7.

The first quarter opened with the Dragons electing to receive the kickoff. They were able to return the kickoff on their own 40-yard line but were unable to advance the ball. On the fourth down Earl Brigham lifted a long punt down to the Tiger 25-yard line. The Dunnellon safety took the punt and started to his right. He then handed the ball off to the other halfback coming back to the left. His fake was so good that all the Dragons continued to chase him. The back with the ball scooted down the left side of the field for 75 yards and a touchdown. The try for the point after failed.

Trailing 6 to 0, the Dragons again received. They moved the ball to the 35-yard line and from there they started a 65-yard drive that was to end in a touchdown. Mixing passing and running the Dragons moved on down to the four. Bill Kahley on a drive went into pay dirt. Kenneth Renfroe on a sneak play added the extra point.

This made the score 7-6 in favor of the Dragons and concluded the scoring of the first half.

Early in the second quarter the Dragons fumbled away two good scoring opportunities.

The third quarter was all Dunnellon. They were able to control the ball for most of the quarter and were able to push across two touchdowns but their tries for the extra points failed. Dunnellon led at the end of the third quarter 18 to 7.

The fourth quarter was pretty even. Neither team was able to

mount a serious scoring threat. Final score was Dunnellon 18, D&B Dragons 7.

It was an exciting game and the team is to be praised for its fine hard work and its sportsmanship.

Dragons Scalped by Indians

On a very wet and rainy night the Baldwin Indians raided the Dragon camp at will and walked off with a 41 to 6 victory.

Baldwin, scoring in every quarter, made an already dismal night a miserable one.

The lone bright D&B star was when Lynn Fedor, with good blocking, took a handoff from Renfroe and slogged down the field for 72 yards and a touchdown. The point after was stopped.

Even though the game was lopsided in favor of Baldwin, the coaches were very impressed with the play of the Dragon squad.

STATISTICS

	D&B	Baldwin
First Downs	5	16
Yards Rushing	157	304
Yards Passing	23	34
Total Yds. Gained	180	338

Dragons Stop Rebels

On October 27 the Dragons rose up and hung a 13 to 6 loss on the Crescent City Rebels.

The Dragon captains, DeMotte and Kahley, for the third consecutive game called the toss of the coin right and elected to receive. The kickoff was returned to near midfield but the Dragon offensive attack was stopped and the Rebels took over. The Rebels then began a march that was to end with their halfback cutting off tackle for 5 yards and a touchdown. The PAT was stopped short.

Then again it was the Dragons' turn. This time they moved on the passing of Renfroe and receiving of James Leek and Lynn Fedor down to the Rebels' four. On a quick pitchout that was fumbled, Fedor recovered in the end zone for a touchdown. This made the score 6-6. The attempted extra point failed.

In the second quarter the Rebel attack was completely stopped by

the mighty Dragon line. Also the Dragon passing attack with Renfroe at the helm began moving again. With some fine running by Bill Kahley, Steve Lewis Buck, and Earl Brigham they moved the ball to the Rebel 10-yard line from which Steve Buck, on a finely executed fullback draw play, rambled for ten yards and the score. The PAT was added by Kenneth Renfroe on a quarterback sneak.

At the end half the Dragons led 13 to 6. This was all the scoring by either team.

The Dragon defense held the Rebels to only 4 first downs the entire second half while the Dragons were able to roll up 6.

Again, as in past games, it has been hard to single out any one or two players as outstanding. The coaching staff was impressed with the improved play of Steve Buck and James Sasser, but expect the other linemen and backs to continue their fine play.

STATISTICS

	D&B	C.C.
First Downs	15	8
Yards Rushing	185	132
Yards Passing	86	0
Total Yards Gained	271	132
Passes Attempted	13	8
Passes Completed	8	3

Homecoming Game

Make a date to see the Dragons play on Saturday afternoon, November 10, against the Alabama School for the Deaf in our homecoming tilt. Game time is 2:30 p.m.

1962 FOOTBALL SCHEDULE

SEPTEMBER

13—Dunnellon	Away
21—Baldwin	Here
27—Crescent City	Here

OCTOBER

6—St. Joseph's Academy	Here
12—Bunnell	Away
20—South Carolina	Away
27—Callahan	Here

NOVEMBER

2—Hastings	Away
10—Alabama	Here
(Homecoming 2:30 p.m.)	
17—Father Lopez	Away
(Daytona Beach)	

All Home Games at 8:00 p.m.
at St. Augustine High School Stadium

Negro School News

THE BABY RATTLERS OF 1962-63

The Baby Rattlers entered the midget football league in the city last year. They played six games during the 1961-62 season, winning five of the contests and tying one.

This year they will play against the midget team of St. Augustine, Daytona Beach, and maybe Orlando.

We opened our current season against the Raiders of this city at Murray High School October 6. The Raiders defeated the Rattlers by a score of 2-0. The Raiders tripped the Rattlers in their end zone late in the third quarter to go ahead 2-0.—Coach H. White



First row, left to right: Forrest Hankerson, Herman Buckman, Reynard Laws, Andrew Johnson, and Jessie Boots. Second row: Frederick Battles, Manford Cotton, Sammie Smith, Robert Fields, Jackie Smith, and Lawrence Clay. Third row: Coach D. Milligan, Harold Green, James Johnson, Earnest Smith, George Pettigrew, Everett Scott, and Coach H. White. Fourth row: J. T. Fields, Herman Lee, Earlin Dinkins, Norris Keel, and John Wilson.

CRAWLING WITH THE RATTLERS

by Coach Magness

Without two-year all-state center Lewis Bryant, all-state forward Waitess Bunion, and the team's leading scorer Reginald Allen, the Rattlers suffered their first losing season since the team was organized in 1955, posting a 12-13 won-lost record.

Coach Magness says the record does not indicate the ability of the team. He says that his charges were pushed around quite often as they seemed to be resting on their laurels of past years.

The Rattlers participated in four tournaments, however, and brought home three trophies. They won the consolation game at the Group III Invitational Tournament; took runner-up honors at an invitational tournament held at the Georgia School for the Deaf; and won the consolation game at the Southeastern State Schools for the Negro Deaf Tourney held at Talladega, Alabama by beating the Texas Deaf, Blind and Orphan School 88-82.

A powerhouse from 1959-61, the Rattlers were respected all over Northeast and Northwest Florida.

They won second place at the state tournament in 1960 and their first game at the state tournament in 1961 before being put out by the host team and the 1961 state champs, Washington High School of Port St. Joe.

The Rattlers made a poor bid for state honors in 1962 and went into the district tournament for the first time unseeded. They lost to Dunbar High School of Green Cove Springs 51-50, in the quarter-finals.

At the Southeastern State Schools for the Deaf Tourney, the Rattlers handled the Georgia School for the Deaf easily and won 93-52. They lost to the Mississippi School for the Deaf after taking a 86-74 lead with 1:58 left to play. Unfortunately the Rattlers lost their best playmaker and rebounder, Curtis Harris, and Edward Wright, via fouls. The Mississippi boys put on a press and stole the ball at will and went ahead just as the buzzer sounded. The final score was 88-86.

In the consolation game, the Rattlers again had their hands full trying to stop Texas' All-Americans, Leroy Bookman and Ron Kizer. The Texas lads tied the score 80-80 with three minutes to play, but the shooting of Curtis Harris and Lathell Grimes proved the difference. The final score was 88-82.

The outlook for the 1962-63 season is optimistic. However, the Rattlers will have the toughest schedule and the smallest team ever. They play the Regional AA Champs at Murray High School and the Regional AA consolation winners at Douglas Anderson of Jacksonville before the Christmas holidays. Afterwards, they play always strong Class AA Campbell Street of Daytona Beach; Class A Richardson High of Lake City; the number one Class B western team at Starke; number one, two, and three teams in their own conference at Green Cove Springs, Hastings, and Fernandina Beach.

Coach Magness will rely upon sharpshooting Lathell Grimes and Johnny Lee Samuels to supply the points. Edward Wright and John West will control the backboards. Grimes and Samuels should give the Rattlers the best one-two punch ever. Veterans Horace Mobley and Clyde Bridges will round out the first team. Samuel King, up from Junior Varsity, should be vastly improved. Reserves are short.

Thus the Rattlers will have four of last year's starting five in Samuels, Grimes, West, and Wright. These boys along with All-American Curtis Harris averaged 89 points per game in their last three outings.

The Junior Varsity will be led by Herman Buckman and Lonnie Dennis.

They will also have the services of five foot eleven inch Elijah Johnson and the smooth operating Harold Green. The J. V.'s won four games last year and lost four.

Last Year's Scores (Won 12—Lost 13)

We	They
52 Douglas Anderson (Jax)	62
44 Starke	61
51 Douglas Anderson	49
59 White Springs	43
50 Folkston, Ga.	71
55 Callahan	40
34 Green Cove Springs	55
49 Crescent City (overtime)	51
56 Starke	41
40 Fernandina Beach	55
50 Hastings	55
32 Green Cove Springs	39
59 Fernandina Beach	57
48 Dallas, Ga.	37
61 Waco, Ga.	47
47 Centre, Ala.	52
72 Lake City	52
73 Lake City	57
76 Callahan	55
44 Callahan	76
43 Hastings	51
51 Green Cove Springs	52
93 Georgia Deaf	52
86 Mississippi Deaf	88
88 Texas, Deaf, Blind & Orphan	82

Junior Varsity Scores (Won 4—Lost 4)

48 Yulee	16
20 Yulee	21
20 Yulee	19
17 Green Cove Springs	22
39 Green Cove Springs	34
34 Yulee	32
29 Lake City	30
20 Lake City	35

Curtis Harris Named to All-American First Team

In a meeting held last May at Canoga Park, California, of sports writers covering the 62 residential schools for the deaf throughout the nation, Curtis Harris of the Florida School for the Deaf and the Blind was chosen on the All-American First Team.

This is the first such achievement of a Negro deaf boy in Florida's history. It is hoped that Harris will have the opportunity to try out for the Olympic team in 1965.

Five-feet six-inch Harris, who led the football to a so-so 12-13 won-lost record last term, was a threat every time he had the ball. He practically rewrote the school's record book by breaking four school records. He broke all records set by two-year all-star, Lewis Bryant.

At the SESSND Tournament held at Talladega, Ala., last March, Harris was voted the tourney's most valuable player, beating out such players

as North Carolina's six foot eight Leon Grant and J. Richardson, Texas' all-American Leroy Bookman, and Mississippi's Harry Craft and Lester Thigpen.

Coach Magness says he has coached several players who could have made the all-American team but this year was the first time the Negro schools for the deaf had been contacted. However, he called Harris the best all-around player he has ever coached. Harris graduated from the school last May and at the annual banquet he was awarded a trophy as the team's Most Valuable Player.

Working on a Tobacco Farm

My brother, cousin, and I went to work on a tobacco farm in Brooker last summer. We started picking the tobacco early each morning. The women waited until we had gathered it. Then they picked the good leaves and tied them on sticks to dry. They put the sticks on the ground in piles. They made several high piles this way.

Later a man drove up in a truck and we put the tobacco on it. Then we drove to the barn where we stored the tobacco. I earned some money. It wasn't too bad working on the farm, but I will not work there any more because it strains my muscles.—Johnny Lee Samuels

I was a Royal Crown Delivery Boy

I got a job working with the Royal Crown Bottling Co. last summer. First I wrote a nice note which I gave to the man who hired me. I did that because oftentimes people don't understand what I am saying to them. After he read it, he asked me if I could talk. I told him that I could not talk very well but that I could hear. He asked me what I could do. I told him that I would like to work helping to deliver the bottled drinks. So he told Mr. Willie, his helper, to take me with him on his trips. Mr. Willie asked me if I knew how to do that. I told him that I didn't, but I would like for him to show me how. He called me when he was ready and I did the best that I could.

When we got back, the man to whom I had given the note asked me if I was going back to school. I told him that I was. I worked one and one-fourth months. I liked my work very much.

They let me quit on August 7 because there was another man ready to come in and take my place. I thanked him before I left. Because I worked, I have bought most of my school things myself. After I stopped working I just rested around the house until it was time to come back to school.—Clyde Bridges

Pupils' Items — Blind

Continued from Page Nine

We have one new student in our group this year. Her name is Christene Little from Miami. Christene lives here in St. Augustine now, and is a day student. Christene said, "I miss Miami very much, but I like this school. This is a good school." Christene is a very pretty nine-year-old little girl, a brunette. She is interested in her school work.

We have seven girls and three boys in our group this year. The boys are Clifford Fry from Lakeland, Tom Mills from St. Petersburg, Bradley Parks from Daytona Beach; the girls are Janette Perry of Pedro, Belva Scroggins of Jacksonville, Sandra Sopish of Orlando, Virginia Waeffler of Nantana, Debby Bennett of St. Augustine, Bell Mills of St. Petersburg, and Christene Little of St. Augustine.

SUMMER VACATION WAS FUN

I had fun on the beach with my cousins, nieces, and nephews. I enjoyed picnics too. I was glad to get back to school.—Clifford Fry

I went swimming with Mrs. McCoulligh. I had a good time with Virgil and Ralph. I enjoyed watching Mr. Mc. doing woodwork. We had a lot of fun at the lake.—Tom Mills

I enjoyed going swimming in my next door neighbor's pool this summer. I went to the zoo on my way back to school. It was the Jacksonville Zoo. I enjoyed it very much. I enjoyed feeding the monkeys peanuts.—Belva Scroggins

I enjoyed going swimming this summer. I went to Vacation Bible School this summer. We went to Kentucky on our vacation. I picked some tomatoes and beans. This was at my grandparents' home.—Debby Bennett

I enjoyed swimming this summer. We have a treehouse, and I enjoyed climbing up to play in it. I rode a horse this summer. His name was Cyclone. I have a bulldog. His name is Doc. He is a gentle dog.—Janette Perry

I had fun playing with my sister and brothers. We have a new puppy. He is a cocker spaniel. We have fun with him.—Sandy Sopish

I enjoyed swimming this summer. I went visiting in Daytona Beach. I had a real good time. My Aunt Millie came to see us this summer. I was so glad to see her.—Virginia Waeffler

Continued on Page Sixteen

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf

A COOK OUT

The primary teachers had a cook out at Vilano Beach for the new teachers one Saturday in September.

After a swim, hamburgers were grilled and good food that went with them was enjoyed by all.

The moon was full and all joined in singing songs.

THANK YOU!

It is unlikely that those of us who are new on the teaching staff this year will ever forget the warm welcome we have received.

Just, for instance, the planning, effort and "Oh, what food!" for the beach party the "old" teachers gave us newcomers. This wasn't just *any* party. Every dish would have won the teacher who prepared it a blue ribbon at the state fair.

Fun in the surf, variety and abundance of good things to eat, a good old fashioned song-sing while we watched the moon rise and make a shimmering path across the ocean—how happy can you get? Especially, thanks so much for wanting to do this for us.—*Mrs. Irene Bryan, Miss Carolyn Duff, Miss Della Haanen, and Miss Michael Holt*

Mrs. King's Class

Lamar Baxter has a toy train. He and all the children like to play with it.

Alice Crews' birthday was September 22. Alice is six years old now.

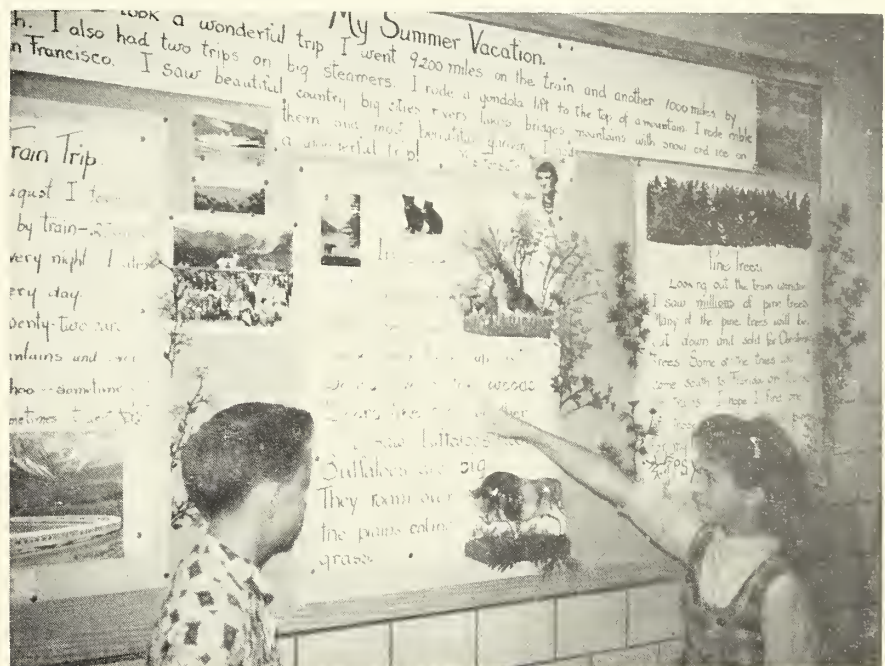
Pat Hill got a pretty card from her mother.

Tim Jackson has a pretty red T-shirt.

Dillard Myers likes to go to gym.

Mike Rehberg's mother and daddy came to see Mike.

Mark St. Martin goes home every Friday.



A TRAIN TRIP

This summer our teacher, Mrs. Forsyth, took a wonderful trip. She went nine thousand two hundred miles on the train and another one thousand miles by motor coach. She saw beautiful country, big cities, lakes, rivers, bridges, and mountains with snow and ice on them. She saw many very beautiful flower gardens.

Up in the north country Mrs. Forsyth saw buffaloes. She saw brown bears and black bears in the woods.

Looking out the train window, Mrs. Forsyth saw millions of pine trees. Many pine trees will be cut down and sold for Christmas trees. Yes! She saw reindeer.

We read about Mrs. Forsyth's trip on the big bulletin board out in the hall. We liked the pictures, too. The bulletin board is very pretty. We think all the children enjoyed the bulletin board. "Thank you, Mrs. Forsyth!"—*Mrs. Forsyth's Class*

Ricky Renfroe got a box of candy.

Sue Stillwell got a card from her daddy.

Miss Duff's Class

Tony Ward has a new brown notebook and an airplane.

Lynnette Knight has a toy watch.

Bobby Flynn has a boat and a train at home.

Cassie Downing liked her mail. She got some pictures of her family.

Pam McElmurray has a little sister in school. Our class went to visit her.

Sara Seaverns got a surprise. A friend gave her a pair of new shorts and a blouse.

Mike likes to go to the beach.

We have a new boy in our class. He is Marc Thompson. We are very happy to have him.

Mrs. Fleming's Class

Christina Smith got a box. She got some candy, gum, and balloons.

Kathy Rogers goes home every Friday.

Scarlett Waldron's mother came. She gave Scarlett a pretty bracelet.

Debra Watson went to see her brother, Danny, in school.

Brenda McElmurray got a card.

Janice Aaron has a red dress.

Michael Babbs brought a truck to school.

Gary Schoonover got a letter.

Ricky Alexa goes home every day.

Miss Holt's Class

Sylvia Bass had a birthday party. She is now seven years old.

Sonya Edgar has some new black shoes.

Benice Fuqua got a pretty card from her family.

Remy Godwin goes home every Friday.

Ray Kirk likes to go to rhythm.

Betty Moses will have a new baby at her home soon.

Printes Newby got two letters from his mother and daddy.

Wayne Quattlebaum likes to go to gym.

Jutta Wouters has some pretty new dresses.

Mrs. Grady's Class

Fred Powell got a box one day. He gave us candy.

David Ruple went home on the bus one Friday.

Bobby Barwick got a letter from his Aunt Boo.

Greg Flynn got a pretty card from his Daddy.

David Favell's Daddy painted their house.

Wayne Thomas got a card from his mother.

Kevin Myers goes home every Friday.

Reggie Koon got a letter from his mother and family.

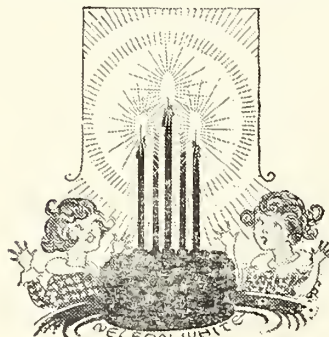
Ray Benitez will have a birthday October 21.

Mrs. Beem's Class

Sarah Basford got a box.

Gerald Johnson got two cards.

OCTOBER BIRTHDAYS



Arthur Fugitt	October 1
Rodney Witzel	October 2
John Carey	October 7
Douglas Montgomery ..	October 10
Steve Hendrix	October 11
Lynette Knight	October 11
Donna Pearson	October 14
Fred Powell	October 15
Thomas Carey	October 17
Brantley Searson	October 18
Raymond Benitez	October 21
Lawrence Johnson	October 22
Susan Stillwell	October 22
Carol McCall	October 25
Doris Ann Willis	October 25
Camelle Bryan	October 30

Ray Norwell got two boxes.

Joe Timmons ran and fell.

Nan Whittle saw Rodney.

Debbie Wright got a card.

Tom Carey saw his brother, Johnny.

Mrs. Hollamby's Class

Rhonda Hoffman got a card from Mother.

Virgil Hoffman got a letter and a card from Mother.

Pat Owens got two cards from Mother.

Jimmy has a big jar of paste.

Diane Arnold had a birthday party. She had cake and candy. She is nine now.

Mrs. Adams' Class

Sarah Weaver's mother sent her two dollars for her birthday.

Mike Brown brought us some very good brownies.

We saw a pretty rainbow in the sky. We drew a rainbow and colored it.—Charles Barlow

Lynn Fox got a box from her mother. She sent her a game, some funny papers, panties, and some candy.

We will have a birthday party for Sarah Weaver Friday, September 28.—Timothy Barger

I have a pretty white raincoat and rain cap. — Donna Hardenbrook.

Mrs. Tart's Class

Diane Klingensmith goes home every week end. She lives in Jacksonville.

Neil Tugg gets mail from his family often.

Jack Whalin has a cute dog. Its name is Boots. Boots likes toast.

Charles Harbison lives in Jacksonville. He went home one week end in September.

Miss Guilmartin's Class

The wind blew Friday. It blew the big leaves down. — Doyle Thompson

I drew two big houses and a little house. I drew the wind. The wind is blowing all around the houses.—Doris Willis

We have a big dog at home now. —Johnny Carey

September 27, was my brother's birthday. I wrote him a letter. I said, "Happy Birthday, Doug."—Kenneth Lindheimer

Miss Olson's Class

I'm eight years old. I live with my grandmother. I go to school every day. I'm happy. — *Linda Williamson*

Ronnie Grimes and Larry Elliott work in the dining room every morning. They like to help. — *Arthur Fugitt*

The boys went to the barber shop one afternoon. Billy Bundrick did not go. We had haircuts. We like to go to the barber shop. — *Stevie Hendrix*

My name is Jackie Smith. I'm eight. I live in Palatka. I like school. — *Jackie Smith*

The boys went to swimming class. Arthur Fugitt did not go. The boys like swimming very much. — *Larry Elliott*

The boys and girls saw a movie one Saturday. It was about a clown. We like movies. — *Billy Bundrick*

Mrs. Evans' Class

My sister, Dale, has a bicycle at home. She likes to ride it. — *Clarence Wiles*

Tommy Winborn's mother sent Tommy some pictures of his brothers and sisters.

I'm going to the beauty shop soon. I want my hair cut short. — *Mary Lou Harbison*

Mrs. Bryan's Class

THE COCONUT

Mrs. Bryan found a big coconut in the ocean. Maybe it came from another country. We will open it.

I looked up coconut in the dictionary. It says, "Coconuts grow on cocoa palms. They are hard shelled fruit. The white lining is good to eat, the milk is good to drink." — *Beth Davis*

WHEN I GROW UP

When I grow up I want to be a nurse. I will wear a white cap and dress. Nurses take care of sick people. I want to take care of sick people, too. — *Dale Wiles*

THE MOCKINGBIRDS

Two grey birds were sitting on a bush outside our window this

morning. They were mockingbirds. They can copy other birds' songs. The mockingbird is Florida's State Bird. — *Daniel J. Williams*

OUR COUNTRY

We pledge allegiance to the flag every morning. We love our country and our flag.

Mr. John Kennedy is our President. He lives in the White House.

Mr. Lyndon Johnson is Mr. Kennedy's helper. He is our Vice President. His home is in Texas. — *Rhoda Gordon*

Miss Haanen's Class

We have rhythm every Monday and Thursday at 11:30. Mrs. Cookus plays the piano. — *Kathy Brown*

HALLOWEEN



Parties will be given in each primary building on the afternoon of October 31. All the children will wear costumes. Some will be original. After a parade New Primary and Wartmann will have wiener roasts and all that goes with it. Bloxham Cottage will have a fun party and dinner. This is one of the most exciting parties of the year.

Miss Haanen forgot to give us our treat one Friday. She was sorry. — *Cam Bryan*

We went to the hospital Friday, September 21. We rode in Miss Haanen's car because it rained. The doctor looked at our ears and throats. — *Nola Snowden*

Lou Ann Lamb made a bird nest with clay. Then she made four little eggs and put them in the nest.

Barbara made a little bird and put it on the bird nest. — *Mike Chewning*

Lou Ann Lamb lost a battery. She was worried. She looked all around. She found it on the floor. She was surprised and glad. — *Betty Booth*

Sometime we will visit Miss Haanen's home. We will go in a car.

I go to Sunday school every Sunday. — *Barbara Terry*

Mrs. Kerr's Class

We are learning about insects. Some insects are harmful and some are helpful. Bees are helpful insects and they give us honey for food. Mrs. Kerr brought us a jar of honey because some of us never tasted it before. We put it on bread. Oh, boy, it was so good! — *Edward McGraw*

I got a letter from my mother. She sent me five dollars for my birthday September 28. Mrs. Kerr will get a cake, some ice cream, and some Hawaiian punch, and my class will have a party. She said that it will cost about two dollars and a half. I will have some money left and I will buy things to eat at the football games. — *Steve Reid*

We went to the football game one Saturday night at 7:30. Our team is the Dragons and we did not win. The score was 41-6. Perhaps we will go to a football game next Thursday night. I hope we'll win. We had a lot of fun. We yelled and clapped for our team and bought things to eat and drink. I bought two doughnuts, two packages of potato chips, dill pickles, and gum. — *John Wright*

We went to the football game on the bus one Saturday night. Mrs. Kinard gave us each a quarter. I bought a coke, cookies, and candy. Barry gave me ten cents, and Johnny gave me some potato chips. I saw Donna and Betty and said, "Hi!" I was glad to see them. — *Randy Register*

Mother, Daddy, and my sister Sharon brought me back to school, and then drove to Mass-

achusetts. They found a home in Billerica. Daddy is working there. Mother said it was very cool there. Billerica is in northeast Massachusetts. My family will stay there five months. — *Barry Anderson*

Mrs. Forsyth's Class

BAD WEATHER

One night in September it thundered and lightened. We were afraid. Mrs. Forsyth was afraid. Our maid, Willie Mae, was afraid, too. She prayed. It rained very, very hard all night. — *Richard Watford*

THE FOGGING MACHINE

We heard the fogging machine one day. We smelled it, too. Then we saw it go past our windows five times. The mosquitoes were awful in September. — *Brenda McCall*

MY BIRTHDAY

I will go home on the bus on Friday, September 28, because September 29 is my birthday. I will be nine years old. I will have a birthday party at home. — *Joy Wetherington*

GOOD NEWS

I went to Walker Hall one morning. Mr. Powell put ear-phones on me. I heard. — *Randy Davidson*

A SHORT WALK

One morning we went to the mail box on San Marco Avenue. Richard Watford mailed a birthday card to his sister Mary Nell. She lives far north in Tennessee. — *Sandra Hutchinson*

Mrs. Banta's Class

MY MOTHER'S AND FATHER'S VISIT

My mother and father came to see me one Sunday afternoon. We went to town. We saw lots of beautiful gifts in a store. Then we went to the beach and looked at the ocean. The wind was blowing and the waves were very high. A few people were in swimming. Then we went to a drug store and bought cokes. They brought me back to school. — *Debbie Ritchie*

A FUNNY STORY

We read a funny story one day. It was "Fun on the Ice." Some

girls and boys were ice skating. A calf walked out on the ice. It could not stand up. It fell down with a bump! The girls and boys pushed it off the ice. — *Susan Koch*

THE FOOTBALL GAME

We went to the football game on the school bus one Thursday night. Our team played Crescent City and we won. The score was 13-6. We bought things to eat and drink. I hope we will go to another football game soon. — *Gail Clark*

ART CLASS

I go to Art Class every Wednesday afternoon at 1:45. I drew a picture of myself one day. I like to draw. — *Nancy Granthum*

SWIMMING

The boys went swimming with Mr. Johnson one afternoon. First we went under the showers. Then we went in the pool. We swam and dived. Our diving board is fixed now. Then we watched the big boys swim. — *Andy Lanning*

Miss Wright's Class

Mother sent me a pretty toy station wagon September 21. It is brown and white. I like to play with it. — *Billy Frederick*

Kathy Atkins goes to the Arts and Crafts Class every Monday at 1:45. Jimmy Harden goes at the same time each Thursday. They both enjoyed the class very much. Miss Josephine Olson is the teacher. — *Eddie Tuggs*

Mrs. Searson, Brantley's mother, sent us a tin of homemade peanut butter cookies September 28. They were delicious with our recess milk. — *Carol McCall*

We had a wonderful surprise treat Thursday, September 28. Mr. Bumann sent a huge box of pictures to our class that he collected on his trip during the summer. We looked at all the Japanese and Thailand pictures. We pretended that we were traveling about the world on jets, trains, ships, motor stages, and bikes. — *Brantley Searson*

I spent the weekend of September 14 with Daddy on a beautiful yacht at Marina Dock near Jacksonville Beach. The yacht,

"Miss Budweiser," belongs to the Busch family of Saint Louis, Missouri. Daddy is the chef on the yacht. — *Rodney Witzel*

Mother sent my class a bag of delicious chocolate caramels Monday, September 24. We think that Mother is a kind, thoughtful lady. — *Jimmy Harden*

Pupils' Items—Blind

Continued from Page Twelve

I enjoyed the beach this summer. We spent about a month in a cottage at the beach. I spent some time with my grandmother in Evergreen, Alabama. — *Bell Mills*

We went by car to Canada on our vacation. One morning I caught a thirty-three inch fish. That isn't just a big fish story either, it is a true one. We ate it, and it was really good. We also took another wonderful trip to visit my grandmother who lives in Washington, D. C. — *Bradley Parks*

Thumbnail Sketches of the Students in Mrs. Wiecking's Intermediate Room

I like to swim and fish. I also like to play baseball and make things with my hands. I enjoy school. — *Fred-die Blanton*

My favorite hobbies are fishing and boating and horseback riding. At home I have a white horse and two dogs. One of the dogs, Sheba, was run over by the peanut picker but she is all right now. — *Wayne Goodwin*

Of all the things I like, I enjoy swimming in the heated pool in the winter. I think everyone should learn to swim and to find out what fun it can be. — *Joe King*

My favorite sport is swimming. I love to dive into deep water and play games in the pool. — *Jesse Torres*

Dancing, swimming, and baseball are three of my favorite activities. I live in Miami in a pink and grey house. I enjoy shopping with my mother in the big stores. My father is very kind to me and makes many nice things for me. I have an uncle who is an airplane pilot. — *Lourdes Lemus*

Mine is a family of five. There are my mother, father, two brothers, and myself. For two years I attended the School for the Blind in Macon, Georgia. This is my second year in our school. I like it very much. — *Jane Woodard*

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Mrs. Mary L. Bingham.....Junior Girls	

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Mrs. Vanice Aspinwall.....Primary Boys	Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinard.....Relief	

Houseparents—Wartmann Cottage

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Mrs. Idelle Kinard.....Relief	

Houseparents—New Primary Building

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Mrs. Maude Jahnsan.....Primary Boys	Mrs. Idelle Kinard.....Relief

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Mrs. Elizabeth Latson, Matron

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Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Darathy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

The Florida School Herald

Vol. LXIII
No. 3
NOVEMBER



The 1962 Homecoming Queen and Her Attendants

Left to right: Charlotte Terry, Jeanine Revels, Starr Posey, Lois Ann Murphy, Queen Shirley Moore, Betty Register, Anita Rogers, Barbara Jean Newberry, and Diana Dawes.

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1962-63 Calendar

September 5th
Pupils Return

September 13th
Football: Dunnellon (Away)

September 21st
Football: Baldwin (Home)

September 27th
Football: Crescent City (Home)

October 6th
Football: St. Joseph's Academy (Home)

October 12th
Parent Teacher Association Meeting 9:30 a.m.

October 12th
Football: Bunnell (Away)

October 14th
Long Weekend—Pupils may go home

October 20th
Football: South Carolina School for the Deaf
(Away)

October 27th
Football: Callahan (Home)

October 31st
Halloween Parade and Parties

November 2nd
Football: Hastings (Away)

November 10th
Football: Alabama School for the Deaf
(HOMECOMING)

November 17th
Football: Father Lopez (Daytona Beach) (Away)

November 21st to November 25th
Thanksgiving Vacation

December 18th
Department for the Blind Christmas Play,
8:00 p.m.

December 19th
Parent Teacher Association Meeting, 11 a.m.

December 20th to January 6th
Christmas Vacation

January 24th, 25th, and 26th
Mason-Dixon Basketball Tournament
at South Carolina School for the Deaf

February 14th to 17th
Long Weekend—Pupils may go home

February 23rd
Mid-term Parties and Dance

March 30th to April 6th
Senior Class Trip

April 6th to 15th
Easter Vacation

April 27th
Junior-Senior Prom

May 25th
Close of School

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • A. W. POPE, Instructor in Printing

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Occupational Survey Follow-Up . . .

What Is the Future for the Deaf in the World of Work?

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Introduction

(Readers of *The Silent Worker* supposedly represent an above average segment of deaf society in terms of education, occupational status, communication skills, and general capability. This being the case, some of the points brought forth in this article may not apply as universally to these readers as to the deaf population as a whole. However, many of the issues focused upon are of vital concern to all deaf people and organizations representing them.)

Another factor that should be noted is that many of the trends in the world of work, which are cited as they apply to the deaf, have general effect on the entire field of labor. For the present purposes, however, they are discussed only in terms of their relation to the deaf worker.)

Occupational Conditions Among Deaf People

Until recently there existed no study of the conditions of work and life of the adult deaf. In 1958-59 a survey was made under the auspices of the National Association of the Deaf, Gallaudet College, and the Department of Health, Education, and Welfare. It is of great help and in many ways an excellent report, but it can only be said to represent a "chunk of the deaf population" and not a true sampling (7). For this and other reasons generalizations made from this data to all deaf people must be viewed with some dubiousness. However, as it is the only available documentary source of information on the work situations of the deaf, it is necessary to base any factual discussion of the subject almost exclusively on this reference.

A look at this study shows there is a heavy concentration of deaf workers in the skilled and semi-skilled manual occupations; 75 per cent of the men and 60 per cent of the women were so employed. In the total population (hearing people) 40 per cent of the men and 20 per cent of the women are found at these occupational levels. As would be expected there are few deaf persons in the professional, technical, sales, or service positions due to the premium generally placed here on communication.

Over half of the employed deaf were in manufacturing industries in contrast to 25 per cent of the total population. Few deaf were in the wholesale or retail trade or self-employed. Most seemed to be in printing and publishing plants.

In terms of job stability, the deaf gave evidence of much less changing about than the hearing.

As would be expected, income was closely related to years of schooling. However, the vocational training received in school was not well correlated with work done later (5,7).

One rather interesting fact revealed by the study was the answers given to the question, "How did you find your current job?" Two-thirds replied, "Through family members or friends." Slightly less than one-third reported no help was given and only the tiny percentage left mentioned vocational rehabilitation. Whether this is a tribute to the independence of the deaf job seeker, a measure of the degree of effectiveness of re-

habilitation assistance, or due to some other factor is provocative.

This provides a brief synoptic occupational picture of the deaf. A more detailed description is available in the original report.

Current Trends

In the World of Work And Their Relation to the Deaf

In spite of the rising standard of living and relatively full employment enjoyed today by the population as a whole, the world is becoming an increasingly hard place for the deaf person to find work. There are a number of reasons:

1. All business from farming to retailing to manufacturing are becoming bigger and more centralized. This affects the deaf person in three essential ways, all of which are an outgrowth of the fact that bigness makes it difficult to deal with people on an individual basis.

The first way is in connection with the insurance policies huge manufacturing corporations have. It is easier and superficially more economical for them to make blanket rules requiring perfect health and limited age ranges for prospective employees because by so doing they get cheaper insurance and this is a very major item. As a result a certain divisions company like Kaiser Steel Corporation that has some hazardous jobs makes a blanket exclusion of all deaf workers on the basis that their deafness is a safety hazard. This means that positions in food service offices and

even jobs where the terrific noises involved would make deaf workers a special asset are closed.

The second way that the growth in the size of business operates to the disadvantage of the deaf is the means used in hiring, namely group testing and mass interviewing. Every big industry today has an exhaustive battery of tests it administers to applicants. To use Kaiser Steel Corporation as an example once again, they require tests that demand language skills beyond that of the average graduate of a school for the deaf as a prerequisite even for common laboring jobs. This kind of requirement is a basic practice of big business and one that is becoming increasingly widespread. It represents a serious threat to many deaf people in getting employment.

A third condition is company safety rules. In times when businesses were small, rules were made to cover each individual situation. Now huge outfits like Aero-Jet Corporation make blanket regulations against deafness which, as was the case with insurance, means that a deaf woman cannot work in the inspection department or the small parts assembly department even though her hearing loss has no effect other than to make her less likely to waste time talking to other workers. In summarizing the effects of the bigness and centralization that are becoming more widespread in manufacturing, it must be remembered that over half of all deaf workers are in manufacturing centers and depend upon this type of industry for their livelihood. The policies that go along with increasing size of these firms represent a threat to this primary occupational field of opportunity.

2. Adult education. A few years ago the deaf person and the hearing worker he was competing with usually left school in their teens and that was the end of it. Today there are practically no adult education facilities for the deaf man, yet he must now match qualifications with a hearing rival who has vast numbers of opportunities to grow educationally as an adult. Some deaf people can succeed in these adult programs for the hearing, but the majority would have

trouble due to communication problems.

3. On the job training. Industry now invests thousands of dollars in teaching its people better skills. Many times the deaf person, though bright and capable enough to go through these programs, because of communication difficulties is not accepted for them. For this reason he may not be hired at all in many companies, and in others he is held back because he lacks these new skills. Often companies do not want to gamble on the deaf worker because of his communication problem and educational foundation.

4. Many of the manual occupations both semi-skilled and skilled which presently employ three-fourths of all deaf people are disappearing (10, 11, 13, 15, 16.) Automation is replacing the manual tasks previously required in manufacturing. The man that operates these expensive new machines must often be a technician whose training requires high level skill in mathematics and English. Some deaf people have this, but what is to happen to the 75 per cent of deaf workers who are in these occupations who cannot or are not given the chance to become technicians?

5. Educational requirements are increasing. Many deaf students who are not of superior ability do not achieve a bonafide twelfth grade educational level upon leaving school, yet this is increasingly being made a blanket requirement for applicants in many large companies. Clerical occupations are especially demanding in this regard (14). Apprenticeship programs, even for jobs like plastering, plumbing, and some of the building trades demand a high school diploma (17). This trend has serious implications for the average deaf adult seeking employment.

6. The world of work is subject to tremendous and rapid change. Technology is eliminating many long standing jobs and creating new ones at an amazing rate. This means workers are having to be flexible and learn entirely new trades. The deaf worker in many cases is less able to go through the educational steps this requires, not because he is not intelligent, but due to communication problems.

An example of how this works is in printing where 14.3 per cent of all deaf workers are now employed, most in letterpress operation and linotyping. This has long been a wonderful field for the deaf. In fact, many college graduates find they are able to do better with their printing skills than their formal education and as a consequence are linotypers. Schools have provided specialized training in these areas which has contributed to this success. Today, however, new processes are taking over. Offset and teletyping machines do the work cheaper and faster. Eighty-five per cent of commercial plants now have offset machines that supplement the letterpress (3).

Can schools afford the expense of continual changes in equipment to keep up with industrial changes? Can the average deaf man who learned the relatively simple operation of certain letterpresses now go through a technical school that requires he learn the operation of photosetting machines, darkroom techniques, pasteup, makeup, etc., that are required in offset work? Will industry want to invest in the deaf worker's re-education in spite of the communication problems involved in teaching him?

7. Higher levels of achievement in English and mathematics are increasingly being required for most of today's workers. Because these skills are so important in today's occupational world, the deaf person weak in them faces an increasingly difficult task in obtaining employment, training, and promotion. Whereas in times past dependability, good reasoning, and powers of observation were enough, today English and mathematics proficiency are often a basic requirement for employment.

These seven basic trends in the world of work have an important relationship to the deaf person who must plan a career, to those responsible for his education, and to vocational rehabilitation.

Implications for Schools and Vocational Rehabilitation

Deaf people, schools for their education, and vocational rehabilitation counselors can point with pride to the record deaf citizens have made in the past vocationally.

For instance, the survey on "Occupational Conditions Among the Deaf" show their median income to be \$3,465 relative to a national figure of \$2,818 (7). It shows that job stability has been high and representation in skilled trades reasonably good.

However, current trends indicate clearly that the world of work is becoming an increasingly cold place for the deaf person. Procedures that have worked in the past are no longer as applicable as they once were. For example, in view of what has been pointed out about the changes in the printing industry, linotype and letterpress operation have to be regarded as trades of rapidly dwindling opportunity for young people starting out their careers. Essentially what is happening in printing has already happened in shoe repair and agriculture. What then are the implications of this for schools for the deaf, vocational rehabilitation, and the individual deaf adult? Some very basic ones are as follows:

1. Vocational rehabilitation, schools, and the National Association of the Deaf itself must educate industry and insurance companies on the ill advised and discriminatory nature of blanket rules which forbid the use of deaf workers in entire plants simply because of a few hazardous jobs where deafness might be a factor. Unfortunately the significance of this has not been focused upon and dealt with as yet. However, it is a tremendous factor and there is almost no deaf person who cannot cite either himself or several friends who have been the victim of this type of an insurance situation. It is only through an awareness of this problem and group action to counteract the trend that the deaf worker can protect himself and be assured of equal employment opportunities now and in the future.

2. Get deaf adult education into operation. Facing things frankly it is obvious that the average deaf boy or girl graduating from school does not have the education of his hearing peer. Until something is done about adult education, he will continue not only to start out behind educationally, but fall back even farther as time passes.

3. More training for "blue collar" work. This includes technicians and highly skilled tradesmen and is the most widely growing field there is today (15). The white collar clerk or salesman may have the prestige, but the blue collar worker has the money, the union, and the job offers and it is this area which is most open to the deaf.

4. Get vocational rehabilitation and schools better coordinated. Everybody says this is important (2, 11), but other than an occasional meeting little is done about it. Coordination of placement service, testing, counseling, and education is of key importance. One evidence of the lack of such cooperation is the fact that the huge expensive vocational plants of schools for the deaf lie idle all summer while the need for adult vocational training for the deaf continues to rise.

5. Teach a deaf person how to go after a job. If we in schools for the deaf ask ourselves honestly the following questions, what would the answers be?

(a) How many of our seniors know how to fill out an application blank?

(b) How many of our seniors could we depend upon to get a haircut and wear a tie before applying for a job?

(c) How many of our boys and girls know the meaning of the word reference and that the school is one of their best sources for these references?

(d) How many know the opportunities provided by Civil Service which is an excellent area for many deaf people? How many know how to go about getting a Civil Service job?

(e) How many know where to go to find a job?

Perhaps no school for the deaf in the nation has students about whom they could feel confident with regard to these points.

6. Schools for the deaf cannot set up and change shops fast enough to keep up with automation and industrial progress. Nor can they continue their "Pollyanna"-like head-in-the-sand philosophy of giving the deaf student a basic general vocational training assuming he will be able to specialize once he leaves school. This is fine for the hearing person, but the deaf man has the same educational problem going through technical schools and company training

programs by himself that he would have had as a student in ordinary public school classes not geared to his needs. As this is the philosophic justification for schools for the deaf, these same schools would be more honest if they and vocational rehabilitation faced up to this in planning for the occupational futures of their students and did something about it.

One of the best ways schools can do this is through a work study program (1). This means a plan in which the deaf student gets his basic skills in school shops; but when he is in his junior or senior year he goes out into the community in a plant or business and, under the supervision of a work study coordinator, he works part time in the vocational area in which he is planning to make a career (12). At school through the help of this coordinator, he is given as much of the English and mathematics pertaining to his job as he is able to assimilate.

Some schools not located near available business or factories would have to set up arrangements whereby the students would be in another community, perhaps their home, where they would work three months and attend school three months. This plan would demand some original type planning and rehabilitation.

Granted, there are children in every day school and residential school who could not meet the standards of such a program as this. However, the majority could and the following benefits would result:

(a) The deaf youngster would get practical up-to-date vocational training which he now is not getting in many schools.

(b) A work study program would teach deaf students the independence that they so often lack when kept in the protective environment of the school until at graduation they are suddenly thrust into the competition of the business world. Under a work study program the pupil would have more and varied experiences than he would otherwise encounter in the school alone; experience necessary to personality and emotional development. A work study plan enables the school and voca-

tional rehabilitation to do the job of educating the public about the deaf that is so badly needed. This can be done by actually placing a deaf person in a plant, a person who by his work in school and vocational testing has proven aptitude in the given vocation. This kind of well-planned placement will open many areas to the deaf that are now closed by foolish prejudices held by elements of the public who have never known a deaf person.

(c) It gives the deaf individual placed in this training program a chance to make a name for himself with a company and thereby have at least some assurance of a job upon graduation.

(d) It teaches him in a gradual and supervised manner just what the standards of industry are, instead of turning him out green and on his own at graduation and letting him fumble around for a few costly years during which time he often becomes discouraged and gets a bad work record.

(e) It teaches him to work with hearing people by actually letting him do it.

(f) It makes the academic work he takes have meaning in terms of concrete things on the job with which he must deal.

(g) It enables a school to offer a flexible program that meets the changing needs of the world of work. As it is now, schools often have to wait years for a vocational teacher to die or retire before they can drop the outmoded trade he teaches and put in a new one. A work study program saves schools thousands of dollars in capital outlay for shops and enables the money to be spent on more and better training for its students by placing them in the modern plants of industry.

(h) A work study program makes it possible to put to work many of the skills taught in the general vocational training of the school. At present this learning is often wasted (1) because it is not applied.

(i) Students from day classes and schools who often get such meager vocational training could be helped (12) immensely in a work program.

(j) Adult education, now a vir-

tual vacuum for the deaf, could be incorporated under such a program.

It is so easy for school administrators to see the problems and inconveniences a work study plan could introduce to the smooth operating, easily controlled set-ups they now have. Many fear the public relations involved. However, if the criteria of how the student can best be helped is applied, the need for a work study program is evident. The fine record of the New Jersey School for the Deaf exemplifies this, and the people responsible for this excellent, far-sighted program deserve the gratitude of the entire deaf world.

7. Schools and vocational rehabilitation must affiliate with other educational institutions thereby widening the deaf person's range of opportunity for self-improvement. The California program, instigated by Dr. Richard G. Brill, in which a trained interpreter is provided deaf junior college students is one example. Another is a plan by which the Texas School for the Deaf works with a local business college giving their students this kind of an opening to choose from in planning their careers. It is only through affiliations of this kind that schools and vocational rehabilitation can provide deaf people with the best of opportunities.

8. Put into schools and vocational rehabilitation vocational testing and counseling services run by people who know the deaf (2). The hearing people the deaf man competes with have this service—why shouldn't he? To do this, it would be necessary to centralize the testing and counseling in large cities or at the state residential schools and transport the counselees to these areas. This is minor when considering the over-all expense and investment of occupational planning. By having testing and counseling done by people who know the deaf, there is a much better chance of fitting the applicant for the right job (6). It is also evident that if you have test data proving a deaf person's aptitude he is much easier to sell to an employer.

9. Schools and vocational rehabilitation must stop comparing what is done for hearing students and saying that if they do as much for the deaf this is enough. Let us face up to the fact that deafness makes life harder; and if we are to expect people with this problem to succeed in the world, they must be better trained than the next man or else they are going to be pushed aside.

Summary

The handicap of deafness has severe occupational ramifications. It severely limits a person's ability to communicate, it makes his emotional adjustment more difficult, and it causes him to start out, and on the average remain, behind in formal education.

At present, deaf people are doing well in the world of work though data on them is minute and based on "a chunk" of the population. The deaf seem to be primarily centered in manufacturing areas doing manual work of a skilled and semi-skilled nature.

Current trends in business and industry, when seen in light of the present occupational conditions of the deaf, point to a future of increasing difficulty for jobs and economic security for deaf people.

In considering the vocational implications of deafness, the current occupational situation of the deaf in our society, and the trends in today's world of work, some serious needs are seen in terms of school and vocational rehabilitation services. There is need for more on-the-job training under supervision from schools and vocational rehabilitation. Industry and insurance companies must be taught acceptance of the deaf worker, educational opportunities should be widened, aptitude testing and counseling are necessary, and schools and vocational rehabilitation must work more closely with one another.

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GALLAUDET ENROLLMENT NOW 604

Students from 47 states, the District of Columbia, Puerto Rico, and nine foreign countries are currently studying at Gallaudet College, world's only college for the deaf. The states not represented are

Alaska, Rhode Island, and Wyoming.

The college also has the largest enrollment in its history—604 (347 men and 257 women), including 32 graduate, 412 undergraduate, and 160 preparatory students. The total enrolled at the college at this time last year (1961) was 493.

The states with the largest enrollment at Gallaudet are California with 63 students, New York with 42, Illinois with 34, Pennsylvania with 29, Minnesota with 25, New Jersey with 23, and Missouri with 22. The Florida School has eleven at Gallaudet.

For the first time the college has a deaf student from South Africa and one from Pakistan. Of the 25 foreign students at Gallaudet, 17 come from Canada and one each from South Africa, Finland, Ghana, Hong Kong, India, Japan, Pakistan, and Viet-Nam.

Eleven of the 32 students in the Graduate Department of Education have serious hearing losses. Six of the 11 are graduates of Gallaudet College. This is the first year the college has accepted students with hearing losses for admission to the Graduate Department of Education.

Of the 604 students enrolled at Gallaudet, 224 are at the college for the first time. Of these, 22 are in the Graduate Department of Education, 5 are in the undergraduate college, and 157 are in the preparatory class.

THE PARENTS' CAMPAIGN

By David Peikoff,
General Chairman

The year of 1963 has been designated as the parents' campaign by the Gallaudet College Centennial Fund Commission as the result of a successful pilot project affecting five schools: Gallaudet College, Kendall School, Virginia, North Carolina, and Illinois beginning on October 15 and ending on November 15. Results of this experiment will be published when the final figures become available but it is evident now that a national drive among the parents of deaf children should be attempted. The new drive will begin after January 15, 1963.

It seems but a little while ago that the deaf, as a group, were the most misunderstood of the sons of men and were unwanted by society. One hundred and fifty years ago, dedicated and far-sighted benefactors in different parts of Europe set out to prove the capabilities of the well-educated deaf. As they saw it, education was the key to the emancipation of the deaf, and they were so right. So highly successful was the experiment that new doors to opportunities were opened through the magic key of Education. The idea was transplanted to America in 1817 where it underwent great improvement. Here the brave pioneers began the experiment of the Combined System which made possible the establishment in 1864 of Gallaudet College, the world's only accredited college for the deaf.

For one hundred years now Gallaudet College has served as the beacon-light for the deaf anywhere in the world who aspire to a higher education. It has been demonstrated time and again that the deaf collegebreds have much to contribute to the sum total of civilization's progress. Their brainpower has been used to great advantage on wide fronts on many occasions, but it must still be exploited to a greater degree in many spheres of activity.

Toward this end, the Gallaudet College Centennial Fund Commission is concentrating its best efforts. It seeks to raise a million dollars by 1964, the year Gallaudet College will be celebrating its 100th year of existence. By then it is hoped to have in readiness a working capital to make it possible for the capable deaf to undertake graduate studies leading to doctorates. It is also hoped to start realistic research work to probe into the problems of deafness and the deaf. Arts and sciences in which talented deaf persons will be the sole candidates will be encouraged. As a result we hope to see more deaf sculptors and artists making their mark on the world. Deaf authors and poets will be encouraged to work harder for world recognition. The writing of textbooks for schools for the deaf is another field to be cultivated.

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Items of Interest from the Department for the Blind

11th Grade Summer Vacations

I spent a very interesting summer at home but also took a couple of trips to Atmore, Alabama. — *James Ellis*

I spent an interesting and exciting summer working at the Tampa Lighthouse for the Blind and helping Jim Childers eat hamburgers. — *William Coppage*

This summer I worked at the Tampa Lighthouse for the Blind and had a great deal of fun. — *Jimmy Childers*

I spent about half of my summer in St. Augustine making short trips to Green Cove Springs and Kingsley Lake. About July 7 I went to Vero Beach and worked the rest of the summer in a shopping center. All in all it was an interesting summer. — *Philip Blanton*

I visited my sister in Tampa for a few days and went to the beach and the movies here in St. Augustine. I also visited Linda and James Wirth in Green Cove Springs and took part in a minstrel show at the Lyceum here in St. Augustine. — *Linda Roberts*

I went to Georgia, Tennessee, and Alabama for about two weeks and spent another two weeks visiting my aunt. — *Barbara Jean Newberry*

I spent a very nice summer working for the Howard Dairy Company. — *Kenneth Hill*

I had a very interesting summer working at the Lighthouse for the Blind in Tampa. I also went to visit my grandmother. — *Sharon Gates*

I spent part of my summer helping elderly people at the Riverview Nursing Home in Eau Gallie. I also read many books, wrote letters, and gave three speeches at churches in Melbourne and Eau Gallie. — *Lillian Snow*

12th Grade Summer Vacations

My summer was spent visiting friends and relatives and thoroughly enjoying myself. — *Diane Blydenburgh*

I spent a busy and varied summer. I worked, traveled, and acquired a new set of contact lenses. — *Anita Rogers*

When I left school I went home to Jacksonville and found a job which lasted about three weeks and then I went to Tampa and Alabama for

about four weeks. At this time I was asked to come back to work so I returned to Jacksonville and worked at a drive-in theater until it was time to return to school. — *Alvin Dozier*

My summer vacation was spent teaching Vacation Bible School, Sunday school, and spending a great deal of time at the beach. I also had a pleasant trip to Philadelphia. In my spare time I worked on my correspondence course in English, so I could be a senior this year, and also worked in our family restaurant. — *Mary Susana Meyers*

This summer I attended summer school in Vermont in order to make up my history credit. Before summer began I sold pictures to earn some money. — *Joe Gosselin*

I worked part of the summer at my home in Winter Park but found time to go to Tampa to visit Calvin Davidson and Bill Bane. We had quite a time. — *Billy Brown*

This was one of the most interesting and exciting summers of my life. It was my good fortune to tour six European countries with two friends from Bermuda, who are about my age. We learned how to travel on limited funds and still have an exciting time. We were very fortunate to be able to visit both the House of Lords and the House of Commons while in London and to attend a typical English tea given by an Earl. We worked for our room and board on an English farm and enjoyed it. I flew to Germany to visit my uncle, who is in the armed forces. We enjoyed a stay with friends in Ireland. I shall never forget this summer. — *Robert Wright*

Most of the summer I worked for my step-father who is in the paint business. The first three weeks I worked on a paint job in Alabama with two other men and when we returned home I painted at the Sunland Training Center, which is going to open in January. I also made a few deep-sea fishing trips. The summer was just too short because I enjoyed every minute of it. — *Eugene Hughes*

Working at the Lighthouse for the Blind in Tampa proved to be both interesting and pleasant. I also took a short trip or two. — *Calvin Davidson*

Mrs. Hill's Intermediate Room News

This year we have twelve students in our class. Recently in our English class we told each other about our summer vacation. Tommie Saunders, Linda Larrison, and Billy Shores made trips to the mountains of North Carolina. Chris Etheredge, Jackie Weaver, and Mike Mathis attended a camp at Orange Park. Richard Flowers took his first cub plane ride while visiting his grandmother at Naples. Gene Russ had a most enjoyable visit with his grandmother and uncle this summer. Craig Marquis paid a visit to his relatives in Des Moines, Iowa. Mary Jo tells about the visit to New Castle, Delaware where she was born. — *Linda Larrison, Reporter*

Ninth Grade Vacation News

The only trip I made during the summer was to Tampa for a few days, but I had loads of fun at home, swimming, bowling, and playing golf. — *Pat Cafolla*

I did not do anything special during vacation but the summer was fun. Once we went to our house on a lake near Gainesville. I did a lot of swimming and took care of my little niece some of the time. — *Rita McDaniel*

A few days after school was out I went to my grandmother's house and stayed for three weeks. My uncle and aunt from Kentucky spent four days with us. — *Jeannine Revels*

I went on my third plane ride during the summer. I also went up to Baltimore, Md. and visited some relatives. — *Jimmy Wantz*

I spent the vacation visiting relatives in Tallahassee and Panama City. While I was in Panama City we participated in the outdoor activities of boating, swimming, canoeing, picnicing on an island, and various types of fishing. — *Lawson Wolfe*

During the summer I went to Douglas, Georgia to see my mother's aunt and I visited in Lake City twice. I borrowed some braille books from a library in Atlanta and read a lot during the summer. — *Alice Pearl Johnson*

I was in the hospital for eleven weeks during the summer with a broken leg. For two of those weeks I

was in much pain but I did not mind the other nine weeks. In fact, it was a lot of fun and I was certainly well cared for.—*Billy Griggs*

I spent eight weeks in Daytona Beach at the Florida Council for the Blind Center. I enjoyed it much and the food was good.—*Joe Stewart*

I did a lot of traveling during the summer. I went to Seattle, Washington; Salem, Oregon; San Francisco and Los Angeles, California. I went to the World's Fair and I saw Disneyland and the Ice Follies. I also saw a lot of beautiful scenery in this great country of ours. — *Charlene Johnson*

The best part of my vacation was when we went to Daytona and stayed at a motel on the ocean. It had a pool and a restaurant. We all got a tan on the beach and enjoyed the pool.—*James Wirth*

I went to camp up in Hardwick, Vermont during the summer. I had to spend the night in New York so I stayed at the New York Institute for the Blind. There were boys from many different states at the camp. Some of our activities were boating, swimming, nature study, and arts and crafts.—*Jimmy Scranton*

I had a good vacation. I went on a few trips. On one of them we camped out a week. I went to the show several times. But mostly I worked and I made \$50 during the summer.—*Carl Williams*

10th Grade Summer Vacations

During the summer my family moved to Vero Beach from St. Augustine where I spent a busy and pleasant summer going to movies, watching television, and going to parties.—*Delorice Blanton*

This was the best summer I have ever had. I met a new boy and we became close friends. I am sure this friendship will last for life.—*David Snellenberger*

Working on my grandfather's farm occupied part of my summer vacation after which I went to see all my relatives.—*Harry Glover*

My family and I spent most of the summer camping. First we went to the mountains and later we camped at various places in Florida.—*Mitchel Hurlbut*

Traveling and visiting my relatives made up my summer vacation. It was a nice summer but I have had better ones.—*Starr Posey*

Visiting my grandmother in Alabama and my brother in Winter Haven were the highlights of my

summer vacation. While in Winter Haven we took trips to Cypress Gardens, Bok Tower, Spook Hill, and almost walked half way around the island.—*Delmar Darley*

My summer was spent working. I worked at a fish company where I packed fish, and loaded and unloaded trucks during the day time. At night I borrowed my father's boat and nets and went fishing.—*Lloyd Jones*

This summer we moved to Weewahitchitka. We stayed there three or four weeks but then I decided to go back to Jacksonville and spent the rest of the summer with my sister.—*Marvin Carnley*

I spent most of my summer in Georgia with my kinfolks. I enjoyed a three-day visit in Key West and Gatorland. I also went fishing several times.—*Benny Hilliard*

I spent a quiet summer at home resting and enjoying being with my family.—*Cornelia Frazier*

This July my mother, father, sister, and I were on the road for a month. My father worked while we swam and had fun. The first week we went to Fredericksburg, Va., the second to Wilson, North Carolina, then we went to Troy, North Carolina, for the third week, and the last week we were in Winston-Salem, North Carolina. I met people and visited a Civil War battlefield in Virginia.

During Labor Day weekend we went to Daytona Beach and stayed in a motel suite on the ocean.

We had one big tragedy during the summer. The night before the Fourth of July my sister fell out of bed and broke her arm but other than that we had a good trip and summer.—*Linda Wirth*

The time that I had the most fun this summer was the week that I spent in West Palm Beach with my cousin Pam. We were right across from the famous Connie Mack Field where they held free ball games. They also held a circus sponsored by the West Palm Beach Recreation Center. We had fun going to movies and other things of the sort.—*Sandy Sparkman*

There are six in my family. I have two brothers, one sister, and, of course, my mother and father. I like football games and I like to swim. I am on the swimming team.—*David Bushnell*

I live on a farm in Perry. I have a pet rabbit, some chickens, a pheasant, and two parakeets. We have a big oak tree which has many birds living in it. I love my home but I also like

being at school in St. Augustine.—*Linda Miller*

Football, baseball, and swimming are favorites of mine. I also like girls. I guess they could be called a "hobby" with me, too!—*Ed Gatlin*

I was born in Florida and have never lived in any other state. Scouting is my favorite activity. I am an Explorer Scout. I have been a scout for two years. This year I am going out for the football "B" team. I hope I can make it!—*John Davis*

I am very interested in football, although I am only a "bench warmer" myself. I had planned to go home for the weekend of September 21 but I decided to stay here and take in our football game. I have a strong feeling that we are going to win.—*Benny Wakefield*

Beth Sexton has been absent from class this week so we will have to let her tell us about herself in a later issue.

Mr. Greene's Intermediate Group

MY SUMMER VACATION

This summer I learned how to swim at the Davies Island Swimming Pool in Tampa, Florida.

I didn't do anything exciting but I went to Camp Dorothy Thomas and we went swimming, canoeing and hiking; made things in arts and crafts; and we had campfires. We stayed at Camp Dorothy Thomas for four days and four nights and on the fifth day we went home and that is the end of my adventure. — *Andie Pollard*

I went to Georgia and stayed for two months. I went swimming a lot.—*Eddie Sheppard*

WHAT I DID FOR THE SUMMER

I sold papers when I was at home this summer.

My brother is coming to school this year. He is seven years old. His name is Richard.—*Butch McCrae*

This summer I went to summer school for two weeks. Then I went to St. Cloud, and then I saw my mother's graduation.

About two weeks later we moved up here to St. Augustine. I had a nice summer.—*Cheri Woods*

I think I had the most interesting summer I've ever had. The most interesting thing I did was to learn to water ski. I always wanted to learn but I never thought I would. I fell four times before I completed one lap. My aunt kept kidding me about wanting to ski barefoot.

And that's about all I did too, all summer.—*Ashley Lee*

WHAT I DID FOR THE SUMMER

I went to South Carolina. I had fun there.

We went to the beach and we had a lot of fun. I went to Daytona Beach and had a lot of fun.—*Barry Ferguson*

I went to the beach. I went swimming most of the time. I went to St. Petersburg to a friend's house and I had a lot of fun. They had a pool where I went swimming. — *James Snell*

MY SUMMER VACATION

This summer I had a lot of fun. I went to wrestling matches in Tampa. I went swimming quite a bit.—*Burl Batten*

Last weekend I went to my uncle's down in Live Oak. I had a lot of fun. I went to Blue Spring.—*Susie Burton*

We went to Illinois on our vacation. We came through the mountains. Our house was cool this summer. I played the radio a lot.

I helped my dad in his store.—*Johnny Crackel*

My summer was a very enjoyable one. At the beginning of the summer, my family and I and my aunt and uncle went to the beach for a week. We swam and fished in the lagoon back of the cottage where I got a sunburn.

When we came back we settled down to a full summer. We went swimming almost every day. We built some parallel bars in the backyard. Our backyard is so large that we can play basketball, football, and a number of other games in it.

I received my ham radio conditional class license this year and my father and I enjoyed making contacts on our radio. All in all I had a fine summer.—*Grant Brian Tew*

Physical Education News

Bowling competition with other blind schools will start this month. We will bowl in the open league. Boys and girls will bowl in the same league. Our stars will be on one team, so this should give us a top notch team this year.

Swimming practice is held every Wednesday at four o'clock. The first swim meet will be held in Leesburg at the home of Mr. and Mrs. T. Seng on November the third. The swim events will be held in a twenty five yard pool. The blind and the deaf departments will take part in the meet. A picnic will be held at pool-side for all the swimmers. We hope to line up more meets with other schools.

Amateur Athletic Union Physical Fitness Tests were given last year. Each one passing the required skills

SUBSCRIPTION PLAN FOR THE BRAILLE EDITIONS BOYS' LIFE AND AMERICAN GIRL

In order to put the magazines BOYS' LIFE and AMERICAN GIRL in the hands of every blind and visually handicapped boy and girl who reads Braille, these magazines are being offered at an annual subscription rate of \$5.00. The rate is the same to schools and institutions.

Cloverbrook Home School for the Blind is undertaking this individual subscription plan with active support of Boy Scouts of America and Girl Scouts of the U.S.A., and the Division of Services for the Blind, Library of Congress. The Library of Congress has ordered copies of these magazines for monthly distribution to the 29 Regional Libraries for the Blind in the United States. Through them a limited number of copies will be available for free circulation.

The Braille editions are complete reproductions of the monthly ink-print issues except for certain short items which cannot be understood without vision because they consist largely of illustrations or pictures. Nothing else is omitted. The stories, articles, and features are carefully selected by the Editors of BOYS' LIFE and AMERICAN GIRL for teenage boys and girls. For each, according to his interest, there is fictional reading, information on science, nature, sports, fashions, and material to develop happy activities.

Sample copies of the October issue are being distributed free to schools and state organizations for the blind. One sample of either BOYS' LIFE or AMERICAN GIRL will be sent on request to parents. Subscriptions will be available beginning with the November issue. The magazines will be mailed before the 20th of each month.

Send subscriptions (\$5.00) with check or money order to:

Cloverbrook Printing House for the Blind
Cincinnati 31, Ohio

received a handsome certificate. These tests will be given again and by all departments. Healthy boys and girls grow into healthy adults. Top tune on the Physical Educations hit parade is "Go You Chicken Fat Go." —*Doris Hahn*

Kindergarten News Mrs. Bennet's Room

Mrs. Bennett gets Mrs. Miller to play for us for rhythm every other Tuesday morning. We like the marches and the listening music she plays for us. We are learning some new songs. We like to play the music game. We love Mrs. Miller very much.—*Shirley Thomas*

The Lion's Club gave us a party Sunday, September 30th. We had cookies, orange juice, and birthday cake. Each boy got two presents, a whistle and a pretty handkerchief.—*Richard Knowles*

We have a lot of fun at school. We play mother and baby and nurse. Sometimes I am the baby. The mother gives me some milk. Sometimes I am the mother and the nurse.—*Arlene Vause*

I like to be a good helper. I'm trying to teach Philip how to sit up nicely. I like to clean the classroom and put the toys away.—*Brenda Blackman*

I like the nice cold milk and cookies that we have everyday.—*Stephen Anderson*

I love Mrs. Solano. She takes good care of our hair.—*Vernadine Smith*

I will get a chocolate bar this afternoon if I eat my lunch in the dining room.—*Philip Nelson*

News from Mrs. Greene's Primary Group Room

A man gave us a big cardboard box. We made a play house out of it. We painted it blue, green, red, and brown. Five of us can get in it at one time. We look like the children of the Old Woman in the Shoe.—*Robbie Miller, and Edison Woods*

I went home this weekend to see my little puppies. There are six of them. They are growing real fast. My brown dog is their mother. She gives them milk to drink.—*Hank Paul Gill*

I went home this weekend and I played with my stuffed tiger, and my tiny dolls and my dog.—*Janie Funk*

We colored sail boats for Columbus Day. We colored the water blue. We colored the boats red. The sails are white with our names on them.—*Kim Frost, and David Hartsock*

(Continued on Page Eleven)

Items of Interest from the Department for the Deaf

My Vacation in Minnesota

My family left Florida on June 30 for a summer vacation in Minnesota. We drove through Alabama, Missouri, Nebraska, and Iowa in two days. At Omaha, we met Sister Jackie who flew from Colorado. We went to Story City, Iowa for a little visit with my grandmother. After our visit, we drove to Walker, Minnesota where we rented a cabin for the summer. We had a nice vacation there for about two months.

My brother Fritz was a wonderful fisherman. He caught many big fish. One day Mother caught a big wall-eyed fish. It weighed three and a half pounds. I caught only one big fish, but many little ones. I enjoyed the nice cabin, but oh, the mosquitoes! They bothered my sleep.

Before school started I flew back alone to Orlando. While in Orlando James Leek's mother invited me to spend two days with them. On Sunday, August 6, I took a bus for St. Augustine. I came to school earlier to practice football.

I had a wonderful vacation. It was like a dream and it is hard to believe I am back in harness.—*Billy Kahley*

A Visit to the Kitchen

My cooking class walked to the big kitchen in Walker Hall one morning. We saw some big pots and a dishwasher. We saw a man frying liver. Mr. Hall showed us the refrigerator and cold storage rooms. There were six rooms. We saw lots of meat and frozen foods. There were many people working in the kitchen. We put our food order on Mr. Corrick's desk.—*Martha Morrison*

My Thirteenth Birthday

I had a birthday on October 1. I am now thirteen years old. I received a box from friends and my sister.

I put candles on a cake and everyone sang "Happy Birthday" to me. Then I blew out the candles and Mrs. Bingham sliced the cake. We enjoyed it very much and I had a wonderful time.—*Barbara Wilcox*

A Dream

Last Saturday I dreamed Brenda, Janet, and I went to the river to fish. We caught many fish and took them home and cooked them. We also cooked grits, meat, and made toast. Our meal was very good.

I gave some of the fish left over to six kittens that came to play with us.—*Donna Register*

The "B" Team

Our boys have a "B" football team. It is made up of young boys who are learning to play. They must play a lot to learn things. Mr. Alsobrook, Mr. Slater, and Mr. Archie are the coaches.—*Robert Irwin*

My Family

My name is Audrey Sigmon. My sisters' names are Carol and Deblene. My brothers' names are Roger and Frankie. Another brother died in 1953.

Carol and I are deaf. We went to school in Knoxville, Tennessee, but moved to Florida and started school here four years ago.—*Audrey Sigmon*

Our Long Week-end

We will go home for a long week-end on October 12. There will be a P.T.A. meeting in the chapel at ten o'clock and our parents who come will take us home after the meeting.—*George Lynch*

Plans for the Week-end

I will go home Friday afternoon at 4:45. Our teachers will go to a meeting at ten o'clock in the morning.

At home I will play on my bike Friday afternoon. I can play with my puppies, too. Their names are "Brownie" and "Joy." Brownie is brown, black, and white and Joy is white and brown. I enjoy playing with them very much. — *Johnnie Singleton*

The Girl Scouts

We have a Girl Scouts meeting every Thursday. We like the Girl Scouts. The girls pay five cents dues at each meeting. We are saving the money to buy equipment for our troop.—*Patricia Manning*

A Football Game

We played St. Josephs Academy in football on October 6 and beat them 13-0. James Leek and Earl Brigham got hurt. James was knocked out and lost a tooth. Earl broke his leg. It was a rough game and we are proud of our boys for winning.—*John Fields*

News

I dreamed about the Girl Scouts. Some of the girls went to camp. Mr. and Mrs. Bird and the girls walked to the beach. Janet Wagner, Donna Register, and I found some shells and crabs. Janet became lost. She fell from a tree and hurt her leg. I heard

her cry "Help!" I found her. Mr. and Mrs. Bird said, "Oh, my!" I helped Janet. I was very good. We took Janet to the hospital.

It was a pleasant dream.—*Barbara Crawford*

A Summer Trip

We went to California by car last summer to visit a friend there. I enjoyed visiting Disneyland on Saturday and Knott's Berry Farm on Sunday. I met some relatives and friends there. California has many mountains. I enjoyed our trip very much.—*Janice Wright*

Football Practice

Last August I came by Greyhound bus to St. Augustine. I left Miami about nine o'clock in the morning and arrived here about five. Coach Alsobrook and Mr. Carre met me at the bus station. They took me to the dormitory where I met the other boys. I was surprised that most of them had grown some and were a little fatter.

The first day we practiced on St. Joseph's football field we were weak and tired easily. It was a hot day. After many practices we became stronger.

In our spare time we did not rest but helped around school. I painted the garage, carried school supplies to the Negro school, and did other jobs.

When we played our first game against Dunnellon, we were in hopes of winning but were disappointed. Dunnellon won by the score of 18 to 7.—*Bruce Ostrout*

A Short Vacation at Casey Keys

My brother-in-law, John, and my sister Mary Sue, and I left Clewiston one Friday last summer to stay at the beach for the week-end. When we got to Casey Keys near Venice, we got a room in a motel named "Island House." We put our bags in our room and went down to Venice Shopping Center to eat supper.

Saturday morning I woke up about seven o'clock, but when I looked at my watch it said 9:10. I woke Sue and John. She and I dressed to go to town to buy food. When we left the motel all the stores were closed. Sue didn't understand that. So we went back to our motel. We checked with the TV to see which watch was right. Sue's watch was right and we made another trip to shop.

On Saturday afternoon we went swimming and also rode around to

see all the private houses on the beach. Those were the most beautiful houses I had ever seen.

Sunday afternoon we went back home to Clewiston after a very lovely trip.—*Patty Duncan*

My New Brother

On last June 7 about eight o'clock in the morning a son was born to Mr. and Mrs. Reid, my proud parents. Mother stayed in the hospital only a few days. I was thrilled when I first saw my new brother. Daddy named him Roger Daniel.

His eyes are as blue as the sky and he has beautiful brown hair. He now weighs fifteen pounds and looks like both daddy and mother.

I am very proud of Roger, who smiles when any one of the family looks at him. I hope that he will grow up to be a kind-hearted, sweet boy.—*Linda Reid*

Florida History

The Timucuan were Indians who lived in Florida before the Spaniards were here. The chief of one tribe up near Jacksonville controlled thirty tribes.

The chief and all of the royalty were the only ones to get tattooed. They used all different colors like red, green, blue, and purple. One of the chiefs had his braves form a wall around him and he walked in the middle painted red all over. You might think that he was scared because he had his men walk in a square around him while he was safe in the middle. But he had a lot of bright colors on, so maybe he just wanted to get attention.

The women wore moss skirts and jewelry made of fish and sea shells. If their husbands got killed in battle, the women had to cut off their hair and put it on the grave. Then they couldn't get married again until their hair grew long.

These Indians believed in magic. When you had a disease, they would take a sharp shell and cut a hole in your head and suck the blood out or put you over coals.

The Timucuan would scalp the people they killed and cut off their arms and legs and put them on long poles all around their village.

They would stuff a male deer with fruit and herbs and place him so he faced the east to bring the spring.—*Tommy Hale*

A Riverboat Trip

A few summers ago my father, mother, brother, my boy friend, and I took a cruise on our "Riverboat" from Daytona Beach to Miami. Our boat was a forty-six foot paddle-wheel boat which I helped father and mother build. The boat had six rooms

in it. It was a slow boat, but we were not in a hurry.

We cruised down the Intercoastal Waterway, stopping at various places for a few days or a week. Between West Palm Beach and Fort Pierce swimming was excellent. The water was clear, cold, and deep.

Alligators were plentiful. One day we saw a seven-foot 'gator. I wanted to catch it, but mother said, "NO!"

Our cruise lasted for a month and a half. It was a wonderful experience which I shall remember for a long time.—*Roy DeMotte*

Life in Alaska

A few years ago my father was in the Navy stationed on Annette Island near Ketchikan, Alaska.

My mother, sister, and I moved from Miami to Ketchikan so we could be near him. We lived in Ketchikan for a few months before going to Annette Island. At first we had trouble getting used to the long summer days and short nights.

Hunting and fishing were superb in Alaska. We hunted ducks, moose, and deer. We fished for salmon and trout.

We moved back to Miami in 1955. Father has retired from the Navy now. I wish he would take the family back to Alaska to live.—*Bill Scott*

A Day of Bad Luck

One morning recently my dad and I got up at six o'clock and went fishing. It was a day of bad luck for me.

A neighbor of ours had caught many large trout the day before. When dad asked them where they caught the trout, they replied, "In the water!" and would not tell us any more. We were very jealous.

This is why we went to Salt Run. We chose that place because we thought the trout might have come from there.

When we arrived, dad said, "Let's wade out to the large rocks." We put on our high boots and waded out. After we had gone a few feet I stepped into a hole. "Splash!" I went down. When I got up I found cuts on my right hand. My wallet was soaked. My boots were full of water.

When we got to the rocks I took off my boots. I wrung out my socks and put them into my pocket. Then we started to fish.

Suddenly something caught my hook. I could not pull the line in, so I waded out to it. I found that it was held by an oyster. After releasing the hook, I started back to the rocks. Suddenly I stumbled into another hole. As I went down, my hands hit the rocks and one hand was cut very painfully.

I climbed up on the rocks and said to dad, "Let's go on back home." He

laughed and said, "All right," so we left without any fish.

The next time I go fishing, will I go to the same place again? I might. Who knows?—*George Dorough*

The Time of My Life

Last July 6 my parents and I went to the N.A.D. convention in Miami. I shall never forget the wonderful time we had.

We stayed at the Everglades Hotel in downtown Miami. That hotel was the convention headquarters. It is a beautiful, modern building.

On our first night we had a "fun night" program. It delighted all of us.

On Saturday morning my father and I bought two tickets for a trip by ship to Bimini, Bahamas. We left Miami Beach and passed Long Beach on the ship. I saw a lot of seaweed on the ocean. The captain came up to me and said, "Don't look down. You will get seasick." I replied, "No, I won't look down."

Then father and I went downstairs in the ship. We had some sandwiches and Cokes.

We arrived at Bimini. We did not go too close to the island because the ocean was at low tide. We got off the big ship and got on a small ship. When we landed, we walked around. We saw a lot of fish. They were barracuda, sharks, rays, and triggerfish.

My father bought two beautiful cups. They were made in Italy.

We stayed only two hours, then went back to the ship. Soon the ship sailed for Miami again.

When we got back to the Everglades Hotel, mother met us. She said, "I have been worried about you because of the lightning and thunder." We had not gotten wet.

After more fun at the N.A.D. convention, we returned home to Tampa.—*Billy Hayes*

My Life on a Farm

I still remember about my life on the farm when I was very young. My family lived on a small farm near Baxley, Georgia. I really loved to work in the fields picking cotton and harvesting other crops, but I hated the hot weather in the summer. In 1952 we moved to Jacksonville because my father wanted to work in a city. Now I like city life better than farm life, but I am glad I had a sample of farm life before moving to the city.—*Henry Bohannon*

A Day at Mayport

Explorers of Boy Scout Troops 249 and 48 went to Mayport near Jacksonville with Scoutmaster Hunziker on Friday morning, October 5th. Some of the boys had no uniforms so they wore white shirts with ties. We rode

(Continued on Page Sixteen)

Gridiron and Court

By JAMES V. ALSOBROOK

This month ended on a sad note when the Dragons lost to Callahan, 27-0. It was the first game of the year that we were unable to score a touchdown.

During October, the Dragons won 2 and lost 2. We stopped St. Joseph 13-0, then lost to the high stepping Bunnell Bulldogs 38 to 12. On the following weekend we journeyed to Spartanburg, South Carolina, and in an enjoyable weekend came home with a 34-0 victory.

Callahan 27—Dragons 0

Callahan brought down their ego shrinking team and deflated the Dragons 27-0. This was the poorest showing the Dragons made all year. The coaches felt that the reason for this poor showing was twofold. First that the team had been up for four games and a let-down was due and also the easy win over South Carolina allowed the team to forget the type of competition that they were to face against Callahan.

Dragons 13—St. Joseph 0

On October 6 the Dragons defeated St. Joseph 13-0 but in doing so lost the services of Earl Brigham for the season with a broken leg.

Earl broke his leg in a freak accident. He and James Leek ran together when both put on a tremendous rush on the St. Joe quarterback. The quarterback ducked and they hit head on, and Earl broke his leg in the fall. The team will miss Earl, but will be looking forward to seeing him back next year.

Bunnell 38—Dragons 12

The Bunnell Bulldogs stopped the Dragons in the second quarter and went on to win 38-12.

This game started like it was going to be a high scoring game, for one team would score and then the other. At the end of the first quarter it was all tied up 12-12. The Bulldog defense then stopped the attack of the Dragons and went on to win 38-12.

Dragons 34—South Carolina 0

After a scoreless first quarter in South Carolina the Dragons first unit pushed across two quick touchdowns to take a 14-0 lead at half time. They added two more in the third quarter and then the second unit took over. The second unit pushed over another touchdown in the fourth stanza to make the final score 34-0.

"B" Team Wins 2, Loses 2

Now a lot has been said about the varsity, but this year we have had a "B" team. It has allowed more boys to get to play and they have done very well.

The "B" team has won 2 and lost 2. They lost to the St. Augustine Freshman team 13-7, then to St. Joseph "B" team 13-0. In a return match with St. Joe "B" they took a 19-7 win, and on the following Tuesday defeated Hastings "B", 6-0.

As you have noticed in this sports article there is a lack of names and what they did in each game. In the final football sports write up there will be a profile of each player and what he has done and contributed to the team this year. I hope that you will enjoy it.

1962 FOOTBALL SCHEDULE

SEPTEMBER

13—Dunnellon	Away
21—Baldwin	Here
27—Crescent City	Here

OCTOBER

6—St. Joseph's Academy	Here
12—Bunnell	Away
20—South Carolina	Away
27—Callahan	Here

NOVEMBER

2—Hastings	Away
10—Alabama	Here
(Homecoming 2:30 p.m.)	
17—Father Lopez	Away
(Daytona Beach)	

All Home Games at 8:00 p.m.
at St. Augustine High School Stadium

Pupils' Items — Blind

(Continued from Page Eight)

I went home this weekend. I went to see my dog Henry. I was so glad to see my parents, too. I got a new record. I like it very much.—Robin Davis

What Makes A Champion

By BEN YORK

If champions are made and not born then what makes a champion?

I can only think of one word, Courage.

It takes Courage to fulfill your ambition to be good in your sport and not just average. You'll need it for that day in and day out practice. It takes courage to keep going when your heart is pounding and your chest feels like it's exploding.

It takes Courage to keep up with your opponent and beat him.

Then to me what makes a champion—one who wins not by hook or crook, but by sheer ability and according to the rules—is courage.

Mrs. Davenport's Primary Group

Every afternoon at the 1:45 period we have our reading circle or we listen to records. Our favorite records are "Pinocchio," "Little Toot," and Walt Disney's "Cinderella." We like fairy tales and animal stories best. One we like especially is "Bunny Boy Learns a Lesson."—Phyllis Godbee

Buddy Woods and I have been decorating our bulletin board. We have done some animal stencils. Buddy has made some pictures of houses.—John Richards

I have been having some fun with some snap blocks.—Wayne Alday

I take arithmetic with the older boys. The title of the book we are using is "Two by Two."—David Moody

Shane Nelson and I enjoy looking at pictures. We use Mrs. D's books and hunt the pictures we like.—Buddy Woods

One of the pictures I like best is Bunnyboy running from some hornets. I also like the picture of the Hare and the rolling stone. The Rolling Stone has on a red hat.—Shane Nelson

I enjoy taking Spanish with Miss Howard's group. It is lots of fun. I also enjoy arithmetic in Miss Howard's room.—Steve Tillis

This year I am really working. I've found out I like to read books, I like to write, and I like arithmetic.—Bobby Rowlette

Negro School News

Mrs. Knowles Class

Benjamin Holmes is glad to be back in school.

Douglas Moore likes to clean the erasers.

Warren Foster likes to work puzzles.

Henry Byrd writes nicely. He is a new boy.

Richard D. Scott got his hair cut very short.

Frederick Dunbar seems to like school.

Gloria Dopson is a new girl. She lives in Orlando.

What We Girls Are Doing

We girls go to sewing class every day. Mrs. Gidson's cooking classes have been delayed for the new stoves to be installed. She is using the time in classwork. The name of this class is Home Economics. She will begin to teach us to cook and sew in November.

Our basketball team has been practicing its plays in Physical Education class during September and October. I think that our coach is attempting to assist us in learning to play better but he has been hard pressed for time because he is also teaching the mid-gest team to play football. He will begin to coach our team full time in November. Our team will attempt to beat the Callahan girls in our opening game on November 27.

We have two classes going to beauty shop every afternoon. Mrs. Smith is teaching us how to comb, brush, wash, and dry the hair. Then we press it with a hot comb and curl it with hot curling irons.

Mr. Davis has been teaching some of us girls to swim. I think that they all like to swim. I know I do. But some of the girls are afraid of putting their heads under the water. Some of us have learned to swim much better than we could last year.

The older girls are required to have study hall from 6:30 until 7:30 every night except Friday and Saturday nights. We go to bed at 9:30 and are awakened at 5:30 a.m. We clean our bedroom at 6:30 and are ready for breakfast at 7:00. We go to school at 8:00 and are out of school at 2:30 in the afternoon.—*Gwendolyn Thomas, 7th Grade*

What We Boys Are Doing

At 8:00 some of the boys go to Industrial Arts class. There they learn how to make different things from wood. Some go to the barber shop in the afternoon at 1:45. The teacher, Mr. Adams, teaches them how to cut the children's hair.

Some boys go to the dry cleaning shop on Monday, Wednesday, and Friday. They learn how to clean and press clothes. They learn to crease pants. They can get jobs in this work after they graduate.

In Physical Education the boys played touch football for a while. Now they are playing basketball. Class begins at 4:00 p.m. and lasts until 5:30. Mr. Magness teaches us how to play different games. We have class every day.

We boys have begun learning how to wrestle. Mr. Magness and Mr. Adams are teaching some of us the skill. We are improving wonderfully. We learn different wrestling holds and I like that. A few of the boys have improved a great deal since we began practicing. Mr. Magness' team is called "The Constrictors" and Mr. Adams' team is "The Poison Ivy." Last Saturday night they had their first match and the Poison Ivy wrestlers were the victors.

In the dormitory we have study hall nightly from 6:30 until 7:30, but some of us have to study longer. We go to bed at 10:00 and are awakened at 5:30 each morning. We clean the dormitory before we go to breakfast at 7:00. We go to school at 8:00 and are dismissed for lunch at 12:45. We have lunch at 1:00 and return to school at 1:45. We get out of school at 2:30 each afternoon. — *Lathell Grimes, 7th Grade*

Socializing on Our Campus

Since September, we students have been having a great deal of fun. In September we had several dances. Some of them were held on Saturday nights whenever we didn't have anything else to do. One was to earn money to buy football clothes for our mid-gest team. The rest of them were held because it was raining during our social hours.

We had our Coronation Ball on the 18th of October. Gwendolyn Thomas is our "Miss D&B." She was in Murray High School's homecoming parade on October 19.

The boys and girls socialize every afternoon after mealtime. We always enjoy this.

Movies are shown in our auditorium on Saturday and sometimes on Sunday.

Our Halloween party will be on the 31st of the month. In November we may have a few dances. Our Christmas program will be held in December. Also there will be the competition among the dormitory residents to create the best decorations during the annual Dormitory Christmas Party. The winning group will have its name carved upon a brass plate and affixed to the plaque for the best decorations and then it will be hung in the dormitory section of the winners until next year.—*Horace Mobley, 7th Grade*

PARENTS' CAMPAIGN—

(Continued from Page Five)

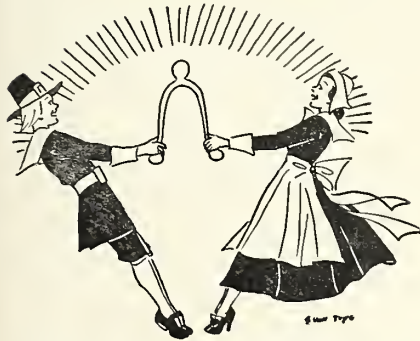
There are 3,000 Gallaudetians listed in the directory of the alumni association. Every one of them has been contacted either in person or through the mail. If each gave \$100 there would be \$300,000 in the Centennial Fund treasury now. The fact that we now have \$260,000 in pledges and over \$100,000 in cash is proof of the loyal support we continue to receive from our grateful alumni and their friends.

We want help from the parents of deaf children now attending schools throughout the country. There are 25,000 such children. Many of them are college material. Surely parents will want their children who can benefit from a college education to get such an opportunity. It they do, now is a good time for them to fatten our coffers for a better future for their children. They will stand to benefit from the many uses to which the Centennial Fund will be put. We want all the parents to become active participants in this national drive. Descriptive folders will be sent to give them information about our objectives. Parents are free to give whatever amount they wish. They may pledge up to 1964 or they may wish to give in one lump sum. We welcome any amount that anyone can give. Parents can also render wonderful service by attempting to enlist their friends and relatives to contribute also to this once-in-a-hundred-years undertaking.

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf

A BIRTHDAY PARTY



Steve had his birthday party in our school room Monday afternoon, October 1. Mrs. Kerr bought his birthday cake at the bakery. It was a white cake with white icing and yellow and green roses. We had lemon ice cream because Stevie likes lemon. We had Hi-C punch, and Mrs. Kerr made some TV mix for us, too.

Steve invited Johnny Wright and Mrs. Scott to the party. Mrs. Kerr lit the yellow candles on the cake and Steve blew them out with three puffs. After that, we sang "Happy Birthday." Steve passed the cake, ice cream, and punch. Everything was so good! — Mrs. Kerr's Class

Mrs. King's Class

Lamar Baxter got a big box. He had many airplanes. He gave each boy an airplane.

Alice Crews and her big sister went home on the bus.

Patty Hill has a new baby sister.

Tim Jackson has many toy airplanes and cars.

Dillard Myers and his big sister went home one Friday.

Mike Rehberg has some good cookies. Yum-yum!!

Mark St. Martin went to gym. He swam.

Ricky Renfro has many lollipops and some candy.

Kay Crawford came to school October 9. She lives in Starke.

NOVEMBER BIRTHDAYS



Alyce Slater	November	2
Dale Wiles	November	3
Sarah Basford	November	4
Anthony Owens	November	4
Marcus Thompson	November	5
John Hogg	November	6
Nannie Whittle	November	14
William Bush	November	16
Ronald Grimes	November	16
Sandra Hutchinson	November	16
Gerald Johnson	November	16
Vicky Hochbaum	November	17
Deborah Wright	November	19
Michael Wells	November	20
Sandra Parrott	November	24
Reginald Koon	November	28

Cindy Royal came to school October 8. Her home is in Jacksonville.

Miss Holt's Class

Sylvia Bass likes to write on the blackboard.

Benice Fuqua likes to watch television.

Gerald Johnson got a big box from home.

Ray Kirk enjoys going to rhythm very much.

Betty Moses has a new baby brother.

Sherry Moore is a new girl in our class. She is from Florala, Alabama.

Christina Smith's mother and daddy came to see her.

Sue Stillwell gets pretty cards from home.

THANKFUL



I'm thankful for my Mother,
And also glad when company
comes.

I'm thankful for my Dad.
I'm thankful that I'm glad.

I'm thankful for my dear home,
I'm thankful for the cows that
roam.

I'm so thankful that I can see.
I'm thankful, Lord, that you
made me.

—Kathryn Stacy

Wayne Quattlebaum has a puppy
at home.

Mrs. Beem's Class

Joe Timmons got four boxes. He
has three cars and a Hallowe'en
costume.

Debbie Wright went home Oc-
tober 5.

Nan Whittle got a hair cut.

Printes Newby went home one
Friday.

Larry Johnson has many pretty
postcards.

Mrs. Fleming's Class

Scarlett Waldron got a box from
her mother. She got some candy
and a toy T V.

Ricky Alexa has a red shirt.

Michael Babb brought some
cookies to school. They were good.

Kathy Rogers went home. She
had fun.

Gary Schoonover got pictures of
his home, mama, and daddy.

Sonya Edgar ran and fell.

Debra Watson's mama and daddy
came.

Janice Aaron got a card.

Brenda McElmurray went home.

Tom Carey got two letters from home.

Ray Norvell got a box. He got some candy, bubble gum, cookies, and some pencils.

Sarah Basford got a card and a letter.

Miss Duff's Class

Tony Ward likes to draw. He drew an airplane for our class.

Sara Seaverns has a new baby brother at home. His name is Don.

One day Bobby Flynn got a box. He got candy, a game, a coloring book, and some colors.

Mike Wells likes to swim.

Lynnette Knight had a birthday in October. She was seven years old. Our class gave her a party. It was fun.

Pam McElmurray has a new green notebook. She likes to write in it.

One day Marc Thompson went home. Our class went outdoors and waved goodbye to him.

Cassie Downing has two pictures of her family.

Mrs. Hollamby's Class

Diane Arnold has a new hearing aid. Mr. Powell gave it to her.

Virgil Hataway has a new hearing aid, too. Mr. Powell gave it to him on October 10.

Pat Owens got two letters. His sisters, Francis and Sharon, wrote to him.

Neil Tugg got a box. He has new shirts and shorts.

Jimmy McCombs has a funny toy car.

Rhonda Hoffman has a pretty pink dress.

Mrs. Grady's Class

Greg Flynn got a box. He gave us some candy.

David Ruple rode on a tractor at home.

Reggie Koon has a little red boat.

Ray Benitez goes to church every Sunday in the bus.

David Favell's mother and daddy have a new white car.

Fred Powell had a birthday party at home. He was seven.

Bobby Barwick has a box of seeds. They are growing. It is a Fun Farm.

Wayne Thomas likes to work. He thinks.

Kerin Myers likes to go to the movies. He goes at home.

Mrs. Adams' Class

Debbie Bays has four pretty new dresses.

We saw two helicopters flying over our school.

Donna Hardenbrook has some pretty new bedroom slippers.

We looked at TV one morning. We saw a rocket take off.

Sarah Weaver's grandmother sent her a pretty white slip for her birthday.

We like to go to rhythm. We like to sing and dance.

We saw Mike Brown's cute little kitty. It was white, black, and brown.

We colored some leaves, flowers, nuts, seeds, and berries.

Mrs. Tart's Class

Jeanne DuBois got a package from her mother one day. She got some cookies, lollipops, gum, and some toys for her doll.

Diane Klingensmith has a turtle at home. The turtle's name is Louie.

Jack Whalin went to the airport in Orlando one Saturday. His grandmother went to New York City by airplane.

Charles Harbison goes home every Friday. He lives in Jacksonville.

Eddie Mincey went home one weekend last month. He went fishing with his daddy and brother Rickey.

Gene Bush likes to help Mrs. Mickler. He works in the dining room every day, too.

Nadine Walters went to the beauty shop one day in September. A big girl shampooed and set her hair. It looked very pretty.

Raymond Murkerson gets mail from his family often.

Miss Olson's Class

Miss Olson gave us some colored paper one day. Irene Booth made a blue basket. Arthur Fugitt and I made blue houses. Billy Bundrick made a green house. We had fun.—*Debbie Kaminsky*

I went home on the bus one Friday. I went to see Grandmother Bert Saturday. I helped her make muffins. Grandmother is good.—*Ronnie Grimes*

Mrs. Carson bought me a pretty new raincoat. It cost almost two dollars. It is size eight. I like my new raincoat.—*Irene Booth*

Johnny Triay and his mother came to see us one morning. Johnny is almost two. He can talk. Mrs. Grady is his grandmother. I think he is cute.—*Donna Pearson*

Stevie Hendrix's mother sent him a box. He got a bag of candy, a skeleton, a car, a jeep, and toy animals. I think Stevie was very happy.—*Jackie Smith*

Mrs. Evans' Class

Kenneth Hoops got "get well" cards from his mother and his brothers. The cards are pretty.—*Larry Padgett*

Mrs. Evans took us to her house in her car one Friday morning. She wanted us to see a mother bird on her nest. We saw the nest in a palm in the back yard, but the mother bird was gone. We think she flew away to find something to eat. Mrs. Evans has a white bird bath under the palm tree. Many birds come to get water and to take baths.—*Jerry Register*

I went home on the bus all by myself one Friday in September. Mother met me at the bus station in Madison. I was so happy to see Mother and Daddy.

I got a box from Mother. She sent me a box of animal crackers, a fun book, a football, cookies, soap bubble solution and a pipe, and three boxes of cracker jack.—*Kenneth Hoops*

My brother, Wendell, and I went to the movie on Saturday afternoon.

Mother and Daddy brought me back to school Sunday afternoon.—*Wanda Vickers*

Miss Guilmartin's Class

October 7 was my birthday. I had a pretty cake. I gave some cake to Tom.—*Johnny Carey*

I want to go home for Thanksgiving. I want to play with Robbie.—*Rusty Gillette*

The girls went to the beauty shop one day. The boys went to the barber shop.—*Bill Frederick*

Today is Thursday. — *Pat Henderson*

I went to the football game October 6. The Dragons won, 13 to 0. Oh, boy! James Leek played.—*Kenneth Lindheimer*

Mrs. Bryan's Class

MY PETS

I have ten pets at home. Two are dogs. Canute is a big collie and Tiny is a little dog.

My two green parakeets live in a cage. They have five eggs. They will have baby birds.

I feed my guinea pig cabbage. She is brown with white feet.

I have four goldfish in a big glass fishbowl. My green turtle came to school with me. — *Daniel James Williams*

OUR FOOTBALL TEAM

One Saturday evening our "Dragons" played against St. Joe. Some of us went to the football stadium to watch the game. The Dragons won. The score was 13 to 0. I had a bag of potato chips and some candy. We had much fun. We jumped up and yelled with our cheerleaders.

We are very proud of our Dragons.—*Dale Wiles*

I read a nice book from the library. The title was, "Looking

Ahead." It had many stories. I liked "The Trolley Car Family." It was about the Parker family. The father drove a trolley car for their city but the trolley cars were old so they could not use them any more, so the milkman's horses pulled one to the country. The Parker family moved in.

They were very happy in their trolley car home.—*Rhoda Gordon*

MY LIBRARY BOOK

I read a cute book about a fat King, Queen, and three Princesses. They had some funny little horses that wore clothes just like people.

The horses ran away to the fair. They met a silly clown playing a violin. The princesses found the little pet horses and took them home. The title of the book was "Three Little Horses." The author was Piet Worm. What a funny name! — *Beth Davis*

Miss Haanen's Class

Earl Brigham and James Leek bumped together. Earl broke his leg, and James was knocked out. We were sorry.—*Mike Chewning*

Miss Haanen told us that she had good news for us. She asked Mrs. Scott if we could go to the store. Mrs. Scott said, "Yes." We walked to the store. We were careful and we watched for cars. Miss Haanen bought treats for us. I got candy. Mike had a prize.—*Nola Snowden*

Cam Bryan's mother and father came to the football game Saturday, October 6. They took Cam with them. She was excited and happy.—*Betty Booth*

We had a little visitor in our room Tuesday morning, October 9. It was covered with soft black fur. It had short ears and a long tail. It had soft paws and sharp claws. It likes to play. It likes to drink milk. What is it?—*Bobby Roath*

Mrs. Forsyth's Class

A FOOTBALL GAME

My brother David came to see me one Saturday night. He took me to a football game. The Florida School for the Deaf and the Blind played St. Joseph Academy. Our school won. The score was 13 to 0.

I enjoyed the game very much.—*John Hogg*

ART CLASS

John Hogg and I go to Walker Hall every Thursday afternoon. John and I draw pictures. We study Art. Miss Josephine Olson is our teacher. We enjoyed the class very much.—*George Vaughn*

A WEEKEND AT HOME

Sandra Hutchinson went home for a weekend. Her sister Frances, her boy friend and Sandra went to a movie. They saw Elvis Presley. Sandra said that it was a good movie.

Sandra had a good time at home. She played with her girl friends.

Sandra came back to school Sunday afternoon about five o'clock. She is going home on the bus next time by herself. She lives in Jacksonville. It is not far from here.—*Gail Owens*

A NEW PLANT

Mrs. Forsyth brought a big plant to school. It is an umbrella plant. It looks nice in the window.—*Robin Work*

Mrs. Banta's Class

OUR BULLETIN BOARD

Our class fixed the bulletin board in New Primary one afternoon. We put up pretty pictures of Indians and wrote what they were doing. We put up an Indian wigwam and two Indian head dresses.—*Ricky Malcolm*

PINE TREE FESTIVAL

I got a letter from my mother one day. She told me that she would come for me October 25. I will go home for the Pine Tree Festival. I live in Perry. My friend, Gloria, will be in the queen contest and will twirl a lighted baton. There will be a big parade, a football game and a street dance.—*Nancy Granthum*

MY WEEKEND

I went home with my father for the weekend. I live in Jacksonville. I have a new baby calf and baby chick at home. My calf's name is Lisa and my chick's name is Danielle. I love them very much.—*Douglas Montgomery*

FOOTBALL GAME

We went to the football game one Saturday night. Our Dragons played St. Joe. We won! The score was 13-0. We are very proud of

our football team! Two of our players were hurt. An ambulance took them to the hospital.—*Jerry Walters*

PLAYING HOUSE

One Saturday afternoon Valerie, Karen, David, and I played house. We had play dresses and we wore them. We put on lipstick. We played that I was the mother, Valerie was the big sister, Karen was the little girl, and David was the baby. We had fun.—*Alice Slater*

Mrs. Kerr's Class

We went to the football game at seven-thirty one Saturday night in October. The Dragons played St. Joe. Our team played a good game and we were proud of them. We yelled and clapped and cheered for them. The Dragons won and the score was 13-0.—*Foy Mathis*

I went to my home in Jacksonville one week-end. My brother Randy and I went to a birthday party at Channel 12. Sixteen boys and girls were there and Skipper Ed was there, too. We were on television. I waved at the camera and my classmates saw me.—*Patti McNicholas*

We saw a kitten across the street one morning. Mrs. Kerr called it and it ran across the street to us. It has soft black fur, bright green eyes, and sharp claws. We brought it in our room and gave it some milk.—*Joyce Armstrong*

Miss Olson gave Mrs. Kerr some plants. She put them in a jar of water. After awhile we saw roots on them. We put them in a blue flower pot with some dirt. We will watch them grow.—*Janice Oliver*

Miss Wright's Class

We went to a football game Saturday night, October 6. Our team played St. Joe. The Dragons won, and the score was 13-0. We are very proud of the Dragons. While at the game, I bought a chocolate candy bar and drank a coke.—*Brantley Searson*

Mrs. Forsyth had an accident October 10. The electric fan cut two of her fingers on the left hand. She

went to the hospital to have her fingers dressed. She has her arm in a sling. We all have much sympathy for Mrs. Forsyth. — *Kathy Atkins*

Miss Wright was absent the first week in October because of illness. Mrs. Hibbs and Mrs. Park substituted.—*Jimmy Harden*

Saturday, October 6, I went home with Brantley and Mrs. Searson. All afternoon we played in the tree-house and rode Brantley's bicycle. About six o'clock Mrs. Searson served a delicious hamburger supper. Besides hamburgers we had tomatoes, lettuce, potato chips, buns, iced tea, mustard, and catsup. For dessert we had chocolate and vanilla ice cream. — *Johnny Wright*

Mr. Powell, our audiologist, brought Johnny Wright a wonderful new hearing aid October 1. It is a Zenith. This kind of aid costs about two hundred twenty-five dollars (\$225.00), but the school gets them for a much cheaper price.—*Sandra Parrot*

My parents came to see me Saturday, October 6. They took me to a local motel for the weekend. We had a marvelous picnic at Salt Run. Mother had a telephone visit with Miss Wright. They planned my birthday party for October 25.—*Carol McCall*

Pupils' Items — Deaf

(Continued from Page Ten)

in the new school bus and Mr. Carre drove it for us. At about ten o'clock we arrived at the Mayport Naval Station. There were thousands of navy men all around. We visited the big aircraft carrier, "Shangrila." It was built 18 years ago during World War II. There were 2,000 men on the aircraft carrier. We wanted to ride on it but it was anchored. It sailed on Monday for New York. It had stopped at Mayport because of the hurricane. After seeing the aircraft carrier we visited some other ships. We saw the U.S.S. McCaffery. The captain told us that it was named for Colonel Joseph Patrick McCaffery on July 26, 1945. There was a big kitchen, bedrooms, engine room, offices, bombs, and radios on the ship. There were 15 officers and 250 sailors

on the ship. Before leaving, the captain gave us a book telling about the ship. We learned many interesting things on our trip to Mayport.—*Joey Antonio Gracia*

Our Summer Trip

My family and I were away for three months last summer. We went on a long trip. We took a camper with us. We camped often during the trip.

We left for North Carolina from Orlando. We camped in the Great Smoky Mountain National Park for three days. Then, we went to Detroit where we visited the Henry Ford Museum. It was so interesting that it took us two days to see all of it. I enjoyed the museum very much.

While in Michigan we visited our friends, Mr. and Mrs. Everson. We stayed with them for a week. They live on an airbase. We made many side trips. We also had many picnics. We enjoyed visiting with our friends.

We entered Canada for the first time. We went to Winnipeg, Canada. We stopped at a hotel for the night. It was a log house. It had wooden tables and chairs and wooden beds. My mother did not like the hotel. We left early the next morning. We went to Calgary, Canada, where we camped for four days. We had lots of rest there. While there, we watched the town's fiftieth anniversary celebration parade. We saw Roy Rogers, his wife, and their two daughters. We had a lot of fun.

From there, we went to Seattle, Washington where we visited the Worlds Fair. We camped there three nights, because it took us two days to visit the Worlds Fair. My mother enjoyed the Worlds Fair.

On our way back home, we stopped at the Yellowstone National Park and the Black Hills. We drove through Iowa. We visited the Iowa School for the Deaf. We went through Tennessee to Atlanta, Georgia. We visited with Margo Whitcomb there. Then, we went back home. We were worn out from the trip, but we enjoyed every moment of it.—*Doug Peral*

Summer School

Mother took me to summer school in Gainesville on June 12th. She explained to the teacher about me being deaf.

I felt strange in a hearing school, but the teacher was kind and helped me. Most of the children were eleven years old. They talked to me and I understood them and the teacher.

We went to school daily from 8:00 to 12:00. In Social Studies I wrote about Ben Franklin, Davy Crockett, George Washington, and other famous men.—*Edward Jeffords*

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Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys



The Florida School Herald

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Annual Christmas Play--Department for the Blind

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Children Learn What They Live

- If a child lives with criticism,
He learns to condemn . . .
- If a child lives with hostility,
He learns to fight . . .
- If a child lives with fear,
He learns to be apprehensive . . .
- If a child lives with pity,
He learns to feel sorry for himself . . .
- If a child lives with jealousy,
He learns to feel guilty . . .
- If a child lives with encouragement,
He learns to be confident . . .
- If a child lives with tolerance,
He learns how to be patient . . .
- If a child lives with approval,
He learns to like himself . . .
- If a child lives with acceptance,
He learns to love . . .
- If a child lives with recognition,
He learns it is good to have a goal . . .
- If a child lives with fairness,
He learns what justice is . . .
- If a child lives with honesty,
He learns what truth is . . .
- If a child lives with security,
He learns to have faith in himself
and those about him . . .
- If a child lives with friendliness,
He learns the world is a nice place
in which to live . . .

Hyde Park News
Hyde Park School for the Deaf
Los Angeles

THE FLORIDA SCHOOL HERALD

VOLUME LXIII

ST. AUGUSTINE, FLORIDA, DECEMBER, 1962

NUMBER 4

A Declaration for Independence

By HERBERT D. ANGUS

My name is Frank David Chandler. I'm a senior at the Florida School for the Deaf and the Blind in St. Augustine. As my commencement day draws nearer, I find myself just letting my mind wander back to the past recapturing significant moments in the yesterdays of my life.

Let's see, it was in the fall of 1951 when I was brought to the school by my parents. I was quite small for an eight year old boy and had never attended school before. For in my little home town of Pahokee we had no specially trained teacher or braille books and other equipment for educating blind children. So, my parents very reluctantly consented to bringing me to Saint Augustine.

My first day at school was such a new and difficult experience. I was so very homesick and remember trying to avoid those last good-bys by wandering off from my parents with another boy. I had that very empty and uneasy feeling of being lost in strange surroundings and among strange people.

I was completely lost so far as getting around the campus was concerned and had to be led from place to place. I don't remember anyone attempting to teach me very much about getting around, but I do recall the fact that other blind boys and girls were finding their way from place to place alone. This probably inspired me to teach myself how to get from place to place on campus unaided by any of the other children.

It really doesn't seem true that five years ago I was just a seventh grader. Well, I was and it was then that I began receiving formal training in this business of traveling independently. I was taught the importance of my senses of

hearing, touch, and smell and how to use these in orienting myself in both familiar and unfamiliar places. Most blind people know that many of the techniques used in getting about independently are just good common sense.

When my teacher mentioned the use of a cane as a travel aid, I wasn't very receptive to this idea. However, I tried very hard not to show it. You see, I know that a cane used by a blind person will attract attention and I didn't want to go out in public and advertise the fact that I couldn't see. You know how some people are. They see a blind person and immediately they begin to feel sorry for him as though he were a wounded animal. I certainly didn't want pity, but neither did I want to be led around.

After learning the basic fundamentals of how to use my cane I suddenly realized that perhaps people were not as interested in me as I had anticipated. Things began to happen so rapidly that I really didn't have time to think too clearly. I found myself using the city bus on mock shopping trips to the business area of Saint Augustine — walking confidently behind my swinging, tapping cane, and finding my way in and out of the various stores listed in my little braille address book.

How well I remember last year! It was a very cool Saturday morning—not a very good day for being out of doors. I left school early and boarded a Greyhound bus for Jacksonville. Yes, I was alone and headed for a big, unfamiliar city. My teacher had given me a brailled list of places to go and enough money to meet all incidental expenses such as lunch. What the outcome of such a venture would

be was anybody's guess. Sure, I was quite apprehensive about it. Needless to say, I made it: but not without some difficulty. However, I found people quite helpful about giving me information. It was a good, but queasy feeling to know that I really could travel independently in a strange city.

Summer before last I had a chance to live in Tampa for several weeks and take part in a pre-vocational training program at the Tampa Lighthouse for the Blind. Naturally, my trusty cane was with me and it was during this stay in Tampa that I felt my confidence in my own ability to travel independently really soared. I really needed this period of everyday experience in order to build my self reliance.

I feel that independence is a necessity for all blind people and that those who are blind and unable to move about easily, cast a dark shadow on those who can. It's a wonderful feeling to know that you can go places without having to wait for assistance from a friend, relative, or neighbor.

I feel confident about my future. If my plans work out, I shall enroll in college and study psychology. With a little more practice—who can say—maybe I'll never be late for a date with a co-ed or that very important lecture. I am quite confident, however, that I shall be able to keep such important engagements with very little or perhaps no assistance from others. THIS IS MY DECLARATION FOR INDEPENDENCE.

—o—

Library News

TALKING LEAVES

Book Week was observed. The theme was "I LIKE BOOKS" and the response of the students proved that this was the general feeling. The bulletin board in Walker Hall featured posters and book jackets.

This observance came just before the Thanksgiving vacation.

When classes resumed their regular schedule after vacation, several new books were ready for the shelves, ready to be borrowed by the students.

A few new titles are: *Secret for the Tiger's Eye*, *Green Light For Sandy*, *Nancy Kimball: Nurse's Aide*, *The story of Flight*, and *From Rocks to Rockets*.

For the sight savers there are: *Rolf: An Elkhound of Norway*, *Freedom and Plenty*, *Horns and Antlers*, and *The Great Quillow*.

For the braille students: *Paddle to the Sea*, *Young Reader's Water Sports Stories*, and *Young Reader's Stories of the Diamond*.

Reading interest is high and the book circulation is increasing. It promises to be a good year for the library.

In the words of Mary Hill Arbutnot, "Only the teacher who knows books and likes to read and talk about reading will develop children who also know books and will grow in and through their reading."

FLORIDA STUDENTS NOW ENROLLED IN COLLEGE

The following Florida School for the Deaf graduates are now attending Gallaudet College in Washington, D.C.: Janet Arthurs, Class of 1961; Claudia Barber, Class of 1952; Gary Clark, Class of 1957; Ray Harris, Class of 1957; Mary Hoagland, Class of 1961; Judy Horne, Class of 1962; Wayne Kennedy, Class of 1961; Patricia Luke, Class of 1962; Latrelle McFarland, Class of 1958; Brenda Sherritt, Class of 1962; and Sue Welsh, Class of 1962.

Richard Dawes, Class of 1957, is at the University of Florida, Gainesville, Florida.

Tommy Elliott, Class of 1955, is attending Jacksonville University, Jacksonville, Florida.

TURECHEK APPOINTED HEAD OF COLORADO SCHOOL

Armin G. Turechek, assistant superintendent of the California School at Riverside, has been appointed superintendent and principal of the Colorado School, suc-

ceeding Roy M. Stelle, who resigned to become head of the New York School for the Deaf, at White Plains, N.Y.

The new Colorado superintendent, who was chosen from a large number of applicants on the basis of training and experience, is a native of St. Louis, Missouri, the son of deaf parents, Mr. and Mrs. George Turechek. After receiving his bachelor's degree from Washington University, he took training at Central Institute, St. Louis, and later at Gallaudet College. He taught at the Indiana School and the Louisville Day School, then was in the army.

Following the war he was appointed principal of the Central New York School and later principal at the new Riverside, California, School. As the latter school grew he was advanced to assistant superintendent. — *The Missouri Record*

STYMIED

(The following article written by Horace S. Williamson, Scout Executive, appeared in the November 26, 1962, issue of The Scouter. The troop of deaf boys referred to in the story is our Troop 249 and the interpreter was a hearing boy from Jacksonville.)

We usually think of a Boy Scout as a young, vigorous fellow striding along through the woods with a pack on his back. We were reminded this morning that Scouting is a program for all boys and even those who are physically handicapped can find much that they can do and take part in as Boy Scouts. We received the first copy of *Boy's Life* published in Braille. We sent the copy down to the Deaf and Blind School in St. Augustine, where we have a very active Scout program. Other Scout units for handicapped boys include five (5) units at the Sunland Training School in Gainesville, a troop at the DuPont Orthopedic School, and a troop at the Pinecastle School. These boys who carry on Scouting activities to the best of their ability, in spite of severe physical handicaps, should be an inspiration to all of us.

One of our favorite stories concerns a troop of deaf boys from

St. Augustine who attended a Ross Allen Encampment a few years ago. They had a boy who could use sign language and could also hear to act as their interpreter while Ross Allen was making his talk at the campfire. Everything went along fine until Ross began to give his imitations of animal calls and then the interpreter had to throw up his hands in despair. Even so this troop won first place on their camping proficiency. Yes, Scouting is a program for all boys and these physically handicapped boys have a special place in our thoughts and in our hearts.

SOME INTERESTING FACTS ABOUT GALLAUDET COLLEGE

Twenty-five per cent of all Students at Gallaudet in 1962 came from public schools.

Fifteen per cent of all deaf pupils in schools go on to college as compared with the national average of forty to fifty per cent.

Four hundred ninety students were registered in college in 1962. One hundred forty-eight were preparatory students and thirty-five were graduate students.

\$900 is the total charge per student, \$350 of which is for tuition and \$550 for maintenance. \$3,400 is the actual cost of operation per student.

Florida now has eleven students at Gallaudet.

SCOUTEN NOW PRINCIPAL AT LOUISIANA SCHOOL

Professor Edward L. Scouten has forsaken the academic halls of Gallaudet to become principal of the Louisiana School, where he will have an opportunity to put into practice theories he has been formulating in his ivory tower. The Louisiana School is fortunate in securing the services of a man with his ability and qualifications.

Gallaudet is also this year losing Chester C. Dobson, instructor in graphic arts—printing to us lowbrows. Mr. Dobson takes over at the Arizona School the duties of Earl Rogerson, who died last July, after twelve years as printing instructor there. — *The Missouri Record*

ALUMNI NEWS

(Written by the Senior Class of the Department for the Deaf)

Ann Clemons, '57, was graduated from Gallaudet College in June, 1962. She is now employed by the government and is working in the field of cytology in Washington, D.C.

Sue Ann Slappey, '60, is employed at the Prudential Building in Jacksonville. She is a typist there, and enjoys her work ever so much. She is a graduate of Jones Business College in Jacksonville.

Congratulations to Diana Dan, '61! She was voted Miss January at the Independent Life Insurance Company of Jacksonville. The company's calendar features a girl of the month chosen from the employees at Independent Life. The person receiving the most votes is Miss January. Diana is a graduate of Technical Business College of Jacksonville.

Dallas McMullen, '60, is working at Van's Upholstery Shop in Jacksonville. Dallas was trained for that work at our school. He hopes to have his own upholstery shop soon.

Richard Dawes, '57, and Rozelle McGee, '57, were married September 7. They are now residing in Gainesville, Florida, where Richard is a graduate student in electrical engineering at the University of Florida.

Mr. and Mrs. Earl Langley, Jr. of Chattahoochee, Florida, announced the birth of a baby boy on August 28, 1962. The name chosen is Earl Jennings Langley III. Mrs. Langley is the former Delores Chaney, '60.

Miss Linda Shreve, '59, of Jacksonville and Ronald Bruce Tynes of Key West were united in marriage June 24, 1962. They live in Key West.

Barbara Read, '62, and Philip Dignan, '57, were married June 9 in Jacksonville where Philip is employed at the *Florida Times-Union*.

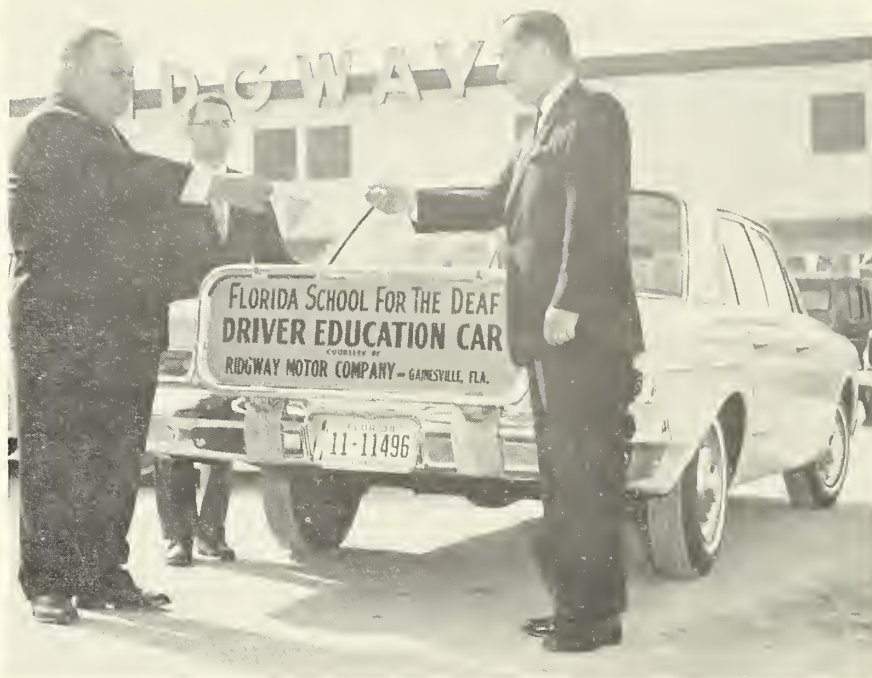
Susie Welsh, Brenda Sherriitt, Pat Luke, Judy Home, Wayne Kennedy, and Ray Harris are attending Gallaudet College. Brenda is a freshman, and the rest are in the prep class. They are enjoying college, and occasionally get together to talk about Florida and the good old days.

Sandy Kress, '61, of New Smyrna Beach is attending Jones Business College in Jacksonville.

Claudia Barber, '51, of Tampa is enrolled at Gallaudet College this year.

Mary Spell, '62, commutes to Jacksonville every day. She works at the Hollywood Drapery Company. She has been employed there ever since her graduation last May.

Robert Hoagland, '61, left Jacksonville, Florida, last July for New



DRIVER EDUCATION CAR PRESENTED TO SCHOOL

M. Johnny Walker, President of Ridgway Motor Company, Gainesville, is shown presenting the keys of the new 1963 Rambler Driver Education car to John M. Wallace, President of the Florida School for the Deaf and the Blind. This is the second year that Mr. Walker has given the school a new car. Looking on is Paul C. Bird, Principal.

Jersey where his mother lives. He works as a linotype operator, and he has a fine job.

The Aphasic Child

In order to understand what an aphasic child is and how he hears, let us compare the hearing child, deaf child, and the aphasic child!

For the hearing child, sound goes into the ear and is carried to the brain by the auditory nerve. The brain understands the sound.

For the deaf child, sound goes into the ear but does not get to the brain because the auditory nerve does not work.

For the aphasic child, sound enters the ear and is carried to the brain, but the brain does not understand.

Another way of explaining aphasic is, "an aphasic child is one whose brain center controlling communication is damaged, not fully developed or does not function properly."

An aphasic child may have perfect hearing and average or above I.Q., yet they might be found in schools for the deaf, having been written off as deaf or mentally dull. The main trouble with trying to teach the aphasic child with a deaf child, is that he cannot take language as fast as the deaf child can. Therefore the teacher thinks that he can not learn. He will seem just as deaf as the totally deaf child many times.

The following are a few rules to go by in seeking to detect the aphasic child after he is already in the classroom with the deaf:

1. As stated above—is he unable to "get" the language as presented to the rest of the class?

2. Even though he didn't respond to the sounds from the audiometer—the teacher should watch carefully and see if he responds to ANY sound in his environment. As an example of this, we have a little boy at Magnolia Speech School who didn't show any hear-

(Continued on Page Twenty)

Items of Interest from the Department for the Blind

Mrs. Konrad's Room

MY HALLOWEEN CAT

I had a shoe box with the lid. I wanted to make a black cat. First I painted the box and lid black. Then I cut the body and the legs out of the box. I cut them into slots on the body. Last of all I pasted on two white paper eyes and made whiskers out of three pipe cleaners.—*George Bushnell*

OUR ANIMAL MOVIE

We are learning about farm animals. Larry went to the library for some pictures of farm animals. Then we got some stories about farm animals. We are going to visit a farm, too. All of us are making pictures for our farm movie.

MY ROOSTER

I made a big, big rooster. I made his comb red, his body blue, red, orange and green. I made his tail yellow and his feet orange. He looks like a real rooster.—*Larry Constantine*

News from Mr. Greene's Intermediate Group Room

My dog's name is Buttons. I loved him very much. He was very loving, and I always had a lot of fun playing with him. We had a little ball. I would throw it and he would bring it back. Buttons would not let anyone or anything hurt me. He was a very good dog.

Buttons had a bad habit of going out into the street and a truck ran over him and killed him. I sure did hate that.—*Susie Burton*

I've had bad luck with dogs. It seems as though every time I get a dog it either dies, gets lost, or gets killed. Over a period of years I've had about five or six dogs.

The very first we had was an old hound dog. He lived to be about twelve years old. That's about eighty-two years in dog age.

Once I decided to take him to a pet show. To my surprise he won second place.—*Ashley Lee*

I like dogs very much. I don't know exactly how many dogs I have had. I once had a dog named Rocky. He was a cute little cocker spaniel and I loved him. I played with him a lot. I had to spank him too, because he ran after cars.

One day I went to the store for mother and I did not know that Rocky was following me. When I

came out of the store Rocky was running after the cars. I called to him but he did not come. In a few minutes I was crying because Rocky was lying on the street. He had been hit by a car and killed. That was a sad day for us.—*Cheri Woods*

One day my father came home carrying a half grown dog. The dog did not have an owner so we kept it for our own.

A few months later the dog had some puppies. Three of them did not have tails and one did. The one that did have a tail thought he was the king of them all.—*Anda Pollard*

A New Material for the Home Economics Department

What is Crea-stone?

Crea-stone is the new stone mix which can be sculptured and carved with amazing ease.

It's a self-hardening, non-organic, non-toxic material. When aged three to four months it becomes stone-like in hardness.

It is nearly four times lighter than real stone. It doesn't shrink or expand.

It resists chipping and breaking when dropped. This makes it an ideal material for sculpturing.

It is weatherproof, fireproof, water resistant, and permanent.

Crea-stone is perfect for outdoor and indoor decorations.

Crea-stone can be used in the home, school, and also professional studios. You can buy it for utensils or use it for household kitchenware.

Crea-stone when mixed with water hardens. When making this it is poured in cups, milk cartons, paper plates, or anything else made of paper.

All of us agree that it's a lot of fun to work with and we just love it.—*Written by Barbara Newberry, Starr Posey, Lillian Snow*

Twelfth Grade News

On Wednesday, October 10th, Dr. and Mrs. Sutton visited our school. Dr. Sutton is making a survey of the school for the Board of Control.

It was my privilege and pleasure to show Mrs. Sutton through the blind department and around part of the campus. She was very much interested in our department. We visited several of the classrooms, the music department, home economics department and the gym. She was surprised, as so many people are, that our stu-

dents are capable of doing so many things. She had no idea that we have track, swimming, and bowling teams, nor that the department had received much favorable recognition throughout the state.

For me it was a most enjoyable morning and I hope Mrs. Sutton's was as pleasant.—*Mary Susanna Meyers*

One night during the first week of October the students of the Blind Department were invited to the Old Fort to witness a showing of "Sound and Light." This is a new type of show and we thoroughly enjoyed it and recommend that everyone should see it. It lasts about an hour and a half and every minute is a pleasure.—*Anita Rogers*

Saturday, October 13th, Elaine Caffolla's mother entertained the older blind students with a surprise party in honor of Elaine's birthday. The party was a big success and we certainly had wonderful refreshments.—*Joe Gosselin*

Who is going steady? At the present time there are only two couples going steady. James Ellis and Jeanette Craig and Herman Mills and Elaine Caffolla. We are expecting Alvin Dozier and Starr Posey, as well as Anita Rogers and Gene Hughes, to be back on the list in the near future.

Calvin Davidson is a holdout as he found a wonderful girl in Tampa this summer where he was working for the Lighthouse for the Blind.

Well, next month we hope to have more of our members on the "steady" list.—*Billy Brown*

On Friday, October fifth, the Explorer Scouts from Post 48 enjoyed a planned field trip to the Naval Base at Mayport, Florida. We were accompanied by the Explorer Scouts from Post 249 of the Deaf Department as well as our troop advisors, Mr. Angus and Mr. Hunziker.

When we reached the base we were taken on a tour of two ships; an aircraft carrier, the *Shangrila* and a destroyer, the *U.S.S. McCaffery*. This was a wonderful and educational experience and we hope some day to make another trip there. It just wasn't long enough as we left at 8:00 a.m. and returned at 1:30 p.m.—*Calvin Davidson*

On October 2 the senior class gave a surprise birthday party for Mrs.

Hillier, our class sponsor. This was held during our English class and we presented her with gifts. We had refreshments of chocolate cake and punch. We all enjoyed it.—*Eugene Hughes*

Our School Takes the Air Eleventh Grade News

Home Room Teacher, Mrs. Albrecht

About four years ago, Mr. J. J. Albrecht, a teacher in the Department for the Blind, decided to stir up a little interest in the field of amateur radio. A class in the Morse code was begun and included such well known wire tangles as Warren Kennedy and John Muncey. At one time there were twenty or more members in the class but most of them dropped out when the real work began.

Finally the subject was just about forgotten, as we did not seem to have the time and did not have the equipment. There were a couple of us, however, who did not like to see a good thing go "down the drain," and we tried to keep the spark burning.

At the beginning of last year, code and theory classes were resumed and for a time we had eight or ten members. About this time we discovered that we already had a licensed ham operator in the school. He was Brian Tew, WN4-CUJ. Brian was the first person to set up a broadcasting station on the school grounds. He had a fifty watt transmitter and a simple antenna.

This step quickly revived interest in the art and in a couple of months there were three new applicants. They were Herman Mills, James Ellis, and William Coppage.

In order to obtain our licenses we had to pass a simple exam of twenty questions and demonstrate our ability to send and receive the Morse code at a speed of five words per minute. Ordinarily it takes from four to six weeks to receive a license by mail and our case was no exception.

However, by the end of school the three of us had our licenses and were ready to go on the air. We had some difficulty in securing a transmitter, but one was finally obtained and we are enjoying the thrill of talking to someone many miles distant.

Perhaps when the next edition of The Herald comes out we will have a little more news for you. Until then we are 73's.—*William Coppage, Eleventh Grade*

Tenth Grade News

Home Room Teacher: Mrs. Tobin

There are five girls and seven boys in the tenth grade this year. Each one of them takes part in the various activities that make up the extracurricular part of our school and each

one of them tries to make good grades in his school work.

Delores Blanton is taking switchboard training this year and expects to be working regularly on the switchboard next year. Delores was on the track team last year and expects to be on this year's team. She is a member of the chorus.

Mitchel Hurlbut is an active member of the swim and track teams and the chorus. Last weekend Mitchel went home for the long weekend and he told us that he and his father spent most of the time he was there "wrestling" with a walking tractor. They were trying to plough the garden but the tractor was so balky that they never really got it in running shape.

Benny Hilliard has just had a very interesting experience. During the half-holiday on Monday he and Kenneth Hill were walking around the Old Fort downtown. Benny said that they found this very attractive girl sitting on the Old Fort wall and she was sketching pictures of the shrimp boats. Of course Benny and Kenneth had to find an excuse to talk to her so they asked about her sketches. Benny tells us that she is sixteen, pretty, goes to St. Augustine High, and has an English Ford, but he is not telling her name. Oh, yes, Benny was a monitor in the dormitory dur-

ing the weekend. Good for Benny. He is also a member of the chorus.

David Snellenberger is a member of the "B" football team and has played in the games with the "B" teams from St. Augustine High and St. Joe. David plays right halfback on offense and left or right guard on defense. David comes to class with many bruises but he says he is not about to quit the team.

Cornelia Frazier is an outstanding student in the music department. She has been a member of the girls' quartet for two years. She is a member of the school chorus and often sings the solo parts. She frequently sings solo in our chapel programs. Cornelia has been a member of the Ancient City Baptist Church choir for the past year.

Linda Wirth is the newest member of the girls' quartet and is also a member of the chorus. Linda lives in Green Cove Springs and went home for the long weekend.

Starr Posey is one of the student switchboard operators and works after the regular operator leaves in the afternoon and on weekends. Starr is a very popular girl and takes an active part in all phases of campus life. She is a member of the school chorus.

During the weekend Lloyd Jones painted and repaired the laundry cart that is used at the boys' dormitory.

The Department for the Blind Float in the Homecoming Parade



Lloyd is very interested in fishing and does a lot of it during summer vacations.

Marvin Carnley has the reputation of being one of the quietest boys around the dormitory. The boys say that he is one of the most frequent users of the "smoking corner" but he is even quiet there. Marvin watches TV some and listens to talking book records.

Harry Glover is the only member of the class who is a day student. He lives on Vilano Beach and spends a lot of time fishing, swimming, or roaming around on the beach. Harry is a tall, good looking boy and likes all the girls. He is on the "B" football squad and is a very good bowler.

Delmer Darley is another very active young man. In fact no one is sure of what Delmer will do next. According to gossip, he was playing "muscle man" with the buffer machine at the dormitory during the weekend and as a result of his attempting to conquer the machine he came up with a chipped bone in his big toe, as well as losing the toe nail.

Sandra Sparkman is a member of the chorus. She has another unique honor, she is president of the Florida Paul Anka Fan Club. She does a lot of letter writing and watching television.

Ninth Grade News

Homeroom Teacher: Mr. Albrecht

I would like to be a teacher. Schools are important for our everyday use. I am interested in improving the schools, for they are so important. —*Charlene Johnson*

We need school to help us in everyday living. You need it to communicate with others, and to learn how to get along with them. You need it to get a job so you can support your family and yourself. You need it to learn how to love everyone and everything around you. —*Pat Cafolla*

School is a necessity for a person who is planning on becoming a lawyer or a related occupation. School helps one to better understand his fellowman. It prepares you so that you will have a well-rounded education, so you can decide what you want to do in life. It is essential that a person have at least a high school education. —*Lawson Wolfe*

I would like to become a school teacher, so for me schooling is very important. Schooling has been improved a great deal over the years. The teachers of today are more qualified, therefore you receive a better education than your ancestors. Without education we would not be able

to do many of the things that we are doing today. A high school diploma is required for almost any kind of job. —*Jeanine Revels*

The job that I would like to do is to work in the leather industry. If I did not have any schooling, I would find it harder to learn how to cut and sew and measure it. Without schooling there are many jobs I could not do at all. Schooling plays an important role in any field of work we are planning to do. If you do not have any school, you would be lost in most fields of work, and would have to choose the lowest paying type of jobs. —*Joe Stewart*

School is going to help me immensely in my vocation. Since I have chosen music, much training will be necessary above grade school and high school. In college I will study more advanced forms of music. Thus school will have helped me extensively in my vocation. —*James Wirth*

Since over fifty percent of our jobs require high school education, it is important for us all to have at least a high school diploma. If it weren't for education beyond high school we would have no lawyers, doctors, teachers, and so forth. The people who are involved in professions benefit the most from education. —*Jimmy Scranton*

Schools benefit us very much. We may not be able to find a book on one certain occupation. We learn about it in every subject we take in school. Everything we read, write, and do helps us learn about our future job. —*Billy Griggs*

Eighth Grade News

Homeroom Teacher,
Mrs. Margaret Sanchez

Sunday, October 14, was Elaine Cafolla's birthday. Her mother, Mrs. Rose Cafolla, and her grandmother, Mrs. Julia Vechhie, came up from Miami and gave Elaine a wonderful surprise birthday party. It was held in the older girls' dormitory and all the boys and girls in both dormitories attended. There were two beautiful birthday cakes and cokes, potato chips, and pretzels for all. At the close of the party "Happy Birthday" was sung once more to Elaine and many thanks given to her mother and grandmother for the wonderful party.

Marvin Tarrant was deeply impressed with his visit aboard the aircraft carrier *Shangri-La* and the destroyer *McCafferey* on Friday, October 13.

After waiting for a month the stove has finally been installed in the home

economics department kitchen and cooking classes have begun. Some of the girls will probably gain a few pounds.

A group of students from the Department for the Blind attended the showing of "Sound and Light" at the Old Fort last week. Many favorable comments were heard from the boys and girls who attended.

On Wednesday, October 10, the eighth grade sponsored the assembly program. The speaker was Senator Verle A. Pope, a devoted friend of this school. His talk on the problems of government in our country was much appreciated by our students and by the students from the Department for the Deaf.

The eighth grade wishes to thank the Senior Class for allowing our class to sell dill pickles. We also thank all of the teachers for their patronage. We hope to finance our class party in March from the proceeds of this project.

On September 21 the eighth grade had its first class meeting. We selected the following officers: President, Carl Williams; Vice President, Jeanette Craig; and Secretary, Jackie Gideons.

We welcomed a new class member at the beginning of the year. Her name is La Wanda Mapes and she is thirteen years old and comes to us from Jacksonville.

The eighth starts this school year with much enthusiasm and we will report to you from time to time on our activities.

The members of the class are: Carl Williams, Jeannette Craig, Jackie Gideons, Kenny Calkins, Elaine Cafolla, Billy Jennings, La Wanda Mapes, Alvin Rozier, Rickey Sheeler, Raymond Slaton, and Marvin Tarrant.

Seventh Grade News

MY SUMMER VACATION

I went to the Bahama Islands this summer. I saw the way people live there and it was very interesting. I hope to go back there sometime for I really enjoyed that trip. I went to the Everglades and saw a gator. I saw some interesting things in a building there. There were heads of animals, lovely rocks, funny little fish, and other interesting things.

I went bowling this summer and every ball I rolled went in the alley. I saw a big fish jump when we went fishing. I read some books this summer. I love to read and like mystery stories. I went swimming a lot. It was fun to swim under the water and watch the water ripples at the bottom of the pool. Part of the time I had a job playing at a restaurant. The Fourth of July we saw the big fire-

works and they were pretty. I hope they have them next year. — *Jules Karkalits*

MY SUMMER VACATION

On my summer vacation part of the time I went to the swimming pool in Pensacola at the Naval Base with two other boys. The name of the base is Saufly Field. It is just a small base. Its working population is about two thousand. There are several clubs there, two swimming pools, a pool hall, a gym, and a Navy exchange. They have movies in the gym about four times a week.

Part of the summer I worked on two farms until I moved. On one farm I picked watermelons and loaded them on a truck. Sometimes two boys worked with me.—*John Park*

SCHOOL

This year our subjects are Florida history, science, typing, English, spelling, and mathematics. We have these classes in the morning. We go to the dormitory after lunch and come back at one. At one forty-five we go to the library to read or study. At three-fifteen we go to gym. Every Wednesday we have chapel at nine forty-five. A teacher or a speaker, usually from town, puts on the program. During our library or typing period we can take music if we want to or if the music teachers have room for us.—*Joan Carlson*

News From Mrs. Wiecking's Intermediate Group

We would like to describe our class by saying
That we do a lot of work, but our reward is playing.
We read and spell and do our sums
Then we sing and dance and just beat our gums!!!
As you may know, our teacher is Mrs. Wiecking
She loves us, pets us, but keeps us clicking,
Since we are a heterogenous group
We do many odd things to throw you for a loop.

There is John, tall, sweet and blonde
His influence is like a magic wand.
Next is attractive, appealing, handsome Joe
A ladies' man from the word "Go"
Who sits by Lourdes, exotic and Spanish
Affectionate and definitely interested
in anything mannish.

Fourth in line is cute young Eddie
Mischievous, giggly and always ready
For the friendly chatter (not permitted) begun by Wayne
A lover of horses from hoof to mane.
Benny, of the Wakefield family fame,

Whose noisy antics will put a clown to shame
Sits across the room from David, courteous and shy
And just as sweet and scrumptious as apple pie.

Now, we'll tell you about our Jesse
Who combs his dark hair so precisely
As Mexican as tamales and dresses oh so nicely.
In the next desk down this row sits happy Freddy
From him there's no fidgeting, fusing or even shoving.

Then, there's Jane — industrious bright and alert
She waits her turn and never does she just blurt.
On her left is Beth, as pretty as a rose
With her winning ways, she'll never lack for beaus!
Last and least in size comes Linda
Her beauty shines like a freshly polished window.

All in all we are a happy, hardworking bunch
COME TO SEE US—ANYTIME—
Exception twelve to one, WE'RE OUT TO LUNCH!

In case you are having trouble figuring out who we are here is our class roll in order mentioned: John Davis, Joe King, Lourdes Lemus, Ed Gatlin, Wayne Goodwin, Benny Wakefield, David Bushnell, Jesse Torres, Freddie Blanton, Jane Woodward, Beth Sexton, and Linda Miller.

The students in our room have organized a club. It is called "The Lucky Twelve." The club motto is "To Help Others and Enjoy Doing It." The officers elected at the last meeting were as follows: President, David Bushnell; Vice President, Jane Woodward; and Secretary and Treasurer, Beth Sexton.

The second meeting was a social one, a twist party, held in Room 205 of Walker Hall on Friday, October 5, 1962.

Mrs. Hill's Intermediate Group

Recently our class decided to take an imaginary trip to Baffin Island. Everyone had a delightful time visiting the Eskimoes and their igloos and tasting the seal meat.

We were very happy to learn that Dr. La Rosa, a doctor in St. Augustine, lived in Baffin Island for a while during the war. He was so nice to share his souvenirs and let us try on his fur lined coat that he wore while stationed there.

In science we are getting so excited over the study of the moon and learning about future plans of man's attempt to go to the moon. Each of us wrote a story about an imaginary

trip to the moon. We have so much fun in our class.—*Buddy Moody*, Reporter

Primary News Alva Howard, Teacher

We have had two coke parties in our class this school year. We have celebrated two birthdays, and Virginia Waeffler will be next. Her birthday will be November 15th. On September 21, we enjoyed our first birthday treat. Then, on October 10th, Bradley Parks had a Birthday.

We are all excited about Halloween. We are getting costumes ready, and deciding just what we want to be in the parade. As we will not be able to go out on the town to play trick-or-treat on Halloween night, Little Scotty is going to bring his treat to school to share with us.

We are all enjoying our Spanish very much. We are now learning some songs in Spanish. We will be able to talk some in Spanish by the time this year is over.

We must be pretty good spellers in this class. Friday, we took our six-weeks spelling test, and the lowest made was ninety-six.

Debbie Bennett went with her mother to Jacksonville shopping. The costume has not been found yet, as it has to be just the right one, and a secret. But Debbie did find a new pair of shoes in her shopping.

Kenneth Osbourn and Steve Tillis join our class each day three periods. We are all glad to have them. They are both good students.

We have some new modeling playground. We all enjoy making things with it.

We went to visit the Oldest Fort in our country. It is here in St. Augustine, the oldest city in our country. We enjoyed our visit to the fort very much.

Virginia Waeffler's Aunt Elsie taught her to knit last summer. Knitting is fun.

HALLOWEEN

Witches and goblins and big black cats
Boys and girls running from ghosts and bats.
Jack-o-Lanterns, Jack-o-Lanterns hanging from big trees
Be careful. don't fall, or you'll bump your knees.

—————o—————
"I wouldn't worry too much if your son makes mud pies," said the psychiatrist, "nor even if he tries to eat them. That's quite normal."

"Well, I don't think it is," replied the mother, "and neither does his wife."

President Wallace Crowning Our 1962 Queen, Shirley Ann Moore



Items of Interest from the Department for the Deaf

My Trip to South Carolina

On Friday, October 19, the members of the football team got up at four o'clock. We went to breakfast in Walker Hall, and left here at five o'clock. Some of the boys went back to sleep on the bus.

We arrived at South Carolina School for the Deaf in the afternoon. When we arrived Mr. Alsobrook took us out to practice, for the exercise.

We played football against South Carolina for their Homecoming. It was on Saturday afternoon.

In the first quarter, we made two touchdowns. In the third quarter, we made two more. The team was changed to the B team. They made one more touchdown. The final score was 34-0.

We went to the gym for a party Saturday night. We all had dates for the party. For refreshments we had punch and cookies.

We arrived back at school on Sunday afternoon. We were proud because we had won.—*David Terry*

Our Trip to Leesburg

Our swimming team went to a meet in Leesburg, Saturday, November 3.

They have a beautiful pool. We changed into our suits and plunged in. The water was very cold in the pool. It felt like ice-water.

We raced against the Leesburg team. We won some ribbons. Our team won a trophy, too. We are proud of our team. Besides, we had a good time.—*Marilyn Koff*

Our Program

The 5B and 3B classes gave a program in the chapel this week. We showed how to write sentences correctly. We told about four important dates in October. The dates are Columbus Day, William Penn Day, United Nations Day and Halloween. Do you know why these dates are important?—*Rodger Glazier*

The Boat Dock

The girls in my dormitory take long walks on week-ends. Last Friday night we went to the boat dock uptown. We saw many boats. They were different sizes. Some were for deep sea fishing. I saw a small car on one big boat.—*Vicky Franklin*

My Week-end

I like to play baseball with other girls. We play almost every week-end. Last Sunday afternoon we played

for a long time. My team won. Our score was 40. The other team's score was 32. We had fun.—*Joyce Carter*

The Football Banquet

The P.T.A. and friends and teachers of our school contributed to a banquet for the football team. It was held at Rusty's Restaurant Thanksgiving week.

Each player took a date, and Mr. Bird and the coaches took their wives. I invited Marcia Swab as my guest.

We had a smorgasbord style dinner with many kinds of meats and salads.

We had a wonderful time. After the dinner Mr. Bird and our coaches made speeches about football. Mr. Slater's speech had many jokes about football. We had more fun! I surely did enjoy it.—*Stephen Buck*

Why I Am Thankful

We have a Thanksgiving holiday every year in memory of our ancestors, the Pilgrims. We appreciate all the blissful blessings God has given us.

I thank our dear Lord for giving my parents a new son, my brother, named Rodger Daniel Reid. This is a sign that God hasn't forgotten us and he will always love us if we love him. This is a wonderful blessing he has given to my parents for which I can not be thankful enough.

I am glad that we have Thanksgiving because I can go home and be with my parents again to thank our dear Lord for his wonderful blessings to us.

I am glad that I live in America where we can worship God and thank him for many things.

I thank our Lord that he has given us a beautiful land named America. He will always be on our side if we have enough faith and love Him as our Father.

I am glad that our Lord has given us our many missionaries to teach the people of other lands about God.

I thank the dear Lord that I have wonderful parents to take care of my sisters, brothers, and me. I thank him for having sent us many beautiful animals for pets.

There are hundreds of blessings that I could write about but I thank the Lord for forgiving our sins through the death of His Son on the cross. Of course, it was cruel to kill Jesus, but he was willing to die for us.—*Linda Reid*

The Fountain of Youth

One Sunday afternoon some girls from my dormitory went to the Fountain of Youth. We did not have to pay admission because we live here.

We went inside a big globe. We saw some pictures of Columbus, Indians, and other people of long ago. We saw some Indian skeletons. Some people drank some water from the Fountain of Youth. I do not believe it will keep them young.—*Jean Cauthen*

Why I Am Thankful

Thanksgiving comes every year the third week of November. We should be thankful to our ancestors, the Pilgrims, for coming to this beautiful land, America.

I thank our Almighty God for letting me have a wonderful mother to take care of me and a nice, comfortable home where I live when I am not in school. I am very thankful that I have a mischievous, pretty cat named Muff, named after me, for I love cats.

I am very glad that our heavenly father, God, made many people on the earth, so we, His children will learn more about Him and His love and when we are old, we will tell our children about God and His love for us. I am thankful that there are many people who believe in Almighty God. I hope everyone in the world will believe our True God someday.

I am very proud to live in a beautiful place where we have freedom of religion.

On Thanksgiving I always am grateful that above all, God gives us His blessings and has us in His great care.—*Ellen Bailey*

Why I Am Thankful

As Thanksgiving comes, I am thankful for all my blessings. I have so many things to be thankful for.

The Pilgrims landed in America in December, 1620. Visitors to Plymouth see a rock on which is written, "PLYMOUTH 1620." During the winter, some of the Pilgrims died from starvation and illness. At first, there were no cabins to sleep in, no churches to worship in, and no schools in which to learn in. In the spring, Indians came to teach the Pilgrims how to plant corn, beans and other vegetables. They also learned how to grind corn, hunt for wild turkeys and many other things. In the fall on a certain day, the women cooked food and put it on the table which the

men made. The Pilgrims invited the Indians to be their guests. This day was Thanksgiving. That's how the first Thanksgiving happened and for that I am thankful!—*Carolyn Ball*

Caesar

A friend of mine gave me a French poodle last summer. I called my pet Caesar, and he was white and tan. He was about one year old. For two weeks, I took care of him and he grew fond of me, but was unfriendly to the rest of my family and to strangers. He seemed to love only me.

I taught Caesar many tricks. I thought he seemed very strange, but I didn't know what was wrong with him, I kept on teaching him the tricks which I wanted him to learn.

Finally, something happened. I took a ball away from him one day, and he wanted to keep it. He growled at me. I expected obedience from him so I gave him a light spanking. He immediately bit me. It was not a serious injury, but it was a bite. After that happened, I was afraid to keep Caesar, and I sent him back to the former owner. I missed him very much, but I felt it was safer that way. —*Shirley Ann Moore*

A Dreadful Experience

What a terrible day my younger sister and I had last summer! Carolyn, who is fourteen, and I were talking about snakes and we were learning their names by studying a book on reptiles. We had no thought that snakes would ever bother us during the summer. Carolyn dislikes them very much, and so do I, but I like some good small snakes.

Late one afternoon Carolyn went to her bedroom to comb her hair. She dropped her comb, and it fell under a chest of drawers. All of a sudden she screamed and called me. I went in and found her all excited over a snake. I looked under the dresser and saw something which I thought was a belt. I picked the comb up, and then I saw the snake. I am sure I turned pale. I ran to get a broom. Father helped us kill it. He told us that it was lucky we did not touch it, because it was a venomous snake. It was a dreadful experience.—*Betty Register*

Mr. Slater's Class

My name is George Lynch. I live in Jacksonville. I have two sisters and a brother. Their names are Susan, Karen, and Mike.—*George Lynch*

My name is Johnnie Ray Singleton. I live in Mayport. Sally Ruth is my sister's name. I have two pet dogs at home. One dog is brown and white. The other dog is white.—*Johnnie Singleton*

My name is Barbara Crawford. I have a sister named Julia. I have a pet cat at home. The cat's name is Pass. It is black with white fur on its front breast. I feed it every day. The cat is sometimes mean, but it likes to play with me.—*Barbara Crawford*

My name is Patricia Manning. I live in Jacksonville. My sister's name is Donna. I have a black pet cat named Fuzzy. He is very lazy.—*Patricia Manning*

My name is Donna Register. I live in Bostwick. I have six sisters and five brothers. My sisters' names are Loretta, Joyce, Betty Carolyn, Brenda, and Sylvia. My brothers' names are Leon, Roy, Jerry, Donald, and Randy. I am a twin of Donald. I have a photo album at home. In it I have saved many pictures that I took with a camera.—*Donna Register*

I'm Janice Wright. I live in Jacksonville and have a sister and three brothers. My sister's name is Joan. My brothers' names are Roland, Ben, and Walter. I have a puppy at home, too. It is brown with white spots. It likes to play with me.—*Janice Wright*

Our Game with St. Joe

Our "A" team played a football game with St. Joe October 6.

I made the first touchdown when we had played only one minute and fifty seconds.

During the game Roy DeMotte made some clever interceptions of St. Joe's passes.

Two of our boys were hurt in the second quarter. Earl Brigham had his leg broken, and James Leek was knocked unconscious. Earl is still in the hospital, but James is back in school, although he is minus one tooth.

During the third quarter, I tried a quarterback sneak, and made another touchdown. Lynn Fedor converted for the seventh point. The final score was 13-0.

St. Joe's team has beaten the Dragons for five years. This was our first win in that time. We will play them again next year. We all hope our team will win.—*Kenneth Renfroe*

My Trip to Seattle

Early on the morning of June thirteenth, Mother and I left Fort Pierce, Florida on a long trip to Seattle, Washington.

Our first long stop was in Chicago, Illinois. We stayed there two weeks visiting my sister.

We left Chicago and drove to Walla Walla, Washington. We made many stops on the way. Mother's sister lives in Walla Walla. She gave us a wonderful time. I went swimming

in a pool. I bought fireworks. I knew how to handle the fireworks safely.

We were in Washington a month and a half. We saw the World's Fair in Seattle. We went to the Space Needle and we saw the twentieth century trains also. We had so much fun at the Fair. We learned many new things.

At last, we started back toward Florida. We stopped again in Walla Walla, Washington. Then we spent another week in Chicago, and a day in Atlanta, Georgia.

It was nearly time to go back to school when I arrived in Ft. Pierce. I was so happy and so tired after the long journey.—*Ned Cutshaw*

My Long Weekend

My grandmother and grandfather Miller came down from South Charleston, West Virginia, to see me. They came last Saturday evening, and will stay all this week. They are staying in their trailer at Shell Trailer Court. I was so surprised to see them!

We went to see the Fort on Sunday, but did not go inside. We also went to St. Augustine Beach. Grandfather let me drive the car on the beach. We went to church on Sunday.

My mother will be up soon to visit with us all.—*Catherine Shawver*

Our Game with Bunnell

Last Friday, October 12, our team went to Bunnell for a game. Some of our girls went to the game too. They rode on the bus with the team.

In the first quarter, we made two touchdowns as Bunnell did, too. In the second quarter, Bunnell made another touchdown. At the half, the score was 19-12, favor of Bunnell. We lost the game. The final score was 38-12.

Our team has lost three games and won two.—*David Terry*

My Pet Squirrel

When Shannon and I went home on Friday, Mother told us that my pet squirrel had died last Monday morning. We were two very sad boys.

Shannon will try to find another baby squirrel next summer. That will take the place of our lost pet.—*Robert McMahon*

A Long Weekend

Friday morning I went home with Eddie Braren. He has a brother and a sister. I had a good time playing with the children. I came back to school Sunday night at seven o'clock.—*Donald Buccì*

The First Six-orbital Flight

Astronaut Walter Schirra's space flight on Wednesday, October 3, was most successful. His Sigma 7 Mercury Missile was launched at Cape Canav-

eral early in the morning at 7:15 and went six full orbits, landing without any trouble in the Pacific Ocean 275 miles Northeast of Midway Island at 4:26 p.m. It took him 9 hours and 13 minutes to circle Earth six times. His space ship soared from 100 to 176 miles above the earth at the rate of 17,560 miles an hour. This was faster than John Glenn or Scott Carpenter flew. He was picked up by the *Kearsarge*, an aircraft carrier, and taken to Honolulu, Hawaii where he rested until Sunday. When he was taken out of the capsule, he patted the capsule and said, "This is a sweet little bird." In Hawaii he was presented with a massive lei made of red carnations by an 8 year old girl. I think Schirra's orbital flight will help the scientists to make better future missiles so we can travel to the moon and other planets. — *Juliette Adamson*

Moving to Florida

For many years my family lived in West Virginia. I attended the West Virginia School for the Deaf. Father worked in the coal mines in winter, but was usually laid off during the summer. He decided to go to Florida and see if he could find a steady job. Father soon found a job and rented a house in Florida, then the whole family came down to join him. They left me in the West Virginia School

until they could decide if they were going to stay in Florida or not.

After a few months the family fell in love with Florida and sent me a bus ticket so I could come and join them. It was a long bus ride for a little girl and I was asleep when the bus reached Winter Haven, but Father got on the bus and woke me up. I stayed with my parents for awhile and then I entered the Florida School for the Deaf.

At first I missed my friends in West Virginia and I also missed the snow. It was great fun to play in the snow. Now I have become used to Florida and like it much better than West Virginia.—*Debbie Jenkins*

Why I Like Florida

In 1957 my family was living in Tennessee. I attended the Tennessee School for the Deaf. Daddy came to Florida to look for work. He found a job in Lakeland. After working in Florida for awhile, he decided to stay here. We were excited when we heard that Daddy wanted the whole family to join him in Florida.

The trip from Tennessee to Florida was very interesting. We saw many new and strange things. I especially remember my first sight of Spanish moss growing on trees. I didn't like the moss because it seemed to make things look so gloomy and dead.

We have lived in Florida for sever-

al years now and I just love it. It is such a beautiful place and there is always plenty to do here. I never tire of the beaches, fishing, the beautiful flowers, and sightseeing. Also, the weather in Florida is much more pleasant than in Tennessee. Now I have "sand in my shoes" and shall always love Florida even though I may have to move elsewhere someday.—*Patsy Terry*

The Syfrett Family

I was born in Fort Myers, Florida on January 22, 1946. I have three sisters and no brothers. I am the baby of the family. All of my sisters are married.

Nell Summoski, my oldest sister, lives in Illinois. She and her husband, Charles, have two sons. I don't know what Charles does, because he and his family moved to another city recently and he has a new job. My second oldest sister, Edna Hargrove, lives on a ranch in Venus, Florida. She and her husband, Jim, adopted a little boy. Jim is a rancher. He is raising cattle. My third sister, Nadine Peavy, lives in Fort Myers, Florida. She and her husband, James, have no children. James is in the roofing business. I am the only girl still in school.

My mother is a housewife. Sometimes she has been hired by people to iron their clothes and clean their houses. My father makes a living by selling honey. He makes honeycomb frames and beehives. He does not own the beehive business. He is working for a man who owns it. Whenever he is free, he makes many different things in a garage near my home. He sells things which he makes.

Our home is an old-fashioned wooden house. It is many years old, but it is still in good condition. There is a garage in the back of our house. My family called it "the barn," because my father always stores furniture in it. There is just enough space in "the barn" for my father's truck, but we can't go in whenever the truck is parked there.—*Evelyn Syfrett*

My School Life

In 1953, when I was five years old, I came to the Florida School for the Deaf. My first teacher was Mrs. Evans in Bloxham. Mrs. Vining was my housemother. I helped her and she loved me.

Mrs. Grady and Mrs. Adams were my teachers in Wartmann for two years. Mrs. Mickler was my housemother.

In 1957, when I went to New Primary, Miss Olson was my teacher in 1-A. The next year I moved to Rhyne Hall and Mrs. Devier was my housemother. I liked helping her with

The Queen's Float in the Homecoming Parade



the work. The next year, Mr. and Mrs. Howse were my houseparents in New Primary. I did not help them. I just wanted to rest and rest. Mrs. Evans and Mrs. Kerr also taught me while I was in New Primary. I liked Mrs. Kerr because she told us interesting jokes.

Last year I came to Walker Hall. Mr. Slater was my 4-B teacher. I liked him.

Mrs. Kress is my homeroom teacher in 5-B this year. She teaches me Language and Speech. Our classes rotate this year, so Miss Simpson teaches me Social Studies and Math, and Mr. Alsobrook teaches me Science. Mr. Smith has been my housefather for the past two years. I am now fourteen years old.—*LeRoy A. Gardiner*

Vacation In Tennessee

On July fifth, my aunt and uncle from Tennessee took me back to Tennessee with them after they had visited us for a week in Miami. We drove all night and didn't stop at a motel.

On July sixth we arrived in Chattanooga, Tennessee, about 5:30 in the morning. I wasn't very tired.

The next day a deaf friend took me to Knoxville, Tennessee, to see her school for the deaf. We had a good time.

Later she invited me to visit her for four days. We went to the county fair and played golf. My back started to hurt me from so much walking around.

On July thirteenth, my aunt and uncle took me back home. We stopped in Atlanta, Georgia, for breakfast. We arrived back in Miami about 1:30 the next morning.

We had a good time.—*Nancy Cummings*

Why I Am Thankful

My family moved from Cuba to the United States last year.

I went to school in Cuba before we moved to Florida. We spoke and wrote Spanish. Last September I began school at the Florida School for the Deaf and the Blind. Many English words are strange to me but I like it here. I am thankful my family lives in the United States. — *Lydia Rivera*

Sports

Saturday, October 29, the Dragons played against the Callahan team at the St. Augustine High School gridiron. The Callahan boys looked like giants and we could not tear down the stone wall. Lynn galloped down the field to the two-yard line but Callahan held firm. The Callahan boys dashed down the field for a

touchdown. At half time our opponents had two touchdowns and we had a big cipher.

After the half our boys romped on to the turf and the supporters yelled and cheered and Callahan looked frightened. We lost the game by the score of 27-0.

The following Saturday our Dragons journeyed to the "Spud" town of Hastings. Our Dragons were pepped up. At half time the score was 13-7 in their favor. The Dragons tried to swamp Hastings. They played hard, but we lost the game by the score of 25-21. It was a close and well-fought game.—*George Garcia*

The Boy Scouts at Camp

The Boy Scouts went camping at Orange Park last week-end. We slept in two large cabins. We cooked our own food. We hiked and played games. Some boys fished. They caught a few big fish and many little ones. They cooked some of the fish. It was good. We had a busy time at camp.—*Morgan Brown*

A Nice Weekend

About three weeks ago, Wayne Hammock invited me to go home with him for the weekend. There was a fair. We could go to the fair together.

On Friday afternoon, Wayne's mother came and got us. We drove to their home.

Friday night we went to a shopping center and looked in the store. We looked at everything in Western Auto. Wayne showed his father what he wanted for Christmas. After that we had pie and coke in a drug store.

Wayne Hammock, Glen Greene, Wayne's father, and I went to the fair on Saturday night. We looked and walked around. We saw the exhibits of science and the Navy things in the big tents. There was an interesting boat exhibit, too.

We rode the Dodgem Cars, the Wild Mouse and some others. It was fun. One boy bought cotton candy. I bought a hot dog on a stick and a candied apple.

We met four deaf boys there. We talked about our school.

On Sunday morning we visited Wayne's married sister and after that we had dinner at Wayne's home. We came back to school at four o'clock. We had a wonderful week-end.—*George Chevalier*

A Great Week-end

We had an exciting Homecoming weekend. The three days were filled with activities and were climaxed by a good game with the Silent Warriors from the Alabama School for the Deaf Saturday afternoon.

Friday afternoon we met in the auditorium for our pep rally. We were all wild and noisy when we cheered for our football team and coaches. Then we had skits. Mr. Wallace and our coaches made short speeches. The auditorium was attractively decorated. The funniest skit was a boy pulling something heavy. Imagine our surprise when we saw a little pig trotting out on the stage at the end of the rope.

At about three o'clock the Silent Warriors arrived in their bus. They were received with a big welcome. After supper we met near the gym for a bonfire. We had lots of fun dancing and playing around the fire.

Saturday morning we were busy finishing our floats for the Homecoming parade in the afternoon. There were ten floats. It was just the right kind of weather for a football game. At one o'clock the parade started from Walker Hall led by a Spanish Conquistador riding on a horse. Jimmy Ponce, one of Ponce de Leon's descendants, took part in the parade. He had on a Spanish Conquistador costume. He looked exactly like Ponce de Leon. The parade was escorted through town by patrolmen on motorcycles. The St. Augustine High School Band and our Girls' Drill Team followed. We paraded down San Marco Avenue and around town. We returned to school with little time to change our clothes and start off for the St. Augustine High School stadium. The game began at 2:30. We enjoyed watching our Dragons battle with the Warriors. Kenney Renfroe and Lynn Fedor were our outstanding players. They teamed to make the first touchdown for the Dragons. During the half, the Dragonettes gave a fancy drill with majorettes twirling batons. We were tied at the half, but our boys made a touchdown and a safety in the second half and we won the game, 22-13.

In the evening, the gymnasium was packed full with the players, alumni, and guests. Mr. Wallace crowned Shirley Moore as the Homecoming Queen of 1962. We enjoyed the evening dancing and talking. Refreshments were served from a long table. The lights were turned off at eleven o'clock and the happy week-end was over. It was one of the best we have ever had.—*Marlene Hartsfield*

The N.A.D. Convention of 1962

One June 30th my friends took me to the National Association of the Deaf open house in Miami. We talked for a while and then had our refreshments. Later we had to go home because it was getting late.
(Continued on Page Thirteen)

Negro School News

Florida Wins Second Place In National Track Meet

The Florida School for the Negro Deaf and Blind track team of 1962 won second place in the 20th Mythical National Deaf Prep Track Meet that was conducted in California. It was said to be a record-filled season that produced the finest meet in history, as five national deaf prep marks were rewritten and a sixth tied. Riverside's California School for the Deaf track and field stars piled up 65½ points to win the title. Florida School for Negroes piled up points in the 100, 200, 880, mile, high jump, and broad jump, for 56¾ points for second place.

Individual winners in the 1962 Mythical meet were: 100-Yard Dash, Tommy C. Williams (Florida Negro) and Edward Wright (Florida Negro) 9.9; 200-Yard Dash, T. C. Williams (Florida Negro), 21.2 (New National Record); 440-Yard Run, Dennis Miller (Minnesota), 51.2; 880-Yard Run, Samuel King (Florida Negro), 2:04.2; Mile Run, Joe Wolfe (Alabama), 4:40.2; 120 High Hurdles, Bill Ramborger (Riverside), 15.2 (New National Record); 180 Low Hurdles, Bill Ramborger (Riverside), 19.9 (New National Record); High Jump,

Leon Grant (North Carolina Negro), 6 ft. 3 in. (New National Record); Broad Jump, Bill Ramborger (Riverside), 22 ft. 5 in. (New National Record); Pole Vault, A. J. Marshall (Indiana), 12 ft. (New National Record); Discus, Bob Poncar (Illinois), 13 ft. 6 in.; Shot Put, Bob Poncar (Illinois), 46 ft. 7 in.; 880-Yard Relay, Michigan School for the Deaf, 1:33.4; 440-Yard Relay, Louisiana School for the Deaf, 45.85; and Mile Relay, Oklahoma School for the Deaf.

Outstanding members of the 1962 Florida Rattlers Deaf Track Team were Tommy C. Williams, Edward Wright, and Samuel King. Tommy C. Williams of Bradenton, Florida, who was voted most valuable trackman in 1961 and most versatile athlete in 1962, is a very good sprinter. He also runs on the relay teams. Tommy has been defeated only once in the 220-yard dash in the past two seasons. Edward Wright is a good sprinter and field man. He runs the 100-and 220-yard dashes, and participates in the high jump, broad jump, discus throw, and shot put. Samuel King is a good distance runner. He runs the 880 and mile. It is hoped that these tracksters, along with others from the Rattlers deaf track team will help represent the State of Florida in the In-

ternational Games of the Deaf in 1965 in Washington, D.C.

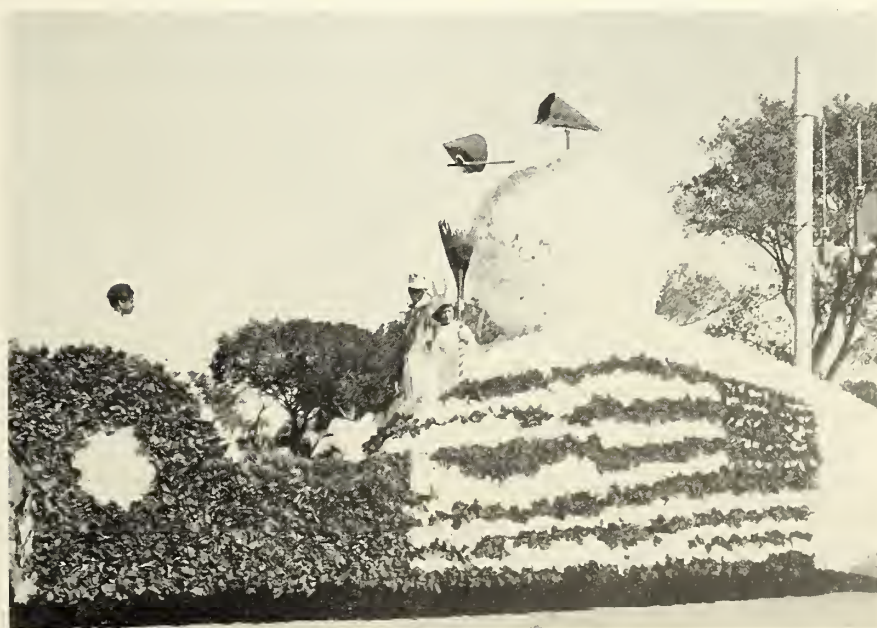
Members of the 1962 Rattlers Track Team were: Billy Batson, Grand Ridge; Herman Buckman, Jacksonville; Lonnie Dennis, Tallahassee; Earlin Dinkins, Williston; Lathell Grimes, Ocala; Nathaniel Jackson, Gainesville; Norris Keel, West Palm Beach; Samuel King, Jacksonville; John Mason, Yulee; Horace Mobley, Orlando; Herman Randolph, Floral City; Johnny Samuels, Gainesville; John West, Dade City; Thomas Williams, Dade City; Tommy C. Williams, Bradenton; and Edward Wright, Miami.

Pupils' Items — Deaf

(Continued from Page Twelve)

The next day I went back to the convention. I registered and paid my dues so that I could attend any of the meetings. There were speakers who talked about many things that interested the deaf. We had a movie in the auditorium which lasted about three hours. The next afternoon my friend, Peter Parkes took Roberta Thaggard and me to the meeting again. After the meeting Peter bought us tickets for a boat ride and we sailed on Biscayne Bay for three or four hours. On the boat I taught some of the people some dances. They liked the Hully Gully very much. They wanted to learn all the dances that I knew. I had great fun on the boat teaching them. The N.A.D. Convention lasted a week and was enjoyed by everyone. There were over 1,000 deaf people at the convention. I met many nice people.— Sharon Malcolm

The Negro School Float in the Homecoming Parade



A Make-Believe Ride

At our homecoming football game, our team played against the team from the Alabama School for the Deaf. We had a pep rally in the chapel. Some boys gave skits.

In one skit, some boys acted like the different parts of a car. Mike Shockey was the driver. He worked hard to make the car run. He gave an Indian a ride but the car would not run. He told the Indian to get out. At last he gave Miss Victory a ride and they rode away together. — Vicky Franklin

TEACHER: What did Franklin say when he discovered electricity in lightning?

STUDENT: Nothing, he was too shocked.

Gridiron and Court

By JAMES V. ALSOBROOK

Dragons Down Alabama in Homecoming Game

The Dragons climaxed a very successful and wonderful Homecoming by handing the Alabama Silent Warriors a 22-13 defeat.

The game opened with the Dragons kicking to Alabama. The Dragon defense held and the Silent Warriors were forced to kick.

The Dragons then brought the crowd to its feet with a pass from Renfroe to Fedor that was good for 48 yards and a touchdown. On a sneak Renfroe made the point after. The Dragons were out in front 7-0.

The Silent Warriors were not to be denied. They took the kickoff and marched right down the field for a touchdown and the extra point.

At the end of the first period the score was all tied with 7 points apiece.

In the first part of the second period the Dragon attack bogged down. Kenneth Renfroe got off a tremendous punt that carried to the Silent Warriors' 10-yard line. Being unable to move the ball they kicked back to the Dragons. The ball was blown dead near midfield.

Then behind good blocking the Dragons moved down to about the Warriors' 15. From there Kenneth Renfroe dropped back and hit Roy DeMotte with a pass in the end zone for the touchdown. The try for the point after failed. The Dragons were in front, 13 to 7.

The Silent Warriors, not to be outdone, roared back for a touchdown of their own and the half ended with the score all knotted at 13-all.

During the half, Coaches Slater, Archie, and Alsobrook went over defensive adjustments and changed some offensive assignments to prepare the team for the second half.

The half opened with the Warriors receiving the kickoff. They were unable to move the ball and kicked to the Dragons.

The Dragons, staying on the ground, moved the ball closer to pay dirt only to lose the ball on a fumble at the two-yard line.

The Warriors, trying to get out of the hole, ran a wide play only to be smothered by Jody Toney, Andy Von Dolteren, and Roy DeMotte in a great defensive play. This was a safety and gave the Dragons two points.

Due to the safety the Warriors had to kick off from their 20-yard line.

Following the kickoff the Dragons following the same formula as before (power up the middle, off-tackle slants, and end sweeps) moved the ball down the field. Kenneth Renfroe scored the touchdown on an end sweep and Bill Kahley bulled over for the P.A.T., putting the Dragons out in front, 22 to 13.

Throughout the final stanza the Dragons contained the Warriors without much trouble. They were never able to mount a serious threat of their own but controlled the ball and ate up the clock with a bruising running attack.

Spudsters 25 — Dragons 21

The Dragons journeyed to Hastings to meet the Hastings Spudsters on the gridiron. In a very fine game the Dragons lost, 25 to 21.

This game was one of the best football games the coaches of the Dragons have seen in many years. The Dragons lost by four points, but they were not defeated.

Hastings took a first and second quarter lead of 13 to 0. Then following the kickoff after Hastings' second touchdown Roy DeMotte ran the pigskin out to near midfield. One Spudster made a shoe string tackle to stop him.

Then the Dragons struck with Kenneth Renfroe hitting Lynn Fedor with a pass on the Hastings 30-yard line. Lynn took the pass at full speed and raced into the end zone for the touchdown. Kenneth Renfroe added the P.A.T.

At halftime the Dragons trailed by six points.

All through the third stanza it looked as if the Spudsters had found the secret and were going to run away from the Dragons. Hastings had made one long drive good for a TD and capitalized on a Dragon mistake for another.

At the close of the quarter the Dragons were behind 25 to 7. Then they started to roll: Bill Kahley, Steve Buck, and Lynn Fedor turning in good gains running and Renfroe passing to James Leek and Roy DeMotte moved the ball on down the field.

From the 12-yard line Renfroe on a rollout hit Roy DeMotte in the end zone for a touchdown. Bill Kahley on a dive made the point after. Now the score was 25 to 14.

The fighting Dragon line lead by such stalwarts as Jody Toney, Dean Helmlly, and David Terry stopped the Spudsters cold.

As before, the Dragon attack moved down the field using the bruising power of Steve Buck and the speed of Lynn Fedor and Kenneth Renfroe and the quickness of Bill Kahley. Then from the six-yard line Bill Kahley burst through a nice hole made by the fine blocking of Jody Toney and James Leek and went over for the third Dragon touchdown. The point after was made on a pass from Renfroe to James Leek.

The game ended with the Dragons fighting to get their hands on the ball for one more time. The final score was Hastings 25, the Dragons 21 in a very fine game.

Father Lopez 31 — Dragons 20

The season closed with the Dragons losing to Father Lopez 31 to 20.

The Dragons received the kickoff and were unable to move so punted to the Green Waves. On the first play from scrimmage the star back for Lopez went off tackle and sped for 45 yards and a TD. The try for the extra point was not good. Again, as before, the Dragon attack could not catch fire and they had to give up the ball.

The Green Waves again found weakness in the Dragon forward walk and moved the ball on down the field. The drive was climaxed

by the identical play that scored the first TD. It was good for 25 yards. Lopez again missed the point after, and now led 12 to 0.

With the change of goals the Dragons had a change of fortune, for in the opening minute of the second quarter Lynn Fedor on a quick pitch turned the corner and aided by a good block by DeMotte raced untouched down the sidelines for a touchdown. Renfro added the point after and the Dragons had chalked up 7 points.

The Dragon farward wall held and the Green Waves were forced to kick. The ball hit, bounced, and then rolled down to the Dragon 48-yard line. Lynn Fedor looked down field and saw that the defenders had slowed, so scooped up the ball and headed for the side line. He turned the corner got two good blocks and was on his way to the races. Fedor, on a beautiful dash, covered 52 yards and chalked up another score. Billy Kahley bulled through the line for the point after and the Dragons had taken the lead 13 to 12.

Lynn Fedor was not through scoring. Just before half time he took a pass from Renfro and raced into the end zone for another score. Renfro added the extra point and the Dragons now led 20 to 12.

Through most of the third quarter it looked as if this was to be the final score and the Dragons would pull off a major upset. But it was not the story, for late in the quarter the Green Wave QB hit his big end all alone for a TD. The kick was good and now the Dragons' lead had been cut to one point.

In the fourth quarter the Green Waves, finding the Dragons stiffening, took to the air and were able to toss the pigskin for two more TD's to wrap up the scoring.

The season is now closed and there is always next year. The fighting Dragons should improve their play next year.

We had a fine season. We won 4 and lost 6. The games we lost were to very good teams and all were much larger than us. The Dragons played very good hard football and all that saw them play were impressed.

LEESBURG SMIM MEET

The Florida School for the Deaf and the Blind team competed against Leesburg November 3. The meet was held at the home of Mr. and Mrs. James T. Seng, in their twenty-five yard pool. The weather was chilly so hot chocolate was served to the swimmers between events. When the meet was over the score read D&B 124, Leesburg 114.

Mr. and Mrs. Seng presented us with a lovely trophy. The Leesburg Swim Association awarded ribbons to the winners. A fine luncheon was served to a happy and hungry swim team.

The Department for the Blind swimmers were Beth Sexton, David Bushnell, George Bushnell, Cheri Woods, Wendy Alling, James Wirth, Mitchell Hurlbut, Brian Tew, and Barry Furguson.

The Department for the Deaf swimmers were Tim Tucker, Eddie Tuggs, Susan Gregory, Dottie Vaughn, Pat Duncan, Marilyn Koff, Betty Matthews, Jeff Hockenberger, Woodrow Hogge, Joe Garcia, and Douglas Montgomery.

Mrs. Doris Hahn is our swimming coach.

MASON-DIXON TOURNEY

The South Carolina School for the Deaf and the Blind will be host to the Eleventh Annual Mason-Dixon Basketball Tournament on January 25 and 26, 1963. The

schools participating in the tournament will be Alabama, Louisiana, Tennessee, Virginia, Florida, Mississippi, and South Carolina.

The tournament will begin Friday afternoon at 2:30 p.m. with two games being played Friday afternoon and two games Friday night. The schedule for Saturday is two games Saturday morning starting at 9 o'clock; Saturday afternoon at 2:30 p.m. there will be a free throw contest and a basketball game at 3:30; Saturday night the first game will be at 7:30 p.m. to determine the third and fourth place winners of the tournament and the finals will start at 9 clock Saturday night.

1962-63 Basketball Schedule

DECEMBER		
1—Keystone Heights	.....	Here
4—Baldwin	.....	Here
8—South Carolina	.....	Here
11—Hastings	.....	Here
14—Taylor	.....	There
15—Bunnell	.....	Here
18—Callahan	.....	Here
JANUARY		
8—Father Lopez	.....	There
11—St. Joseph's Academy	.....	Here
15—Crescent City	.....	Here
18—Bunnell	.....	There
19—St. Augustine	.....	There
22—Hastings	.....	There
29—Taylor	.....	Here
FEBRUARY		
1—Callahan	.....	There
5—Baldwin	.....	There
8—Father Lopez	.....	Here
11—St. Joseph's Academy	.....	There
19—Crescent City	.....	There
23—St. Augustine	.....	Here
Jan. 24-26—Mason-Dixon Tourney of S.C. School		
Feb. 13-16—St. Johns Conference Tourney		

THE NATIONAL ASSOCIATION OF THE DEAF

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 WORKING for:
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 2495 Shattuck Avenue
 BERKELEY 4. CALIFORNIA

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf



A CHRISTMAS WISH

May your Christmas be as merry as a sleigh bell,
And jolly as surprises on a shelf,
As brimming full of joys
As a stocking full of toys.
And gay as dear old Santa Claus himself.

—Jaqueline Mack Rowland



SILENT NIGHT

Silent night, Holy night!
All is calm, all is bright
'Round yon Virgin Mother and Child,
Holy Infant so tender and mild,
Sleep in heavenly peace,
Sleep in heavenly peace.



PRESENTS

By MARCHETTE GAYLORD CHUTE

I wanted a rifle for Christmas,
I wanted a bat and a ball,
I wanted some skates and a bicycle
But I didn't want mittens at all.

I wanted a whistle and I wanted a kite
I wanted a pocketknife that shut up tight.
I wanted some books and I wanted a kit,
But I didn't want mittens one little bit.

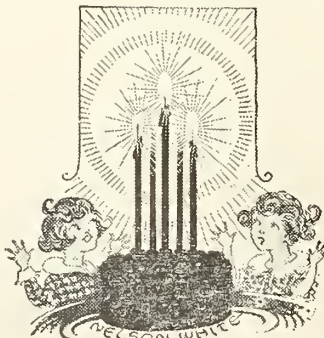
I told them that I didn't want mittens,
I told them as plain as plain.
I told them I didn't want mittens
And they've given me mittens again.

AWAY IN A MANGER

Away in a manger,
no crib for his bed,
The little Lord Jesus
laid down his sweet head.
The stars in the sky,
looked down where he lay,
The little Lord Jesus,
asleep in the hay.

The cattle are lowing,
the poor Baby wakes,
But little Lord Jesus,
no crying He makes;
I love Thee, Lord Jesus,
look down from the sky,
And stay by my cradle
till morning is nigh.

DECEMBER BIRTHDAYS



Richard Renfroe.....	December	1
Patricia McNicholas	December	4
Nancy Granthum.....	December	5
Kathleen Rogers.....	December	5
Lou Ann Lamb.....	December	7
Sara Seaverns.....	December	8
Tommy Winborn.....	December	9
Timothy Barger.....	December	10
Patricia Henderson.....	December	11
Debbie Crawford.....	December	12
Sonya Edgar.....	December	13
William Favell.....	December	14
Debbie Kaminsky.....	December	14
Betty Booth.....	December	16
Mike Brown.....	December	16
Danny Williams.....	December	16
Virgil Hataway.....	December	18
Rhonda Hoffman.....	December	19
Randy Davidson.....	December	29
Neil Tugg.....	December	29

OUR CHRISTMAS PROGRAM

Welcome	Mrs. Scott, Supervising Teacher
Greetings	Mr. Wallace, President
We Wish You a Merry Christmas	Mrs. Adams', Mrs. Grady's, and Mrs. Hollamby's Classes
Oh Christmas Tree	Miss Olson's and Mrs. Tart's Classes
Santa's Toy Shop	Bloxham Classes
Johnny at the Church Christmas Tree	Mrs. Kerr's Class
Rhythm Band	Mrs. Bryan's and Miss Guilmartin's Classes
Choric Speech: Luke 2:8-14	Mrs. Banta's Classes
Nativity Scene	Mrs. Evans' and Miss Wright's Classes
Shepherds and Wisemen	
Angels	
Mary and Joseph	
Choir	Miss Haanen's and Miss Wright's Classes
While Shepherds Watch Their Flocks	
We Three Kings of Orient Are	
Christmas Poem	
Away in a Manger	Mrs. Forsyth's Class
Silent Night	Choir and Guests
Invitation to P.T.A. Meeting	Mr. Bird, Principal
SANTA'S VISIT	

Mrs. King's Class

Lamar Baxter got three boxes and five letters.

Mrs. McMurray cut Alice Crew's hair. It is pretty and curly.

Pat Hill got a Halloween card. It was a picture of a black cat.

Tim Jackson's mother came to see Tim one Friday. They went to town.

Dillard Myers and his sister, Martha, went home one Friday. They came back to school Sunday.

Mike Rehberg got a letter from his mother.

Mark St. Martin likes to write.

Ricky Renfroe's family came to see Ricky one Saturday. He was happy.

Kay Crawford has some pretty new dresses.

Cindy Royal has a pretty little red bow for her hair.

Mrs. Fleming's Class

Ricky Alexa has a red shirt.

Brenda McElmurray got a box. She got two sweaters.

Michael Babb has a book.

Sonya Edgar saw a squirrel.

Scarlett Weldron's mama and daddy came. Scarlett went home.

Kathy Rogers has a doll.

Gary Schoonover got a box. He got some lollipops.

Janice Aaron got a box. She got some candy.

Debra Watson got a letter. She was happy.

Remy Godwin's mama came. Remy went home.

Miss Holt's Class

Sylvia Bass' mother and baby sister came and took Sylvia home for the week-end.

Benice Fuqua drew a pretty picture of a jack-o-lantern.

Gerald Johnson likes to go to rhythm.

Sue Stilwell had a birthday party. She was six.

Christina Smith is a good helper in the room.

Ray Kirk's mother and daddy came to see him.

Wayne Quattlebaum has a baby puppy at home.

Betty Moses has a new pair of shoes.

Sherree Moore got a box. She got clothes and candy.

Mrs. Beem's Class

Tom Carey had a birthday party. He was eight.

Sarah Basford got two boxes from home.

Debbie Wright got a little toy dog in a basket. It says "Arf," and pops up and down.

Connie Wasselein is a good little helper.

Joe Timmons has five baby chicks at home.

Ray Norvell gave us some candy.

Larry Johnson had a birthday party. He was eight.

Nan Whittle got a new dress. It is very pretty.

Printes Newby cut out a pretty bowl of fruit.

Miss Duff's Class

Bobby Flynn has a new toy watch.

Sara Seaverns has a new pencil box.

Marc Thompson and Mike Wells like to ride the bus.

Tony Ward has a new toy car. It has a hood that opens.

Pam McElmurray got a box. She got candy, cookies, and gum.

Lynette Knight found a toy gun outdoors.

Cassie Downing has a new ring.

Mrs. Hollamby's Class

Neil Tugg got a game. We played with it one day.

Bobby Golden has a twin sister. Her name is Joan.

Pat Owens went home on the bus. He saw his brother Jerry play football.

Rhonda Hoffman's daddy came to see her. He gave her a pretty toy dog for her bed.

Jutta Wouters has a new orange dress. It is soft.

Diane Arnold has a pretty red jacket. It is warm.

Jimmy McCombs has new glasses. He looks handsome.

Virgil Hataway got a big box of candy from his mother. He gave us candy every day for a week.

Mrs. Grady's Class

I planted some seeds. They are growing.—*Reggie Koon*

I had a birthday. I am seven.—*Ray Benitez*

I have a new hearing aid. I like it.—*Greg Flynn*

I went to North Carolina with my daddy.—*David Favell*

Aunt Boo sent me a box.—*Bobby Barwick*

I have a baby sister. She is pretty.—*Kevin Myers*

I went home on the bus.—*David Ruple*

I went swimming. I like to swim.—*Wayne Thomas*

Mrs. Adams' Class

Buster Barlow has a little green bird. His name is Sammy.

Mrs. Grace Waldron, from Sarasota, came to see Sarah Weaver. She brought her three nice books.

Tim Bargerion saw four little squirrels playing in the yard.

Bobby Self's family came to see him. He stayed at a motel with them.

Donna Hardenbrook has three pretty new coats.

Mike Brown and his family went to Orlando to visit some friends.

Lynn Fox got a letter and a pretty blue silk scarf from her mother.

Debbie Bays got seventeen balloons. She shared them with the boys and girls.

Joan Salmon's family live in Gainesville. They came to see her one Sunday.

Mrs. Tart's Class

Nadine Walters has a dog at home. Her name is Lady. Lady has six puppies.

Diane Klingensmith's mother and big sister made jack-o-lantern and black cat cookies. Diane brought a big box of cookies to school one day. She gave one to every child in Wartmann Cottage. They were so good!

Raymond Murkerson got a box from his mother recently. He got four new shirts and four pairs of pants.

Jack Whalin went home one weekend last month. He brought many pretty shells back to school.

Charles Harbison got a box from his mother and daddy one day. He got sixteen lollipops and lots of candy. He took some candy and lollipops to his sister, Mary Lou.

Gene Bush went home by bus one weekend. He went fishing with his daddy and brothers. They caught many fish.

Eddie Mincey likes to go to gym. He likes to jump on the trampoline.

Jeanne DuBois got several pretty greeting cards from her mother, daddy, and sister last month.

Mrs. Evans' Class

I went home Friday, November 3. My family and I went to a big fire in Jacksonville. I liked to watch it.

My brothers and I went to a movie Saturday afternoon.

We came back to school Monday morning.—*Mary Lou Harbison*

We had a Halloween party. We had hot dogs, potato chips, marshmallows, pickles, and cokes.

I got a Popeye Halloween costume and some candy from Grandmother and Uncle Tom.—*Tommy Winborn*

I got a big box from Mother and Daddy. They sent me a red devil Halloween costume and a lot of candy. Mother made my costume. It is not too big. It is not too little. It is just right.—*Mark McAvoy*

Mrs. Evans took us to her house in her car one Friday morning. She wanted us to see a mother

bird on a nest. We saw the nest in a palm tree in the back yard. The mother bird was gone! We did not see her. Mrs. Evans has a white bird bath under the palm tree. Many birds come to get water and take a bath.—*Clarence Wiles*

Miss Olson's Class

Donna Pearson went home for her birthday. She is nine. She is a big girl now.—*Linda Williamson*

I drew a picture of our house. Mother saw it one Monday morning. She liked it.—*Larry Elliott*

We made a jack-o-lantern one day. Debbie Kaminsky drew a funny face on the pumpkin. I cut out the nose. We had fun.—*Billy Bundrick*

Mrs. Scott came to our room one morning. She had a pretty purse. We were glad to see her.—*Arthur Fugitt*

I went home one Friday. I played with Popeye, my little black, orange, and white kitten. I had lots of fun.—*Stevie Hendricks*

Miss Guilmartin's Class

Miss Guilmartin had a pear. We ate it. It was good.—*Johnny Carey*

Miss Guilmartin played a record. We heard the birds sing. We liked the red bird best.—*Doyle Thompson*

HALLOWEEN COOKS

At our Halloween party we cooked. We put the two grills on the porch. We had fires in them. We had long sticks. We put the hot dogs on the sticks. We cooked them. We cooked marshmallows, too. It was fun.—*Rusty Gillette*

October 25 was Doris Willis' birthday. She gave the children some ice cream. We went outdoors. We played. We had fun. It was sunny.—*Bill Frederick*

Mrs. Bryan's Class

The harvest is over. Winter is beginning now. Mr. Sun was very busy all summer. He made food grow and get ripe. The rain helped Mr. Sun. In the autumn the vegetables, fruit and nuts had finished growing. They were ready to eat.

The birds have come south for the winter. They cannot find food up north. There is snow on the ground.

I like autumn and winter. The sky is very blue. The air is cool. It smells fresh.—*James Hamlin*

THE PILGRIMS' FIRST WINTER

Long ago the brave Pilgrims found America. They worked very hard getting ready for their first winter.

The men cut down trees to build homes. They planted seeds to grow food. The women made cloth and sewed all their clothes, curtains, and blankets.

When autumn came they harvested the food. They were happy in their new country. So they took a day off to say "Thank you" prayers to God and to visit with friends. They called this special day *T h a n k s g i v i n g*. — *Vicki Hockbaum*

We are thankful for good parents and teachers. We are thankful for good food, nice clothes and warm houses. We are glad to be alive and to be healthy. We love our big, beautiful country. We are thankful for America.—*Jimmy McElmurray*

November was a busy month for our class. Two of us had birthdays, so we had two parties after school.

Homecoming was in November. All of us helped to make decorations. We made red, white, and blue streamers and pennants.

Thanksgiving was in November, too. We worked very hard, so our parents would be proud of us. We got our first term report cards. We had a trip home for the long Thanksgiving week-end. It is fun to be busy.—*Daniel Watson*

Miss Haanan's Class

THE HALLOWEEN PARADE

We had a Halloween parade Wednesday afternoon, October 31. We wore Halloween costumes in the parade. We marched around the circle in front of Walker Hall. Kathy had a devil costume, Barbara had a dancing costume, Lou Ann had a bride costume, Nola had a Valentine costume, Betty had an Indian costume, I had a Zorro costume, and Mike

and Bobby had skeleton costumes. Miss Haanan told us that we looked wonderful. I did not win a prize.—*Cam Bryan*

THE HALLOWEEN PARTY

After the Halloween parade we played games in Primary Hall. We played a balloon game and musical chairs. We bobbed for apples and blew up paper bags.—*Nola Snowden*

We got a pumpkin from the office. We cut eyes, a nose, and a mouth in the pumpkin. We put hair and ears on it. It was funny.—*Betty Booth*

We went to Walker Hall for a hearing test Thursday, November 5. Mr. Powell tested us. After the hearing test, we practiced walking on the boards. Then we skipped back to school.—*Kathy Brown*

On Saturday, November 10, we will go to the Homecoming Parade. Maybe we will ride on the trailer train. We drew and cut many stars. We will help to trim the trailer train.—*Lou Ann Lamb*

Mrs. Forsyth's Class

BOATS AND SHIPS

We made different kinds of boats and ships in glass bottles. Hoppy Watford and John Hogg made Japanese fishing boats. George Vaughn, Randy Davidson, Brenda McCall and I made sailboats. Joy Weatherington and Robin Work made the "Mayflower!" Sandra Hutchinson made Columbus' boat, the "Santa Maria!"

Mrs. Forsyth had a tiny, tiny glass bottle with a sailboat in it. It was real. Our boats were not real. They were made of paper.—*Gail Owens*

NOVEMBER

This is the month of November. November is a happy month because Thanksgiving comes in November. Almost all of us go home for Thanksgiving. That is why we are so happy in November.—*Robin Work*

MY BIG SISTER

My sister, Faye Hogg, graduated from our school in 1961. Now she works at a hospital for crippled children in Umatilla, Florida.

Faye writes me nice long letters. I like to hear from her. She wrote me that she is coming to St. Augustine for the Homecoming football game on November 10. I will be so happy to see her then.—*John Hogg*

LOLLIPOPS

One day Joy Weatherington came to school with seven lollipops like little brooms. They were different colors. Mrs. Forsyth liked the yellow one because it was the same color as her big broom at home.—*George Vaughn*

Mrs. Banta's Class

My family came to see me one Sunday. I was very happy to see them. We ate lunch downtown. Then we rode to St. Augustine Beach. We saw lots of people fishing. We saw some crabs, too. We rode around town and came back to school.—*Gail Clark*

November 2 was my birthday. I was nine years old. My mother and brother came to school that afternoon and we had a party. Mother brought a chocolate cake, vanilla ice cream, lots of candy, three gifts, and some birthday cards. After we ate, I opened up my gifts. I got a pretty doll, a pair of red bedroom slippers, and three dresses. I was very happy.—*Alyce Slater*

I got a box of chocolate chip cookies from mother one day. She made them. They smelled and tasted so good. I passed them around to my classmates.—*Andy Lanning*

THE SWIM MEET

Dougie Montgomery, from our class, and Eddie Tuggs, from Miss Wright's class, went to Leesburg one Saturday. They were in a Swim Meet. Dougie came in fifth place. Eddie won two ribbons. We are very proud of them!—*Debbie Ritchie*

Mrs. Kerr's Class

My mother wrote me that I would fly to Boston on a jet plane. My family will meet me and we will drive to Billerica for Christmas. I will fly from Jacksonville to Boston in three hours. Wow!—*Barry Anderson*

We watched television one Sunday night. We saw the Walt Disney show, "Sammy, the Way Out Seal." It was about two brothers who found a seal on the beach. They took it home for a pet. Many funny things happened. It was a wonderful show.—*Butch McGraw*

We went for a long walk one Sunday morning. We walked in twos and I walked with Edward McGraw. We saw lots of empty shot gun shells near the water. I picked one up and brought it to school. It smells like gun powder. Mrs. Kerr said that she thought some men were hunting ducks there.—*Stevie Reid*

We went outdoors one Saturday. After awhile we ran back to the dorm because it was raining. We worked with the electric train. Barry Anderson and Mr. La Pradd tried to fix it. We watched them.—*Randy Register*

Miss Wright's Class

Mr. Wyman, our chef, brought a pumpkin to each classroom Tuesday morning, October 30. After dinner, we returned to the classroom and made a jack-o-lantern. The next morning we put a candle inside it and lighted it.—*Jimmy Harden*

AN OUTING AT SILVER SPRINGS

Mother, Daddy, my brother Rodney, and I had a marvelous trip to Silver Springs Sunday, October 28. It is about eighty miles from here.

We stopped at Juniper National Park and had a delicious picnic lunch.

As soon as we arrived at Silver Springs, we rode in a glass-bottom boat. It was so much fun watching the many kinds of fish.

Later, I visited the Ross Allen Reptile Show. I watched a man milk poison from snakes. Mr. Allen is an expert on snakes. Perhaps he knows more about snakes than anyone in Florida.—*Brantley Searson*

Mother, Father, Sister, and Tammy spent the weekend of October 19 with me. We all stayed at a local motel.

Saturday, we had a thrilling trip to the Jacksonville Zoo. I rode on the roller coaster.

Sunday afternoon, we dropped by to see Miss Wright. We took her two stainless steel ash trays. She was delighted that we remembered her with gifts.—*Johnny Wright*

Mr. Powell, our audiologist, tested our hearing at Walker Hall November 5. After recess, he had us walk the "Heath" rails. This activity seemed more like a game than a test.—*Sandra Parrott*

We are very proud of Eddie Tugg. He won a blue ribbon and a green ribbon at the Leesburg Swim Association Saturday evening, November 3. "Hurrah for Eddie!" yelled his classmates.—*Kathleen Atkins*

THE APHASIC CHILD—

(Continued from Page Three)

ing when tested—never turned at a loud shout or a loud noise of any kind, but his teacher noticed him jumping up and running to the window at intervals. No matter what he was doing—he would jump up and run to the window and look out. We listened and watched carefully and one day the teacher said, "I know what Jimmy is hearing." We are located near a stop light, and our building is on a back street where the big transfer trucks travel. Every time one of those big trucks would pull up to the stop light and apply the air brakes, the sound of CHHHHH could be heard, that sound "got to Jimmy" so to speak, yet he is a child who showed no hearing.

3. Then the teacher should watch the child on the playground and other places—does he show intelligence and judgment there?

4. What about the child's emotions, is the child emotionally disturbed along with his other handicaps? I have seen such children.

The aphasic child DOES INDEED show frustrations and has temper tantrums sometimes. In addition to his lack of language it is felt that this is probably a result of frustrations and confusion of his and his parents' reaction to his handicap.

Before leaving this subject, I would like to add that sometimes the teacher or parents of an aphasic child will say, "He seems to hear at times and at times he seems totally deaf."

In teaching the aphasic child our objective is to prepare him for entrance in regular school as near the appropriate age and grade level as possible.

The basic problem, remember, is a deficiency in speech and language. Our work with each aphasic child begins as directly with the teaching of speech and language as that child's behavior will allow. We proceed from the simple to the complex—and begin our teaching of speech and language with the units of sounds and letters. The child is taught to produce individual speech sounds. Each sound is associated with its written letter symbol. Once the child has gained the ability to produce the sounds of the language from the written form, the basic tool has been established for use throughout the remainder of the work.

We use the four specific skills of reading, writing, speaking, and understanding speech and hearing. He must learn to: (1.) say, (2.) write, (3.) lipread, and (4.) hear each sound. Then from the individual sounds we make up drills. From the drills we make up simple words such as ball, top, etc. (simple words in his environment). The first 50 words are not blended as: ball — but are kept broken as: b-all, because he does not have the memory for the sounds in a whole word at first.

After the 50 words we go into the first simple language.

Dr. Frank Kleffner has written an article entitled "Teaching Aphasic Children" and it can be obtained from the Volta Bureau in Washington D.C. Among other things he says if the aphasic child enters the full time program between the ages of 4 and 6, he has a good chance of entering regular school by age 10.

(Mrs. Elizabeth Matthews, Superintendent of the Magnolia Speech School, gave this paper on the "APHASIC CHILD" to the Faculty of M.S.D. on August 30, 1962. Reprinted from *The Mississippian*, October, 1962.)

The American Foundation for the Blind has bestowed its Certificate of Merit on Betty Crocker for her recordings of recipes and household tips for blind homemakers, distributed by General Mills.

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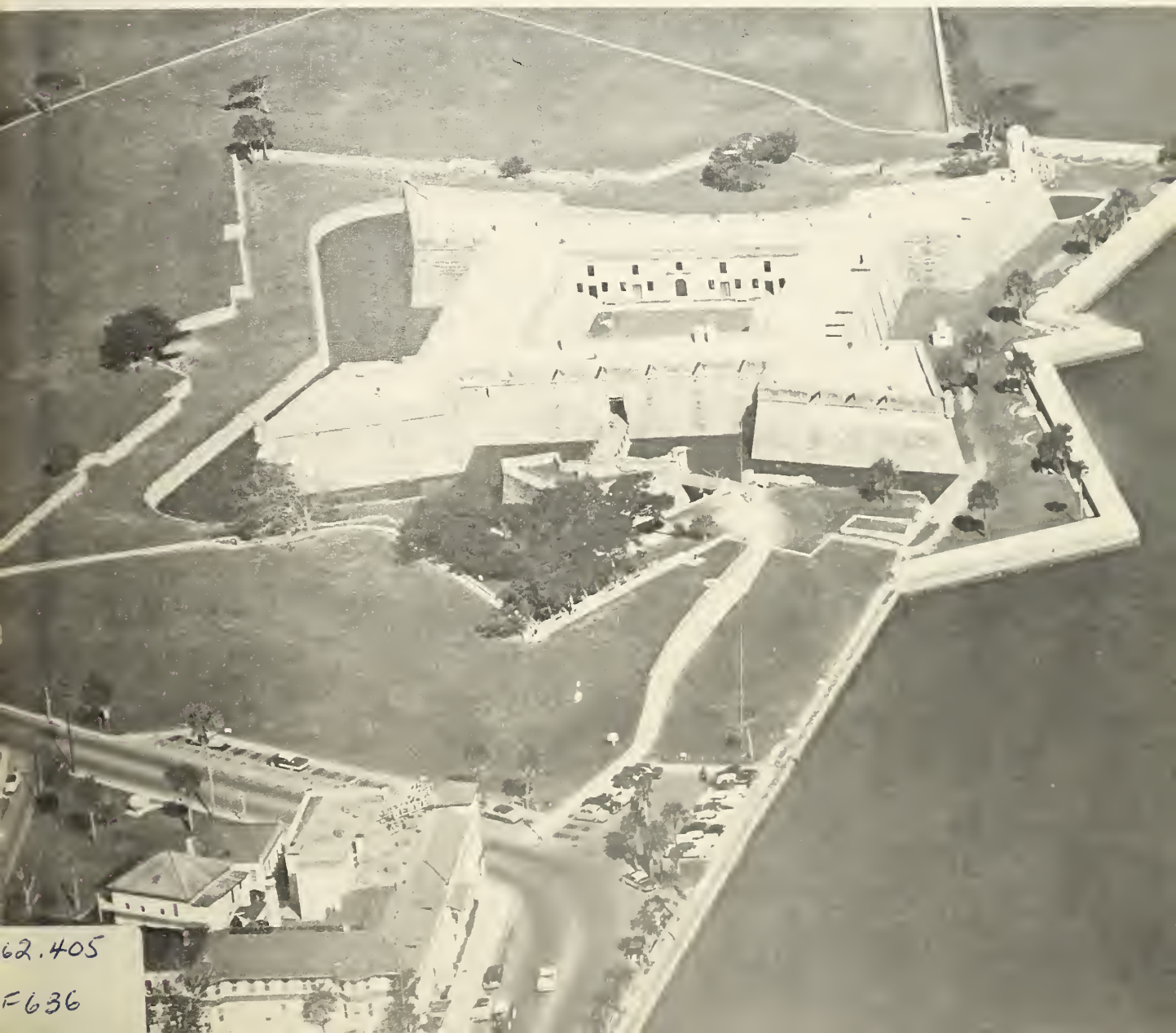
Dorothy Wright.....Primary Blind Boys
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Photo courtesy of National Park Service



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A PRINCIPAL IS SATISFIED WHEN:

1. Teachers. . .

Arrive at school on time each morning and stay "full time."

Do not leave their classrooms except in an emergency.

Read daily bulletins carefully.

Refuse to "talk shop" out of school.

Settle minor problems in their classrooms.

Complete household and personal telephoning before and after school.

Remember to promote good public relations.

Assume responsibility for behavior of students and cleanliness of the building.

Keep in mind at all times that they are teaching boys and girls, not facts.

Are happy working together.

Work together for the good of the school, not for personal rewards.

Keep accurate up-to-date records.

2. Bulletin board and other things show that the students are interested in their work and participating in class.

3. Pencil sharpeners are emptied daily.

4. Classrooms are kept reasonably clean.

5. Everyone shows consideration for each other and makes allowances for short tempers on "off days."

6. A visitor says "The teachers were so courteous to me; the teachers are doing a grand job; your building is kept so clean; your students are polite and considerate; you don't know how lucky you are to have such a wonderful faculty!"

—By BEN C. DICKIMON, *Principal*, Warner Robins, Ga.

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JOHN M. WALLACE, Editor • FRANK W. POWELL, Associate Editor

A. W. POPE AND H. J. REIDELBERGER, *Printing Instructors*

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How Was It Done?

By FRANK W. POWELL

We parents and teachers search continually for new ways to teach our deaf children. In our eagerness to find a better way, we often grab at a new method and decide that it is the way, the only way. We take the child in hand and start off with him, without a backward look to see if our one-way street is really the right one. Perhaps we should look back more often; our new method might not be the panacea for which we search. It seems logical to try to base success upon the successful methods of others, and experts in all phases of deaf education can be found. But these experts are usually hearing people. Their intentions are good, to be sure, but one element is always lacking—actually living and struggling with the handicap itself.

This writer feels that perhaps we should stop and take another view of teaching the deaf. Let us ask those who have been through the mill—the successfully educated deaf adult. Their ideas can certainly serve as a stabilizing factor for us.

The following articles were written by deaf teachers. Their hearing losses are such that they were educationally deaf. The divergence of ideas and feelings further underscore our roles as teachers and parents of deaf children. It appears to this writer that we cannot afford to “belong” to a school of thought. Our philosophies can be no more concrete than utilizing every possible means at our disposal to establish communication between teacher and student, parent and child. Once this communication is established, learning will follow. We have transcended the battlefield of oralism vs. manualism. We have used both, and have combined them, to fulfill our roles as teachers of deaf children.

The following is a letter from a deaf mother to her severely hard of hearing daughter, who is now a teacher, in response to the question: How did you teach me?

My dear Daughter,

You first learned our names—Mamma, Daddy, Grandma, Grandpa, Aunt Mamie, and so forth—before you were one year old. I am sure of that because I remember your first Christmas when you were calling us by name. You could say but a few words plainly, but would try. Then you continued learning names like *doll, ball, cow, moo, dog, bow-wow, cat, meow.*

We always talked to you. We did not use signs until you were older, about two or three, when we

had to teach you sentences. How could you understand the words *where, how, must, gone*, etc., unless we signed them? We always spoke the words when we signed them and you were quick to understand.

When you were looking for your ball you would say only, “Ball, ball?” It did not take long to teach you to say, “Where ball?” and later, “Where is my ball?”

You would sign and speak at the same time. You picked up the signs faster than we liked. At first we tried to stop you, but it seemed to make you nervous; so we let you go, and I am glad that we did. You remember how Bobby, John, and Jerry Conway (children of totally deaf parents) learned the signs almost before they could talk and everyone thought it most interesting to see them talking to their parents. Their Uncle John was so worried for fear it would interfere with their speech, but not a bit. They sign like experts and yet are two of the smartest in school. Bobby had the lead in a play recently.

You liked picture books and would ask us to tell you about the pictures. You were learning letters and numbers at four, and by the time you were five you could spell your name. We bought you a first-grade book, and you would ask us to tell you all about the children in the pictures. We would tell by speech but would sign whenever we saw that you did not quite understand. You would look at and study the pictures for an hour after we had told about them. You would ask me to tell the stories over and over every day until I told you that I could not always be telling them, and you would have to learn to read them for yourself, and that you would like reading them better than my telling them. So you became very anxious to learn to read and tried hard. I helped you and so did your father. You had been through the first books and could read and write and count when you started to school at six years and seven months.

All during this time, you used both signs and speech, but hardly any one could understand what you said. When someone spoke a word to you again and again you would try until you got the word right. You always formed the words correctly with your lips but they did not sound right. But you kept on talking and would slap some children for not understanding you; you kept on and got better and better—it seems to me you are still getting better.

You began to drop the signs and talk more after you had been in school for a while. The greatest dif-

ficulty I had in teaching you was in getting the words in the right place in a sentence. Up to the time you were about ten, you never got the word to and some others in the right place. Then at twelve years you suddenly caught on and were writing better than I.

It's 10:30 now. I'll write a bit about myself. I believe I have already told you how my parents continued to talk to me after I became deaf. I believe that is how I learned to read lips. Many times I did not understand, and they would spell on their fingers (two-handed alphabet) or invent their own signs. I did not learn the real sign language until I was eighteen; then I thought how much easier it would have been had I known it when I was in school. My teacher had to make up some kind of signs when I was too young to understand written words. That slowed my schooling until I could read.

I do not know if I have told you what you want to know in these pages I have written. I have thought of more that might help, but you talked so much that I can't remember where to start. You would rock and sing to your doll when you were one year old, just sing—no words. You learned that from Aunt Mamie.

At one and one-half years you would say, "Grandpa gone home," or "Grandpa come back." You could say that very plainly. When Aunt Mamie left for New York you were twenty-one months old. You went to the train, you and Papa. When you came back you looked so sad and your eyes were so big. You said, "Aunt Mamie gone way off. Aunt Mamie not come back."

Sam learned to talk in about the same way only he learned faster because he had you other children to learn from.

With love,
Mother

Another deaf teacher tells of her reaction to being taught in a school for the deaf.

Being cast from the role of a normally hearing child to that of a deaf one can be a terrifying experience, both for the parents and for the child involved. This is especially true when they have had no experience at all with deaf people. The sudden change presents many problems—mainly what to do with the child. I was only nine years old when it happened to me. Fortunately for us, a representative of our state school for the deaf contacted us and reduced our biggest problem considerably.

My new school seemed a very queer world at first. I was excessively homesick for I had never spent even a night away from home before. Also, I felt resentful of my deafness which made me feel like a freak. At school I met others like myself and became accustomed to living in a silent world. I developed a feeling of belonging.

I think the most important thing which helped me to adjust to this strange new life was my teachers' warm sincerity in wanting to help me. At school, the combined system of speech and signs was used and I feel it was mainly that which made us have an eager, relaxed feeling about learning. I never felt I was pressured, but rather guided into learning through the oral method. Others who had the intelligence, but

lacked the ability for speech and speech-reading were given equal opportunity to advance academically. I remember one boy, the son of deaf parents, who could not speak a word, but who advanced to become one of the top three in his class.

It was like reading an absorbing book—each day we would begin an exciting new chapter of learning.

Having a well-organized system of teaching and sticking to it was very important. We were never exposed to various trial and error experimental methods which might have confused us. We were taught kindly but firmly to follow rules.

This is an account of a progressive hearing loss and how re-education was accomplished.

I attended public school until I was twelve, although my hearing loss was so severe after nine that I was greatly handicapped. From public school, I went to a school for the deaf. This was a "pure oral" school and my only salvation was the fact that I was a voluminous reader and had excellent comprehension and retention of written material. I have always maintained that I obtained benefit from my school years in spite of my teachers; certainly I could not understand them.

Gallaudet College was a heaven on earth for me because it was there that for the first time in my life I could participate fully in all activities. A deaf child in public school is a lonely and unhappy individual. Even with the most expert assistance and with every effort made to provide a climate of acceptance by pupils and staff, he knows that he is being patronized. The resentment and frustrations this causes can very well have serious and lasting emotional consequences.

My feeling is that at the very beginning a line of communication must be established, by whatever means it can be. The child must understand, and he must be understood. Manual communication is condemned on the assumption that it is disastrous to the acquisition of language. This assumption has never been proven. Both oral and combined system products have the same language deficiency. I maintain that I can teach a grammatical principle more quickly by manual means to a group of deaf children than anyone can teach the same principle by purely oral means.

My feeling is that finger-spelling is not the answer. It is like listening to a long lecture in monotone, and it is a severe strain on the eyes and patience. I feel that the language of signs should be taught more and that all teachers of the deaf should be fluent in its use. I feel it should not only be taught, but developed and standardized by an agency such as Gallaudet College. Too few realize that it can be used with grammatical exactness.

Educators of the deaf know all too little of the history of education of the deaf and are forever bringing out as "new" approaches those which have been tried in the past and found wanting. All too few realize, or admit, that the first successful teaching of an unselected group of deaf children in America was by Thomas Hopkins Gallaudet and that by the use of manual means he turned out educated deaf men and women whose language was, in purity of English and in expressiveness, far above the average.

This report was written by a deaf teacher who lost his hearing at age seven, but was educated in public school.

Many times in the past I have been held up as the shining example of what successful lip reading and speech can do for a deaf person. Various articles have appeared in "oralist" publications, all claiming that I stated my speech and speech-reading were indispensable to me, but never once have I authorized any such statement.

After becoming deaf, I was in very poor health for several years and spent almost all of my time reading anything I could get hold of. In retrospect, I believe it was this reading which enabled me to attend public school successfully. I did not understand the lectures, but had a better than average reading ability, so I got along by doing more book-work than my classmates who could hear. In high school, the teacher used material from one or two textbooks for his lectures. I was able to keep up by reading these books. In Illinois College, it was a different matter—no mortal could read fast enough to keep up with the research done by four or five professors in preparing their lectures—and I just barely made it through the Freshman year. Let me state here that I feel that lip-reading helped me not at all academically, and very little socially in all of the time I was in "hearing" school.

The deaf student in a hearing school is lonely; so many activities are closed to him. Sure, some of the students are swell—they let you tag along with the gang—but you know that you never really belong. I have spent hours sitting and watching the pretty colors in a juke box while the rest of the gang enjoyed the music. As I grew older, I was well on the way to becoming a recluse. I enjoyed nothing better than getting off by myself in the woods hunting or fishing. You must remember I had no contact with other deaf people at all until early in my 20's.

Then came Gallaudet College and an introduction to the manual alphabet and sign language. Needless to say, I plunged right in and soon became a "knight of the flying fingers." New vistas were opened—at last I had friends with whom I could talk freely; activities such as debates, club meetings; bull-sessions in which I could participate. Life began for me right then and there. All sorts of dire results were predicted by the oralists—I would lose my voice, I would forget how to read lips, etc. Quite the contrary seems to have been the case; people at home have told me my voice improved a great deal while I was at Gallaudet, and I do not think my speech-reading suffered at all.

My philosophy is this: "If a child can speak well and read the lips, by all means encourage it. If he cannot or will not, then teach him by some other means." Too many of the early formative years of deaf children are wasted in teaching or trying to teach them to speak and to read lips. These years should be spent in teaching vocabulary, study habits, and so forth. Then when they have some vocabulary they can be taught speech if they have the ability. It is absurd to see these beginning deaf children "mouthing" words which have no meaning to them. Childhood is full of "why's," but for the average deaf child it is a time of frustration unless he is a natural born lip-

reader. His "why's" are answered by a flurry of moving lips which mean nothing to him. After a few years of this, is it any wonder that he becomes frustrated and ends up as a "slow pupil?"

Lip-reading is a terrific strain, and no one but a deaf person can understand this. If you know what the speaker is talking about you can pick up words here and there—enough to get the general idea of the talk. If the subject is unknown to the lip-reader, he is lost. I would say that the expert can stand perhaps an hour of reading lips. After this it becomes too much of a strain.

Another point about which I feel strongly is the large amount of rote learning which is given by the average school for the deaf. This is the easy way to teach orally—ask questions which can be answered by rote. We should be teaching the children to reason, not to memorize—but where will you find a deaf pupil who is going to be able to reason orally for the teacher? I can argue you blue in the face manually, but if I depend on my speech I start hitching up the horse before I even know where the cart is.

I have been turned down for many jobs on the basis of my deafness. The fact that I could speak and read lips did not help at all. Speech and lip-reading are wonderful, but they are far from necessary to a successful and happy life for deaf children. In the long run, I sincerely think an intelligent mute person will go much further than a skillful lip-reader who is only half educated.

Further observation on education of the deaf by a deaf teacher.

This author does not wish to get himself involved in one of those age-old arguments that seem to be forever raking our profession. It is my intention to relate my own methods and how I have survived in this "jungle" of systems which we call education of the deaf.

I do not subscribe to any particular system, for I do not believe in systems as such. I know little and care less about the Fitzgerald Key, and I do not subscribe to the method of "pin-the-word-on-the-picture" and/or "run-to-the-map-point-to-the-place-say-Cal/i/for/ni/a."

Come into my classroom and you will see hardly a picture on the walls. I try to keep my teaching and the atmosphere in which I conduct it as stark and blunt as possible. With me distractions are out. The students must get the idea that they are to concentrate on their work.

I believe in using the textbooks more than anything else. The students are to read the lesson and the teacher should write an example or two on the board. Then they are asked to give their own versions. Group correction can follow. Then a heavy dose of assignment, make sure it is done, and done right, too.

A system? Never! Some of those in use today are probably good, but we should not reduce our school to the level of a Volkswagen factory turning out the same models year after year.

The golden thread of truth shines through. We must not limit our thinking. We cannot afford to be rigidly

bound by philosophies. It would appear that the only philosophy which we can afford is that of openmindedness and willingness to use all of our talents as teachers and parents. Our energies are then diverted to the real task at hand—total education of the deaf child.

FLORIDIANS AT GALLAUDET

By BRENDA SHERRITT

ORIENTATION

When Susie Welsh, Judy Horne, Wayne Kennedy, Ray Harris, Pat Luke, and I, Brenda Sherritt, first came to Gallaudet College, we were thrilled at making new friends. The orientation period was fun, and there were different kinds of entertainment for us.

One sunny day, all of us new students, accompanied by older students and faculty members, went to Great Falls, Virginia. We climbed the steep cliffs which led to the rushing Potomac River. After a lunch of the usual hot dogs, potato chips, and soft drinks, many of us took walks through the lovely woods. Some of us even waded across the river. The crossing was not as easy as it looked because the water was cold and the current swift. There were rocks jutting out of the water but they were so far apart that only a giant could have used them as stepping stones. We were only halfway across when it was time to go back. We were wet up to our necks!

At a get-acquainted party, we enjoyed a movie outdoors. It was shown on the campus between the girls' dormitory and the Student Union Building. We saw "The Blue Veil." It was a cool night so we had our blankets out on the grass. A strong gust of wind toppled the screen over, but we enjoyed the entire picture.

CLASSES START

Many students in the upper classes have come to Gallaudet from all corners of the world. They are very interesting to converse with and have made the new students feel at home. The upper classmen have a way of testing the newcomers with tricky questions, so everyone soon learns to be on his guard and be prepared for almost anything.

RIVALS

The rivalry between the freshman class and the preparatory class sometimes leads to hot arguments. Both groups have a strong college spirit, and at sports events, the one tries to outshout the other.

SNOW

The first snowfall in November thrilled the Floridians. They made every attempt to be outdoors. There were snowball fights and many an unexpected tumble on the icy walks.

TIDBITS

After Christmas, Gary Clark, a senior, came back with a beautiful tan. He had spent most of his vacation hunting under the Florida sun. His healthy tan was the envy of everyone.

Gary and Kay Rosseth of Minnesota have recently announced their engagement. Congratulations!

Pat Luke spent the Christmas holidays with her roommate, Bonita Pease, of New Jersey. Pat came back telling of a most delightful vacation, part of which was spent sightseeing in New York.

Ray Harris recently burned his thumb while experimenting in the laboratory. Ray should do some cooking so he will learn the difference between hot and cold things.

Wayne Kennedy is not seen too often around the campus. He can be found in the cafeteria. He seems to spend his time with his nose in his books—especially math.

All the Floridians are wrestling fans. They try not to miss any of the thrilling matches.

STATUE FUND DRIVE

An Edward Miner Gallaudet Statue Fund Drive of \$23,000 will soon be launched by the alumni of Gallaudet College, world's only college for the deaf. The Drive will be under the direction of the D.C. Chapter of the Gallaudet College Alumni Association (GCAA).

The purpose of the statue is to mark the 100th Anniversary of Gallaudet College and to honor the memory of Edward Miner Gallaudet, the founder and first president of Gallaudet College. If completed, it will be placed on the campus and unveiled as a part of the commem-

orative activities in 1964, when the college celebrates its Centennial.

Gustinus Ambrosi of Vienna, Austria, a renowned deaf sculptor, will create the statue. Mr. Ambrosi, whose career began at age 15, has executed over 3,000 statues and busts in marble and bronze.

Members of the Standing Committee of the Fund Drive are from the Washington, D.C., area. They are Emanuel Golden of the Gallaudet faculty and committee chairman; Mrs. Carol Garretson, committee treasurer; and Mrs. Ruth Phillips.

Liaison officers are Mr. Kelly Stevens of Austin, Texas, and Mr. Mario Sanin of New York City.

President Leonard M. Elstad of Gallaudet College and Dr. Maxine T. Boatner of West Hartford, Connecticut, will serve as Patrons of the Drive. Mrs. Boatner is author of *Voice of the Deaf*, the only book-length biography of Edward Miner Gallaudet.

Mr. James N. Orman, president of the Gallaudet College Alumni Association, and Mr. Ronald Sutcliffe, president of the D.C. Chapter of the Association, have been named members, *ex officio*, of the Drive. Mr. Orman is supervising teacher of the Manual Department, the Illinois School for the Deaf, Jacksonville, and Mr. Sutcliffe is a member of the business office staff of Gallaudet College.

The campaign will be aimed at Gallaudet College alumni, but donations from other sources will be welcome. Contributions should be sent to Mrs. Carol Garretson, Gallaudet College, Washington 2, D.C.

ON THE JOB

An employer, interviewing an applicant, remarked: "You ask high wages for a man with no experience."

"Well," the prospect replied, "it's so much harder work when you don't know anything about it."

THE COOLIDGE CHARACTER

When Calvin Coolidge was in the Massachusetts legislature, another member asked him whether the people where he came from said, "A hen lays, or a hen lies."

"The people where I come from," Mr. Coolidge replied, "lift her up to see."

Items of Interest from the Department for the Blind

A Language of the Skin

EMERSON FOULKE, Ph.D.

The following article is intended to alert readers of the New Outlook to research which is intended to implement an idea originally suggested in conjunction with mobility device research for the blind at Haskins Laboratories in 1944. While the author is concentrating on the maximum transmission of information, Professor Robert Gibson at the Carnegie Institute of Technology is moving rapidly ahead with research in pain-free stimulation and special compact equipment which could be used with a mobility device, or with a reading machine for blind and deaf-blind people.

MOST PEOPLE HAVE EXPERIENCED an electric shock at one time or another. If the shock was sufficiently intense, it is likely that this was an unpleasant experience. However, by keeping within easily determined limits, it is possible to deliver a completely painless electrical stimulus to the skin which can be varied in several dimensions so that the human being will be able to recognize differences within these dimensions. For instance, it is possible to distinguish with reliability difference in intensity (Hawkes and Warm, 1959)³, frequency and duration of the electrical stimulus (Hawkes and Warm, 1960)⁴, and it is easy to identify the point on the skin to which the electrical stimulus is applied and to distinguish between loci.

Because of these facts, there is a definite possibility that the electrical stimulus could be coded for use in a system of communication. To illustrate, a person might be taught to associate a letter of the alphabet with a stimulus representing a given combination of intensity, duration, frequency, and locus values. He would associate another letter with a different stimulus that combined different values of frequency, intensity, duration and locus, etc. After he had learned a discriminably different stimulus for each letter of the alphabet, it would be possible to spell out words on his skin by presenting him with the proper sequence of electrical stimuli.

An effort somewhat analogous to this has already been made, using a vibratory stimulus. The vibratory stimulus may be varied in many of the same dimensions as the electrical stimulus, and Geldard (1957)¹ has

shown that the vibrotactile stimulus may be coded and used for skin communication without difficulty.

Before such a code as this can be constructed for the electrical stimulus, it will be necessary to know how many differences in intensity, frequency, duration, and locus can be identified reliably by a human observer. In order to obtain an answer to these questions, Dr. Hawkes has been conducting research at the Army Medical Research Laboratory at Fort Knox in Kentucky for the past two years. As a result of his work, enough has been learned to justify an initial attempt to code the electrical stimulus and to teach his code to human subjects. The writer has recently received a two-year grant from the Army Medical Research and Development Command in order to study the feasibility of communicating by means of electrical stimulation of the skin.

After some preliminary investigation to determine practical combinations of stimulus values, a code will be constructed and taught to a group of human subjects. This training will continue long enough to permit an estimate of the speed with which such communication can take place. If this venture is successful, an effort will be made to code the stimulus in more economical ways, so that a given stimulus can carry more information than that contained in a single letter of the alphabet.

There are many reasons for thinking that a communication system such as this might prove useful. Compared with the other sense organs, the skin affords an extraordinarily large area which is sensitive to stimulation and available for communicative purposes. Instances of impairment of the skin senses are extremely rare, and regardless of any other sensory handicaps an individual may have, his skin is almost certain to be

intact and ready to function. The skin represents a channel of communication which is, at present, almost entirely unused. Furthermore, it is a channel of communication that can be expected to function continuously and under a wide variety of environmental conditions. A subject may fail to receive a message because he is looking the other way or listening to something else, but once electrodes have been placed on his skin there is little he can do to preclude the reception of incoming information. There is relatively little ambient environmental noise in the cutaneous communication channel to interfere with the reception of information.

There are many situations in which the skin might serve as a channel of communication. For instance, when the communication traffic is heavy the skin could relieve the burden placed on the more conventional channels of communication by handling some of the traffic. By taking over the routine auditory and visual communication chores, the skin could relieve the eyes and ears for other use. A cutaneous channel of communication would make it possible to add redundancy to visual or auditory communication when such redundancy would increase the likelihood of message reception.

The coded electrical stimulus could provide a means for a covert communication system which might find application in military or governmental operations, not to mention poker games! There are some situations in which the eyes and ears, though intact, might not be as accessible for communicative purposes as the skin. For instance, the skin might provide the most convenient channel for communicating with a tank driver or with a frogman.

Other applications can be conceived which might be of special interest to the readers of this journal. The blind and the deaf-blind could take advantage of the possibilities afforded by electrocutaneous communication in a variety of ways. For the deaf-blind, the skin is the best remaining channel of communication. Although this channel is used when braille is read, it could be more fully exploited by capitalizing upon its potential to discriminate among electrical stimuli.

This "language of the skin" could be used in reading machines since electrical information could be fed

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directly into the skin and the problem of the transducer could thus be avoided. In general, it is much easier to arrange for the occurrence of a precise electrical event at the right place and at the right time than it is to arrange for its transduced mechanical or acoustical counterpart.

Guidance devices afford another tantalizing opportunity for the use of electrocutaneous stimulation. The electrical stimulus is not limited to alpha-numeric coding for the communication of language; it is also possible to communicate spatial information by means of electrical stimulation of the skin. A stimulus applied to one point on the surface of the body could inform a blind traveler of an obstacle located in a particular direction and at a particular distance from his body. A stimulus applied at another point on his skin could inform him of an obstacle of different direction and distance.

A possible method by which the "language of the skin" could be used would be for the blind or deaf-blind traveler to wear a vest, with electrodes sewn at various points on the chest and back, next to his skin. The traveler could collect information from his environment with a scanning device, and this information could be routed to the proper electrodes in his vest. Although this may seem rather fanciful, it is within the realm of possibility. As a matter of fact, it has already been shown that human beings can track a target quite well when information about the position of the target is fed to them by way of a vibratory stimulus applied to the skin (Hahn and Durr, 1961)². The next step to a guidance device is not a very big one.

To conclude, communication by means of electrical stimulation of the skin suggests many challenging possibilities. The task of providing suitable hardware that is cheap, light, small and effective will be a formidable one. A great amount of laboratory research must be conducted before enough information is available to permit the recommendation of practical uses of the "language of the skin." However, the research is underway, and it shows promise of bearing fruit.

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2. Hahn, John F. and Durr, Lewis B. "17B, Vibratory Tracking," Virginia Cutaneous Communication Project, Report Number 5, September 1, 1961.
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One, Absolute Identification of Stimulus Intensity Level." AMRL Report Number 400, September 16, 1959.

4. Hawkes, Glenn R. and Warm, Gerald, "Communication by Electrical Stimulation of the Skin, Number Four, Discrimination of Duration." AMRL Report Number 447, October 17, 1960.

Ed. Note: In addition to the references provided by Dr. Foulke, we should like to add the following:

5. Gibson, Robert, "Electrical Stimulation of the Skin." (Mobility Research Conference, *Proceedings*. AFB, May 1962).

6. Gilmer, B. von Haller, "Toward Cutaneous Electro-pulse Communication." *Journal of Psychology*, 1961. Vol. 52, pp. 211-222.

7. "Research on Guidance Devices and Reading Machines for the Blind." A final report of work done at the Haskins Laboratories, in New York, between February 1944 and December 1947, under the auspices of the Committee on Sensory Devices.

Alumni News

We are indebted to the *Florida White Cane Bulletin* for December 1962 for the following information regarding former students of this school:

"From Punta Gorda, Fla. *Gordon Pittman*, one of the blind students selected to take the first Russian Translator's course at Georgetown University, Washington, D. C. has finished high in the ranking and is now employed by the C. I. A. as a Russian translator."

Gordon Pittman graduated from this school in 1955 and received his B.A. and M.A. degrees from the University of Florida. Both of his parents are blind and are former students of this school.

"*Beatrice David*, blind home teacher of the blind, who makes her home in Tampa, recently had her six weeks refresher leave and spent most of this long vacation on a trip with her mother and other relatives to California. She attended the Eastern Home Teachers Conference in Atlantic City in October."

"In Florida five blind teachers are teaching in public school classes. Three are teaching in regular classes for sighted children, and two are teaching in special classes for the blind. They are as follows: *Robert Martin*, who teaches blind children in Oak Crest Elementary School in Pensacola; *May Stelle*, who teaches blind children in Edison Park Elementary School in Miami; *Ethel Stelle Thomas*, teaches sighted children in first grade of the North Hialeah Elementary School, *Joseph J. Wilkaitis*, teaches sighted children in Civics at

the Thomas Jefferson High School, Miami; *Mary Inez McCullough*, teaches sighted children in the fifth grade in the J. Allen Axon Elementary School, Jacksonville."

All but one of the five mentioned teachers are graduates of this school. Robert Martin is partially sighted and graduated in the class of 1952 and received his degree from Florida State University. He taught in Jacksonville Public Schools before going to Pensacola. He is married to the former *Wanda Woodward*, a graduate of the class of 1953 and they have one daughter. May Stelle is partially sighted and is a graduate of the class of 1939 and received her degree from the University of Miami. Ethel Stelle Thomas was in the class of 1940 and also attended the University of Miami. Marynez McCullough is totally blind and graduated in 1957 and then received her degree from Stetson University.

Mrs. Koger has received an invitation to the wedding of *Judith Kathleen Kendall*, daughter of Mrs. Wallace M. Murphy, to Thomas James Decaire on Saturday, February 9, 1963, at twelve noon, in the Sacred Heart Church at St. Petersburg, Florida.

Judy Kendall attended this school in 1960-61 and graduated from high school in Tampa last June. Judy writes that she will be going to Hawaii soon after the wedding as her future husband is in the Navy and will be stationed there until 1965.

Mrs. Bennett's Kindergarten Class

I know how to write the letters from a to g. I can write a few words too. I like the Braille writer.—*Wanda Smith*

I am in my second reading book. I read the stories about The Red Cow, and The Green Grass today.—*Arlene Vause*

I had a wonderful Christmas. I got a train, a bicycle, an Indian suit, and a cowboy suit.—*Steve Anderson*

I like to sing every day.—*Philip Nelson*

I help Mrs. Brannom at the dorm every day.—*Brenda Blackman*

I can read the print numbers from 1 to 31. I help change the calendar when we have a new month.—*Ver-nadine Smith*

I eat good every day. I never leave any food on my plate. — *Richard Knowles*

Santa was very good to me. He brought me a Chatty Kathy doll, and a pretty tea set.—*Shirley Thomas*

Mrs. Greene's Class

One cold sunny day this winter, Miss Bowen and Mrs. Greene took us for a long walk. We wanted to

learn more about our town. We went to the bakery. When we reached it, it smelled so good that we wanted to eat everything in the glass cases. Mrs. Greene bought us some cupcakes and brownies. On the way we examined a telephone booth. We stuck our fingers in the coin slots. There were places for nickles, dimes, and quarters. We enjoyed our trip.

Kim, Ricky, Hank, and Robbie are learning to skate. It is so much fun to put those skates on and try to stand up. We read a story about a little girl who used two brooms to help her keep her balance. We may have to try that. —*Ricky, Kim, Hank, Janie, Robbie, and David*

Mrs. Davenport's Class

This is a story about Phyllis Godbee's doll. Each member of the group gave at least one sentence.

One day Phyllis Godbee brought a doll to school. This doll is called an "echo" doll. None of us had ever seen one before.

Miss Echo is about twenty-one inches tall. She can open and close her eyes. She has rooted hair; that is, it is so fastened to her head that it can be combed. She wears a white organdy and black velvet outfit.

There is a difference in the feel of these two cloths from which her clothes are made.

The most interesting thing about "Miss Echo" is she has a tape-recorder in her "tummy." We had fun talking to her. She talked back to us exactly the things we said or sang to her. We found that some of us talk blurred and others pronounce words clearly. Hearing our voices as others hear them helps us to improve our pronunciation. We have learned some new words too. —*David Moody, Wayne Alday, Larry Brady, and Phyllis Godbee, Reporters*

Mrs. Wiecking's Room

We hope that you will be interested in our New Year's resolutions which we are listing below for you.

Jesso Torres—To make the highest marks in the class.

David Bushnell — Not to have mumps next Christmas!

John Davis—To flirt with only a few girls (not all of them).

Ed Gatlin—Not to break his glasses more often than twice a year.

Wayne Goodwin—To wear his cap outdoors instead of indoors.

Joe King—To be more of a ladies' man than ever.

Lourdes Lemus—To remain true to Benny Wakefield.

Linda Miller—To stay as pretty as she is now.

Beth Sexton—To keep her winning ways and sweet disposition.

Freddie Blanton—To continue to love his home and family as much as he always has.

Benny Wakefield—To sing (not talk) during music class.

Jane Woodard—To keep on being the wonderful girl she has been.

Mrs. Hill's Room

Our class is working on improving our English grammar. We have an English error box that is used to put all the mistakes in grammar made by the class in our working together. Each one is trying to get a star if they complete a week of good grammar.

One of our students, Chris Etheredge, had an exciting plane trip to Washington during the holidays. Upon returning to Jacksonville he had the pleasure of getting acquainted with the British Ambassador who was a passenger on the plane going to Miami to meet with President Kennedy. Chris also had the opportunity to sit with the pilot and learn about the controls. The pilot spent about thirty minutes telling Chris about each control and its importance.

Everyone had a most enjoyable Christmas holiday although a few experienced a case of mumps. But now we are looking forward to the coming year.

Miss Howard's Room

I am enjoying my new fishing-pole. That was my favorite Christmas present. It is so much fun fishing. —*Christina Little*

I got a record player for Christmas. I got some records, too. That is just what I wanted. —*Sandra Sopish*

I got five stuffed animals for Christmas, and I love all of them. —*Debby Bennett*

We got an electric train. I enjoyed it very much. I got a doll-house. A big one. It has all the furniture in it. —*Janette Perry*

My favorite gift at Christmas, was a Handy- Andy Tool Kit. I can really use the tools. —*Clifford Fry*

I got a set of Farm Animals. I like my new record player. —*Belva Scrogins*

I love my Susie Smart doll. She is very smart. —*Belle Mills*

Everyone had a real nice Christmas, and is back ready to do some real school work.

Mrs. Konrad's Room

My daddy took us all camping for a week during my vacation. We had fun. —*Donnie Mills*

I got a pretty bride doll and a suitcase filled with clothes for her. —*Pat Hunter*

I spent Christmas on our farm. We killed a pig. I shared my Lions'

Club stocking with my family. —*Joe Alday*

We had a little Christmas tree at home with lights on it. We had fun. —*Debbie Luten*

My daddy made us a new breakfast bar. We had a fine Christmas. —*Gayle Silberg*

We went to Georgia before Christmas to visit my grandmother and grandfather. —*Sherman Justice*

One of my Christmas gifts was a record. It plays the Siamese Cat on one side. —*Terry Carroccino*

I played with my tractor and listened to my transistor radio during my vacation. —*Jamie White*

I enjoyed my aquarium. It has two goldfish, a castle, angel hair, and an outside motor. —*George Bushnell*

My best Christmas gift was my road system. I played with it in our dining room. —*David Wike*

Donnie and I played with our toy trucks. We had fun. —*Ronnie Mills*
MY BIRTHDAY PARTY

My mother gave me a surprise birthday party at school. All of us enjoyed the cake and ice cream. —*Jim Frith*

Mr. Greene's Intermediate "C"

For Christmas I got two sweaters, a knife, and a basketball. I enjoyed my Christmas. —*Brian Tew*

I like football because it is a good sport. In the game between the East-West All Stars, I wanted the West to win. —*Barry Ferguson*

For Christmas I got a radio with four bands, some records, a sweater, and a Flintstones dino. — *Johnny Crackel*

For Christmas our family went to West Virginia. It snowed on Christmas Day. We played in the snow. We had a great big lunch.

For Christmas I got a portable typewriter, clothes, and two other games. I had a very merry Christmas. —*Cheri Woods*

For Christmas I got a stick, a ball, a password game, a joke record, a book, a science game, a braille thermometer, a deck of cards, and some clothes —*Jack Jordan*

I had a very nice Christmas. I went to my uncle's house for about three days. I enjoyed myself very much. —*Susie Burton*

News from the Boys' Shop Classes

Shop classes this year have been going very well considering the crowded conditions of our temporary quarters. We are all looking forward with anticipation to the day when we will move back into our permanent shop.

Since we have such a mixed age group we are not having our electricity classes this year. All students

missing this class now will be included in the regular class next year.

Several of the boys are under some sort of spell put on them by the fair lassies who want the boys to make a present for them in shop. *Billy Brown*, a Senior, will no doubt have many girls chasing him for the full size cedar chest that he is making. *Eugene Hughes*, a Senior, is another one the girls may be interested in as he is making an inlaid coffee table with a large diamond in the center of the light wood trimmed in mahogany. Each leg has four spires in light wood pointing to the floor and each spire has a dark mahogany center. *Alvin Dozier*, a Senior, is doing a fine job on a cedar jewelry box with several compartments and drawers. He has taken great pains to make sure that the front and top are carved just right for that special girl.

Most of the other boys are doing well with the limited amount of time and space that we can offer them.

I want to thank all of the boys who helped with the homecoming float.—*Herbert Sowell*, Industrial Arts Instructor

Activities in Home Ec Classes

Due to repairs being made in the kitchen the cooking classes have been temporarily halted, but will resume the latter part of January.

Crafts have been in full swing. Many novelty items were made as Christmas gifts. At the present time "end of school gifts" are being created.

Linda Roberts, Cheri Wood, Barbara Newberry, and Sandra Sparkman, beginning in weaving, are proving very accurate, while Sharon Gates, Jeannie Revels, Starr Posey, and Elaine Caffola, advanced weavers, have completed beautiful pieces.

The knitting machine has been repaired. Diane Blydenburg and Sandra Sparkman are quite proficient in its operation. Diane is also familiarizing herself with all types of crochet stitches.

Debbie Luten is champion pot-holder maker and has advanced to making pot-holder placemats.

Jeannette Craig keeps the advanced ceramics classes supplied with greenware.

The popular periodical "The American Girl" is now being received in Braille, much to the joy of the blind girls. Prior to this time only print copies were available.—*Mrs. Sanchez*

Typing Class News

Mrs. Tobin's typing classes have been working on a special assignment which is to write on five important people of 1962 and five important events. Mitchel Hurlbut was working

on his assignment and he brought a November *Newsweek* with the caption "What Happened in the Kremlin?" to Mrs. Tobin and the following conversation took place:

Mitchel: "What is this word?" (He pointed out the word Kremlin.)

Mrs. Tobin pronounced the word.

Mitchel: "What does it mean?"

Mrs. Tobin (Very indignantly)

"Mitchel don't tell me that you do not know the meaning of the word 'Kremlin.'" Mitchel: "Sure, I know what Kremlin means — it is what a girl wears under her skirt but I don't understand why they have it on the cover of this magazine."

Mrs. Tobin: "I give up."

Telstar

Telstar is a satellite which was sent up some time in the summer of 1962. Its purpose was to send television around the world. I saw one of the programs it broadcast from Europe. A portion of President Kennedy's press conference was sent to Europe by Telstar. The satellite stopped working sometime ago because of radiation. Scientists had just about given up hope that it would ever work again when it began again. Another satellite that was sent up is responding to the signals also. Both satellites were started working by signals from the scientist.—*Joan Carton*, Seventh Grade

We are learning to square dance in gym. I like it very much. One Wednesday we had to square dance for the chapel program. The little children had fun too. They had to do the "Chicken Fat." This is a record of exercises set to music. It is a part of President Kennedy's Physical Fitness program. They also did a little play about health. — *Wendy Alling*, Seventh Grade

A very good and wonderful thing happened to me on January 21 of this year. I was promoted to the eighth grade from the seventh. I am so glad about it. I will have to work hard to keep up. My science class will be the hardest, but Mr. Angus, our science teacher, has been a great help to all of us. My English and spelling classes will not be too hard for we are studying about the same things, only they are more advanced in the eighth. We are beginning geometry and that will be hard at first. I will work hard to keep up. — *John Parks*, Seventh Grade

Campus News

All over the campus of the Department for the Blind it is test week—the most dreaded week of the semester. Every subject is harder at this time. Events aren't too popular—only

studying. There was one thing, however, that caught the attention of all the students of our department. The Reverend Angelo Martinez, an evangelist, came to The Ancient City Baptist Church for a revival week. The church was jammed at every meeting. While this wonderful man was preaching at our church, he saved over one hundred people.

Mrs. Hahn and Mr. Lewis put on a gym show at chapel time this week. Two of the older gym classes did a square dance for the program. Some of the little boys and girls did a little skit about health. All in all it was a good program. The teachers enjoyed it and so did our principal, Mr. Davis.

The switchboard operators are looking forward to the new improvements which will be made in the switchboard in February. — *Ellaine Caffola*, Eighth Grade

Music Department

The beginning of a new year always brings to the young a sense of launching into new experiences—anticipating adventures into new fields—and to the old, looking back at the old year. On the assumption that we are neither too young nor too old to appreciate both viewpoints we must look forward through the sheer joy of day by day living, as we must take a backward look at the old year—if for no other reason than at the insistence of the Department of Internal Revenue.

In looking back to last year it is gratifying to have seen a new enthusiasm for good music among the students. This gradual process of maturity in judgment will be a source of inner satisfaction to each individual with the passing years. The senior chorus has performed music they will always be proud to remember, the most outstanding of which was the Menotti opera, "Amahl and the Night Visitors" a year ago and repeated for P.T.A. this Christmas. The juniors were given a sound program of the best in learning materials, public performance and a good start in music appreciation. It was with regret that we lost William Ziegenfuss to Seabreeze Junior High in Daytona Beach. His three years as a faculty member here reflected only the highest qualities of musicianship. Students of orchestral instruments were becoming more conscious of intonation and tonal quality, so altogether we feel progress was made.

For the present and the future we have high hopes for advancement. In October Paul A. Bender, M. M., organist at Trinity Episcopal Church, joined our staff. We welcome a musician of his ability, youthful energy and drive to the music faculty.

A new year's phone call from a former student, Tony Moscuza, of Tampa, brought the longest look into the past. We have not seen Tony in thirty-three years. It is heart warming to know that he, along with many appreciative former pupils, has not forgotten his school.—*Inez W. Koger*

The Incredible Laser

In a laboratory at Schenectady, New York, a group of General Electric engineers pointed a basketball-sized instrument at a diamond and burned a hole through the diamond in two hundred millionths of a second. This same sort of thing happened at Lexington, Mass., with a group of scientists from M. I. T. They used the same kind of device and illuminated a two-mile circle on the moon's surface. This scientific tool has been named the "Laser" (rhymes with razor). It is known to give off coherent light waves. Army men say they will use it in warfare. They will find important peace time uses for it also.—*Jeanette Craig*, Eighth Grade

Ninth Grade News

The ninth grade sponsored a modern barn dance on Friday, January 18, 1963. Although it was an old idea, it was a new experience for us.

The party was a combination of square dancing and, of course, the twist. We played some western games, and sang some western songs. Jimmy Wirth played the accordion squeeze box. Billy Griggs told some jokes and got everyone laughing. Then we had some other entertainment by Sharon Gates, Linda Wirth, and Jeanette Craig. Karkey played the piano. Then William Coppage played the fiddle, and then Karkey and William played together.

Our ninth grade teacher, Mr. Albrecht, seemed to enjoy himself very much. I think he enjoyed himself as much as we did or even more. From the ninth grade, we would like to thank him for making the party a success. We want to thank everyone for coming and it was good to see everyone having such a good time.—*Pat Cafolla, Charlene Johnson, and Rita McDaniels*

Tenth Grade News

I am a cheerleader this year. I enjoy being on the team. We go to all the football games and to all the basketball games. There are nine cheerleaders, two from the blind department and seven from the deaf department. I am also going out for track this year.—*Delorice Blanton*

I am going home with Harry Glover this weekend. I am looking forward to it as we are going hunting and perhaps fishing too if it is not too

cold. I think I will enjoy myself in Graceville.—*Delmer Will Darley*

At the beginning of the year, a few boys from the blind department got on the "B" football team. I played four games, and then our season was over. Calvin Davidson, Harry Glover and I were put on the "A" team. We didn't get to play much, but we intend to next year.—*David Snellenberger*

I have to work while I am at home. I do it mostly to have something to do, but also to earn a little spending money. I don't get to go anywhere so I can spend it, but I don't mind working if the wages are reasonable for the job.—*Lloyd Jones*

Tenth Grade News

At the beginning of the year the swimming team had a meet. It was with the Leesburg team and we beat them by about seven points, and it made me feel good. We really had a nice time. The trophy was sure nice and beautiful. We plan to have another meet with them soon.—*Mitchell Hurlbut*

Just before Christmas a wonderful person by the name of Mrs. McDonald took a group of girls who were interested in such an activity and started what is well-known as the Girl Scouts. We haven't done much as yet, but we are on our way. We hope that this program will be a most successful one in this school year.—*Sandra Sparkman*

Senior Class News Notes

The senior class is happy to report that the candy cane sale conducted by them just before Christmas was quite successful. The candy, of course, was very good and we are sorry for those who didn't order some of it. We hope you will keep it in mind and next year be among the first to order from the next class. This is one of the projects to aid us financially for our trip to Washington. We are eagerly looking forward to our trip and we certainly appreciate you buying the canes from us. We still have a long way to go because our class is larger than usual and we need more money so we will appreciate your continued patronage in buying candy from us at recess time. We have a good assortment of candy and chips so everyone will find something to his liking.

We would also like to take this opportunity to announce that we are sponsoring a "Spring Twist" party early in March. Everyone is invited and there should be entertainment for all as we are planning a varied program. We urge you to get a date now and buy a ticket. If you plan to take someone with you it will cost

you 75c for two but if you go "stag" it will cost you 50c. So make your plans to attend and help the seniors on to Washington. See you at the "Spring Twist."—*Herman Mills*

Explorer Post Forty-Eight Visits Navy Base

Explorer Post Forty-eight of the Department for the Blind took a field trip to visit the U. S. Navy Base at Mayport, Florida. The members of our post are: Kenneth Hill, Calvin Davidson, James Ellis, Delmer Darley, John Davis, John Park, Carl Williams, Marvin Tarrant, Billy Shores, Butch McRae and Joe King. Our post leader is Larry Midhour. We invited Explorer Post 249 from the Department for the Deaf to accompany us on this trip.

We left school at 8:00 a.m. and arrived at the Navy Base at 9:00 a.m. Mr. Angus, who is one of our Scout leaders, accompanied us on the trip and when we arrived he and I went to the personnel building to see Chief Short who was to arrange our tour.

We first toured the U. S. S. *Shangri-la*, an aircraft carrier. On this ship we saw bombs, ammunition and several types of airplanes. Our guide explained to us life on board the carrier. We went up on the flight deck where we saw how the aircraft were catapulted from the deck of the carrier. The flight deck of this aircraft carrier is about three times the length of a football field and about twice as wide as a football field is long.

From the *Shangri-la* we went on board the destroyer U. S. S. *McCaffery*. On the tour our guide told us about life on board a destroyer and some of the duties of the men. He showed us the pilot room where the guiding of the ship was carried on and explained to us what the machines were for and how they were used. He took us to the sonar room and explained to us how sonar worked and how enemy submarines were detected and destroyed by the use of sonar. He explained the various kinds of weapons that were used aboard the destroyer. This destroyer carries a remote controlled unmanned helicopter that is used to drop bombs on enemy ships.

It was agreed among the boys that our visit on board the destroyer was more educational than on board the aircraft carrier and we enjoyed it more.

We left the Navy Base about 2:30 after a very interesting and informative visit.—*James Ellis*, 11th Grade, Secretary-Treasurer of Explorer Post Forty-Eight

Items of Interest from the Department for the Deaf

I Would Rather Be A Boy Than A Girl

I would rather be a boy than a girl. If I were a girl, I would have to comb my long hair for many minutes every day, wash it, curl it, and the like. I hate lipstick, perfume, and other cosmetics. A boy can clean up quickly. I comb my hair in only one minute. I am eager to work hard at my future job. I like being a boy.—*Ronald Tanfield*

I Would Rather Be A Girl Than A Boy

I would rather be a girl than a boy, because I can save money on clothes. I can buy materials and make my own clothes. I can make my clothes in any style I like.

I love to cook. I can cook good food and whatever I want. I can make a cake or something to eat for myself.

I am glad that I am a Girl Scout who can go to Savannah, Georgia, to visit the home of our founder, Juliette Low. This trip will be better than the Boy Scouts' trip. They only went to a camp here in Florida. Boy Scouts can really be jealous!—*Carolyn Diane Hammock*

Beauty Contest

On Labor day when I was sixteen years old, my mother read about a beauty contest in the newspaper. When I arrived home late that afternoon, my mother ran and showed me the newspaper story. It said the contest was for single girls 16 to 21 years of age. Mother urged me to enter the contest but I refused. She kept on urging me for some time, and at last I gave up and consented to enter. Later, my mother called by telephone to inquire about the contest. A woman asked to see me and mother and I went to see her for awhile. She said, "Yes, you may enter." We went to see her because I am deaf and we wanted to know if deaf girls could enter. Later, the other girls and I practiced at the Womens' Club because the weather was rainy.

Finally, the judges who live in Tampa, came there to choose who was the most beautiful. We wore bathing suits. All of us girls were very nervous when we each walked on the stage. Finally, the judges chose one girl for first place. They put a crown on her head, gave her a bouquet of roses and a trophy and put a ribbon on her bathing suit. It said, "Miss

Jaycee Zephyrhills." The second and third place winners had medium sized trophies, and the fourth to fifteenth place winners had small trophies. I made fourth place.

I would have liked to enter again last summer, but I wasn't able to because I was ill, and I wasn't strong enough.

Next summer, perhaps I will enter again.—*Mildred Nelson*

Our Schoolroom Visitor

A week ago, four young persons from Gallaudet College arrived at our school. They came to stay nine weeks altogether. They came to learn from our teachers, how to teach the deaf.

Miss Mahoney came to our room and will stay here three weeks. We are glad to have her. She is a student teacher. Mrs. Bird explains things to her. She wants to learn how to teach us because she taught us the current events two times already.

She is very hard of hearing but she has nice speech. Her voice is very sweet. She wears a hearing aid. She talks to us.

Miss Mahoney is a skilled swimmer. She entered the Deaf Olympics in Europe in 1961. She got a trophy and a gold award medal. We are proud to know her.

Miss Mahoney lives in New York when she is home. She has attended Gallaudet College for six years now. She will graduate this year with an M.A. Maybe she will be a teacher next year but she does not know where.

When she leaves us at the end of three weeks, she will go to another schoolroom and learn from another teacher. Then another young person will come to our room for three weeks.

It is very nice to meet new people. We gave Miss Mahoney a warm welcome.—*Frances Mann*

Our Play

Last week our language class discussed plays. We learned that many movies and plays are adapted from stories. We decided to make up a play.

Our language book gave us some good steps to follow. First we found a good story for the play. It was "Johnny Appleseed." We worked together and made up the play. Next we will choose the people to act in the play. This week we will begin to

practice the lines. Soon we must ask the principal for the use of the auditorium. He will let us have our program in the chapel. We must make programs. We will make and paint paper scenery.

When the play is ready, we will invite a class to come to our play. It is fun thinking about people of long ago. I hope our play is good.—*Jerry McEver*

Our New Student

A new student entered our school this week. Her name is Tracy Groover. She is eleven years old. We like her very much. She doesn't know how to sign. We will help her to find her way around school and the dormitory. Her home is in Daytona Beach. This is the first time she has attended a school for deaf students.—*Audrey Sigmon*

My Dream Future

When I finish school next year, I will try to find a wonderful job. If I become a millionaire, I will buy a new Thunderbird car. It will have a shiny red body with a white convertible top.

Then I will be able to travel in Norway, Ireland, Switzerland, and all of the United States. I do not want to travel in Russia and Cuba. Maybe I will come back to my good old Florida to live somewhere. Perhaps I will live in a beautiful apartment all by myself for a while.

Then I will look for some good land on which to build a house. I want to have four guest bedrooms, two bathrooms, a big living room, a kitchen and a Florida room, a swimming pool, and an extra large garage for my Thunderbird. I will plant many flowers in the front gardens to make the grounds beautiful. I hope it will be comfortable.

This story may not come true but I hope I will have a successful and happy future. I hope it will come true. Some day I will compare what I have written here with what really happens.—*Joanne Hansen*

Summer Vacation

Last May 2 I went home for the summer. My brother, Lee, and I helped take care of our vegetable garden. We grew a lot of vegetables. I also helped keep our home clean. My family painted all the walls in our house. We always had a lot of work at home. We went to church

every Sunday and during the evening often. We like to go to church. My parents read the Bible every night. We went to visit our good friends in Georgia sometimes. I played ball with them.

One time I invited Joyce Carter to visit with us for three days. We saw some blueberries and grapes. Daddy, Lee, Joyce, and I picked a lot of grapes and blueberries. Joyce loved to eat grapes. We always had a lot of grapes growing around our house. My daddy made some jelly and jam from grapes and blueberries. He bought some peaches for home-made pies. I like peach pies. Joyce said that she had a wonderful time visiting with us.—*Judith Ann Carrico*

A Chilly Friday

One Friday in December, we had no heat in the dormitory or in school. The city water pressure was low so there was no water for our boilers.

We all bundled up and tried to keep warm. Our class went to the barber shop. We used the Boy Scout stove and soon had a warm place all to ourselves. We borrowed some coffee from the Scouts' grub box and had some hot coffee to drive the chill out of our bones.

By dinner time the water pressure was up again so we had heat in our rooms. That put an end to our "warm-up" party.—*Mike Shockey*

The Mason-Dixon Tournament

Our basketball team left here early Thursday morning. When we rode through Georgia, there was ice on the edge of the road. We arrived at Spartanburg about three-thirty in the afternoon.

On Friday afternoon the first game was Florida vs. Alabama. We won the game by the score of 54-50. Roy DeMotte made 28 points which helped us to win.

Next day there was a Free Throw Contest. Tennessee's Wade Anderton won the award by making 18 out of 20 free throws. At night we played against Virginia for the third place and we won by one point 51-50. Tennessee won the 1963 Mason-Dixon Championship.—*Bruce Ostrout*

My Ancestor, Robert E. Lee

One day when I was about fifteen years old, I got a good book about Robert E. Lee, the great Confederate general and his fine horse, Traveller. Robert Lee was a wonderful man and I enjoyed reading the story of his life. The story told about his kind deeds and how he worked hard to help the South during the Civil War. One day he rode through the battlefield and saw a young bird on the ground. He got off his horse, picked up the bird

and put it back in the nest. In the book I learned many interesting things about him and how he was loved and respected by the Americans.

I was surprised and proud when my mother told me that Robert Lee was my great, great grandfather on my father's side. My family come from Georgia. I was born in Nashville, Georgia and in 1953 my family moved to Florida. My father got a job in St. Augustine and put me in the Florida School for the Deaf. I have two deaf sisters, Wylodean and Mary. Wylo-dean graduated in 1955 and Mary in 1961.—*Gail Spell*

Japanese Deaf Children

Rev. Gyle showed us a movie about some Japanese deaf children last week.

We saw some deaf boys and girls in school and church. They have a beautiful new school.

The children sat on low stools in school. Their clothes were different from ours. They were very polite. We did not understand their writing. Their signs are different, too. We understood some of them. They ate rice with chopsticks. We learned many things about the Japanese deaf children.—*Rodger Glazier*

A Swimming Pool

Back in November some men came to my home and started digging up our yard. I wondered why. Then when I went home for Christmas I learned why. They were building a swimming pool.

At Christmas Daddy told me to swim but it was very cold. My Aunt Bernice took a picture of me in the swimming pool. Daddy told me that we will swim in it this summer. It will be a pleasure to swim in my own swimming pool.—*Betty Ann Martin*

Ground-hog Day? NO!!

February the Second was an important date to me. Not because it was ground-hog day but because it was my birthday. I celebrated my fifteenth birthday at home with my family. It was a very fine celebration and now I am looking forward to the day I will be sweet sixteen.—*Barbara Swope*

A Storm

A few weeks ago there was a huge storm in the ocean off the coast of St. Augustine. The storm sent enormous waves crashing into the seawall.

Some of the science classes were studying erosion, so a large group of us drove to the beach to see the damage. The power of the waves was amazing. We saw thousands of dollars worth of damage caused by

erosion. We saw houses being undermined, a highway being broken up by the waves, and tons of sand being washed from beaches.—*Katherine J. Edwards*

Our Trip to South Carolina

Our basketball team of ten players, Coaches Slater and Alsobrook, and the manger, left our school in the early morning, Thursday, January 24. We went to the Mason-Dixon Basketball Tournament at Spartanburg, South Carolina.

When we arrived at the South Carolina School for the Deaf, we practiced for an hour in the gym. Then we returned to the dormitory to clean up and dress. We met the teams from Alabama and Mississippi.

We played our first game against Alabama. We won. The score was 54 to 50.

Our second game was against Tennessee. We lost it by a score of 49 to 92.

Our third and last game was against Virginia. We won it. The score was 51-50. This gave us third place in the tournament of 1963.

The Tennessee team won first place, while South Carolina took second, Virginia won fourth, Mississippi won fifth place and the trophy for good sportsmanship as well.

We returned home, tired but happy, with a beautiful big trophy.—*James Leek*

Cyrano de Bergerac

On Sunday night, January 20, we enjoyed the movie, "Cyrano de Bergerac," about a man with an ugly nose.

The movie was from a play by Edmond Rostand in 1897.

Cyrano is a brave soldier. He has a cousin, Roxanne, that he loves, but she loves some one else—Christian. He is not so brave as Cyrano.

Roxanne does not know that Cyrano does everything to help Christian. Roxanne marries Christian before he goes to war. He is killed by the Spanish soldiers.

On Saturday afternoons for many years after Christian's death, Cyrano goes to see Roxanne.

One day some enemies manage to have Cyrano run over by a carriage. Cyrano is dying. He tells Roxanne of his love for her.

After Cyrano dies, she knows who it was that recited poems to her and wrote beautiful letters. — *Francis MacEwen*

Mrs. Bergl and Mr. Bird went to Gallaudet College in Washington, D. C. last Sunday. They had a wonderful time. It was very cold in Washington, D. C. They saw Brenda Sher-

ritt, Sue Welsh, Judy Horne, Mary Hoagland, Pat Luke, Wayne Kennedy, and Ray Harris. They told Mrs. Bergl and Mr. Bird that we must study harder and not waste any time.—*Altean Smith*

I am now in Mr. Archie's mechanical drawing class on Tuesday and Thursday. Earl Brigham, Woodrow Hogg, Steven Buck, and I are in this class. I think that I will like mechanical drawing. I'll study and try hard to learn my lessons.—*LeRoy Gardner*

We are proud that our basketball boys brought home the third place trophy from the Mason-Dixon Tournament at the South Carolina School for the Deaf.

The boys have worked hard this year and we are proud of them.—*James Goodwin*

Buttons

Buttons are knobs or disks fastening one part of a garment to another part. They come in a variety of sizes, shapes, materials, and colors. They are made of mother-of-pearl, metal, shell, wood, leather, cloth, brass, silver, glass, and so forth, but the most common and inexpensive ones are of plastic.

Several centuries ago, few buttons were used by people. Royalty could afford them but they were very expensive. They were carved by hand out of gold, silver, jewels, and other costly materials. They were used as decorations, but Queen Elizabeth I of England first used them as fasteners as well as for decorations. At the present time, almost every person can afford buttons for some kinds are cheap.

The button got its name from a French word, *hauteur*, which means to push out.

I like to use buttons as fasteners, and when I am working on a buttoned garment, I find it very simple to sew the buttons on but rather difficult to make buttonholes.

Today the United States, England, Germany, France, Italy, and Japan are the leading countries in button manufacturing.—*Diana Dawes*

Scout Program

We went to the chapel on Wednesday morning, January 30. We watched the Girl Scouts, first. All of the oldest girls went first, and said the Pledge to the Flag. The second group of older girls repeated "The Girl Scout's Promise." Mrs. Bird lighted a blue candle and put it on the table. She used one match. It went out. Then she asked Mrs. Greenmun for one more match. Mrs. Bird lit the second one. It was ok. The third group of young girls carried many little white

candles. Each person lighted her own candle from the big one. Then Mrs. Bird gave every girl an award and Scout pin. They looked fine in their new uniforms.—*Donald Bucci*

A Trip Home

Last Friday afternoon after school closed, my sister, June, and my mother came to get me and my girl friend.

That night my nephew, David, two friends, my girl friend, and I went to see the basketball game at Jackson High School. The "A" and "B" Englewood teams lost to Jackson.

On Saturday night after eating supper, my nephew, Jimmy, my girl friend, and I went downtown to see the movie. It was about "Sodom and Gomorrah." It was very interesting to me.

On Sunday my girlfriend and I went to my friend's house to play chess. He lost the game to me. He also lost to my girlfriend in playing checkers. I had a good time during the weekend.—*Gary Wayne Carroll*

A Joke on Donna

One night while some girls were keeping Donna Register busy. Brenda Harvey and Dottie Vaughan sneaked into her room and fixed her bed with pillows. They made it look as if some one was covered up in her bed.

When Donna came in and saw it she was mad, for she thought some one was in her bed. She jumped on the bed and to her surprise she found only pillows. OH! How we laughed.—*Suzie Clara Gregory*

A Week-End at Home

I went home last Friday. Mother and Daddy were waiting for me at the bus station.

Grandma Lipe came to see me. I was happy to see her.

We have a new puppy. It is black and white. It is very playful. It is cute.

We went to see our new home. It is almost finished. I am excited.—*Connie Westerman*

Davey Crockett

Last Saturday night, we all went to the movie in the chapel. The title of the movie was "Davey Crockett."

Davey was a famous man who helped everyone and wanted all the people in our country to be at peace.

He might have become President of the United States, but he heard of bad trouble in Texas.

He gave up being President, and went to Texas. There, there was a small church called, "The Alamo." In it was only a small group of American men, but the Mexicans numbered about four thousand.

All the Americans died, but Davey

was the last man who stood and shot Mexicans with bullets from his gun. This battle was on March 6, 1836. That was one hundred twenty-seven years ago.

I was very interested in seeing this story about Davey Crockett.—*Stephen Buck*

My Weekend

Dad left for Washington, D.C., last Friday night in a big airplane. He is working at "The Washington Post" newspaper. A neighbor of my family got a long distance call from my sister Ann, in Washington. She said that Dad got there safely. Mom and I still miss him.

Mr. McDaniel and I went to the movies last Saturday night. It was about "The Guns of Darkness." That show was good.

Mom and I went to the Jacksonville Zoo yesterday. We saw many animals there. We saw a man pinch a lion with his bare hands when it was asleep. That lion was very scared. It made us laugh. We went into a gift shop. I bought a bamboo walking stick and Mom bought a toy owl for Ann. After we left the zoo we stopped at a cafe. I ate fried shrimp, french-fries and iced tea. We came back here about eight o'clock.—*Teddy Clemons*

Our Homecoming Party

Last Friday afternoon I went to the gym to get the room ready for the Homecoming party. I and some friends helped Mr. Grow. We put the "Alumni Welcome" on the wall. I asked Mr. Grow if we needed more decorations. He gave me some huge paper cutouts of football players to tape to the wall. He had also made some paper footballs. We fastened them to the wall. When we finished the queen's throne, the room looked nice. It was all ready.

Saturday night we had our party from seven-thirty to eleven-thirty. I saw my teachers, many parents and many, many alumni there.

The coronation was first. I took pictures of Mr. Wallace as he put the crown on Shirley Moore's head. Then Mr. Wallace danced with Shirley and Mrs. Wallace danced with Shirley's date, Billy Kahley. I also took pictures of them dancing.

The Alabama boys danced with our girls. I did not dance. I could not find the right girl but we had a beautiful Homecoming.—*Jackie Powers*

A Halloween Parade

On the afternoon of October 31, a fine Halloween parade was held on the front campus. Many boys and girls wore costumes. Most of them made their own costumes. We walked

(Continued on Page Fourteen)

Gridiron and Court

By WILLIAM ARCHIE

The D and B Dragons opened their 1962-63 basketball season with a 28 to 25 victory over Keystone Heights. Baldwin beat the Dragon Cagers 31 to 54, but they bounced back to take South Carolina 40 to 42 and Hastings 52 to 46.

Victory was hard to come by after they downed Hastings. Losing to Baldwin twice, Callahan, Father Lopez, St. Joseph, St. Augustine, and Hastings, the Dragons had fallen into a slump.

The Mason-Dixon Tournament held at the South Carolina School for the Deaf and Blind on January 24 through January 26 gave new life to the Florida Five. Their first game was with Alabama who fell to the Dragons 54 to 50. The following day a strong Tennessee squad beat the Dragons. The Dragons played Virginia the same day taking third place in the tournament with a 51 to 50 victory.

We are all proud of the squad and Coach Slater for this fine performance and we extend our congratulations to Roy DeMotte, who made the All-Tournament Team. Roy scored 59 points in the three contests.

Crescent City will be the host of the St. Johns Conference Tournament. Play begins February 13 and will last through February 16. The Dragons meet Baldwin February 14. This game will be played at 4:30 that afternoon. We are sure that there will be plenty of good basketball and excitement over this four-day period. We are also hoping that our Florida Cagers will do as well in this tournament as they did in South Carolina.

The Dragon squad consists of: Roy DeMotte, Kenny Renfro, Billy Kahley, David Terry, Jim Leek, Stanley Mals, Steve Buck, Paul Phillips, Bruce Ostrout, and Andy Von Dolteren.

Leading scorers are Roy DeMotte 248 points and Kenney Renfro with 164 points and Billy Kahley who is aiding in points and floor play. Jim Leek is back after a lay-off because of a shoulder operation

and has helped in rebounding and shooting. We are happy to see Jim with the squad again.

The Dragon "B's" are boasting a 7 wins 4 lost record so far this season. They have beaten Baldwin, Keystone Heights, Callahan, Father Lopez, St. Joseph, Hastings, and Crescent City.

Coach Jim Alsobrook has high hopes that the "B" Cagers will have another good season. They have out scored their opponents 368 to 313 points in eleven games played and seem to be improving.

Andy Van Dolteren leads the Baby Dragons in scoring with 128 points, Jerry McEver 92 points, and Bruce Ostrout 85 points.

D & B Lassies

The D and B Lassies got off to a very slow start this season. The loss of forward Sharon Malcolm and changing of the rules has

hampered them. The Lassies record this season so far is one victory and five defeats. Their only win came against Clay County by default.

Coach Crichlow girls' have three remaining games with Green Cove Springs, Taylor, and Baldwin, and they have been working very hard these past few weeks. She is in high hopes that the Lassies will be looking better these last three games.

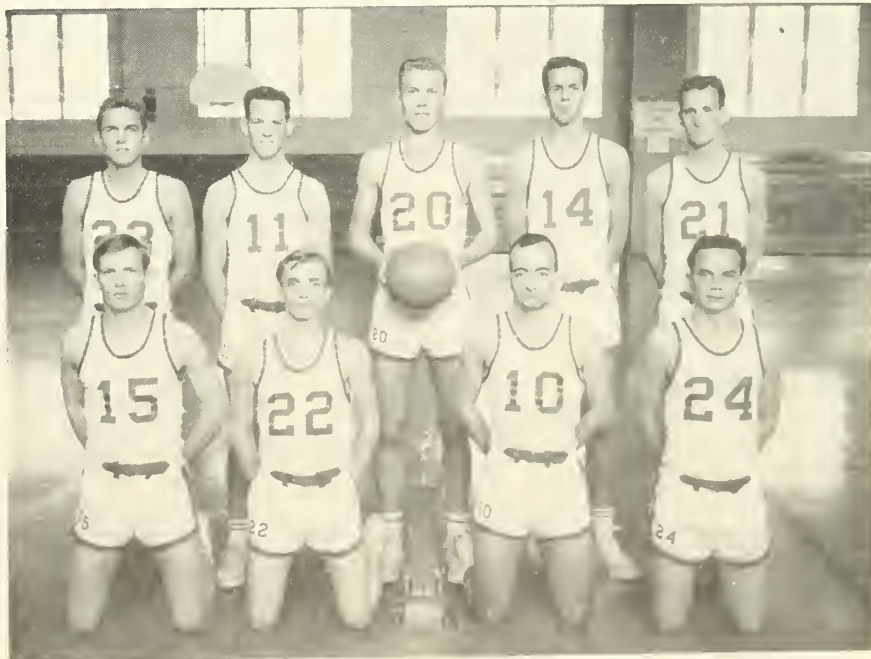
This has been a very difficult year to schedule games for the Lassies, as some of the schools have dropped girls' basketball. Coach Crichlow said that all the Lassies coaches will have a meeting in the near future to see if they can save girls' basketball in this area. She is in great hopes that girls' basketball will continue since it is the only varsity sport here at the D and B for girls.

The Lassies have had a very hard and trying season, but they have tried and worked despite all their difficulties. On this they are to be congratulated.

The squad members are Betty Register, Pattie Duncan, Marilyn Koff, Nadine Dale, Martha Myers,

DRAGONS TAKE 3RD PLACE IN MASON-DIXON TOURNNEY AT SOUTH CAROLINA

Left to right kneeling: Kenney Renfro, Bruce Ostrout, Paul Phillips, and Andy Van Dolteren. Standing: Billy Kahley, David Terry, Jim Leek, Stanley Mals, and Roy DeMotte.



Gayle Stanley, Jeanefure Crews, Nancy Chuites, Juliette Adamson, Rosalee Bryan, Sarah Chaney, Gail Spell, Lois Ann Murphy, Altean Smith, Frances Mann, and Brenda Woods (manager).

Dragons Scores 1962-63 Basketball Schedule

DECEMBER		
	Opponent	D&B
1	Keystone Heights—25	28
4	Baldwin—54	31
8	South Carolina—42	56
11	Hastings—46	52
15	Bunnell—77	38
18	Callahan—85	33
JANUARY		
8	Father Lapez—97	50
11	St. Joseph—40	35
15	Crescent City—61	42
18	Bunnell—52	44
19	St. Augustine—80	40
22	Hastings—42	39
24	Alabama—50	54
25	Tennessee—92	49
25	Virginia—50	51
29	Taylor	Here
FEBRUARY		
1	Callahan	There
5	Baldwin	There
8	Father Lopez	Here
11	St. Joseph	There
19	Crescent City	There
23	St. Augustine	Here

Pupils' Items — Draf

(Continued from Page Fourteen)

around the front campus and stopped in front of Walker Hall. The judges were there to award prizes.

Marilyn Koff, Sharon Malcolm, and I went as slave girls. We wore costumes of bathing suits and large scarfs and had on gold sandals. Our arms were bound to bamboo sticks. Gracie Mott was dressed as our slave master. She wore a costume made from a white sheet and a towel for her headdress. We put on a short act when we were before the judges. We knelt and pretended we were suffering and very thirsty. Gracie, as the slave driver, walked back and forth before us. She had a whip and held a glass of grape soda which was supposed to be "wine." She teased us by putting the cup under our mouths, then taking it away before we could drink it. The judges awarded us a prize. It was a box of candy. We were surprised when we won. Mr. Bird took a picture of us. Many other pupils had unusual costumes and we enjoyed watching them. — *Martha Myers*

WYOMING SCHOOL DEDICATED

The newly established Wyoming School for the Deaf at Casper, Wyoming, was formally dedicated Wednesday evening, January 2. The dedicatory address was given by Miss Velma Linford, Wyoming State Superintendent of Public Instruction.

Heretofore all of Wyoming's deaf children were educated out of the state.

At this new school the children live in carefully selected foster homes nearby, rather than in dormitories. The philosophy of the school, according to James G. Hook, state director of the Wyoming School for the Deaf, is to integrate the deaf children with the hearing children in as many activities as possible in order to make deaf children a part of the hearing world.

Twenty-three pupils, four teachers, a secretary, and a maintenance man are now occupying this new school which is designed to accommodate 70 pupils. A pre-school class of five-year olds will be added soon.

TV CRITIC REVIEWS "RAGE OF SILENCE"

Editor's Note: "The Rage of Silence," recent television drama which evoked adverse criticism from many of the deaf and their friends, has been reviewed by a professional Washington, D.C. tele-

vision critic. A press release of the review, dated February 4, from the Gallaudet College Office of Public Relations herewith is presented below.

"The following review of 'Rage of Silence,' broadcast on NBC channels, January 29, 1963, appeared in the Washington, D.C., *Evening Star* of January 31. It was written by television critic Bernie Harrison, who gave the college permission to use it.

"TV Reflections: Those were solid performances by Peter Falk and Carol Lynley on the Dick Powell Playhouse drama Tuesday, but the script of 'Rage of Silence'—a story about deaf people—was woefully short in credibility or substance. . . . Where did all those people come from who were learning the sign alphabet in middle age? what kind of a school for deaf was this? . . . It is true that deaf people have a camaraderie of their own, that they are particularly sensitive to what they imagine hearing people may be saying about them, that their inability to communicate produces sharp frustrations, but Falk's character could have been conceivable only had he been isolated all his early life on a farm somewhere. . . . Plays like this, I think, contribute little to our understanding of deaf people; on the contrary, they serve to widen the gap between us."

The best things in life are either free—or available on easy terms.

THE NATIONAL ASSOCIATION OF THE DEAF

ORGANIZED by:
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Negro School News

FACULTY ANNOUNCES HONOR ROLL

The faculty of the Department for the Negro Deaf has announced, for the first time in years, an Honor Roll listing based on the students accumulative academic averages and translated into a points system having the values: A—4.0, B—3.0, C—2.0, and D—1.0.

First Nine-Week Marking Period

1ST GRADE
Raymond Laws 3.6
Norris Keel 3.5

2ND GRADE
Vivian Ivory 3.4
Jackie Smith 3.4

3RD GRADE
Harold Green 4.0
Alice Anderson 3.4
Robert Fields 3.1

4TH GRADE
Lonnie Dennis 3.5
Virginia Core 3.4
Willa Gaines 3.3
Cynthia Banks 3.3

5TH GRADE
Johnny Samuels 3.5
Herman Buckman 3.4
Edward Wright 3.1

6TH GRADE
Clyde Bridges 3.4
Shirley Wilson 3.0

7TH GRADE
Horace Mobley 4.0

First Semester

2ND GRADE
Vivian Ivory 3.0
Janie Smith 3.1

3RD GRADE
Harold Green 3.8
Charles Smith 3.0

4TH GRADE
Virginia Core 3.6
Lonnie Dennis 3.3
Cynthia Banks 3.2

5TH GRADE
Johnny Samuels 3.8
Herman Buckman 3.6
Edward Wright 3.2

6TH GRADE
Clyde Bridges 3.1

7TH GRADE
Horace Mobley 4.0

Mrs. Knowles' Class

We went home for Christmas. Santa Claus came to see us. He brought us presents.

Warren Foster got four funny books.

Gloria Dopson got a pretty doll.

Richard Scott got many toys for Christmas.

We shall work hard and not play in school.

Frederick Dunbar saw a squirrel.

Douglas Moore was glad to be in school again.

Henry Byrd is not here. He will be back soon.

Miss C. Smith's Class

Marvin and Leroy got hair cuts Tuesday.

We went to the basketball game Monday night. The teams played Hastings. The girls lost their game. The boys won. Miss Smith bought us some candy at the game. We had a good time.

John, Ruby, and Janice cleaned the classroom Tuesday. Mary watered the flowers. Mary went to the hospital Wednesday morning. Daryl received a letter today.

February 14 will be Valentine Day. We will have a party. We are having our P.T.A. meeting February 24th. Please come. We will be looking for you.

Mrs. Hampton's Class

MY CHRISTMAS VACATION DIARY

When I went home on December 20, I arrived in Miami at four o'clock in the afternoon. I left there at five o'clock and arrived in Key West at nine o'clock. My brother-in-law and one of my younger sisters met me at the bus station. My mother was very happy to see me again but she was sick. I had to help her with her work at the U.S.O.

On the 27th I went with my mother to the U.S.O. She has a dance for the servicemen every Friday night. My friends were happy to see me. They had not known that I was home until then. Some of the boys asked me to dance but I did not feel like dancing. I got some cookies and punch for myself and sat down to watch.

On the 22nd I went to see a movie at the U.S.O. Afterward I talked with some of my friends while the others played cards. I played cards for a while, too. Later I read the newspaper.

On the 23rd, which was a Sunday, I went to church. After church I went to visit my aunt who had come from New York City. When I got home that night I felt sick. I had a sore throat and my mother told me to stay home. I went to bed. My mother gave me some dinner but I couldn't eat it. My friends came to visit me while I was sick.

Mother had a big Christmas party at the U.S.O. on December 24th. We had a nice ham dinner. After we had eaten we had a dance but I could not dance because I was still sick. However I had a good time just talking with my friends.

December 25, Christmas Day, was full of excitement. I got a radio and many clothes. My girl friend came to visit around 11:00 and asked me if I could go for a walk with her. I told her to wait until the afternoon. Evelyn and I went to visit my sister and my godmother. Then I went to the U.S.O. to see my mother and stayed until 11:00.

I went to church again on New Year's Eve. After church the people said "Happy New Year" to each other and some of them cried.

On New Year's Day my godmother and some other friends came to our house. It was early in the morning and I was still asleep. When I got up they said "Happy New Year" to me. We had a nice visit.—*Magalene Sawyer*

MY CHRISTMAS VACATION

When I went home for the holidays I arrived at the bus station in Delray Beach at 1:57 p.m. J. T. Fields, who also lives there, told me that he saw my mother waiting to meet me. Later Lorenzo came and drove Lawrence, J. T., mother, and me home.

When we reached our house my sisters, Map and Sherevette, ran to meet me. I was glad to see them.

My sister Edna and her family came from Daytona Beach to visit with us That Saturday morning. When I saw them I ran to hug them. My sisters and I went to town to shop that night.

My sisters and I went to Eddie and Bernice's home Sunday morning. I took a nap that afternoon. My mother, sister, neice and nephews went to the Jehovah Witness Church that night. I did not go because I was sleepy.

My sister Marion and I washed clothes but she was too lazy to do much.

When my mother came home from work she changed her dress. Then she went to the store with my brother-in-law to buy groceries.

My sisters cooked Christmas dinner. We had a turkey dinner with pies and cakes for dessert. We had oranges,

apples, nuts candy, and gum just to eat for snacks.

That night my brother-in-law put the toys out for the children. There was a bicycle, a doll, a race car, three stuffed bears, a pinball machine, a cowboy pistol set, and a machine gun. When I woke up on Christmas Day, I called the children who were surprised to see all their gifts. Later my sisters Fannie, Earnestine, and Edna, and my neice, nephews, and I went to Pompano Beach. We visited another of my sisters whose name is Alberta.

My mother, sisters, niece, nephews, and I went to West Palm Beach one Wednesday. We visited relatives there. We went back home that night.

My sister Edna, and her family took me back to Daytona Beach with them and I stayed one week. I came to school from there Sunday afternoon.

—Shirley Wilson

Physical Education Department

Last fall, two former Gallaudet grapplers, Paul Adams and James Magness, started a wrestling team as part of the physical education program. After two weeks of practice, the boys were divided into two groups, one coached by Magness and the other by Adams.

Magness, who wrestled in the 123 and 130 lb. classes while at Gallaudet, had the top boys in the lightweight class and Adams, who grunted in all except the 147 lb. division while at Gally got his points by using the heavyweight boys.

Magness' team was called the "Boa Constrictors" and Adams' team was called the "Poison Ivys." The Poison Ivys won 28-20, coming from behind after the Constrictors ran up an 18-5 lead.

RESULTS OF THE WRESTLING MATCH

123 lb. Class: John Mason decisioned Clarence Chaplin, 13-9.

150 lb. Class: Lonnie Dennis pinned Elijah Johnson; Sammie King pinned Nathaniel Jackson.

137 lb. Class: Horace Mobley pinned Erwin Dixon.

147 lb. Class: Charles Brannon pinned Billy Batson; James Miles pinned Gene Potter.

157 lb. Class: Herman Randolph pinned Clyde Bridges.

167 lb. Class: Willie Talmadge pinned Lathell Crimes.

177 lb. Class: Edward Wright pinned John West.

Unlimited: Thomas Williams pinned Johnny Samuels.

Basketball News

The D&B Rattlers, playing their toughest schedule ever, have gotten off to the worst start in history. The Rattlers have lost ten games so far

and won only five. Five of these losses came at the hands of Class A teams. The Rattlers lost two to Murray High of St. Augustine, last year's Regional Class "A" Champs, two to Douglas Anderson, last year's Class "A" Regional Consolation winners, and split with Richardson of Lake City. The Rattlers also lost a conference game to Callahan on their outdoor court in 30 degree weather.

After the Christmas holidays, the Rattlers have been hot, winning straight games. They were put out of the invitational tournament by the host school, Harris High, of Hastings but have since spilled Hastings twice in two important conference games.

The Junior Varsity, which is almost equal to the varsity, has a 2-1 record, losing to Lake City in an overtime game 32-34.

THE SCORES

Rattlers		Opponent
69	Callahan	37
29	Murray (St. Aug.)	69
47	Douglas Anderson (Jax)	71
48	Douglas Anderson (Jax)	51
25	Callahan	45
48	White Spring	46
42	Starke	51
49	Green Cove Springs	79
45	Lake City	54
38	Fernandina Beach	53
66	Lake City	64
70	Hastings	63
73	Hastings (overtime)	68

INVITATIONAL TOURNAMENT

45	Hastings	53
32	Murray (St. Aug.)	95

BAEY RATTLEES

Baby Rattlers		Opponent
35	Green Cove Springs	22
32	Lake City (overtime)	34
37	Lake City	32

DR. HOAG TO WASHINGTON

Dr. Ralph Hoag, who has been principal of the Department for the Deaf at the Arizona School for eleven years, has left Arizona to join the United States Office of Education, Department of Health, Education and Welfare, as a specialist in the education of the deaf. His place at the Arizona School has been taken by Gordon Harland, a former teacher there who has been with the University of Arizona for ten years. — *The Missouri Record*

COMING!

ANOTHER BIG GYM SHOW

"Gym Time Is Happy Time"

Presented by the
Florida School for the Deaf
and the Blind
Physical Education Department

SETTLES GYMNASIUM

FRIDAY, MAY 10, 1963

8:00 P.M.

Gallaudet Notes...

Dr. Powrie V. Doctor, chairman of the Department of History and Political Science of Gallaudet College, spent Tuesday, Wednesday, and Thursday, January 22-24, as a lecturer in special education for the deaf at the State University of New York at Buffalo and at St. Mary's School for the Deaf.

Prof. Doctor conducted seminars and had demonstrations in classes for the deaf.

Dr. Doctor is editor of *The American Annals of the Deaf*, the oldest publication on the deaf in the world. He is Executive Secretary of the International Congress on Education of the Deaf, which will be held at Gallaudet College, Washington, D. C., June 22-28, 1963.

Gallaudet College is dedicated to the education of the deaf. Currently enrolled are 604 students who come from 47 states, the District of Columbia, Puerto Rico, and nine foreign countries. An accredited college of liberal arts and sciences, it grants a B.A., a B.S., and an M.S. in Education degree.

The best things in life are either free—or available on easy terms.

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf

ABRAHAM LINCOLN



February 12 is Abraham Lincoln's birthday. He was poor. He lived in a log cabin. He liked to read. He was President of the United States.

Mrs. King's Class

Tim Jackson is six years old now. He had a pretty birthday cake.

Ricky Renfroe has a big bus and some airplanes.

Kay Crawford went to the beauty shop. She got a haircut.

Cindy Royal has big brown eyes.

Dillard Myers has a big truck and some little cars.

Alice Crews has a big watch. She wears it every day.

Mike Rehberg has two guns and a holster.

Patty Hill has a pretty, new, green and white dress.

Lamar Baxter gave the boys and girls Santa Clauses.

Mark St. Martin is sick at home. We're sorry. We want him to come back to school soon.

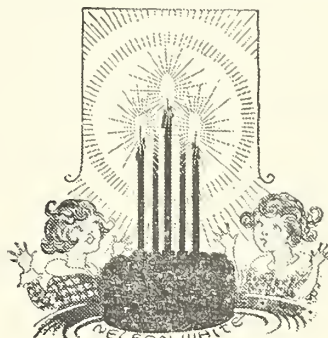
Mrs. Fleming's Class

Scarlett Waldron has a little dog at home.

Gary Schoonover has a watch.

Janice Aaron has a pretty little purse.

BIRTHDAYS



January

Brenda McCall	January	1
Mark McAvoy	January	7
George Vaughn	January	8
Deborah Bays	January	9
Timothy Jackson	January	9
Charles Barlow	January	10
Patricia Hill	January	15
Pam McElmurray	January	17
Jerry Walters	January	17
Andy Lanning	January	24
Cindy Royal	January	28
Gary Schoonover	January	29

February

Kenneth Hoops	February	5
Nola Snowden	February	6
Larry Padgett	February	12
Bobby Self	February	15
Beth Davis	February	19
Mark St. Martin	February	20
Jeanne DuBois	February	24
Debra Watson	February	27
Susan Koch	February	28
Betty Moses	February	29
Danny Watson	February	29

Remy Godwin pulled his tooth.

Brenda McElmurray brought some cookies to school.

Kathy Rogers got a big doll for Christmas.

Sonya Edgar is seven now. She got three pretty dresses for her birthday.

Ricky Alexa goes home every day.

Michael Babb and his mother went to a store. They saw Mrs. Fleming.

GEORGE WASHINGTON



I am George Washington. I was the first President of the United States. I was born in Virginia. I was a soldier. I lived on a big farm. I liked horses.

Debra Watson has a pretty red sweater.

Mrs. Beem's Class

Debbie Wright has a dog and a kitty at home.

Sylvia Bass has a goldfish

Joe Timmons has a dog, a cat, some chicks, and a calf.

Larry Johnson has a pretty bird.

Ray Norwell has a brown dog.

Sarah Basford likes kittens.

Nan Whittle has a kitty.

Connie Wasserlein has a dog and a cat.

Printes Newby is at home. We miss him.

Miss Holt's Class

Tom Carey has a new, black jacket. It is very warm on cold days.

Ray Kirk has a pair of new, black shoes. He likes to wear them every day.

Betty Moses brought her puzzle to school. The class likes to put it together.

Susan Stilwell came back to school. We were happy to see her.

Gerald Johnson got a big truck for his birthday. He likes to play with it.

Sherre Moore's father and big brother brought her back to school.

Benice Fuqua had her hair cut. It looks cute.

Wayne Quattlebaum likes to color. He drew and colored a pretty tree.

Christina Smith got a box from home. She has lots of candy now.

Our class goes to rhythm twice a week. We like to dance. We have fun.

Miss Duff's Class

Our class has a potato plant. We like to watch it grow. It has many green leaves.

Cassie Downing likes to dance. She can twist.

Pam McElmurray has two new baby dolls.

Bobby Flynn has a new watch.

Marc Thompson has a new train.

Mike Wells likes candy apples.

Sara Seaverns has a pretty new doll. The doll has a dress, a coat, and shoes.

Lynnette Knight's brother and sister came to our class one day.

Tony Ward has a new truck.

Mrs. Adams' Class

Tim Barger's eighth birthday was December tenth. He had a pretty birthday cake. It had eight blue candles on it.

December sixteenth was Mike Brown's eighth birthday. He brought the boys and girls some little watches.

Debbie Bay's birthday was January ninth. We sang, "Happy Birthday To You." We spanked her eight times.

Mrs. Tart gave us a new 1963 calender. We hung it on the wall.

Joan Salmons got a letter from her grandmother. She wrote her that her kittens could run and jump.

January tenth was Buster Barlow's birthday. He was eight years old.

Mrs. Grady's Class

Reggie Koon has a pretty, new shirt.

Fred Powell's sister will have a birthday January 15.

Eddie Mincey pulled Greg Flynn's tooth one day.

Wayne Thomas has a pretty new watch.

The boys and girls had a fire drill one night. We saw many stars.—Kevin Myers

We will go to the store and see many things one day. — David Favell

VALENTINE HEARTS



Hearts of paper,
Hearts of lace,
Wherever I look I see hearts
every place.
On this one I've written "O will
you be mine?"
I want you to be my Valentine.

Mrs. Tart's Class

Everyone in our class enjoyed the Christmas vacation.

Jack Whalin got many things for Christmas. He likes his electric train best.

Eddie Mincey received a holster and two pistols for Christmas. He likes to play cowboy.

Gene Bush likes to go fishing with his daddy and brothers. He got a fishing rod and reel for Christmas. He is so happy.

Nadine Walters got a big box from friends. They sent her many presents. She got a beautiful red bathrobe, red and white pajamas,

red mittens, panties, and a pretty blue play suit. She got a comb, brush, and mirror, a manicure set, and some toys, too. She was so happy.

Raymond Murkerson went to Tennessee with his family to visit his grandfather last month.

Diane Klingensmith received many Christmas gifts. She got a big blackboard and a typewriter. She plays school with her big sister, Debbie. They play office, too.

Charles Harbison received many Christmas presents. He likes his roller skates.

Jeanne DuBois got many nice things for Christmas. She likes her new blue bicycle very much.

Mrs. Hollamby's Class

Rhonda Hoffman got roller skates for Christmas. She put on skates and she fell down. Ow!

Diane Arnold got a pretty doll. The doll has a soft, gray scarf.

Jutta Wouters got a big, yellow ball.

Pat Owens got a football and bird. The bird's name is Petie.

Jimmy McCombs got a football.

Nell Tugg got a train.

Bobby Golden got a bike and blue pants.

Virgil Hataway got a big blue bus.

All the boys and girls had fun at home.

Miss Olson's Class

Do you want to know what I got for Christmas? I got a Suzy smart doll, a ring, panties, paints, a Minnie Mouse doll, a coloring book, a bicycle, a bracelet, a hoola hoop, and a card game. I was happy.—Jackie Smith

I got many things for Christmas. Mother and Daddy gave me a puzzle, shirts, a pair of blue pants, and a plastic brick set. Grandmother Bert and Granddaddy Andy gave me shirts and shoes. I liked all of my things.—Ronnie Grimes

I got a dress, a doll, a bracelet, a comb, shoes, a corsage, a rolling pin, and pencils for Christmas. I was glad.—*Irene Booth*

I was very happy at Christmas. I got two pairs of bedroom slippers, an ostrich pin, pencils, play pants, modeling clay, a nativity set, an apron, paints, a Christmas corsage, and panties. — *Debbie Kaminsky*

I got modeling clay, a ring, a slip, shoes, paints, panties, a doll, a purple mirror, comb and brush set, pencils, a coloring book, crayons, a billfold, a puzzle a story-book, two paper doll books, candy, a sewing set, and a noisemaker for Christmas. I was so glad.—*Donna Pearson*

Miss Guilmartin's Class

We went home for Christmas. We had a nice time at home. Santa Claus was good to us.

I got a car, a football and a magnifying glass for Christmas. — *Doyle Thompson*

I got shoes, a ring, a shirt, socks, boots, and a ball for Christmas.—*Bill Frederick*

I got a yo-yo, a service station, a shirt, a belt, boots, and a watch for Christmas.—*Johnny Carey*

Mrs. Evans' Class

My mother made a big chocolate cake for Christmas. It was very, very good. She cooked a big chicken for Christmas dinner. I ate a lot of it.

I got a basketball, a racing car, a toy lion that walks, and the book "Black Beauty".—*Jerry Register*

My mother made many Christmas cookies and candies.

Monday, December 30, was my brother Tommy's birthday. He is three years old. Mother made a blue cake. She put three candles on it.—*Mark McAvoy*

Thursday, January 3, was my sister Barbara's birthday. She was ten years old. Tuesday, February 5, will be my birthday. I will be eleven.—*Kenneth Hoops*

Grandmother and I went to a store. We looked at many dresses. Grandmother bought me a pretty pink dress with white lace and

white buttons. She bought me a blue dress, too.—*Wanda Vickers*

Miss Haanen's Class

We made pretty angels for the Christmas tree in the dining-room. We made Christmas ornaments for our room. We drew, cut, and pasted holly and red berries for the holly wreath.

We made red and green chains. We painted Santa's hair, whiskers, beard, and fur. Then we decorated our room. Mike brought pine cones for the door.—*Lou Ann Lamb*

We practiced for the Christmas program every day during December. We wore white choir robes with red bows. The program was in the auditorium. We sang two Christmas carols. Miss Haanen told us that we were wonderful.—*Cam Bryan*

Lou Ann and Betty had birthday parties during December. Lou Ann's parents sent her a box. She waited for her birthday. Then she opened the box. We sang "Happy Birthday" to the girls. They had pretty birthday cakes. — *Mike Chewning*

We went downtown December 11. I bought a present for Cam Bryan. I wrapped it and tied red and green ribbon around it.

We had a Christmas party December 18. We had coke, ice cream, candy, and nuts. I gave Cam her present.—*Bobby Roath*

All of the children went home for Christmas. My parents called for me. Mike Chewning and his family visited his grandparents in South Carolina. Miss Haanen flew to Wisconsin on a plane. She visited her family.—*Barbara Terry*

Mrs. Bryan's Class

TRANSPORTATION

Transportation means to carry from one place to another place. When all of us went home for Christmas, we used many kinds of transportation. We used buses, trains, and cars. A few teachers went home on airplanes. Trucks carry food from farms to city stores. Ships transport people across the ocean. Some ships carry oil.—*Daniel Lee Watson*

1963 NEW YEARS RESOLUTIONS

All at once 1962 is over. When a new year begins, we promise ourselves to be better than before. This promise is a resolution. My resolutions are first, to try to be a good friend to everyone. Next, I will remember to be polite at the table, in the classroom and everywhere. Then I will study very hard and keep my books nice. Last, I will try to watch, listen, and talk better.—*Victoria Marie Hochbaum*

A NICE VISITOR

Our class had a nice surprise one day this week. Mr. Wallace came to visit us. He is the president of our school.

We stood up and said, "Good morning, sir." He smiled and told us to sit down.

Mr. and Mrs. Wallace came to the New Primary Christmas program, too. They liked the Rhythm Band. I played the castanets. — *Jimmie Ray McElmurray*

OUR RHYTHM BAND

Our class has a rhythm band this year. We have a drum, cymbals, triangle, castanets, stick, and bells. Mrs. Cookus plays the piano and Mrs. Bryan is our director.

We played two songs for the Christmas program. One was "Santa Claus Is Coming to Town." The other showed how different kinds of clocks talk. The drum was the big slow clock. The sticks were little watches. They say tick, tick, very fast. One boy was the bird in the cuckoo clock. I played bells.

We had so much fun and everyone clapped. — *James Michael Hamlin*

Mrs. Kerr's Class

I got a camera for my birthday in December. Mother took pictures of my class and my teacher. I brought my camera back to school in January. I took three picture of some of the girls. I hope they will be good.—*Patricia McNicholas*

We went swimming in the pool one afternoon. I am learning to swim better now. The water was warm and we had fun. One of the girls pushed me down in the water. I coughed and coughed. Then I said, "Stop that!"—*Foye Mathis*

Mrs. Kerr read in the paper one morning that the temperature in Sioux Falls, South Dakota was twenty degrees below zero. Wow! We saw a picture of some children in the snow. It snowed in St. Augustine in 1951, but I was a baby in 1951. I don't remember it. —*Joyce Armstrong*

We played outdoors one afternoon. It was warm and sunny. Joyce Armstrong, Foy Mathis, and I danced the twist. I love to dance. Foy wanted to dance because she wants to get thin. —*Janice Oliver*

Miss Wright's Class

We had so much fun getting ready for Christmas during the first two weeks in December.

We decorated our classroom and built a mantle in the northeast corner. We borrowed Yule logs from Miss Guilmartin and electrified the fireplace. Our teacher was delighted with our decorations. —*Brantley Searson*

We went downtown Tuesday morning, December 11, to do our Christmas shopping. We chose gifts for each other, and had worlds of fun.

We went to the Exchange Bank, and Jimmy Harden asked a teller to cash Miss Wright's check. The bank's decorations were the prettiest that we saw. Each of us had a cup of orange juice before riding on the elevator to the top of the building.

Just before returning to school, Mrs. Harden invited us to McCartney's Drug Store for treats. We were sorry when our shopping tour ended. —*Kathy Atkins*

Kathy Atkins, Carol McCall, Eddie Tugg, and I joined Miss Haanen's group on the Christmas program. We sang "O Come, All Ye Faithful" and "While Shepherds Watch Their Flocks."

Jimmy Harden, Sandra Parrott, Brantley Searson, and Rodney Witzel had parts in "The Nativity Scene." Sandra was an angel, Brantley and Jimmy were wise men, and Rodney was a shepherd. —*Johnny Wright*

Mrs. Searson paid us a visit Tuesday morning, December 17. She brought yellow star-shaped

cookies, green tree-shaped cookies, fruit cake and chocolate-nut fudge. We are lucky to have such a kind neighbor. —*Sandra Parrott*

Johnny Wright's brother, sister-in-law, and Mrs. Harden were our guests Thursday, January 10. They seemed to enjoy our arithmetic lesson. —*Eddie Tugg*

We had an important guest, Miss Phillips, from Washington, D.C. Friday morning, January 11. She told us about an exciting experience that she had last summer. She took a group of teen-agers from Gallaudet College to a party at the White House. President Kennedy talked to her group and shook hands with each one. Miss Phillips had her camera, but got so excited she forgot to take the President's picture when he talked to her group. —*Carol McCall*

Mrs. Banta's Class

NEW SKATES

Gail Clark and Debbie Ritchie got new skates for Christmas. They brought them back to school. They skate outside every afternoon. Sometimes they play games on their skates. They have lots of fun! —*Susan Koch*

SEMINOLE INDIANS

We are learning about Seminole Indians. They live in the Everglades. The Seminole men like to hunt and fish. They trade alligator skins to the white men. The Seminole Indian women make the clothes for their families. They gather food for the sofkee pot, too. The Seminole boys and girls hunt for rabbits and squirrels. They bring in wood for the campfire, too. —*Dougie Montgomery*

TWO BIRTHDAYS

Jerry Walters and Andy Lanning will have birthdays in this month. They will be eleven years old. Mrs. Banta told us that she would take us to the movies. Then we will go to her house and eat ice cream and cake. —*Ricky Malcolm*

A NEW SCHOOL FOR ALYCE

Alyce Slater went to the De Paul School in Pittsburgh, Pennsylvania after Christmas. We hope that she will see lots of snow. We will write to her and we hope

that she will write to us. We will miss her very much. — *Nancy Grantham*

Mrs. Forsyth's Class

On Wednesday afternoon, January 9 George Vaughn had a birthday party. He was twelve years old on January 8.

He had a beautiful birthday cake. It was white with red roses on it. George put twelve blue candles on his cake. Then it was red, white, and blue just like our flag. —*John Hogg*

One sunny afternoon we went outside to play. Almost all the girls roller skated, but Joy Wetherington, Beth Davis, and Vicky Hochbaum did not roller skate. Almost all the boys roller skated, too. Hoppy Watford didn't want to skate all the time. He wanted to play football with the boys. —*Gail Owens*

I was happy that the sun came out. I like sunshine. We had many dark days in December. I hope everyday that the sun will shine. Then we can play outdoors. —*Sandra Hutchinson*

Foy Mathis and Nancy Grantham rolled my hair one night. Some girls say my hair is pretty. I like to have my hair rolled. —*Robin Work*

I go home only two times a year. I go home for Christmas and then I go home in May.

I was happy to see Sammie Vaughn, my baby brother, at Christmas time. He is one and a half years old. He is a cute boy. I love him. —*George Vaughn*

—————o—————

RUSTIC REJOINDERS

On a hunting trip in the south my husband and I stopped with one of those Arkansas Farmers who economize on speech. I asked him what he thought of my shooting outfit.

"Shoes too low," he opined. "Snakes."

Next day I bought a pair of boots that reached nearly to my knees. "Do you think the snakes will bite above these?" I asked anxiously.

"Nope. A least no decent snake would."

SCHOOL DIRECTORY, 1962-1963

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Mrs. Myro Strasser, R.N.....Relief Nurse

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MRS. BURKETT K. BERGL, B.A., Supervising Teacher, Intermediate and Advanced Department
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Miss Carolyn Duff, B.A.
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Mrs. Nettie Fleming
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Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Horriet R. Hollamby, M.E.
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Miss Christine Olson, B.A.
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Mrs. Charlotte Cubley
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Byron Hunziker, B.A.
Mrs. Emelie Kalol, B.A.
Mrs. Eunice D. Kress, B.S.
John McDaniel, M.A.
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MISS HALLIE GRAHAM, B.A., Librarian
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Antonio Bonita.....Leathercraft
Edmund F. Bumann, B.S.....Carpentry
John T. Cox.....Dry Cleaning and Pressing
Mrs. Rosalind Greenmun, B.A.....Foods
Robert B. King.....Borbering
Mrs. Laura Mays, B.S.....Clothing
Norman L. Oja.....Upholstering
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A. W. Pope.....Graphic Arts
Henry J. Reidelberger, B.S.....Graphic Arts
Mrs. Agnes Solano.....Cosmetology

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Frank M. Slater, B.A.....Varsity Coach
Miss Hazel Crichlow.....Girls' Physical Education
Jackie E. Johnson.....Boys' Physical Education

Houseparents—McLone Hall

Mrs. Mabel Morgan.....Senior Girls
Mrs. Mory L. Bingham.....Junior Girls

Houseparents—Blaxham Cottage

Mrs. Vonice Aspinwall.....Primary Boys
Mrs. Idelle Kinard.....Relief

Houseparents—Wortmann Cottage

Mrs. Mabel Carson.....Primary Girls
Mrs. Idelle Kinard.....Relief

Houseparents—New Primary Building

Mrs. Viva Lindquist.....Primary Girls
Mrs. Marne Knobloch.....Primary Girls
Mrs. Moude Johnson.....Primary Boys
Mrs. Winifred Pitts.....Primary Boys
Shellie LaPradd.....Relief
Mrs. Idelle Kinard.....Relief

Houseparents—Rhyne Hall

Elwood A. Staub.....Senior Boys
Nonwell Robbins.....Senior Boys
Jack Smith.....Junior Boys
Mrs. Margaret Smith.....Junior Boys

DEPARTMENT FOR THE NEGRO DEAF

WALDO N. HEBER, M.A., Assistant Principal

Physical Education

Henry L. White, B.S.....Deaf Boys' and
Deaf Girls' Physical Education

Houseparents—Girls' Dormitory

Wilhelmina Owens.....Junior Deaf Girls
Eva Mae Jordan.....Senior Deaf Girls

Houseparents—Boys' Dormitory

Penny Johnson.....Primary Deaf Boys
Howard Baskin.....Junior Deaf Boys
Edmond Davis.....Senior Deaf Boys

Vocational Training

Lonnve Bell Gibson.....Home Economics
George W. Smith, B.S.....Industrial Arts
Cary White.....Industrial Arts

Domestic Department

Nathaniel Callahan, Chef

Mrs. Elizabeth Lawson, Matron

DEPARTMENT FOR THE BLIND

EDUCATIONAL STAFF

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HERBERT ANGUS, M.E. Assistant Principal

MRS. JENEVA Y. TOBIN, M.E., Supervising Teacher and
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J. J. Albrecht, B.A.....Mathematics
Mrs. Mary Albrecht, B.S.....Social Studies
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Mrs. Sarah Davenport.....Primary
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Arts and Biology
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Mrs. Sadie F. Lee.....Stenographer

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Mrs. Lois Bateman.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primary Boys
David Sanders.....Intermediate Boys
James Merritt.....Intermediate Boys
Mrs. Harriet Rinehart.....Senior Boys
W. E. Rinehart.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO M. HEBER, M.A., Assistant Principal

OTIS W. KNCWLES, Head Teacher

Paul T. Behn, B.S.
Darlena H. Burroughs
David Milligan, B.S.
Matthew McCoy
Henrietta Plummer, B.S.
James Taylor, B.S.
Thomas William Brown, B.S.

Vocational Department

Lonnve Bell Gibson.....Home Economics
George W. Smith, B.S.....Industrial Arts

Physical Education

David Milligan, B.S.....Blind Boys' and Girls'
Physical Education

Domestic Department

Nathaniel Callahan, Chef
Elizabeth Lawson, Matron

Houseparents—Girls' Dormitory

Alveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford Jr.....Junior and Senior Blind Boys



THE COVER

Castillo de San Marcos

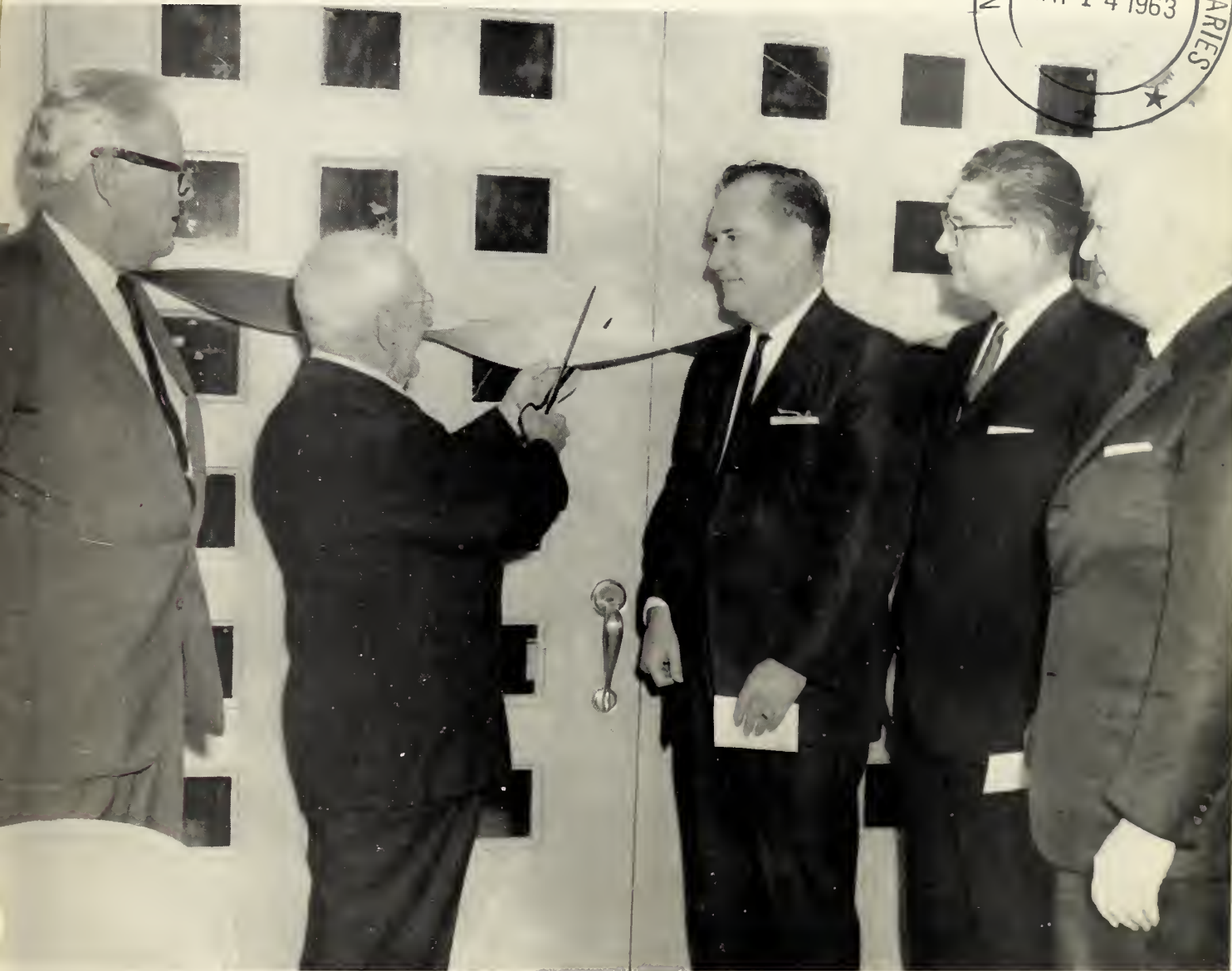
Castillo de San Marcos is a fort built by the Spanish and named in honor of Saint Mark. It was begun in 1672 and completed in 1696.

During the fort's history, it has never been captured in battle. It has served under the Spanish, English, Confederate, and United States flags. Castillo de San Marcos and Florida became part of the United States in 1821.

The fort is located approximately one mile from the school campus.

The Florida School Herald

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MARCH
1963



—St. Augustine Record Photo by Philip Whitley

A. W. Pope Industrial Arts Building Dedicated

The new industrial arts building was formally dedicated Friday, March 8, 1963. The building was named the A. W. Pope Industrial Arts Building in honor of Mr. A. W. Pope, who was in the first graduating class of the Florida School for the Deaf and the Blind in 1898. Mr. Pope is still on the staff at eighty-five and is actively teaching the deaf boys the printing trade.

The ribbon was cut with a pair of scissors used by Mr. Pope when he was a student here some 65 years ago.

State Senator Verle A. Pope, one of the three sons of Mr. Pope, is standing on the left. Standing to the right of Mr. Pope are President John M. Wallace, Baya M. Harrison, Jr., Chairman of the State Board of Control, and Dr. J. B. Culpepper, Executive Director of the Board.

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CODE OF ETHICS

The following code of ethics appeared in the Manhattan schools in 1872:

- 1—Teachers each day will fill lamps, clean chimneys, and trim wicks.
- 2—Each teacher will bring a bucket of water and a scuttle of coal for the day's session.
- 3—Make your pens carefully. You may whittle nibs for the individual tastes of your children.
- 4—Men teachers may take one evening each week for courting purposes, or two evenings a week if they go to church regularly.
- 5—After 10 hours in school the teacher should spend the remaining time reading the Bible, or other good books.
- 6—Women teachers who marry or engage in other unseemly conduct will be dismissed.
- 7—Every teacher should lay aside from each pay a goodly sum of his earnings for his declining years so that he will not become a burden on society.
- 8—Any teacher who smokes, uses liquor in any form, frequents pool or public halls or gets shaved in a barber shop will give good reason to suspect his worth, intentions, integrity and honesty.
- 9—The teacher who performs his labors faithfully and without fault for five years will be given an increase of 25c per week in his pay providing the Board of Education approves.

—*Omaha Education News*

THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

JOHN M. WALLACE, Editor • FRANK W. POWELL, Associate Editor
A. W. POPE AND H. J. REIDELBERGER, Printing Instructors

THE FLORIDA SCHOOL HERALD

VOLUME LXIII

ST. AUGUSTINE, FLORIDA, MARCH, 1963

NUMBER 7

New Industrial Arts Building Named In Honor of A. W. Pope

By ELEANOR MCCARTHY REIDELBERGER

Several hundred persons, including members of the State Board of Control, witnessed the dedication ceremonies for the new A. W. Pope Industrial Arts Building on March 8, honoring the first male graduate of the Florida School for the Deaf and the Blind who has for the past twenty years been instructor of printing at the school.

Invocation was given by the Rev. Harvey Hartman, pastor of Memo-

rial Lutheran Church. Guests were introduced by President Wallace and remarks made by Baya M. Harrison, Jr., Chairman of the Board of Control, and by State Senator Verle A. Pope, one of the three sons of the honored instructor.

Using a pair of long, time-blackened scissors that he himself had used to cut film while a pupil at the school, Mr. Pope cut the ribbon

officially dedicating the new building. (See cover.) Looking on were his wife, Pauline Standridge Pope, and the four children of his first marriage: Mrs. G. C. Wilson, Senator Pope, Eugene C. (Neil) Pope, and W. Carlton Pope, all of St. Augustine.

Scenes from the dedication ceremony were included in a news telecast later in the day on Channel 12, Jacksonville.

This is a view of the A. W. Pope Industrial Arts Building, which was dedicated on March 8, 1963.



Florida Times-Union Photo by Honk Drane



This rare old photograph, taken by Mr. Pope in 1896 when he was a student, shows the original Florida School. These buildings faced north and were located southeast of the corner of Douglas and Genoply Streets.

Later, when asked about the scissors, Mr. Pope explained that they had been given to him by William A. Caldwell, at the time head of the school, who had established classes in photography, printing, and woodworking. Another memento of Mr. Caldwell's administration, Mr. Pope pointed out, is an imposing table still in use in the school's print shop and shown in a photograph on Page Three.

Son of Deaf Parents

Asked to tell of his life, Mr. Pope said that he was the elder of two children born to William Frank Pope, of Roane County, Tennessee, and Mollie King Pope, of Mt. Pleasant, Tennessee. The parents, as well as the two sons, were deaf. The father is thought to be the first deaf person to attend Gallaudet College from the State of Tennessee. After leaving college, he taught for a time at the Tennessee School for the Deaf. Deciding to follow a cherished dream of growing orange trees in Florida, William Frank Pope relinquished his teaching post to his deaf brother, J. B. Pope, and took his family to live in western Florida.

Forced in time to admit that the climate in that part of Florida was not suitable for the growing of citrus fruits, William Frank Pope took up carpentering. His young wife died in 1884.

It was in 1888 that the motherless Artemas Winfred Pope, aged

ten, and his brother, aged eight, were entered as students in the Florida School, which had just been established in 1885.

The school at the time had just the three buildings which had been planned and built in 1883-1885 under the direction of Thomas H. Coleman, a deaf graduate of Gallaudet College, Class of 1882, and a native of South Carolina. The land had been donated by Captain Edward Eugene Vaill, of St. Augustine, in 1884.

First Graduate

When the new school presented its first graduating class, in 1898,

the two members were Cora Carlton and Artemas Winfred Pope. Cora gave the Valedictory. Her subject was "Patriotism." Young Pope's Salutatory was entitled, "The Power of the Press."

Cora Carlton, the other member of the first graduating class, was later to become Mr. Pope's wife and the mother of four children. She died in St. Augustine in 1933.

Mr. Pope has preserved a copy of the Commencement program, as well as his own diploma and his wife's and the handwritten copies of their commencement speeches.

The two diplomas were signed by Frederick Pasco, Superintendent, on May 26, 1898. The diplomas bear the signatures also of four teachers: Candace A. Yendes, Harry Reed, Susie L. Tillinghast, and Mary P. Holland.

Mr. Pope has also in his possession a copy of the Commencement Number of the school paper, then called *The Institute Herald*. It is dated June, 1898, Vol. VII, No. 9.

First Commencement

On Page One of this historic number is the Salutatory by Artemas W. Pope, followed by his speech, which begins with:

"The press has been and is a vast moral power in the world."

It ends with:

"The power of the press is not of the press but of the brain. Bless it.

"Let us not starve our minds amidst the plentiful provision the

EDITORIAL EXCERPTS

(From the commencement number of
The Institute Herald, June, 1898)

The year is a noteworthy one from the fact that we send forth our first graduates. In the years to come the names of Artemas W. Pope and Cora Carlton will be of importance in the history of the Institute. We trust that they will make their mark on the broader page of the history of the world. Fred has been with us since 1888 and will be twenty-one years old in July. . . .

Fred has always been a faithful student and is fully equipped for earning his living. Besides being a good photographer, he has a good knowledge of printing and management of the younger boys, always ready to offer his services, kind and obliging.

Of Cora Carlton the editor wrote (in part):

Gentle and amiable in her disposition, she has won the affection and esteem of officers and pupils alike and so we all bid her a hearty Godspeed as she goes forth to the active duties of life.

press bestows. Let us read and know while the press is scattering light over the earth.

"Then we may hope to be wise and happy. A free press, free speech, and free schools with a compulsory education law, will preserve the liberty of our country, not until another century but unto eternity."

The first commencement exercises of the Florida Institute for the Deaf and the Blind, as our school was then officially designated, were held on the Institute Park grounds in the morning, "under moss-draped shady oak trees."

Linotype Operator-Machinist

Young Fred Pope's first job after graduation was as a printer with the *St. Augustine News*, owned, as he recalls, by a General J. C. R. Foster. It was night work. Preferring to work in the daytime, the young man transferred to a print shop in Jacksonville. It was there while he was eating his lunch at the window at noon of May 3, 1901, that he saw people in the street running in the direction of a mattress factory, which was on fire. It was the beginning of the great fire that was to demolish a large part of the business center of Jacksonville, including the print shop in which young Mr. Pope was employed.

Among Mr. Pope's many photographs is a picture of a photography shop which he operated for a time in Miami.

St. Augustine has been Mr. Pope's home most of his life. He was a Linotype operator and machinist with the *St. Augustine Record* for thirty-five years. In 1917, when the school purchased its first Linotype, the Mergenthaler Linotype Company chose Mr. Pope to erect the new machine, which is now 46 years old.

Joined Staff in 1943

After Mr. Pope retired from the *St. Augustine Record*, he was invited by the late Dr. Clarence J. Settles, President of the Florida School, to take the place of the printing instructor who had been called to the Armed Services during World War II.

"One reason why I accepted Doctor Settles' invitation to teach



In 1896 Mr. Pope took this photograph of the first print shop at the Florida School. The boy at the imposing table in the center is Mr. Pope's brother, William E. Pope. The imposing table is still in use at the school. Mr. Kent was printing instructor at that time.

printing at the school was that I wished to help the deaf," said Mr. Pope in an interview.

At 85, Mr. Pope goes to his class every day at the school. When off-set printing came into use, Mr. Pope, with his experience as a photographer as well as a master printer, was ready for this important innovation and assimilated the new techniques with the ease and vigor of a much younger man and is teaching these techniques, along with the traditional ones, to his printing students.

MRS. ALICE H. GROW PASSES

Mrs. Alice Haynes Grow, who taught for a time in the Florida School after her retirement from the Kentucky School in 1944, died in St. Augustine on March 10, 1963, after a long illness.

Funeral services were in Danville, Kentucky, on March 14.

She was the mother of William H. Grow, of the Florida School faculty, and of Mrs. Dorothy Kraft, of the Lexington Avenue School for the Deaf, New York City.

A native of North Carolina, Mrs. Grow, as Miss Alice Haynes, began teaching at the Kentucky School in 1894 and later married Harvey Peet Grow, another member of the Kentucky School faculty. He died in 1947.

The June 8, 1944, issue of *The Kentucky Standard* was dedicated in honor of Mrs. Grow's retirement after fifty years' service.

In that issue were testimonials written by fellow workers, friends, and former pupils of Mrs. Grow's work as a teacher and a leader of the Christian Endeavor Society of the school.

Madison J. Lee, at that time superintendent of the Kentucky School, wrote:

"As a young teacher, I marveled many times at the great amount of time and work Mrs. Grow gave to her own class and to all the older boys and girls in school at recess, after school, early Sunday morning and at any other time the pupils went to her. She always managed to find time to help them with their Christian Endeavor programs and assist them in solving personal problems."

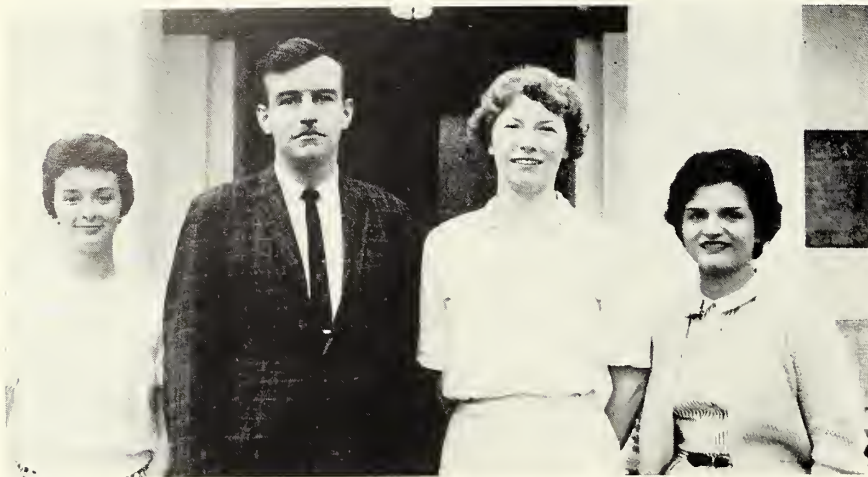
NEWS OF THE FLORIDIANS AT GALLAUDET

Once-A-Month Dinners

A notice on the bulletin board in the Student Union caught my eye one day: "Italian Night on Thursday, March 1 — All you can eat." I imagined that it would be a simple Italian supper, but the idea appealed to me.

Thursday arrived, and I had completely forgotten about the notice. I

GALLAUDET TEACHER TRAINEES COMPLETE COURSE HERE



Shown in the photograph (left to right) are the Gallaudet College teacher trainees who completed on March 29, 1963, a nine-weeks' practice-teaching session at the Florida School for the Deaf and the Blind: Miss Nancy Mahoney, Rochester, New York; Mr. Jon Todd, Virginia; Mrs. Betty Wall Rosenbloom, Washington, D. C.; and Miss Ann F. Cocuzza, New York City.

In a farewell ceremony in the dining room of the Florida School at noon, March 29, gifts were presented to the trainees in behalf of students and teachers by Jefferson Hockenberger and Michael Shockey, students in the Advanced Department for the Deaf.

The trainees departed that afternoon for Washington, where they are to complete their year's study at Gallaudet College.

The Florida School was one of seven schools for the deaf in the East providing practice teaching facilities for the Graduate Department of Education of Gallaudet College.

went into the dining room and saw that it was dim. On each table were many candles which looked like stars in a dark sky. There were red and white checkered Italian table cloths on each table. Suddenly I remembered the announcement on the bulletin board, but I did not expect anything so elaborate.

We had ravioli, spaghetti, Italian bread, pizza, salads, meat balls, Italian sausage, milk, coffee, tea, and ice cream. We were delighted with the food, and we could have several helpings. It was not easy for me to hold back, but I did because I am on a diet.

The staff members usually eat in their own dining room, but that night they joined us. I could see

Prior to the nine-weeks' session beginning on January 28, 1963, Mr. Bird and Mrs. Bergl of the Department for the Deaf of the Florida School attended a workshop at the college for principals and supervising teachers of the participating schools.

Two members of the college faculty, Miss Frances L. Phillips and Miss Verdry D. Vaughan, made "on-site" visits to the Florida School as a part of the college's training program.

Successful candidates among the teacher trainees under this program will earn the Master of Science degree in education.

that they enjoyed every moment of the meal.

We are now looking forward to another foreign dinner next month. I was told that we would have one once a month. How about that? Probably it will be a Swedish dinner! Then I will forget all about my diet for one evening.—*Janet Arthurs*

Ice Skating

One Saturday night in March, about thirty-six of us boys and girls, including Judy, Pat, Ray, and me, went ice skating in Alexandria, Virginia. I fell a number of times, just as everyone else did, and had many almosts. How my feet hurt! There were many of us, even some Northerners, who did not know how to

skate. It was a marvelous evening.—*Susie Welsh*

Our Strange Weather

Here in Washington, the four seasons can come and go within twenty hours. On a Thursday morning some weeks ago, it felt very fall-like again. Suddenly around noon, snow began to fall, and it was as cold as winter. To our surprise, we had spring showers in the afternoon, and toward evening the sun shone brightly and the sky had cleared to a summer blue. All night we felt autumn chills again. We live in a strange world.—*Patricia Luke*

Chess Tournament

A few weeks ago, the boys in the Prep class had a chess tournament. After many games and after some clever thinking on my part, I was pleasantly surprised to find that I had ended up second in the tournament! That was quite a thrill for me. I am not always that lucky.—*Ray Harris*

Delta Epsilon's "Big Night"

Harry Lee, from Nebraska, was my escort to the Delta Epsilon's "Big Night" in the Student Lounge one evening in March. The theme for the party was Greek, and there were busts of well-known Greeks made of paper placed here and there throughout the lounge. At the banquet we were served Greek foods. We had a most enjoyable evening.—*Judy Horne*

Spring Party

We had a spring party not long ago, and we had fun as we usually do when we have parties. From now on, we will have many more activities because warm weather is the ideal time for fun. We hope to have many good times, but that means we will have to get our studying done during the week. The sun here is good, too, and I am counting on it to give me a tan before I return to Florida.—*Mary Hoagland*

Trip To South Carolina

A few weeks ago, I went to South Carolina with six of my friends in a rented car. We went to a basketball tournament. After seeing the games and talking to the boys, we headed for Washington again.

We had not traveled far when the car began to develop trouble and we had to have it checked. The attendant at the gas station said that it was caused by a wire which was bare and which was about to burn. It was late at night, and we could neither get another car nor change the wire.

(Continued on Page Seven)

Items of Interest from the Department for the Deaf

The Engineers Fair

The three Ninth Grade classes, the 8A, and the 7A classes, with Mrs. Reidelberger, Mr. Greenmun, Mr. Hunziker, Mr. Jon Todd, one of the Gallaudet College teacher-trainees, and Mr. Carre, who drove the school bus, attended the 18th annual Engineers Fair at the University of Florida in Gainesville, on Friday, March 8.

When we arrived at the campus at ten o'clock, we learned that the exhibits would not be ready until twelve. We saw an exhibit of farm machinery outside one of the Agricultural buildings, had an early lunch, watched the launching of "Operation Boom" with a rocket made up of balloons, and shook hands with Otto the Robot.

At the Airplane Hangar we looked at turbojet engines and wind tunnels. With Mr. Todd interpreting for us we watched demonstrations of automated dry cleaning, fluid flow, and a cigarette tester that measured nicotine and tars.

We all had lots of fun at the Engineering Building's computer exhibits. One of the computer games was called "Make Farmer Brown Smile." We saw Mr. Hunziker make him smile, but not for long.

Betty Register's name was the second listed in the winner column of a game called "Beat the Brain."

Most of us took the driving tests for reaction time and depth perception, in which we had to tell which of the three cars on a track was the nearest.

There was a physical fitness test in which we turned a crank and a meter told how strong we were.

The Southern Bell Telephone Company Exhibit was a lot of fun. There we talked into a telephone, then pushed a button for a play-back of our voices.

The exhibit that we will perhaps remember the longest was the huge floor model of Cape Canaveral, constructed by the U.S. Army Corps of Engineers and complete with launch pads and blockhouse.—*The 9C Class*

School Improvements

Our school has been improved in many ways which have given us pleasure. When the boys returned from their Christmas vacation they were surprised and delighted to find a fine large billiard table and a new snack bar in the recreation room in the dormitory. We have a ping pong

table, too. Sometime later we will probably get a refrigerator for our drinks and ice cream. We have lots of fun playing pool, ping pong, checkers, chess, and other games, mostly on weekends. I think it is fine for us. It helps build our character. Young people should have activities like we have here in our school to help keep us happy and busy.

Our school is growing fast and some new buildings are being built. Our new vocational building is almost finished. It is a dream with modern gadgets. There will be more trades for us to learn. We are happy with the wonderful improvements and feel very proud of our fine school.—*John Floyd*

My Grandmother's Paintings

My grandmother likes to paint pictures. Sometimes she sells her paintings. She copied the painting of the "Mona Lisa." She sent it to Mr. Wallace for the school. The real painting was painted a long time ago by Leonardo da Vinci. It is very famous and is in an art gallery in France. I took the copy to the different classes and showed it to the boys and girls. They thought it was a very good copy.

Grandmother also sent Mr. Wallace, Miss Malloy, and Mrs. Hunziker each a painting. Mr. Wallace has a painting of a flag. Miss Malloy and Mrs. Hunziker have paintings of flowers. They were very surprised and excited to get them. They think she is very sweet and thoughtful.—*Vicky Franklin*

Yesterday Mrs. Bingham took the girls to Ripley's Believe-It-or-Not Museum. They saw many strange and wonderful things.

Danny Bell and Robert Noe had their pictures in the newspaper.

Miss Mahoney visited our room. She wants to learn how to be a teacher of the deaf.—*Marlene Caruthers*

I am on the "C" squad in basketball. Danny Bell and I had our picture in the newspaper.

I saw a movie last Saturday. Danny Bell was with me. We saw "Guns of Darkness."

Eddie Braven was in the hospital. He had chicken pox.

One day I received a letter from my mother. It had a picture of a mother cat and her kittens inside.—*Robert J. Noe, Jr.*

Some of Our Students at the Engineers Fair
at the University of Florida, Gainesville



Photo by Photo Service, U. of F. at Gainesville

Girl Scout Activities at Our School

We Girl Scouts have many interesting and busy activities. We try to do something worthwhile every day and learn to be good, useful citizens. We are taught to be honest, kind, helpful, thrifty, respectful, and to do good deeds. We have to study and remember to live by the Scout laws.

Our Girl Scout organization was started by Mrs. Murray in 1959 and I became a Girl Scout that year. I stopped the next year because I was young and did not understand the importance of the organization. I was sorry. I changed my mind and joined again last fall. When I went to meetings I found that I was far behind in my Scout achievements, so I had to work fast to catch up with the requirements which the other girls have already passed. I have to learn about clouds and weather flags next.

Mrs. Bird, Miss Duff, Mrs. Greenmun, and Miss Holt are our Scout leaders. I think they make fine leaders and we have learned a lot from them. We are learning to lead many activities.

We go camping sometimes. At camp, we learn how to build a fire and cook outdoors. At night we sleep in warm sleeping bags in cabins or tents. In the daytime we go out on long hikes through the woods and study nature and animals. The air in the woods does us good and when we return to school, we feel like new persons.

The Girl Scouts may learn some parts of life saving when working on their swimmer badge. We go to the swimming pool and our Scout leaders teach us to swim with different strokes and how to save drowning persons. If we pass our requirements, they give us a badge.

On February 14th, some of the older Girl Scouts went to Tampa. They camped in the woods near the city and attended the Florida State Fair. Then on the 22nd, another group of Scouts went to Savannah, Georgia where they are celebrating the 50th year of Girl Scouting in America. Savannah is the birthplace of the founder of Girl Scouts, Miss Juliette Gordon Low. While there, they visited the famous gardens and historic places. They were there for the weekend and had the time of their lives.

I think it is nice for us girls to be Scouts for it helps build our character and we become better citizens and wiser people. — *Betty Jo Roberson*

Scout Programs in School

The Scouts have programs in the school auditorium once or twice each year. We usually give skits with moral lessons and talks on what we have learned in our organizations.

D & B GIRL SCOUT TROOP 153

Some of the year's activities of this troop have included a trip to the Florida State Fair in Tampa on February 14, and a visit to the birthplace of Girl Scouting in Savannah, Georgia on February 22.



Our school troop has forty-four girls. Last fall they were divided into three patrols. The youngest were the tenderfeet, the middle group were Second Class Scouts and the third group were working on their First Class rank. In January, at Scout Assembly, the fourteen tenderfeet were inducted into the Second Class rank and so now we have two patrols.

In this assembly, six girls were awarded their Game badges and seven girls were awarded their Swimmer badges.

As a service project, our oldest Scouts are assisting with the recreation in our three primary buildings.

This year, for the first time, we are in uniform. About two-thirds of the girls have their outfits and by next fall we hope that all will have them.

To pass our dramatics requirement, we Girl Scouts put on a program at Christmas time for our P.T.A. The play was "Christmas Customs of Six Nations." Acting is fun and we enjoyed it.

In March, fifteen of our girls went to camp at Camp Chownowaw north of Green Cove Springs. In April, about eighteen other girls will go to Camp Austin-Cary, south of Gainesville. The youngest group will not camp until next year but they are learning their Scout skills now.

On February 21, we had an interesting program. We opened with the Pledge to the Flag and the National Anthem, "The Star-Spangled Banner." After that the Girl Scouts gave a short program on the Scout laws and there was a candle lighting ceremony. The Boy Scouts' skit, "Camping in the Woods" was funny. It lasted about twenty minutes. In the skit, we showed what we did in camp. One of our Scout leaders overslept and we dunked him. I took part in another play as a dentist. Sherrill, Ralph, and I were dentists and Mike, a patient. We used all kinds of tools: large pincers, wrenches, screwdrivers, and heavy mallets to extract the patient's big tooth. Mike made a wonderful actor. He was so funny that he made us laugh and laugh until we got a headache. I think it is good practice for us take charge of programs and

parties. We should not depend too much on our teachers to do things for us.—*Alan Tate*

Helping Around School

Many of the girls have been helping around school during their spare time. In the afternoons after school, Judy Carrico and I sometimes help in the hospital. We find the work very interesting. We have learned many things about nurses and how hard they work caring for sick people. We learn how to serve meals and do sterile cleaning in the hospital. Sometimes I help the nurses with medicines and thermometers for the patients. It really takes a lot of study to be a good nurse, but I think I would like to be one anyway.

On Tuesday afternoon I help in Mrs. Bergl's office. Mrs. Bergl has so much to do she needs help and I en-

joy learning many things from her. I help sort papers and pictures and keep her things in order.

We have a typing class and some of the girls are learning to do office work. I wish to be an office worker in a big office some day. — *Susan L. Janney*

Robert Noe received a letter from his mother. It had a picture of a mother cat and her kittens.

Robert Noe and I had our picture in the newspaper.

I saw Peter Pan on television last Saturday.

I saw the movie called "The Raven." It was very scary.

Last Saturday Robert Noe and I walked to town and saw a movie. The name of the movie was "Guns of Darkness." It was good.—*Danny Bell*

President Kennedy made a speech on TV. He told the people to get more exercise.

We have lots of exercise in gym class. We were sore at first but we like the exercises now. They will make us strong.—*Loyce Parrish*

A Trip to the Florida State Fair

On February 14, five of the Girl Scouts went to the Florida State Fair in Tampa with our Scout leaders. We left here at about half past seven in the morning and reached Tampa around noon. Before we arrived in Tampa, we looked for a camping site. A man called Uncle Jack showed us around and we found a nice cabin in the woods. After unloading our things from the car, we started for Tampa.

At the State Fair we first looked at the thoroughbred livestock and then went into the big buildings to see the exhibits of Florida's interesting products. We had a nice supper in the State Fair cafeteria. Just as we started to leave the Fair, we learned that there would be a parade so we stayed to see it. In the parade we saw Jay North, the TV star.

After the parade we returned to the cabin. We found our cabin cold. Mrs. Bird built a fire for us, and it kept us warm and comfortable all night. We slept in our sleeping bags.

The next morning we got up at about half past seven. We cooked bacon and eggs for breakfast. It was a very nice breakfast with orange juice, cinnamon rolls, and coffee. Then we cleaned and closed up the cabin. We returned to the State Fair and saw many more interesting exhibits. There were so many things to see that I can hardly remember what I saw. We stayed until one in the afternoon and then started for Orlando. In Orlando we stopped for lunch. We arrived at school around

six o'clock that evening. We all were tired from the long trip. I enjoyed the Fair so much that I wished I could stay another week and see all of the educational things over again. We certainly enjoyed the Fair and all the interesting exhibits. It was very kind of the Scout leaders, Mrs. Bird and Mrs. Greenmun to take us to the Fair. We enjoyed camping, too. We Girl Scouts have learned many interesting things on our camping trips and we owe a lot to our Scout leaders, Mrs. Bird and Mrs. Greenmun, and want to thank them for their help. — *N. Juliette Adamson*

FLORIDIANS—

(Continued from Page Four)

The attendant was very helpful and he fixed the wire so we could be on our way again.

More tough luck met us later, but it was not very serious. It was foggy, and the roads were icy. While the rest of us slept, one fellow drove the car. He passed a car and slid back, went off the road, bumped into something, and stopped in front of a car that was parked on the roadside.

We finally decided to find a motel

and spend the night. Driving was too hazardous. The first motel we came to catered to colored people. We drove away and found one that was satisfactory. We had a good night, and in the morning we were on our way again. It was a beautiful day, but we had a flat tire! We arrived at the college without any more mishaps and were surely glad to be there again.—*Wayne Kennedy*

A Sunday Walk

Last Sunday, like the Sunday before, Washington weather was warm and Florida-like. Everyone went outdoors to bask in the sunlight and to enjoy nature's beauty. Some of the Frosh and Preps got together and took a walk through Washington. We walked to the Capitol, past the Smithsonian Institute, and to the Washington Monument. Many of us walked both up and down the stairs in the Monument, and when we came out we surely did look beat! We also walked home and enjoyed every moment of the day. Others had gone canoeing and hiking in the parks, and it seemed that nearly everyone had been smitten by spring fever. We are thinking about riding bicycles this Saturday, and we might go to the beach after Easter vacation.—*Brenda Sherritt*

Shown on the balcony of restored Arrivas House, Vice President Lyndon B. Johnson formally dedicated, on March 11, 1963, the Quadricentennial Commission's program for St. Augustine's four-hundredth birthday celebration in 1965.

Taking note of the two interpreters for the deaf in the throng, Mr. Johnson, after the ceremony, went over to shake hands with many of the students and personnel of the Florida School for the Deaf and the Blind.



—Florida Times-Union Photo by Lew Bush

Items of Interest from the Department for the Blind

Two-Day Workshop in Orientation and Mobility for Blind Children Held at School



The picture shows Mr. John M. Wallace, President of the Florida School for the Deaf and Blind; Miss Beatrix Baird, Consultant, who is Mobility Instructor, Maryland School for the Blind; Gene Apple, Consultant, from Hines Veterans Hospital, Hines, Illinois; Miss Jeanne Kenmore, Director of the Workshop, University of Minnesota, Minneapolis, Minnesota; Robert Whitsock, Consultant, who is Administrative Assistant, Seeing Eye, Inc., Morristown, New Jersey.

A two-day workshop for teachers and educators of blind children was held on the campus of the Florida School for the Deaf and the Blind on February 14 and 15. Over one hundred interested persons met here for the purpose of learning more about how to teach orientation and mobility to blind children—especially younger blind children.

Plans for holding this workshop here began at the recent convention of the American Association of Instructors of the Blind in Miami last summer. John M. Wallace, President of the Florida School for the Deaf and the Blind, realizing the great need for such

a meeting in this area, made it known that his school would host such a workshop. More definite arrangements began to take shape as he and other staff members in the Department for the Blind devoted more time and effort to this project.

A great deal of expense is involved in staging a workshop of this type and it is usually customary for several institutions or agencies to cooperate in paying the bills. Therefore, the following agencies participated by contributing money and by giving support in other ways: (1) The American Association of Instructors of the Blind, (2) The American Foundation for

the Blind, (3) The Florida Council for the Blind, and (4) The Downtown Lions Club of Jacksonville, Florida.

The following attendance figures include houseparents and teachers from residential schools for the blind, teachers and administrators from regular public school systems, administrators from state departments of education, both college and university personnel, and persons from other foundations serving visually handicapped children:

State	Number Attending
Alabama	4
Florida	44
Georgia	8
Kentucky	1
North Carolina	6
Tennessee	7
Florida School	37
Workshop staff	4
Total	111

In order to make it possible for teachers to attend this workshop, the Florida School for the Deaf and the Blind provided free board and lodging to fifty-five people in attendance. Those who attended feel that this workshop was a most worthwhile and rewarding professional experience and that blind children in the realm of their responsibility will be better served as a result of their presence here.

CRAFT NOTES

The primary girls have learned to use crochet hooks with commendable dexterity. Janette Perry, Sandra Soppish and Belva Kay Scorggins are outstanding in neatness and care in constructing their rugs.

Bell Mills and Phyllis Godbee are competing with each other as to which will make the fewest mistakes.

Virginia Waeffler's fingers fly since the double crochet stitch has been mastered.

Deborah Bennett's patience and willingness to rip her work out in order to make a perfect rug has paid off and while she is still slow she is doing beautiful work.

Christina Little, after many starts, can crochet a chain very well and will soon advance to more difficult stitches.

Gayle Silberg, Thereas Carrocino and Deborah Luten are quite accurate in weaving pot holders together to form mats. Their color combinations are entirely their own.

Intermediate Girls

Mary Jo Payton, Dona Colwell and Linda Larrison are making their knitting needles fly.

Since the repairs to the kitchen have been completed, Linda Miller, Elizabeth Sexton and Jane Woodard have joined the cooking classes. Linda Miller and Elizabeth Sexton are also doing some very nice Swedish embroidery. This is a big accomplishment for girls of their age. Cheri Woods is doing some very good weaving. — *Mrs. Margaret Sanchez, Instructor*

Mrs. Bennett's Kindergarten Group

Our chapel program was February 27. All of us took part in it. We had lots of fun working on it. We had a Coke party the next day.—*Brenda Blackman*

I got a star on my paper one day.—*Philip Nelson*

I just love school. I am in my sixth reading book.—*Arlene Vause*

I will have a birthday party for my class this week.—*Wanda Smith*

I'm working real good. I am reading "Skip Along."—*Jackie Pimental*

Mother sent me a game. We use it in our classroom.—*Steve Anderson*

I am learning to use the Braille writer.—*Martha Albritton*

I am reading in my fourth print book.—*Vernadine Smith*

Philip Nelson likes me for his friend.—*Richard Knowles*

We saw some cotton, cotton seed, cotton bolls, cotton cloth, and cotton thread.—*Shirley Thomas*

News from Mrs. Greene's Primary Braille Group

We have been enjoying some good stories this year. One of our favorite stories is "Ask Mr. Bear" by Marjorie Flack. We thought it would make a good story to play in chapel. Robbie played Danny. Kim was Mrs. Hen. Hank played Mrs. Goose. Bo was Mrs. Goat. Susie played Mrs. Sheep. Eddie played Mrs. Cow. David was Mr. Bear. Janie was the mother. We wore masks and had a lot of fun. We like to play many of the stories we hear.

We like to hear good music, too. We have a record of several songs of safety. We picked out five of them and sang them on our chapel program.

We had a popcorn party for Kim's birthday. We like to hear the corn sizzle and pop. We like to eat it, too.—*Bo, David, Ricky, Kim, Janie, Susie, Robbie, Eddie, and Hank*

Mrs. Davenport's Primary Braille Group

Our room along with Mrs. Bennett's and Mrs. Greene's gave the assembly program February 27th. The following numbers were our part of the program: Devotional, 23rd Psalm given by Larry Brady, Wayne Alday, and Steve Tillis. Steve also announced the lessons for us. We had a science lesson: "How the Pumpkin Seeds

Grew" by John Richards and the class. Four boys said poems. Bobby Rowlette said "Mr. Groundhog" dedicated to the month of February. Shane Nelson said "The Wind" dedicated to the month of March. David Moody said "My Refuge," and Buddy Woods said "Whisperers." We like to give programs.—*John Richards, and Steve Tillis, Reporters*

We have been reading some stories called fables. We have one raised poster on our bulletin board about "The Miller, His Son, and the Donkey." We also have one of the race between the hare and the tortoise.—*Phyllis Godbee*

We are planning two field trips this spring besides our annual picnic. We want to take a train ride, and have a field trip out to our teacher's house.—*Bobby Rowlette*

Miss Howard's Primary Room

The boys and girls in Primary C are looking forward to our field-trip next Monday morning. We are going to a farm to see baby chicks hatched. We will take a train ride on a little train. We will have nice fresh popcorn, cold drinks, and cookies for refreshments.

It is spring. We took a walk about our campus to see the azaleas all in bloom. They are so beautiful. We love our campus, and our school. And we look forward to growing up here as so many have done before us.

We went to a movie Saturday. It was "Joseph and His Brothers." It was real good.—*Belle Mills*

We had a birthday party last Monday in our dormitory for Mary Jane Funk. She is a little first-grade girl. We had a good time.—*Janette Perry*

Mrs. Konrad's Sightsaving Primary Group

Our class is learning about St. Augustine long ago and now. Soon we shall go to the Old Fort and to the Chamber of Commerce to see the film about St. Augustine.

This is the story we made for our room today: "St. Augustine Long Ago."

Our class walked to the Mission Shrine. We saw where St. Augustine began. Also we read the story of Don Pedro Menendez, a Spanish sea captain. He sailed into the bay and founded St. Augustine, September 8, 1565.

Mr. Greene's Intermediate Group

A few days ago I tried something that I had never tried before in teaching. I let the students teach me for a day. One important thing that I learned from this was that while it

Workshop in Session in School Library



BEACON LODGE-CAMP FOR THE BLIND

worked very well for one day. I wouldn't recommend that it be done too often. It is too hard on the teacher.

The first subject I had was Spelling. They really had to go all out to find words that I couldn't spell. Ashley Lee finally found a few in the X's and Z's in the dictionary. Then Burl Batten got the Bible and found a few biblical terms that I didn't know how to spell, although I could have spelled more of them than I did if he had known how to pronounce them right.

The next subject was Arithmetic, and there a few of them managed to trip me up again with multiple or tricky problems.

In Science Ashley Lee asked me to explain Einstein's Theory of Relativity. While I was able to explain it my memory was a little vague on it and I didn't explain it quite to my own satisfaction.

We went on through the curriculum with students even giving me a Reading test on which I did very well.

When a student came around with a notice saying that the Herald News was due this month the students said that since it was my day to do everything else it was duty to write that too. So that is why I happen to be writing this.—*E. O. Greene*

Mrs. Wiecking's Intermediate Group

On Tuesday, February 19, Mrs. Wiecking and Mrs. Hill took their classes on a trip to Imeson Airport in Jacksonville. Our visit was very enjoyable as well as educational. Here are some of the facts we learned about this neighboring airport:

1. Imeson Airport covers 1,425 acres of land.

2. Its runways, taxiways and ramps contain approximately 1,000,000 square yards of pavement. This is the equivalent of a two lane highway from Jacksonville to Gainesville.

3. In constructing Imeson Airport it was necessary to move enough dirt (3,000,000 cubic yards) as high as the Barnett Bank Building.

4. It has its own electric distribution system and its own water supply and purification system.

5. There are 25 miles of underground electric cable.

6. The airport represents a total value of \$15,000,000.

7. During the year ending September 30, 1962, 389,095 passengers enplaned at Jacksonville and approximately 1,500,000 airline passengers used the facilities at Imeson Airport.

Mrs. Hill's Intermediate Braille Group

There has been some excitement in our class for the past week. Never did we realize how important the

Beacon Lodge-Camp for the Blind, located in central Pennsylvania, will conduct its fourteenth camping program this summer, beginning with a three-week session, June 22 to July 13, for blind children between the ages of six and seventeen. From July 13 to August 2 the program will be for the adult blind. Some of the activities include swimming, motor boating, rowing, bowling, hiking, picnics, indoor games, musical programs and bike riding. The blind can ride a bike unassisted and in safety through the use of our unique TP-Bike ride. Guests are housed in dormitories and there are a few rooms available for married couples. Arrangements are made for campers to attend the church of their choice in nearby communities. Blind campers are accepted regardless of race, creed, or color. Those unable to pay the camp fee usually secure sponsorship through service clubs in their own area. For additional information write to: Beacon Lodge-Camp for the Blind, Box 222, Lewistown, Pennsylvania.

atomic age is and how great it will be if man learns how to respect it. To think that one day it will serve us in power or energy to run machines, heat homes, send mail, grow plants and numerous other things. Twenty years from now will be important to us because most of us will be only 35 years old.

Each of us is looking forward to the twist party. For most of us this will be our first dance and our teacher is helping us to learn the twist. Most of all we will get to stay up late. Who knows—perhaps sometime we will twist as well as Chubby Checkers.—*Richard Flowers*, Reporter

ORIGINAL VALENTINE POEMS High School English

My Valentine

Valentine's Day is a time of love,
A time that is filled with cheer.
God sent his love from up above
It's meant for you, my dear.

This day is meant for only you,
May happiness come your way.
My Darling, my love is really true;
I'll always feel this way.

I'm writing this to let you know
I'm thinking of you today.
My Darling, my love will always
grow,
And my love will always stay.

—*Pat Cafolla*, Ninth Grade

Be My Valentine

Will you be my Valentine?
That's the question which many
ask.
Saying these words I find quite
hard,
So I'm sending this little card.

Please be mine I ask today
And may it always be that way.
Keep in mind forevermore
It's you I love and truly adore.

—*Jeanine Revels*, Ninth Grade

A Valentine So Sweet and Fair

A valentine so sweet and fair
Showing tender love and care.
Made of paper, lace, frills and glue
Featuring Cupid with his heart
so true.

A valentine so sweet and fair
To send to him, should I dare?
A short message with words so few
Just simple saying, "I love you."

A valentine so sweet and fair
A small way of showing how I
care

And hoping you will always be
As true as Cupid and bow to me.

—*Starr Posey*, Tenth Grade

My Valentine

Within this lonely heart of mine
You are my favorite Valentine.
But you don't know that I exist,
To you I'm just another "Miss."

If you would only say to me
"Your Valentine I'd like to be,"
And send a little smile my way
To brighten every lonely day.

I'd have a reason then to smile;
For you would make my life
worth while.

I'll just wait and hope in time
You'll be my own dear Valentine

—*Barbara Jeanne Newberry*
Eleventh Grade

The Love within a Valentine

A Valentine means so much to me
It fills my heart with joy,
Especially if it's from the one I love,
The one and only boy.

The words that come within this
card

I know you mean it from your
heart
Because you've told me so many
times

That we will never part.

I never thought I'd feel this way
 Until recently, just the other day,
 But since this feeling has come my way
 My love for you will grow each day.

—Linda Roberts
 Eleventh Grade

Some Hearts

Some hearts are red
 Some hearts are blue,
 But this heart of mine
 Says, "I love you."

Some hearts are large
 Some hearts are small,
 But they have the same meaning
 One and all.

Some hearts are false.
 Some hearts are true.
 So I'm begging, sweetheart,
 Be my Valentine, Do.

—Rita McDaniel,
 Ninth Grade

Thinking Day with Girl Scouts

Saturday morning, February 23, 1963, Troop 259 (the girls from the blind department), and Troop 153 (the girls from the deaf department) loaded together on the school bus in front of Walker Hall headed for the Ravine Gardens in Palatka, Florida. All the Girl Scout troops from the Gateway Council met there to celebrate Thinking Day.

This day is set aside each year in honor of the founder's birthday. To begin with we sang Girl Scout songs. The two Girl Scouts who were lucky enough to participate in the International Round-up held in Vermont last year shared with us their experiences and showed some slides.

We also walked on a two-mile hike through the gardens. They were very lovely. Afterwards we ate lunch and headed back. The trip was a very pleasant experience and we all enjoyed ourselves very much. — Rita McDaniel and Charlene Johnson

BOYS' INDUSTRIAL ARTS NEWS

Kite Contest

March is here and along with it comes kite flying time again. The boys have been anxiously waiting for the flying contest that is an annual event put on by the St. Augustine City Recreation Department with prizes given by The Exchange Bank.

Some of our boys built their kites and some of them entered the contest with bought kits. The event took place on the Fort Green on Saturday afternoon, March second. When the contest was over three of our boys were in the winning circle. They were Ronald

Bishop, Wayne Goodman, and Billy Shores. Each of the boys received a silver dollar.

Twelve boys from the Department for the Blind entered the contest and our group won the prize for having the largest number to enter. After the contest each boy had a hamburger and a drink out of the prize money and the \$1.25 that was left was donated to the Boy Scout Troop in the Department for the Blind. The boys

had a wonderful day and are already talking about next year's contest.

We have an active Boy Scout Troop in our department and our fall camping trip was to Gold Head Branch State Park. We are now planning the spring camping trip. Any donation of camping equipment such as cooking utensils, sleeping bags, etc., would certainly be appreciated by the boys in the troop.—Herbert Sowell, Industrial Arts Instructor

Negro School News

The Philosophy of the Mathematics Department

We believe that a program in Mathematics should provide a variety of experiences which will enable the student to have a deep appreciation for, knowledge of, and experience in the basic concepts of Mathematics. We also believe that these experiences should develop in students effective methods of clear, impartial thinking; critical evaluations; and intelligent generalization.

We further believe that these experiences should be meaningful; applicable and challenging; thus enabling the student to transfer learning into action.

The Mathematics Department for the Florida School for the Deaf and the Blind, establishing as our goal the following objectives:

1. To encourage the student to obtain an understanding and appreciation of the language and vocabulary of Mathematics.
2. To acquire a degree of competency in basic skills and in the solution of problems.
3. To aid the student in discovering the basic concepts and principles of Mathematics.
4. To develop critical attitudes toward arguments with an increased inclination to be logical.
5. To instill in the students an appreciation for symmetry, good form, and neatness.
6. To foster the development of worth-while leisure time activities.—9th Grade Class

Two Gentlemen with Splendid Personalities

I know you may find this topic rather striking, but our two seniors are two individuals any one would find striking. In telling something about them, I won't be doing either of

them justice if I tried to interchange their lives. So, since this is the case, I will do it separately.

I think we should start with Edward Williams. Edward, better known as Deak, came to school here in 1948 and since that time up until this very year Edward has been noted for his continuous conversations. He has participated and played important roles in all of the school's extra activities and contributed much to his class work. Edward has always wanted to attend college, but it was only last year that he fully decided on accepting political science as a future. He is very determined and with determination, I believe he will succeed.

Our second young energetic senior is Clarence Bell. Clarence came to school in 1950. Upon entering, he swung into the music world with full force. Clarence's interest in music has grown ever since he entered our school. Clarence has accomplished goals with his skillful hands that the average musician reaches when he is considered professional. Upon his graduation, he is torn between the music world and going to college. Whatever his decision, Clarence, I believe, will find success. He is one with remarkable determination. — Charles Branch, Reporter, 11th Grade

INDIVIDUAL APPROACH

My escort had climbed a fence into a small field to gather me some particularly lovely wild flowers while I waited in the car. Suddenly he called excitedly to a farmer hoeing tobacco in the next field, "Hey! Is this bull over here safe?" "Well," said the farmer composedly, "he's a dern sight safer'n you are."

Gridiron and Court

By WILLIAM ARCHIE

The 1962-63 basketball season came to a close the last of February. The Dragons were not a team to be overlooked by their opponents. They won 7 and lost 16 games this year on the hardwood. This record is not the best in the school's history, but the boys had the ability and drive to beat any team in the conference on a given night.

Taylor downed the Dragons 59-45 in a tilt that was close until the final period. The halftime score stood 39-35 in favor of Taylor. The D&B boys could not contain the Taylor cagers in the final period.

A red hot Baldwin club handed the Dragons a bitter defeat. Baldwin, who came in second place in the State Tournament, beat the Dragons 73-28.

Father Lopez was next to invade the Dragons' den. The boys in red and white were up for this one, but fell short of their mark. Father Lopez sneaked out the victor, 43-42.

The D&B cagers then took the road to visit Taylor. The Dragons fought hard, but Taylor proved themselves too strong and defeated D&B 63-51.

St. Joseph was the Dragons' next foe. The Flashes had beaten D&B earlier in the season. Kenny Renfroe put on a great performance scoring 37 points and with aid from Roy DeMotte, who stuffed in 17 points, the Dragons were victorious 71-68.

St. Johns River Conference Tournament play caught the D&B cagers battling with Baldwin. Baldwin, won a 74-48 victory over the Dragons despite the efforts of Roy DeMotte who scored 23 points for the Dragons.

The Florida Dragons must have taken note from Baldwin's strong five-man offensive attack when they met Crescent City. Roy DeMotte scored 18 points, Kenny Renfroe 13 points, Billy Kahley 12 points, Stanley Mals and Jim Leek 11 points each, and David Terry 9 points. This was the best team effort for the year. The

Dragons dropped Crescent City 71-67 in a real thriller.

The Dragons closed out their season with St. Augustine High. The Yellow Jackets, who outclass the Dragons, won 97-49. Renfroe was high point man for the night with 21 points.



ROY DEMOTTE
"Mr. Everything"

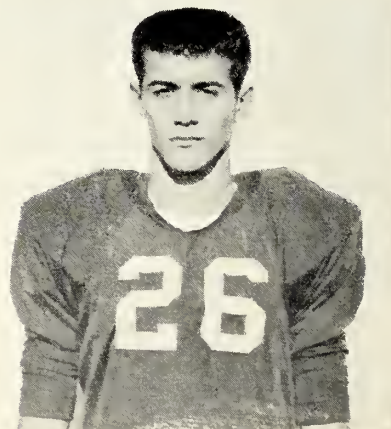
This month good news arrived at the Florida D&B. Coach Jim Alsobrook was notified that Roy DeMotte had made the Deaf All-American Football Team.

Roy stands 6 feet even and is 150 pounds of athletic material. His outstanding end play for the Dragons this past football season will long be remembered by D&B football fans.

DeMotte had the offensive ability to block for his teammates or to get behind the defensive half back, catch a pass, and then run like a deer. His defensive play was the cause for many teams taking to the air or running to the opposite side of the line. DeMotte gave many quarterbacks headaches with his fine tackling and defensive end play.

Roy is not only a great football player, but he excels in basketball as well. He was high scorer for the Dragon cagers this year, scoring 380 points, made All Ma-

son-Dixon Tournament Team, and was named on the All St. Johns River Conference Basketball Team.



LYNN FEDOR
Honorable Mention

Lynn Fedor a 5 foot 10 inch, 130 pound senior, was given honorable mention honors on the Deaf All American Football Team.

Lynn scored 73 points last season for the Dragons, and was one of the fastest backs in the St. Johns River Conference. His speed led the Dragons' running attack, and his ability to receive passes caught the attention of all opposing coaches. Fedor soon was considered a scoring threat at all times to his opposition.

Congratulation to both Roy and Lynn on their accomplishments. The honors they have received have made Coaches Alsobrook, Slater, and Archie proud of them, and I feel that their parents, the faculty, and the student body are equally proud.

TO THE CHEERLEADERS

By Shirley Moore, Captain

I wish to extend my sincere thanks to each girl who wore the red and white. Your work, attitude, performance, and willingness to co-operate has not been overlooked this past year.

Again many thanks to Sharon Stevens, Bobby McLeod, Mildred Nelson, Janie Jenkins, Bonnie Carter, Grace Mott, Delorice Blanton, and Elaine Cafolla for cheering with me this year.

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf

DO YOU KNOW?

1. Who invented the telephone?
 2. Who was the first President of the United States?
 3. Who discovered America?
 4. Who is the President of the United States now?
 5. Who invented the electric light bulb?
 6. Who is the Vice President of the United States?
 7. Who invented the rocking chair?
 8. Who was born February 12?
 9. Who came to America on the Mayflower?
 10. Who is the Governor of Florida?
- a. Thomas Edison
 - b. Farris Bryant
 - c. Christopher Columbus
 - d. Lyndon Johnson
 - e. Benjamin Franklin
 - f. Abraham Lincoln
 - g. Alexander Graham Bell
 - h. The Pilgrims
 - i. John F. Kennedy
 - j. George Washington

NEWS NOTES

Mrs. Elizabeth V. Scott, Supervising Teacher of the Primary Department, gave a talk before a group of parents of hearing impaired children in Jacksonville the evening of February 12. The following day some of these parents made a tour of our school.

Mrs. Marguerite Stibick, Coordinator and Supervisor, Hard of Hearing, Princeton School in Orlando, and two teachers, visited our school on January 28.

Four trainee students came January 28 from Gallaudet College, Washington, D.C. and three of them are in the Primary Department for the Deaf. They are Miss Ann Cocuzza, Mrs. Betty Rosenbloom, and Mr. Jon Todd.

Mrs. Verdry Vaughn from Gallaudet College, Washington, D.C. visited the school on February 13.

Twenty-eight students, Future Teachers of America, visited our school on February 6, from Englewood High School in Jacksonville.

The Lindheimer family flew up from Miami to take their son, Kenneth, home.

Mrs. F. G. Gyle visited classes in Wartmann Cottage.

Mrs. Nettie Fleming and Tina Frantz, a little five year old deaf girl, gave an informal demonstra-

tion at the monthly dinner meeting of the Altrusa Club at the Ponce de Leon Hotel one Thursday evening. The Altrusa Club sponsors the tutoring of this child who is too young to enter school this year. Mrs. Elizabeth Scott, Supervising Teacher of the Primary Department, who is a member of the Altrusa Club, gave some background information that helped to enlighten the group concerning the teaching of the deaf.

Mrs. King's Class

Mark St. Martin got five little cars, a big red car, and a boat for his birthday.

Patty Hill got a letter and some money. She was happy.

Mike Rehberg has three pretty, new, T-shirts.

Cindy Royal has new glasses. She likes them.

Dillard Myers got two balloons and some gum in a letter.

Kay Crawford got a letter from her mother. She was very happy.

Alice Crews has a little baby brother. His name is Lamar.

Lamar Baxter's mother and grandma came to see Lamar one Friday.

Ricky Renfroe has pretty brown eyes.

Tim Jackson got a box from his mother. He has many balloons.

Mrs. Fleming's Class

Debra Watson's birthday was February 27. She was seven. She had a birthday party.

Scarlett Waldron went home. She was happy to see her mama, daddy, Gina, and Tammy.

Kathy Rogers had a book of hats. She gave the hats to the girls and boys in her class.

Gary Schoonover went home on the bus. He had a good time.

Brenda McElmurray got a box from her mama. She was happy.

Remy Godwin brought some cookies to school. They were good.

Sonya Edgar likes to go to gym.

Michael Babb and his daddy rode on a little train. Michael had fun.

Ricky Alexa made a red and blue hat.

Janice Aaron saw a little monkey.

Mrs. Beem's Class

Sarah Basford got a permanent. Her hair looks pretty.

Debbie Wright had her hair cut. It looks nice.

Joe Timmons has a new puppy at home. Joe plays with her.

Ray Norvell likes the surprises in his cracker jack.

Connie Wasserlein's heel is better.

Printes Newby's mother and daddy brought him back to school. He did not cry.

Larry Johnson had a nice bus ride home.

Nan Whittle likes to go to gym.

Sylvia Bass wrote a very pretty paper.

Miss Holt's Class

Betty Moses had a birthday party. She was seven. We had ice cream and cake.

Wayne Quattlebaum has new glasses. He likes them very much.

Sherre Moore got a box from home. She has some new socks and pajamas.

Tom Carey gets many letters from his mother and father. He is very happy.

Benice Fuqua's mother sent her a box. She got some candy.

Ray Kirk helps in the dining room. He likes to do this very much.

Christina Smith went to the beauty shop. She had her hair cut. It looks cute.

Sue Stilwell's father and brother came to see her. They took her home for the week-end. She had fun.

Mrs. Tart's Class

Raymond Murkerson received a big milk truck from his sister last month.

Diane Klingensmith's grandmother came to visit us one day.

Nadine Walters received a heart-shaped box of chocolate candy for Valentine's Day from her friends.

Charles Harbison's mother and her friend came to see us one Friday. They watched us work.

Jack Whalin went to a carnival at his sister's school one week-end.

Jeanne DuBois was nine years old on February 24. We had a surprise birthday party for her the next afternoon. We had birthday cake, vanilla ice cream with cherries, and cokes for refreshments. We had blow-outs for favors.

Everyone had a nice time at Jeanne's party.

Eddie Mincey's daddy has a new red and white boat. He took Eddie for a ride in it one week-end.

Gene Bush receives lots of mail from his family. They send him letters and greeting cards often.

Miss Duff's Class

Tony Ward has a big dog. The dog's name is Peaches. They have fun together.

Mike Wells went to the Alligator Farm. He had a good time.

Cassie Downing has new glasses. She likes to wear them.

MARCH BIRTHDAYS



Scarlett Waldron	March 1
Irene Booth	March 2
Cassie Mae Downing	March 3
Michael Chewning	March 7
James Harden	March 7
Michael Babb	March 8
Edward Tugg	March 18
Raymond Murkerson	March 19
William Frederick	March 25

Marc Thompson got new games, coloring books, and crayons.

Bobby Flynn has many pictures of his family. He puts them in a book.

Lynnette Knight got a box from home. She got some boots.

Sara Seaverns got her hair cut. It is pretty.

Pam McElmurray got some candy from home. She gave some to our class.

Mrs. Grady's Class

Kevin Myers went fishing at home one day. He caught a crab.

Ray Benitez helped make a farm on the table one day.

David Favell gave us some good candy.

David Ruple brought a pretty white rosebud to school.

Bobby Barwick has a set of dominoes. We like to play with them.

Fred Powell's mother and father came to see him one Sunday. He had a good time.

Greg Flynn's aunt came to see him one Sunday. He was happy.

Wayne Thomas likes to write.

Reggie Koon's little sister had a birthday. She is four.

Mrs. Adams' Class

Mike Brown and his father made a bird house. They painted it white and red.

Sara Weaver has a new baton. She likes to twirl it.

Bobby Self visited his uncle and aunt in Jacksonville in February.

We made red, white, and blue paper hats for our George Washington party.

Mrs. Norvell brought a little monkey to school one day. It was very funny.

Tim Barger got a nice Valentine's box from his family.

Debbie Bays, Lynn Fox, Buster Barlow and Sarah Weaver went home February 14.

Joan Salmons likes her new hearing aid very much.

Miss Olson's Class

Mother sent me a package. I got a pair of red and white playshoes, a bag of candy, and sugar wafers. I liked everything.—Steven Hendrix

Grandmother and Grandfather came to visit my family in February. They live in Louisiana. I love them.—Larry Elliot

We went to Mrs. Adams' room one morning. She showed us her pretty new blue raincoat. It was very light. I think Mrs. Adams' coat is nice.—*Arthur Fugitt*

Debbie Kaminsky went home to stay in January. She goes to school in Orlando. She will go far away to Brazil with her family in May. We miss her.—*Billy Bundrick*

I wore my pretty little wrist watch to school one morning. Mother and Daddy gave it to me for my birthday. I like it very much.—*Linda Williamson*

Mrs. Hollamby's Class

My mother has a new, white car. She is happy and I am happy.—*Neil Tugg*

My mother has a new, green dress. She is pretty. — *Bobby Golden*

My mother and daddy gave me a watch. I like it.—*Virgil Hataway*

I went home on the bus. I sat down and I looked outside.—*Pat Owens*

I have many lollipops and some candy. I gave candy to all the children.—*Jimmy McComb*

I have on a pretty, white hair band. Mrs. Carson gave me the hair band.—*Diane Arnold*

I have on a blue dress.—*Rhonda Hoffman*

Neil Tugg got two cards.—*Jutta Wouters*

Mrs. Evans' Class

My brothers and I will go home this afternoon (March 1) at one or two o'clock. My mother and daddy will come to the school for us.

I like my home. I play with the cat and my toys. I help my mother clean the bedrooms. I help her fix tea and potatoes, too.

My brothers and daddy play football all day Saturday. They work on the car, too.—*Mary Lou Harbison*

We watched Lassie and Timmie on TV one night. They are in bad trouble. They are lost in a big forest in Canada. The big balloon

came down in a tree top in the forest. Lassie and Timmie are far away from home.

We will see the end of the story on the next "Lassie" show. — *Wanda Vickers*

We went to the horse show near Jacksonville one Sunday afternoon. We rode in the school bus.

We saw many horses. The clowns rode a horse. It was funny.

We had hot dogs, R.C. colas, and cookies. We said "Thank you," for the food.

We came back to school on the bus at six o'clock.

We had a wonderful time. — *Jerry Register*

ABRAHAM LINCOLN

Abraham Lincoln was born in a log cabin a long time ago. He was president of the United States when he became a man. He and Mrs. Lincoln lived in the White House in Washington, D.C.

One night, President and Mrs. Lincoln went to a play. A bad man shot Mr. Lincoln. Everyone was sad when he died.—*Larry Padgett*

MARCH

Sometimes March is bright and gay.

Sometimes March is dark and gray. Sometimes windy, sometimes not. Sometimes shivery, sometimes hot. Shivery, hot, bright, or gray, I love March. Spring came today!

By *Lillie D. Chaffin*

Miss Haanen's Class

I got a box from home. I opened it and found a pair of skates. I was surprised and happy. I will practice skating. After a while I will skate very well.

We learned "The Lord's Prayer." We practiced a long time. Now we say The Lord's Prayer every day.—*Kathy Brown*

I went home February fourteenth. My father made a birdhouse, a waterfall, and a fish pond for me. My father is smart. I was happy and excited when my father gave me a pair of skates. I will practice skating. After a while I will skate fast.—*Mike Chewning*

We had a Valentine Party February fourteenth, and I got many valentines. Each of us had a turn to be mailman. I passed many valentines to the children.

We played a valentine game and Barbara Terry won.

Mike brought his candy and shared it with the class.—*Bobby Roath*

It was George Washington's Birthday February twenty-second. We celebrated his birthday. We played games outdoors. The weather was warm. We had cookies, cokes, and ice cream with cherries.—*Nola Chewning*

Miss Guilmartin's Class

Kenny Lindheimer brought some flubber to school one day. He bounced it. He pulled it. He cut it. I made a sailboat. I put it in the water. We had fun.—*Rusty Gillette*

Miss Guilmartin had some sunflower seeds. I put some out for the redbird.—*Doyle Thompson*

Miss Guilmartin gave me a seed. It has many roots. It has three sprouts. It has many leaves. It is big. It is an avocado. — *Kenny Lindheimer*

Mrs. Bryan's Class

A FUNNY BIRTHDATE

A boy in our class was born on February 29, 1952. We looked for his birthdate on our calendar. It was not there this year. It will be on the 1964 calendar because that is Leap Year. Leap Year comes every four years. On the other years February has twenty-eight days.—*Daniel Williams*

OUR THERMOMETER

Our thermometer shows how cold and how warm it is. Water will freeze when the mercury falls below 32 degrees above zero. Many plants froze in Florida this winter.—*Dale Wiles*

ST. VALENTINE

Valentine Day was named for a very wonderful man. He worked to make people happy. He carried food to poor families. He visited the sick people. He told stories to children.

When he got old, he could not walk. Then he began to write

cheerful notes to lonely people. He decorated the notes with flowers and birds. His friends called them Valentines.

St. Valentine was a kind, good priest. He is remembered on February 14 every year.—*Beth Davis*

THE BULLETIN BOARD

Our class made the New Primary Bulletin Board this month.

We wanted to learn about our country. It has fifty states. Each of us made six or seven states. We used different colors. Then we put them together and we had a map of the United States.

Mrs. Banta's Class

CAR RACES

I went with my father to the car races at Daytona Beach one Sunday. Seventy-five thousand people were there. First we looked at the parade. Then the cars started racing. They went very fast. Some of them went 162 miles an hour. The Ford car won the race.—*Debbie Ritchie*

OUR VISITORS

We have three women and one man at our school from Gallaudet College in Washington, D.C. Mr. Todd was in our classroom for three weeks. Mrs. Rosenbloom is in our room now. They are learning how to teach deaf girls and boys. We like them very much.—*Jerry Walters*

SUSAN'S BIRTHDAY PARTY

Susan Koch's birthday was February 28. We had her birthday party at Mrs. Banta's house. Mrs. Rosenbloom went with us. We played games and rode Robert's bike. We had birthday cake, ice cream, and Pepsis for refreshments. All of us had lots of fun.—*Gail Clark*

BASKETBALL GAME

Our Dragons played St. Augustine High School in basketball one Saturday night. Our team lost. I was disappointed! — *Andy Laning*

Mrs. Forsyth's Class

MARCH

This is the month of March. March is a long month. It has thirty-one days. March is the be-

ginning of spring. We think about flying kites in March. Why? Because it is windy in March. No one in our class has a birthday in March.—*Joy Wetherington*

SWIMMING

We boys like to go to our swimming class. We swim back stroke, dog paddle, and butterfly stroke. We will practice these things every time we go swimming.—*Randy Davidson*

BULL SNAKE

I got a book from the library about snakes. A Bull Snake is a good snake, because he eats rats, mice, and bad snakes. He is big. He is a nice pet. He will not bite people who are good to him. Some times he will bite people who bother him. I like the Bull Snake very much.—*Richard Watford*

WALKING DOLL

Debbie Ritchie came back to school one Sunday. Robin Work told all the girls that Debbie had a walking doll. She brought the doll to school that Sunday.

All the girls came to see Debbie's doll walk. Debbie's doll can really walk very well. It has a pretty face and beautiful hair.

All the girls liked her doll. I liked it, too.—*Brenda Ann McCall*

Mrs. Kerr's Class

We went for a walk yesterday morning to gather leaves of trees. We got some cedar, Sago palm, Japanese plum, oak, magnolia, camphor, and pine. We are studying Florida trees in Social Studies. We taped the leaves on paper and wrote the names under them. We each drew a tree and colored it. It has leaves, branches, roots, and trunk.—*Steven Reid*

We are learning about food in science. Now we know that we get hamburgers, steak, roast beef, milk, butter, and cheese from cows. We get pork chops, bacon, ham, and sausage from hogs. Our class is making a food chart. We are pasting pictures of meat, vegetables, and fruit on it.—*Randy Register*

Johnny Wright's family came to visit him February 22. They drove from Pensacola. My mother

couldn't come because she was sick in the hospital. I was disappointed. I went downtown with the Wrights. I bought a model car kit. Then we went to a bakery and bought some doughnuts. — *Edward McGraw*

I went to the sports car races at Daytona Beach Sunday afternoon, February 17. My father worked in the pit. The races were very exciting. Thousands of people were there. My father has a Porsche. It is a sports car and it can go more than one hundred miles an hour.—*Barry Anderson*

Miss Wright's Class

One morning we received a bulletin of exciting news from the office. We had been invited by Mr. Thompson to attend a horse show at Arena Park, this side of Jacksonville.

We left here in our school bus about half past one, February 10. We had never been to a horse show, so we were quite thrilled.

Mr. Thompson was a charming host, and made us have a wonderful time.—*Jimmy Harden*

Mother and Father drove over from Pensacola Friday, February 22, to spend the weekend with me. We stayed at a local motel, and had the most fun..

Sunday afternoon we dropped by to see Miss Wright at her home on the island. We took her three dainty ash trays. One is Chinese red, one is pink, and the other is an off-white.—*Johnny Wright*

We had the best time at the George Washington party the afternoon of February 21. We chose our own games and played them on the campus. Later on Mr. Wyman served dainty refreshments.—*Kathy Atkins*

We spent part of February planning and getting our hall bulletin board ready for March 1. The title was "Who's Who In Global News."—*Sandra Parrott*

Carol McCall did a very unselfish thing on Valentine's Day. On this special day, she arranged all of her valentine candy on a tray and placed it in the hall. On her tray was a sign that said, "Please have some."—*Eddie Tugg*

SCHOOL DIRECTORY, 1962-1963

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Mrs. Mabel Morgan.....Senior Girls
Miss Muriel Malloy.....Junior Girls
Mrs. Mary L. Bingham.....Junior Girls

Houseparents—Bloxham Cottage

Mrs. Vonice Aspinwall.....Primary Boys
Mrs. Carolyn McMurray.....Primary Girls
Mrs. Idelle Kinard.....Relief

Houseparents—Wartmann Cottage

Mrs. Mabel Carson.....Primary Girls
Mrs. Ossie Mickler.....Primary Boys
Mrs. Idelle Kinard.....Relief

Houseparents—New Primary Building

Mrs. Viva Lindquist.....Primary Girls
Mrs. Marne Knobloch.....Primary Girls
Mrs. Maude Johnson.....Primary Boys
Mrs. Winifred Pitts.....Primnry Boys
Shellie LaPradd.....Relief
Mrs. Idelle Kinard.....Relief

Houseparents—Rhyné Hall

Elwood A. Stoub.....Senior Boys
Jackie Johnson.....Relief
Jack Smith.....Junior Boys
Mrs. Margaret Smith.....Junior Boys

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Wilhelmina Owens.....Junior Deaf Girls
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Herbert Angus, M.E.....Orientation and Mobility and Science
Paul A. Bender, M.M.....Music
Mrs. Pauline Bennett.....Primary
Mrs. Sarah Davenport.....Primary
Hubert Foster, B.M.....Music and Chorus
Esly O. Greene, B.A.....Intermediate
Mrs. Lorraine Greene, M.E.....Primary
Mrs. Doris Hahn.....Girls' Physical Education
Miss Martha Hieatt, M.A.....7th and 8th Grades Language
Arts and Biology
Mrs. Eula G. Hill, B.S.....Intermediate
Mrs. Marion Hillier, B.A.....English, Spanish, and Speech
Miss Alva Howard, M.E.....Primary
Mrs. Inez Koger, B.M.....Music and Orchestra
Mrs. Dorothy Konrad, M.A.....Primary
Bert Lewis, B.S.....Boys' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sowell.....Industrial Arts and Crafts
Mrs. Jeneva Y. Tobin, M.A.....Business Education
Mrs. Margaret M. Wiecking, B.A.....Intermediate
Miss Hallie Graham, B.A.....Librarian
Mrs. Sndie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Branon.....Primary Girls
Mrs. Lois Boteman.....Primary Girls
Mrs. Thetis Bishop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primary Boys
David Sanders.....Intermediate Boys
James Merritt.....Intermediate Boys
Mrs. Harriet Rinehart.....Senior Boys
W. E. Rinehart.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO M. HEBER, M.A., Assistant Principal

OTIS W. KNOWLES, Head Teacher

Paul T. Behn, B.S.
Darlena H. Burroughs
David Milligan, B.S.
Matthew McCoy
Henrietta Plummer, B.S.
James Taylor, B.S.
Thomas William Brown, B.S.

Vocational Department

Lonnve Bell Gibson.....Home Economics
George W. Smith, B.S.....Industrial Arts
Gene Motley, B.S.....Industrial Arts

Physical Education

David Milligan, B.S.....Blind Boys' and Girls'
Physical Education

Domestic Department

Nathaniel Callahan, Chef
Elizabeth Lawson, Matron

Houseparents—Girls' Dormitory

Aiveta Brown.....Blind Girls

Houseparents—Boys' Dormitory

Carothy Wright.....Primnry Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

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Presented by the

PHYSICAL EDUCATION DEPARTMENT

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

Settles Gymnasium

Friday, May 10, 1963

8:00 P.M.

Come One!

Come All!

The Florida School Herald

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APRIL
1963



"HIGH FLIERS ON THE TRAMPOLINE" IN ACTION AT THE 1963 GYM SHOW

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THE FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Printing Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is fifty cents for the school year payable in advance. • Address all communications and subscriptions to the President of the School.

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JOHN M. WALLACE, Editor • FRANK W. POWELL, Associate Editor

A. W. POPE AND H. J. REIDELBERGER, Printing Instructors

THE FLORIDA SCHOOL HERALD

VOLUME LXIII

ST. AUGUSTINE, FLORIDA, APRIL, 1963

NUMBER 8

The Value of a Letter from Home

Letter writing is an inherent part of the curriculum in all residential schools for the deaf. It is usually mandatory that the child write home at least once a week. The reason for this is obvious; it is the attempt to keep the family ties strong and to remind the child that he is still very much a part of that family even though he spends most of his time away from them.

Oftentimes, letter writing becomes a very severe problem to the teacher and the child. When the causes of this become known, we usually find that the problem has originated not in the classroom, but back at home. Quite often, the problem stems from the fact that the value of a letter from home has not been understood by the parents.

The following comments are comments of teachers who have observed many times the values of letters from home:

I have had several pupils who "balked" at the weekly letter writing period. They claimed their parents never wrote to them, so why should they write to their parents? Since the weekly letter is required, I must coax and threaten in order to get the letters written. This usually upsets the child for the entire day.

A classic example of the value of letters from home is seen in a boy who was deeply attached to his parents. He received letters from them and did satisfactory work until his parents had domestic trouble and stopped writing. The effect on this boy was immediately evident. His school work and discipline suffered immediately. His sister writes to him, but this has never helped bring him back to his former self.

A pupil in my class has again and again been promised letters that never come. On one occasion, he spent all of his money on hand to phone home and see what was wrong. On that occasion the parents promised that a letter would come twice a week, but none ever arrived. Aside from the harm this is doing to the boy's self-esteem and his security, I wonder what "a promise" is going to mean in the future life of this boy.

Children hoard their letters from home as they would a priceless treasure! If only parents could witness the look of pride and joy on the children's faces as they proudly exhibit their letters from loved ones at home.

These letters need not be long, but be sure to assure the child that you love him. If a child has been home recently, tell him how happy his visit made you; that you miss him. Send messages from other members of the family.

At times, when I have found it necessary to rebuke a child for some misdemeanor, I have seen him reach into his desk to clutch a letter from home. It seems to give a child a feeling of security and comfort.

Some suggested topics for these letters to the younger deaf child are: the weather, what mother cooked or baked, where the family went, visitors in the home, shopping, working in the garden, cleaning, washing, visits to other places. Some parents enclose a stick of gum or a balloon. It is amazing to see what pleasure these little surprises afford the children.

Others will speak of the heart-break and its accompanying effects on the child's disposition, behavior and schoolwork. Enough to say that when letters do not come, all suffer greatly.

The letter from home can be one of the finest incentives for the improvement of language. The child reads and rereads each letter received, and wants to know the meaning of each word therein.

In all my years of teaching, I have found that the children with the best language were those who received frequent and lengthy letters from home. When a parent asks questions

in these letters and insists that each letter be answered promptly, there is the added incentive to write.

All of us learn language, not from text books, but from actual and constant usage. The key to good language, and for usage thereof, is that there must be an incentive. The letters from family and friends are the most powerful incentive a child away from home can possibly have to put his knowledge of language to use and to strive for improvement.

Many times I have observed the bad results on a child who does not hear from home.

In many cases the child worries secretly, becomes irritable, troublesome, or defiant. The truth is the child is literally "worried sick" because of the lack of news from home. He wonders, sometimes, if Mother or Father might have died. The younger the child the more intense his suffering. In such an emotional state, how could any child do satisfactory work?

In some cases, the lack of letters generates anger. Perhaps the child will wish to "pay them back" and will refuse to write letters or cards in language class. I had a girl who was willing to take a paddling from the Superintendent rather than write home. She had not had a letter in several months. From a normally jolly, happy child she changed to a problem child. Her grades suffered accordingly.

The value of the love, warmth and security that a letter from home brings to a child away from home cannot be over-estimated. The letters, or lack of them, have a direct bearing on the personality of the child, his attitude toward others, his attitude toward his school work, and, of course, his attitude toward life in general.

Teachers who work with children away from home have long recognized the salubrious effects regular news from home brings to a child. When mail arrives with regularity, expressing love, giving news of family and friends, the child has a feeling of being loved, of being needed. This feeling of security carries over into a healthy attitude towards school work and to all facets of life.

What Parents Should Know About Deafness

(Reprinted from *TODAY'S HEALTH*)

Teachers also see the reverse side of the coin. They see the child frustrated, refusing to work, refusing to write home often (because "They do not write to me."), refusing to participate in games, sometimes even becoming ill when letters from home fail to arrive with regularity. When someone at home is sick and the child is aware of this and news fails to arrive, he is anxious, emotional, often cries, and expresses his anxiety and worry in every activity in which he is engaged.

Please write often to your child away from home. The letters need not be long, but if they come often what a difference they can make in the child's life and happiness.

I often see children gather around the houseparents before and after school hours—looking eagerly for a word from home. Their faces show hunger for expressions of love from the ones closest to them. When one receives a letter, his face brightens up and he runs off to a quiet corner where he can read to his heart's content. It is pathetic when a child does not hear from home at all or infrequently. He becomes despondent and frustrated. Love and understanding can do miracles for a child. He needs the help of his parents in growing to be a useful citizen.

May I suggest that parents write regularly to their children since regularity gives a sense of security. Then the child away from home has something definite to look for.

The letters need not be too long, but should contain news of familiar people and things simply written. Different members of the family may contribute a sentence or so to the letters. It is good to enclose snapshots of the house, pets, friends, members of the family, etc. If these snapshots are labeled, the child learns or remembers from association.

FSU STUDENT GROUP VISITS SCHOOL

On Monday, May 6, a group of twenty-five social welfare students from the Florida State University visited our school. Miss Dixie B. Jones, faculty member at Florida State University, accompanied the group. One young woman was a foreign student from Nicaragua. They arrived around 8:30 and were conducted on tours around the school by the principals of each department, Paul C. Bird and Walter S. Davis. The students ate lunch in the school dining room and then left to return to FSU.

What causes deafness? What can parents do to help a deaf child? Here are the answers—in an interview with David Myers, M.D., professor and head of the Department of Otorhinology, Temple University Medical School, and a member of the Conservation of Hearing Committee, The Pennsylvania Academy of Ophthalmology and Otolaryngology.

What exactly is deafness?

The term "deaf" does not necessarily mean a complete lack of ability to hear sounds. The word, as it is used today, refers to a degree of hearing loss which without special training would ordinarily prevent the formation of speech and language. A hearing loss for speech of 80 decibels or more falls into this category. If a child can hear sounds imperfectly, we call him "hard-of-hearing."

Can anything be done to help these children?

Yes, much can be done. The hard-of-hearing child may be helped either with or without a hearing aid. And the deaf child, given training early enough, can learn to communicate with others and to be a useful citizen. His speech won't be esthetically pleasing or very fluent, but it will be understandable. For a child of this type, the sooner a hearing aid is provided and a concentrated program of speech, language, and perceptual training is begun, the better the chances for developing usable speech and language.

What causes deafness in young children?

Although deafness may be either inherited or acquired, most auditory disorders found in infants and very young children are inherited. Sometimes a physical defect of the outer or middle ear may cause the trouble, but usually congenital disorders of hearing are due to damage to the inner ear. The organ of hearing may be malformed or absent. Or the hearing

nerve or auditory brain center may be damaged. Sometimes cerebral palsy, mental retardation, or birth injuries may cause a disturbance of the perception of speech, and so the child reacts as though he is deaf.

Acquired deafness results after birth. It may come from incompatibility of the Rh factor of the parents. Though this cause is congenital, the trouble develops after the child is born. Deafness may also be caused by illness or accident. Some of the illnesses include meningitis, encephalitis, jaundice, mumps, and other less common diseases. In fact, any childhood diseases causing an extremely high fever may result in damage to the inner ear. However, damage from scarlet fever is less common than it was some years ago.

Do these diseases often cause deafness?

Only if they attack the hearing structures of the ear, the auditory nerve, or the central nervous system. Then the result may be either deafness or defective hearing.

You haven't mentioned colds. Do they sometimes cause deafness?

Colds and all upper respiratory infections should be treated immediately to prevent permanent damage. If severe or prolonged, colds may result in what used to be called catarrhal deafness and is now called conductive deafness. But ordinarily they do not cause serious auditory trouble. However, when respiratory infections are treated with a certain form of streptomycin, cases of deafness have occurred following the treatment. This is rare, but it can happen, though physicians are constantly on guard against it.

If the baby is born with a hearing defect, when is this trouble usually discovered?

An alert parent may detect an auditory disorder as early as three months. Tests can detect and chart the amount of hearing

loss as early as one month, if the baby is brought to an ear doctor or hearing clinic then.

How important is early diagnosis?

It is of paramount importance. The earlier the better. Early diagnosis is necessary to start treatment or education as soon as possible. Since the development of speech and communication is based on the development of hearing, irreparable harm may be done if the diagnosis is delayed. Until the diagnosis is made, no education or medical treatment can be started. The child should be taken to a doctor before he forms speech habits that may have to be unlearned, or before serious physical or psychological damage is done.

How can I tell whether my baby is deaf?

You usually begin to suspect that something is wrong when the baby is not soothed by your voice, or when he fails to turn his head in the direction of sound. Other symptoms are inattention, no "startle" reflex, inability to use or understand words, excessive use of gestures, the use of vision or touch to gain understanding of his environment.

The baby may be hard to waken. The older child may be slow in speaking or talk in toneless speech, without inflection. Because he can't communicate with you, he may throw temper tantrums to relieve himself of his bottled-up feelings and emotions. Another symptom of an auditory disorder is that the hard-of-hearing or deaf child usually plays too hard. He is overactive, almost violent in playing.

Mothers often sense that their child is deaf from observing his reactions. They know long before the doctor knows, unless they take the baby to a doctor when they first suspect that something is wrong.

What should I do if my baby shows symptoms of being deaf or hard-of-hearing?

First, try some simple tests. Jangle some keys when the child's back is turned. Blow a whistle, ring a bell, clap your hands, call the child when he isn't looking. Use any test where the sound is carried only by air. But avoid

stamping on the floor or anything that involves physical vibrations. If the child doesn't respond normally to these tests, take him to a qualified ear physician or to an audiological clinic in a hospital if your city has one. In any case, consult your local pediatrician or family physician immediately.

Can the symptoms of deafness be due to some other cause?

Yes. The same symptoms can be caused by emotional disturbance, mental retardation, a brain injury, or a brain condition called aphasia. An aphasic child can hear sounds and language and may learn to read, but he can't verbalize. If he has what is known as motor aphasia, he can be taught to speak. If he has sensory aphasia, his word memory is impaired and he can't ordinarily be taught to speak, though occasionally other parts of the brain may take over and function for the damaged area. Even though the brain is damaged, modern methods of retraining can help the child to grow up to be a useful citizen.

If my child is slow in speaking, can anything be done to help him?

A child is most receptive to sounds before age two. He babbles at three to six months. At one year he usually can say one or two words. At two years, he uses short phrases. His readiness period for learning language is between ages one and three.

If he can't hear and so can't learn speech and language, his listening reflex "atrophies" and he may reject spoken language. This is the critical period in which to discover deafness . . . and the critical period in which to give training or a hearing aid to maintain his listening reflexes. If he is given a hearing aid and training at this time, he will become a hearing child and not reject sound.

How can I tell the difference between deafness or some other disorder that may have the same symptom?

You can't. You need professional help. A differential diagnosis at an early age is hard. The trained observer or audiologist puts the child in a normal situation and observes his behavior. He may place toys on the floor and make

the child understand that he is to pick them up. In general, a brain-damaged child will forget. He has a short attention span. An emotionally disturbed child is afraid, and often refuses to pick them up. A mentally retarded child will try and fail.

A deaf child has a better follow-through. He will usually do as requested, once he understands what is required of him. However, only a trained observer can be guided to the right diagnosis by the child's behavior. And he needs to make further tests. Behavior only gives a clue to the diagnosis.

How long does it take to make an accurate diagnosis?

A trained observer must sometimes take hours, weeks, or months with a child to note and record his reactions. If a clinic tells you to bring your child in regularly for observation, don't be discouraged or impatient. Remember, you will need a lot of patience and love to help your child overcome his difficulty. In addition to clinical visits, you may have to send the child to a school for the deaf and also give him supplementary education yourself, at home.

Since it's hard to know whether the symptoms indicate an auditory, brain, or emotional disorder, isn't it possible for the physician to make a mistake in diagnosis?

It is possible but fortunately today, with new equipment, misdiagnosis is relatively rare. Sometimes it takes a number of years to make a complete diagnosis because certain stages of maturation must be attained before some of the diagnostic tests can be given.

What is this new equipment?

The older diagnostic methods of family history plus physical examination of the ears, nose, and throat, plus hearing tests by tuning instruments have now been supplemented by two very sensitive electrical tests.

A sleeping test is taken with an instrument called an electroencephalograph. The readings are taken while the child is asleep so that normal sleeping brain waves are recorded on a piece of graph paper. Then noises are allowed to

(Continued on Page Seven)

Items of Interest from the Department for the Blind

ORIENTATION AND MOBILITY REFRESHER COURSE

The American Association of Instructors of the Blind in cooperation with Western Michigan University under a grant numbered VRA 63831 from the Vocational Rehabilitation Administration, is offering a refresher course for persons primarily working in the area of Orientation and Mobility in Residential and Day Schools.

This course will be held at the Colorado School for the Deaf and Blind in Colorado Springs. It will be in session August 5th through August 30th, 1963.

Traineeships for this course include \$12.00 per diem for the twenty-eight days of the course plus transportation cost to the participants. Only twelve traineeships will be awarded. Application should be made to Mr. Lawrence Blaha, Center for Orientation and Mobility, Western Michigan University, Kalamazoo, Michigan.

It is anticipated that a similar course for personnel from Rehabilitation Centers, State Divisions of Services for the Blind, etc., will be offered September 30 to October 26 at Western Michigan University.

Mrs. Bennett's Kindergarten Class

OUR TRIP TO THE CHICKEN FARM

On Monday March the eighteenth, our class visited Tindall's Chicken Farm. This trip we shall never forget. It was hatching day. We saw many baby chicks. We listened to them say "peep," "peep." We saw the shells that the baby chicks came out of. We saw a big hen and a rooster. We saw the big long houses where the chickens are kept. After we finished looking at the chickens, we had rides on the Tindall's cute little train. The name of the train station is "Feather-ville." We liked that name. Mr. and Mrs. Tindall gave every child a bag of popcorn. We bought cold drinks and had cookies. We had such a wonderful time.

WANDA'S BIRTHDAY

Wanda Smith celebrated her birthday March twelfth. Her mother had her party in our classroom. Wanda

had a beautiful cake with pink roses on it. "Happy Birthday" was on the cake. She had vanilla, strawberry, and chocolate ice cream. Wanda's brother came to the party. We played musical chairs, and whispering messages. We gave Wanda seven big spansks. We enjoyed the party very much.

Mrs. Konrad's Primary Sightsaving Class

One day we planned a trip to Animal Land. We made a list of the things we should know. Here are some of our questions: How do we act on the bus? Shall we take some money? What can we buy? How do we act at Animal Land?

We got on our bus at one o'clock. We had a long ride to Animal Land. At the gate we met our guide. He showed us many animals and told us about them. We saw monkeys, a baboon, some deer, a baby kangaroo, four lions, a chimpanzee, a raccoon, a skunk, a porcupine, some goats, two squirrels, some swans, and a parrot. Some of us saw an alligator and two fish under the bridge. We saw ducks, geese, and pigs, too.

On our train ride through the jungle we saw an Indian hut and some pretty birds. Before we came home we bought some toys at the gift shop. We had a good time.

News from Mrs. Greene's Class

One warm sunny day we went to the beach for a picnic lunch. Mr. Bender went with us. After lunch we went wading in the water. Susie jumped so hard she fell down on the wet sand. Eddie covered himself up in the sand. Janie enjoyed splashing water on everyone. Bo liked to see the waves come to the shore. Hank and Kim liked to hear them break. Robbie liked to make holes with his feet. We walked down the beach and Mr. Bender found a pretty shell. It used to be the home of a small sea animal. Ricky thought it made a nice house. When we got out of the water, we drove down the beach. The air felt cool blowing on us. We had such fun at the beach we want to go again.

—Robbie, Susie, Janie, Hank, Ricky, Kim, Bo, Eddie, and David

Mrs. Davenport's Primary Braille Class

We had a beach picnic April 30th. We enjoyed every minute of it. We climbed trees and played we were monkeys.—"Buddy" Woods

It was fun climbing the crooked trees at Salt Run. I climbed about four feet and jumped down. The sand was soft so I landed safely.—John Richards

We had a nice lunch on our picnic. After lunch we had fun popping the bags.—Shane Nelson

We left Salt Run and went to St. Augustine Beach. We held hands and waded in the water. The water was cold, but it felt good to our feet.—Bobby Rowlette

We rode to our picnic in a new Chevrolet station wagon. The car had been driven only seventy miles. Mr. Bender is a wonderful driver. —Larry Brady

We enjoyed having Mr. Bender with us on our picnic. He is worlds of fun and made us have a good time.—David Moody

We hope we can go to Salt Run often and climb trees. We enjoyed the monkey bars, too.—Wayne Alday

We miss Phyllis Godbee who did not return in time to go on our picnic.

Mrs. Wiecking's Intermediate Group

HOW WE EXPECT TO SPEND OUR VACATIONS

We have a "mama dog" that will have puppies by the time I get home. I will love to play with them.—Linda Miller

Horseback riding, fishing, and helping my father will take up lots of my vacation hours.—Wayne Goodwin

My family and I are going on a trip to Washington, D.C., New Jersey and New Hampshire.—David Bushnell

I plan to watch a lot of TV shows, help my father prune trees and do some fishing.—Freddie Blanton

There is a nice pool close to my house and I am going to enjoy swimming in it.—Jane Woodward

A friend of mine and I are going bowling and swimming together. I will play some baseball also. —Ed Gatlin

I will spend part of my vacation in Alabama visiting relatives. I'm going to spend a lot of time eating and sleeping.—Benny Wakefield



The girls' and boys' track teams from the Department for the Blind as they are leaving for the Southeastern Association of Schools for the Blind regional track meet at Talladega, Alabama.

Reading from left to right: Bert Lewis, boys' physical education teacher and coach of the boys' team; Calvin Davidson, Ocala; Gene Hughes, Malone; Mitchel Hurlbut, Jacksonville; William Coppage, Homestead; Alvin Dozier, Jacksonville; Billy Brown, Winter Park; Benny Hilliard, Pensacola; Anita Rogers, Jacksonville; Starr Posey, Panama City; Cheri Woods, St. Augustine; Elaine Cafolla, Hallendale; Delores Blanton, Vero Beach; Jeanine Revels, Orlando; Patricia Cafolla, Hallendale; Mrs. Doris Hahn, girls' physical education teacher and coach of the girls' track team.

I am going to do a lot of bowling, fishing, and swimming. I plan to sleep a lot, too.—*Joe King*

My brother and I are going to visit in Alabama. We will stay at our grandmother's house.—*Beth Sexton*

Bike riding and movies are two things that I enjoy. My brother and I like to play baseball together.—*Jesse Torres*

would take turns taking the other frog home with us so he would not be lonesome.

Also in our class we had three turtles named Timmy, Judy and Roy. We put rocks in the sand on the bottom of the pan where they lived. These funny turtles would climb up and try to get out so they could have school with us. This was very interesting to me.—*Chris Etheredge*

Campus News

Springtime always brings a flurry of campus activity and sometimes we wonder how we are going to cram in all the extracurricular activities and still have time to study. Most of the students returned from the Easter vacation on time and with all the last minute resolutions to really buckle down and work for the remainder of the year.

Mr. Paul Bender attended the National Music Association Convention for Instructors of the Blind in In-

dianapolis, Indiana on April 4 and 5.

Mr. Davis and Mr. Foster accompanied the Girls' Quartet to St. Petersburg, Florida on Friday, April 18, where they presented a program for the Epsilon Sigma State Convention. They spent the night in St. Petersburg and returned to St. Augustine late on Saturday. The members of the quartet are: Linda Roberts, Cornelia Frazier, Linda Wirth, and Lillian Carole Snow.

On Friday, April 19 ten boys and seven girls from the Georgia Academy for the Blind arrived to take part in a dual track meet with the teams from our school. They were accompanied by Miss Jan Boland and Mr. and Mrs. Recse Perry. The meet was held on Saturday morning. Our girls' team won and there was a tie for the boys' teams. A party was held in the small gymnasium on Saturday night and the awards were presented.

A group of students who are in the intermediate department at the

Mrs. Hill's Intermediate Braille Room
Recently our class decided to have an essay contest about some science experience we have had in school sometime. The winners were Richard Flowers, Craig Marquis, and Linda Larrison. Here is Linda's story.
In my second grade class we caught two frogs and put them in a jar. We fed them bugs and other things that they liked to eat. One day one of the frogs died, so this made each of us very sad. On weekends we

Ancient City Baptist Sunday School, attended a dinner at the Monson Motor Lodge on Friday evening, April 19. Students attending were: Susie Burton, Joan Reese, Jackie Gideons, Rita McDaniel, Jeanette Craig, Elaine Cafolla, Charlene Johnson, Johnny Crackle, Ronnie Bishop, Wayne Goodwin, Raymond Slayton, Marvin Tarrant, Ronnie Bush, Billy Shores, Frank McRae, Joe King, Ricky Sheeler, James Ellis, and Billy Jennings.

The Senior Prom was held on Saturday, April 27, in the large gym. The theme of the prom was "Around the World" and the gym was beautifully decorated with colorful travel posters and with scenes typical of many foreign countries. The Seniors and their dates were seated in a group at a long table in the center of the gym. Each Senior was presented with a miniature diploma stating that they had successfully attended the 1963 Prom.

A number of former students and several parents attended the Senior Prom. Jimmy Scranton's parents were here and Rita McDaniel's mother and dad came. Mitchel Hurlbut's mother came down with his date from Jacksonville. Bette Doss and her husband came up from Orlando to attend the prom. Bette reports that her two children are fine. We are always glad to see Bette when she comes back to visit us.

Mr. and Mrs. Bill Bain visited the campus last week end. They were disappointed because they missed seeing so many students who were in Alabama for the track meet. Bill was a member of last year's graduating class.

We have recently had two very entertaining programs, both of which were presented by students from St. Augustine High School. For our assembly program last week a group of boys that call themselves "The Wanderers" entertained the students with their singing and their humorous announcing of the numbers. This group is very popular around St. Augustine and we were very pleased to have them. They also entertained as an intermission feature for the Senior Prom along with a group of girls from Mrs. Lillian Lindsley's dance studio.

One afternoon last week the St. Augustine High Band, under the direction of Mr. Westbury, gave a very delightful program in the gymnasium.

Mr. Foster and the girls' quartet went to Gainesville on Tuesday, April 30 to present a program for the Lions Club there.

A group of students and their chaperons will be leaving on Friday, May 3 for Talladega, Alabama where

they will compete in the SEASB Track Meet. They will return to school Sunday, May 5.

The annual school picnic will be held at Kingsley Lake on May 13. All students and teachers from the Intermediate group through High School will attend this picnic. This outing is one that is eagerly anticipated for weeks before time to go.

Track News

The Florida D & B Tracksters met the Georgia School for the Blind April 20 for a dual track meet.

When the points were added, there was a tie between the boys 51½

each. The Florida girls easily defeated the Georgia girls, 68 to 35. Mr. H. Angus awarded the trophies to the victors at a dance party held after the meet.

The Florida Track team members are:

Girls—Anita Rogers, Starr Posey, Delorice Blanton, Pat Cafolla, Elaine Barbara Newberry, and Janette Craig.

Boys—Alvin Dozier, Calvin Davidson, Mitchell Hurlbut, Bennie Hilliard, Billy Brown, Gene Hughes, William Coppage, David Snellenberger, Lawson Wolfe, Ronnie Bishop, and Harry Glover.

DOG GUIDES AND BLIND CHILDREN

A Joint Statement

(NOTE: No experienced group can claim a greater concern for the welfare of blind persons, regardless of their age, than the originators of this statement. It has been prepared after careful consideration and is distributed cooperatively to agency directors, school superintendents, counselors and others who are being called upon with increasing frequency to answer questions regarding the placement of dog guides with blind children, particularly those under 16 years of age.)

"Dog guides are not recommended for blind children. We recognize the value of dogs and other animals as pets for many handicapped children under appropriate conditions but dog guides are not pets. They are working animals that have proved a valid aid to many active blind citizens.

"The overwhelming majority of blind children under 16 are not yet mature enough to assume responsibility for a dog guide, and they lack the judgment to exercise control measures on which a reliable dog guide depends. Without these mature qualities, blind children endeavoring to use dog guides subject themselves and others to undue risk. We have no objection to well intentioned efforts to acquaint blind children with dogs or other animals. We would, however, advise parents of blind children to examine carefully the prerequisites for safe and proper use of dog guides.

"It would indeed be unfortunate, we feel, if the public gained the impression that blind children who do not have dog guides are, therefore, groping and helpless, with few if any opportunities to prepare for responsible citizenship. Those of us who have worked with blind children in school, camp and elsewhere know how inaccurate such an impression is. At age 16 or older, many graduates of our residential schools and other young blind persons have gone on to obtain dog guides to help them attend college or earn their livelihood, but certainly not all young blind people are qualified to use dog guides. Some have too much vision; some other handicaps; others may not want or need dog guides.

"The three oldest and largest dog guide schools in the country report that altogether they have placed dogs with more than 5,000 blind persons. Approximately five percent of them have been between ages 16 and 20. They also report that a handful of carefully screened youths of 15 and still fewer of 14 years have received dog guides. But their total experience does not warrant any widespread lowering of age and other requirements to accommodate more children. They believe that doing so would be a disservice both to blind children and to those blind adults who have proved they are able to use a dog guide effectively in our complex modern world.

"Blind people with well-trained dogs are accepted today on buses, trains, planes; in hotels and restaurants; on college campuses; at places of

employment — almost everywhere — but these are privileges they won themselves by demonstrating their competence and ability to control their dogs. Skilled counselors will know when a youngster is ready to assume this type of responsibility and no shortage of facilities to serve those who qualify is anticipated.

“Great effort is being made to provide more basic work in both residential and public schools to promote orientation and mobility readiness for blind children. They need and are receiving opportunities to learn about mobility methods open to them and what each method entails. Thus they will be prepared to make sound decisions, each for himself, when the time comes. This is true with respect not only to decisions affecting mobility but other phases of their growth as well.

“To live effectively, blind children need to acquire many other skills before they are ready to take on responsibility for care and control of dog guides. Except in rare instances, training with a dog guide should be postponed until the mid to late teens. Like learning to drive a car, learning to use a dog guide should be a privilege reserved for those who have fully demonstrated their maturity and responsibility.”

The above statement has been prepared and is distributed jointly by the following:

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That's a difficult question to answer. Whether or not he becomes worse usually depends on his type of deafness. Progressive hereditary deafness may become worse with age, but if caught in time, much can be done to rehabilitate the person through training.

Is there more than one type of deafness?

Yes. There are two main types —conductive deafness and perceptive deafness, and combinations thereof.

What is the difference?

Conductive deafness involves an obstruction in the outer or middle ear which prevents sound vibrations from reaching the normally functioning nerve. Perceptive or nerve deafness is caused by a lesion or lack of development of the hearing nerve or auditory centers of the brain.

Can both types be treated successfully?

Yes. Although nerve deafness cannot be cured, the condition can certainly be improved to the point where the child, with proper training, can learn to take his place in normal, everyday life.

Conductive deafness is easier to handle since it is often corrected wholly or in part by medicine or surgery. If it is caused by a physical deformity, such as congenital stapes footplate fixation, it can usually be helped by surgery. Surgical techniques can also be used to open the child's ear drum and release fluid or pus and thus restore hearing.

Isn't opening the ear drum dangerous? Doesn't a perforated drum cause deafness?

With proper surgical techniques there is no danger whatsoever in opening the ear drum. The drum will heal and become a perfectly functioning membrane again if the job is properly done and infection is avoided.

“She told me,” a woman complained to a friend, “that you told her the secret I told you not to tell her.”

“Well,” replied her friend in a hurt tone, “I told her not to tell you I told her.”

“Oh, dear,” sighed the first woman. “Well, don't tell her I told you that she told me.”

ABOUT DEAFNESS—

(Continued from Page Three)

enter the room at different intensities. When the faintest noise that the child can hear is introduced, the child will react, and a change in the graph will be recorded.

The other instrument is called a psychogalvanometer. It measures a change in skin resistance to electricity when a certain tone is sounded.

How accurate is a diagnosis with new equipment?

With proper testing and sufficient time, a child's auditory difficulty can be described accurately in 85-95 percent of the cases. The old techniques still give a lot of information but they are inadequate to use with very young children or with mentally retarded or brain-damaged children.

Is the difference between hard-of-hearing and deafness just a matter of degree? That is, if my child is hard-of-hearing is it likely that he will become totally deaf as he grows older?



"It's Polka Time"

Scenes from the Gym Show

These clowns livened up the evening with their antics during program numbers.



Items of Interest from the Department for the Deaf

Girl Scout Camp

Last Friday afternoon, our Girl Scouts left for camp. We arrived in Gainesville about 4:00. We fixed our tents. Later we saw a man holding a large rattler. They are dangerous snakes. He told us about nine snakes in his cage. Later we cooked hamburgers, baked beans, and made hot chocolate over the fire. It all tasted very good. That night we played games and danced. We didn't sleep much because many mosquitoes came in our tents. They kept biting me. I shook Ellen Bailey. She woke up and we took a walk near the tents until midnight. We had more fun and would like to go again—mosquitoes, snakes, and all!—*Cathy Hopper*

Boy Scout Honor Camp

Our Boy Scouts went to Velda Camp last Thursday afternoon. It is about 18 miles from our school. We put up our tents. Then three boys and I went for a walk through the big woods. It was awful! There was mud, quicksand, and dirty creeks. We walked for an hour and fifteen minutes. We were bothered by mosquitoes. We were hungry for supper. Then some boys and I saw a big owl sitting in a pine tree near our camp. Shannon found a small rattler. He put it in a cage. Some boys and I bothered it with sticks. The snake would bite the sticks.

On Friday morning Mr. Hunziker asked us if we wanted to hike. Some boys went on a hike and some swam in a small pond near camp.

Saturday afternoon some of us walked to a grocery store. It was five miles. We bought cokes and candy. Then we walked back to our camp. We were tired. We had fun.—*Edward Jeffords*

An Assembly Program

The 2C and 7C Classes gave an assembly at 10:30 on Wednesday morning, March 20. The title of our assembly was "What Happens in the Spring?" We had five different skits. They were about St. Patrick, Easter Parade, April Fool, May Day, and Mother's Day. They were all pantomimes. I was in the skits of St. Patrick and Easter Parade. Mr. Oblinger was in the skit of Mother's Day, as a baby brat. He was very funny. We laughed very hard.

The girls in the Easter Parade wore Easter hats. They made and put false flowers on the hats. Some of them

were so large, because they had many flowers on them. Some hats were silly. In this skit, I was a gentleman walking with two beautiful girls. They wore big hats.

We worked very hard preparing the assembly, but we had a lot of fun. Many people liked our assembly. I was glad.—*Andy Von Dolteren*

An Accident

Andy Von Dolteren came home with me for Valentine's Day. Andy wanted to visit his uncle. I took Andy in one of my father's cars. When we came to his house, he was in town, so Andy and I rode out in the country. We wanted to look at a lake. What happened? A car tried to pass us and it scraped our car. I had to swing the car to avoid hitting a telephone pole. Our car skidded and rolled over once. The windows were broken and I had a cut on my elbow. Andy wasn't hurt. We couldn't get the car started and the man who hit our car did not stop to help. Andy and I stayed and waited for help. Another car came along and the man in it helped us by calling for a highway patrolman. When he came, we told him what had happened. He inspected our car, but there wasn't anything he could do to catch the man who hit our car.—*Jody Toney*

The Wrestling Match

While I was at home for Easter vacation, I went to Orlando to watch a wrestling match. My sister, Fay, my brother, John, and a friend went, too.

During the match I never took my eyes off the wrestlers. When the "good" man hit the "bad" man, I got so excited that I jumped up and down. Fay made me sit on a bench.

However, that did not help, for I went on jumping every time I got excited. Finally Fay made me go and sit beside her!—*Woodrow Hogge*

Track Meet

Some of us boys from both the deaf and blind departments went to Jacksonville to a track meet on April 24. The meet was held at Lackawanna Park. We were accompanied by Mr. Lewis, Mr. Johnson, and Mr. Alsbrook.

The schools represented were Bunnell, Keystone Heights, Callahan, Baldwin, St. Joseph, and the Florida School for the Deaf and the Blind.

Our team won four places. Roy DeMotte won first place in the 440

race. James Leek took second place in the 880 and fifth in the shot-put. I won two fourth places in the 440 and 880 relays.

When the meet ended, Callahan was in first place; Baldwin, in second; and we came in fifth.

Two of the boys, Roy DeMotte and James Leek, were invited to a track meet in Gainesville in May.—*Kenneth Renfroe*

Our Trip to the Wax Museum

April 29 was the day chosen for my class to visit the Wax Museum.

Mrs. Stockdale took the girls in her car, while the boys, except Earl Brigham, started to walk. Mrs. Bergl was to take Earl in her car. When she saw the other boys walking, she picked them up, too.

Since the museum does not open until eight-thirty, we waited a while before we went in.

Inside were over two hundred statues of famous people. Mrs. Stockdale explained why each one was famous. Some of them we had had in our studies this year. I think we all understood why the others were there. It was all very interesting. It took us an hour and a half to see it all.

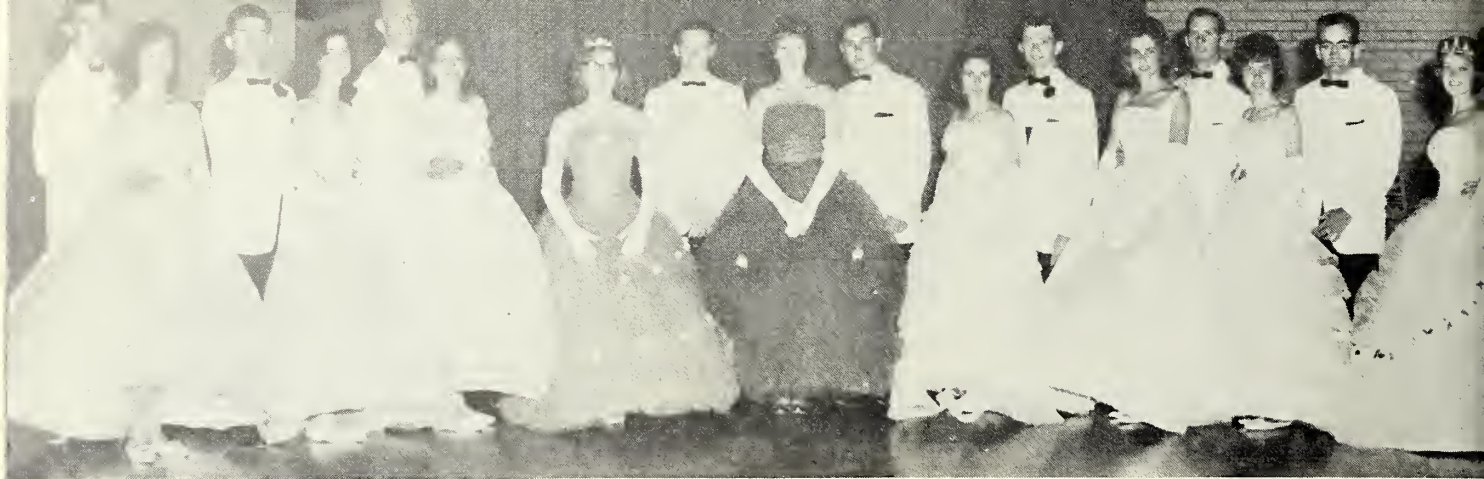
After we came back, we all wrote a "Thank You" letter to the manager of the museum. The best of the letters will be sent to her. We appreciated very much her kindness to us.—*Marilyn Koff*

I went home to Washington, D.C. for Easter Vacation. The plane left Jacksonville at 5:30 and arrived in Washington, D.C. at 7:30. My father met me. I was surprised to see a pet monkey my father bought for me. It has brown hair.

My father was not working because he had a vacation. We went to play golf in Maryland early the next Monday morning.—*Robert Irwin*

One Sunday morning we went to Sunday School. Mr. Alsbrook taught us. When he was finished, we saw a movie about a Bible Camp for deaf children.—*Robert Fuller*

Cathy Hopper, Barbara Crawford, and I put up a small tent at the Girl Scout Camp in Gainesville. We had trouble with it. Miss Duff told Cathy we should get a bigger tent. We were happy. We ate sandwiches, apples, candy, and drank punch. We washed our hands. Cathy, Barbara, and I



"It's Waltz Time"

slept well in the tent that night. —
Donna Register

At the Girl Scout camp, three men showed us some snakes in a box with a screen on it. All of us picked up the King Snake and petted it. The King Snake is very good and does not bother people. It eats other bad snakes and also eats mice.—*Barbara Crawford*

We went to the drug store last Saturday afternoon. I bought some film. Then we went to the Winn-Dixie store. I bought two bags of potato chips.

When we came back to school, we wanted to put on our swimming suits, because it was very hot. We wanted to get a sun tan.—*Janice Wright*

Baby Sitting

My older sister, Judith, wants me to keep her baby boy, Ronald McQuinn, this summer. He is four months old. I love to hold babies because they are so cute but I don't like to feed one baby food. I have to feed the baby food and give bottles to the baby. I told her that I was determined to have a baby sitting job so I can earn money to buy materials to sew dresses for school next fall.

Last Easter I hung one hundred fifty-seven diapers on the lines. Also, I folded the diapers. The baby, Ronald cried very hard and disliked lying on the bed. I rocked Ronald in the rocking chair to make him sleep. Baby sitting is work, as well as fun.—*Joanne Hansen*

Visiting Day

I invited Dean Helmly to my home at Easter time. On Saturday morning, April 13, Wayne Kennedy came to my house and he woke Dean and me up. We shook hands with him, and we were glad to see him again. Wayne asked us if we would like to go over to Mildred Nelson's house to see her for a while. We started after breakfast, and Wayne drove

us in his own 1959 Triumph sports car. When we arrived at Zephyrhills, we visited Mildred for a while. We then went over to Billy Clement's house that afternoon. We stayed at his house a little while, then we started back to Mildred's house again. We first stopped at a drive-in cafe for some cokes, and then we went to her house. However she was not there. We returned to Plant City that night, and Wayne went home. Dean and I had very enjoyable visits with Mildred and Billy.—*Sherrill D. Jarvis*

My Favorite Hobby

My favorite hobby is sewing. I love to make clothes for my family and myself. I often feel as though I should like to sew for someone who has not enough clothes.

When I feel tired, I stop sewing, and go to the kitchen to look in the refrigerator. Sometimes I have cookies or sandwiches and drink milk or a coke. Sometimes I take a nap.

After that, I go back to sewing. I can finish a dress in one day. I really enjoy sewing as it keeps me quiet in my room. I hate to have someone bother me while I am sewing. I like to be alone in my room.

I will keep on sewing until I am an old lady because I enjoy it so much.—*Audrey Jean Hammock*

My Best Prom

A few days before the prom, I chose Bette Mathew for my date and I asked her what kind of flowers she liked. She answered that she would like to have pink and white carnations. I went to town and bought a corsage but I didn't rent a suit for the prom.

On the night of the prom, about seven-thirty, all of us boys went to the front door of the girls' dormitory to get our dates. We went to the gym where the prom was held. It was called "We'll Go around the World Tonight." We took our places with Ellen Bailey and Sherrill Jarvis. We

sat near Egypt's pyramids but we did not feel very hot.

The first dance was a waltz. We danced almost all of the evening's dances. We went to have a picture taken of us. For refreshments we had peanut butter cookies, mixed nuts, and punch. The prom ended after eleven-thirty and we walked back to the dormitories. We were very tired because we had walked "around the world."—*Bruce Ostrout*

My Plans for Summer

I should like to work at a funeral home this summer. I have thought of this for almost one-half year.

My mother will talk with Mr. Joseph Cofer, the owner of the Walsh and Wood Funeral Home in Miami, about letting me work with him. Mr. Cofer's funeral home is under construction and will open this summer, I think.—*Jefferson J. Hockenberger*

My Plan for Summer Vacation

When school is out, I hope to find a summer job so that I can earn money to buy new clothes. I hope to work in Keystone Heights, which is a small town. We have a cottage there with a big lake to go water skiing, swimming, and skin diving (scuba).

I will work at least two months and have one month free. I hope to meet interesting people and work with them.—*Winfred S. Godsey*

My First Prom

One Saturday morning in April Miss Malloy had a meeting with the girls in her dormitory. She told us to get ready for the Senior Prom.

I washed and curled my hair. I got my clothes ready.

That night the boys took their dates to the prom. Teddy Clemons was my date.

The gym had a big globe in the center. On the walls were posters of different countries of the world. It was exciting.

The girls' dresses were beautiful and the boys wore their best suits. Teddy and I did not dance much. We enjoyed talking and watching the other dancers. It was a big night for us.—*Lydia Rivera*

North and South Vietnam

Vietnam is a long narrow country on the eastern portion of the Indo-China peninsula that stretches southward from China along the China Sea. For many years this part of Indo-China was under French control. By 1954 Vietnam's neighbors, Laos and Cambodia, were free kingdoms and Vietnam was a free republic. Laos and Cambodia border Thailand and Vietnam thereby making Vietnam the only country on the Indo-China peninsula that doesn't border Thailand.

Many lives were lost when the North Vietnamese communists were trying to get control of Vietnam prior to 1954. The warfare was ended by dividing Vietnam into North and South Vietnam. South Vietnam is a free republic but North Vietnam which borders on Communist China has a communist government. This is the major difference between the two countries.

North Vietnam is similar to South Vietnam in that they are both about the same size, both are mountainous and in each there are lowlands where millions of rice farmers live. They both are well forested. They are both great rice producers although South Vietnam is the greater rice exporter.

The capital of North Vietnam is Hanoi and its chief port, Haiphong, is a delta city. Vietnam, the capital of South Vietnam, and Saigon are also river delta cities. Saigon is the largest city in South Vietnam and is among the largest cities in Asia. Because they are similar and since they came from the division of Vietnam, North and South Vietnam are often referred to as the two Vietnams.

I'm very much interested in South Vietnam because my father, Major Edward Francis Brennan, is based there.

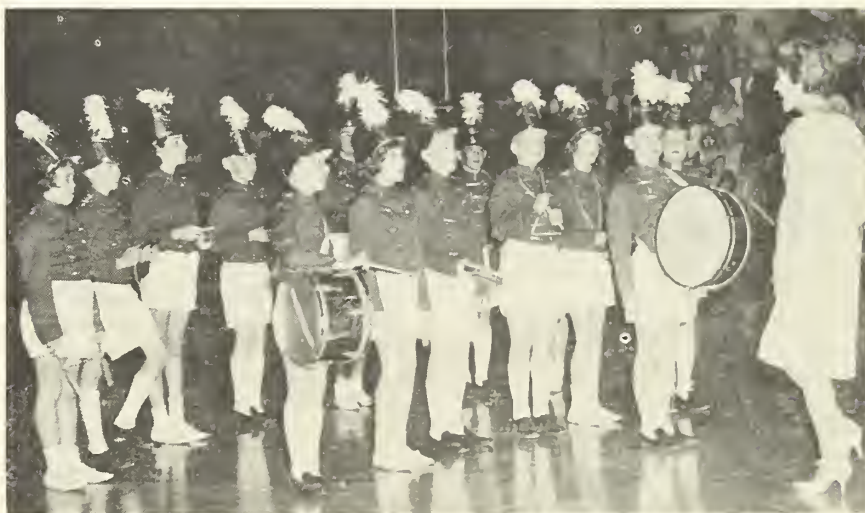
Father sent me three crossbows used by the natives. They are powerful and dangerous and beautifully decorated.—*Terry Brennan*

Father of Thrift

Benjamin Franklin was called the Father of Thrift, because he was thrifty and taught us the value of thrift. "Early to bed and early to rise, makes a man healthy, wealthy, and wise" is one of his most popular sayings and it is known all over the world. It means that if we are careful about our time and bodies, we shall become strong, rich, and



"Gymnastics on the Mats"



Mrs. Irene Bryan directs the Primary Toy Town Rhythm Band in "Seventy-Six Trombones."

wise. He also warned people never to put off until tomorrow what they can do today. We may ruin ourselves in the end if we are not thrifty.

Benjamin Franklin was a good pupil in school. He studied very hard and never liked to waste his time in doing foolish things. He loved books and spent most of his time in reading good books. But when he was ten years old, he had to leave school and go to work because his father was

too poor to support him. His father was a candle maker and Benjamin helped dip candles. In those days everybody burned candles as the electric light and lamps were not then invented. He did not like this sort of work—dipping candles, so he left his father's shop and went to work in his brother's printing office which led him to invent the first printing press used in America. The press was rather slow and awkward, printing



THE MAJORETTES AND CHEERLEADERS

Top, Patty Duncan and Marilyn Koff; lower, Gracie Mott, Janey Jenkins, and Bonnie Carter.

was done by hand-power and papers were pressed flat downward. The modern press is very fast and runs by a motor. Benjamin was very happy at his brother's shop where there were papers and books for him to read. He saved all of his small wages for books. There was no library in Boston in those days and books were expensive. He often had to borrow books from his friends. He was always careful to return them soon and in clean condition. He often read in his room all night when the book he borrowed in the evening had to be returned in the morning.

Many people made fun of him when he invented the first broom in America, but when the women of Philadelphia found out how easy it was to sweep the dirt with a broom they stopped laughing and thanked

him. Later the people laughed at him and thought he was crazy while he was experimenting with a kite in his garden. But after he finished making the kite, he sent it up in the air. Then electricity was caught as the first thundercloud passed over the kite. Benjamin was the first man who discovered that electricity and lightning are the same. Knowledge about frictional electricity has been a great help to the world.

While a boy, Ben Franklin kept daily habits of thrift. He saved money for books, worked hard, and saved time for reading and doing useful things. He grew to be strong, healthy, and wise. He became famous—not only as a printer, but also a writer, inventor, statesman, and scientist. Benjamin Franklin was the greatest American—next to George Washing-

ton. I try to be like Benjamin Franklin and learn to be thrifty in every way I can.—Joe Garcia

THE SENIOR TRIP TO WASHINGTON

What a marvelous time we senior girls had last month! We were glad to have Mr. Powell and Mrs. Bergl as our chaperons on the Washington trip.

We enjoyed riding on the bus all the way to Washington, but we became terribly tired of it. Tim, our bus driver, was very good to drive the bus carefully and nothing happened to us.

After we arrived at Gallaudet College, Sue Welch and Judy Horne were very much excited to see us. They had been waiting for us to arrive for a long time. We stayed in the Kendall School dormitories for the weekend and then we moved downtown to the Harrington Hotel for the rest of the stay in Washington.

Saturday was the first day of sight-seeing. We began by going through the White House. We saw many brilliant rooms. We were not supposed to take pictures there. From the White House, we walked to the Washington Monument and went up to the top on the elevator. We saw

"Our Queen on Skates" Miss Shirley Ann Moore



a very lovely view of the city from the top of the monument. We walked down the stairs and it took a long time to get to the first floor. We were awfully tired and our legs and feet were killing us.

Our next stop that day was Mount Vernon. We thought it was very beautiful. We saw the bed on which George Washington died. We also saw where he and his family were buried. On the way to Mount Vernon, we went to Arlington National Cemetery and watched the changing of the guard at the Tomb of the Unknown Soldier. Our first day of sight-seeing was a full one.

Sunday was the day to go to church and see the famous churches in Washington. We went to the Washington Cathedral, the largest church in the United States. We also went to the Mosque, the Shrine of the Immaculate Conception, and the Catacombs in the Franciscan Monastery. To me, the Mosque was the most interesting. We had to take off our shoes before going in. We liked the beautiful soft, thick rugs with many mixed colors.

Monday we went to the National Gallery of Art, the National Archives and to the Capitol Building. We were very excited to meet Representative Billy Mathews from Florida. He introduced us to Senator Holland from Florida, and to House Speaker McCormack, and to other important Congressmen. We had our picture taken inside the Capitol Building.

After meeting all the people, we went to the Senate and watched from the gallery. We also got to sit in the House Speaker's chair. We felt very important after this.

Tuesday we went to the Smithsonian Institute and to the FBI building. We also went to a museum of medicine. It is very difficult to see all of the many things. Tuesday night we went to the new auditorium at Gallaudet to watch a practice session of the drama group. They were rehearsing their play, "The Importance of Being Earnest."

The trip home began on Wednesday. We stopped in Lumberton, North Carolina for the night and came back to school on Thursday night. It was a long and exciting trip. These are things that we will never forget—
Sandra Kessinger

Interview

On March twenty-seventh, we invited Mrs. Bird's uncle, Mr. Thomas, to come for an interview. We invited him because we were studying about Alaska and he had been there many years ago.

He arrived carrying the banjo that he took to Alaska and the compass



Another Scene from "It's Polka Time"

he used. He was wearing a ring that was made from some gold he found. He brought an interesting walking stick and some pictures that he took sixty-five years ago.

He sat on a chair in the front of the room. We asked him some questions about Alaska.

Jimmy Young: "When did you go to Alaska?"

Mr. Thomas: "It was March of 1898."

Mrs. Bird: "Why did you go?"

Mr. Thomas: "To look for gold."

Frances Mann: "Did you hope to become rich?"

Mr. Thomas: "Oh, sure."

Ronnie Newton: "How long did you stay in Alaska?"

Mr. Thomas: "I stayed one year."

Bette Mathew: "Did you go alone?"

Mr. Thomas: "No, four men went with me."

Bette Mathew: "Did you meet many men going to Alaska?"

Mr. Thomas: "Oh, yes, twenty-five thousand."

Louis Marlin: "How did you go?"

Mr. Thomas: "We left Michigan by train and at Seattle we got on a big ship."

Margo Whitcomb: "How long did it require you to go to Alaska from Michigan?"

Mr. Thomas: "Twenty days."

Mrs. Bird: "How did Aunt feel about you leaving?"

Mr. Thomas: "She gave me her permission."

Alton Roath: "What cities of Alaska were you in?"

Mr. Thomas: "I was in Dawson. There were no other cities at that time."

Jackie Powers: "What did you bring with you?"

Mr. Thomas: "I brought two tons. That was required by law. I had to buy my permit card to look for gold, too."

George Chevalier: "How did you look for gold?"

Mr. Thomas: "We had to build fires to melt the ice and snow before we could dig out the gravel. Then we used a pan and running water."

Jerry McEver: "Did you find some gold?"

Mr. Thomas: "Not very much, but the ring I wear was made from gold I found."

Jack Freeman: "Did you keep a journal?"

Mr. Thomas: "Yes, but I wrote with indelible pencil and when it got wet, it smeared and became very difficult to read. Would you like to come and see the things I brought?"

We all came up front and looked at the compass. He explained that near the North Pole the pull on the needle made the compass read wrong. We looked at the banjo. He explained that the banjo was under a snowslide that killed fifty-six men. He had left it in a friend's tent. He had to dig it out.

We were interested in seeing the pictures he brought. They showed the men going over the mountains.

We wanted to ask more questions, but it was time to eat. We shook hands with Mr. Thomas and said good-bye. We had a very interesting interview that day.

My Week-End at Camp

One week-end the Girl Scouts went camping at Orange Park near Jacksonville. We went on the school bus.

Some hearing girls cooked supper for us Friday night. It was good. After supper we saw some colored slides. There were many pictures about camping. Two hearing girls became my good friends. They were from Arlington, Jacksonville. I was surprised. We slept in cabins because it was too cold to sleep in tents.

(Continued on Page Fifteen)

How Can I Teach My Child To Do What He Is Told?

This is the question most frequently asked by parents about the training of a child. Not one of them expects the answer to be simple and each one of them knows that whatever method is recommended must be followed day in and day out, week in and week out, if it is to be effective. With this in mind the following suggestions are offered as a means of achieving obedience.

1. *Expect the child to obey*—When you ask your child to do something, behave as if you expected him to obey. Never let him get the impression that you expect him to do otherwise. If you expect co-operation you are more likely to get it.

2. *Make few demands*—Make as few demands as possible but be sure that they are carried out by the child. Children should be trained to obey and to be of help but this can be achieved without giving orders continually.

3. *Mean what you say*—Always try to follow up on whether the child does what he is told. If you ask him to do something and then do not bother to see that it is done, he will soon get into the habit of paying you no attention.

4. *Have the same general rules from day to day*—Nothing makes it so difficult for a child to learn good habits as to be faced with demands which change from day to day. If you are lax with your child one day and strict the next, he is confused and in consequence becomes more difficult to handle.

5. *Keep your temper*—The surest way to make a child balky or sullen is to lose your temper. Either he will lose his temper too, or he will learn to hold a grudge.

6. *More flies are caught with honey*—Try not to order your child to do things, ask him. Not only do you get more done by using this approach but you help the child to learn the habit of co-operation. By ordering him you are apt to get his back up.

7. *Avoid bribery and coaxing*—Do not bribe or coax your child to do things. Don't say: I'll give you 10 piasters if you will go to the store for me. This is bad because the child should learn that running errands is his own important contribution to the well-being of the household. Remember, also, that if you use bribery of this kind he will soon realize that he can bargain with you.

The coaxing method: Do this for mother's sake is an admission of weakness and is an unfair appeal to the child's sympathy. He will soon tire of it.

8. *Give the child suitable duties*—From a very early age a child should be asked to undertake certain duties. For example, he should be trained to put away his toys as soon as he is finished playing. In this way he will develop a habit of responsibility which will make it easy for him to co-operate in more important duties as he grows older.

When Your Child is Troublesome

There are times when any child is especially troublesome and disobedient. Before taking action parents should look for the cause of the trouble. Perhaps something unusual has happened to upset him; perhaps he is tired; perhaps he has eaten unusual food or has a cold coming on. Or again, he may possibly be feeling insecure in his parent's affection because a baby brother or sister is getting a lot of attention.

If the cause of the trouble is understood, the parents will find it easier to be patient and will not be so inclined to act unwisely on the spur of the moment. The only purpose in using any form of punishment is to influence the child to do the right things. It should not be undertaken because an adult has lost his, or her temper.

Isolation: putting a child in a room by himself is good treatment if he persists in behavior of which he knows you do not approve. No child likes to be left out of the

family group and to be removed from his playmates.

Spanking, strapping, or slapping—These methods of punishment should be used seldom and then only as a last resort. If this punishment is used too frequently it creates resentment in the child who is too small to defend himself. This resentment is apt to make it difficult for the child to accept authority in later life.

Why Obedience Is Important:

The purpose of teaching the child to do what he is told is not, of course, just to get this job done or that errand run. An intelligent parent wants to give his child the kind of training that will make him a happy and successful adult.

Undoubtedly, everyone has to learn to obey because all through life orders have to be obeyed. However, blind obedience should not be required of anyone, either child or adult. There must be a good reason behind every order and one which can be explained. If the child learns to be obedient for the common good of the family, he will grow up to be a good citizen ready to co-operate for the welfare of the community as a whole.

Remember Always:

Your child's early years are very important because it is then that the foundations for his future health are being fashioned. You want him to be physically healthy so you make sure he has the right foods, proper exercise, play, and rest.

You will also want to do everything possible to make him mentally and emotionally healthy. How well he'll be able to meet the shocks and blows of adult life, will depend a great deal on how well you guide him through the pre-school years. And during these years he develops habits of mind and body that will largely be determined by your training.

Much of his behavior will be good and should get praise and encouragement. But much will be undesirable. It will take patience and understanding on your part to discourage such bad behavior without making him feel he's losing your love and affection. To

(Continued on Page Fifteen)

A Teacher Offers Suggestions To Parents Of Deaf Children

Summertime is almost upon us. Very soon will come a day when every child in our school departs for home for three long months.

After a long year at school, the children should be with their families. But what do they do with much time on their hands! There is some doubt that they use it to an advantage. From our classroom discussions we know that summer leisure creates a vacuum which they try to fill by watching television and endlessly indulging in purposeless endeavor. Cut off from communication with their hearing friends and isolated in practically any gathering, as they generally are, the children lead lonely lives.

We wish to offer the parents of our children some suggestions on using their leisure time wisely.

The finest, most profitable way to use the time is by reading. Reading is the deaf person's best friend.

It is his chief means of acquiring information which he does not easily get through normal communication channels. It is his greatest source of pleasure in his isolation and his strongest link to the stream of life from which he is generally excluded.

Many of our students want to go to college. Their success in college will depend to a great extent on their reading ability and reading background. Studies at Gallaudet College indicate a large number of students are handicapped in their studies by reading difficulties. The difficulties are due to many factors. In the case of many of the children, we believe a little more interest and effort would solve many of the troubles the children have in reading. During the school year they carry a full academic load which does not permit them much time outside the classroom for reading. Why can't they use the extra time they have during the summer for this purpose?

In the past years we have urged our children to read as much as they could during the summers. When they returned to school in the fall, it was very seldom that we found very many who had

taken our suggestions very seriously. We wonder if, by appealing to their help and cooperation, we could hope for better results. At least, we think the idea is worth trying.

What can the parents do? They can encourage their children to set aside a certain amount of time each day for reading alone. They can ration television viewing time and curtail other activities until they fulfill the time quota for reading. They can plan trips to the library and browse around with their children two or three times. This is in effect leading them to water, but it goes without saying that the drinking of it must be done by the children. With a little push it can be done.

If they do not already possess library cards, do by all means see that they obtain them.

The subject of reading naturally brings us to the matter of reading material selection. Most libraries today are well-stocked with material that appeals to a wide variety of interests, tastes, and reading abilities. The last few years there has been an increase in "high interest-low level" books which are actually simplified versions of difficult books.

The parents should try to help their children vary their reading diet. It would be a good idea to lead them around fiction occasionally and dip into other fields such as science, biography, social studies, and current events. Include newspapers and magazines as reading material.

Give them some help in vocabulary. Encourage for meanings of words. Most of our upper school children have vocabulary notebooks which they would do well to study from time to time. They also have booklets in which our commonest idiomatic expressions are listed in alphabetical order for easy reference to parents desiring help.

Next fall we hope to see the number of students who have read during the summer larger than ever before. We teachers stand ready to offer help and sugges-

tions to parents desiring them.

The deaf children because of their handicap already have a late start in their educational climb. The gap where they are and where they should be in educational progress is wide and we should bend our efforts to narrow that gap as much as we can.

Let us make good use of the summer leisure time of the children!—Ralph White in *The Lone Star*.

HOW CAN I TEACH—

(Continued from Page Fourteen)

guide him properly in his day-to-day experiences and at the same time have him always feel secure in your love will pay off in priceless dividends—a sound mental and emotional character in your youngster. — Reprinted from *The Link*, Bierut, Lebanon

Pupils' Items — Deaf

(Continued from Page Thirteen)

Saturday morning I cooked some bacon and scrambled eggs. Some other girls took a nature study walk through the woods. That night we invited some boys to a party in the big cabin. I taught my new friends to spell on their fingers. We had cookies and punch. We enjoyed making new friends.

Sunday morning we said "Good-bye" to our friends and came back to school.—Vicky Franklin

Once a rich man said he would divide his fortune among his friends, if only he knew who they were.

Years passed, and at last the man died—in a midwinter blizzard. His last request was that the funeral be held at four o'clock in the morning.

Although scores had boasted of being his intimate friends, only three men and one poor woman turned out, to stand red-eyed and sad beside his grave.

When the will was read, it directed that his estate be divided equally among those who attended his funeral.

Friends are much scarcer than we think!—Nuggets

Negro School News

Mrs. Burroughs' Class

Stephens Hughes likes to draw. He drew an elephant for our class.

One day Lyndell Lockley got a box. He got candy, cookies, chewing gum, and some clothes.

I went home on the bus all by myself. Mother met me at the bus station in Gainesville. I was happy to see my mother and daddy.—*Doris Baker*

George Washington

George Washington was born in 1732, and died in 1799. When he was a boy, he loved the country deeply. He loved the mountains, rivers and plains. He loved the costumes and the ways of the people with whom he lived. Most of all Washington loved the feeling of freedom which grew among his countrymen, and the principles for which they fought.

When George Washington reached manhood, he became a wealthy Virginia plantation owner. He lived a life that served his country through hardship and toil. He gave freely of his time and energy to help establish this country among the independent nations of the world.

George Washington held three great positions which were important to all the people of this country. First he served as Commander and Chief of the First American Army; second, he was chosen President of the First Continental Congress; third, he became the first President of this newly organized nation. He is called the Father of Our Country by many people. Truly, he was a great man and it is not to be forgotten by Americans and the people of the world.—*Linda Starke, 7th Grade*

Fourth Grade News

One day I ran from the kitchen. When I got to the door I slipped and fell. My arm went through the glass panel. A large hole was cut in my arm. Mr. Callahan took me to the hospital. The doctor gave me a shot and sewed up the hole. I still have a bandage on my arm.—*Earlin Dinkins*

I went home for Valentine Day. My family and I were very glad to see each other. My aunt came from New York with her baby. The baby is 8 months old. I had a very nice time at home.—*Beverly Moore*

Our basketball team went to the tournament in Fernandina on Thursday, February 22nd. Green Cove Springs played our girls in the first

game. Our girls lost. The score was 42 to 28.

Our boys' team played Hastings Thursday night. We won this game by a score of 69 to 67.

Our boys met and beat Callahan by a score of 59 to 54. Finally our boys played Fernandina. We lost to Fernandina to win second place. Lathell received a beautiful trophy for our boys' team. We girls did not win a trophy.—*Willie Dean Gaines*

We Rattlers went to the state basketball tournament in Tallahassee. We played at the college. We watched Greenville defeat Apalachicola by a score of 53 to 52. Next we played St. Joseph. We almost beat them but they came from behind to beat us by a score of 59 to 58. We were very disappointed.

Fernandina's boys were lucky. They beat Greenville and Belleview, but lost to Centre. They won 3rd place. Port St. Joe won by a score of 48 to 41 to win the Championship. Centre won 2nd place.—*Herman Randolph*

Our School

The days are slowly passing
For the children here at school.

We love our Alma Mater,
And we keep each law and rule.

—*Nathaniel Troy*

The tournament for the Southern Schools for the Negro Deaf, held at Mississippi School for the Negro Deaf, brought us another trophy. We left our school at 4:30 on Thursday morning. We had bus trouble all the way and did not arrive in Mississippi until 7:45 Friday night. We were very tired but defeated Alabama 91 to 70. The next morning we played Louisiana. We were still tired. We played our best but they beat us 58 to 60. Texas won 1st place, Louisiana 2nd, and we came in 3rd.—*Lonnie Dennis and Samuel King*

Mrs. R. White's Class

Edward got a letter yesterday. Mrs. White read the letter. Edward was happy.—*Erricke Williams*

We went home for Christmas. We had a good time with our families. Some of us got new clothes and toys. We are happy to come back to school. We will study hard now.—*Willie Banks, Clarence Broadnax, Teresa*

Edison, Freddie Emanuel, Edward Floyd, Dwight Morris, Rosetta Keys, Kathleen Strong, Erricke Williams, Vendora Williams, and Dennie Bradley

I went to the hospital yesterday. I got a shot. I did not cry. Katherineleen did not cry, either.—*Rosetta Keys*

I have a new black and white jacket. Mother gave the jacket to me. I was happy.—*Wilda Banks*

Third Grade News

We went to a basketball tournament at the Georgia School for the Deaf on February 1st. We played the Georgia girls' team. We did not use the roving guards. Georgia beat us 50 to 28. Two weeks later Georgia came to our school. They were uncertain in using the two roving guards. We girls beat them 35 to 15.—*Virginia Core*

We went to the Assembly Program in our auditorium. The dancers from Webster Elementary School danced for us. A very small girl danced. They had a nice program.—*Cynthia Banks and Beverly Rankins*

The basketball teams from the Georgia School for the Deaf came to our school in February. We had a party for them that night. The next night our teams beat them in both games. The girls' score was 37 to 18. The boys' score was 107 to 42. We were happy.—*Alice Anderson*

My mother came to the PTA meeting in February. I was glad to see her. She brought me a tie, some apples, and some bananas. She talked with my teacher about my studies. I hope I can make the Honor Roll again and make my mother happy.—*Robert Fields*

I have made the Honor Roll twice this year. My mother wrote and told me that she is very proud of my grades. I am proud, too. I think that I will make the Honor Roll for every 9-week period this year. I like to study.—*Harold Green*

My mother taught me how to play Chinese checkers last Christmas. I like to play with Mrs. Hampton. I have beat her four games. She has never beaten me.—*Andrew Johnson*

The Alumni came to our school in February. They saw our teams play three games. Our Baby Rattlers and Squaws beat the Lawtey Junior teams. Our Senior Rattlers beat Bunnell High School. We were happy to win three games.—*Forrest Hankerson*

One morning Mrs. Lawson took me to town. She bought me a pair of shiny new shoes, a pair of pants,

socks, and a shirt. They are very pretty. I am proud of my new clothes.—*George Miller*

I worked on my Science booklet one afternoon. We are learning about the two big groups of living things. They are plants and animals. I like Science.—*Clementine Moore*

I went home for Valentine's Day. I went to school with my brother on Friday. At school we played shuffleboard and baseball. I enjoyed the games.—*Sammie Lee Smith*

I am a Cub Scout. My mother bought me a Cub Scout uniform. Sometimes we go on trips with our Den Mother. We see many pretty things.—*Charles Smith*

The basketball teams from Daytona Beach came to play with our teams one Tuesday night in February. I looked for my brother, Loomis, but he was not here. A girl told me that Loomis was coming but he missed the bus. I was sad. Our girls won the game, 38 to 21. I was happy about this.—*Bobbie Jean Williams*

Miss C. Smith's Class

Wednesday we had visitors in our class. Mr. Wallace, our President, came along with other members of the Board. We were very happy to see them and we hope they will come back again.—*Ruby Bunion*

Miss C. Smith made some shamrocks for our class Friday. Mary and Janice put them up in our classroom. They are very pretty. I received a letter from home today.—*John Wilson*

Daryl has a kite. It is blue and red. I think it is very pretty. He flew his kite Saturday. Daryl let the other boys play with his kite. It went high in the air.—*Leroy Bell*

Mary went home for the weekend. She had a good time at home. Her mother bought her a pair of black shoes. She brought some story books back for her friends.—*Janice Brown*

Next month we will have our spring break. I would like to go home to see my sisters and brothers. We have a lot of fun together. My mother sent me a dollar today.—*Marvin Britt*

I played with my paper dolls Sunday. The ice cream man came on the campus yesterday. I bought a snow ball. It was very good.—*Mary Calhoun*

My mother brought me a box today. I have two new shirts in my box. She came to the P.T.A. meeting Sunday. She enjoyed the meeting. I was very happy to see her.—*Daryl Williams*

Second Grade News

My birthday was February 12. It is the same day as Abraham Lincoln's birthday. He was a great man. I am happy to have my birthday on the same day as his.—*Carol Allen*

I have a new baby sister. She was born February 7. Her name is Rose Marie Clay. I have not seen her. I will be happy to go home for Easter. I want to see my new baby sister.—*Lawrence Clay*

My father is working on the new road near St. Augustine. He comes to see me every week. Sometimes he comes to see me two and three times a week. He buys me many new things.—*Vivian Ivory*

The P.T.A. had a meeting February 24. My mother, father, grandfather, and brothers came to the meeting. I was happy to see them. Mother bought me some new tennis shoes.—*Charles Rachel*

Morning

Early in the morning, when the sun begins to rise,
And the freshness of the air brushes over sleepy eyes,
A squirrel on the lawn begins to chickle for a nut,
And the birds on all the branches sing, "Get up at once! Get up!"
—*Nathaniel Troy*

My family came to see me March 3. I was happy to see them. They took me to Daytona Beach to see my cousins.

My mother sent me a birthday cake for my birthday.—*Earnest Smith*

We lived in Georgia before my family moved to Florida. I saw many of my friends when we went to Georgia to play basketball, in February. My friends were happy to see me.—*Janie Smith*

We are studying plants in science. Mrs. V. White brought some beans to school. She gave us some paper cups and some beans. We put soil in the cups. We planted the beans March 1. They are growing fast.—*Jackie Smith*

My home is in Tampa, Florida. I went home February 15. I was happy to see my family and friends. I went to the Gasparilla Festival. I threw some balls and won a hat, a sweater pin, and a necklace.—*Rosenia Mitchell*

Mr. White went to Mississippi with the basketball team. Mrs. V. White taught us volleyball for Mr. White. I like to play volleyball.—*Mary Parrish*

I got a new bicycle for Christmas. I will be happy to go home Easter. I want to ride my bicycle. I live in Okkeechobee, Florida.—*Manford Cotton*

I went home February 15, 1963. I came back to school late. My friends were happy to see me. I am from Gainesville, Florida.—*Robert Ellis*

Mrs. Hampton's Classes

MY HOME WAS DESTROYED BY FIRE

Mr. Magness told me that my home in Yulee had burned down Thursday morning. I was shocked. My mother had telephoned Mrs. Wright from my aunt's home Wednesday night. She told her to tell me that I could come home when our basketball teams arrived in Fernandina Beach for the tournament.

My brother came to get me. A man carried us home in Fernandina's school bus. I was happy to see my family. I was relieved to learn that it was the old house and not the one that is being built which burned down. I was sorry to lose my family's old house but I knew about the new house being built so I didn't worry too much. I enjoyed seeing the new house. It is very attractive inside. I think that I saw my aunt talking with my mother about the fire. I think they are glad it wasn't the new house that burned down, too.

On Friday morning the man took my brother and me back to Fernandina. We watched the teams play basketball.—*John Mason, 5th Grade*

Abe Lincoln: Frontier Boy

(Book Report)

BY AUGUSTA STEVENSON

The little boy Lincoln was born in a cabin on a farm near a clearing or creek. It was called Little Knob Creek and is in the state of Kentucky. The capitol of this state is Frankfort. Besides his parents there were his sister Sarah and many aunts, uncles, and cousins. They didn't want to call him by his full name so they nicknamed him "ABE."

His father was a very poor man. He loved them but he didn't have enough money to give them much of anything. He had not even a hat. He wore anything he could find.

Sarah was a pretty girl and she was good and smart.

A little boy named Austin lived near Abe and the two boys became good friends. Their fathers, Mr. Lincoln and Mr. Gallagher, taught them to walk in the woods like Indians without making any noise. They learned many things that made them good woodsmen. They learned to show no fear of anything around them.

Little Abe loved to read. He even took books to the field and read while he was plowing. Books delighted him. He read a book about George Washington and made up his mind that he would try to be like him. He was always honest. He read the book several times.

The Lincoln family soon moved to a new country in Illinois. They bought land along the Sagamon River. About this time Abe left home to try to make a successful life for himself. He was always kind to men.

Even as a man Abe Lincoln was always studying, thinking, learning, or working. A big nation learned to love him so well they made him the sixteenth President of the United States. — *Gwendolyn Thomas, 7th Grade*

My New Home in Florida

I was born in Dawson, Georgia on May 10, 1947. When I became deaf, I was three years old. I have three sisters and three brothers. When I was six years old I went to the Georgia School for the Deaf in Cave Spring. I was clever in school.

My family moved to Atlanta, Georgia and stayed about a month before moving back to Dawson. I went to the Georgia School for the Deaf the next four or five years. Then my family moved to Fort Pierce, Florida. That was in 1958. My grandmother, an aunt, and her children, who live there, were all happy to see us.

My father and mother, grandmother, sister, brother and I came to visit this school in December, 1958. We looked through the dormitories, but I did not stay in school then. I went back home and returned to begin school in October, 1960. I like it here now. — *Estelle Knighton, 5th Grade*

Our Trip to Tallahassee

Our boys' basketball team went to Tallahassee to play in the State Class "B" Tournament on Wednesday, February 27th. We went to Green Cove Springs first and their girls went with us.

We traveled for a long time. Finally we arrived in Tallahassee. It is a big town. We went to the Florida A.&M. University. Coach Magness went to pay the hotel. We went into the bedrooms and saw that the beds were very small.

After breakfast next morning, Coach Magness went to watch the team from Greenville play Apalachicola. The Greenville team won. The score was 83-82.

I was interested in watching the girls play. Some of the girls watched us play St. Joseph. Our boys played hard, but St. Joseph beat us. The score was 59-58. We were weak. We were disappointed to lose.

We watched Peck of Fernandina Beach play Greenville in the boys' game. Peck won. They were lucky. The score was 37-35. Next we watched Florida A.&M. High School play Cantry. Cantry won. The score was 57-35. Florida A.&M. was very tired and weak because they ran so much.

Coach Magness told us that the bus was leaving for home at 9:30.

We reached St. Augustine at 4:00 a.m. We all had a good time on the trip and hope to go again. — *James Lee Miles, Special Class*

Our Trip to Cave Spring, Georgia

Our basketball teams went to Georgia last Friday. It was cool and rainy there. The trip was quite long but we had lots of fun.

We arrived at Cave Spring, Georgia at 4:45 p.m. We felt that the girls and boys were as glad to see us as we were to see them. They had a small social for us in the television room of the girls' dormitory that night.

The next morning the tournament began at 11:00. The games were rushed because time was short. Our boys played first. They played a team from Centre, Alabama and lost. The score was 64-62.

We girls played the Georgia School for the Deaf but we lost 37-51. Both our teams were out of the race for the championship, but both played for the consolation awards. We won. We girls beat the girls' team from Calhoun, Georgia and our boys beat Calhoun's boys' team 71-59.

Although we did not exactly "Bring home the bacon," we did bring part of it.

Now for the results of the tournament: The girls' team from Waco, Georgia won the Championship. Georgia School for the Deaf was the runner-up. And we girls won the consolation award.

The boys' team from Centre, Alabama won the championship, Waco, Georgia was the runner-up, and our boys won the consolation award.

Mrs. Reynolds' Class

In our Science book we studied about "Homes for People." A home is a place to live in. We have homes to protect us from cold, rain, storms, robbers, animals, and very hot weather. There are many kinds of homes. Some people live in apartments, some in hotels, some in trailers, motels, houseboats, and tents. — *Carolyn Pringle*

My News

The boys and girls from the Georgia School for the Deaf in Cave Spring came to visit at our school Friday, February 9th. We had a welcome dance for them. Mrs. Knowles

asked us to help decorate the auditorium for the dance. We put up many valentine cut-outs.

Our teams played basketball with the Georgia teams Saturday night. They won. The boys' score was 107-42 and the girls 43-35. We were happy for them.

It was a real holiday weekend for us. — *Clarence Chaplin, Special Class*

Mrs. Knowles' Class

Gloria Dopson likes to write on the board.

Frederick Dunbar has a toy watch.

Richard D. Scott likes to play with his toys.

Henry Byrd wrote a letter to his mother.

Warren Foster has a new brown coat. It is very warm. He likes it.

Benjamin Holmes is not homesick. He likes school fine.

Douglas Moore had two pennies. He put them in a box.

My Trip to Tallahassee

Last Wednesday morning we went to Tallahassee to play in the basketball tournament. We went on the school bus. It was a long trip. We had a good time on the bus. There were many boys and girls from other schools. Our team played on Thursday. We played St. Joseph School from Pensacola. We lost the game by one point. We were sorry.

We visited Florida A.&M. University. We had a good time. — *Norris Keel*

My Trip Home

I went home February 14. My mother came for me. I was sick while I was home. I had the mumps and could not come back to school for a week. My brother and sister laughed at me because I looked funny. I came back to school last Sunday. I was happy to come back. — *Raynard Laws*

The Month of February

February is a short month. February is a winter month and a very cold month. We have three big holidays in February. We talked about Abraham Lincoln and George Washington. They were two great men. We made valentines and sent them to our friends. — *Kenny George, Brenda Pollard, Earline Hymon, Anthony Seawright*

My New Shoes

Last week I went to town with Mr. Baskins. I got some new shoes. They are black. I think they are pretty. — *Jackie Robinson*

—o—
The only way to have a friend is to be one. — *Emerson*

CRAWLING WITH THE RATTLERS

by Coach Magness

The Rattlers participated in the North Georgia Invitational Basketball Tournament which was held at the Georgia School for the Deaf on February 2 and won consolation honors. The Rattlers had to face Centre of Alabama again and lost to them in the semi-finals by a 62-64 score. The Rattlers won the consolation game by beating Stephens High of Calhoun 71-59.

After returning home from the trip to the Georgia School for the Deaf, the Rattlers took on Class "AA" Campbell High of Daytona Beach and were successful in downing the strong Centipedes by a 60-55 score.

The Rattlers' Homecoming was temporarily spoiled when word came that Alabama Deaf could not come. The Rattlers did play Carver of Bunnell and won by a 60-47 score. Their next game was played in Daytona Beach against Campbell Senior High and the Rattlers lost by a 47-62 score.

On February 16 the Rattlers played host to the Georgia School for the Deaf and ran wild, hitting the century mark for the first time. The Rattlers won by a 107-42 score as Lathell Grimes broke All-American Curtis Harris' record for the most points scored in one game. The old record was 35. Grimes made 37 points while Johnny Samuels made 30.

The Rattlers closed out their regular schedule by downing R. E. J. High of Starke 76-47. Seeded second for the district tournament, the Rattlers took on old nemesis Harris High of Hastings and for the second time this year, the game was played in overtime. The Rattlers won this one also by a 69-68 score. In the semi-finals, the Rattlers beat Pine Forest High of Callahan 69-54 to go to the finals and another opportunity to play in the state tournament. In the finals the Rattlers took on the host school, Peck High of Fernandina Beach, and Peck ran wild in the first quarter, leading 22-8. The Rattlers, playing without rebounding ace Edward Wright, caught fire and tied the score in the third quarter 53-53. Peck pulled away again and won the championship by a 79-63 score.

The Rattlers went to Tallahassee where they played in the state tournament which was held at Florida A.&M. University. This was the third time in four years that the Rattlers attended, each time as runner-ups in their district. The Rattlers took on St. Josephs of Pensacola and lost by one point. The score was 58-59. This was the first time Coach James Mag-

ness' boys went to the state and failed to win a game. The first time the Rattlers went, they won second place. The second time, they won the first game but were put out in the second game. The Rattlers are a sure bet to go back again next year as all boys are returning.

Rattlers		Opp.
62	Centre (Alabama)	64
71	Calhoun	59
60	Campbell Senior	55
60	Bunnell	47
47	Campbell Senior	62
107	Georgia Deaf	42
76	Starke	47
69	Hastings (OT)	68
69	Callahan	54
63	Fernandina Beach	79
58	Pensacola	59

The Baby Rattlers closed out their regular season by downing the Harris High Baby Panthers by a 42-26 score. Sammie King, Herman Buckman, Lonnie Dennis, Herman Randolph, Norris Keel, and Elijan Johnson were the standouts making 90, 67, 63, 44, 42, and 20 points during the season. John Mason made 7, James Miles 11, J. T. Fields 3, and Harold Green 2. The Baby Rattlers won 6 games and lost 3. One of these losses was to Richardson of Lake City in an overtime game.

Baby Rattlers		Opp.
35	Green Cove Springs	22
32	Lake City (OT)	34
37	Lake City	32
39	Hastings	28
30	Daytona Beach	39
26	Lawtey	11
30	Lawtey	16
27	Daytona Beach	37
42	Hastings	26

Won 6 — Lost 3

THE SQUAWS' 1962-63 BASKETBALL SEASON

The Squaws had a fair basketball season this year, with a young inexperienced team, with 7 wins against 17 losses. Coach White had to depend on several thirteen- and fourteen-year-olds who had little or no experience to replace Doris Johnson and Betty Blair.

Gwendolyn Thomas, Captain of the Squaws, from St. Augustine, who has been the leading scorer for the past two years, led the team in scoring again this year with 428 points in 24 games for an average of 17.8 points per game. She scored 416 points during the season of 1960-61 and 386

during the 1961-62 season. Gwen won a place on the Northeast Group 3 Class "B" All-Tournament Team and is recognized in the conference by many as the best all-around player.

Estelle Knighton, from Fort Pierce, with the soft shot, was second in scoring with 122 points, followed by Virginia Core, the ball stealer, with 72 points, while Marie Neal had 48 points.

The outstanding guards for the year were Carol Allen from Tampa and Magdalene Sawyer from Key West. They defended against our opponents well. Carol, who never gives up, stole and tied the ball continuously during the season. She was also the leading rebounder with 218 rebounds. Magdalene was second in rebounds with 184. Shirley Wilson from Delray Beach was the guard who alternated with Carol and Magdalene. Shirley played good ball, too.

Coach White was pleased with the young inexperienced basketball team showing for the past season. The Squaws scored 688 points for the season, for an average of 28.2 points per game, against our opponents' 840 points, for an average of 35 points per game.

The members of the 1962-63 Squaws basketball team are as follows: Carol Allen, Tampa; Sarah N. Callins, Nichols; Virginia Core, Riviera Beach; Willia D. Gaines, Gainesville; Estelle Knighton, Fort Pierce; Rosina Mitchell, Tampa; Clementine Moore, Pompano Beach; Mary Parrish, Fort Pierce; Marie Neal, St. Cloud; Magdalene Sawyer, Key West; Janie Smith, West Hollywood; Gwendolyn Thomas, St. Augustine; Bobbie Williams, Daytona Beach; and Shirley Wilson, Delray Beach.

The driver answered a call one day, and a lady came out of the house with three small children. The youngest looked about three months. The lady put them into the cab and said, "Pull the meter, please. I'll be back in a few minutes."

The driver did as he was told. He sat there waiting, and the children bawled and yelled. Fifteen minutes later their mother came back.

"How much do I owe you?" she asked.

"Aren't you going any place?" the driver asked.

"No," the lady answered. "I had a long-distance phone call to make and needed peace and quiet. Here's the fare, and thanks for waiting."

Primary Department

Conducted by the teachers of the
Primary Department for the Deaf



Front Row, Left to Right: Jeanne DuBois, Gene Bush, and Jack Whalin;
Back Row: Nadine Walters, Eddie Mincey, Raymond Murkerson, Diane Klingensmith, and Charles Harbison.

Laughter

BY PEARL RIGGS CROUCH

Laughter is such a lovely word—
In print, it smiles at me;
And so, of course, I find myself
Laughing happily!

Laughter is such a lovely sound—
Musical and gay;
Oh, laughter is such a lovely sound,
And a lovely word to say!

Mrs. King's Class

Alice Crews went to the beauty shop. A big girl cut her hair and washed it.

Cindy Royal's mother made rabbit cookies for all the boys and girls in Bloxham Cottage.

Dillard and Martha Myers went home on the bus. Dillard likes to ride on the bus.

Mike Rehberg went fishing with his family. He caught ten fish.

Patty Hill has pretty, new, red shoes. She got her hair cut at home.

Kay Crawford went home for Easter. She came back to school on the bus.

Tim Jackson has a little gun and two big balloons.

Lamar Baxter had a good time at home. He helped his grandma.

Mark St. Martin got a big, heavy box from his mother.

Rickey Renfroe has some new short-pants.

FLYING OUR KITES

We made four kites one afternoon.

We went to a field March 21 after recess. We flew the kites. Eddie and Mrs. Tart flew a kite together. Eddie dropped the string. He ran fast but he did not catch it. The kite flew very high and far, far away. Charles and Diane flew a kite together. It flew high. Then it fell and broke. Gene and Raymond flew a kite together. It flew high. It fell and broke, too. Jack and Nadine flew a kite together. Their kite flew very, very high for a long time. We had lots of fun.—Mrs. Tart's Class

Mrs. Fleming's Class

Nan Whittley and I played upstairs. We had fun.

Remy Godwin has two rabbits at home.

Debra Watson went home on the bus. She had a good time at home.

Michael and his daddy went fishing. They got five fish.

Janice Aaron has a color book. She likes to color.

Scarlett Waldron's daddy gave her a little bus. Her grandpa gave her a purse.

Rickey Alexa and his daddy rode in a big boat.

Brenda McElmurray went to a store. She got some ice cream.

Kathy Rogers went to the zoo. She saw monkeys, elephants, bears, lions, and two giraffes.

Gary Schoonover's daddy, mother and sisters came to see him one Sunday. He was very happy.

Mrs. Beem's Class

Sylvia Bass got a pretty red and white dress, white socks and new black slippers for Easter.

Printes Newby played outdoors. He has a nice tan.

Ray Norvell got some big balloons.

Connie Wasserlein got an iron and ironing board.

Larry Johnson played with his train.

Debbie Wright got a big Easter basket.

Joe Timmons had a birthday party. He was eight.

Nan Whittle got three pairs of socks for Easter.

Sarah Basford played with Brenda, Richard, and Harold at home.

Miss Holt's Class

Wayne Quattlebaum has a car, a little rabbit, and a book. He got them at home.

Ray Kirk had a birthday party. He is eight years old. He got a glove and a ball and a little car. He is happy.

Christina Smith got a box from home. She has some candy.

Sue Stillwell's grandmother and father came. They took her home in the car. She had fun.

Betty Moses and her mother went to town. She has a pretty, new pair of shoes.

Tom Carey and his brother went home on the bus. They had a good time.

Benice Fuqua likes to play outdoors. She likes to jump rope.

Sherre Moore went home on the bus. She went a long way. She had fun.

Miss Duff's Class

Cassie Downing has a new kite. It is fun.

Bobby Flynn has new brown shoes.

Sara Seaverns likes to color. She has a new coloring book.

Tony Ward had a birthday. He got a gun, a jeep, a kite, and blue pants. He got a bat and ball. Tony's parents came to his party.

Lynnette Knight likes to jump rope.

Mike Wells has new blue play shoes.

Pam McElmurray has two pretty rings.

Marc Thompson likes to play baseball.

Wartmann Cottage Wins Awards!

The Primary Department won several awards in the recent Annual Flower Show held at the Ponce de Leon Hotel.

Mrs. Mickler's boys won a ribbon for their potted plant. Mrs. Carson's girls won a ribbon for an arrangement of two plants in one pot. Both of these were grown in the dormitories.

We are especially proud of Neil Tugg who won a ribbon for his own potted plants.

APRIL BIRTHDAYS



Kenneth Lindheimer	April 6
Wayne Thomas	April 10
Edward Mincey	April 12
Joseph Timmons	April 13
Clarence Wiles	April 14
Ray Kirk	April 15
Tony Ward	April 15
Rhoda Gordon	April 20
Sherre Moore	April 23
Robert Roath	April 28

A Trip To Gustafson's Dairy Farm

We went to Gustafson's Dairy Farm March 5. Mr. Carre drove the new school bus. We rode a long time. The road was very bumpy.

At last we came to the farm. Two men went with us to the office. We stood and looked at the cows through the windows. There were many, many cows in the barns. We watched them being milked. Some of them were eating.

Next we watched machines put milk into cartons. The machines worked fast. Some men helped, too.

Then we had milk to drink. The boys and girls had chocolate milk. The teachers had buttermilk. The milk was cold and good. Yum, yum!

Last of all we went to see the calves. There were cute little baby calves. There were many bigger calves, too.

Soon it was time to go back to school. What a wonderful trip we had to the farm!—Miss Olson's Class, Wartmann Cottage

Mrs. Grady's Class

Wayne Thomas had a birthday April 10. He had a party at home. He is eight years old.

Greg Flynn has new brown loafers. He got them for Easter.

Ray Benitez went to Tampa for Easter. He had a good time.

Fred Powell's family had an Easter egg hunt. They had fun.

David Favell and his father went camping. They had sleeping bags.

Kevin Myers helped his Daddy clean the yard.

Bobby Barwick went swimming while he was home.

Reggie Koon had fun playing with his sisters at home.

Mrs. Adams' Class

Sarah Weaver's mother gave her a pretty little yellow chicken for Easter.

Mike Brown painted his bedroom green. His mother helped him.

Joan Salmons has some pretty roses at home. Her grandmother cut one for Joan Easter Sunday.

Lynn Fox wore a pretty new blue dress to church on Easter Sunday.

Debbie Bays' family gave her a little white rabbit for Easter. It can run and hop.

We will go to the Jacksonville Zoo on April 23. We will ride in our school bus.

Mrs. Tart's Class

Raymond Murkerson was nine years old March 19. We had his birthday party the next afternoon. We had vanilla ice cream and birthday cake. The cake was chocolate with white, blue, and green icing. It had nine green candles on it.

Eddie Mincey's mother came for him one week end. She brought his little brother and two little sisters. We were glad to see them.

Nadine Walters is an aunt. Her brother and his wife have a baby girl. She was born March 26.

Charles Harbison went to church with his family. He saw Miss Olson's sister there.

Mrs. Rosenbloom came to see us March 29. She brought us a cute little bunny doll. She took our picture. She went back to Washington, D.C. that afternoon.

Jeanne DuBois received several letters and get well cards from her family recently.

Jack Whalin and Gene Bush like to go to gym. They like to bowl.

Diane Klingensmith likes to go to rhythm. She likes to play "The Farmer in the Dell" and "London Bridge."

Mrs. Hollamby's Class

I went to the swimming pool at home in Miami. I have new goggles, new swim fins, and a new air tank. Eddie, Randy and I had fun.—*Neil Tugg*

I went to the water at home in Ponce de Leon. Daddy and I went fishing. I caught one little fish. I had fun at home.—*Virgil Hataway*

Mother gave me pretty purple dress. I had fun at home.—*Diane Arnold*

Mike Brown came to my house Easter Sunday. Mike and I played with our Easter eggs. We had fun.—*Bobby Golden*

I went to the swimming pool at home in Orlando. I played with my brother, Jerry. I had fun at home.—*Pat Owens*

Daddy came home. — *Jutta Wouters*

Miss Olson's Class

Linda Williamson's mother, daddy, and grandmother came to school one Friday. They gave us some candy and many pretty balloons. Linda's baby brother did not come. He stayed with his grandfather. We were glad to see Linda's family.—*Jackie Smith*

Miss Olson brought some morning glory seed and some moon flower seed to school one morning. She gave us some. I took mine home and Mama Mette planted them. I hope we will have pretty flowers.—*Donna Pearson*

Miss Olson went to Winn-Dixie one afternoon and bought a big sweet potato. Donna Pearson put it in a jar of water. It is growing fast. It has many leaves and roots. We like to watch it grow.—*Ronnie Grimes*

I went home on the bus for Easter. Mother bought me a pretty white dress. Daddy hid Easter eggs. I found ten. I had a nice Easter at home.—*Irene Booth*

Mrs. Evans' Class

My family and I had an egg hunt. My mother and daddy hid the eggs. I waited for daddy to hide the eggs. My brothers and I looked for the eggs. We looked in the bathroom first. My big brother found nine eggs. I found seven eggs and my little brother found six eggs.

Mother and Daddy brought us back to school Sunday afternoon at five o'clock.—*Mary Lou Harbison*

I went home for Easter. The girls and boys had an Easter party at Sunday School. I found eight eggs.

Mother bought me a beautiful white dress for Easter. The skirt has yellow, blue, pink, and green flowers all around it. — *Wanda Vickers*

Mother has some pretty flowers at home. They are growing.

My sister Edith is in the hospital. She has a baby girl.

My twin brother, Kenneth, was sick April 14. His stomach hurt.

I can hear with my new hearing aid. I heard Clarence making a funny noise.—*Larry Padgett*

I helped Mother work in her flowers. She has many pretty flowers.

Daddy will come home on April 22. He has been overseas in a big ship for a long time.

I have new gym shoes, two new shirts, and two new pairs of short pants.—*Mark McAvoy*

Miss Guilmartin's Class

My brother, Robbie, has two turtles. They are in a round bowl. They walk and swim. I want one.—*Rusty Gillette*

I have a horse. Her name is Star. I rode her and fell off one time. Mother and Susan rode with me on their horses. We all had fun.—*Bill Frederick*

Barbara is my baby sister. She came with Daddy in the car. She saw our school. She likes it.—*Doris Willis*

I went home. I bought a bandeau.—*Pat Henderson*

Maybe I will go to school in Niceville next year. I think I will be in the second grade.—*Edwin Doyle Thompson*

Miss Haanen's Class

We celebrated Mike Chewning's birthday at Miss Haanen's apartment. Some of us drove with Miss Haanen, and the others drove with her friend, Mrs. Watt. We had cake, ice cream, and cokes. While we were eating, Mrs. Watt hid eleven bags of pennies in her yard. Then we hunted for them. Mrs. Watt is very kind. We had a lot of fun. Miss Haanen told us that we were very polite. She was proud of us.—*Lou Ann Lamb*

Friday afternoon, March 8, we visited our New Industrial Arts Building. Many people came. Some of the men wore their best suits and talked to the people. The building is beautiful. The big girls will learn to sew, to cook, and to cut, shampoo, and set hair. The big boys will learn to make furniture, to cover furniture, to barber, and to print news.—*Cam Bryan*

We saw "Son of Flubber" at the Matanzas Theatre Saturday afternoon, March 23. It was free. We laughed and laughed because the

show was funny and exciting.—
Betty Booth

Mr. Hollingsworth, Miss Wright's nephew, visited her last month. He has his own plane. On March 20 Miss Wright's class and my class drove to Fairchild Airport in the station wagon to see him fly off. We sat in his plane, but did not fly. When Mr. Hollingsworth flew away, he circled the field and dipped his wings. The plane grew smaller and smaller, and disappeared.—*Barbara Terry*

Mrs. Forsyth's Class

MY EASTER VACATION

I went home on Sunday, April 7. I was so glad because I was going home for Easter. Saturday, I went to stay with Woodrow and the big boys in Walker Hall.

Woodrow is my big brother. My family came to take us home on Sunday.

I had a most wonderful time all of the days.—*John Hogg*

FOUNTAIN OF YOUTH

The girls went to the Fountain of Youth one Sunday.

First we went downstairs to Sunday School. After Sunday School we went upstairs. Pretty soon we went for a walk with Mrs. Knoblock. We walked and walked. We stopped at the Fountain of Youth. We looked all around. We saw skeletons. We went to see a big world. We sat down in that building.

We had a very, very nice time at the Fountain of Youth. Then we had a long walk back to school.—*Robin Work*

A SNAKE

We went for a long walk one Sunday afternoon. Mike Chewing saw a snake. Mr. La Pradd caught the snake. It was a good snake, not poisonous. We all played with the snake because we were not afraid of it.—*George Vaughn*

ONE SUNDAY AFTERNOON

One Sunday afternoon Mommie, Joseph, Mark, Sarah, and I went for a ride on the little train in Greenville, Florida. We looked all around. We saw the Indians under the trees. The Indians were not real. They were make-believe. We saw a grave for dead people.—*Joy Wetherington*

Mrs. Banta's Class

OUR KITES

We put our kites together one day. We put long tails on them. Then we went behind the gym and flew them. There were no trees or wires. Our kites went high in the sky! It took us a long time to get them down. We had lots of fun.—
Susan Koch

ROBERT ON TELEVISION

Mrs. Banta's son, Robert, will be on television at 11 o'clock on April 20. He will be on the program "Here's How" with Miss Virginia Atter. She came to St. Augustine one day and took movies of the Oldest Store Museum. Robert and four other children were there.—*Nancy Granthum*

BIRDS

We are studying about birds. They are very pretty and helpful. They eat harmful insects and weed seeds. They sing pretty songs. Most father birds have brighter colors than the mother birds. When winter comes, most birds fly south to look for food. The mockingbird is Florida's State Bird.—*Ricky Malcolm*

GYM

The boys in our building went to gym one afternoon. We took off our clothes and put on red shorts. We ran around the gym fifteen times. We were tired. Then we went in the gym and practiced hand-stands. We took our showers and put on our clothes. We like to go to gym.—*Dougie Montgomery*

Mrs. Bryan's Class

OUR EASTER VACATIONS

I went home to a nice new house in a different town this Easter. I live near the Atlantic Ocean now. I like Palm Bay.

My family has a red boat with an outboard motor. We have a boat-trailer too. Daddy and Mama took me fishing in the ocean. I caught three catfish. The biggest one was sixteen inches long. I was excited and proud. — *Daniel Lee Watson*

My family went to a Gymkhana at the Green Cove Springs riding arena. I rode my horse, Easter, in the races. I won two green, one

yellow, and one white ribbon. My sister won eight ribbons. — *James Michael Hamlin*

My family drove to Moultrie, Georgia for Easter. We visited my Grandmother's farm. There is a big new brown bull. He is mean. He has a ring in his nose. He gets very mad. He throws dirt in the air with his front hoofs. I can milk a cow.

We shot a wolf with my grandfather's rifle. — *Jimmy Ray McElmurray*

My parents gave me a big surprise for Easter. When I got home there was a pretty new play house in my yard. It is green and white. It has twin beds and a little stove and refrigerator.

I can invite a girl friend to stay all night. We will sleep in my little house. — *Victoria Marie Hockbaum*

Mrs. Kerr's Class

I had a wonderful spring vacation. My mother and I went to a grocery store one morning. I bought a basket with candy.

We went downtown another morning. Mother bought me a white purse with flowers, and my brother Johnny bought me some white shoes. Beverly's mother made me a pink suit for Easter. Beverly is my sister-in-law. — *Janice Oliver*

I had lots of fun at home Easter vacation. My friend Susan, my sister, and I went to the beach one afternoon. Susan told that she wanted to play on the beach because it was so cool in the water. My sister and I found lots of shells. They are very pretty. Shirley, Baby John, and I played on a big pile of sand. I found a little turtle.—*Foy Mathis*

I went home for Easter on the bus. Mother, Robbie, and the baby came to the bus station. Robbie told me that Aunt Ann had a new baby boy. Ricky, my brother-in-law, has a red and black car. He drives very fast.

Patsy and I got our skates and went to the skating rink on Saturday and Sunday. I fell four times and a boy laughed at me. I didn't care. Then I saw him fall very hard. He hurt his back. I laughed

at him and he was mad at me.—
Joyce Armstrong

Mr. Wallace talked to Mommy Friday, April 5. Then we went home for Easter.

I had a new blue bow and a red and white dress. Mother and I bought it at a big store. My brothers, Randy and Roger, and I had pretty Easter baskets. We went to an egg hunt and I found many eggs.—*Patti McNicholas*

Miss Wright's Class

My class had charge of the hall bulletin board for March.

The board is two yards and twenty inches long so we divided it into halves. One half was used for the west, and the other half for the east. The title of the board was "Who's Who In Global News."

We used the teachers' smaller bulletin board for our entertainment pictures. The title for this board was "Who's Who In Show Business." Each day we put up a front page from a newspaper, so everyone could read the headlines.—*Sandra Parrott*

We went to Fairchild Airport Thursday morning, March 21 to see Mr. Hollingsworth take off in his airplane. Tim drove our station wagon. Miss Haanen and her class went along, also.

As soon as we arrived at the Airport, we boarded the airplane. We had to take turns because the plane-cabin was very small.

Mr. Hollingsworth taxied for a long distance on the runway. After he took off, he waggled a "Good-bye" to us. Then he circled the airport once. The plane soon got smaller and smaller and smaller, as it soared away. Finally, it looked just like a tiny dot and then all of it disappeared.—*Jimmy Harden*

We had an exciting surprise Friday, March 15. Mrs. Tugg and Randy arrived from Miami to celebrate Eddie's birthday. They brought a huge, beautifully decorated birthday cake, cokes, candy, favors, paper plates, napkins, plastic spoons and forks. We had such a lovely time.—*Carol McCall*

Friday afternoon, March 22, Mrs. Searson came by for Brantley,

Eddie Tugg, Edward McGraw, and me. She took us downtown to shop. Each of us had a dollar to spend and we used most of it to buy tan, black, and purple spray paint. However, Brantley spent part of his money for a car kit.—*Johnny Wright*

Mrs. Johnson, Mother, Johnny Wright, Eddie Tugg, and I went on a fishing trip to Jacksonville Beach Thursday, March 28. Mrs. Johnson told me to get five cokes and five bags of potato chips to take along.

We didn't have much luck, but we certainly had the fun.—*Brantley Searson*

We dyed eggs in our classroom Friday morning, April 5. Barry Anderson and Randy Register hid the eggs for us. As soon as they signaled, we hunted the eggs on the front lawn. We had trouble finding several, but finally we did. We all had much fun.—*Eddie Tugg*

I left for Miami on a chartered bus Saturday morning, April 6, to spend Easter vacation.

I had some very delightful experiences while at home. We swam, rode bikes, played ball, and rode horses at Lazy Jo Ranch. One horse had a cunning colt.

We attended church services Easter morning.—*Kathleen Atkins*

Gallaudet Notes...

A fund of \$2,000 has been given to Gallaudet College in memory of Dr. Daniel Tuttle Cloud, late superintendent of the New York School for the Deaf, White Plains. Income from the fund will be used for awards to be granted annually at Commencement to two members of the Gallaudet teacher training (graduate) class who have been outstanding in their studies.

The Cloud Fund was established by contributions from Dr. Cloud's brother, John K. Cloud of Darien, Connecticut; and from the Board of Directors of the New York School for the Deaf; the St. Mary's School for the Deaf, Buffalo; the Lexington School for the Deaf, New York City; the St. Joseph's School for the Deaf, Brooklyn; the Rochester School for the Deaf, N.Y.; and the Lutheran School for

the Deaf, Mill Neck Manor, New York.

Before his appointment to the New York School for the Deaf, Dr. Cloud served as superintendent of the Illinois School for the Deaf, Jacksonville; of the Kansas School for the Deaf, Olathe; and of the Arkansas School for the Deaf, Little Rock. During his career, he encouraged many young people to become teachers of the deaf. For that reason the contributors to the fund felt such a memorial would be a fitting tribute to him.

Dr. Cloud's parents attended Gallaudet College as undergraduates. His daughter, Anne, was a graduate of the teacher training class and was a teacher of the deaf until her death. Dr. Cloud, his father, the Rev. James K. Cloud, and his brother, John received honorary doctor's degrees from Gallaudet College. His widow is a member of the staff of Gallaudet.

Rain in Summer

A good summer storm is a rain of riches. If gold and silver rattled down from the clouds, they could hardly enrich the land so much as soft, long rains. Every drop is silver going to the mint. The roots are machinery, and, catching the willing drops, they array them, refine them, roll them, stamp them, and turn them out coined berries, apples, grains and grasses!

When the heavens send clouds and they bank up the horizon, be sure they have hidden gold in them. All the mountains of California are not so rich as are the soft mines of heaven, that send down treasures upon man without tasking him, and pour riches upon his field without spade or pickax — without his search or notice.

Well, let it rain, then! No matter if the journey is delayed, the picnic spoiled, the visit adjourned. Blessed be rain — and rain in summer. And blessed be He who watereth the earth and enricheth it for man and beast. — *Henry Ward Beecher*

A woman's idea of keeping a secret is refusing to tell who told it to her. — *Frances Rodman, Atlantic Log*

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Mrs. Carolyn McMurray.....Primary Girls
Mrs. Iaelle Kinard.....Relief

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Mrs. Dorothy Konrad, M.A.....Primary
Bert Lewis, B.S.....Boys' Physical Education
Mrs. Margaret Sanchez.....Home Economics and Crafts
Herbert Sowell.....Industrial Arts and Crafts
Mrs. Jeneva Y. Tobin, M.A.....Business Education
Mrs. Margaret M. Wicking, B.A.....Intermediate
Miss Hallie Graham, B.A.....Librarian
Mrs. Sadie F. Lee.....Stenographer

Houseparent Staff

Mrs. Violet Brannon.....Primary Girls
Mrs. Lois Bateman.....Primary Girls
Mrs. Thetis B. shop.....Senior Girls
Mrs. Dorothy McCormick.....Senior Girls
Mrs. Fairy Skinner.....Primary Boys
Miss Evelyn Bowen.....Primary Boys
David Sanders.....Intermediate Boys
James Merritt.....Intermediate Boys
Mrs. Harriet Rinehart.....Senior Boys
W. E. Rinehart.....Senior Boys

DEPARTMENT FOR THE NEGRO BLIND

WALDO N. HEBER, M.A., Assistant Principal

OTIS W. KNOWLES, Head Teacher

Paul T. Blinn, B.S.....Home Economics
Darlene H. Burroughs.....Industrial Arts
David Milligan, B.S.....Industrial Arts
Matthew McCoy.....Industrial Arts

Vocational Department

Lonyne Bell Gibson.....Home Economics
George W. Smith, B.S.....Industrial Arts
Cary White.....Industrial Arts
Gene Motley, B.S.....Industrial Arts

Physical Education

Henry L. White, B.S.....Deaf Boys' and
Deaf Girls' Physical Education

Domestic Department

Nathaniel Callahan, Chef
Mrs. Elizabeth Lawson, Matron

Houseparents—Girls' Dormitory

Alice Bowman.....Junior Deaf Girls
Blind Girls

Houseparents—Boys' Dormitory

Dorothy Wright.....Primary Blind Boys
Frank Stafford, Jr.....Junior and Senior Blind Boys

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